



2025/2026

Goal Worksheet

Name: BPT

School: CP

Goal Statement - *What is your goal? How are you going to measure the goal?*

CDEP Goal: 100% of all eligible students in a given cohort will take and earn a minimum score of Level 3 on the NYS Tests in ELA by 2027.

Como Park Goal: Our goal is to show continuous progress in increasing the percentage of students that are considered “on track” with Fast Bridge Data.

- ★ 64% of K students will be “on track” according to Fast Bridge (increase of 10 students) (May 2026)
- ★ 72% of Grade 1 students will be “on track” according to Fast Bridge (increase of 10 students) (May 2026)
- ★ 57% of Grade 2 students will be “on track” according to Fast Bridge (increase of 10 students) (May 2026)
- ★ 68% of Grade 3 students will be “on track” according to Fast Bridge (increase of 10 students) (May 2026),
- ★ 100% of students in grade 3 earning a 3 or higher on the NYS ELA test by 2027

Current Reality/Brutal Facts -

51% of K students are on track.

59% of Grade 1 students are on track.

45% of Grade 2 students are on track.

57% of Grade 3 students are on track.

2024-46% of Grade 3 students earned a minimum score of 3 on the NYS ELA.

2025-69% of Grade 3 students earned a minimum score of 3 on the NYS ELA.



Strategic - *How is the goal connected to district and/or school priorities/vision/beliefs/goals?*

100% of all eligible students in a given cohort of third graders will take and earn a score of Level 3 on the NYS Tests in ELA by 2027.

Plan of Action

Stakeholder Involvement - *which stakeholders will be involved in the plan to attain the stated goal? What will their role be in the attainment of the goal?*

Stakeholders	Roles & Responsibilities
AIS Teachers/ Classroom teachers/Speech Therapist	1. K-2 UFLI 2. K-1 Heggerty (Classroom teachers & AIS) 3. Grades K/1-Book worms, Grades 2/3-SAVVAS 4. All Grade Levels data teams - Use Fastbridge data to have conversations about new reading and phonics programs
Administration District Committees CDEP	Continue conversations around data re: student growth in reading.

Resources - *what materials, supplies, and/or professional development will be needed to achieve the goal? How can the students be supported to attain said goal? What support can we provide the teachers to help accomplish the goal? What support is necessary to support the administration toward the attainment of the goal?*

UFLI, Heggerty, Bookworms and Benchmark, and SAVVAS, Katie Augustine (BOCES coach)



Timeline - *How long will it take to achieve the goal? What steps will be taken and when to achieve the goal?*

Goal to be met by the end of the 2025-2026 school year

Progress check (Formative) - *how do you check progress along the way? How have you modified the plan based on the current evaluation, if necessary?*

FastBridge
Teacher made quizzes
CFA's (optional)
IRI's (optional)
Core Phonics Survey
Writing samples

Evaluation (Summative) - *how will you measure the overall achievement of the goal?*

Fastbridge Data and NYS Test Data