

Washoe County School District
Silver Lake Elementary School
2025-2026 Status Checks with Notes



Mission Statement

Shared Mission: It is the mission of Silver Lake Elementary School to develop students and staff as leaders who will reach the height of their potential. Our school is a diverse community dedicated to creating a culture where staff, students, and parents can solve problems equitably within a safe environment.

Vision

Shared Vision: With the implementation of a professional learning community (PLC), we envision a school in which:

- Staff work together collaboratively
- Teachers and students frequently discuss student data to drive instruction
- Staff create SMART (Specific, Measurable, Attainable, Relevant, Timely) goals to drive data-based decisions
- Staff use scientifically research-based strategies to improve student learning
- Staff will build a community with the implementation of the 7 habits SEL (Social Emotional Learning) curriculum

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at

https://nevadareportcard.nv.gov/DI/nv/washoe/silver_lake_elementary/2025

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: 75% of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic.

75% of students in grades K-5 will meet their typical growth target in math on the third iReady Diagnostic.

Aligns with District Goal

Formative Measures: i-Ready, PLC observations

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: i-Ready Position Responsible: Principal, Dean, classroom teachers Evidence Level Level 3: Promising: i-Ready Problem Statements/Critical Root Cause: Student Success 1	Nov: In progress November Lessons Learned * Upper Grades are completing a lot of primary lessons. * Upper Grades are taking longer to complete lessons because they are longer. * All grade levels are showing growth in completing lessons. November Next Steps/Need * Teacher will review individual student data to determine if they need to adjust their Mypath. * Teachers will review data to see how long students are working on a lesson compared to the recommended time on the lesson. * Look into the lockdown browser. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: All PLC meetings that focus on math will include the identification of clear learning intentions and success criteria.
100% of PLC agendas will include time to disaggregate and discuss student data to inform pedagogy.

Aligns with District Goal

Formative Measures: Formative Measures:

- * Walk through data. (Learning Intentions and Success Criteria)
- * PLC meeting notes
- * Classroom common data

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLCs Deliver Professional Development to teachers and staff through the lens of Teacher Clarity using "The Science of Reading in Action" text and practices. Position Responsible: Principal, Dean, Classroom Teachers Evidence Level Level 3: Promising: PLC's Problem Statements/Critical Root Cause: Adult Learning Culture 1	Nov: In progress November Lessons Learned * Most classrooms are not talking to students about learning intentions and success criteria. * If teachers are discussing LI and SC at the beginning of the lesson, they are forgetting to re-visit it at the end of the lesson. November Next Steps/Need *PLC teams will enter their notes into Teams, documenting the learning intention, success criteria, one piece of data reviewed, and identified next steps. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: Silver Lake ES will lower the percentage of chronically absent students by 5.41% (from 20.41% to 15%) by the end of school year 2025-26.

Aligns with District Goal

Formative Measures: Formative Measures:

- * Daily attendance calls/ monthly letters/ home visits/ wrap around supports
- * Monthly Newsletter/Dojo messages with a section on the importance of attendance and sharing our current data.
- * Encouragement/Incentivize good attendance/ attendance improvement.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Family Engagement/Home Visits Position Responsible: Principal, Dean, Office Staff, Counselor Evidence Level Level 1: Strong: Family Engagement Level 2: Moderate: Home Visits Problem Statements/Critical Root Cause: Connectedness 1	Nov: In progress November Lessons Learned *As of 11/17/25- 18.98% Reminding parents to get notes from Dr's has improved attendance. * Using DOJO to communicate attendance concerns has helped. * Incentivizing classrooms for positive attendance has supported the efforts to decrease students that are absent. * Working with Truancy has supported getting students to school that have been chronically absent November Next Steps/Need * Continue finding ways to motivate students with positive attendance Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need