

Mission:

The mission of the Holland Patent CSD is to provide a safe learning environment where students become civic minded, resilient critical thinkers and problem solvers who are prepared for the rigorous demands of college and careers in an ever-changing world.

Vision:

The Holland Patent CSD will be a leading educational organization where all students and staff are excited to be engaged and growing to their full academic potential. We will strive to always meet the comprehensive needs of our students. We will embrace and support a culture of positive collaboration and productive cooperation.

Holland Patent CSD



Holland Patent CSD
K-12 Special Education
2025-2026 School Year



Our Agenda



HOLLAND PATENT
Committed to Excellence

① Special Education Overview

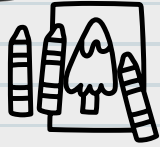
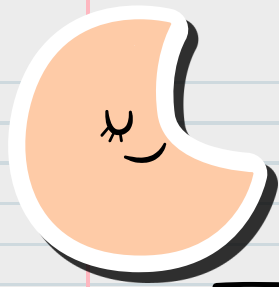
⇒ *We can review our services on the continuum.*

② Alphabet Soup of Acronyms

⇒ *We can review acronyms related to Special Education.*

③ NYSED District SPED Data

⇒ *We can understand our Special Education student data.*

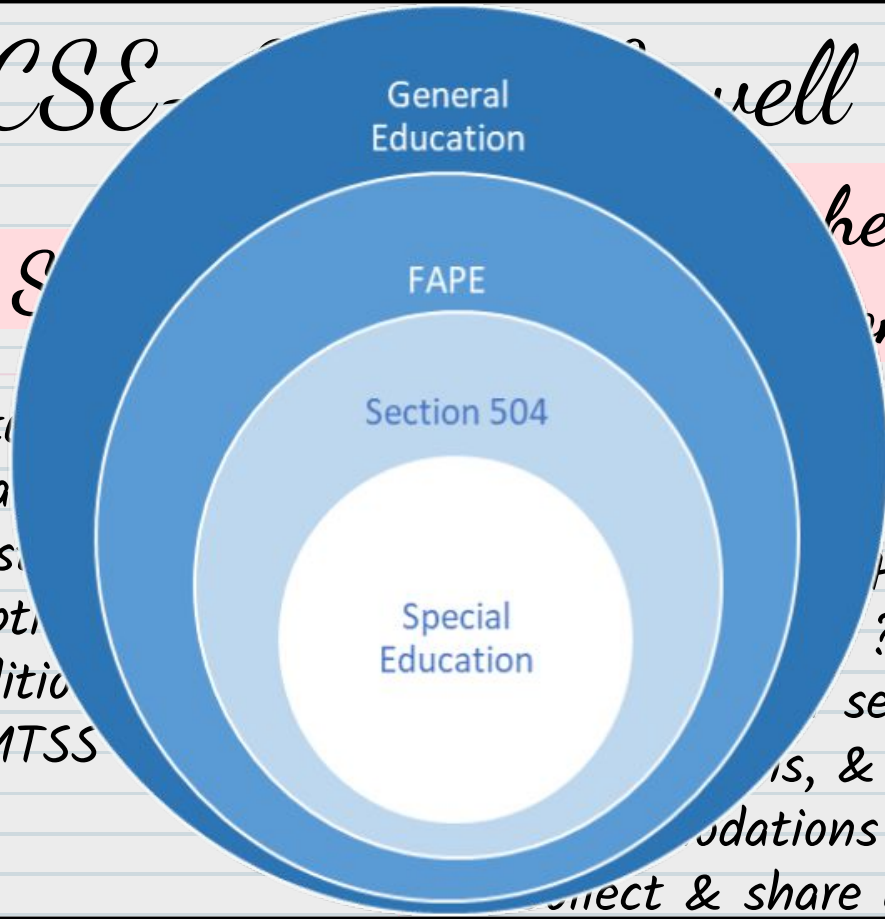


☆ CSE - ... well

Our S

her Roles & Responsibilities

- ALL of our students in General Education
- Some of our students with learning exceptions also need additional services
 - RtI/AMS/MTSS
 - IEPs
 - 504s



all IEPs & 504s on

with Special Education ?s

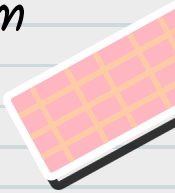
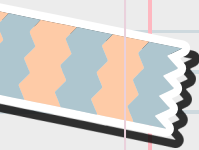
services, program

is, & test

modations

connect & share data

- Advocate for student's unique needs





HP CSD Continuum of Services

LRE



*WELCOME to the
Alphabet Soup of Education*

MRE

RtI/AIS

CTI

CTD

RR

ICT

Teaching
Assistant

Special
Class

Related Services



General Education

Special Education

① Special Education Overview → *We can review our services on the continuum.*

Special Class

(Ex. BOCES 12:1:1, 12:1:3+1, 8:1:1, 6:1:2; Private Placements 6:1:3.5)



Service: A class consisting of students with disabilities who have been grouped together because of similarity of individual needs for the purpose of receiving specially designed instruction in a self-contained setting, meaning that such students are receiving their primary instruction separate from their nondisabled peers. *This is our most restrictive environment with smaller class sizes.*

Student:

- Not progressing in curriculum within district programs
- Out-of-district programs assist us with providing the continuum
- Self-regulation present safety concerns for self &/or others



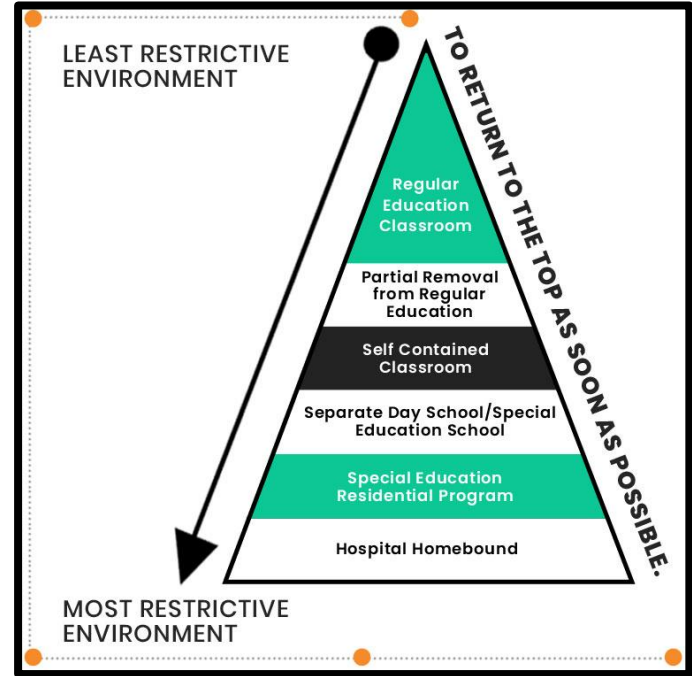
Alphabet Soup in Special Education

LRE means that a child with a disability must be educated within the **same classroom** as typical mainstreamed non-disabled peers to the **fullest extent possible** in order to ensure that a disabled child is receiving a free appropriate public education (FAPE).

LRE

Acronym stands for...

- Least
- Restrictive
- Environment





Alphabet Soup in Special Education

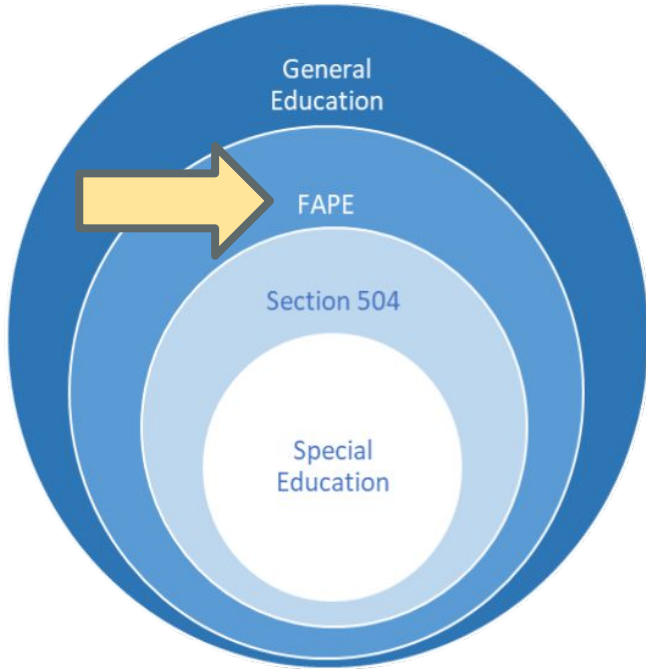
FAPE

Acronym stands for...

- Free
- Appropriate
- Public
- Education

*Individuals with
Disabilities
Education Act
(IDEA)*

A cornerstone of IDEA, our nation's special education law, is that each eligible child with a disability is entitled to a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet the child's unique needs and that prepares the child for further education, employment, and independent living.
This is to be provided at NO cost to the family.

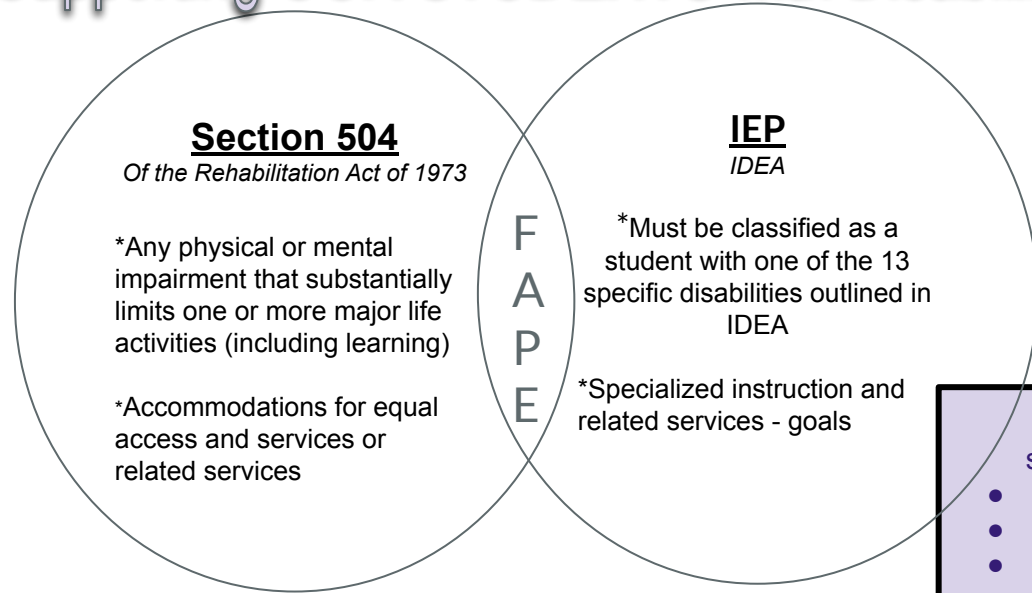
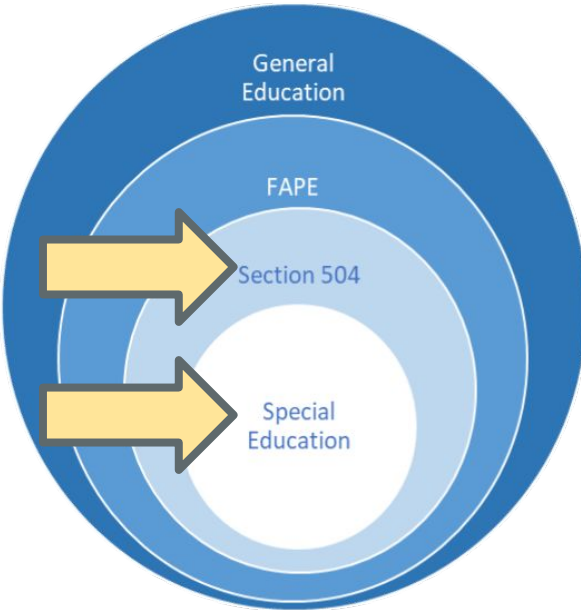




Alphabet Soup in Special Education

IEPs and 504s

Supporting OUR STUDENTS with Disabilities



Acronym stands for...

- Individualized
- Education
- Program



HP CSD - Our Students

Student Types



182 Disabilities



District Wide	# TOTAL Students In District	# Students with a 504	# Students with an IEP
PK <i>Preschool</i>	72 <i>Age 4 only & enrolled in PK</i>	N/A	24 <i>Ages 3 & 4</i>
K-12 <i>School Age</i>	1,313	99	158

THANK YOU!



HOLLAND PATENT
Committed to Excellence

