



Carver Middle School
18601 Fieldcrest Road
Laurel Hill, NC 28351
(910)542-8077

October 31, 2025

Dear Parent/Guardian:

I am writing this letter to notify you that Carver Middle School has been dually designated as both a North Carolina Low-Performing school and a federally identified Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Carver Middle School, our achievement score for the 2024-2025 school year is based on how well our students performed on Grades 6-8 Mathematics, Grades 6-8 English Language Arts/Reading, NC Math 1, and Grade 8 Science. Carver Middle School received a School Performance Grade of D and a growth designation of Met for the 2024-2025 school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2)(C), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the 2024-2025 academic year; and being identified as a consistently underperforming subgroup for the previous year. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

As a dually designated ATSI and NC low-performing school, Carver Middle School is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district or charter will employ to support Carver Middle School's improvement efforts. The comprehensive improvement plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership

- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Carver Middle School this year:

- By June 2026, Carver Middle School will achieve a 5 point increase in grade-level proficiency, meeting necessary growth expectations on the ELA/Reading, Math and Science End-of-Grade (EOG) assessments.
- By the end of the 2025-26 school year, Carver Middle School would have hosted at least 10, averaging 1 monthly parent engagement event for the school year. We will also engage parents through at least two surveys, one in the 1st semester and another in the 2nd semester.
- By June 2026, Carver Middle School will create a safer school environment by reducing the number of major student discipline referrals and accumulated days of lost instruction by 15% .
- By June 2026, Carver Middle School will achieve a 5% increase in proficiency of our students with disabilities (SWD).
- By June 2026, our AIG cohorts in 6th - 8th grades will increase from grade level proficiency to CCR by 5%.

Here are some strategies that Carver Middle School will be implementing to improve student outcomes:

- All teachers will continue building classroom capacity by increasing knowledge through professional development around culturally responsive pedagogy.
- Math teachers will focus on implementing the Open Up curriculum with fidelity and attend all professional development sessions and PLCs provided by NCDPI, Golden Leaf and the Marzano group.
- All teachers will be provided professional development based on immediate needs to build capacity in the content area.
- New teachers and those new to our school will attend all NTSI (New Teacher Support Initiative) Fireside Chats for focused professional development, educational and personal support.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language is available from your child's teacher(s).
- Call Carver Middle School if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites

www.scotland.k12.nc.us/carvermiddleschool.

- Volunteer.
- Join the Principal's Advisory Board.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Continue shifting our culture toward educational excellence; time on task and focus on learning.
- The transition team will begin monitoring academic, behavior, and social success for students who are at risk.
- The New Teacher Support Initiative began our monthly meetings in August to offer professional development, academic, professional, and personal support.

If you have questions about the content of this letter, please contact Charlotte F. McMillian at cmcmillian@scotland.k12.nc.us or (910) 542-8077.

Sincerely,



Charlotte F. McMillian