

Getting to Know the State Measures



The California School Dashboard (Dashboard) is an online tool designed to help communities across the state access important information about transitional kindergarten through grade twelve schools and districts. The Dashboard features seven state measures that provide important information on how schools are serving their students. For information on local measures, please refer to the Getting to Know the Local Measures flyer available on the [California Department of Education \(CDE\) Dashboard Communications Toolkit web page](#). To access the Dashboard, please visit the [Dashboard website](#).

Academic



The Academic Indicators contain two measures: English language arts/literacy and mathematics. These measures show how well students are meeting proficiency standards. They are based on student performance on the Smarter Balanced Summative Assessments and the California Alternate Assessments (CAAs), which are taken each spring by students in grades three through eight and grade eleven.

Chronic Absenteeism



The Chronic Absenteeism measure shows how many students were absent for 10 percent or more of the instructional days they were expected to attend. For example, if a student was expected to attend 180 instructional days and is absent 18 or more of those days, the student would be considered chronically absent. Students who are chronically absent miss out on important classroom instruction. Capturing this information on the Dashboard allows parents and educators to determine if chronic absenteeism is a problem at a school or across a district.

College/Career



The College/Career measure shows how well local educational agencies (LEAs) and schools are preparing graduates for college and/or career. It uses many different college and career measures, such as completion of coursework and work experience to exam results. For more information on preparedness criteria in the College/Career Indicator (CCI), refer to the following flyers on the [CDE College/Career Indicator web page](#):

- CCI Measures of College Readiness
- CCI Measures of Career Readiness

English Learner Progress



Proficiency in the English language is a first step for students to do well in other subject areas such as reading, writing, mathematics, and science. The English Learner Progress measure looks at the progress that English learner students are making toward achieving English proficiency. Each spring, English learner students take the English Language Proficiency Assessments for California (ELPAC), which measures how well they know and understand English. Results from the ELPAC are used to calculate the English Learner Progress measure.

Graduation Rate



Regardless of whether students go on to college, a high school diploma is the minimum requirement for most entry-level jobs in today's economy. It represents mastery of foundational skills in mathematics, reading, writing, and the completion of a course of study. The Graduation Rate measure shows the number of students who received a diploma by the end of grade twelve including students who earn a diploma in accordance with California *Education Code* sections 51225.31 and 51225.32.

Science



The Science Indicator measures what students know and can do using the California Next Generation Science Standards. It is based on student performance on the California Science Test and the CAA for Science in grades five and eight and high school. This indicator will not be used for accountability purposes on the 2025 Dashboard and will be displayed only for informational purposes.

Suspension Rate

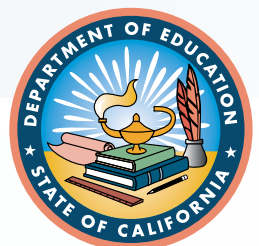


The Suspension Rate measure shows the percentage of students who have an aggregate suspension of at least one full day. Students who are suspended from school miss out on important classroom instruction. Capturing this information in the Dashboard allows parents and educators to determine if there is a suspension problem at a school or across a district and whether certain student groups are suspended more than others.

Note: A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension.

For more information, please visit the [CDE California School Dashboard and System of Support web page](#).

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.



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