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Welcome to "The Takeaway," your weekly source for news and updates from across the district.

If you have a news item or update to share, we'd love to hear from you. [Send your ideas our way](#), and we'll do our best to include them in a future issue.

**New this year!** All Points of Pride, including "High Fives" and school celebrations will appear in Mapleton's new, biweekly community newsletter, *"Ignite: Stories with Spark."* **Look for the first issue in your inbox on Wednesday, Aug. 27!**

[Share your good news!](#)

[Send a "High Five"!](#)

Past issues of all our employee newsletters are available [on our website](#).

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**Be a Motif Maker!**

Click the button or scan the QR code on your Mapleton bookmark for our first Motif Maker activity!

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## **Mapleton News**

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### **Let's go all in! 2025 Mapleton Education Foundation Gala**

The Mapleton Education Foundation is marking its **21st Annual Gala** with a bold new twist:

**A Las Vegas-inspired celebration that raises the stakes in every way!** This gala will be more interactive, more festive, and more flexible than ever before—because when it comes to our students, we're *all in*.

The Gala is the Foundation's largest fundraising event of the year. Proceeds directly support Mapleton students and teachers by funding field trips, Marchi Mini Grants, the Make a Difference Fund, and post-secondary scholarships.

**Take a Chance for Change – Event details**

**Friday, Oct. 3, 5:30–10:00 p.m.**

**The Westin Westminster**

Bars open 5:30–10:00 p.m.

**This year, enjoy dinner at your own pace with open seating!**

Italian Buffet is open from 6:00–8:00 p.m.

Desserts available from 7:00–8:00 p.m.

**Silent Auction**

Opens Wednesday, Oct. 1, and closes Friday, Oct. 3, at 8:30 p.m.

**Casino-Style Games and Entertainment**

6:00–9:00 p.m.

Prize drawings begin at 9:15 p.m. (*Must be present to win*)

**Reserve your ticket or sponsorship today:**

[Purchase Tickets Here](#)

**Purchase your tickets to the Gala!**

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**New reporting requirements for suspected child abuse and neglect**

A new Colorado law, House Bill 25-1188, updates mandatory reporting rules for child abuse and neglect, with changes that all staff need to understand and follow. The law was signed on May 31, 2025, and took effect immediately.

These changes stem from a legislative task force created to address inequities and confusion surrounding mandatory reporting practices.

**Under the new law:**

- Reports to the Department of Human Services (DHS) must be made as soon as reasonably possible, but **no later than 24 hours** after receiving information that raises a suspicion of abuse or neglect.
- If a child appears to be in *imminent danger*, staff must report to DHS and involve law enforcement immediately.
- Reporting is now required only when concerns arise in your *professional capacity*.
- The law prohibits reports based solely on a child or family's race, ethnicity, socioeconomic status, or disability.
- If you have firsthand knowledge of suspected abuse or neglect, you must make the report yourself. You cannot delegate this responsibility to someone who did not directly observe or receive the information.

**Mapleton's Child Abuse and Neglect Reporting Form can be found [here](#).** Staff are asked to notify their principal when making a report and to share the completed form with them.

For questions, contact [Rachel Coppinger](#), Director of Integrated Services, at ext. 1151.

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## **New license renewal requirements for teachers and special service providers**

As of June 30, 2025, Colorado educators renewing a Professional Teacher License or a Special Service Provider (SSP) License must now meet new professional development requirements. These include 10 contact hours focused on topics such as behavioral health, inclusive education, and laws related to students with disabilities.

If you've worked in Mapleton in recent years, you may have already earned qualifying hours through previous professional development sessions. Mapleton is working to provide re-licensure letters and offer additional training opportunities throughout the 2025–26 school year.

Please take a moment to [carefully review the new professional development requirements for renewing a Professional Teacher License and a Special Service Provider License with the Colorado Department of Education \(HB 20-1128 and HB 20-1312\)](#).

If you have questions, contact [A.J. Staniszewski](#) for support.

**New License Renewal Requirements - Learn More!**

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**Teachers can supplement science curriculum with Wastewater Wednesdays**

To help bring real-world science into the classroom, Metro Water Recovery is offering “Wastewater Wednesdays,” a free, 30-minute live virtual experience for students. Metro Water Recovery is a public wastewater treatment agency serving the Denver metro area.

Its classes take students through the urban water cycle with a focus on how wastewater is collected, cleaned, and returned to the environment. The session includes a short educational video, a brief presentation, and a live Q&A with a Metro Water Recovery expert.

If this program supports curriculum content and your grade level, and you are interested in learning more, [click here](#).

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## News from Assessment and Accountability

### **NWEA MAP login now available through Clever**

All teacher logins for NWEA MAP are now integrated with Clever for a simplified, single sign-on experience. Teachers can access the NWEA system by logging into Clever and clicking on the “NWEA” SSO application.

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### **Need help with READ Plan rosters? Watch this tutorial**

Staff who need to pull a roster of students on a READ plan in eduClimber can follow a step-by-step video tutorial available [in this link](#).

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## News from Information Technology

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### **New middle and high school grading scales tutorials**

Updated grading scales are now available in Infinite Campus and have been pushed out to schools. Below are links to a tutorial document and video to help ensure that gradebooks are set up to match the correct grading scale.

- [Infinite Campus - Grade Scale Selection](#) (PDF instructions)
- [Infinite Campus - Grade Scale Selection Video](#)

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## Quick tips to improve Windows computer performance

To help maintain system performance, staff are encouraged to reboot their computers at least once a week. Rebooting clears out old background processes, cached data, and unused applications, all of which can gradually slow down performance if left running.

It's also helpful to clear the cache and cookies in web browsers to resolve loading or formatting issues on websites. Instructions for the two most commonly used browsers are below:

### In Google Chrome:

1. Open Google Chrome.
2. Click the three dots in the upper right corner.
3. Select **Delete browsing data**.
4. Choose **All time** from the time range dropdown.
5. Check **Cookies and other site data** and **Cached images and files**.
6. Click **Delete data**, then close and re-open Chrome.

### In Microsoft Edge:

1. Open Edge.
2. Click the three dots in the upper right corner.
3. Select **Delete browsing data**.
4. Choose **All time** from the time range dropdown.
5. Check **Cookies and other site data** and **Cached images and files**.
6. Click **Clear now**, then close and re-open Edge.

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## News from Nutrition Services

### Catering services available for school and department events

Mapleton's Nutrition Services Department, led by Chef Pete Monnier, is proud to support your catering needs! Our menu offers delicious options for breakfast, lunch, and dinner—perfect for meetings, celebrations, or special events.

- **Breakfast favorites:** burritos, frittatas, French toast casserole
- **Lunch highlights:** roast beef wraps, a baked potato bar, and fresh Mediterranean salad



- **Dinner entrées and sides:** a variety of flavorful choices to fit every occasion

Menus and order forms are available [online here](#). Please submit catering requests at least two weeks before your event.

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## Field trip lunch requests for trips affecting meal counts

To help make field trips smoother and reduce food waste, Nutrition Services has a new process this year for requesting lunches. If your field trip will impact regular meal counts, please let us know so we can plan ahead. Nutrition Services can provide **FREE sack lunches** for all students attending qualifying trips (not available for Mapleton Online).

### How it works:

**Part 1:** At least **two weeks before your trip**, submit basic trip details.

[Field Trip Request Form – Part 1](#)

**Part 2:** At least **three days before your trip**, submit the final lunch request. This includes the total number of lunches, student names, special diet needs, and pick-up details.

[Field Trip Request Form – Part 2](#)

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## Afterschool care snack program available for qualifying programs

Mapleton's Nutrition Services team is proud to provide free, healthy snacks for qualifying after-school programs. To be eligible, snacks must be served as part of an enrichment or educational activity that takes place after the regular school day and meets Federal program guidelines

To request snacks, please complete the [After-School Care Snack Program Request Form](#) at least two weeks before the start of snack service. The form will ask for program details, including dates, times, location, and the estimated number of students to be served.

For more information, contact [Lindsay Hull](#), Nutrition Services Director, at ext. 1126..

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## News from Teaching and Learning

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### Updates made to Algebra 2 Interim 1 assessment

The Quarter 1 Algebra II Interim assessment has been updated. Questions 1, 2, 5, 7, and 17 have been revised. You can view the updated version on the [District Interim Assessment page](#) on the Teaching and Learning SharePoint.

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### **Three schools to pilot math curriculum-based measures study**

To help determine whether curriculum-based measures (CBMs) or interim assessments better prepare students for state testing, three Mapleton schools will participate in a yearlong CBM pilot.

Adventure Elementary will pilot CBMs in grades 3–5 using Bridges math assessments delivered online through Otus. The Otus platform will provide a data dashboard to help teachers analyze results and guide instruction.

Global Intermediate Academy and York International School will also participate, using EnVisions math CBMs at the middle school level and Carnegie Learning assessments in high school math classes.

This action research initiative will help inform future decisions about Mapleton’s assessment strategy.

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### **K–2 ELA assessment information**

All kindergarten, first, and second grade classrooms will administer curriculum-based reading and writing assessments this year, using either Benchmark Advance or Expeditionary Learning. Teachers will administer reading assessments using the Benchmark and Kiddom platforms. Writing assessments will be completed on paper, scored by teachers using approved rubrics, and entered into the Adam platform.

The following resources support Kindergarten writing assessments and scoring:

- [Kindergarten Benchmark Writing Prompts](#) – A list of approved prompts used for each writing assessment.
- [Kindergarten Writing Rubrics](#) (Benchmark) – Scoring rubrics used to evaluate student writing.

Below are the assessment dates for data collection for each unit.

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<b>Curricular Resource</b>	<b>Grade</b>	<b>Unit</b>	<b>Assessment Date/Window</b>
<b>Benchmark</b>	<b>K</b> <b>*Writing prompts below</b>	2	<i>Week of Oc. 13</i>
		4	<i>Week of Dec. 8</i>
		6	<i>Week of Feb. 9</i>
		8	<i>Week of April 20</i>
	<b>1</b>	2 (Reading and Writing)	<i>Week of Oct. 13</i>
		5 (Reading and Writing)	<i>Week of Jan. 19</i>
		8 (Reading and Writing)	<i>Week of April 20</i>
		10 (Reading and Writing)	<i>Week of May 18 or 25</i>
	<b>2</b>	3 (Reading and Writing)	<i>Week of Nov. 10</i>
		4 (Reading and Writing)	<i>Week of Dec. 8</i>
		5 (Reading and Writing)	<i>Week of Jan. 19</i>
		7 (Reading and Writing)	<i>Week of March 16</i>

Curricular Resource	Grade	Module/Unit	Assessment Date/Window
EL	K	2/1 (Reading and Writing)	Week of Nov. 3
		2/2 (Reading and Writing)	Week of Dec. 1
		3/2 (Reading and Writing)	Week of Feb. 23
		4/1 (Reading)	Week of April 13
		4/2 (Writing)	Week of May 4
	1	1/2 (Reading and Writing)	Week of Sept. 22
		2/1 (Reading and Writing)	Week of Nov. 3
		3/1 (Reading)	Week of Feb. 2
		3/2 (Writing)	Week of Feb. 23
		4/2 (Reading and Writing)	Week of May 4
	2	1/2 (Reading and Writing)	Week of Sept. 22
		2/1 (Reading and Writing)	Week of Nov. 3
		4/1 (Reading and Writing)	Week of April 13
		4/2 (Reading and Writing)	Week of May 4

## Check the Teaching and Learning professional development calendar for PD opportunities

Looking for upcoming professional development opportunities? Be sure to check the Teaching and Learning [Professional Development Calendar](#) regularly to see what sessions may apply to your role.

To access the calendar:

- Visit the [Mapleton website](#)
- Hover over **Staff** and select **Professional Development Calendar** from the drop-down menu  
*or*
- Click **Staff** and then select **Professional Development Calendar** from the top of the page

## Resources to support Intentional Planning

The [Teaching and Learning SharePoint](#) houses a variety of tools to guide intentional planning throughout the year, including:

- [Unit Assessment Calendars](#)
- [Quarterly Pacing Guides](#)

*Note: Middle school Social Studies pacing guides have been updated to align with the TCi curriculum.*

- [Curriculum Resources](#)

You can bookmark the SharePoint page to keep these planning tools at your fingertips all year long.

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## **New teacher Induction sessions start this Thursday, Aug. 21**

New teacher induction sessions will begin this Thursday, August 21, at the Administration Building. Instructional guides should plan to attend alongside the teachers they support. For questions, please contact [Jennifer Snodgrass](#), Coordinator of Professional Growth, ext. 1051.

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## **Upcoming Events**

**Wednesday, Aug. 27** - Board Business Meeting, 6 p.m.

**Monday, Sept. 1** - Labor Day - All district offices closed

**Wednesday, Sept. 10** - Campus POW/MIA 9/11 Ceremony, DiTirro Stadium, 10 a.m.

**Wednesday, Sept. 10** - Board Study Session, 5:30 p.m.

**Friday, Sept. 19** - Professional Development Day

[Skyview Wolverines Athletics Calendar](#)

[District Performing Arts Calendar](#)

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## **“Ignite: Stories that Spark” Call for Submissions**

Let's brag about it! Is something happening in your school that you would love to highlight or “show off?” We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to [communications@mapleton.us](mailto:communications@mapleton.us).

**Email:** [communications@mapleton.us](mailto:communications@mapleton.us)

**Website:** <https://www.mapleton.us/>

**Location:** [7350 Broadway, Denver, CO 80221, USA](#)

Facebook: [facebook.com/MapletonPublicSchools](https://facebook.com/MapletonPublicSchools)

Twitter: [@mapletonschools](https://twitter.com/mapletonschools)



## Mapleton Public Schools

Mapleton is using Smore to create beautiful newsletters