Alexander City Middle School

Vision	Mission	Beliefs
The Vision of ACMS is to provide a high quality, rigorous and relevant learning pathway, that will ensure all learners are both college and career ready	The Mission of ACMS is to facilitate opportunities to inspire hope, empower growth and equip all learners to be successful leaders in both our school and community.	At ACMS we believe all students have the potential to: • Meet high expectations through mentorship. • Be empowered to own their own learning. • Think critically and problem solve effectively. • Cultivate 21st century skills through the integration of communication, collaboration and critical thinking.

Clear Direction	Impact of Instruction	Healthy Culture
Objectives	**Objectives**	**Objectives**
• ACMS staff will facilitate meaningful, rigorous learning experiences to increase 21st century skills and college and career readiness.	• To increase student proficiency by 5% in math and reading as measured by i-Ready diagnostic and	• To increase the professional cohesiveness of the faculty by engaging in meaningful team building opportunities. • To decrease the total number of office discipline referrals by 10% by the end of 2025-2026 school year as measured by data from PowerSchool Sis.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**
• Model Strategic Teaching Strategies	• Implement weekly school embedded my path and teacher assigned IReady lessons for students dedicated for skills enhancement and acquisition	• Provide professional learning opportunities for the faculty to engage in team building and school system of supports. • Include positive recognitions, incentive and competitions to

Critical Initiatives	Critical Initiatives	Critical Initiatives
		engage students in modeling appropriate behavior.

Key Measures	Key Measures	Key Measures
• Model Strategic Teaching Strategies • Structured Walk throughs • Instructional Coaching Cycles	• I-Ready Diagnostic Report • Teacher Lesson Planning Document	• Evidence of Professional Development • Increase teacher retention • Teacher climate and support survey results • Incident Discipline Report from PowerSchool SIS • results from student school climate survey