

Middle School

Program of studies

2025 - 2026

- Table of Contents ----- 2
- Mission and Promises ----- 2

OUR CURRICULUM

- Teaching Philosophy ----- 3
- Inquiry-Based Learning Approach ----- 3
- Standards and Benchmarks ----- 3
- Unit Planning ----- 3

OUR PROGRAMS

- Capstone Program ----- 4
- Athletics ----- 4
- Arts ----- 4
- Technology ----- 4
- Advisory Program ----- 4
- Academic Foundations ----- 4
- Service Learning ----- 5
- Korean as a foreign language ----- 5
- Center for academic excellence (CAE) ----- 5
- Requirements to matriculate to high school ----- 5
- Daily timetable ----- 5

SJA JEJU MS COURSE CATALOGUE

- Required classes ----- 6
- Elective classes ----- 9
- List of all courses by department ----- 14
- 6th Grade Course Planning Sheet ----- 16
 - St. Johnsbury Academy Jeju
 - 2025-2026 Academic Year
- 7th Grade Course Planning Sheet ----- 18
 - St. Johnsbury Academy Jeju
 - 2025-2026 Academic Year
- 8th Grade Course Planning Sheet ----- 20
 - St. Johnsbury Academy Jeju
 - 2025-2026 Academic Year

OUR MISSION

St. Johnsbury Academy Jeju (SJA Jeju) is a diverse, comprehensive, and independent educational community grounded by our traditions, our deep optimism regarding young people, and our commitment to academic excellence:

Character: To teach good character by modeling and fostering compassion, respect, responsibility, and integrity.

Inquiry: To foster a love for learning by challenging individuals to pursue knowledge, creativity, and intellectual self-reliance.

Community: To encourage each individual to understand his or her relationships, rights, and responsibilities within a community that is itself part of the larger world.

Our culture fosters a tradition of respect for all members of our community, regardless of their nationality, ethnicity, cultural background, or economic status.

OUR THREE PROMISES

We will do all we can to help each student be the best person possible.

We are committed to the values of respect, compassion, integrity, and responsibility. We have compassion and empathy and we believe in loving those most who need it most.

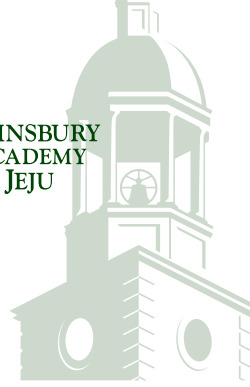
We will do all we can to help each student be the best learner possible.

We value expertise and creativity. We provide the support and opportunities for students to pursue their passion and develop a love for learning.

We will do all we can to help each student become part of something bigger than him/herself.

When students come to our school they become part of the most talented and diverse group of individuals they may ever know as friends and colleagues.

They develop an intellectual and emotional connection to making this community a better place.



OUR CURRICULUM

Teaching Philosophy

The SJA Jeju middle school serves students in 6th - 8th grades. The middle school follows the concept that students learn best when appropriately challenged and encouraged to reach their highest potential. We strive to help each student discover his or her passion in and for learning.

We recognize that students learn in different ways. To this end, our educators develop strong student relationships so that they can act as advisors/mentors to each child they serve and acquire a unique understanding of each student's abilities, interests, and needs. This focus on creating a personal, nurturing environment is crucial for students as they develop emotionally and intellectually and prepare for higher learning.

Our academic philosophy emphasizes student-centered inquiry, providing authentic real world learning experiences encouraging curiosity and critical thinking. The curriculum consists of units of study in which projects are often the key component. This helps students to develop essential skills during the process of hands-on, collaborative learning. This educational approach is not top-down, but bottom-up, as teachers facilitate student learning and intellectual development that is student-centered.

SJA Jeju values each student's passion and this process respects the need for meaningful engagement. Students are challenged to develop critical thinking and high-order reasoning by actively solving problems through both real-world experience and state-of-the-art simulations.

Inquiry-Based Learning Approach

SJA Jeju uses an "inquiry-based" approach to learning in which students pose questions that help guide their search for understanding. Inquiry based instruction is positioned at the heart of the middle school academic classroom. Middle school instruction places increased emphasis on assessing students as members of a responsive learning community. Students are expected to demonstrate learning by organizing and presenting information in their areas of inquiry to increasingly formalized audiences.

While inquiry-based learning comes in all shapes and sizes and with varying numbers of steps in a variety of different school settings, these curricula all share a common thread regarding the processes of investigation and learning that are circular in nature.

Within the framework of this high school course of studies, our faculty strives to keep inquiry at the center of each academic unit. The teachers also utilize standards (and more specifically, their benchmarks) to establish learning goals for their students. Unit and lesson plans are developed to ensure that students are able to demonstrate their learning as measured against our standards and benchmarks.

Standards and Benchmarks

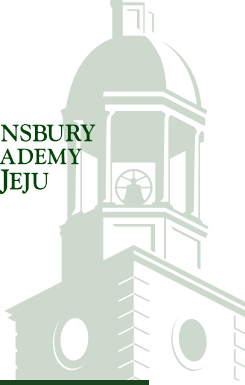
At SJA Jeju, the Middle School curriculum is guided by internationally recognized standards that ensure rigor, coherence, and skill development across disciplines. Subject-specific standards and benchmarks are drawn from the Common Core State Standards (CCSS) for English and Mathematics, the Next Generation Science Standards (NGSS) for Science, the C3 Framework from the National Council for Social Studies (NCSS), the International Society for Technology in Education (ISTE) Standards for digital learning, and the National Core Arts Standards (NCAS) for visual and performing arts. These frameworks provide a structured yet flexible foundation, supporting inquiry-based learning, interdisciplinary connections, and the development of critical thinking and problem-solving skills essential for success in high school and beyond.

Unit Planning

Teachers use the Understanding by Design (UbD) framework to ensure that unit planning is intentional, student-centered and aligned with overarching standards which have been broken down into learning objectives. This framework emphasizes backward design, requiring teachers to begin with learning goals in mind, ensuring that instruction, activities, and assessments are purposefully designed to support deep understanding and skill development.

To maintain high professional standards, teachers have all units fully developed and documented in our learning management system, aligning with the school's instructional vision. This process ensures consistency, transparency, and accessibility schoolwide. Classroom instruction, learning activities, and assessments are designed to actively engage students with the standards and benchmarks, fostering critical thinking, inquiry, and application of knowledge.

The unit design process at SJA Jeju is highly collaborative, reflecting our commitment to professionalism and continuous improvement. Teachers work with colleagues to refine their units, share expertise, and align their instructional approaches with best practices. Our educational resources are carefully selected to enhance students' understanding of unit-specific learning goals, ensuring that instruction is engaging, rigorous, and relevant.



OUR PROGRAMS

CAPSTONE PROGRAM

Capstone is a culminating experience for all eighth-grade SJA Jeju Middle School students. The Capstone course builds upon the habits of learning inspired by the Reggio Emilia approach in our pre-primary programs as well as the inquiry-based approach that is at the heart of all instruction throughout our elementary and middle schools.

Capstone represents the culmination of all previous learning and serves as an opportunity for students to demonstrate mastery of SJA Jeju standards and expectations as they prepare to further their education in the High School.

Ultimately, the capstone curriculum is linked to the very mission of the school. The development of a professional attitude sets the tone for character. The research and problem-solving required to complete the program addresses inquiry. The sharing of ideas with the Academy and local communities addresses community.

In addition to meeting the mission of the school, the goals of the Capstone course are to help students sharpen their expertise against even higher standards in the following areas:

Problem-solving: Identifying a problem, developing a new set of skills, apply the newly developed skills to solve the problem, and reflecting on the quality of the implemented solution.

Communication: Discipline-specific writing formats, editing, revision, and public speaking

Citizenship: Self-management strategies and analysis of community needs. Defining the characteristics of a professional and acting and producing to that definition

ATHLETICS

SJA Jeju Middle School follows the GEC sports calendar and participates in Korea International Schools Activities Conference (KISAC) tournaments and athletic competitions. We are proud to offer several team and individual sports including: baseball, basketball, volleyball, badminton, soccer, track & field, swimming, tennis, and table tennis.

ARTS

The mission of the Fine and Performing Arts Departments is to offer instruction, resources, and a culture that inspires students to develop artistic awareness, creativity, and proficiency by providing a professional environment and a comprehensive curriculum in the visual and performing arts. We believe that the exploratory creative process encourages cognitive growth and builds problem-solving skills that promote resilience and flexible thinking.

TECHNOLOGY

The middle school is a one-to-one laptop environment. All students are required to use an Apple notebook with the Apple operating system. Different technologies are integrated mindfully in all classes and will not interfere with the natural flow of interactive in-person communication, but instead be used as research, productivity, and innovation tools. Teachers are trained and are expected to use technology to enhance student learning while encouraging innovation and redefinition.

ADVISORY PROGRAM

The advisory program is a natural outgrowth of the school's mission statement. The purpose of the program is to foster character, inquiry, and community. We achieve this by providing students with a faculty mentor, and by including them in a group of peers with whom they may develop close, positive, personal relationships and expand their capacity for change and growth.

The advisor is the primary connection to the school for both students and family. Students will be in an advisory group of roughly 9 classmates. Thirty (30) minutes are set aside four days a week for advisory meetings. The students work on executive functioning, character exploration and development, and mindfulness during these meetings. Typically one of these meetings will be set aside for student and faculty led assemblies.

ACADEMIC FOUNDATIONS

The Academic Foundations program is developed and implemented by our student support team. The purpose of the program is to help students transition into SJA Middle School—helping them to rise to new expectations more seamlessly and to develop the skills that will aid them in becoming successful lifelong learners. This is achieved by covering different topics such as Study Skills, Executive Functioning Skills, Self-Advocacy Skills, Academic Skills, SEL (Social Emotional Learning) Skills, and other relevant skills.

The Academic Foundations program is designed to help students better make the move to middle school life. This is a half-credit class that will meet twice a week for the whole school year.



SERVICE LEARNING

Service Learning is valued at SJA Middle School. It helps children identify genuine service needs in our community and the broader world. The Service Learning program is aligned with SJA Jeju’s Mission statement: To encourage each individual to understand his or her relationships, rights, and responsibilities within a community that is itself part of the larger world.

Students are involved in the preparation and action needed to provide a service. They also reflect on the project and demonstrate or share what they have learned to others. The middle school community actively supports school-wide community service and service learning programs throughout the year. Service learning plays a big part in our Capstone program. Moreover, we are proud to have a dedicated National Junior Honor Society chapter in the middle school that focuses on service learning.

KOREAN AS A FOREIGN LANGUAGE

The aim of the Korean as a Foreign Language program is to provide exposure to the host country’s history and culture as well as to aid in the utilization of Korea’s diverse resources and enhance the educational experiences of our students. It is our firm belief that experiencing and appreciating other cultures facilitates a heightened awareness of one’s own, as well as respect for the culture of others.

The school prepares students to be responsible global citizens. Among the Promises at SJA Jeju, we encourage open-mindedness, tolerance and cross-cultural understanding, and respect of our host country’s culture, traditions and environment. The Korean as a Foreign Language program is of primary importance and an effective tool in attaining these goals.

CENTER FOR ACADEMIC EXCELLENCE (CAE)

Students who are struggling to pass classes, maintain academic success, or keep up-to-date on their assigned work may ask to join or be placed into a supervised study hall during ASA time after school. Center for Academic Excellence should supersede other after-school obligations.

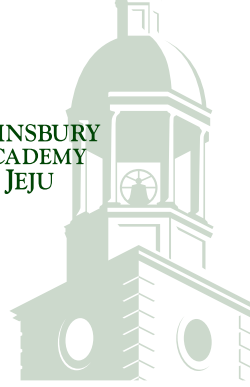
REQUIREMENTS TO MATRICULATE TO HIGH SCHOOL

Students must complete 3 years of middle school study (grades 6-8), and complete the following credit requirements, which include required and elective classes.

Courses	Credits
English	3.0
English 6	1
English 7	1
English 8	1
Korean History & Language	2.5
Korean History & Language (G6)	1
Korean Language (G7)	0.5
Korean History (G7)	0.5
Korean Language (G8)	0.5
Mathematics	3.0
Mathematics 6	1
Mathematics 7 (regular or accelerated)	1
Mathematics 8 (regular or accelerated)	1
Science	3.0
Science 6	1
Science 7	1
Science 8	1
Social Studies	3.0
Science 6	1
Science 7	1
Science 8	1
Physical Education & Health	1.5
Physical Education & Health 6	0.5
Physical Education & Health 7	0.5
Physical Education & Health 8	0.5
Academic Foundations (G6)	0.5
Capstone (G8)	4
Grade 6: Two electives	1
Grade 7: Three electives	1.5
Grade 8: Three electives	1.5
Total Credits Required	21 credits

DAILY TIMETABLE

The SJA Middle School works on a five-day schedule. Full-credit classes will meet four times per week and half-credit classes will meet twice per week. All classes will meet for 55 minutes per meeting.



SJA JEJU MS COURSE CATALOGUE

REQUIRED CLASSES

GRADES 6

English Language Arts 6

English/Language Arts 6 follows the Common Core State Standards (CCSS), focusing on reading, writing, speaking, and listening. Students will build vocabulary and analyze fiction and nonfiction texts, including novels, short stories, plays, and poetry. They will develop narrative, persuasive, and expository writing skills, with an emphasis on paragraph organization, conventions, and research techniques. Speaking and listening activities are integrated to enhance communication and critical thinking. Assessments include essays, projects, quizzes, and tests to measure skill development and mastery.

Prerequisite: N/A

Credits: 1.0

Korean Language and History

Grade 6 Korean Language aims at Grade 6 curriculum based on the goals of Korean ES (6-1, 6-2) national curriculum. In Korean class, students will gain knowledge in Listening, Speaking, Reading, Writing, Grammar, and Literature. Students will also understand different types of Korean literature and creatively express their ideas. In Social Studies class, students will develop diverse perspectives to explore and solve problems outside of the world.

Prerequisite: N/A

Credits: 1.0

Mathematics 6

John Wesley Young (a famous mathematician) said "It is clear that the main goal of mathematical study is to make students think." In this course, students are encouraged to try different solution methods and to ask themselves questions of how and why. Critical thinking towards previously learned and new algorithms can help students to improve their understanding and confidence in the subject. Problem-solving, group work, and asking questions are all key components of this course. Learning from mistakes is an important part of math development. The five units are 1. The Number System; 2. Ratio, Proportions, and Percents; 3. Algebra; 4. Geometry; 5. Data and Statistics. Each unit will be graded via quiz, test, group project, teacher-and-peer assessed homework, and teacher appraisal. There is an assessment of the course at the end of the year to determine which pathway in Grade 7 is the best fit for each student (see Grade 7 courses for details)

Prerequisite: N/A

Credits: 1.0

Science 6

Scientists are keen observers who exhibit curiosity about the world around them. In Grade 6, students explore the topics of Force & Motion, Chemistry, Ecology, Geology. They will enhance their scientific skills by making and using models, analyzing data, conducting investigations, and engaging in evidence-based argumentation. The crosscutting concepts of patterns, cause and effect, and matter and energy serve as guiding themes to connect their learning across various disciplines. Students will be evaluated through classwork, projects, and performance tasks.

Prerequisites: None

Credits: 1.0

Social Studies 6

In Grade 6 Social Studies, students explore the ancient world through stories, myths, and artifacts to uncover the lives and legacies of early civilizations. By analyzing primary sources and archaeological evidence, they examine connections between geography, culture, and historical change. Through storytelling and inquiry, students evaluate historical sources, investigate the rise and fall of civilizations, and craft evidence-based narratives, reflecting on how the past continues to shape the present. Assessments will include inquiry-based projects, essay writing, creative storytelling, and presentations, encouraging students to take informed action by sharing their discoveries in meaningful ways.

Prerequisite: None

Credits: 1.0

Academic Foundations

The Academic Foundations class aims to prepare 6th-grade students as they start their Middle School journey and to help them understand what it means to be a successful lifelong learner. This is a space for them to explore more about themselves as a learner and identify how they can use their strengths to improve their weaknesses. Self-advocacy and independence are encouraged for the students to access learning resources and services they will need as SJA students and in the long term. This class will mainly focus on teaching the essential skills necessary for a student to be able to advocate for themselves and be independent in completing school requirements effectively. This is done by covering different topics such as Study Skills, Executive Functioning Skills, Self-Advocacy Skills, Academic Skills, Social Emotional Learning (SEL) Skills, and other relevant skills.

Prerequisite: N/A

Credits: 0.5

Physical Education & Health 6

The 6th grade PE & Health course promotes lifelong fitness, well-being, and healthy lifestyle choices. Students engage in diverse physical activities—team sports, individual exercises, and fitness challenges—to build motor skills, strength, and confidence. Alongside PE, health lessons cover nutrition, mental health, personal safety, and human development, helping students navigate adolescence and make informed choices. Through active participation and discussion, students develop resilience, critical thinking, and lifelong wellness habits. Assessments will include participation, skill demonstrations, reflective journals.

Prerequisite: None

Credits: 0.5



GRADES 7

English Language Arts 7

7th Grade ELA is an integrated program of reading, writing, listening, and speaking skills, activities, and applications designed to develop clear and effective written and oral communication and a life-long appreciation of literature in English. Specific goals include helping students: 1) be able to read and write confidently in all subject areas; 2) improve critical thinking skills; 3) develop a literary background; 4) read challenging literature; 5) develop usage/mechanics, and spelling through the writing process; and 6) develop oral communication skills through individual, small group, and large group learning experiences. The class will use essays, projects, quizzes, and tests to assess student mastery of the skills and knowledge.

Prerequisite: N/A

Credits: 1.0

Korean History 7

G7 국사는 한국 중학교(1-1,1-2)교육의 목표를 바탕으로 교과 목표를 지향합니다. 역사의 특성인 시간성과 공간성을 이해하고 각 시대를 학습합니다. 연대기 파악력, 역사적 상상력, 역사적 탐구력, 역사적 판단력을 함양하며 비판적 사고와 창의적 사고를 함양하며 민주시민으로서 자신의 의사를 표현 하는 것에 중점을 둡니다.

Grade 7 Korean History aims at the Grade 8 curriculum based on the goals of the Korean MS(1-1,1-2) national curriculum. Students will improve understanding Time line and Space. Students develop a better grip of chronology, Exploration, Judgement, and Imagination, and learn to express their own thinking.

Prerequisite: N/A

Credits: 1.0 (The combination of Korean History classes and Korean Language classes students take cumulatively add up to one full credit)

Mathematics 7 (Regular)

This course follows the Grade 7 Common Core Standards. The Math 7 course will build a foundation of Algebraic concepts through the use of technology, manipulatives, problem-solving, and cooperative learning. Concepts include the number system, algebraic expressions and equations, ratio and proportional relationships, geometry, and probability and statistics. Problem-solving, reasoning, estimation, and connections between Math and everyday applications will be emphasized throughout this course. This course is designed to prepare students for Math 8.

Each unit will be graded via quiz, test, group project, teacher-and-peer assessed homework, and teacher appraisal. Though this course is in preparation for Math 8, there is an assessment at the end of the year to determine which pathway in Grade 8 is the best fit for each student (see Grade 8 courses for details)

Prerequisite: N/A

Credits: 1.0

Mathematics 7 (Accelerated)

The Math 7 Accelerated course follows the Common Core Standards for 7th grade and the non-algebra standards for 8th-grade mathematics. Concepts include the number system, algebraic expressions and equations, ratio and proportional relationships, geometry, and probability and statistics. Problem-solving, reasoning, estimation, and connections between math and everyday applications will be emphasized throughout this course. This course is designed to prepare students for Algebra I.

Though this course is in preparation for Algebra I, there is still an assessment administered at the end of the year to determine which pathway in Grade 8 is the best fit for each student (see Grade 8 courses for details)

Prerequisite: School permission based on screening. Screening consists of a placement test and other available data.

Credits: 1.0

Science 7

Scientists ask questions and seek evidence to understand the world. In Grade 7, students deepen their understanding of physical, life, and earth sciences by investigating key topics such as Chemical Reactions, Cells, Body Systems, and Weather & Climate. Students engage in hands-on activities to apply the practices of science: collecting and interpreting data, designing investigations, and communicating scientific reasoning. Students will be evaluated through classwork, experiments, and collaborative projects.

Prerequisites: Completion of Science 6 or equivalent.

Credits: 1.0

Social Studies 7

Grade 7 Social Studies explores how events, ideas, and interactions shape societies and influence the world over time. Through questions like "How do conflicts and alliances change history?", students analyze global events—trade, migrations, revolutions, and conflicts—using civics, economics, geography, and history. By evaluating sources and developing evidence-based arguments, they examine lasting legacies and consider their own role in shaping the future through inquiry and collaboration. Assessments will include research-based inquiries, debates, presentations, and reflective writing, encouraging students to take informed action on contemporary global issues.

Prerequisite: None

Credits: 1.0

Physical Education & Health 7

The 7th grade PE & Health course enhances physical and health literacy through movement strategies, fitness development, and real-life health applications. In PE, students refine sport-specific skills, develop teamwork strategies, and focus on endurance, strength, and flexibility. Health topics include personal safety, conflict resolution, mental health coping strategies, media influence on nutrition, and human development, including healthy relationships and emotional changes. Through active participation and discussion, students build confidence, resilience, and lifelong wellness habits. Assessments will include collaborative projects, skill application, and health discussions.

Prerequisite: Grade 6 PE & Health

Credits: 0.5



GRADES 8

English Language Arts 8

8th Grade ELA is an integrated program of reading, writing, listening, and speaking skills, activities, and applications designed to develop clear and effective written and oral communication and a life-long appreciation of literature in English. Specific goals include helping students: 1) be able to read and write confidently in all subject areas; 2) improve critical thinking skills; 3) develop a literary background; 4) read challenging literature; 5) develop usage/mechanics, and spelling through the writing process; 6) develop oral communication skills through individual, small group, and large group learning experiences; and 7.) be able to complete and develop their skills within the range and scope of the SJA Jeju capstone project.

The class will use essays, projects, quizzes, and tests to assess student mastery of the skills and knowledge.

Prerequisite: N/A

Credits: 1.0

Korean Language 8

국어는 한국 중학교(1-1, 1-2) 교육의 목표를 바탕으로 교과 목표를 지향합니다. 국어 활동(듣기, 말하기, 읽기, 쓰기), 국어(문법), 문학에 대한 기본적인 지식을 갖추고 비판적이고 창의적인 국어 능력을 기르며, 국어 생활을 능동적으로 수행하는 태도를 기르는 데 중점을 둡니다.

Korean Language aims at Grade 8 curriculum based on the goals of Korean MS (1-1, 1-2) national curriculum. Students will improve a basic understanding and knowledge of Listening, Speaking, Reading and Writing skills, grammar, and Korean literature, and attain critical and creative thinking skills in Korean. In this course, students will develop an active attitude of Korean language-life.

Prerequisite: N/A

Credits: 0.5

Mathematics 8 (Regular)

This course follows the Grade 8 Common Core Standards and prepares students to take Algebra the following year. The Units are Solving Equations, Transformations and Angles, Graphing and Writing Linear Equations, Systems of Linear Equations, Pythagorean Theorem, and Solid Figures.

Prerequisite: N/A

Credits: 1.0

Mathematics 8 (Accelerated - Algebra I)

This course will focus on numerical, algebraic, graphing, and verbal methods of problem-solving. The algebra topics of study include equations, proportions, and inequalities in one variable, writing, solving and graphing linear equations and inequalities, solving and graphing systems of linear equations, operations involving polynomials and factoring, solving quadratic equations, fractions, exponents, and data analysis.

Prerequisite: School Permission based on screening. Screening consists of a placement test and other available data.

Credits: 1.0

Science 8

Scientists utilize evidence and models to explain the universe.

In Grade 8, students synthesize knowledge across disciplines to explore advanced topics in science, including Fields & Interactions, Reproduction & Evolution, and Space. Throughout the year, they enhance their critical thinking, problem-solving skills, and ability to present evidence-based explanations through scientific practices. Assessment: Students will be evaluated through inquiry-based investigations, projects, and performance tasks.

Prerequisites: Completion of Science 7 or equivalent.

Credits: 1.0

Social Studies 8

Grade 8 Social Studies explores how revolutions and transformations drive cycles of change, shaping societies and the modern world.

Through inquiry into events like the Enlightenment, the Scientific Revolution, and the Industrial Revolution, students analyze their impact on social, political, and economic systems. By evaluating sources, constructing arguments, and making connections to current events, they examine how historical change continues to influence the present and their own lives. Assessments will include research-based inquiries, debates, document based questions, and group projects, fostering the skills needed to think critically and act thoughtfully as engaged citizens.

Prerequisite: None

Credits: 1.0

Physical Education & Health 8

The 8th grade PE & Health course empowers students to take ownership of their wellness and leadership skills. In PE, they apply advanced movement strategies in sports and activities while using self-assessment to set personal fitness goals. Health lessons focus on leadership in creating safe, inclusive spaces, building resilience, supporting mental health, understanding nutrition's role in well-being, and making informed relationship decisions. Through active engagement, students develop confidence, responsibility, and lifelong healthy habits. Assessments will include Performance tasks, leadership roles, and reflective essays.

Prerequisite: Grade 7 PE & Health

Credits: 0.5

Capstone

Each 8th grade student will be enrolled in a section of the Capstone course - a full-year class that meets twice a week. Successful completion of Senior Capstone is a requirement of matriculation to high school for all students. Grade 8 Capstone is a collaborative project where students will work in preselected groups of 3-4 students. In those groups, they will choose to look deeply into an issue related to the 17 UN sustainable development goals so that they can investigate ways to have a positive impact on the issue. Students will have input into the groups, but the ultimate decision will rest with the school. During the Capstone project, students will have the opportunity to grow their 21st century skills: Communication, collaboration, creativity, and critical thinking.

Prerequisite: N/A

Credits: 0.5

ELECTIVE CLASSES

ADVANCED KOREAN HISTORY (Available grade 8)

The goal of this course is to provide students with a deeper understanding of Korean history and foster critical thinking and creative problem-solving skills through various projects and activities. Additionally, by engaging in discussions and mock trials on historical events, the course aims to enhance students' judgment on historical matters and help them connect historical thinking to real-life situations.

Art & Design Foundations (Available grade 6)

Build artistic habits through the exploration of 2-dimensional and 3-dimensional materials such as drawing and painting, printmaking, weaving, clay, paper mache, and more. You will be introduced to different artists, time periods, and styles of making art. As artists, you will set your own goals and develop your own plans to accomplish the goals you decide on. You will practice analyzing art through critiques and written artist statements.

Prerequisites: N/A

Credits: 0.5

Art & Design - 2D (Available grade 7 & 8)

Being creative and "good" at art are two skills that ANYONE can develop with time and practice--and YES that means YOU! In 2D art we will study artistic behaviors, artistic processes, elements and principles of design, and the reflective process. The media we will use are drawing, painting, printmaking, collage, and fiber arts. 2D artists will also be designing and painting a mural.

Prerequisites: N/A

Credits: 0.5

Art & Design - 3D (Available grade 7 & 8)

Love to build stuff out of cardboard but it never comes out quite right? Interested in using clay, but you don't know where to start? And what even is paper mache? Explore different 3-dimensional materials to build skills and techniques while exploring your own creativity. This will be a mix of skills-based assignments and choice-based learning.

Prerequisite: N/A

Credits: 0.5

Beginner Strings (Available grade 6, 7, or 8)

This introductory orchestra course is designed for middle school students new to ensembles and serves as a prerequisite for MS Orchestra (string instruments). Students will learn the fundamentals of violin, viola, cello, and double bass, along with music notation, sheet music reading, and essential musical symbols. The course emphasizes playing in unison and harmony, developing proper technique, and refining musical expression through individualized feedback. With a focus on foundational skills, this class prepares students for future ensemble performance.

Prerequisite: N/A

Credits: 0.5

Beginner Winds & Percussion (Available grade 6, 7, or 8)

This introductory band course is designed for middle school students new to ensembles and serves as a prerequisite for MS Band (wind & percussion instruments). Students will explore woodwinds, brass, and percussion, learning fundamental music reading, note identification, rhythms, and dynamics. The course covers instrumental techniques, including embouchure for winds, fingerings for woodwinds, and stick control for percussion, while developing rhythm, timing, and ensemble skills. Through beginner-friendly repertoire and hands-on practice, students will build a strong foundation for future band participation.

Prerequisite: N/A

Credits: 0.5

Biological Systems of Jeju (Available grade 8)

Biological Systems of Jeju is an NGSS-aligned biology and ecology course that explores Jeju's biodiversity, ecological interactions, and environmental sustainability. Students will develop scientific inquiry skills by designing and conducting field studies and lab experiments, applying the scientific method to investigate food webs, population dynamics, and human impacts. Through data collection, analysis, and modeling, they will strengthen their understanding of ecosystem processes, conservation strategies, and sustainability while practicing key lab techniques and research methods.

Prerequisites: N/A

Credits: 0.5

Computer Science I (Available grade 6)

Computer Science plays an increasingly important role in everyday life, both at work and home. This course equips students with the foundational skills needed to be safe and active participants in the digital world while fostering logical thinking, problem-solving, and project planning. Students will begin by exploring web development, learning to create and style websites using HTML and CSS. They will also be introduced to block coding, building a strong foundation in programming logic and computational thinking. Through hands-on projects and performance-based assessments, students will apply their learning to real-world scenarios. This course is ideal for students interested in pursuing more advanced computer science courses in middle and high school.

Prerequisites: N/A

Credits: 0.5

Computer Science II (Available grade 7 or 8)

Building on the foundational skills from Computer Science I, this course deepens students' understanding of programming and computational thinking using CodeHS. Students will explore text-based programming languages, enhancing their skills in algorithm development, debugging, and problem-solving. The course emphasizes digital literacy, logical reasoning, and project planning, preparing students to engage with complex coding challenges and real-world applications. Through interactive classwork, projects, and performance tasks, students will develop confidence in programming and gain experience that will support further studies in high school and beyond. Whether designing interactive programs, writing algorithms, or tackling coding challenges, students will strengthen their ability to think critically and creatively in a digital world.

Prerequisites: N/A

Credits: 0.5

Debate (Available grade 6, 7, or 8)

Do you find yourself drawn into heated discussions? Are you interested in many different topics? Do you wish you could combine these two interests into a class? If so, your answer just might be Debate class. In debate class, you will learn researching, public speaking, and how to win an argument. Topics that may come up include: are robots better than human workers? Which ice cream flavor is best? Would you rather eat KFC or McDonalds, and should smoking be illegal? The class will use projects, research papers, speeches, and performance based tasks to assess student mastery of the skills and knowledge.

Prerequisite: N/A

Credits: 0.5

Drama (Available grade 6, 7, or 8)

Drama plays an important role in education, as an all-encompassing discipline that allows the student to explore, understand and strengthen self-knowledge. Drama has the ability to hone collaboration skills and sharpen problem-solving abilities while being immersed in an English-rich and creative environment. This course provides a foundation of essential elements to be successful in the dramatic arts. Students explore stage movement, mime, and use of masks through story-telling, improvisation, basic acting technique, building character, ensemble scene work with partners through selected drama texts for classroom performance.

The class will use projects and performance tasks to assess student mastery of the skills and knowledge.

Prerequisites: Students must be involved in the play/musical.

Credits: 0.5

Economics (Available grade 6, 7, or 8)

This Economics course provides students with a foundational understanding of economic principles and their real-world applications. Beginning with an introduction to basic economic concepts such as scarcity, choice, and opportunity cost, students explore different economic systems and the role of governments in economic decision-making. They examine market dynamics, including supply and demand, market structures, and the causes of market failures. Personal finance topics such as saving, investing, career choices, and financial planning equip students with essential life skills. The course also covers global and entrepreneurial economics, emphasizing international trade, business innovation, and market needs. Finally, students analyze economic growth and development, exploring issues like poverty, inequality, and sustainable development while considering the impact of global economic organizations.

Prerequisites: N/A

Credits: 0.5

Global Perspectives: Simulated Society

(Available grade 6, 7, or 8)

Step into the roles of diplomats, legislators, and decision-makers in Global Perspectives: Simulated Society! This hands-on course engages students in immersive simulations such as Model UN, Mock Trial, Economic Summits, etc. Students will explore global and historical issues, develop critical thinking and communication skills, and collaborate on real-world challenges. Whether debating ethical dilemmas or drafting policy, participants will gain confidence in leadership, negotiation, and teamwork, preparing them to navigate an interconnected world.

Prerequisites: N/A

Credits: 0.5

Korean as a Foreign Language (Available grades 6, 7, & 8)

The Korean as a Foreign Language course helps students with overall learning of Korean grammar, communication/conversation, reading, listening, writing, vocabulary, pronunciation, and culture. With Korean Language Institute textbooks, students will learn how to use Korean in their daily lives, focusing on developing conversational skills.

The class will use quizzes, tests, projects, research papers, and performance tasks to assess student mastery of the skills and knowledge.

Prerequisite: N/A

Credits: 1.0

Leadership Development (Available grades 6, 7, & 8)

This course equips students with essential leadership skills, including team management, decision-making, and communication. Through hands-on activities, students will explore parliamentary procedure, meeting facilitation, and organizational strategies. They will develop interpersonal skills, time management techniques, and public speaking confidence while engaging in real-world applications like data collection and community service. The course fosters problem-solving, motivation, and a strong sense of responsibility.

Prerequisites: Student Council or House Council Member

Credits: 0.5

Mandarin I (Available grade 6, 7, or 8)

This Mandarin course is thoughtfully designed to help students learn both the Chinese language and its rich cultural heritage while enhancing their skills in listening, speaking, reading, writing, and presenting. Engaging interactive activities, such as games, songs, interviews, role-play, and presentations, ensure that learning is both enjoyable and effective. In Phase 1, students will cover essential topics, including greetings, personal introductions (name, age, family, friends, and occupations), understanding place and time (time concepts and transportation), and describing appearance (colors, clothing, and physical attributes). They will demonstrate their mastery of skills and knowledge through various assessments, such as quizzes, tests, projects, essays, posters, role-play, iMovie presentations, and self-edited newspapers.

Prerequisite: N/A

Credits: 0.5

Mandarin II (Available grade 7, or 8)

This course immerses students in both language and culture through a student-centered, inquiry-based approach. Students develop listening, speaking, reading, writing, and presentation skills through interactive activities such as games, role-playing, songs, interviews, and presentations. They will explore topics including countries and languages, weather and seasons, sickness, hobbies, and healthy lifestyles while learning how language influences daily life. Assessments include quizzes, tests, projects, essays, posters, role-plays, iMovie projects, and self-edited newspapers, along with self-reflection and classroom work samples. Emphasizing that assessment is part of learning, this course fosters engagement, communication skills, and cultural understanding to build a strong foundation in Chinese language learning.

Prerequisite: Beginning Mandarin or School Permission Based on Screening

Credits: 0.5

Mandarin III (Available grade 8)

This course continues the journey of language acquisition and cultural exploration by deepening their understanding of the Chinese language and its rich cultural heritage. Designed to enhance essential skills in listening, speaking, reading, writing, and presenting, the course employs engaging interactive activities such as games, songs, interviews, and role-play. In Phase 3, students will explore topics like community dynamics, concepts of beauty, the impact of weather on daily life, and school experiences. As they progress through Phases 4 to 6, the curriculum will be tailored to their individual levels and prior knowledge, ensuring a personalized learning experience. Cultural immersion will play a significant role, featuring lessons on various Chinese festivals, including the Mid-Autumn Festival and Lunar New Year. Assessments will utilize diverse methods, including quizzes, tests, projects, essays, posters, role-play scenarios, iMovie presentations, and self-edited newspapers, while students will also engage in self-reflection and self-assessment to evaluate their mastery of the material.

Prerequisite: Intermediate Mandarin or has School permission based on screening

Credits: 0.5

Mandarin (Native) I (Available grades 6, 7, or 8)

This course is designed for native Mandarin speakers to help them accumulate Chinese vocabulary, improve their ability to analyze text, and build up habits of reading and writing in their mother tongue. Students learn to write prose that expresses their opinion using suitable word choice and mechanical correctness.

The class will use quizzes, tests, projects, essays, posters, role play, I-movie, self-edit newspapers, etc. to assess student mastery of the skills and knowledge. Self-reflection, self-assessment, and daily classroom work samples are also parts of the assessments.

Prerequisite: Native Speaker or School permission based on screening

Credits: 1.0

Mandarin (Native) II (Available grades 7, or 8)

This course is designed for native Mandarin speakers to help them advance their skills in their mother tongue. Students learn to subvocalize with speed, build better reading habits, speak using appropriate language according to the subject, and keep to the point. Students also learn basic figures of speech. A There is a focus on learning to write simple narrative, expository, argumentative, and practical writing styles.

Prerequisite: Native Speaker who has completed Native Mandarin I or has School permission based on screening

Credits: 1.0

Mandarin (Native) III (Available grade 8)

This course is designed for native Mandarin speakers to help them advance their skills in their mother tongue. Students learn to subvocalize with speed, become familiar with reading poetry, fiction, prose, drama, and ancient literature. Students will build up their stamina with regards to reading and writing. Students learn to speak with appropriate and respectful language according to the object and the situation. Students also learn basic figures of speech. A There is a focus on learning to write simple narrative, expository, argumentative, and practical writing styles.

Prerequisite: Native Speaker who has completed Native Mandarin II or has School permission based on screening

Credits: 1.0

Marine Biology 1 (Available grade 6, 7, or 8)

In this middle school marine biology class, students will dive into the fascinating world of ocean life. Through engaging lessons, hands-on activities, and virtual field trips, students will explore the diversity of marine ecosystems and the creatures that call them home.

Students will learn about the biology and behavior of various marine organisms, especially those that call Jeju home. They will also examine the interdependence of different species and the impact of human activities on the ocean.

Through inquiry-based learning, students will develop critical thinking and problem-solving skills as they investigate real-world issues such as ocean pollution and conservation efforts. They will also have the opportunity to conduct experiments and collect data, using tools such as microscopes and water quality testing kits.

Prerequisites: N/A

Credits: 0.5

Marine Biology 2: Exploring Advanced Marine Ecosystems (Available grade 7 or 8)

Building on the foundational knowledge from Marine Biology 1, this course deepens students' understanding of ocean life and its complex ecosystems, particularly around Jeju. Students will explore advanced topics such as ocean currents, marine food webs, and adaptations of deep-sea organisms through hands-on activities, complex experiments, and data analysis. They will investigate unique marine ecosystems, including coral reef health and migratory patterns of local species, while addressing critical conservation issues like climate change, sustainable fishing, and habitat restoration through collaborative projects and inquiry-based learning. Utilizing virtual field trips and multimedia resources, the course inspires students to become stewards of the marine environment and equips them with the knowledge and skills for further study in marine sciences, fostering a lifelong appreciation for the ocean.

Prerequisites: Marine Biology I

Credits: 0.5

Media Studies (Available grades 6, 7, or 8)

In this hands-on course, students explore journalism, podcasting, and filmmaking to understand how media shapes the world. They will develop writing, speaking, and critical thinking skills while creating news articles, podcasts, and videos. Through investigative journalism, they will learn how to interview sources and craft compelling news stories. In podcasting, students will gain experience in scriptwriting, editing, and voice recording. They will also explore filmmaking techniques, experimenting with visual storytelling to create short films or documentaries. By the end of the course, students will have practical experience in multiple forms of media and a deeper understanding of its influence on society.

Prerequisite: N/A

Credits: 0.5

Music Appreciation (Available grade 6, 7, or 8)

A middle school music appreciation class introduces students to various genres, historical periods, and influential composers, while incorporating basic music theory concepts such as rhythm, melody, harmony, and notation. Through listening, discussion, and hands-on activities, students develop critical listening skills and learn how music is structured. The class encourages creativity, fosters a deeper understanding of music's cultural significance, and lays the groundwork for future music study.

Prerequisites: N/A

Credits: 0.5

Music Theory (Available grades 6, 7, or 8)

The Middle School Music Theory course is designed to provide students with a solid foundation in fundamental music theory concepts, including rhythm, notation, and basic compositional methods, along with an exploration of music history. This engaging class will encourage students to develop their understanding of musical elements and how they interact to create diverse soundscapes. While the course will cover essential topics such as chord progressions and other advanced music theory concepts, these will not be utilized as assessment tools, allowing students to focus on their comprehension and appreciation of music rather than on testing their knowledge of complex theories. Through interactive lessons and hands-on activities, students will cultivate their musical skills and deepen their appreciation for the art of music.

Prerequisite: N/A

Credits: 0.5

MS Orchestra (Available grades 6, 7, & 8)

This course is open to middle school string players who have completed Beginner Strings or have instructor approval. Students will refine their bowing, fingering, and technique while deepening their understanding of music theory, note values, scales, and dynamics in an orchestral setting. They will explore a diverse repertoire, from classical to contemporary compositions, and participate in multiple performances, including concerts, festivals, and potential ensemble collaborations. Students should have at least one year of experience on their instrument to enroll.

Prerequisite: Strings class and/or an audition may be required. Students must have their own instruments.

Credits: 0.5

MS Band (Available grades 6, 7, & 8)

This course is designed for middle school wind and percussion players who have completed Beginner Winds & Percussion or received instructor approval. Students will refine their ensemble skills, focusing on listening, blending, and synchronization while developing rhythm, timing, and technique on woodwinds, brass, and percussion instruments. The curriculum includes structured exercises, ensemble playing, and multiple performance opportunities, such as concerts, music festivals, and potential collaborations with other musical groups. At least one year of experience on their instrument is required for enrollment.

Prerequisite: Beginning Band. An audition may be required. Students must have their own instruments.

Credits: 0.5

MS Full Orchestra (Available grades 6, 7, & 8)

This course is open to proficient middle school musicians (strings, woodwinds, brass, and percussion) with instructor approval. Students should have intermediate or advanced music literacy and instrumental skills and a strong interest in expanding their repertoire and portfolio. The course focuses on refining instrumental proficiency, enhancing ensemble dynamics, expression, and balance, and exploring challenging repertoire across classical, contemporary, and world music genres. Students will have opportunities to perform in concerts, festivals, and workshops. A live or video audition is required for enrollment.

Prerequisite: Beginning Band. An audition may be required. Students must have their own instruments.

Prerequisite: N/A

Credits: 0.5

MS Chorus (Available grades 6, 7, & 8)

This engaging introductory chorus course introduces students to the fundamentals of singing and choral music in a supportive and creative environment. Open to both beginners and those with some experience, the class focuses on building confidence, vocal skills, and teamwork. Students will learn musical notation, rhythm, and harmony while practicing ensemble singing. Through hands-on activities and rehearsals, they will develop their musical abilities and collaboration skills. By the end of the course, students will have a strong foundation in choral singing and the confidence to perform in front of an audience.

Prerequisite: N/A

Credits: 0.5

Robotics (Available grade 7 or 8)

Robotics is an introduction to working with computer-controlled devices and software development. Students use the engineering design process to create prototypes, and to test, analyze, and improve designs. The focus is on basic robot construction and programming for robotic control. This is a project-based environment that requires students to build prototypes or use simulation software to test designs. Students develop critical thinking and communication skills by analyzing and presenting results using Google tools. The class will use classwork, projects, and performance tasks to assess student mastery of the skills and knowledge.

Prerequisites: N/A

Credits: 0.5

Simply Piano (Available grade 6, 7, or 8)

This course is designed for all middle school students who wish to enhance their keyboard and music literacy skills through the use of virtual apps and electric pianos. Simply Piano provides an engaging learning experience with videos and interactive lessons that measure progress in a game-like format, similar to other popular piano apps like Playground Sessions and Skoove, and no prerequisites are required. The course will introduce students to the fundamentals of music notation and note reading while developing essential motor skills and coordination for piano playing. Additionally, students will cultivate ear training skills to recognize pitches, intervals, and basic melodies, applying their learned skills by playing a variety of popular and enjoyable tunes that span both classical and contemporary genres.

Prerequisite: N/A

Credits: 0.5

Spanish A (Available grade 6, 7, or 8)

This is a beginner's course for students with no previous knowledge of the Spanish language. Students will learn and be able to: introduce him/ herself, tell time, weather conditions, name classroom objects, tell likes and dislikes, identify food groups, family members, use of prepositions, infinitives, subject pronouns, use of interrogatives words and learn about possessive adjectives. The student will start to make simple sentences and he/she will be able to conjugate in present tense. The course is designed to develop and sustain the four communication skills: listening, speaking, reading, and writing. Students who complete Spanish A and Spanish B will have an opportunity to test out of Spanish I in the High School.

Prerequisite: N/A

Credits: 0.5

**Spanish B** (Available grades 7 or 8)

This is a continuation of the Spanish A course for students with no previous knowledge of the Spanish language. Students will work on more complex topics. They will work on reading and writing Spanish. The student will make more complex sentences. The course is designed to develop and sustain the four communication skills: listening, speaking, reading, and writing. Students who complete Spanish A and Spanish B will have an opportunity to test out of Spanish I in the High School.

Prerequisite: Spanish A

Credits: 0.5

Spanish C (Available grade 8)

Spanish C is designed to develop and sustain the four communication skills: listening, speaking, reading and writing. This is a continuation of the beginner's course intended for students to use and expand upon the vocabulary and the knowledge learned in Spanish A and B.

The course emphasizes learning in a cooperative way, and will involve much more communicating in real world situations than the previous courses. Students will be introduced to past-tense verbs as well as other grammatical structures, and will learn new vocabulary related to free-time activities, ordering food in restaurants, houses and furniture, and shopping for clothes.

Prerequisites: N/A

Credits: 0.5

STEAM (Available 6, 7, & 8)

This course will emphasize the practices of the Engineering and Design Cycle and Inquiry-based exploration. Practice as the professionals do by researching your questions, defining the problems, modeling solutions, analyzing results—and then do it all over again to find the best possible solution. You'll explore contemporary technology issues in the context of the social, economic, and natural world conditions that helped shape them. The class will use classwork, projects, and performance tasks to assess student mastery of the skills and knowledge.

Prerequisites: N/A

Credits: 0.5

Team Sports & Training (Available grades 6, 7, or 8)

This dynamic course empowers students to enhance their athletic abilities and sportsmanship through engaging participation in a diverse array of physical activities across various settings. With a strong emphasis on the essential skills needed for team sports, students will work collaboratively, fostering camaraderie and teamwork while refining their techniques. This coeducational experience not only promotes physical fitness but also cultivates a supportive community where students of all backgrounds can thrive and grow together in their sporting endeavors.

Prerequisites: N/A

Credits: 0.5

Yearbook (grades 6, 7, & 8)

Love taking photos, telling stories, and designing cool layouts? In Yearbook, you'll be part of an amazing team that creates the school's most unforgettable keepsake—the yearbook! You'll learn the basics of photography, journalism, design, and marketing while working together to document the best moments of the year. Want to snap awesome pictures, interview friends and teachers, or create eye-catching pages? There's something for everyone!

This class requires teamwork, creativity, and responsibility, as we work with real deadlines—just like a professional publishing team. You'll need to be comfortable talking to classmates and staff (even ones you don't know... yet!), and sometimes attend school events to capture all the fun. If you show leadership, dedication, and great skills, you may even get the chance to take on bigger roles in future years.

Prerequisite: N/A

Credits: 0.5

Yearbook Leadership (grades 7 & 8)

Yearbook Leadership is for students who want to step up and help lead the team! You'll take charge of brainstorming creative ideas, training new yearbook staff, organizing photo assignments, editing pages, and making sure our yearbook is the best it can be. You'll also help with marketing and fundraising to make sure our book reaches every student.

Being a leader means responsibility, teamwork, and problem-solving. You'll need to be organized, able to work independently, and ready to guide others in a positive, encouraging way. And yes, that means sometimes making big decisions and keeping the team on track! If you love working behind the scenes to bring a big project to life, this class is for you. This class runs at the same time and in the same room (concurrently) with Yearbook.

Prerequisite: Previous yearbook experience, application, and teacher recommendations

Credits: 0.5

Academic Support (Available grades 6, 7, & 8)

Academic Support is designed to help students develop the skills and strategies needed for success across all subjects. This course provides personalized support in organization, time management, study habits, and problem-solving while reinforcing core academic concepts.

Students will learn how to set goals, manage workloads, and improve reading, writing, and critical thinking skills through guided practice and targeted interventions. The class fosters independent learning, self-advocacy, and growth mindset, equipping students with tools to overcome challenges, build confidence, and achieve academic success in a supportive environment.

Prerequisite: Administrative Placement

Credits: 0.5

English Foundations (Available grades 6, 7, & 8)

English Foundations is a supportive, skills-based course designed for students placed by administration based on WIDA assessment results. This class helps students build foundational English skills in reading, writing, speaking, and listening while providing targeted support for their mainstream English coursework. By reinforcing key language concepts and academic strategies, students stay engaged with grade-level content while receiving the individualized assistance needed for success. The course fosters confidence, language development, and academic growth, ensuring students can fully participate in their English classes and broader school community.

Prerequisite: Administrative Placement

Credits: 0.5



LIST OF ALL COURSES BY DEPARTMENT

English Courses

English Language Arts 6
English Language Arts 7
English Language Arts 8
Leadership Development
Media Studies
Yearbook
Yearbook Leadership
Capstone

Social Studies

Social Studies 6
Social Studies 7
Social Studies 8
Debate
Economics
Global Perspectives: Simulated Society

Math Courses

Mathematics 6
Mathematics 7 (Regular)
Mathematics 7 (Accelerated - Pre-Algebra)
Mathematics 8 (Regular)
Mathematics 8 (Accelerated - Algebra I)

Science Courses

Science 6
Science 7
Science 8
Marine Biology I
Marine Biology II
Biological Systems of Jeju

Visual & Performing Arts

Art & Design Foundations
Art & Design 2D
Art & Design 3D
Drama
Beginner Strings
Beginner Winds & Percussion
Music Appreciation
Music Theory
MS Orchestra
MS Band
MS Full Orchestra
MS Chorus
Simply Piano

Korean Courses

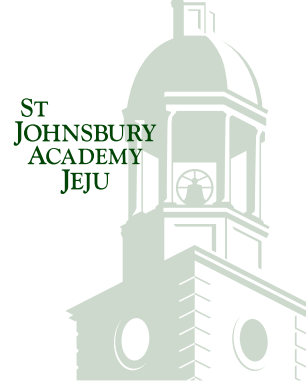
Korean Language & History
Korean History
Korean Language 7
Korean Language 8
Advanced Korean History 8
Korean as a Foreign Language

Physical Education Courses

Physical Education & Health 6
Physical Education & Health 7
Physical Education & Health 8
Team Sports & Training

World Language Courses

Mandarin I
Mandarin II
Mandarin III
Native Mandarin I
Native Mandarin II
Native Mandarin III
Spanish A
Spanish B
Spanish C



STEAM

Computer Science I
Computer Science II
Robotics
STEAM 6
STEAM 7
STEAM 8

EAL & Student Support

Academic Foundations 6
English Foundations 6
English Foundations 7
English Foundations 8
Academic Support

6TH GRADE COURSE PLANNING SHEET ST. JOHNSBURY ACADEMY JEJU 2025-2026 ACADEMIC YEAR

<p>Students in middle school are required to enroll in classes during all blocks. Classes have a value of either 1 credit or 0.5 credits, depending on how often they meet. Students' credits should add up to 7 credits for the year. Students will have seven (7) mandatory assigned classes: English, Mathematics, Science, Social Studies, Korean Language and History, Physical Education, and Academic Foundations. Students will also have the opportunity to sign up for two(2) additional electives.</p> <p>Only Korean citizens are required to take Korean History and Language. Chinese nationals are strongly encouraged to take Native Mandarin. Other foreign nationals should take Korean as a Foreign Language. However, all students will be enrolled in Korean Language & History and moved into the appropriate class at a later time.</p>	<p>중학교 학생들은 모든 블럭에 수업에 참여를 해야 합니다. 일주일에 몇 번 수업이 있는가에 따라 1학점 혹은 0.5학점이 주어집니다. 학생들의 학점은 1년에 7 학점까지의 수업에 참여할 수 있습니다. 학생들은 영어, 수학, 과학, 사회, 국어 및 한국사, 체육, Academic Foundations 의 7가지 필수 수업에 배정됩니다. 또한 학생들은 2개의 선택 과목에 신청할 수 있습니다.</p> <p>한국인은 국어 및 한국사 수업에 반드시 참여해야 합니다. 중국인은 Native Mandarin 수업이 강력히 권고됩니다. 한국과 중국 이외의 국적자는 KFL 수업에 신청해야 합니다. 모든 학생들은 국어 및 한국사 수업에 신청되며, 이후에 국적에 맞는 적절한 수업에 재배치됩니다.</p>	<p>中学学生必须在所有课时中都注册相应的课程。根据课时多少,学分为1学分或0.5学分,一年最多7个学分。学生将有七(7)门必修课:英语、数学、科学、社会研究、韩语、体育和学术基础。学生还将有机会报名选修两(2)门选修课。</p> <p>只有韩国公民需要学习韩国历史和语言。强烈建议中国公民学习中文母语。其他外国人应将韩语作为外语来学习。但是,所有学生都将首先进入“韩国语言和历史”课,之后再进入相应的其他班级。</p>
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<p>ALL G6 STUDENTS WILL BE ENROLLED IN (6학년 필수과목 6年级必修课)</p>	<p>ELECTIVES</p>
<ol style="list-style-type: none"> 1. English 6 2. Korean Language & History 3. Mathematics 6 4. Science 6 5. Social Studies 6. Academic Foundations (0.5 credits) 7. Physical Education (0.5 credits) 	<p>From the elective options below, rank your top 10 elective choices in the column indicated. Students will be enrolled in 2 of their ranked choices.</p>
<p>Credits: 6 (6학점 6学分)</p>	<p>Credits: 1 (총 1학점 1学分)</p>

TOTAL CREDITS SELECTED (총 신청 학점): _____

Student Name(학생 이름 学生姓名) _____

Parent Signature (학부모 서명 家长签) _____

Electives

Rank #	Class	Prerequisite	Credits	Requires Instructor Approval	Rank #	Class	Prerequisite	Credits	Requires Instructor Approval
WORLD LANGUAGES					STEAM				
	Mandarin	Yes/Level	0.5	No		Computer Science I	N/A	0.5	No
	Native Mandarin I	Yes/Level	0.5	No		STEAM 6	N/A	0.5	No
	Spanish A	N/A	0.5	No	SOCIAL SCIENCES				
VISUAL AND PERFORMING ARTS						Debate	N/A	0.5	No
	Art & Design Foundations	N/A	0.5	No		Economics	N/A	0.5	No
	Drama	N/A	0.5	No		Global Perspectives: Simulated Society	N/A	0.5	No
	Beginner Strings	N/A	0.5	No	SCIENCES				
	Beginner Winds & Percussions	N/A	0.5	No		Marine Biology I	N/A	0.5	No
	MS Band (Wing & Percussion)	Yes	0.5	No	PHYSICAL EDUCATION				
	MS Chorus	N/A	0.5	No		Team Sports & Training	N/A	0.5	No
	MS Full Orchestra (Strings, Wind, & Percussion)	Yes	0.5	No	ENGLISH				
	MS Orchestra (String Instruments)	Yes	0.5	Yes		Leadership Development	N/A	0.5	No
	Music Appreciation	N/A	0.5	No		Media Studies	N/A	0.5	No
	Music Theory	N/A	0.5	No		Yearbook	N/A	0.5	No
	Simply Piano	N/A	0.5	No					

7TH GRADE COURSE PLANNING SHEET ST. JOHNSBURY ACADEMY JEJU 2025-2026 ACADEMIC YEAR

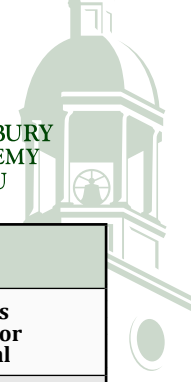
<p>Students in middle school are required to enroll in classes during all blocks. Classes have a value of either 1 credit or 0.5 credits, depending on how often they meet. Students' credits should add up to 7 credits for the year. Students will have eight (8) mandatory assigned classes: English, Mathematics, Science, Social Studies, Korean History, Korean Language, Physical Education, and Health. Students will also have the opportunity to sign up for two(2) additional electives.</p> <p>Only Korean citizens are required to take Korean History and Korean Language. Chinese nationals are strongly encouraged to take Native Mandarin. Other foreign nationals should take Korean as a Foreign Language. However, all students will be enrolled in Korean Language & History and moved into the appropriate class at a later time.</p>	<p>중학교 학생들은 모든 블록에 수업에 참여를 해야 합니다. 일주일에 몇 번 수업이 있는가에 따라 1학점 혹은 0.5학점이 주어집니다. 학생들의 학점은 1년에 7 학점까지의 수업에 참여할 수 있습니다. 학생들은 영어, 수학, 과학, 사회, 국어, 한국사, 체육(P.E.), 건강(Health)의 8가지 필수 수업에 배정됩니다. 또한 학생들은 2 개의 선택 과목에 신청할 수 있습니다.</p> <p>한국인은 국어 및 한국사 수업에 반드시 참여해야 합니다. 중국인은 Native Mandarin 수업이 강력히 권고됩니다. 한국과 중국 이외의 국적자는 KFL 수업에 신청해야 합니다. 모든 학생들은 국어 및 한국사 수업에 신청되며, 이후에 국적에 맞는 적절한 수업에 재배치됩니다.</p>	<p>中学学生必须在所有课时中都参加相应的课程。根据课时多少,学分为1学分或0.5学分,加起来一年最多7个学分。学生将有八(8)门必修课:英语、数学、科学、社会研究、韩语历史、韩语、体育教育和健康。学生还将有机会报名选修两(2)门选修课。</p> <p>只有韩国公民需要学习韩国历史和语言。强烈建议中国公民学习中文母语。其他外国人应将韩语作为外语来学习。但是,所有学生都将首先进入“韩国语言和历史”课,之后再进入相应的其他班级。</p>
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<p>ALL G7 STUDENTS WILL BE ENROLLED IN (7학년 필수과목 七年级学生必修课)</p>	<p>ELECTIVES</p>
<ol style="list-style-type: none"> 1. English 2. Korean History (0.5 credits) 3. Korean Language (0.5 credits) 4. Mathematics 5. Science 6. Social Studies 7. Physical Education (0.5 credits) 	<p>From the elective options below, rank your top 10 elective choices in the column indicated. Students will be enrolled in 2 of their ranked choices.</p>
<p>Credits: 5.5 (学分:1)</p>	<p>Credits: 1.5 (学分:1.5)</p>

TOTAL CREDITS SELECTED (총 신청 학점): _____

Student Name(학생 이름 学生姓名) _____

Parent Signature (학부모 서명 家长签) _____



Electives

Rank #	Class	Prerequisite (선수 과목 前提条件)	Credits	Requires Instructor Approval	Rank #	Class	Prerequisite (선수 과목 前提条件)	Credits	Requires Instructor Approval
WORLD LANGUAGES					STEAM				
	Mandarin I	Yes/Level	0.5	No		Computer Science II	N/A	0.5	No
	Native Mandarin	Yes/Level	0.5	Yes		Robotics	N/A	0.5	No
	Spanish A	N/A	0.5	No		STEAM 7	N/A	0.5	No
	Spanish B	Spanish A	0.5	Yes	SOCIAL SCIENCES				
VISUAL AND PERFORMING ARTS						Debate	N/A	0.5	No
	Art & Design 2D Art	N/A	0.5	No		Economics	N/A	0.5	No
	Art & Design 3D Art	N/A	0.5	No		Global Perspectives: Simulated Society	N/A	0.5	No
	Beginner Strings	N/A	0.5	No	PHYSICAL EDUCATION				
	Beginner Winds & Percussions	N/A	0.5	No		Team Sports & Training	N/A	0.5	No
	Drama	N/A	0.5	No	SCIENCES				
	MS Band (Wing & Percussion)	Yes	0.5	Yes		Marine Biology I	N/A	0.5	No
	MS Chorus	N/A	0.5	No		Marine Biology II	Yes	0.5	No
	MS Full Orchestra (Strings, Wind, & Percussion)	Yes	0.5	Yes	ENGLISH				
	MS Orchestra (String Instruments)	Yes	0.5	Yes		Leadership Development	N/A	0.5	No
	Music Appreciation	N/A	0.5	No		Media Studies	N/A	0.5	No
	Music Theory	N/A	0.5	No		Yearbook	N/A	0.5	No
	Simply Piano	N/A	0.5	No		Yearbook Leadership	Yes	0.5	No

8TH GRADE COURSE PLANNING SHEET ST. JOHNSBURY ACADEMY JEJU 2025-2026 ACADEMIC YEAR

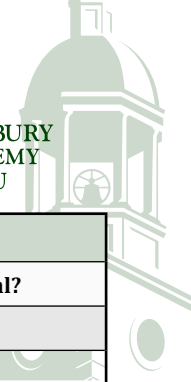
<p>Students in middle school are required to enroll in classes during all blocks. Classes have a value of either 1 credit or 0.5 credits, depending on how often they meet. Students' credits should add up to 7 credits for the year. Students will have seven (7) mandatory assigned classes: English, Mathematics, Science, Social Studies, Korean Language, Physical Education, and Capstone. Students will also have the opportunity to sign up for three (3) additional electives.</p> <p>Only Korean citizens are required to take Korean History and Language. Chinese nationals are strongly encouraged to take Native Mandarin. Other foreign nationals should take Korean as a Foreign Language. However, all students will be enrolled in Korean Language & History and moved into the appropriate class at a later time.</p>	<p>중학교 학생들은 모든 블럭에 수업에 참여를 해야 합니다. 일주일에 몇 번 수업이 있는가에 따라 1학점 혹은 0.5학점이 주어집니다. 학생들의 학점은 1년에 7학점까지의 수업에 참여할 수 있습니다. 학생들은 영어, 수학, 과학, 사회, 국어, 체육, 캡스톤의 7가지 필수 수업에 배정됩니다. 또한 학생들은 3개의 선택 과목에 신청할 수 있습니다.</p> <p>한국인은 국어 및 한국사 수업에 반드시 참여해야 합니다. 중국인은 Native Mandarin 수업이 강력히 권고됩니다. 한국과 중국 이외의 국적자는 KFL 수업에 신청해야 합니다. 모든 학생들은 국어 및 한국사 수업에 신청되며, 이후에 국적에 맞는 적절한 수업에 재배치됩니다.</p>	<p>中学学生必须在所有课时中都注册相应课程。根据上课课时多少,学分为1学分或0.5学分,一年最多7个学分。学生将有七(7)门必修课:英语、数学、科学、社会研究、韩语、体育和Capstone。学生还将有机会报名选修三(3)门选修课。</p> <p>只有韩国公民需要学习韩国历史和语言。强烈建议中国公民学习中文母语。其他外国人应将韩语作为外语来学习。但是,所有学生都将先进入“韩国语言和历史”课,之后再进入相应的其他班级。</p>
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<p>ALL G8 STUDENTS WILL BE ENROLLED IN (8학년 필수과목 8年级学生必修课)</p>	<p>SELECT 3 ELECTIVES FROM BELOW (선택과목 신청-3가지 选择3门选修课)</p>
<ol style="list-style-type: none"> 1. English 2. Korean Language (0.5 credits) 3. Mathematics 4. Science 5. Social Studies 6. Physical Education (0.5 credits) 7. Capstone (0.5 credits) 	<p>From the elective options below, rank your top 10 elective choices in the column indicated. Students will be enrolled in 3 of their ranked choices.</p>
<p>Credits: 5.5 (学分:5.5)</p>	<p>Credits: 1.5 (学分:1.5)</p>

TOTAL CREDITS SELECTED (총 신청 학점): _____

Student Name(학생 이름 学生姓名) _____

Parent Signature (학부모 서명 家长签) _____



Electives

Rank #	Class	Prerequisite	Credits	Approval?	Rank #	Class	Prerequisite	Credits	Approval?
WORLD LANGUAGES					STEAM				
	Mandarin	Yes/Level	0.5	No		Computer Science II	N/A	0.5	No
	Native Mandarin	Yes/Level	0.5	Yes		Robotics	N/A	0.5	No
	Spanish A	N/A	0.5	No		STEAM 8	N/A	0.5	No
	Spanish B	Spanish A	0.5	Yes	SOCIAL SCIENCES				
	Spanish C	Spanish B	0.5	Yes		Debate	N/A	0.5	No
VISUAL AND PERFORMING ARTS						Economics	N/A	0.5	No
	Art & Design 2D Art	N/A	0.5	No		Global Perspectives: Sim	N/A	0.5	No
	Art & Design 3D Art	N/A	0.5	No	SCIENCE				
	Beginner Strings	N/A	0.5	No		Marine Biology I	N/A	0.5	No
	Beginner Winds & Percussions	N/A	0.5	No		Marine Biology II	Yes	0.5	No
	Drama	N/A	0.5	No		Biological Systems of Jeju	N/A	0.5	No
	MS Band (Wind & Percussion)	Yes	0.5	Yes	PHYSICAL EDUCATION & HEALTH				
	MS Chorus	N/A	0.5	No		Team Sports & Training	N/A	0.5	No
	MS Full Orchestra (Strings, Wind, & Percussion)	Yes	0.5	Yes	KOREAN STUDIES				
	MS Orchestra (Strings)	Yes	0.5	Yes		Advanced Korean History	Yes	0.5	No
	Music Appreciation	N/A	0.5	No	ENGLISH				
	Music Theory	N/A	0.5	No		Leadership Development	N/A	0.5	No
	Simply Piano	N/A	0.5	No		Media Studies	N/A	0.5	No
						Yearbook	N/A	0.5	No
						Yearbook Leadership	Yes	0.5	No

