

- Implement a Tiered Instructional System to appropriately identify students with exceptional learning needs
- Utilize data trackers to ensure student growth towards IEP goals as well as grade level standards

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Charlotte East Language Academy if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website <https://charlotteeastk8.cmsk12.org/> and Parent Square
- Volunteer.
- Join the Charlotte East Parent Teacher Association (PTA)

Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Raised our school's overall report card grade from a D to a C
- Ranked #2 in CMS for overall Reading Growth
- Exceeded School Board Goal for Growth in 3-8 Reading
- Exceeded School Board Goal for Growth in K-2 Reading

If you have questions about the content of this letter, please contact Veronica Escobar, Family Advocate, luisav.escobar@cms.k12.nc.us.

Sincerely,

Sarah M. Lang, Principal

