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## Hoosac Valley Elementary Annual School-Family Compact 2025-2026

*The school – family compact is a written agreement that outlines how families, the school staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the State's high standards.*

The **Hoosac Valley Elementary School** will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent/guardian-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement.
- Provide families with frequent progress reports on their children's progress. An individual student report will be provided to each family/guardian about the performance of their student on the State assessment in at least mathematics and English language arts/reading.
- Provide families reasonable access to staff. Specifically, staff will be available for consultation with families via email, phone, or conferences. Information to families/guardians will be in an understandable and uniform format, including alternative formats, upon the request of families/guardians with disabilities, and, to the extent practicable, in a language families/guardians can understand.
- Timely notice to each family/guardian when their student has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who has not met state licensure requirements.
- Provide families opportunities to volunteer and participate in their child's class, and to observe classroom activities. Opportunities for regular meetings for families/guardians to formulate suggestions and to participate, as appropriate, in decisions about the education of their students
- The school will inform families/guardians of the school's participation in Title I and the requirements of Title I, including family engagement requirements.

As the **teacher**, I believe all students can learn and I will;

- Create a safe and respectful learning environment,
- Respect and value each child and their family,
- Sustain positive relationships with families and seek ways to involve them in their student's learning,
- Maintain open lines of communication.



# HOOSAC VALLEY ELEMENTARY SCHOOL

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**Perseverance, Respect, Integrity, Diversity, Empathy!**



Erin Beaulac  
Principal

Alissa Rosier  
AP of Teaching and Learning

As the **family/caregiver/guardian**, I believe my student can learn and I will;

*(relationship to student)*

- Ensure attendance
- Track and support the completion of assignments.
- Volunteer in school or attend family engagement opportunities
- Participate in decisions relating to my student's education
- Encourage healthy habits,
- Stay informed about my student's education by promptly addressing all notices from the school or the school district and responding, as appropriate.

As the **student**, I believe that I can learn and I will;

- Show Respect for myself and others,
- Accept Responsibility for my own actions,
- Complete my assignments and ask for help when I need to.
- Share all notices and information that I receive from my school with my family/guardian every day.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Family Member/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date