
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT DISTRICT ADMINISTRATION CENTER, 203 WEST HILLSIDE ROAD, NAPERVILLE, IL.
November 3, 2025, AT 7:00 P.M., CLOSED SESSION 6:00 p.m.

Call to order

Vice President Kristine Gericke called the meeting to order at 6:00 p.m. Board members present: Charles Cush, Melissa Kelley Black, Holly Blastic, Joe Kozminski, and Marc Willensky, Kristine Gericke, and Amanda McMillen.

Administrators present were:

Dan Bridges, Superintendent,

Dr. Mark Cohen, Deputy Superintendent High Schools,

Dr. Meredith Haugens, Assistant Superintendent for Human Resources

Also present: Joe Perkosi, Attorney

Closed Session

Charles Cush moved, seconded by Amanda McMillen, to go into Closed Session at 6:01 p.m. for consideration of:

1. Pursuant to 5 ILCS120/2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel, including hearing testimony on a complaint lodged against an employee or legal counsel to determine its validity.

A roll call vote was taken, those voting yes: Cush, Blastic, Gericke, Kozminski, McMillen, Willensky, and Kelley Black. Those voting no: None. The motion carried.

The Board of Education entered closed session at 6:01 p.m.

Meeting Opening

Amanda McMillen made a motion, seconded by Kristine Gericke to return to Open Session at 7:07 pm. A roll call vote was taken. Those voting yes: McMillen, Gericke, Blastic, Kelley Black, Willensky, Cush, and Kozminski. No: None. The motion carried.

Welcome and Mission

Charles Cush welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Charles Cush, Kristine Gericke, Amanda McMillen, Melissa Kelley Black, Joe Kozminski, Holly Blastic, and Marc Willensky.

Pledge of Allegiance

Led by the Board of Education

Administrators present: Dan Bridges, Superintendent, Chuck Freundt, Assistant Superintendent for Leadership and School Services, Mark Cohen, Deputy Superintendent/High Schools, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, and Jayne Willard, Assistant Superintendent for Learning Services.

Recognition:

Good News:

On Thursday, October 16th, KidsMatter and the City of Naperville presented the Naperville Youth Service Awards. 8 District 203 students were recognized for making a difference in the community by helping area nonprofits.

The recipients from Naperville Central were Suri Mishra, Shriya Kunnanath, and Estella Czech. The Naperville North recipients were Noah Eun, Lukas Keane, Emerson Hebel, and Taylor Ferritto.

We shared a bit about our 4th Annual Career Motive-8 last meeting. So much happened that we could not help but share a bit more.

We successfully connected 1,200 eighth graders with the incredible generosity of over 130 local business leaders. The energy was truly palpable as students were fully immersed in hands-on activities developing the critical thinking skills our graduates need.

We want to again share our immense gratitude to our community partners. The success of this day rests entirely on your shoulders. Not only did our volunteer businesses invest their valuable time and expertise, but we've seen so much positive buzz afterward!

Thank you for sharing your pride and enthusiasm on social media. Your strong commitment to mentoring our future workforce is what makes Naperville 203 special.

This event has firmly cemented its place as an indispensable cornerstone of our curriculum. The feedback from both our students and our business community has been overwhelmingly positive, with many partners already asking how they can participate next year.

A big congrats to Kennedy 8th grader Kalp Ruparel for solving a tricky math problem presented by Osman "Oz" Ahmed from Consortium Health Plans at Career Motive-8. He took home a check for \$100 for his efforts!

We recently united across the entire district to observe Unity Day, and the participation was incredible. Seeing our students and staff wear orange was a powerful, visible reminder of our shared commitment. Unity Day is more than just a single date; it's a pledge to foster kindness, acceptance, and inclusion every single day. This year, we reinforced our core message: Report, Don't Repost, to actively combat cyberbullying.

Naperville 203 remains dedicated to ensuring every student feels safe, supported, and respected. Thank you for partnering with us in this crucial effort. Together, we ensure our schools are a place where every student can truly thrive.

Select high school students joined District leaders at the NIU Naperville campus to talk about AI. During this event, students shared their perspectives on how artificial intelligence has impacted learning, creativity, and engagement with District 203 educators and administrators.

We want to take a moment to celebrate the incredible, innovative work of one of our very own teachers from Kennedy Junior High School, Jihan Mayerhofer. Jihan didn't just teach a science class this past semester; she fundamentally re-imagined the entire learning experience by partnering with LIV Golf. She developed a unique curriculum that seamlessly fused hands-on scientific exploration with Social-Emotional Learning.

Jihan's vision was to prove that skills like collaboration, empathy, and perseverance aren't just 'soft skills'—they are essential tools for real-world scientific discovery and success. This was truly dual-impact education.

And the icing on the cake? The success of this innovative approach earned Jihan recognition that led to them being featured in an exciting segment on national television! This is a fantastic example of the innovative teaching and student success happening at Kennedy Junior High.

Public Comment:

President Cush gave the parameters for public comment.

None.

Action by Consent:

President Cush reminded the Board and Community of the board agreements. He noted that it is each Board member's responsibility to prepare for each meeting and to effectively express our concerns either to the Superintendent or the Board President in a timely manner. Board members have also agreed that avoiding surprises is paramount in displaying respect to all District Administration. The Board has tasked itself to send questions in advance of each meeting to the Superintendent to allow the provision of the best possible response for the community. It also allows for efficiency during the community's meeting. Those same questions as well as new ones may be asked in Open Session. For transparency, please note if any questions were asked earlier. Mr. Bridges, did you receive questions from Board members? Superintendent Bridges responded that he received questions from all seven Board members.

1. Adoption of Personnel Report

	Effective Date	Location	Position
APPOINTMENT-ADMINISTRATION			
Kelley Markwell	11/10/2025	Elmwood	Interim Assistant Principal
RETIREMENT-CERTIFIED			
Ann Stec	12/19/2025	Scott	Reading Specialist
RESIGNATION-CERTIFIED			
Amanda Sundstrom	9/24/2025	JJHS	Physical Education
APPOINTMENT-CERTIFIED FULL-TIME			
Monica Neill	10/15/2025	Beebe	4th Grade Dual Language
LEAVE OF ABSENCE-CERTIFIED			
Yaejung Halama	10/27/25 - 5/22/26	PSAC	Physical Therapist
Daniela Macaluso	11/3/25 - 11/25/25	NCHS	Art
RETIREMENT-CLASSIFIED			
Elizabeth Shuty	1/9/2026	Ellsworth	Technology Support Associate
Jose Sanchez	11/28/2025	Central	Custodian
RESIGNATION-CLASSIFIED			
Sabrina Chung	10/30/2025	NCHS	Campus Supervisor
Shanell Reid	10/21/2025	Meadow Glens	Special Education Paraprofessional
Kelly Trieu	11/7/2025	NNHS	Campus Supervisor
Monica Neill	10/14/2025	Beebe	Dual Language Paraprofessional
Andrew Galvan	11/3/2025	Transportation	Bus Driver
EMPLOYMENT-CLASSIFIED FULL-TIME			
Shanell Reid	10/20/2025	Meadow Glens	Special Education Paraprofessional
Amy Paden	10/27/2025	Scott	Instructional Paraprofessional
Ricardo Maldonado	11/3/2025	North	Custodian 2nd Shift

Kristine Gericke made a motion to approve the Consent Agenda, as presented, seconded by Joe Kozminski. Those voting yes: Kozminski, Kelley Black, McMillen, Willensky, Gericke, Blastic, and Cush. Those voting no: None. The motion carried.

Board of Education Reports:

Board Member McMillen shared that she was nominated by IASB to be one of 16 Board members to be part of the Core Planning Team (CPT) for their strategic plan. CPT will be a group of 16 board members across Illinois: five from the IASB Board of Directors; six IASB resolutions committee members; five members from school districts at large, and four IASB staff members to support the work.

Vice President Gericke reported on the IASB Division Dinner on Wednesday. Superintendent Bridges has attended each one since I have been on the Board. Guest speaker is the author of the Art of School Boarding. Each district received a copy. Mrs. Patton will hold the copy and it will be available for anyone who would like to read it. The work of being on a School Board is more art than science and is dependent on relationships.

Board Member Willensky thanked the parents of Prairie students who volunteered their time to make the parade and parties for a fun afternoon. He thanked Brian Zallis and his team as well.

President's Report

DuPage Division dinner. Asked if the Superintendent could get us the book. It would be a great shared experience. It would be nice to have a book club. Will discuss at a Board Self Evaluation. Thanked Arlana Bedard for facilitating our most recent self-evaluation on October 23, 2025.

Thanked all for a very robust session with a lot of good discussion. I look forward to continuing the dialogue and collaboration.

Board Member Kelley Black added that it was a productive meeting. Commend the Board for working with an outside party to have these discussions.

Superintendent/Staff/School Reports:

Academic Progress Update

Superintendent Bridges introduced Dr. Patrick Nolten and Jayne Willard. He noted we are proud of the hard work at the buildings. No student falls into the underperforming category.

Dr. Nolten remarked the district places in the 99th percentile across all Illinois unit districts for ELA, Math, and Science (grades 3-8 and 11). The district has six exemplary schools, and the rest are commendable. No student group falls under the underperforming state designation category. Data is based on the Illinois Assessment of Readiness (IAR, grades 3-8) and the ACT suite (grades 9-11). State adjustments in July unified performance levels and shifted proficiency thresholds to better align with readiness for post-secondary education. ELA proficiency for grades 3-8 is 82% (compared to 53% statewide), and Math proficiency is 71%. ACT Math proficiency for English learners is 27% (three times the state average of 7%), and for low-income students is 50%. The district's ELA growth percentile is 58, which is above average (54-60). Growth data confirms that high-achieving students can and do show growth, which often leads to exemplary status. Science proficiency averages about 75%, also at the 99th percentile statewide. Students with disabilities show high percentile rank in proficiency (99th for Math/Science, 98th for ELA) relative to other unit districts. Celebrations noted were a tremendous high school graduation rate, English learner progress to proficiency at 22% (three times the state rate), 86-87% postsecondary enrollment (including trade/tech programs but excluding military), and a low chronic truancy rate (2% vs. 20% state). Growth now accounts for half of the summative designation for elementary/middle schools. Future state accountability may shift from norm-referenced to criterion-

referenced standards (established cuts rather than comparison to peers). The ongoing challenge remains supporting the growth and proficiency of at-risk student groups.

Board Questions/Comments:

Thank you for the report. Great to see the exemplary performance of the district. With the renorming or modifications, we can't do an apples-to-apples comparison?

Dr. Nolten stated the difference didn't really change that much. ACT and SAT is hard to compare.

The relative gaps remained the same. NGSS-how well aligned is the ACT science to the NGSS?

Dr. Nolten noted that it is a great question. We have been told they are aligned but we have not seen a crosswalk.

Does the state look at the PreACT?

Dr. Nolten stated the state does collect the data. They are not formally part of the accountability metric yet. That is purely the 11th grade.

Thank you. Congratulations to the district on the strong performance. The slides with the student groups, do some of the groups have a wider range due to their numbers?

Dr. Nolten stated that smaller groups of students impact the proficiency greatly. It is a cohort event.

Growth is a hard thing to understand. Can you clarify that?

Dr. Nolten explained that a third grader takes the score in the spring and scored a 500. They will look at all students who scored that and see how they did in 4th grade. That is how the state predicts the typical scores the following year. Pay more attention to how the student is doing overall. I wouldn't put all focus on one test. Growth is all about all kids.

I want to understand more about what is being done for chronic absenteeism.

Dr. Cohen stated the response is very individualized. They are looking at why the student is qualifying. Student advocacy experts look at each student and what tools are being used to address this.

Superintendent Bridges added that at younger levels-communication about the importance of being at school.

Dr. Nolten added the mental health days, and the Civic Day also count as absences.

Mrs. Willard stated that schools know why students are absent by individual students.

Thank you. I appreciate the comment that kids are being watched when they are getting close.

Unified performance and proficiency levels. Is that why the comparisons are not apples to apples?

Dr. Nolten stated that is why I didn't have the year-to-year data. Using the old cuts vs the new ones, we would be at the same levels. I like that there has been a reset.

I noticed when looking at the report card, it said ACT suite vs SAT? The numbers we are using now are ACT.

Dr. Nolten reported yes, we gave the ACT first last spring as the state contracted with ACT last year.

Thanked all for the work. We always reference unit school districts. Why don't we compare ourselves to other districts in the relevant areas?

Dr. Nolten stated we have tried to compare ourselves to districts that are comparable to us.

Superintendent Bridges added the benchmark comparable districts we use for a variety of areas. We will still seek to learn from other district types. We do try to learn from them.

The report card does the scattergrams that compares resources. Taxpayers feel that we are always comparing ourselves to until districts and not the top districts. Your 99 percentile really drops when we include other districts.

Dr. Nolten stated our comparisons with other district types does not "really" drop.

I have asked that we compare to other districts. Taxpayers want to be compared with all districts. Insightful for the dip in ELL. The category with students with IEP's are not included.

Dr. Nolten pointed out that is the group Students with disabilities. It includes students with IEP's and 504's.

The report card separates them. We should include the IEP students. Important to know where the greatest needs are. Would like us to use the extra money at the end of the year for groups that have the highest needs. It is alarming that we think it good if our students are at the 50th percentile.

Dr. Nolten stated that percentile is about growth.

SIP included just a growth marker. I asked about a proficiency marker. Are we going to use this information to look at our SIP plans?

We will take into consideration these changes.

What I see from parents is you can have a 50% growth but the proficiency piece is missing. Do we want to go back and make sure the SIP has both growth and proficiency?

Superintendent Bridges reported the modifications are made annually. This new information will be incorporated.

I do feel like there have been looks at what kind of resources we need when we review staffing in the spring. It is hard to not see drastic changes. This is a systemic issue across the nation. How do we close these gaps across the board. It is a complex issue.

We don't have any mechanisms in place to measure the movements. We can track data and use it to make decisions. Each SIP plan has their own goals. Parents say we need district standards. How do we evaluate the whole district?

Superintendent Bridges stated there is a relationship between the state report and SIP plans. Three years ago, the direction from the Board was to focus on growth and individualized school goals. If the Board wants to change those measurements, they will need to tell us. We need to shift our thoughts on resources as we will not have the ability to continually add. I feel very good about the report card. I appreciate the professionalism of our school staff and how they work with students. We recognize the gaps that exist.

On the accountability movement in the future, growth is how we are doing on average. What is criterion reference?

Dr. Nolten noted there will be certain criteria to meet as opposed to what are norms for districts like ours. This change will be more definitive.

If we no longer have the curve, how will someone be able to say this is what you need to do to be exemplary?

Dr. Nolten stated someone will make a decision as to what the line will be. We will always know the metrics. We can always set the bar higher. We spend time with schools understanding where we did well and where we need to work more.

Does the post-secondary rate of 86% of graduates includes trades?

Dr. Nolten remarked yes it includes trades all the way to four year colleges/universities.

Performance is a good indicator and open to look at it at some point. I am not interested in going back. We have to contextualize the gaps. IEP group is at 27.6%, state is 12.3%. There is a smaller gap at the state, but the proficiency is lower. We need to think about what the gaps actually mean.

Excited that we are open to talk about growth, proficiency and goals. I did compare our scores with other high performing districts. Students in other districts did perform better. Can we focus on what is a realistic number and go from there? Where are our students when they leave us?

Mrs. Willard responded our ML numbers are students who are taking the tests in English when they are not proficient.

Maybe we need to have an expectation of our students being at a certain level when they leave.

The 5 Essential surveys were not included in the report.

Thank you for your report. We will look at the recommendations for the next round of SIP plans.

Superintendent Bridges noted that it would be in the spring.

Transportation Facility Update

Superintendent Bridges recapped what the Board approved. We are coming with some options that would be a greater impact on our CAP. Looking for some guidance from the Board. One would be to continue what you previously approved or an allowance of a broader scope.

Mr. Freundt added that this is the first capital plan since the approval of the CAP. It is a good opportunity for us and the Board to see it in action. The memo outlines the scope. He

recognized Joe Deco, senior project manager and Susan Heinking. New to us but is a part of the energy department. This is an opportunity for ROI and return on the environment.

Board Questions/Comments:

Commend you for looking at this through the CAP lens. We are getting incentives in order to do this? Is there a timeframe?

Mr. Freundt responded some are timebound. Some of the incentives will be about \$350, 000-\$400, 000.

If we do this we will recoup the extra \$2 million in 6 years and then over time we will realize \$4.3 million through 2050?

The ROI is really nice given the additional cost and the timeframe to recoup that. Will we be able to sell back any energy we might not use?

Mr. Freundt reported we are engaged with the city to understand the impact. We are hopeful the net metering would help pay us back as well.

Do we have plans now that the Board can see for the project?

Mr. Freundt responded yes.

Do we have a per square footage amount? If you have the actual contract that would be great.

Mr. Freundt noted that at this time all costs are estimates. The Board will see the bids and will approve them along the way.

The costs per square footage would be helpful. The community wants to know the money is being spent wisely. In the planning process to know the estimated amounts help me with planning.

Superintendent Bridges reminded the Board that the level one design has been approved by the Board. What we are looking for tonight is your guidance on continuing to move forward with level two which would then come back for conceptual range approval.

Mr. Freundt added that we are before the Board is for that fiduciary piece as well because we do not want to ask our architects to work on two designs.

Do the plans give us an idea as to how much solar we will have?

Mr. Freundt responded that the level two design before you actually puts the solar on the rooftops that will provide some level of energy for this facility.

How much energy will we produce?

Mr. Freundt stated geothermal and solar will cover about 76% of the need.

Do you know if the city allows energy buy back.

Mr. Freundt restated that we are in conversation with the city about selling back.

Can you clarify geothermal vs solar?

Mr. Freundt stated geothermal is about 86% of the energy and solar about 14%. Geothermal will be for HVAC. Geothermal is about 70% of the cost.

How is this building used throughout the year.

Mr. Freundt remarked that it is a misnomer in the community around how much this facility will be used. We have programs that run year-round.

This is exciting as students have asked for this. I have made some of these changes in my home and have seen the changes in savings.

These are educational opportunities for students.

Mrs. Brown responded we have a list of people who want to understand how to utilize the information.

Excited to see this proposal. The idea to incorporate education is a real benefit as well. Excited and hope as a Board we decide on the level two design.

Mr. Freundt noted that education for students is where we are thinking but the education for staff is also important. This is an entry point for us.

I love it.

Superintendent Bridges noted that we will continue to pursue the level two design and formal action will be taken on November 17.

Any additional questions, please send them.

So, this will go straight to discussion with action?

Yes, that is what we discussed.

Discussion without Action:

Summer School 2025 Review and Summer School 2026 Recommendations

Superintendent Bridges introduced Kevin Wojtkiewicz, Director of Summer School. As part of the last strategic plan, the Board decided to make this an investment and not a break-even program. It is a planned for cost.

The board continues to invest in summer learning rather than aiming for a break-even financial model. The 2025 program showed positive enrollment trends at the junior high and high school levels, and the program serves students with disabilities and English learners. The program was 5.6% over budget, with transportation being the largest non-payroll expense. Fee waivers for free and reduced families average \$500,000 annually. For 2026, recommendations included moving Summer Music to the second half of summer. Budgetary recommendations included a 20% increase in tuition across the board, an increase in transportation fees from \$30 to \$50 per semester, and a new \$50 field trip fee; these increases will not offset the board's investment.

Board Questions/Comments:

Do we have a list of what the classes to offered will be?

Mr. Wojtkiewicz stated that was in the 2026 report.

Achievement gaps kids need continuation of...what is the growth? I had to approve plans that included courses that showed regression?

Mrs. Willard asked can you show us the regression?

I think you are asking for the same thing you are talking about.

Mrs. Willard asked are you talking about ESY or Summer School?

I am talking about classes for IEP students.

Can you send that information to all board members?

Yes, I always do. Does our park district or other community partners, can other places provide these classes?

Mr. Wojtkiewicz stated there are some private camps.

I want to make sure that kids who need these classes have opportunities. I will do some research.

Superintendent Bridges responded that at this point, we have not made any decisions to cut summer school.

I would like to know what other resources are available.

When you are saying other classes in the community, you are talking about music or STEM classes, not courses that only the school district can provide?

That is a good question. What do other Board members think?

Can you clarify if fees are raised, there will still be waivers for FRL students?

Mr. Wojtkiewicz responded yes.

Science Camp and Music, don't have transportation provided, are those revenue generators?

Mr. Wojtkiewicz stated yes, they are.

So it is the other courses that are not generating revenue.

Science and Music are more enrichment and camps. At the HS, the courses offered are core courses for credit.

Mrs. Willard responded that at EC-8, they are courses, more of an interest level.

Concerned about the increase for our core courses. Would be more comfortable to add fees to Science and Music. Concerned to pass along the fee to our families. Essential role of public school to offer those courses.

Thank you. This is an investment. I am concerned about the 20% increase. I would want to give some thought and make the fees be based on the relevancy on the class. Important to the community to have access to these programs.

Mrs. Willard remarked that we will take the direction from the Board. We will need direction as to what is considered enrichment and what is core.

Superintendent Bridges offered a reminder that none of it required except ESY. We will take your direction.

I am torn because I don't want to see programs suffer because they are targeted due to increase in prices. Music often falls off the radar. Can we increase all a little, not the full 20%? I am comfortable with more Board investment in Summer School. Students are doing well. Can we meet in the middle? Don't want to be a barrier to kids experiencing something.

Thank the Board members who could say what I was trying to say. We do have to prioritize. Go back to concept to what is academic and what is the goal of summer school? Would prefer we focus on the academics and charge for the other things.

Thank you for your report. We are offering public education so if there is a need, we need to fill it. What is the value of summer school from parents? What will the increase do to the demand, how many would this increase impact and make them not able to attend.

Mrs. Willard responded that even with the increase, we are a very good deal.

Are there other places where these things could happen, what is the cost they would charge?

Mrs. Willard asked are you asking us to get other programs that our kids could go to?

Information as to why you say we are a great deal in town.

Superintendent Bridges remarked that there are costs to the program, transportation, salaries. We invest a lot of money in what may be some nice to have things.

How would you describe the value to other parents? How do we encourage more people to attend? How do we do that and can we improve that?

Superintendent Bridges stated that some families want a break and we do compete with a lot of other activities, travel, jobs, sports. Schools do a good job talking to families whose students may benefit from Summer School.

Mr. Wojtkiewicz added there is an intersection of all the things that compete with summer school. We do give out a lot of information to families. We can meet all kinds of needs, not all academic.

Important investment for the Board and a safe place for students to go. As a Board member, I would rather invest than pass along to the families.

I will volunteer. I have an idea of getting feedback, maybe we could give a brief survey to home and school?

Something I don't understand about summer school, is it open to all kids in the district?

Mr. Wojtkiewicz stated any kid who lives in the district.

Is there some way to communicate it more in the whole community?

I am a big proponent of Summer School. Disheartening to see that everything is going up and if there is a way to provide the support from the Board.

This is important. Would want us to look at what we can do to make this affordable. What is the percentage of FRL for summer school versus the whole year?

Mr. Wojtkiewicz responded it is more of a historical way of reporting. We do get a higher percentage of the FRL who attend summer school.

Superintendent Bridges added that this was a priority of the Board when we started this. It was the direction of the board to improve accessibility to all students. Try to limit the summer slide, help students not lose.

Have we looked at increasing grant money?

Mrs. Willard stated that grant money is not as plentiful. Last year, we used some IDEA money. We can advocate at the state for more summer funding.

In looking at the impact, we have Panorama. Are there different things we can look at to measure the impact? SEL, academic performance?

Mrs. Willard stated she proposed that to Dr. Nolten. There are lots of variables. For ESY, we look at goals. Summer program decrease summer slide, it is not a gap closing measure. For HS, we look at grades but it also opens spaces in their schedules. Moving music will hopefully help students in the fall.

Core believer in it.

I have asked about the performance of students with IEP's. SEL goals might give us a good idea of how they do.

Mrs. Willard stated teams do look at their goals at the beginning and the goals at the end.

Mr. Wojtkiewicz added the goal of ESY is to maintain goals, not progress them.

We can look at what domain is it in.

Superintendent Bridges stated we have heard that the Board wants Summer School but not the prices.

We will take this information and come back with a proposal.

Also add what should we look at to see if this is worth the investment.

Discussion with Action:

High School Course Recommendations

Superintendent Bridges reminded the Board that this was discussed at the last Board meeting. No new information has been received.

Board Questions/Comments:

None.

Amanda McMillen made a motion to approve the High School Course Recommendations as presented, seconded by Joe Kozminski. Those voting yes: McMillen, Kozminski, Blastic, Cush, Gericke, Kelley Black, and Willensky. Those voting no: None. The motion carried.

Consideration of Board of Education Expenses

Superintendent Bridges noted that by Board policy, these expenses must be approved by a roll call vote.

Board Questions/Comments:

None.

Amanda McMillen made a motion to approve the Board Expenses as presented, seconded by Joe Kozminski. Those voting yes: Cush, Kelley Black, Blastic, Willensky, Kozminski, McMillen, and Gericke. Those voting no: None. The motion carried.

New Business

None

Old Business

None

Upcoming Events

Ribbon Cutting at NNHS has been moved to Wednesday at 3:30.

November 17, 2025, Next Board of Education meeting

Adjournment

Kristine Gericke moved and seconded, by Joe Kozminski, to adjourn the meeting at 10:04 p.m. Those voting yes: Gericke, Blastic, Kozminski, Cush, Willensky, McMillen, and Kelley Black. The motion carried.

Approved: November 17, 2025

Charles Cush, President
Board of Education

Susan S. Patton, Secretary
Board of Education