

Comprehensive Progress Report

Mission: At T. Wingate Andrews High School our highest priority is to educate, equip, and empower all stakeholders to reach their highest potential

Vision: T. Wingate Andrews High School is committed to creating an inclusive culture that builds authentic relationships involving all stakeholders. We will foster a consistent growth mindset in an equitable environment that prepares graduates to be responsible citizens

Goals:

Composite Goal: By June 2026, Andrews High School will increase the performance composite from our overall performance composite will increase from 34% to 37% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments. Biology from 27.6% to 30.6% English II from 37.6% to 40.6% Math 1 from 17.0% to 20.0% Math 3 from 49.7% to 52.7% Graduation Rate from 94.8% to 95.8%

By June 2026, through the structured use of an Advisory Committee, 100% of Andrews High School seniors will have a documented postsecondary pathway—whether enrolling in college, enlisting in the military, or entering the workforce—ensuring every graduate leaves high school prepared for their next step in life.

FAMS Goal: By June 2026, T.W. Andrews will increase family participation in MTSS-related events and meetings by 20% through the creation of sustainable communication systems and community partnerships.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The School Based Leadership Team currently meets one per month.</p> <p>The Instructional Leadership Team meets at least twice per month.</p>	Limited Development 10/20/2025		
<i>How it will look when fully met:</i>		<p>By June 2026, Andrews High School will increase the performance composite from our overall performance composite will increase from 34% to 37% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.</p> <p>Biology from 27.6% to 30.6%</p> <p>English II from 37.6% to 40.6%</p> <p>Math 1 from 17.0% to 20.0%</p> <p>Math 3 from 49.7% to 52.7%</p> <p>Graduation Rate from 94.8% to 95.8%</p>		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
Actions			0 of 2 (0%)		
	10/20/25	The School Based Leadership Team will convene once a month to discuss pertinent school information, review budgets and plan school-wide initiatives.		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					
	10/20/25	The Instructional Leadership Team meets at least twice a month to discuss professional development needs and classroom instructional practices. This will be monitored quarterly.		Bernadette Newsome (June 2025 - June 2027)	06/30/2026

Notes: Teachers will have the opportunity to participate in statewide conferences. Title I and local funds will be used for registration and travel expenses including hotel expenses. Conferences may include but are not limited to: NCSTA (North Carolina Science Teacher Association), NCCEC (North Carolina Council for Exceptional Children), NCCTM (North Carolina Council of Teachers of Mathematics), NCTA (North Carolina Technology Association), NCCSS (North Carolina Council for Social Studies), NCETA (North Carolina English Teacher Association). Teachers will share what they have learned with their department members during PLC meetings and/or staff meetings.

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1B: Monitor short-and long-term goals			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have an electronic classroom feedback form that administration and support staff can use to provide feedback to teachers immediately after conducting classroom walkthroughs.	Limited Development 10/20/2025		
<i>How it will look when fully met:</i>		<p>By June 2026, Andrews High School will increase the performance composite from our overall performance composite will increase from 34% to 37% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.</p> <p>Biology from 27.6% to 30.6%</p> <p>English II from 37.6% to 40.6%</p> <p>Math 1 from 17.0% to 20.0%</p> <p>Math 3 from 49.7% to 52.7%</p> <p>Graduation Rate from 94.8% to 95.8%</p>		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
Actions			0 of 5 (0%)		
	10/20/25	Teachers will receive consistent feedback from administration, support staff and ILT members.		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					

10/20/25	Data/feedback will be used to provide professional development opportunities for staff.		Ternale Robinson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i> Professional development will be recommended more frequently based off teacher specific data.				
10/20/25	Administrative team and Instructional Leadership team will conduct joint walk-throughs to provide feedback and to help create plans for success.		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				
10/20/25	Administration and teachers use of the electronic feedback form.		Ternale Robinson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				
10/20/25	Administration and ILT members will share findings with the staff during PLCs. During this time trends in data, suggestions for improvement and resources will be shared. Celebration of best practices will also be shared.		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i> Teachers will be able to use Title I funds for Supplies and Materials.				

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2A: Recruit, develop, retain, and sustain talent			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		It is the policy of the Guilford County Board of Education and Andrews school administration that a continuous system of recruitment and selection of personnel be maintained in order to assure competent candidates for vacancies as needed. The school administration attaches a high priority to securing the most competent personnel available and, once they are employed, in assisting them in their professional growth and development throughout their careers. The district and school administration regards a personnel evaluation plan as a critical and essential part of professional growth.	Limited Development 10/20/2025		
<i>How it will look when fully met:</i>		By June 2026, T.W. Andrews will increase family participation in MTSS-related events and meetings by 20% through the creation of sustainable communication systems and community partnerships.		Ternale Robinson (June 2025 - June 2027)	06/30/2026
Actions			0 of 4 (0%)		
10/20/25	As an Incentive-based school, certified staff receive an additional \$3000 per year for working to increase student achievement.			Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i> Per district allowance.					
10/20/25	The Culture and Climate Committee will host monthly staff outings to foster collaborative relationships.			Tiffany Richardson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i> Monthly staff outings have occurred throughout the 2024-2025 academic school year. This action will continue throughout the 2025-2026 academic school year.					
10/20/25	Staff will be assigned to serve on various committees to support school goals and culture. (Culture & Climate Committee, Instructional Leadership Team, and Student Support Committee)			Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					
10/20/25	The infrastructure exists to support the school's goals for family and community engagement in MTSS.			Ternale Robinson (June 2025 - June 2027)	06/30/2026

Notes:

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Guilford County Schools and school administrators regularly look at school performance data. School administrators, ILT members and instructional coaches have a feedback form that is used during classroom walkthroughs.	Limited Development 10/20/2025		
<i>How it will look when fully met:</i>		<p>By June 2026, Andrews High School will increase the performance composite from our overall performance composite will increase from 34% to 37% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.</p> <p>Biology from 27.6% to 30.6%</p> <p>English II from 37.6% to 40.6%</p> <p>Math 1 from 17.0% to 20.0%</p> <p>Math 3 from 49.7% to 52.7%</p> <p>Graduation Rate from 94.8% to 95.8%</p>		Ternale Robinson (June 2025 - June 2027)	06/30/2026
Actions			0 of 7 (0%)		
10/20/25	Instructional Support Team will conduct weekly classroom walk-throughs and provide immediate feedback to teachers based on lesson planning and lesson alignment.			Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					
10/20/25	Instructional Support Team will meet twice a month to discuss classroom walk-through data and make decisions on professional development needs.			Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					

10/20/25	Instructional Support Team will provide professional development for staff that focus on lesson planning, effective PLCs and data analysis.		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				
10/20/25	Exceptional Children teachers will provide Regular Education teachers with strategies to best support exceptional children in their classrooms through cross-curricular PLCs for instruction.		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				
10/20/25	Contracted consulting services (My Perspectives and NTN-Open Up Math) will be used to support teachers in classroom instruction. Teachers supported by My Perspectives in all English classes. Teachers supported by NTN are: Math 1, 2 and 3 teachers.		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				
10/20/25	Teachers will attend various state-wide conferences to enhance classroom instructional practices.		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i> Title I funds will be available for teachers to attend conferences or professional development workshops.				
10/20/25	All teachers provide sound instruction in a variety of modes: teacher-directed whole class; teacher-directed small group; independent work; computer-based in face-to-face classrooms.		Shanice Foye (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We provide several services to meet the varying needs of our students including, Evening Academy (for at-risk Juniors and Seniors), after school tutoring, and EOC Prep tutorial. We also serve our EC and ESL students according to their Individualized Education Plans.	Limited Development 10/20/2025		
<i>How it will look when fully met:</i>		By June 2026, T.W. Andrews will increase family participation in MTSS-related events and meetings by 20% through the creation of sustainable communication systems and community partnerships.		Darell Baker (June 2025 - June 2027)	06/30/2026
Actions			0 of 6 (0%)		
10/20/25	Evening Academy in the form of the Learning Hub will aid graduating students in need of intensive support (through credit recovery opportunities)			Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>		Title I funds will be used for Additional Responsibilities for Evening Academy when Learning Hub is not in session. This will also include Saturday Academy for any at risk students.			
10/20/25	Identify at risk students based on attendance and performance data (grades, assessments, teacher input, etc.) to ensure that all identified students have a plan of support. This action will be monitored quarterly.			Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>		To address our students who are at risk based on attendance, we will continue to monitor their performance data on a quarterly basis. Title I funds will be used to purchase the 0.5 Youth Development Coordinator position that will be used to assist in these efforts.			
10/20/25	Train regular education teachers on how to read IEPs at a Glance and implement the modifications and accommodations that are to be provided to specific students for remote learning and face-to-face instruction.			Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					

10/20/25	Instructional teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i> The Instructional Leadership Team will meet at least twice a month to evaluate teacher practices, plan professional development, and review student data.				
10/20/25	Introduce MTSS Tiered Support with focus on Tier 3 based on Standard Treatment Protocol with fidelity and identifying students through historical data. Data includes but not limited to interims, EVAAS (5% or lower), etc.		Ternale Robinson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				
10/20/25	Core academic practices exist that are defined across grade levels/spans and content areas by essential components of instruction, curriculum and environment (ICE). These are defined based on both student outcome and implementation data for continuous improvement.		Ternale Robinson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All tested courses have access to standards-aligned units available to them in their district Canvas course. These units are provided to them by district curriculum coaches. Teachers also have access to standard-aligned test banks in Performance Matters and Schoolnet.	Limited Development 10/20/2025		
<i>How it will look when fully met:</i>		<p>Composite Goal: By June 2026, Andrews High School will increase the performance composite from our overall performance composite will increase from 34% to 37% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.</p> <p>Biology from 27.6% to 30.6%</p> <p>English II from 37.6% to 40.6%</p> <p>Math 1 from 17.0% to 20.0%</p> <p>Math 3 from 49.7% to 52.7%</p> <p>Graduation Rate from 94.8% to 95.8%</p>		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
Actions			0 of 7 (0%)		
	10/20/25	Teachers will utilize the curriculum resources in Canvas to support and enhance classroom instruction and practices.		Tiffany Richardson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					
	10/20/25	Media Center services will be updated to include newer resources for students and teachers to support the 21st century skills instruction in classrooms.		Ternale Robinson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					
	10/20/25	Teachers will be trained on creating standards aligned assessments in Performance Matters and Schoolnet that are to be used to track accurate student data.		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					

10/20/25	Teachers will work together in PLCs to analyze assessment (formative and summative) data, share best practices, and plan corrective instruction as needed.		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				
10/20/25	Teachers will utilize district curriculum resources to support classroom instruction. (My Perspectives/SAVVAS and Open Up)		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
<i>Notes:</i> Monthly coaching from MyPerspectives English curriculum coaches and NTN Math coaches.				
10/20/25	Teachers will have access to Blended Learning professional development opportunities provided by the District in Performance Matters to support in person instruction.		Tiffany Richardson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>				
10/20/25	Teachers will utilize blended learning practices to provide opportunities for enhanced student engagement and learning outcomes.		Tiffany Richardson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i> Title I funds will be used to purchase a 0.45 Technology Assistant position to support teachers and students.				

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
	A4.11	The school provides all students extended learning opportunities (e.g., summer bridge programs, after-school and supplemental educational services, Saturday academies, enrichment programs). (5129)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Parents and students are informed of important events, dates and information weekly or bi-weekly via Remind App, ConnectED, social media platforms and the school website.	Limited Development 10/20/2025		
<i>How it will look when fully met:</i>		By June 2026, through the structured use of an Advisory Committee, 100% of Andrews High School seniors will have a documented postsecondary pathway—whether enrolling in college, enlisting in the military, or entering the workforce—ensuring every graduate leaves high school prepared for their next step in life.		Darell Baker (June 2025 - June 2027)	06/30/2026
Actions			0 of 4 (0%)		
10/20/25		Parents and students will be informed of all the extended learning opportunities (i.e. Saturday Academy, Evening Academy/Learning Hub, Parent Engagement Nights, Student of Character breakfast, etc.).		Darell Baker (June 2025 - June 2027)	06/30/2026
		<p><i>Notes:</i> Title I funds will be used for refreshments for our parent meetings. Meetings include but are not limited to: Evening Academy, Parent Engagement night, Student of Character Breakfast series, grade level meetings, etc.</p> <p>Title I funds will be also used to purchase postage to send information out to parents.</p>			
10/20/25		Create a plan to address students’ specific academic needs (i.e. after school tutorial, pullouts, Saturday Academy, Evening Academy, Learning Hub, Summer School, etc.) that go beyond the regular school day to ensure all students receive the individualized support needed for instructional success.		Darell Baker (June 2025 - June 2027)	06/30/2026
		<i>Notes:</i> Each month an academic need will be addressed utilizing a specific intervention.			
10/20/25		Freshmen will be provided the opportunity to participate in Freshman Focus. Programs designed to support freshmen as they matriculate through high school.		Terrill Moore (June 2025 - June 2027)	06/30/2026

Notes:

10/20/25 The Learning Hub will be provided for students twice a week to receive additional academic supports.

Terrill Moore (June 2025 - June 2027)

06/30/2026

Notes:

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

We provide students with support when transitioning from grade to grade and course level to course level such as after school tutorial, grade-level meeting, Freshman Focus classes, IEP meeting (when necessary), ELL courses, one-on-one counseling sessions, SEL/Restorative Practices, etc.

Limited Development
10/20/2025

How it will look when fully met:

By June 2026, Andrews High School will increase the performance composite from our overall performance composite will increase from 34% to 37% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.

Biology from 27.6% to 30.6%

English II from 37.6% to 40.6%

Math 1 from 17.0% to 20.0%

Math 3 from 49.7% to 52.7%

Graduation Rate from 94.8% to 95.8%

**Ternale Robinson
(June 2025 - June 2027)**

06/30/2026

Actions

0 of 3 (0%)

10/20/25 Students will attend quarterly grade level meetings to receive important updates pertaining to their grade level. This will be monitored quarterly.

Darell Baker (June 2025 - June 2027)

06/30/2026

Notes:

10/20/25 Students will participate in a Student Survey to assess student needs and school climate.

Tiffany Richardson
(June 2025 - June 2027)

06/30/2026

Notes:

10/20/25	Students will have opportunities to participate in extracurricular activities including student clubs, school organizations, sports, etc.		Terrill Moore (June 2025 - June 2027)	06/30/2026
<i>Notes:</i> Title I funds will be used for sub pay for teachers who be out due to supporting students as an advisor for different activities.				

Core Function:	Domain 4: Culture Shift			
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Effective Practice:	Practice 4A: Build a strong community intensely focused on student learning			
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KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	By June 2026, T.W. Andrews will increase family participation in MTSS-related events and meetings by 20% through the creation of sustainable communication systems and community partnerships.	No Development 10/20/2025		
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<i>How it will look when fully met:</i>	By June 2026, T.W. Andrews will increase family participation in MTSS-related events and meetings by 20% through the creation of sustainable communication systems and community partnerships.		Darell Baker (June 2025 - June 2027)	06/30/2026
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Actions		0 of 5 (0%)		
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10/20/25	Staff will receive monthly data on our progress towards decreasing incidents within our school.		Darell Baker (June 2025 - June 2027)	06/30/2026
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Notes:

10/20/25	All staff will be trained on equitable practices.		Darell Baker (June 2025 - June 2027)	06/30/2026
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Notes:

10/20/25	All teachers establish classroom norms for personal responsibility, cooperation, and concern for others for school instruction.		Terrill Moore (June 2025 - June 2027)	06/30/2026
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Notes:

10/20/25	Teachers will implement PBIS into their classroom routine. (PRIDE). This will be monitored quarterly in alignment to discipline data.		Terrill Moore (June 2025 - June 2027)	06/30/2026
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Notes: Title I funds can be used for field trips to support the implementation of PBIS at the school.

10/20/25	Teachers will utilize social and emotional learning practices within daily lesson plans.		Bernadette Newsome (June 2025 - June 2027)	06/30/2026
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Notes:

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Parents are informed of important events, dates and information weekly via ConnectED phone messaging service. The school website and Facebook page is updated weekly with important information for parents and students.	Limited Development 10/20/2025		
<i>How it will look when fully met:</i>		By June 2026, T.W. Andrews will increase family participation in MTSS-related events and meetings by 20% through the creation of sustainable communication systems and community partnerships.		Darell Baker (June 2025 - June 2027)	06/30/2026
Actions			0 of 5 (0%)		
10/20/25		Offer workshops for parents and students during PTA meetings (Parent Advisory Group)		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					
10/20/25		Week 3, 5, and 7 progress reports sent out to parents and accessible through the Parent Portal.		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					
10/20/25		Teachers update canvas and website pages to include accurate class information.		Tiffany Richardson (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					
10/20/25		Host an Open House and Walk the Schedule Night for parents to visit classes and meet with staff.		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					
10/20/25		A comprehensive tutoring schedule will be available for students and parents to access on the school website and teacher canvas pages.		Darell Baker (June 2025 - June 2027)	06/30/2026
<i>Notes:</i>					