GUILFORD County Schools
BETTER TOGETHER

2025-26 SCHOOL-PARENT AND FAMILY COMPACT



What is a School-Parent and Family Compact?

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

The Middle College at GTCC High Point

Address:	Phone:	Website:
901 South Main Street High Point, NC 27260	(336) 819-4111	mcatgtcchphs.gcsnc.com

COMMITMENT FROM OUR SCHOOL

We are committed to:

- **Providing high-quality curriculum and instruction, and doing so in a supportive and effective learning environment by:**

  - participating in content related PD, providing differentiated, data driven instruction.
  - keeping parents informed and involved through ConnectEd messages, conferencing and other digital platforms.

- **Providing several methods for regular teacher-parent communication to review this Compact so that parents are kept up-to-date on their child(ren)'s progress by:**

  holding virtual meetings, emailing announcements, holding parent conferences, and having parent engagement events.

- **Providing parents with frequent reports on their child's progress by:**

  providing progress reports, report cards, ConnectEd messages, email announcements, parent portal (Infinite Campus and Canvas), teacher updates, and parent conferences.

- **Providing parents with school's protocol to contact staff by:**

  -using ConnectEd messages, SBLT meetings, and Parent Engagement meetings to share the school's protocol.
  -offering virtual meetings, Social Media posts, Staff Directory, school handbook, Open House, and Canvas announcements.

- **Providing parents with the school's process to volunteer and participate in their child's class, and to observe classroom activities by:**

  - sharing volunteer and observation opportunities through the school's website, Canvas, ConnectEd messages and teacher emails. Information will also be shared during parent engagement events.

- **Ensuring regular two-way, meaningful communication between family members and school staff that is in a language that family members can understand by:**

  - translating documents into other languages.
  - having translators at school events when possible.
  - using translation tools for resources sent from the school.

- **Building the capacity of school staff to support parent and family engagement by:**

  - providing professional development and opportunities to meet with parents about their students learning and progress.
  -engaging in collaboration and sharing best practices.

COMMITMENT FROM PARENTS AND FAMILY

As parents and family members invested in the education of our children, we promise to:

- **Be responsible for supporting our children's learning at school by:**

  - providing the necessary supplies needed for school.
  - being accessible to staff.
  - communicating with staff.
  - staying informed and involved.
  - encouraging positive learning habits.
  - supporting attendance and punctuality.

- **Be responsible for supporting our children's learning at home by:**

  - monitoring and supporting schoolwork.
  - communicating with the school.
  - providing an adequate study space.
  - using GCS resources.
  - holding student accountable for completing all work.
  - making sure student attends school regularly.

COMMITMENT FROM STUDENTS

As students we promise to:

- **Be responsible and take ownership of learning at school by:**

  - coming to school prepared daily.
  - staying focused and engaged.
  - asking for assistance when needed.
  - completing all assignments.
  - using our time wisely.
  - respecting our teachers, classmates, and the learning environment.

- **Be responsible and take ownership of learning at home by:**

  - setting a regular homework routine.
  - completing homework and assignments.
  - asking for help.
  - going to bed at a reasonable time.

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

We value our partnerships with all stakeholders and are proud of the many opportunities available for parents to be actively involved in the school and activities to support their child. This year, families will be invited to:

several events occurring throughout the school year. Events are scheduled to be held in September 2025, November 2025, and February/March 2026.

During these events, parents will have the opportunity to meet with staff, speak with the GTCC college liaison, various GCS departments, and community partners.

The school will receive the support of Guilford County School's Guilford Parent Academy by:

Inviting Parent Academy to the events to share their opportunities with our families.

MISSION STATEMENT

The Middle College at GTCC High Point is a relationship based learning community that supports all students through rigorous standards for academics, integrity, leadership and global citizenship.

GUILFORD County Schools
BETTER TOGETHER

2025-26 PARENT AND FAMILY ENGAGEMENT PLAN



Title I School Parent and Family Engagement Plan

The Every Student Succeeds Act (ESSA) is a federal program to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. A requirement of ESSA is that each school shall jointly develop with and distribute to parents and family members a written plan that describes how the school will meet legislative requirements.

This document outlines how our school will meet the ESSA requirements listed below:

Convene an annual meeting at a convenient time, to inform parents of the school's participation in and requirements of Title I and the parents' right to be involved.

Offer a flexible number of meetings (morning, evening, weekend, etc.)

Provide parents:

Timely information about programs;

A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards;

Allow for parent comments on the schoolwide plan.

Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program.

If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

The Middle College at GTCC High Point

Our Plan to meet ESSA Requirements:

ANNUAL MEETING

Our first parent engagement night will be on Monday, September 15, 2025.

FLEXIBLE MEETINGS

October 2025, November 2025, February/March 2026.

INVOLVE PARENTS IN THE DEVELOPMENT OF PFE PLAN & COMPACT AND THE TITLE I PROGRAM

We encourage families to be actively involved in the development of our PFE (Parent and Family Engagement) Plan and the Title I Program. Families are invited to attend our Leadership Team Meetings to share their feedback and contribute ideas as plans and programs are created.

PROVIDE INFORMATION TO PARENTS

Handouts and flyers are sent home and posted within the school.
Principal's announcements and updates are sent via email using the Connect Ed messaging platform.
Staff utilize various forms of communication such as Canvas announcements, teacher web pages, and Connect Ed calls.

ALLOW FOR COMMENTS ON THE PFE PLANS

GTCC-HP will gather parents' input on the PFE documents by utilizing multiple communication platforms, including the school's website, Connect Ed messages, and surveys. Parents will also be included in the School Based Leadership Team (SBLT) meetings to provide input and feedback on the school's Parent and Family Engagement plan.