

2025-2026 NJSLA Presentation

**Rockaway Borough
School District**

November 18, 2025

NJSLA- New Jersey Student Learning Assessments- Grades 3-8

In the spring, students participated in the New Jersey Student Learning Assessments (NJSLA) administration to measure their academic performance in English Language Arts (ELA), Mathematics, and Science as defined in the New Jersey Student Learning Standards (NJSLS). For decades, New Jersey has used statewide assessments as a valuable instrument for assessing our students' annual progress.

NJSLA- New Jersey Student Learning Assessments- Grades 3-8

Starting in Fall 2025, New Jersey will roll out a new “adaptive” version of state standardized tests for students in grades 3–12. This change will affect both the New Jersey Student Learning Assessments (NJSLA) and the *New Jersey Graduation Proficiency Assessment (NJGPA)*. Unlike traditional tests, adaptive assessments use computer software that adjusts question difficulty based on how a student responds. Field testing begins in Fall 2025, with full implementation scheduled for Spring 2026.

Individual Reports

Parents

Parents recently received Individual Student Reports (ISR) for each content in which their child was tested during the Spring 2025 assessment window.

District & School Analysis

Rockaway Borough 2024-25 Spring NJSLA Language Arts

Rockaway Borough 2024-25 Spring NJSLA Language Arts

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	21.9%	14.8%	14.3%	25.0%	7.4%	27.0%	32.8%	18.5%	23.8%	20.3%	57.4%	34.9%	0.0%	1.9%	0.0%	+24.3%	-24.3%
4	24.1%	11.3%	16.7%	7.4%	17.7%	8.3%	22.2%	32.3%	25.0%	42.6%	32.3%	41.7%	3.7%	6.5%	8.3%	-11.3%	+11.3%
5	14.6%	11.1%	16.4%	24.4%	11.1%	14.8%	14.6%	22.2%	26.2%	41.5%	51.9%	39.3%	4.9%	3.7%	3.3%	+12.9%	-12.9%
6	3.5%	16.3%	1.6%	5.3%	14.0%	19.7%	28.1%	20.9%	21.3%	45.6%	37.2%	41.0%	17.5%	11.6%	16.4%	-8.5%	+8.5%
7	4.0%	6.9%	17.3%	6.0%	10.3%	9.6%	22.0%	20.7%	26.9%	32.0%	37.9%	30.8%	36.0%	24.1%	15.4%	+15.9%	-15.9%
8	10.7%	3.8%	6.6%	0.0%	3.8%	4.9%	17.9%	13.5%	8.2%	41.1%	42.3%	41.0%	30.4%	36.5%	39.3%	-1.5%	+1.5%
All Grades	13.4%	10.5%	12.0%	11.2%	10.8%	14.2%	23.6%	21.7%	21.8%	36.6%	43.0%	38.3%	15.2%	13.9%	13.7%	+5.0%	-5.0%

Percentages may not total 100 due to rounding.

**Rockaway Borough
2024-25 Spring NJSLA**

Language Arts

Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
3	64	54	63	+9
4	54	62	60	-2
5	41	54	61	+7
6	57	43	61	+18
7	50	58	52	-6
8	56	52	61	+9
All Grades	322	323	358	+35

Rockaway Borough 2024-25 Spring NJSLA

Math

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	10.8%	13.8%	10.9%	23.1%	1.7%	18.8%	32.3%	27.6%	31.3%	27.7%	46.6%	31.3%	6.2%	10.3%	7.8%	+17.8%	-17.8%
4	11.3%	11.5%	6.6%	13.2%	13.1%	9.8%	17.0%	23.0%	19.7%	54.7%	44.3%	52.5%	3.8%	8.2%	11.5%	-11.5%	+11.5%
5	14.6%	3.7%	19.0%	26.8%	27.8%	20.6%	12.2%	27.8%	28.6%	43.9%	38.9%	23.8%	2.4%	1.9%	7.9%	+9.0%	-9.0%
6	5.1%	22.2%	3.2%	15.3%	20.0%	28.6%	32.2%	22.2%	27.0%	39.0%	33.3%	39.7%	8.5%	2.2%	1.6%	-5.7%	+5.7%
7	9.8%	3.4%	17.6%	15.7%	16.9%	21.6%	31.4%	25.4%	25.5%	37.3%	39.0%	27.5%	5.9%	15.3%	7.8%	+18.9%	-18.9%
8	22.0%	20.0%	16.3%	22.0%	35.0%	14.3%	29.3%	17.5%	24.5%	24.4%	25.0%	38.8%	2.4%	2.5%	6.1%	-17.4%	+17.4%
Alg I (MS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	64.7%	68.8%	35.7%	35.3%	31.3%	64.3%	0.0%	0.0%
Geo (MS)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	11.0%	11.1%	11.5%	18.0%	17.1%	18.3%	25.1%	23.1%	25.1%	39.1%	40.2%	35.8%	6.7%	8.4%	9.3%	+3.6%	-3.6%

Percentages may not total 100 due to rounding.

**Rockaway Borough
2024-25 Spring NJSLA**

Math

Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
3	65	58	64	+6
4	53	61	61	0
5	41	54	63	+9
6	59	45	63	+18
7	51	59	51	-8
8	41	40	49	+9
Alg I (MS)	17	16	14	-2
Geo (MS)	<10	<10	<10	N/A
All Grades	327	333	366	+33

Rockaway Borough
2024-25 Spring NJSLA

Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2024 to 2025)	Change in Level 3 & Level 4 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	39.5%	35.2%	31.7%	41.9%	33.3%	47.6%	16.3%	27.8%	15.9%	2.3%	3.7%	4.8%	+10.8%	-10.8%
8	22.4%	23.6%	17.5%	43.1%	47.3%	52.4%	27.6%	27.3%	19.0%	6.9%	1.8%	11.1%	-1.1%	+1.1%
All Grades	29.7%	29.4%	24.6%	42.6%	40.4%	50.0%	22.8%	27.5%	17.5%	5.0%	2.8%	7.9%	+4.9%	-4.9%

Percentages may not total 100 due to rounding.

**Rockaway Borough
2024-25 Spring NJSLA**

Science

Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
5	43	54	63	+9
8	58	55	63	+8
All Grades	101	109	126	+17

Demographic Analysis

- Subgroup Race
- Subgroup Gender
- Subgroup Program

Rockaway Borough

2024-25 Spring NJSLA by Subgroup Race

Language Arts

Grade Band	Race	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Asian	12	7%	8%	0%	0%	0%	0%	17%	8%	14%	8%	77%	71%	67%	8%	14%	8%
	Black	11	6%	N/A	N/A	18%	N/A	N/A	45%	N/A	N/A	27%	N/A	N/A	9%	N/A	N/A	0%
	Hispanic	63	34%	25%	18%	24%	25%	18%	19%	15%	32%	24%	35%	30%	30%	0%	2%	3%
	Multiple	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	92	50%	22%	13%	12%	16%	10%	13%	31%	24%	26%	27%	51%	45%	3%	3%	4%
	All Students	184		21%	12%	16%	19%	12%	17%	25%	25%	25%	33%	46%	39%	3%	4%	4%
MS (G6-G8)	Asian	15	9%	0%	0%	0%	0%	10%	0%	25%	0%	0%	50%	40%	53%	25%	50%	47%
	Black	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	58	33%	11%	11%	16%	4%	13%	14%	33%	21%	24%	33%	40%	33%	18%	15%	14%
	Multiple	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	92	53%	4%	8%	5%	4%	7%	11%	16%	16%	14%	43%	41%	41%	33%	28%	28%
	All Students	174		6%	8%	8%	4%	9%	11%	23%	18%	18%	40%	39%	38%	28%	25%	24%
All Grades	Asian	27	8%	4%	0%	0%	0%	4%	7%	16%	8%	4%	64%	58%	59%	16%	29%	30%
	Black	16	4%	8%	7%	13%	23%	21%	44%	38%	36%	38%	23%	14%	6%	8%	21%	0%
	Hispanic	121	34%	18%	14%	20%	15%	15%	17%	24%	27%	24%	34%	35%	31%	9%	8%	8%
	Multiple	10	3%	-	-	10%	-	-	0%	-	-	50%	-	-	30%	-	-	10%
	White	184	51%	13%	11%	9%	10%	8%	12%	23%	20%	20%	35%	46%	43%	19%	15%	16%
	All Students	358		13%	11%	12%	11%	11%	14%	24%	22%	22%	37%	43%	38%	15%	14%	14%

Rockaway Borough
2024-25 Spring NJSLA by Subgroup Race
Math

Grade Band	Race	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Asian	12	6%	0%	0%	0%	0%	7%	17%	15%	21%	8%	77%	57%	50%	8%	14%	25%
	Black	11	6%	N/A	N/A	9%	N/A	N/A	18%	N/A	N/A	45%	N/A	N/A	27%	N/A	N/A	0%
	Hispanic	67	36%	13%	17%	19%	26%	17%	22%	21%	31%	24%	38%	31%	33%	2%	4%	1%
	Multiple	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	92	49%	14%	8%	10%	23%	12%	11%	19%	24%	29%	40%	48%	37%	5%	9%	13%
	All Students	188		12%	10%	12%	21%	14%	16%	22%	26%	27%	41%	43%	36%	4%	7%	9%
MS (G6-G8)	Asian	15	8%	8%	0%	0%	8%	0%	0%	17%	20%	7%	58%	60%	73%	8%	20%	20%
	Black	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	62	35%	19%	24%	21%	19%	28%	24%	38%	17%	21%	19%	28%	27%	4%	4%	6%
	Multiple	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	92	52%	3%	7%	4%	14%	16%	17%	26%	23%	29%	47%	40%	38%	11%	14%	11%
	All Students	178		10%	13%	11%	15%	21%	20%	28%	20%	24%	38%	37%	36%	9%	10%	10%
All Grades	Asian	27	7%	4%	0%	0%	4%	4%	7%	16%	21%	7%	68%	58%	63%	8%	17%	22%
	Black	16	4%	14%	7%	19%	14%	43%	25%	50%	21%	38%	14%	29%	19%	7%	0%	0%
	Hispanic	129	35%	16%	20%	20%	22%	22%	23%	30%	24%	22%	29%	30%	30%	3%	4%	4%
	Multiple	10	3%	-	-	0%	-	-	50%	-	-	10%	-	-	30%	-	-	10%
	White	184	50%	8%	7%	7%	18%	14%	14%	22%	23%	29%	43%	44%	38%	8%	11%	12%
	All Students	366		11%	11%	11%	18%	17%	18%	25%	23%	25%	39%	40%	36%	7%	8%	9%

Rockaway Borough

2024-25 Spring NJSLA by Subgroup Race

Science

Grade Band	Race	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	Asian	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	22	35%	41%	55%	32%	53%	27%	55%	6%	18%	9%	0%	0%	5%
	Multiple	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	33	52%	43%	39%	33%	38%	21%	42%	14%	33%	18%	5%	6%	6%
	All Students	63		40%	35%	32%	42%	33%	48%	16%	28%	16%	2%	4%	5%
MS (G8)	Asian	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	19	30%	29%	53%	26%	64%	37%	63%	7%	11%	11%	0%	0%	0%
	Multiple	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	36	57%	19%	3%	14%	32%	53%	53%	42%	40%	17%	6%	3%	17%
	All Students	63		22%	24%	17%	43%	47%	52%	28%	27%	19%	7%	2%	11%
All Grades	Asian	<10	5%	-	0%	-	-	80%	-	-	20%	-	-	0%	-
	Black	<10	6%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	41	33%	35%	53%	29%	58%	33%	59%	6%	13%	10%	0%	0%	2%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	White	69	55%	29%	22%	23%	35%	37%	48%	31%	37%	17%	6%	5%	12%
	All Students	126		30%	29%	25%	43%	40%	50%	23%	28%	17%	5%	3%	8%

Rockaway Borough

2024-25 Spring NJSLA by Subgroup Gender

Language Arts

Grade Band	Gender	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Female	89	48%	17%	11%	15%	17%	9%	15%	24%	20%	24%	38%	53%	45%	5%	8%	2%
	Male	94	51%	24%	14%	17%	21%	15%	19%	24%	28%	27%	30%	42%	32%	1%	1%	5%
	X	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	184		21%	12%	16%	19%	12%	17%	25%	25%	25%	33%	46%	39%	3%	4%	4%
MS (G6-G8)	Female	76	44%	4%	5%	8%	0%	5%	8%	23%	11%	12%	37%	51%	36%	36%	29%	37%
	Male	98	56%	9%	11%	8%	8%	13%	14%	23%	24%	23%	43%	31%	40%	19%	22%	14%
	All Students	174		6%	8%	8%	4%	9%	11%	23%	18%	18%	40%	39%	38%	28%	25%	24%
All Grades	Female	165	46%	9%	8%	12%	7%	7%	12%	23%	16%	18%	38%	52%	41%	22%	18%	18%
	Male	192	54%	17%	13%	13%	15%	14%	17%	23%	26%	25%	36%	36%	36%	9%	11%	10%
	X	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	358		13%	11%	12%	11%	11%	14%	24%	22%	22%	37%	43%	38%	15%	14%	14%

Rockaway Borough
2024-25 Spring NJSLA by Subgroup Gender
Math

Grade Band	Gender	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Female	92	49%	9%	8%	11%	22%	16%	21%	22%	33%	26%	42%	40%	37%	4%	3%	5%
	Male	95	51%	14%	11%	14%	19%	12%	13%	22%	21%	26%	41%	45%	35%	4%	10%	13%
	X	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	188		12%	10%	12%	21%	14%	16%	22%	26%	27%	41%	43%	36%	4%	7%	9%
MS (G6-G8)	Female	79	44%	9%	10%	13%	15%	21%	23%	28%	23%	22%	39%	37%	33%	9%	9%	10%
	Male	99	56%	11%	14%	9%	16%	20%	18%	28%	18%	25%	36%	37%	38%	9%	11%	9%
	All Students	178		10%	13%	11%	15%	21%	20%	28%	20%	24%	38%	37%	36%	9%	10%	10%
All Grades	Female	171	47%	9%	9%	12%	18%	19%	22%	25%	28%	24%	40%	39%	35%	7%	6%	8%
	Male	194	53%	13%	13%	11%	17%	16%	15%	25%	19%	26%	38%	41%	37%	6%	11%	11%
	X	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	366		11%	11%	11%	18%	17%	18%	25%	23%	25%	39%	40%	36%	7%	8%	9%

Rockaway Borough

2024-25 Spring NJSLA by Subgroup Gender

Science

Grade Band	Gender	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	Female	31	49%	21%	45%	19%	43%	23%	61%	29%	27%	13%	7%	5%	6%
	Male	31	49%	48%	28%	45%	41%	41%	32%	10%	28%	19%	0%	3%	3%
	X	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	63		40%	35%	32%	42%	33%	48%	16%	28%	16%	2%	4%	5%
MS (G8)	Female	32	51%	17%	25%	19%	40%	58%	53%	31%	13%	9%	11%	4%	19%
	Male	31	49%	30%	23%	16%	48%	39%	52%	22%	39%	29%	0%	0%	3%
	All Students	63		22%	24%	17%	43%	47%	52%	28%	27%	19%	7%	2%	11%
All Grades	Female	63	50%	18%	35%	19%	41%	41%	57%	31%	20%	11%	10%	4%	13%
	Male	62	49%	40%	25%	31%	44%	40%	42%	15%	33%	24%	0%	2%	3%
	X	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	126		30%	29%	25%	43%	40%	50%	23%	28%	17%	5%	3%	8%

Rockaway Borough

2024-25 Spring NJSLA by Subgroup Program

Language Arts

Grade Band	Program	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	ELL	13	7%	100%	N/A	69%	0%	N/A	15%	0%	N/A	8%	0%	N/A	8%	0%	N/A	0%
	F/R Lunch	61	33%	32%	29%	33%	13%	12%	16%	24%	29%	20%	32%	31%	28%	0%	0%	3%
	Section 504	16	9%	0%	0%	0%	15%	25%	19%	38%	17%	44%	38%	50%	38%	8%	8%	0%
	SpecEd	42	23%	46%	49%	50%	29%	20%	33%	11%	17%	5%	14%	12%	12%	0%	2%	0%
	GenEd	133	72%	9%	0%	2%	18%	10%	12%	30%	28%	32%	40%	57%	49%	3%	5%	5%
	All Students	184		21%	12%	16%	19%	12%	17%	25%	25%	25%	33%	46%	39%	3%	4%	4%
MS (G6-G8)	ELL	11	6%	N/A	N/A	73%	N/A	N/A	0%	N/A	N/A	27%	N/A	N/A	0%	N/A	N/A	0%
	F/R Lunch	48	28%	10%	15%	15%	3%	15%	19%	31%	30%	27%	44%	33%	29%	13%	7%	10%
	Section 504	22	13%	0%	0%	0%	0%	6%	5%	29%	31%	14%	53%	50%	55%	18%	13%	27%
	SpecEd	45	26%	22%	28%	20%	11%	23%	31%	46%	20%	24%	22%	28%	20%	0%	3%	4%
	GenEd	121	70%	1%	0%	0%	2%	4%	5%	15%	18%	15%	46%	45%	47%	36%	34%	33%
	All Students	174		6%	8%	8%	4%	9%	11%	23%	18%	18%	40%	39%	38%	28%	25%	24%
All Grades	ELL	24	7%	92%	83%	71%	0%	8%	8%	8%	0%	17%	0%	8%	4%	0%	0%	0%
	F/R Lunch	109	30%	21%	23%	25%	8%	13%	17%	27%	29%	23%	38%	32%	28%	6%	3%	6%
	Section 504	38	11%	0%	0%	0%	7%	14%	11%	33%	25%	26%	47%	50%	47%	13%	11%	16%
	SpecEd	87	24%	32%	38%	34%	18%	21%	32%	31%	19%	15%	18%	20%	16%	0%	2%	2%
	GenEd	254	71%	5%	0%	1%	10%	7%	9%	22%	23%	24%	43%	51%	48%	20%	18%	19%
	All Students	358		13%	11%	12%	11%	11%	14%	24%	22%	22%	37%	43%	38%	15%	14%	14%

Rockaway Borough 2024-25 Spring NJSLA by Subgroup Program Math																		
Grade Band	Program	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	ELL	16	9%	42%	58%	50%	33%	8%	19%	17%	17%	25%	8%	17%	6%	0%	0%	0%
	F/R Lunch	64	34%	21%	20%	23%	21%	18%	22%	24%	33%	19%	34%	29%	31%	0%	0%	5%
	Section 504	16	9%	0%	0%	6%	15%	8%	19%	15%	50%	31%	62%	42%	38%	8%	0%	6%
	SpecEd	43	23%	36%	35%	30%	46%	35%	33%	4%	10%	28%	14%	20%	7%	0%	0%	2%
	GenEd	134	71%	4%	1%	4%	13%	7%	12%	27%	31%	25%	50%	52%	47%	6%	10%	12%
	All Students	188		12%	10%	12%	21%	14%	16%	22%	26%	27%	41%	43%	36%	4%	7%	9%
MS (G6-G8)	ELL	15	8%	N/A	67%	47%	N/A	25%	33%	N/A	8%	20%	N/A	0%	0%	N/A	0%	0%
	F/R Lunch	50	28%	21%	28%	18%	26%	34%	32%	33%	16%	26%	14%	19%	22%	5%	3%	2%
	Section 504	22	12%	6%	6%	5%	6%	13%	9%	47%	38%	32%	35%	38%	45%	6%	6%	9%
	SpecEd	45	25%	24%	33%	24%	38%	35%	42%	27%	23%	18%	11%	10%	16%	0%	0%	0%
	GenEd	121	68%	3%	1%	2%	10%	15%	11%	29%	20%	26%	46%	50%	47%	12%	15%	14%
	All Students	178		10%	13%	11%	15%	21%	20%	28%	20%	24%	38%	37%	36%	9%	10%	10%
All Grades	ELL	31	8%	53%	63%	48%	21%	17%	26%	16%	13%	23%	11%	8%	3%	0%	0%	0%
	F/R Lunch	114	31%	21%	23%	21%	24%	25%	26%	29%	26%	22%	24%	25%	27%	3%	1%	4%
	Section 504	38	10%	3%	4%	5%	10%	11%	13%	33%	43%	32%	47%	39%	42%	7%	4%	8%
	SpecEd	88	24%	29%	34%	27%	42%	35%	38%	17%	16%	23%	12%	15%	11%	0%	0%	1%
	GenEd	255	70%	4%	1%	3%	11%	11%	11%	28%	26%	25%	48%	51%	47%	9%	12%	13%
	All Students	366		11%	11%	11%	18%	17%	18%	25%	23%	25%	39%	40%	36%	7%	8%	9%

Rockaway Borough

2024-25 Spring NJSLA by Subgroup Program

Science

Grade Band	Program	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	ELL	<10	8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	F/R Lunch	22	35%	50%	62%	50%	42%	31%	36%	8%	8%	14%	0%	0%	0%
	Section 504	<10	8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SpecEd	16	25%	79%	59%	75%	14%	24%	25%	0%	18%	0%	7%	0%	0%
	GenEd	43	68%	12%	22%	14%	62%	39%	56%	27%	33%	23%	0%	6%	7%
	All Students	63		40%	35%	32%	42%	33%	48%	16%	28%	16%	2%	4%	5%
MS (G8)	ELL	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	F/R Lunch	11	17%	25%	53%	27%	63%	33%	64%	6%	13%	9%	6%	0%	0%
	Section 504	<10	14%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SpecEd	14	22%	55%	38%	50%	36%	62%	43%	9%	0%	7%	0%	0%	0%
	GenEd	46	73%	9%	15%	4%	48%	44%	57%	34%	38%	24%	9%	3%	15%
	All Students	63		22%	24%	17%	43%	47%	52%	28%	27%	19%	7%	2%	11%
All Grades	ELL	<10	7%	-	-	-	-	-	-	-	-	-	-	-	-
	F/R Lunch	33	26%	36%	57%	42%	54%	32%	45%	7%	11%	12%	4%	0%	0%
	Section 504	14	11%	18%	30%	21%	64%	30%	57%	18%	30%	21%	0%	10%	0%
	SpecEd	30	24%	68%	50%	63%	24%	40%	33%	4%	10%	3%	4%	0%	0%
	GenEd	89	71%	10%	19%	9%	53%	41%	56%	31%	36%	24%	6%	4%	11%
	All Students	126		30%	29%	25%	43%	40%	50%	23%	28%	17%	5%	3%	8%

Overall Performance- Meeting or Exceeding Expectations

	ELA	Math
21-22	47.9%	39.9%
22-23	50.9%	45.9%
23-24	57.2%	48.6%
24-25	52%	45.1%

Local Performance vs. State Performance

Meeting/Exceeding Expectations

<i>2024-2025</i>	<u>Local</u>	<u>State</u>
<u>ELA</u>	52%	53.6%
<u>Math</u>	45.1%	41.2%
<u>*Science</u>	25.4%	24.5%

Action Plan to Ensure Future/ Continued Student Success

- ELA-

- Continued focus on “Writing Across the Curriculum” and writing every day.
- Increased focus on small-group instruction focused on foundational skills, comprehension strategies, and writing.
- Additional support resources provided for Literary Analysis
- Phasing out Reader’s and Writer’s Workshop for Science of Reading
- Orton Gillingham Literacy Initiative- Continued

- **Math-**

- Additional wrap around programs based on state assessment performance (e.g., before/after-school).
- Increased collaboration with both schools and HS.
- Increased planning time (TEAM).

- **Science-**

- Second year implementation of new program
- Cross-curricular training and planning to support reading and writing within the Science classrooms.
- Linkit Benchmark Assessments added for Science

Does anyone have any questions
or anything they would like us to
give additional information on?

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