

INTERLOCAL COOPERATION AGREEMENT FOR EDUCATIONAL
SERVICES TO STUDENTS WITH DISABILITIES

This interlocal cooperation agreement (hereinafter referred to as "Agreement") is hereby entered into by and between Edmonds School District No. 15, Snohomish County, Washington, hereinafter referred to as the "serving district" and the following Washington State school district(s), each hereinafter referred to as the "resident district", and collectively as "Cooperative":

<u>Arlington</u> School District No. <u>016</u>	<u>Snohomish</u> County
<u>Bainbridge Island</u> School District No. <u>303</u>	<u>Kitsap</u> County
<u>Bellevue</u> School District No. <u>405</u>	<u>King</u> County
<u>Bellingham</u> School District No. <u>501</u>	<u>King</u> County
<u>Burlington-Edison</u> School District No. <u>100</u>	<u>Skagit</u> County
<u>Central Kitsap</u> School District No. <u>401</u>	<u>Kitsap</u> County
<u>Chimacum</u> School District No. <u>430</u>	<u>Jefferson</u> County
<u>Coupeville</u> School District No. <u>204</u>	<u>Island</u> County
<u>Everett</u> School District No. <u>002</u>	<u>Snohomish</u> County
<u>Granite Falls</u> School District No. <u>332</u>	<u>Snohomish</u> County
<u>Index</u> School District No. <u>063</u>	<u>Snohomish</u> County
<u>Issaquah</u> School District No. <u>411</u>	<u>King</u> County
<u>Lake Stevens</u> School District No. <u>004</u>	<u>Snohomish</u> County
<u>Lake Washington</u> School District No. <u>414</u>	<u>King</u> County
<u>Lakewood</u> School District No. <u>306</u>	<u>Snohomish</u> County
<u>Marysville</u> School District No. <u>025</u>	<u>Snohomish</u> County
<u>Mercer Island</u> School District No. <u>400</u>	<u>King</u> County
<u>Monroe</u> School District No. <u>103</u>	<u>Snohomish</u> County
<u>Mt. Vernon</u> School District No. <u>320</u>	<u>Skagit</u> County
<u>Mukilteo</u> School District No. <u>006</u>	<u>Snohomish</u> County
<u>North Kitsap</u> School District No. <u>400</u>	<u>Kitsap</u> County
<u>Northshore</u> School District No. <u>417</u>	<u>King</u> County
<u>Oak Harbor</u> School District No. <u>201</u>	<u>Island</u> County
<u>Port Townsend</u> School District No. <u>050</u>	<u>Jefferson</u> County
<u>Renton</u> School District No. <u>403</u>	<u>King</u> County
<u>Riverview</u> School District No. <u>407</u>	<u>King</u> County
<u>Seattle</u> Public Schools No. <u>001</u>	<u>Skagit</u> County
<u>Sedro Woolley</u> School District No. <u>101</u>	<u>Skagit</u> County
<u>Shoreline</u> School District No. <u>412</u>	<u>King</u> County
<u>Snohomish</u> School District No. <u>201</u>	<u>Snohomish</u> County
<u>Snoqualmie Valley</u> School District No. <u>410</u>	<u>King</u> County
<u>South Kitsap</u> School District No. <u>402</u>	<u>Kitsap</u> County
<u>South Whidbey</u> School District No. <u>206</u>	<u>Island</u> County
<u>Stanwood-Camano</u> School District No. <u>401</u>	<u>Island/Sno.</u> County

WITNESSETH

WHEREAS, RCW 39.34, the Interlocal Cooperation Act, provides for interlocal cooperation between governmental agencies, and

WHEREAS, each school in the State of Washington is required by RCW 28A.155.010 to ensure that all students with disabilities residing within its boundaries shall have the opportunity for an appropriate education at public expense, and

WHEREAS, each school district is authorized by RCW 28A.155.020 to participate in an Agreement to secure such appropriate educational opportunity for its resident students with disabilities, and

WHEREAS, each resident district has within its boundaries resident students with disabilities as described in Chapter 392-172A WAC, and

WHEREAS, each resident district has determined that certain such students can most appropriately be served through an Agreement pursuant to RCW 39.34, RCW 28A.155.090 and RCW 28A.225.250.

NOW THEREFORE, BE IT RESOLVED that the parties hereto agree as follows:

1. That an Agreement be continued with Edmonds School District No. 15 as the serving district. The general purpose of such Agreement shall be to provide special education programs and services to students with disabilities of the parties to the Cooperative.
2. The administration of the Cooperative, including filing such documents and obtaining such approvals as are necessary to receive appropriate state funding, is vested in the serving district and the policies and procedures adopted by the serving district's Board of Directors.
3. This Agreement is for the regularly scheduled school program year, as scheduled by the school building in which each student attends classes, and may include extended school year services as determined by each student's Individual Education Program (IEP).
4. All program staff and facilities for the Cooperative shall be employed by and situated within the boundaries of the serving district.
5. The Cooperative, as of May 2025, serves 43 from the following resident districts:

<u>2</u> from <u>Arlington</u> School District,	<u>Snohomish</u> County
<u>0</u> from <u>Bainbridge Island</u> School District,	<u>Kitsap</u> County
<u>0</u> from <u>Bellevue</u> School District,	<u>King</u> County
<u>0</u> from <u>Bellingham</u> School District,	<u>Whatcom</u> County
<u>0</u> from <u>Burlington-Edison</u> School District,	<u>Skagit</u> County
<u>0</u> from <u>Central Kitsap</u> School District,	<u>Kitsap</u> County
<u>0</u> from <u>Chimacum</u> School District	<u>Jefferson</u> County
<u>1</u> from <u>Coupeville</u> School District,	<u>Island</u> County
<u>5</u> from <u>Everett</u> School District,	<u>Snohomish</u> County
<u>2</u> from <u>Granite Falls</u> School District,	<u>Snohomish</u> County
<u>0</u> from <u>Index</u> School District,	<u>Snohomish</u> County
<u>0</u> from <u>Issaquah</u> School District,	<u>King</u> County
<u>3</u> from <u>Lake Stevens</u> School District,	<u>Snohomish</u> County
<u>0</u> from <u>Lake Washington</u> School District,	<u>King</u> County
<u>0</u> from <u>Lakewood</u> School District,	<u>Snohomish</u> County
<u>3</u> from <u>Marysville</u> School District,	<u>Snohomish</u> County

<u>0</u> from <u>Mercer Island</u> School District,	<u>King</u> County
<u>3</u> from <u>Monroe</u> School District,	<u>Snohomish</u> County
<u>1</u> from <u>Mt. Vernon</u> School District,	<u>Skagit</u> County
<u>4</u> from <u>Mukilteo</u> School District,	<u>Snohomish</u> County
<u>0</u> from <u>North Kitsap</u> School District,	<u>Kitsap</u> County
<u>5</u> from <u>Northshore</u> School District,	<u>King</u> County
<u>0</u> from <u>Oak Harbor</u> School District,	<u>Island</u> County
<u>0</u> from <u>Port Townsend</u> School District,	<u>Jefferson</u> County
<u>2</u> from <u>Renton</u> School District,	<u>King</u> County
<u>0</u> from <u>Riverview</u> School District,	<u>King</u> County
<u>4</u> from <u>Seattle</u> Public Schools,	<u>King</u> County
<u>0</u> from <u>Sedro Woolley</u> School District,	<u>Skagit</u> County
<u>5</u> from <u>Shoreline</u> School District,	<u>King</u> County
<u>1</u> from <u>Snohomish</u> School District,	<u>Snohomish</u> County
<u>2</u> from <u>Snoqualmie Valley</u> School District,	<u>King</u> County
<u>0</u> from <u>South Kitsap</u> School District,	<u>Kitsap</u> County
<u>0</u> from <u>South Whidbey</u> School District,	<u>Island</u> County
<u>0</u> from <u>Stanwood-Camano</u> School District,	<u>Island/Sno.</u> County
<u>0</u> from <u>Sultan</u> School District,	<u>Snohomish</u> County

Consistent with Section 5 of the 2024-25 state Enrollment Reporting Handbook, the serving district will report all eligible students served by the Cooperative on the appropriate state and federal count reports for the purpose of crediting the special education apportionment funds to the appropriate resident district. ("Eligible students" is inclusive of those students in the cooperative who are attending classes outside their resident school district boundaries.) The serving district will report on Form P-223 all students who are attending classes within its boundaries for the purpose of receiving basic education apportionment funds. The serving district shall be designated as the WA primary district in CEDARS reporting.

6. The serving district agrees that all students will be enrolled on a full-time basis, unless otherwise previously agreed upon between both parties within the Collective.
7. Each resident district retains responsibility for providing transportation services to and from each student's home and place of learning inside or outside the student's resident district. Each resident district agrees to pay its share of actual costs for any transportation provided by the serving district from one place of learning to another place of learning during the school day (e.g., field trips).
8. Each resident district agrees to reimburse the serving district for any excess cost of their student's programs.

The excess costs for serving students from participating districts will determine the student's service level fee. The service levels will be described on a Fee Schedule, which will be revised each year.

Each resident district agrees to pay the full cost of any individualized support, materials, equipment, and accommodations for participation in extracurricular activities supplemental to the students' service level fee.

Billings are to be sent to participating districts as soon as possible after the end of each month in order to be paid from current budget accounts which close August 31. District will be billed for the full amount of the monthly fee regardless of student's arrangement or attendance. Payment shall be considered timely if made by the district within thirty (30) days after the receipt of properly completed invoices.

In the event that a student either enters or withdraws from the serving district program during the course of this Agreement, the annual fee for that student will be prorated on the basis of the percentage of the school days actually enrolled and served. In the event that a student withdraws from the serving district, the notification from the resident district must be received by the serving district 30 days prior to the withdrawal. Likewise, in the event that a student is removed from services from the serving district, a notification from the serving district must be received by the resident district 30 days prior to the cancellation of services from the serving district.

To determine excess costs, the serving district will calculate budget expenditures including Special Education Program costs with indirect costs applied (not to exceed the district unrestricted indirect rate) less the basic education apportionment allocation.

Tuition rates will be re-evaluated for the second semester based on actual year-to-date costs and the January apportionment report. Should the 1191 SE Line J. BEA Rate for Special Education deviates by \$10 or greater when compared to the estimated rate, new tuition rates will be calculated and become effective February 1st.

9. Each party to this Agreement acknowledges that their entering into this Agreement may result in financial commitments by other parties to this Agreement, and therefore, agree they will not terminate this Agreement without the consent of the serving district and any other party to this Agreement that would suffer financially thereby.

In the event of such unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed thereto for any financial loss which results from such termination. Any party to this Agreement may request that the Superintendent of Public Instruction appoint an arbiter, if necessary, to resolve disputes related to premature termination and all parties agree to accept the findings of such arbitration.

10. All assets acquired by the serving district and placed in service for the Cooperative during this Agreement shall remain the property of the serving district. Any asset acquired by a resident district and used in the program, because a program component is situated within the serving district, will remain the property of the resident district unless the value of the asset is applied to the amount owed to the serving district, in which case the asset will become the property of the serving district.
11. Each party to this Agreement acknowledges that program development is continuous and long-range planning a requisite; that their entering into this Agreement may carry implications for the succeeding school year. Therefore, each party agrees to announce their participation intentions for the succeeding school year no later than April 15. While such arrangement is not binding, such notification of intent is to be considered carefully and not thereafter modified except for good cause.
12. Each of the parties agrees that this Agreement is necessary and desirable for the following reasons:
 - a. The effect on program operations is to provide educational programs not otherwise available.
 - b. The effect on costs and funding is to avoid unnecessary duplication of specialized or unusually expensive programs or facilities.
13. Each party to this Agreement acknowledges that Chapter 28A.155 RCW and Chapter 392-172A WAC impose responsibilities on each resident district and that those responsibilities are not extinguished by delegation, in part or in total, under this Agreement. Hence, the serving district agrees that each resident district will be provided sufficient data to enable the resident district to evaluate the extent to which its responsibilities retained by the individual parties to this Agreement shall include but not be limited to the responsibility to assure that their particular students are receiving an appropriate education and to conduct student/parent appeals, all as required by Chapter 28A.155 RCW and Chapter 392-172A WAC.

14. Each party to this Agreement certifies that to the best of their knowledge/belief that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department.

This Agreement is for a one-year period, beginning September 1, 2025 and expiring August 31, 2026, and will be approved by each respective board of directors as a prerequisite for membership in the Cooperative. Signed copies of each respective school district board minutes or resolution approving the Agreement are available for inspection at each respective school district administration office.

IN WITNESS WHEREOF, this Agreement is executed pursuant to resolution by district Board of Directors as of the date set forth below.

EDMONDS SCHOOL DISTRICT NO. 15

6/25/2025
(Date)

By:

Rebecca L. Menner

Dr. Rebecca Miner, Superintendent / Secretary to the Board of Directors

Issaquah

School District

(Date)

By:

(Name) Heather Tow-Yick

Superintendent

(Title)