

Portrait of a Learner - Oakwood Schools
Core Team - Harman Student Feedback Groups
November 13, 2025

- 1. When you think about the best kind of student or learner, what are they like?**
 - a. Group 1: Focused, engaged, helpful connections. Helpful people. Activities outside school. Paying attention, helping teacher if they get stuck, nice and assisting. Passionate, engaged, collaborative, lift others up in/outside school. Self-motivated, interested. Enthusiastic, Curiosity, Ditto, Community.
 - b. Group 2: always attentive, paying attention, not acting up, respectful of those around, curious, want to learn, nice, don't give up if something is hard, ask questions, always positive, trying to help other students around them, trying to be the best they can be, don't try to be others / be themselves, good listener, balanced, empathetic, humble, introspective
 - c. Group 3: nice to teacher, takes school work seriously, prompt, tries hard, respects the classroom, gets needs met / respect other folks' needs, you're part of a community, understanding your role in the classroom, pride in the community, kids who "dig in" to the work, kids who are inquisitive, curious
 - d. Group 4: does well in all their classes, has friends, not afraid of asking questions to teachers, connect learning into life rather than just good grades, exceptional vs. incredible - knowing importance / balance - life vs. school
 - e. Group 5: listening in class, doing what you're told, trying your best, stay on top of grades, good behavior, effort, not distracting environment for others, put themselves out there, share opinions, fail forward, take the risk for growth, participate

- 2. What do you think makes someone a good friend, classmate, or teammate at school?**
 - a. Group 1: Nondistracting, helpful, helps alleviate confusion, and lifts people up. Accept job and criticism - giving non-abrasive criticism, showing up, celebrating others, how you tx competition
 - b. Group 2: empathetic, positive, encouraging, act like on a team, help others who are struggling (physically and mentally), humble, share, inclusive, prioritize others above themselves, attentive, sense of humor, family-related/oriented, inclusive can bring out the best in others, accepting each other where they are, don't take over/allow space for others, pulling their own weight, work hard toward a goal/perseverance, confidence but not cocky, warm
 - c. Group 3: They're different from you - even though they can work well with you, someone who is there for you - they show up, kids celebrate each others' success - create community, communicative, listening skills
 - d. Group 4: keeping you positive in bad times - supportive, listens, gets you, cheers you up, trust, rely on, backs you up, honest, real, genuine, not fluff, expect the most out of a friend, but someone could be all 3 together
 - e. Group 5: being kid to everyone, no gossip, better person after being with them, relatable, staying connected, make others around them better - find strengths of others, listen to hear not just listen to respond, humble, curiosity, share responsibility, friendly.

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- 3. When you think about the future—middle school, high school, or being an adult—what kind of person do you hope to be?**
- a. Group 1: Be focused, take well-rounded classes - don't take it too lazy, challenging, not debilitating. Good grades, play sports. Social skills important - build connection with others. Be a volunteer, give back - share - don't be complacent; be an ongoing learner. Find joy in what I do
 - b. Group 2: a good student, do my best, to be dependable, good partner, kind-hearted, being there for the people you love, productive, active, generous, make the world a better place, funny, fun to be around, well-rounded, leader, tolerant, kind, present
 - c. Group 3: brain surgeon or politician - because they get to be knowledgeable - compromise - make things better - make people safe - be friends - impact others is positive, kind/trustworthy, leave a space better than you've found it.
 - d. Group 4: successful, does work sell, pursues passion, job you love
 - e. Group 5: nice to friends, want to be known for good things, staying on top of things, good reputation - a "go to" person, kind, resilient, someone who has a lot of fun/full of joy, solutions, oriented, helpful, servant leader, involved in community, reliable, consistent, give back more than I take