



## Successful School Improvement Plan

### School Information:

**School Name:** Alternative Learning Secondary Schools

**Plan Year:** 2024-2025, 2025-2026, 2026-2027

**City/Village:** Fairbanks      **Zip Code:** 99701

**Phone Number:** 907-452-2000

**Principal:** Laurie Beam

**Contact Information:** laurie.beam@k12northstar.org

**District:** Fairbanks North Star Borough School District

**Superintendent:** Dr. Luke Meinert

**District Liaison:** Jennifer Randall    **Phone:** 907-452-2000 X11439

**Email:** jennifer.randall@k12northstar.org

**ESSA Designation:** CSI Graduation Rate

**TSI Subgroup(s) (if applicable):** N/A

**School Mission:** N/A several programs across the district create this category

**School Vision:** N/A several programs across the district create this category

**School Plan:** School plans are built from the 4 Big Conclusions surmised through the program, profile, and practice reviews. This is a 3-year plan based on data collected through the reviews and created in collaboration with school and community members (SCLT).



### Goals & Strategies

**Goal #1.** Increase effectiveness of alternative education educational structures.

Measures: Number of students who are on track to graduate

Indicator(s)	Data Source	Baseline	Target Yr 1 2023-2024	Target Yr 2 2024-2025	Target Yr 3 2025-2026
Students who graduate	Graduation Rates	32.7%	35%	37%	39%
Students completing courses	Credit Accrual				

#### Strategy 1.1

Increase staff understanding and capacity for interventions related to barriers to course completion.

Measures: Staff participation in Professional Development

Indicator(s)	Data Source	Baseline	Target Yr 1 2023-2024	Target Yr 2 2024-2025	Target Yr 3 2025-2026
Select most appropriate, targeted professional conferences for staff to attend.	Travel Records Sign-In Sheets	Limited PD opportunities specific to Alternative Learning	20% of staff	20% of staff	20% of staff



**Goal #2:** Increase graduation rates for ALS Program students.

Measures: Number of students who graduate

Indicator(s)	Data Source	Baseline	Target Yr 1 2023-2024	Target Yr 2 2024-2025	Target Yr 3 2025-2026
Students who graduate	ALS student graduation rates.	32.7%	35%	37%	39%

**Strategy 2.1**

Incorporate formative assessment practices into instruction across all ALS programs.

Measures: Teachers demonstrate understanding and implementation of formative assessments.

Indicator(s)	Data Source	Baseline	Target Yr 1 2023-2024	Target Yr 2 2024-2025	Target Yr 3 2025-2026
Teachers regularly use formative assessments.	Classroom Observations	Has not been observed	20% of staff	50% of staff	90% of staff

**Strategy 2.2**

Ensure student accommodation needs are intentionally planned for and supported.

Measures: Teachers demonstrate understanding of and support for student accommodations.

Indicator(s)	Data Source	Baseline	Target Yr 1 2023-2024	Target Yr 2 2024-2025	Target Yr 3 2025-2026
Teachers regularly review student accommodation needs.	PLC Notes IEP Meeting Notes	Has not been documented.	20% of staff	50% of staff	90% of staff
Teachers regularly incorporate accommodations into daily lessons.	Lesson Plans Classroom Observations	Has not been documented.	20% of staff	50% of staff	90% of staff



**Strategy 2.3**

Staff understand ALS students’ historical, cultural, and societal contexts; embrace student assets through instruction; and foster relationships with students and families.

Measures: Teachers demonstrate understanding of and support for students’ cultural contexts.

Indicator(s)	Data Source	Baseline	Target Yr 1 2023-2024	Target Yr 2 2024-2025	Target Yr 3 2025-2026
Teachers incorporate students’ cultural considerations and perspectives in instruction.	Lesson Plans Classroom Observations	Has not been observed	20% of staff	50% of staff	90% of staff
Teachers communicate with individual students and/or families at least quarterly.	ParentSquare data reports	Has not been observed	20% of staff	50% of staff	90% of staff



## Year 1 Milestones and Actions

### YEAR 1 Milestone 1: Increase Grad Rate to 35%.

Actions	Anticipated Outputs	Timeline	Resources - Budget	Person Responsible	Collaborators
ALS teachers attend the National Alternative Education Association Conference in Tampa, FL	Teachers and staff will increase understanding of the current best practices including: Restorative Justice, SEL targeted to struggling students, and trauma-informed practices.	Oct 16-18, 2023	\$14,275.00	Laurie Beam	ALS Teachers
Teachers will debrief with the director after the conference.	Connect the learning from the conference to next steps for teachers for supporting students in the ALS setting.	Oct - Dec 2023	n/a	Laurie Beam	ALS Teachers
Create a Google Form to capture conference learning and determine next steps	Use Google form to revisit learning highlights throughout the year.	Oct, 2023- May 2024	n/a	Laurie Beam	ALS Teachers

### YEAR 1 Milestone 2: Increase ALS staff staff's professional learning.

Actions	Anticipated Outputs	Timeline	Resources - Budget	Person Responsible	Collaborators
Five teachers attend the Science of Reading Symposium in Anchorage <b>2/24 Rev UPDATE</b> Remove SoR Travel/Conference due to scheduling.	Increased understanding of the Science of Reading Support for struggling secondary readers Teachers debrief with the director after the conference, focusing on connecting learning from the conference to next steps for teachers for supporting students in the ALS settings.	N/A Canceled attending SoR due to scheduling overlap.	\$8,400.00	Laurie Beam	ALS Staff
<b>2/24 Rev UPDATE</b> 3 staff travel to the School Climate & Anti Bullying Conference in Atlantic City, NJ	Teachers will increase understanding of the current best practices including: Restorative Justice, SEL targeted to struggling students, and trauma-informed practices and anti-bullying strategies to help staff, support students as they transition from ALS programs to other learning environments.  Teachers will debrief with the director after the conference, focusing on connecting learning from the conference to next steps for teachers for supporting students in the ALS settings.  Use a Google Form or other collaborative method determined by the director to capture conference learning and determine next steps.	May 21-22 2024	\$7,520.00	Laurie Beam	ALS Staff



## Year 2 Milestones and Actions

### YEAR 2 Milestone 1: Increase graduation rate to 37%.

Actions	Anticipated Outputs	Timeline	Resources - Budget	Person Responsible	Collaborators
<p><b>REVISION 11-7-2024</b> ALS Special Education. teacher attends Alaska Statewide Special Education Conference in Anchorage, AK in lieu of staff attending the School Climate &amp; Anti-Bullying Conference.</p> <p><b>REVISION 12-23-2024</b> <del>remove School Climate and Anti-bullying conference.</del> ALS staff attends two (2) Conferences: the National Alternative Education Association (NAEA) Conference in Tuscan, AZ. <del>and School Climate &amp; Anti-Bullying Conference, Atlantic City, NJ.</del></p>	<p><b>REVISION 11-7-2024</b> Increased understanding of the current best practices including: Restorative Justice, SEL targeted to struggling students, trauma-informed practices, anti-bullying strategies and evidenced-based Strategies for students with disabilities.</p> <p><b>REVISION 12-23-2024</b> Increased understanding of the current best practices including: Restorative Justice, SEL targeted to struggling students, trauma-informed practices and anti-bullying strategies.</p>	<p><b>REVISION 11-7-2024</b> Oct. 7-9, 2024 &amp; Feb. 3-5, 2025</p> <p>Oct. 7-9, 2024 &amp; May, 2025-TBD</p>	\$20,617.00	Laurie Beam	ALS Staff
<p><b>REVISION 12-23-2024</b> <del>remove School Climate and Anti-bullying conference.</del> ALS staff debriefs with the director after the NAEA <del>and Anti-Bullying Conferences.</del></p>	Connect the learning from the conference to next steps for teachers for supporting students in the ALS setting.	Oct-Dec. 2024 & May, 2025	N/A	Laurie Beam	ALS Staff
Google Form is created to capture conference learning and document next steps.	Google form is used to revisit learning highlights and to track implementation throughout the year.	Oct. 2024 - May 2025	N/A	Laurie Beam	ALS Staff
Actively reference and monitor practices against <a href="#">NAEA's exemplary alternative education practices</a> as exemplified by Star of the North's achievement as a National School of Distinction (2024 NAEA award).	Dedicated time at PLCs to review of NAEA's Alternative Education Exemplary Practices. Implementation of targeted practices at ALS Programs as appropriate and feasible.	Oct. 2024 - May 2025	N/A	Laurie Beam	ALS Staff
ALS Staff meeting to review highlights from NAEA to include implementation planning.	A concrete plan for Professional Development and PLCs for ALS Programs grounded in NAEA exemplary alternative education practices.	Nov. 15, 2024	N/A	ALS Program Head Teachers	Laurie Beam



**YEAR 2 Milestone 2: Increase credit accrual rates.**

Actions	Anticipated Outputs	Timeline	Resources - Budget	Person Responsible	Collaborators
Identify supplemental materials (as a result of conference attendance/professional development) to support implementation of new strategies.	Increase student engagement with curriculum.	Nov. 2024-March 2025	\$2,145.00	Laurie Beam	ALS Staff
Every 4-6 weeks identify which students are on track to complete course(s).	Targeted, effective and supportive communication school-home and teacher-student to maintain positive momentum towards course completion.	Sept 2024-May 2025	N/A	ALS Teachers	ALS Support Staff
Every 4-6 weeks identify which students are <i>not</i> on track to complete course(s).	Targeted, effective and supportive communication school-home and teacher-student to intervene & adjust efforts towards course completion.	Sept 2024-May 2025	N/A	ALS Teachers	ALS Support Staff
<b>REVISION 12-23-2024</b> Life skills focus activity for SMART Program students.	Students will complete a menu preparation activity to include: budgeting, culinary skills & family engagement.	Nov. 2024	\$500.00	-Africa Beaty	SMART-Program Staff Amber Hageman



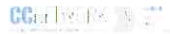
## Year 3 Milestones and Actions

### YEAR 3 Milestone 1: Increase graduation rate to 39%

Actions	Anticipated Outputs	Timeline	Resources - Budget	Person Responsible	Collaborators
To accommodate staff turnover: Five (5) ALS staff-especially new staff- attends the National Alternative Education Association (NAEA) Conference.	Increased understanding of the current best practices including: Restorative Justice, SEL targeted to struggling students, trauma-informed practices and anti-bullying strategies.	Fall 2025	\$15,750.00	Laurie Beam	ALS Staff
ALS staff debriefs with the director after the NAEA and TBD Conferences.	Connect the learning from the conference to next steps for teachers for supporting students in the ALS setting.	Fall 2025 & Spring 2026	N/A	Laurie Beam	ALS Staff
Google Form is created to capture conference learning and document next steps.	Google form is used to revisit learning highlights and to track implementation throughout the year.	Fall 2025 - May 2026	N/A	Laurie Beam	ALS Staff

### YEAR 3 Milestone 2: Increase credit accrual rates

Actions	Anticipated Outputs	Timeline	Resources - Budget	Person Responsible	Collaborators
Identify or create supplemental materials to support personalized instruction.	Increase student engagement with curriculum.	Aug. 2025- March 2026	\$7,294.60 Staff time + Materials	Laurie Beam	ALS Staff
Every 4-6 weeks identify which students are on track to complete course(s).	Targeted, effective and supportive communication school-home and teacher-student to maintain positive momentum towards course completion.	Sept 2025- May 2026	N/A	ALS Teachers	ALS Support Staff
Every 4-6 weeks identify which students are <i>not</i> on track to complete course(s).	Using data from the sign-in app to provide targeted, effective and supportive communication school-home and teacher-student to intervene & adjust efforts towards course completion.	Sept 2025- May 2026	\$291.54	ALS Teachers	ALS Support Staff



## Reporting Year 1

### 2023-2024 Year 1 Progress Reporting (To be completed at end of school year)

#### 2023-2024 YEAR 1 Goal:

<b>Goal 1: Increase effectiveness of alternative education educational structures.</b>		
<b>Indicator # &amp; Text</b>	<b>Actual Results</b>	<b>Comments</b>
Google Form responses.	5 staff participated in the National Alternative Education Conference 3 Staff will attend School Climate & Anti Bullying Conference	Google Form - We will use the Google form to discuss the conferences and determine next steps.
Graduation Rate Increase	Baseline: 32%	Graduation Rate for 2024-25 TBD

#### 2023-2024 YEAR 1 Strategy:

<b>Strategy 1: Teachers will increase understanding of the current best practices including: Restorative Justice, SEL targeted to struggling students, and trauma-informed practices by attending a National Conference focused on Best Practices for Alternative Education</b>		
<b>Indicator</b>	<b>Actual Results</b>	<b>Comments</b>
Google Form responses.	5 staff participated in the National Alternative Education Conference 3 Staff will attend School Climate & Anti Bullying Conference	Google Form - We will use the Google form to discuss the conferences and determine next steps.

#### 2023-2024 YEAR 1 Milestones and Actions

<b>Milestones and Actions: Milestone 1: Increase Grad Rate to 35% by integrating strategies learned from the conference in support of graduation.</b>	
% Milestones Completed: 75%;	Conference 1 complete, Conference 2 in process
% Actions Completed: 75%	Conference 1, complete Conference 2 in process
Causes and Adjustments for Year 2:	Review Google Form responses and determine next steps to support graduation rate.



## Reporting Year 2

### 2024-2025 Year 2 Progress Reporting (To be completed at end of school year)

Link: to [FY25 ALS Quarterly Reports](#)

**2024-2025 YEAR 2 Goal:** Increase effectiveness of alternative education educational structures.

Indicator	Actual Results	Comments
Graduation Rate: 37%	TBD-	Graduation Rates will be available in July.

**2024-2025 YEAR 2 Strategy:** Staff understand ALS students’ historical, cultural, and societal contexts; embrace student assets through instruction; and foster relationships with students and families.

Indicator	Actual Results	Comments
Teachers communicate with individual students and/or families at least quarterly.	Star of the North: 100% of parents on ParentSquare.	Accomplished with 100% of staff.

#### 2024-2025 YEAR 2 Milestones and Actions

Milestone or Action	% Completed	Text/Narrative
Milestones: Increase credit accrual rates	Ongoing; all ALS Programs serve highly transient students.	Restructured SMART Program from 6 classes per student* to 4 classes per student to expedite course completion. *Students assigned to SMART long-term. Short Term students maintain 6-courses.
Action: Staff meeting to review highlights from NAEA to include implementation planning	100%	Strong consensus to increase collaborative efforts across ALS Programs. Plans for continued collaboration across all programs in Fall 2025.
YEAR 2 Causes and Adjustments for Year 2: N/A		



### Reporting Year 3

### Year 3 Progress Reporting (To be completed at end of school year)

2025-2026 YEAR 3 Goal: \_\_\_\_\_

Indicator	Actual Results	Comments

2025-2026 YEAR 3 Strategy: \_\_\_\_\_

Indicator	Actual Results	Comments

### 2025-2026 YEAR 3 Milestones and Actions

Milestone or Actions	% Completed	Text/Narrative
Milestone		
Actions		
YEAR 2 Causes and Adjustments for Year 2:		



## Assurances

By my signature below, I assure that

- the district has reviewed and approved the school's improvement plan as submitted through GMS,
- that it meets all requirements based on its Alaska System for School Success score and, if applicable, its designation as a Comprehensive or Targeted Support and Improvement School.
- that the district will continue to support the school in the full implementation of the plan as presented, and
- the District Liaison for school improvement or school principal will contact the DEED School Improvement Specialist for discussion and approval of any significant changes to the plan during the school year.
- the district will ensure federal funds are spent in compliance with the [Uniform Grant Guidance](#).

Superintendent's Signature:

  
\_\_\_\_\_

Date:

5/29/25

By my signature below, I assure that I will support the full implementation of the school improvement plan as submitted through GMS by

- holding regular School and Community Leadership Team planning meetings,
- monitoring the implementation of the actions and tasks according to the timeline, and
- communicating with the DEED School Improvement Specialist about the plan's implementation and any anticipated changes to the plan.

Principal's Signature:

  
\_\_\_\_\_

Date:

05/30/2025

# FY26 ALS CSI SIP

Final Audit Report


2025-05-30


Created:	2025-05-30
By:	Jennifer Randall (f28396@k12northstar.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAASytkMak7k4LfGzJ_TlgrSg-7DctdVPPR

## "FY26 ALS CSI SIP" History

 Document created by Jennifer Randall (f28396@k12northstar.org)  
2025-05-30 - 0:48:35 AM GMT - IP address: 192.161.133.100

 Document emailed to Laurie Beam (f366907@k12northstar.org) for signature  
2025-05-30 - 0:49:28 AM GMT

 Email viewed by Laurie Beam (f366907@k12northstar.org)  
2025-05-30 - 7:29:10 AM GMT - IP address: 172.225.80.109

 Document e-signed by Laurie Beam (f366907@k12northstar.org)  
Signature Date: 2025-05-30 - 7:55:47 PM GMT - Time Source: server- IP address: 192.161.133.142

 Agreement completed.  
2025-05-30 - 7:55:47 PM GMT