

SAU70 Survey 2025

June 2025

2025 SAU70 Comprehensive Family Costs Survey: 592 responses

- May-June 2025 survey sent out to SAU70 parents/guardians
- Open from 5/22/25 until 6/7/25 with multiple reminders from Superintendent
- 69-Item survey: Results presented in both graph and table formats
- School-specific findings will be presented separately for each school
- Parents asked to complete survey once for each child
- Items included 32 free-text response questions and the ability to give free-text “something else” answers for 12 questions; see next slide for summary
- Redacted (to eliminate potentially identifiable information) free-text responses will be available separately; 156-page PDF
 - Free-text responses similar to “no”, “NA”, etc. were removed; “Specific Responses” remain
- By comparison:
 - 2022 SAU70 Strategic Planning Survey: 503 responses
 - 2023 SAU70 Cost Survey: 556 responses

**Survey
Count:
592**

**Free-
Text
Counts
→**

Question #	Subject	# Responses	# Specific Responses
09	Schools Why Living Here	142	103
11	Towns Financially Challenging	156	127
13	Specific Child Updates	134	113
15	Preferred Communication	106	76
17	Updates from Personnel	96	72
19	Updates How Often	67	42
21	Personnel Satisfaction	126	102
23	Political Updates	91	71
25	Time Spent Per Subject	85	66
27	Elementary Languages	110 + 4 Other	96 + 3 Other
29	RMS Languages	67 + 6 Other	51 + 6 Other
31	HHS Languages	53 + 19 Other	35 + 16 Other
33	March Intensive	136	121

**Survey
Count:
592**

**Free-
Text
Counts
→**

Question #	Subject	# Responses	# Specific Responses
35	Tutoring?	104	90
37	Tutoring Subject	53 + 14 Other	35 + 14 Other
39	Tutoring Reason?	48 + 22 Other	32 + 21 Other
41	School Start Times	89	81
43	Ideal Start Times	42	32
45	Wednesday Early Dismissal	67	60
47	Mental/Behavioral Services	32	21
49	IEP / 504	33	23
51	Devices and Social Media	53 + 24 Other	45 + 23 Other
53	AI	96	90
55	Assessing Various Aspects	68	60
57	Biggest Current Challenges	76 + 53 Other	70 + 52 Other
59	Academic Needs	48 + 66 Other	40 + 63 Other

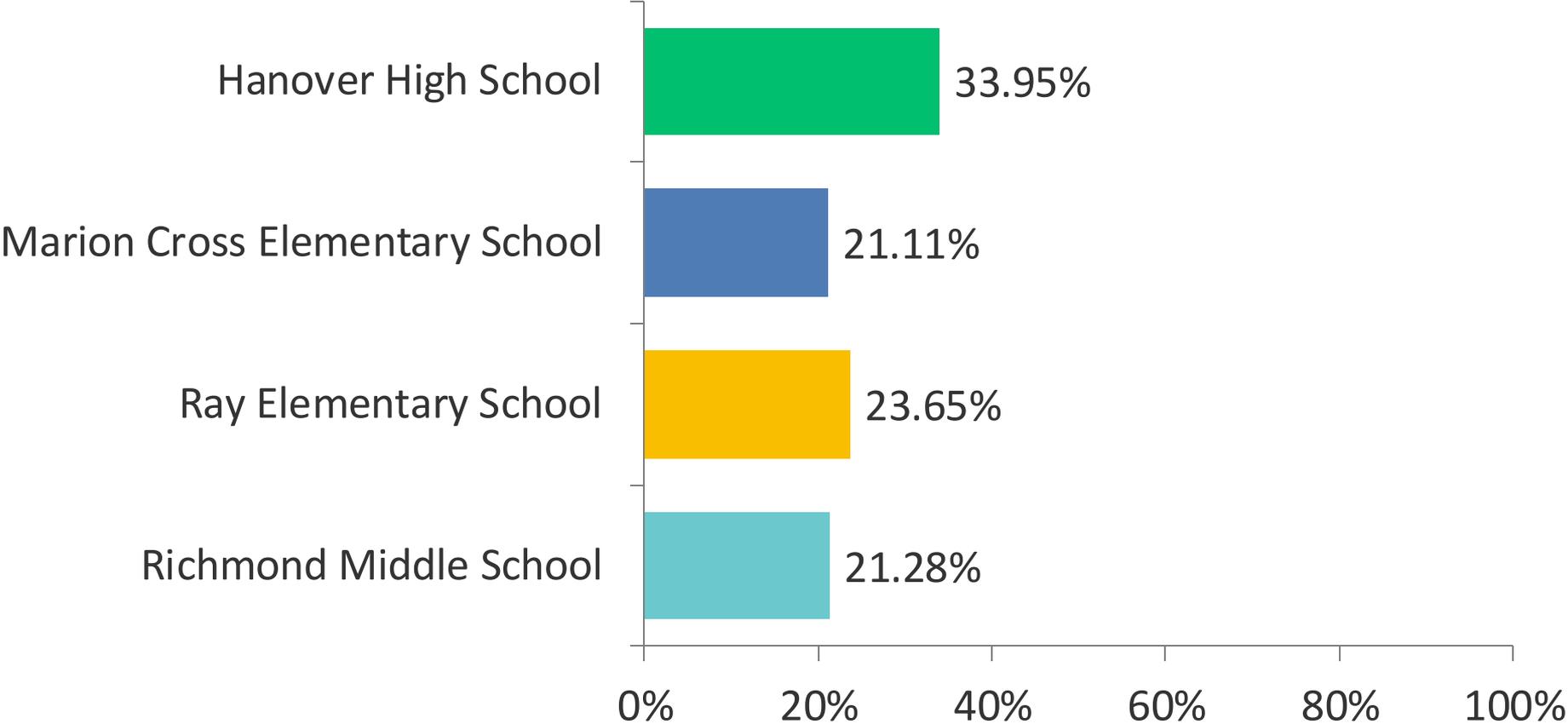
**Survey
Count:
592**

**Free-
Text
Counts
→**

Question #	Subject	# Responses	# Specific Responses
61	Student Social Support Needs	38 + 28 Other	28 + 26 Other
63	Concerns During School	52 + 53 Other	44 + 52 Other
65	Concerns Outside of School	31 + 34 Other	23 + 32 Other
67	5-Year Large Initiatives	49 + 52 Other	41 + 52 Other
68	New Survey Questions	49	43
69	Anything Else?	72	63
Totals	--	2,844	2,356

Q1: Which school does your child currently attend?

Answered: 592 Skipped: 0



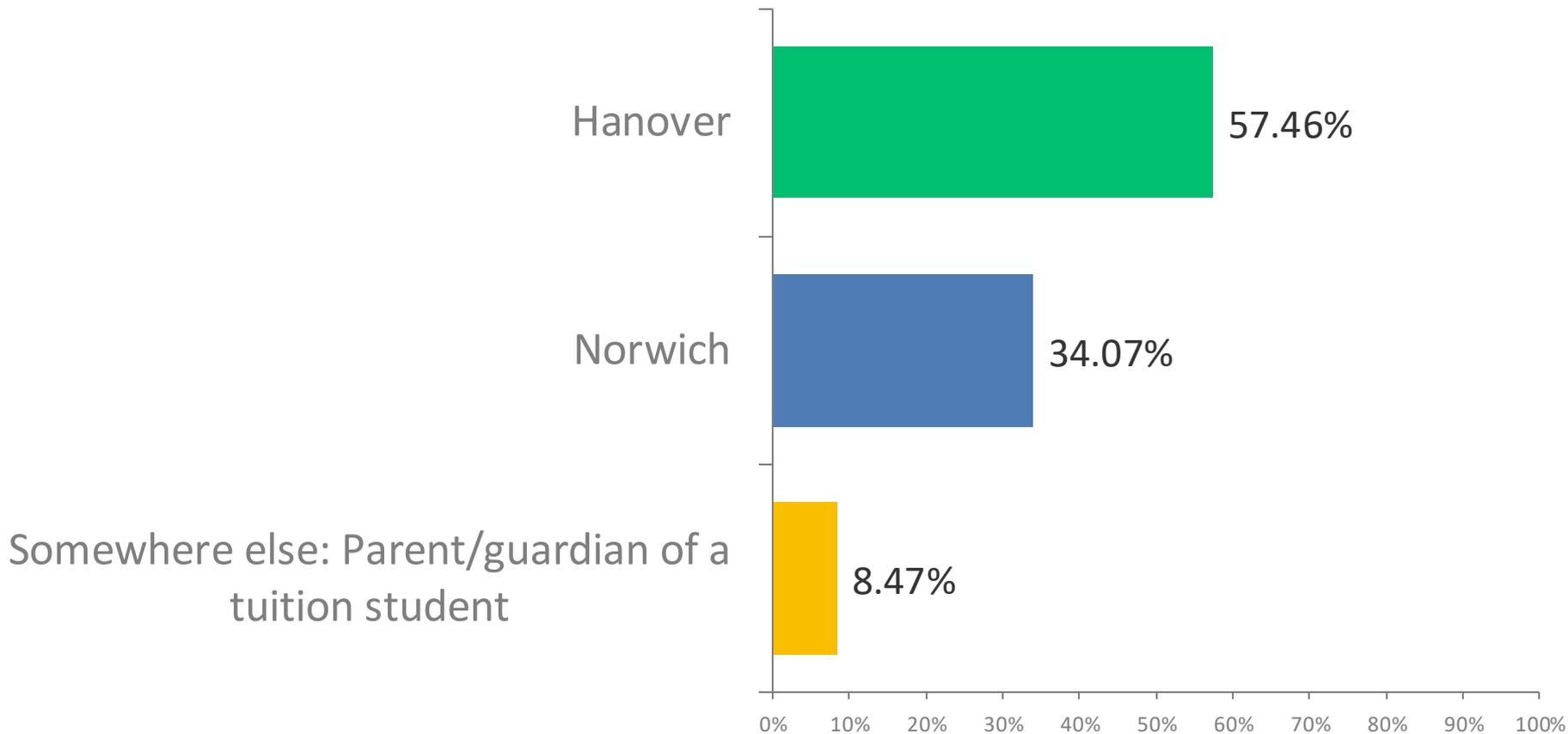
Q1: Which school does your child currently attend?

Answered: 592 Skipped: 0

ANSWER CHOICES	RESPONSES	TOTALS
Hanover High School	33.95%	201
Marion Cross Elementary School	21.11%	125
Ray Elementary School	23.65%	140
Richmond Middle School	21.28%	126
TOTAL		592

Q2: Where do you live?

Answered: 590 Skipped: 2



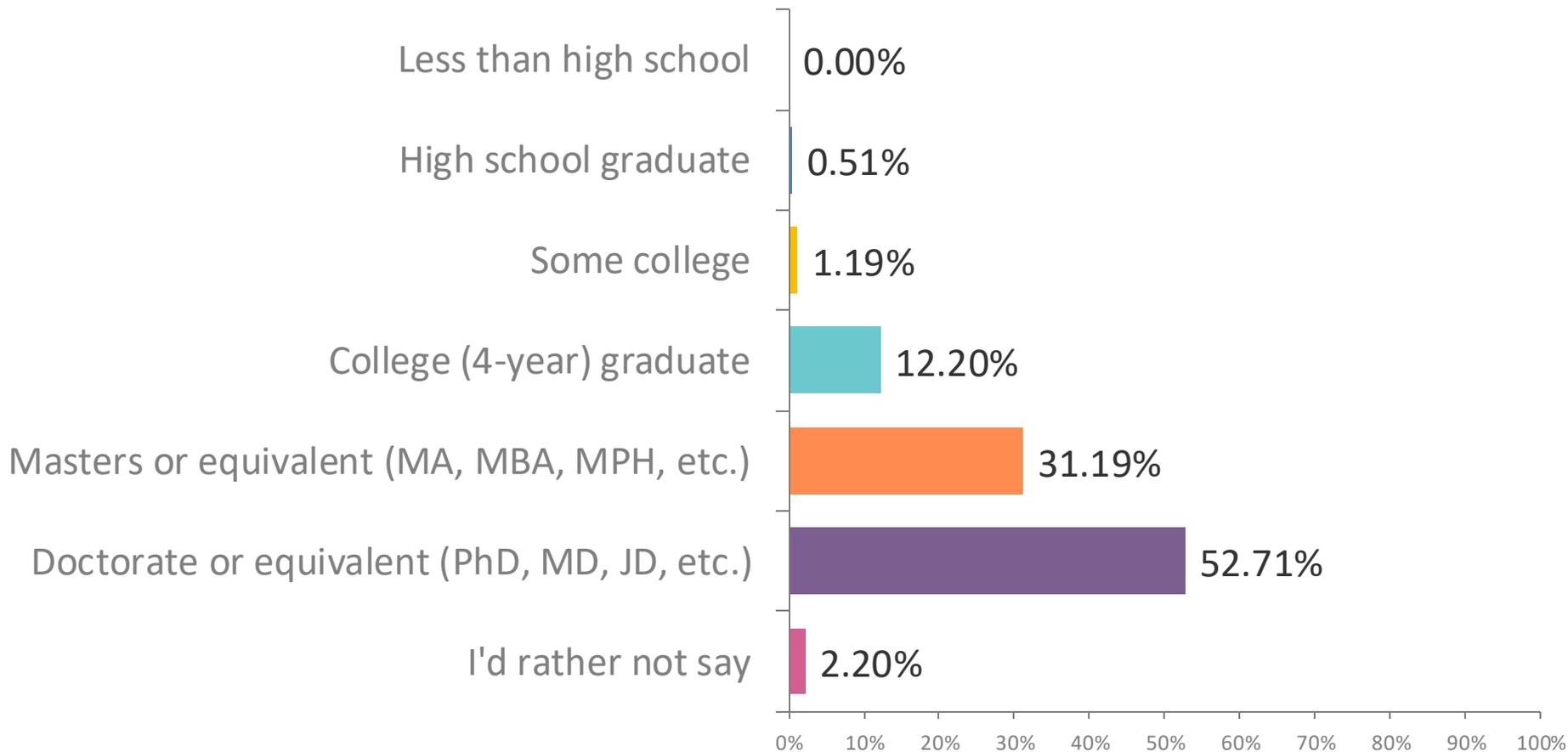
Q2: Where do you live?

Answered: 590 Skipped: 2

ANSWER CHOICES	RESPONSES	TOTALS
Hanover	57.46%	339
Norwich	34.07%	201
Somewhere else: Parent/guardian of a tuition student	8.47%	50
TOTAL		590

Q3: What is the highest educational attainment of a member of your immediate household?

Answered: 590 Skipped: 2



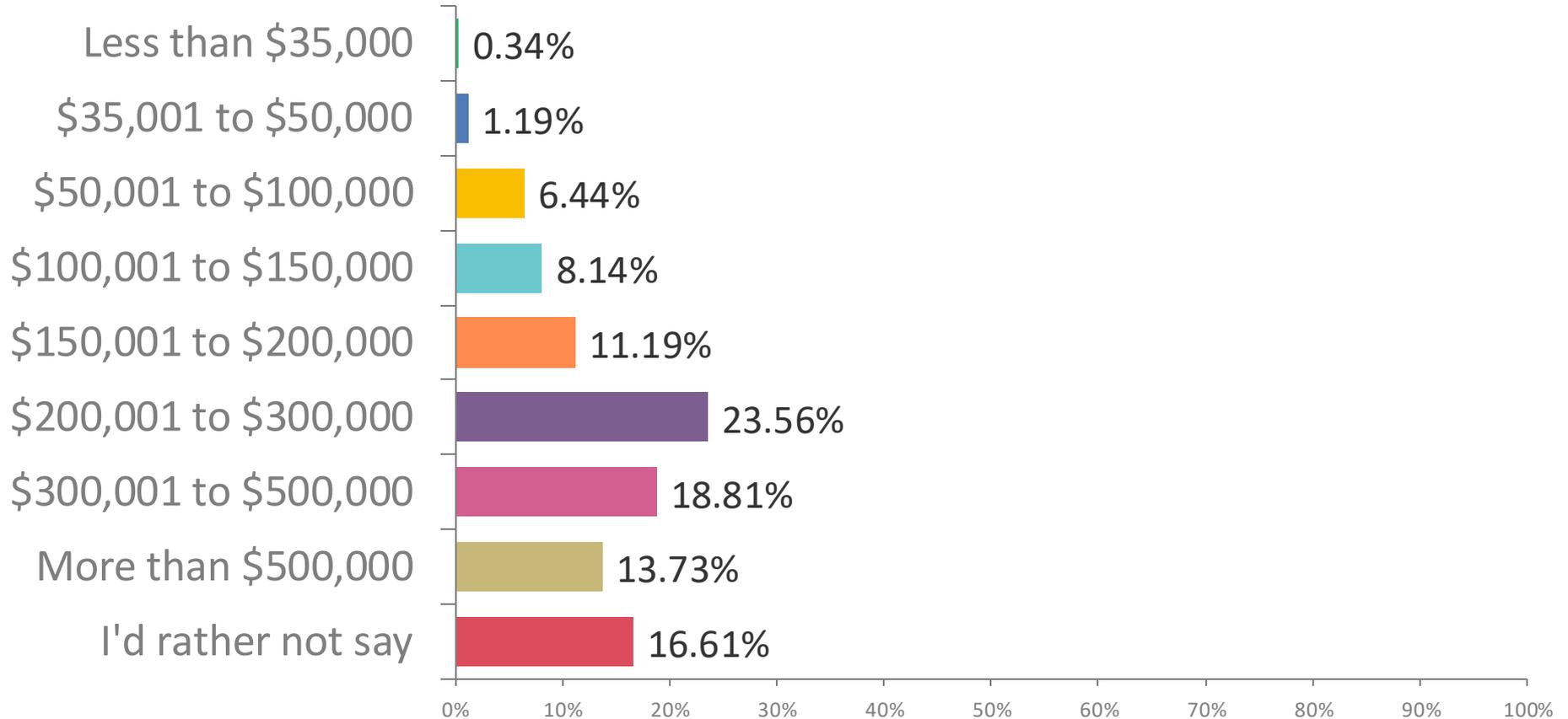
Q3: What is the highest educational attainment of a member of your immediate household?

Answered: 590 Skipped: 2

ANSWER CHOICES	RESPONSES	TOTALS
Less than high school	0.00%	0
High school graduate	0.51%	3
Some college	1.19%	7
College (4-year) graduate	12.20%	72
Masters or equivalent (MA, MBA, MPH, etc.)	31.19%	184
Doctorate or equivalent (PhD, MD, JD, etc.)	52.71%	311
I'd rather not say	2.20%	13
TOTAL		590

Q4: What is your approximate household income?

Answered: 590 Skipped: 2



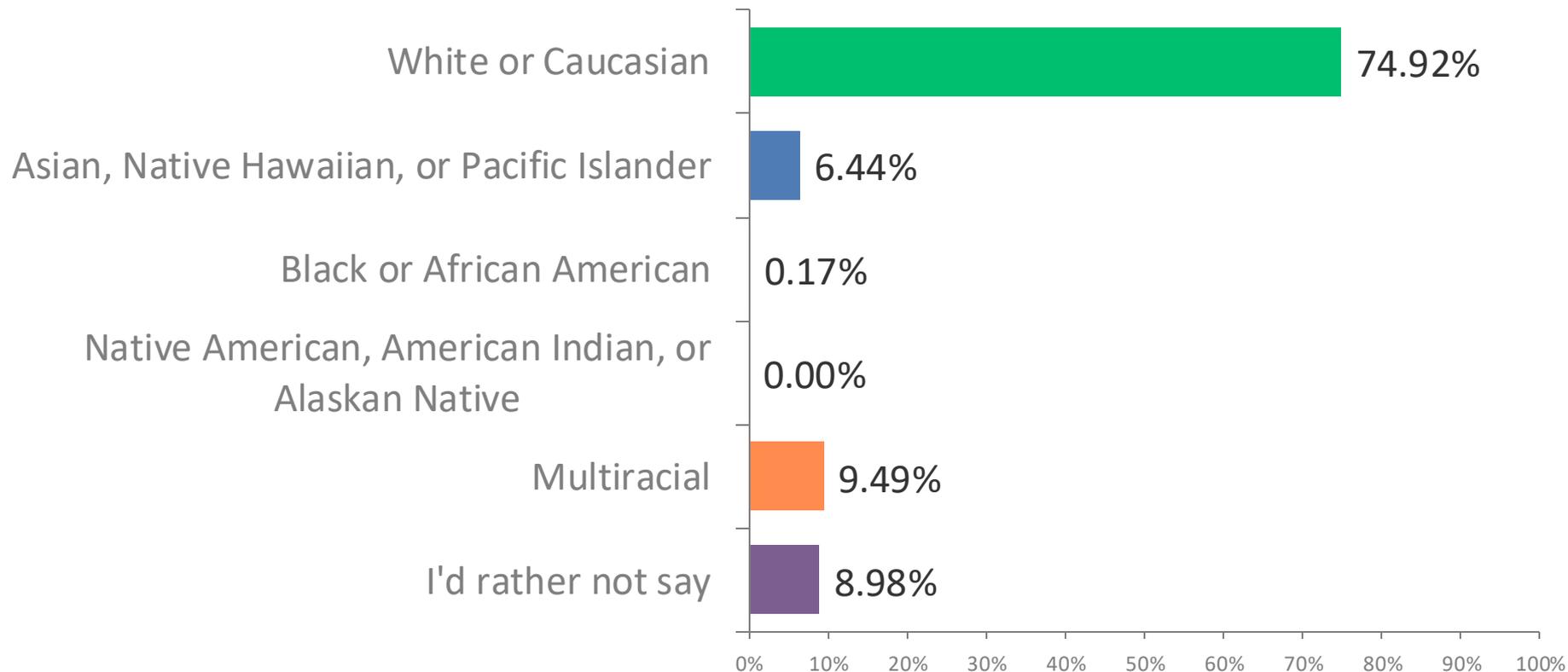
Q4: What is your approximate household income?

Answered: 590 Skipped: 2

ANSWER CHOICES	RESPONSES	TOTALS
Less than \$35,000	0.34%	2
\$35,001 to \$50,000	1.19%	7
\$50,001 to \$100,000	6.44%	38
\$100,001 to \$150,000	8.14%	48
\$150,001 to \$200,000	11.19%	66
\$200,001 to \$300,000	23.56%	139
\$300,001 to \$500,000	18.81%	111
More than \$500,000	13.73%	81
I'd rather not say	16.61%	98
TOTAL		590

Q5: What is the race of your child?

Answered: 590 Skipped: 2



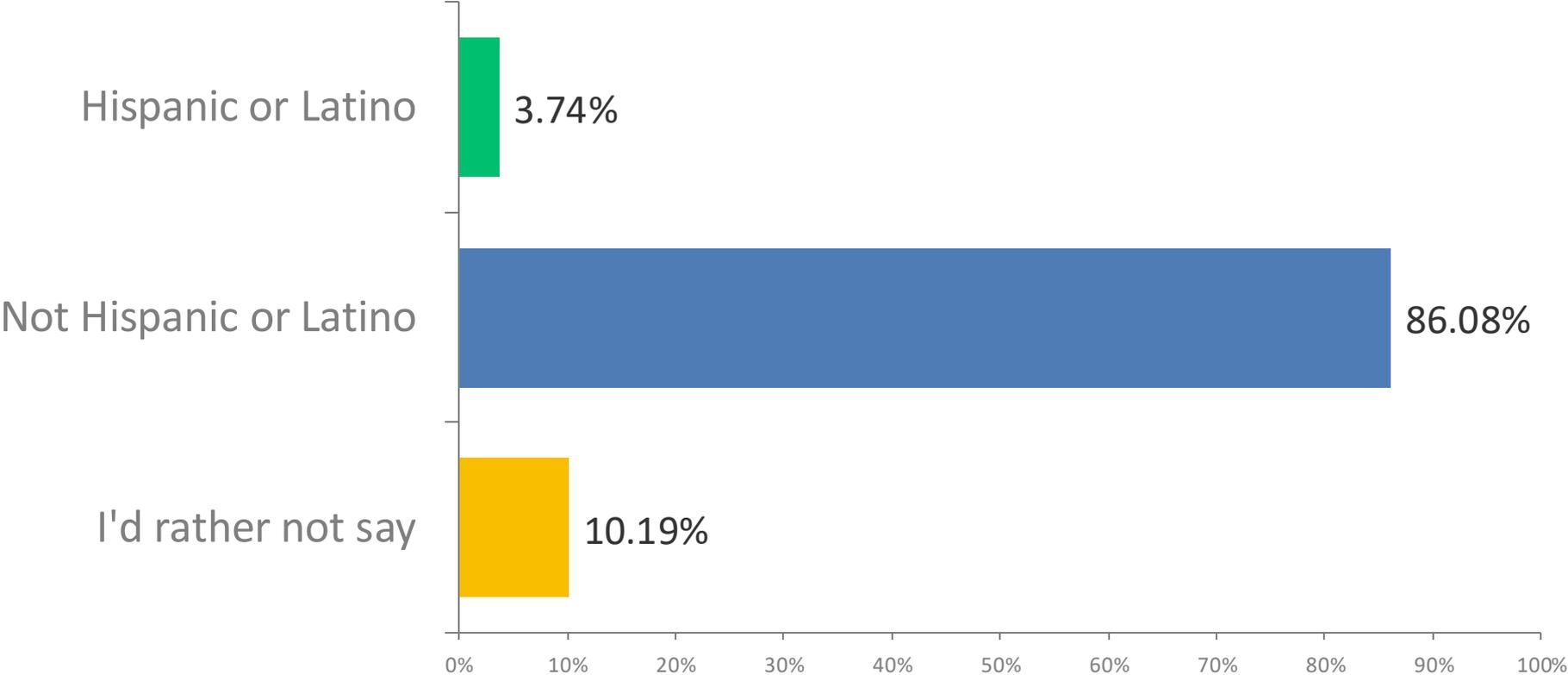
Q5: What is the race of your child?

Answered: 590 Skipped: 2

ANSWER CHOICES	RESPONSES	TOTALS
White or Caucasian	74.92%	442
Asian, Native Hawaiian, or Pacific Islander	6.44%	38
Black or African American	0.17%	1
Native American, American Indian, or Alaskan Native	0.00%	0
Multiracial	9.49%	56
I'd rather not say	8.98%	53
TOTAL		590

Q6: What is the ethnicity of your child?

Answered: 589 Skipped: 3



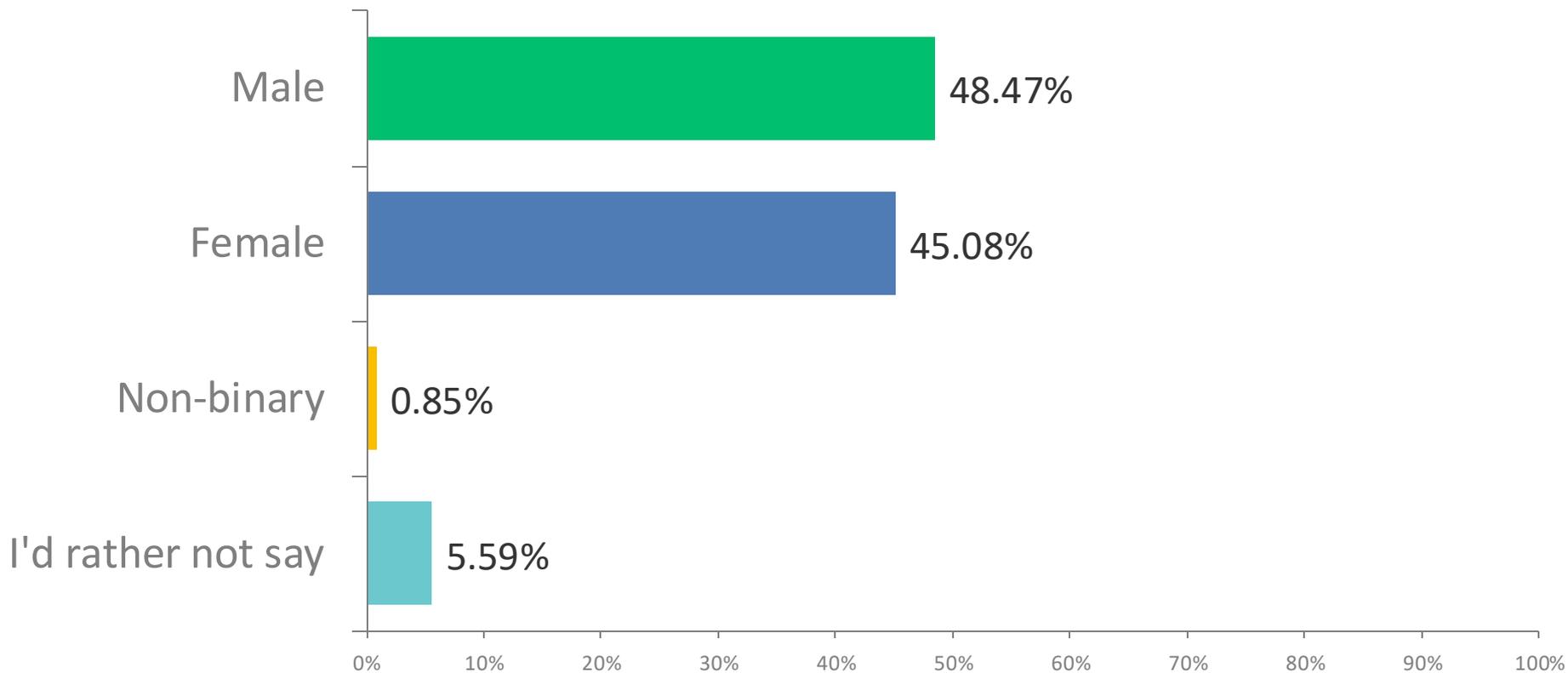
Q6: What is the ethnicity of your child?

Answered: 589 Skipped: 3

ANSWER CHOICES	RESPONSES	TOTALS
Hispanic or Latino	3.74%	22
Not Hispanic or Latino	86.08%	507
I'd rather not say	10.19%	60
TOTAL		589

Q7: What is the gender of your child?

Answered: 590 Skipped: 2



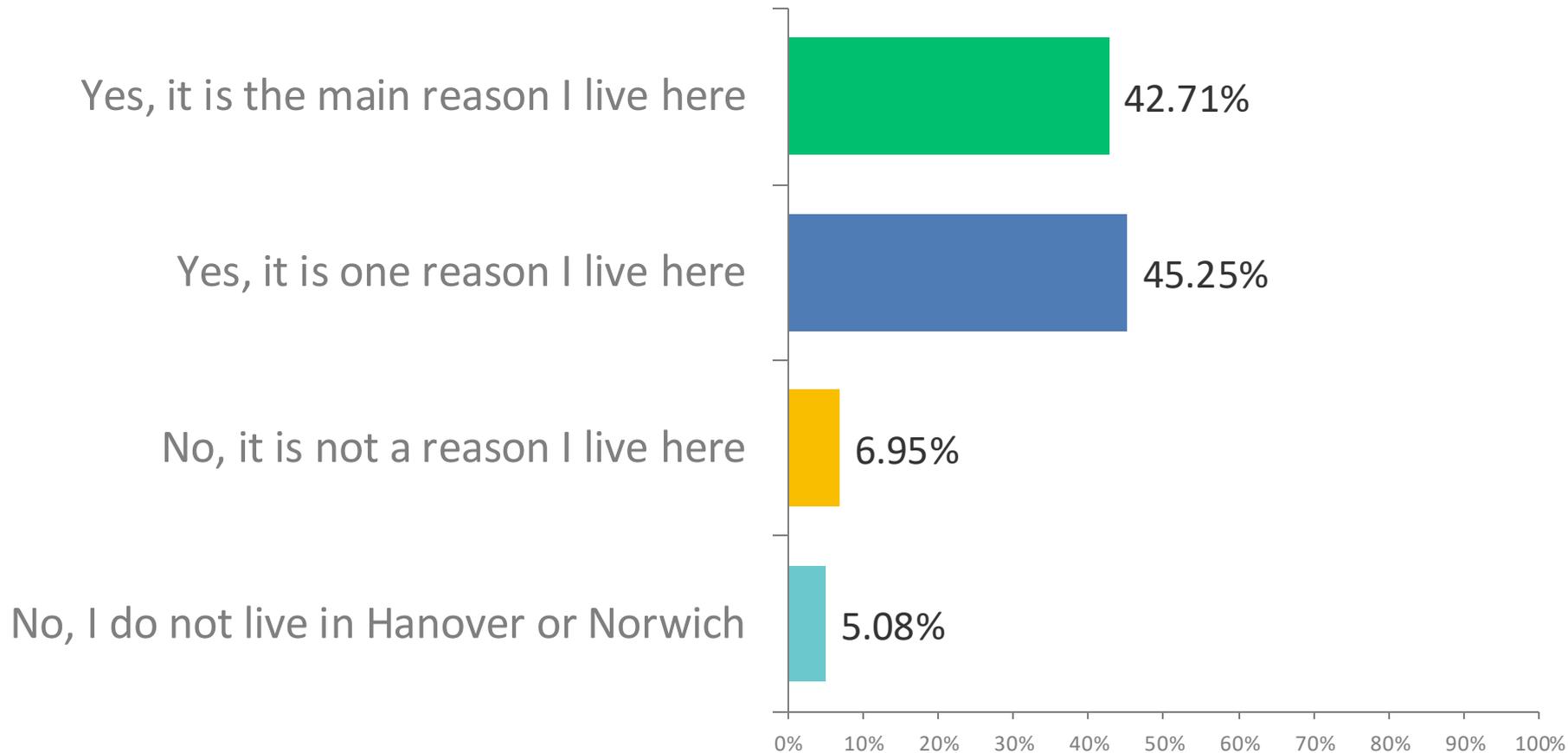
Q7: What is the gender of your child?

Answered: 590 Skipped: 2

ANSWER CHOICES	RESPONSES	TOTALS
Male	48.47%	286
Female	45.08%	266
Non-binary	0.85%	5
I'd rather not say	5.59%	33
TOTAL		590

Q8: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?

Answered: 590 Skipped: 2



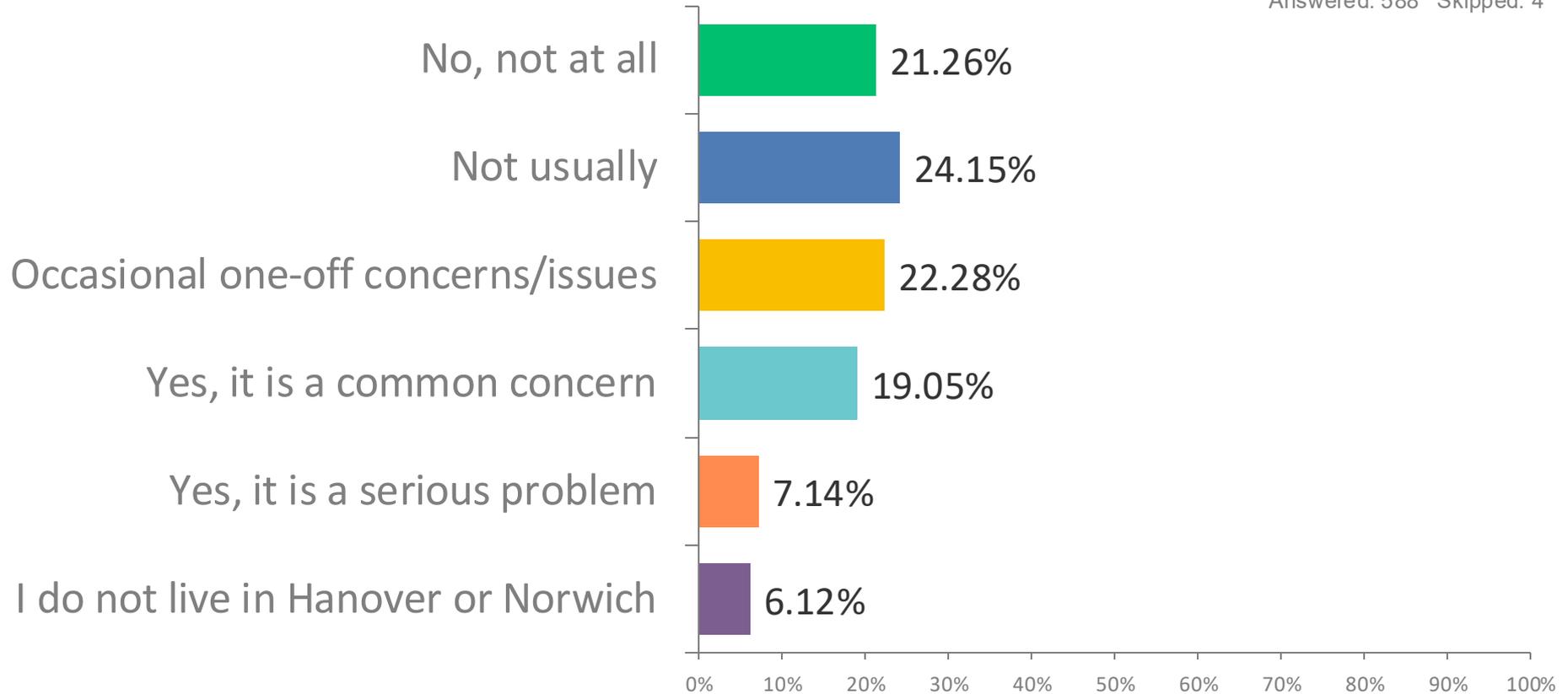
Q8: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?

Answered: 590 Skipped: 2

ANSWER CHOICES	RESPONSES	TOTALS
Yes, it is the main reason I live here	42.71%	252
Yes, it is one reason I live here	45.25%	267
No, it is not a reason I live here	6.95%	41
No, I do not live in Hanover or Norwich	5.08%	30
TOTAL		590

Q10: Generally, is living in Hanover or Norwich financially challenging for your family?

Answered: 588 Skipped: 4



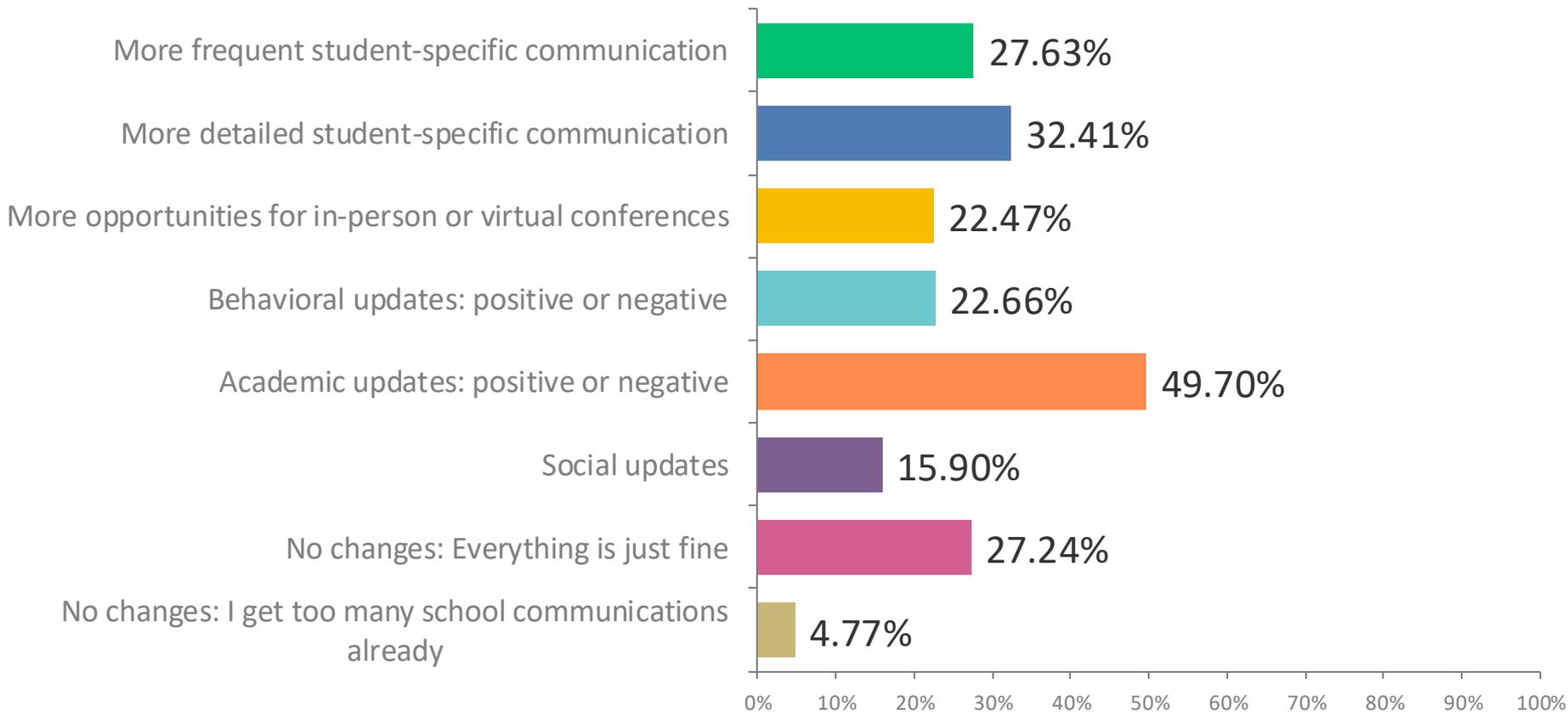
Q10: Generally, is living in Hanover or Norwich financially challenging for your family?

Answered: 588 Skipped: 4

ANSWER CHOICES	RESPONSES	TOTALS
No, not at all	21.26%	125
Not usually	24.15%	142
Occasional one-off concerns/issues	22.28%	131
Yes, it is a common concern	19.05%	112
Yes, it is a serious problem	7.14%	42
I do not live in Hanover or Norwich	6.12%	36
TOTAL		588

Q12: From previous surveys, we have heard that a majority of parents want more updates about their specific child. What would you like to know? Please select up to 3 of the most important answers for you below.

Answered: 503 Skipped: 89



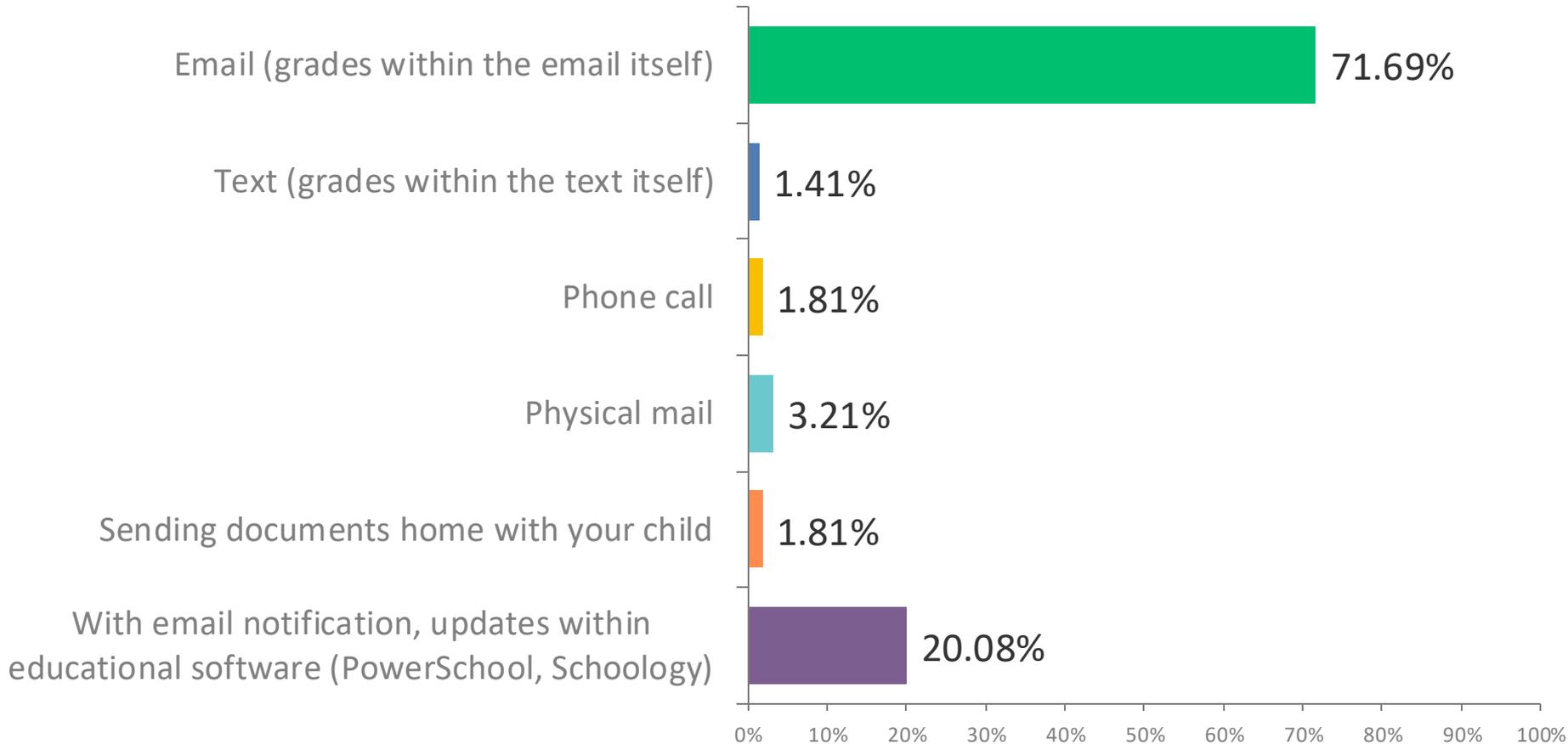
Q12: From previous surveys, we have heard that a majority of parents want more updates about their specific child. What would you like to know? Please select up to 3 of the most important answers for you below.

Answered: 503 Skipped: 89

ANSWER CHOICES	RESPONSES	TOTALS
More frequent student-specific communication	27.63%	139
More detailed student-specific communication	32.41%	163
More opportunities for in-person or virtual conferences	22.47%	113
Behavioral updates: positive or negative	22.66%	114
Academic updates: positive or negative	49.70%	250
Social updates	15.90%	80
No changes: Everything is just fine	27.24%	137
No changes: I get too many school communications already	4.77%	24
TOTAL		1020

Q14: What is your preferred method of communication for updates about your specific student's academic performance, such as grades?

Answered: 498 Skipped: 94



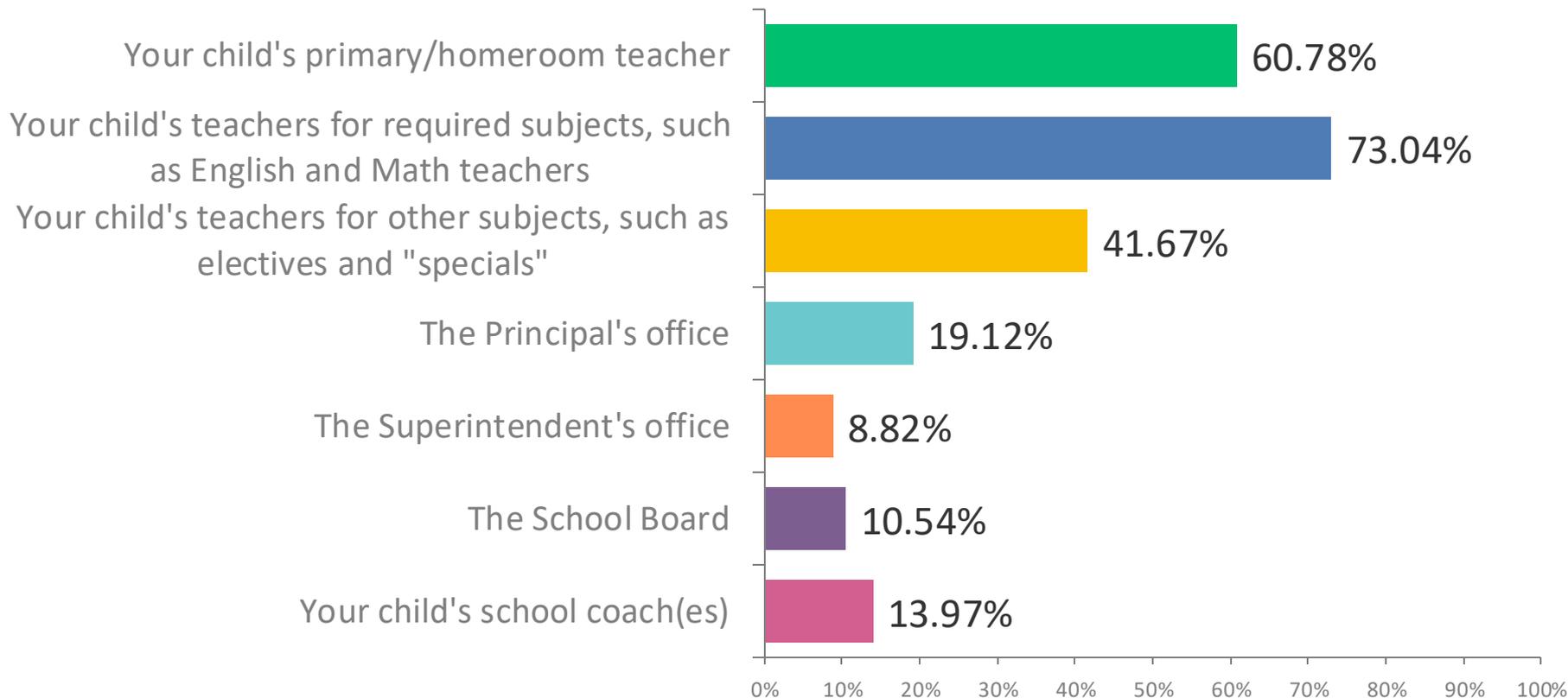
Q14: What is your preferred method of communication for updates about your specific student's academic performance, such as grades?

Answered: 498 Skipped: 94

ANSWER CHOICES	RESPONSES	TOTALS
Email (grades within the email itself)	71.69%	357
Text (grades within the text itself)	1.41%	7
Phone call	1.81%	9
Physical mail	3.21%	16
Sending documents home with your child	1.81%	9
With email notification, updates within educational software (PowerSchool, Schoology)	20.08%	100
TOTAL		498

Q16: Would you find it helpful to receive regular updates from any of the following personnel or offices? Please select all that apply.

Answered: 408 Skipped: 184



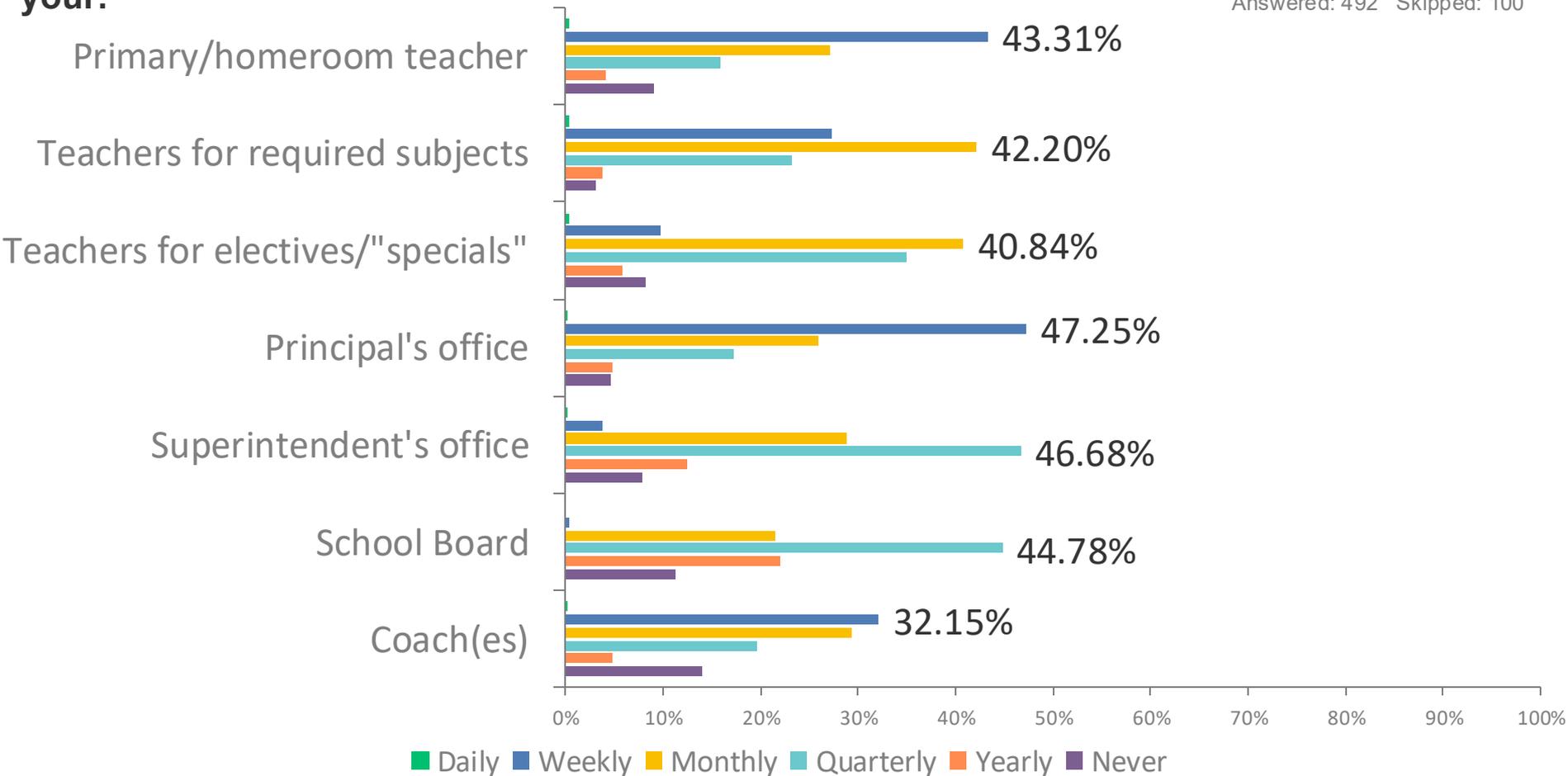
Q16: Would you find it helpful to receive regular updates from any of the following personnel or offices? Please select all that apply.

Answered: 408 Skipped: 184

ANSWER CHOICES	RESPONSES	TOTALS
Your child's primary/homeroom teacher	60.78%	248
Your child's teachers for required subjects, such as English and Math teachers	73.04%	298
Your child's teachers for other subjects, such as electives and "specials"	41.67%	170
The Principal's office	19.12%	78
The Superintendent's office	8.82%	36
The School Board	10.54%	43
Your child's school coach(es)	13.97%	57
TOTAL		930

Q18: How often would you like to hear general (not specific to your student) updates from your:

Answered: 492 Skipped: 100



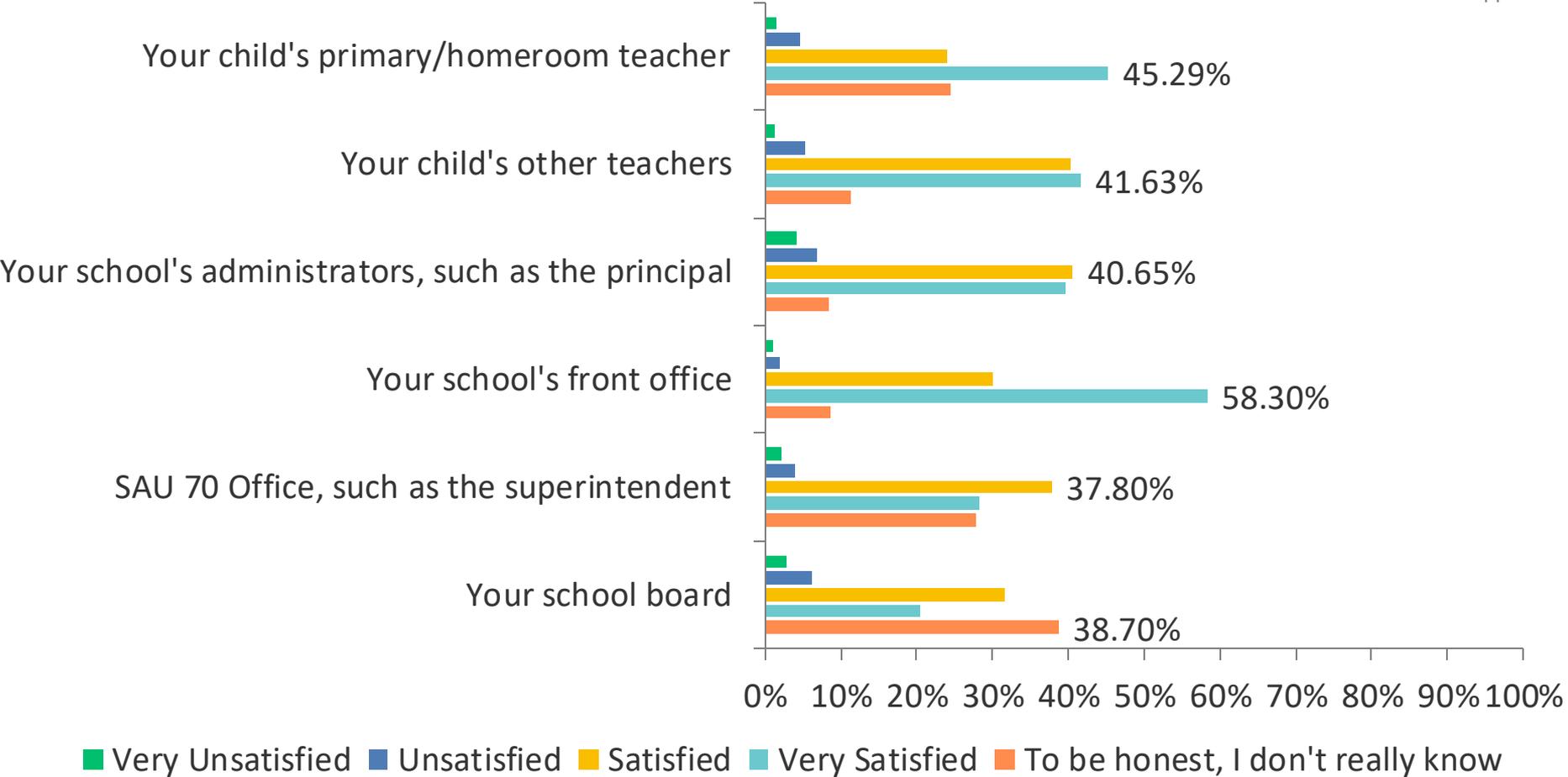
Q18: How often would you like to hear general (not specific to your student) updates from your:

Answered: 492 Skipped: 100

	DAILY	WEEKLY	MONTHLY	QUARTERLY	YEARLY	NEVER	TOTAL
Primary/ homeroom teacher	0.42% 2	43.31% 207	27.20% 130	15.90% 76	4.18% 20	9.00% 43	478
Teachers for required subjects	0.42% 2	27.23% 131	42.20% 203	23.28% 112	3.74% 18	3.12% 15	481
Teachers for electives/"specials"	0.42% 2	9.68% 46	40.84% 194	34.95% 166	5.89% 28	8.21% 39	475
Principal's office	0.21% 1	47.25% 223	25.85% 122	17.16% 81	4.87% 23	4.66% 22	472
Superintendent's office	0.21% 1	3.85% 18	28.91% 135	46.68% 218	12.42% 58	7.92% 37	467
School Board	0.00% 0	0.43% 2	21.52% 99	44.78% 206	21.96% 101	11.30% 52	460
Coach(es)	0.24% 1	32.15% 136	29.31% 124	19.62% 83	4.73% 20	13.95% 59	423

Q20: Generally, how satisfied are you with the following personnel or groups?

Answered: 494 Skipped: 98



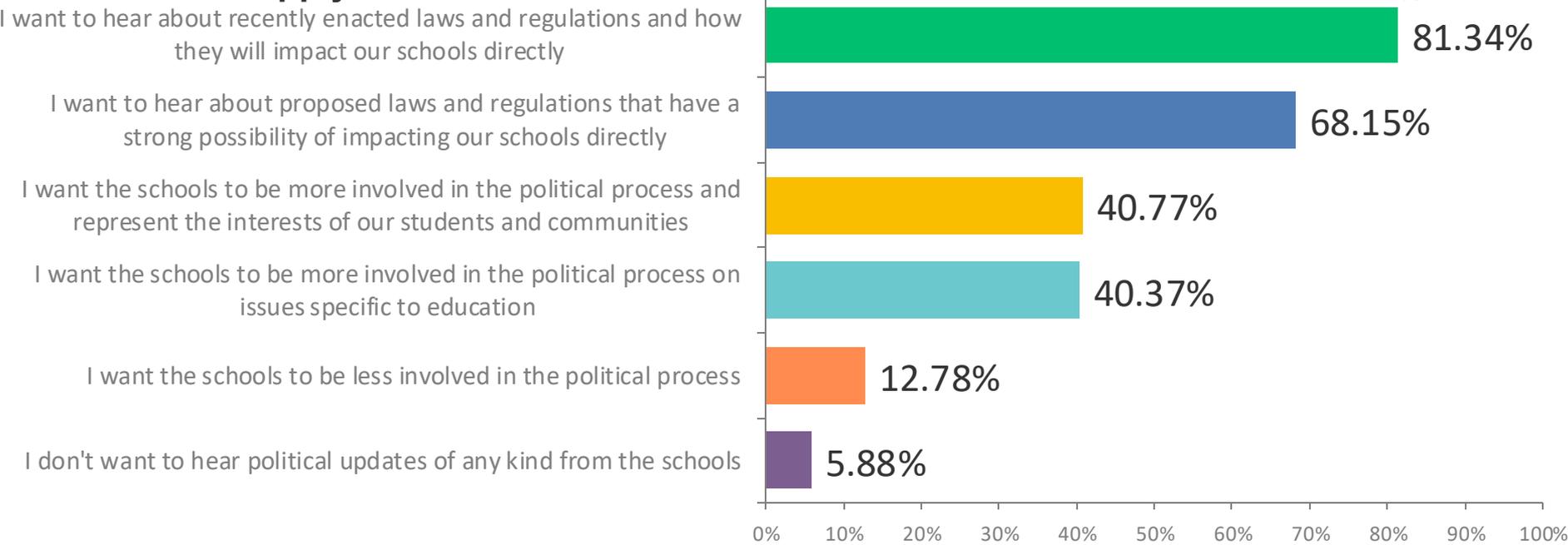
Q20: Generally, how satisfied are you with the following personnel or groups?

Answered: 494 Skipped: 98

	VERY UNSATISFIED	UNSATISFIED	SATISFIED	VERY SATISFIED	TO BE HONEST, I DON'T REALLY KNOW	TOTAL
Your child's primary/homeroom teacher	1.43% 7	4.71% 23	23.98% 117	45.29% 221	24.59% 120	488
Your child's other teachers	1.22% 6	5.31% 26	40.41% 198	41.63% 204	11.43% 56	490
Your school's administrators, such as the principal	4.27% 21	6.91% 34	40.65% 200	39.63% 195	8.54% 42	492
Your school's front office	1.01% 5	2.02% 10	29.96% 148	58.30% 288	8.70% 43	494
SAU 70 Office, such as the superintendent	2.24% 11	3.86% 19	37.80% 186	28.25% 139	27.85% 137	492
Your school board	2.85% 14	6.31% 31	31.57% 155	20.57% 101	38.70% 190	491

Q22: In today's political environment, there may be an increasing need for our schools to give timely updates on new laws and regulations going into effect, to alert families about proposed new laws and regulations being discussed, and/or become more involved in the political process. In addition to national events, other current discussions at the state and local levels include district consolidation in Vermont, statewide open school enrollment in New Hampshire, local funding mechanisms, and mandated NRA-created firearms annual training for K-12 students in New Hampshire. What are your thoughts on this? Please select all that apply.

Answered: 493 Skipped: 99



Q22: In today's political environment, there may be an increasing need for our schools to give timely updates on new laws and regulations going into effect, to alert families about proposed new laws and regulations being discussed, and/or become more involved in the political process. In addition to national events, other current discussions at the state and local levels include district consolidation in Vermont, statewide open school enrollment in New Hampshire, local funding mechanisms, and mandated NRA-created firearms annual training for K-12 students in New Hampshire. What are your thoughts on this? Please select all that apply.

Answered: 493 Skipped: 99

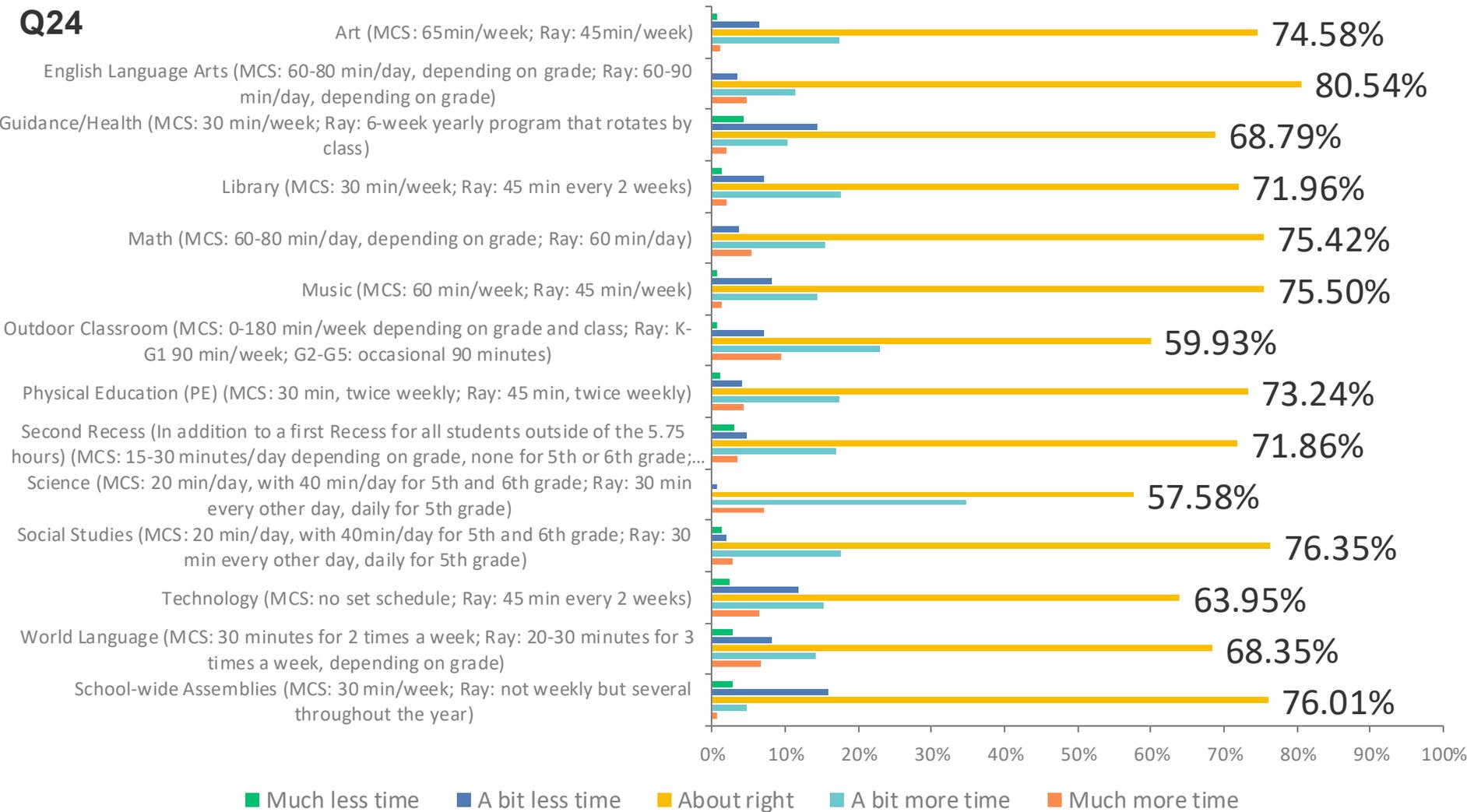
ANSWER CHOICES	RESPONSES	TOTALS
I want to hear about recently enacted laws and regulations and how they will impact our schools directly	81.34%	401
I want to hear about proposed laws and regulations that have a strong possibility of impacting our schools directly	68.15%	336
I want the schools to be more involved in the political process and represent the interests of our students and communities	40.77%	201
I want the schools to be more involved in the political process on issues specific to education	40.37%	199
I want the schools to be less involved in the political process	12.78%	63
I don't want to hear political updates of any kind from the schools	5.88%	29
TOTAL		1229

Q24: It is a ongoing debate for how much time to allot to each subject in school education. Current New Hampshire laws and regulations allow for a maximum of 5.75 hours daily for academic instruction (Vermont has no specific maximum). The remaining time of the school day is for lunch, recess/recreation, Morning Meeting, transitioning from subject to subject, etc. Elementary schools may use 30 minutes of the 5.75 hours for additional recreation (recess). For elementary school, please indicate your preferences for how much time to give to each subject on a typical non-Wednesday day, noting the 5.75-hour daily maximum for academic instruction. Current general estimates for these times are noted for both the Marion Cross and Ray schools, with some minor variations by grade and class. Note that, due to the complexities of scheduling and many different kinds of electives, we will not be asking about this for the middle and high schools.

Answered: 300 Skipped: 292

Answers on following 2 slides

Q24

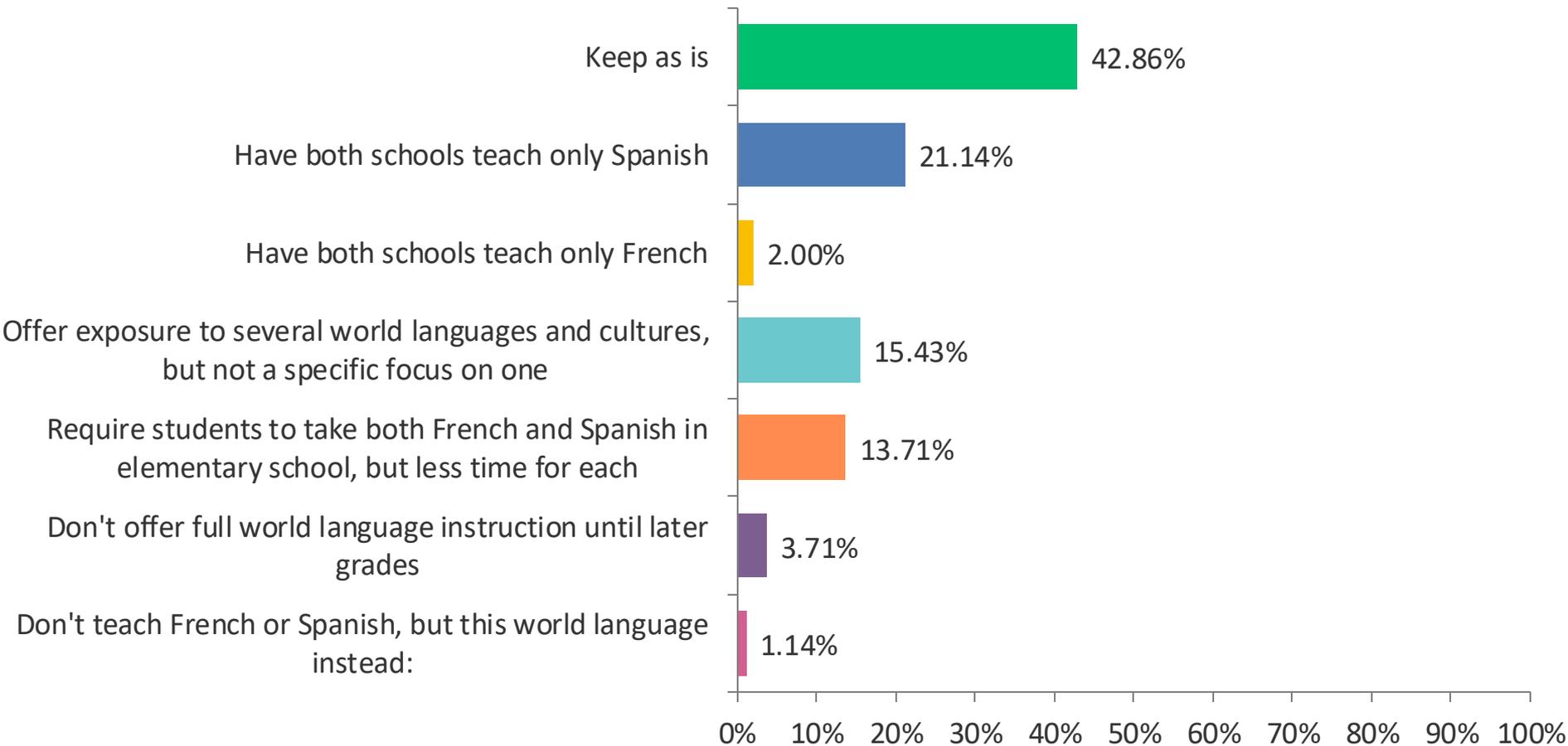


■ Much less time
 ■ A bit less time
 ■ About right
 ■ A bit more time
 ■ Much more time

Q24	MUCH LESS TIME	A BIT LESS TIME	ABOUT RIGHT	A BIT MORE TIME	MUCH MORE TIME	TOTAL
Art	0.67%	6.35%	74.58%	17.39%	1.00%	299
English Language Arts	0.00%	3.36%	80.54%	11.41%	4.70%	298
Guidance/ Health	4.36%	14.43%	68.79%	10.40%	2.01%	298
Library	1.35%	7.09%	71.96%	17.57%	2.03%	296
Math	0.00%	3.70%	75.42%	15.49%	5.39%	297
Music	0.67%	8.05%	75.50%	14.43%	1.34%	298
Outdoor Classroom	0.67%	7.07%	59.93%	22.90%	9.43%	297
Physical Education (PE)	1.00%	4.01%	73.24%	17.39%	4.35%	299
Second Recess	3.05%	4.75%	71.86%	16.95%	3.39%	295
Science	0.00%	0.67%	57.58%	34.68%	7.07%	297
Social Studies	1.35%	2.03%	76.35%	17.57%	2.70%	296
Technology	2.38%	11.90%	63.95%	15.31%	6.46%	294
World Language	2.69%	8.08%	68.35%	14.14%	6.73%	297
School-wide Assemblies	2.70%	15.88%	76.01%	4.73%	0.68%	296

Q26: Currently, the Marion Cross School requires French and the Ray School requires Spanish for all students. What are your thoughts on this?

Answered: 350 Skipped: 242



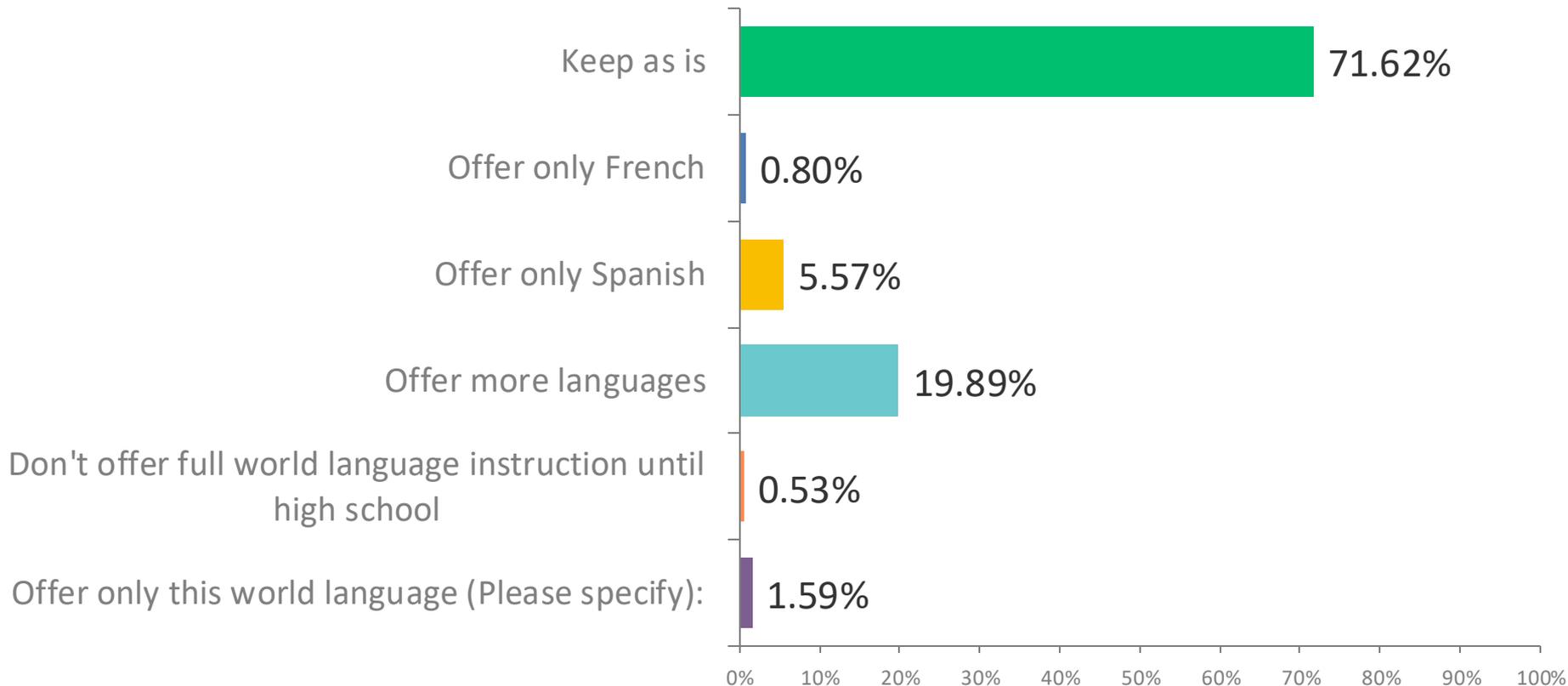
Q26: Currently, the Marion Cross School requires French and the Ray School requires Spanish for all students. What are your thoughts on this?

Answered: 350 Skipped: 242

ANSWER CHOICES	RESPONSES	TOTALS
Keep as is	42.86%	150
Have both schools teach only Spanish	21.14%	74
Have both schools teach only French	2.00%	7
Offer exposure to several world languages and cultures, but not a specific focus on one	15.43%	54
Require students to take both French and Spanish in elementary school, but less time for each	13.71%	48
Don't offer full world language instruction until later grades	3.71%	13
Don't teach French or Spanish, but this world language instead:	1.14%	4
TOTAL		350

Q28: Currently, Richmond Middle School offers, but does not require, full sequences of French and/or Spanish. What are your thoughts on this?

Answered: 377 Skipped: 215



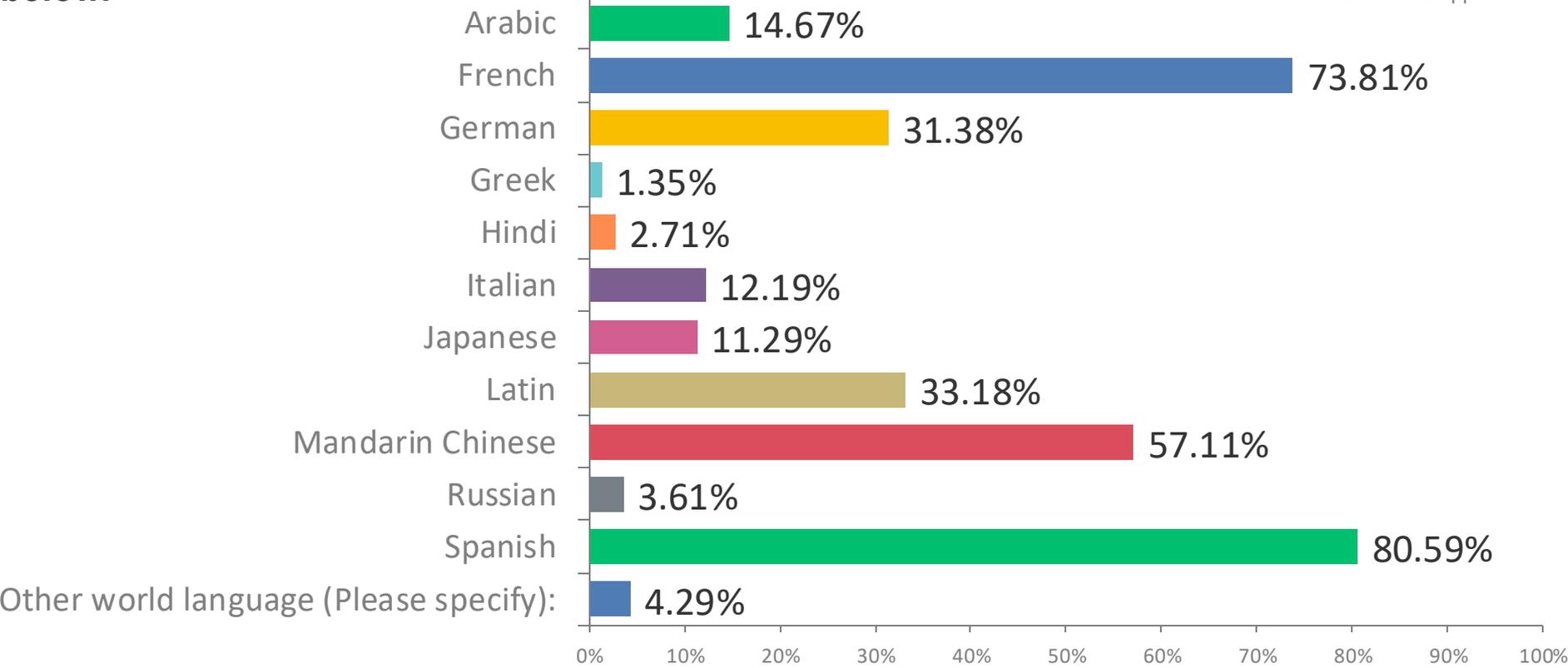
Q28: Currently, Richmond Middle School offers, but does not require, full sequences of French and/or Spanish. What are your thoughts on this?

Answered: 377 Skipped: 215

ANSWER CHOICES	RESPONSES	TOTALS
Keep as is	71.62%	270
Offer only French	0.80%	3
Offer only Spanish	5.57%	21
Offer more languages	19.89%	75
Don't offer full world language instruction until high school	0.53%	2
Offer only this world language (Please specify):	1.59%	6
TOTAL		377

Q30: Currently, the World Languages Department at Hanover High School offers full four-year sequences of French, German, Latin, and Spanish, with periodic single courses for Greek, Italian, Russian, and linguistics. Which world languages would you like to have taught for a full series of classes at the high school? Please select up to 4 of the languages below.

Answered: 443 Skipped: 149

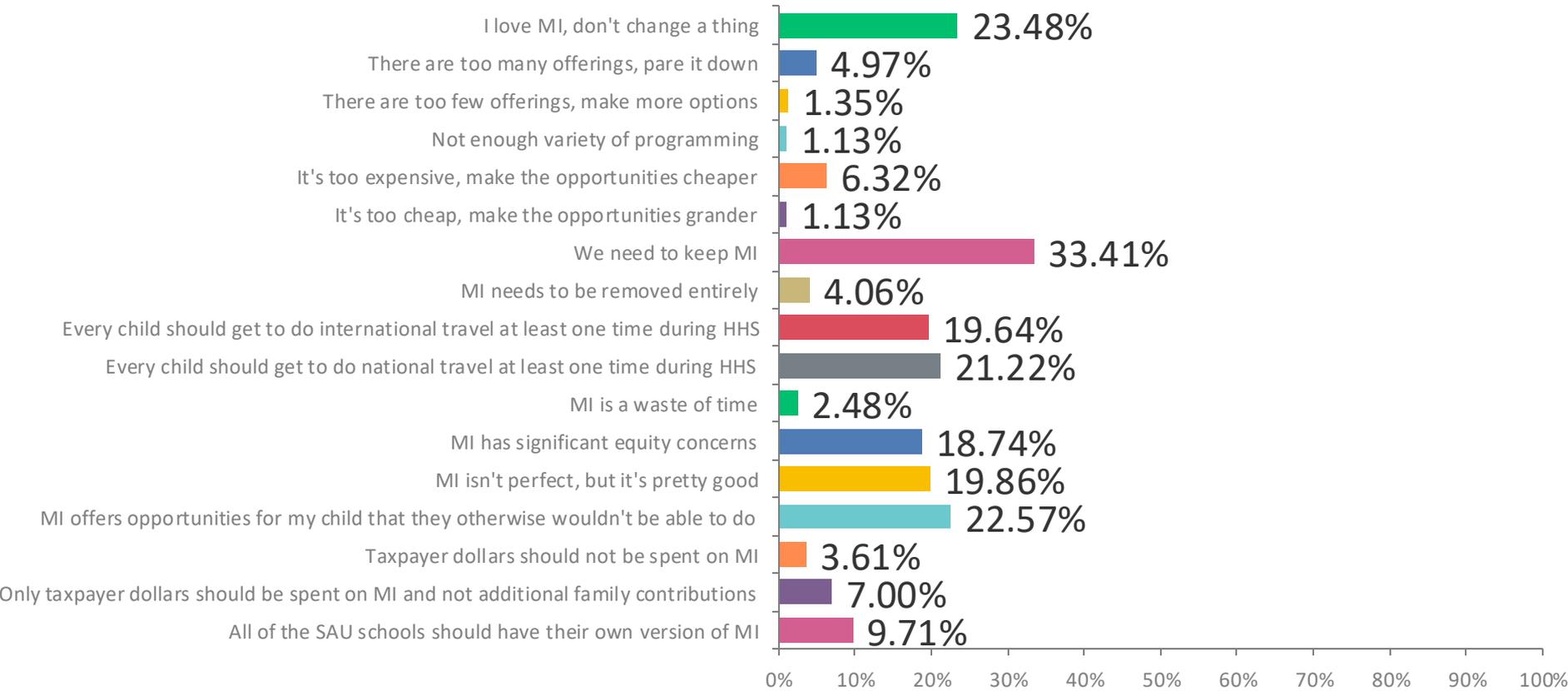


Q30: Currently, the World Languages Department at Hanover High School offers full four-year sequences of French, German, Latin, and Spanish, with periodic single courses for Greek, Italian, Russian, and linguistics. Which world languages would you like to have taught for a full series of classes at the high school? Please select up to 4 of the languages below.

Answered: 443 Skipped: 149

ANSWER CHOICES	RESPONSES	TOTALS
Arabic	14.67%	65
French	73.81%	327
German	31.38%	139
Greek	1.35%	6
Hindi	2.71%	12
Italian	12.19%	54
Japanese	11.29%	50
Latin	33.18%	147
Mandarin Chinese	57.11%	253
Russian	3.61%	16
Spanish	80.59%	357
Other world language (Please specify):	4.29%	19

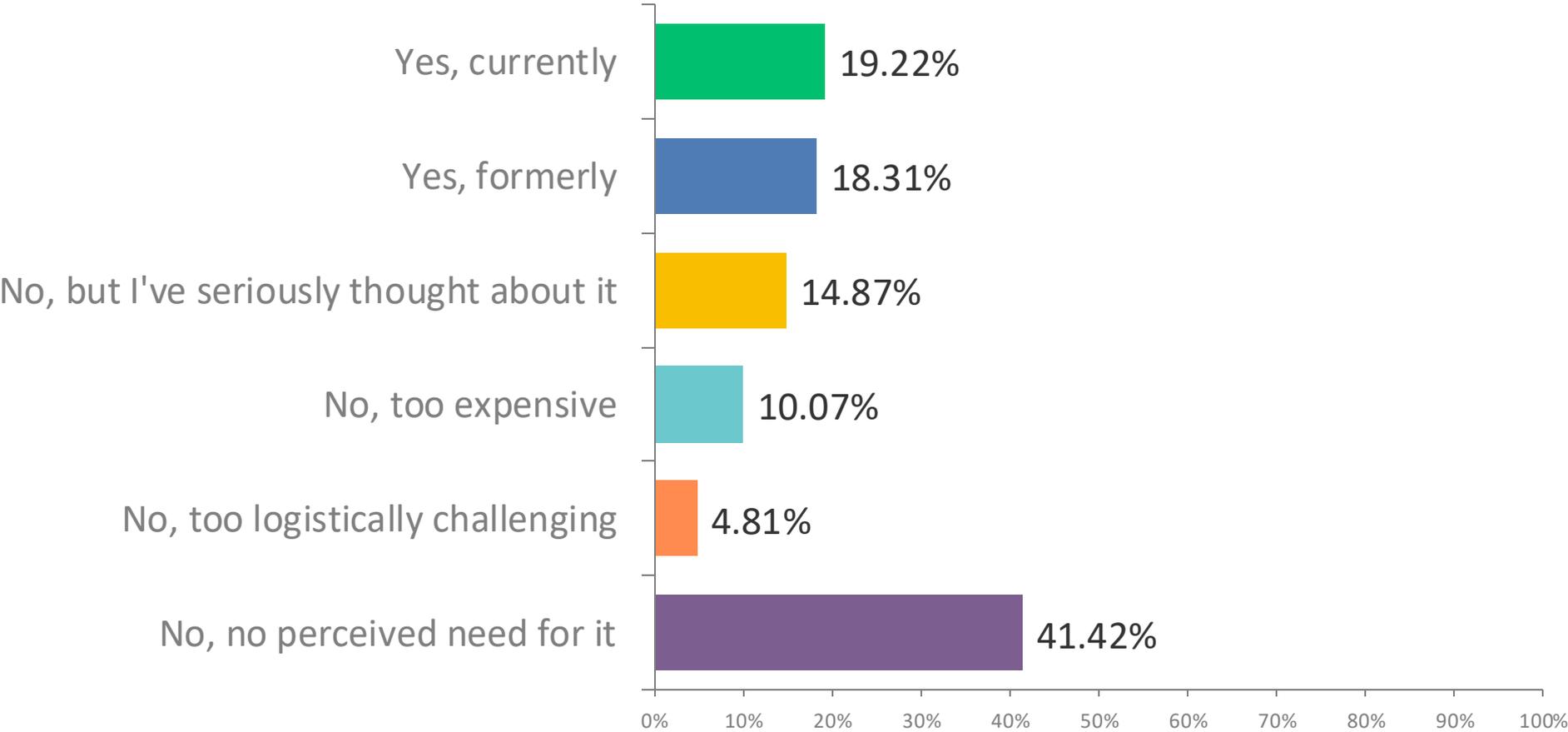
Q32: What are your general thoughts on March Intensive (MI)? March Intensive is an annual Hanover High School program that involves all students focusing on week-long specific learning experiences. These activities range from local activities to regional, national, and international travel. In March 2025, there were 56 MI offerings, which included 43 local activities, 9 overnight regional or national activities, and 4 international trips. Please select up to 3 of the most important answers for you below. Answered: 443 Skipped: 149



ANSWER CHOICES	Q32: March Intensive (MI)	Answered: 443	Skipped: 149	RESPONSES	TOTALS
I love MI, don't change a thing				23.48%	104
There are too many offerings, pare it down				4.97%	22
There are too few offerings, make more options				1.35%	6
Not enough variety of programming				1.13%	5
It's too expensive, make the opportunities cheaper				6.32%	28
It's too cheap, make the opportunities grander				1.13%	5
We need to keep MI				33.41%	148
MI needs to be removed entirely				4.06%	18
Every child should get to do international travel at least one time during HHS				19.64%	87
Every child should get to do national travel at least one time during HHS				21.22%	94
MI is a waste of time				2.48%	11
MI has significant equity concerns				18.74%	83
MI isn't perfect, but it's pretty good				19.86%	88
MI offers opportunities for my child that they otherwise wouldn't be able to do				22.57%	100
Taxpayer dollars should not be spent on MI				3.61%	16
Only taxpayer dollars should be spent on MI and not additional family contributions				7.00%	31
All of the SAU schools should have their own version of MI				9.71%	43

Q34: Have you ever used a supplementary private educational service for your child, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply.

Answered: 437 Skipped: 155



Q34: Have you ever used a supplementary private educational service for your child, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply.

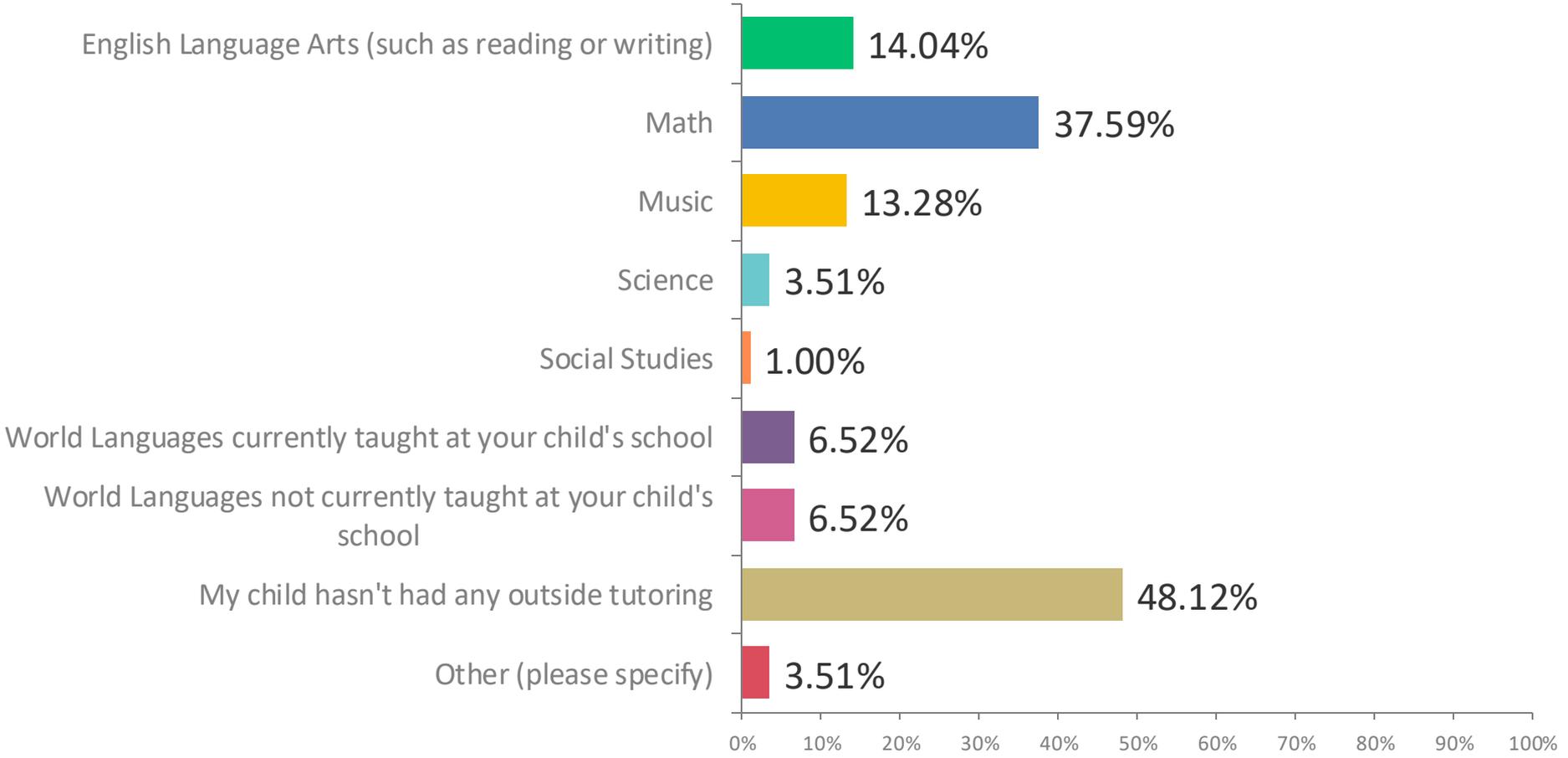
Answered: 437 Skipped: 155

ANSWER CHOICES	RESPONSES	TOTALS
Yes, currently	19.22%	84
Yes, formerly	18.31%	80
No, but I've seriously thought about it	14.87%	65
No, too expensive	10.07%	44
No, too logistically challenging	4.81%	21
No, no perceived need for it	41.42%	181
TOTAL		475

Q36: For which of the following subjects have you sought outside tutoring for your child?

Please select all that apply.

Answered: 399 Skipped: 193



Q36: For which of the following subjects have you sought outside tutoring for your child?

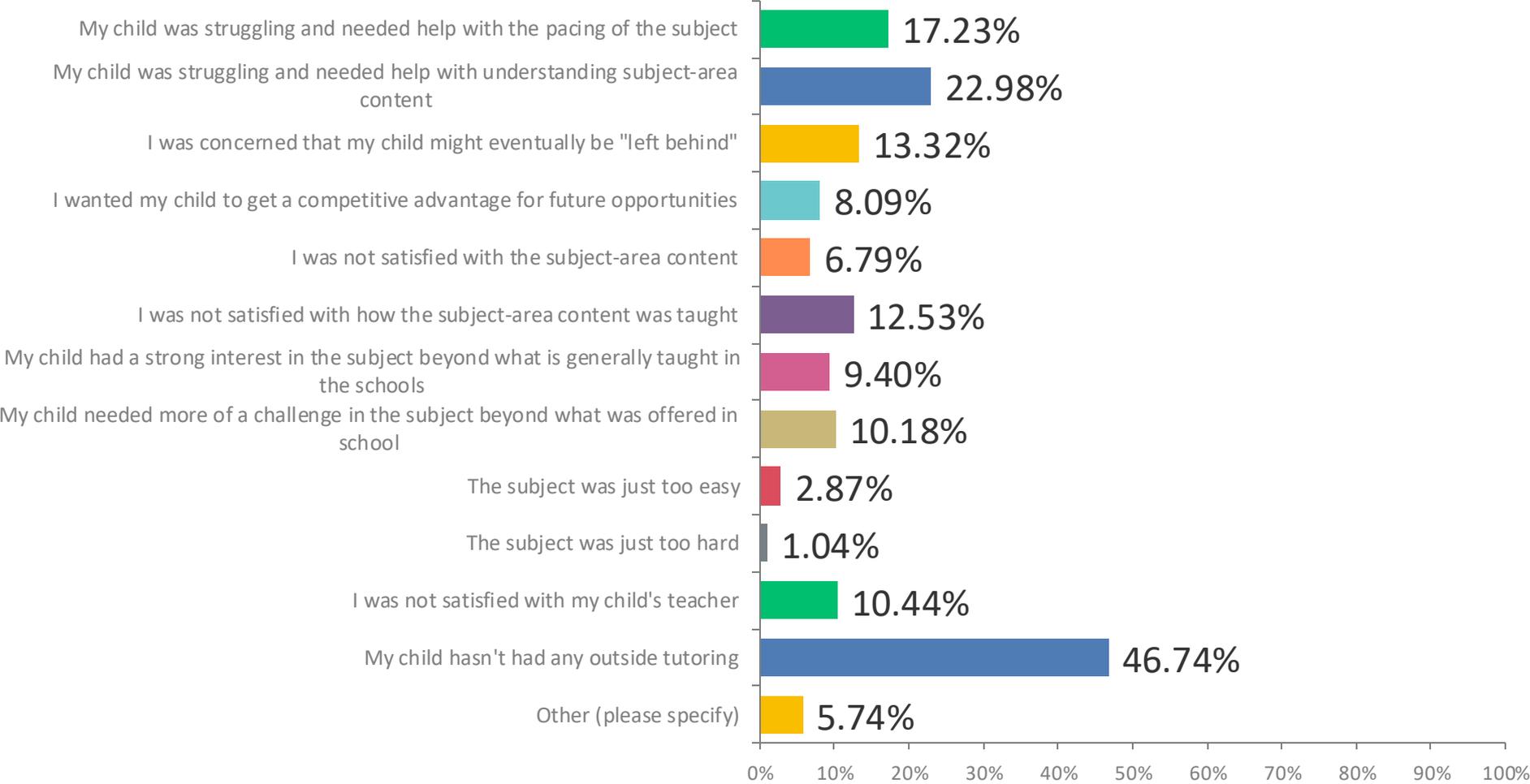
Please select all that apply.

Answered: 399 Skipped: 193

ANSWER CHOICES	RESPONSES	TOTALS
English Language Arts (such as reading or writing)	14.04%	56
Math	37.59%	150
Music	13.28%	53
Science	3.51%	14
Social Studies	1.00%	4
World Languages currently taught at your child's school	6.52%	26
World Languages not currently taught at your child's school	6.52%	26
My child hasn't had any outside tutoring	48.12%	192
Other (please specify)	3.51%	14
TOTAL		535

Q38: What was the reason for the tutoring? Please select all that apply.

Answered: 383
Skipped: 209



Q38: What was the reason for the tutoring? Please select all that apply.

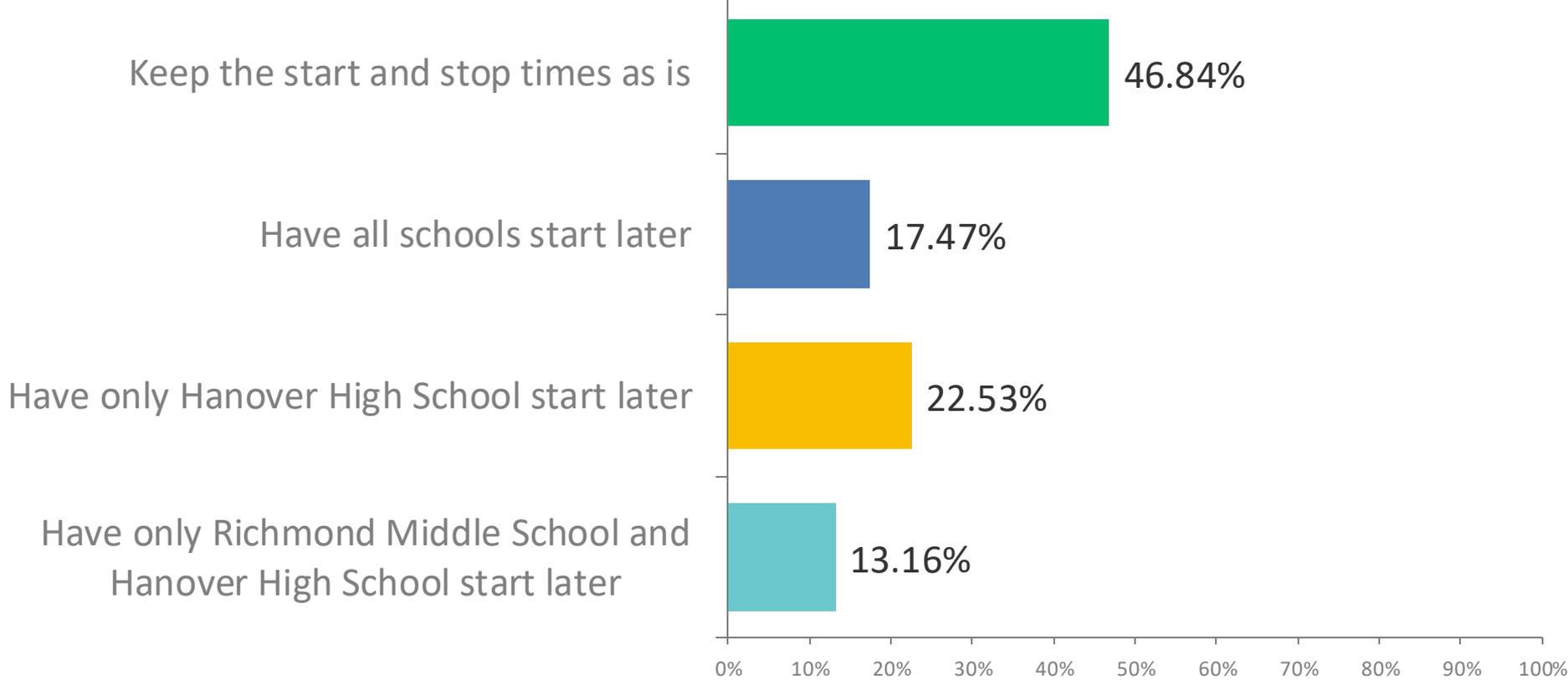
Answered: 383

Skipped: 209

ANSWER CHOICES	RESPONSES	TOTALS
My child was struggling and needed help with the pacing of the subject	17.23%	66
My child was struggling and needed help with understanding subject-area content	22.98%	88
I was concerned that my child might eventually be "left behind"	13.32%	51
I wanted my child to get a competitive advantage for future opportunities	8.09%	31
I was not satisfied with the subject-area content	6.79%	26
I was not satisfied with how the subject-area content was taught	12.53%	48
My child had a strong interest in the subject beyond what is generally taught in the schools	9.40%	36
My child needed more of a challenge in the subject beyond what was offered in school	10.18%	39
The subject was just too easy	2.87%	11
The subject was just too hard	1.04%	4
I was not satisfied with my child's teacher	10.44%	40
My child hasn't had any outside tutoring	46.74%	179
Other (please specify)	5.74%	22

Q40: Evidence suggests that later school start times are helpful for student health and academic achievement, particularly for older students. Certain states and districts have implemented later school start times across the country. However, this has implications for after-school programs and bus costs. Current school start times across the SAU are around 8am - 3pm. What are your thoughts on this?

Answered: 395 Skipped: 197



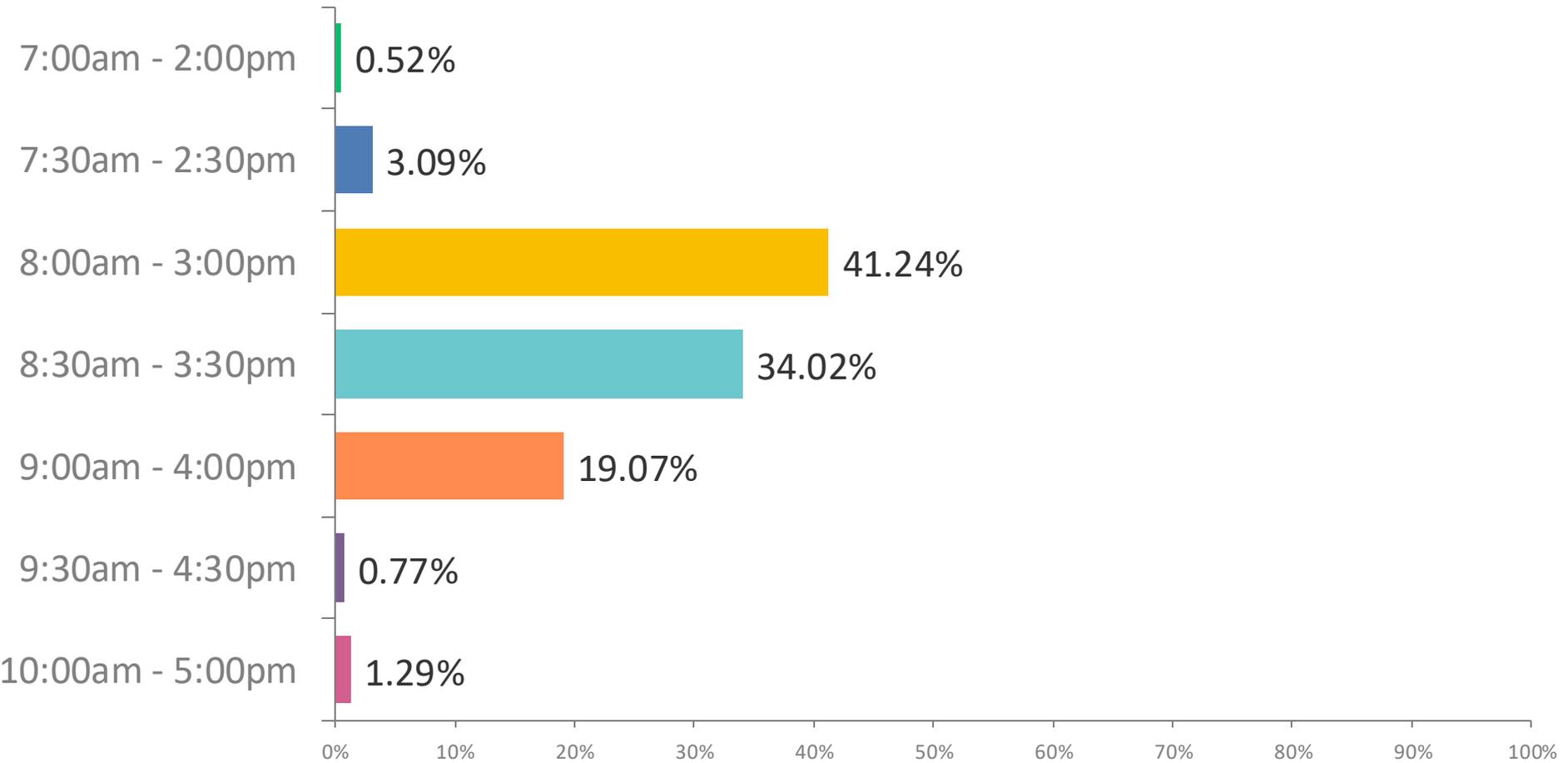
Q40: Evidence suggests that later school start times are helpful for student health and academic achievement, particularly for older students. Certain states and districts have implemented later school start times across the country. However, this has implications for after-school programs and bus costs. Current school start times across the SAU are around 8am - 3pm. What are your thoughts on this?

Answered: 395 Skipped: 197

ANSWER CHOICES	RESPONSES	TOTALS
Keep the start and stop times as is	46.84%	185
Have all schools start later	17.47%	69
Have only Hanover High School start later	22.53%	89
Have only Richmond Middle School and Hanover High School start later	13.16%	52
TOTAL		395

Q42: For your family and child, what would be the ideal approximate school start and stop times?

Answered: 388 Skipped: 204



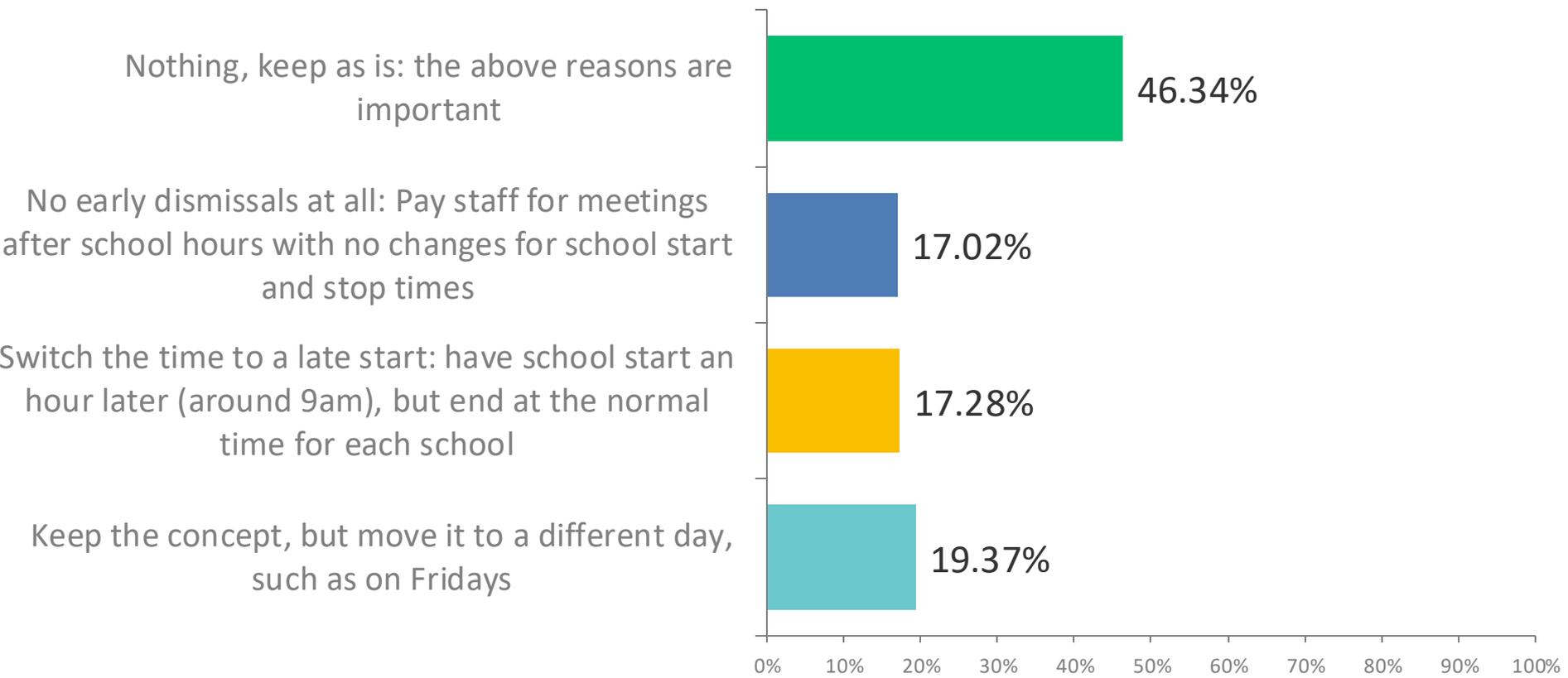
Q42: For your family and child, what would be the ideal approximate school start and stop times?

Answered: 388 Skipped: 204

ANSWER CHOICES	RESPONSES	TOTALS
7:00am - 2:00pm	0.52%	2
7:30am - 2:30pm	3.09%	12
8:00am - 3:00pm	41.24%	160
8:30am - 3:30pm	34.02%	132
9:00am - 4:00pm	19.07%	74
9:30am - 4:30pm	0.77%	3
10:00am - 5:00pm	1.29%	5
TOTAL		388

Q44: From previous surveys, we know that the early Wednesday dismissals cause challenges for many families. The early Wednesday dismissal is to give time for all-staff internal meetings, curriculum work, trainings, and professional development. Do you have any suggestions for these early Wednesday dismissals?

Answered: 382 Skipped: 210



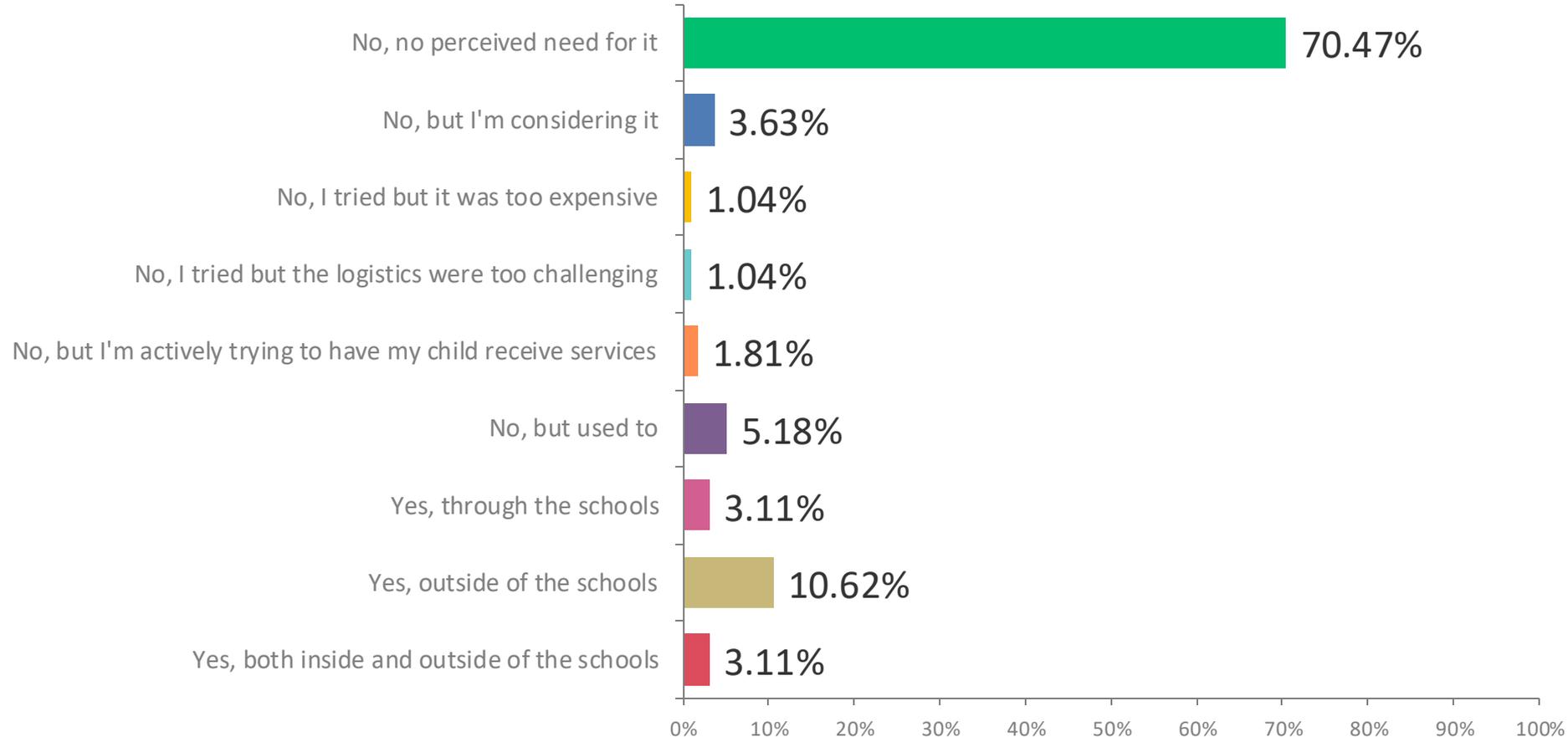
Q44: From previous surveys, we know that the early Wednesday dismissals cause challenges for many families. The early Wednesday dismissal is to give time for all-staff internal meetings, curriculum work, trainings, and professional development. Do you have any suggestions for these early Wednesday dismissals?

Answered: 382 Skipped: 210

ANSWER CHOICES	RESPONSES	TOTALS
Nothing, keep as is: the above reasons are important	46.34%	177
No early dismissals at all: Pay staff for meetings after school hours with no changes for school start and stop times	17.02%	65
Switch the time to a late start: have school start an hour later (around 9am), but end at the normal time for each school	17.28%	66
Keep the concept, but move it to a different day, such as on Fridays	19.37%	74
TOTAL		382

Q46: Does your child currently receive mental health and/or behavioral health services?

Answered: 386 Skipped: 206



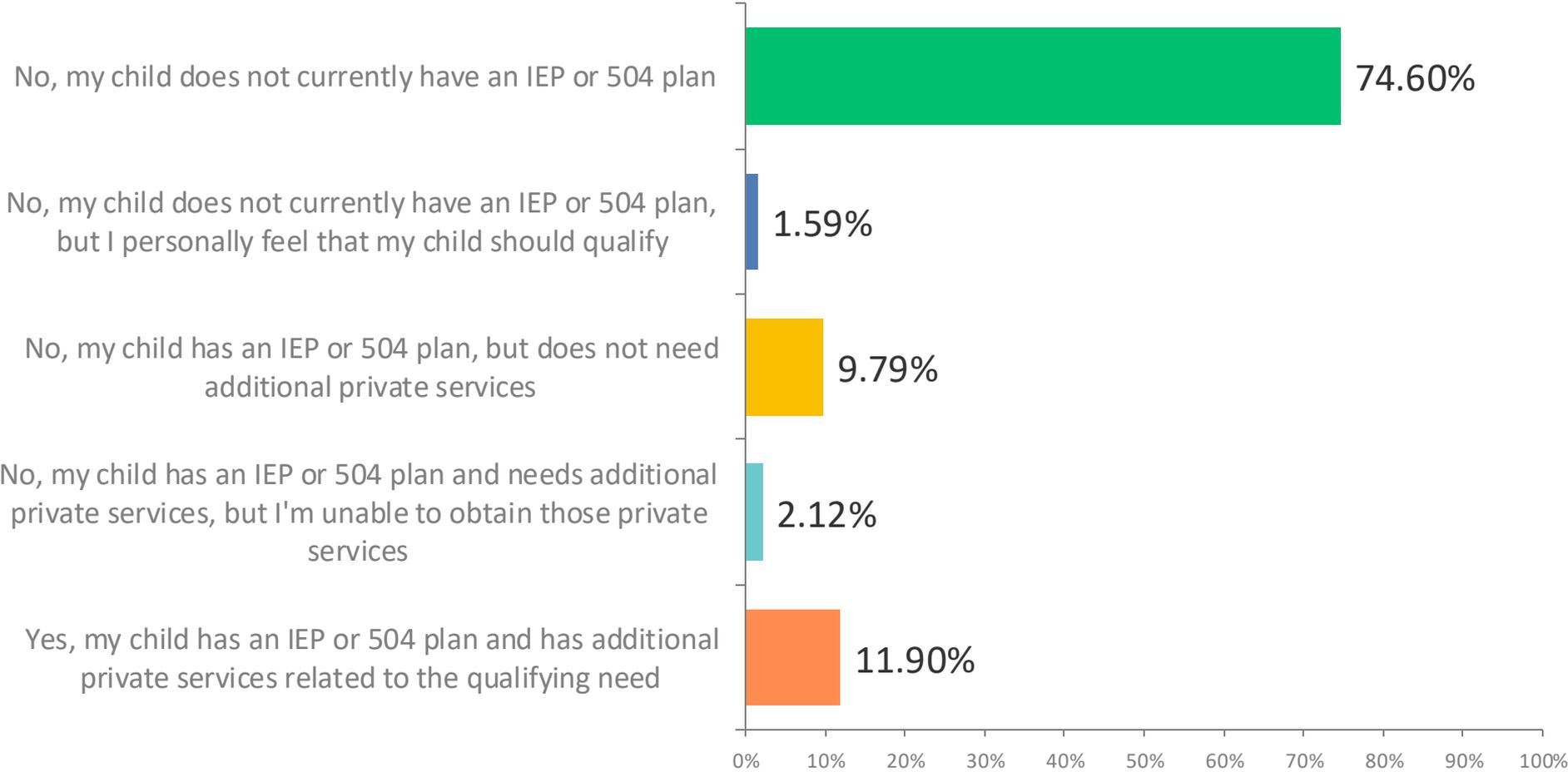
Q46: Does your child currently receive mental health and/or behavioral health services?

Answered: 386 Skipped: 206

ANSWER CHOICES	RESPONSES	TOTALS
No, no perceived need for it	70.47%	272
No, but I'm considering it	3.63%	14
No, I tried but it was too expensive	1.04%	4
No, I tried but the logistics were too challenging	1.04%	4
No, but I'm actively trying to have my child receive services	1.81%	7
No, but used to	5.18%	20
Yes, through the schools	3.11%	12
Yes, outside of the schools	10.62%	41
Yes, both inside and outside of the schools	3.11%	12
TOTAL		386

Q48: If your child has an IEP or 504 plan, do you supplement this plan with private services?

Answered: 378 Skipped: 214

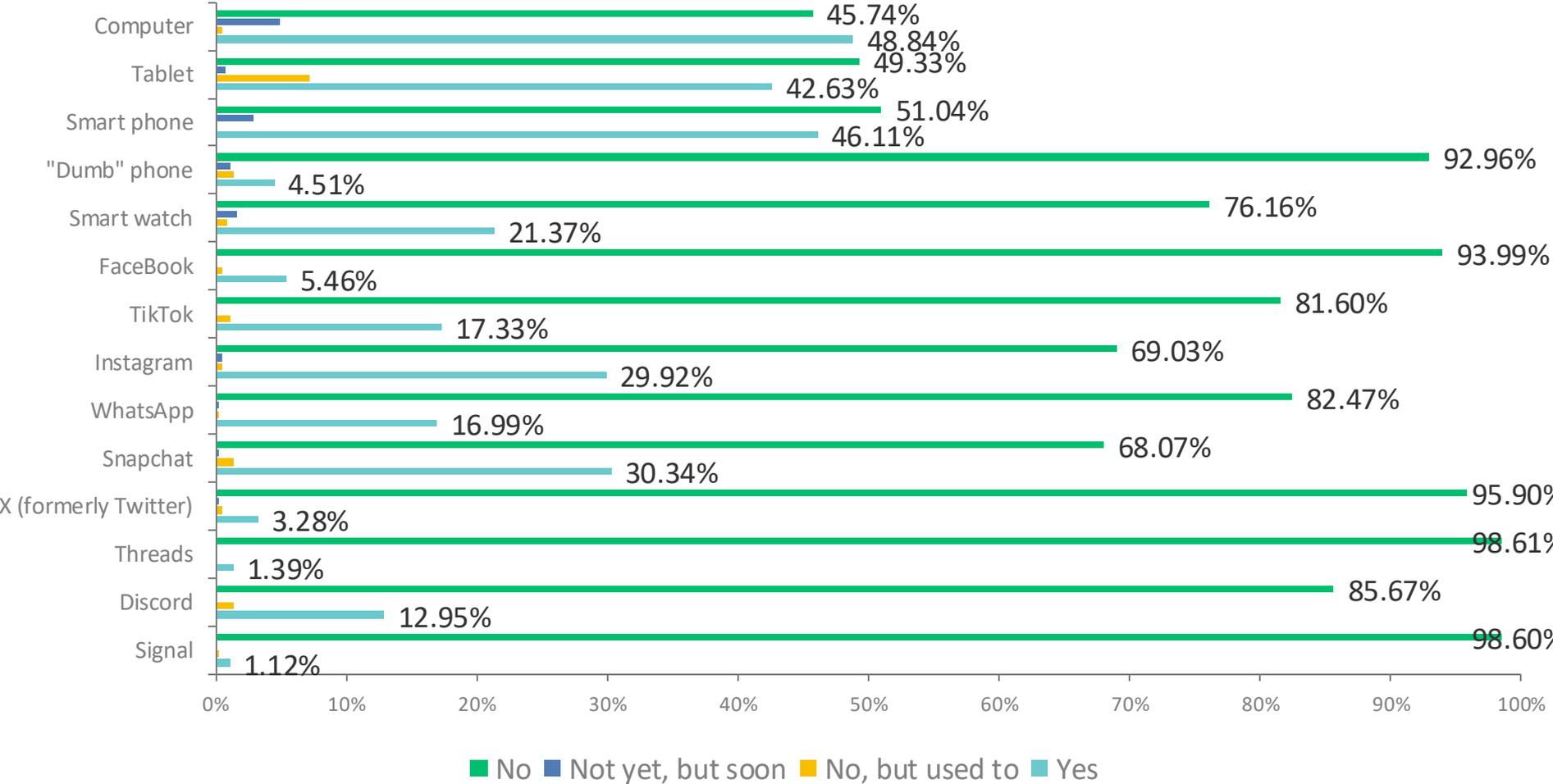


Q48: If your child has an IEP or 504 plan, do you supplement this plan with private services?

Answered: 378 Skipped: 214

ANSWER CHOICES	RESPONSES	TOTALS
No, my child does not currently have an IEP or 504 plan	74.60%	282
No, my child does not currently have an IEP or 504 plan, but I personally feel that my child should qualify	1.59%	6
No, my child has an IEP or 504 plan, but does not need additional private services	9.79%	37
No, my child has an IEP or 504 plan and needs additional private services, but I'm unable to obtain those private services	2.12%	8
Yes, my child has an IEP or 504 plan and has additional private services related to the qualifying need	11.90%	45
TOTAL		378

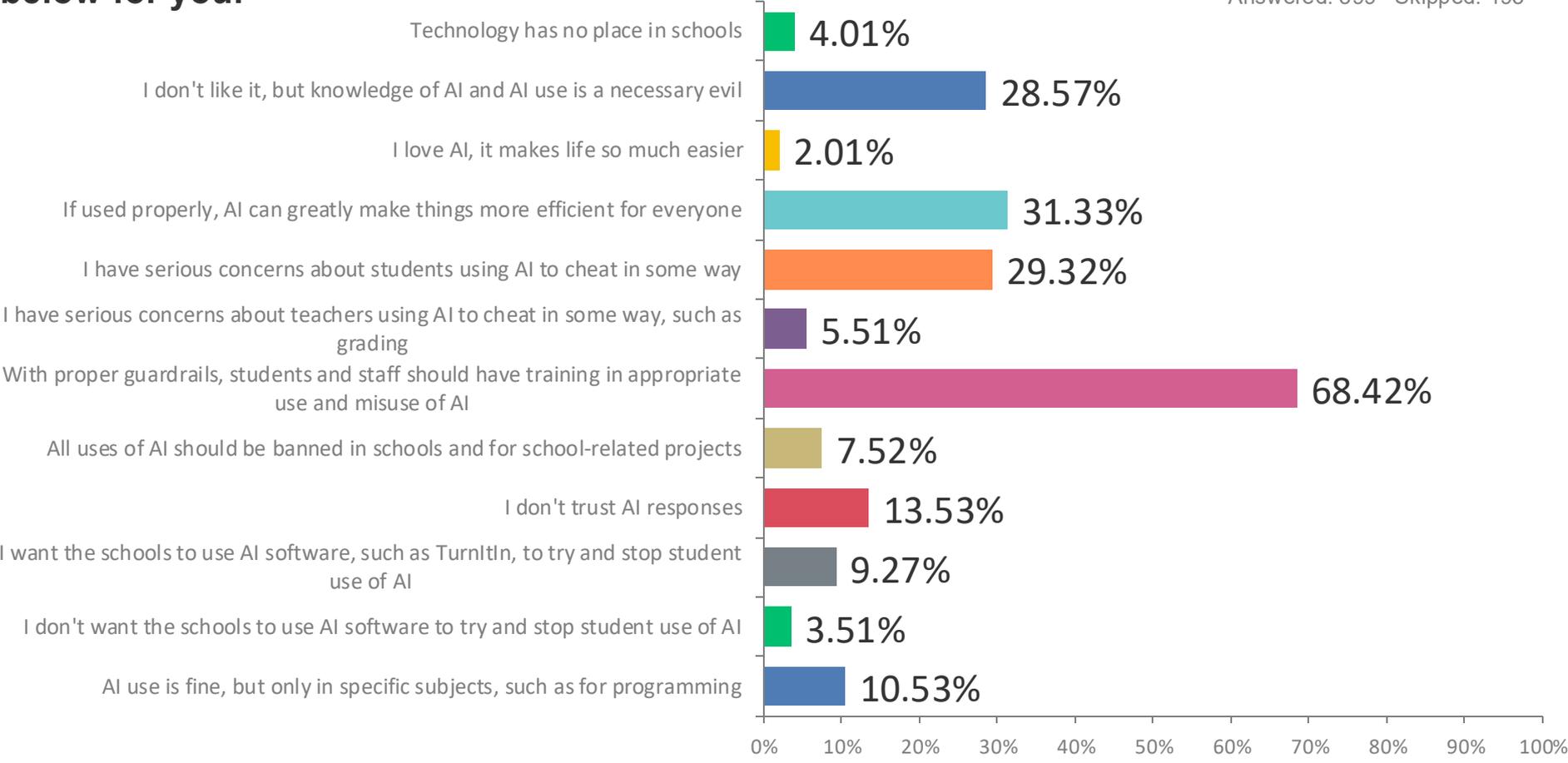
Q50: To your knowledge, does your child have any of the following devices or social media accounts for their own specific, individual, use? Please select all that apply. Answered: 391 Skipped: 201



Q50: To your knowledge, does your child have any of the following devices or social media accounts for their own specific, individual, use? Please select all that apply. <small>Answered: 391 Skipped: 201</small>					
	NO	NOT YET, BUT SOON	NO, BUT USED TO	YES	TOTAL
Computer	45.74%	4.91%	0.52%	48.84%	387
Tablet	49.33%	0.80%	7.24%	42.63%	373
Smart phone	51.04%	2.85%	0.00%	46.11%	386
"Dumb" phone	92.96%	1.13%	1.41%	4.51%	355
Smart watch	76.16%	1.64%	0.82%	21.37%	365
FaceBook	93.99%	0.00%	0.55%	5.46%	366
TikTok	81.60%	0.00%	1.07%	17.33%	375
Instagram	69.03%	0.52%	0.52%	29.92%	381
WhatsApp	82.47%	0.27%	0.27%	16.99%	365
Snapchat	68.07%	0.26%	1.32%	30.34%	379
X (formerly Twitter)	95.90%	0.27%	0.55%	3.28%	366
Threads	98.61%	0.00%	0.00%	1.39%	359
Discord	85.67%	0.00%	1.38%	12.95%	363
Signal	98.60%	0.00%	0.28%	1.12%	357

Q52: What are your thoughts on AI (artificial intelligence) technologies, such as ChatGPT, for use in school or for school projects? Please select up to 3 of the most important choices below for you.

Answered: 399 Skipped: 193



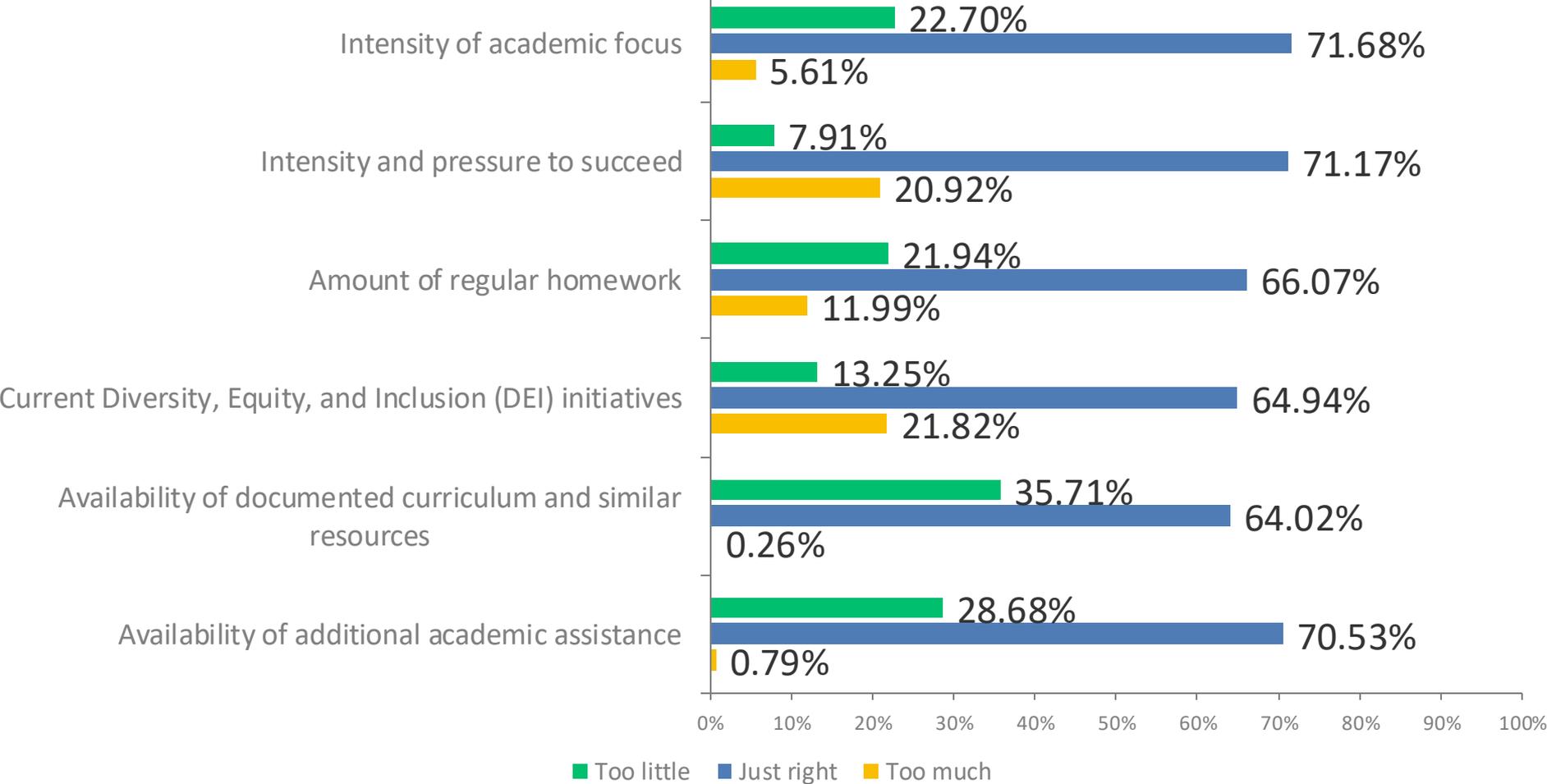
Q52: What are your thoughts on AI (artificial intelligence) technologies, such as ChatGPT, for use in school or for school projects? Please select up to 3 of the most important choices below for you.

Answered: 399 Skipped: 193

ANSWER CHOICES	RESPONSES	TOTALS
Technology has no place in schools	4.01%	16
I don't like it, but knowledge of AI and AI use is a necessary evil	28.57%	114
I love AI, it makes life so much easier	2.01%	8
If used properly, AI can greatly make things more efficient for everyone	31.33%	125
I have serious concerns about students using AI to cheat in some way	29.32%	117
I have serious concerns about teachers using AI to cheat in some way, such as grading	5.51%	22
With proper guardrails, students and staff should have training in appropriate use and misuse of AI	68.42%	273
All uses of AI should be banned in schools and for school-related projects	7.52%	30
I don't trust AI responses	13.53%	54
I want the schools to use AI software, such as TurnItIn, to try and stop student use of AI	9.27%	37
I don't want the schools to use AI software to try and stop student use of AI	3.51%	14
AI use is fine, but only in specific subjects, such as for programming	10.53%	42

Q54: Please assess these aspects of our schools:

Answered: 394 Skipped: 198



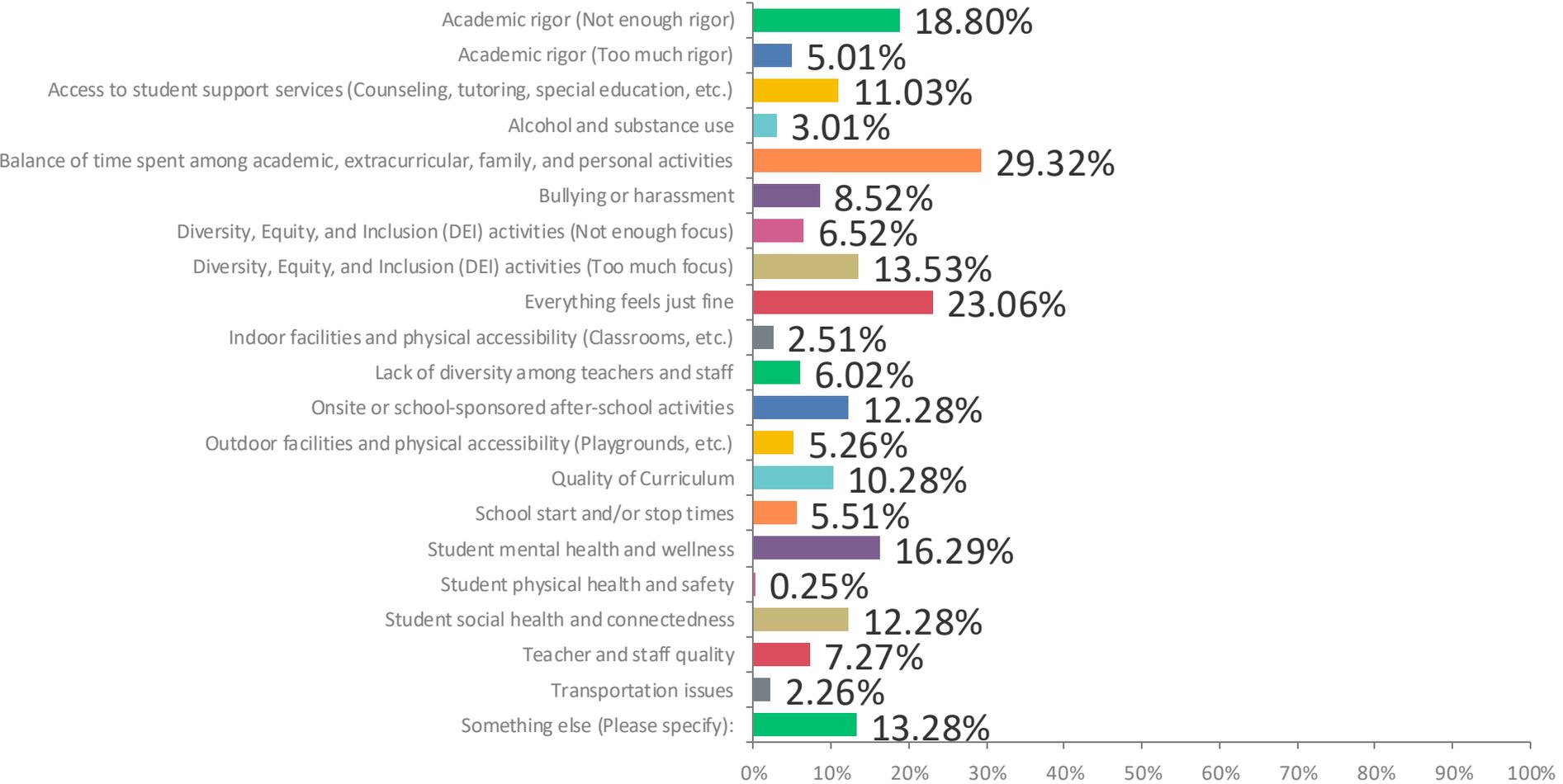
Q54: Please assess these aspects of our schools:

Answered: 394 Skipped: 198

	TOO LITTLE	JUST RIGHT	TOO MUCH	TOTAL
Intensity of academic focus	22.70% 89	71.68% 281	5.61% 22	392
Intensity and pressure to succeed	7.91% 31	71.17% 279	20.92% 82	392
Amount of regular homework	21.94% 86	66.07% 259	11.99% 47	392
Current Diversity, Equity, and Inclusion (DEI) initiatives	13.25% 51	64.94% 250	21.82% 84	385
Availability of documented curriculum and similar resources	35.71% 135	64.02% 242	0.26% 1	378
Availability of additional academic assistance	28.68% 109	70.53% 268	0.79% 3	380

Q56: What are the biggest current challenges adversely affecting quality of life in our SAU

70 schools? Please choose up to 3 of the most important answers for you. Answered: 399 Skipped: 193



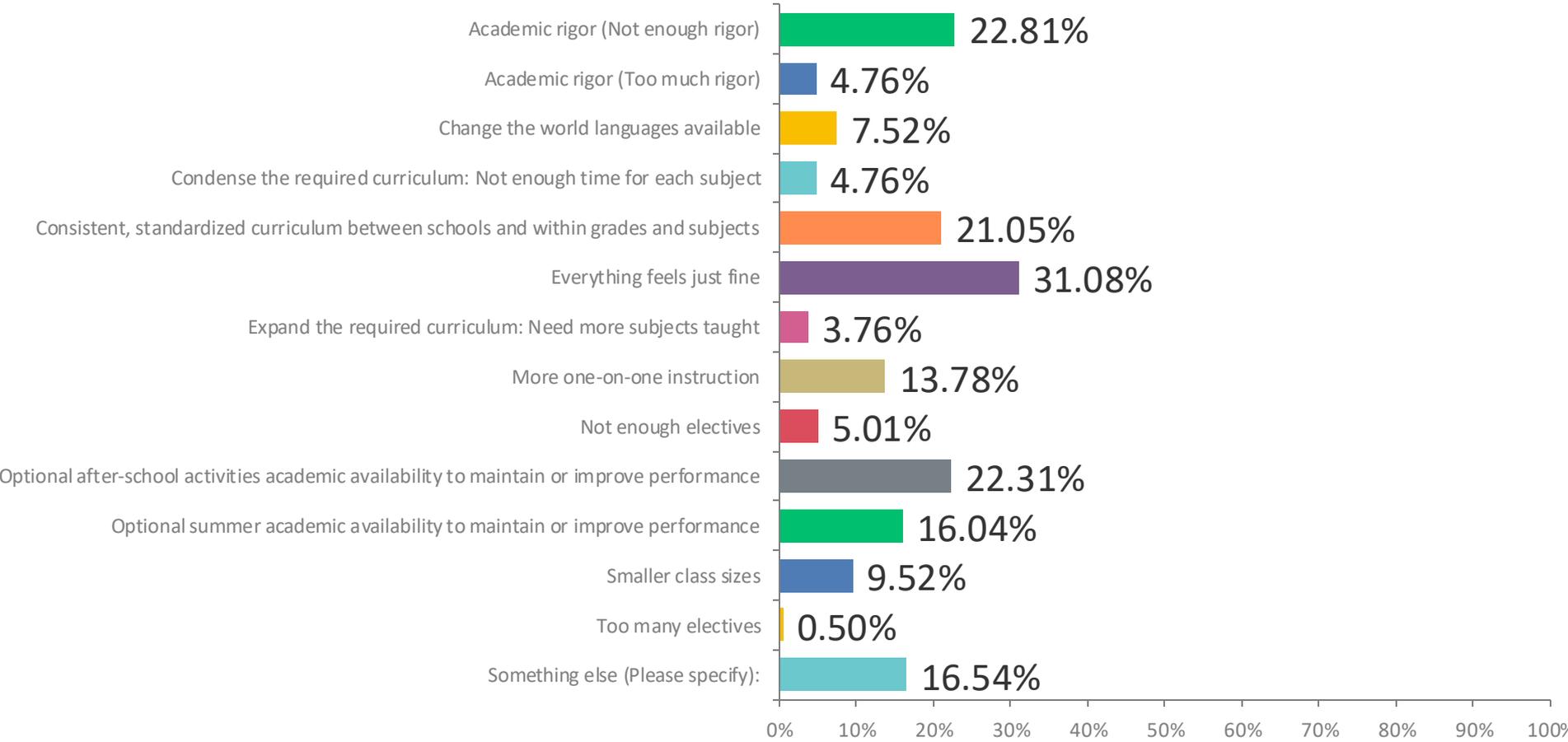
Q56: What are the biggest current challenges adversely affecting quality of life in our SAU 70 schools? Please choose up to 3 of the most important answers for you.

Answered: 399 Skipped: 193

ANSWER CHOICES	RESPONSES	TOTALS
Academic rigor (Not enough rigor)	18.80%	75
Academic rigor (Too much rigor)	5.01%	20
Access to student support services (Counseling, tutoring, special education, etc.)	11.03%	44
Alcohol and substance use	3.01%	12
Balance of time spent among academic, extracurricular, family, and personal activities	29.32%	117
Bullying or harassment	8.52%	34
Diversity, Equity, and Inclusion (DEI) activities (Not enough focus)	6.52%	26
Diversity, Equity, and Inclusion (DEI) activities (Too much focus)	13.53%	54
Everything feels just fine	23.06%	92
Indoor facilities and physical accessibility (Classrooms, etc.)	2.51%	10
Lack of diversity among teachers and staff	6.02%	24
Onsite or school-sponsored after-school activities	12.28%	49
Outdoor facilities and physical accessibility (Playgrounds, etc.)	5.26%	21
Quality of Curriculum	10.28%	41
School start and/or stop times	5.51%	22
Student mental health and wellness	16.29%	65
Student physical health and safety	0.25%	1
Student social health and connectedness	12.28%	49
Teacher and staff quality	7.27%	29
Transportation issues	2.26%	9
Something else (Please specify):	13.28%	53

Q58: What are the current most pressing academic needs within our schools? Please choose up to 3 of the most important answers below for you.

Answered: 399 Skipped: 193



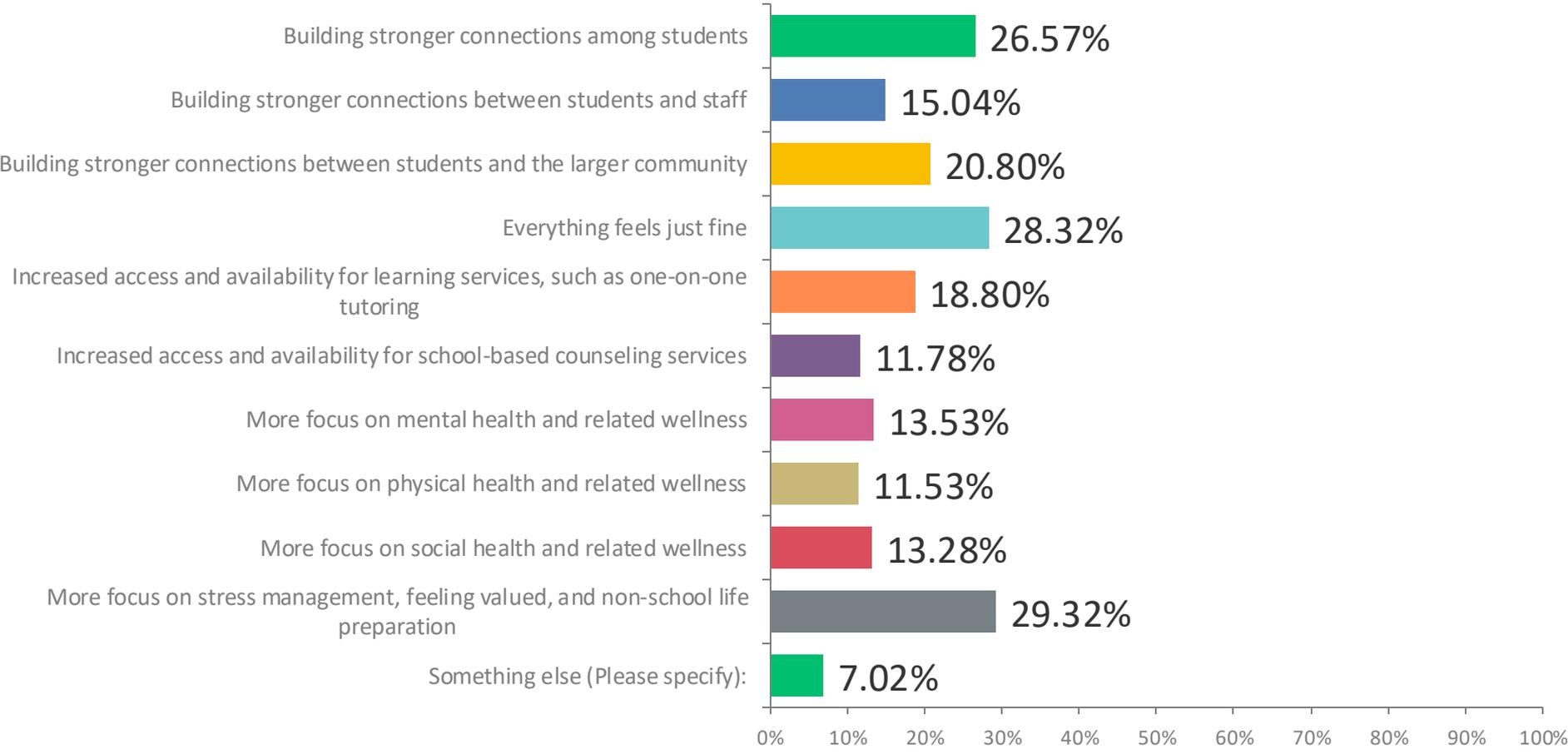
Q58: What are the current most pressing academic needs within our schools? Please choose up to 3 of the most important answers below for you.

Answered: 399 Skipped: 193

ANSWER CHOICES	RESPONSES	TOTALS
Academic rigor (Not enough rigor)	22.81%	91
Academic rigor (Too much rigor)	4.76%	19
Change the world languages available	7.52%	30
Condense the required curriculum: Not enough time for each subject	4.76%	19
Consistent, standardized curriculum between schools and within grades and subjects	21.05%	84
Everything feels just fine	31.08%	124
Expand the required curriculum: Need more subjects taught	3.76%	15
More one-on-one instruction	13.78%	55
Not enough electives	5.01%	20
Optional after-school activities academic availability to maintain or improve performance	22.31%	89
Optional summer academic availability to maintain or improve performance	16.04%	64
Smaller class sizes	9.52%	38
Too many electives	0.50%	2
Something else (Please specify):	16.54%	66

Q60: What are the most pressing student support and service needs within our schools? Please choose up to 3 of the most important answers for you below.

Answered: 399 Skipped: 193



Q60: What are the most pressing student support and service needs within our schools?

Please choose up to 3 of the most important answers for you below.

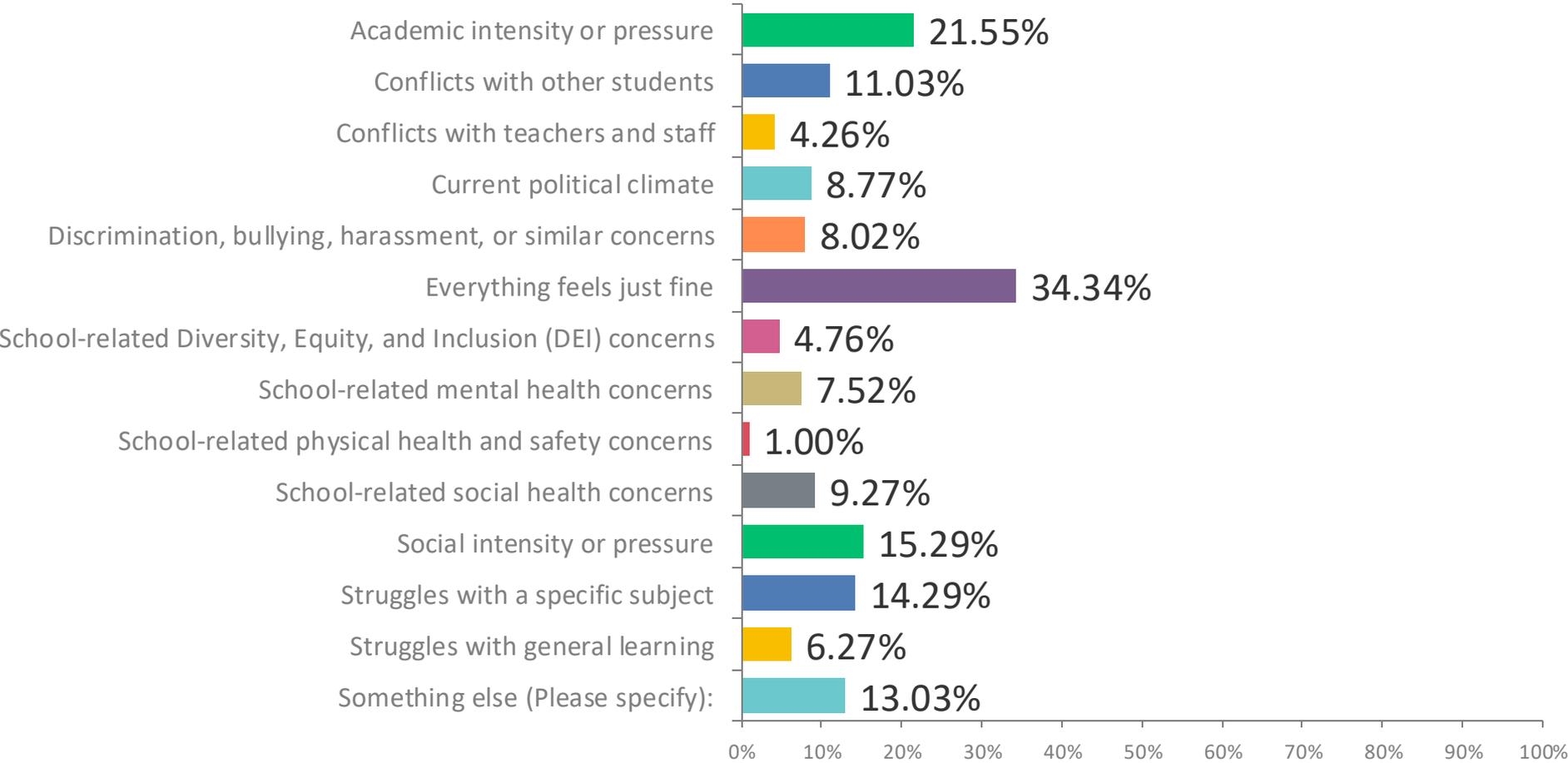
Answered: 399 Skipped: 193

ANSWER CHOICES	RESPONSES	TOTALS
Building stronger connections among students	26.57%	106
Building stronger connections between students and staff	15.04%	60
Building stronger connections between students and the larger community	20.80%	83
Everything feels just fine	28.32%	113
Increased access and availability for learning services, such as one-on-one tutoring	18.80%	75
Increased access and availability for school-based counseling services	11.78%	47
More focus on mental health and related wellness	13.53%	54
More focus on physical health and related wellness	11.53%	46
More focus on social health and related wellness	13.28%	53
More focus on stress management, feeling valued, and non-school life preparation	29.32%	117
Something else (Please specify):	7.02%	28

Q62: What are the most pressing concerns for your specific child during the school day?

Please choose up to 3 of the most important responses to you below.

Answered: 399 Skipped: 193



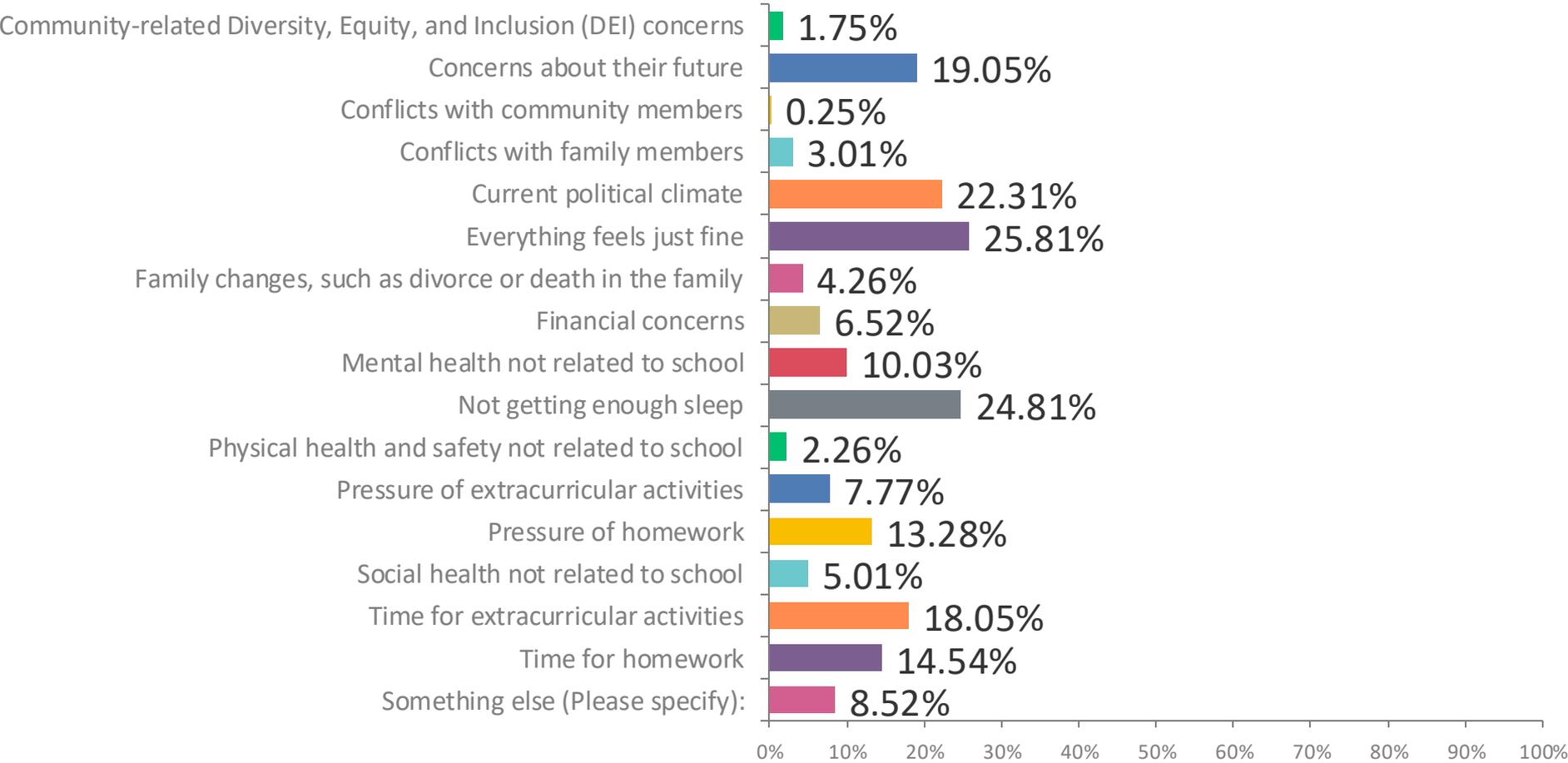
**Q62: What are the most pressing concerns for your specific child during the school day?
Please choose up to 3 of the most important responses to you below.**

Answered: 399 Skipped: 193

ANSWER CHOICES	RESPONSES	TOTALS
Academic intensity or pressure	21.55%	86
Conflicts with other students	11.03%	44
Conflicts with teachers and staff	4.26%	17
Current political climate	8.77%	35
Discrimination, bullying, harassment, or similar concerns	8.02%	32
Everything feels just fine	34.34%	137
School-related Diversity, Equity, and Inclusion (DEI) concerns	4.76%	19
School-related mental health concerns	7.52%	30
School-related physical health and safety concerns	1.00%	4
School-related social health concerns	9.27%	37
Social intensity or pressure	15.29%	61
Struggles with a specific subject	14.29%	57
Struggles with general learning	6.27%	25
Something else (Please specify):	13.03%	52

Q64: What are the most pressing concerns for your specific child outside of the school day? Please choose up to 3 of the most important answers below for you.

Answered: 399 Skipped: 193



Q64: What are the most pressing concerns for your specific child outside of the school day? Please choose up to 3 of the most important answers below for you. Answered: 399 Skipped: 193

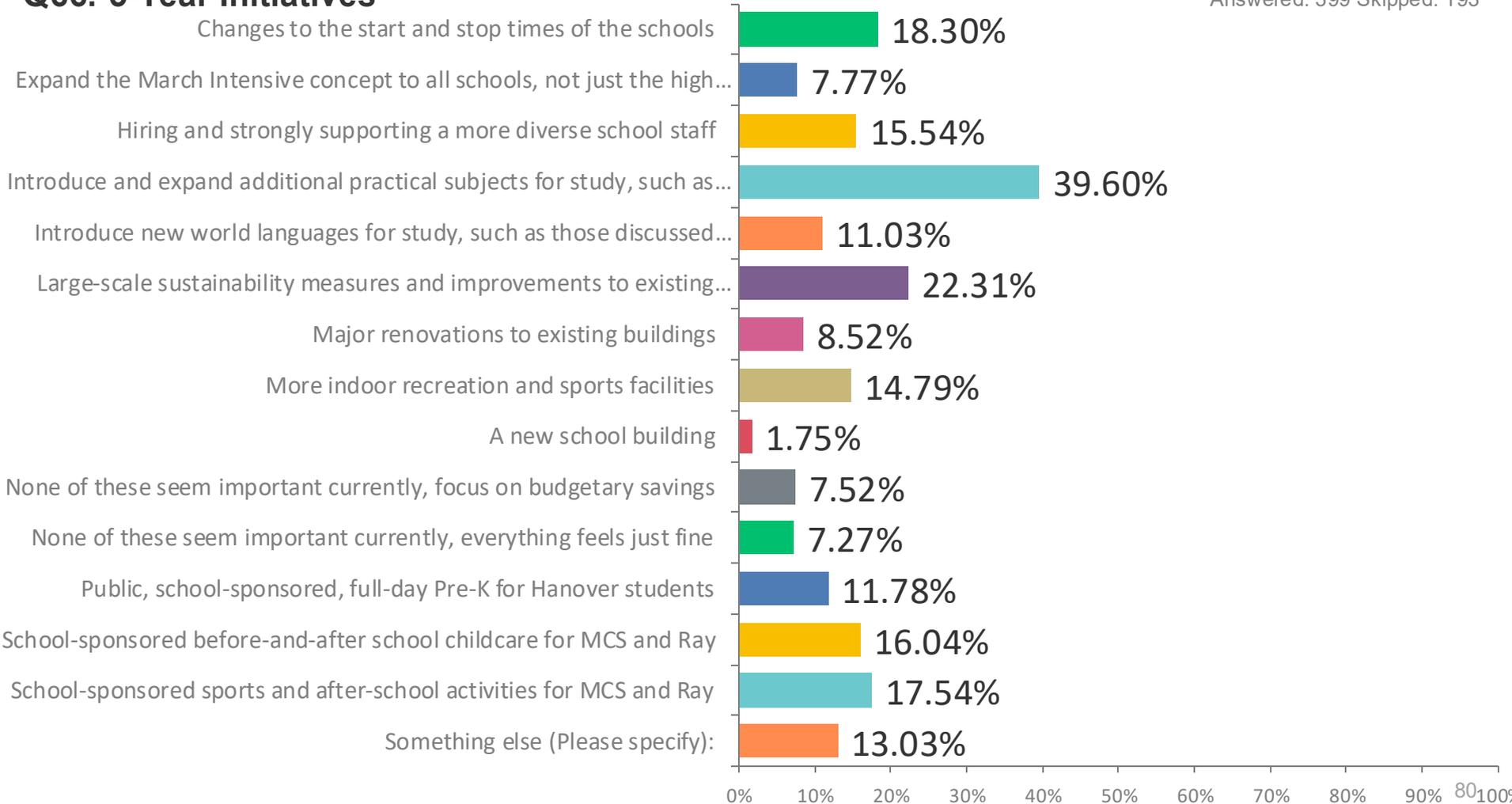
ANSWER CHOICES	RESPONSES	TOTALS
Community-related Diversity, Equity, and Inclusion (DEI) concerns	1.75%	7
Concerns about their future	19.05%	76
Conflicts with community members	0.25%	1
Conflicts with family members	3.01%	12
Current political climate	22.31%	89
Everything feels just fine	25.81%	103
Family changes, such as divorce or death in the family	4.26%	17
Financial concerns	6.52%	26
Mental health not related to school	10.03%	40
Not getting enough sleep	24.81%	99
Physical health and safety not related to school	2.26%	9
Pressure of extracurricular activities	7.77%	31
Pressure of homework	13.28%	53
Social health not related to school	5.01%	20
Time for extracurricular activities	18.05%	72
Time for homework	14.54%	58
Something else (Please specify):	8.52%	34

Q66: In recent years, the schools have undertaken several large-scale initiatives, such as introducing Pre-K at Marion Cross, after-school athletics at Richmond Middle School (beginning winter 2026), district-wide Strategic Planning and Climate Action Plans, a new septic system and playground at MCS, beginning the rollout of electric buses for Hanover in the next school year, new and renovated track and baseball fields for HHS, and ongoing curriculum documentation and standardization. Within the next 5 years, which new large-scale initiatives are the most important? Please choose up to 3 of the most important answers for you below.

Answers on following 2 slides

Q66: 5-Year Initiatives

Answered: 399 Skipped: 193



Q66: 5 Years Initiatives

Answered: 399 Skipped: 193

ANSWER CHOICES	RESPONSES	TOTALS
Changes to the start and stop times of the schools	18.30%	73
Expand the March Intensive concept to all schools, not just the high school	7.77%	31
Hiring and strongly supporting a more diverse school staff	15.54%	62
Introduce and expand additional practical subjects for study, such as driver's education, business education, and family & consumer sciences ("home economics")	39.60%	158
Introduce new world languages for study, such as those discussed previously	11.03%	44
Large-scale sustainability measures and improvements to existing buildings and grounds	22.31%	89
Major renovations to existing buildings	8.52%	34
More indoor recreation and sports facilities	14.79%	59
A new school building	1.75%	7
None of these seem important currently, focus on budgetary savings	7.52%	30
None of these seem important currently, everything feels just fine	7.27%	29
Public, school-sponsored, full-day Pre-K for Hanover students	11.78%	47
School-sponsored before-and-after school childcare for MCS and Ray	16.04%	64
School-sponsored sports and after-school activities for MCS and Ray	17.54%	70
Something else (Please specify):	13.03%	52