Annual Title I Meeting

Sept. 25, 2025

Mrs. Kimberly Eason, Principal
Dr. Antoine Gnintedem, Asst. Principal

CHARACTER | LEADERSHIP
MIDDLE COLLEGE HIGH SCHOOL
CHRISTIAN BROTHERS UNIVERSITY
established in 1987
KNOWLEDGE | SERVICE | OPPORTUNITY

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Annual Title I Meeting Agenda

- What is the purpose of Title I?

District/School Progress/School Status Notice

School Continuous Improvement Plan

Student Code of Conduct

MCHS School Parent Student Compact

Report on student progress

Parent-Teacher Conferences

MCHS Family Engagement Plan

Family Engagement Policies (MCS Family Engagement Policy and Plan; School Plan)

Availability of Parent Training/Opportunities for Additional Parent Meetings

Parents' right to know

Purpose of the Annual Title I Meeting

The purpose of the Annual Title I meeting is to provide information to families of participating children about the Title I program and their right to participate in their children's education.

Each school served under Title I, Part A must hold an annual meeting, at a time convenient for families, to inform them of their school's participation in Title I programs and to explain the requirements of Title I and the right of families to participate in those programs.

Goals of Title I, Part A Program

- **To increase academic achievement**
- **To provide direct educational support to students**

To provide professional development for teachers

To promote parent education and involvement

Purpose of the Title I, Part A Program

Did you Know?

Middle College High School is a Title I School?

The purpose of the Title I, Part A program is to provide federal funding to supplement the educational opportunities of students who attend schools with a high number or percentage of children from low-income families and who are at the highest risk of not meeting the state's demanding academic achievement standards.

Title I, Part A funds must be used to provide all students with meaningful opportunities to receive a fair, equitable, and high-quality education, and to close educational gaps.

(U.S. Department of Education)

Academic Status

Middle School High School

Middle College High School is a Level 5 reward school.

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Forms of Assessment Used to Measure Student Progress

District Assessment	Description
TCAP (EOC)	Only students scheduled to complete English I or II, Algebra I or II, Geometry, Biology, or U.S. History in December will take these assessments. EOC tests will be online.

Middle College High School's Academic Status

2024-25 TCAP Performance Rates

ELA	68.6% ~ 85.0% (Goal for 25-26)
Math	42.8% ~ 55.0% (Goal for 25-26)

Continuous School Improvement Plan

The Continuous School Improvement Plan is an action plan that identifies the areas a school plans to focus on in the current school year, the performance goals they want students to achieve, and how the school plans to collaboratively meet these goals.

The plan is updated regularly to reflect the strategies being used.

It is developed by a team of stakeholders which must include faculty, staff members, parents, and students, where applicable.

Continuous School Improvement Plan Goals

Goal 1: **Middle College will increase ELA meeting or exceeding expectations proficiency rates in grades 9-12 from 68.6% in 2025 to 85.0% in 2026.**

Goal 2: **Middle College High School will increase Math meeting or exceeding expectation percentages in grades 9-12 from 42.8% in 2025 to 65.0% in 2026.**

Goal 3: **Middle College High School will maintain 100.0% Ready Graduates rate.**

Student Code of Conduct (SCS Policy #6022)

The Shelby County Board of Education accepts the responsibility for establishing and maintaining proper standards of discipline and behavior in the public schools.

In order to maintain good order and ensure an environment conducive to learning, the Board considers behavior or conduct occurring on school property or at any school sponsored activity occurring off school property which interferes with the above to be offenses.

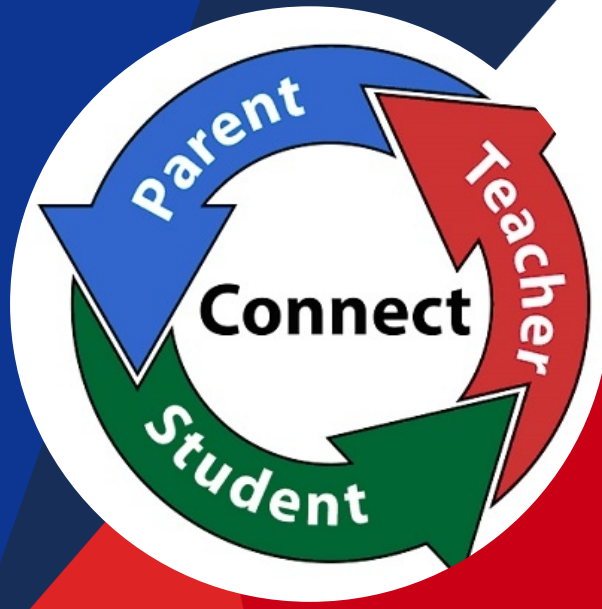
Student Code of Conduct (continued)

The District establishes the Shelby County Schools Student Code of Conduct to provide a sample of unacceptable student behaviors and a related sample of disciplinary actions.

The Code of Conduct and any revisions shall be approved and adopted by the SCS Board of Commissioners as the student discipline policy of the district.

Middle College High School

School-Parent Compact



The **School-Parent Compact** is a written agreement between the school and parents of children in a Title I school-wide school. The compact identifies activities that parents, school staff, and students will engage in to share responsibility for improved student academic achievement.

Middle College High School

Report Card/ Progress Reports 2025-26

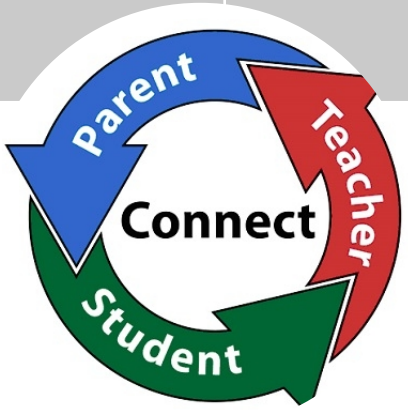
Report Card Period and Progress Reports 2025-2026		
Report Card Period Quarter	**Progress Reports Distributed & Available via Parent Portal**	**Report Cards Distributed & Available after 3 PM via Parent Portal**
1st	**September 3, 2025**	**October 27, 2025**
2nd	**November 12, 2025**	**January 14, 2026**
3rd	**February 11, 2026**	**April 1, 2026**
4th	**April 22, 2026**	**May 21, 2026**

Middle College High School

Parent Teacher Conferences 2025-26

Parent Teacher Conferences are held twice a school year.

Fall	Spring
Sept 4, 2025 (4 -7 pm)	February 22, 2026 (4 – 7 pm)



Middle College High School

Family Engagement Plan

The **Family Engagement Plan** should be developed jointly with parents to establish expectations for parental involvement and to define the commitment of the school toward providing parents with the skills and information necessary to help their children achieve academic excellence.

MSCS FACE



MSCS FACE
Family and Community Engagement Center

(SCS Policy 7009)

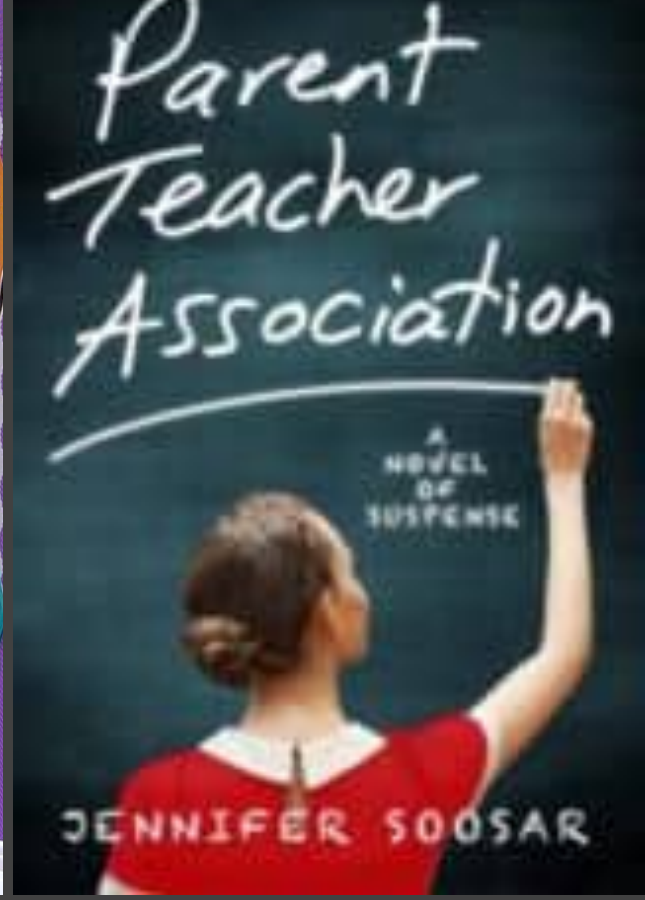
Memphis, Tennessee 38112
160 South Hollywood Street
Room 164

901-416-7600

- *Family Data Nights*
- *Curriculum Nights*
- *Parent Teacher Organizations*







Opportunities for Additional Parent Meetings

PARENT'S RIGHT TO KNOW

All parents have the right to request the following:

- A teacher's professional qualifications, which includes state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters.

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly effective.

Questions



Thank you for your attendance!

Mrs. Kimberly Eason, Principal
Dr. Antoine Gnintedem, Vice Principal



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