CAMPBELL COLLEGE
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Website: www.campbellcollege.co.uk
Headmaster: J Anderson, BA Hons, PGCE
Chair of Board of Governors: J Andrews, BSc Hons (Chem.), FCA

Voluntary Grammar School
Boys' Grammar
Inter-denominational

Age Range: 11-18

Admission No: 130

Enrolment No: 950

OPEN DAY
SATURDAY 17th JANUARY 2026, 9.00AM – 12.00PM
Small group tours will also be available during the school day w/c 26th January 2026– further information will be published on the website in January

To Parents/Guardians naming Campbell College as a preference on your child's Transfer Application.

Entrance Test Results
Campbell College intends to use the Total Standardised Age Score (TSAS) ("the Score") as awarded by the Schools' Entrance Assessment Group (SEAG). The Score in the SEAG assessments and SEAG Candidate number should both be entered on the Online Transfer Application. The original statement from SEAG indicating the SEAG Score should also be uploaded to the Online Transfer Application.

Special Circumstances and/or Special Provisions
If you are making a claim for your son to be considered under Special Circumstances or Special Provisions please read carefully the information given in the relevant sections below and act accordingly. **It is the responsibility of the parent or guardian to provide any relevant information supporting a claim for Special Circumstance or Special Provision**. The Board of Governors has provided specific detail on these measures within this document.

FEES

As a Voluntary B Grammar School, Campbell College charges an annual fee to all pupils for development and maintenance. The Board of Governors seeks to support applications to the College by offering academic scholarships, further details may be found in the Prospectus. The fees for 2025-26 are stated below. The fees for 2026-27 will be published on the College website in January 2026.

	GBP £ Per Annum 2025-26
Dayboys (UK & Irish citizens) Years 8-14	3,932
Dayboys (EU citizens) Years 8-14	7,689
Dayboys (Rest of the World) Years 8-14	13,552
Boarding (UK & Irish citizens) Years 8-14	23,897

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND HEADMASTER IN RELATION TO ADMISSIONS TO THE SCHOOL

The criteria for admission that are set out below have been agreed by the Board of Governors, which has delegated to an admissions sub-committee (and which includes the Headmaster) full authority to apply the criteria and administer the admissions policy which the Board has approved. The approved admissions number for Year 8 entry in September 2026 is 130.

ADMISSIONS POLICY FOR ENTRY TO YEAR 8 IN SEPTEMBER 2026

During the admissions procedure when applying the criteria, punctual applications will be considered before late applications are considered. The application procedure opens on 27 January 2026 at 12noon (GMT) and an application submitted by the closing date of 19 February 2026 at 12.00noon (GMT) will be treated as a punctual application. An application received after 12noon (GMT) on 19 February 2026 and up to 4 pm on 24 February 2026 will be treated as a late application.

1. Campbell College will initially consider only those applicants who have taken the assessment papers provided by the Schools' Entrance Assessment Group (SEAG). The School will use the Score as awarded by SEAG to an applicant subject only to the consideration by the Board of Governors of those applicants claiming Special Circumstances or Special Provisions asexplained below. Information on SEAG is available from the School or the SEAG website www.seagni.co.uk. For those boys who are applying to the boarding department, this does not apply.

   The Score in the SEAG assessments and the SEAG Candidate number should both be entered on the Transfer Application. The original statement received from SEAG indicating the Score should be uploaded to the Online Transfer Application. This information will be verified by the College.

2. Campbell College will not use as a criterion the position of preference given to the school by the applicant on the Transfer Application; for example, a boy who has not chosen Campbell College as a first preference school will be considered in the same way as those who have placed this school first on their application.

3. Boys resident in Northern Ireland at the time of their proposed admission to the school will be selected before any boys not so resident (day boys only).

CRITERIA FOR ADMISSION

The following criteria will be applied in order as laid out below:

1. The first 91 places from the admissions total of 130 will be allocated to applicants on the basis of the rank order of their Scores; those achieving higher Scores being allocated places before those with lower Scores. If more than one applicant is eligible for the 91st place because they have equal Scores, then all such applicants will be allocated places up to the College's admission number, using, if necessary, the criteria detailed in 3(i) to 3(vii) below;

2. Subsequently, places are allocated to those applying for boarding. The pupil must remain as a boarder throughout Years 8-12;

3. Following the allocation of places as described in criterion 1 and 2, a pool of up to 72 places will be identified from the remaining applications; those achieving higher scores being selected forthe pool before those who have scored less. The remaining places will be allocated from the pool. The following criteria will be applied in the order stated to those who:

(i) are currently attending Campbell College Junior School. Preference will be directly proportional to the number of years in attendance at Campbell College Junior School;

(ii) have a child of the family* currently enrolled in Years 8-14 at Campbell College, or has attended previously to at least GCSE or Sixth Form (details should be supplied);

(iii) have a child of the family* currently enrolled in Years 8-14 at Strathearn School or Bloomfield Collegiate School (details should be supplied);

(iv) are the son of a permanent employee of the College;

(v) are the sons of Old Campbellians; (details should be supplied);

(vi) are the grandsons of Old Campbellians; (details should be supplied);

(vii) If, when all the other criteria have been applied there are still places remaining, places will be allocated from the pool in rank order of Score. In the event of a tie break in Score, selection will be on the basis of the initial letter of the surname as identified on the Transfer Form. If a tiebreak exists on the initial letter of the surname, the second letter of the surname will be used and so on. The order is set out below:

B N J M Z A I K H Q Y U D T L G R O F S V P E C W X

The order was predetermined by random computerised selection.

*for the purposes of the Admissions Criteria, the phrase "child of the family" covers: a child born to a married couple or to a couple in a civil partnership; a child born to a co-habiting couple; a child born to a single parent; a child of either/any of those people by a previous marriage, civil partnership or relationship; a child living with a couple who has been treated as a "child of the family" whether there is a civil partnership or not; a child living with an individual, who has been treated as a "child of the family"; an adopted or fostered child; a situation where for example an orphaned cousin is being brought up with a family or individual.

The allocation of places in accordance with the criteria at (i) to (vii) above shall always be undertaken so as to comply with all relevant and applicable anti-discrimination laws. In the event that, in any particular instance, the application of any of the criteria would contravene such laws, such criteria shall not be applied in that instance.

The School emphasises that it is the responsibility of the applicants to notify on the Transfer Application where and how the above criteria apply, and to furnish relevant details.

Special Circumstances

Campbell College has academic performance as its first criterion, subject only to the consideration of medical or other problems occurring immediately prior to or during the assessment period which may have affected performance in the SEAG Assessments and which are supported by documentary evidence of a medical or other appropriate nature. These 'medical or other problems' are commonly referred to as 'Special Circumstances'.

Please note if a claim for the consideration of Special Circumstances is made in respect of matters for which Special Access arrangements were granted for a pupil, the School will take into account the fact that the pupil was granted Special Access arrangements for those matters.

Parents who wish to apply to the School under Special Circumstances should complete the appropriate form available from the College website and upload it with appropriate documentary evidence, as detailed below, to the Education Authority Admissions Portal.

- **Details of Medical or Other Problems**

  Where it is claimed that a pupil's performance in the SEAG assessments has been affected by a medical or other problem, it is the responsibility of the parents to complete the appropriate form and append evidence to corroborate its existence.

  Where the problem is of a non-medical nature, the parents should append appropriate evidence. It should be noted that in all cases independent evidence will carry greater weight.

- **Educational Evidence**

  It is the responsibility of the parents to provide the educational evidence as detailed in the appropriate form. This should include (where it exists):

  - The Score achieved in the SEAG Assessments;
  - The results for the pupil of any standardised tests conducted in **Year 5, Year 6 and Year 7** and the results in any end-of-year tests in English and Mathematics in **Years 5 and 6**;
  - (If possible), additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil's Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective SEAG Scores;
  - Any other relevant educational evidence.

The admissions sub-committee will consider the application for Special Circumstances. If Special Circumstances are accepted, the panel will determine, on the basis of the information available, a Score for the pupil and will apply the admissions criteria as appropriate.

Special Provisions

Special Provisions will apply for:

a) pupils whose parents wish them to transfer from schools outside Northern Ireland; including those who are children of serving Armed Forces Personnel, past and present;
b) pupils who have received more than half their primary education outside Northern Ireland;

c) pupils, entered for the SEAG assessments who because of unforeseen and **serious** medical or other problems were unable to participate in the assessments, or where the child received an estimated score because they only sat one of the two SEAG assessment papers.

Note: It is normally expected that all those seeking admission via Special Provisions point b) should sit the SEAG Assessments, with the exception of those pupils who take up residence in Northern Ireland after the start of Year 7 and those who are applying from outside of Northern Ireland.

Parents who wish to apply to the College under Special Provisions point a) as detailed above should contact the College as soon as possible. In addition, they must enter the Transfer Process by contacting the Admissions Office at the Education Authority, stating the precise reason why they believe the pupil is eligible for consideration under Special Provisions and provide appropriate independent documentary evidence. A copy of the form and all the documentary evidence should be uploaded to the Education Authority Admissions Portal.

For those pupils whose parents wish them to transfer from schools outside Northern Ireland, applications for Special Provisions should be made before 24th February 2026 at 4pm.

The admissions sub-committee will consider the application for Special Provisions and where Special Provisions are accepted, the College will consider the educational evidence provided as follows:

- The results for the pupil of any standardised tests conducted in **Year 5, Year 6 and Year 7** and the results in any end of year tests in English and Mathematics in **Years 5 and 6**;
- (If possible), additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil's Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective SEAG Scores (not applicable to pupils transferring from schools outside Northern Ireland);
- Any other relevant educational evidence e.g. pupil's CAT score.

The admissions sub-committee will determine, on the basis of all the available educational information, an appropriate Score for the pupil. If the pupil sat the SEAG assessments, the Score achieved, if greater than the original, will stand. The pupil will then be considered with all other pupils who have received an SEAG score and the admissions criteria applied.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer application.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

WAITING LIST POLICY

Should a vacancy arise after places have been finalised, all applications for admission to Year 8 that were initially refused, new applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until 30th June of the year following application.

Applications and Admissions

Year	Admissions No	Total Applications considered	Total Admissions
2023/24	130	146	138*
2024/25	130	130	137*
2025/26**	130	145	137*

*Includes statemented pupils, those admitted under appeal or at the direction of the 'Exceptional Circumstances Body'

***The Total Admissions for year 2025/2026 includes all Year 8 children admitted to the school including those who have a statement of special educational needs and/or may be attending SPiMS.*

(SPiMS = Specialist Provision in Mainstream School)

ADMISSIONS CRITERIA FOR YEARS 9 AND ABOVE

Please visit www.campbellcollege.co.uk for information on applications to Years 9-13.