

Barnesville Public School

Comprehensive Achievement and Civic Readiness (CACR)

Annual Report 2025

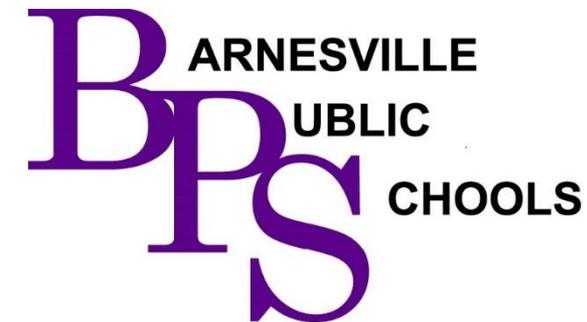
Presented by:

Mr. Todd Henrickson, Elementary Principal

Mr. Bryan Strand, High School Principal

Dr. Jon Ellerbusch, Superintendent

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OUR VISION

Recognized for excellence, integrity and challenging learners to reach their full potential.



OUR MISSION

Working collaboratively to develop responsible students in an innovative environment.



OUR CORE VALUES/BELIEFS

- ❖ Putting children first to prepare them for the future.
- ❖ Promoting academics, arts and athletics.
- ❖ Promoting school spirit and enthusiasm so that all feel connected and proud.
- ❖ Effective Communication.
- ❖ Collaboration and team building for a professional learning community.
- ❖ Fair and Equal Opportunity for All Students.
- ❖ Accommodate All Learners.

OUR CORE VALUES/BELIEFS

- ❖ Partnering with Families and Community.
- ❖ Adhering to the “Code of Conduct.”
 - Commitment- loyal and dedicated
 - Honesty- truthful
 - Respect- considerate of self and others
 - Responsibility- accountable
 - Safety- words, actions, and deeds
- ❖ Data Driven Decisions That Align With District’s Vision, Mission and Core Values.

Five Goals for SY 2024-2025

Comprehensive Achievement and Civic Readiness (CACR)

1. All children are ready for school.
2. All racial and economic achievement gaps between students are closed.
3. All students are ready for career and college.
4. All students graduate from high school.
5. Prepare students to be lifelong learners. (new)

GOAL 1 AND RESULTS FOR SY 2024-2025

ALL CHILDREN ARE READY FOR SCHOOL

SMART Goal Statement:

Students who attend Trojan Preschool and are screened within the first 20 days of kindergarten in Fall 2025 will demonstrate that 70% or more are fully or partially ready for school, as measured by the district's kindergarten readiness assessment.

Results — School Ready

In Fall 2025, 75% of students who attended Trojan Preschool and were screened within the first 20 days of kindergarten were fully or partially ready for school, as measured by the district's kindergarten readiness assessment—exceeding the goal of 70%.

GOAL 2 AND RESULTS FOR SY 2024-2025

ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

SMART Goal Statement:

During the 2024–25 school year, Barnesville Public School will reduce the achievement gap between students qualifying for Free and Reduced-Price Lunch and their non-FRL peers. By Spring 2025, the proficiency gap on the Reading and Math MCA assessments will decrease by at least 5 percentage points compared to the prior year’s results, as measured by Minnesota Comprehensive Assessment data.

Results — Achievement Gap Reduction

Barnesville Public School demonstrated strong progress in reducing the FRL achievement gap in Reading, meeting the goal in four out of six grade levels, with large gains in grades 3, 4, 7, and 8. Math results were mixed, with the goal met in two out of six grade levels, highlighted by a significant improvement in Grades 4 and 7.

GOAL 2 AND RESULTS FOR SY 2024-2025

ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Reading MCA Comparison – Barnesville vs State (Free & Reduced Students)

Grade	2024 Barnesville	2025 Barnesville	Change	2024 State	2025 State	Change	Barnesville vs State (2025)
3rd	46%	73%	↑ +27	30%	29%	↓ -1	+44 pts above state
4th	32%	60%	↑ +28	31%	28%	↓ -3	+32 pts above state
5th	56%	47%	↓ -9	40%	39%	↓ -1	+8 pts above state
6th	50%	47%	↓ -3	37%	36%	↓ -1	+11 pts above state

GOAL 2 AND RESULTS FOR SY 2024-2025 ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Reading MCA Comparison – Barnesville vs State (Free & Reduced Students)

Summary

Barnesville's 3rd and 4th graders demonstrated exceptional growth, increasing proficiency by +27 and +28 points, respectively—both well above state averages.

5th grade dipped, though still remained above the state by over 8 points.

Statewide averages declined slightly across all grades, further emphasizing the notable progress demonstrated by Barnesville students.

GOAL 2 AND RESULTS FOR SY 2024-2025

ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Math MCA Comparison – Barnesville vs State (Free & Reduced Students)

Grade	2024 Barnesville	2025 Barnesville	Change	2024 State	2025 State	Change	Barnesville vs State (2025)
3rd	75%	60%	↓ -15	39%	38%	↓ -1	+22 pts above state
4th	37%	85%	↑ +48	37%	35%	↓ -2	+50 pts above state
5th	44%	29%	↓ -15	25%	23%	↓ -2	+6 pts above state
6th	50%	29%	↓ -21	20%	20%	0	+9 pts above state

GOAL 2 AND RESULTS FOR SY 2024-2025 ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Math MCA Comparison – Barnesville vs State (Free & Reduced Students)

Summary

4th grade math jumped sharply (+48 points) and now sits 50 points higher than the state average — a major success.

Grades 3, 5, and 6 saw declines, though all remain well above state levels.

The state average dropped slightly in most grades.

GOAL 2 AND RESULTS FOR SY 2024-2025 ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Overall Takeaways – Barnesville vs State (Free & Reduced Students)

Barnesville's Free & Reduced subgroup continues to significantly outperform statewide averages in both reading and math.

The largest gains were in 3rd-grade and 4th-grade reading and 4th-grade math.

Declines in 5th- and 6th-grade math and 5th-grade reading indicate that targeted interventions may be needed to maintain the strong gains achieved in earlier grades.

GOAL 2 AND RESULTS FOR SY 2024-2025

ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Reading MCA Comparison – Barnesville vs State (Free & Reduced Students)

Grade	2024 Barnesville	2025 Barnesville	Change	2024 State	2025 State	Change	Barnesville vs State (2025)
7th	31%	50%	↑ +19	29%	29%	0	+21 pts above state
8th	21%	36%	↑ +15	28%	29%	↑ +1	+7 pts above state

GOAL 2 AND RESULTS FOR SY 2024-2025 ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Reading MCA Comparison – Barnesville vs State (Free & Reduced Students)

Summary

Barnesville's Free & Reduced subgroup in reading grew notably at both grades.

7th grade jumped 19 points and now sits 21 points above the state average.

8th grade rose 15 points, moving from below to above the state average.

GOAL 2 AND RESULTS FOR SY 2024-2025

ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Math MCA Comparison – Barnesville vs State (Free & Reduced Students)

Grade	2024 Barnesville	2025 Barnesville	Change	2024 State	2025 State	Change	Barnesville vs State (2025)
7th	31%	50%	↑ +19	21%	21%	0	+29 pts above state
8th	47%	36%	↓ -11	22%	23%	↑ +1	+13 pts above state

GOAL 2 AND RESULTS FOR SY 2024-2025 ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Math MCA Comparison – Barnesville vs State (Free & Reduced Students)

Summary

7th grade math improved sharply (+19 points), widening the gap above the state to +29 points.

8th grade math declined (-11 points) but still remains 13 points above the state average.

GOAL 2 AND RESULTS FOR SY 2024-2025 ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Comparison summary highlighting changes between 2024 and 2025 MCA scores for Barnesville and State averages for *Free & Reduced student population*.

Overall Takeaways – Barnesville vs State (Free & Reduced Students)

Barnesville's Free & Reduced subgroup showed strong upward trends overall, particularly in 7th-grade Reading and Math, which both improved by nearly 20 points.

Even where slight declines occurred (8th-grade Math), Barnesville remains well ahead of state averages, demonstrating strong support and progress among lower-income students.

GOAL 3 AND RESULTS FOR SY 2024-2025

ALL STUDENTS ARE READY FOR CAREER AND COLLEGE

SMART Goal Statement:

During the 2024–25 school year, Barnesville High School will strengthen college and career readiness by expanding the use of the Minnesota Career Information System (MCIS) and implementing structured grade-level exploration activities. By June 2025, 100% of students in grades 7–12 will participate in at least one documented career exploration or readiness activity through MCIS or district-sponsored programming, as verified through MCIS reports, student participation logs, and counselor data.

Results — Career and College Readiness

100% of students in grades 7–12 participated in at least one documented career exploration or college readiness activity during the 2024–25 school year.

GOAL 3 AND RESULTS FOR SY 2024-2025

ALL STUDENTS ARE READY FOR CAREER AND COLLEGE

SMART Goal Statement:

During the 2024–25 school year, Barnesville High School will strengthen college and career readiness by increasing student attainment on the ACT National Career Readiness Certificate (NCRC). By June 2025, at least 75% of seniors taking the ACT WorkKeys assessment will earn a Silver level NCRC or higher, demonstrating foundational skills applicable to at least 67% of jobs in the ACT JobPro database. Progress will be measured through NCRC reports provided by ACT WorkKeys and school testing records.

Results — Career and College Readiness

95% of participating seniors earned a Silver level NCRC or higher, exceeding the goal and demonstrating strong college and career readiness.

GOAL 3 AND RESULTS FOR SY 2024-2025

ALL STUDENTS ARE READY FOR CAREER AND COLLEGE

The ACT National Career Readiness Certificate (NCRC) is an assessment-based credential that certifies essential work skills needed for success in jobs across industries and occupations. The NCRC is awarded at four levels—Bronze, Silver, Gold, and Platinum—based on an individual's performance on three ACT WorkKeys assessments: Applied Math, Graphic Literacy, and Workplace Documents.

Certificate Levels and Their Significance:

- **Bronze:** Achieved by scoring at least Level 3 on each of the three assessments. This level indicates that the individual has the foundational skills for approximately 16% of jobs profiled in the ACT JobPro database.
- **Silver:** Achieved by scoring at least Level 4 on each assessment. This signifies that the individual possesses the necessary skills for about 67% of jobs in the database.
- **Gold:** Achieved by scoring at least Level 5 on each assessment. This level demonstrates that the individual has the skills required for approximately 93% of jobs profiled.
- **Platinum:** Achieved by scoring at least Level 6 on each assessment. This highest level indicates that the individual has the skills necessary for about 99% of jobs in the database.

Earning a higher-level NCRC demonstrates a broader range of workplace skills, enhancing employability and providing a competitive advantage in the job market.

CLASS OF 2026

2
5%
Platinum

15
41%
Gold

18
49%
Silver

2
5%
Bronze

GOAL 4 AND RESULTS FOR SY 2024-2025

ALL STUDENTS GRADUATE FROM HIGH SCHOOL

SMART Goal Statement:

During the 2024–25 school year, Barnesville High School will ensure all seniors are on track to meet academic and credit requirements for on-time graduation. Barnesville High School will achieve a 100% graduation rate for the Class of 2025

Results — Class of 2025 Graduation Rate

98% of Barnesville High School seniors graduated on time as reported for the Class of 2025.

GOAL 5 AND RESULTS FOR SY 2024-2025

PREPARE STUDENTS TO BE LIFELONG LEARNERS (NEW)

SMART Goal Statement:

By Spring 2025, the percentage of Barnesville third-grade students meeting or exceeding proficiency on the MCA Reading Assessment will increase from 58% in 2024 to at least 63%, continuing progress toward the long-term district goal that all students achieve grade-level literacy by the end of third grade.

Results — Barnesville 3rd Grade MCA Reading Proficiency

68% of Barnesville 3rd graders met or exceeded proficiency on the MCA Reading Assessment in 2025, an increase from 58% the previous year. The statewide average was 46%.

GOAL 5 AND RESULTS FOR SY 2024-2025

PREPARE STUDENTS TO BE LIFELONG LEARNERS (NEW)

SMART Goal Statement:

During the 2024–25 school year, Barnesville Elementary will strengthen literacy instruction aligned to the Minnesota READ Act by increasing teacher knowledge and application of evidence-based reading practices. 100% of K–6 teachers will complete LETRS Part I training by September 2025.

Results — LETRS Literacy Training

100% of K–6 teachers completed LETRS Part I training by September 2025.

Five Goals for SY 2025-2026

Comprehensive Achievement and Civic Readiness (CACR)

1. All children are ready for school.
2. All racial and economic achievement gaps between students are closed.
3. All students are ready for career and college.
4. All students graduate from high school.
5. Prepare students to be lifelong learners.

GOAL 1 FOR SY 2025-2026

ALL CHILDREN ARE READY FOR SCHOOL

SMART Goal Statement:

Students who attend Trojan Preschool and are screened within the first 20 days of kindergarten in Fall 2026 will demonstrate that 80% or more are fully or partially ready for school, as measured by the district's kindergarten readiness assessment.

GOAL 2 FOR SY 2025-2026

ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

SMART Goal Statement:

During the 2025–26 school year, Barnesville Public School will reduce the achievement gap between students qualifying for Free and Reduced-Price Lunch and their non-FRL peers. By Spring 2026, the proficiency gap on the Reading and Math MCA assessments will decrease by at least 5 percentage points compared to the prior year's results, as measured by Minnesota Comprehensive Assessment data.

GOAL 3 FOR SY 2025-2026

ALL STUDENTS ARE READY FOR CAREER AND COLLEGE

SMART Goal Statement:

During the 2025–26 school year, Barnesville High School will strengthen college and career readiness by expanding the use of the Minnesota Career Information System (MCIS) and implementing structured grade-level exploration activities. By June 2026, 100% of students in grades 7–12 will participate in at least one documented career exploration or readiness activity through MCIS or district-sponsored programming, as verified through MCIS reports, student participation logs, and counselor data.

GOAL 3 FOR SY 2025-2026

ALL STUDENTS ARE READY FOR CAREER AND COLLEGE

SMART Goal Statement:

During the 2025–26 school year, Barnesville High School will strengthen college and career readiness by increasing student attainment on the ACT WorkKeys National Career Readiness Certificate (NCRC).

By June 2026, at least 80% of seniors completing the ACT WorkKeys assessment will earn a Silver-level NCRC or higher, demonstrating foundational skills applicable to approximately 67% of jobs in the ACT JobPro database. Additionally, at least 50% of seniors will achieve a Gold-level NCRC or higher, demonstrating the advanced skills required for roughly 93% of jobs profiled.

GOAL 4 FOR SY 2025-2026

ALL STUDENTS GRADUATE FROM HIGH SCHOOL

SMART Goal Statement:

During the 2025–26 school year, Barnesville High School will ensure all seniors are on track to meet academic and credit requirements for on-time graduation. Barnesville High School will achieve a 100% graduation rate for the Class of 2026.

GOAL 5 FOR SY 2025-2026

PREPARE STUDENTS TO BE LIFELONG LEARNERS

SMART Goal Statement:

By Spring 2026, the percentage of Barnesville third-grade students meeting or exceeding proficiency on the MCA Reading Assessment will increase from 68% in 2025 to at least 75%, continuing progress toward the long-term district goal that all students achieve grade-level literacy by the end of third grade.

GOAL 5 FOR SY 2025-2026

PREPARE STUDENTS TO BE LIFELONG LEARNERS

SMART Goal Statement:

During the 2025–26 school year, Barnesville Elementary will strengthen literacy instruction aligned to the Minnesota READ Act by increasing teacher knowledge and application of evidence-based reading practices. 100% of K–6 teachers will complete LETRS Part II training by September 2026.