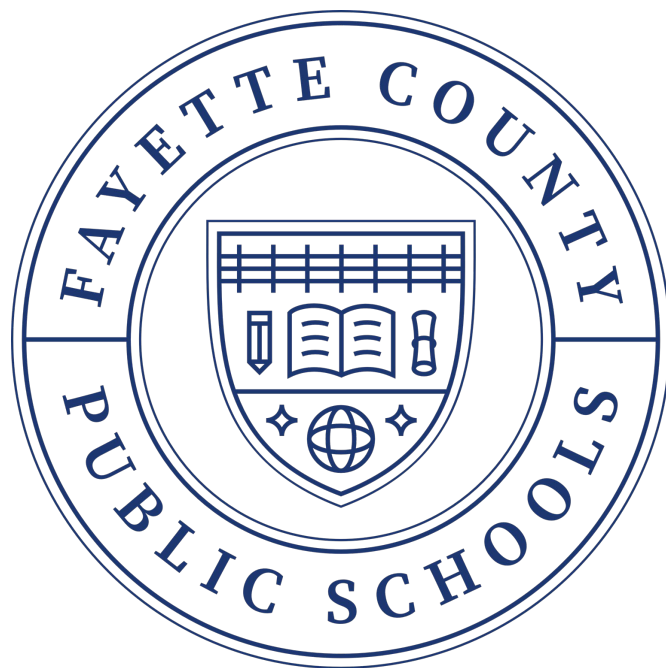
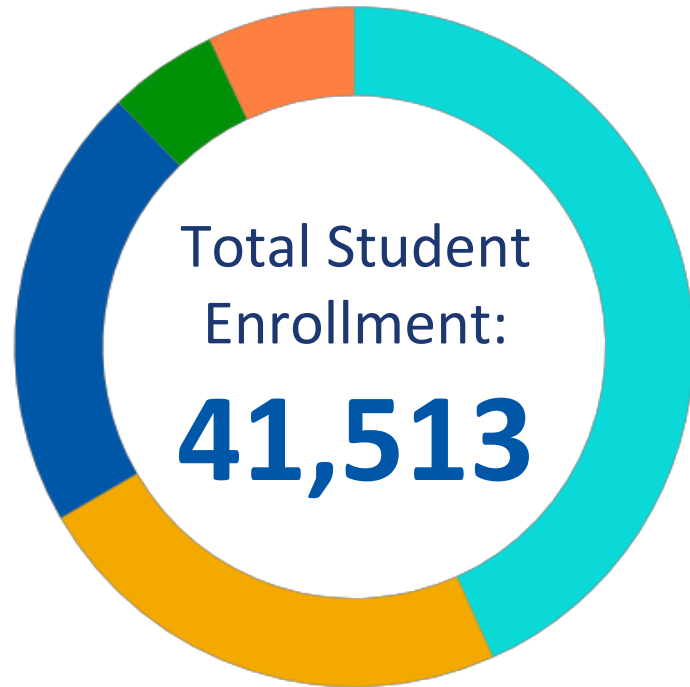




Accountability Results: 2025

Our Students



White:
41%



Black:
24%



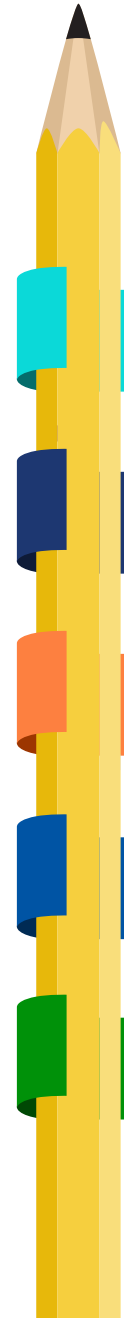
Hispanic:
22%



Asian:
6%



Other:
7%



Students who qualify for free or reduced lunch: **53%**

Students identified as gifted and talented: **15%**

Students identified for special education: **14%**

Students receiving EL services: **19%**

Languages Spoken: **114**



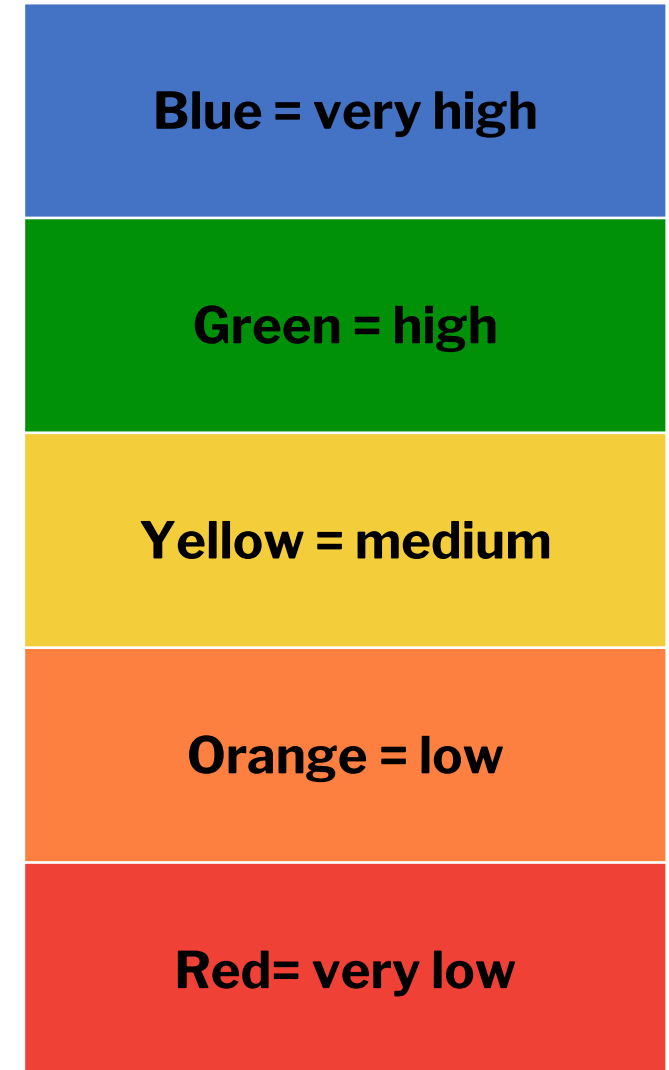
What's in a Score?

- State Assessment Results in Reading and Mathematics
- State Assessment Results in Science, Social Studies, and Writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness (HS only)
- Graduation Rate (HS only)



State Designations and Ratings

- An overall performance score combines performance and change on the state indicators for elementary, middle, and high schools.
- Indicator ratings are reported using a color system to communicate performance, with blue being the highest rating and red being the lowest.
- Each school, district, and the state is assigned an Overall Performance Rating of one of five colors.



How did we do?



FCPS	2023-24	2024-25
Elementary	66.7	67.8
Middle	61.9	65.2
High	65.2	70
Indicator Ratings	Blue: 13 schools Green: 9 schools Yellow: 19 schools Orange: 10 schools Red: 5 schools	Blue: 12 schools Green: 13 schools Yellow: 17 schools Orange: 12 schools Red: 2 schools



Overall Performance Comparison

Grade Level	Fayette County Public Schools	Jefferson County Public Schools	State Overall
Elementary School	67.8	51.1	65
Middle School	65.2	48.4	60.8
High School	70	57.5	68.2



Comparison Summary

Of the 56 schools that receive accountability ratings:

- 16 schools had higher color ratings in 2025 than 2024
- 31 schools maintained the same color rating in 2025 and 2024
- 9 schools had lower color ratings in 2025 than 2024, but two were already in the highest two classification levels
- 34 schools earned higher indicator scores in 2024 than 2023
- 22 schools earned lower indicator scores in 2024 than 2023, but three were already in the highest two classification levels



Federal Designations



- Comprehensive Support and Improvement (CSI): Schools that score in the lowest 5 percent of schools in the state
- Targeted Support and Improvement (TSI): Schools where the performance of one or more groups of students (based on race, special need, English language proficiency, and family income) performs lower than the benchmarks used to identify CSI schools
- Additional Targeted Support and Improvement (ATSI): Schools where TSI groups do not improve quickly enough



Schools with Federal Designations

CSI

Comprehensive Support and Improvement: 1

- Russell Cave Elementary

TSI

Targeted Support and Improvement: 2

- Arlington Elementary (English Learners, Hispanic)
- Tates Creek Elementary (Students Receiving Special Education Services)



12 Schools with ATSI Designations

One ATSI Group – Students Receiving Special Education Services

- Millcreek Elementary
- Bryan Station Middle
- Leestown Middle
- Lexington Middle
- Tates Creek Middle
- Frederick Douglass High

One ATSI Group – English Learners

- Bryan Station High
- Paul Laurence Dunbar High

Two ATSI Groups – Students Receiving Special Education Services & English Learners

- Southern Middle
- Winburn Middle
- Henry Clay High
- Lafayette High



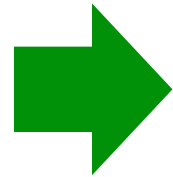
Number of Schools Identified per TSI Group

Student Group	2021-22	2022-23	2023-24	2024-25
African-American	15	4	0	0
Hispanic	3	0	0	1
English Learners	17	13	6	7
Receiving Special Education Services	23	18	10	11
Economically Disadvantaged	6	3	0	0



Historic Achievements

For a second year in a row (2024 being the first year in FCPS history)



1. No schools were flagged for low achievement of African American/Black students

2. No schools were flagged for low achievement of economically disadvantaged students



Points of Celebration

- Continue to outperform the state at all levels
- Second year with all schools meeting benchmarks for black and impoverished students
- 75% of FCPS schools achieved Medium, High, or Very High ratings
- Two out of three schools posted increases in overall accountability scores
- All schools with “Very Low” ratings in 2024 improved in 2025
- Graduation rates continue to rise, with a four-year graduation rate of 92.4% and five-year graduation rate of 94.1%
- Post-secondary readiness rates up roughly 5% from 77.5 in 2024 to 82.2 in 2025



Points of Celebration

More students taking college level courses while in high school:

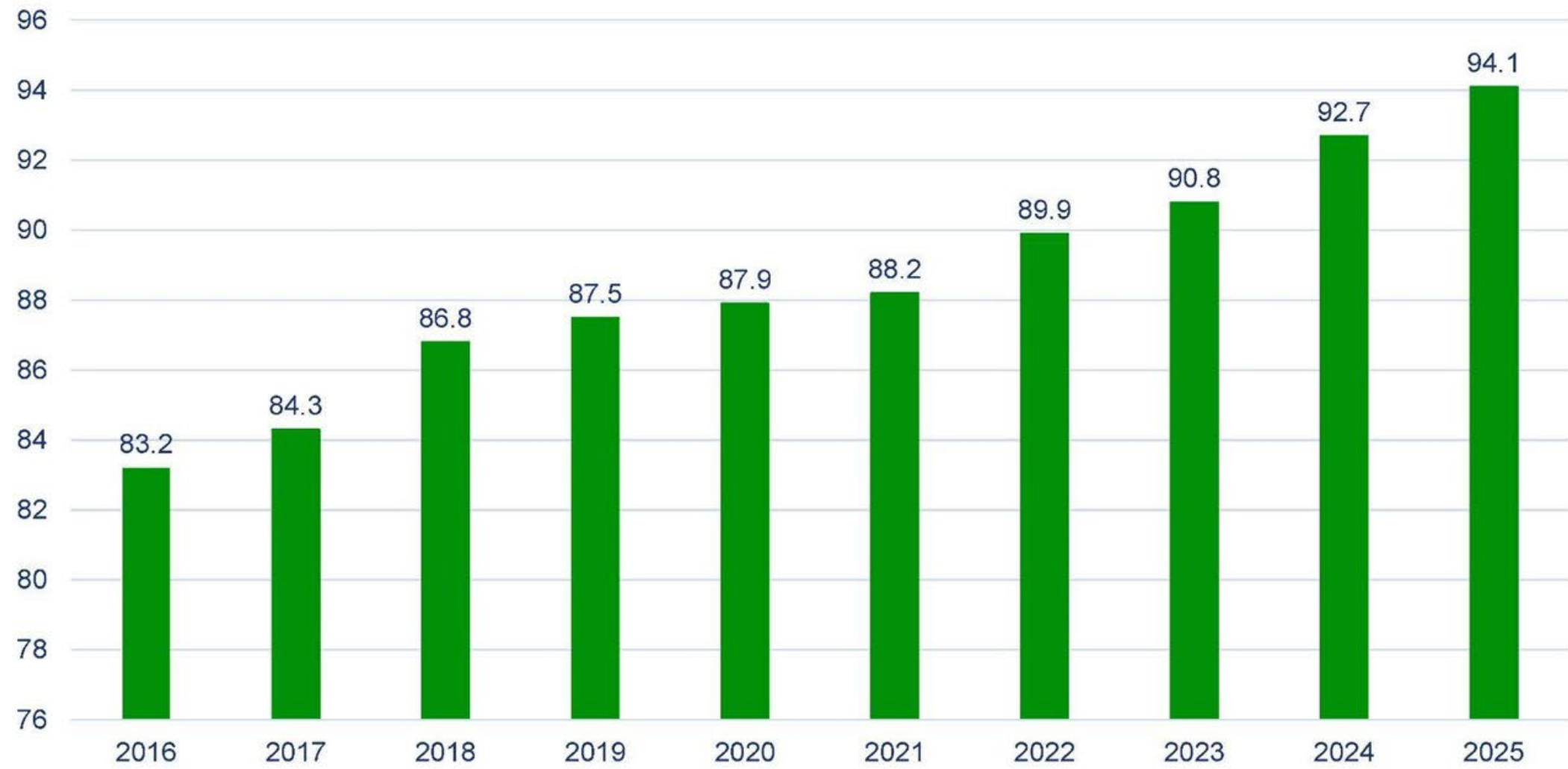
- 6,330 students were enrolled in dual-credit coursework in 2024-25
- 19 students earned associate degrees while still in high school in 2024-25

More students earning Career and Technical Education certifications while in high school:

- 7,076 passed an industry certification assessment in 2024-25
- 1,002 passed an end-of-program assessment in 2024-25



Graduation Rate Trend



2025-26 Leverage Points



- Strategic plans of support at all lower-performing campuses
- Instructional coaching at all campuses
- Targeted professional learning for teachers of linguistically diverse students
- Equitable, targeted professional learning for **every employee**
- Intentional focus on alignment with District Improvement Plan focus areas (aligned to the strategic plan): PLCs, Assessment, Acceleration, and Climate/Culture
- Differentiated instruction based on **data**
- Intentional Tier 1 standards-based instruction-leveraging high-quality instructional resources
- Multi-Tiered System of Support at each school