



Yoncalla School District
BOARD OF DIRECTORS
REGULAR MEETING
November 20, 2025
295 5th Street
Yoncalla School Board Meeting Room
Yoncalla, OR 97499

School Board email: ysd.schoolboard@yoncalla.k12.or.us

Please join us at one of our streaming meetings:

<https://www.facebook.com/yhseagles/>

Please watch our FB Page for a Zoom Meeting Link

6:00 PM

- I. **CALL TO ORDER**
 - A. Pledge of Allegiance
- II. **AWARDS, RECOGNITION AND CORRESPONDANCE** Student of the Months, Iosbel Payne, Jessie Cook, Alan Ramos, Karlie McCoy, Matthew Slocum
- III. **PUBLIC FORUM**

The public is invited to attend board meetings, and will be given a limited time of 3 (three) minutes per person to voice any opinions or problems, except that public or board criticism of personnel of the district will be heard only in executive session. Such items should be brought to the attention of the superintendent at least 5 (five) business days prior to the board meeting. Public Forum will be limited to 30 minutes.
- IV. **ADJUSTMENTS TO THE AGENDA**
- V. **CONSENT AGENDA**
 - A. Minutes of the Board Meeting, October 16, 2025
 - B. Accounts Payable/Funding Update
 - C. Hiring of Theresa Anderson as Elementary Instructional Assistant
- VI. **INFORMATION ITEM**
 - A. Board Policy
 - JHCCF G1
- VII. **PRESENTATION**
 - A. Online Based Skills Development App-Beth Durbin
- VIII. **REPORTS**
 - A. Preschool Report-Megan Barber
 - B. Elementary Report-Lance Falcon
 - C. High School Report-Chelsea Ross
 - D. Financial Report-Kelly LaRoque
 - E. Superintendent Report-Brian Berry
- IX.. **ACTION ITEMS**
 - A. Consider for Approval Selection of OSBA Legislative Policy Candidate
 - B. Consider for Approval SIA Grant Agreement
- X. **ANNOUNCEMENTS**
 - A. Next Board Meeting, January 15, 2026
- XII. **RECESS TO EXECUTIVE SESSION**

The Board will meet in Executive Session under ORSb332.061 (1), to conduct a hearing on the expulsion of a student or to review a student's confidential medical records.
- XIII. **RECONVENE AND ADJOURN**



**YONCALLA SCHOOL DISTRICT
BOARD OF DIRECTORS REGULAR MEETING**

October 25, 2025

**292 5th Street, Yoncalla
Yoncalla School Board Meeting Room
Yoncalla, OR 97499**

School Board meeting is also be available on Facebook Live at:

<https://www.facebook.com/yhseagles/>

School Board email: ysd.schoolboard@yoncalla.k12.or.us

BOARD MEMBER PRESENT

Cathey Grimes, Vice-Chair
Della Orcutt, Chair
Fawn Sybrant
Lisa Frasier
Twila McDonald-Absent
Quincy Converse, Student Representative

ADMINISTRATION PRESENT

Brian Berry	Kelly LaRoque
Chelsea Ross	Cody Reed
Lancelot Falcon	Laurie Simlerness
Megan Barber	

- 6:00 PM**
- I. CALL TO ORDER.** Chair Orcutt called the meeting to order, and the Pledge of Allegiance was recited. Also present, Jessica Smith and family, Ryker Henningson, other staff and community members. Chair Orcutt conducted the swearing in of Quincy Converse as School Board Student Representative.
 - II. AWARDS, RECONGNITION AND CORRESPONDANCE.** Student of the Month Awards given to Raylee, Parker, Peyton Sisson, Brayden Thompson, Ryker Henningson, Malia Allen.
 - III. PUBLIC FORUM**
The public is invited to attend board meetings, and will be given a limited time of 3 (three) minutes per person to voice any opinions or problems, except that public or board criticism of personnel of the district will be heard only in executive session. Such items should be brought to the attention of the superintendent at least 5 (five) business days prior to the board meeting. Public Forum will be limited to 30 minutes. None.
 - IV. ADJUSTMENTS TO THE AGENDA.** Consent Item E, Surplus of outdated video cameras. Director Sybrant made a motion to approve the agenda as adjusted, Director Grimes seconded, passed unanimously with Directors Sybrant, Grimes, Frasier, and Orcutt voting yes.
 - V. CONSENT AGENDA**
 - A. Minutes of the Board Meeting, September 18, 2025
 - B. Accounts Payable/Funding Update
 - C. Hiring of Jason Ellis for High School Boys Basketball Coach
 - D. Hiring of Holdem Elkins for High Schooll Boys Basketball Assistant Coach
 - E. Hiring of Crystal Smith for Winter Sports Concessions Coordinator
 - F. Board Policies
 - BCBA G1
 - BCBA R G1
 - G. Surplus of Outdated Video EquipmentDirector Sybrant made a motion to approve of the Consent Agenda, Director Grimes seconded, Directors Sybrant, Grimes, Frasier, and Orcutt voting yes, passed unanimously.
 - VI. DISCUSSION ITEM**
 - A. Policy JHCCF, Pediculosis (Head Lice).

The board discussed the pros and cons of different policies regarding pediculosis. Nurse Durbin and Principal Falcon shared thoughts about best practices. Additional research will be done and shared at a later date.

VII. INFORMATION ITEM. Medicaid Administrative Claiming- MAC. School Nurse Beth Durbin gave a detailed report on the current MAC status, including the following information:

- Fall 2025 Survey is scheduled.
- Reimburse check from Spring 2025 will be arriving soon.
- Paperwork to register YSD as "OHP Assister Site" submitted-facilitates OHP enrollment.

VIII. REPORTS

A. Preschool Report. Preschool Director Barber shared the following:

- Preschool is still full.
- It has been all about pumpkin fun in September, with pumpkin science and math and more.
- The P-3 team attended the Early School Success Academy, which will guide the team in creating meaningful goals for the year.

B. Elementary Report-Elementary Principal Falcon shared the following:

- First celebration assembly, honoring students nominated by teachers, who reflected the Six Pillars of Character, and Principals Bounce Back Award.
- 4th grade received the highest attendance award for September.
- Recognition of Fire Prevention Week.
- A reminder about the Fall Reading Festival scheduled for Oct. 29th. There will be food, and all families will walk out with a book.

C. High School Report. High School Principal Ross shared the following:

- 14 students took the PSAT
- Homecoming was a great success, with Seniors winning the Spirit Stick, and Jayden Churchwell and Delila Peralta were selected as Homecoming King and Queen.
- Culinary is celebrating all things pumpkin this month.
- Natural Resources has a lot of upcoming activities.
- A Culinary/Natural Resources field trip is planned to Winchester Bay for a crabbing and clamming adventure.
- Mr. McHaffie's shop class is testing out the new printing machine.

Financial Report. Business Manager Kelly LaRoque shared the following:

- Current receipts are \$1,246,500, representing 21% of the budget
- Revenues and expenditures for September 2025.
- The draft audit is still pending.
- First quarter grant reporting and claiming is currently in process.

D. Superintendent Report. Superintendent Brian Berry presented a Division 22 Standards PowerPoint, which addressed the following topics:

- The purpose of the standards and the five rule categories
- Procedures and implications for districts that are out of compliance
- 2024–2025 waivers and rule revisions
- Updates for the 2025–2026 school year

Superintendent Berry was pleased to report that the Yoncalla School District is in full compliance with Division 22 Standards.

No questions were raised during the question-and-answer session.

IX. ANNOUNCEMENTS

- A. OSBA Legislative Roadshow, October 21st, 6:00 PM, with dinner to follow.
- B. OSBA Annual Convention, Nov. 6-8, 2025.
- C. Regular School Board Meeting, 6:00 PM, November 20, 2025.

X. OTHER BUSINESS. None.

XI. ADJOURN. Director Sybrant made a motion to approve, Director Frasier seconded, Directors Sybrant, Grimes, Orcutt and Frasier voted yes, the meeting was adjourned with a unanimous vote at 7:20 PM.

Yoncalla SD 32 Financial Summary

As of October 31, 2025

Overview: This financial report provides a summary of actual revenues and expenditures for the period ending October 31, 2025, alongside the original budget for the fiscal year.

Revenue Highlights:

- Total budgeted revenue for the year is \$5,799,000, with actual receipts of \$1,621,709 representing 28% of the budget.
- Key revenue sources include:
 - **Current Year's Taxes:** \$1,796 in October, \$15,117 YTD (1% of budget).
 - **Prior Year's Taxes:** \$1,538 in October, \$12,200 YTD (49% of budget).
 - **Interest on Investments:** \$6,284 in October, \$21,838 YTD (44% of budget).
 - **Lease Sources:** \$2,056 in October, \$10,280 YTD (43% of budget).
 - **Miscellaneous:** \$9,358 in October, \$45,559 YTD (91% of budget).
 - **SSF - General Support:** \$286,515 in October, \$1,433,095 YTD (42% of budget).
 - **Misc. State Revenue:** \$59,439 one-time reimbursement from the SSF.

Expenditure Highlights:

- Total budgeted expenditures for the year are \$5,799,000, with actual spending of \$1,348,755 (23% of budget).
 - **Instruction:** \$214,899 in October, \$618,929 YTD (22% of budget).
 - **Support Services:** \$200,870 in October, \$729,826 YTD (31% of budget).

Financial Position:

- The district's YTD actual balance is currently at \$272,954.
- The **estimated ending fund balance** for June 30, 2026, is projected at \$1,076,644 (19% of the budget).

Operational Outlook:

Monthly operating costs are approximately \$337,189, with the current funds enough to cover 3.19 **months** of operations. When factoring in encumbrances, the district can cover 3 **months** of operations.

Other Business:

The district is monitoring recent communications from the Oregon Department of Education regarding possible adjustments to state-funded programs for the 2025–2027 biennium. At this point, the information is preliminary, and no official decisions have been made. As more clarity becomes available, the district will review the details and incorporate them into the regular budget development process. Our goal is to stay informed, plan proactively, and ensure continued support for essential district operations.

A one-time state revenue payment of \$59,439 was received in October, categorized under Miscellaneous State Revenue. This was a reimbursement from the State for Federal Forest Fees deducted from the State School Fund calculations during the school years 20-21, 21-22 & 22-23.

Revenue percentages remain low in early fall due to the timing of property tax collections; these will accelerate significantly beginning in November and January.

The updated State School Fund (SSF) estimates were released on November 17, 2025. The district's allocation is projected at **\$3,437,176**, compared to the **\$3,400,000** included in the adopted budget. This represents a modest increase and remains consistent with the assumptions used during budget development.

ODE allows districts to submit ADM and other data adjustments during the month of November to refine their SSF estimates. After reviewing the updated information, I chose not to make any adjustments at this time. Our original enrollment and revenue projections continue to align closely with the latest statewide calculations, and no significant variances were identified that would warrant a mid-cycle revision.

The annual audit process also remains ongoing.

Respectfully submitted,

Kelly LaRoque
Business Manager
Yoncalla School District 32
klaroque@desd.k12.or.us
(541) 492-6601

Yoncalla School District
General Fund - Fund 100
FY 25-26 Cash Flow Projection

Actuals Through: October 31, 2025		Actuals Jul	Actuals Aug	Actuals Sep	Actuals Oct	BUDGET ORIGINAL	YTD Actual	Actuals % of Budget	YTD Encumbrances	YTD Actual + Encumbrance	Actual + Enc % of Budget	Over (Under) Budget	Actuals Oct 2024
REVENUE													
1111	CURRENT YEAR'S TAXES	\$ 4,038	\$ 6,647	\$ 2,635	\$ 1,796	\$ 1,232,000	\$ 15,117	1%	\$ 1,216,883	\$ 1,232,000	100%	\$ 0	\$ 1,332
1112	PRIOR YEAR'S TAXES	\$ 2,074	\$ 5,081	\$ 3,506	\$ 1,538	\$ 25,000	\$ 12,200	49%	\$ 12,801	\$ 25,000	100%	\$ 0	\$ 1,236
1113	COUNTY TAX SALES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	\$ -	\$ -
1114	PAYMENTS IN LIEU OF PROPERTY TAXES	\$ -	\$ -	\$ 4,135		\$ -	\$ 4,135	413%	\$ -	\$ 4,135	413%	\$ 4,135	\$ -
1510	INTERST ON INVESTMENTS	\$ 3,989	\$ 5,378	\$ 6,188	\$ 6,284	\$ 50,000	\$ 21,838	44%	\$ 42,000	\$ 63,838	128%	\$ 13,838	\$ 7,002
1740	CO-CURRICULAR FEES	\$ -	\$ -	\$ 1,520	\$ -	\$ 5,000	\$ 1,520	30%	\$ 3,480	\$ 5,000	100%	\$ -	\$ 2,800
1930	RENTAL OR LEASE SOURCES	\$ -	\$ 4,112	\$ 4,112	\$ 2,056	\$ 24,000	\$ 10,280	43%	\$ 14,392	\$ 24,672	103%	\$ 672	\$ 2,000
1960	RECOVERY OF EXPENSES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	\$ -	\$ 1,932
1990	MISCELLANEOUS	\$ 8,372	\$ 24,896	\$ 2,933	\$ 9,358	\$ 50,000	\$ 45,559	91%	\$ 14,000	\$ 59,559	119%	\$ 9,559	\$ 8,372
2101	COUNTY SCHOOL FUND	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	0%	\$ 3,600	\$ 3,600	24%	\$ (11,400)	\$ -
2102	GENERAL ESD FUNDS	\$ -	\$ -	\$ -	\$ -	\$ 40,000	\$ -	0%	\$ 40,000	\$ 40,000	100%	\$ -	\$ -
2199	OTHER IMMEDIATE RESOURCES	\$ -	\$ 291	\$ -	\$ -	\$ -	\$ 291	29%	\$ 700	\$ 991	99%	\$ 991	\$ -
3101	SSF - GENERAL SUPPORT	\$ 573,462	\$ 286,559	\$ 286,559	\$ 286,515	\$ 3,400,000	\$ 1,433,095	42%	\$ 2,004,081	\$ 3,437,176	101%	\$ 37,176	\$ 303,794
3103	COMMON SCHOOL FUND	\$ 18,236	\$ -	\$ -	\$ -	\$ 33,000	\$ 18,236	55%	\$ 14,764	\$ 33,000	100%	\$ (0)	\$ -
3199	RESTRICTED GRANTS-IN-AID	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	\$ -	\$ -
3900	MISC STATE - FED FOREST REIM	\$ -	\$ -	\$ -	\$ 59,439	\$ -	\$ 59,439	5944%	\$ -	\$ 59,439	5944%	\$ 59,439	\$ -
4801	FEDERAL FOREST FEES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ 4,000	\$ 4,000	400%	\$ 4,000	\$ -
5300	SALE/COMP FIXED ASSETS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	\$ -	\$ -
5400	BEGINNING FUND BAL	\$ -	\$ -	\$ -	\$ -	\$ 925,000	\$ -	0%	\$ 925,000	\$ 925,000	100%	\$ -	\$ -
Total Monthly Revenue:		\$ 610,171	\$ 332,964	\$ 311,588	\$ 366,985	\$ 5,799,000	\$ 1,621,709	28%	\$ 4,295,701	\$ 5,917,410	102%	\$ 118,410	\$ 328,468
EXPENDITURES BY FUNCTION													
1000	INSTRUCTION	\$ 3,005	\$ 187,119	\$ 213,905	\$ 214,899	\$ 2,775,706	\$ 618,929	22%	\$ 1,870,498	\$ 2,489,427	90%	\$ (286,279)	\$ 222,250
2000	SUPPORT SERVICES	\$ 85,492	\$ 145,030	\$ 298,434	\$ 200,870	\$ 2,348,294	\$ 729,826	31%	\$ 1,516,512	\$ 2,246,339	96%	\$ (101,955)	\$ 198,718
3000	Enterprise & Community Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%	\$ -	\$ -
5000	TRANSFERS	\$ -	\$ -	\$ -	\$ -	\$ 105,000	\$ -	0%	\$ 105,000	\$ 105,000	100%	\$ -	\$ -
6000	CONTINGENCIES	\$ -	\$ -	\$ -	\$ -	\$ 285,000	\$ -	0%	\$ -	\$ -	0%	\$ (285,000)	\$ -
7000	UNAPPROP ENDING BAL	\$ -	\$ -	\$ -	\$ -	\$ 285,000	\$ -	0%	\$ -	\$ -	0%	\$ (285,000)	\$ -
Total Monthly Expenditures:		\$ 88,497	\$ 332,149	\$ 512,340	\$ 415,769	\$ 5,799,000	\$ 1,348,755	23%	\$ 3,492,010	\$ 4,840,765	83%	\$ (958,235)	\$ 420,968
Ending Balance:		\$ 521,674	\$ 815	\$ (200,751)	\$ (48,784)	\$ -	\$ 272,954		\$ 803,691				\$ (92,499)
Estimated End Fund Balance on 6/30/2026:										\$1,076,644	19%		

ACTUALS	
Monthly Operating Costs:	337,189
\$ of Months to Operate:	3.19

ACTUALS & ENCUMBRANCES	
Monthly Operating Costs:	403,397
\$ of Months to Operate:	3

Yoncalla School District #32

*** BOARD REPORT APPROPRIATIONS***

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.0000.000.000.000.00	UNDESIGNATED	(\$5,799,000.00)	(\$415,769.39)	(\$1,348,755.08)	(\$4,450,244.92)	\$0.00	(\$4,450,244.92)	76.74%
100.1000.0000.000.000.000.00	UNDESIGNATED	\$2,775,705.93	\$214,899.37	\$618,928.71	\$2,156,777.22	\$1,638,879.29	\$517,897.93	18.66%
100.2000.0000.000.000.000.00	UNDESIGNATED	\$2,348,294.07	\$200,870.02	\$729,826.37	\$1,618,467.70	\$1,433,735.18	\$184,732.52	7.87%
100.5000.0000.000.000.000.00	UNDESIGNATED	\$105,000.00	\$0.00	\$0.00	\$105,000.00	\$0.00	\$105,000.00	100.00%
100.6000.0000.000.000.000.00	UNDESIGNATED	\$285,000.00	\$0.00	\$0.00	\$285,000.00	\$0.00	\$285,000.00	100.00%
100.7000.0000.000.000.000.00	UNDESIGNATED	\$285,000.00	\$0.00	\$0.00	\$285,000.00	\$0.00	\$285,000.00	100.00%
	FUND: GENERAL FUND - 100	\$0.00	\$0.00	\$0.00	\$0.00	\$3,072,614.47	(\$3,072,614.47)	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	\$0.00	\$3,072,614.47	(\$3,072,614.47)	0.00%

End of Report

Yoncalla School District

Financial Overview

Actuals As of October 31, 2025

GENERAL FUND						
Revenue	2024-25	2025-26	2025-26		Estimated Totals	Over (Under)
	Actuals	Adopted Budget	YTD Actuals	Encumbrances		Budget
Local Revenue:						
1111-Current Taxes	\$ 1,192,742	\$ 1,232,000	\$ 15,117	\$ 1,216,883	\$ 1,232,000	\$ 0
1112-Prior Years' Taxes	\$ 27,427	\$ 25,000	\$ 12,200	\$ 12,801	\$ 25,000	\$ 0
1113-County Tax Sales	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1114-Payments in Lieu	\$ -	\$ -	\$ 4,135	\$ -	\$ 4,135	\$ 4,135
1510-Interest on Investments	\$ 86,243	\$ 50,000	\$ 21,838	\$ 42,000	\$ 63,838	\$ 13,838
1740-Co-Curricular Fees	\$ 4,400	\$ 5,000	\$ 1,520	\$ 3,480	\$ 5,000	\$ -
1930-Rental or Lease Sources	\$ 22,000	\$ 24,000	\$ 10,280	\$ 14,392	\$ 24,672	\$ 672
1960-Recovery of Expenditure	\$ 1,932	\$ -	\$ -	\$ -	\$ -	\$ -
1990-Miscellaneous Income	\$ 54,363	\$ 50,000	\$ 45,559	\$ 14,000	\$ 59,559	\$ 9,559
2101-County School Fund	\$ 3,623	\$ 15,000	\$ -	\$ 3,600	\$ 3,600	\$ (11,400)
2102-General ESD Funds	\$ 41,414	\$ 40,000	\$ -	\$ 40,000	\$ 40,000	\$ -
2199- Other immediate resources	\$ 1,087	\$ -	\$ 291	\$ 700	\$ 991	\$ 991
State Revenue:						
3101-School Support Fund	\$ 3,336,983	\$ 3,400,000	\$ 1,433,095	\$ 2,004,081	\$ 3,437,176	\$ 37,176
3103-Common School Fund	\$ 18,236	\$ 33,000	\$ 18,236	\$ 14,764	\$ 33,000	\$ (0)
3199-Other Restricted Grants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3900-Misc. Revenue	\$ -	\$ -	\$ 59,439	\$ -	\$ 59,439	\$ 59,439
Federal Revenue					\$ -	\$ -
4801-Federal Forest Fees	\$ 3,929	\$ -	\$ -	\$ 4,000	\$ 4,000	\$ 4,000
5300- Sale Comp Fixed Assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Revenue	\$ 4,794,378	\$ 4,874,000	\$ 1,621,709	\$ 3,370,701	\$ 4,992,410	\$ 118,410
Total Expenditures (Below)	\$ 4,812,134	\$ 5,514,000	\$ 1,348,755	\$ 3,492,010	\$ 4,840,765	\$ (673,235)
Revenue Over (Under) Expenditures	\$ (17,756)	\$ (640,000)	\$ 272,954	\$ (121,309)	\$ 151,644	\$ 791,644
Beginning Fund Balance	\$ 1,198,069	\$ 925,000	\$ -	\$ 925,000	\$ 925,000	\$ -
Ending Fund Balance	\$ 1,180,313	\$ 285,000	\$ 272,954	\$ 803,691	\$ 1,076,644	\$ 791,644
Expenditures By Function:						
Instruction	\$ 2,430,361	\$ 2,775,706	\$ 618,929	\$ 1,870,498	\$ 2,489,427	\$ (286,279)
Support Services	\$ 2,246,773	\$ 2,348,294	\$ 729,826	\$ 1,516,512	\$ 2,246,339	\$ (101,955)
Enterprise & Community Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transfers	\$ 135,000	\$ 105,000	\$ -	\$ 105,000	\$ 105,000	\$ -
Contingency	\$ -	\$ 285,000	\$ -	\$ -	\$ -	\$ (285,000)
Totals by Function	\$ 4,812,134	\$ 5,514,000	\$ 1,348,755	\$ 3,492,010	\$ 4,840,765	\$ (673,235)

Yoncalla School District #32

*** BOARD REPORT EOM-Revenues***

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.0000.1111.000.000.000.00	DISTRICT	(\$1,232,000.00)	(\$1,796.07)	(\$15,116.93)	(\$1,216,883.07)	\$0.00	(\$1,216,883.07)	98.77%
100.0000.1112.000.000.000.00	DISTRICT	(\$25,000.00)	(\$1,538.07)	(\$12,199.61)	(\$12,800.39)	\$0.00	(\$12,800.39)	51.20%
100.0000.1114.000.000.000.00	DISTRICT	\$0.00	\$0.00	(\$4,134.57)	\$4,134.57	\$0.00	\$4,134.57	0.00%
100.0000.1510.000.000.000.00	DISTRICT	(\$50,000.00)	(\$6,283.52)	(\$21,838.35)	(\$28,161.65)	\$0.00	(\$28,161.65)	56.32%
100.0000.1740.000.000.000.00	DISTRICT	(\$5,000.00)	\$0.00	(\$1,520.00)	(\$3,480.00)	\$0.00	(\$3,480.00)	69.60%
100.0000.1930.000.000.000.00	DISTRICT	(\$24,000.00)	(\$2,056.00)	(\$10,280.00)	(\$13,720.00)	\$0.00	(\$13,720.00)	57.17%
100.0000.1990.000.000.000.00	DISTRICT	(\$50,000.00)	(\$9,357.86)	(\$45,558.96)	(\$4,441.04)	\$0.00	(\$4,441.04)	8.88%
100.0000.2101.000.000.000.00	DISTRICT	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	100.00%
100.0000.2102.000.000.000.00	DISTRICT	(\$40,000.00)	\$0.00	\$0.00	(\$40,000.00)	\$0.00	(\$40,000.00)	100.00%
100.0000.2199.000.000.000.00	DISTRICT	\$0.00	\$0.00	(\$291.04)	\$291.04	\$0.00	\$291.04	0.00%
100.0000.3101.000.000.000.00	DISTRICT	(\$3,400,000.00)	(\$286,515.00)	(\$1,433,095.00)	(\$1,966,905.00)	\$0.00	(\$1,966,905.00)	57.85%
100.0000.3103.000.000.000.00	DISTRICT	(\$33,000.00)	\$0.00	(\$18,235.79)	(\$14,764.21)	\$0.00	(\$14,764.21)	44.74%
100.0000.3900.000.000.000.00	DISTRICT	\$0.00	(\$59,438.58)	(\$59,438.58)	\$59,438.58	\$0.00	\$59,438.58	0.00%
100.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$925,000.00)	\$0.00	\$0.00	(\$925,000.00)	\$0.00	(\$925,000.00)	100.00%
	FUND: GENERAL FUND - 100	(\$5,799,000.00)	(\$366,985.10)	(\$1,621,708.83)	(\$4,177,291.17)	\$0.00	(\$4,177,291.17)	72.03%
201.0000.4501.000.000.000.00	DISTRICT	\$0.00	\$0.00	(\$1,907.88)	\$1,907.88	\$0.00	\$1,907.88	0.00%
	FUND: FEDERAL GRANTS - 201	\$0.00	\$0.00	(\$1,907.88)	\$1,907.88	\$0.00	\$1,907.88	0.00%
202.0000.1510.000.000.000.00	INTEREST ON INVESMENTS	\$0.00	(\$112.81)	(\$369.48)	\$369.48	\$0.00	\$369.48	0.00%
202.0000.5200.000.000.000.00	DISTRICT	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	100.00%
202.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$473,000.00)	\$0.00	\$0.00	(\$473,000.00)	\$0.00	(\$473,000.00)	100.00%
	FUND: BLDG IMP/REPR - 202	(\$493,000.00)	(\$112.81)	(\$369.48)	(\$492,630.52)	\$0.00	(\$492,630.52)	99.93%
208.0000.1510.000.000.000.00	INTEREST ON INVESMENTS	(\$1,200.00)	(\$200.73)	(\$657.41)	(\$542.59)	\$0.00	(\$542.59)	45.22%
208.0000.1970.000.000.000.00	DISTRICT	(\$28,172.00)	(\$2,396.69)	(\$7,405.69)	(\$20,766.31)	\$0.00	(\$20,766.31)	73.71%
208.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$67,000.00)	\$0.00	\$0.00	(\$67,000.00)	\$0.00	(\$67,000.00)	100.00%
	FUND: UNEMPLOYMENT RESERVE - 208	(\$96,372.00)	(\$2,597.42)	(\$8,063.10)	(\$88,308.90)	\$0.00	(\$88,308.90)	91.63%
209.0000.1510.000.000.000.00	DISTRICT	(\$4,500.00)	(\$757.96)	(\$2,482.41)	(\$2,017.59)	\$0.00	(\$2,017.59)	44.84%
209.0000.1970.000.000.000.00	DISTRICT	(\$28,172.00)	(\$2,260.30)	(\$7,026.43)	(\$21,145.57)	\$0.00	(\$21,145.57)	75.06%
209.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$268,000.00)	\$0.00	\$0.00	(\$268,000.00)	\$0.00	(\$268,000.00)	100.00%
	FUND: PERS RESERVE - 209	(\$300,672.00)	(\$3,018.26)	(\$9,508.84)	(\$291,163.16)	\$0.00	(\$291,163.16)	96.84%
210.0000.1760.000.000.000.00	CLUB FUNDRAISING	(\$100,000.00)	\$0.00	\$0.00	(\$100,000.00)	\$0.00	(\$100,000.00)	100.00%
210.0000.5400.000.000.000.00	BEGINNING FUND BALANCE-STUDENT	(\$40,000.00)	\$0.00	\$0.00	(\$40,000.00)	\$0.00	(\$40,000.00)	100.00%
	FUND: STUDENT BODY - 210	(\$140,000.00)	\$0.00	\$0.00	(\$140,000.00)	\$0.00	(\$140,000.00)	100.00%
211.0000.5200.000.000.000.00	DISTRICT	(\$70,000.00)	\$0.00	\$0.00	(\$70,000.00)	\$0.00	(\$70,000.00)	100.00%
	FUND: TECHNOLOGY FUND - 211	(\$70,000.00)	\$0.00	\$0.00	(\$70,000.00)	\$0.00	(\$70,000.00)	100.00%
250.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$115,374.00)	(\$29,875.80)	(\$31,635.18)	(\$83,738.82)	\$0.00	(\$83,738.82)	72.58%
	FUND: STATE GRANTS - 250	(\$115,374.00)	(\$29,875.80)	(\$31,635.18)	(\$83,738.82)	\$0.00	(\$83,738.82)	72.58%
251.0000.3299.000.000.000.00	DISTRICT	\$0.00	(\$100,595.72)	(\$100,595.72)	\$100,595.72	\$0.00	\$100,595.72	0.00%
251.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$394,335.00)	\$0.00	\$0.00	(\$394,335.00)	\$0.00	(\$394,335.00)	100.00%
	FUND: STUDENT INVESTMENT ACCOUNT - 251	(\$394,335.00)	(\$100,595.72)	(\$100,595.72)	(\$293,739.28)	\$0.00	(\$293,739.28)	74.49%
252.0000.3299.000.000.000.00	OTHER RESTRICTED GRANTS-IN-AID	(\$109,017.00)	(\$50,632.36)	(\$101,124.08)	(\$7,892.92)	\$0.00	(\$7,892.92)	7.24%
	FUND: HIGH SCHOOL SUCCESS - M98 - 252	(\$109,017.00)	(\$50,632.36)	(\$101,124.08)	(\$7,892.92)	\$0.00	(\$7,892.92)	7.24%

Yoncalla School District #32

*** BOARD REPORT EOM-Revenues***

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
280.0000.3299.000.000.000.00	DISTRICT	(\$569,500.00)	\$0.00	(\$586,682.47)	\$17,182.47	\$0.00	\$17,182.47	-3.02%
	FUND: PROMISE PRESCHOOL - 280	(\$569,500.00)	\$0.00	(\$586,682.47)	\$17,182.47	\$0.00	\$17,182.47	-3.02%
286.0000.4590.000.000.000.00	DISTRICT	(\$180,000.00)	(\$32,049.23)	(\$34,516.10)	(\$145,483.90)	\$0.00	(\$145,483.90)	80.82%
286.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$75,000.00)	\$0.00	\$0.00	(\$75,000.00)	\$0.00	(\$75,000.00)	100.00%
	FUND: TITLE I (A) - 286	(\$255,000.00)	(\$32,049.23)	(\$34,516.10)	(\$220,483.90)	\$0.00	(\$220,483.90)	86.46%
289.0000.4590.000.000.000.00	DISTRICT	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	100.00%
	FUND: REAP/SRSA - 289	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	100.00%
290.0000.4506.000.000.000.00	DISTRICT	(\$4,500.00)	\$0.00	\$0.00	(\$4,500.00)	\$0.00	(\$4,500.00)	100.00%
	FUND: PERKINS GRANT - 290	(\$4,500.00)	\$0.00	\$0.00	(\$4,500.00)	\$0.00	(\$4,500.00)	100.00%
295.0000.1920.000.000.000.00	DISTRICT	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	100.00%
295.0000.1990.000.000.000.00	MISCELLANEOUS	(\$5,000.00)	(\$3,638.29)	(\$3,638.29)	(\$1,361.71)	\$0.00	(\$1,361.71)	27.23%
295.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$33,000.00)	\$0.00	\$0.00	(\$33,000.00)	\$0.00	(\$33,000.00)	100.00%
	FUND: Misc Grants - 295	(\$53,000.00)	(\$3,638.29)	(\$3,638.29)	(\$49,361.71)	\$0.00	(\$49,361.71)	93.14%
296.0000.4590.000.000.000.00	DISTRICT	(\$69,000.00)	\$0.00	(\$638.91)	(\$68,361.09)	\$0.00	(\$68,361.09)	99.07%
296.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$23,000.00)	\$0.00	\$0.00	(\$23,000.00)	\$0.00	(\$23,000.00)	100.00%
	FUND: IDEA - 296	(\$92,000.00)	\$0.00	(\$638.91)	(\$91,361.09)	\$0.00	(\$91,361.09)	99.31%
297.0000.4590.000.000.000.00	DISTRICT	(\$33,000.00)	(\$5,363.66)	(\$10,060.75)	(\$22,939.25)	\$0.00	(\$22,939.25)	69.51%
297.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$18,350.00)	\$0.00	\$0.00	(\$18,350.00)	\$0.00	(\$18,350.00)	100.00%
	FUND: TITLE II (A) & TITLE IV (A) - 297	(\$51,350.00)	(\$5,363.66)	(\$10,060.75)	(\$41,289.25)	\$0.00	(\$41,289.25)	80.41%
298.0000.4300.000.000.000.00	DISTRICT	(\$13,134.00)	\$0.00	\$0.00	(\$13,134.00)	\$0.00	(\$13,134.00)	100.00%
	FUND: INDIAN EDUCATION GRANT - 298	(\$13,134.00)	\$0.00	\$0.00	(\$13,134.00)	\$0.00	(\$13,134.00)	100.00%
299.0000.1610.000.000.000.00	DISTRICT	(\$1,000.00)	\$0.00	(\$337.00)	(\$663.00)	\$0.00	(\$663.00)	66.30%
299.0000.1611.000.000.000.00	DISTRICT	(\$1,000.00)	\$0.00	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	100.00%
299.0000.3102.000.000.000.00	DISTRICT	(\$900.00)	\$0.00	\$0.00	(\$900.00)	\$0.00	(\$900.00)	100.00%
299.0000.3299.000.000.000.00	DISTRICT	\$0.00	\$0.00	(\$2,447.54)	\$2,447.54	\$0.00	\$2,447.54	0.00%
299.0000.4504.000.000.000.00	DISTRICT	(\$80,000.00)	(\$6,282.78)	(\$12,198.08)	(\$67,801.92)	\$0.00	(\$67,801.92)	84.75%
299.0000.4505.000.000.000.00	DISTRICT	(\$120,000.00)	(\$17,092.59)	(\$29,117.47)	(\$90,882.53)	\$0.00	(\$90,882.53)	75.74%
299.0000.4910.000.000.000.00	DISTRICT	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	100.00%
299.0000.5200.000.000.000.00	DISTRICT	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	100.00%
299.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$40,000.00)	\$0.00	\$0.00	(\$40,000.00)	\$0.00	(\$40,000.00)	100.00%
	FUND: FOOD SERVICE - 299	(\$262,900.00)	(\$23,375.37)	(\$44,100.09)	(\$218,799.91)	\$0.00	(\$218,799.91)	83.23%
405.0000.1510.000.000.000.00	DISTRICT	\$0.00	(\$0.05)	(\$0.20)	\$0.20	\$0.00	\$0.20	0.00%
405.0000.1920.000.000.000.00	DISTRICT	(\$499,500.00)	\$0.00	\$0.00	(\$499,500.00)	\$0.00	(\$499,500.00)	100.00%
405.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$500.00)	\$0.00	\$0.00	(\$500.00)	\$0.00	(\$500.00)	100.00%
	FUND: TRACK PROJECT - 405	(\$500,000.00)	(\$0.05)	(\$0.20)	(\$499,999.80)	\$0.00	(\$499,999.80)	100.00%
700.0000.1510.000.000.000.00	INTEREST ON INVESMENTS	(\$350.00)	(\$47.28)	(\$154.85)	(\$195.15)	\$0.00	(\$195.15)	55.76%
700.0000.1920.000.000.000.00	DISTRICT	(\$2,500.00)	\$0.00	\$0.00	(\$2,500.00)	\$0.00	(\$2,500.00)	100.00%
700.0000.5400.000.000.000.00	BEGINNING FUND BALANCE	(\$32,000.00)	\$0.00	\$0.00	(\$32,000.00)	\$0.00	(\$32,000.00)	100.00%
	FUND: SCHOLARSHIP - 700	(\$34,850.00)	(\$47.28)	(\$154.85)	(\$34,695.15)	\$0.00	(\$34,695.15)	99.56%

Yoncalla School District #32

*** BOARD REPORT EOM-Revenues***

From Date: 10/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Grand Total:		(\$9,364,004.00)	(\$618,291.35)	(\$2,554,704.77)	(\$6,809,299.23)	\$0.00	(\$6,809,299.23)	72.72%

End of Report

OSBA Model Sample Policy

Code: JHCCF
Adopted:

Pediculosis (Head Lice)

The purpose of an effective Head Lice policy is to provide a compassionate, science-based framework for managing head lice in students—minimizing absenteeism, maintaining dignity, and aligning with evidence-based public health guidance.

Rationale and Evidence Base

- **No early dismissal:** Lice are a nuisance, not a health hazard—early dismissals don't reduce spread.
- **No-nit policies discouraged:** Nonviable nits rarely lead to new infestations; exclusion is more harmful than beneficial.
- **Stigma reduction:** Confidential, supportive measures reduce emotional harm and unnecessary absences.
- **Cost and effectiveness:** Routine screenings and over-exclusion produce limited benefit and cause unnecessary academic disruptions.

A student with a suspected case of head lice may be referred to designated trained staff for a screening. The screening will be done in a confidential manner by trained personnel.

School personnel will notify the parent or guardian of a student found with head lice and may provide information on treatment. The student will be allowed to remain in school.

Students remain in class through the day. They may be sent home at day's end—not excluded early—as consistent with CDC guidance.

Parents are advised to begin treatment that evening and to recheck the student's head before school return.

A school nurse may perform a quick confirmation check upon return; students are readmitted after treatment begins, regardless of nit presence.

The district will not enforce "no-nit" policies. Presence of nonviable nits alone is not a reason for exclusion.

Suggested school measures for head lice provided in [Communicable Disease Guidance for Schools](#) issued by the Oregon Department of Education and Oregon Health Authority will be consulted.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Pediculosis (Head Lice)

Students found to have contracted head lice will be subject to the following procedures:

1. Suggested school measures for head lice control, as provided in *Communicable Disease* published by the Oregon Department of Education (ODE) will be followed.
2. Periodic student head lice checks of students are not recommended. Screening recommendations are as follows:
 - a. Criteria for screening an individual for lice are:
 - (1) Persistent itching or scratching;
 - (2) Self (student or parent) referral.
3. Treatment information, district policy requirements and readmittance provisions will be provided to a parent. A parent will be advised to:
 - a. Use a lice-killing agent that a healthcare provider, school nurse or local health authority has recommended on all family members who demonstrate symptoms of infestation.
 - b. Follow the personal and household cleaning instructions provided by the district, health care provider or local health authority, as appropriate.
 - c. Remove all nits after treatment.
4. The parent should contact his/her local health department in the event additional assistance and/or information is needed regarding the treatment of the student, other family members, close contacts and the home environment (e.g., bedding, linens, grooming equipment).
5. A student with chronic head lice may be referred for follow-up to the school's nurse or local health department, as appropriate.
6. A parent who identifies head lice on his/her student at home should complete treatment prior to the readmission of their student. A parent is also encouraged to notify the school of their student's condition so that appropriate preventative measures may be implemented at school.

Yoncalla School District 32

Code: JHCCF-AR

Revised/Reviewed: 12/15/03; 6/11/12 Orig.

Code(s): JHCCF-AR

Pediculosis (Head Lice)

(Excludes students infested with either live lice or nits. Does not allow attendance of students with nits.)

Students found to have contracted head lice will be subject to the following procedures:

1. Suggested school measures for head lice control, as provided in "Health Services for the School Community" issued through the Oregon Department of Education will be followed;
2. Student head lice checks done periodically are not recommended. Screening recommendations are as follows:
 - a. Criteria for screening an individual for lice are: persistent itching or scratching, known exposure to sibling or other close contact with head lice (e.g., seat mate in classroom, locker partners, overnight sleep activities, scouts, etc.), self (student or parent) referral;
 - b. Three nonrelated cases of head lice in a classroom within 10 consecutive school days requires that all children in the classroom be screened by the following school day;
 - c. If there is infestation among three percent of the entire student population within 10 consecutive school days, there should be a screening of all students in the school within one week. Multiple cases from a single household count as one case for purposes of calculating the percent of students infested.
3. As provided by OAR 333-019-0015, students found to have contracted head lice will be immediately excluded from school;
4. Treatment information, district policy requirements and readmittance provisions will be provided to the parent. Parents will be advised to:
 - a. Use a lice-killing agent which their health-care provider, school nurse or local health authority recommends on all family members who have symptoms of infestation;
 - b. Follow the personal and household cleaning instructions provided by the district, health-care provider or local health authority, as appropriate;
 - c. Remove all nits after treatment.
5. Following treatment, the student will be readmitted to school;
6. Parents must either accompany their student to school for readmittance or provide a signed statement that treatment has been initiated;
7. The student will be subject to screening by designated personnel to determine the treatment's effectiveness. The student will be readmitted to school or denied admittance, as appropriate. The absence of nits is required for readmittance. In the event the student is not readmitted to school, parents will be notified;

8. Students readmitted will be subject to follow-up screening by designated personnel;
9. In the event additional assistance and/or information is needed regarding the treatment of the student, other family members, close contacts and the home environment (bedding, linens, grooming equipment, etc.), parents should contact their local health department;
10. Students with chronic head lice may be referred for follow-up to the school's nurse or local health department, as appropriate;
11. Parents who identify head lice on their students at home are to complete treatment prior to the readmission of their student, as required above. Parents are also encouraged to notify the school of their student's condition so that appropriate preventative measures may be implemented at school.

OSBA Legislative Policy Committee

CANDIDATE QUESTIONNAIRE

Name: Steven Hammerson

Date: 8/19/2025

Address: 1630 NW Avery St.

City/Zip: Roseburg/97471

Business phone: (971) 312-9972

Residence phone: (971) 312-9972

Cell phone: (971) 312-9972

E-mail: SHammerson@roseburg.k12.or.us

District/ESD/CC: Roseburg School District

Term expires: 2027 Years on board: 2

Region: Douglas County RSD

Position #: 5



I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.


Name

8/19/2025
Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?
Communicate the issues/concerns with rural school districts in Oregon.
2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.
I have taken on many leadership roles in my life. I was captain of the swim team at Sunset High School in Beaverton School District, General Manager of a food service company, led several security teams, and have served on multiple boards in a volunteer capacity.
3. What do you see as the two most challenging legislative issues faced by OSBA?
I see the most challenging hurdle is our legislation attempting to leave parents out of the information and transparency of the health and well-being of their own children. There needs to be more transparency in the process.
4. What do you see as the two most challenging legislative issues faced by your region?
The federal policies that directly conflict with state policies that threaten funding to our schools is a serious issue. Each school district should have the sovereignty to reflect the values of their own community.
5. What is your plan for communicating with boards in your region about legislative issues?
To be transparent and honest about what i see in my community and what is best for the health, safety, and well-being of the students in our district.

OSBA Legislative Policy Committee

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

RSD - Budget Committee member, Chair of Building and Sites Committee, Chair of Policy Committee

Other education board positions held/dates:

None

Occupation (Include at least the past five years):

Employers:

Liberty Mutual

MGM Grand

Dates:

2013 to present

2011 to 2012

Schools attended (Include official name of school, where and when):

High school: Sunset High School

College: Western Oregon University

Degrees earned: BS in Criminal Justice; minor in Business

Education honors and/or awards:

Summa Cum Laude

Other applicable training or education:

N/A

Activities, other state and local community services:

Polk County Fire Department Volunteer, Beaverton Police Department Volunteer, YMCA Flag Football Coach

Hobbies/special interests:

Raising my 3 sons to be positive contributing members of society

Business/professional/civic group memberships; offices held and dates:

Insurance Designations -

CPCU

ARM

AIC

Additional comments:

Thank you for your consideration for this position.

JANET L. HOLLAND, LCSW

22966 North Umpqua Highway, Idleyld Park OR 97447

541-580-6203 (cell) 541-496-0810 (home)

Janetleeholland@gmail.com

To obtain a position which involves the opportunity to apply and learn new skills in working with people of varied ages, backgrounds, and abilities to improve the overall health of individuals and communities.

EXPERIENCE

MARCH 2020 – PRESENT

REGIONAL OPERATIONS DIRECTOR

JACKSON CARE CONNECT/CARE OREGON

Medford, OR

Directing the integration and execution of network and clinical strategy for Jackson Care Connect assuring financial stability and integration of Coordinated Care Organizations programs including quality pool, grants, risk share, alternative payment models and other investments designed to improve clinical functions. Coordinate with internal and external partners to ensure access, program integrity, quality of clinical care, utilization management, compliance with OARs and other regulatory standards. Develop and oversee multiple programs, and internal and matrixed staff including care coordination, provider relations, analytics, innovation specialists and other teams to achieve CCO strategic goals. Provide leadership and staffing for various board and internally appointed committees.

AUGUST 2016 – FEBRUARY 2020

INTEGRATIONS DIRECTOR

GOBHI – GREATER OREGON BEHAVIORAL HEALTH, INC. (GOBHI)/EASTERN OREGON CARE COORDINATION ORGANIZATION (EOCCO)

The Dalles, OR

West Linn, OR

Oversite of operations, programs and staff focused on integration of physical, behavioral, and dental health including focus on social determinants of health for Coordinated Care Organization. Responsible for meeting contractual obligations including managing budget, personnel, policies, reporting requirements and resources to meet objectives/deliverables. Oversight of specialized programs to support the mission of GOBHI including statewide contracts for Center of Excellence, substance abuse and Older Adult Initiative. Focus on supporting communities in Eastern Oregon with CCO incentive measures, Community Advisory Councils, and other integration efforts. Assisted in obtaining NCQA certification and ensuring standards were achieved across programs. Provide clinical supervision and oversight for Complex Care Management/Intensive Care Coordination, Collaborative Care Model, and other clinical programs to meet CCO objectives.

MAY 2014 – AUGUST 2016

EXECUTIVE DIRECTOR

COMMUNITY HEALTH ALLIANCE

Roseburg, OR

Responsible for management and transfer of Community Mental Health Program (CMHP) from county-based system to nonprofit. Creation of entire operations including EMR, staffing, contracts, facilities, board structure, policies, budget within two months. Responsible for meeting state contracts, reporting and administrative requirements. Facilitated mental health response to Umpqua Community College tragedy including working with federal, state, and local partners.

OCTOBER 2008 – AUGUST 2016

MENTAL HEALTH DIRECTOR

DOUGLAS COUNTY HEALTH AND SOCIAL SERVICES

JULY 2011 – AUGUST 2016

DEVELOPMENTAL DISABILITIES DIRECTOR

DOUGLAS COUNTY HEALTH AND SOCIAL SERVICES

Roseburg, OR

Planning, managing, evaluating, and providing oversight to CMHP and Developmental Disability Program for Douglas County. Assess and plan for the on-going mental health and developmental disability needs and concerns across both systems. Establish and maintain policies and procedures. Ensure compliance with federal and state regulations and requirements. Monitor and manage fiscal and clinical operations of the division. Coordinate and serve as linkage for various state and county committees and boards to meet the needs of residents of Douglas County.

OCTOBER 2005 – OCTOBER 2008

MENTAL HEALTH SPECIALIST V – PROGRAM DIRECTOR

DOUGLAS COUNTY HEALTH AND SOCIAL SERVICES

Roseburg, OR

Planning, implementation, monitoring, coordinating and evaluation of CMHP to ensure program staff and related community agencies work effectively towards obtaining goals and objectives of the agency. Programmatic and clinical oversight of crisis, youth and family, adult outpatient, and community support programs. Assured work completed met the necessary state and local standards and regulations. Responsible for completion of division policies and procedures; provide training and evaluation of staff and programs. Liaison/consultant between mental health and other community partners including, Department of Human Services, schools, state agencies, state hospital, judicial, law enforcement, managed care organization.

OCTOBER 2002 – OCTOBER 2005

MENTAL HEALTH SPECIALIST IV, SCHOOL BASED AND TREATMENT FOSTER CARE COORDINATOR

DOUGLAS COUNTY HEALTH AND SOCIAL SERVICES

Roseburg, OR

Responsible for supervision of Youth and Family Unit including individual and group supervision. Program oversight and coordination between local schools, Department of Human Services, and various local agencies. Provide individual and family therapy utilizing Solution Focused/Strength Based and Motivational Interviewing focus. Intensive case coordination services to maintain children and youth returning from residential treatment facilities in local foster homes. Participation and represent CMHP in task forces and committees including Suicide Prevention, Douglas County Early Childhood Prevention Coalitions and Youth Development. Responsible for writing and awarded first grant by the program and achieving subsequent grants.

OTHER EXPERIENCE:

OCTOBER 2002 – AUGUST 1997

SCHOOL BASED PROGRAM COORDINATOR; STUDENT ASSISTANCE COUNSELOR

YOUTH CONTACT

Hillsboro, OR

SEPTEMBER 1993 – AUGUST 1997

SAFE PLACE HOUSING COORDINATOR/LEAD CASE MANAGER

THE BOYS AND GIRLS AID SOCIETY

Portland, OR

SEPTEMBER 1994 – JUNE 1995

CHILD AND FAMILY THERAPIST

THE NETWORK

Portland, OR

SEPTEMBER 1993 – JUNE 1994

SCHOOL SOCIAL WORKER

CENTENNIAL SCHOOL DISTRICT

Portland, OR

SEPTEMBER 1990 – AUGUST 1992

COUNSELOR

CONTACT

San Jose, CA

FEBRUARY 1992 – JUNE 1992

RECREATIONAL LEADER III

CITY OF SANTA CLARA/THERAPEUTIC RECREATIONAL PROGRAM

San Jose, CA

DECEMBER 1991 – MARCH 1992

COUNSELOR

PALAMARES GROUP HOME

San Jose, CA

JUNE 1990 – AUGUST 1992
ADMINISTRATIVE ASSISTANT
BEST TEMPORARY SERVICES

Santa Clara, CA

OCTOBER 1990 – AUGUST 1992
SOCIAL SUPPORT
FRIENDLY VISITING SERVICES

Santa Clara, CA

AUGUST 1986 – AUGUST 1989
AGENCY RELATIONS AND SERVICES
UNITED WAY SACRAMENTO AREA

Sacramento, CA

EDUCATION

JUNE 1995
MASTER OF SOCIAL WORK, PORTLAND STATE UNIVERSITY

JUNE 1991
BACHELOR OF ARTS – PSYCHOLOGY, SAN JOSE STATE UNIVERSITY

LICENSURE/CERTIFICATION

Licensed Clinical Social Worker
January 2000

Integrated Care Management Certification
University of Massachusetts

Licensure Supervisor – LCSW, LPC, LMFT

COMMUNITY INVOLVEMENT

Glide School District Board of Directors
Pink Lemonade Project Board of Directors
Glide Elementary Site Council
Tobacco Free Coalition of Washington County
Children's System Advisory Committee
Operations Committee, AOCMHP

Douglas Education Services District Finance Committee
Glide School District Finance Committee
Wrap Around Committee Chair
Douglas County Suicide Prevention Task Force
Juvenile Crime Prevention Task Force
UCC Strong Foundation

OSBA Legislative Policy Committee

CANDIDATE QUESTIONNAIRE

Name: Janet Holland

Date: 9/19/25

Address: 22966 North Umpqua Highway

City/Zip: Idleyld Park 97447

Business phone: _____

Residence phone: _____

Cell phone: 541-580-6203

E-mail: Janet.Holland@glide.k12.or.us

District/ESD/CC: Glide/Douglas

Term expires: 2028 Years on board: 2

Region: Southern Oregon



Position #: 9

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Janet L. Holland

9.22.25

Name

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

I would like represent the voice and needs of the Southern Oregon Region/rural schools in promotion of policy, advocacy and legislation. My goal would be to meet and hear the needs of the school districts in region 9 and form relationships with critical legislators to ensure that those needs are elevated and taken into account.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

While on the operations committee of the Association of Oregon Community Mental Health Programs, I represented the behavioral health organizations in Southern Oregon. I met with each of the leaders in preparation for critical votes/policy decisions, so that I could best represent their needs. Through this process we were able to ensure that the smaller regions in the state were aligned and through this process we were able to get key initiatives passed through consensus and by having the majority of the votes.

3. What do you see as the two most challenging legislative issues faced by OSBA?

One of the largest legislative challenges that will be coming this session will be how funding will fill the potential budget hole, especially if we continue to see federal funding impacts. The decisions coming on the ultimate funding for schools and potential Medicaid cuts will have a significant impact on our state, schools and families. The other challenge is how to balance the needs of rural vs metro schools. These needs are often significantly different and OSBA will need to continue to navigate to ensure they are balanced.

4. What do you see as the two most challenging legislative issues faced by your region?

Finding a voice in the legislature is challenging for our rural schools. Our needs are different that metro schools and often this is overlooked or not addressed. State mandates may work when you have a staff of over 7000. We often have a staff of less than one with lots of other jobs on top of that to meet these requirements. I also have found in budget constrained times, schools budgets are pitted against other like law enforcement and we know the special issues with expanded district. In addition, the continued impact of mental

5. What is your plan for communicating with boards in your region about legislative issues?

My plan is to first introduce and build a relationship with the boards in our region. Relationship do matter in our community and first these board members need to know who I am and let me know what their main issues and concerns are. Second, my intent is to send out relevant communication on critical issues for feedback based upon how often and what boards would like communicated. I have found a

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Legislative Policy Committee

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

I have been on the site council at our elementary school. I also have volunteer at various parent groups, helped with all facets when my sons were in school and participating in sports. I also worked with our local ESD in multiple capacities when I served as the Mental Health Director for Douglas County.

Other education board positions held/dates:

I am relatively new on the school board, so this will be the first committee I have participated in for OSBA. I have however worked with commissioners and legislators across the state while working in the behavioral health and coordinated care organization space.

Occupation (Include at least the past five years):

Employers:

CareOregon/Jackson Care Connect

Dates:

3 - 2020 to present

Schools attended (Include official name of school, where and when):

High school: Glide High School

College: Portland State University. San Jose State University

Degrees earned: Masters Social Work, Bachelor of Arts Psychology

Education honors and/or awards:

Bachelor of Arts with Great Distinction

Other applicable training or education:

Licensed Clinical Social Work

Activities, other state and local community services:

Pink Lemonade Project Board, Douglas Education Service District Finance Committee, Glide School District Finance Committee, Glide Elementary Site Council, Wrap Around Committee Chair, Tobacco Free Coalition of Washington County, Children's Services Advisory Committee, Juvenile Crime Prevention Task Force, AOCMHP Operations Committee, UCC Strong Foundation

Hobbies/special interests:

Hiking, Fishing, Camping, Growing Lavender, Gardening, Going to sporting events

Business/professional/civic group memberships; offices held and dates:

Junior Chamber of Commerce

Additional comments: