BUSINESS MEETING October 2, 2025

The Business Meeting of the Stafford Township Board of Education was held on October 2, 2025 at 7:02pm at the Oxycocus Elementary School and was live streamed over the web.

CALL TO ORDER

The Stafford Township Board of Education is called to order in compliance with the Open Public Meeting Act Law - 1975 Chapter 231 (P.L. 1975-231C). This meeting was advertised in the Atlantic City Press. Notice has been posted in the office of the Stafford Township Clerk, all school buildings and on the district website. A mechanical device is being used to video record this meeting.

ROLL CALL

Brian Fenlon	Member
Gregory Gioe	Member
Robert Morello	Member
Matthew Regulski	Member
Christopher Smith	Member (Absent)
Bonnie Strouse	Member
Joseph Washco	Member (Absent)
Kevin Cooney	Vice President
Tammy Wagner	President

ALSO PRESENT

George J. Chidiac	Superintendent
Lourdes LaGuardia	Business Administrator/Board of Education Secretary
Christopher J. Connors, Esq.	Board of Education Attorney

FLAG SALUTE

A. RECOGNITION/PRESENTATIONS

~PLC Student and Staff Recognition

- Mr. Chidiac acknowledged the student for her bravery and courage during an unexpected accident where she got her finger caught in the Buddy Bench. Mr. Chidiac thanked the police, fire and EMS for attending this evening.

- Ms. Reo and Mr. Meyer recognized and sincerely thanked Mrs. Heather Tatur for the incredible work she did over the summer. Mrs. Tatur went above and beyond to ensure that all supplies were accounted for and that every staff member and student had exactly what they needed to start the new school year off right. Mrs. Tatur's attention to detail, organization, and dedication did not go unnoticed and

because of her hard work, the transition into the new year was smooth and stress-free for so many. Mrs. Tatus set a standard of excellence that truly makes a difference in the PLC community. Thank you for everything you do Mrs. Tatur, we're lucky to have you!

- Ms. Reo and Mr. Meyer recognized Mr. Nick DeStefano, the new day custodian, for his tremendous impact since joining the team. Coinciding with National Custodian Appreciation Day (October 2nd), Mr. DeStefano is being honored for his tremendous impact as he worked tirelessly to ensure our building was ready for both staff and students, helping us start the school year strong. From delivering nonstop packages to painting classrooms and hallways, and even preparing our new North Building, his dedication and hard work have truly set the tone for a successful year ahead. Great job Nick!

- Ms. Reo and Mr. Meyer recognized the art teacher, Mrs. Lisa LaRussa. Mrs. LaRussa, has a vision worth celebrating! Whether it's designing new door mascots, adding fire lane markings, painting murals, or transforming entire spaces like the gym-cafeteria, she approaches each project with creativity and precision. She even uses a laser level to ensure every detail is perfectly aligned. If you haven't had the chance to stop by and see her work, you should—it looks absolutely amazing! Thank you Mrs. LaRussa for all you do!

- Ms. Reo and Mr. Meyer recognized two staff members for their quick thinking and heroic actions. On the morning of September 11th, while students were eating breakfast during arrival, one of our students began choking on a piece of chicken. Teacher Mrs. Renee Morano immediately jumped into action and called for help. At the same time, Mrs. Denise Orlando, who was stationed at the door, quickly alerted our Safety Officer and grabbed the LifeVac. Thankfully, it was not needed, as Mrs. Morano was able to dislodge the food with a few quick back taps. Because of their calm, decisive, and caring response, a frightening situation was prevented from becoming something much worse. Thank you Mrs. Morano and Mrs. Orlando for your outstanding actions that morning!

- Ms. Reo and Mr. Meyer were proud to recognize the returning PLC students for their perseverance and leadership. As the school year began, they guided new students through the building, helping them feel comfortable, confident, and welcomed. Their actions reflect the spirit of our school community, and we celebrate them for setting such a positive example. Please help us in honoring these five students!

- Ms. Reo and Mr. Meyer took a moment to recognize a student for her incredible bravery. After an unexpected accident in which she got her fingers caught in a bench during recess, she remained calm, strong, and composed throughout the ordeal. Her courage in facing such a painful and frightening moment was truly admirable. Not only did she handle the situation with maturity well beyond her years, but she also showed resilience and a positive spirit that inspired everyone

around her. We're proud to have such a brave student in our PLC Community! Ms. Reo and Mr. Meyer also extended their deepest thanks to the local Police, Fire, and EMT officers for their swift response and gentle care in helping this student when her fingers were caught in the Buddy Bench. Their calm, patient, and compassionate approach made all the difference, helping to ease her nervousness with grace and kindness. We are incredibly grateful to have such dedicated and caring professionals supporting our community. Thank you for being there when we needed you most! From the Stafford Township Police Department they recognized Sgt. Phil Mauro, Officer Ted Caporrino, and Officer Pat Walker. From the EMS, they recognized Mike Essig, John Bergen, and Jason Rogers who were not able to attend due to prior commitments, and representing the Stafford Volunteer Fire Company they recognized Chief Jason and Deputy Chief Kevin who were joined by the other firefighters who helped that day.

~Statewide Assessment Spring 2025 Results – Presentation

- Mrs. Megan Banach presented the Spring 2025 results for the Statewide Assessment.

B. SUPERINTENDENT'S EDUCATIONAL REPORT – Attachment

Mr. Chidiac gave an update on the district events:

STAC Events

Please go to our website www.stacnj.com for tickets

Fall Oldies Spectacular – October 5, 2025 @ 3:00pm
Fleetwood Macked – October 25, 2025 @ 7:30pm
The Edwards Twins – October 30, 2025 @ 7:30pm

Oxycocus

The staff, students and parents got off to a great start and have transitioned into the routines of preschool. The arrival and dismissal procedures are smooth and are being followed by all. The students are enjoying their time learning and playing in their safe environment. Back to School Night was a success. The parents enjoyed getting a feel for what the preschool day looked like.

PLC

Welcomed all of our PLC staff, students and Mr. Meyer! Thank you to all the PLC staff, parents/guardians, and students for a wonderful start of the school year. The students have been busy learning new routines, exploring new environments, and making new friends. We had the opportunity to meet many of our parents at our Open House, Grandparents Day, Back to School Night and the PTO Ice Cream

Social! Our Back-to-School Night on the 9th was a huge success- Shout out to all of our staff, students, and parents-guardians for making the night perfect!

Ocean Acres
The school year kicked off with parents and students attending the annual open house to tour the school. During the first few weeks of school, the staff and students did a great job getting back into the classroom. Back to School Night gave our Ocean Acres families another chance to stop in and see the wonderful things happening in our school and what awaits our students moving forward. The month ended with the Rock Your School Assembly. Mrs. Watson and Ms. Cracchiolo rocked out and highlighted how cool school is and the fun we are going to have this year at Ocean Acres!

McKinley
On the first day of school, we opened our doors with many smiling faces ready to take on the new school year! The students participated in a Welcome Back Assembly that highlighted the school's expectations and we took a look at what it means to be "Mustang Ready". On September 11th, in recognition of Patriot's Day, McKinley staff and students honored the first responders of our community by participating in a parade around the school parking lot. Students dressed in red, white, and blue and walked, waving American flags while patriotic music played. Each class made a banner and students held the banner proudly while leading their classmates in the parade. Special thanks to Vice Principal Jacqueline Aliseo for putting the school wide activity together. It was truly a day to remember. The staff and students are preparing for October which includes Make a Difference Day and the Week of Respect.

Intermediate
The school year is off to a great start at Stafford Intermediate, filled with energy and excitement as we welcomed students back into the building. Back-to-School Night and our Open House gave families the chance to connect with teachers, explore classrooms, and set a positive tone for the months ahead. Students and staff came together to celebrate during the Kick Off Assembly, creating a strong sense of school spirit and community setting the stage for the Team Challenge this year. With so many opportunities to build connections right from the start, the year is already shaping up to be a memorable one.

Mr. Morello commented on the Parent Advisory Group and showed appreciation to the Central Admin and Principals.

C. APPROVAL OF MINUTES OF PREVIOUS MEETING(S)

*NOTE: If a board member was absent (listed below), they are to abstain from the vote on that item/meeting.

To approve the attached minutes of the following meeting(s):

1. September 22, 2025 Committee of the Whole – 1 Absence (J. Washco)
2. September 22, 2025 Business Meeting – 2 Absences (B. Fenlon, J. Washco)
3. September 22, 2025 Closed Session – 1 Absence (J. Washco)

A motion was made Dr. Regulski and seconded by Mr. Gioe to approve Approval of Minutes of Previous Meeting(s) #1-3. Roll call vote: six (6) members present voted yes; motion passed. Mr. Fenlon abstained on items #1-3.

D. COMMUNICATION FROM THE PUBLIC (AGENDA ITEMS ONLY)

None

E. CORRESPONDENCE TO AND FROM THE BOARD

None

F. BOARD BUSINESS

Mrs. Wagner, the Board President asked for a motion to amend Section F – Board Business to include Item #4.

A motion was made by Dr. Regulski and seconded by Mr. Fenlon to add item #4. Roll call vote: six (6) members present voted yes; motion passed. Mr. Gioe abstained.

1. There was one incident of harassment, intimidation, and bullying.

2. To approve the following revised Annual Administrative Appointments as required by statute within employee contractual responsibilities:

    a. To appoint Anthony Clayton as the Right-To-Know Officer, Asbestos Management Officer, Safety and Health Designee, Indoor Air Quality Designee, District Integrated Pest Management Coordinator, Chemical Hygiene Officer (as per Policy 7420 – Director of Facilities), PEOSHA, Occupational & Environmental Analysis, and AHERA Coordinator for the 2025-2026 school year, commencing October 15, 2025.

    b. To appoint Anthony Clayton as the Americans with Disabilities designated district person for the 2025-2026 school year, commencing October 15, 2025.

3. To approve the following Resolution:

    Participation in the Sustainable Jersey for Schools Certification Program

    Whereas—The Stafford Township Board of Education seeks to participate in

Sustainable Jersey for Schools to focus attention and efforts on matters of sustainability and pursue initiatives that will lead to Sustainable Jersey for Schools Certification.

Whereas—The Stafford Township Board of Education and District Superintendent seek to support and work with school staff and administrators, students, and parents to ensure a safe and healthy environment for students by encouraging our school community to implement sustainable, energy-smart, eco-friendly, and cost-effective solutions.

Whereas—Extensive opportunities exist to teach students about ecological, economic and social sustainability, environmental health, and nutrition; to integrate sustainability education into classroom learning; and to support students in becoming leaders in making their schools healthier and more sustainable places.

Whereas—Many options and choices exist for schools to use resources more efficiently; to reduce, reuse, and recycle; to follow Green Building Standards for construction and major renovations; to form school partnerships; to eliminate toxic chemicals; to purchase (or produce) clean energy; and to purchase recycled paper, energy-efficient equipment and other green products to protect our global environment.

Whereas—Sustainability means using resources wisely, saving money, and reducing our impact on the environment, all of which will ensure the future health, safety, and prosperity of our children.

Whereas—The Stafford Township Board of Education commits to the formation of at least one Sustainability Leadership Team, based on the guidance of Sustainable Jersey for School.

Whereas—Green Team members help schools adopt policies and practices addressing areas such as sustainability education and professional training, green purchasing, waste reduction, indoor air quality, energy-saving initiatives, and community partnerships.

Whereas—The Stafford Township Board of Education will encourage Green Teams at all district schools by providing networking and educational opportunities.

Therefore, it is resolved that the Stafford Township Board of Education agrees to participate in Sustainable Jersey for Schools, and it is the board's intention to pursue certification for schools in the district.

We hereby appoint Richard Meyer to be the district's liaison to Sustainable Jersey for Schools.

We do hereby recognize our School(s) as the agent(s) to carry out our commitment to building a sustainable school district through the implementation of Sustainable Jersey for Schools actions.

We agree to complete district actions and to support the district's schools in completing their actions.

4. To approve the terms and conditions of the Settlement Agreement between the Stafford Township Education Association, Employee #6058 and the Stafford Township Board of Education dated October 1, 2025.

A motion was made by Mr. Fenlon and seconded by Mrs. Strouse to approve Board Business item(s) #1-4. Roll call vote items #1-3: seven (7) members present voted yes; motion passed. Roll call vote item #4: six (6) members present voted yes; motion passed. Mr. Gioe abstained on item #4.

NEW BUSINESS

G. FINANCE/INSURANCE/TRANSPORTATION

The Committee of the Whole has reviewed the following action items, has consulted with the superintendent, school business administrator/board secretary and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2025-2026 board/district goals. In addition, we further certify that we have reviewed the attached bill list and are satisfied that curriculum related expenditures are directly related to the results of assessment data and that professional development expenditures are directly related to professional development plans.

Board Secretary's Certification:

I, Lourdes LaGuardia, School Business Administrator/Board Secretary certifies that no line item has been over expended in violation of N.J.A.C. 6A:23-A-16.10 (c) 3 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

_____ _____

School Business Administrator/Board Secretary Date

1. To approve for payment of October 2025 bills list totaling $1,981,245.15 as attached. (G-1)

   Fund 10 - $1,145,210.55
   Fund 20 - $256,210.57

Fund 30 - $574,811.34
Fund 40 - $0
Fund 60 - $893.22
Fund 61 - $0
Fund 62 - $4,119.47

*Note - $827,078.98 of the amounts listed were made as EFT payments. (G-1a)

*To approve for payment of September 2025 additional bills list totaling $460,400.68 as attached. (G-1b)

Fund 10 - $161,041.95
Fund 20 - $213,761.75
Fund 30 - $84,261.11
Fund 40 - $0
Fund 60 - $86.55 Refund 60/62 $86.55
Fund 61 - $1,150
Fund 62 - $99.32

*Note - $259,445.11 of the amounts listed were made as EFT payments. (G-1c)

2. To approve for payment of payroll

   a. dated September 15, 2025 totaling $1,578,580.99
   b. dated September 30, 2025 totaling $1,626,682.65

3. To accept the Treasurer's Report for the month of August 2025.

4. To accept the Secretary's Report for the month of August 2025.

5. To approve the attached line item transfers for August 2025.

6. To authorize the Business Administrator to make payment of post-Board meeting bills for the month of October 2025 and to execute mid-cycle contracts such as utilities and out-of-district contracts. Specifics of these transactions, if any, will be provided for ratification at the next regular scheduled board meeting.

7. To approve the attached list of donations.

8. To approve the contract with the Commission for the Blind & Visually Impaired for student #28184 in the amount of $2,541 for the 2025-2026 school year, commencing September 1, 2025.

9. To approve the contract with Bayada Nursing Services for student #23052 in the amount of $65/hr for RN and $65/hr for LPN for the 2025-2026 school year, commencing July 1, 2025. This student requires one to one nursing services.

10. To approve the attached **revised** Jointure Transportation Contract with Eagleswood Board of Education for a homeless transportation route from Galloway/Little Egg Harbor to Eagleswood School for the 2025-2026 school year at a cost of $227.80 per diem for a total Joiner cost of $41,004.

A motion was made by Dr. Regulski and seconded by Mr. Fenlon to approve Finance/Transportation/Insurance item(s) #1-10. Roll call vote item #1: seven (7) members present voted yes; motion passed. Roll call vote item #2: six (6) members present voted yes; motion passed. Mr. Gioe abstained on item #2. Roll call vote items #3-10: seven (7) members voted yes; motion passed.

H. BUILDINGS/GROUNDS/CAFETERIA

The Buildings/Grounds/Cafeteria Committee has reviewed the following action items, has consulted with the school business administrator/board secretary and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2025-2026 board/district goals.

NO ACTION ITEMS

I. CURRICULUM/INSTRUCTION/TECHNOLOGY

The Committee of the Whole has reviewed the following action items, has consulted with the superintendent and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2025-2026 board/district goals. In addition, we further certify that we have reviewed the attached professional development request list and are satisfied that each professional development event is directly related to the employee's duties, each event is fiscally prudent (consistent with N.J.S.A. 18A:11-12), that teaching staff requests are aligned to the New Jersey Student Learning Standards, and that administrator requests are aligned to the Professional Standards for School Leaders.

1. To approve the professional development requests shown on the attached listing.

2. To approve the attached revised Dyslexia Protocol.

A motion was made by Mr. Fenlon and seconded by Mr. Cooney to approve Curriculum/Instruction/Technology item(s) #1-2. Roll call vote: seven (7) members present voted yes; motion passed.

J. PERSONNEL

The following Personnel items were discussed:

Chairperson of the Personnel Committee – Tammy Wagner

Report: The superintendent recommends the board approve/ratify the appointment of the following named individuals who constitute a careful selection and screening of applicants, in accordance with the board/district hiring policies/procedures, and are hereby recommended for an employment contract contingent upon the successful completion of their accredited degree program, New Jersey Department of Education certification requirements, Federal NCLB Highly qualified Teacher requirements, a criminal history clearance and the successful completion of a medical examination as required by the board of education. These initial assignments/appointments may be changed as district needs develop unless otherwise stipulated. The Personnel/Policy Committee has reviewed the following action items, has consulted with the superintendent and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2025-2026 board/district goals.

1. To approve the attached list of substitutes for the 2025-2026 school year.

2. To approve the change of assignment for the attached list of personnel for the 2025-2026 school year.

3. To approve the transfers for the attached list of personnel for the 2025-2026 school year.

4. To approve the following resignation:
    a. Heather Bernstein, Teacher Aide, effective September 24, 2025

5. To approve the following leaves:
    a. Employee ID #4459, unpaid leave of absence, beginning October 20, 2025 and returning October 27, 2025
    b. Employee ID #6525, unpaid family leave FMLA, REVISED, beginning September 22, 2025 and returning December 22, 2025
    c. Employee ID #6617, unpaid family leave FMLA, beginning January 20, 2026 and returning April 20, 2026

6. To approve the attached revised job description:
    a. C-10 Lead Custodian

7. To approve to rescind the offer of Lead Custodian to Julie Palmieri for the 2025-2026 school year.

8. To approve the attached REVISED personnel as Lead Custodians for the 2025-2026 school year.

9. To approve the attached affiliation agreement between Western Governors University and Stafford Township School District for the 2025-2026 school year.

10. To approve Alicia Segalla as Homebound Instruction Teacher for the 2025-2026 school year.

11. To approve Sarah Strickler as Elementary School Teacher, Preschool/Kindergarten, Ronald L. Meinders Primary Learning Center, beginning October 1, 2025 and ending June 30, 2026, Step A, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a non-tenured track leave replacement position.

12. To approve Meredith Devereaux as Elementary School Teacher, Grade 5, Intermediate School, beginning November 1, 2025 and May 15, 2026, Step F, +MA, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a non-tenure track leave replacement position.

13. To approve Paula LaRocca as Long Term Substitute Floater Nurse, Intermediate School, beginning October 20, 2025 and ending June 30, 2026, Step B, pro-rated, of the Stafford Township Board of Education/STEA Agreement.

14. To approve Sarah Poley as Probationary Part Time Custodian, Intermediate School, beginning October 16, 2025 and ending January 15, 2026, Step 1, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

15. To approve Susan Townsend as Part Time Hourly Teacher Aide, MD Class, Ronald L. Meinders Primary Learning Center, beginning October 1, 2025 and ending June 30, 2026, Step 3, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a new position due to an IEP.

16. To approve Leiana Urso as Part Time Hourly Teacher Aide, Kindergarten, Ronald L. Meinders Primary Learning Center, beginning October 1, 2025 and ending June 30, 2026, Step 2, pro-rated, of the Stafford Township Board of Education/STEA Agreement.

17. To approve April Clayton as Part Time Hourly Teacher Aide, PSD Class, Oxycocus Elementary School, beginning October 1, 2025 and ending June 30, 2026, Step 2, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

18. To approve Brenda Gomez as Part Time Hourly Teacher Aide, PSD Class, Oxycocus Elementary School, beginning October 20, 2025 and ending June 30,

2026, Step 1, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

19. To approve Diane Vadovic as Part Time Hourly Teacher Aide, LLD Class, Ocean Acres Elementary School, beginning October 1, 2025 and ending June 30, 2026, Step 3, +30 college credits, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

20. To approve Jenna Trail as Part Time Hourly Teacher Aide, MD Class, Intermediate School, beginning October 16, 2025 and ending June 30, 2026, Step 5, pro-rated, of the Stafford Township Board of Education/STEA Agreement.

Employee appointments are provisional pending satisfactory completion of the Criminal History Background Check, Pre-employment P.L. 2018,C.5 Disclosure and Physical Exam Requirements required by the State of New Jersey.

A motion was made by Mr. Morello and seconded by Mr. Cooney to approve Personnel item(s) #1-20. Roll call vote: seven (7) members present voted yes; motion passed.

K. POLICY/LEGISLATIVE

The Committee of the Whole has reviewed the following policies and regulations, has consulted with the board attorney and other appropriate district officials, and hereby certify, pursuant to N.J.S.A. 18A:11-1, that the attached policies and regulations are in compliance with all applicable statutes and administrative code provisions and are consistent with the 2025-2026 board/district goals.

1. To approve the **first reading** of following **revised** regulation:

    - R7510 Use of School Facilities

A motion was made by Mr. Morello and seconded by Mrs. Strouse to approve Policy/Legislative item(s) #1. Roll call vote: seven (7) members present voted yes; motion passed.

L. ADVANCED PLANNING

None

M. PUBLIC COMMENT

None

N. BOARD INFORMATIONAL ITEMS

O. CLOSED SESSION

None

ADJOURNMENT

A motion was made by Mr. Cooney and seconded by Mr. Gioe to adjourn the meeting at 7:36pm. Voice vote: All members present voted yes (7-0); motion passed.

_____

Lourdes LaGuardia
School Business Administrator/Board Secretary

LL/km/10-10-2025

New Jersey Student Learning Assessments

NJSLA Results
Spring 2025 Administration

Stafford Township NJ
September 2025



LinkIt!

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

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Section 1

District Analysis

Stafford Township NJ
2024-25 Spring NJSLA

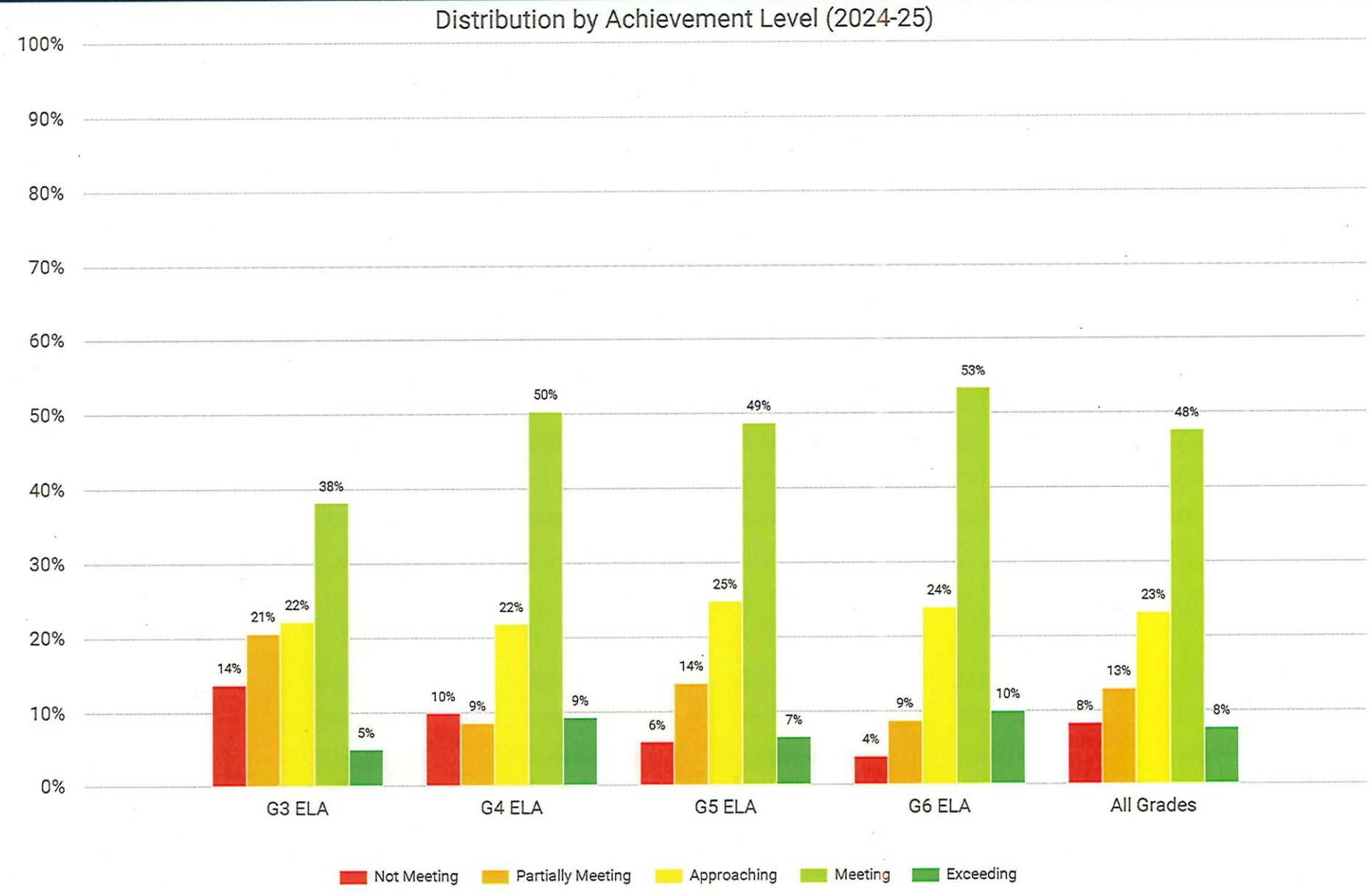
Language Arts

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	12.9%	14.0%	13.8%	14.2%	11.5%	20.7%	26.8%	22.7%	22.3%	43.7%	45.1%	38.2%	2.3%	6.6%	5.0%	+8.5%	-8.5%
4	4.1%	7.5%	9.9%	10.8%	12.3%	8.6%	24.5%	23.0%	21.9%	49.0%	47.5%	50.3%	11.5%	9.7%	9.3%	-2.4%	+2.4%
5	5.6%	6.2%	6.0%	13.7%	9.3%	13.8%	21.8%	22.1%	24.8%	52.1%	51.7%	48.7%	6.7%	10.6%	6.6%	+7.0%	-7.0%
6	3.2%	3.4%	3.9%	13.6%	11.5%	8.8%	32.2%	32.8%	23.9%	42.3%	44.3%	53.3%	8.8%	8.1%	10.0%	-11.0%	+11.0%
All Grades	6.4%	7.7%	8.4%	13.1%	11.1%	13.0%	26.5%	25.1%	23.2%	46.7%	47.3%	47.7%	7.4%	8.8%	7.7%	+0.7%	-0.7%

Percentages may not total 100 due to rounding.

Stafford Township NJ
2024-25 Spring NJSLA

Language Arts



Stafford Township NJ
2024-25 Spring NJSLA

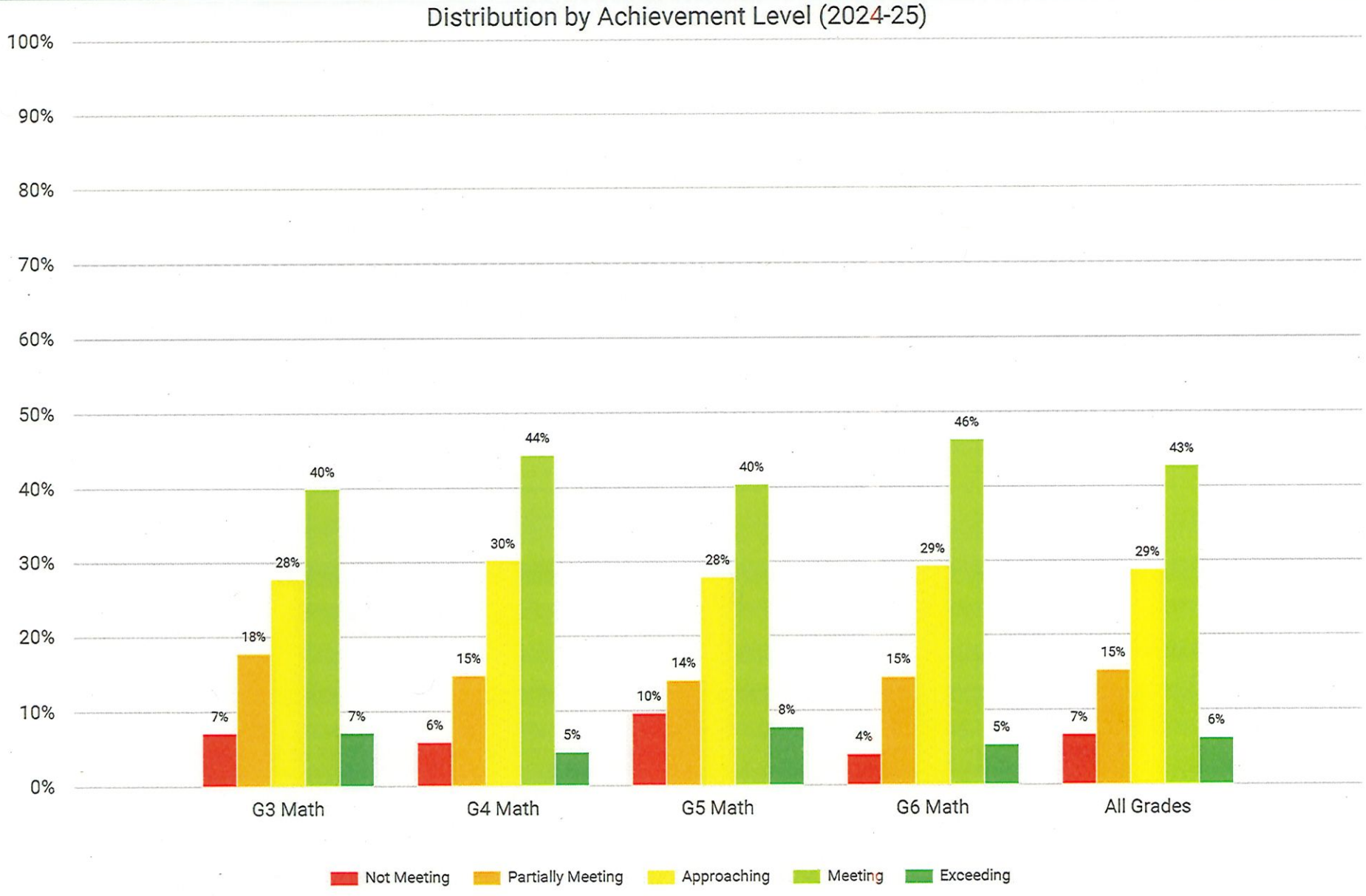
Math

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	8.3%	5.6%	7.2%	14.9%	14.9%	17.8%	26.8%	24.7%	27.8%	38.4%	41.7%	40.0%	11.6%	13.2%	7.2%	+7.7%	-7.7%
4	4.5%	8.7%	5.9%	12.1%	14.0%	14.8%	29.6%	31.2%	30.3%	50.0%	41.1%	44.4%	3.8%	5.0%	4.6%	-2.9%	+2.9%
5	4.9%	6.2%	9.7%	12.0%	12.0%	14.1%	26.8%	29.8%	27.9%	44.0%	43.7%	40.4%	12.3%	8.3%	7.8%	+3.7%	-3.7%
6	6.0%	4.4%	4.2%	15.8%	16.8%	14.5%	34.1%	35.7%	29.4%	38.5%	36.4%	46.4%	5.7%	6.7%	5.5%	-8.7%	+8.7%
All Grades	5.9%	6.3%	6.8%	13.7%	14.4%	15.3%	29.4%	30.4%	28.8%	42.7%	40.8%	42.8%	8.2%	8.2%	6.3%	-0.1%	+0.1%

Percentages may not total 100 due to rounding.

Stafford Township NJ
2024-25 Spring NJSLA

Math



Stafford Township NJ
2024-25 Spring NJSLA

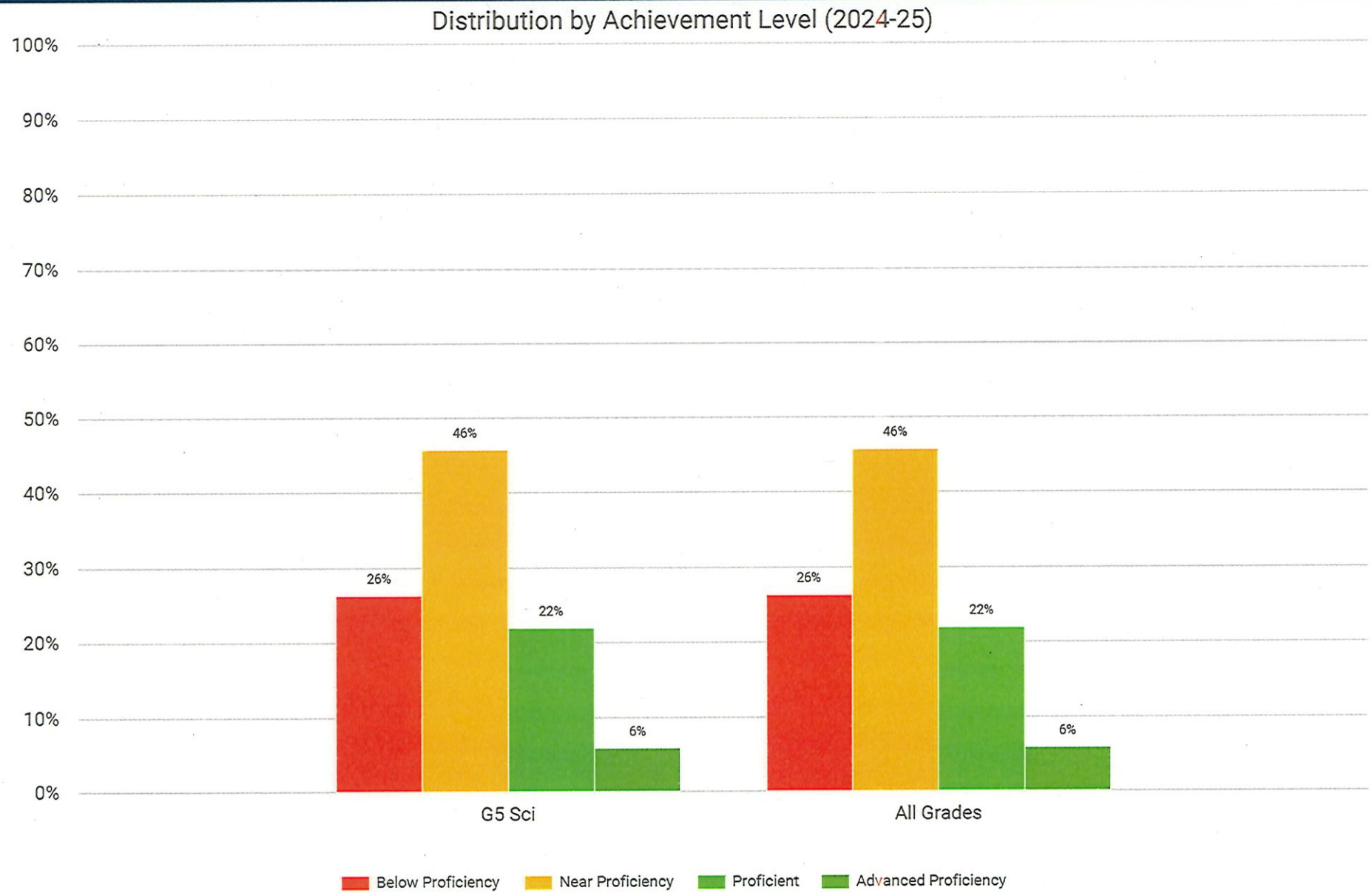
Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2024 to 2025)	Change in Level 3 & Level 4 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	31.1%	25.4%	26.3%	47.0%	47.4%	45.8%	19.1%	24.8%	21.9%	2.8%	2.5%	6.0%	-0.7%	+0.7%

Percentages may not total 100 due to rounding.

Stafford Township NJ
2024-25 Spring NJSLA

Science



Stafford Township NJ
2024-25 Spring NJSLA

Language Arts

Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Stafford Township NJ	State	Stafford Township NJ	State
3	+8.5%	-1.3%	-8.5%	+1.3%
4	-2.4%	-2.8%	+2.4%	+2.8%
5	+7.0%	-0.5%	-7.0%	+0.5%
6	-11.0%	-2.9%	+11.0%	+2.9%
All Grades	**+0.7%**		**-0.7%**	

Percentages may not total 100 due to rounding.

Stafford Township NJ
2024-25 Spring NJSLA

Math

Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Stafford Township NJ	State	Stafford Township NJ	State
3	+7.7%	-2.2%	-7.7%	+2.2%
4	-2.9%	-1.8%	+2.9%	+1.8%
5	+3.7%	-4.1%	-3.7%	+4.1%
6	-8.7%	-3.5%	+8.7%	+3.5%
All Grades	-0.1%		+0.1%	

Percentages may not total 100 due to rounding.

Stafford Township NJ
2024-25 Spring NJSLA

Science

Grade	Change in Level 1 & Level 2 (2024 to 2025)		Change in Level 3 & Level 4 (2024 to 2025)	
	Stafford Township NJ	State	Stafford Township NJ	State
5	-0.7%	-2.5%	+0.7%	+2.5%

Percentages may not total 100 due to rounding.

Stafford Township NJ
2024-25 Spring NJSLA

Language Arts

Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
3	302	286	319	+33
4	314	318	302	-16
5	284	321	318	-3
6	317	296	330	+34
All Grades	**1217**	**1221**	**1269**	**+48**

Stafford Township NJ
2024-25 Spring NJSLA

Math

Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
3	302	288	320	+32
4	314	321	304	-17
5	284	325	319	-6
6	317	297	330	+33
All Grades	**1217**	**1231**	**1273**	**+42**

Stafford Township NJ
2024-25 Spring NJSLA

Science

Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
5	283	323	319	-4

Stafford Township NJ
2024-25 Spring NJSLA

Language Arts

Grade	% Not Meeting (Level 1) 2023		% Not Meeting (Level 1) 2024		% Not Meeting (Level 1) 2025		% Partially Meeting (Level 2) 2023		% Partially Meeting (Level 2) 2024		% Partially Meeting (Level 2) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
3	12.9%	20.7%	14.0%	19.8%	13.8%	19.0%	14.2%	14.9%	11.5%	15.2%	20.7%	16.0%
4	4.1%	12.8%	7.5%	13.0%	9.9%	13.6%	10.8%	14.6%	12.3%	14.3%	8.6%	13.2%
5	5.6%	12.3%	6.2%	13.0%	6.0%	13.2%	13.7%	14.1%	9.3%	13.8%	13.8%	13.3%
6	3.2%	12.0%	3.4%	10.7%	3.9%	10.6%	13.6%	14.4%	11.5%	14.0%	8.8%	12.7%
All Grades	**6.4%**	**14.4%**	**7.7%**	**14.1%**	**8.4%**	**14.1%**	**13.1%**	**14.5%**	**11.1%**	**14.3%**	**13.0%**	**13.8%**

Stafford Township NJ
2024-25 Spring NJSLA

Language Arts

Grade	% Approaching (Level 3) 2023		% Approaching (Level 3) 2024		% Approaching (Level 3) 2025		% Meeting (Level 4) 2023		% Meeting (Level 4) 2024		% Meeting (Level 4) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
3	26.8%	22.5%	22.7%	21.4%	22.3%	20.1%	43.7%	36.7%	45.1%	37.2%	38.2%	37.0%
4	24.5%	21.3%	23.0%	21.9%	21.9%	19.7%	49.0%	36.5%	47.5%	34.6%	50.3%	37.8%
5	21.8%	20.3%	22.1%	21.0%	24.8%	20.8%	52.1%	43.3%	51.7%	40.4%	48.7%	41.4%
6	32.2%	24.6%	32.8%	22.2%	23.9%	20.6%	42.3%	37.6%	44.3%	37.4%	53.3%	41.4%
All Grades	**26.5%**	**22.2%**	**25.1%**	**21.6%**	**23.2%**	**20.3%**	**46.7%**	**38.5%**	**47.3%**	**37.4%**	**47.7%**	**39.4%**

Stafford Township NJ
2024-25 Spring NJSLA

Language Arts

Grade	% Exceeding (Level 5) 2023		% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025	
	District	State	District	State	District	State
3	2.3%	5.3%	6.6%	6.4%	5.0%	7.9%
4	11.5%	14.8%	9.7%	16.2%	9.3%	15.8%
5	6.7%	9.9%	10.6%	11.9%	6.6%	11.3%
6	8.8%	11.4%	8.1%	15.8%	10.0%	14.7%
All Grades	**7.4%**	**10.4%**	**8.8%**	**12.6%**	**7.7%**	**12.4%**

Stafford Township NJ
2024-25 Spring NJSLA

Math

Grade	% Not Meeting (Level 1) 2023		% Not Meeting (Level 1) 2024		% Not Meeting (Level 1) 2025		% Partially Meeting (Level 2) 2023		% Partially Meeting (Level 2) 2024		% Partially Meeting (Level 2) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
3	8.3%	12.5%	5.6%	11.8%	7.2%	10.3%	14.9%	16.7%	14.9%	16.0%	17.8%	16.2%
4	4.5%	13.1%	8.7%	11.6%	5.9%	9.4%	12.1%	17.8%	14.0%	19.0%	14.8%	19.3%
5	4.9%	13.1%	6.2%	12.2%	9.7%	11.0%	12.0%	21.4%	12.0%	22.3%	14.1%	18.5%
6	6.0%	14.2%	4.4%	14.2%	4.2%	11.3%	15.8%	23.2%	16.8%	23.5%	14.5%	22.7%
All Grades	**5.9%**	**13.2%**	**6.3%**	**12.5%**	**6.8%**	**10.5%**	**13.7%**	**19.8%**	**14.4%**	**20.2%**	**15.3%**	**19.2%**

Stafford Township NJ
2024-25 Spring NJSLA

Math

Grade	% Approaching (Level 3) 2023		% Approaching (Level 3) 2024		% Approaching (Level 3) 2025		% Meeting (Level 4) 2023		% Meeting (Level 4) 2024		% Meeting (Level 4) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
3	26.8%	24.8%	24.7%	24.6%	27.8%	23.8%	38.4%	34.0%	41.7%	34.6%	40.0%	37.0%
4	29.6%	24.7%	31.2%	24.5%	30.3%	24.6%	50.0%	37.2%	41.1%	37.5%	44.4%	39.0%
5	26.8%	25.5%	29.8%	25.3%	27.9%	26.3%	44.0%	31.4%	43.7%	31.0%	40.4%	34.1%
6	34.1%	28.3%	35.7%	26.1%	29.4%	26.2%	38.5%	27.7%	36.4%	29.0%	46.4%	31.0%
All Grades	**29.4%**	**25.9%**	**30.4%**	**25.1%**	**28.8%**	**25.2%**	**42.7%**	**32.5%**	**40.8%**	**33.0%**	**42.8%**	**35.2%**

Stafford Township NJ
2024-25 Spring NJSLA

Math

Grade	% Exceeding (Level 5) 2023		% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025	
	District	State	District	State	District	State
3	11.6%	11.9%	13.2%	13.0%	7.2%	12.8%
4	3.8%	7.1%	5.0%	7.5%	4.6%	7.7%
5	12.3%	8.7%	8.3%	9.1%	7.8%	10.1%
6	5.7%	6.6%	6.7%	7.2%	5.5%	8.8%
All Grades	**8.2%**	**8.6%**	**8.2%**	**9.2%**	**6.3%**	**9.8%**

Stafford Township NJ
2024-25 Spring NJSLA

Science

Grade	% Below Proficiency (Level 1) 2023		% Below Proficiency (Level 1) 2024		% Below Proficiency (Level 1) 2025		% Near Proficiency (Level 2) 2023		% Near Proficiency (Level 2) 2024		% Near Proficiency (Level 2) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
5	31.1%	38.4%	25.4%	35.3%	26.3%	30.6%	47.0%	34.8%	47.4%	37.1%	45.8%	39.3%

Stafford Township NJ
2024-25 Spring NJSLA

Science

Grade	% Proficient (Level 3) 2023		% Proficient (Level 3) 2024		% Proficient (Level 3) 2025		% Advanced Proficiency (Level 4) 2023		% Advanced Proficiency (Level 4) 2024		% Advanced Proficiency (Level 4) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
5	19.1%	21.1%	24.8%	21.1%	21.9%	22.2%	2.8%	5.7%	2.5%	6.4%	6.0%	7.9%

Section 2

School Analysis

Stafford Township NJ
2024-25 Spring NJSLA
Language Arts Grade 3
School Comparison

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
McKinley Ave	319	12.5%	14.0%	13.8%	13.9%	11.5%	20.7%	27.0%	22.7%	22.3%	44.3%	45.1%	38.2%	2.4%	6.6%	5.0%

Stafford Township NJ
2024-25 Spring NJSLA
Language Arts Grade 4
School Comparison

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
McKinley Ave	302	4.2%	7.5%	9.9%	10.6%	12.3%	8.6%	24.7%	23.0%	21.9%	49.0%	47.5%	50.3%	11.5%	9.7%	9.3%

Stafford Township NJ
2024-25 Spring NJSLA
Language Arts Grade 5
School Comparison

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Intermediate	318	5.6%	6.2%	6.0%	13.7%	9.3%	13.8%	21.8%	22.1%	24.8%	52.1%	51.7%	48.7%	6.7%	10.6%	6.6%

Stafford Township NJ
2024-25 Spring NJSLA
Language Arts Grade 6
School Comparison

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Intermediate	330	3.2%	3.4%	3.9%	13.6%	11.5%	8.8%	32.2%	32.8%	23.9%	42.3%	44.3%	53.3%	8.8%	8.1%	10.0%

Stafford Township NJ
2024-25 Spring NJSLA
Math Grade 3
School Comparison

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
McKinley Ave	320	8.4%	5.6%	7.2%	14.2%	14.9%	17.8%	27.0%	24.7%	27.8%	38.9%	41.7%	40.0%	11.5%	13.2%	7.2%

Stafford Township NJ
2024-25 Spring NJSLA
Math Grade 4
School Comparison

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
McKinley Ave	304	4.5%	8.7%	5.9%	12.2%	14.0%	14.8%	29.2%	31.2%	30.3%	50.3%	41.1%	44.4%	3.8%	5.0%	4.6%

Stafford Township NJ
2024-25 Spring NJSLA
Math Grade 5
School Comparison

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Intermediate	319	4.9%	6.2%	9.7%	12.0%	12.0%	14.1%	26.8%	29.8%	27.9%	44.0%	43.7%	40.4%	12.3%	8.3%	7.8%

Stafford Township NJ
2024-25 Spring NJSLA
Math Grade 6
School Comparison

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Intermediate	330	6.0%	4.4%	4.2%	15.8%	16.8%	14.5%	34.1%	35.7%	29.4%	38.5%	36.4%	46.4%	5.7%	6.7%	5.5%

Stafford Township NJ
2024-25 Spring NJSLA
Science Grade 5
School Comparison

School	Total Tested 2025	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%
Intermediate	319	31.1%	25.4%	26.3%	47.0%	47.4%	45.8%	19.1%	24.8%	21.9%	2.8%	2.5%	6.0%

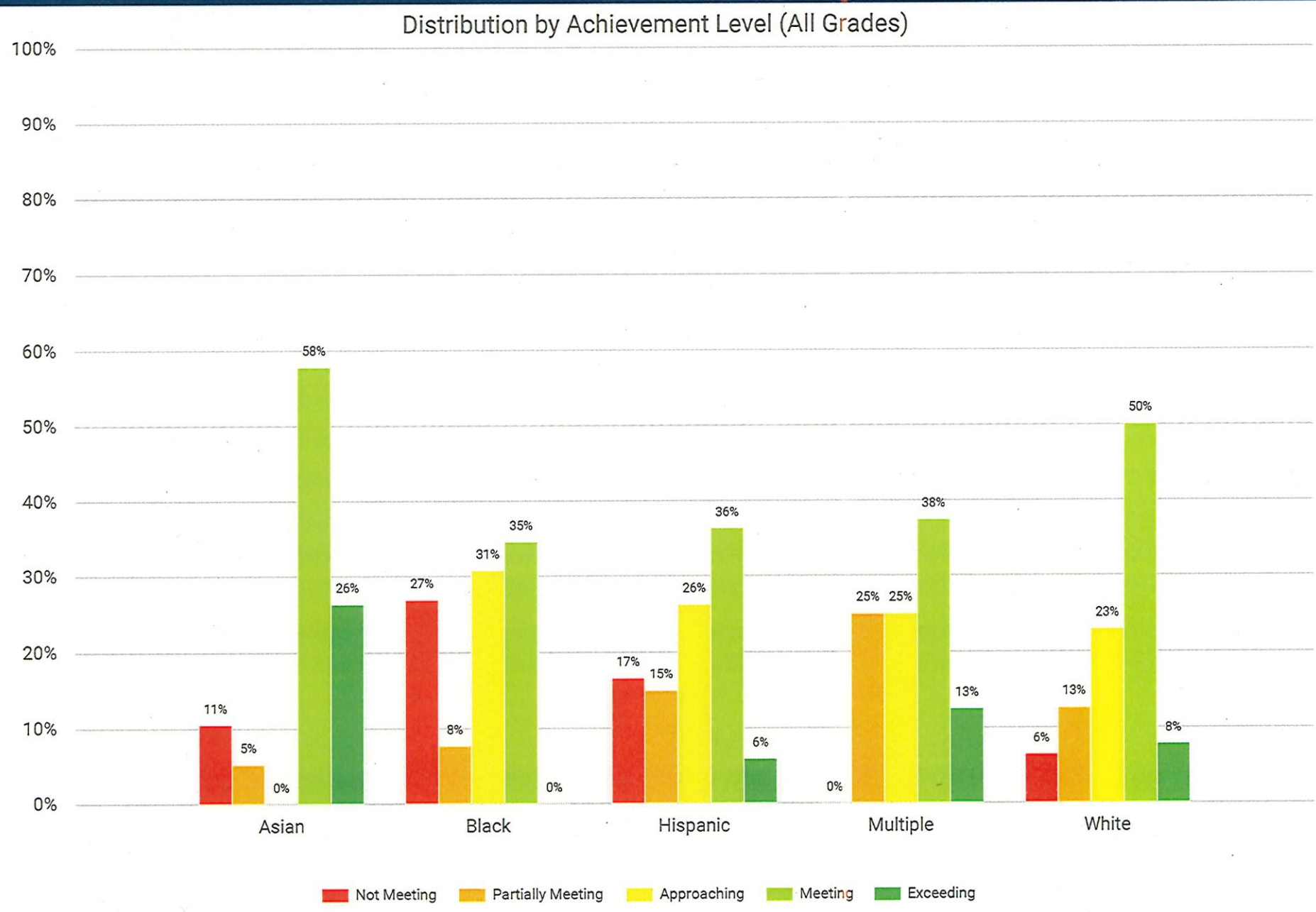
Section 3

Demographic Analysis

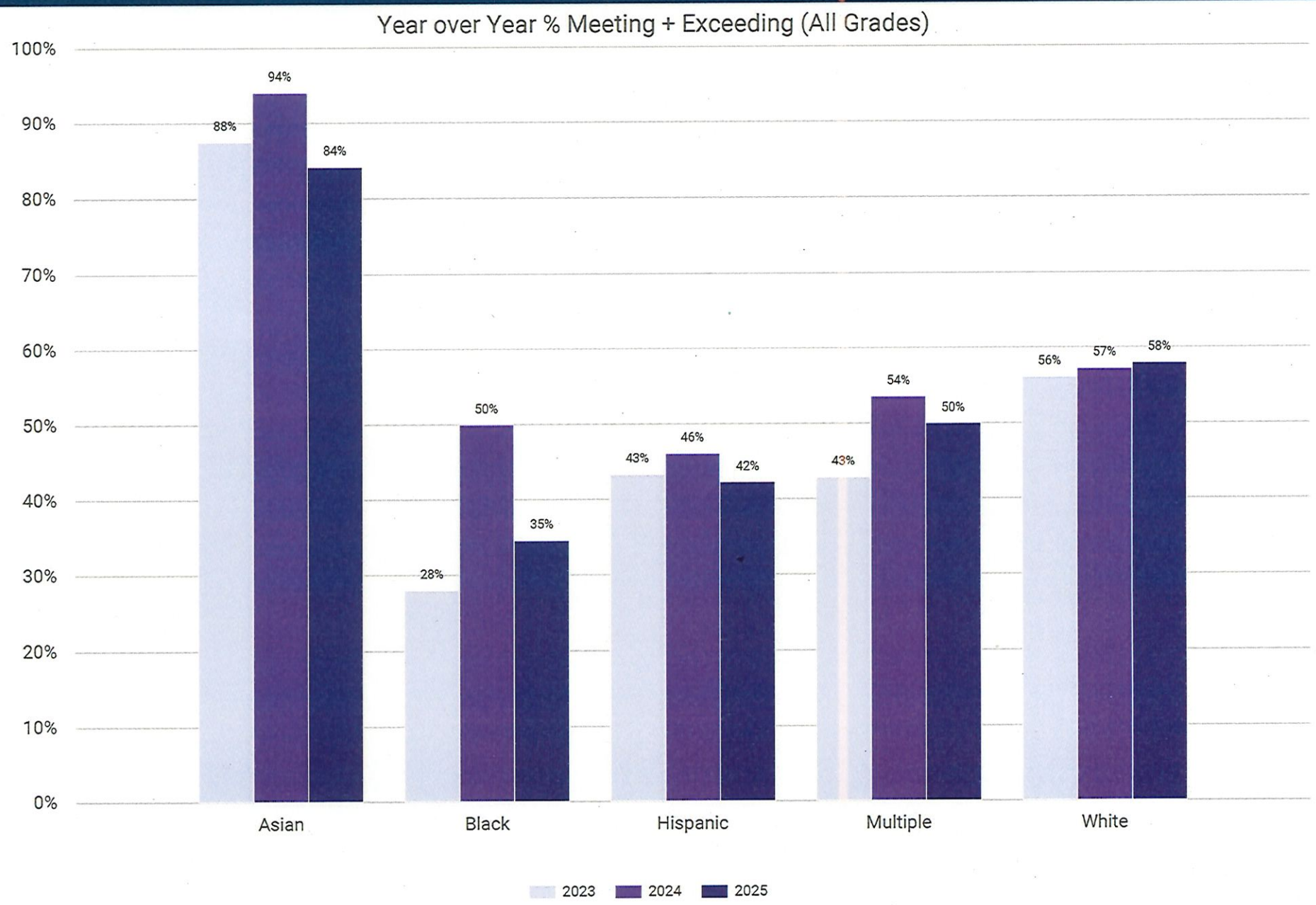
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Race
Language Arts

Grade Band	Race	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Asian	12	1%	8%	7%	8%	0%	0%	8%	8%	0%	0%	69%	73%	50%	15%	20%	33%
	Black	20	2%	18%	13%	30%	18%	7%	5%	24%	27%	25%	41%	53%	40%	0%	0%	0%
	Hispanic	146	16%	14%	17%	20%	15%	15%	16%	29%	22%	27%	38%	38%	34%	5%	9%	3%
	Multiple	19	2%	0%	9%	0%	12%	22%	32%	47%	13%	21%	35%	48%	37%	6%	9%	11%
	Other	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	740	79%	7%	8%	8%	13%	10%	14%	24%	23%	23%	50%	49%	48%	7%	9%	7%
	All Students	939		8%	9%	10%	13%	11%	14%	24%	23%	23%	48%	48%	46%	7%	9%	7%
MS (G6)	Asian	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	41	12%	7%	3%	5%	22%	15%	12%	24%	38%	24%	34%	38%	44%	12%	6%	15%
	Multiple	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	271	82%	3%	4%	3%	12%	10%	8%	33%	32%	24%	45%	46%	55%	8%	8%	9%
	All Students	330		3%	3%	4%	14%	11%	9%	32%	33%	24%	42%	44%	53%	9%	8%	10%
All Grades	Asian	19	1%	6%	6%	11%	0%	0%	5%	6%	0%	0%	75%	65%	58%	13%	29%	26%
	Black	26	2%	12%	10%	27%	28%	15%	8%	32%	25%	31%	28%	50%	35%	0%	0%	0%
	Hispanic	187	15%	12%	14%	17%	17%	15%	15%	28%	25%	26%	37%	38%	36%	7%	8%	6%
	Multiple	24	2%	0%	7%	0%	10%	21%	25%	48%	18%	25%	33%	43%	38%	10%	11%	13%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	1011	80%	6%	7%	6%	12%	10%	13%	26%	26%	23%	49%	49%	50%	8%	9%	8%
	All Students	1269		6%	8%	8%	13%	11%	13%	26%	25%	23%	47%	47%	48%	7%	9%	8%

Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Race
Language Arts



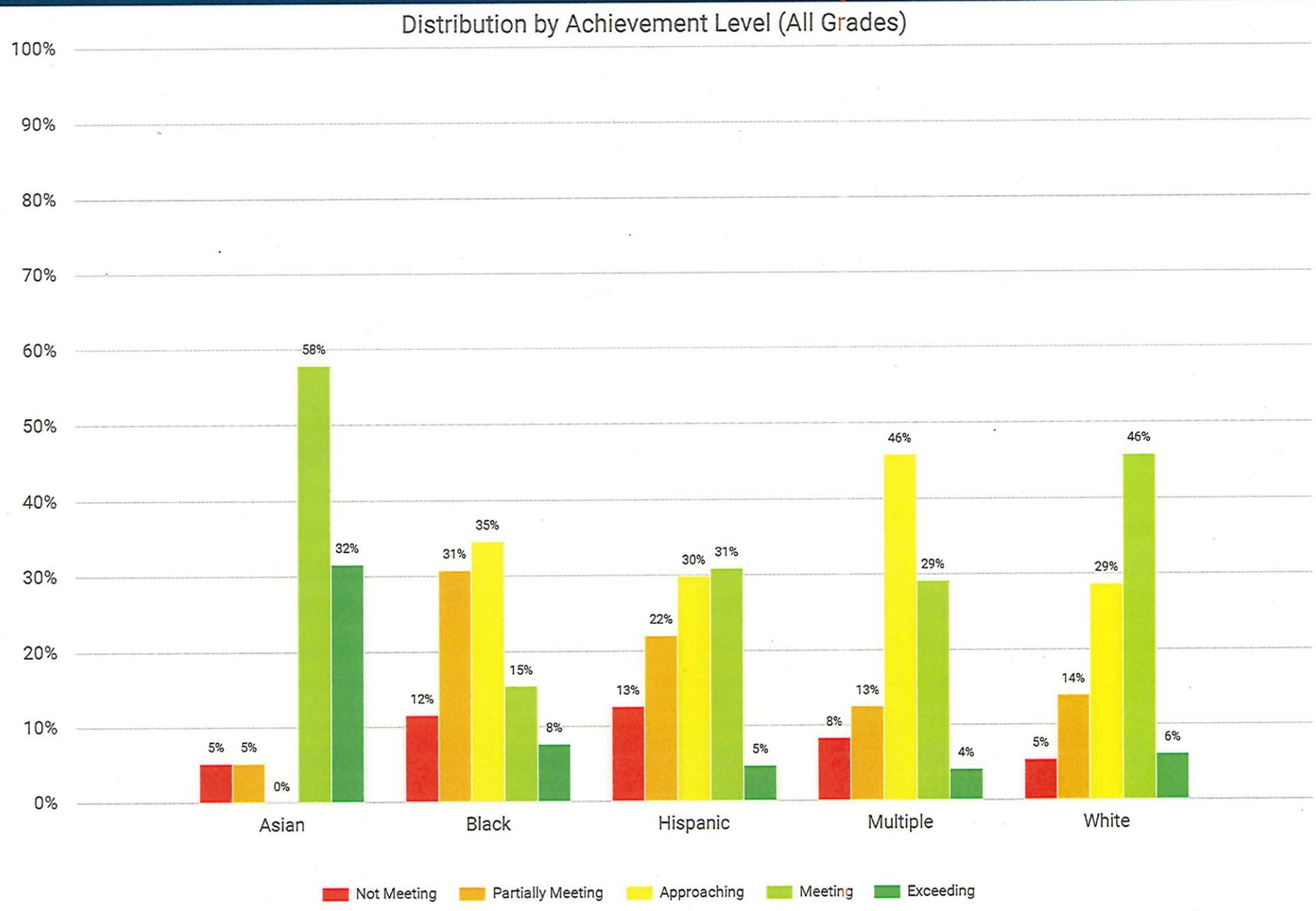
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Race
Language Arts



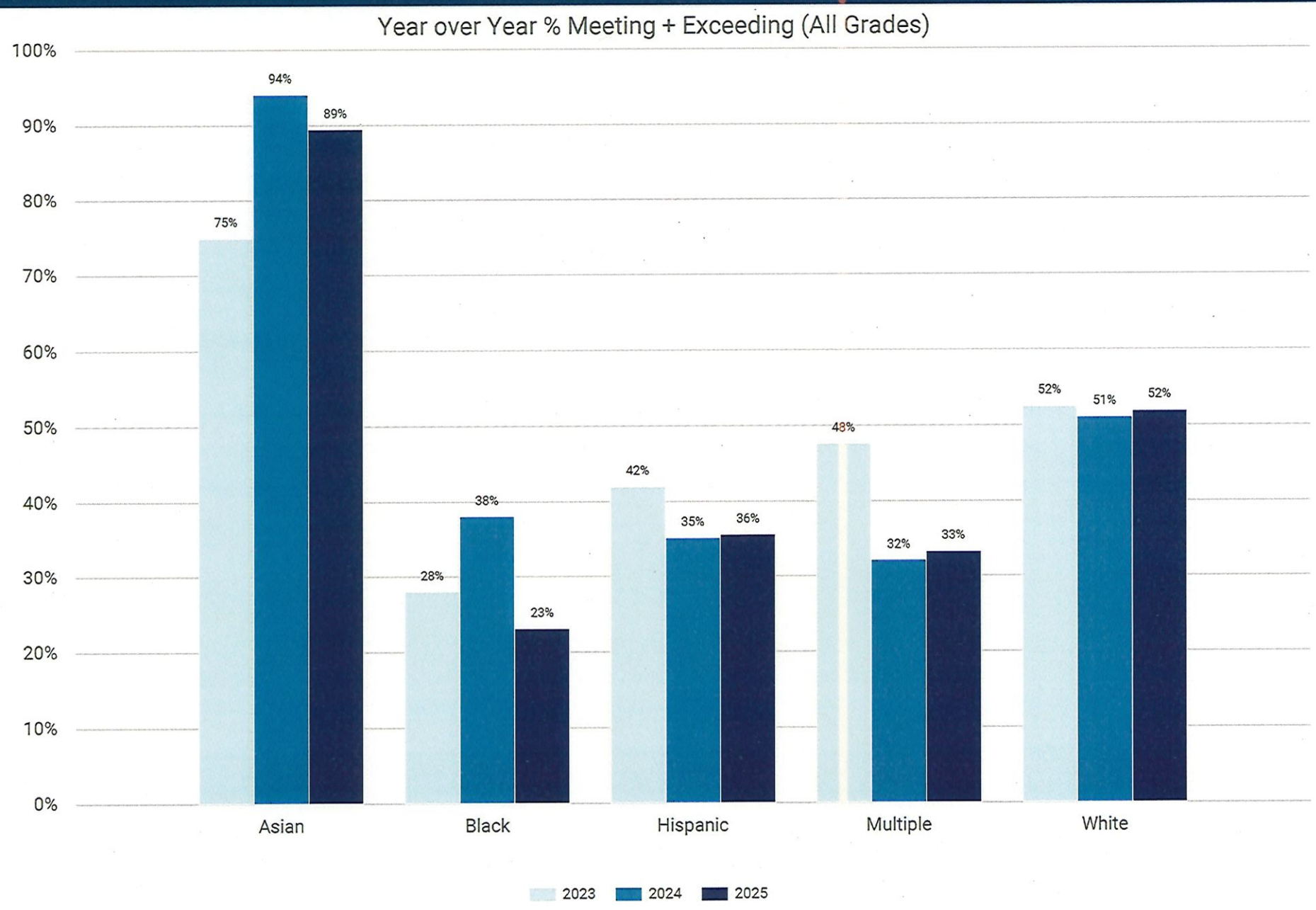
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Race
Math

Grade Band	Race	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Asian	12	1%	8%	7%	0%	0%	0%	8%	23%	0%	0%	46%	67%	58%	23%	27%	33%
	Black	20	2%	18%	13%	5%	24%	25%	35%	24%	25%	30%	35%	38%	20%	0%	0%	10%
	Hispanic	150	16%	14%	17%	15%	17%	18%	23%	28%	29%	32%	32%	28%	27%	9%	8%	3%
	Multiple	19	2%	0%	4%	11%	0%	9%	16%	59%	57%	47%	29%	17%	26%	12%	13%	0%
	Other	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	740	78%	5%	5%	6%	13%	13%	14%	27%	28%	28%	47%	45%	45%	9%	9%	7%
	All Students	943		6%	7%	8%	13%	14%	16%	28%	29%	29%	44%	42%	42%	9%	9%	7%
MS (G6)	Asian	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	41	12%	12%	6%	5%	20%	20%	20%	24%	40%	22%	37%	31%	44%	7%	3%	10%
	Multiple	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	271	82%	5%	4%	3%	15%	15%	14%	37%	36%	31%	39%	37%	48%	5%	7%	4%
	All Students	330		6%	4%	4%	16%	17%	15%	34%	36%	29%	38%	36%	46%	6%	7%	5%
All Grades	Asian	19	1%	6%	6%	5%	0%	0%	5%	19%	0%	0%	50%	65%	58%	25%	29%	32%
	Black	26	2%	20%	10%	12%	28%	29%	31%	24%	24%	35%	28%	38%	15%	0%	0%	8%
	Hispanic	191	15%	13%	15%	13%	17%	19%	22%	27%	31%	30%	33%	28%	31%	9%	7%	5%
	Multiple	24	2%	0%	4%	8%	0%	18%	13%	52%	46%	46%	33%	21%	29%	14%	11%	4%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	1011	79%	5%	5%	5%	13%	14%	14%	30%	30%	29%	45%	43%	46%	8%	8%	6%
	All Students	1273		6%	6%	7%	14%	14%	15%	29%	30%	29%	43%	41%	43%	8%	8%	6%

Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Race
Math



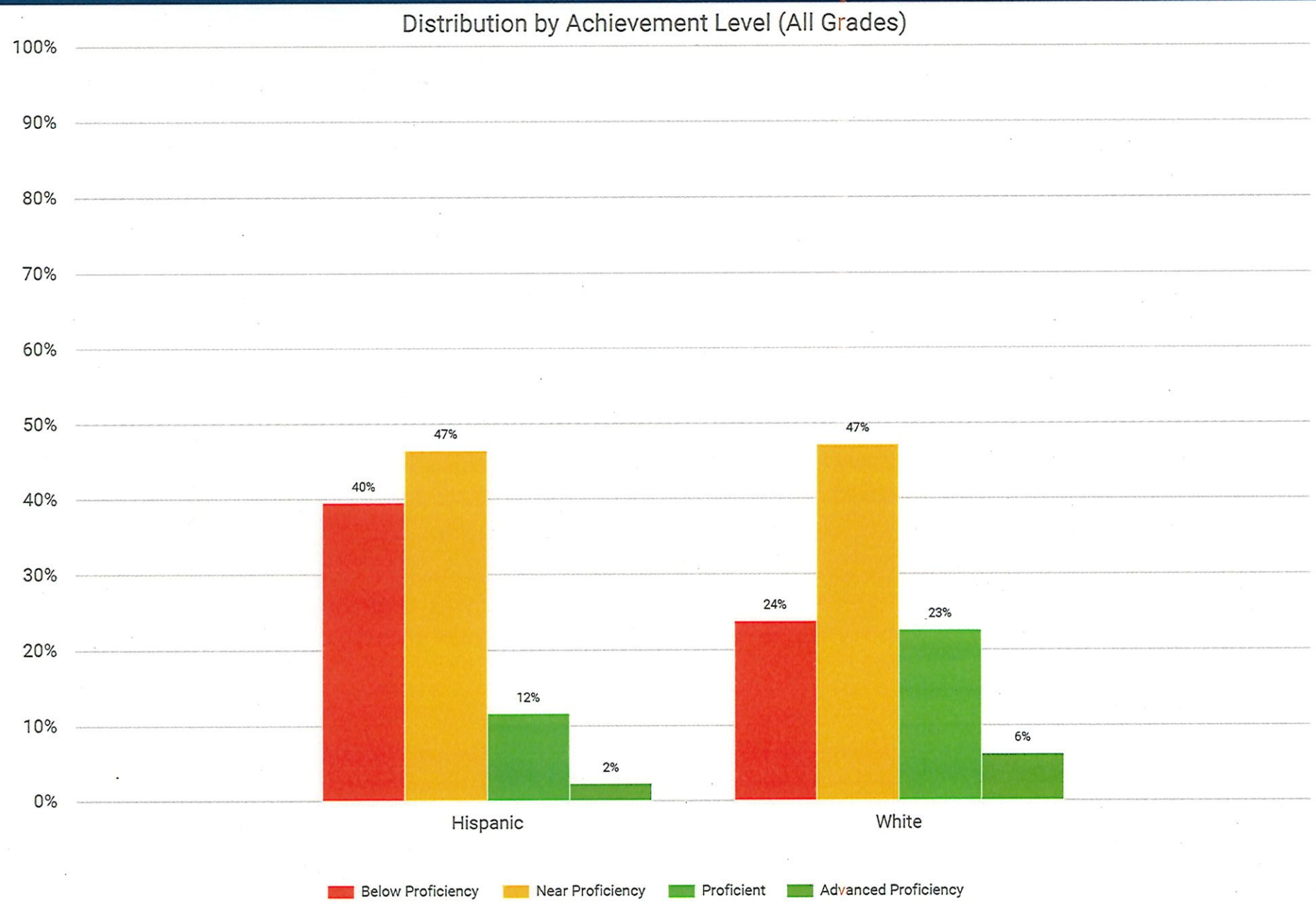
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Race
Math



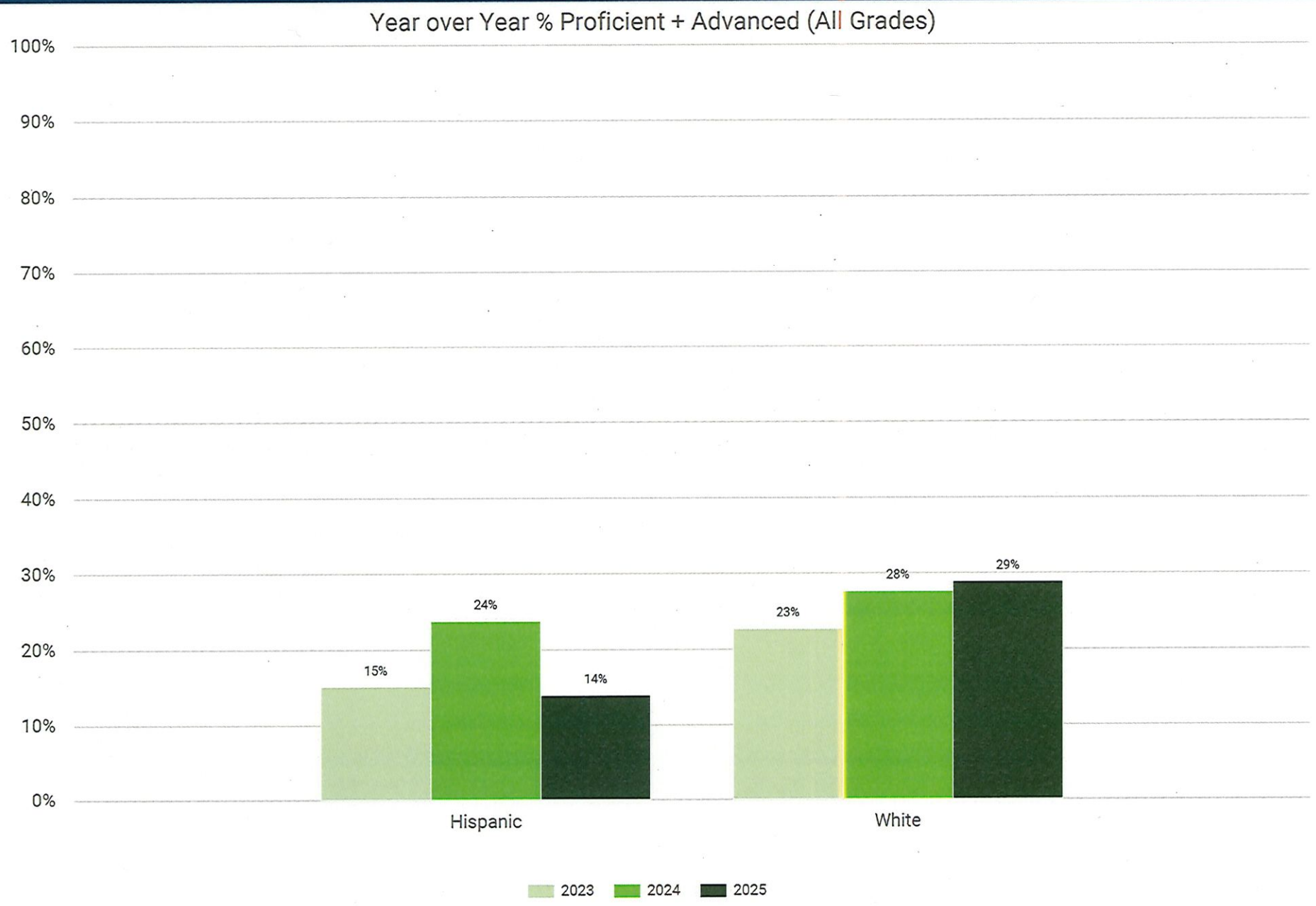
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Race
Science

Grade Band	Race	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	Asian	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	43	13%	48%	33%	40%	36%	43%	47%	12%	19%	12%	3%	5%	2%
	Multiple	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	256	80%	28%	23%	24%	49%	50%	47%	20%	26%	23%	3%	2%	6%
	All Students	319		31%	25%	26%	47%	47%	46%	19%	25%	22%	3%	2%	6%
All Grades	Asian	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	43	13%	48%	33%	40%	36%	43%	47%	12%	19%	12%	3%	5%	2%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	White	256	80%	28%	23%	24%	49%	50%	47%	20%	26%	23%	3%	2%	6%
	All Students	319		31%	25%	26%	47%	47%	46%	19%	25%	22%	3%	2%	6%

Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Race
Science



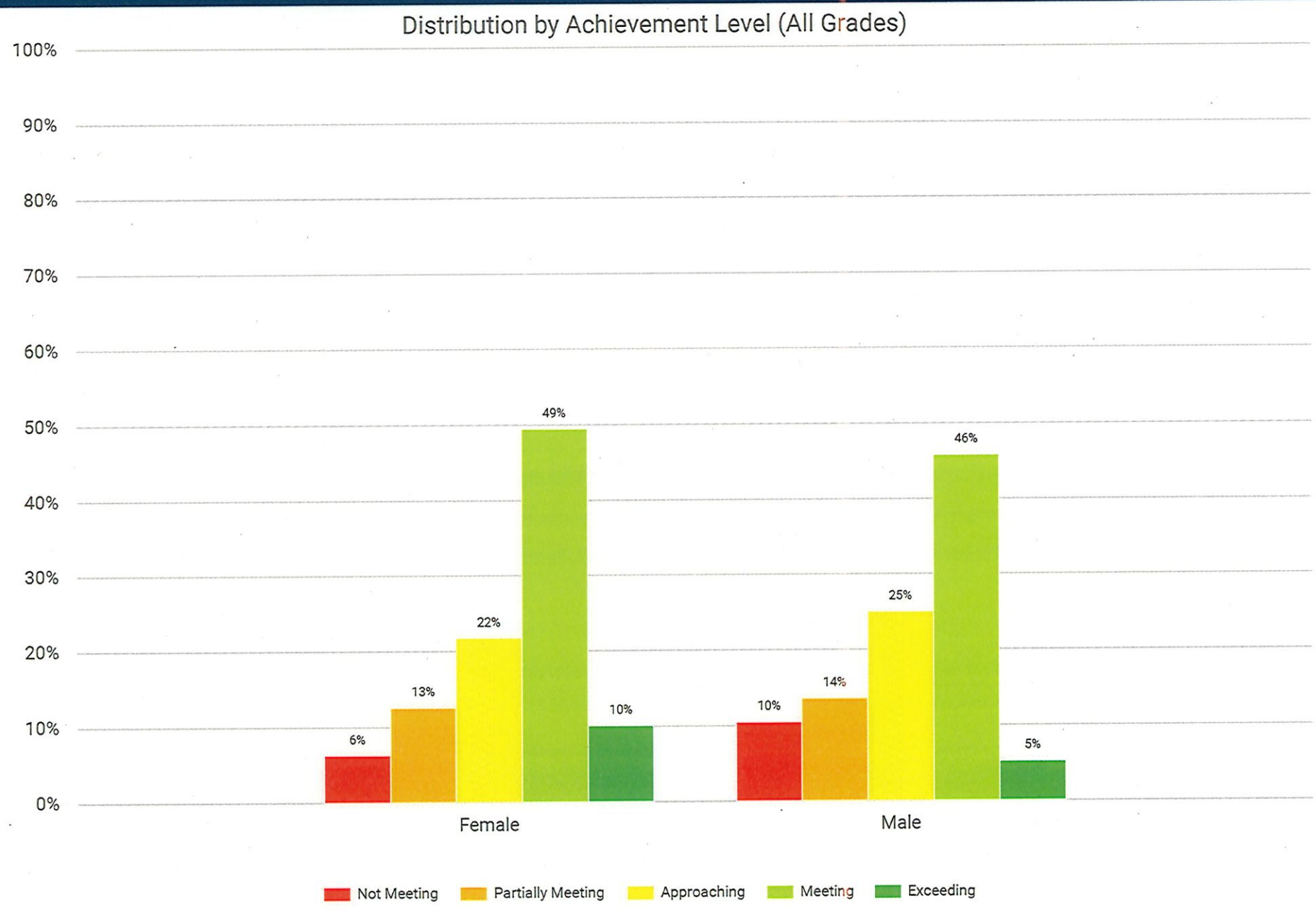
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Race
Science



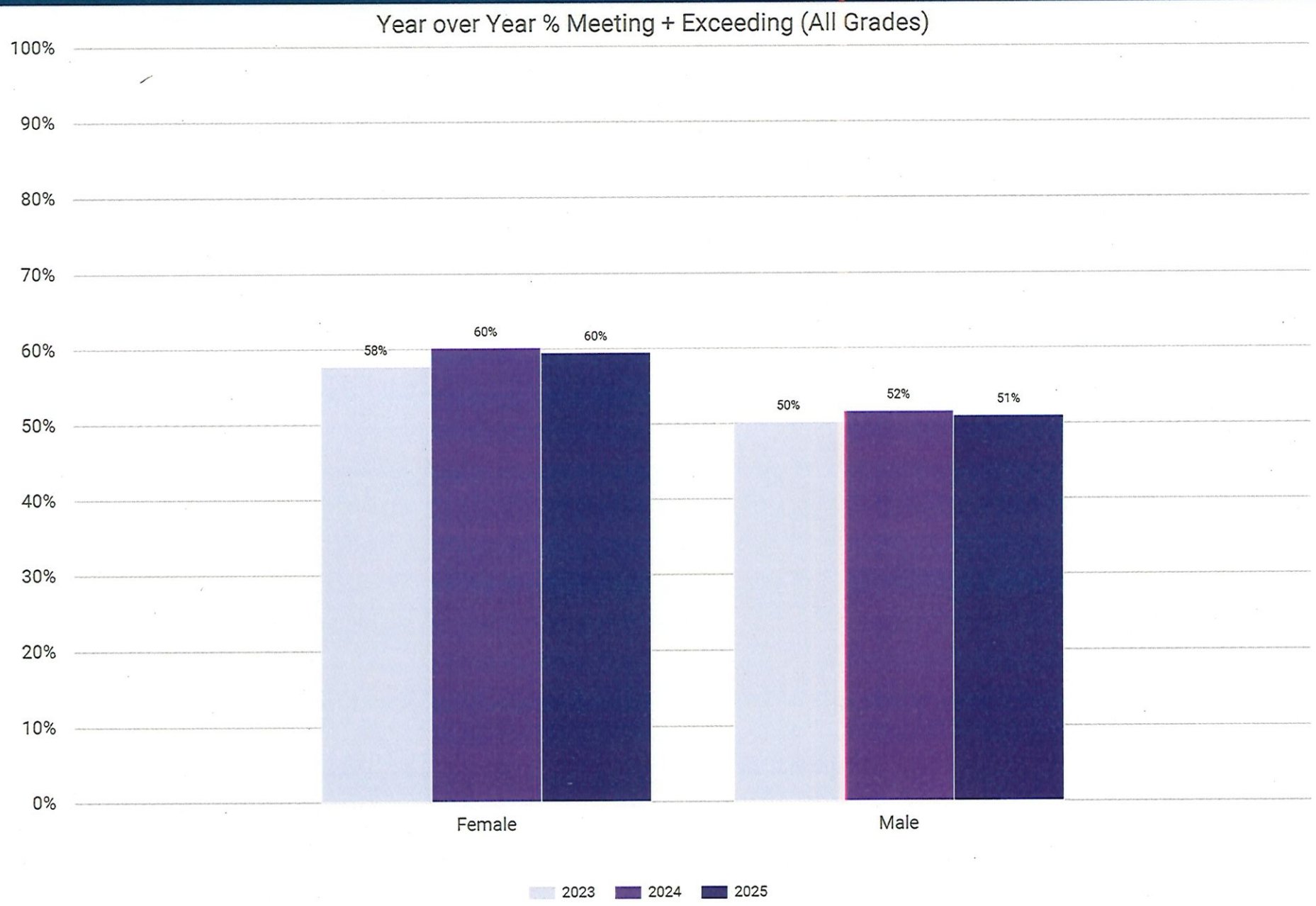
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Gender
Language Arts

Grade Band	Gender	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Female	475	51%	5%	7%	7%	11%	9%	15%	26%	21%	22%	49%	51%	47%	9%	11%	8%
	Male	463	49%	11%	11%	12%	15%	13%	14%	23%	24%	24%	47%	46%	44%	4%	6%	5%
	Unknown	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	939		8%	9%	10%	13%	11%	14%	24%	23%	23%	48%	48%	46%	7%	9%	7%
MS (G6)	Female	180	55%	1%	3%	3%	11%	7%	7%	32%	36%	21%	44%	47%	55%	12%	7%	14%
	Male	150	45%	5%	4%	5%	16%	16%	11%	32%	30%	28%	41%	42%	51%	6%	9%	5%
	All Students	330		3%	3%	4%	14%	11%	9%	32%	33%	24%	42%	44%	53%	9%	8%	10%
All Grades	Female	655	52%	4%	6%	6%	11%	9%	13%	27%	25%	22%	48%	50%	49%	10%	10%	10%
	Male	613	48%	9%	9%	10%	15%	14%	14%	26%	26%	25%	46%	45%	46%	5%	7%	5%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	1269		6%	8%	8%	13%	11%	13%	26%	25%	23%	47%	47%	48%	7%	9%	8%

Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Gender
Language Arts



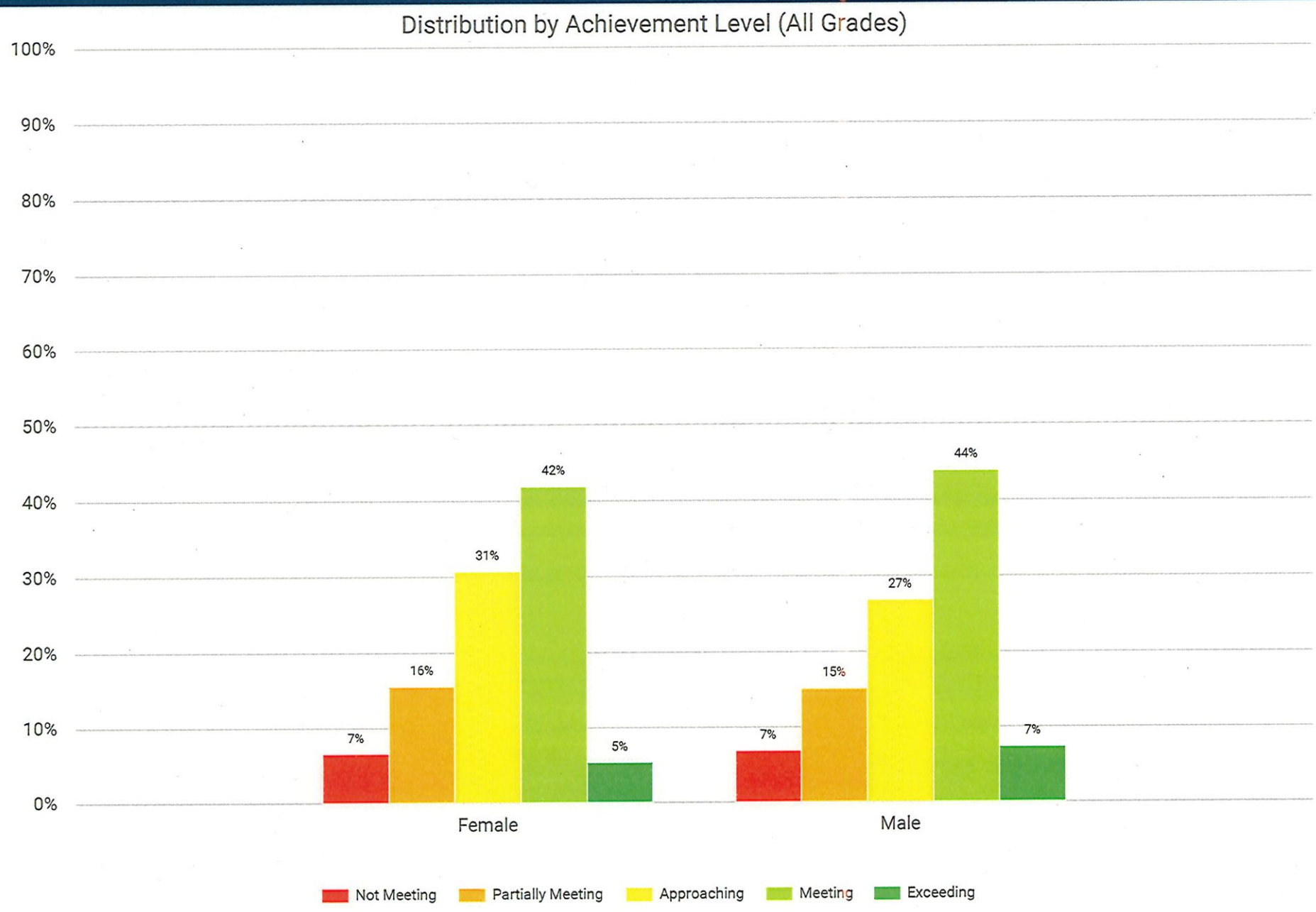
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Gender
Language Arts



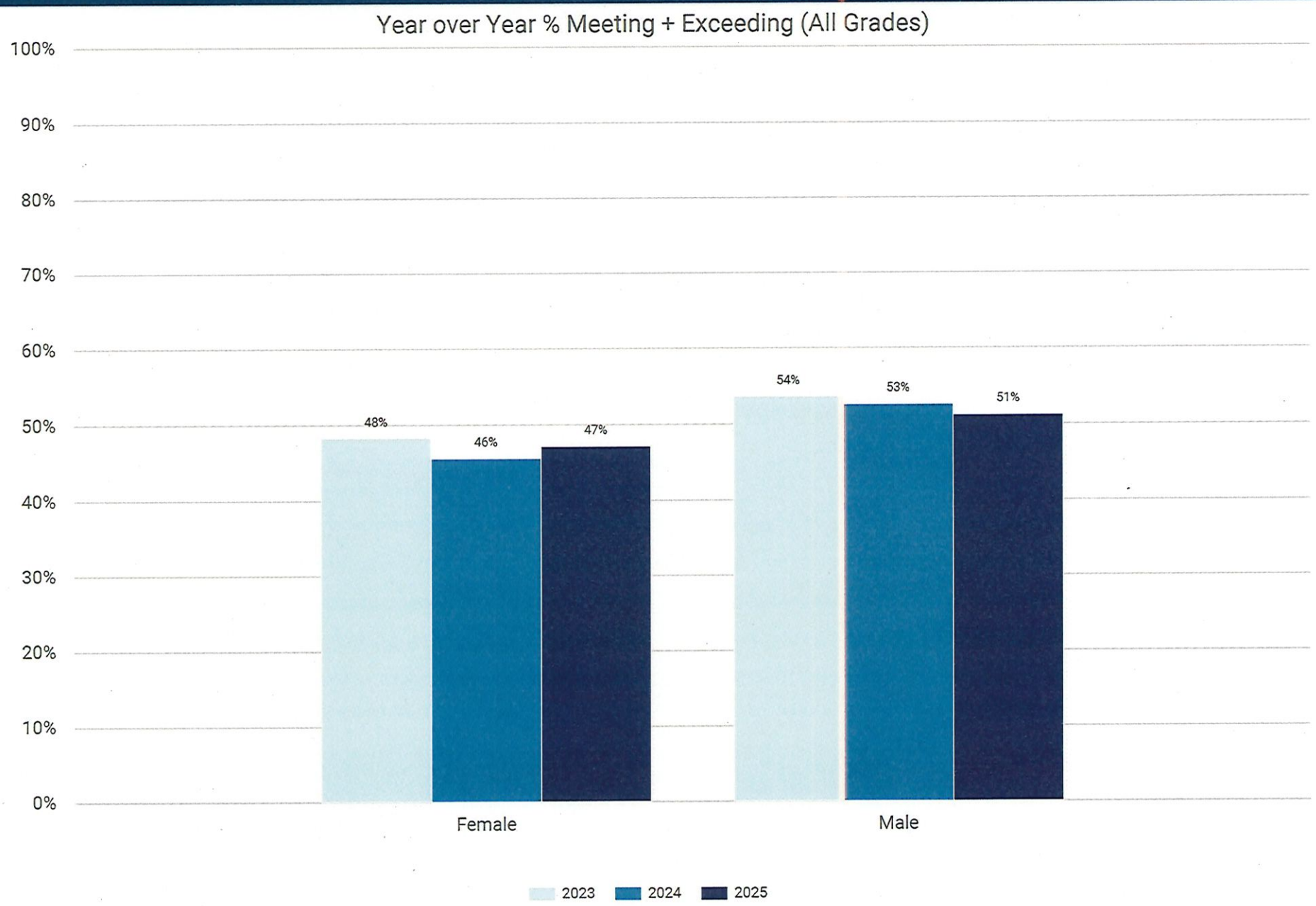
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Gender
Math

Grade Band	Gender	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Female	477	51%	4%	6%	7%	14%	14%	16%	32%	30%	32%	42%	42%	39%	7%	7%	5%
	Male	465	49%	8%	8%	8%	11%	13%	15%	23%	27%	25%	46%	42%	44%	11%	10%	8%
	Unknown	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	943		6%	7%	8%	13%	14%	16%	28%	29%	29%	44%	42%	42%	9%	9%	7%
MS (G6)	Female	180	55%	4%	4%	4%	15%	20%	13%	36%	45%	27%	38%	27%	49%	6%	5%	6%
	Male	150	45%	8%	5%	4%	16%	14%	16%	33%	27%	32%	39%	45%	43%	5%	8%	5%
	All Students	330		6%	4%	4%	16%	17%	15%	34%	36%	29%	38%	36%	46%	6%	7%	5%
All Grades	Female	657	52%	4%	5%	7%	15%	15%	16%	33%	34%	31%	41%	39%	42%	7%	7%	5%
	Male	615	48%	8%	7%	7%	13%	13%	15%	26%	27%	27%	44%	43%	44%	9%	10%	7%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	1273		6%	6%	7%	14%	14%	15%	29%	30%	29%	43%	41%	43%	8%	8%	6%

Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Gender
Math



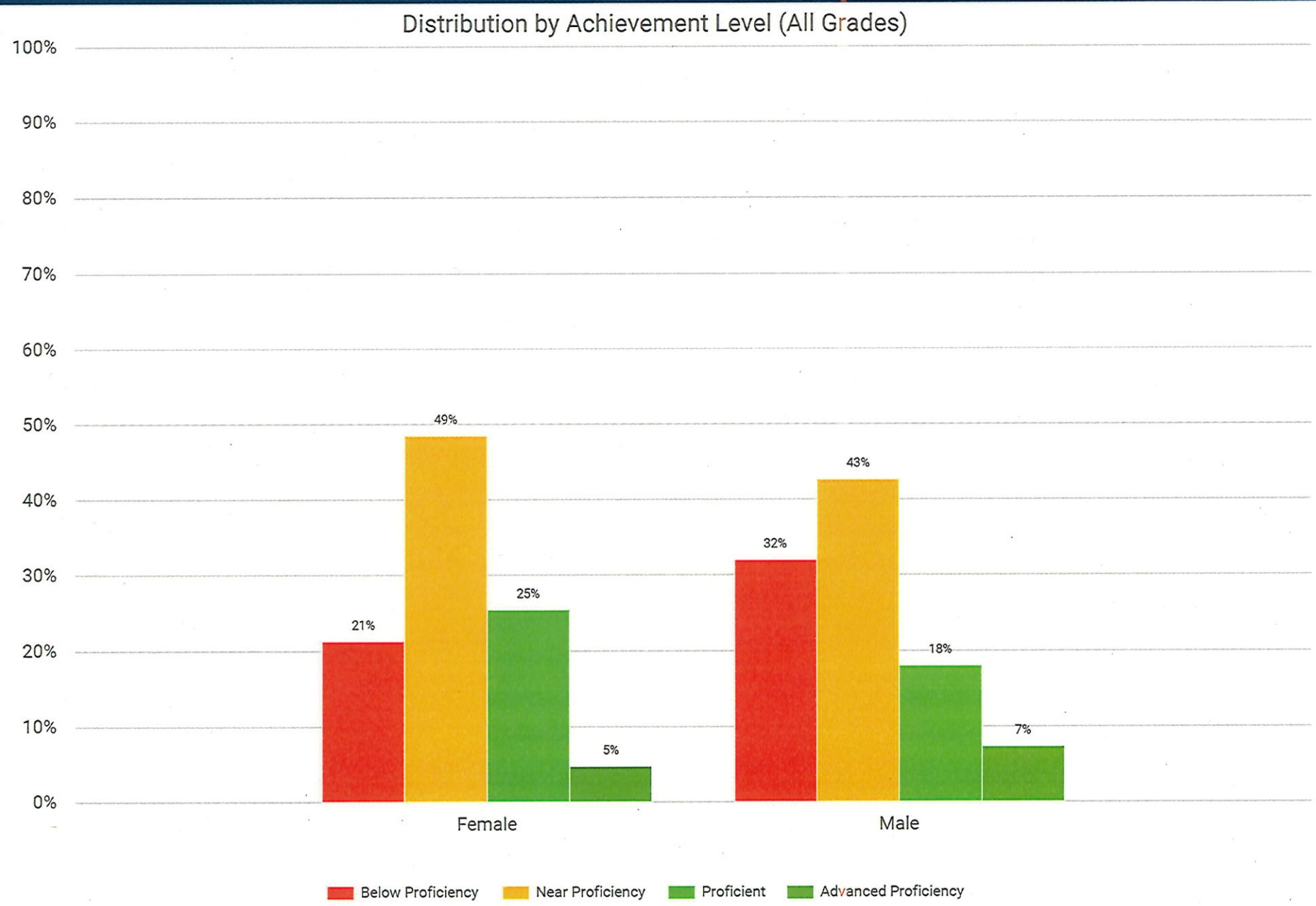
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Gender
Math



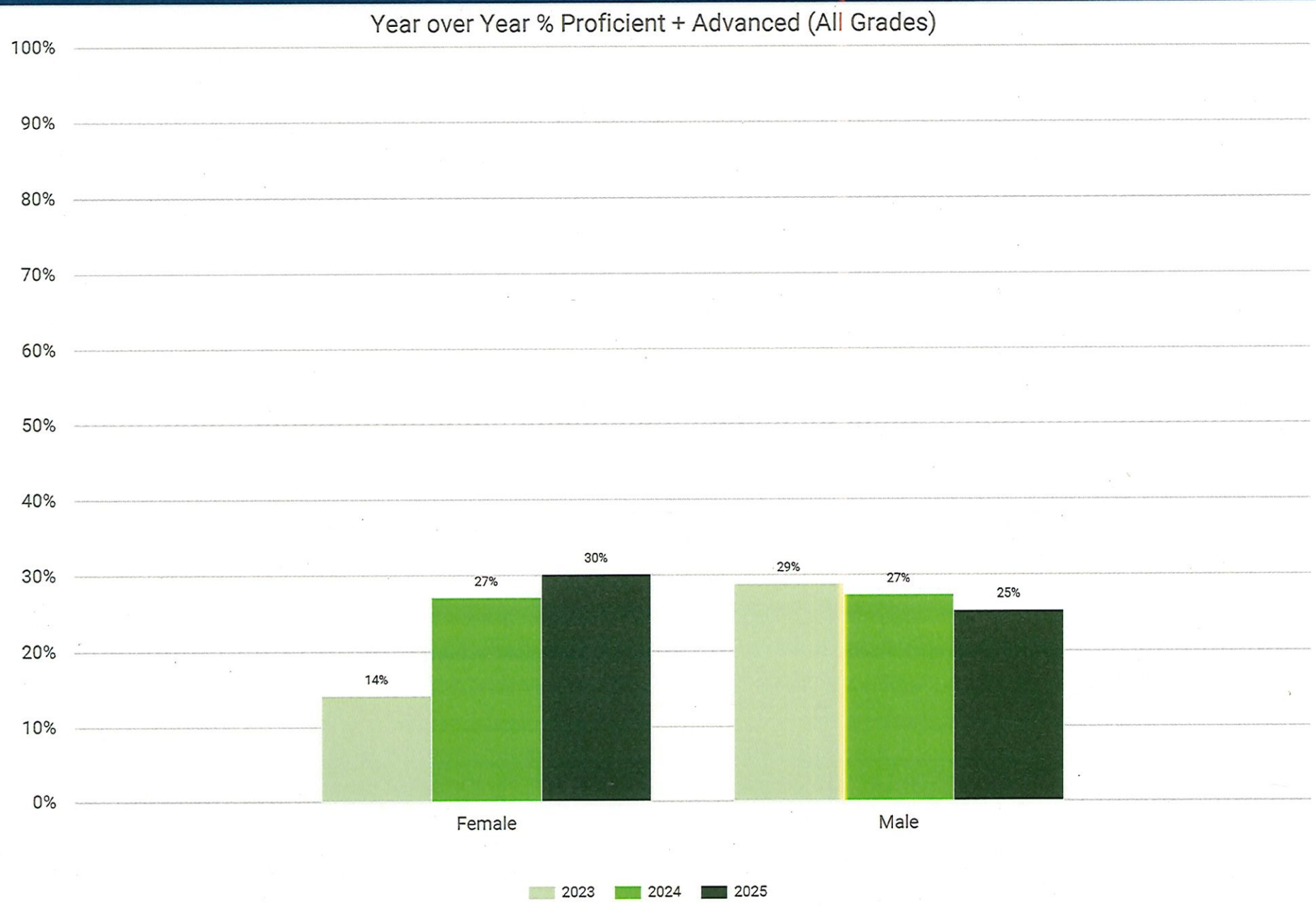
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Gender
Science

Grade Band	Gender	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	Female	169	53%	35%	27%	21%	51%	46%	49%	13%	24%	25%	1%	3%	5%
	Male	150	47%	28%	23%	32%	44%	49%	43%	25%	25%	18%	4%	2%	7%
	All Students	319		31%	25%	26%	47%	47%	46%	19%	25%	22%	3%	2%	6%
All Grades	Female	169	53%	35%	27%	21%	51%	46%	49%	13%	24%	25%	1%	3%	5%
	Male	150	47%	28%	23%	32%	44%	49%	43%	25%	25%	18%	4%	2%	7%
	All Students	319		31%	25%	26%	47%	47%	46%	19%	25%	22%	3%	2%	6%

Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Gender
Science



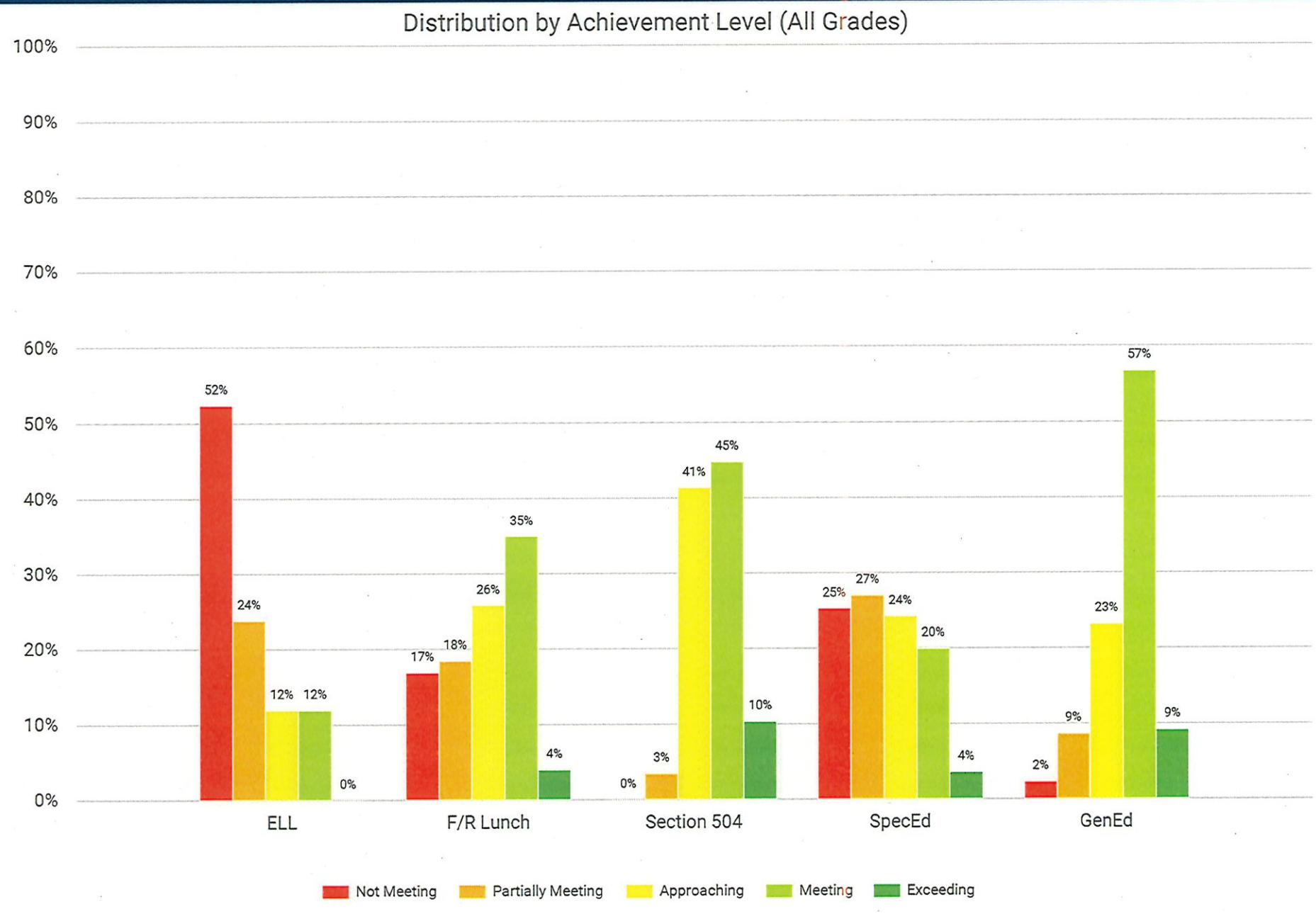
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Gender
Science



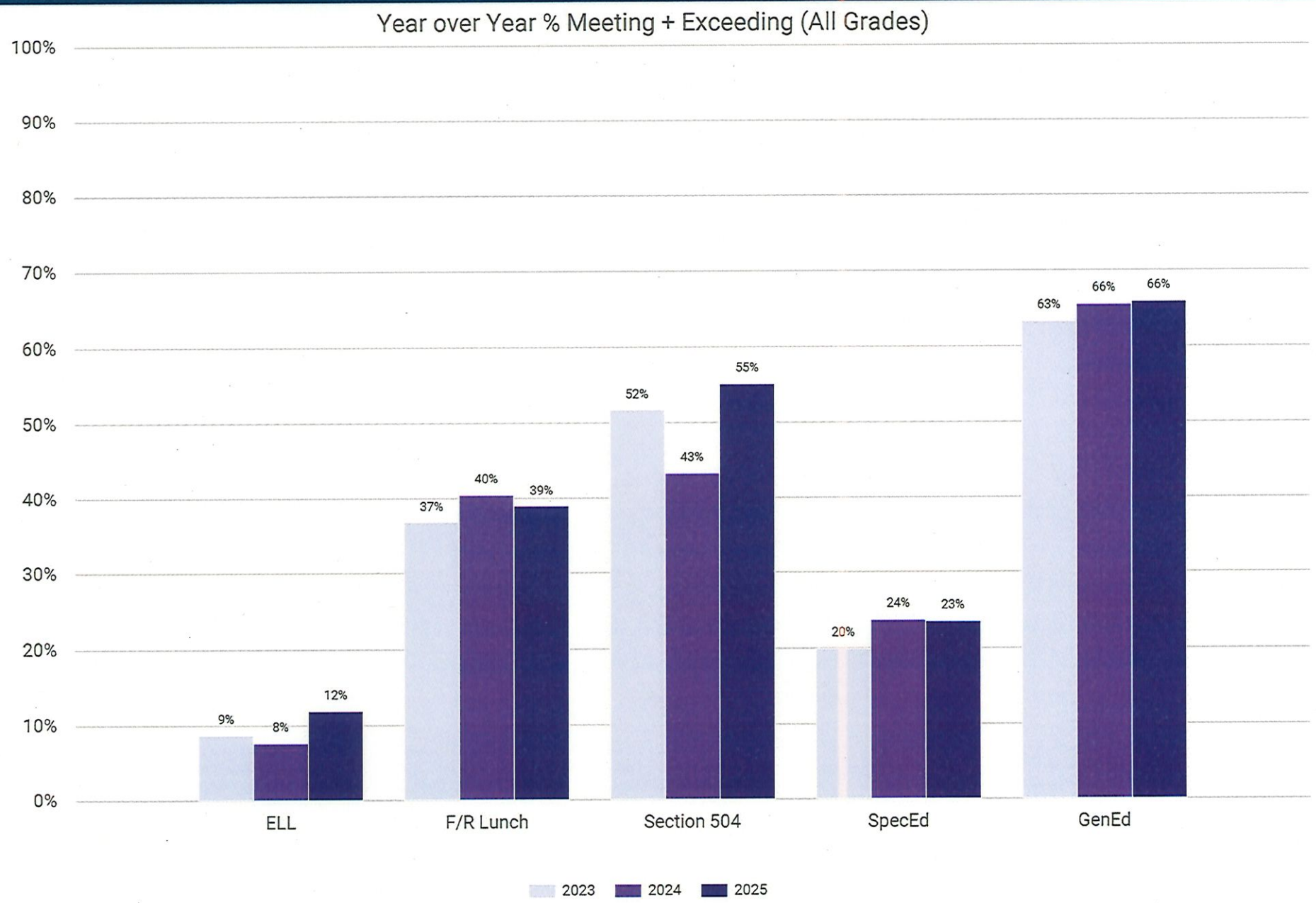
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Program
Language Arts

Grade Band	Program	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	ELL	37	4%	40%	54%	51%	25%	13%	24%	25%	29%	11%	10%	4%	14%	0%	0%	0%
	F/R Lunch	251	27%	16%	19%	19%	17%	14%	20%	30%	25%	25%	36%	37%	33%	1%	5%	4%
	Section 504	22	2%	0%	5%	0%	18%	21%	5%	29%	26%	50%	47%	42%	41%	6%	5%	5%
	SpecEd	211	22%	28%	32%	28%	30%	25%	27%	18%	20%	20%	22%	19%	21%	1%	4%	3%
	GenEd	701	75%	2%	2%	3%	9%	8%	10%	26%	23%	24%	55%	57%	54%	8%	11%	8%
	All Students	939		8%	9%	10%	13%	11%	14%	24%	23%	23%	48%	48%	46%	7%	9%	7%
MS (G6)	ELL	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	F/R Lunch	75	23%	4%	9%	9%	25%	17%	15%	37%	39%	28%	29%	33%	43%	6%	2%	5%
	Section 504	<10	2%	0%	0%	N/A	0%	9%	N/A	50%	55%	N/A	42%	18%	N/A	8%	18%	N/A
	SpecEd	70	21%	13%	14%	16%	40%	26%	26%	34%	36%	37%	12%	23%	17%	0%	2%	4%
	GenEd	258	78%	0%	0%	0%	6%	7%	4%	32%	32%	20%	51%	50%	64%	11%	10%	12%
	All Students	330		3%	3%	4%	14%	11%	9%	32%	33%	24%	42%	44%	53%	9%	8%	10%
All Grades	ELL	42	3%	39%	50%	52%	30%	12%	24%	22%	31%	12%	9%	8%	12%	0%	0%	0%
	F/R Lunch	326	26%	13%	17%	17%	19%	15%	18%	31%	28%	26%	34%	36%	35%	2%	4%	4%
	Section 504	29	2%	0%	3%	0%	10%	17%	3%	38%	37%	41%	45%	33%	45%	7%	10%	10%
	SpecEd	281	22%	24%	27%	25%	33%	25%	27%	23%	24%	24%	19%	20%	20%	1%	4%	4%
	GenEd	959	76%	2%	2%	2%	8%	8%	9%	27%	25%	23%	54%	55%	57%	9%	10%	9%
	All Students	1269		6%	8%	8%	13%	11%	13%	26%	25%	23%	47%	47%	48%	7%	9%	8%

Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Program
Language Arts



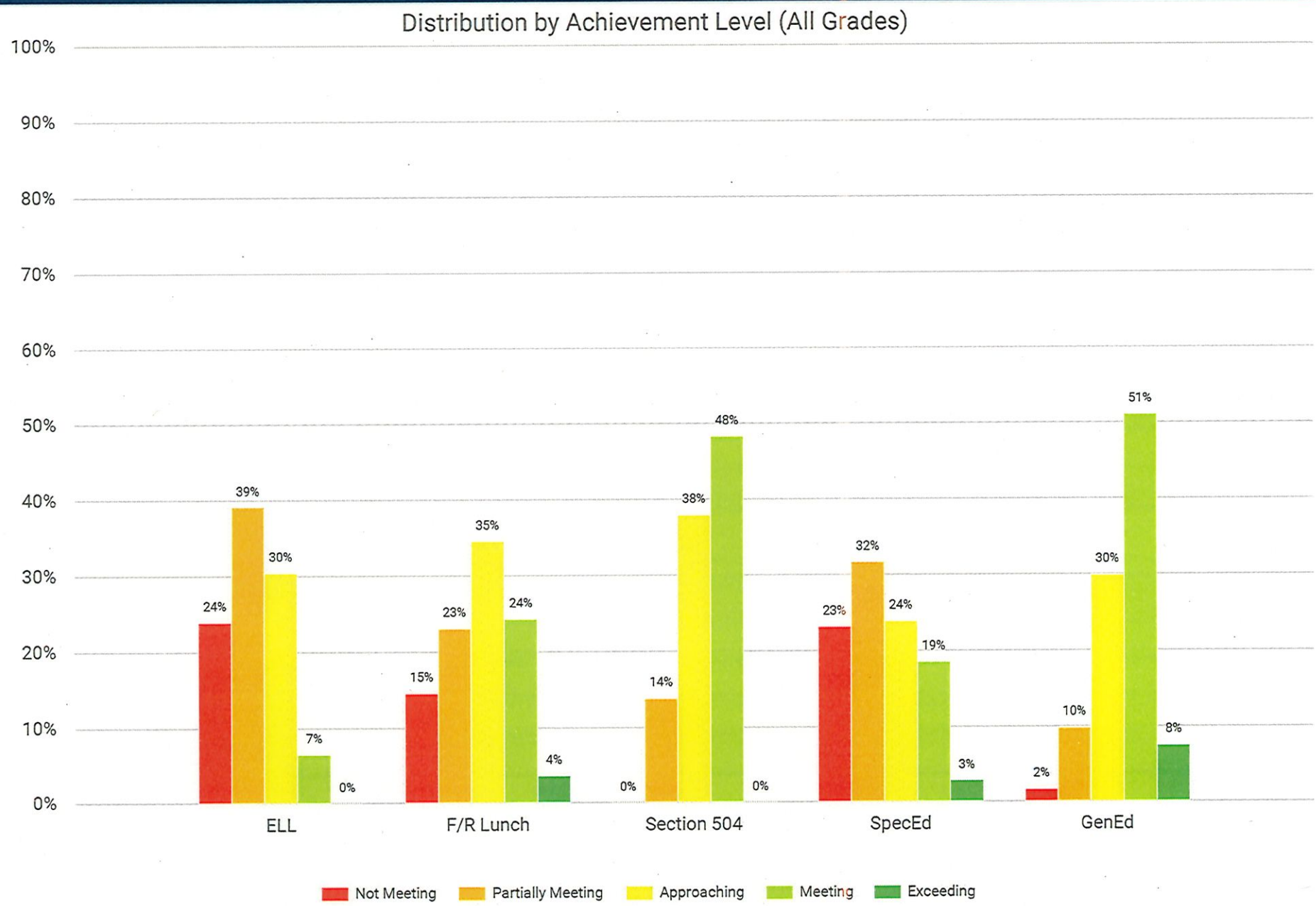
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Program
Language Arts



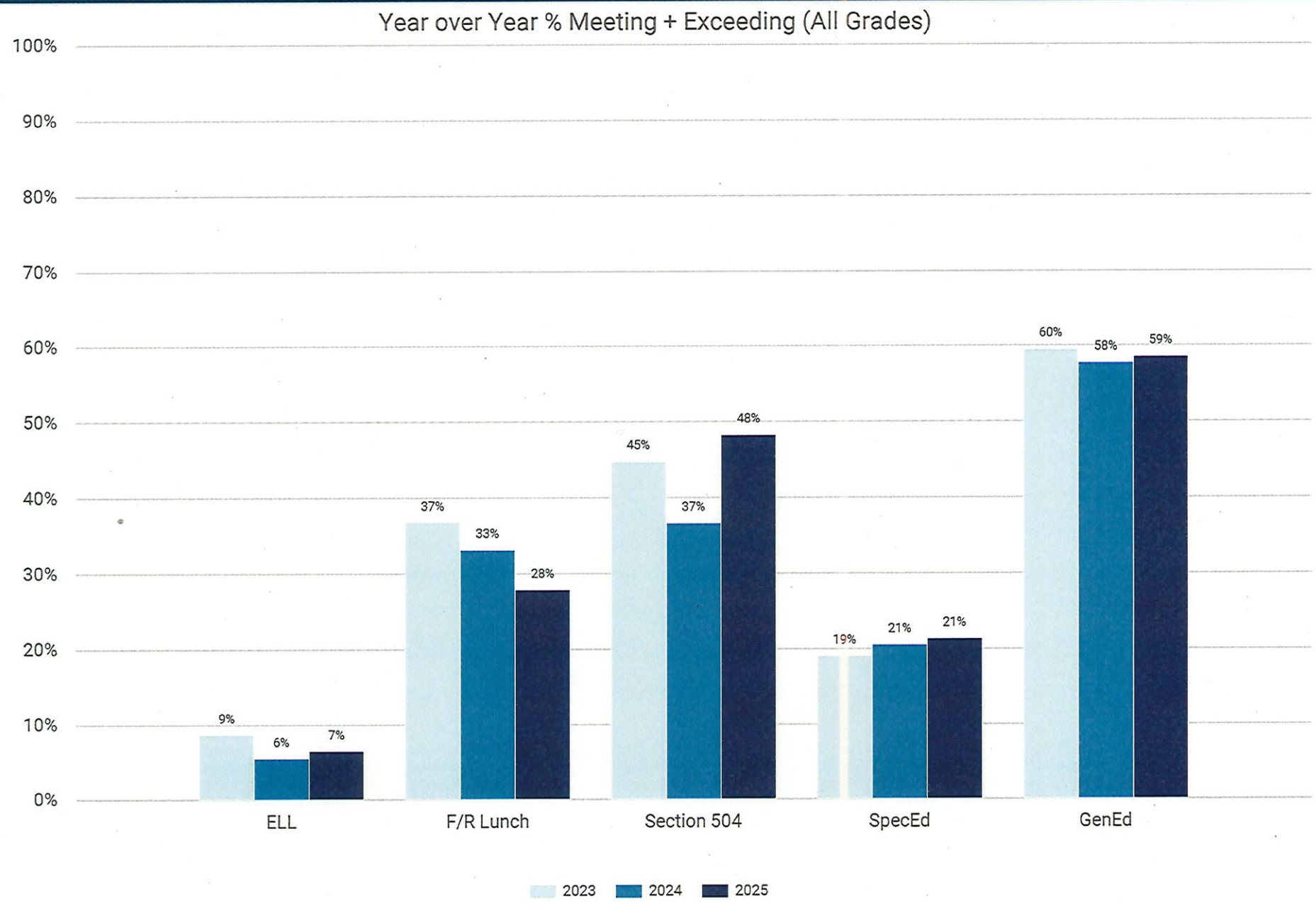
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Program
Math

Grade Band	Program	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	ELL	41	4%	35%	45%	24%	35%	30%	34%	20%	21%	34%	10%	3%	7%	0%	0%	0%
	F/R Lunch	255	27%	15%	15%	16%	18%	20%	22%	28%	33%	35%	35%	31%	23%	5%	3%	4%
	Section 504	22	2%	0%	0%	0%	24%	21%	18%	24%	37%	36%	47%	42%	45%	6%	0%	0%
	SpecEd	211	22%	25%	26%	26%	27%	29%	29%	27%	23%	22%	20%	19%	20%	2%	3%	3%
	GenEd	701	74%	1%	1%	2%	9%	9%	11%	28%	30%	30%	51%	50%	50%	11%	11%	8%
	All Students	943		6%	7%	8%	13%	14%	16%	28%	29%	29%	44%	42%	42%	9%	9%	7%
MS (G6)	ELL	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	F/R Lunch	75	23%	6%	8%	9%	29%	27%	27%	37%	33%	33%	23%	33%	29%	6%	0%	1%
	Section 504	<10	2%	0%	0%	N/A	25%	18%	N/A	42%	55%	N/A	33%	18%	N/A	0%	9%	N/A
	SpecEd	70	21%	24%	20%	16%	37%	39%	39%	27%	23%	30%	12%	17%	14%	0%	2%	1%
	GenEd	258	78%	1%	0%	1%	10%	10%	8%	36%	39%	29%	46%	42%	55%	7%	8%	7%
	All Students	330		6%	4%	4%	16%	17%	15%	34%	36%	29%	38%	36%	46%	6%	7%	5%
All Grades	ELL	46	4%	35%	42%	24%	30%	31%	39%	26%	22%	30%	9%	6%	7%	0%	0%	0%
	F/R Lunch	330	26%	12%	13%	15%	21%	21%	23%	30%	33%	35%	32%	31%	24%	5%	2%	4%
	Section 504	29	2%	0%	0%	0%	24%	20%	14%	31%	43%	38%	41%	33%	48%	3%	3%	0%
	SpecEd	281	22%	25%	25%	23%	30%	32%	32%	27%	23%	24%	18%	18%	19%	1%	2%	3%
	GenEd	959	75%	1%	1%	2%	9%	9%	10%	30%	32%	30%	49%	48%	51%	10%	10%	8%
	All Students	1273		6%	6%	7%	14%	14%	15%	29%	30%	29%	43%	41%	43%	8%	8%	6%

Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Program
Math



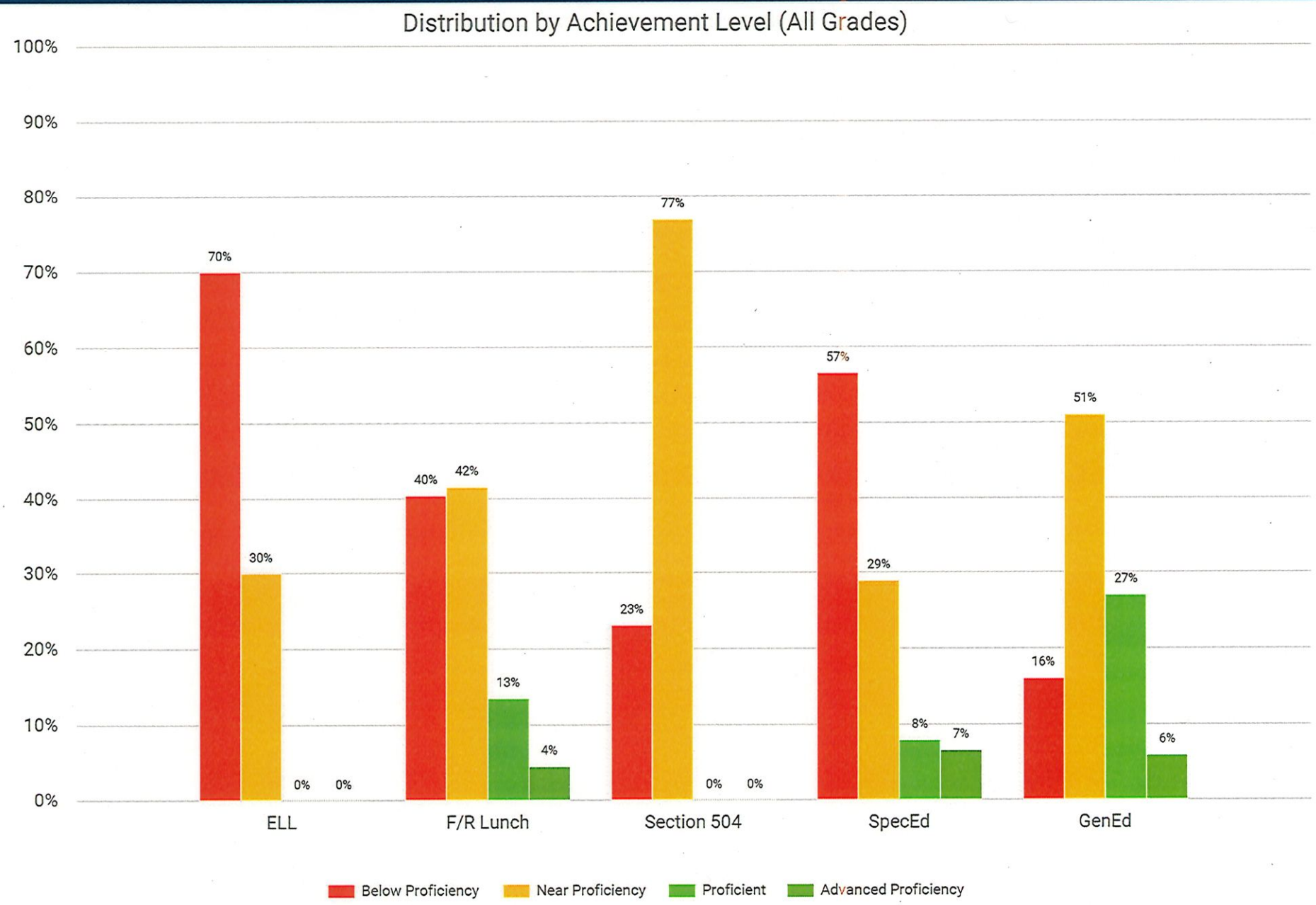
Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Program
Math



Stafford Township NJ
2024-25 Spring NJSLA by Subgroup Program
Science

Grade Band	Program	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	ELL	10	3%	N/A	N/A	70%	N/A	N/A	30%	N/A	N/A	0%	N/A	N/A	0%
	F/R Lunch	89	28%	47%	35%	40%	36%	45%	42%	17%	18%	13%	0%	1%	4%
	Section 504	13	4%	N/A	N/A	23%	N/A	N/A	77%	N/A	N/A	0%	N/A	N/A	0%
	SpecEd	76	24%	68%	52%	57%	26%	39%	29%	5%	8%	8%	0%	0%	7%
	GenEd	237	74%	21%	17%	16%	53%	50%	51%	23%	29%	27%	4%	3%	6%
	All Students	319		31%	25%	26%	47%	47%	46%	19%	25%	22%	3%	2%	6%
All Grades	ELL	10	3%	-	-	70%	-	-	30%	-	-	0%	-	-	0%
	F/R Lunch	89	28%	47%	35%	40%	36%	45%	42%	17%	18%	13%	0%	1%	4%
	Section 504	13	4%	-	-	23%	-	-	77%	-	-	0%	-	-	0%
	SpecEd	76	24%	68%	52%	57%	26%	39%	29%	5%	8%	8%	0%	0%	7%
	GenEd	237	74%	21%	17%	16%	53%	50%	51%	23%	29%	27%	4%	3%	6%
	All Students	319		31%	25%	26%	47%	47%	46%	19%	25%	22%	3%	2%	6%

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