Auburn Mountainview High School

2025-2026

Parent and Family Engagement Policy

Auburn Mountainview High School and the Title I program recognize that students have successful educational experiences when families and school staff work together to assist and support the student in their academic endeavors. The following are ways that AMHS and Title I work in partnership with the parents to promote the educational success of students.

Communication/School Climate: Communication is a key element in the building of the parent/school partnership.

Equity: Auburn Mountainview High School is committed to fostering an environment where race, class, ethnicity, or other personal characteristics are valued and celebrated. Educational equity benefits all students as well as our entire community and requires a variety of resources to meet the individual needs of each student. We are intentional about involving families, students, and community members in our efforts to promote acceptance and inclusion. Through this partnership we strive to raise academic achievement and cultural awareness for all our students.

A **Title I Compact** is sent home each fall with all students. At this time, parents are asked to commit to ways they will be able to help their children at home. Throughout the course of the year Parent Square announcements, newsletters, emails, phone calls, staff availability at Open House and at Parent Conferences are provided to ensure school/parent communication.

Parent Education: Parenting requires continuing support to assist with a student's educational needs. Open House and Parent Conferences are offered each fall. Also parents can contact staff to request a parent conference. Staff can also be contacted by email or phone. These opportunities offer parents and staff time to discuss how parents can support their children at home. Monthly High School Title I Parent Newsletters contain suggestions for assisting children in a variety of ways are available on the district and school website.

Curriculum: All teachers share with students and parents a syllabus at the beginning of each course. The syllabus includes curriculum, classroom expectations, grading policy, grading scale, and other information pertinent to a particular course. For a student to receive course credit towards graduation requirements a student must earn a D or above in the course.

Involvement in School: Parent involvement is encouraged. Skyward Family Access is available online 24 hours a day to check grades and attendance. Classroom visitations require prearrangement with the student's assistant principal, counselor, and teacher. Contact the school for additional information.

Learning at Home: The Title I program encourages students to practice their skills at home with the support of their parents. Teachers give students assignments that support the curriculum.

Parent Input: Parents will have an opportunity to indicate student and family programs that they feel would be helpful for their child's school success. During the school year parents are surveyed to evaluate Title I programs to assist the school in planning for the next school year.

School Improvement Plan Schoolwide Title I Goals: All students at Auburn Mountainview benefit from our schoolwide goals, which were developed from data reports and surveys of our school community. All three goals are supported with culturally responsive and inclusive practices for teaching.

Credit Attainment and On-Time Graduation: All students, with the support of their teachers, will decrease the percent of E's and F's in all content areas. During PLCs teachers will collaborate to increase student success. All students in Lion Academy will receive support from the Academic Dean, Support Specialist, Intervention Specialist and Counselor.

Increase Attendance: On-target attendance for all students will increase over time.We will continue our positive attendance program. Data shows that students with regular attendance or discipline issues are typically also struggling academically. To create more accountability for repeat offenders and better support our struggling students, we are instituting a three strikes policy at AMHS.

Culture and Climate of School: The percentage of students who responded in the CEE survey that they feel safe and welcome at school will increase over time. To support this, we have added additional safety protocols and staff trainings.

Focused Title I Programs:
We have two Title I paraeducators that provide support to students in various classrooms, including some American Literature classes, Literacy Skills and Math Intervention.

Extended Learning Opportunities:
All extended learning opportunities are dependent on Title I federal funding. Recent programs include an after school program during the school year and a summer school program offered the first three weeks after the school year ends. You will receive information as funds are made available.

Please email or call if you have any questions. 253-804-4539

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Vision & Mission Statement:
Auburn Mountainview High School empowers all students to achieve their potential through equitable education, strong community partnerships, and a commitment to understanding each student's unique strengths and needs. At Auburn Mountainview High School, students will emerge as confident, compassionate, and capable individuals who are equipped to succeed in a diverse and evolving world. Our students will graduate with a sense of purpose, the skills to achieve their goals, and the resilience to navigate future challenges. Together, we will create empowered citizens who contribute positively to society and pursue lifelong learning.