King's 1502

Infant & Juniors

Assessment Guidelines



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Assessment Dates

The first assessment session for September 2026 entry will take place during the week commencing Monday 12 January 2026.

We hold additional assessment sessions for mid-year entry throughout the academic year and dates are available upon request.



Introduction

King's is an academically selective school that seeks to provide a challenging and stimulating education for all its pupils.

In selecting pupils, the School is looking for pupils with above average ability, as well as academic potential and wide-ranging interest and talents, who are keen to participate in school activities. Typically, pupils will be at the upper end of 'Working At' age-related expectations, and often 'Working Above' age-related expectations.

We recognise that an assessment visit can make some children feel nervous. We therefore invite them to join us for two days. During their visit, they will spend time with a class of their current year group. This is a good opportunity for visiting children to familiarise themselves with our school and also allows us to observe them in our classroom environment. They will also complete age-appropriate assessments to gauge standards in literacy, numeracy and reasoning power. It is hoped that your child will be familiar with most of the ideas presented, but where these may not have been covered staff will support them and potential will be looked for, as will the ability to grasp new ideas.

Our aim is to determine a child's current level of ability as well as to assess potential for future academic development. When assessing your child, we are looking to ensure that they will be able to cope with the academic demands of our school curriculum and therefore be happy at King's.

All assessments are based upon the National Curriculum Programmes of Study and fit with age related expectations.

During their visit we will provide snacks and lunch and you will be advised if any sportswear is required over the two day period. We will ask you to inform us if there are any special dietary or medical requirements that we need to be aware of.

Details regarding the content of the main assessments are given in the sections which follow. Please note that past papers are not available.

As part of our Admission Process, we will request a school reference from your child's current school, when we have your permission to do so. In the interim we will ask you to provide us with a copy of your child's most recent school report(s).

School Aims

Our aims are:

- To challenge our pupils to **aspire**, **work hard** and **achieve**
- To develop **lively** and **enquiring minds**
- To foster a **friendly, polite** and **caring community**
- To **support you as parents** in raising ambitious and well-rounded individuals.

Reception Readiness

Our Reception Readiness session focusses on assessing levels of overall development, including social interaction, play and speech to ensure that the child's learning needs can be met moving into Reception at King's.

We invite children to visit our Early Years setting for a morning and the following areas will be explored:

- Reasoning/matching activity booklet: assessing understanding; concentration and the ability to follow an instruction
- Self-care; toileting
- Independence and socialisation; leaving parent, navigating activities
- Physical development – fine and gross motor control; climbing, hopping, jumping, balancing
- Name writing and general mark making
- Counting from 1 to 10, and beyond
- Understanding quantities
- Sorting and matching activities
- Simple jigsaws
- Drawing themselves or possibly a family member
- Phonic awareness and general use of vocabulary

5+ (Year 1) Entrance Assessment

During the assessment, children will be expected to work independently for short periods (up to 20–25 minutes) and follow multi-step instructions.

English
It is recommended that your child should be able to read age-appropriate books with understanding.

The assessment consists of the following aspects:

- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their assessment visit.

Mathematics
The assessment will cover:

- **Number and place value** (e.g., counting to 100, understanding tens and ones and counting in 2s, 5s and 10s)
- **Addition and subtraction** (including word problems and different strategies)
- **Measurement** (length, time to the hour and half-hour)
- **Geometry** (2D and 3D shapes, positional language)
- **Money** and simple problem-solving

Reasoning
Problem solving tasks are used to assess your child's ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats – oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.

6+ (Year 2) Entrance Assessment

During the assessment, children will be expected to work independently for up to 30 minutes and follow written and verbal instructions.

English

It is recommended that your child should be able to read age-appropriate books with fluency understanding.

The assessment consists of the following aspects:

- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their assessment visit.

Mathematics

The assessment will cover:

- **Number and place value**: counting in steps (2s, 3s, 5s, 10s), reading and writing numbers to 100, comparing and ordering numbers, and understanding tens and ones
- **Addition and subtraction**: mental and written methods, using number facts to 20 and related facts to 100, solving problems, and understanding inverse operations
- **Multiplication and division**: using facts for the 2, 5, and 10 times tables, recognising odd/even numbers, and solving problems using ×, ÷, and = signs
- **Fractions:** finding simple fractions of quantities
- **Measurement:** including time, money, length, and capacity
- **Geometry:** identifying 2D and 3D shapes, and using positional language
- **Reasoning and problem-solving:** applying maths in real-life contexts such as shopping or measuring

Questions include both straightforward mechanical calculations and problems involving the above ideas set out in words. This is not a reading test so questions will be read out if needed.

The use of a calculator is *not* permitted but all forms of recording are encouraged to aid 'working out.'

Reasoning

Problem solving tasks are used to assess your child's ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats – oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.

7+ (Year 3) Entrance Assessment

During the assessment, children will be expected to work independently and to concentrate quietly for periods of up to 30 minutes.

English

It is recommended that your child should have read a wide variety of books appropriate to the age group.

The assessment consists of the following aspects:

- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their assessment visit.

Mathematics

The assessment will cover:

- Number and place value using tens and units, ordering and comparing numbers to 100
- Addition and subtraction (including with two-digit numbers)
- Multiplication and division using 2, 5 and 10 times tables; some 3×
- Simple fractions (½, ⅓, ¼ of numbers and shapes)
- Measures: time (to quarter past/to), money, length, weight, and capacity
- Geometry: recognising and naming 2D and 3D shapes, describing basic properties
- Simple data handling (pictograms, block charts)

Questions include both straightforward mechanical calculations and problems involving the above ideas set out in words. This is not a reading test so questions will be read out if needed.

The use of a calculator is *not* permitted but all forms of recording are encouraged to aid 'working out.'

Reasoning

Problem solving tasks are used to assess your child's ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats – oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.

8+ (Year 4) Entrance Assessment

During the assessment, children will be expected to work independently and concentrate quietly for up to 40 minutes.

English
It is recommended that your child should have read a wide variety of books appropriate to the age group.

- The assessment consists of the following aspects:
- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their assessment visit.

Mathematics
The assessment will cover:

- Place value to hundreds, rounding to the nearest 10 and 100
- Addition, subtraction, multiplication and division (using 2, 3, 4, 5, 8 and 10 times tables)
- Fractions (including tenths), simple decimals, and introduction to percentages as 'out of 100'
- Measures: time (nearest minute), money, weight, length and capacity
- Geometry: properties of shapes, position, direction and movement
- Data handling in bar charts and tables
- Simple algebra: using symbols/letters for unknown numbers in equations such as □ + 7 = 15

Reasoning
Problem solving tasks are used to assess your child's ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats – oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.

9+ (Year 5) Entrance Assessment

During the assessment, children will be expected to work independently and concentrate quietly for up to 45 minutes.

English

It is recommended that your child should have read a wide variety of books appropriate to the age group.

- The assessment consists of the following aspects:
- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their assessment visit.

Mathematics

The assessment will cover:

- Place value to thousands, rounding to the nearest 10, 100, and 1,000
- Addition, subtraction, multiplication and division using formal written methods
- Fractions (including equivalence), decimals and simple percentages
- Measures: time, money, weight, length, capacity
- Geometry: properties of shapes, position, direction and motion, simple angles and perimeters
- Data handling and interpretation of bar charts, tables, and line graphs
- Algebra: simple equations and number sequences using symbols/letters for unknowns

Reasoning

Problem solving tasks are used to assess your child's ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats – oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.

10+ (Year 6) Entrance Assessment

During the assessment, children will be expected to work independently and concentrate quietly for up to 50 minutes.

English

It is recommended that your child should have read a wide variety of books appropriate to the age group.

- The assessment consists of the following aspects:
- **Reading and Comprehension** ability are assessed by both oral and written tests.
- **Writing and Spelling** ability is assessed through the written tasks that your child completes during their assessment visit.

Mathematics

The assessment will cover:

- Place value and rounding including tens of thousands, hundreds, tens and units
- Addition, subtraction, multiplication and division with large numbers, including multi-step problems
- Fractions (including equivalence with decimals and percentages), ratio and proportion
- Measures: time (analogue and digital), money, weight, length, capacity, area and perimeter
- Geometry: properties of shapes, angles, and symmetry
- Statistics: interpreting and drawing bar charts, line graphs, and pie charts
- Algebra: forming and solving simple equations, generating number sequences, and identifying patterns

Reasoning

Problem solving tasks are used to assess your child's ability to understand and assimilate new and possibly unfamiliar information presented in a variety of formats – oral, written or in pictures. Lots of guidance is given and practice questions are completed to boost confidence.

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