



Woodlands Park Primary and Nursery School

Characteristics of a Linguist



Curriculum Intent:

We believe that speaking another language is a valuable, life-enhancing skill. It opens doors for work and travel as well as developing a better understanding and appreciation of other cultures. Children progressively learn a core set of vocabulary set around different situations and contexts. They will develop the ability to communicate in another language and develop linguistic curiosity.

Characteristics of our Linguist Curriculum:

- Listen attentively to spoken language and show understanding by joining in and responding; develop increasingly accurate pronunciation and intonation so that others understand when they are speaking or reading aloud.
- Read carefully and show understanding of words, phrases and simple writing, write in sentences, using familiar vocabulary, phrases and basic language structures
- Explore language patterns through songs, poems, games and rhymes
- Understanding of basic grammatical structures and how to apply these to build sentences and communicate what they want to say.

Learning Opportunities in Key Stage Two

- Reflective discussions about ways to practise and learn new words and phrases
- Balance of listening, speaking, reading and writing
- Range of engaging activities including songs, story boards, stories and poems.
- In depth practice and consolidation of core content including: Cultural – where is Spain, numbers and alphabet, all about me, home, animals, food, clothing, shopping, holidays, celebration and colours.

World of Work

- Learning a language opens doors to future opportunities and helps pupils become confident, respectful communicators in an ever-changing world.
- Linguists contribute to areas such as translation, teaching, speech and communication support, and helping people from different cultures understand each other.