

**2025-2026  
Maple East Elementary  
School Improvement Plan  
through**



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Shared Decision Making

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**BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST**  
**Maple East Elementary 2025-2026**

***Your building SDM plan should contain:***

Shared Decision Making Team Mission Statement

Operational Principles

Changes in basic school plan, if any

List of meeting dates and times for the current school year

Communication plan (PTA newsletter, posting minutes, etc.)

Previous year successes, challenges, concerns and how data was gathered

Identification of building SDM's self-assessment tool used in the spring of each year

Team Roster indicating stakeholder group represented, dates and term of signature

# SCHOOL IMPROVEMENT PLAN

## Maple East Elementary 2025-2026

### I. Mission Statement

The Maple East Community is committed to providing the foundation for all students to achieve their maximum potential.

### II. Operational Principles

We will achieve this by: Providing a nurturing and compassionate atmosphere where diversity is embraced and celebrated; Offering support to help all students develop and hone tools for lifelong learning while challenging students to exceed their own expectations; Creating an environment where students can learn by example to become honorable and worthy citizens of the community; Fostering a culture where families, educators, and the community collaborate to make our students' best interests a priority; Recognizing and remembering our students are our future.

### III. Changes in Basic School Plan

Our school goals will continue to form the basis of our School Improvement Plan.

### IV. Meeting Dates

September 30, 2025	2:25 PM
November 20, 2025	2:25 PM
January 20, 2026	2:25 PM
March 19, 2026	2:25 PM
May 26, 2026	2:25 PM

### V. Communications Plan

Our school goals, which form the basis of our school improvement plan, will be shared through the following means:

- August Faculty Meeting
- September PTA Meeting
- The Lion's Pen Weekly Newsletter
- Class Dojo
- Posting on the District Website
- Committee and Team Meetings

### VI. Summary

#### **Successes**

***We are implementing a consistent approach to reading, writing, phonics/ phonemic awareness, and mathematics at this school through Reading and Writing Workshop, Read Aloud, Heggerty Phonemic Awareness, UFLI Phonics, and Bridges Mathematics.***

***We are implementing a consistent approach to science and social studies through my World Social Studies, STEAM class, and Erie 1 BOCES science kits.***

***We led a number of school wide initiatives that have promoted diversity, equity and inclusion at Maple East, including a new Maple East Heritage Hallway.***

***We have refined our approach to behavioral and academic interventions (MTSS).***

***We have implemented a PBIS system throughout the school, and are now incorporating restorative practices into our behavioral and social emotional systems.***

***We have a consistent approach to classroom management through CHAMPS.***

***We implemented a check and connect program that pairs at risk students with a trusted adult.***

***We implemented a daily morning meeting in all classrooms using the Responsive Classroom Approach to monitor the social emotional needs of all students.***

**SCHOOL IMPROVEMENT PLAN  
Maple East Elementary 2025-2026**

***Challenges***

***Ensuring that all elements of our plan are effectively communicated to all of our stakeholders through committee/team meetings, faculty meetings, PTA meetings, and the bi weekly newsletter.***

***Concerns***

***N/A***

***Data Gathering Process***

***WITS referrals***

***Request for Assistance referrals***

***MTSS referrals***

***Student goal and tracking sheets***

***NYS Assessment data***

***Benchmark assessment data***

**SHARED DECISION MAKING TEAM ASSESSMENT**  
**Maple East Elementary 2025-2026**

*This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.*

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.	X				
3.	Our team has agreed on procedures for holding efficient and effective meetings.	X				
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: The Heritage Wall, Heritage Wall Teacher Packet and Lesson Plans, Heritage Wall Brochure, Heritage Wall QR Code, Heritage Wall Bee Worldly Board					
10.	One way that we could improve: Provide overarching support for all of the other committees in the building					

**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN  
Maple East Elementary 2025-2026**

**School Goals:**

PBIS (Kristy Giardina):

- Early Stage Interventions staff development
- Restorative Practices: Tier 1- Planned Discussion; Affective Statements

Wellness (Andrea Armstrong) and Enrichment (Jennifer Wulf):

- Growth Mindset and Goal Setting, starting with September Read Aloud of *Why Not?*
- Increasing Positive Interactions (3-1 Ratio)
- Restorative Practices: Tier 1- Circle Prompts for Whole Class Concerns

DEI (Bill Bohlen):

- Heritage Wall Teacher's Guide/ Read Aloud
- Bee Worldly Board

Math (Kim Felber and Deb Pope):

- Family Math Day
- Math Words on PA
- Productive Struggle

Support Staff (Kristy Giardina):

- ParaPro Professional Development

Technology- Instructional (Eileen Theuerkauf):

- Responsible uses of Artificial Intelligence at the Elementary Level

Technology- Logistics (Katie McFarland)

- Share technology tips regularly at Faculty Meetings
- Share Class Dojo tips regularly at Faculty Meetings

CST/ CSE (Sarah Pfeister and Kristy Giardina):

- Special Education Directors will be invited to present on topics at faculty meetings
- 25 Minute Planning Process will be incorporated into the MTSS process
- Incorporation of Early Stage Interventions into MTSS process

ELA (Kristy Giardina):

- Examine best practices for the Rtl block

Curriculum, Science, Social Studies (Bill Bohlen):

- Ensure consistency and fidelity with District programs
- Examine best practices around homework, grading, reporting
- Examine Social Studies curriculum for DEI opportunities
- Investigate science programs (Grade 4)
- Continuation of Green Ribbon Schools initiative

**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER  
Maple East Elementary 2025-2026**

<b>Stakeholder Group</b>	<b>Name</b>	<b>Dates of Term</b>	<b>Signature</b>
Principal	William Bohlen	Permanent	
Instructional Staff	Jennifer Wulf	Through 6/2026	
Instructional Staff	Kelly Cecchini	Through 6/2027	
Instructional Staff	Jennifer Grohusko	Through 6/2026	
Parent	Liz Astridge	Through 6/2027	
Parent	Courtney Slabyk	Through 6/2027	
Assistant Principal	Kristy Giardina	Permanent	
Parent	Dana Moore	Through 6/2026	