

November 19, 2025

Redefining Phase 2

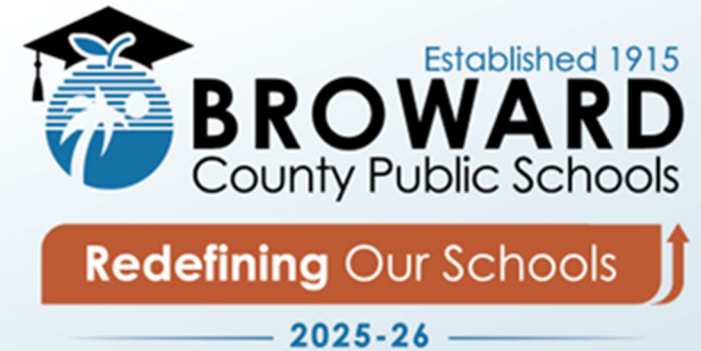
Seagull Alternative High School &
Whiddon-Rogers Education Center
Community Meeting & Next Steps



Agenda

Tonight's Order of Events:

- Welcome
- Explanation of the Proposal
- School Programs
 - Seagull Alternative High School
 - Whiddon-Rogers Education Center
- Public Input/Q&A Session
- Next Steps



Redefining Our Schools Deliverables

Redefining Our Schools 2025-26 Timeline - Revised

✓	7/29/2025	School Board Preliminary Workshop for Direction on Redefining Our School 2025-26 Goals
✓	8/26/2025	School Board Workshop 1: Redefining Our Schools 2025-26 Proposed Schools to Address, Process, and Timeline
✓	9/8 - 9/18/2025	Meetings with Municipalities for Schools Being Addressed
✓	9/16/2025	Resolution to Establish School Boundary Committee
✓	9/10 - 9/30/2025	Community Meetings to Discuss Options for Schools Being Addressed
✓	October 2025	School Boundary Committee Orientation and Training
✓	10/7/2025	School Board Workshop 2: Redefining Our Schools Update on Community Input and Final List of Schools to be Addressed with Proposed Changes
✓	10/27/25, 11/6/25 & 11/13/25	Regional Stakeholder Engagement - Meetings for All Identified Schools and Communities
➡	11/19/2025	Seagull Alternative High School & Whiddon-Rogers Education Center Community Meeting
	12/2/2025	School Boundary Committee Votes on Recommendations to School Board
	12/8/2025	School Board Workshop 3: Redefining Our Schools Rule Development to Present all Proposals and Committee Recommendations
	12/12/2025	Superintendent's Final School Attendance Area Boundary and Usage Recommendations for 2026-27 Memo
	1/21/2026	School Board Rule Making Meeting to Adopt Recommendations
	1/23/2026	Notification to Students, Parents, and Staff Impacted by Adopted Changes

Collective Community Consensus on Redefining Efforts

Schools are the hubs of the local community. It is imperative that no building is closed and shuttered. They must be used for educational purposes or community needs.

Programmatic offerings must provide modern, unique experiences that engage all students and prepare them for the future.

Marketing remains a great concern. We must implement aggressive, consistent strategies that inform parents and communities of all opportunities available in all schools.

Facility conditions must be comparable to our competitors.

While the significant enrollment loss is a reality that we cannot ignore, there is still great desire for local schools.

The annual school boundary process has become unsettling for the entire community. Decisions need to be made that foster stability for families.

Tonight's Discussion: Non-Traditional Schools

Schools Analyzed: Seagull Alternative HS, Whiddon-Rogers Ed. Ctr.

Proposal for Consideration

- Combine the programs offered at Seagull Alternative HS and Whiddon-Rogers Ed. Ctr. into one school on the Whiddon-Rogers Ed. Ctr. campus
- Determine location for the Adults with Disabilities program
- Partner with the City of Fort Lauderdale for use of the Seagull Alternative HS facility or repurpose the facility for another District use

Seagull Alternative High School

- 24-Hour Online Access to Academic Options through Edgenuity and/or CANVAS
- Competency-Based Credit Recovery Program for students in grades 6-12 (male and female)
 - 18 Credit Diploma Option
 - 24 Credit Diploma Option
- Teen Parent Program for students in grades 6-12 (male and female)
- Adults With Abilities Program that enables adult students to acquire and develop skills to gain self-sufficiency and increase their level of independence
- Wrap Around Intervention and Preventions Services
- Offerings of various clubs, mentoring programs, and other extracurricular activities
- Employee Childcare Program for babies and toddlers 6 weeks to age 5

Whiddon-Rogers Education Center

Alternative Middle School (Grades 6,7&8)

- Middle School Academy

Alternative High School (Grades 9 – 12)

- Main Campus

Off-Site Programs

- **DEPARTMENT OF JUVENILE JUSTICE**
 - Broward Regional Detention Center (BYDC)
 - PACE For Girls
- **BROWARD SHERIFF OFFICE (BSO)**
 - Main Jail
 - North Broward Bureau
 - Conte
 - Paul Rein
- **OFF CAMPUS LEARNING CENTERS**
 - Hollywood Hills
 - Plantation High

Adult Programs

- THRIVE (GED)
- ESOL

Hybrid (24-Hour Online Access-Edgenuity)

Virtual (Evening Co-Enrolled)

Our Core

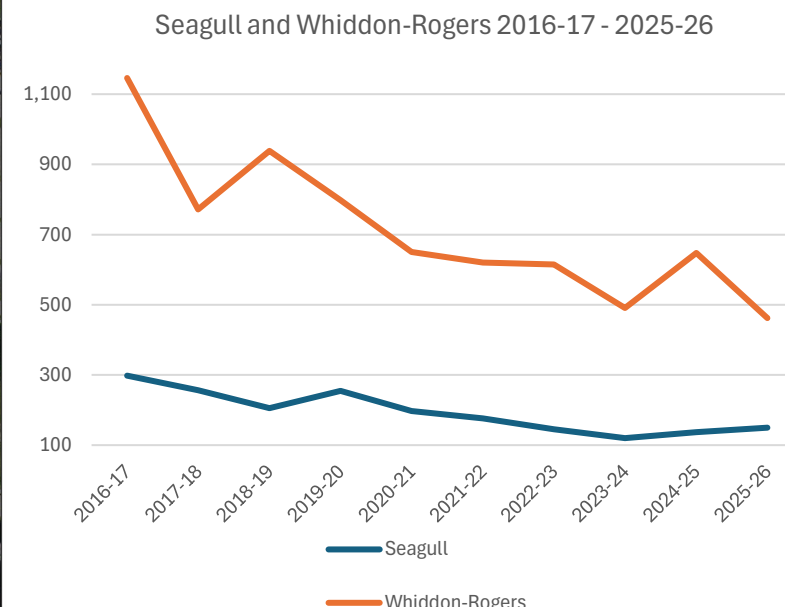
- Competency –based Credit & Course Recovery Programs for students in grades 6-12.
- Career Technical Education
- Wrap Around Intervention and Prevention Services
- Job Skills
- Mentoring Programs/Clubs

DIPLOMA Options

- 18 Credit Diploma Option
- 24 Credit Diploma Option

Historical Enrollment and Capacity Data

	Seagull	Whiddon-Rogers
Enrollment November 18, 2025	178	503
Benchmark Enrollment 2025-26 (on September 8, 2025)	150	462
Permanent Capacity	538	1,479
Gross Capacity (Includes Portables)	959	1,479
Over/ (Under) Permanent Capacity (Benchmark)	(388)	(1,017)
Over/ (Under) Gross Capacity (Benchmark)	(809)	(1,017)
% Permanent Capacity Usage (Benchmark)	27.9%	31.2%
% Gross Capacity Usage (Benchmark)	15.6%	31.2%



	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Seagull	298	256	205	255	197	176	145	120	137	150
Whiddon-Rogers	1,146	772	938	798	650	620	615	491	648	462

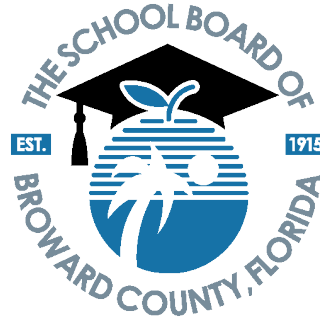
Stakeholder Input

As the District explores this proposal, please give us input on the two questions below.

- What ideas do you have that would help make the proposal successful?
- Alternatively, what challenges should the school district address to ensure students and families feel supported throughout this potential change?

Next Steps

- December 2, 2025 – School Boundary Advisory Committee Deliberation Meeting
- December 8, 2025 - School Rule Development Board Workshop
- December 12, 2025 - Superintendent's Memo with Final Recommendations
- January 21, 2026 - School Board Rule Making Meeting to Adopt Boundaries for School Year 2026-2027
- **For additional information and resources, please visit:**
browardschools.com/redefining



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