

Washoe County School District
Elizabeth Lenz Elementary School
2025-2026 Status Checks with Notes

Mission Statement

We are committed to providing a safe and positive environment where students are inspired to learn, grow, and persevere.

Vision

We believe in the potential of every child to succeed in the life path they choose.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/washoe/elizabeth_lenz_elementary_school/2025/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: By the end of the 2025-26 school year, 4th and 5th students will improve the growth percentage on SBAC by 5%.

Aligns with District Goal

Formative Measures: SBAC

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady Position Responsible: Teachers, LF, Principal Evidence Level Level 3: Promising: i-Ready Problem Statements/Critical Root Cause: Student Success 1	Nov: In progress November Lessons Learned Teachers are learning to navigate and use the new math curriculum to best meet students' needs. November Next Steps/Need We will continue to work in PLCs to backward plan using the Reveal math assessments. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: All (100%) of teachers will engage in collaborative planning to create learning intentions to clearly communicate goals and objectives for 100% of students as measured by walkthrough data and student responses.

During the 2025-26 school year, grade level teams will engage in consistent PLC cycles to include backward planning around essential standards and assessment analysis to meet individual student needs.

Aligns with District Goal
Formative Measures: PLC Notes

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLCs Position Responsible: Teachers, LF, Principal Evidence Level Level 2: Moderate: PLC Problem Statements/Critical Root Cause: Adult Learning Culture 1	Nov: Implemented November Lessons Learned Teachers are used to meeting weekly during their PLC time with administration to backward plan and use data to inform instruction. November Next Steps/Need Continue Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: Lenz ES will see an increase on the parent climate survey in family efficacy by 5%, and an increase in learning behaviors by 5%.

During the 2025-26 school year, staff will work with families to ensure they feel welcome and create goals with parents to include them in the education of their child/children.

Aligns with District Goal

Formative Measures: Parent Climate Survey, Conference attendance and notes, parent feedback

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Family Engagement Position Responsible: Teachers, LF, Principal Evidence Level Level 3: Promising: Family Engagement Problem Statements/Critical Root Cause: Connectedness 1	Nov: November Lessons Learned Teachers continue to communicate often with families to keep them informed about their students' progress. We complete 99% of our Parent Teacher Conferences where iReady data was shared as well as anecdotal classroom data. November Next Steps/Need Continue Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need