

**#6154 Regulation
Homework**

The Madison Board of Education believes that homework is an integral component of the learning process when it is developmentally appropriate. Homework is designed with the intent to engage students in meaningful learning experiences outside of the classroom.

When assigned, homework will provide students the opportunity to reinforce learning and/or promote inquiry through the practice, application, and extension of knowledge and skills, as well as time to reflect upon their own learning. Homework also serves as a communication tool for families to better understand the activities and experiences occurring within the classroom.

The Board recognizes the importance for educators, families and students to promote a healthy lifestyle by balancing academic and non-academic activities, including, but not limited to clubs, extracurriculars, and private family time. In our committed work to develop all learners' capacities to approach learning with persistence, resiliency, reflection, and adaptability, homework assignments shall be planned in accordance with the following principles*:

- Homework should be meaningful, purposeful, appropriate, reasonable, and thoughtfully planned.
- The quantity and quality of homework should be consistent within grade levels, teams, and courses/classes.
- Research shows a strong correlation between the amount of reading done outside of school and gains in academic achievement. Therefore, it is the expectation that students will read outside the classroom to promote an appreciation of reading.
- Homework assignments should be designed to accommodate varied student abilities and needs.
- Students should be able to complete homework with minimal parental support. There should be a clear understanding of what to do and how to do it.
- Teachers will not make assumptions about resources available in the home, including access to technology.
- Homework should be directly related to the curriculum and driven by student progress.
- Teachers will provide timely feedback.
- Homework will not be assigned with the expectation that vacation time will be needed to complete the assignment.
- The impact of homework on student grades should be clearly communicated to students and families. The weighting of homework in grade calculation shall not be the sole reason for a student failing a course.

**Enrollment in particular courses such as Advanced Placement or UConn Early College Experience may include expectations determined by other agencies which exceed these guidelines.*

The assignment of homework shall be determined by teachers in accordance with the individual needs of the students and administrative regulations per level (elementary, middle and high school).

Legal Reference: Connecticut General Statutes

10-221(b) Boards of education to prescribe rules, policies, and procedures re Board of Education responsibility to develop homework policies

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