

Multilingual Parent Advisory Committee 2025-2026

Meeting Date: November 18, 2025

9:00 AM ~ Webex Link: [MPAC 11.18.25](#)

Multilingual Parent Advisory Committee 2025-2026

Please sign in [here](#).



Introductions

Welcome

District and Building Administrators
ESL Teachers
Classroom Teachers
Other District Staff
Parents/Guardians of MLLs

Please introduce yourself

District Staff: name and position/role

Parents/Guardians: name and child's grade level/school

All: Say "hello" in your home language



Sayreville MPAC

GOALS OF THE COMMITTEE

Create partnership between families, school, and community to support multilingual learners

Promote equity, understanding, and family engagement

Improve communication and access

Provide input on programs and services

TODAY'S AGENDA

Introductions

Overview of ESL Program, Procedures, and Services

Supports in Place for MLLs and Families

Topics to Address/Goals of Committee

District Supervisor:

Ms. Suzanne Capraro

Teaching Staff:

Mrs. Olesia Parmar, SWMHS

Mrs. Marissa Hogan, SWMHS and SMS

Mrs. Cesarina Cook, SMS

Mr. Kyle Miller, Samsel UES

Mrs. Shannon Cicero, Arleth ES

Mrs. Stephanie Gottdenker, Eisenhower ES

Mrs. Michelle Leonard, Truman ES

Ms. Kelsey Jamedar, Wilson ES

Sayreville's ESL Department

ESL Department Staff



Frequently Used Terms and Acronyms

MLL/ML: Multilingual Learner; a student whose primary language is not English, who is identified by the district, and who is developing proficiency in multiple languages; synonymous with English Learner or English Language Learner (EL/ELL)

ESL: English as a Second Language; instructional program

Newcomer: any student born outside of the United States who has recently arrived in the United States

SIFE: Student with Interrupted Formal Education who has had significant gaps in their schooling, often due to factors like poverty, war, or displacement

Frequently Used Terms and Acronyms

Title III: the section of the Elementary and Secondary Education Act (ESEA) that supports English learner and immigrant students through funding for language instruction and related programs

WIDA: World-Class Instructional Design and Assessment, a research-based consortium that provides English Language Development (ELD) standards, assessments, and professional development for K-12 educators; NJ is a WIDA consortium state and uses WIDA-developed assessments

ACCESS: Assessing Comprehension and Communication in English State-to-State for English Language Learners; annual test administered to K-12 MLLs to measure their progress in developing English language proficiency across four domains: listening, reading, speaking, and writing

Sayreville's ESL Students

STUDENT POPULATION BY GRADE LEVEL

Kindergarten: 25	Grade 9: 37
Grade 1: 20	Grade 10: 24
Grade 2: 32	Grade 11: 26
Grade 3: 39	Grade 12: 26
Grade 4: 22	
Grade 5: 21	Total K-12: 334
Grade 6: 23	
Grade 7: 17	PreK -3: 79
Grade 8: 22	PreK-4: 67

LANGUAGES

Spanish	Marathi	Fijian
Portuguese	Punjabi	French
Ukrainian	Polish	Pashto
Arabic	Akan	Tamil
Urdu	Armenian	Telugu
Georgian	Bengali	Swahili
Russian	Chinese	Twi
Gujarati	Creole	Wolof
Hindi	Dari	



Identification of MLLs

Three-Step Process:

STEP 1: Home Language Survey

- Completed by parents/guardians upon enrollment
- Reviewed by building staff

STEP 2: Records Review

- Review of student's academic records from previous school/country
- Interview with parent and/or student to learn more about home language
- Conducted by teacher, counselor, and/or supervisor

STEP 3: Screening Assessment (K-12)

- Administration of NJDOE-approved screening assessment to determine eligibility for ESL services (WIDA Screener or WIDA Alternate Screener)
- Conducted by ESL teacher
- Students identified as MLLs in PreK are screened prior to entering K.

ESL Services in the Sayreville Schools

PreK:

MLLs receive developmentally-appropriate instruction through NJDOE approved program that meets the NJ Preschool Teaching and Learning Standards of Quality.

Grades K-5:

Students participate in pull-out ESL program, grouped primarily by grade level with some proficiency-level grouping when possible.

Grades 6-12:

Eligible students are placed in appropriate level ESL class for 1-2 periods per day, based on Screener or ACCESS scores.

Levels: Beginner, Intermediate, Advanced (also Newcomer at SWMHS)

If the student's home language requires bilingual services and falls under the district's bilingual waiver, the student will be placed with SEI/SIOP trained teachers.

Parents have the option to decline services.

Academic Support for MLLs



ESL Tutoring:

- Before- or after-school tutoring provided by ESL teachers
- Funded by Title III

Summer Program:

- Camp XL for K-5 students
- Planning program for secondary students pending approval of Title III funds

Our MLLs are also eligible to participate in other interventions and supports such as ASI ELA and mathematics, academies, and NJSLA/NJGPA bootcamps.

Support for Families of MLLs

Back to School Night Session and Parent Conferences with ESL teacher

ESL Family Engagement Night

- Meet other MLL families in the district
- Learn about district/community programs and resources
- Learn strategies for working with children at home



Adult ESL Classes

Exiting MLL Status

Multiple Measures to Exit:

NJDOE-determined exit score on ACCESS or Alternate ACCESS

English Language Observation Form

Student's performance in classroom, reading level, and performance on achievement tests

Endorsement from content-area teachers

Exited students are monitored for two years and may return to ESL services if needed.

Topics of Concern/Interest



Developing realistic expectations for MLLs

Grading of MLLs

Meeting graduation requirements

Supporting MLLs' mental health and social adjustment

Communication between staff and students/parents and teachers

Interpretation/translation services: consistent use and orienting parents to tools

Family engagement

Orienting parents to school programs and resources

Providing parents with strategies for assisting students with the learning process at home

What's Next?



Thank you for your participation! Your voice matters.



Next MPAC Meeting: January/February
(date and time TBD, pending review of members' availability)



Contact information:

Suzanne Capraro
Supervisor of ELA, ESL, and World Languages
suzanne.Capraro@sayrevillek12.net
(732) 525-5252 x8126



[Please complete feedback form](#)