Green Township School District

Box 14, Greendell, New Jersey 07839
www.greenhills.org

Dr. Jennifer Cenatiempo
Superintendent

Mrs. Karen Constantino
Business Administrator/Board Secretary

Mr. Jon Paul Bollette
Principal/Coordinator of Instruction

Vision

Empower students and staff to embrace their individual strengths in a safe, supportive environment that fosters a love of learning while pursuing their full potential.

Mission

Green Township School District educates every student to become a confident and caring life-long learner who communicates effectively and contributes positively to the evolving needs of society. The district, in partnership with the community, promotes academic excellence and equitable opportunities for all students.

2025-2026 District Goals

Goal 1: Bolster student performance in Mathematics through an efficient use of intervention and support, data collection and analysis, and grade level attention to skill development for all students.

Goal 2: Bolster student performance in English Language Arts through an efficient use of intervention and support, data collection and analysis, and grade level attention to skill development for all students.

Goal 3: Amplify the good through connectivity and belonging for all students by focusing attention on positive attributes, understanding challenges through the student lens, and empowering student voices and perspectives.

Goal 4: Analyze current and projected trajectory of fixed and known budget related data and develop a strategic plan to address short term financial stability in the district and longitudinal analysis to generate a financial forecast.

2025-2026 Board Goals

1. Become a certified Board of Education

2. Provide targeted training opportunities as needed for the board.

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District Goals 25/26 School Year

Goal 1: Bolster student performance in Mathematics through an efficient use of intervention and support, data collection and analysis, and grade level attention to skill development for all students.

Action Item	Standard of Achievement
Meet with Intervention Team to determine best utilization of staffing Provide number of sessions and students being supported in this programming	Data presented in regard to sessions, students, and meetings held to monitor program implementation
Analyze test scores from internal and external sources to determine areas of strength and weakness per grade level	Evidence of meeting discussions, score reports and analysis, and notations of strength and weakness.
Provide release time for teachers to meet with math coach to explore areas of strength and weakness in our program and implementation	Schedule of meetings held, agendas issued, and meeting minutes detailing topics addressed
Create infographic and communications for parents based on grade level expectations on areas for parents to focus on with their child along with strategies or resources for at home use	Infographic information and communications with parents regarding their child's functional levels as related to grade level standards
Provide training to staff via Professional Days, Professional Learning Community time and staff training opportunities to support literacy and mathematics development.	Agenda details and materials utilized

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Goal 2: Bolster student performance in English Language Arts through an efficient use of intervention and support, data collection and analysis, and grade level attention to skill development for all students.

Action Item	Standard of Achievement
Meet with Intervention Team to determine best utilization of staffing Provide number of sessions and students being supported in this programming	Data presented in regard to sessions, students, and meetings held to monitor program implementation
Analyze test scores from internal and external sources to determine areas of strength and weakness per grade level and meet with teachers to determine how to best address those gaps	Evidence of meeting discussions, score reports and analysis, and notations of strength and weakness.
Provide release time for teachers to meet with literacy coach to explore areas of strength and weakness in our program and implementation.	Schedule of meetings held, agendas issued, and meeting minutes detailing topics addressed
Create info graphic on areas for parents to focus on with their child per grade level along with strategies or resources for at home use	Infographic information and communications with parents regarding their child's functional levels as related to grade level standards
Provide training to staff via Professional Days, Professional Learning Community time and staff training opportunities to support literacy and mathematics development.	Agenda details and materials utilized

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Goal 3: Amplify the good through connectivity and belonging for all students by focusing attention on positive attributes, understanding challenges through the student lens, and empowering student voices and perspectives.	
Action Item	**Standard of Achievement**
Good News Updates – Offer opportunity for staff and students to share the good news of what is going on in the district. Good news will be shared on morning announcements and cross posted on our district website.	Good news file with student and staff data included
Host monthly whole school events and assemblies that highlight the successes of our students. This will include character, athletics, arts, and academics.	Schedule of monthly events and relevant evidence of the events held
Utilize anonymous student survey data about experience at beginning and end of year to plan for programming	Survey questions and anonymous data
Create additional opportunities for students to express themselves about their lived experience with district administration	Communications regarding opportunities, anecdotal data collected from events, and feedback minutes responsive to the events held
Host quarterly meetings with the Superintendent to talk about areas of strength, future planning, and strategies to deepen the connectivity within our community	Communications regarding opportunities, anecdotal data collected from events, and feedback minutes responsive to the events held

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Goal 4: Analyze current and projected trajectory of fixed and known budget related data and develop a strategic plan to address short term financial stability in the district and longitudinal analysis to generate a financial forecast.	
Action Item	**Standard of Achievement**
Analyze the following items to generate a current and longitudinal analysis of revenue and expenditures 1. Budgets and Financial Reports including the User-Friendly Budget and the mid-year budget review information. 2. Enrollment Data including the projected and actual enrollment reports for the next 5 years. 3. Tuition Data for Send and Receive Agreements 4. Collective Bargaining Agreement and Salary guide information as it relates to the position control roster.	Quarterly updates on relevant data Copies of Data and Presentation of the Historical and Projected Costs and Revenue Data