

STANDARDIZED ASSESSMENTS REQUIRED DISTRICT-WIDE AT FOREST LAKE AREA SCHOOLS

Follow the link on each assessment's name to see further information about the test.

Assessment	Description/Purpose	Source of the Requirement	Subject Area(s)	Grade/Grades*
FASTtrack Math & Reading	Includes earlyMath and earlyReading assessments for all K-1 students. The assessments included in FASTtrack Reading and FASTtrack Math were selected based on their capacity to predict student performance and indicate what type of instruction is needed.	District	Math & Reading	K-1
FASTtrack Math	Includes aMath and CBMmath automaticity assessments for all 2-8 students. The assessments included in FASTtrack Math were selected based on their capacity to predict student performance and indicate what type of instruction is needed.	District	Math	2-8
FASTtrack Reading	Includes aReading and CBMR assessments for all 2-3 students. The assessments included in FASTtrack Reading were selected based on their capacity to predict student performance and indicate what type of instruction is needed.	District	Reading	2-3
FASTtrack Reading	Includes aReading and AUTOREading assessments for all 4-8 students. The assessments included in FASTtrack Reading were selected based on their capacity to predict student performance and indicate what type of instruction is needed.	District	Reading	4-8
FAST CBMReading	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and a means for monitoring their progress	District	Reading	1-4
FAST SAEBRS & mySAEBRS	To provide measures of student risk for emotional and behavioral problems. SAEBRS is based on teacher ratings of behaviors, mySAEBRS on student self-reports	District	Social/Emotional Development	K-8
WIDA ACCESS/WIDA Alt. ACCESS	Both: To annually assess English language proficiency of all English learners. Alternate: For English learners with the most severe cognitive challenges	Federal (ESEA)	Language (Reading/Listening /Writing/Speaking)	K-12
MCA/Alt. MCA	Both: To measure achievement on the MN Academic Standards and measure academic progress of students over time. † MTAS: For students with the most severe cognitive challenges	State (MN Statutes 120B.30)/ Federal (ESEA)	Math Reading Science	3-8, 10, 11
PSAT/NMSQT	To help prepare for SAT/ACT; to identify National Merit Scholars and award merit scholarships	Not required	Math/Reading/ Writing	10, 11
ACT College Entrance‡	To provide Minnesota graduates information related to career and college readiness	State (MN 120B.30)	Language Arts/ Math/Science	11
NAEP	The "Nation's Report Card" provides a nation-wide common assessment. Schools are randomly chosen.	Federal	Varies	Varies

* Not all grades listed participate in every administration of the indicated assessment. See the schedule for more information

† High school MCA can also be used for [course placement purposes upon enrollment at Minnesota State](#).

‡ State statute requires the District to offer the ACT locally during the school day, but students are not required to take the assessment. MDE will reimburse students eligible for free- or reduced-price lunch for the fee charged by ACT

Assessment Schedule: Most students are tested during the listed dates. Make-up administrations may fall outside these dates.

Testing of students in grades not listed here may also take place on an individual basis

Assessment	Season/ Sub-test	Grade(s)	Date(s)*	Avg. Time
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FASTtrack Math†‡	Fall benchmark	K-8	9/2-9/26	25-30 mins
	Winter benchmark	K-8	1/5-1/30	
	Spring benchmark	K-8	5/11-5/29	
FASTtrack Reading†‡	Fall benchmark	K-8	9/2-9/26	25-40 mins
	Winter benchmark	K-8	1/5-1/30	
	Spring benchmark	K-8	5/11-5/29	
FAST CBMReading	Fall benchmark	2-3	9/2-9/26	5 mins
	Winter benchmark	1-3	1/5-1/30	
	Spring benchmark	1-3	5/11-5/29	
FAST mySAEBRS	Fall benchmark	2-8	9/2-9/26	10 mins
	Winter benchmark	2-8	1/5-1/30	
	Spring benchmark	2-8	5/11-5/29	
FAST SAEBRS Teacher Checklist	Fall benchmark	----	----	5 mins/ student
	Winter benchmark	K-6	1/5-1/30	
	Spring benchmark	K-6	5/11-5/29	
PSAT/NMSQT	Math, Reading, Writing	10 or 11	10/08	165 mins
ACCESS	Listening/Speaking/Reading/Writing	K English Learners	1/26-3/20*	45 mins total
	Listening	1-12 English Learners	1/26-3/20*	< 40 mins
	Reading	1-12 English Learners	1/26-3/20*	< 35 mins
	Speaking	1-12 English Learners	1/26-3/20*	< 30 mins
	Writing	1-12 English Learners	1/26-3/20*	< 65 mins
Alt. ACCESS	Listening/Speaking/Reading/Writing	K-12 English Learners	1/26-3/20*	20 mins each
NAEP	Math and Reading	4th/5th Lino Lakes (sample)	February**	120 minutes
ACT	Lang Arts, Math, Sci	11	3/13	215 mins
MCA	Math	3-4	4/13-4/24	90-120 mins
		5	4/13-4/24	90-150 mins
		6	4/6-4/10	120-180 mins
		7	4/13-4/17	
		8	4/20-4/24	
		11	FLACS: 4/13-4/20 HS: 4/13-4/24	90-150 mins
	Reading	3-5	3/30-4/10	150-210 mins
		6	4/6-4/10	150-210 mins
		7	4/13-4/17	150-210 mins
		8	4/20-4/24	
			10	FLACS: 4/6-4/10 HS: 3/23-4/10
	Science	5	4/27-5/1	90-120 mins
		8	4/27-5/1	90-120 mins
		High School	FLACS: 4/20-4/24 HS: 4/20-5/1	120-150 mins
	MTAS	Reading	3-8, 10	4/6-5/1*
Math		3-8, 11	4/6-5/1*	30-60 mins
Science		5, 8, High School	4/6-5/1*	30-60 mins

Students who observe Ramadan or Passover may request an alternate testing date if their observation of these holidays would affect their ability to complete testing.

Ramadan: Feb 17–Mar 19; Eid al-Fitr Mar 19-20
Passover: April 1-9

† Only those K-1 students identified as being at risk for not meeting grade-level benchmarks may be administered FASTtrack assessment as a follow-up.

‡ Students in grades 2-8 identified as being at risk for not meeting grade-level benchmarks may be administered COMpefficiency, CBMreading, AUTOREading or one of the CBMmath assessments, as a follow up.

** A sample of up to 50 12th graders will be tested. The school will identify the students to be tested, in consultation with the NAEP representative.