

Farmington Public Schools – Grade One

Math Report Card Rubric

	1 – Beginning Standard	2 – Approaching Standard	3 – Meeting Standard	4 – Exceeding Standard
Number Sense	Student does not yet demonstrate grade level number concept and counting skills. Student does not yet write or recognize numerals.	Student is beginning to demonstrate progress toward grade level number concepts and counting skills. Student is developing skills to read and write numerals.	Student demonstrates an understanding of grade level number concepts and counting skills. Student reads and writes numerals.	Student demonstrates and applies an understanding of number concept and skills. Student consistently reads and writes numerals correctly.
Number Operation	Student does not yet demonstrate an understanding of grade level number operation concepts, skills and vocabulary. Student consistently needs teacher assistance when solving problems.	Student demonstrates progress toward an understanding of grade level number operation concepts, skills and vocabulary. Student may need teacher assistance when solving problems.	Student demonstrates an understanding of grade level number operation concepts, skills and vocabulary. Student explains solution verbally and with pictures or numbers.	Student demonstrates and extends grade level number operation concepts, skills, and vocabulary. Student independently uses and explains a variety of problem solving strategies.
Patterns	Student does not yet demonstrate an understanding of grade level pattern concepts.	Student is demonstrating progress toward grade level pattern concepts.	Student demonstrates an understanding of grade level pattern concepts.	Student consistently demonstrates an understanding of grade level pattern concepts. Student recognizes, extends, creates, describes and analyzes patterns.

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Measurement	Student does not yet understand grade level measurement concepts, skills and vocabulary.	Student recognizes some coins. Student measures items. Comparing and ordering them by size. Student may tell time to the hour.	Student tells time to the hour and half-hour. Student recognizes and determines the value of coins. Student measures items using non-standard units.	Student demonstrates and extends grade level measurement concepts and skills.
Geometry	Student does not yet sort or describe shapes. Student does not recognize two or three dimensional shapes.	Student sorts two and three dimensional shapes. Student recognizes two dimensional shapes.	Student sorts and describes two and three dimensional shapes. Student identifies two and some three dimensional shapes.	Student sorts and describes two and three dimensional shapes using mathematical language. Student identifies two and three dimensional shapes.