

South High School State of the School Meeting

October 14th, 2025-26



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Agenda



South High School: WHO WE ARE

- Mission and vision
- Strengths
- Challenges

OUR SCHOOL IMPROVEMENT PLAN

- Goals and strategies
- Sharing student progress

TITLE I

- Overview of Title I
- How we're using our Title I funds
- Title I and Family Engagement



South High school: Who We Are



Mission

Our mission is to educate each student to be a committed and responsible lifelong learner, possessing the ethical values and critical necessary for success in culturally diverse, technology-driven, global society.

Vision

We support students as they develop critical thinking skills through a range of challenging courses that integrate inquiry, reading, research, writing and technology. We foster confidence and motivation in students by encouraging them to discover their passions, generate curiosity about the world around them, and value multiple cultures and points of view.

School Stats

- We embrace all students and are proud of our diversity
- Distinguished academic programs, dynamic theater and music productions, studies in engineering, visual arts and world languages
- Programs include All Nations American Indian & Liberal Arts
- Founded in 1885

Strengths

- Diverse, inclusive, student-centered community.
- Rigorous academic expectations for all.
- Highly trained staff dedicated to the success of each student.
- Commitment to continuous improvement.

Challenges

- Meeting the social and emotional needs of all students to better support their learning using as we return from distance learning
- Ensuring that all students are challenged to fulfill their potential using a distance learning model

Our School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Goal 1: Academic Achievement

Students receiving credit will go from 67% to 75% by Spring 2025.



Goal 2: Student Well-Being

100% South students voices will express their concerns and hopes by Spring 2025.

Goal 3: Effective Staff

100% of staff will develop data literacy.



Goal 4: School and District Climate

Students will attend all classes.

Our School Improvement Plan



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How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- MAP - TBA
- MCA – TBA
- ACCESS for ELL — TBA
- ACT – TBA
- Advanced Placement – TBA

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on October 14th-15th
- Quarterly report cards on the parent portal
- Please contact your teacher and/or counselor about your child's progress



Title I

What is Title I?



Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

South High School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For the 2024-2025 school year, we received approximately \$850,000.00 in Title I funding.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!



Curriculum and Instruction Support

- Counselors, Social workers, coordinators, and staff MTSS, SEL, Equity, and Literacy.
- The Engagement Team caseload consists of 9th and 10th graders who receive Academic and/or Behavior Support. Academics and behavior are monitored daily or weekly. Students are rewarded for their success.
- Literacy teachers monitor students' progress in content classes

Family Engagement

- Communication – Emails, web site, surveys, family events, & Site Council
- Decision making – Parents involved at Site Council

As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family involvement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!



We want your input on our:

- School Improvement Plan goals and strategies
- Family Involvement Plan
- School-Family Compact

You can find all these documents on our school website!

We'd love to see you at the following school events:

- Welcome Back Week
- Parent-Teacher Conferences on October 14/15
- 8th grade registration

- **Participate in Site Council!** Site Council meets on Thursday at the end of each month.
- **Visit** your child's classroom
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

Principal

- Ahmed Amin 612- 668 – 4301

Associate Principal(s)

- Stephen Simondet 612 – 668 – 4377
- Nicole Lamb 612 – 668 - 4347
- Kenny Maxey 612- 668 - 4306

Family Liaison

- Simon Mainato Guaman – 612 – 668 – 4381
- Monica Avila 612-668-4381



We appreciate you!