

Dayton SD 8 - IP Annual Report 23-25



Identifier #	Annual Response Question	2023-24 Annual Progress Reflection
1 AR1	As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	One area we are really excited to see the growth in was 3rd grade reading. We outperformed our original goal by 9%. This is promising news for the work we have been doing with our Early Literacy Grant funds. Our K-3 teachers spent a lot of time working with a coach and our elementary TOSA doing rigorous curriculum design. We are continuing that work this year k-12.
2 AR2	Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	The 9th grade on-track data is not accurately reported in the data we got from our WESD, so it does not show that we are well below reaching our goal. Last year, we started implementing a 9th grade on-track system and we continuing that work this year. We are implementing more interventions to support our 9th grade students this year and held a 9th grade only portion of summer school to help ease the transition.
3 AR3	2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.	We exceeded or met our goals in all areas, but 9th grade on-track. As explained above, adjustments will be made to our approach this 9th grade on-track. We have expanded work where we found success to all grades and have finetuned some of our attendance work to be more streamlined.

2024-25 Annual Progress Reflection

One area of growth that we are excited about is the 9th grade on-track rate. We ended the year with 87.1% of our ninth grade students on-track to graduate. This was a 13% improvement from the prior year and put us more on-track to meet our LPGT goal for this year. We did a lot of work building a ninth grade on-track team that met bi-weekly to discuss students and support them through targeted tier 1 and 2 interventions.

We continue to face barriers with attendance. We find that our tier 3 students stay in that zone all year and our interventions do not help them change the behavior. We would like more support from the state level, as this is a huge problem for most districts in Oregon.

We continued to see growth in some grade levels for OSAS testing. An area of positive focus was our fifth grade team. Their ongoing collaboration with curriculum design and supporting students led to gains in reading and in math. Our chronically absent numbers did not grow as we had hoped. 65.8% of our student body was considered chronically not absent last year. Our target was 67%, so we fell short of the overall goal. 28.6% of our third grade students met or exceeded on the ELA OSAS, our goal was 22.4%, however, that was a dip from last year's third grade students. Overall the percent of students who passed in math improved 4%. We exceeded our goal of 88.1% for the four year graduation rate with a rate of 93.4%.