



Introduction

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

The Hutto Independent School District believes families are critical partners in student success. The Hutto ISD Pre-K Family Engagement Plan outlines how the district seeks to build lasting relationships with families in Prekindergarten to ensure that all children are Kindergarten-ready.

The goal of the Hutto ISD Parent and Family Engagement(PFE) program is to successfully develop and implement programs and strategies to engage parents and the community as partners to continually improve the academic performance of students.

Through the goals outlined below, Hutto ISD Pre-K will:

- Unite families with young children
- Educate and empower families to support their children’s learning and
- Connect families with community resources

Primary Contact Information

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Family Engagement Plan Development Committee Members:

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Family Engagement Play SY 2025-2026

Family Engagement Plan Component #1	Facilitate Family-to-Family Support
Component Description	Provide a safe and welcoming campus where families feel valued and have meaningful opportunities to be involved in both district and campus initiatives.
Activity/Event/Practice Details and Timing	• PK/K Enrollment Event (April & May 2026) • Parent-Teacher Association (PTA) • Campus Academic Nights • Teachers utilize campus websites, Facebook, Twitter, and Parent Square to share information with families.



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	• Teachers organize and host class activity events and extend invitations to families of students. (Spanish translators are available) • Parent Libraries are available across the campuses. • Pre-K Popsicles with Principals (July/August) • Pre-K Meet the teacher events
Family Engagement Plan Component #2	Establish a network of community resources
Component Description	Network with a variety of community-based organizations to support the needs of all families.
Activity/Event/Practice Details and Timing	• Our Hutto ISD Families in Transition (FIT)/Homeless Education Program is committed to ensuring that all children in homeless situations have the opportunity to enroll in, attend and succeed in school. Several services are available for our FIT students Families in Transition: ◦ Hutto Has Heart for financial assistance ◦ Hippo Hangers for clothing assistance ◦ Hutto Food Pantry for grocery assistance ◦ Orange Santa assistance with Holiday dinner and gifts ◦ Pink Out resources for families touched by cancer • Our Hutto Health Services is committed to helping parents be informed about health issues and health in general. • HISD MTSS for Student Wellness • Community Resources English • Community Resources Spanish • Teachers and other school personnel offer enrichment opportunities with campus community partners, including the Hutto Library and other community groups. • Identify partners to provide translators and culturally relevant resources reflective of home language. • Establish and maintain partnerships with businesses, faith-based organizations, and community agencies, including the City of Hutto. • School counselors and district social workers coordinate families to gain access to necessary community resources, http://www.parentcompanion.org • Our Hutto ISD Special Education staff (Child Find) identify and provide an appropriate education for all individuals ages three through twenty-one who qualify for the district's special education services.



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Family Engagement Plan Component #3	Increase family participation in decision-making
Component Description	Offer different opportunities for families to advocate for their children and increase family participation in decision making
Activity/Event/Practice Details and Timing	• Parent-Teacher Conferences • Campus personnel include Pre-K families in the Parent Teacher Association (PTA). • Male family members serve as volunteers on their child's campus as Watch D.O.G.S. • Campus personnel provide opportunities for family members to serve on the Campus Site-Based Advisory Committee (CAC). • District and campus personnel provide opportunities for family members to serve on the District Advisory Council (DAC). • Campus personnel widely solicit parents (non-district employees) of English Learners (ELs) currently participating in a language program to volunteer to serve as parent representatives on the Language Proficiency Assessment Committee (LPAC). • District and Campus personnel provide survey opportunities for families to provide input. • Various campus parent committees are formed during special events, i.e. Christmas, Cinco de mayo, Veteran 's Day, Dia de los muertos, and Dia de los niños. • Parents are encouraged to register as a Hutto ISD Mentor or Campus Volunteer
Family Engagement Plan Component #4	Equip families with tools to enhance and extend learning
Component Description	Support families to prepare their children for Kindergarten by sharing practical tips and ideas
Activity/Event/Practice Details and Timing	• Parent conferences are held during the Fall in October, and as needed. Parent Conferences are used to provide parents with information regarding their child's progress at school and provide families with complementary home learning activities. • Teachers create weekly/monthly newsletters with engagement strategies and upcoming events.



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	• During Parent-Teacher Conference Days, teachers provide additional instructional support to parents in bridging the learning from the classroom into the home. ◦ Latino Literacy Project • E3 Alliance School Readiness Guides are provided in English and Spanish to our Pre-K and Kinder families • Prekindergarten webpage
Family Engagement Plan Component #5	Provide ongoing professional development opportunities for educators
Component Description	Support teachers and educational assistants to build strong relationships with families, ensuring all students are Kindergarten-ready.
Activity/Event/Practice Details and Timing	• Region VIII Early Childhood Conference(June) • Frogstreet Professional Training(August) • Pre-K teachers participate in embedded, ongoing professional learning for language development skills and cultural responsiveness. • Dual Language Teachers Summer PD(July) • District-wide PD(August/October/February)
Family Engagement Plan Component #6	Evaluate family engagement efforts and use results for continuous improvement.
Component Description	Monitor family engagement and improve future efforts by analyzing data collected
Activity/Event/Practice Details and Timing	• Teachers and school personnel utilize sign-in sheets to monitor family attendance at events. • School personnel engage with families during the annual comprehensive needs assessment process and while drafting the annual campus improvement plan. • District/Campus Climate Survey • Title 1 Parent Survey. • Prekindergarten Program Evaluation



Transition Activities:

- Create a transition plan to support children and families moving from one grade to the next.

Conclusion:

- The Hutto ISD HQPK Family Engagement Plan creates an effective foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child-centered, age-appropriate, and family-driven. The active participation of parents, teachers, business and community leaders is a valuable tool that we welcome and respect at all times.