



**REGIONAL SCHOOL DISTRICT NO. 17
BOARD OF EDUCATION
REGULAR MEETING - REVISED AGENDA**

DATE: Tuesday, November 18, 2025
LOCATION: HKHS Community Room
TIME: 6:30 PM

1. **Call to Order/Opening of Meeting**
2. **Cougar Pride - HKMS**
3. **Monthly Summary and Updates**
 - A. Report from the Student Representatives
 - B. Superintendent's Report
 - C. Chair report
4. **Public Comment - Any in-person attendee wishing to make a public comment must sign in before the start of the meeting. The Board Chair will provide the instructions at the start of the meeting for public comment, which may be modified depending on the number of speakers and topics.**
5. **Discussion Item**
 - A. Discussion of preliminary budget requests
 - B. Preliminary review of capital list 2026/27
 - C. Update on Ed Specs
 - D. Board update on Superintendent and Assistant Superintendent roles
 - E. HKAA Union Contract Negotiation Update (Discussion Proposed for Executive Session)
6. **Action Items**
 - A. Appointment of feasibility study team committee
 - B. HKYFS - Youth Voices Count Survey
 - C. 2026 Board Meeting Calendar Second Read
 - D. 2026-2027 School Calendar Second Read
 - E. Consent Agenda
 - a. Enrollment Report
 - b. Personnel Report
 - c. Approval of requested inventory disposal form for HKIMS library books as submitted by the curriculum coordinator, Jennifer Beermuender.

- d. Textbook proposals for first read
- e. BOE Handbook 2025
- f. Authorization Signature change for the ED-099 Agreement for Child Nutrition Programs. The designated representative Signature line 1 changed to Dr Patricia Sullivan-Kowalski, Superintendent from Paul Smith. The designated representative Signature line 2 changed to Karen Asetta, Director of Finance and Operations from Jennifer Miller.
- g. Policies for review as first read
 - 1260 Policy Regarding Advertising at District Facilities
 - 1500 Policy Regarding Naming
 - 3200 Identification Badges for Employees
- h. Items for Information for review as first read
 - 3110 Administrative Regulations Regarding Reserve Fund for Educational Expenditures
- i. Bylaws for review as first read
 - 9010 Transaction of Business
 - 9120 Officers
 - 9121 Official Duties - Chairperson
 - 9130 Committees
- j. Approval of Minutes from the October 21, 2025, Board of Education Meeting
- k. Approval of Minutes from the October 28, 2025, Board of Education Special Meeting #1
- l. Approval of Minutes from the October 28, 2025, Board of Education Special Meeting #2
- m. Approval of Minutes from the November 3, 2025, Board of Education Special Meeting

7. Committee Reports

- A. Policy Subcommittee
- B. Curriculum Subcommittee
- C. Facilities Subcommittee
- D. Finance Subcommittee
 - a. Review of the Monthly Financial Reports

8. Liaison Reports

- A. LEARN
- B. HK Youth and Family Services
- C. Haddam Killingworth Recreation Department
- D. Haddam Board of Selectmen
- E. Killingworth Board of Selectmen

9. Announcements & Comments

10. Adjournment

2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL KES and BES

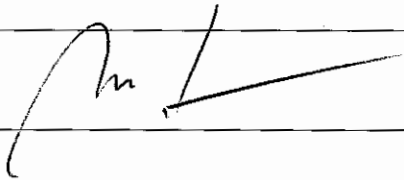
DEPARTMENT or GRADE LEVEL Enrichment Teacher for Math and Reading

REQUESTED BY PARENT

Staffing Requested
Shared teacher to offer programming in both schools

Total Costs
\$85,000

Justification and impact of Additional Staffing
Support advanced students in each building
Signature of Principal Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL KES and BES

DEPARTMENT or GRADE LEVEL World Language

REQUESTED BY PARENT

Staffing Requested

Shared teacher to offer introduction to Spanish / World Languages in the elementary school

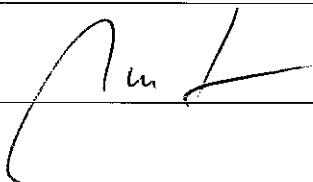
Total Costs

\$85,000

Justification and impact of Additional Staffing

Support programming in each building

Signature of Principal
Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for **ADDITIONAL STAFFING** (certified or non-certified)

SCHOOL: BES and KES

DEPARTMENT or GRADE LEVEL: Library, K-3

REQUESTED BY: Katie McCollom (LMS, BES) and Liz Murphy (LMS, KES)

Staffing Requested

We are requesting a full-time library media coordinator for each elementary school, as opposed to the current situation in which one full-time LMC is split between the two schools, spending 2.5 days at each one each week.

Total Costs

This would be an addition of 1 full-time non-certified staff position.

Justification and impact of Additional Staffing

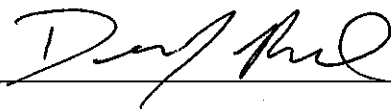
While the Library Media Specialist (LMS) and the Library Media Coordinator (LMC) work together in the same space, they have two very different jobs. While the LMS plans for and delivers programming to students, the LMC works behind the scenes, making sure the library runs smoothly and as optimally as possible for student use. Although some people may believe that the LMC does little more than check books in and out, the responsibilities of the job are, in reality, far greater. Tasks the LMC undertakes include:

- Staffing the circulation desk to check in/out student and teacher books
- Keeping track of books that are coming out, including new volumes of popular series; ordering, receiving, and processing new books when they arrive
- Maintaining books (covering new books and prepping them for the shelves; repairing older or damaged books, thereby saving money on replacement costs)
- Maintaining patron records and keeping track of overdue books, payments, and refunds
- Shelving books and ensuring books remain in the proper order so they can be found easily
- Weeding books that are old or no longer accurate
- Assisting classroom teachers with book and other requests
- Creating bulletin boards, and/or assisting teachers with their creation
- Assisting the LMS with budgeting
- Completing clerical tasks relating to the library

It's important to remember that many of these tasks are time consuming. Many new books, for example, require the application of an adhesive plastic cover to make them more durable. The process of covering a book requires meticulous attention to detail and can take up to ten minutes. If the library receives a box of fifty uncovered books, that can mean more than eight hours of covering for the LMC, eight hours during which s/he can perform no other job tasks. (Having books covered by the vendor, or purchasing library-bound books, can be prohibitively expensive.) The work completed by the LMC frees the LMS to do more activities with students. Last year, for example, Mrs. Murphy at KES was able to run multiple book clubs for first and second graders and research groups and the newly-created school newspaper for third graders because she did not have to complete many of the tasks done by the LMC. Still, she and her counterpart at BES did many of those tasks (running the circulation desk, shelving books, reordering shelves, etc.) on the days when the LMC was at the other elementary school. Having an LMC available full time would release the LMSes from those tasks and give them more time to focus on students.

Signature of Principal

Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL Killingworth Elementary School

DEPARTMENT or GRADE LEVEL Pre-K _____

REQUESTED BY Aaron Puzarne _____

Staffing Requested

Student Services Department is asking for an additional FTE pre-K teacher.

Total Costs

\$75,000

Justification and impact of Additional Staffing

More students are being identified at a younger age for special education services. We are asking for a full time Pre-K teacher to help with the growth of our identified students, so we are able to program and ensure all students have access to the services they require. This will also allow for more model students that are able to have access to Pre-K schooling prior to starting kindergarten.

Signature of Principal

Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL KES

DEPARTMENT or GRADE LEVEL: Pre-K _____

REQUESTED BY Aaron Puzarne _____

Staffing Requested
Student Services Department is asking for an additional paraeducator to support the new Pre-K classroom we are trying to

Total Costs
\$28,000

Justification and impact of Additional Staffing
KES will require another Pre-K para educator to support the new Pre-K classroom addition.

Signature of Principal Priority Level <u>1</u> – 2 – 3

2026-2027 Budget Request

FORM 3 – Funding Consideration for **ADDITIONAL STAFFING** (certified or non-certified)

SCHOOL Burr Elementary

DEPARTMENT or GRADE LEVEL N/A

REQUESTED BY B. Whidden

Staffing Requested

.4 math coach

Total Costs

\$40,500 max

Justification and impact of Additional Staffing

Current staffing level of math coach is 0.6. The increase of 0.4 would mean having 1.0 math coaching and having a coach in the building daily. We are considering implementation of a new math curriculum K-5 next year and the initial years of implementing a new curriculum require additional coaching and support.

Signature of Principal
Priority Level 1 2 - 3

2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL: Haddam Killingworth Intermediate School

DEPARTMENT or GRADE LEVEL: Extra Curricular/Unified Sports Intermediate School Program

REQUESTED BY: Elizabeth Taschuk and Julia DeVivo

Staffing Requested

4 category e stipends: $\$592 \times 4 = \$2,368$

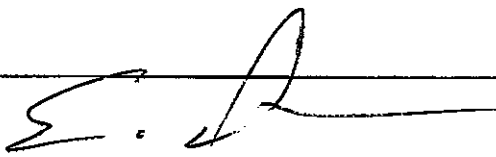
Total Costs

\$2,368

Justification and impact of Additional Staffing

Two coaches to support students with and without disabilities.

Signature of Principal
Priority Level 1 - 2 - 3



2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Middle School and Intermediate School

DEPARTMENT or GRADE LEVEL Grades 4-8 After School Clubs

REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Additional After School Clubs for Grades 4-5 Additional After School Clubs for Grades 6-8

Total Costs
3 clubs at each level \$3,320 x 3 = \$9,960 \$3,320 x 3 = \$9,960
Impact of Items
More clubs for students
Signature of Principal Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL Haddam-Killingworth Middle School

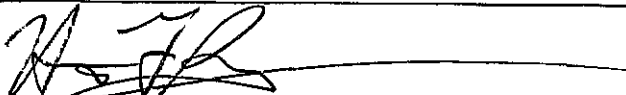
DEPARTMENT or GRADE LEVEL AAFA

REQUESTED BY Heather Persson

Staffing Requested
Additional 0.2 FTE Art Teacher

Total Costs

Justification and impact of Additional Staffing
An additional 0.2 FTE art teacher will enable us to offer a full art AAFA program, including full-year and trimester-long art classes for each grade.

Signature of Principal Priority Level <u>1</u> - 2 - 3	
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2026-2027 Budget Request

FORM 3 – Funding Consideration for **ADDITIONAL STAFFING** (certified or non-certified)

SCHOOL HKMS

DEPARTMENT or GRADE LEVEL Grade 8

REQUESTED BY Kerry Geoghegan

Staffing Requested

Addition of a Stipend position for a HKMS 8th Grade Trip Coordinator / Fundraising Coordinator..

Total Costs

Pay comparable to a year long advisory of other activities.

Justification and impact of Additional Staffing

8th Grade Trip and Fundraising Coordinator

- Work with Tour company to schedule and plan trip (negotiate price)
- Process trip approval through school principal and district
- Meeting to introduce trip to families (after hours/evening)
- Fundraising at all grade levels - Fall and Spring
 - Plan
 - Organize
 - Promote
 - Collect and tally
 - Keep track of fundraising dollars per student
 - Communicate amounts with families for students to use towards trip
 - Communicate with Tour company dollars to be credited for fundraising
 - Request check to be sent for fundraising funds to Tour company
 - Be available for delivery of fundraiser to families (after hours)
- Meet and communicate regularly with tour company to work through finalizing schedule, activities and registrations
- Continued communication with families (answering emails and questions related to trip)
- Introduce room mate selection to students
- Organize room selection, bus lists, etc
- Recruit chaperones
- Prepare chaperone packets and meet with chaperones to review trip prior to departure (meeting after school)
- Communication with Nurses for trips
- Liaison with Nurse on trip
- Receive and prepare all trip materials from Tour company (luggage tags, lanyards, etc.)
- Point of contact for Tour company while on trip
- Survey students and chaperones for trip feedback
- Post trip meeting with Tour company
- Adjust next year trip plan

Signature of Principal
Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL Haddam-Killingworth Middle School

DEPARTMENT or GRADE LEVEL Grades 6-8

REQUESTED BY Heather Persson

Staffing Requested

Part-time Lunch Aides

Total Costs

4 Aides x 1.5 hours/day x 180 days x \$18/hr = \$19,440

Justification and impact of Additional Staffing

Additional supervision needed during lunch waves, due to limited staff availability and the current school schedule.

Signature of Principal
Priority Level 1 - 2 - 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)SCHOOL HKMSDEPARTMENT or GRADE LEVEL AthleticsREQUESTED BY Mike Baklik - Activities Coordinator**Staffing Requested****MS Head Volleyball Coach Stipend for the Fall Season****Total Costs****\$4,091.00** in MS Athletics**Justification and impact of Additional Staffing**

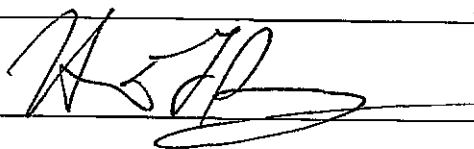
For a potential new sports season of Girls Volleyball.

We have a volleyball team at the high school, but no feeder program to it.

3 other shoreline conference middle schools have started Girls Volleyball teams. One of which (North Branford) also has Girls Field Hockey, which is in the same fall season.

HKMS has regularly run a very popular Volleyball Club/Intramural in March between seasons with 31 participants in 2023 and 32 participants in 2024. In 2025 there were 40 girls that participated and 7 on a wait list, so 47 total.

Signature of Principal
Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for **ADDITIONAL STAFFING** (certified or non-certified)

SCHOOL HKMS

DEPARTMENT or GRADE LEVEL Athletics

REQUESTED BY Mike Baklik - Activities Coordinator

Staffing Requested

3 Assistant Coaches

MS Assistant Soccer Coach to both the boys & girls teams

MS Assistant Basketball Coach to both the boys & girls teams

MS Assistant Coach to both Softball & Baseball teams

Total Costs

\$8,589.00 (\$2863 X 3)

Justification and impact of Additional Staffing

Each assistant coach would split time between the 2 teams that season. This could be based on the practice plan, number of students on each team, or the head coach's needs.

They could split time at practice on a single day between the two teams or practice with one team one day and help the other coach another day.

For game days, they can go where they are most needed. On top of helping manage the game, home or away, if it was needed for the assistant coach to take the bus with a team when the head coach was unable to be at school for the bus, then the assistant coach could go to help with supervision. This could change game to game but would help supervision of teams when teachers have faculty meetings or other responsibilities.

Having an assistant coach would allow the entire coaching staff to focus on more things such as skill development for all students that made the team, sharing of knowledge and decision making, and having another adult to help with managing fair playing time for students. In addition, pitch count, play calling, behavior, and more would be better monitored.

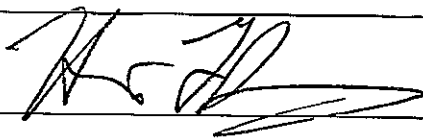
An assistant coach would also be extremely helpful during tryout sessions.

Several other shoreline conference schools have both a paid Head/Varsity Coach and a paid JV/Assistant Coach for several sports where HKMS has just one coach competing against two.

Since 2018, the girls soccer team has averaged 25+ players per season and 37 tried out in 2023. The boys have averaged just over 28 with 43 trying out in 2023.

It is challenging to have just 10 students on task at a time with a coach's eye on each of them. Many drills are even smaller sided than that and either require students to wait or to participate without the coach watching closely.

Signature of Principal
Priority Level 1 – 2 – 3



2026-2027 Budget Request

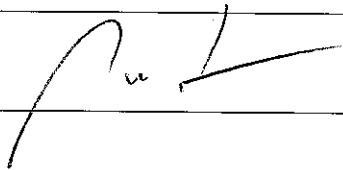
FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL High School and Middle School

DEPARTMENT or GRADE LEVEL Girls Who Code Club

REQUESTED BY PARENT

Items Requested (include cost per item, total number requested, and total cost if applicable)
<p><i>In 1995, 37% of computer scientists were women. Today, it's only 22%. The percent will continue to decline if we do nothing. We know that the biggest drop off of girls in computer science is between the ages of 13 and 17. From girlswhocode.com</i></p>

Total Costs
HKHS - \$3320
HKMS - \$3320
Impact of Items
<p>Expose young women to futures in programming and engineering.</p>
<p>Signature of Principal Priority Level 1 – 2 – 3</p> 

2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL Haddam Killingworth High School

DEPARTMENT or GRADE LEVEL Student Activities

REQUESTED BY Lynne Flint

Staffing Requested

3 - Club Advisor Stipends

1 - Science Olympiad

1- Community Service Club

1- Strategic Games Club

Total Costs

$\$3320 \times 3 = \$9,960$

Justification and impact of Additional Staffing

These clubs have existed for more than 3 years. Teachers have volunteered for these positions. The rosters average around 30 students and are all positive contributors to our school culture.

Signature of Principal

Priority Level 1 - 2 - 3

2026-2027 Budget Request

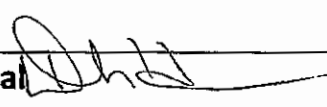
FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL HKHS

DEPARTMENT or GRADE LEVEL Project Lead the Way - 1112

REQUESTED BY Ryan Kish

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
-PLTW Summer Core Training for 1 teacher
-Overlapping Training for Computer Integrated Manufacturing course

Total Costs
\$2400 Tuition (plus stipend amount for teacher summer training per contract from District PD budget)
Impact of Items
Overlapping training to certify an additional teacher. Having additional teachers trained allows for flexibility in scheduling and is necessary in the event that a current teacher leaves the district or takes on another role
Signature of Principal  Priority Level <u>1</u> - 2 - 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL HKHS

DEPARTMENT or GRADE LEVEL SCIENCE

REQUESTED BY LOWRY

Items Requested

(include cost per item, total number requested, and total cost if applicable)

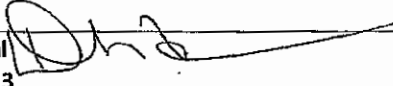
Tuition to AP Physics Summer Institute tuition \$1050
 PD pay 8 hr per day for 4 days at \$26.53/hr - \$848.96
 Mileage reimbursement 45.5 mi each way for 4 day for 364 miles total @ \$0.67/ mi - \$243.88

Total Costs

\$2142.84

Impact of Items

Prior to the 2025 administration the pass rate for the AP Physics I hovered between 40 and 50%. The exam has been rewritten and for 2025 the pass rate was 66%. The new exam makes it much more probable that students will be able to pass the exam. This coupled with the fact that I have had students who have gone to colleges that would accept the AP credit, but not the UConn credit we currently offer makes the option of adding the AP instruction to our current UConn Physics classes a value to our students. Additionally, receiving high level PD in the field of Physics Instruction will ensure that I stay current with my pedagogy.

Signature of Principal 
 Priority Level 1 - 2 - 3

2026-2027 Budget Request

FORM 3 – Funding Consideration for **ADDITIONAL STAFFING** (certified or non-certified)

SCHOOL HKHS

DEPARTMENT or GRADE LEVEL Administration

REQUESTED BY Donna Hayward

Staffing Requested

10 month Assistant Principal - HKHS

Total Costs

Salary aligned with HKAA administrative contract

Justification and impact of Additional Staffing

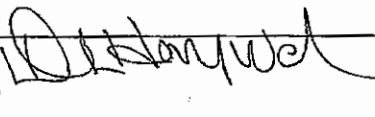
As I did in the 2025-26 budget, I am requesting additional administrative support for the high school to return us to the level of support present when I arrived at HKHS. Historically, the high school had three administrators (a principal, assistant principal, and dean of students). When an administrator left the district in 2017, the position was left vacant and then cut in an attempt to reduce our budget request closer to 0%. Since that time, demands on administrators have increased significantly resulting in an unsustainable environment.

State-mandated initiatives, including school climate plans, restorative practices, and attendance interventions require dedicated administrative oversight. Additionally, increasing responsibilities in teacher evaluations, student interventions, and co-curricular program management cannot be effectively managed with the current staffing levels. Further, incident trends throughout the state over the last several years render it frequently necessary for an "all hands on deck" approach to event management when visiting teams are on campus. Hence, the number of evening responsibilities has increased noticeably. It should be noted that this administration has implemented several initiatives toward program improvement including a senior portfolio program, an experiential internship program, and new courses every year in response to student interest, to name a few.

Adding a third administrator is essential to address these growing challenges, reduce overburdened workloads, and ensure the school continues to provide a high-quality, safe, and supportive environment for students and staff. This position will enable focused leadership on state-mandated initiatives, such as school climate improvement plans, restorative practices ensuring compliance and fostering a more inclusive culture. By redistributing administrative responsibilities, the workload for existing administrators will be reduced allowing for more effective teacher evaluations, timely student interventions, and proactive engagement with families and the community. This role will also enhance oversight of co-curricular programs, improve attendance monitoring and interventions and strengthen student behavior management, promoting equity and safety. Ultimately, this position will help the school's high standards of excellence, support staff well-being, and provide students with the resources and relationships needed to thrive academically, socially, and emotionally.

A detailed analysis of workload was completed prior to the 2025-26 budget request, with data that illustrates a markedly higher workload (hours/nights) for HKHS. This analysis will be included in the HKHS full budget request document for 2026-27.

Signature of Principal
Priority Level 1 - 2 - 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL: District

DEPARTMENT or GRADE LEVEL: K-5

REQUESTED BY: Aaron Puzarne

Staffing Requested
Board Certified Assistant Behavioral Analyst

Total Costs
\$60,000

Justification and impact of Additional Staffing
<p>The district has seen an increase in behavioral dysregulation in students that did not demonstrate a pattern of this behavior. Interventions have taken place, but have not been as successful as we hope in mitigating the behaviors. We are proposed a BCABA to work under our BCBA in district, as a way to triage these students in crisis. They can act as a direct support to monitor student behavior and try interventions during these crisis to find strategies to decrease the frequency.</p>

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

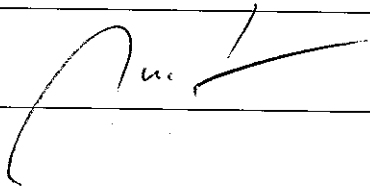
SCHOOL _____ District _____

DEPARTMENT or GRADE LEVEL _____ K-12 _____

REQUESTED BY _____ **PARENT** _____

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Stipends for late conferences for parents

Total Costs
\$25,000
Impact of Items
Used for teachers to meet with parents during evening conferences or at other times during the school year.
Signature of Principal Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL _____ District _____

DEPARTMENT or GRADE LEVEL _____ Mental Health & Wellness _____

REQUESTED BY _____ **PARENT** _____

Staffing Requested

Additional mental health supports across the district

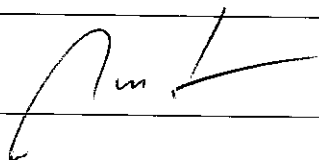
Total Costs

\$160,000

Justification and impact of Additional Staffing

Two counselors with flex hours to meet students, parents, families after school hours and evenings

Signature of Principal
Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL Grades 4-8

DEPARTMENT or GRADE LEVEL BUS MONITORS

REQUESTED BY PARENT

Staffing Requested

Before school and after school – supports the combining to one bus run, 4-8

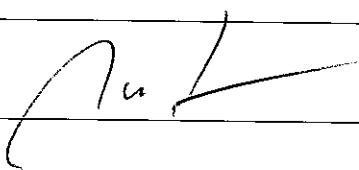
Total Costs

\$360,000

Justification and impact of Additional Staffing

Safety reasons

Signature of Principal
Priority Level 1 – 2 – 3



FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL Middle School and High School

DEPARTMENT or GRADE LEVEL Security

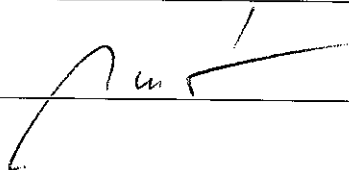
REQUESTED BY PARENT

Staffing Requested
Armed Security officer

Total Costs
\$65,000

Justification and impact of Additional Staffing
By legislation, this position must be a retired police officer.

Signature of Principal Priority Level 1 – 2 – 3
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2026-2027 Budget Request

FORM 3 – Funding Consideration for **ADDITIONAL STAFFING** (certified or non-certified)

SCHOOL District

DEPARTMENT or GRADE LEVEL: Maintenance / Custodian

REQUESTED BY: Facility Manager – John Converse

Staffing Requested
(1) Maintenance / Custodian – Utility Employee

Total Costs
Justification and impact of Additional Staffing
Work orders throughout district needing to be addressed
Landscaping throughout district – areas over grown tree lines, fence lines, parking lot islands, courtyards, athletic fields, flower beds, mulching beds, common areas.
Interior – Painting, changing ceiling tiles, light bulbs, plumbing repairs, door repairs, repair vandalized bathroom fixtures
Request – Setup for school functions, athletic fields maintenance, preparing game fields for sporting events
Signature of Principal Priority Level 1 – 2 – 3

2026-2027 Budget Request

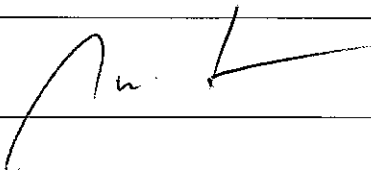
FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL KES / BES

DEPARTMENT or GRADE LEVEL Arts Upgrades in Elementary Schools

REQUESTED BY PARENT (

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Funding increases in both schools for Music, Art, Library

Total Costs
BES - \$30,000 KES - \$30,000
Impact of Items
<p>A little more about why I am passionate about this. I majored in Costume Design, Studio Art, and Art History in undergrad and went on to complete a Masters in Theatre Design with an emphasis in costume design at Yale. This took me to NYC where I also became involved in a Design Thinking entrepreneurial studio where I found a synergy between the Design Thinking process (which is crafted to help businesses think creatively) and the creative processes of the arts. My career eventually led me to Connecticut as the head of the grad and undergrad costume design program for Uconn's theatre department. (I quit when my daughter was born.) Having worked with various universities such as Fordham, Yale, and Uconn, I've seen first hand that colleges are beginning to realize how vital creative thinking skills are to every subject and in an effort to make up for the lack of the development of these skills in their student body, they are developing cross disciplinary programming to try to infuse other subject matters with "the magic" of the arts. While this is wonderful, our education system would best benefit from an early incorporation of the creative arts with as much focus as is given to math, writing, and science. Participation in the creative arts from an early age develops skills that can augment all later career choices. The creative arts develops skills of observation and empathy, self-expression and self-actualization, the ability to make abstract connections, a comfort with risk taking and the unknown, and an ability and confidence to arrive at new ideas, making it a vital part of our children's education.</p>
<p>Signature of Principal Priority Level 1 – 2 – 3</p> 

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

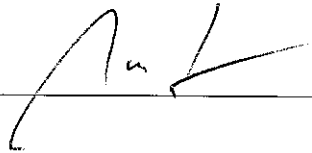
SCHOOL KES and BES

DEPARTMENT or GRADE LEVEL Field Trips

REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
More field trips for students

Total Costs
KES - \$10,000 BES - \$10,000
Impact of Items
Students need to have richer experiences.
Signature of Principal Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL KES and BES

DEPARTMENT or GRADE LEVEL Buildings

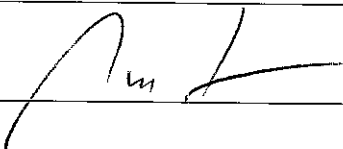
REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
HVAC Testing

Total Costs
KES - \$25,000 BES - \$25,000

Impact of Items
Required by state prior to 2031.

Signature of Principal Priority Level 1 – 2 – 3
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2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL Killingworth Elementary School and Burr Elementary School

DEPARTMENT or GRADE LEVEL K through 3

REQUESTED BY Lauren Roby

Items Requested (include cost per item, total number requested, and total cost if applicable)		
↓ \$300 - 450 AC Window Unit	↓ 28	↓ \$12,600 - 13,600 (purchase + install + small ancillaries)

Total Costs
\$12,600 - 13,600
Impact of Items
<ul style="list-style-type: none"> • Improve cognitive and learning performance + outcomes • Improve student focus and self-regulation • Avoid heat stress and dehydration • Improve air quality (reduces allergens and mold), dehumidify air • Keep our schools open - no more early dismissals due to heat • Supports students with special needs or medical conditions <p>Elementary students need comfortable, stable classroom temperatures to focus, learn, and stay healthy. Air conditioning isn't just about comfort - it directly supports academic achievement, equity, safety and student well-being.</p>
Signature of Principal
Priority Level 1 - 2 - 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL: KES and BES

DEPARTMENT or GRADE LEVEL: Library, K-3

REQUESTED BY: Katie McCollom (LMS, BES) and Liz Murphy (LMS, KES)

Items Requested
<i>(include cost per item, total number requested, and total cost if applicable)</i>
We are requesting an additional \$2,000 for each elementary school to purchase diverse books.

Total Costs
\$4,000 total (\$2,000 per school)
Impact of Items
In 2023, First Book, an organization dedicated to reducing educational inequity, conducted a study entitled "The Impact of a Diverse Classroom Library." What they learned aligns with what other studies had already found: "Students' reading scores increased after educators added diverse books to their classroom libraries" and "Students spent more time reading after educators added diverse books to their classroom libraries." Why? As Dr. Rudine Sims Bishop has said, books can be mirrors, windows, and sliding glass doors. Mirror books help children to explore their own identities, and window and sliding glass door books go even further, allowing children to look into (windows) and step into (sliding glass doors) new worlds, and not just fictional ones. Children, Dr. Bishop writes, "need [diverse] books as windows onto reality, not just on imaginary worlds. They need books that will help them understand the multicultural nature of the world they live in, and their place as a member of just one group, as well as their connections to all other humans." Allocating an extra \$2,000 to each elementary library would allow us to purchase a wide range of these diverse books, which will help our students learn about people who may be unlike them in many ways, but with whom they can make connections.
Signature of Principal
Priority Level 1 – 2 – 3



2026-2027 Budget Request

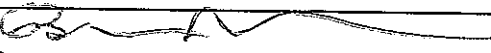
FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL BES

DEPARTMENT or GRADE LEVEL K-3 ELA

REQUESTED BY Jenn Beermuender

Items Requested			
(include cost per item, total number requested, and total cost if applicable)			
Fundations Classroom Set Level 1	Price \$1,671.91	Quantity 4	Total Price \$6,687.64
Fundations Classroom Set Level 2	Price \$1,760.43	Quantity 4	Total Price \$7,041.72
Fundations Classroom set Level 3	Price \$1,702.45	Quantity 4	Total Price \$6,809.80
Funadations Clasroom Set Level K	Price \$1,349.06	Quantity 4	Total Price \$5,396.24

Total Costs
Total cost with shipping and tax: \$27,491.52
Impact of Items
<p>Fundations readers are decodable readers that align with the Fundations (phonics) scope and sequence for each grade level. The will be used in small group instruction to meet the students individual needs as readers. They are well written, engaging, and cover a broad range of topics in both fiction and non-fiction. Classrooms need updated decodable readers that match the skills of readers in each grade level.</p>
<p>Signature of Principal </p> <p>Priority Level 1 – 2 – 3</p>

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL Burr Elementary School

DEPARTMENT or GRADE LEVEL Reading Intervention

REQUESTED BY Heather Meisenzahl

LINE ITEM to be ADJUSTED _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Multisensory Learning Associates OG Books and Materials

 Cart updated.

	Product	Price	Quantity	Subtotal
x	 Skills Workbook Basic Set	\$79.00	<input type="text" value="1"/>	\$79.00
x	 ABCs of O-G	\$89.00	<input type="text" value="1"/>	\$89.00
x	 Intermediate Phonetic Reader Set	\$119.00	<input type="text" value="1"/>	\$119.00
x	 Basic Phonetic Reader Set	\$129.00	<input type="text" value="1"/>	\$129.00
x	 Skills Workbook Intermediate Set	\$74.00	<input type="text" value="1"/>	\$74.00
				Update cart

Whole Phonics Materials (we have the decodable books without the teacher materials!)

Ready For Reading for Whole Phonics Teacher Guide Level 1 \$95.00

Ready for Reading for Whole Phonics Teacher Guide Level 2 \$95.00

Total Costs

680.00

Purpose of Items

To fill in gaps for reading intervention materials. We have decodable books without teacher guides so this would help our planning become more efficient and focused.

2026-2027 Budget Request

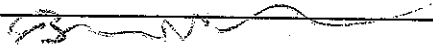
FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Burr Elementary

DEPARTMENT or GRADE LEVEL N/A

REQUESTED BY B. Whidden

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p>Monitor screen with the ability to project from laptop to screen \$349</p>

Total Costs
\$349
Impact of Items
<p>Having a screen available for projection in the conference room would allow for meetings to run more efficiently. Staff members could project slides, materials, agendas for all to view at once. It would facilitate better collaboration and more efficient and productive meetings.</p>
<p>Signature of Principal </p> <p>Priority Level 1 – 2 – <u>3</u></p>

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Burr Elementary

DEPARTMENT or GRADE LEVEL N/A

REQUESTED BY B. Whidden

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Roll Laminator (1 at \$2895.00)

Total Costs
\$2895.00

Impact of Items
<p>The current laminator is old, having been brought over from Haddam Elementary. It no longer heats up appropriately and cannot be repaired. Lamination is critical at an elementary school to allow teachers to create materials for student use.</p>

<p>Signature of Principal </p> <p>Priority Level <u>1</u> – 2 – 3</p>
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2026-2027 Budget Request

FORM 3 – Funding Consideration for ADDITIONAL STAFFING (certified or non-certified)

SCHOOL Burr Elementary

DEPARTMENT or GRADE LEVEL Health Office

REQUESTED BY Eileen Ulizio, RN

Staffing Requested

Privacy cubicle curtains
\$237.99 - \$446.99 (size dependent would need to have existing cloth ones measured)

Total Costs

Justification and Impact of Additional Staffing

The current cubicle privacy curtains are a heavy cloth material - not health office grade materials, not fire retardant, not antimicrobial, stained (which persist after laundering)

Signature of Principal 

Priority Level 1 - 2 - 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL Burr Elementary

DEPARTMENT or GRADE LEVEL Health Office

REQUESTED BY Eileen Ulizio, RN

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Trifold Privacy Screen \$350-450

Total Costs
Impact of Items
The current trifold privacy screen is partially broken & stained.
Signature of Principal 
Priority Level 1 – 2 – 3

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTSSCHOOL Burr ElementaryDEPARTMENT or GRADE LEVEL Health OfficeREQUESTED BY Eileen Ulizio, RN

LINE ITEM to be ADJUSTED _____

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p>Mini Refrigerator with FREEZER - needs freezer for ice packs - needs to work well to maintain frozen items Current brand is Summit Range \$ Vissani \$199 Summit \$700-1,000</p>

Total Costs
Purpose of Items
<p>Refrigerator with freezer to maintain medications and ice packs for student injury - current one has a partially broken freezer door and if not closed properly does not maintain frozen items i.e. ice packs</p>
<p>Signature of Principal  Priority Level 1 – 2 – 3</p>

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL Burr

DEPARTMENT or GRADE LEVEL Room 12 (second grade)

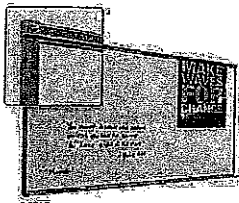
REQUESTED BY Tracey Penney

LINE ITEM to be ADJUSTED magnetic white board for above my closet area

Items Requested

(include cost per item, total number requested, and total cost if applicable)

School Specialty



**MooreCo Framed Magnetic
Glass Markerboard, 4 x 8
Feet, White**

Item #: 1577128

~~\$2,056.95~~

\$1,768.98

Qty:

1

Add To Cart

☐ Compare

OR IF THIS IS TOO MUCH...A cork board would be ok...but I LOVE THE MAGNETIC and would like to use it to write on as well to annotate wit and wisdom materials

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL- Burr Elementary District School

DEPARTMENT or GRADE LEVEL- Office

REQUESTED BY-

LINE ITEM to be ADJUSTED

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Quickbooks 2025 version for Student Activities account. Current 2012 program is not supported. The yearly cost is \$500

Total Costs
\$500.00 yearly
Purpose of Items
QuickBooks allows me to write checks, reconcile and distribute funds to the correct accounts for our Student Activities Account. This account is used for field trips, need based purchases ie. School picture, field trips and donations. Our current version is from 2012 which is not supported by our current systems. Our IT department has suggested purchasing a newer version.
Signature of Principal 

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL: Burr Elementary School

DEPARTMENT or GRADE LEVEL: Speech and Language Pathology

REQUESTED BY: Alexandra Hughes, SLP

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
1) <u>Apple iPad (A16) 128 GB</u> Cost Per Item: \$349 Total Number Requested: 2
2) <u>Seymac Case for iPad (A16)</u> Cost per item: \$29.99 Total Number Requested: 2 (one "black/blue" and one "pink/black")

Total Costs
Total Cost: \$806.10 (with tax)

Impact of Items
I am requesting funding for two iPads and cases to be used as a dedicated Speech Generating Device (SGD) for two students who present with significant communication challenges. These students would greatly benefit from access to a SGD in order to support their communication needs, reduce frustration surrounding communication, and facilitate increased interactions with peers and teachers.

Signature of Principal Priority Level <u>1</u> – 2 – 3

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL Burr District Elementary School

DEPARTMENT or GRADE LEVEL Special Education

REQUESTED BY Tania Shaw

LINE ITEM to be ADJUSTED _____

Items Requested (include cost per item, total number requested, and total cost if applicable)
1 set of Foundations Readers Level 2 (Wilson) \$1495.00

Total Costs
\$1495.00 plus
Purpose of Items
<p>To provide a variety of decodable texts that support the district's decoding spelling sequence. These are books not available in the classroom so they will be "new" to our students. These books contain words in a repeated pattern to reinforce students' IEP goals and objectives. The set comes with 6 books at each level so the books can be shared with another small group/teacher. In addition, there are books covering the entire year so the materials can be used from September through June.</p>
<p>Signature of Principal Priority Level <u>1</u> - 2 - 3</p>

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL BES

DEPARTMENT or GRADE LEVEL Student Services

REQUESTED BY Becky Templeton

LINE ITEM to be ADJUSTED _____

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Adaptive Swing Seat

Total Costs
\$1149.00
Purpose of Items
<p>To support student accessibility and inclusion, we are requesting an adaptive swing for BES. At present, a single swing is transported from KES to BES for Extended School Year (ESY) programming, which restricts availability during the regular school year. Providing a dedicated swing at BES will ensure that students can access adaptive equipment consistently and safely as part of their individualized programs both during summer months and the school year.</p>
<p>Signature of Principal _____ Priority Level <u>3</u> - 2 - 3 }</p>

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL Burr Elementary School

DEPARTMENT or GRADE LEVEL Speech and Language Pathology

REQUESTED BY Alexandra Hughes, SLP

LINE ITEM to be ADJUSTED Biorem

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p>Bjorem Complete Cycles Bundle https://www.bjoremspeech.com/products/complete-cycles-bundle Cost: \$243.99 Total number: 1</p> <p>My Monster Mouth https://www.bjoremspeech.com/products/my-monster-mouth-bjorem-speech-mouth-model?_pos=1&_sid=1ad4f47f5&_ss=r Cost: \$29.99 Total number: 1</p>

Total Costs
Subtotal: \$273.98
Purpose of Items
<p>The Cycles Bundle is an evidence based approach and is highly effective for children with severe articulation and phonological delays. Each deck focuses on a different process or sound pattern, ensuring thorough and varied practice across a broad spectrum of phonological challenges.</p> <p>The "My monster mouth" is an excellent visual to use during articulation therapy sessions in order to explore oral anatomy and learn correct speech sound placement.</p>
<p>Signature of Principal _____ Priority Level <u>1</u> – 2 – 3</p>

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOO Killingworth Elementary School

DEPARTMENT or GRADE LEVEL Kindergarten

REQUESTED BY Kindergarten Team–Victoria Pommer, Bethany Jacobs, Diana McKenzie

LINE ITEM to be ADJUSTED

Items Requested (include cost per item, total number requested, and total cost if applicable)
Mini Light Tables (3 sets) \$440.28 each total \$ 1,320.81
Translucent geometric shapes (3 sets) \$63.07 total \$189.21
Magnetic Building Tiles (3 sets) \$63.07 total \$180.87
Learning Advantage tactile shells (3 sets) 27.37 total \$82.11
Light Learning Letters (3 sets) \$41.02 total \$123.06
Light Learning lowercase letters (3 sets) \$40.94 total \$123.06

Total Costs
Light tables and manipulatives for the light tables \$2, 141.73

Purpose of Items
To provide additional developmentally appropriate play experiences for our kindergarten students. Items will also support our district PD for purposeful play in the early childhood grades.

Signature of Principal Priority Level 1 – 2 – 3
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2026-2027 Budget Request

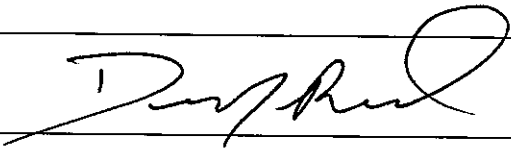
FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Killingworth Elementary School

DEPARTMENT or GRADE LEVEL School-Wide

REQUESTED BY Dennis Reed

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Master clock system with wireless correction clocks. 44 clocks in total.

Total Costs
\$20,239.06 including installation and repurposing existing field cable for clock power.
Impact of Items
<p>This is a solution to replace our outdated and aging clock system. The existing clock system doesn't function properly in most locations and due to the age of the system, it is not serviceable anymore.</p> <p>The main impact is to have uniform times displayed on clocks regardless of where you are in the school.</p>
Signature of Principal Priority Level 1 – 2 – 3 

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL

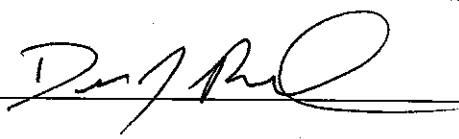
DEPARTMENT or GRADE LEVEL

REQUESTED BY

LINE ITEM to be ADJUSTED

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Motorola CP Non Display Portable Radio and charging base; Quantity; 4

Total Costs
\$1,550
Purpose of Items
Communication between staff members working with students who require support and consistent communication between staff.
Signature of Principal Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL KES

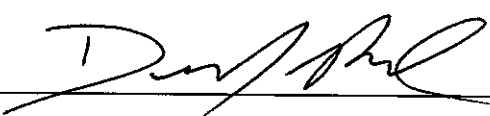
DEPARTMENT or GRADE LEVEL Art Department

REQUESTED BY Alexis Kelsey

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
A new SKUTT KMT 1027-3 Kiln 240 Volts 29.3 Amps 11520 Watts 3 Phase From: School Specialty Cost: \$6,775.90

Total Costs
Cost of the new Kiln-\$6,775.90

Impact of Items
The kiln at KES has been here for over 21 years. I take very good care of it, but I'm afraid that if it breaks, they might no longer manufacture the parts to fix it. I have been lucky that it has lasted this long, considering the amount of use it gets. This kiln will impact the continuing ceramic program at KES.

Signature of Principal Priority Level 1 – 2 – 3	
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2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

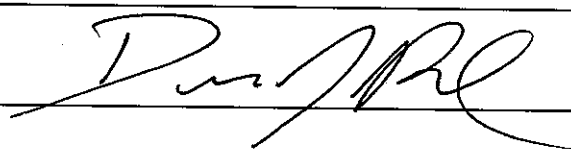
SCHOOL KES

DEPARTMENT or GRADE LEVEL Art Department

REQUESTED BY Alexis Kelsey

Items Requested (include cost per item, total number requested, and total cost if applicable)
One Vent over the kiln 1437 overhead mounted Electric Kiln Ventilation System 37-inch Diameter hood \$1,630.52

Total Costs
\$1,630.52
Impact of Items
A proper vent for the KES kiln room.
Signature of Principal Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 3 – Funding Consideration for **ADDITIONAL STAFFING** (certified or non-certified)

SCHOOL _____

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY _____

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL KES

DEPARTMENT or GRADE LEVEL Art Department

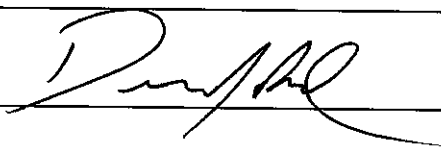
REQUESTED BY Alexis Kelsey

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Skutt Furniture Kit For 1027-3 Kilns ¾ inch shelves \$877.16

Total Costs
Cost of the new shelves \$877.16

Impact of Items
The new kiln is a hexagon shape that will require different-sized shelves.

Signature of Principal Priority Level 1 – 2 – 3
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2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

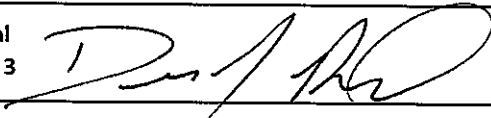
SCHOOL : Killingworth Elementary School- Integrated Preschool

DEPARTMENT or GRADE LEVEL : Integrated Preschool

REQUESTED BY : Tiffany Golas

LINE ITEM to be ADJUSTED

Items Requested (include cost per item, total number requested, and total cost if applicable)
1) Classic Birch Coat locker for 10- Cubby unit. Lakeshore learning Item # JJ106 Qty→ 2; Cost \$699 each → \$1398
2) Heavy Duty Stacking Chairs. (Lakeshore Learning) 3 different sizes as follows
a) 9 ½" Height for students that may need a little side handle for support Qty→ 4 ; Cost \$79.99 each-> \$319.96 Item # DG509
b) 11 ½" Height for students Qty → 8 ; Cost \$84.99 each → \$679.92 Item # DG511
c) 15 ½" Height for teachers to sit with the students QTY → 3 ; Cost \$99.99 each → \$299.97 (Item # DG515)
3) Heavy Duty 6ft locking storage cabinet Qty → 1 ; Cost→ \$1099.00 Lakeshore Learning Item # DG218
4) Super Safe Froggy Jumper → Qty 2 ; Cost \$129each → \$258 Lakeshore Learning Item # TT419
5) Toddler Scooter→ qty 3 pink; cost \$39.99 each-> \$119.97 qty 3 Red; Cost \$45.65 -> \$136.95 Total: \$256.92 (Amazon)
6) Safety Rubber mat for end of slide landing qty 1 ; Cost \$59.99 (amazon)
7) Climb and Play Log Hideaway → qty 1; cost 899.99 Lakeshore Learning #LC293
8) Outdoor drum center → qty 1 ; cost 799.99 Lakeshore Learning #LC495

Total Costs
Total cost of items listed above = \$6,071.74
Purpose of Items
1) Cubby unit for students to have a designated space to put their belongings. Allows for greater independence and supports students with visual impairments to tactically feel where to place their belongings. 2 units are requested to allow space for both AM and PM groups of students.
2) Stacking Chairs- We would like enough to have everything match in the classroom to allow for a welcoming and peaceful learning environment. 3 different sizes are helpful for students and teachers
3) Storage is limited in our classroom but needed to organize materials used throughout the school year.
4) Froggy jumpers would be great to help students with their sensory output and gross motor needs . One will be utilized outside and one will be utilized inside when students need a sensory break.
5) Toddler Scooters- helps to support gross motor and balance skills for outdoor exploration
6) Safety Rubber mat for end of slide landing
7) Climb and play log hideaway - this piece of outdoor equipment would be absolutely helpful for our students to utilize for gross motor and sensory input (our playground is lacking access to climbing)
8) Outdoor drum center- this piece would be another great addition to our playground to encourage movement and musical expression especially for our students with visual impairments.
Signature of Principal Priority Level 1 – 2 – 3 

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL KES

DEPARTMENT or GRADE LEVEL Preschool Speech therapy

REQUESTED BY Sue Anziano

LINE ITEM to be ADJUSTED _____

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Bjorem Speech: the Cycles Intervention Bundle #2. Cost is \$135 plus shipping

Total Costs
\$155.25
Purpose of Items
Materials to use with Students in speech therapy with phonological impairments. The Cycles Intervention therapy approach is an evidence based method. The district purchased a different bundle in a previous year (Bundle #1) and they have been very effective while working with many of my articulation students.
Signature of Principal Priority Level <u>1</u> - 2 - 3

2026-2027 Budget Request

FORM 1 – Funding Consideration for **NEW SUPPLIES** or **ADDITIONS** to **ONGOING ACCOUNTS**

SCHOOL KES

DEPARTMENT or GRADE LEVEL Preschool

REQUESTED BY Becky Templeton

LINE ITEM to be ADJUSTED _____

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Purposeful Play Materials

Total Costs
\$500.00
Purpose of Items
<p>Purposeful play, which is mandated by the state, is an intentional and standards-aligned instructional approach that differs from free play. It requires thoughtfully designed materials that allow students to explore, build, create, and problem-solve in ways that support academic and social development. Many of these materials are consumable or naturally wear out over time (such as art supplies, building items, and thematic props) so they must be replenished and updated throughout the year to maintain high-quality, developmentally appropriate learning experiences.</p>
<p>Signature of Principal Priority Level <u>1</u> – 2 – 3</p>

2026-2027 Budget Request

FORM 1 – Funding Consideration for **NEW SUPPLIES** or **ADDITIONS** to **ONGOING ACCOUNTS**

SCHOOL KES – Pre-K

DEPARTMENT or GRADE LEVEL Student Services

REQUESTED BY Becky Templeton

LINE ITEM to be ADJUSTED _____

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
PELI Preschool Classroom Assessment (Ages 4 / 5)

Total Costs
\$275
Purpose of Items
Preschool classrooms complete universal assessments on all students. The PELI (which can be compared to the preschool version of the DIBELS) is one of our universal assessments. Due to the change in the kindergarten start date, our preschool has had to access the ages 4 / 5 kit more frequently. Purchasing an additional kit allows the teachers to each access the assessment.
Signature of Principal Priority Level <u>1</u> – 2 – 3

2026-2027 Budget Request

FORM 1 – Funding Consideration for **NEW SUPPLIES** or **ADDITIONS** to **ONGOING ACCOUNTS**

SCHOOL KES – Pre-K

DEPARTMENT or GRADE LEVEL Student Services

REQUESTED BY Becky Templeton

LINE ITEM to be ADJUSTED _____

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Additional Creative Curriculum Units – Making Music, Roads

Total Costs
\$1104
Purpose of Items
Currently, students receive the same curriculum both years, which limits engagement and exposure to new content and skills. Adding additional units will allow us to differentiate instruction, maintain student interest, and provide a richer, developmentally appropriate learning experience that supports continued growth and readiness for kindergarten.
Signature of Principal Priority Level <u>1</u> – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Killingworth Elementary School

DEPARTMENT or GRADE LEVEL Pre-K

REQUESTED BY Aaron Puzarne

Items Requested (include cost per item, total number requested, and total cost if applicable)					
Preschool Classroom Materials					
Item	Item Number	Supplier	Quantity	Cost	Total Cost
Furniture					
Preschool Cots - pack of 6	2026849	School Specialty	2	330.2	660.4
Library Book Display	1526415	School Specialty	1	251.08	251.08
Tables	1598329	School Specialty	4	319.88	1279.52
Round Table	1334862	School Specialty	1	319.88	319.88
chairs	1415408	School Specialty	20	67.04	1340.8
rug	5000242	School Specialty	1	347.4	347.4
Water Table	LC977	Lakeshore	1	329	329
Viewboards		CDW	1	4000	4000
Step Stool	34842	Kaplan	1	184.95	184.95
Bookshelves	28751	Kaplan	4	428.95	1715.8
Cube Chairs	440477	School Specialty	2	225.28	450.56
Play Kitchen	1474931	School Specialty	1	1248.68	1248.68
Wooden Dollhouse	252363	School Specialty	1	251.99	251.99
Market Stand	1568770	School Specialty	1	475.54	475.54
Easel	296213	School Specialty	1	285.48	285.48

Cubbies	28754	Kaplan	1	599.95	599.95
Classroom Materials					
Blocks	AA612	Lakeshore	1	149.99	149.99
Cardboard Blocks	1435231	School Specialty	1	83.24	83.24
magna tiles	1517888	School Specialty	2	132.22	264.44
Playdoh and toys					50
Books					750
Scissors	86336	School Specialty	1	12.89	12.89
Consumable Supplies					1,000
individual white boards	357197	School Specialty	2	56.17	112.34
Classroom Toys					2,500
Classroom Displays					700
Curriculum Kits					
Foundations kit					490
creative curriculum kit					1800
Bridges kit					1200
Peli Kit					229
				Total:	23082.93
				*not including shipping costs	

Total Costs
\$23,082.93
Impact of Items
If we are to add another Pre-K classroom we would need to add the necessary supplies for learning. This is an estimate not including shipping of the needed materials to purchase.

Signature of Principal
Priority Level 1-2-3

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL HKIS

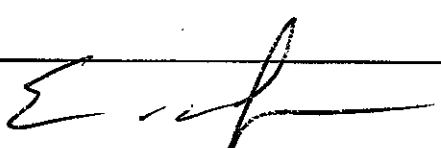
DEPARTMENT or GRADE LEVEL Administration

REQUESTED BY Eric Larson

Items Requested (include cost per item, total number requested, and total cost if applicable)
Level 3 HRS Certification

Total Costs
\$3700

Impact of Items
<p>Level 3 certification looks at making sure we have a Guaranteed and Viable Curriculum for each course of study. We will be looking at the following 6 indicators:</p> <ol style="list-style-type: none"> 1. Curriculum and assessments and adherence to standards. 2. Focused narrowly enough to ensure teachers can address it in the time available 3. All students have the opportunity to learn critical content 4. Establishment of clear and measurable goals for student achievement 5. Analysis of data 6. Programs to help students meet their intervention goals

<p>Signature of Principal Priority Level 3 – 2 – 3</p> 
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2026-2027 Budget Request

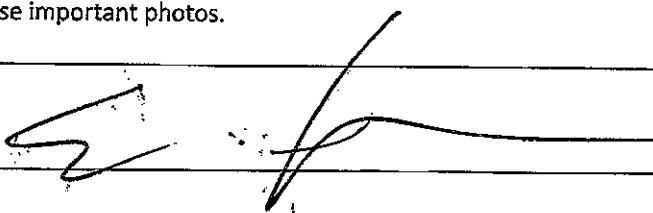
FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Haddam-Killingworth Intermediate School

DEPARTMENT or GRADE LEVEL Grades 4 & 5

REQUESTED BY Katie Gebert, Secretary at HKIS

Items Requested (include cost per item, total number requested, and total cost if applicable)
<ul style="list-style-type: none"> Indoor/Outdoor Speaker: <u>Monster Rockin' Roller 360 Indoor/Outdoor Portable Bluetooth Speaker Up to 240W of 360 Degree Sound & Up to 100 Hours of Playtime Includes Microphone</u> \$279.00 Digital Camera: <u>Canon EOS Rebel T7 DSLR Camera 2 Lens Kit with EF18-55mm + EF 75-300mm Lens, Black</u> \$649
(click on descriptions for links to products)

Total Costs
\$928.00
Impact of Items
<p>Currently, I use my personal speaker to engage with students during morning arrival times by playing school appropriate music. It is a great way to connect with students and promote a positive and welcoming environment. Students love to participate by dancing and you can often catch smiles and laughs coming from even the shiest of students. In fact, we just held our Student Council nominations and one candidate stated in his speech that he would advocate for music every morning and at every afternoon dismissal and anywhere else he can find a spot for it. Staff have mentioned their appreciation for the music also as it helps lift their own mood and gets them ready for the day. Parents have also given positive feedback and you can catch them engaging in the music as well. We have found that music really helps bring the community together! We also utilize this speaker for our 5th grade stepping up celebration while the students are outside all day participating in activities. Other school sponsored events such as assemblies, activities, and town meetings often begin with the same energizing tunes.</p> <p>The digital camera is a much needed piece of equipment to capture events and memories throughout the school year. Currently, personal cell phones, and occasionally school issued iPads, are used to take the pictures that end up in the yearbook, on school social media platforms, and in community presentations. By using cell phones or iPads we do not produce the quality of photos we would like for these uses. Also, having been the advisor for the yearbook club three years in a row, I can confirm that taking photos with a personal cell phone is awkward and can raise questions from parents wondering why you are taking pictures of their child with your cell phone. For safety, optics, and user comfortability, we should have a school issued camera to capture these important photos.</p>
<p>Signature of Principal </p> <p>Priority Level <u>1 - 2 - 3</u></p>

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL Haddam Killingworth Intermediate School

DEPARTMENT or GRADE LEVEL Grade 5

REQUESTED BY Jenn Beermuender on behalf of ELA teachers

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Follett bound Wit and Wisdom books (see quote attached).

The Phantom Tollbooth Quantity 15

The River Between Us Quantity 160

Thunder Rolling in the Mountains Quantity 160

We are the Ship Quantity 5

Total request \$6,530.10

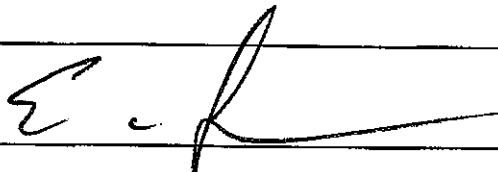
Total Costs

Total request \$6,530.10

Impact of Items

The books that were originally purchased with the Wit and Wisdom curriculum were paperback and are beginning to fall apart from daily use. Instead of replacing them with paperback books, we plan to invest in Follett-bound books, which will hold up over time.

Signature of Principal
Priority Level 1 2 - 3



2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

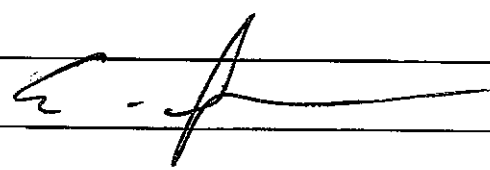
SCHOOL: Haddam Killingworth Intermediate School

DEPARTMENT or GRADE LEVEL: Library Media Center

REQUESTED BY: Leanne Honious

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p>GBC® Ultima® 65 Thermal Roll Laminator, 27" Maximum Width, 10 Minute Warm-Up</p> <p>QTY 1: \$2,186.30 Shipping: \$227.50 Total Cost: \$2413.80</p>

Total Costs
<p>QTY 1: \$2,186.30 Shipping: \$227.50 Total Cost: \$2413.80</p>

Impact of Items
<p>The requested item, a GBC 27" poster-size laminator, will be used to preserve and protect instructional materials, student-created projects, classroom visuals, and school signage. Laminated materials are essential for extending the life of resources that are handled frequently by students and displayed throughout the building. Our current laminator has become inefficient and unreliable. It takes an excessive amount of time to warm up, frequently jams, and no longer seals properly along the edges, resulting in wasted materials and lost instructional time. Replacing it with a dependable, modern laminator will ensure that teachers can efficiently prepare durable, professional-quality materials that support student learning and school-wide communication.</p>
<p>Signature of Principal ... </p> <p>Priority Level 1 - <u>2</u> / 3</p>

2026-2027 Budget Request

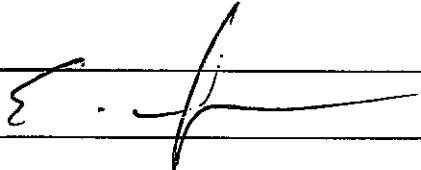
FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL: Haddam Killingworth Intermediate School

DEPARTMENT or GRADE LEVEL: Library Media Center

REQUESTED BY: Leanne Honious

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
HiSense 100" Class 4K UHD Smart Fire TV \$1779.99
Vivo 60 to 120 inch Large Screen Heave Duty Tv Wall Mount \$119.99
Total Cost: \$1899.98

Total Costs
\$1899.98
Impact of Items
<p>The requested 100" Smart TV and wall mount bracket will serve as an instructional display to project lessons, research materials, and multimedia presentations from a connected laptop. This upgrade will replace the current 75" TV, which has proven too small for effective classroom instruction and for use during staff meetings or professional development sessions. The smaller screen makes it difficult for students and staff seated at the back of the room to clearly view text, visuals, and digital resources, particularly during lessons involving research or data analysis. The current 75" TV and bracket were intended to be used to display information in the cafeteria, and not meant to be used for instruction. A larger 100" display will significantly improve visibility, engagement, and accessibility for all learners and staff, ensuring that instructional materials and presentations are clearly seen by everyone in the room.</p>
<p>Signature of Principal Priority Level 1 + 2 – 3</p> 

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL: Haddam Killingworth Intermediate School

DEPARTMENT or GRADE LEVEL: Extra Curricular/Unified Sports Intermediate School Program

REQUESTED BY: Elizabeth Taschuk and Julia DeVivo

LINE ITEM to be ADJUSTED _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Uniforms: \$17 x 30 = \$510

Modified Gym Equipment: miscellaneous = \$50

End of Year Party Supplies = \$50

Buses: \$70 x 3 = \$210

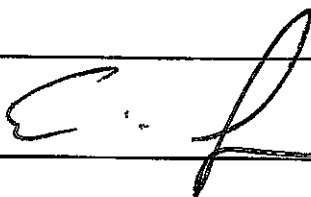
Total Costs

\$820

Purpose of Items

Support accessibility for Unified Sports participants

Signature of Principal
Priority Level 1 – 2 – 3



FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTSSCHOOL Haddam Killingworth Intermediate SchoolDEPARTMENT or GRADE LEVEL Main Office/Grades 4 and 5 StaffREQUESTED BY Jocelyn Proto

LINE ITEM to be ADJUSTED _____

Items Requested*(include cost per item, total number requested, and total cost if applicable)*

- 10 two-way radios @ \$385.00 each = \$3,850.00
- 3 Charging base stations @ \$60.00 each = \$180.00
- 3 Rechargeable Batteries @ \$50.00 each = \$150.00
- Estimated Shipping @ 15% = \$627.00

Total Costs

- Estimated total = \$4,807.00

Purpose of Items

I am writing to request the purchase of additional two-way radios for our intermediate school building. These devices have become essential to our daily operations, as they allow staff to communicate quickly and effectively during key times such as student arrival, dismissal, lunch, recess, and when responding to immediate safety needs throughout the day.

Currently, we do not have enough two-way radios to meet the demand, and staff often find themselves waiting for an available device or having to share during high-traffic times. This limits our ability to maintain smooth operations and quick communication when supervising students.

After researching options, I recommend the purchase of Motorola Two Way Radios. Model CP100d NKP, which are reliable and already used in school settings. Below is a suggested breakdown:

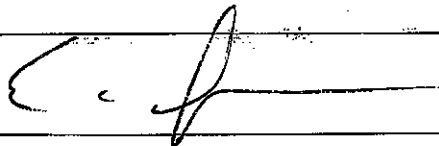
- 10 two-way radios @ \$385.00 each = \$3,850.00
- 3 Charging base stations @ \$60.00 each = \$180.00
- 3 Rechargeable Batteries @ \$50.00 each = \$150.00
- Estimated Shipping @ 15% = \$627.00
- Estimated total = \$4,807.00

This quantity would allow each grade-level team, as well as key support staff, to have consistent access throughout the day. By increasing our supply, we can ensure that communication is not a barrier to maintaining safety, efficiency, and student supervision.

I respectfully request approval for this purchase so we can better equip our staff and continue to prioritize the safety and smooth operation of our school.

Thank you for your time and consideration. Please let me know if you need further details or additional price quotes.

Signature of Principal
Priority Level 1 – 2 – 3



Signature of Principal
Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL HKIS

DEPARTMENT or GRADE LEVEL Special Education

REQUESTED BY Jamie Beckman

Items Requested

(include cost per item, total number requested, and total cost if applicable)

2026-27 Budget

Reading materials requested that align with the Science of Reading. This includes materials/passages/ books for independent reading with controlled text as well reading materials that align with my student's IEP objectives.

Total Costs

Total amount requested is: \$ 155.93

Impact of Items

The requested items impact the students, because it provides opportunities for them to practice and reinforce targeted phonics and comprehension skills in a systematic manner, which contributes to my student's mastery level, because they are only given passages that they are capable of reading. The controlled text also supports my data and progress monitoring system.

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTSSCHOOL HKISDEPARTMENT or GRADE LEVEL Special Education Grade 4/5REQUESTED BY Jamie Beckman

LINE ITEM to be ADJUSTED Subscription _____

Items Requested (include cost per item, total number requested, and total cost if applicable)
Super Teacher Worksheets 1 year subscription

Total Costs
\$24.95 yearly subscription

Purpose of Items
<p>This subscription provides teaching materials for extended practice in mathematical concepts, reading comprehension, spelling, writing, phonics and grammar work along with science and social studies. It has materials for students in kindergarten through sixth grade, so children that are off grade level have opportunities to practice skills for further solidification. Sometimes additional materials are found that support or enrich understanding with typical learners and classroom teachers.</p>

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL Haddam-Killingworth Intermediate-Middle School

DEPARTMENT or GRADE LEVEL Special education/student services

REQUESTED BY Katelyn (Wentz) Turner

LINE ITEM to be ADJUSTED 695 SOFTWARE and 730 Equipment

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<ul style="list-style-type: none"> • White board Kidney table - \$352.95 • Reading A to Z - \$135

Total Costs
<ul style="list-style-type: none"> • \$487.95
Purpose of Items
<ul style="list-style-type: none"> • Currently I have a small square table that I work on. When I have a group of 3 students in my office, there is little table top room for everyone to work comfortably. This will allow my student more personal space and work room to complete therapy sessions. In addition, the whiteboard aspect will allow me to present information and provide practice for my students without having to move around the room. Most of my students have difficulty with these transitions, so I often lose out on therapy time when trying to rein them back in. Being able to use a whiteboard while being in their chairs will help increase my productive therapy time. • Reading A to Z is an online subscription to leveled stories. I would use this for scaffolding listening comprehension tasks, story retell, and vocabulary acquisition for grades 4-6. They will be used mostly with my students who are part of the DLP programs at HKIMS.
Signature of Principal Priority Level <u>1</u> - 2 - 3

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)SCHOOL Haddam-Killingworth Intermediate-Middle SchoolDEPARTMENT or GRADE LEVEL Special education/student servicesREQUESTED BY Katelyn (Wentz) Turner**Items Requested***(include cost per item, total number requested, and total cost if applicable)*

- Visualizing and Verbalizing for Language Comprehension and Thinking Training - \$850
- Oral Passage Understanding Scale Kit (includes the assessment and test forms) - \$423

Total Costs

- \$1,723

Impact of Items

- Visualizing and Verbalizing is a specific research-based program by Nanci Bell that helps individuals develop concept imagery to improve language comprehension and expressive language skills. The program works by teaching students to create vivid mental images from oral or written language and then describe these images verbally, strengthening their mental pictures and ability to process information and communicate ideas. This training will grow and develop my skills as a service provider by allowing me to provide enhanced intervention for many students on my caseload.
- The OPUS kit will allow me to gain more in-depth insight regarding listening comprehension skills of students, thus improving my diagnostic abilities within the school system.

Signature of Principal
 Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL HKIS

DEPARTMENT or GRADE LEVEL Health & Physical Education

REQUESTED BY Rob Fagan & Cherie Anderson

LINE ITEM to be ADJUSTED 01.01111.730.201.000.5

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Stiga Advantage Table Tennis Table - 1 @ \$668.87

Shipping \$137.50

Total Costs

Table tennis table w/ shipping \$807.00

Purpose of Items

Fitness Equipment:

These tables would replace tables what are no longer safe for student use due to their age and condition. With the addition of these tables, we would be able to fully accommodate larger classes with ample opportunities to participate and practice student skills. (We are requesting one in each HKMS and HKIS budgets)

Signature of Principal
Priority Level 1 - 2 - 3

\$7,938.00

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

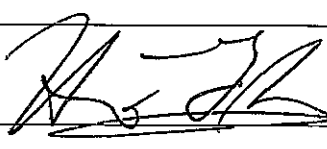
SCHOOL HKMS & HKIS

DEPARTMENT or GRADE LEVEL Health & Physical Education

REQUESTED BY Rob Fagan & Cherie Anderson

LINE ITEM to be ADJUSTED 01.1111.730.203.000.5

Items Requested (include cost per item, total number requested, and total cost if applicable)
<p>Stiga Advantage Table Tennis Table - 1 @ \$688.87</p> <p>1 Table purchased through HKIS budget and 1 through HKMS budget</p> <ul style="list-style-type: none"> - \$137.50 shipping charge - Total \$826.37

Total Costs
Table Tennis Table w/ shipping = 826.37
Purpose of Items
<p>Table Tennis Tables:</p> <p>These tables would replace tables that were no longer safe for student use due to their age and condition. With the addition of these tables we would be able to fully accommodate larger classes with ample opportunities to participate and practice their skills.</p>
<p>Signature of Principal </p> <p>Priority Level 1 <u>2</u> 3</p>

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL HKMS & HKIS

DEPARTMENT or GRADE LEVEL Health & Physical Education

REQUESTED BY Rob Fagan & Cherie Anderson

LINE ITEM to be ADJUSTED 01.01111.730.203.000.5

Items Requested (include cost per item, total number requested, and total cost if applicable)
Vision S70 Ascent Trainer Elliptical - 3 @ \$3,990.00 = \$11,970.00
Vision U60 Upright Bike - 2 @ \$1,650.00 = \$3,300.00
Vision T600 Treadmill - 3 @ \$3,779.00 = \$11,337.00
Total w/ delivery & haul away = \$28,057.00

Total Costs
Total w/ delivery & haul away = \$28,057.00

Purpose of Items
Fitness Equipment: Ongoing replacement of aging fitness equipment. Equipment is old enough where replacement parts are no longer readily available. It is also becoming increasingly difficult to find technicians and service contracts to provide regular routine maintenance. This will be year 3 of the replacement cycle. We have replaced 4 out of 12 pieces of equipment to date.

Signature of Principal  Priority Level 1 – 2 – 3
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2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

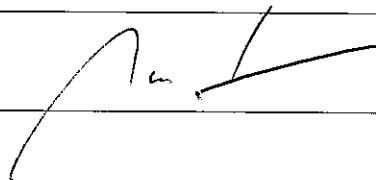
SCHOOL HKIMS

DEPARTMENT or GRADE LEVEL K-12

REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Late bus at HKIMS

Total Costs
\$100,000
Impact of Items
Encourage student participation in clubs and activities
Signature of Principal Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL HKIS, HKMS and HKHS

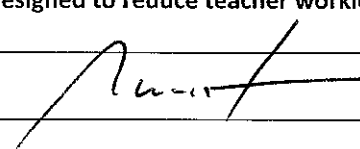
DEPARTMENT or GRADE LEVEL technology

REQUESTED BY Heather Rigatti

LINE ITEM to be ADJUSTED 695

Items Requested (include cost per item, total number requested, and total cost if applicable)
<p>MagicSchool Enterprise for Haddam Killingworth Intermediate, Haddam Killingworth Middle School, and Haddam Killingworth High School</p> <p>MagicSchool Enterprise includes the following,</p> <ul style="list-style-type: none"> -All educators will gain full access to MagicSchool Plus (unlimited threads, export capabilities, custom actions, unlimited history) -All students can use MagicStudent, if assigned tools by their teachers -District data dashboard for tracking teacher and student usage -Single Sign-On for educators and students -Platform customizations to fit your district's unique needs -Custom data privacy agreement -Dedicated Customer Success Manager -Professional Development <p>MagicSchool Enterprise (1,001-1,500 Enrollment) = \$7,999.00</p>

Total Costs
<p>\$7,999.00 (distribution based on student enrollment: HKHS: \$3200, HKMS: \$2880, HKIS: \$1919)</p>

Purpose of Items
<p>Google Gemini is included in our Google Suite package, however, Magic School AI offers additional features that our teachers and students would benefit from using.</p> <p>Here are the benefits:</p> <ul style="list-style-type: none"> • Magic School is compliant on the CT LEARN software platform for students under age 13 • MagicSchool AI allows teachers to monitor student use through "Student Rooms" <ul style="list-style-type: none"> ○ Educators can see student activity in real-time on their dashboard ○ Teachers can view complete history of student inputs ○ Allows customization of classroom resources • "Teacher apps" (lesson creators, differentiated task generators, small-group tools), not a large language model • Curriculum moderation and admin controls tailored to K-12 rollout. • Teacher assistant workflows <p>In short,</p> <ul style="list-style-type: none"> • Gemini = powerful, general AI embedded into Workspace (great for productivity, research, content creation across Docs/Slides). Included in Google for Education+1 • MagicSchool = K-12-focused platform with COPPA/under-13 support, classroom Rooms and custom bots, teacher workflow apps (lesson builders, small-group tools), district admin/policy features, and built-in AI-literacy/PD — designed to reduce teacher workload and be safe for younger students.
<p>Signature of Principal </p> <p>Priority Level 1 – 2 – 3</p>

2026-2027 Budget Request

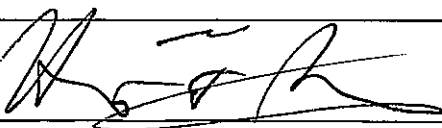
FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL _____ HKMS _____

DEPARTMENT or GRADE LEVEL _____ 6-8 Girls/Boys Soccer _____

REQUESTED BY _____ Mike Baklik _____

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p>Soccer Uniform replacements & additions, 30 x \$64.38 = \$1,931.25 + 15% Shipping = \$2,220.94</p>

Total Costs
<p>\$2,220.94</p>
Impact of Items
<p>Although 30 new uniforms were purchased for each soccer team in the summer of 2024, the girls soccer coach has stated that the white jerseys are see-through and the players/families have voiced concerns about this. 15-20 of the white jerseys are also stained and will not come clean.</p> <p>The boys team has just 30 uniforms and the past 2 years has kept 31-32 students on the team. Without enough uniforms already, players also have no choice on what size jersey they receive. There are three extra large jerseys in case players of that size are on the team, sometimes those jerseys are way too big for the largest player on the team. Therefore, not all uniforms fit correctly.</p>
<p>Signature of Principal Priority Level 1 – 2 – 3</p> 

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL Middle School

DEPARTMENT or GRADE LEVEL Programming for students

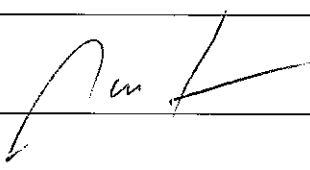
REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Motivational speakers related to online behavior and substance abuse.

Total Costs
\$12,000

Impact of Items
Six programs for grades 6-8

Signature of Principal Priority Level 1 – 2 – 3
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2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTSSCHOOL HKMSDEPARTMENT or GRADE LEVEL AthleticsREQUESTED BY Mike BaklikLINE ITEM to be ADJUSTED 2901.331 2901.611 & 2901, 510.203.033.5**Items Requested***(include cost per item, total number requested, and total cost if applicable)*

MS Athletics 2901.331 - Funds to pay for the Volleyball referees: (7 home games x2 refs), 7 x \$150.38 = \$1,052.66

MS Athletics 2901.331 - Scorekeepers for Volleyball home games: 7 x \$75.00 = \$525.00

MS Athletics 2901.611 - 2 volleyballs each year: Tachikara® SV-5WS Volleyball (EA), White, 2 x \$51.50 = \$103 + 15% shipping = \$118.45

MS Athletics 2901, 510.203.033.5 - Transportation to away games: 7 x \$281.90 = \$1973.3

Total Costs

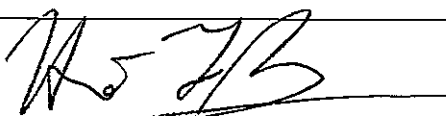
2901.331 - \$1577.66

2901.611 - \$118.45

2901, 510.203.033.5 - \$1973.3

Total = \$3,669.41**Purpose of Items**

20 to 40 students will be able to play competitive volleyball at the MS level in the Fall Season.

Signature of Principal
Priority Level 1 - 2 - 3

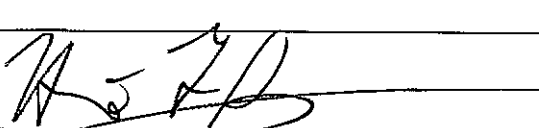
2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)SCHOOL HKMSDEPARTMENT or GRADE LEVEL AthleticsREQUESTED BY Mike Baklik - Activities Coordinator

Items Requested (include cost per item, total number requested, and total cost if applicable)
MS Athletics 2901.611 - 7 volleyballs to get started: Tachikara® SV-5WS Volleyball (EA), White, 7 x \$51.50 = \$360.50 + 15% shipping = \$414.58
MS Athletics 2901.611 - Volleyball Uniforms 40 x \$64.38 = \$2,575.00 + 15% shipping = \$2,961.25 (Please don't let the uniforms be a deciding factor as the team could share uniforms with girls basketball or another sport for as long as needed. Volleyball is a Fall sport.)

Total Costs
MS Athletics 2901.611 = \$414.58
MS Athletics 2901.611 = \$2,961.25
Total = \$3,375.83

Impact of Items
20 to 40 students will be able to play competitive volleyball at the MS level in the Fall season.

Signature of Principal Priority Level 1 – 2 – 3 
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2026-2027 Budget Request

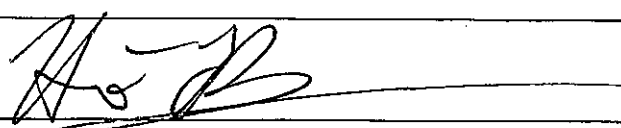
FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL HKMS

DEPARTMENT or GRADE LEVEL Athletics

REQUESTED BY Mike Baklik

Items Requested (include cost per item, total number requested, and total cost if applicable)
Replacements parts for the 3 outdoor scoreboards at the sport fields, \$7,405.13 for parts x 15% shipping \$1,110.77 = \$8,515.90

Total Costs
\$8,515.90 in Function: 2540, Object: 720
Impact of Items
<p>The 3 outdoor scoreboards each have digits/bulbs/LEDs missing and do not light up correctly. The battery to use the scoreboard controller from the sideline can only be used at one field at a time. It is possible to plug them in, but that requires a long chain of extension cords or places a person in the playing field during baseball. The controllers are also missing the labels to indicate what buttons to push to work the scoreboard.</p> <p>The quote shows the price per item, but not how many we need. It also does not include the price for the battery kits or overlays. Therefore, the request is higher than the quote.</p> <p>Jim Kane said he would be able to install the digits.</p> <p>The past year or 2 we have budgeted for a scorekeeper at our outdoor sporting events. Right now they can only keep the score in the book. If the scoreboards become functional again, this person can also display the score on the scoreboard and keep fans updated with correct information. I can see other benefits to everyone knowing the score as well. Sometimes our sporting events are very one sided with the scoring. If the referee is easily able to see the score, they can help the coaches control the game. Spectators have also incorrectly reported scores when they thought coaches and teams should have eased up a bit more or sooner to display appropriate sportsmanship. Spectators arriving after the beginning of the game would be able to know what the part of the game they missed was like and have the correct score, rather than people guessing. Everyone being on the same page has a lot of advantages.</p>
<p>Signature of Principal Priority Level 1-2-3</p> 

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Haddam-Killingworth Middle School

DEPARTMENT or GRADE LEVEL Grade 8 ELA

REQUESTED BY Schwanfelder and Papale

LINE ITEM to be ADJUSTED: 01.01103.641.203.000.5

Items Requested
<i>(include cost per item, total number requested, and total cost if applicable)</i>
Please see the table below.

website	Description	Quantity	Unit Price	Amount
<u>The Met</u>	The Block (panel number six of six) 22 ¼ by 30	2	\$95	\$190
<u>Fine Art America</u>	Gassed, 1919 painting by John Singer Sargent 30 X 11	2	\$28.90	\$57.80
<u>Walmart</u>	ArtWall Pieter Bruegel "Children's Games" Gallery-Wrapped Canvas	2	\$49.20	\$98.40
<u>Fine Art America</u>	The Arnolfini Portrait by Jjan van Eyck 26 X 36	2	\$60.00	\$120.00
<u>Fine Art America</u>	Remastered Art The Birthday by Marc Chagall 20220115 v2 Poster	2	\$21.88	\$43.76

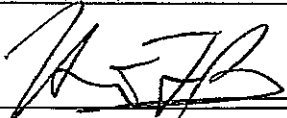
Total Costs
\$509.96
Impact of Items
<p>Having copies of the artwork connected to the Wit & Wisdom curriculum would be helpful as reference for students as we discuss the artwork and connect it to the literature we are reading. In the past we have used color copies of the artwork from a printer; however, students would benefit from a larger form of the paintings so that they can do a proper analysis of them.</p>
<p>Signature of Principal Priority Level 1 – 2 – 3</p> 

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Haddam Killingworth Middle School
 DEPARTMENT or GRADE LEVEL Grades 6-8
 REQUESTED BY Jenn Beermuender on behalf of ELA teachers

Items Requested (include cost per item, total number requested, and total cost if applicable)
Follett bound Wit and Wisdom books (see quote attached).
All Quiet on the Western Front 10 copies
An American Plague: The True and Terrifying Story of the Yellow Fever Epidemic of 1793 10 Copies
Animal Farm 130 copies
Blood on the River 20 copies
Bud not Buddy 60 copies
The Canterbury Tales 140 copies
Castle Diary 145 copies
Claudette Colvin 30 copies
Code Talker 140 Copies
The Crossover 150 copies
Farewell to Manzanar 160 copies
Fever, 1793 10 copies
I am Malala 70 Copies
A Midsummer Night's Dream 15 copies
The midwife's Apprentice 140 copies
The Odyssey 40 copies
Out of the Dust 60 copies
Raymana 40 copies
Shipwreck at the Bottom of the World 10 copies
Written in Bone 25 copies
Total request \$28,415.00

Total Costs
Total request \$28,415.00
Impact of Items
The books that were originally purchased with the Wit and Wisdom curriculum were paperback and have fallen apart. Students use them in class daily and take them home to read and complete homework. Instead of replacing them with paperback books, we plan to invest in Follett-bound books, which will hold up over time.
Signature of Principal  Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 1 – Funding Consideration for **NEW SUPPLIES** or **ADDITIONS** to **ONGOING ACCOUNTS**

SCHOOL HKMS /HKIS

DEPARTMENT or **GRADE LEVEL** World language 4th - 8th

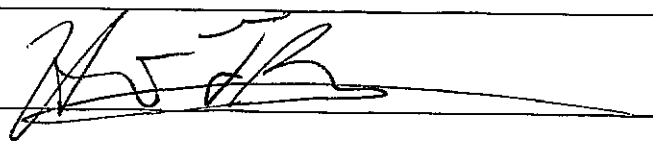
REQUESTED BY Catania McGinley, Elizabeth Pascucci and Laura Gardner

LINE ITEM to be **ADJUSTED** 01.01105.695.203.000.5

Items Requested (include cost per item, total number requested, and total cost if applicable)
<p>Three Sr. Wooly annual teacher license for \$189.05 a year that includes:</p> <ul style="list-style-type: none"> All music videos All graphic novels 160 student accounts Printable resources 10,000+ eLearning activities 4 Proficiency levels Access to exclusive events like Wooly Week

Total Costs
\$189.05 per teacher license per year X 3 = \$567.15

Purpose of Items
<p>Senor Wooly is an online World Language resource that offers a variety of supplemental resources that align with our current SOMOS curriculum taught 4th through 12th.</p> <p>Sr. Wooly is an online educational platform that uses humorous music videos and graphic novels to help students learn Spanish. Created by Spanish teacher Jim Wooldridge, the program focuses on comprehensible input through engaging, story-based content that aims to make learning enjoyable and effective.</p> <ul style="list-style-type: none"> • Content: Sr. Wooly provides a curriculum of music videos, graphic novels, and interactive online activities that cover Spanish grammar and vocabulary. The content is designed to be engaging, with stories that are often absurd and entertaining. • Philosophy: The platform is built on the belief that learning a language is more natural when people enjoy the story. Instead of "sugar-coating" grammar, it tells great stories with accessible Spanish and uses catchy music to keep learners engaged. • Features: The website offers various learning tools, including subtitle options, karaoke mode for songs, and supplementary videos. It also includes a leveled curriculum, printable resources, and a point-based system with coins and badges to reward students.

<p>Signature of Principal Priority Level 1 – 2 – 3</p> 
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2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Haddam Killingworth Middle School

DEPARTMENT or GRADE LEVEL Leadership Team, Library, Main Office

REQUESTED BY Heather Persson

Items Requested (include cost per item, total number requested, and total cost if applicable)
<ul style="list-style-type: none"> 10 two-way radios @ \$385.00 each = \$3,850.00 3 Charging base stations @ \$60.00 each = \$180.00 3 Rechargeable Batteries @ \$50.00 each = \$150.00 Estimated Shipping @ 15% = \$627.00

Total Costs
<ul style="list-style-type: none"> Estimated total = \$4,807.00

Impact of Items
<p>I am writing to request the purchase of additional two-way radios for the middle school. These devices have become essential to our daily operations, as they allow staff to communicate quickly and effectively during key times such as student arrival, dismissal, lunch, recess, and when responding to immediate safety needs throughout the day.</p> <p>Currently, we do not have enough two-way radios to meet the demand, and staff often find themselves waiting for an available device or having to share during high-traffic times. This limits our ability to maintain smooth operations and quick communication when supervising students.</p> <p>After researching options, I recommend the purchase of Motorola Two Way Radios. Model CP100d NKP, which are reliable and already used in school settings. Below is a suggested breakdown:</p> <ul style="list-style-type: none"> 10 two-way radios @ \$385.00 each = \$3,850.00 3 additional Charging base stations @ \$60.00 each = \$180.00 3 additional Rechargeable Batteries @ \$50.00 each = \$150.00 Estimated Shipping @ 15% = \$627.00 Estimated total = \$4,807.00 <p>This quantity would allow each grade-level team, as well as key support staff, to have consistent access throughout the day. By increasing our supply, we can ensure that communication is not a barrier to maintaining safety, efficiency, and student supervision.</p> <p>I respectfully request approval for this purchase so we can better equip our staff and continue to prioritize the safety and smooth operation of our school.</p>
<p>Signature of Principal </p> <p>Priority Level <u>1</u> – 2 – 3</p>

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL: HKMS

DEPARTMENT or GRADE LEVEL: Grade 6

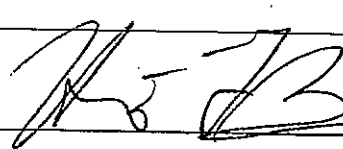
REQUESTED BY: Beth Gagliardi

LINE ITEM to be ADJUSTED: 01.01106.692.203.000.5

Items Requested (include cost per item, total number requested, and total cost if applicable)
<u>S'more Account for Educators \$99</u>

Total Costs
\$99

Purpose of Items
<p>Effective communication with families is essential, particularly as students transition to a new school environment. At HKMS, the sixth-grade team prioritizes strong home-school connections and regularly shares newsletters to keep families informed and engaged.</p> <p>To support this goal, we are requesting funding for a S'more subscription, a digital platform that allows us to create engaging, accessible, and professional newsletters. S'more enhances communication by providing mobile-friendly formatting and detailed analytics that help us reach all families effectively.</p> <p>This investment will strengthen our partnership with families, promote transparency, and ensure that every parent and guardian stays connected to their child's learning experience throughout the year.</p>

<p>Signature of Principal</p> <p>Priority Level 1 – 2 – 3</p> 

2026-2027 Budget Request

FORM 1 – Funding Consideration for **NEW SUPPLIES** or **ADDITIONS** to **ONGOING ACCOUNTS**

SCHOOL _____ HKMS _____

DEPARTMENT or GRADE LEVEL _____ FCS – 6th, 7th, and 8th grade _____

REQUESTED BY _____ Matthew Thomas _____

LINE ITEM to be ADJUSTED 01.01107.730.203.000.5 _____

Items Requested (include cost per item, total number requested, and total cost if applicable)
4 - Nuwave X Chef Todd English Air Fryer Oven Combo, Plug-In Grill w/Sheath Heaters, Authentic Char Flavor, 2024 New Convection System, 2X More Even, 100 Presets, Smarter Probe, 50-550°F, Stainless Steel

Total Costs
4 air fryers @ \$259.99 each = \$1,039.96
Purpose of Items
Grilling and air frying have become large components of the American household. Teaching the students to utilize an air fryer and grill is important for their healthy living and journey into young adulthood where they do not have to be dependent on just the stove or oven.
Signature of Principal Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL: HKMS

DEPARTMENT or GRADE LEVEL Grade 6/Math

REQUESTED BY Tara Brinkman

LINE ITEM to be ADJUSTED 01.01109.690.203.000.5

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p>GoSports 18 Inch Wobble Chair - Sensory Stool for Active Kids - ADHD Chair for Classrooms or Home Cost per item: \$44.99 x 4 = 179.96</p>
<p>KLSMYHOKI Portable Standing Desk Adjustable Height, Small Computer, Laptop, Mobile Stand Up Rolling Desk with Wheels, Table for Home Office, 16"x31.5" Height 27"-43.5", White Cost per item: \$59.99 x 2 = \$119.98</p>
<p>Leyndo 4 Pcs 26 Inch Yoga Exercise Ball Pilates Pregnancy Birthing Fitness Ball with Quick Pump Anti Burst for Improved Posture, Balance, Yoga, Pilates, Training Cost per item: \$36.95 x 1 = \$36.95</p>

Total Costs
<p>397.00</p>
Purpose of Items
<p>The items that are listed above would allow for flexible seating in my classroom. I am finding that many of my students learn best when they are standing, but our desks are not suitable for those learners. Additionally I have many students who struggle to sit still in the chairs we provide, which is why I am requesting a variety of flexible type seats.</p>
<p>Signature of Principal Priority Level 1 – 2 – 3</p> <div style="text-align: center; margin-top: 20px;">  </div>

2026-2027 Budget Request

FORM 1 – Funding Consideration for **NEW SUPPLIES** or **ADDITIONS** to **ONGOING ACCOUNTS**

SCHOOL Haddam Killingworth Middle School

DEPARTMENT or GRADE LEVEL Algebra 1 8th Grade

REQUESTED BY Pember/Geoghegan

LINE ITEM to be ADJUSTED 01.01109.695.203.000.5

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Math Medic Core Assessment Platform (Quantity 2) \$395.00 each Total \$790.00

Total Costs
\$790.00

Purpose of Items
One year access to the Math Medic Core Assessment Platform which include Algebra 1, Geometry, Algebra 2 and Precalculus. Cost is per teacher, per year

Signature of Principal 
Priority Level <u>1 - 2 - 3</u>

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Haddam Killingworth Middle School

DEPARTMENT or GRADE LEVEL Science

REQUESTED BY Heather Rigatti, Heather Persson, Science teachers (O'Rourke, Harris, Duffield)

LINE ITEM to be ADJUSTED Function 1113 Science, Object 641-203-000 Classroom textbooks

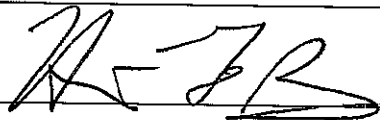
Items Requested (include cost per item, total number requested, and total cost if applicable)
Savvas Experience Science 6-8 150 student copies of print resources and digital license for Grade 6: (\$1575 each for print; \$17,400 digital for all) <ul style="list-style-type: none"> • Life Sci - Cells & Systems • Life Sci - Growth and Development • Physical Sci - Thermal Energy • Earth Sci - Weather & Climate • Life Sci - Evolution and Genetics *Share with 8th
150 student copies of print resources and digital license for Grade 7: (\$1575 each for print; \$17,400 digital for all) <ul style="list-style-type: none"> • Life Sci - Matter, Energy and Ecosystems • Earth Sci - A Changing Earth • Earth Sci - Natural Resources and human impacts • Physical Sci - Matter and Change
150 student copies of print resources and digital license for Grade 8: (\$1575 each for print; \$17,400 digital for all) <ul style="list-style-type: none"> • Physical Sci - Forces • Physical Sci - Waves • Physical Sci - Energy (only teacher's edition) • Life Sci - Evolution and Genetics *Share with 6th • Earth Sci - Space (only teacher's edition) • Earth Sci - Earth's history (only teacher's edition)
1 corresponding teacher guide for each of the modules \$70.50 each
Shipping \$6,156.04

Total Costs
\$70,956.04, 6-year print and digital license for grades 6-8 (Quotes are also available for 3-years, 1-year or reduce the number of print modules to fewer units.)
Impact of Items

We have used Savvas Elevate as the core science resource for the past 6 years. Our contract is expiring in June 2026 and we will not have a digital/print core resource at that time. Savvas Experience Science is the updated version that includes many new and improved features including:

- Fresh design, updated materials, improved or refined teacher supports and digital tools
- More ready-to-go materials
- More scaffolding for teachers new to inquiry/phenomena-based learning
- The granularity is different; Experience breaks lessons into smaller units ("Experiences") which may make pacing more flexible.
- More emphasis on multilingual, multimodal content; support for vocabulary, reading, etc. Also more attention to learners with different levels of language proficiency
- Heavily digital, but with updated interactivities, more streamlined use of digital components, readiness materials, etc
- Smoother digital interactions, less friction or technical overhead, more polished interactivity
- Designed for more flexibility: to be usable across different classroom contexts, including hybrid, digital, hands-on, and with plug-and-play or "grab-and-go" materials
- Assessments tied more clearly to each Experience, streamlined evaluation and tracking; perhaps more frequent checkpoints or simpler assessment tasks built in
- Offers pdf and editable versions of student pages
- Syncs with Google Classroom

Signature of Principal
Priority Level 1 - 2 - 3



2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL Haddam Killingworth Middle School

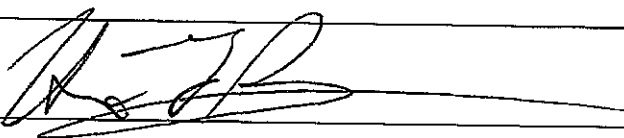
DEPARTMENT or GRADE LEVEL 7th Grade Science

REQUESTED BY Catherine Harris

LINE ITEM to be ADJUSTED 01.01113.730.203.000.5

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>			
Classroom Select Royal Seating 1600 Switch Sit Or Stand Desk. 26 x 20 x 26-42 inches	2	359.96	\$719.92

Total Costs
\$719.92

Purpose of Items
For students to be able to have a flexible working option in my classroom, particularly students with accommodations that allow them to stand and do work.
<div> <div>Signature of Principal</div> <div>Priority Level 1 – 2 – 3</div> </div> 

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Haddam Killingworth Middle School

DEPARTMENT or GRADE LEVEL Grades 6-8 Chorus

REQUESTED BY Katherine Jones, HKMS Chorus

Items Requested

(include cost per item, total number requested, and total cost if applicable)

I am requesting 1 (one) choral folio storage cabinet. I have included two quotes below in total costs. Lower cost is the Wenger Cabinet: \$2316.1

Total Costs

Option 1 Wenger cabinet. This cabinet comes directly from Wenger Corp, but has locked in prices for shipping and equipment until next year. Total: \$2316.12 (\$1962.81 for the cabinet, \$353.31 for shipping). This company has been the standard for music equipment and it would match what we currently have in our chorus room.

Option 2: Melhart cabinet. This cabinet is manufactured in Texas, and is not a Wenger cabinet. While its price is lower, the shipping is exponentially higher, which makes the (Cabinet cost: \$1,419.00 Shipping cost: \$910.00) Total: \$2329

Ideally I would choose the Wenger folio storage, this brand is renowned, and they are guaranteeing the pricing for next year, including shipping! While the other cabinet is less money to purchase on its own, it is not guaranteed for five years like the Wenger cabinet and the shipping is also astronomically high (900\$ to ship it to HK). Including Shipping, the Wenger cabinet is the better price.

Impact of Items

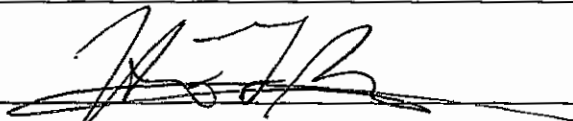
Currently, our chorus students do not have a designated space to store their choral folders and sheet music. While band students have lockers for their materials, our chorus students lack a comparable storage solution. To address this, I've improvised by using small bins that were being discarded by another teacher, along with an old mail-sorting cabinet my husband no longer needed when he moved classrooms.

Unfortunately, this setup is inefficient. At the start of each class, students spend approximately two minutes sorting through a bin to retrieve their folders, resulting in lost instructional time. A dedicated wheeled storage cart—with individual compartments for each folder—would greatly streamline this process. If our program continues to grow, some compartments could accommodate two folders, as there is sufficient space to do so.

An additional benefit of this storage solution is its mobility. On Thursdays, the chorus room is shared between intermediate and middle school students. During periods 6 and 7, the middle school chorus class must relocate to the auditorium or general music room, requiring them to manually carry their folders from one location to another. A wheeled cart would eliminate this disruption by allowing us to transport all folders at once—without interrupting other classes or entering the chorus room to retrieve materials.

This simple investment would save time, reduce disruption, and help support the continued growth and organization of our choral program.

Signature of Principal
Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL: Haddam-Killingworth Middle School

DEPARTMENT or GRADE LEVEL: HKMS Band/Music

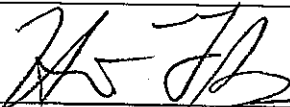
REQUESTED BY: Margaret Fagan

LINE ITEM to be ADJUSTED: 01.01190.430.203.000.5

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Baritone Saxophone Overhaul - straightening the body and keys, replacing all pads and corks, realigning the keys, and regulating everything properly.

Total Costs
\$1,200 + 10% for potential price changes = \$1320

Impact of Items
We currently own three baritone saxophones at HKMS, but one is in poor condition and is unplayable. Our goal is to have one bari sax player per grade level, but with only two working instruments, that's not possible right now. The needed overhaul would fully restore this instrument and help us meet student demand. The repair cost is \$1,200, which would take up over half of our entire repair budget for the year. Repairing this as a separate budget item would allow us to complete the repair without sacrificing maintenance on the rest of our instrument inventory.

Signature of Principal Priority Level 1 <u>2</u> 3	
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2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL: Haddam-Killingworth Middle School

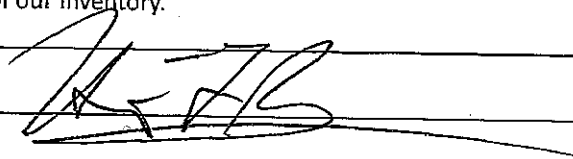
DEPARTMENT or GRADE LEVEL: HKMS Band/Music

REQUESTED BY: Margaret Fagan

LINE ITEM to be ADJUSTED: 01.01190.695.203.000.5

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Da Capo Musical Instrument Inventory System - 1 teacher account This would be a yearly subscription, it would be \$150/year.

Total Costs
\$150 per year
Purpose of Items
The Da Capo Instrument inventory system will greatly impact how we manage our school instruments and their repairs. We have over 200 musical instruments at our school used by students every day. This new system would allow us to track each instrument's condition, rental history, and repair records - all using barcodes. We'll also be able to upload photos of instruments and assign them to students with a barcode scanner, making check-out and returns faster and more accurate. With the purchase of the Da Capo system, we'll save time tracking instruments and repairs, reduce and track losses, and ensure better care of our inventory.
Signature of Principal Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

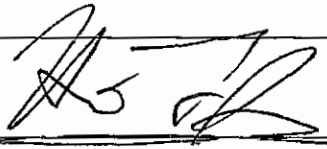
SCHOOL: Haddam-Killingworth Middle School

DEPARTMENT or GRADE LEVEL: HKMS Band/Music

REQUESTED BY: Margaret Fagan

LINE ITEM to be ADJUSTED: 01.01190.730.203.000.5

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p>1 Band/Orchestra Mobile Folio Cabinet Unit Price - \$1,590 Shipping - \$243.36</p> <p>Total Quoted - \$1833.36 - valid for 90 days, I added an additional 10% below to cover changes in price and shipping</p> <p>Vendor: JW Pepper</p>

Total Costs
\$1833.36 + 10% for potential price changes = \$2,016.70
Impact of Items
<p>A new, durable music folio will allow method books and music to be stored by instrument, keeping everything organized and easy for students to access quickly. Our current folio is made of cardboard and is falling apart. We have attempted temporary repairs but they do not last, which has led us to store our everyday method books in bins. This slows down transitions as students have to go through multiple books to find the right one for their instrument. The bins also increase wear and tear on the books over time as they are sorted through by students. A replacement folio with space for instrument-specific clots for all of our three method books used in band classes will support our smoother transitions, reduce damage to materials, and will streamline classroom efficiency.</p>
<p>Signature of Principal Priority Level 1 – 2 – 3</p> 

2026-2027 Budget Request

FORM 1 – Funding Consideration for **NEW SUPPLIES** or **ADDITIONS** to **ONGOING ACCOUNTS**

SCHOOL Haddam Hillingworth Middle School

DEPARTMENT or GRADE LEVEL Student Activities - National Junior Honor Society

REQUESTED BY Advisors: Robin Duffield and Kerry Geoghegan

LINE ITEM to be ADJUSTED 01.02901.580.203.000.5

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Transportation for approximately 20 8th grade students and 2 advisors of the National Junior Honor Society to a state wide leadership conference and the annual state leadership conference and meeting of the National Honor and Junior Honor Society.

Total Costs
\$1,100

Purpose of Items
<p>Each of these conferences allow for 10 of our students to participate. We would like to provide conference opportunities to 20 of our almost 30 members.</p> <p>They each also provide professional training, community service connections and idea swaps for our advisors.</p> <p>Each trip provides an opportunity for our students to meet high achieving students from all across the state and be celebrated for their hard work. Students and advisors attend leadership sessions designed to instill interpersonal, organizational and leadership skills as well as to provide motivation for continued success. Portions of this day are combined with the many high school National Honor Society chapters. This helps our students see examples of the charitable work that they can strive to lead in the years ahead. The entire day is planned and run by elected state officers of the high school organization, this modeling of the leadership and responsibility that they can achieve is truly empowering. The feedback from last year was amazing. The students made connections to the state organization and returned with so many ideas for our building and community.</p> <p>This request is for transportation only. The students will bear the cost of their registration and lunch.</p>

Signature of Principal Priority Level 1 <u>2</u> - 3 
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2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

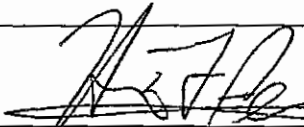
SCHOOL Haddam Killingworth Middle School

DEPARTMENT or GRADE LEVEL Yearbook Club - Grades 6-8

REQUESTED BY Robin Duffield - Advisor

LINE ITEM to be ADJUSTED 01.02901.580.203.000.5

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p>Transportation for approximately 10, 7th and 8th grade students and one advisor of the HKMS Yearbook club to the statewide kickoff training session of Jostens Inc, our yearbook publisher.</p>

Total Costs		
<p>\$300.00</p>		
Purpose of Items		
<p>PURPOSE OF TRIP: Where inspiration meets action! This is your chance to kick off your 2026 book with expert tips, hands-on training. Whether you're a first-timer or a seasoned staffer, you'll leave with new ideas, tools, and a fired-up team spirit to carry you through the year. Come ready to learn, create, connect - and maybe even win a prize or two. We can't wait to see you there!</p>		
OBJECTIVES	TRIP ACTIVITIES	EVALUATION
<p>List curriculum objectives this trip will support:</p>	<p>What activities on this trip will support the curriculum objectives?</p>	<p>How will you evaluate the effectiveness of this trip?</p>
<p>*How to create a yearbook *Timeline of deadlines *Online format training *Photo capturing, layout and editing</p>	<p>Students will work with other Yearbook staff students from around the state to learn how to plan and create a yearbook. They will get their login information and begin to explore the online platform with student and teacher led sessions.</p>	<p>Yearbook students will have the opportunity to evaluate each session and the overall day. Data will be shared with the advisor after the event. Follow up sessions can be scheduled on site if needed.</p>
<p>Signature of Principal  Priority Level 1 <u>2</u> - 3</p>		

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL HKMS

DEPARTMENT or GRADE LEVEL Wellness (Health & Physical Education)

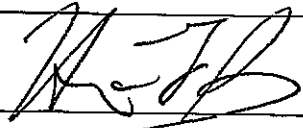
REQUESTED BY Robert Fagan

LINE ITEM to be ADJUSTED 01.01111.690.203.000.5

Items Requested (include cost per item, total number requested, and total cost if applicable)
Apple iPad Wi-Fi 128GB Silver = 1 @ \$329.00

Total Costs
\$329.00

Purpose of Items
Our current iPad is roughly 10 years old and can no longer effectively run the program for our Heart Rate Sensors throughout the day. It cannot be updated and will soon become unusable with our programs. This would replace our current equipment, adding new capabilities, technology and function to our department and programs.

Signature of Principal  Priority Level 1 / 2 – 3
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2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL HKHS

DEPARTMENT or GRADE LEVEL Fine Arts (Art)

REQUESTED BY Marcy Webster

LINE ITEM to be ADJUSTED Art 1101- 730

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Etching printing press to replace old press (current one is over 40 years old, broken, and not repairable)

Total Costs

\$3045.00

Purpose of Items

We currently don't have a working etching printing press. Etching presses are standard equipment in high school art programs. Ours is very worn out. We have been asking for a new one for many years. They support many print making techniques including intaglio, monoprint, dry point, collagraph and relief processes.

Printing makes patience, sequencing, and craftsmanship along with principles of art and design.

This item is a sound investment that will be used by hundreds of students over the next 15 to 20 years.



Signature of Principal
Priority Level 1-2-3

Handwritten signature: J. Dayward

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL HK HS

DEPARTMENT or GRADE LEVEL Fine Arts (Art)

REQUESTED BY Marcy Webster

LINE ITEM to be ADJUSTED Art 1101- 730

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Pottery wheel to replace broken item (37 years old)

We currently have 3 working wheels and our ceramics enrollment has 87 students. (4 sections)

Total Costs

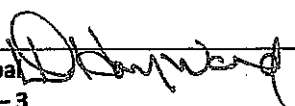
\$2240.00

Purpose of Items

An additional wheel will allow another student to use a wheel during group instruction.

Ratio now is 25 students to 3 wheels- this would make it 25: 4 wheels or 8 students to a wheel for group instruction versus 6 students per wheel in a group.



Signature of Principal 

Priority Level 1 - 2 - 3

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL HK HS

DEPARTMENT or GRADE LEVEL Fine Arts (Art)

REQUESTED BY Marcy Webster

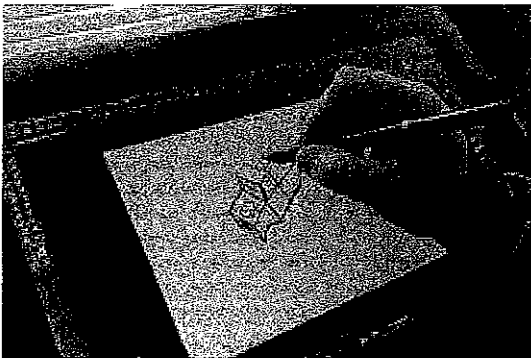
LINE ITEM to be ADJUSTED Technology Ed 1108- 730

Items Requested (include cost per item, total number requested, and total cost if applicable)
6 Drawing tablets with stylus \$219.00 per item

Total Costs
\$1314.00

Purpose of Items
Adding 6 digital drawing tablets to the art program will allow for students to access career-centered lessons in digital drawing and animation prior to studying this in college. These computers come equipped with drawing and animation apps that will allow students in Drawing 1 & 2, Studio Art, Portfolio Honors, and AP Art to explore and learn more about the ever-expanding world of digital art.

Career exploration in:
Animation, video game design, graphic design, marketing, and more



Signature of Principal [Signature]
Priority Level 1-2-3

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

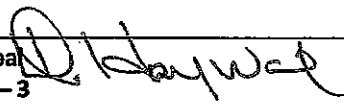
SCHOOL HK HS

DEPARTMENT or GRADE LEVEL Fine Arts (Art)

REQUESTED BY Marcy Webster

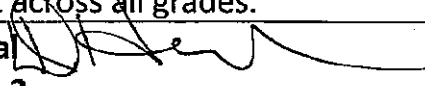
LINE ITEM to be ADJUSTED Art 1101:730

Items Requested (include cost per item, total number requested, and total cost if applicable)
13 Foot Portable Art Display (room divider) \$1599.00 Mobile Screenflex display \$1250.00 x 2

Total Costs
\$4099.00
Purpose of Items
<i>Purchasing these 3 module displays will allow us to host the annual HK HS Art Show "in house" as well as display art in a more professional manner throughout the year. Hosting the art show here at HK HS will allow more of the HK community (including parents and students) to view the art. In the past we have hosted the art show in neighboring communities and had a low turn out. We have also had to pay a rental fee for a separate venue. Over time, investing in these movable displays will pay for themselves as we will now avoid paying rentals at other locations. These modules can also be used by other departments such as Tech ed or Math for events in the cafeteria (Project Lead-the-way) and in the gym for the college fair, electives fair, co-curricular fair and more!</i>
Signature of Principal  Priority Level <u>1-2-3</u>

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTSSCHOOL HKHSDEPARTMENT or GRADE LEVEL Library- 2222REQUESTED BY Christina CoppolaLINE ITEM to be ADJUSTED 810- Dues/Fees

Items Requested (include cost per item, total number requested, and total cost if applicable)
\$435- CLC District Membership
CASL Conference: \$350 Connecticut Association of School Librarians

Total Costs
\$785 (additional)
\$915 Total Dues/Fees
Purpose of Items
<p>*Membership in the Connecticut Library Consortium (CLC) provides our district with access to discounted pricing on essential library resources, including databases, eBooks, and digital tools that support student learning. In addition to significant cost savings, CLC membership connects us to a statewide network of librarians and professional development opportunities that help ensure our library programs remain current, collaborative, and aligned with best practices in education.</p> <p>*For the past few years, this was the account that was used to pay for the CLC district membership. However, last year, without a high school librarian in place, this was forgotten. This is the account that Brianna Hill has asked it to be added to for future.</p> <p>*The Connecticut Association of School Librarians (CASL) is the leading professional organization supporting library media specialists across the state. Attending the annual CASL conference would provide valuable opportunities to learn best practices, explore new instructional tools and resources, and connect with colleagues from districts facing similar challenges. Participation would directly support our library program's growth by bringing back innovative ideas to strengthen literacy, research skills, and student engagement across all grades.</p>
Signature of Principal  Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL HKHS

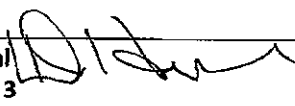
DEPARTMENT or GRADE LEVEL TV/MEDIA

REQUESTED BY Kasha Topa-Finberg

LINE ITEM to be ADJUSTED #730 New Equipment

Priority

Items Requested (include cost per item, total number requested, and total cost if applicable)		
Chairs (8 lower lab) \$79.95 per chair	\$640	Current chairs are very loose and wobbly, repairs attempted.
Sony ZV-E10 Mirrorless Camera	\$ 798.00	Need 1-Currently only have 1
Canon XA60 Professional UHD 4K Camcorder	\$ 1,799.00	Replacement for broken camera
RØDE VideoMicro II Ultra-Shotgun Microphone	\$ 76.00	Replacement for bad microphone
Lilliput 662/S 7" 3G-SDI/HDMI Field Monitor	\$ 469.00	Replacement Part for Studio Camera
DJI RS 2 Combo - 3-Axis Gimbal Stabilizer	\$ 639.00	Replacement for outdated Ronin Gimbal
DigitalFoto Solution Limited Basic Ring Grip	\$ 209.00	Accessory for DJI Gimbal Stabilizer

Total Costs
\$ 4,630.00
Purpose of Items
Replacement for broken and outdated equipment. Accessories for video camera equipment
Signature of Principal  Priority Level 1 - 2 - 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL High School

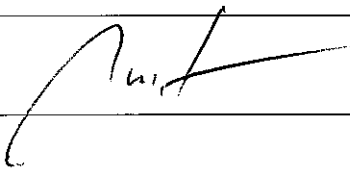
DEPARTMENT or GRADE LEVEL HK TV

REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Upgrades to TV program at HKHS

Total Costs
\$25,000

Impact of Items
<p>The HKTV program is one of the top programs of its kind in the state. It gets little funding each year and is mostly reliant on donations and fundraising or personal money put in by its fabulous teacher leader Kasha Topa-Finburg. My daughter would not be where she is today without this program. She began it sophomore year with little knowledge of the class. Soon she was helping to film HK morning news segments, make videos for projects, and plan the HK Holiday telethon. Prior to this all she wanted to do with her life was ride horses. This program made her start exploring journalism as a career. She further developed that interest junior year through studies of broadcast journalism with Ms. Topa and print journalism with Mr. Barth Keck. Adding to this was a deep interest she developed in current affairs and politics through Mr. Josh Hagedwood's civics class and I now have a daughter fiercely passionate about pursuing a degree in political journalism; something this world needs more than ever right now. If it wasn't for the HKTV program she wouldn't be where she is today. And that is just my story. So many students have found their calling through this program. It needs funding and support.</p>

<p>Signature of Principal Priority Level 1 – 2 – 3</p> 
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2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL Haddam Killingworth High School

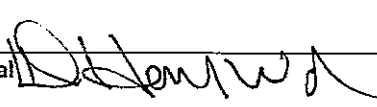
DEPARTMENT or GRADE LEVEL Fine Arts Department

REQUESTED BY Mallory Legman

LINE ITEM to be ADJUSTED 1190-730

Items Requested (include cost per item, total number requested, and total cost if applicable)
Item requested: parade banner Total number requested: 1 Total Cost: \$1000 (price includes shipping)

Total Costs
Total Cost: \$1000

Purpose of Items
<p>Band does not have a banner to use when representing HKHS in performances, including the annual Memorial Day Parade. This is a custom-made banner that students would carry in front of the HKHS band when the band marches in parades. Just as community members can identify other organizations based on their banner, community members will be able to identify the high school band based on its Haddam Killingworth High School Band banner. This will facilitate community performances and help the band to represent the school positively in community events. When not in use for a parade performance, banner can be hung in the band room or another designated place in the school to foster band pride and spirit, just as athletic banners are displayed.</p>
Signature <i>Principal</i>  Priority Level

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

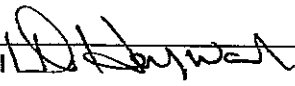
SCHOOL HKHS

DEPARTMENT or GRADE LEVEL Wellness Department (Physical Education 1111)

REQUESTED BY Mike Baklik

LINE ITEM to be ADJUSTED 730 (Physical Education 1111)

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p>1 ViewSonic ViewBoard & stand w/wheels for the classes that meet in the Field House. \$3,789.85</p>

Total Costs
\$3,789.85
Purpose of Items
<p>For Bell Ringers, Lesson Objectives, Class Discussions, Video & Diagram Demonstration, Exit Slips, Morning News, Etc.</p> <p>This is much more efficient than using a whiteboard as we can save the information in google drive to use over and over rather than re-hand writing it each time. This allows for a much more enhanced method of instruction as well watching videos together and dissecting diagrams as a class.</p>
<p>Signature of Principal </p> <p>Priority Level 1 – 2 – 3</p>

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL HKHS

DEPARTMENT or GRADE LEVEL Wellness Department (Practical Arts 1107)

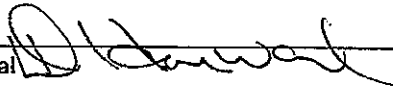
REQUESTED BY Christine Cassidy

LINE ITEM to be ADJUSTED 730 (Practical Arts 1107)

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
1 ViewBoard 2999.00 (amazon)

Total Costs
Total 2999.00

Purpose of Items
Instructional use in the classroom

Signature of Principal  Priority Level <u>1</u> - 2 - 3

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL Haddam-Killingworth High School

DEPARTMENT or GRADE LEVEL Practical Arts 1107, 10th-12th (The Wellness Department)

REQUESTED BY Joanna Siciliano

LINE ITEM to be ADJUSTED 580 Travel (Non Athletic) (Practical Arts 1107)

Items Requested (include cost per item, total number requested, and total cost if applicable)
*Field Trip Bus money- \$2950

Total Costs
\$2950
Purpose of Items
To bring students to appear on News Channel 8 several times throughout the year.
Signature of Principal <u>[Signature]</u> Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

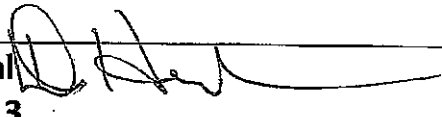
SCHOOL HKHS

DEPARTMENT or GRADE LEVEL Project Lead the Way -1112

REQUESTED BY Ryan Kish

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Bamboo Labs: H2D <u>3D printer</u> with AMS multifilament integration system

Total Costs
\$2500 (item + shipping)

Impact of Items
<p>3D printing technology continues to change rapidly and is an essential tool for our engineering students to design, test and prototype</p> <p>The new printer has increased precision down to 5 micrometers , and features a multifilament systems that allows student to combine multiple materials in one print (for example having some flexible areas and some rigid areas in one design)</p> <p>Students will use the 3D printer to create parts for Projects and Activities</p> <p>The new printer will replace one of our current printers that is from 2017</p>
<p>Signature of Principal </p> <p>Priority Level <u>1 - 2 - 3</u></p>

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)SCHOOL HKHSDEPARTMENT or GRADE LEVEL Technology Education -1108REQUESTED BY Ryan Kish**Items Requested***(include cost per item, total number requested, and total cost if applicable)*

-JET 6" x 48" Belt & 12" Disc Sander for Woodshop

-Replacement Countertops for Computer lab/stations in Metal Shop

Total Costs**Jet Sander: \$1800****Countertop : \$20000****Impact of Items**

-The floor sander is an integral part of the woodshop and student project creation process. The current sander is over 25 years old and has started to fail periodically, it has been repaired many times, but we feel it will soon fail beyond repair. Failure to replace will cause a major impact to the curriculum.

-The countertops used for the computer workstation area in the Metal Shop has begun to chip/break.

-The issue continues to get worse and is down to particle board in many areas, this is a cleanliness and safety issue. We are requesting to replace the countertop and reconfigure the shape of the computer area for better teacher supervision.

Signature of Principal**Priority Level** 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL High School

DEPARTMENT or GRADE LEVEL CAD Classrooms

REQUESTED BY PARENT

Items Requested (include cost per item, total number requested, and total cost if applicable)
3D "space mouse" (e.g., 3Dconnexion SpaceMouse) to each workstation in the engineering/CAD classrooms @\$300 per item

Total Costs
\$15,000
Impact of Items
<p>These devices make learning and using CAD dramatically easier by letting students pan, zoom, and rotate models fluidly with one hand while sketching and editing with the other. In practice, they reduce the "fighting the camera" hurdle that slows beginners and frustrates all users.</p> <p>Benefits</p> <ul style="list-style-type: none"> • Faster learning curve: Students grasp 3D navigation quickly, freeing class time for design concepts rather than viewport controls. • Higher productivity: Two-handed workflows (mouse + space mouse) shorten routine tasks and assemblies; students complete more design iterations in a period. • Better spatial reasoning: Smooth, continuous motion reinforces 3D visualization skills that are core to engineering, architecture, robotics, and manufacturing. • Industry alignment: Space mice are common in professional CAD (Autodesk, SolidWorks, Onshape, etc.). Early familiarity improves career readiness. • Teacher efficiency: Demonstrations run more smoothly; it's easier to "fly" models during instruction and live troubleshooting. • Ergonomics & accessibility: Reduces repetitive camera movements on the scroll wheel/keyboard and can help students with motor challenges navigate models more comfortably. • Durable, long-lived gear: Solid peripherals that typically outlast several computer refresh cycles. (Mine is nearly 20 years old) • Quantity: One device per CAD workstation in Engineering I/II labs, plus 2–3 spares per lab. • Training: A brief 45–60 minute teacher orientation and a one-page student quick-start.
<p>Signature of Principal</p> <p>Priority Level 1 – 2 – 3</p>

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL High School

DEPARTMENT or GRADE LEVEL Technology

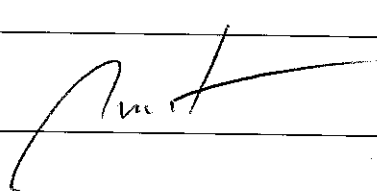
REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Laptops vs. Chromebooks for HS Students

Total Costs
\$180,000 per year

Impact of Items
Laptops are more versatile for student use and prepare students for college experiences.

Signature of Principal Priority Level 1 – 2 – 3
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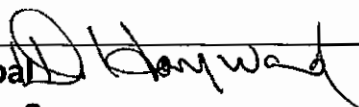
FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTSSCHOOL HKHSDEPARTMENT or GRADE LEVEL High SchoolREQUESTED BY Ryan KishLINE ITEM to be ADJUSTED Building Furniture, Cabinetry, Storage, etc.**Items Requested***(include cost per item, total number requested, and total cost if applicable)*

Proposal: \$25k - 50K annually to be added to the general High School Budget to replace broken, aging and dated Furniture, Cabinetry, Storage, and other Cosmetic items (Carpet, paint, decor) .

The money can be rotated amongst departments annually or high needs can be decided by the principal.

Total Costs**\$25k-\$50K****Purpose of Items**

- It is very difficult for individual departments to get classroom sets of furniture and other replacement items approved through the regular budget process within their departments.
- Adding Furniture to department budgets gives the illusion of a large budget increase for that department
- “New Equipment” (where furniture and other such items would fall) is typically cut early on in the budget process; it often takes several years for departments to receive replacement items.
- This would take the burden off of individual departments
- Furniture purchased can still be used as part of the building renovation

Signature of Principal Priority Level 1 - 2 - 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL: HKHS

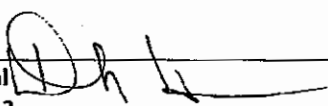
DEPARTMENT or GRADE LEVEL: History and Social Sciences Department

REQUESTED BY: History and Social Sciences Department

Items Requested (include cost per item, total number requested, and total cost if applicable)
<p>30 copies of the 2024 edition of <i>Understanding Psychology</i> by Robert Feldman</p> <p>Unit price is \$118.87</p> <p>30 x \$118.87 = \$3,566.10</p> <p>Shipping and handling = \$206.22</p>

Total Costs
\$3,772.32 for 30 textbooks plus shipping and handling

Purpose of Items
<p>These textbooks will replace the much older edition of <i>Understanding Psychology</i> that is utilized for the high school Psychology elective course in the History and Social Sciences Department. This new book will reflect updates on many elements of the course that have occurred in the last 15-20 years. These include breakthrough studies on sleep, the brain, as well as changes to abnormal psychology that are reflected in the most recent <i>Diagnostic and Statistical Manual of Mental Disorders (DSM-5-TR)</i>. This textbook will also reflect the changes in themes and style made by the American Psychological Association (APA) over the last 5 years.</p>

<p>Signature of Principal </p> <p>Priority Level <u>1</u> - 2 - 3</p>
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2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL High School

DEPARTMENT or GRADE LEVEL Guidance

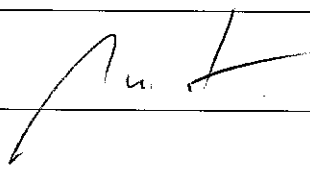
REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Career Oriented Field Trips

Total Costs
\$10,000

Impact of Items
Ensures that students have exposure to careers and opportunities to meet those involved in various fields to bring to life career choices and the necessary college programming for those opportunities

Signature of Principal Priority Level 1 – 2 – 3
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2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL High School Tennis

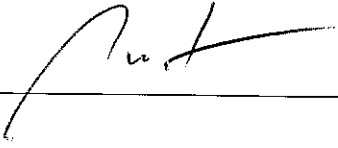
DEPARTMENT or GRADE LEVEL Athletics

REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
High School Tennis Team Uniforms

Total Costs
\$16,000

Impact of Items
The team won the Shoreline Championship last year and is striving for another title this season

Signature of Principal Priority Level 1 – 2 – 3 
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2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

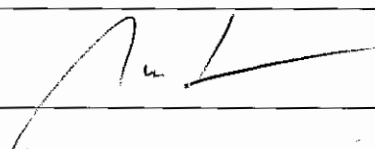
SCHOOL High School Tennis Courts Repair/Resurfacing

DEPARTMENT or GRADE LEVEL Athletics

REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Repairs include updated wind screens on at least one side of the courts, and resurfacing the courts. One concern is, after rain, the courts develop large puddles. I bring my leaf blower to disperse the rain, but they are so large, it doesn't help. It's a safety issue when teams come to play. These fixes would help provide a better experience for the kids.

Total Costs
\$1,200,000 for complete resurfacing of Tennis Courts \$5,000-\$50,000 for repairs, upgrades, windscreen
Impact of Items
Signature of Principal Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL High School Football Field/Soccer Field

DEPARTMENT or GRADE LEVEL Athletics

REQUESTED BY PARENT (Haddam Killingworth Touchdown Club)

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
Synthetic Football Turf field \$1,500,000 Synthetic Soccer Turf field \$750,000 Upgrades to fields via sodding, seeding, etc \$100,000

Total Costs
TBD based on choice of solution

Impact of Items
<p>Over the past several weeks, our football team has encountered increasingly challenging conditions due to the deteriorating state of our fields. The practice field has been closed for two weeks as a result of mole activity, which has left the surface dangerously uneven and, in some areas, unsafe for both practice and competition. These conditions not only hinder the quality of our practices but, more importantly, compromise player safety and increase the risk of injury. Use of our main game field has been severely limited; it was available for only one practice in the past two weeks due to ongoing issues that have persisted since the summer. During the summer and at the start of the fall season, our team was not allowed to use the field at all because of significant problems along the center of the field. We have now been notified due to track repair we will not have access again until after Wednesday, which will be after this weeks game. Again, leaving coaches and players frustrated with the lack of proper preparation.</p>

Signature of Principal Priority Level 1 – 2 – 3
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2026-2027 Budget Request

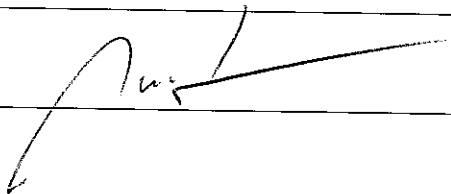
FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)SCHOOL High SchoolDEPARTMENT or GRADE LEVEL AthleticsREQUESTED BY PARENT**Items Requested***(include cost per item, total number requested, and total cost if applicable)*

I would like to suggest helping the high school wrestling team purchase new wrestling mats.

Total Costs**\$8,000****Impact of Items**

The ones they currently use are very old second hand mats that are wearing badly. The team last year conducted a fundraiser that collected several thousand dollars that should help in support of purchasing new mats. However there is still a gap that the team alone cannot cover.

Signature of Principal
Priority Level 1 – 2 – 3



2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL High School

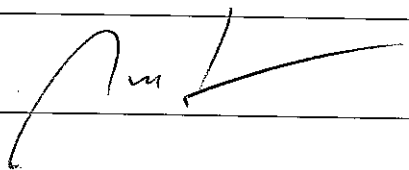
DEPARTMENT or GRADE LEVEL Buildings

REQUESTED BY PARENT

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
HVAC Testing

Total Costs
\$55,000

Impact of Items
<p>Required by state prior to 2031.</p> <p>Students describe classrooms as very stuffy and sometimes difficult to breathe in, particularly for those with allergies. We also noticed this ourselves during the last open house — the air felt stagnant and musty, and as someone with asthma, I found it uncomfortable even with the windows open.</p>

<p>Signature of Principal</p> <p>Priority Level 1 – 2 – 3</p> 

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL High School

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY Howard Burr

LINE ITEM to be ADJUSTED _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

(2) Mid size Kai vac 1750

Total Costs

7,000each
14,000 total

Purpose of Items

For thorough cleaning and sanitizing of restrooms.

Signature of Principal
Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL _____

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL High School

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY Howard Burr

LINE ITEM to be ADJUSTED _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Blinds for rooms on the field side of the high school

Total Costs

Unknown at this time

Purpose of Items

The rooms on the field side have the sun coming in the windows all day, some of these rooms are not air conditioned. Some times the glare makes it hard to see the view and smart boards.

Signature of Principal

Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL _____

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL High School

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY Howard Burr

LINE ITEM to be ADJUSTED _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Cafeteria Tables
(3) Round for Senior Area
(10) 16 seaters for main café area

Total Costs

Round-\$2200 each total-\$6600
16 Seaters-\$2500 each Total-\$25,000 Do not need to all be bought in one year

Purpose of Items

To replace tables that are starting to break, none of which were new to the high school. They were donated by the other schools. The chairs that are used in the Senior Area mark up the floors, the seats attached to the round tables would be stationary and would not mark the floors.

Signature of Principal
Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL _____

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY _____

Items Requested

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL High School

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY Howard Burr

LINE ITEM to be ADJUSTED _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Tennant Autonomous Floor Scrubber

Total Costs

\$80,000

This floor scrubber would be programmed to scrub the field house floor, café floor and hallways freeing people up to do other jobs.

Purpose of Items

Signature of Principal

Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL _____

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL High School

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY Howard Burr

LINE ITEM to be ADJUSTED _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

John Deere Gator HPXG15E work series utility vehicle w/plow

Total Costs

\$23,000

Purpose of Items

To be able to pick up garbage from the white house and the barrels around the campus, to transport items to fields for game and graduation, to plow the sidewalks in a more timely manner than snowblowing or shoveling.

Signature of Principal
Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL _____

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL _____ High School _____

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY _____ Howard Burr _____

LINE ITEM to be ADJUSTED _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

Electronic Power Lithium Battery Pallet Jack 3300lbs capacity

Total Costs

\$2,000

Purpose of Items

Signature of Principal
Priority Level 1 – 2 – 3

2026-2027 Budget Request

FORM 2 – Funding Consideration for ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT (one-time expense)

SCHOOL _____

DEPARTMENT or GRADE LEVEL _____

REQUESTED BY _____

Items Requested

(include cost per item, total number requested, and total cost if applicable)

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL _____ District _____

DEPARTMENT or GRADE LEVEL _____ Communications _____

REQUESTED BY _____ **PARENT** _____

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
<p><u>Communications Audit Overview</u></p> <p>A school system communications audit is a comprehensive review of a district's internal and external communication strategies to identify strengths, weaknesses, and opportunities for improvement</p>

Total Costs
\$8,000-10,000
Impact of Items
<p>It involves analyzing communication tools, platforms, and messages through methods like surveys, focus groups, and expert review to ensure alignment with district goals and to provide actionable recommendations for better stakeholder engagement and trust.</p>
<p>Signature of Principal _____</p> <p>Priority Level 1 – 2 – 3 _____</p>

2026-2027 Budget Request

FORM 2 – Funding Consideration for **ADDITIONAL PROGRAMMING, TEXTS, EQUIPMENT** (one-time expense)

SCHOOL Across the district

DEPARTMENT or GRADE LEVEL Student Services

REQUESTED BY Aaron Puzarne

Items Requested <i>(include cost per item, total number requested, and total cost if applicable)</i>
6 replacement AEDs for around the district.

Total Costs
\$1800x6= \$10,800

Impact of Items
The district has old AEDs and the batteries need to be frequently replaced. The upgrade will help the process of improving our medical supplies we have in our buildings to better support students' medical needs.

Signature of Principal Priority Level <u>1</u> – 2 – 3

2026-2027 Budget Request

FORM 1 – Funding Consideration for NEW SUPPLIES or ADDITIONS to ONGOING ACCOUNTS

SCHOOL KES, BES, HKIS, HKMS, HS

DEPARTMENT or GRADE LEVEL Occupational Therapy

REQUESTED BY Occupational Therapy

LINE ITEM to be ADJUSTED _____

Items Requested (include cost per item, total number requested, and total cost if applicable)
<p>EVALUATIONS</p> <ul style="list-style-type: none"> Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI) Test Booklets <ul style="list-style-type: none"> Beery VMI 6th Edition Visual Perception Forms Qty 25 (Print) 46246 Price: 29.70 Beery VMI 6th Edition Motor Coordination Forms Qty 25 (Print) 46249 Price: 29.70 <ul style="list-style-type: none"> https://www.pearsonassessments.com/en-us/Store/Professional-Assessments/Motor-Sensory/Beery-Buktenica-Developmental-Test-of-Visual-Motor-Integration-%7C-Sixth-Edition/p/100000663?format=ALL_PRODUCTS BOT-2 (Bruininks-Oseretsky Test of Motor Proficiency) Fine Motor Examinee Test Booklets <ul style="list-style-type: none"> BOT-2 Fine Motor Record Forms Qty 25 (Print) 58036 Price: 71.30 <ul style="list-style-type: none"> https://www.pearsonassessments.com/en-us/Store/Professional-Assessments/Motor-Sensory/Bruininks-Oseretsky-Test-of-Motor-Proficiency-%7C-Second-Edition/p/100000648?format=TEST_FORMS_REPORTS
<p>THERAPY EQUIPMENT</p> <ul style="list-style-type: none"> Theraband (medium weight) https://a.co/d/gHaSXFx Price: 49.98 Dycem https://a.co/d/i43vnes Price: 29.99 Fidgets <ul style="list-style-type: none"> https://a.co/d/6pyzuv0 Price: 17.99 https://a.co/d/9vbLP3a Price: 13.99 Sensory Brush <ul style="list-style-type: none"> https://a.co/d/8fpWRAX Price: 11.99 Wobble cushions <ul style="list-style-type: none"> https://a.co/d/fI7HRkI Price: 36.99 Wedge seats <ul style="list-style-type: none"> https://a.co/d/0YqKkOU Price: 20.88
<p>SENSORY SUPPORTS</p> <ul style="list-style-type: none"> Crash mat (intermediate/middle school) <ul style="list-style-type: none"> https://a.co/d/7HBm8RT Price: 92.99 Noise cancelling headphones <ul style="list-style-type: none"> https://a.co/d/fAJ9yWf Price: 28.99 chews/oral motor tools <ul style="list-style-type: none"> https://a.co/d/fDmPsk8 Price: 6.95 https://a.co/d/5TWh1sg Price: 7.99 Tactile tools/tactile fidgets <ul style="list-style-type: none"> https://a.co/d/ian1p3S Price: 12.99 https://a.co/d/5halGAX Price: 9.99 https://a.co/d/hpqYXIk Price: 15.99 https://a.co/d/3eriYC6 Price: 13.99 Weighted vests (2 each) <ul style="list-style-type: none"> https://a.co/d/iDgdBFk (size medium) Price: 39.99

- Weighted lap pads (2 each)
 - <https://a.co/d/gXuFfp8> Price: 18.99
 - <https://a.co/d/aBMXrD8> Price: 28.95

ADAPTIVE TOOLS

- Switch toys
 - <https://a.co/d/6ULukzr> Price: 22.20
- Keyboard stickers
 - <https://a.co/d/fu0D0Kk> Price: 5.99

SUPPLIES

- Velcro
 - <https://a.co/d/3VFdAlb> Price: 9.99
- Magnets
 - <https://a.co/d/bvbW5Po> Price: 9.99
- Construction paper
 - <https://a.co/d/eJlej9a> (2 each) Price: 12.99

Total Costs
\$762.42
Purpose of Items
<p>EVALUATIONS</p> <ul style="list-style-type: none"> • The Print TOOL: Standardized measurement tool of handwriting associated with the handwriting without tears program • Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI) Test Booklets: Assess visual-motor integration and fine motor coordination for academic tasks • BOT-2 (Bruininks-Oseretsky Test of Motor Proficiency) Fine Motor Test Booklets: Measure fine and gross motor skills across multiple domains <p>THERAPY EQUIPMENT</p> <ul style="list-style-type: none"> • Theraband: Improve strength, coordination, and gross motor control • Dysom / Therapy Putty : Strengthen hand muscles and improve dexterity • Fidgets / Stress Balls: Help with self-regulation and focus in the classroom • Sensory Brush: Support sensory modulation and tactile input • Wobble Cushions: Promote core strength, postural control, and active sitting

- Wedge Seats: Support proper posture and attention during classroom tasks

SENSORY SUPPORTS

- Crash Mat: Sensory seeking supports for students, provides a safe space to crash into the ground
- Noise-Cancelling Headphones: Reduce auditory distractions and support focus
- Chews / Oral-Motor Tools: Support oral-motor regulation and sensory needs
- Tactile Tools / Tactile Fidgets: Enhance tactile exploration and sensory integration
- Weighted Vests: Provide deep pressure for sensory regulation and attention
- Weighted Lap Pads: Support focus and self-regulation during seated tasks

ADAPTIVE TOOLS

- Switch Toys: Support engagement for students with fine motor difficulties
- Keyboard Stickers: Assist with literacy and keyboarding skills

SUPPLIES

- Velcro: Support fine motor activities and visual-motor tasks
- Magnets: Use for tactile activities and classroom organization
- Construction Paper: For hands-on projects and fine motor activities

Signature of Principal
Priority Level ① – 2 – 3



Haddam-Killingworth Public Schools

Preliminary Budget Requests for RSD17

All members of the school community were invited to make budget requests during the month of October.

The Mission of Regional School District 17 is to engage our students in an educational community that challenges students with high standards and builds their capacity to succeed and their aspiration to improve themselves and their society.

✓	School	Preliminary Budget Requests 2026-27 Staffing Requests	Cost
	KES & BES	Enrichment Teacher in Math & Reading – Parent Request This position is for a shared teacher who would offer programming for advanced students in both elementary schools.	\$78,000 + benefits
	KES & BES	World Language Teacher – Parent Request This position is for a shared teacher who would provide an introduction to Spanish and other languages to students in both elementary schools.	\$78,000 + benefits
	KES & BES	Full Time Library Media Coordinator in KES & BES (Non-Certified position) Currently there is one Library Coordinator that is shared between the two schools, spending 2.5 days in each school. The Library Media Specialists (one in each building) rely on the shared Coordinator to make sure the Library runs smoothly supporting the circulation desk, shelving books, and assisting classroom teachers while the Specialist teaches classes in the Library.	\$48,000 + benefits
	KES	Additional Pre-K Teacher More students are being identified at a younger age for special education services. The additional Pre-K Teacher will ensure that students have access to programming and services that they required. This position will also allow for an increase in model students having access to Pre-K prior to Kindergarten.	\$78,000 + benefits
	KES	Additional Pre-K Paraeducator An additional Paraeducator will be required to support the additional Pre-K Classroom (see above).	\$28,000 + benefits
	BES	Math Coach (Certified Teaching Position – Part Time 0.4) The current math coach position is 0.6 The increase of 0.4 to a 1.0 Full Time math coach supports intervention and implementation of a new math curriculum, K-5.	\$40,500
	HKIS	Coaches for Unified Sports Program Unified Sports Team coaches will organize and support team practices and events for students with and without disabilities.	\$2,368
	HKIS	Advisor – Additional After School Clubs – Parent Request Three additional Club Stipends (TBA) for faculty members	\$9,960
	HKMS	Advisor – Additional After School Clubs – Parent Request Three additional Club Stipends (TBA) for faculty members	\$9,960
	HKMS	Additional Art Teacher (Part Time 0.2) – Parent Request (and School Request) With the scheduling of courses and electives, some students are not able to schedule art in the Middle School. An additional 0.2 FTE art teacher will enable the school to offer a full art program, including full-year and trimester-long art classes for each grade.	\$20,000
	HKMS	Grade 8 Trip and Fundraiser Coordinator Duties to include: working with Tour company to schedule and plan trip; holding meetings to introduce trip to families; fundraising at all grade levels; preparing trip materials, completing room assignments; and maintaining ongoing communication.	\$3,320
	HKMS	Lunch Aides (Part-Time) Four aides for 1.5 hours per day to provide additional supervision during lunch waves due to limited staff availability and the current school schedule.	\$19,440 total for 4
	HKMS	Middle School Girls Head Volleyball Coach (New Sport at HKMS) This would be a new stipend for the fall season for a girls volleyball team at the Middle School. There is a high school team with no feeder program. There are three other Shoreline Conference schools with girls volleyball at the Middle School level. Currently, there is a very popular Volleyball Club/Intramural program in March.	\$4,091

	HKMS	Assistant Soccer Coach to Boys and Girls Team Assistant Coach would share time between the two teams. They are most needed on game days to help manage both home and away events. With the number of students on each team and the nature of skill development, an assistant coach is warranted.	\$2,863
	HKMS	Assistant Basketball Coach to Boys and Girls Team Assistant Coach would share time between the two teams. They are most needed on game days to help manage both home and away events. With the number of students on each team and the nature of skill development, an assistant coach is warranted.	\$2,863
	HKMS	Assistant Baseball/Softball Coach to Boys/Girls Team Assistant Coach would share time between the two teams. They are most needed on game days to help manage both home and away events. With the number of students on each team and the nature of skill development, an assistant coach is warranted.	\$2,863
	HKMS	Girls Who Code Advisor – Parent Request The biggest drop off of girls in computer science is between the ages of 13-17. The Club would be part of a national organization to promote girls to pursue computer, programming, and engineering careers.	\$3,320
	HKHS	Girls Who Code Advisor – Parent Request The biggest drop off of girls in computer science is between the ages of 13-17. The Club is part of a national organization to promote girls to pursue computer, programming, and engineering careers.	\$3,320
	HKHS	Science Olympiad Advisor Club Stipend for faculty member. Teacher has volunteered for the last three years.	\$3,320
	HKHS	Community Service Club Advisor Club Stipend for faculty member. Teacher has volunteered for the last three years.	\$3,320
	HKHS	Strategic Games Club Advisor Club Stipend for faculty member. Teacher has volunteered for the last three years.	\$3,320
	HKHS	Project Lead the Way Summer Core Training for 1 Teacher Training for Computer Integrated Manufacturing course. Would allow for an additional teacher to be certified to teach the course.	\$2,400 Tuition PD Stipend additional
	HKHS	Science Department AP Physics Summer Institute Teacher training by the College Board for staff involved in teaching AP Physics to align curriculum with course and exam expectations.	\$1,050 Tuition PD Stipend additional
	HKHS	10-month High School Assistant Principal Requested for additional administrative support for the high school. Reinstates a third position that was available in the past. Addresses the need to ensure that the school continues to provide a high-quality, safe, and supportive environment for students and staff.	\$125,000 + benefits
	District-wide	Board Certified Assistant Behavior Analyst (BCABA) In order to support student behavioral needs and mitigate behaviors, a BCABA will work under the district BCBA as a way to triage students in crisis, a direct support monitoring student behavior and intervening during crises to develop strategies to decrease frequency of events.	\$60,000 + benefits
	District-wide	Teacher Stipends for Late & Evening Conferences and/or Appointments – Parent Request Used for teachers to meet with parents after hours or evening throughout the school year. Allows for flexibility and opportunities to meet in person for working parents.	\$10,000 - \$25,000
	District-wide	2 Counselors, Additional Mental Health Supports – FLEX Hours – Parent Request Two counselors between the four school buildings with flex hours to meet students, parents, and families after school hours and evenings.	\$78,000 EACH + benefits
	District-wide	Bus Monitors (Grades 4-8 and other runs as available) – Parent Request These positions could be manned by existing school personnel who would be paid additional funds to provide adult supervision on the buses to support safety.	Up to \$360,000
	District-wide OR HKHS/HKMS	Armed Security Officer for each school or HKHS/HKMS – Parent Request By legislation, this position must be filled by a retired police officer. This position is a non-uniform position with concealed weapon that is only used to match lethal force.	\$65,000 Per school
	District-wide	Maintenance/Custodian – Utility Employee Work orders would involve landscaping; interior work- including painting, replacing ceiling tiles, repairs; and set up for events, functions, athletic contests	\$55,000 + benefits

	School	Preliminary Budget Requests 2026-27 Supplies and Equipment Requests	Cost
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	KES & BES	Arts Upgrades in Elementary Schools (Supplies & Equipment) – Parent Request Participation in the arts at an early age develops skills that can augment all later career choices. The creative arts develop skills of observation and empathy, self-actualization, the ability to make abstract connections, a comfort with risk taking and the unknown, and an ability and confidence to arrive at new ideas, making it a vital part of our children’s education.	Up to \$30,000 In each building
	KES & BES	Additional Field Trips in Elementary Schools – Parent Request Richer experiences are need for children in K-3 in both schools that include field trips and extended off-site outdoor experiences.	Up to \$10,000 In each building
	KES & BES	Elementary Schools HVAC Testing / Indoor Air Quality Testing – Parent Request The District is required by legislation to conduct Indoor Air Quality and HVAC testing by 2031. Prior to any State reimbursement for large scale HVAC improvements, testing must be completed.	\$25,000 In each building CAPITAL FUNDING
	KES & BES	Elementary Schools Replace Window AC Units – Parent Request Students need comfortable, stable classroom temperatures to focus learn and staff healthy. Improves air quality and keeps schools open rather than closing for extreme heat.	\$12,000 Does not include installation and electrical upgrades
	KES & BES	Funding for a Collection of Diverse Books Studies show that students need diverse books as windows onto reality, not just on imaginary worlds. The goal is to provide books that will help our young learners understand the multicultural nature of the world in which they live and their connections to all other humans.	\$4,000 \$2,000 in each school
	BES	FUNDATIONS Classroom Sets – Levels K-3 Decodable readers that align with the FOUNDATION-phonics scope and sequence for each grade level. Used in small group instruction to meet the students’ individual needs as readers. The materials are engaging and cover a range of topics in both fiction and non-fiction. K – four sets @ \$1,349 each / Grade 1 – four sets @ \$1,672 / Grade 2 – four sets @ \$1,761 / Grade 3 – four sets @ \$1,703.	\$27,490
	BES	Multisensory Learning Associates & Phonics Materials for Reading Intervention The goal is to fill in gaps for reading intervention materials including skill workbooks, basic and intermediate phonetic reader set, and teacher guides.	\$680
	BES	Monitor Screen in Conference Room The monitor is to be used to project from laptop to screen in the conference room with the goal of supporting collaboration as well as efficient and productive meetings.	\$349
	BES	Thermal Roll Laminator for School and Classroom Usage The current laminator is old (originally from Haddam Elementary School). It does not heat up and is too old to be repaired.	\$2,895
	BES	Privacy Cubicle Curtains in Health Office (Replacements) The current cubicle privacy curtains are a heavy cloth material. They are not health office grade materials, nor are they fire retardant or antimicrobial.	\$450
	BES	Trifold Privacy Screen in Health Office (Replacement) The current trifold privacy screen is in poor condition and broken. To maintain appropriate and required student confidentiality in the Health Office, it must be replaced.	\$450
	BES	Mini Refrigerator/Freezer in Health Office (Replacement) The refrigerator with freezer is necessary for student medications and ice packs for student injury. Current refrigerator has broken freezer door and does not maintain frozen items.	\$800
	BES	Magnetic White Board for Classroom To be used as a white board and to post classroom materials including Wit and Wisdom reading program materials.	\$1,770
	BES	QuickBooks 2025 Version for Student Activities Account Used to write checks, reconcile and distribute funds to correct accounts for Student Activities. The account is used for field trips, schools pictures, donations, etc. The current 2012 version is no longer supported.	\$500 annually

	BES	Apple iPad and case (2) To be used as a dedicated Speech Generating Device for students with significant communication challenges.	\$806
	BES	Fundation Readers – Level 2 Provides decodable texts that support the district’s decoding spelling sequence.	\$1,495
	BES	Adaptive Swing Seat Supports student accessibility and inclusion.	\$1,149
	BES	FUNDATIONS Classroom Sets – Levels K-3 Decodable readers that align with the FOUNDATION-phonics scope and sequence for each grade level. Used in small group instruction to meet the students’ individual needs as readers. The materials are engaging and cover a range of topics in both fiction and non-fiction. K – four sets @ \$1,349 each / Grade 1 – four sets @ \$1,672 / Grade 2 – four sets @ \$1,761 / Grade 3 – four sets @ \$1,703.	\$27,490
	KES	Bjorem Complete Cycles Bundle Highly effective program for children with severe articulation and phonological delays. Includes visual to be used during articulation therapy sessions.	\$274
	KES	Light Tables and Manipulatives for Kindergarten 3 Mini Light Tables with geometric shapes, magnetic building tiles, and learning letters in order to provide developmentally appropriate play experience. Items will also support district PD for purposeful play in the early childhood grades.	\$2,142
	KES	Master Clock System – Wireless Correction Clocks Replacement of outdated and aging clock system. The existing clock system does not function properly and due to the age of the system, is no longer serviceable.	\$20,240 <small>CAPITAL FUNDING</small>
	KES	Motorola CP Non Display Portable Radio and Charger Base (4) Four units for communication between staff members working with students who require support and consistent communication between staff members.	\$1,550
	KES	Art Department Kiln The current kiln is over 21 years old. The Art Department is requesting a new SKUTT KMT Kiln for the ceramics program at KES.	\$6,776
	KES	Art Department Kiln Vent The KES Kiln Room needs a proper vent. A mounted vent over the kiln is requested that offers proper ventilation.	\$1,630
	KES	Art Department Kiln Shelving The KES Kiln that is requested is a hexagon shape that will require different shelving. A SKUTT Furniture Kit is requested with ¾ inch selves.	\$877
	KES	Furniture for Integrated Preschool Program Furniture requested includes coat lockers, cubby units, stacking chairs, locking storage cabinet, rubber mats, outdoor equipment, and outdoor drum center.	\$6,072
	KES	Bjorem Speech – Intervention Bundle Used for students in speech therapy who have phonological impairments.	\$155
	KES	Purposeful Play Materials - Preschool A state mandated program that offers a standards-aligned instructional approach allowing students to explore, build, create and problem solve in ways that support academic and social development.	\$500
	KES	PELI Preschool Classroom Assessment (Ages 4/5) Used for universal assessment of all Preschool students.	\$275
	KES	Creative Curriculum Units for Preschool - Making Music, Roads Additional units to support differentiated instruction, student interest, and rich learning experiences to support growth and readiness for Kindergarten.	\$1,104
	KES	Pre-School Supplies & Equipment (if another section is added as requested) Additional furniture, View Board, materials, supplies, and curriculum kits to support the addition of another section of Pre-School. (Teacher and paraeducator requested above.)	\$28,083

	HKIS	Level 3 Certification as a High Reliability School (through Marzano Resources) Funding for Level 3 Certification promotes a guaranteed and viable Curriculum for each course of study. Indicators include: Curriculum and assessments and adherence to standards; all students have the opportunity to learn critical content; and establishment of clear and measurable goals for student achievement.	\$3,700
	HKIS	Indoor/Outdoor Speaker Requested is a Monster Rockin' Roller 360 Indoor/Outdoor Portable Bluetooth Speaker, includes Microphone to be used for numerous school events and celebrations.	\$279
	HKIS	Digital Camera Requested is a Canon EOS Rebel T7 DSLR Camera 2 Lens Kit with EF18-55mm + EF 75-300mm Lens for the purpose of capturing events and memories throughout the school year. Currently, personal cell phones and occasionally school issued iPads are used to take the pictures that end up in the yearbook, posted on school social media platforms, and shared in community presentations.	\$649
	HKIS	Follet Bound Books for Reading Program, Wit and Wisdom (Grades 4-5) The original books purchased for the reading program are paperback editions and have fallen apart. Students use them at home and in class. They will be replaced with a more durable copy. Binding for 4 different titles is requested.	\$6,530
	HKIS	Thermal Roll Laminator for Library and School This poster-size laminator will be used to preserve and protect instructional materials, student-created projects, classroom visuals, and school signage. Laminated materials are essential for extending the life of resources that are handled frequently by students and displayed throughout the building. The current laminator has become inefficient and unreliable.	\$2,414
	HKIS	HiSense 100" Class 4K UHD Smart Fire TV and Heavy Duty Wall Mount The requested 100" Smart TV and wall mount bracket will serve as an instructional display to project lessons, research materials, and multimedia presentations from a connected laptop. This upgrade will replace the current 75" TV, which has proven too small for effective classroom instruction and for use during staff meetings or professional development sessions.	\$1,779 Smart TV \$1,199 Wall Mount
	HKIS	Equipment and Supplies for Unified Sports Program To promote accessibility to athletics for the Unified Sports Team, the following are requested: Uniforms (\$510); Modified Gym Equipment (\$50); End of Year Party Supplies (\$50); and Buses for away games (\$210).	\$820
	HKIS	Two-way Radios (10 requested) for communication and security There are not enough two-way radios currently for adequate communication. Radios are used to promote smooth operations and safety. The request includes charging stations and batteries.	\$4,807
	HKIS	Reading Materials aligned with the Science of Reading Materials will provide practice and reinforcement of targeted phonics and comprehension skills in a systemic manner.	\$156
	HKIS	Super Teacher Worksheets Teaching materials for extended practice in mathematical concepts, reading comprehension, spelling, writing, grammar, science, and social studies.	\$25 Yearly subscription
	HKIS HKMS	White Board Kidney Table Supports students with special needs in learning activities.	\$353
	HKIS HKMS	Reading A-Z Supports students with special needs with leveled reading in support of comprehension and vocabulary.	\$135
	HKIS HKMS	Visualizing and Verbalizing – Language Comprehension Support the development of concept imagery to improve language comprehension and expressive language skills.	\$850
	HKIS HKMS	Oral Passage Understanding Scale Kit Supports listening comprehension skills in students.	\$423
	HKIS HKMS	Table Tennis Tables Two Stiga Advantage Table Tennis Tables to replace ones that are no longer safe for student use due to age and condition.	\$1,652 \$826 each
	HKIS HKMS	Fitness Equipment Replacement of aging fitness equipment would include a new Vision S70 Ascent Trainer Ellipticals (3), Vision u60 Upright Bikes (2), and Vision T600 Treadmills (3). Includes delivery and tow away.	\$28,057

	HKIS HKMS	Late Bus for Grades 4-8 – Parent Request Encouraging more students to participate in athletics, activities, clubs, and extra academic help necessitates late bus transportation.	Up to \$100,000
	HKMS	Middle School Soccer Uniforms – Boys & Girls Teams – Parent Request (and School Request) The current Girls uniform shirt is white and the material is not appropriate for our students. Current Boys uniforms are old, do not match, and due to the number of students, some students wear uniforms that are way too big. Students represent HK at various contests and should be dressed to show our pride in our teams.	\$4,000
	HKMS	Motivational Programs and Speakers – Parent Request Motivation programs and guest speakers are appropriate for students in grades 6-8 especially if programs are related to online behavior and substance abuse.	\$12,000
	HKMS	Middle School Girls Volleyball Fees (New Sport at HKMS) A new sport for Girls in the fall would likely attract 20-40 students. Costs include fees for referees at home games, fees for scorekeepers, transportation to away games, and supplies.	\$3,670
	HKMS	Middle School Girls Volleyball Uniforms and Supplies (New Sport at HKMS) Forty volleyball uniforms and volleyballs are requested for a new fall sport at the Middle School that will likely attract 20-40 students.	\$3,376
	HKMS	Middle School Repairs/Parts to Outdoor Scoreboards on the Athletic Fields The three outdoor scoreboards have digits/lights/bulbs missing and do not light up correctly. Spectators are not able to determine the score or the timing of the game.	\$8,516
	HKMS	Copies of Artwork Associated with Reading Program, Wit and Wisdom Having copies of the artwork connected to the Wit and Wisdom Curriculum would be helpful as references for the students, allowing for a connection to be made to the literature read in class.	\$510
	HKMS	Follet Bound Books for Reading Program, Wit and Wisdom The original books purchased for the reading program are paperback and have fallen apart. Students use them at home and in class. They will be replaced with a more durable copy. Binding for 20 different titles is requested.	\$28,415
	HKMS	Senor Wooly Teacher Licenses Three licenses are requested for this online World Language resource that offers supplemental resources aligned with the Grades 4-12 Curriculum. The program includes music videos, graphic novels, interactive online activities in that support Spanish grammar and vocabulary.	\$567
	HKMS	Two-way Radios (10 requested) for communication and security There are not enough two-way radios currently for adequate communication. Radios are used to promote smooth operations and safety. The request includes charging stations and batteries.	\$4,807
	HKMS	S'more License Account for Educators Effective communication with families is essential, particularly as students transition into new school environments and grade level demands. The 6 th grade team is requesting access to this digital platform that makes it easy to create digital and accessible newsletters.	\$100
	HKMS	Air Fryers for Family & Consumer Sciences Program Four Nuwave X Chef Todd English Air Fryer / Oven Combos for the FCS program to support student independence and cooking experiences.	\$1,040
	HKMS	Flexible Seating for Grade 6 Math Classroom Sensory stools, portable standing desks, rolling desks, exercise balls are requested.	\$397
	HKMS	Math Medic Core Assessment Platform Two licenses to Assessment Platform that includes Algebra I, Geometry, Algebra 2, and Precalculus.	\$790
	HKMS	Savas Science Program Grades 6-8 Includes 150 copies of print resources and digital licenses for each grade level. Topics at each grade level included life science, physical science, and earth science. This includes teacher guides and 6-year print and digital license.	\$70,956 Includes shipping
	HKMS	Flexible Seating for Grade 7 Science Classroom Includes two Sit or Stand Desks for students.	\$720

	HKMS	Music Department Choral Folio Storage A Wegner Choral Folder Cabinet would allow students a designated spot to store their choral folders and sheet music. This wheeled storage cart also allows flexibility for the chorus that meets in different locations.	\$2,316 Includes shipping
	HKMS	Baritone Saxophone Overhaul There are three baritone saxophones at HKMS; however one is in poor condition and is currently unplayable. Having three would allow for each grade level to have a baritone sax in the band. The cost of repair is currently over half of the repair budget for the music department.	\$1,320
	HKMS	DaCapo Music Instrument Inventory System There are over 200 instruments at the school used by students every day. This system allows for management of instruments and repairs. Each instrument would have a bar code with use information and repair information.	\$150
	HKMS	Music Department Mobile Folio Cabinet Allows for student method books and music to be stored by instrument for organization and ease of access. The current folio unit is made of cardboard is falling apart.	\$2,017 Includes shipping
	HKMS	National Junior Honor Society Transportation to Statewide Leadership Conference Transportation to two events that provide an opportunity for our students to meet high achieving students from across the state and be celebrated for their hard work. This request is for transportation only. Students pay their own registration fee and lunch.	\$1,100
	HKMS	Yearbook Club Transportation to Statewide Kickoff Session by Jostens Students involved in the yearbook would have an opportunity to work with other students from around the state to learn how to plan and create a yearbook with this fund.	\$300
	HKMS	Apple i-Pad 128GB for Heart Rate Sensors / Wellness The current i-Pad is over 10 years old and cannot run the program for the Heart Rate Sensors as part of the PE and Wellness Program.	\$329
	HKIS HKMS HKHS	Magic School Enterprise (AI Software) for Grades 4-12 Magic School is AI Software that is compliant on the CT LEARN software platform for students (including those under the age of 13). Teachers can monitor student use through "Student Rooms," view complete history of student inputs, and customize classroom resources.	\$7,999 HKHS \$3,200 HKMS \$2,880 HKIS \$1,919
	HKHS	Art Department Etching Press The press is requested for printmaking in art classes allowing for intaglio, monoprint, dry point, collagraph, and relief process. Replaces existing press that is over 40 years old and broken – parts not available.	\$3,045
	HKHS	Art Department Pottery Wheel There are 87 students in 4 sections of pottery. Currently, there are 3 wheels and the department needs a 4 th to allow better access to the wheel. Replaces wheel that is 37 years old and beyond repair.	\$2,240
	HKHS	Art Department Digital Drawing Tablets An additional 6 digital drawing tablets to allows access to career-centered lessons in digital drawing and animation. Tablets will be used for all levels of art courses from Drawing 1 to AP Studio Art.	\$1,314 \$219 each
	HKHS	Art Department 13 Foot Portable Displays Three module displays allow the Art Department to host annual Art Show in-house, along with regular displays throughout the year rather than paying rental fees to host shows. Can be used by other departments for displays in various areas of the building. The package includes \$1,519 divider & 2 Screenflex displays - \$1,250 each.	\$4,099
	HKHS	Library CLC Membership Membership in the Connecticut Library Consortium for access to discounted pricing on essential library resources: databases, eBooks, digital tools.	\$785
	HKHS	TV/Media Department Equipment Upgrades Replacement for broken and/or outdated equipment and accessories for video camera equipment. Includes additional Sony Media Camera (\$798), replacing of Canon XA640 UHD 4K Camcorder (\$1,799), RODE VideoMicro II Microphone (\$76), Field Monitor (\$439), Gimbal Stabilizer (\$639) and other equipment.	\$4,630

	HKHS	TV/Media Department Upgrades (Supplies and Equipment) – Parent Request Students have found their calling through this program while in high school leading to future majors in college and future careers. An upgrade in funding is important to this program.	\$25,000
	HKHS	Fine Arts / Music Department Parade Banner The High School Band does not have a banner when representing HKHS in parades or other events in the community or when traveling.	\$1,000
	HKHS	Wellness / Physical Education Department ViewBoard and Stand This request is specifically for those classes that meet in the field house. While there is a white board, there is no digital screen for videos or other digital materials.	\$3,790
	HKHS	Wellness / Practical Arts ViewBoard Instructional use in the classroom.	\$2,999
	HKHS	Wellness / Practical Arts Field Trip Funding The funding supports transportation to costs for students to appear on New Channel 8 several times throughout the school year.	\$2,950
	HKHS	Project Lead the Way 3D Printer Bamboo Labs H2D 3D printer for engineering students is necessary to create parts for projects and activities. Has multifilament system that allows student to combine multiple measures in one print. Replaces printer purchased in 2017.	\$2,500
	HKHS	Technology Education Sander Floor sander is integral part of the woodshop and the student creation process. Current sander is over 25 years old.	\$1,800
	HKHS	Technology Education Countertops Replacement for countertops used for the computer workstation in the Metal Shop. Current countertops are breaking and chipping and down to particle board in many area.	\$2,000
	HKHS	3D Connexion Space Mouse at CAD workstations in Engineering / CAD – Parent Request Devices are designed to make CAD programming easier by letting students pan, zoom, rotate modes fluidly with one hand while sketching and editing with the other hand. \$300 per item / 50 needed.	\$15,000
	HKHS	Laptops vs Chromebooks for High School Students – Parent Request Laptops are more versatile for student use and prepare students for college experiences by allowing them to learn programs that are generally on laptops vs Chromebooks.	\$180,000 Requested per year
	HKHS	Replacement Equipment for HS departments Additional funding in budget for broken, aging, furniture, cabinetry, storage, and other items including carpet, paint, etc.	\$25,000 - \$50,000 Requested per year CAPITAL FUNDING
	HKHS	Social Sciences Department Psychology Textbooks 30 copies of 2024 edition of <i>Understanding Psychology</i> by Robert Feldman. Replaces older version of this text.	\$3,773 Includes shipping and handling
	HKHS	Science Department Astronomy Textbooks 24 copies of 14 th edition of <i>Foundations of Astronomy</i> by Seeds and Backman. Engaging and updated textbook that emphasizes scientific method. Includes 8-year access to digital components.	\$5,015 Includes shipping and handling
	HKHS	Additional Career-Related Field Trips in High School – Parent Request Ensures that students have exposure to careers and opportunities to meet adults/mentors involved in various field to bring to life career choices and preparation for the necessary college programming to pursue those opportunities.	\$10,000
	HKHS	High School Tennis Team Uniforms – Boys & Girls Teams – Parent Request Current uniforms are old. The team won the Shoreline Championship last year and will be striving for another title this season.	\$16,000
	HKHS	High School Tennis Courts Windscreens – Parent Request Windscreens at the High School Tennis Courts need to be replaced.	\$16,000 CAPITAL FUNDING
	HKHS	High School Tennis Courts Repairs OR Surface Replacement – Parent Request The High School Tennis Courts need major repairs or replacement.	\$50,000 Repairs \$1,200,000 Replacement CAPITAL FUNDING

	HKHS	High School Football Field Upgrade to Synthetic Turf – Parent Request The team is encountering challenging conditions to deteriorating condition of fields. Practice field as closed for two weeks due to mole activity. Alternative: Upgrades to fields via sodding, reseeding - \$100,000.	\$1,500,000 CAPITAL FUNDING
	HKHS	High School Soccer Field Upgrade to Synthetic Turf – Parent Request Field replacement to support teams that are now traveling offsite at least two days a week to out of town practice areas.	\$750,000 CAPITAL FUNDING
	HKHS	High School Wrestling Mats Replacement – Parent Request The mats are old and are second-hand mats that are wearing badly. The team last year conducted a fundraiser that will help in support of purchasing new mats.	\$8,000 CAPITAL FUNDING
	HKHS	High School HVAC Testing / Indoor Air Quality Testing – Parent Request The District is required by legislation to conduct Indoor Air Quality and HVAC testing by 2031. Prior to any State reimbursement for large scale HVAC improvements, testing must be completed.	\$55,000 CAPITAL FUNDING
	HKHS	High School Midsize KAI Vac 170 2 vacs are requested for thorough cleaning and sanitizing of restrooms at the High School.	\$14,000 \$7,000 each CAPITAL FUNDING
	HKHS	High School Blinds Replacement Blinds requested for the rooms on the field side of the High School as they are not air conditioned and on the sunny side of the building. Glare makes it hard to see the View Boards and Smart Boards.	\$15,000 CAPITAL FUNDING
	HKHS	High School Cafeteria Tables Replacement Replacement for rounds tables for Senior section – 3 @ \$2,200 (\$6,600) and 16-seaters for main cafeteria area – 160 @ \$2,500 (\$25,000).	\$31,600 CAPITAL FUNDING
	HKHS	High School Tennant Autonomous Floor Scrubber The floor scrubber would be programmed to scrub the field house floor, cafeteria floor, and hallways allowing staff to focus on other areas.	\$80,000 CAPITAL FUNDING
	HKHS	High School John Deer Gator HPXG15E Replacement for rounds tables for Senior section – 3 @ \$2,200 (\$6,600) and 16-seaters for main cafeteria area – 160 @ \$2,500 (\$25,000).	\$23,000 CAPITAL FUNDING
	HKHS	High School Electronic Lithium Battery Pallet Jack Pallet Jack with 3,300 pounds capacity is requested.	\$2,000
	District-wide	Communications Audit – Parent Request A school system communications audit is a comprehensive review of a district's internal and external communication strategies to identify strengths, weaknesses, and opportunities for improvement.	\$10,000
	District-wide	Replacement Automatic External Defibrillators – AED (10) Across the district, there are old AEDs which should be updated for emergency needs for students and adults (\$1,800 each).	\$10,800
	District-wide	Occupational Therapy Supplies, Equipment, and Evaluation Tools Supplies and supports for students needing occupational therapy services.	\$762

Master Capital Plan Summary							
	FY26	FY27	FY28	FY29	FY30	FY31	
Operations	\$160,000	\$1,656,258	\$7,001,483	\$9,093,025	\$8,814,416	\$10,070,000	
Technology	\$169,500	\$391,260	\$237,860	\$407,860	\$215,860	\$217,860	
Safety	\$12,475	\$204,659	\$426,145	\$32,875	\$32,875	\$32,875	
TOTAL	\$341,975	\$2,252,177	\$7,665,488	\$9,533,760	\$9,063,151	\$10,320,735	#####
Date:	11/7/25						

RSD17 Master Capital Plan: Facilities								
Location	Item	FY26	FY27	FY28	FY29	FY30	FY31	Notes
KES	Blinds		\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000	10/24/25 Replace with security blinds, kinder rooms are done 11/6/25 Cost is estimated at \$6,000/classroom, rough estimate listed
	Flooring/Tile		\$ 30,000	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000	10/24/25 Front office/hallway carbet area as is 40+ years old, no asbestos removal needed, possible cafe floor issue (glue coming up due to moisture, was repaired), actual cost for FY27, rough estimate listed for FY28-31
	Paint		\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	10/24/25 Ongoing paint cycle based on principal consult
	Lots/Driveway		\$ 294,211			\$ 10,000		10/22/25 New driveway and parking areas, best end of life, safety issues, cracks, potholes, lifting, etc.
	Classroom Furniture/Fixtures	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000			10/24/25 K-3 classroom furniture, FY26 paid from Reserve Fund, will need future spending approval
	Gym Floor Refinish (rubberized floor)		\$ 47,060					10/24/25 Large crack in floor, safety issue, 36 yrs old - Quote 10/30/25
	IAQ HVAC Inspections		\$ 28,460					10/24/25 Current quote from Full & O'Neil. legislative requirement
	HVAC Upgrade					\$ 1,500,000		10/24/25 Quote on RSD17 cost share from Ben W - will need to verify
	Electrical Upgrade					\$ 2,000,000		10/24/25 Rough estimate after state reimbursement, supports new HVAC, original wiring that is presenting safety and operational issues, priority to bring to code
	Roof Replacement- 1989 Section (24,000sf)				\$ 5,000,000			10/24/25 Rough estimate after reimbursement, past life expetency, needs fixing throughout yr 10/28/25 Silk Town is going to get us a quote
	Lights							10/24/25 LED was done in 2023, nothing needed
	Sidewalk							10/24/25 Stairs completed already, drop off sidewalk, front area, getting quote from Garofalo & Saraceno
	Window Replacement (except '89 Wing)				\$ 75,000	\$ 75,000		10/24/25 Replace original windows, not energy efficient, single-pane (1989 wing is double pane), need to get quote - estimate listed
	Restroom Renovations							10/24/25 Building upgrade for future considerations
	Boiler Replacement & Automation- 1989 Section	\$ 60,000						10/24/25 waiting for quote, more piping needed than previous boiler installation, ABS will quote us on hooking the new boiler up to the Building Automation System (associated technology)
	GYM Scoreboard Replacement		\$ 4,866					10/24/25 non-functioning, not repairable, use a portable one for PE, HK Rec and Travel Basketball utilize it, waiting for an updated quote (we have 2023 quote) 11/6/2025 spoke to the vendor and the quote from 2023 is still good
	Playground Rubber mat					\$ 10,000		10/24/25 Needs replacement about every 5 years, 2 areas (upper done in 2025 and lower done in 2023), rough estimate
	Playground - Handicap accessible (prek)							10/24/25 New section completed summer 2025
	KES Total	\$ 160,000	\$ 527,097	\$ 137,500	\$ 5,212,500	\$ 3,632,500	\$ 37,500	
	Flooring/ Carpet/Tile		\$ 30,321					10/21/25 All Purpose - Cafeteria Vinyl Flooring Installation - Quote 10/31/25, flooring is original, flooring is chipping and coming up in sections
	Blinds		\$ 1,995					10/28/25 Shades only needed in the staff room, current quote listed
	Paint		\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	10/28/25 Library/Staff lunch/music /office done in 2025, estimate listed for ongoing maintenance

BES	Pavement Maintenance		\$ 10,000					10/28/25 Newly paved in 2023, Maintenance crack sealing needed
	Acoustical Ceiling Grid Add/Replace			\$ 150,000	\$ 150,000			10/28/25 Current ceiling is difficult for repairs and costly to replace tiles, replacing will modernize the aesthetic of rooms and support easy access, Waiting for quote from Central CT Accoustics - estimate listed
	Classroom Furniture/Fixtures	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000			10/24/25 K-3 classroom furniture, FY26 paid from Reserve Fund, will need future spending approval
	Boiler Replacement & Expansion Tanks		\$ 325,000					10/28/25 Central Mechanical quote for 2 boilers, boilers are original to the building, past end of life, new boilers will be more energy efficient
	Gym Floor Refinish (rubberized)			\$ 27,920				10/30/25 quote, original floor, divets, sctraches, fading, stress marks
	IAQ HVAC Inspections		\$ 23,400					10/28/25 Fuss and O'Neil current quote
	Electrical Upgrade				\$ 1,500,000			10/28/25 Upgrade to code and change controls in coordination with planning for HVAC Upgrade, estimate of cost after reimbursement
	HVAC Upgrade				\$ 2,000,000			10/28/25 First do IAQ insepction, One rooftop unit was replaced in Spring 2025, other units are past life span, most of the building does not have AC, estimate after reimbursement listed
	Roof Replacement (48,000sf)					\$ 5,000,000		10/28/25 Silktown inspects and provide annual report, repairs made offer Summer 2025, rough estimate after reimbursement listed (quote is being requested from Silktown)
	Window Replacement				\$ 75,000	\$ 75,000		10/28/25 Windows are original to building, single pane,can improve energy efficiency, rough estimate listed
	Portable Classroom Replacement		\$ 50,000	\$ 5,000,000				10/28/25 \$50K for engineering specs, Portables (4) are between 25 & 30 years old,past life span, rotting, poor roof condition, leaks, space is needed, quotes are estimates, reviewing space needs to determine L-T need for portables
	Playground					\$ 10,000		10/28/25 No known needs, working on maintenance plan
	BES Total		\$ 548,216	\$ 5,285,420	\$ 3,832,500	\$ 5,092,500	\$ 7,500	
HKIMS	Carpet - Art Practice Hallway						\$ 22,800	10/28/25 Quote is current from BCI, planned replacement
	Carpet - Main Street Hallway					\$ 73,119		10/28/25 Quote is current from BCI, planned replacement
	Painting		\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	10/28/25 Ongoing maintenance, quote from paiating contractor
	Fire Alarm System Replacement		\$ 181,371					10/28/25 Quote from August 2025, consists of control panels and smoke/heat detectors, currently working but past life span, control boards outdated and can't be repaired
	Roof Replacement (~95,000 sf)						\$ 10,000,000	10/28/25 Original to building (2007), will need ongoing assessment to plan for replacement, rough after reimbursement estimate
	Auditorium Lighting (stage)			\$ 10,000	\$ 10,000			10/28/25 Additional lights for the stage needed for productions/performances, John C. is getting a quote, rough estimate listed
	FIELD Scoreboard Replacement		\$ 7,663					10/28/25 Non-functioning, Parts not available, waiting for quote, rough estimate listed 11/6/2025 vendor is going to go to the Middle School today and quote for a replacement 11/7/2025 received quote from vendor and entered
	IAQ HVAC Inspections			\$ 60,000				10/28/25 Current quote from Full & O'Neil
	HVAC (new/upgrade)						\$ 8,000,000	10/28/25 Waiting for IAQ report, consider doing a roof at the same time, refridgerant is obsolete, rough estimate of after reimb amount

	Bulletin Board Replacement (cafe)		\$ 35,000					10/28/25 Red color is old and not aesthetically beneficial, Accoustical benefit, need an updated quote
	HKIMS Total		\$ 214,034	\$ 95,000	\$ 35,000	\$ 25,000	\$ 10,025,000	
HKHS	Oil / Propane Tank Replacement							10/28/25 Due in FY28, soil testing and replacement, state mandate, part of building project?
	Convert (6) Cleaver Brooks boilers to allow for propane fire			\$ 198,700				11/6/25 - If decide to use propane instead of oil, Central Mechanical Quote - 6/92022
	Softball Field Irrigation		\$ 28,655					10/28/25 To support growing grass and field maintenance, checking if the quote is current, Beebe Landscaping
	Track Replacement			\$ 225,000				10/28/25 Replace 2012, Functioning is limited and not working up to expected capacity, parts are rotting, current quote, consider moving up the project
	Tennis Court Replacement			\$ 1,110,917				10/28/25 Needs \$40,000 in repair costs annually, Cracking severely, were previously resurfaced but did not fx main cause (asphalt court), current quote for post tension court (concrete)
	Metal Shop Countertop Replacements		\$ 20,587					11/6/26 Current quote, not ADA height, disrepair, not asbestos
	HKHS Total		\$ 49,242	\$ 1,335,917	\$ -	\$ -	\$ -	
	Full Size Pickup Truck w/ Plow Setup		\$ 75,000					11/6/2025 current truck is a 2011 with significant frame rot, a secondary bed due to the first one rotting out, many mechanical issues, currently it needs two catalytic converters, a new front end suspension
	Full Size Pickup Truck w/ Plow Setup			\$ 75,000				11/6/2025 current truck is a 2014 with body starting to rot and the frame starting to rot, we are also running into mechanical issues and electrical problems with the truck
	Small Pickup Truck w/Plow Setup			\$ 60,000				11/6/2025 this would replace the 2008 van that we have that has holes in the side of it as well as a leakng roof. the van currently has no air conditioning and non function windshield wipers
	Mason Dump Pickup Truck w/ Plow Set Up		\$ 107,000					11/6/2025 the current truck is a 2016 with significant frame rot and many mechanical issues
	White House Roof					\$ 16,000		11/6/25 Waiting for quote from Silktown, Rough Estimate Listed
	White House Window Replacement					\$ 35,000		11/6/25 Waiting for quote from Silktown, Rough Estimate Listed
	White House Finished (Main) Basement Demo & Remediation	\$ 20,000						10/28/25 - Remaining finished portion of basement needs to be demo / remediated, check cost
	Barn Demo		\$ 50,000					10/28/25 Current quote is to take down barn, Barn unsafe
	Barn Abatement		\$ 30,000					10/28/25 Full & O'Neil is taking samples and then we will get quote
	ABS Building Auotmation Software Upgrade		\$ 18,391					10/28/25 Compass 2.0 Software Upgrade, Current software no longer supported
	ABS Building Auotmation	\$ 11,920	\$ 12,278	\$ 12,646	\$ 13,025	\$ 13,416		10/28/25 Annual Preventive Maintenance Agreement
	CO Storage Closet Cleanup and Conversion		\$ 25,000					10/28/25 Cabinets and countertops will be demoed, paint room, evaluate flooring, this will provided better organization and needed storage
	District Total		\$ 317,669	\$ 147,646	\$ 13,025	\$ 64,416	\$ -	
ALL	GRAND TOTAL	\$ 160,000	\$1,656,258	\$ 7,001,483	\$ 9,093,025	\$ 8,814,416	\$ 10,070,000	



RSD17 Master Capital Plan: TECHNOLOGY								
Location	Item	FY26	FY27	FY28	FY29	FY30	FY31	NOTES
KES	Faculty Laptop Replacement (25)			\$ 25,000				10/28/25 a 5 yr cycle for devices, rough estimate
	Student Chromebook Replacement		\$ 17,500	\$ 17,500	\$ 17,500	\$ 17,500	\$ 17,500	10/28/25 Replace Kinder
	Phone System Replacement		\$ 50,000					Replace copper line phones with compliant IP phones
	Fob Replacement		\$ 10,000					10/28/25 Replacement cycle
BES	Faculty Laptop Replacement (22)			\$ 22,000				10/28/25 Approximately \$1,000 per device, 5 year cycle for devices
	Student Chromebook Replacement		\$ 27,300	\$ 27,300	\$ 27,300	\$ 27,300	\$ 27,300	10/28/25 Replace Kinder
	Phone System Replacement	\$ 75,000						10/27/25 Includes server with capacity to support the system at KES, 911 compliant
	Viewboards							10/28/25 Up to date, No current need
HKIMS	Faculty Laptop Replacement (55)		\$ 55,000					5 year cycle for devices
	Student Chromebook Replacement	\$ 50,750	\$ 50,750	\$ 50,750	\$ 50,750	\$ 50,750	\$ 50,750	10/28/25 Replacement cycle, each year new chromebooks for 4th grade class
	Viewboards (18)		\$ 27,000					10/28/25 \$1,500 per unit, benefit to teaching and learning
	Phone System Replacement				\$ 80,000			10/28/25 Rough estimate, Switch to VOIP, e911 compliant, no need for new server
HKHS	Student Chromebook Replacement	\$ 43,750	\$ 43,750	\$ 43,750	\$ 43,750	\$ 43,750	\$ 43,750	10/28/25 Replacement cycle, each year new chromebooks for 9th grade class
	Faculty Laptop Replacement					\$ 53,000		10/28/25 Approximately \$1,000 per device, 5 year cycle for devices
	ED Tech / Editing Lab Replacements						\$ 55,000	5 year cycle for devices
	Phone System Replacement							10/28/25 Discuss as part of HKHS building project
	ViewBoards (28)		\$ 36,400					10/28/25 \$1,500 per unit, benefit to teaching and learning
District	Enhanced anti-virus & monitoring for 7 servers and 300 computers		\$ 21,606	\$ 21,606	\$ 21,606	\$ 21,606	\$ 21,606	recurring cost, cost may increase over time
	Server Backups		\$ 5,704	\$ 5,704	\$ 5,704	\$ 5,704	\$ 5,704	recurring cost, cost may increase over time
	Support Staff Device Replacement				\$ 75,000			5 year cycle for devices
	Next Generation Firewall (10Gbps)		\$ 35,000					due to end of life status, an additional \$10K will be paid thorough erate
	Server Intrastructure Replacement		\$ 75,000					
	Network Core Switch Infrastructure			\$ 75,000				
	Distribution Switches at various schools				\$ 60,000			cost prior to erate HKHS \$60K, HKIMS \$45K, KES, \$15K
	Access switches				\$ 30,000			
ALL	Baracuda XDR Detection & Response for Google Cloud Platform		\$ 13,750	\$ 13,750	\$ 13,750	\$ 13,750	\$ 13,750	annually
	GRAND TOTAL	\$169,500.0	\$391,260.0	\$237,860.0	\$407,860.0	\$215,860.0	\$217,860.0	

RSD17 Master Capital Plan: SAFETY								
Locatio	Item	FY26	FY27	FY28	FY29	FY30	FY31	NOTES
KES	Security Cameras							10/28/25 No requests
	Window Ballistic Film		\$ 15,816					10/24/25 Current quote from Eco Window Films, this would complete all first floor windows
	Window Ballistic Caulking			\$ 15,210				10/24/25 Increases safety and stability of the window adding precious time in an emergency, Quote 10/31/25
	Vestibule							10/27/25 Quote needed, will increase safety/security, recommended practice
	Fobs		\$10,000					10/28/25 Getting a quote, rough estimate, part of replacement cycle of currently out of date/past life system
	Raptor Emergency Digital Lockdown Signage & Viewboard Integration		\$2,200	\$2,200	\$2,200	\$2,200	\$2,200	10/28/25 Quote per building license
BES	Security Cameras							10/28/25 No requests
	Window Ballistic Film		\$15,985					10/24/25 Current quote from Eco Window Films, this would complete all first floor windows
	Window Ballistic Caulking			\$18,720.0				10/24/25 Increases safety and stability of the window adding precious time in an emergency, Quote 10/31/25
	Vestibule							10/27/25 Quote needed, will increase safety/security, recommended practice
	Fobs	\$9,000						10/27/25 More fobs were needed for staff, no replacements were available, old fobs were collected and can be used for staff in the other buidlings as needed
	Raptor Emergency Digital Lockdown Signage & Viewboard Integration		\$2,200	\$2,200	\$2,200	\$2,200	\$2,200	10/28/25 Quote per building license
HKIMS	Security Cameras		?					Chance? - with Omni
	Window Ballistic Film		\$39,924					10/24/25 Current quote from Eco Window Films, this would complete all first floor windows
	Window Ballistic Caulking			\$44,340.0				10/24/25 Increases safety and stability of the window adding precious time in an emergency, Quote 10/31/25
	Vestibule							
	Fobs			\$15,000.0				10/28/25 Getting a quote, rough estimate, part of replacement cycle of currently out of date/past life system
	Raptor Emergency Digital Lockdown Signage & Viewboard Integration		\$4,400					10/28/25 Quote per building license
	Gym Lockdown Audio System Upgrade		\$ 5,862					10/28/25 Speaker system upgrade to better hear lockdown/emergency info
HKHS	Security Cameras		\$100,472					10/27/25 Quote Replacement outside EOL cameras/ additional indoor cameras
	Ballistic Film and Caulking							10/28/25 Consider for the HKHS building project
	Raptor Emergency Digital Lockdown Signage & Viewboard Integration		\$2,200	\$2,200	\$2,200	\$2,200	\$2,200	10/28/25 Quote per building license
	Fobs							10/28/25 Consider for the HKHS building project
	Raptor Visitor Management System	\$3,475	\$3,475	\$3,475	\$3,475	\$3,475	\$3,475	10/28/25 Annual cost to maintain safety and legislative compliance
	Raptor Emergency Management		\$2,125					10/28/25 one time setup fee

District	Zero Eyes AI Powered Weapon Detection			\$22,800	\$22,800	\$22,800	\$22,800	10/27/25 Quote received Oct 2025, recurring cost for the service, setup/installation complimentary (\$7,500 waived)
	Radio system with district channel			\$300,000				10/28/25 Rough estimate, increase safety, communication, emergency response
ALL	GRAND TOTAL	\$12,475.00	\$204,659.3	\$426,145.0	\$32,875.00	\$32,875.00	\$32,875.00	

HKHS Renovation Feasibility Committee

Architectural Firm: [QA+M](#)

Owners Representative: Jack Butkus, Arcadis

Committee Members:

<u>Town of Haddam</u>	<u>Town of Killingworth</u>	<u>District</u>
Jennifer Favalora BoE Vice Chair	Suzanne Sack BoE Chair	Paul Smith Interim Superintendent
Joe Centofanti Board of Finance	Jen Voegtli Board of Education	Dr. Patti Sullivan-Kowalski Incoming Superintendent
Kate Anderson Board of Selectmen	Eric Couture First Selectman	Donna Hayward High School Principal
Tim Lucas Vice President of Construction, Bob's Discount Furniture	Lisa D'Angelo Associate Provost for Research, Yale University	
Mike Distefano Former RSD17 Facilities Director.	Todd Hajek Director of Public Works, Town of Clinton	
Lauren Braren Architect Planner, Yale University	Ryan Kish HKHS Tech Ed Teacher and Department Head	

MEMO TO THE BOARD OF EDUCATION

To: The RSD17 Board of Education

Date: *November 6, 2025*

Submitted for Board meeting dated: *November 18, 2025*

Re: *Youth Voices Count Survey*

Executive Summary:

The upcoming Youth Voices Count Survey is scheduled for December. This survey will be administered to high school students on December 17 and to 7th and 8th-grade students on December 19, both conducted digitally during advisory periods.

This marks the second administration of the survey at the high school level and the first at the middle school level. The survey collects bi-annual data to identify and monitor trends in adolescent well-being, including substance use, mental health, gaming, and social media. The high school survey includes five additional questions focusing on emotional health, self-harm, and suicide. The survey uses response-triggered paths to improve efficiency. For example, if a student indicates they have not used any substance in their lifetime, they will skip questions regarding frequency of use.

HKYFS has been conducting youth surveys nearly every other year since 2006 with strong support from the schools. From 2006 through 2022, HKYFS used the Search Institute Survey to collect data on youth assets and behaviors. In 2023, we transitioned to the Youth Voices Count Survey, a Connecticut-based instrument that aligns more closely with state and regional prevention efforts and provides locally relevant comparison data. This transition also allowed us the opportunity to add, amend, or remove questions to better reflect our community's needs, something the previous survey did not allow.

Before bringing this survey to the Board, we worked closely with our school principals to ensure that every question was reviewed and approved. This collaboration ensures the survey is appropriate, relevant, and aligned with our schools' standards.

Participation is completely voluntary and anonymous. Students can choose not to participate, skip any question, or stop the survey at any time if they are not comfortable. They are informed of these rights before the survey begins. Parents are notified in advance, provided access to review the survey, and have the option to opt their child out. Parents can view the survey at their schools, at HKYFS, and it was also available at each of the open houses. However, the survey cannot be distributed by email.

To help students understand the survey, the Ignite Youth Group will create a video to share with students before implementation. The video will explain what the survey is

about, emphasize that it is completely anonymous, and remind students that they do not have to answer questions they are uncomfortable with or do not understand. It will also highlight that honest responses are valuable for providing support and improving programs.

The purpose of this survey is to gain a better understanding of youth experiences, strengths, challenges, and needs in our community. The data provides a snapshot of how our youth are doing, highlighting both protective factors and risk behaviors. The results help HKYFS and community partners develop effective prevention strategies, positive youth development programs, and educational campaigns. They also provide critical evidence to support grant applications that sustain prevention programs long-term.

After completion, researchers review all responses and remove surveys that show inconsistent or unrealistic answers to ensure accuracy. Full results are shared with the community through public presentations, brief reports, social media, and the HKYFS website. There is no evidence that asking students about risky behaviors increases those behaviors, and research consistently shows that students respond truthfully on anonymous surveys.

HKYFS believes that parents are the first line of defense in prevention. We encourage and welcome ongoing parental involvement to strengthen protective factors and promote healthy development for all youth. The Youth Voices Count Survey remains an essential tool for understanding the well-being of students and shaping responsive, evidence-based programs for the Haddam-Killingworth community. You can view the previous survey results on the hkyfs.org website under Youth Prevention Work.

Board Action: *Approval*



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Survey Introduction

Welcome to the *Youth Voices Count Survey*. Our company is conducting this survey to help community leaders learn about youth experiences and feelings regarding substance use, depression, anxiety, social media, gaming and gambling.

This is your chance to be heard. *Information from this survey will be used to help your community* enhance its youth services and activities.

This survey is confidential. An outside company receives the data. There are no names or IP addresses collected. The company cannot connect your answers to who you are. No one in your school and community will see any individual responses to the survey. Below is an example of how the data looks when the company receives it.

Thank you for sharing your experiences and thoughts about these important youth issues in your community.

grade	sex	gender	race_hispanic	race_white	race_asian	race_black	race_pacific	race_native	grade_A	grade_B	grade_C	grade_D	grade_F
1.00	1.00	2.00	.	.	.	1.00	.	.	1.00	.	.	.	.
1.00	2.00	1.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	1.00	2.00	.	1.00	.	.	.	.	1.00	1.00	1.00	.	.
1.00	2.00	1.00	1.00	.	.	.	.	.	1.00	1.00	.	.	.
1.00	1.00	2.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	1.00	2.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	2.00	1.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	2.00	1.00	.	1.00	1.00	.	.	.	1.00	.	.	.	.
1.00	2.00	1.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	1.00	.	.	.	.	.	.	.	1.00	.	.	.	.
1.00	2.00	1.00	.	1.00	.	.	.	.	1.00	1.00	1.00	1.00	.
1.00	2.00	1.00	.	.	.	1.00	.	.	.	1.00	.	.	.

Example of how your answers will look



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Questions About You

1. What grade are you in now?

- ☐ 7
☐ 8

2. What is your sex?

- ☐ Female
☐ Male

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Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Ethnicity and Race

3. How do you describe yourself (Select all that apply)?

- ☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Hispanic/Latino
☐ Middle Eastern or North African
☐ Native Hawaiian or Pacific Islander
☐ White

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Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Questions About You

4. What kind of grades do you mostly get? (Select all that apply)

- ☐ A's
- ☐ B's
- ☐ C's
- ☐ D's
- ☐ F's



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Screen time

5. How old were you when you FIRST had your own?

Smartphone or
iPhone

Social media account

6. On an average school day, about how many hours do you spend.....

	None	1-2 hours	3-4 hours	5-7 hours	8-10 hours	11 or more hours
On the internet overall (i.e. "screen time"), including messaging, social media, gaming, watching videos, shows or movies (<u>not</u> including use for school work)?	☐	☐	☐	☐	☐	☐
On social media specifically?	☐	☐	☐	☐	☐	☐
Gaming specifically?	☐	☐	☐	☐	☐	☐



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Electronic/Online Gaming

The next question is about video games, electronic or online gaming. This refers to games you can play on any electronic device. Examples of these games include, but are not limited to, Fortnite, World of Warcraft, Minecraft, Roblox, Call of Duty, and mobile gaming apps.

7. In the past 12 months, have you experienced any of the following as a result of playing video games:

	No	Yes
I did not get enough sleep	☐	☐
I did not complete my homework or study	☐	☐
I chose not to spend time <u>in person</u> with friends because I preferred to play video games	☐	☐
I got into a verbal or physical fight	☐	☐
I felt more connected with others	☐	☐
I earned credibility with my peers for how well I played	☐	☐
I have been asked personal information by a stranger (ex. name, town you live, age etc.)	☐	☐
I was threatened by another gamer	☐	☐
I heard or saw things my parents/guardians would think is inappropriate	☐	☐
I have purchased loot boxes or skins (ex. microtransaction or pay-to-win)	☐	☐
I have had a hard time stopping	☐	☐
I have had people tell me they are concerned about how much time I spend gaming	☐	☐

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Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Social Media

The next question is about your experience with social media. Social media refers to any website or app that people use to share information, ideas, personal messages, and other content such as images or videos.

8. In the past 12 months, have you experienced any of the following as a result of social media:

	No	Yes
I chose not to or missed an opportunity to spend time <u>in person</u> with friends because I preferred to be on social media	☐	☐
I got into a verbal or physical fight	☐	☐
I felt more connected with others	☐	☐
I felt left out or excluded	☐	☐
I felt BETTER about myself	☐	☐
I felt WORSE about myself	☐	☐
I felt unsafe because of something said to me on social media	☐	☐
I heard or saw something my parents/guardians would think is inappropriate	☐	☐
I have had a hard time stopping (ex. scrolling, checking, refreshing)	☐	☐

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Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025



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Emotional Health

9. In the past year, have you ever felt very anxious, nervous, tense, scared, panicked or like something bad was going to happen?

- ☐ Never
- ☐ Some of the time
- ☐ Almost always
- ☐ Always

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Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Emotional Health

10. How frequently do these feelings of anxiety or nervousness affect or make things difficult for you in your school work, relationships or other areas in your life?

- ☐ Never
- ☐ Some of the time
- ☐ Almost Always
- ☐ Always

11. How much stress, anxiety or worry do the following give you in your day-to-day life?

	None	Low	Medium	High
Home/family life	☐	☐	☐	☐
My family having enough money to have needs met (ex. food, housing, clothing, heat, hot water)	☐	☐	☐	☐
Academics (i.e. homework, tests, studying, grades)	☐	☐	☐	☐
College or post high school planning	☐	☐	☐	☐
Schedule (i.e. Athletics, extra curricular activities, volunteering, work)	☐	☐	☐	☐
Peers (ex. fitting in, having friends)	☐	☐	☐	☐
Social media	☐	☐	☐	☐



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Perception of Access to Substances

12. If you wanted to, how easy would it be for you to get the following?

	Very Hard	Sort of Hard	Sort of Easy	Very Easy
Vape or E-cigarette device containing Nicotine	☐	☐	☐	☐
Nicotine in an oral pouch (Zyn, On! etc.)	☐	☐	☐	☐
Cigarettes/Other tobacco products (e.g. chewing or pipe tobacco, cigars, snuff, Snus)	☐	☐	☐	☐
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc, more than just a sip, not for religious activities	☐	☐	☐	☐
Marijuana/THC-this includes all methods of use-vape, smoking it, edibles, inhaling it through other methods (not including CBD)	☐	☐	☐	☐
Prescription drugs-for the purpose of "getting high" or to feel good, but not for medical purposes	☐	☐	☐	☐



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Perception of Family Substance Use

13. Has anyone in your family (such as a parent/guardian, brother or sister, not including you) ever used alcohol, drugs or gambled so that it created problems at home, at work, or with friends? Examples of problems may include physical or verbal fights or financial problems.

	No	Yes	I don't know
Alcohol	☐	☐	☐
Prescription Drugs	☐	☐	☐
Marijuana/THC	☐	☐	☐
Heroin/Fentanyl	☐	☐	☐
Other Drugs	☐	☐	☐
Gambled (ex. sport betting, lottery, scratch-off tickets, online bets, poker etc.)	☐	☐	☐



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Perception of Family Rules

14. Please choose how true this statement is for you:

My family has **clear rules** or **expectations** discouraging me from the following:

	Yes	No	Not sure
Smoking cigarettes or using tobacco	☐	☐	☐
Vaping NICOTINE products from E-cigarettes	☐	☐	☐
Using NICOTINE in an oral pouch, such as Zyn or On!	☐	☐	☐
Drinking alcohol beverages	☐	☐	☐
Using marijuana/THC (including smoking, vaping, edibles etc)	☐	☐	☐
Using a prescription drug that is not prescribed to you, for the purpose of "getting high"	☐	☐	☐
Gambling money or possessions, on an activity with uncertain outcomes (e.g., sports bets, online bets, lottery, poker, scratch-off tickets)	☐	☐	☐
Excessive or inappropriate use of the Internet or a smartphone	☐	☐	☐

Reasons for Not Using Substances

15. What are the top reasons that you might choose not to use the following substances?

	Alcohol (beer, wine, hard liquor, alcoholic seltzers etc.)	Vapes with Nicotine	Marijuana/THC
I am not of legal age	☐	☐	☐
I don't approve of it; it's against my values, culture or religion	☐	☐	☐
My friends don't approve of it	☐	☐	☐
I am afraid of the consequences if I get caught by my parent/guardian	☐	☐	☐
I am afraid of the consequences if I get caught by school administrators, teachers, school security or my coach	☐	☐	☐
I am afraid of the consequences if I get caught by the police	☐	☐	☐
I don't want to lose control of myself	☐	☐	☐
It might interfere with my school work	☐	☐	☐
It might affect my physical health or mental health	☐	☐	☐
It's bad for the environment	☐	☐	☐
I don't know how to get it	☐	☐	☐

Perceptions of Use

16. How much do you think people risk harming themselves physically or in other ways (emotionally, financially, etc.) when they do the following:

	No Risk	Slight Risk	Moderate Risk	Great Risk
Smoke cigarettes, 1 or more packs a day?	☐	☐	☐	☐
Use Nicotine products through Vape/E-cigarettes (ex. JUUL, Puff Bar, ELF BAR etc.) on a daily basis?	☐	☐	☐	☐
Drink 5 or more alcoholic beverages (beer, wine or liquor), once or twice a week?	☐	☐	☐	☐
Use marijuana, hashish or THC products 1 or 2 times a week?	☐	☐	☐	☐
Use prescription drugs that are not prescribed to them?	☐	☐	☐	☐
Gamble something of value (money or possessions) on an uncertain outcome once a week or more?	☐	☐	☐	☐
Play electronic/online games for more than 3 hours per day, most days?	☐	☐	☐	☐



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Perceptions of Use

17. How wrong do your friends feel it would be for you to do the following:

	Not at all Wrong	Slightly Wrong	Moderately Wrong	Greatly Wrong
Smoke cigarettes?	☐	☐	☐	☐
Use Nicotine products through Vape/E-Cigarettes (such as JUUL, Puff Bar, ELF BAR etc.)	☐	☐	☐	☐
Drink 1 or 2 alcoholic beverages (beer, wine, or liquor) nearly every day?	☐	☐	☐	☐
Use marijuana, hashish or THC products?	☐	☐	☐	☐
Use prescription drugs not prescribed to you?	☐	☐	☐	☐
Gamble something of value (money or possessions) on an uncertain outcome?	☐	☐	☐	☐
Play electronic or online games for more than 3 hours per day?	☐	☐	☐	☐



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

18. About how many of the youth in your school do you think have used the following substances in the past month?

	None	Very Few	Some	Most	Almost All
Alcohol-beer, wine, spiked seltzers, hard liquor etc.	☐	☐	☐	☐	☐
Marijuana/THC	☐	☐	☐	☐	☐
Vape Products with Nicotine	☐	☐	☐	☐	☐
Nicotine in an oral pouch such as Zyn or On!	☐	☐	☐	☐	☐
Prescription drugs for the purpose of "getting high"	☐	☐	☐	☐	☐



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025





Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Use and Participation

19. Select the items below you have used in your lifetime. (Select all that apply)

- ☐ **Cigarettes**
- ☐ **Nicotine in a Vape** or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)
- ☐ **Nicotine in an oral pouch** (Zyn, On!)
- ☐ **Other tobacco products** (e.g., chewing tobacco, pipe tobacco, cigars, snuff, etc.)
- ☐ **Alcohol** such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc, more than just a sip, not for religious activities
- ☐ **Marijuana/THC**-this includes all methods of use-vape, smoking it, edibles, inhaling it through other methods (not including CBD)
- ☐ **Prescription drugs**-for the **purpose of "getting high"** or to feel good, but not for medical purposes
- ☐ **Over-the-counter medications** such as cough or allergy medicine for the **purpose of "getting high"** or to feel good, not for medical purposes
- ☐ **Gambling** products such as, scratch-off/lottery tickets, dice (for gambling), sports betting apps or online betting sites, poker games etc.
- ☐ **I have not used** any of these



Youth Voices Count Survey Haddam-Killingworth Grades 7-8 Fall 2025

Age of First Use

20. Think back over your entire lifetime. What was your age (in years) when you FIRST used the substances below?

	Age of first use
Cigarettes	<input type="text"/>
Nicotine in a vape or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)	<input type="text"/>
Nicotine in an oral pouch such as Zyn or On!	<input type="text"/>
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers, etc., more than just a sip not for religious activities	<input type="text"/>
Marijuana/THC includes all methods of use, vape, smoking it, edibles, inhaling it through other methods	<input type="text"/>
Prescription drugs for the purpose of "getting high" or to feel good, not for medical purposes	<input type="text"/>
Over-the-counter medications such as for cough or allergy, to "get high," not for medical purposes	<input type="text"/>
Gambling products such as scratch-off/lottery tickets, sports betting apps or online betting sites, dice (for gambling) poker games etc.	<input type="text"/>

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Frequency of Use

21. Think back over the past 30 days. On how many days, if any, did you use the following?

	I have NEVER used.	I have used before, but NOT in the past 30 days.	Occasionally (1-5 days)	Frequently (6-20 days)	Almost every day (21+ days)
Cigarettes	☐	☐	☐	☐	☐
Nicotine in a vape or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)	☐	☐	☐	☐	☐
Nicotine in an oral pouch (Zyn, On! etc.)	☐	☐	☐	☐	☐
Other tobacco products (e.g., chewing tobacco, pipe tobacco, cigars, snuff, Snus)	☐	☐	☐	☐	☐

22. Think back over the past 30 days: On how many days, if any, did you use the following?

	I have NEVER used.	I have used before, but NOT in the past 30 days.	Occasionally (1-5 days)	Frequently (6- 20 days)	Almost every day (21+ days)
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc, more than just a sip, not for religious activities	☐	☐	☐	☐	☐
Alcohol- 4 or more alcoholic beverages (beer, wine, hard liquor, alcoholic seltzers, wine coolers etc) on a single occasion	☐	☐	☐	☐	☐

23. Think back over the past 30 days: On how many days, if any, did you use the following?

	I have NEVER used.	I have used before, but NOT in the past 30 days.	Occasionally (1-5 days)	Frequently (6- 20 days)	Almost every day (21+ days)
Marijuana/THC-this includes all methods of use-vape, smoking it, edibles, inhaling it through other methods (not including CBD)	☐	☐	☐	☐	☐
Prescription drugs-for the purpose of "getting high" or to feel good, but not for medical purposes	☐	☐	☐	☐	☐
Over-the-counter medications for cough or allergy to "get high," not for medical purposes	☐	☐	☐	☐	☐
Gambling products such as scratch-off /lottery tickets, sports betting apps or online betting sites, dice (for gambling), poker games etc.	☐	☐	☐	☐	☐

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Use of Marijuana and THC Products

☐ Smoked or inhaled (e.g. joint, bong, bowl, dabbed, waxed etc.)

☐ Eaten edibles (e.g. baked goods, gummies, or other candy that contain marijuana or THC in them)

☐ In a vape

☐ I have not used marijuana or THC in the past year



Substance Access

I have never accessed this substance-not applicable

At home WITHOUT parents/guardians permission	At my home WITH parents/guardians permission	Friends/Peers	Purchased on the Internet	Store, Bar or Restaurant

[illegible]



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Use at School

26. For the substances below, please indicate if you have ever used in school, on school property or at a school sponsored event including sporting events, field trips and dances.

	I have never used this substance-not applicable	Yes	No
Nicotine in a vape or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)	☐	☒	☐
Nicotine in an oral pouch (Zyn, On! etc.)	☐	☐	☐
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc.	☐	☐	☐
Marijuana/THC-this includes all methods of use-vape, smoking it edibles, inhaling it through other methods (not including CBD)	☐	☐	☐



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Where Substances Are Used

27. For the substances below, please indicate WHERE, if ever, you used MOST OFTEN.

	I have never used this substance-not applicable	At home, alone	At home with my parent(s)/guardian present	With friends at my home or my friends' home	In the woods, at the park, beach, or on the street	In a car	At a party
Nicotine in a vape or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)	☐	☐	☐	☐	☐	☐	☐
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc, more than just a sip, not for religious activities	☐	☐	☐	☐	☐	☐	☐
Marijuana/THC-this includes all methods of use-vape, smoking it, edibles, inhaling it through other methods (not including CBD)	☐	☐	☐	☐	☐	☐	☐
Prescription drugs-for the purpose of "getting high" or to feel good, but not for medical purposes	☐	☐	☐	☐	☐	☐	☐

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Reduced Use or Quitting Alcohol and Other Drugs

28. Have you ever.....

	Alcohol (beer, wine, hard liquor, alcoholic seltzers etc.)	Vapes with Nicotine	Marijuana/THC	No-I use one or more of these but I don't want to reduce my use or quit	None of this applies to me
tried to reduce your use of.....	☐	☐	☐	☐	☐
tried to quit or stop using....	☐	☐	☐	☐	☐
felt frustrated because you wanted to reduce or stop using but you couldn't....	☐	☐	☐	☐	☐



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Intoxicated Driving

29. Have you been a passenger in a car, truck, ATV or motorcycle when a driver, age 20 or younger, had been drinking alcohol or using marijuana/THC?

	Not Sure	No	Yes at least once in the last 30 days	Yes at least once in the past 12 months
After the driver was drinking ALCOHOL	☐	☐	☐	☐
After the driver used MARIJUANA/THC	☐	☐	☐	☐



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Use of Other Substances

30. Have you EVER used any of these drugs?

	NO, Never	YES, But NOT in the past 30 days	YES, In the past 30 days
Inhalants (things you sniff or inhale to get high such as glue, paint, whippets, or sprays)	☐	☐	☐
Kratom	☐	☐	☐
Cocaine/crack cocaine (rock)	☐	☐	☐
Ecstasy or Molly (MDMA)	☐	☐	☐
Hallucinogens (LSD, acid or mushrooms, PCP or Angel Dust) including microdosing	☐	☐	☐
Heroin/Fentanyl	☐	☐	☐
Ketamine (Special K)	☐	☐	☐
Methamphetamine (Meth)	☐	☐	☐
Synthetic marijuana (Spice, K2, K3, Delta-8)	☐	☐	☐
Bath Salts (Ivorywave, Red Dove)	☐	☐	☐



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Comfort with Seeking Help

31. Please indicate if you would seek help from the sources below if you had a problem in your life.

	No	Maybe	Yes
Parent/guardian	☐	☐	☐
Friends	☐	☐	☐
School staff-teacher, counselor, social worker, nurse etc.	☐	☐	☐
Coach	☐	☐	☐
Trusted adult besides my parent/guardian or school staff	☐	☐	☐



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Family and Community Support

32. Please indicate if you agree or disagree with the following statements:

	Agree	Disagree
I have at least one adult in my life that I can share my thoughts and feelings with	☐	☐
I feel safe in my community	☐	☐
I feel safe at school	☐	☐
I know how to get help for myself or my peers for mental health or substance use problems at my school	☐	☐



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Toxic Stress

33. Have you ever directly seen or heard violence (ex.physical assault or other violent actions)....

	No	Yes, but not in the past 12 months	Yes, in the past 12 months
in your neighborhood or community?	☐	☐	☐
at school?	☐	☐	☐

34. Have you ever....

	No	Yes, but not in the past 12 months	Yes, in the past 12 months
had problems with housing? (ex. being homeless, moving more than two times in a 6 months, been at risk of eviction or foreclose, had to live with friends or family because a parent/guardian could not afford housing.)	☐	☐	☐
worried that your family did not have enough food to eat or that food would run out before you, your parent/caregiver could buy more?	☐	☐	☐

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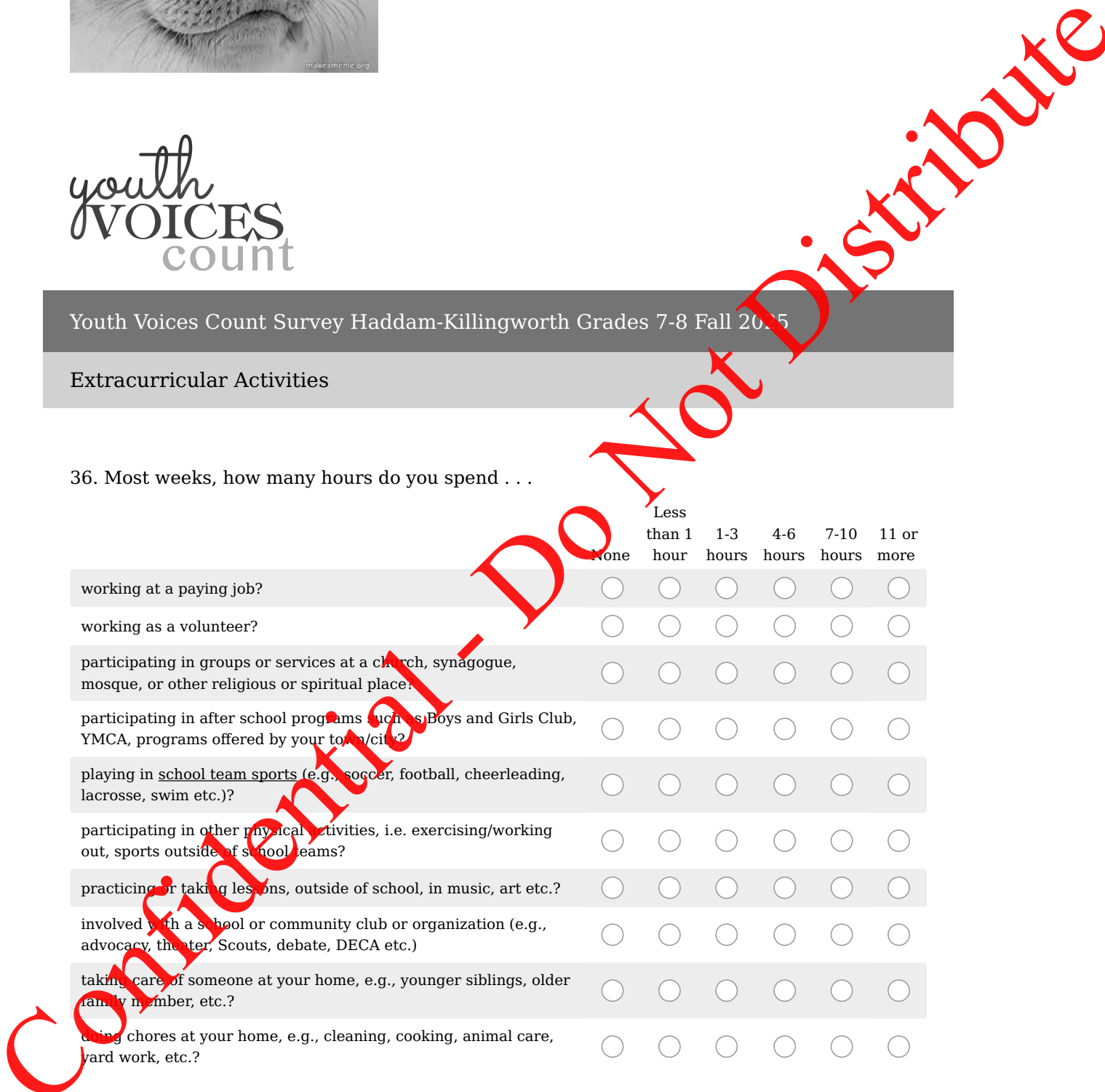
Sleep

35. On a typical school night (Sunday-Thursday), how many hours do you usually sleep?

- ☐ 1-2 hours
- ☐ 3-5 hours
- ☐ 6 hours
- ☐ 7 hours
- ☐ 8 hours
- ☐ 9 or more hours

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Extracurricular Activities

36. Most weeks, how many hours do you spend . . .

[illegible]

37. How wrong do you think the following people would feel it would be for you to use substances like alcohol, marijuana, vape products or prescription drugs not prescribed to you?

	Not at all Wrong	Slightly Wrong	Moderately Wrong	Greatly Wrong
Coaches or advisors for your after-school/extracurricular activities	☐	☐	☐	☐
Teammates or peers within your after-school/extracurricular activities	☐	☐	☐	☐



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Connected and Thriving Factors

38. Please read the following and choose the best answer.

	No	Yes	Not Sure
I feel my life is going in a positive direction	☐	☐	☐
I have the supports I need from my school to graduate (i.e. academics, guidance counseling, extra help)	☐	☐	☐
I have the supports I need from adults in my life, outside of school, to graduate (i.e. help with future planning, a positive influence)	☐	☐	☐
I feel confident I will have a job and/or go to college or a trade school when I complete high school	☐	☐	☐
I am absent from school more often than other students	☐	☐	☐
I have moved into different school districts/changed schools four or more times since first grade	☐	☐	☐
I have been suspended (in school or out of school) or expelled one or more times	☐	☐	☐
I have been in trouble where police, juvenile court or juvenile review board (JRB)/youth diversion team were involved	☐	☐	☐



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Final Thoughts

Thank you for your participation in the Youth Voices Count Survey. The information you generously provided will help inform programs that support youth in your community.

If the survey brought up any uncomfortable feelings or questions please talk to your school counselor, social worker a teacher or another supportive adult. Outside of school hours you can reach Infoline by calling 2-1-1 or chat via <https://www.211ct.org/>



Confidential Do Not Distribute



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Survey Introduction

Welcome to the *Youth Voices Count Survey*. Our company is conducting this survey to help community leaders learn about youth experiences and feelings regarding substance use, depression, anxiety, social media, gaming and gambling.

This is your chance to be heard. *Information from this survey will be used to help your community* enhance its youth services and activities.

This survey is confidential. An outside company receives the data. There are no names or IP addresses collected. The company cannot connect your answers to who you are. No one in your school and community will see any individual responses to the survey. Below is an example of how the data looks when the company receives it.

Thank you for sharing your experiences and thoughts about these important youth issues in your community.

grade	sex	gender	race_hispanic	race_white	race_asian	race_black	race_pacific	race_native	grade_A	grade_B	grade_C	grade_D	grade_F
1.00	1.00	2.00	.	.	.	1.00	.	.	1.00	.	.	.	.
1.00	2.00	1.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	1.00	2.00	.	1.00	.	.	.	.	1.00	1.00	1.00	.	.
1.00	2.00	1.00	1.00	.	.	.	.	.	1.00	1.00	.	.	.
1.00	1.00	2.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	1.00	2.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	2.00	1.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	2.00	1.00	.	1.00	1.00	.	.	.	1.00	.	.	.	.
1.00	2.00	1.00	.	1.00	.	.	.	.	1.00	1.00	.	.	.
1.00	1.00	.	.	.	.	.	.	.	1.00	.	.	.	.
1.00	2.00	1.00	.	1.00	.	.	.	.	1.00	1.00	1.00	1.00	.
1.00	2.00	1.00	.	.	.	1.00	.	.	.	1.00	.	.	.

Example of how your answers will look



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Questions About You

1. What grade are you in now?

- ☐ 9
☐ 10
☐ 11
☐ 12

2. What is your sex?

- ☐ Female
☐ Male

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Ethnicity and Race

3. How do you describe yourself (Select all that apply)?

- ☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Hispanic/Latino
☐ Middle Eastern or North African
☐ Native Hawaiian or Pacific Islander
☐ White

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Questions About You

4. What kind of grades do you mostly get? (Select all that apply)

- ☐ A's
- ☐ B's
- ☐ C's
- ☐ D's
- ☐ F's



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Screen time

5. How old were you when you FIRST had your own?

Age

Smartphone or
iPhone

Social media account

6. On an average school day, about how many hours do you spend.....

	None	1-2 hours	3-4 hours	5-7 hours	8-10 hours	11 or more hours
On the internet overall (i.e. "screen time"), including messaging, social media, gaming, watching videos, shows or movies (<u>not</u> including use for school work)?	☐	☐	☐	☐	☐	☐
On social media specifically?	☐	☐	☐	☐	☐	☐
Gaming specifically?	☐	☐	☐	☐	☐	☐



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Electronic/Online Gaming

The next question is about video games, electronic or online gaming. This refers to games you can play on any electronic device. Examples of these games include, but are not limited to, Fortnite, World of Warcraft, Minecraft, Roblox, Call of Duty, and mobile gaming apps.

7. In the past 12 months, have you experienced any of the following as a result of playing video games:

	No	Yes
I did not get enough sleep	☐	☐
I did not complete my homework or study	☐	☐
I chose not to spend time <u>in person</u> with friends because I preferred to play video games	☐	☐
I got into a verbal or physical fight	☐	☐
I felt more connected with others	☐	☐
I earned credibility with my peers for how well I played	☐	☐
I have been asked personal information by a stranger (ex. name, town you live, age etc.)	☐	☐
I was threatened by another gamer	☐	☐
I heard or saw things my parents/guardians would think is inappropriate	☐	☐
I have purchased loot boxes or skins (ex. microtransactions or play-to-win)	☐	☐
I have had a hard time stopping	☐	☐
I have had people tell me they are concerned about how much time I spend gaming	☐	☐

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Social Media

The next question is about your experience with social media. Social media refers to any website or app that people use to share information, ideas, personal messages, and other content such as images or videos.

8. In the past 12 months, have you experienced any of the following as a result of social media:

	No	Yes
I chose not to or missed an opportunity to spend time <u>in person</u> with friends because I preferred to be on social media	☐	☐
I got into a verbal or physical fight	☐	☐
I felt more connected with others	☐	☐
I felt left out or excluded	☐	☐
I felt BETTER about myself	☐	☐
I felt WORSE about myself	☐	☐
I felt unsafe because of something said to me on social media	☐	☐
I heard or saw something my parents/guardians would think is inappropriate	☐	☐
I have had a hard time stopping (ex. scrolling, checking, refreshing)	☐	☐

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Emotional Health

9. In the past year, have you ever felt very anxious, nervous, tense, scared, panicked or like something bad was going to happen?

- ☐ Never
- ☐ Some of the time
- ☐ Almost always
- ☐ Always



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Emotional Health

10. How frequently do these feelings of anxiety or nervousness affect or make things difficult for you in your school work, relationships or other areas in your life?

- ☐ Never
- ☐ Some of the time
- ☐ Almost Always
- ☐ Always

11. How much stress, anxiety or worry do the following give you in your day-to-day life?

	None	Low	Medium	High
Home/family life	☐	☐	☐	☐
My family having enough money to have needs met (ex. food, housing, clothing, heat, hot water)	☐	☐	☐	☐
Academics (i.e. homework, tests, studying, grades)	☐	☐	☐	☐
College or post high school planning	☐	☐	☐	☐
Schedule (i.e. Athletics, extra curricular activities, volunteering, work)	☐	☐	☐	☐
Peers (ex. fitting in, having friends)	☐	☐	☐	☐
Social media	☐	☐	☐	☐



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Emotional Health and Circumstances

12. In the past 12 months, have you ever experienced any of the following:

	No	Yes
I have had thoughts about hurting myself	☐	☐
I have hurt myself on purpose	☐	☐
I have had an intimate partner (someone you were dating or going out with) hit, slap, or physically hurt me on purpose	☐	☐
I have felt like I have no one to talk to, felt left out and/or felt lonely often	☐	☐
I have felt sad or hopeless for 2 OR MORE WEEKS IN A ROW so much that it stopped me from doing my usual activities	☐	☐

13. In the past 12 months, have you considered attempting suicide?

☐ No
☐ Yes



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Checking on Suicide

14. When you considered attempting suicide in the past year did you....

	No	Yes
make a plan?	☐	☐
attempt it?	☐	☐
talk to a friend about it?	☐	☐
talk to a parent or another trusted adult about it?	☐	☐
know where to get help?	☐	☐
get help?	☐	☐
feel like you had no one to support you?	☐	☐

For resources on suicide or other mental health concerns, during school hours contact a trusted adult at school, your school counselor or school nurse. You can **call, text or chat with 9-8-8 the Suicide & Crisis Lifeline 24/7**, for free and confidential support for people in distress, prevention and crisis resources for you or your loved ones in the United States.



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Perception of Access to Substances

15. If you wanted to, how easy would it be for you to get the following?

	Very Hard	Sort of Hard	Sort of Easy	Very Easy
Vape or E-cigarette device containing Nicotine	☐	☐	☐	☐
Nicotine in an oral pouch (Zyn, On! etc.)	☐	☐	☐	☐
Cigarettes/Other tobacco products (e.g. chewing or pipe tobacco, cigars, snuff, Snus)	☐	☐	☐	☐
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc, more than just a sip, not for religious activities	☐	☐	☐	☐
Marijuana/THC-this includes all methods of use-vape, smoking it, edibles, inhaling it through other methods (not including CBD)	☐	☐	☐	☐
Prescription drugs-for the purpose of "getting high" or to feel good, but not for medical purposes	☐	☐	☐	☐

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Perception of Family Substance Use

16. Has anyone in your family (such as a parent/guardian, brother or sister, not including you) ever used alcohol, drugs or gambled so that it created problems at home, at work, or with friends? Examples of problems may include physical or verbal fights or financial problems.

	No	Yes	I don't know
Alcohol	☐	☐	☐
Prescription Drugs	☐	☐	☐
Marijuana/THC	☐	☐	☐
Heroin/Fentanyl	☐	☐	☐
Other Drugs	☐	☐	☐
Gambled (ex. sport betting, lottery, scratch-off tickets, online bets, poker, etc.)	☐	☐	☐

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Perception of Family Rules

17. Please choose how true this statement is for you:

My family has **clear rules** or expectations discouraging me from the following:

	Yes	No	Not sure
Smoking cigarettes or using tobacco	☐	☐	☐
Vaping NICOTINE products from E-cigarettes	☐	☐	☐
Using NICOTINE in an oral pouch such as Zyn or On!	☐	☐	☐
Drinking alcoholic beverages	☐	☐	☐
Using marijuana/THC (including smoking, vaping, edibles etc)	☐	☐	☐
Using a prescription drug that is not prescribed to you, for the purpose of "getting high"	☐	☐	☐
Gambling money or possessions, on an activity with uncertain outcomes (e.g., sports bets, online bets, lottery, poker, scratch-off tickets)	☐	☐	☐
Excessive or inappropriate use of the Internet or a smartphone	☐	☐	☐

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Reasons for Not Using Substances

18. What are the top reasons that you might choose not to use the following substances?

	Alcohol (beer, wine, hard liquor, alcoholic seltzers etc.)	Vapes with Nicotine	Marijuana/THC
I am not of legal age	☐	☐	☐
I don't approve of it; it's against my values, culture or religion	☐	☐	☐
My friends don't approve of it	☐	☐	☐
I am afraid of the consequences if I get caught by my parent/guardian	☐	☐	☐
I am afraid of the consequences if I get caught by school administrators, teachers, school security or my coach	☐	☐	☐
I am afraid of the consequences if I get caught by the police	☐	☐	☐
I don't want to lose control of myself	☐	☐	☐
It might interfere with my school work	☐	☐	☐
It might affect my physical health or mental health	☐	☐	☐
It's bad for the environment	☐	☐	☐
I don't know how to get it	☐	☐	☐

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Perceptions of Use

19. How much do you think people risk harming themselves physically or in other ways (emotionally, financially, etc.) when they do the following:

	No Risk	Slight Risk	Moderate Risk	Great Risk
Smoke cigarettes, 1 or more packs a day?	☐	☐	☐	☐
Use Nicotine products through Vape/E-cigarettes (ex. JUUL, Puff Bar, ELF BAR etc.) on a daily basis?	☐	☐	☐	☐
Drink 5 or more alcoholic beverages (beer, wine or liquor), once or twice a week?	☐	☐	☐	☐
Use marijuana, hashish or THC products 1 or 2 times a week?	☐	☐	☐	☐
Use prescription drugs that are not prescribed to them?	☐	☐	☐	☐
Gamble something of value (money or possessions) on an uncertain outcome once a week or more?	☐	☐	☐	☐
Play electronic/online games for more than 3 hours per day, most days?	☐	☐	☐	☐



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Perceptions of Use

20. How wrong do your parents/guardians feel it would be for you to do the following:

	Not at all Wrong	Slightly Wrong	Moderately Wrong	Greatly Wrong
Smoke cigarettes?	☐	☐	☐	☐
Use Nicotine products through Vape/E-Cigarettes (ex. JUUL, Puff Bar, ELF BAR etc.)	☐	☐	☐	☐
Drink 1 or 2 alcoholic beverages (beer, wine, or liquor) nearly every day?	☐	☐	☐	☐
Use marijuana, hashish or THC products?	☐	☐	☐	☐
Use prescription drugs not prescribed to you?	☐	☐	☐	☐
Gamble something of value (money or possessions) on an uncertain outcome?	☐	☐	☐	☐
Play electronic/online games for more than 3 hours per day?	☐	☐	☐	☐



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Perceptions of Use

21. How wrong do your friends feel it would be for you to do the following:

	Not at all Wrong	Slightly Wrong	Moderately Wrong	Greatly Wrong
Smoke cigarettes?	☐	☐	☐	☐
Use Nicotine products through Vape/E-Cigarettes (such as JUUL, Puff Bar, ELF BAR etc.)?	☐	☐	☐	☐
Drink 1 or 2 alcoholic beverages (beer, wine, or liquor) nearly every day?	☐	☐	☐	☐
Use marijuana, hashish or THC products?	☐	☐	☐	☐
Use prescription drugs not prescribed to you?	☐	☐	☐	☐
Gamble something of value (money or possessions) on an uncertain outcome?	☐	☐	☐	☐
Play electronic or online games for more than 3 hours per day?	☐	☐	☐	☐



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

22. About how many of the youth in your school do you think have used the following substances in the past month?

	None	Very Few	Some	Most	Almost All
Alcohol-beer, wine, spiked seltzers, hard liquor etc.	☐	☐	☐	☐	☐
Marijuana/THC	☐	☐	☐	☐	☐
Vape Products with Nicotine	☐	☐	☐	☐	☐
Nicotine in an oral pouch such as Zyn or On!	☐	☐	☐	☐	☐
Prescription drugs for the purpose of "getting high"	☐	☐	☐	☐	☐

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Use and Participation

23. Select the items below you have used in your lifetime. (Select all that apply)

- ☐ **Cigarettes**
- ☐ **Nicotine in a Vape** or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)
- ☐ **Nicotine in an oral pouch (Zyn, On!)**
- ☐ **Other tobacco products** (e.g., chewing tobacco, pipe tobacco, cigars, snuff, Snus)
- ☐ **Alcohol** such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc, more than just a sip, not for religious activities
- ☐ **Marijuana/THC**-this includes all methods of use-vape, smoking it, edibles, inhaling it through other methods (not including CBD)
- ☐ **Prescription drugs**-for the **purpose of "getting high"** or to feel good, but not for medical purposes
- ☐ **Over-the-counter medications** such as cough or allergy medicine for the **purpose of "getting high"** or to feel good, not for medical purposes
- ☐ **Gambling** products such as, scratch-off/lottery tickets, dice (for gambling), sports betting apps or online betting sites, poker games etc.
- ☐ **I have not used** any of these

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Age of First Use

24. Think back over your entire lifetime. What was your age (in years) when you FIRST used the substances below?

	Age of first use
Cigarettes	<input type="text"/>
Nicotine in a vape or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)	<input type="text"/>
Nicotine in an oral pouch such as Zyn or On!	<input type="text"/>
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers, etc., more than just a sip not for religious activities	<input type="text"/>
Marijuana/THC includes all methods of use, vape, smoking it, edibles, inhaling it through other methods	<input type="text"/>
Prescription drugs for the purpose of "getting high" or to feel good, not for medical purposes	<input type="text"/>
Over-the-counter medications such as for cough or allergy, to "get high," not for medical purposes	<input type="text"/>
Gambling products such as scratch-off/lottery tickets, sports betting apps or online betting sites, dice (for gambling) poker games etc.	<input type="text"/>



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Frequency of Use

25. Think back over the past 30 days. On how many days, if any, did you use the following?

	I have NEVER used.	I have used before, but NOT in the past 30 days.	Occasionally (1-5 days)	Frequently (6-20 days)	Almost every day (21+ days)
Cigarettes	☐	☐	☐	☐	☐
Nicotine in a vape or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)	☐	☐	☐	☐	☐
Nicotine in an oral pouch (Zyn, On!, etc.)	☐	☐	☐	☐	☐
Other tobacco products (e.g., chewing tobacco, pipe tobacco, cigars, snuff, Snus)	☐	☐	☐	☐	☐

26. Think back over the past 30 days: On how many days, if any, did you use the following?

	I have NEVER used.	I have used before, but NOT in the past 30 days.	Occasionally (1-5 days)	Frequently (6- 20 days)	Almost every day (21+ days)
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc, more than just a sip, not for religious activities	☐	☐	☐	☐	☐
Alcohol- 4 or more alcoholic beverages (beer, wine, hard liquor, alcoholic seltzers, wine coolers etc) on a single occasion	☐	☐	☐	☐	☐

27. Think back over the past 30 days: On how many days, if any, did you use the following?

	I have NEVER used.	I have used before, but NOT in the past 30 days.	Occasionally (1-5 days)	Frequently (6- 20 days)	Almost every day (21+ days)
Marijuana/THC-this includes all methods of use-vape, smoking it, edibles, inhaling it through other methods (not including CBD)	☐	☐	☐	☐	☐
Prescription drugs-for the purpose of "getting high" or to feel good, but not for medical purposes	☐	☐	☐	☐	☐
Over-the-counter medications for cough or allergy to "get high," not for medical purposes	☐	☐	☐	☐	☐
Gambling products such as scratch-off /lottery tickets, sports betting apps or online betting sites, dice (for gambling), poker games etc.	☐	☐	☐	☐	☐

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Use of Marijuana and THC Products

☐ Smoked or inhaled (e.g. joint, bong, bowl, dabbled, waxed etc.)

☐ Eaten edibles (e.g. baked goods, gummies, or other candy that contain marijuana or THC in them)

☐ In a vape

☐ I have not used marijuana or THC in the past year



Substance Access

I have never accessed this substance-not applicable

At home WITHOUT parents/guardians permission	At my home WITH parents/guardians permission	Friends/Peers	Purchased on the Internet	Store, Bar or Restaurant

[illegible]



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Use at School

30. For the substances below, please indicate if you have ever used in school, on school property or at a school sponsored event including sporting events, field trips and dances.

	I have never used this substance-not applicable	Yes	No
Nicotine in a vape or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)	☐	☒	☐
Nicotine in an oral pouch (Zyn, On! etc.)	☐	☐	☐
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc.	☐	☐	☐
Marijuana/THC-this includes all methods of use-vape, smoking it edibles, inhaling it through other methods (not including CBD)	☐	☐	☐



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Where Substances Are Used

31. For the substances below, please indicate WHERE, if ever, you used MOST OFTEN.

	I have never used this substance-not applicable	At home, alone	At home with my parent(s)/guardian present	With friends at my home or my friends' home	In the woods, at the park, beach, or on the street	In a car	At a party
Nicotine in a vape or E-cigarette device (JUUL, Puff Bar, ELF BAR etc.)	☐	☐	☐	☐	☐	☐	☐
Alcohol such as beer, wine, hard liquor, alcoholic seltzers, wine coolers etc, more than just a sip, not for religious activities	☐	☐	☐	☐	☐	☐	☐
Marijuana/THC-this includes all methods of use-vape, smoking it, edibles, inhaling it through other methods (not including CBD)	☐	☐	☐	☐	☐	☐	☐
Prescription drugs-for the purpose of "getting high" or to feel good, but not for medical purposes	☐	☐	☐	☐	☐	☐	☐



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Reduced Use or Quitting Alcohol and Other Drugs

32. Have you ever.....

	Alcohol (beer, wine, hard liquor, alcoholic seltzers etc.)	Vapes with Nicotine	Marijuana/THC	No-I use one or more of these but I don't want to reduce my use or quit	None of this applies to me
tried to reduce your use of.....	☐	☐	☐	☐	☐
tried to quit or stop using....	☐	☐	☐	☐	☐
felt frustrated because you wanted to reduce or stop using but you couldn't....	☐	☐	☐	☐	☐

Intoxicated Driving

33. Have you driven a car, truck, ATV or motorcycle when you had been drinking alcohol or using marijuana/THC?

	Not Applicable -(I have never driven a car, truck, ATV or motorcycle before)	No	Yes at least once in the last 30 days	Yes at least once in the past 12 months
After drinking ALCOHOL	☐	☐	☐	☐
After using MARIJUANA/THC	☐	☐	☐	☐

34. Have you been a passenger in a car, truck, ATV or motorcycle when a driver, age 20 or younger, had been drinking alcohol or using marijuana/THC?

	Not Sure	No	Yes at least once in the last 30 days	Yes at least once in the past 12 months
After the driver was drinking ALCOHOL	☐	☐	☐	☐
After the driver used MARIJUANA/THC	☐	☐	☐	☐

Use of Other Substances

35. Have you EVER used any of these drugs?

	NO, Never	YES, But NOT in the past 30 days	YES, In the past 30 days
Inhalants (things you sniff or inhale to get high such as glue, paint, whippets, or sprays)	☐	☐	☐
Kratom	☐	☐	☐
Cocaine/crack cocaine (rock)	☐	☐	☐
Ecstasy or Molly (MDMA)	☐	☐	☐
Hallucinogens (LSD, acid or mushrooms, PCP or Angel Dust) including microdosing	☐	☐	☐
Heroin/Fentanyl	☐	☐	☐
Ketamine (Special K)	☐	☐	☐
Methamphetamine (Meth)	☐	☐	☐
Synthetic marijuana (Spice, K2, K3, Delta-8)	☐	☐	☐
Bath Salts (Ivorywave, Red Dove)	☐	☐	☐

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Comfort with Seeking Help

36. Please indicate if you would seek help from the sources below if you had a problem in your life.

	No	Maybe	Yes
Parent/guardian	☐	☐	☐
Friends	☐	☐	☐
School staff-teacher, counselor, social worker, nurse etc.	☐	☐	☐
Coach	☐	☐	☐
A trusted adult besides my parent/guardian or school staff	☐	☐	☐



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Family and Community Support

37. Please indicate if you agree or disagree with the following statements:

	Agree	Disagree
I have at least one adult in my life that I can share my thoughts and feelings with	☐	☐
I feel safe in my community	☐	☐
I feel safe at school	☐	☐
I know how to get help for myself or my peers for mental health or substance use problems at my school	☐	☐



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Toxic Stress

38. Have you ever experienced discrimination, meaning you were made to feel inferior or excluded because of your...

	No	Yes, but not in the past 12 months	Yes, in the past 12 months
race or ethnicity?	☐	☐	☐
gender or sexual orientation?	☐	☐	☐
religion or culture?	☐	☐	☐
learning differences or disability?	☐	☐	☐

39. Have you ever been a victim of violence (ex.physical assault or other violent actions)....

	No	Yes, but not in the past 12 months	Yes, in the past 12 months
in your neighborhood or community?	☐	☐	☐
at school?	☐	☐	☐

40. Have you ever....

	No	Yes, but not in the past 12 months	Yes, in the past 12 months
had problems with housing? (ex. being homeless, moving more than two times in a 6 months, been at risk of eviction or foreclose, had to live with friends or family because a parent/guardian could not afford housing.)	☐	☐	☐
worried that your family did not have enough food to eat or that food would run out before you, your parent/caregiver could buy more?	☐	☐	☐

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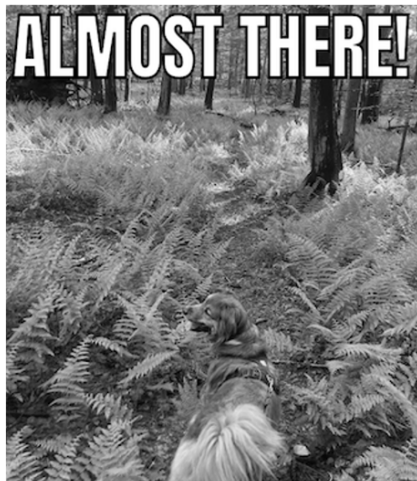
Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Sleep

41. On a typical school night (Sunday-Thursday), how many hours do you usually sleep?

- ☐ 1-2 hours
- ☐ 3-5 hours
- ☐ 6 hours
- ☐ 7 hours
- ☐ 8 hours
- ☐ 9 or more hours

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42. Please read the following and choose the best answer.

	No	Yes	Not Sure
I feel my life is going in a positive direction	☐	☐	☐
I have the supports I need from my school to graduate (i.e. academics, guidance counseling, extra help)	☐	☐	☐
I have the supports I need from adults in my life, outside of school, to graduate (i.e. help with future planning, a positive influence)	☐	☐	☐
I feel confident I will have a job and/or go to college or a trade school when I complete high school	☐	☐	☐
I am absent from school more often than other students	☐	☐	☐
I have moved into different school districts/changed schools four or more times since first grade	☐	☐	☐
I have been suspended (in school or out of school) or expelled one or more times	☐	☐	☐
I have been in trouble where police, juvenile court or juvenile review board (JRB)/youth diversion team were involved	☐	☐	☐



Haddam-Killingworth Youth Voices Count Survey, Grades 9-12, Fall 2025

Final Thoughts

This is the last question! Thank you for your participation in the Youth Voices Count Survey. The information you generously provided will help inform programs that support youth in your community.

If the survey brought up any uncomfortable feelings or questions please talk to your school counselor, social worker a teacher or another supportive adult. Outside of school hours you can reach Infoline by calling 2-1-1 or chat via <https://www.211ct.org/>

43. Would you like to see a presentation or report on the outcomes of this survey when it is available?

- ☐ Yes-I love data
- ☐ Yes-with a little enthusiasm
- ☐ I am not sure or kinda indifferent
- ☐ No, thank you



Confidential - Do Not Distribute

REGIONAL SCHOOL DISTRICT NO. 17
BOARD OF EDUCATION MEETING CALENDAR-2026 DRAFT

DATE	TIME	EVENT	ROOM LOCATION	TOWN
January 20, 2026	6:30 p.m.	Regular Meeting	HKHS Community Room	Haddam
February 10, 2026	6:30 p.m.	Regular Meeting	HKMS Library Media Center	Killingworth
February 24, 2026	6:00 p.m.	Special Mtg. Superintendent Budget Pres.	HKMS Auditorium	Killingworth
February 24, 2026	Directly following	Budget Workshop	HKMS Library Media Center	Killingworth
March 3, 2026	6:00 p.m.	Joint Meeting on Budget with the Towns	HKMS Cafeteria	Killingworth
March 3, 2026	Directly following	Budget Workshop	HKMS Library Media Center	Killingworth
March 10, 2026	6:00 p.m.	Budget Workshop	HKHS Community Room	Haddam
March 17, 2026	6:00 p.m.	Community Input on the Budget	HKHS Auditorium	Haddam
March 17, 2026	Directly following	Regular Meeting	HKHS Community Room	Haddam
March 24, 2026	6:00 p.m.	Budget Workshop	HKHS Community Room	Haddam
March 31, 2026	6:00 p.m.	Annual Hearing	HKHS Auditorium	Haddam
March 31, 2026	Directly following	Special Mtg., BOE adopts FY27 Budget	HKHS Auditorium	Haddam
April 21, 2026	6:30 p.m.	Regular Meeting	HKMS Library Media Center	Killingworth
May 4, 2026	6:30 p.m.	Annual District Meeting	HKHS Community Room	Haddam
May 19, 2026	6:30 p.m.	Regular Meeting	HKHS Community Room	Haddam
June 2, 2026	6:00 p.m.	Staff Recognition	HKHS Auditorium	Haddam
June 16, 2026	6:30 p.m.	Regular Meeting	HKMS Library Media Center	Killingworth
July 21, 2026	6:30 p.m.	Regular Meeting	Central Office Board Room	Haddam
August 18, 2026	6:30 p.m.	Regular Meeting	Central Office Board Room	Haddam
September 15, 2026	6:30 p.m.	Regular Meeting	HKMS Library Media Center	Killingworth
October 20, 2026	6:30 p.m.	Regular Meeting	HKHS Community Room	Haddam
October 27, 2026	6:00 p.m.	DCIP/CIP Meeting	HKMS Library Media Center	Killingworth
November 17, 2026	6:30 p.m.	Regular Meeting	HKMS Library Media Center	Killingworth
December 15, 2026	6:30 p.m.	Regular Meeting	HKHS Community Room	Haddam
January 19, 2027	6:30 p.m.	Regular Meeting	HKHS Community Room	Haddam
Strategic Planning Workshops				
January 10, 2026	8:00 a.m.	Workshop	Central Office Board Room	Haddam
July 25, 2026	8:00 a.m.	Workshop	HKMS Library Media Center	Killingworth
January 9, 2027	8:00 a.m.	Workshop	Central Office Board Room	Haddam
BOE APPROVED XX/XX/XX				

Regional School District No. 17 Calendar-DRAFT

2026-2027

July 0

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August 4 * 1

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 19 * 19

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 21 * 20

Mon	Tue	Wed	Thu	Fri
		1	2	
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 18 * 17

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 17 * 17

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 19 * 19

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 18 * 18

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 22 * 22

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 17 * 17

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 20 * 20

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 10 * 10

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

 No school for students or 10-month staff
 Holiday District Closed
 Professional Day - No school for students

 Early dismissal for all students
 Opening day of school
 Early Dismissal for all students/Professional Development for Staff

Jul. 3 Independence Day Holiday
 Aug. 26, 27, 28 Staff Professional Development
 Aug. 31 Opening Day of School
 Sept. 4, 7 Labor Day Recess
 Sept. 21 Yom Kippur
 Sept. 25 Staff PD/Early dismissal all students
 Oct. 9 Staff Professional Development
 No School for Students
 Oct. 12 Columbus Day/Indigenous Peoples' Day
 Oct. 21 & 22 Early dismissal all students;
 K-12 Parent/Teacher Conferences
 Nov. 3 No School for Students; Election Day
 Staff Professional Development
 Nov. 11 Veterans Day *observed*
 Nov. 25 Early dismissal staff & students
 Nov. 26 & 27 Thanksgiving Recess
 Dec. 8 Staff PD/Early dismissal all students
 Dec. 23 Early dismissal staff & students
 Dec. 24- Jan. 1 Holiday Recess/Christmas

Jan. 1 New Year's Day
 Jan. 15 Early dismissal all students;
 teacher portfolio day K-12
 Jan. 18 Martin Luther King Jr. Day
 Feb. 12 Staff PD/Early dismissal all students
 Feb. 15-16 Presidents' Day Recess
 Mar. 9 Staff PD/Early dismissal all students
 Mar. 24 & 25 Early dismissal all students;
 K-12 Parent/Teacher Conferences
 Mar. 26 Good Friday
 Apr. 12-16 Spring Recess
 May 28 Staff PD/Early dismissal all students
 May 31 Memorial Day
 Jun. 11 Early dismissal all students
 teacher portfolio day K-12
 Jun. 14 Last day of school if no snow days.
 Early dismissal staff & students
High School Graduation-tentative

BOE Approved:

*School days lost due to cancellations can be made up through June 30th.

180 Student Days
 185 Teacher Days

<u>School</u>	<u>Grade</u>	<u>Sections</u>	<u>1-Jul</u>	<u>1-Aug</u>	<u>1-Sep</u>	<u>1-Oct</u>	<u>1-Nov</u>	<u>Avg.</u>		
BES	K	5	77	79	78	78	78	15.60		
BES	1	3	58	57	57	56	56	18.67		
BES	2	4	65	65	65	64	64	16.00		
BES	3	4	80	80	79	79	79	19.75		
Total			280	281	279	277	277	17.50		
KES	Pre-K	4	44	36	36	36	39			
KES	K	3	49	49	49	49	50	16.67		
KES	1	3	40	40	39	39	38	12.67		
KES	2	3	48	48	48	48	48	16.00		
KES	3	3	52	52	52	52	53	17.67		
Speech			11	6	6	5	7			
Total			244	231	230	229	235	15.75		
HKIS	4	6	146	145	144	144	145	24.17		
HKIS	5	6	132	132	131	131	131	21.83		
Total			278	277	275	275	276	23.00		
HKMS	6	6	147	149	148	145	144	24.00		
HKMS	7	6	135	135	133	134	134	22.33		
HKMS	8	6	129	131	132	130	130	21.67		
Total			411	415	413	409	408	22.67		
HKHS	9		121	122	125	125	126			
HKHS	10		98	98	98	98	98			
HKHS	11		120	120	117	117	117			
HKHS	12		125	126	125	125	124			
Total			464	466	465	465	465			
District Outplaced & Transition			19	19	20	19	19			
			464	466	465	465	465			
TOTAL	All Schools		1,696	1,689	1,682	1,674	1,680			

[illegible]

SY 2025-2026 Personnel Report

BOE Reported Month	Employee Name	Action	Position	Location	Effective Month
July 2025	Gero Liquori	New Hire	Custodian	HK High School	June 2025
July 2025	Karen Asetta	New Hire	Interim Director of Finance and Operations	District	July 2025
July 2025	Paul Smith	New Hire	Interim Superintendent	District	July 2025
July 2025	Ava Galdenzi	New Hire	Paraeducator	Killingworth Elementary School	August 2025
July 2025	Kailey Hill	New Hire	Paraeducator	HK Middle School	August 2025
July 2025	Brianna Cardillo	New Hire	Math Teacher	HK High School	August 2025
July 2025	Rachel Verinis	New Hire	Social Worker	HK Middle School	August 2025
July 2025	Erinn Tefel	New Hire	Math Interventionist	HK High School	August 2025
July 2025	Katherine McCollum	New Hire	Library Media Specialist	Burr Elementary School	August 2025
July 2025	Alexandra Hughes	New Hire	Speech and Language Pathologist	Burr Elementary School	August 2025
July 2025	Ashly Skiffington	New Hire	Math Interventionist	Burr Elementary School	August 2025
July 2025	Nichole Brigger	New Hire	English Teacher	HK High School	August 2025
July 2025	Jameson Corey	New Hire	Long-Term Sub Guidance Counselor	HK High School	August 2025
July 2025	Molly Freeman	New Hire	World Language Teacher	HK High School	August 2025
July 2025	Christina Coppola	New Hire	Library Media Specialist	HK High School	August 2025
July 2025	Kimberly Ainsley	New Hire	Special Education Teacher	HK Intermediate Middle School	August 2025
July 2025	Catania McGinley	New Hire	World Language Teacher	HK Intermediate Middle School	August 2025
July 2025	Amy Dow	New Hire	Special Education Teacher	HK Middle School	August 2025
July 2025	Emma VanSteenbergen	New Hire	School Psychologist	HK Middle School	August 2025
July 2025	Diana Mckenzie	New Hire	Kindergarten Teacher	Killingworth Elementary School	August 2025
July 2025	Royse Isleib	Resignation	Kindergarten Teacher	Killingworth Elementary School	June 2025
July 2025	Victoria Tiedemann	Resignation	HK Cubs Staff	Cubs	June 2025
July 2025	Dorothy Ventura	Resignation	Principal	HK Middle School	June 2025
July 2025	Emily Thompson	Resignation	HK Cubs Staff	Cubs	July 2025
July 2025	Alison Pierce	Resignation	Director of Finance and Operations	Central Office	July 2025
July 2025	Denis Recchia	Resignation	District IT & Data Manager	Central Office	July 2025
July 2025	Heather Persson	Transfer	Interim HKMS Principal	HK Middle School	July 2025
August 2025	Sarah Koladis	New Hire	Paraeducator	Burr Elementary School	August 2025
August 2025	Carly Graves	New Hire	LTS Health/PE Teacher	Burr Elementary School	August 2025

SY 2025-2026 Personnel Report

BOE Reported Month	Employee Name	Action	Position	Location	Effective Month
August 2025	Randi Wilson	Resignation	Registered Behavior Technician	District	August 2025
August 2025	Donald Austin	Resignation	Campus Security Specialist	HK High School	August 2025
August 2025	Nancy Lavriha-Smith	New Hire	Speech & Language Pathologist .2	District	August 2025
August 2025	Anthony DeLuco	New Hire	Interim Special Education Teacher	HK High School	August 2025
August 2025	Kelly Brown	Transfer	Interim HKHS Assistant Principal	HK High School	August 2025
August 2025	Jocelyn Proto	New Hire	Secretary	HK Intermediate Middle School	August 2025
August 2025	Diana McKenzie	New Hire	Kindergarten Teacher	Killingworth Elementary School	August 2025
August 2025	Kendall Castro	New Hire	Kindergarten Teacher	Burr Elementary School	August 2025
August 2025	Adam Apicella	Resignation	Assistant Principal	HK High School	August 2025
August 2025	Noreen Granucci	Resignation	Paraeducator	Burr Elementary School	August 2025
August 2025	Randi Lapierre	Resignation	Paraeducator	Killingworth Elementary School	August 2025
August 2025	Steven FitzGerald	New Hire	Interim Assistant Principal	HK Middle School	August 2025
August 2025	Samuel Erskine	New Hire	Paraeducator	HK Middle School	August 2025
August 2025	Victoria O'Connor	New Hire	Admin. Asst to the BOE .5	District	August 2025
September 2025	Sarah Koladis	Resignation	Paraeducator	Burr Elementary School	August 2025
September 2025	Amanda Burch	New Hire	Paraeducator	Killingworth Elementary School	August 2025
September 2025	Amy Dow	Resignation	Special Education Teacher	HK Middle School	August 2025
September 2025	Michael Barrett	Resignation	Custodian	HK Middle School	August 2025
September 2025	Angelica Dupont	Resignation	Nurse	HK High School	August 2025
September 2025	Jason Tetrault	New Hire	Campus Security Specialist	HK High School	September 2025
September 2025	Mason Traca	New Hire	Campus Security Specialist	HK Middle School	September 2025
September 2025	Amanda Burch	Resignation	Paraeducator	Killingworth Elementary School	September 2025
September 2025	Whitney Golanski	New Hire	HK Cubs - Floater	Cubs	September 2025
September 2025	Diana Karsanow	New Hire	Special Education Teacher	HK Middle School	September 2025
September 2025	Melinda Nuzzo	New Hire	Paraeducator	Killingworth Elementary School	September 2025
September 2025	Gerald Zarger	Retirement	Custodian - 2nd shift	Killingworth Elementary School	September 2025
October 2025	Brian Berrios	New Hire	Custodian	HK Intermediate Middle School	October 2025
October 2025	Jeffrey Cusick-Howat	New Hire	Custodian - 2nd shift	Killingworth Elementary School	September 2025
October 2025	Sandra Coutant	New Hire	Reading & Writing Interventionist	HK High School	October 2025

SY 2025-2026 Personnel Report

BOE Reported Month	Employee Name	Action	Position	Location	Effective Month
October 2025	Attallah Roundtree	Position Elimination	Comptroller	Central Office	October 2025
October 2025	Mason Traca	Resignation	Campus Security Specialist	HK Middle School	October 2025
October 2025	Mason Traca	New Hire	Custodian	HK Middle School	October 2025
October 2025	Ava Galdenzi	Resignation	Paraeducator	Killingworth Elementary School	August 2025
October 2025	Victoria O'Connor	Resignation	Admin. Asst to the BOE .5	District	October 2025
October 2025	Theresa Hughes	New Hire	Paraeducator	HK High School	October 2025
October 2025	Kathryn Pochebit	New Hire	Paraeducator	Killingworth Elementary School	October 2025
October 2025	Jennifer Miller	Resignation	Asistant Superintendent	District	December 2025
November 2025	Mason Traca	Resignation	Custodian	HK Middle School	October 2025
November 2025	Shauna Reid	New Hire	Paraeducator	HK Intermediate School	November 2025
November 2025	Krystal Hanley	New Hire	Admin. Asst to the Central Office & BOE	Central Office	November 2025
November 2025	Jo-Ann Pytlik	Resignation	Head Cook	HK High School	November 2025
November 2025	Jo-Ann Pytlik	New Hire	Food Service Worker	HK High School	November 2025
November 2025	Crystal Melville	New Hire	Head Cook	HK High School	November 2025
November 2025	Jennifer McCurdy	New Hire	Asistant Superintendent	District	January 2026
November 2025	Patricia Sullivan-Kowalski	New Hire	Superintendnet	District	December 2025
November 2025	Paul Smith	Resignation	Interim Superintendent	District	December 2025
November 2025	Grace Purcell	New Hire	Paraeducator	HK Intermediate School	November 2025
November 2025	Lori Hartel	New Hire	School Nurse	HK High School	November 2025

Regional School District 17

Inventory Disposal Form

Please include any and all books, equipment or supplies that are in need of disposal in each building. Indicate the reasons why the material is either obsolete or not usable.

Content Area

<u>(Course Name)</u>	<u>Reason</u>	<u>Textbook Title</u>	<u>ISBN</u>	<u>Quantity</u>	<u>Publisher (Date)</u>

Please see attached listing detail

Regional School District 17 Inventory Disposal Form

Items listed below are books that have been weeded from the HKIMS library. The majority of books condition or age of publication, as noted in the final column. The Library software allows us to batch reason at a time, and many of the weeded titles were a combination of being outdated, poor condition circulation. Weeding, or removing books from the library is a system of continuous review and evaluation. The items below, the HKIMS library is considered dated, with an average age of 2007. Criteria for weeding were determined from both the Region 17 Library Policy and the CREW manual, and include items usefulness, circulation statistics, obsolescence, etc. The CREW method also includes a formula regarding circulation date, and quality of item or information. Future weeding and collection development will follow as the general guidelines are to have nonfiction titles published within the last 5-10 years, or soon-to-be technology topics. Many of our nonfiction areas are aged (approaching average of 20 years) and are outdated. Future library budgets will support replacement of titles and on-going weeding will help to lower the range.

Please include any and all books, equipment or supplies that are in need of disposal in each building. If the material is either obsolete or not usable.

Title	QTY	Author	Standard Number	Published
1,000 crazy jokes for kids	1	Johnstone, Mi	ISBN: 0-345-34694-7	1988
1,000 jokes for kids of all ages	1	Kilgariff, Mich	ISBN: 0-345-33480-9	1991
1,000 knock knock jokes for kids	1	Kilgariff, Mich	ISBN: 0-345-33481-7 (pbk.)	1986
10 things to do before I die : a novel	1	Ehrenhaft, Dai	ISBN: 978-0-385-73007-5	2004
1000 things you should know about geography	1	Farndon, John	ISBN: 1-59084-465-3	2003
101 things you need to know : --and some you don't	1	Turner, Tracey	ISBN: 978-0-8027-9674-5 (pbk.)	2007
13 days of midnight (Series: 13 days of midnight ; bk. 1)	1	Hunt, Leo.	ISBN: 978-0-7636-9243-8	2016
13 little blue envelopes	1	Johnson, Mau	ISBN: 0-06-054141-5	2005
365 ways to boost your brain power : tips, exercise, advice	1	Dean, Carolyn	ISBN: 978-1-60550-060-7 (pbk.)	2009
50 classic motion pictures; the stuff that dreams are made of	1	Zinman, David	ISBN: 0-87754-374-7	1983
A child called "It" : one child's courage to survive	1	Pelzer, David J	ISBN: 1-55874-366-9 (trade pap)	1995
A cinematic history of sci-fi & fantasy	1	Wilshin, Mark	ISBN: 1-41092011-9 (lib. bdg.-h)	2005
A door in the river (Series: Hazel Micallef mystery ; 3)	1	Wolfe, Inger A	ISBN: 978-1-60598-420-9	2012
A home for foundlings	1	Jocelyn, Marti	ISBN: 0-88776-709-5	2005
A look at Mars	1	Spangenburg,	ISBN: 0-531-11717-0	2000
A Mexican feast : the foods and recipes of Mexico	1	Wood, Ira, 19 th	ISBN: 978-0-8239-8231-8	2002
A monster calls : a novel	1	Ness, Patrick,	ISBN: 978-0-7636-5559-4 (trade	2011
A northern light		Donnelly, Jenr	ISBN: 0-15-205310-7 (pbk.)	2004
A parfait murder : a mystery á la mode	1	Watson, Wenc	ISBN: 978-0-451-23380-6 (pbk.)	2011

A place to hide	1 Pettit, Jayne. ISBN: 0-590-45353-X (pbk.)	1993
A polar bear biologist at work	1 Patent, Doroti ISBN: 0-531-11850-9	2001
A room with a view	1 Forster, E. M. ISBN: 0-553-21323-7	1988
A sending of dragons (Series: Pit Dragon Trilogy ; bk. 3)	1 Yolen, Jane. ISBN: 0-15-205128-7	1997
A warlock in Whitby (Series: The Whitby witches trilogy ; 2) .	1 Jarvis, Robin, ISBN: 0-340-78869-0	1992
A work in progress : a memoir	1 Franta, Conno ISBN: 978-1-47679161-6	2015
A young person's guide to the ballet.	1 Dodd, Craig. ISBN: 0-382-06445-3	1980
Accidents of nature	1 Johnson, Harr ISBN: 978-0-8050-7634-9 (hc.)	2006
Adeline's dream	1 Aksomitis, Lin ISBN: 1-55050-323-5	2006
Adopting cats and kittens : a care and training guide	1 Jankowski, Co ISBN: 0-87605-736-9	1993
Adrenalin ride (Series: Take it to the xtreme ; 1)	1 Withers, Pam. ISBN: 1-55285-604-6	2004
Adrift	1 Griffin, Paul, 1 ISBN: 978-0-545-70939-2	2015
Afghanistan to Zimbabwe : country facts that helped me win the National Geographic Bee	1 Wojtanik, And ISBN: 0-7922-7442-3 (lib. bdg.)	2005
Alabama moon	1 Key, Watt. ISBN: 978-0-374-30184-2 (hc.)	2006
Alan and Naomi : a novel	5 Levoy, Myron. ISBN: 978-0-595-47424-0 (pbk.)	2007
Alcatraz	1 George, Linda ISBN: 0-516-20949-3	1998
Alex Rodriguez	1 Kappes, Seren ISBN: 978-0-8225-5963-4 (lib. b	2006
Alice in Wonderland ; and Through the looking-glass	1 Carroll, Lewis, ISBN: 978-1-936041-52-7	2010
Alicia : a Clique novel (Series: Clique summer collection ; 3)	1 Harrison, Lisi. ISBN: 978-0-316-02753-3 (pbk.)	2008
Alien in a bottle	1 Mackel, Kathy ISBN: 0-06-029281-4	2004
All we have is now	1 Schroeder, Lis ISBN: 978-0-545-80253-6	2015
All-American girl	1 Cabot, Meg. ISBN: 978-0-06-147989-2 (pbk.)	2008
Allies & assassins / JLG MM 2014	1 Somper, Justir ISBN: 978-0-316-25393-2 (trade	2014
Alligator bayou / JLG HF 2009	12 Napoli, Donna ISBN: 978-0-385-74654-0 (trade	2009
Alone in the world : orphans and orphanages in America	1 Reef, Catherin ISBN: 0-618-35670-3	2005
Alzheimer's disease and memory drugs	1 Borda, Cynthia ISBN: 978-0-7910-8555-4 (trade	2006
America under attack : September 11, 2001	1 Stewart, Gail, ISBN: 1-59018-208-1 (hardback	2002
American cars : from Harrah's Automobile Collection	1 Mandel, Leon. ISBN: 0-941434-19-2	1982
American lighthouses : a pictorial history	1 Caravan, Jill. ISBN: 1-56138-788-6	1996
Amsterdam for kids	1 Brix, Michal. ISBN: 9-07772159-2	2003
An illustrated history of the navies of World War II	1 Preston, Antoi ISBN: 0-600-36569-7	1976
An introduction to drawing and painting with pastels	1 Constance, Di ISBN: 1-55521-567-X	1990

An unbroken chain my journey through the Nazi Holocaust	1 Oertelt, Henry ISBN: 0-8225-0723-4	2000
Ancient China	1 Bramwell, Nei ISBN: 0-7660-5184-6	2004
Ancient Greece	1 Hale, William ISBN: 1-59176-000-3	2002
Ancient Rome	1 Payne, Robert ISBN: 0-7434-1292-3	2001
Ancient Rome	1 Hynson, Colin ISBN: 0-8368-4200-6 (lib. bdg.)	2005
Ancient Rome	1 James, Simon, ISBN: 978-0-7566-0651-0	2004
Animal rights	1 Woodward, Kz ISBN: 0-8368-5642-2 (lib. bdg.)	2005
Animals welcome : a life of reading, writing, and rescue / JLG B	1 Kehret, Peg. ISBN: 978-0-525-42399-7 (hbk.)	2012
Anime mania : how to draw characters for Japanese animation	1 Hart, Christop ISBN: 978-0-8230-0158-3	2002
Anne Frank's tales from the secret annex	1 Frank, Anne. ISBN: 0-553-56983-X	1994
Anno's mysterious multiplying jar	1 Anno, Masaich ISBN: 0-698-11753-0 (pbk.)	1999
Anpao : an American Indian odyssey	1 Highwater, Jar ISBN: 0-06-440437-4 (pbk.)	1992
April morning	1 Fast, Howard, ISBN: 0-553-27322-1 (pbk.)	1987
Are you smarter than a 5th grader? : the play-at-home companion book to the hit TV show!	1 Benson, Michi ISBN: 978-0-06-147306-7 (pbk.)	2007
Art fun!	1 Solga, Kim. ISBN: 0-89134-833-6 (alk. pape	1997
Artificial intelligence : robotics and machine evolution	1 Jefferis, David ISBN: 0-7787-0046-1	1999
Ask me no questions	3 Budhos, Marir ISBN: 978-1-41690351-2 (hc.)	2006
At the sign of the Sugared Plum	1 Hooper, Mary, ISBN: 978-1-58234-695-3	2005
Atlantia : a novel	1 Condie, Allyso ISBN: 978-0-525-42644-8	2014
Atlas of exploration	1 Ganeri, Anita, ISBN: 978-0-7566-3380-6 (spira	2008
Atoms and elements	1 Bradley, David ISBN: 0-19-521858-2	2002
Attack of the mutant underwear	1 Birdseye, Tom ISBN: 978-0-14-240734-9 (pbk.)	2006
Avalon High	1 Cabot, Meg. ISBN: 978-0-06-075586-7 (trad	2006
Avi	1 Sommers, Mic ISBN: 0-8239-4522-7 (library bi	2004
Awesome obstacles : how to build your own skateboard ramps and ledges	1 Hocking, Justi ISBN: 1-40420337-0 (library bin	2005
Awkward	1 Chmakova, Sv ISBN: 978-0-316-38132-1	2015
Baboons	1 Lockwood, Soj ISBN: 1-59296-497-4 (lib. bdg. :	2006
Baby-Sitters Little Sister: Karen's Kittycat Club / bk. 4	1 Farina, Katy, ISBN: 978-1-33835622-9	2021
Bad stuff in the news : a guide to handling the headlines	1 Gellman, Mari ISBN: 1-58717-232-1 (pbk.)	2003
Basic teachings of the great philosophers : a survey of their basic ideas	1 Frost, S. E., b. ISBN: 0-385-03007-X	1989
Batman : the official book of the movie	1 Marriott, John ISBN: 0-7924-5125-2	1989
Battlefield : the skills of modern war	1 Miller, David. ISBN: 0-7924-5396-4	1990
Battles of World War I	1 Hamilton, Joh ISBN: 1-59679-113-6	2004
Be prepared	1 Brosgol, Vera. ISBN: 978-1-62672-444-0	2018

Be prepared	1 Brosgol, Vera. ISBN: 978-1-62672-444-0	2018
Beach house	1 Stine, R. L. ISBN: 0-590-45386-6 (pbk.)	1992
Beautiful chaos (Series: Beautiful creatures ; bk. 3)	1 Garcia, Kami. ISBN: 978-0-316-12352-5 (trade)	2011
Beautiful redemption (Series: Beautiful creatures ; bk. 4)	1 Garcia, Kami. ISBN: 978-0-316-12353-2	2012
Because of Winn-Dixie	1 DiCamillo, Kat ISBN: 0-7636-2558-2	2004
Becoming Jane : the wit and wisdom of Jane Austen	1 Austen, Jane, ISBN: 978-1-40130904-6	2007
Becoming Muhammad Ali : a novel	2 Patterson, Jarr ISBN: 978-0-316-49816-6	2020
Before Columbus : the Leif Eriksson expedition	1 Kimmel, Elizak ISBN: 0-375-82307-7 (pbk.)	2004
Beneath the North Atlantic	1 Bird, Jonathar ISBN: 1-55949-314-3	1996
Berkeley's major philosophical works notes	1 Patterson, C. F ISBN: 0-8220-7256-4	2003
Bert Sugar's Baseball Hall of Fame : a living history of America's greatest game	1 Sugar, Bert Ra ISBN: 978-0-7624-3024-6 (trade)	2009
Best friends and drama queens / (Series: Allie Finkle's rules for girls ; bk. 3)	1 Cabot, Meg. ISBN: 978-0-545-04043-3 (trade)	2009
Best friends for never : a Clique novel (Series: Clique 2)	1 Harrison, Lisi. ISBN: 0-316-70131-9	2004
Betrayal (Series: Chasing yesterday ; bk. 2)	1 Wasserman, R ISBN: 978-0-439-93341-4	2007
Betrayed!	1 Calvert, Patric ISBN: 0-689-83472-1	2002
Better than weird	1 Kerz, Anna. ISBN: 978-1-55469-362-7 (pbk.)	2011
Beyond the burning lands (Series: Sword of the spirits trilogy ; 2)	1 Christopher, Jc ISBN: 0-02-042572-4	1989
Big Nate : a good old-fashioned wedgie	1 Peirce, Lincolr ISBN: 978-1-44946230-7	2017
Big Nate : from the top (Series: Big Nate)	1 Peirce, Lincolr ISBN: 1-44940232-1	2010
Big Nate : great minds think alike	1 Peirce, Lincolr ISBN: 978-1-44943635-3	2014
Big Nate : out loud (Series: Big Nate)	1 Peirce, Lincolr ISBN: 1-44940718-8	2011
Big Nate : the crowd goes wild!	1 Peirce, Lincolr ISBN: 978-1-44943634-6	2014
Big Nate and friends (Series: Big Nate)	1 Peirce, Lincolr ISBN: 1-44942043-5	2011
Big Nate blasts off (Series: Big Nate ; bk. 8)	1 Peirce, Lincolr ISBN: 978-0-06-211112-8	2016
Big Nate flips out (Series: Big Nate ; 5) / JLG A 2013	1 Peirce, Lincolr ISBN: 978-0-06-199663-4 (trade)	2013
Big Nate goes bananas!	1 Peirce, Lincolr ISBN: 978-1-44948995-3	2018
Big Nate goes for broke (Series: Big Nate ; 4) / JLG 2012	1 Peirce, Lincolr ISBN: 978-0-06-199662-7 (lib. b)	2012
Big Nate makes the grade	1 Peirce, Lincolr ISBN: 978-1-44942566-1 (pbk.)	2012
Big-air snowboarding	1 McKenna, A. T ISBN: 0-7368-0166-9	1999
Bill Gates	1 Lesinski, Jeanr ISBN: 978-0-8225-2642-1 (lib. b)	2006
Billie Standish was here	1 Crocker, Nanc ISBN: 978-1-41692423-4 (hc.)	2007

Bing Crosby : crooner of the century	1 Grudens, Rich ISBN: 978-1-57579-248-4 (pbk.) 2003
Biology	1 Rechtman, Ma ISBN: 0-7645-7492-2 2004
Biology demystified	1 Layman, Dale ISBN: 0-07-143387-2 2003
Biology the basic principles of biology	1 Brooks, Randy ISBN: 1-42320204-X 2003
Bison	1 Winner, Cheri ISBN: 978-1-55971-775-5 (pbk.) 2001
Bitterblue (Series: Graceling ; 3)	1 Cashore, Kristi ISBN: 978-0-8037-3473-9 (trade) 2012
Black eagles : African Americans in aviation	1 Haskins, Jame ISBN: 0-590-45912-0 1995
Black holes / JLG NF 2013	1 Whiting, Jim, : ISBN: 978-1-60818-186-5 (alk. p) 2013
Black mirror	1 Werlin, Nancy ISBN: 0-14-250028-3 2003
Blackbeard, the pirate king	1 Lewis, J. Patric ISBN: 978-0-7922-5585-7 (hard) 2006
Blast from the past (Series: Allie Finkle's rules for girls ; bk. 6)	1 Cabot, Meg. ISBN: 0-545-04048-5 2010
Blind beauty	1 Peyton, K. M. ISBN: 0-14-240351-2 (pbk.) 2005
Blizzard's wake	1 Naylor, Phyllis ISBN: 0-689-85221-5 (Simon Pu) 2004
Bloodline rising (Series: Bloodline ; 2)	1 Moran, Katy (I) ISBN: 0-7636-4508-7 2011
BMW	1 Stacy, Lee, 19(ISBN: 1-59515-208-3 2005
BMX bikes	1 Deady, Kathleen ISBN: 978-0-7368-9190-5 2002
Boas and pythons of the world	1 O'Shea, Mark. ISBN: 978-0-691-13100-9 2007
Bog bodies : mummies and curious corpses	1 Prior, Natalie J ISBN: 1-86448-243-5 1994
Bone: Eyes of the Storm : (Series: Bone bk. 3)	1 Smith, Jeff, 19 ISBN: 0-439-70638-6 2006
Bone. [2], The great cow race	1 Smith, Jeff, 19 ISBN: 978-0-439-70639-1 2005
Boreal forests	1 Miller-Schroer ISBN: 978-1-61690-642-9 (lib. b) 2012
Born to rule : a camp princess novel (Series: Camp Princess ; 1)	1 Lasky, Kathryn ISBN: 0-06-058763-6 2006
Boy : tales of childhood	1 Dahl, Roald. ISBN: 0-14-031890-9 1986
Brain power : improve your mind as you age	1 Gelb, Michael ISBN: 978-1-60868-073-3 (pbk.) 2012
Bratfest at Tiffany's : a Clique novel (Series: Clique ; 9)	1 Harrison, Lisi. ISBN: 978-0-316-00680-4 2008
Breaking dawn : (Series: Twilight ; 4)	3 Meyer, Steph(ISBN: 0-316-06792-X 2008
Briar Rose	1 Yolen, Jane. ISBN: 978-0-7653-4230-0 2002
Bridges	Willard, Keith. ISBN: 0-88682-718-3 (alk. pape) 1999
Broadway costumes on a budget : big-time ideas for amateur producers	1 Litherland, Jar ISBN: 1-56608-021-5 (pbk.) 1996
Bullies are a pain in the brain	Romain, Trevor. 1997
Bulu, African wonder dog / JLG B NF	Houston, Dick ISBN: 978-0-375-94720-9 (librai) 2010
Butterflies & caterpillars	Berger, Melvir ISBN: 978-0-545-00392-6 2008
By Jove! : brush up your mythology	Macrone, Mic ISBN: 0-06-272019-8 1994
By the shores of Silver Lake (Series: Little House ; 5)	Wilder, Laura I ISBN: 0-06-440005-0 1971
Cabot : John Cabot and the journey to Newfoundland	1 Doak, Robin S. ISBN: 978-0-7565-0420-5 (lib. b) 2003

Caddie Woodlawn	Brink, Carol Ry ISBN: 0-02-713670-1	1973
Calculus. 1 functions, limits and derivatives for first year calculus students.	ISBN: 1-42320205-8	2003
Caleb's story (Series: Sarah, Plain and Tall ; 3)	MacLachlan, F ISBN: 0-439-43191-3	2001
Caleb's story (Series: Sarah, Plain and Tall ; 3)	MacLachlan, F ISBN: 0-439-43191-3	2001
Caleb's story (Series: Sarah, Plain and Tall ; 3)	MacLachlan, F ISBN: 0-439-43191-3	2001
Caleb's story (Series: Sarah, Plain and Tall ; 3)	MacLachlan, F ISBN: 0-439-43191-3	2001
Call me Francis Tucket (Series: Tucket Adventures ; 2)	Paulsen, Gary. ISBN: 0-440-41270-6	1996
Call me lucky	1 Crosby, Bing, 1 ISBN: 978-0-306-81087-9	2001
Call me María : a novel	Cofer, Judith C ISBN: 0-439-38578-4	2006
Camo girl / JLG B 2011	Magoon, Kekli ISBN: 978-1-41697804-6 (trade	2011
Candide	Voltaire, 1694 ISBN: 1-41650030-8 (pbk.)	2005
Car trouble : a novel	1 DuPrau, Jeann ISBN: 978-0-06-073675-0	2006
Career ideas for kids who like travel	Reeves, Diane ISBN: 0-8160-4325-6	2001
Careers in television	Byrum, R. T., 1 ISBN: 1-59018-400-9	2005
Cartoon cool : how to draw new retro-style characters	Hart, Christop ISBN: 0-8230-0587-9 (pbk. : alk	2005
Castaways : stories of survival	Hausman, Ger ISBN: 0-06-008598-3 (trade)	2003
Castle diary : the journal of Tobias Burgess, page	Platt, Richard. ISBN: 0-7636-2164-1 (pbk.)	2003
Cat found	Lee, Ingrid, 19 ISBN: 978-0-545-31770-2 (trade	2011
Catch-22	Heller, Joseph ISBN: 978-0-684-83339-2 (pbk.)	2004
Catching fire / (Series: Hunger Games ; bk. 2)	Collins, Suzan ISBN: 978-0-439-02349-8 (trade	2009
Cats : how to choose and care for a cat	Jeffrey, Laura ! ISBN: 0-7660-2516-0	2004
Cells	Silverstein, Al ISBN: 0-7613-9778-7	2002
Chains (Series: Chains ; 1)	1 Anderson, Lau ISBN: 978-1-41690586-8 (pbk.)	2008
Charlie and the great glass elevator : the further adventures of Charlie Bucket and Willy Wonka, chocolate-maker extraordinary	1 Dahl, Roald. ISBN: 0-14-032870-X	1988
Charlie Joe Jackson's guide to Planet Girl (Series: Charlie Joe Jackson ; 5)	1 Greenwald, Tc ISBN: 978-1-59643-841-5	2015
Charmed (Series: Fairy Tale Reform School ; 2)	1 Calonita, Jen. ISBN: 978-1-49260404-4	2016
Chasing the Falconers (Series: On the run ; 1)	1 Korman, Gord ISBN: 0-439-65136-0	2005
Chemical dependency and the dysfunctional family	1 Biggers, Jeff. ISBN: 1-40420584-5	1998
Chemical elements. Volume 1, A-F : from carbon to krypton	1 Newton, Davic ISBN: 0-7876-2845-X (v.1)	1999

Chemical elements. Volume 2, G-O : from carbon to krypton	1 Newton, David ISBN: 0-7876-2846-8 (v.2)	1999
Chemical elements. Volume 3, P-Z : from carbon to krypton	1 Newton, David ISBN: 0-7876-2847-6 (v.3)	1999
Chemistry	1 Jackson, Marc ISBN: 1-42320206-6	2004
Chevrolet : the complete history	1 by the auto ec ISBN: 0-7853-1238-2	1996
Chevrolet chronicle	1 Brown, Arch. ISBN: 1-56173-272-9	1991
Chicken soup for the cat & dog lover's soul : celebrating pets as family with stories about cats, dogs, and other critters	1 Jack Canfield . ISBN: 1-55874-711-7 (hardcover)	1999
Chicken soup for the cat lover's soul : stories of feline affection, mystery, and charm	1 Jack Canfield . ISBN: 978-0-7573-0332-6	2005
Chicken soup for the dog lover's soul : stories of canine companionship, comedy, and courage	1 [compiled by] ISBN: 978-0-7573-0331-9	2005
Chicken soup for the girlfriend's soul : celebrating the friends who cheer us up, cheer us on and make our lives complete	1 Jack Canfield . ISBN: 0-7573-0154-1	2004
Chicken soup for the kid's soul : 101 stories of courage, hope and laughter	1 [compiled by] ISBN: 1-55874-609-9	1998
Chicken soup for the pet lover's soul : stories about pets as teachers, healers, heroes, and friends	1 [edited by] Jack Canfield ISBN: 1-55874-572-6 (hardcover)	2005
Chicken soup for the preteen soul : 101 stories of changes, choices and growing up for kids ages 9-13	1 [compiled by] ISBN: 1-55874-800-8 (pbk.)	2000
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Found alive	1 East, Ben. ISBN: 0-89686-044-2 (lib. bdg.)	1979
Fractured (Series: Slated trilogy ; 2)/	1 Terry, Teri. ISBN: 978-0-14-242504-6 (pbk.)	2013
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Frenzy : (Series: Dreamhouse Kings ; bk. 6)	1 Liparulo, Robe ISBN: 1-59554-816-5	2010
Friends : stories about new friends, old friends, and unexpectedly true friends	1 edited by Ann ISBN: 978-0-439-72991-8 (hc.)	2005
Friends, enemies	1 Rushton, Rosii ISBN: 0-7868-5178-3	2006
Fries alive!	1 Baldacci, Davi ISBN: 0-316-15998-0	2005
From abacus to Zeus; a handbook of art history.	1 Pierce, James LCCN: 68-12851	1968
Full tilt : a novel	1 Shusterman, P ISBN: 0-689-87325-5 (pbk.)	2004
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Gathering blue (Series: Giver ; 2)	1 Lowry, Lois. ISBN: 978-0-544-34064-0	2000
Gemini summer	1 Lawrence, Iair ISBN: 978-0-385-73089-1 (trade	2006
Germany	1 Fuller, Barbar ISBN: 0-7614-1667-6 (hc.)	2004
Get ready! for social studies. Essays, book reports, and research papers	1 White, Nancy, ISBN: 0-07-139842-2	2002
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Getting over Garrett Delaney	1 McDonald, Ab ISBN: 978-0-7636-5507-5 (trade	2012
Ghost canoe	1 Hobbs, Will. ISBN: 0-380-72537-1 (pbk.)	1998
Ghostopolis	1 TenNapel, Dou ISBN: 978-0-545-21027-0	2010
Ghosts	1 Telgemeier, Ra ISBN: 978-0-545-54061-2	2016
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Girls in pants : the third summer of the sisterhood (Series: Sisterhood of the Traveling Pants ; 3)	1 Brashares, Ani ISBN: 0-553-37593-8	2006
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Go big or go home	1 Hobbs, Will. ISBN: 978-0-06-074141-9 (trade	2008
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Gone with the wind	1 Mitchell, Marj ISBN: 0-684-83068-X	1964
Goodbye, Charley	1 Buchanan, Jar ISBN: 0-374-35020-5	2004
Gorilla, monkey & ape	1 Redmond, Ian ISBN: 0-7894-6613-9 (lib. bdg.)	2000
Gossamer	1 Lowry, Lois. ISBN: 978-0-618-68550-9 (hc.)	2006
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Grandparents!	1 Capdevila i Va ISBN: 1-929132-46-8	2003
Great book of whodunit puzzles : mini-mysteries for you to solve	1 Travis, Falcon. ISBN: 978-0-8069-0348-4	1993
Great feuds in history ten of the liveliest disputes ever	1 Evans, Colin, 1 ISBN: 0-471-19877-3	2001
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Guide to Brazil	1 Morrison, Ma ISBN: 0-87534-917-X	1995
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Guinness world records, 2000.	1 ISBN: 1-892051-00-1	2000
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Harry Potter and the goblet of fire (Series: Harry Potter ; 4)	1 Rowling, J. K. ISBN: 0-439-55489-6	2003
Harry Potter and the half-blood prince (Series: Harry Potter ; 6)	1 Rowling, J. K. ISBN: 978-0-439-13959-5	2000
Harry Potter and the Order of the Phoenix	1 Rowling, J. K. ISBN: 0-439-78596-0	2006
Harry Potter and the Order of the Phoenix, bk. 5	1 Rowling, J. K. ISBN: 0-439-35807-8	2004
Harry Potter and the prisoner of Azkaban (Series: Harry Potter ; 3)	1 Rowling, J. K. ISBN: 0-439-56761-0	2003
Harry Potter and the sorcerer's stone (Series: Harry Potter ; 1)	1 Rowling, J. K. ISBN: 0-439-13636-9	1999
He will go fearless	1 Rowling, J. K. ISBN: 978-0-590-35340-3 (hard	1997
Heart of fire	1 Lawlor, Laurie ISBN: 978-0-689-86579-4	2006
	1 Holmes, Victo ISBN: 978-0-06-052037-3 (trade	2006

Heart's blood (Series: Pit Dragon Trilogy ; 2)	1 Yolen, Jane. ISBN: 0-15-200865-9	1984
Heat	1 Lupica, Mike. ISBN: 978-0-14-240757-8 (pbk.)	2007
Henry Ford	1 Burgan, Mich� ISBN: 0-8368-5070-X	2002
Heron Cove	1 Wallace-Brode ISBN: 978-0-525-47393-0 (hc.)	2005
Hidden talents (Series: Hidden talents ; 1)	1 Lubar, David. ISBN: 0-7653-4265-0	2003
High fashion	1 Clarke, Nicole. ISBN: 0-448-44122-5 (pbk.)	2006
High Rhulain (Series: Redwall; bk.18)	1 Jacques, Brian ISBN: 0-399-24208-2	2005
Hiroshima, August 6, 1945	1 Hook, Jason. ISBN: 0-7398-5234-5	2003
History's mysteries : legends and lore	1 Claybourne, A ISBN: 978-1-42633463-4	2019
Hit and run	1 Stine, R. L. ISBN: 0-590-45385-8	1992
Hit count	2 Lynch, Chris, 1 ISBN: 978-1-61620-250-7	2015
Hitler's daughter	1 French, Jackie ISBN: 978-0-06-008652-7	2003
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Holy smoke : a Bones & the Duchess mystery	1 Eden, Alexand ISBN: 1-888310-46-4 (alk. pape	2004
Hoop city	1 Blumenthal, S ISBN: 978-0-9708992-1-7 (pbk.)	2002
House of dark shadows : (Series: Dreamhouse Kings ; bk. 1)	6 Liparulo, Robe ISBN: 1-59554-494-1 (trade : ha	2008
How things work	1 illustrations researched by Roger Jean Segalat.	
How to : absolutely everything you need to know fully illustrated	1 McKnight-Tror ISBN: 0-8118-4085-9	2004
How to make a bird	1 Murray, Marti ISBN: 978-0-439-66951-1 (trade	2003
How to make felt	1 Belgrave, Ann ISBN: 0-85532-795-2 (pbk)	1995
How to read literature like a professor a lively and entertaining guide to reading between the lines	1 Foster, Thoma ISBN: 0-06-125940-3	2003
How to write a grant proposal	1 New, Cheryl C. ISBN: 0-471-47200-X	2003
Howl's moving castle (Series: Howl's moving castle ; 1)	1 Jones, Diana V ISBN: 0-06-147878-4	1986
HTML	1 abridgement � ISBN: 0-07-143107-1	2003
Hurricane gold : a James Bond adventure (Series: Young Bond; 4) YA	1 Higson, Charle ISBN: 1-42311412-4	2009
Hurricane hunters	1 Gaffney, Timo ISBN: 0-7660-1569-6	2001
Hurricanes and typhoons	1 Dineen, Jacqu ISBN: 1-932799-06-0 (alk. pape	2005
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Irish folk & fairytale omnibus	1 Scott, Michael ISBN: 1-56619-158-0	1993
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It's not easy being bad (Series: Bad girls ; 3)	1 Voigt, Cynthia ISBN: 0-689-85115-4	2002
Izzy's place	1 Kornblatt, Mai ISBN: 0-689-84639-8	2003
Jack and the beanstalk = Juan y los frijoles mágicos	1 Bofill, Frances ISBN: 0-8118-2062-9	1998
Jack Dempsey : the Manassa Mauler	1 Roberts, Rand ISBN: 0-252-07148-4 (pbk. : alk	2003
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Jane Eyre	1 Brontë, Charlc ISBN: 0-553-21140-4	2003
January 1905	1 Boling, Kathar ISBN: 0-15-205119-8 (alk. pape	2004
Jeff Gordon : NASCAR driver	1 Benson, Michi ISBN: 0-8160-5885-7 (hc : alk. p	2005
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Judy Blume	1 Ludwig, Elisa. ISBN: 0-7910-7619-9	2004
Juicy secrets : a novel (Series: Rich Girls ; 3)	1 Ashton, Victor ISBN: 0-06-077526-2	2006
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Just Cate : a dual memoir by lifelong friends Noelle Alix & Angela Martin	1 Alix, Noelle. ISBN: 0-9854456-0-2	2012
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Kaleidoscope eyes / : JLG HF C 2009	10 Bryant, Jennifi ISBN: 978-0-375-84048-7 (trade	2009
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Kokopelli & company in attack of the Smart Pies	1 Gonick, Larry. ISBN: 978-0-8126-2740-4 (hc.)	2005
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Larger-than-life Lara	1 Mackall, Dand ISBN: 0-525-47726-8 (hardcove	2006
Lassie come-home	1 Knight, Eric, I ISBN: 0-8050-7206-3	2003
Latin sensations	1 Márquez, Heri ISBN: 0-8225-4993-X (lib. bdg. :	2001
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Leaving Emma	1 Brokaw, Nanci ISBN: 0-395-90699-7	1999
Leaving Protection	1 Hobbs, Will. ISBN: 0-688-17475-2	2004
Legend : the graphic novel (Series: Legend ; 1)	1 Dragoon, Leigl ISBN: 978-0-399-17189-5	2015
Legend of the ghost dog	1 Kimmel, Elizak ISBN: 978-0-545-39127-6	2012
Leonardo	1 Leonardo, da ' ISBN: 0-517-24952-9	1978
Leonardo da Vinci	1 Nichols, Cathe ISBN: 1-40422762-8 (library bin	2006
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Life sixty years : a 60th anniversary celebration, 1936-1996	1 by the editors ISBN: 0-8212-2335-6	1996
Life-size dinosaurs	1 Bergen, David ISBN: 978-1-40271775-8 (hc.)	2004
Light	1 Hidalgo, Mari ISBN: 1-58341-230-1 (alk. pape	2003
Light	1 Burnie, David. ISBN: 0-7894-4885-8	2000
Light & sound	1 Oxlade, Chris. ISBN: 1-57572-774-9 (lib. bdg.)	1999
Light and color	1 Riley, Peter D. ISBN: 0-531-14505-0	1999
Light and optics	1 Farndon, John ISBN: 0-7614-1090-2 (library bin	2001
Light and sound	1 Allday, Jonath ISBN: 0-19-521861-2	2002
Lily's story	1 Cameron, W. I ISBN: 978-1-25021351-8	2019
Linger : (Series: Shiver ; 2)	4 Stiefvater, Ma ISBN: 978-0-545-12328-0 (trad	2010
Linus Torvalds : software rebel	1 Brashares, Ani ISBN: 0-7613-1960-3 (lib. bdg.)	2001
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Lord of the flies : a novel	2 Golding, Willi ISBN: 0-399-50148-7	1954
Lost : a wild tale of survival	1 Troupe, Thom ISBN: 978-1-49652557-4	2016
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Lunchbox and the aliens	1 Fields, Bryan \ ISBN: 978-0-8050-7995-1 (hc : : 2006
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Massie : a Clique novel (Series: Clique summer collection ; 1)	1 Harrison, Lisi. ISBN: 978-0-316-02751-9 (pbk.) 2008
Masterpieces of Tutankhamun	1 Silverman, Da ISBN: 0-89659-022-4 1978
Materials	1 Kerrod, Robin. ISBN: 0-19-521859-0 (alk. pape 2002
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Matter	1 Cooper, Chris. ISBN: 0-7894-4886-6 1999
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Mockingjay : (Series: Hunger Games ; bk. 3)	1 Collins, Suzan ISBN: 978-0-439-02351-1 (trade) 2010
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My brother Sam is dead	1 Collier, James ISBN: 0-590-42792-X 1974

My brother's keeper (Series: My America: Virginia's Civil War diary ; bk. 1)	1 Osborne, Mar ISBN: 0-439-15307-7	2000
My dog, my hero	1 Byars, Betsy C ISBN: 978-0-8050-6327-1 (trade)	2000
My life as a book (Series: My life ; 1)	1 Tashjian, Jane ISBN: 978-0-312-67289-8 (pbk.)	2011
My life as a ninja	1 Tashjian, Jane ISBN: 978-1-62779-889-1	2017
My Louisiana sky	1 Holt, Kimberly ISBN: 0-440-41570-5	2000
My side of the mountain	1 George, Jean C ISBN: 0-14-034810-7 (pbk.)	1988
My sister lives on the mantelpiece : a novel	1 Pitcher, Anna ISBN: 978-0-316-17690-3 (trade)	2012
Mysteries according to Humphrey	1 Birney, Betty C ISBN: 0-14-242669-5	2013
Mysteries of the deep	1 Townsend, Jo ISBN: 1-41090562-4 (lib. bdg.)	2004
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Mysterious creatures	1 by the editors ISBN: 0-8094-6332-6	1988
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Nibbling on Einstein's brain : the good, the bad, & the bogus in science	1 Swanson, Diar ISBN: 1-55037-687-X	2001
Nice girls finish first : the remarkable story of Notre Dame's rise to the top of women's college basketball	1 Bradford, Mar ISBN: 978-1-888698-47-3	2001
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Night gate : (Series: Gateway trilogy ; bk. 1)	1 Carmody, Isob ISBN: 0-375-83017-0	2006
Night probe!	1 Cussler, Clive. ISBN: 0-553-27740-5	1982
Nine true dolphin stories	1 Davidson, Mai ISBN: 0-439-22274-5	1974
Ninth Ward	1 Rhodes, Jewel ISBN: 978-0-316-04308-3 (pbk.)	2010
No more dead dogs	1 Korman, Gord ISBN: 978-0-7868-1601-9	2002
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Nutrition sense : counting calories, figuring out fats, and eating balanced meals	1 Bickerstaff, Lin ISBN: 978-1-40420299-3 (lib. b	2005
Oasis	1 Hapka, Cathy. ISBN: 0-375-82295-X (pbk.)	2002
Oblivion (Series: Gatekeepers ; bk. 5)	1 Horowitz, Ant ISBN: 978-0-439-68004-2 (trade	2013
Olympus at war (Series: Pegasus ; book 2)	1 O'Hearn, Kate ISBN: 978-1-44244413-3 (pbk.)	2013
On the court with-- Kobe Bryant	1 Stout, Glenn, : ISBN: 978-0-316-13732-4 (pbk.,	2001
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Once upon a curse (Series: Tales of the Frog Princess ; 3)	1 Baker, E. D. ISBN: 1-58234-892-8	2004
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One for the Murphys	1 Hunt, Lynda M ISBN: 978-0-14-242652-4 (pbk.,	2012
One square inch / JLG B 2011	1 Mills, Claudia. ISBN: 978-0-374-35652-1 (alk. f	2010
One white dolphin / JLG A 2012	1 Lewis, Gill. ISBN: 978-1-44241447-1 (hardk	2012
One-handed catch	1 Auch, Mary Ja ISBN: 978-0-8050-7900-5 (hc.)	2006
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Opposites attract : magnetism	1 Parker, Steve. ISBN: 978-1-40346421-7 (pbk.)	2005
Oregon Trail	1 Loh-Hagan, Vi ISBN: 978-1-53418028-4	2021
Organic chemistry. Fundamentals	1 Jackson, Marc ISBN: 1-42320287-2	2001
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Origin (Series: Corpus ; 1)	5 Khoury, Jessica ISBN: 978-1-59514-595-6 (trade	2012
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Our call to arms : the attack on Pearl Harbor	1 [editor, Rober ISBN: 1-929049-32-3	2001
Our strange new land : Elizabeth's diary	1 Hermes, Patrik ISBN: 0-439-11208-7	2000
Out of reach / JLG SM 2009	1 Jones, V. M. (V ISBN: 978-0-7614-5514-1 (pbk.,	2008
Outcast of Redwall (Series: Redwall ; 8)	1 Jacques, Brian ISBN: 0-441-00416-4	1997
Outlook XP	1 Hales, John. ISBN: 1-42320212-0	2001
Outrageous women of Civil War times	1 Furbee, Mary ISBN: 0-471-22926-1	2003
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Over the river	1 Moranville, Sh ISBN: 0-440-41977-8 (pbk.)	2004
Page one : major events, 1920-1976, as presented in the New York times.	1 ISBN: 0-405-06645-7	1976
Painless grammar	1 Elliott, Rebecc ISBN: 978-0-7641-3436-4	2006

Painless math word problems	1 Abramson, Mi ISBN: 0-7641-1533-2	2001
Paradise : based on a true story of survival	1 Goodman, Joa ISBN: 978-0-618-11450-4	2002
Paradise City (Series: Big Empty ; 2)	1 Stephens, J. B. ISBN: 1-59514-007-7	2004
Part of me : stories of a Louisiana family	1 Holt, Kimberly ISBN: 978-0-8050-6360-8 (trade	2006
Participating in government : opportunities to volunteer	1 Ryan, Bernard ISBN: 0-89434-230-4	1998
Party princess : (Series: Princess diaries ; v. 7)	1 Cabot, Meg. ISBN: 0-06-072455-2	2007
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Patterns in poetry : recognizing and analyzing poetic form and meter	1 Roza, Greg. ISBN: 1-40422941-8 (lib. bdg.)	2005
PC quicksteps	1 Hart-Davis, Gu ISBN: 0-07-148379-9	2004
PCP	1 Newman, Ger ISBN: 0-7660-1927-6 (pbk.)	2001
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Perfect princess	1 Cabot, Meg. ISBN: 0-06-052679-3	2004
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Pet	1 Emezi, Akwae ISBN: 978-0-525-64707-2	2019
Phoebe and her unicorn	1 Simpson, Dan ISBN: 978-1-44944620-8	2014
Physics	1 Huetinck, Lind ISBN: 0-7645-2385-6	2001
Pictures of Hollis Woods	1 Giff, Patricia R ISBN: 0-385-32655-6	2002
Pieces of Georgia : a novel	1 Bryant, Jennifi ISBN: 978-0-375-83259-8	2006
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Plant parts	1 producer, Bria ISBN: 1-59234-086-5	2004
Plants and animals	1 Taylor, Barbar ISBN: 0-19-521864-7	2002
Point blank / (Series: Alex Rider ; 2)	1 Horowitz, Ant ISBN: 0-14-240612-0	2001
Poison ivy	1 Koss, Amy Gol ISBN: 978-1-59643-118-8 (hc.)	2006
Pony farm mystery	1 Kavanagh, Par ISBN: 1-933343-25-7	2006
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Pre-algebra demystified	1 Bluman, Allan ISBN: 0-07-147097-2	2004
Precalculus	1 abridgement e ISBN: 0-07-139840-6	2002
Precious gold, precious jade	1 Heisel, Sharon ISBN: 0-8234-1432-9	2000
Prehistoric life	1 Lindsay, Willia ISBN: 0-7894-5868-3 (hc)	2000
Press box red : the story of Lester Rodney, the communist who helped break the color line in American sports	1 Silber, Irwin, 1 ISBN: 978-1-56639-973-9	2003

Pride and prejudice and zombies : the classic regency romance--now with ultraviolent zombie mayhem	1	Grahame-Smith	ISBN: 978-1-59474-334-4 (pbk.)	2009
Princess between worlds (Series: Tale of the wide-awake princess ; 5)	1	Baker, E. D.	ISBN: 978-1-61963-847-1	2016
Princess in love : (Series: Princess diaries ; v. 3)	1	Cabot, Meg.	ISBN: 0-06-447280-9	2002
Princess in pink : (Series: Princess diaries ; v. 5)	1	Cabot, Meg.	ISBN: 0-06-009612-8	2004
Princess in the spotlight : (Series: Princess diaries ; v. 2)	1	Cabot, Meg.	ISBN: 0-06-447279-5	2002
Princess in training : (Series: Princess diaries ; v. 6)	1	Cabot, Meg.	ISBN: 0-06-009615-2	2005
Princess in waiting (Series: Princess diaries ; v. 4)	1	Cabot, Meg.	ISBN: 0-06-009609-8	2004
Princess Mia : (Series: Princess diaries ; v. 9)	1	Cabot, Meg.	ISBN: 978-0-06-072461-0 (trade)	2008
Princess on the brink : (Series: Princess diaries ; v. 8)	1	Cabot, Meg.	ISBN: 978-0-06-072456-6 (trade)	2007
Princess on the brink : (Series: Princess diaries ; v. 8)	1	Cabot, Meg.	ISBN: 978-0-06-072456-6 (trade)	2007
Prisoner B-3087 / JLG HH 2013	1	Gratz, Alan, 19	ISBN: 978-0-545-45901-3	2013
Probably the world's best story about a dog and the girl who loved me	1	Smith, D. J., 19	ISBN: 978-1-41690542-4 (pbk.)	2006
Profiles in courage : young readers memorial edition, abridged.	1	Kennedy, John	LCCN: 64-17696	1961
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Prom	1	Anderson, Lau	ISBN: 978-0-14-240570-3 (pbk.)	2006
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Psychic powers	1	by the editors	ISBN: 0-8094-6308-3	1987
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Punctuation	1	Budzik, Mary I	ISBN: 978-0-7534-6420-5 (pbk.)	2010
Putting on a play : drama activities for kids	1	Jacobs, Paul D	ISBN: 978-1-58685-767-7	2005
Rabbits, pikas, and hares	1	Miller, Sara Sw	ISBN: 0-531-11634-4	2002
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Ratscalibur	1	Lieb, Josh.	ISBN: 978-1-59514-829-2	2015

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Reaching Dustin	1 Grove, Vicki. ISBN: 0-698-11839-1 (pbk.)	2000
Real friends	1 Hale, Shannor ISBN: 978-1-33822143-5	2017
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Rebound (Series: Crossover ; prequel)	1 Alexander, Kw ISBN: 978-0-544-86813-7 (hardcover)	2018
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Research and information management.	1 ISBN: 0-8160-7231-0	2004
Resistance	1 Nielsen, Jenni ISBN: 978-1-33814847-3	2018
Restart	1 Korman, Gord ISBN: 978-1-33805377-7	2017
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Rising above : how 11 athletes overcame challenges in their youth to become stars	1 Zuckerman, G ISBN: 978-0-14-751568-1	2017
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Share your smile : Raina's guide to telling own story	1 Telgemeier, R: ISBN: 978-1-33835384-6 2019
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She's all that! : a look-it-up guide to the goddesses of mythology	1 Bryant, Megar ISBN: 978-1-60631-027-4 (lib. b 2010
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Shiloh (Series: Shiloh ; bk. 1)	12 Naylor, Phyllis ISBN: 0-689-83582-5 2000
Shipwreck (Series: Island ; 1)	1 Korman, Gord ISBN: 0-439-16456-7 2001
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Sign of the dove : MaryRose's messages from the other side	1 Occhino, Mary ISBN: 0-425-20544-4 2006
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Silence (Series: Hush, hush ; 3)	1 Fitzpatrick, Be ISBN: 978-1-44242664-1 (trade 2011
Silver world (Series: Silver sequence ; bk. 3)	1 McNish, Cliff. ISBN: 1-57505-897-9 2007
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Sisters (Series: Smile; bk. 2)	1 Telgemeier, R: ISBN: 978-0-545-54059-9 (trade 2014
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Skink : no surrender / JLG C 2014	1 Hiaasen, Carl. ISBN: 978-0-375-87051-4 2014
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Slot machine	1 Lynch, Chris. ISBN: 0-06-447140-3 (pbk.)	1996
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Snap : a novel	1 McGhee, Alisc ISBN: 0-7636-2617-1	2006
Snow white = Blancanieves	1 Desclot, Miqu ISBN: 978-0-8118-6030-7 (trade	2008
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Snowmobiles	1 Dubois, Murie ISBN: 978-0-7368-0932-0	2002
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Sophie Johnson, unicorn expert	1 Hood, Morag. ISBN: 978-1-53443161-4	2019
Sorcery of thorns	1 Rogerson, Ma ISBN: 978-1-48149761-9	2019
Sound and hearing	1 Farndon, John ISBN: 0-7614-1091-0 (lib. bdg.)	2001
Sound and light	1 Snedden, Rob ISBN: 1-57572-870-2 (lib. bdg.)	1999
Sounder	3 Armstrong, W ISBN: 0-06-020143-6	1969
Soups : recipes to make your own gifts.	1 ISBN: 1-56383-124-4	2001
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Space station rat	1 Daley, Michael ISBN: 978-0-8234-1866-4 (hard	2005
Spilled water	1 Grindley, Sally ISBN: 1-58234-937-1 (alk. pape	2004
Spin City	1 Clarke, Nicole. ISBN: 978-0-448-44123-8 (pbk.)	2006
Sports and athletes : opposing viewpoints	1 James D. Torr, ISBN: 0-7377-2244-4 (lib. : alk.	2005
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SQL demystified	1 Oppel, Andre ISBN: 0-07-147156-1	2005
St. Patrick's Day crafts	1 Gnojewski, Ca ISBN: 0-7660-2256-0 (hardcove	2004
Stage fright / Series: Allie Finkle's rules for girls ; bk. 4)	1 Cabot, Meg. ISBN: 978-0-545-04045-7 (trade	2009
Standing against the wind	1 Jones, Traci L. ISBN: 978-0-312-62293-0	2010
Star split	1 Lasky, Kathryn ISBN: 0-7868-1568-X (pbk.)	2001
Star Wars, I want to be a Jedi	1 Beecroft, Simc ISBN: 978-0-7566-3113-0	2007
Stargazing	1 Wang, Jen, 19 ISBN: 978-1-25018388-0	2019
Starring Prima! : the mouse of the Ballet Jolie	1 Mitchard, Jacc ISBN: 0-06-057358-9 (pbk.)	2005
Stars and planets	1 Mitton, Jacqu ISBN: 0-19-521856-6	2001
Steal away	1 Armstrong, Je ISBN: 978-0-590-46921-0 (pbk.)	1992

Stealth technology : the art of black magic	1 Jones, J. (Josef ISBN: 0-8306-8281-3	1989
Stephen Crane	1 Kepnes, Caroli ISBN: 1-58415-272-9 (Library B	2005
Stick dog (Series: Stick Dog ; bk. 1)	1 Watson, Tom, ISBN: 978-0-06-211078-7	2013
Stick up for yourself! every kid's guide to personal power and positive self-esteem	1 Kaufman, Gershen.	1999
Stock car	1 Cefrey, Holly. ISBN: 0-516-23164-2 (lib. bdg.)	2001
Stolen children	1 Kehret, Peg. ISBN: 978-0-525-47835-5 (trade	2008
Stonecutter	1 Watts, Leande ISBN: 978-0-618-60577-4	2002
Storm warning : (Series: 39 clues ; bk. 9)	3 Park, Linda Su ISBN: 978-0-545-06049-3 (trade	2010
Stormbreaker (Series: Alex Rider ; 1)	3 Horowitz, Ant ISBN: 978-0-14-240611-3 (pbk.,	2006
Story thieves (Series: Story thieves ; bk. 1)	1 Riley, James, 1 ISBN: 978-1-48140919-3	2015
Student government and class activities	1 Vaars, Joann.	2004
leaders of tomorrow	1 Gorman, Caro ISBN: 978-1-56145-412-9	2007
Stumptown kid	1 Wiggins, Beth ISBN: 978-0-8027-3589-8 (pbk.,	2013
Stung (Series: Stung ; 1)	1 Preston, Antoi ISBN: 0-312-77475-3	1982
Submarines.	1 Levy, Patricia, ISBN: 0-7614-0284-5 (lib. bdg.)	1997
Sudan	1 Connis, Dave. ISBN: 978-0-06-268526-1	2020
Suggested reading	1 Carey, Elizabet ISBN: 978-0-316-73690-9	2005
Summer begins	1 Holm, Jennifei ISBN: 978-0-545-74166-8	2015
Sunny side up	1 Cobb, Allan B. ISBN: 0-8239-3116-1	2000
Super science projects about energy and motion	1 Kibuishi, Kazu, ISBN: 978-0-545-82860-4	2018
Supernova (Series: Amulet ; 8)	1 Harrington, Ka ISBN: 978-0-316-21058-4	2013
Sure signs of crazy	1 Hartnett, Sony ISBN: 978-0-7636-3423-0 (pbk.,	2007
Surrender	1 White, Andreæ ISBN: 978-0-06-055456-9	2006
Surviving Antarctica : reality TV 2083	1 Greci, Paul, ISBN: 978-0-9854810-9-4 (librai	2015
Surviving Bear Island / JLG HIM 2015	1 Ford, Jean.	2005
Surviving the roller coaster a teen's guide to coping with moods	1 Cabot, Meg. ISBN: 0-06-084716-6	2006
Sweet sixteen princess : (Series: Princess diaries ; v. 7 1/2)	1 Maglischo, Err ISBN: 0-7360-3180-4 (softcover	2003
Swimming fastest	1 NgCheong-Lur ISBN: 0-7614-0682-4 (lib. bdg. :	1997
Tahiti	1 Graff, Nancy P ISBN: 978-0-618-53591-0 (hc.)	2005
Taking wing	1 Russell, Rache ISBN: 978-1-44248767-3 (trade	2014
Tales from a not-so-glam TV star (Series: Dork diaries ; 7)	1 Osborne, Mar ISBN: 0-545-41450-4	2010
Tales from the Odyssey : (Series: Tales from the Odyssey ; part 2)	1 Dailey, Donna ISBN: 0-7910-8795-6	2006
Tamora Pierce	1 Bloor, Edward ISBN: 978-0-544-33611-7	2006
Tangerine	1 Wempen, Fait ISBN: 978-0-470-04591-6 (pbk.,	2007
Teach yourself visually Microsoft Office Access 2007		

Teamwork skills.	1	ISBN: 0-8160-5524-6	2004
Techniques of cheerleading	1	Peters, Craig, : ISBN: 1-59084-530-7	2003
Techniques of dance for cheerleading	1	Peters, Craig, : ISBN: 1-59084-531-5	2003
Technology	1	Bridgman, Rog ISBN: 0-7894-4887-4	1999
Technology in the time of ancient Greece	1	Crosher, Judith ISBN: 0-8172-4877-3	1998
Technology in the time of the Maya	1	Crosher, Judith ISBN: 0-8172-4881-1	1998
Teen drinking	1	Bichler, Christi ISBN: 1-40420598-5	2000
Teen guide to staying sober	1	Chiu, Christina ISBN: 1-40420588-8	1998
Tell it to Naomi	1	Ehrenhaft, Dai ISBN: 0-385-73129-9 (trade pap	2004
Temperate grasslands	1	Hoare, Ben. ISBN: 0-7398-5249-3 (lib. bdg. :	2003
The (short) story of my life	1	Jones, Jennife ISBN: 0-8027-8905-6	2004
The 13th floor : a ghost story (High/Low 4 RL 5-8)	1	Fleischman, Si ISBN: 0-688-14216-8	1995
The 1940s : secrets (Series: Century kids ; 5)	1	Hoobler, Doro ISBN: 0-7613-1604-3	2001
The 1950's : music (Series: Century kids ; 6)	1	Hoobler, Doro ISBN: 0-7613-1605-1	2001
The 5th Wave (Series: 5th wave ; 1)	1	Yancey, Richar ISBN: 978-1-10199651-5	2013
The 7th knot	1	Karr, Kathleen ISBN: 0-7614-5135-8	2003
The accidental time machine	1	Haldeman, Jo ISBN: 978-0-441-01499-6	2007
The adventures of Captain Underpants : an epic novel (Series: Captain Underpants ; 1)	1	Pilkey, Dav, 19 ISBN: 978-0-590-84628-8	1997
The adventures of Super Diaper Baby : the first graphic novel	1	Pilkey, Dav, 19 ISBN: 978-0-439-37606-8 (pbk.,	2002
The Allegra Biscotti collection (Series: Allegra Biscotti ; 1)	1	Bennett, Olivi ISBN: 0-545-33316-4	2010
The angel of death (Series: Forensic mystery ; 2)	1	Ferguson, Alar ISBN: 978-0-14-241087-5	2008
The angel's command : a tale from the castaways of the Flying Dutchman	1	Jacques, Brian ISBN: 0-441-01151-9 (pbk)	2004
The Antarctic scoop	1	Bledsoe, Lucy ISBN: 0-8234-1792-1	2003
The Army in action	1	Sawyer, Susan ISBN: 0-7660-1635-8 (library bi	2001
The art of reading : forty illustrators celebrate RIF's 40th anniversary	1	with a forewo ISBN: 978-0-525-47484-5 (trade	2005
The Ask and the Answer / (Series: Chaos walking ; bk. 2) JLG YA 2009	1	Ness, Patrick, ISBN: 978-0-7636-4490-1 (trade	2009
The astonishing life of Octavian Nothing, traitor to the nation : The Kingdom of the Waves (Series: The Astonishing life of Octavian Nothing ; 2) / JL	1	Anderson, M. ISBN: 978-0-7636-2950-2 (hard	2008
The attacks of September 11, 2001 (Series: I survived ; 6)	1	Tarshis, Laurei ISBN: 978-0-545-20693-8 (trade	2012
The awakening (Series: Darkest powers ; bk. 2)	1	Armstrong, Ke ISBN: 978-0-06-145055-6 (pbk.,	2009

The bark of the bog owl : (Series: Wilderking trilogy ; bk. 1)	1 Rogers, Jonathan ISBN: 0-8054-3131-4	2004
The basketball book	1 [Rob Fleder, ed.] ISBN: 978-1-933821-19-1	2007
The Battle of Gettysburg, 1863; (Series: I survived ; bk. 7)	1 Tarshis, Laurence ISBN: 0-545-62980-2	2013
The battle of the Labyrinth : (Series: Percy Jackson & the Olympians ; bk. 4)	1 Riordan, Rick. ISBN: 978-1-42310149-9 (pbk.)	2008
The battle of the red hot pepper weenies : and other warped and creepy tales	1 Lubar, David. ISBN: 978-0-7653-2099-5 (trade)	2009
They call me coach : timeless tips for teens from MTV Made's "life coach"	1 Yalden, Jeff. ISBN: 0-9747482-1-8	2005
Things not seen	1 Clements, Anne ISBN: 0-439-45620-7 (pbk.)	2002
This fabulous century, prelude 1870-1900	1 by the editors LCCN: 69-16698	1970
This is my house	1 Dorros, Arthur ISBN: 0-590-45303-3	1992
This world we live in (Series: Last survivors ; 3)	1 Pfeffer, Susan ISBN: 978-0-547-55028-2 (pbk.)	2010
Thorn	1 Levin, Betty. ISBN: 978-1-932425-46-8 (hc. :)	2005
Thunder on the plains : the story of the American buffalo	1 Robbins, Ken. ISBN: 978-0-689-83025-9 (trade)	2001
Thunderbirds : the movie storybook	1 Egan, Kate. ISBN: 0-06-058664-8 (pbk.)	2004
TI-83 Plus graphing calculator for dummies	1 Edwards, C. C. ISBN: 0-7645-5920-6	2004
Tiger rescue : changing the future for endangered wildlife	1 Bortolotti, David ISBN: 1-55297-599-1	2003
Tigers	1 Murray, Peter, ISBN: 1-59296-498-2 (lib. bdg. :)	2006
Tigers	1 Schafer, Susan ISBN: 0-7614-1170-4	2001
Time & space	1 Gribbin, Mary. ISBN: 0-7894-5578-1	2000
Timescape / (Series: Dreamhouse Kings ; bk. 4)	1 Liparulo, Robert ISBN: 1-59554-500-X	2009
Tin can papermaking : recycle for earth and art	1 Grummer, Arnold ISBN: 0-938251-01-5	1992
Today's immigrants, their stories a new look at the newest Americans	1 Kessner, Thomas.	1983
Tom Brady : never-quit quarterback	1 Gatto, Kimber ISBN: 0-7660-2475-X	2005
Tonight on the Titanic	1 Osborne, Mark ISBN: 978-0-679-89063-8	2017
Tony Blair	1 Collins, Thomas ISBN: 978-0-8225-2373-4 (lib. b)	2005
Tony Hawk	1 Miller, Raymond ISBN: 0-7377-1568-5	2004
Tony Hawk and his team : skateboarding superstars	1 Sorensen, Lita ISBN: 1-40420070-3 (lib. bdg.)	2005
Tools & techniques.	1 ISBN: 1-58159-025-3	1998
Totally gross	1 Packard, Mary ISBN: 0-439-71739-6	2004
Trading places with Tank Talbott	1 Butler, Dori H. ISBN: 0-8075-1708-9	2003
Traps, the drum wonder : the life of Buddy Rich	1 Tormé, Mel, 1 ISBN: 1-888408-03-0	1991
Trial by jury journal	1 Klise, Kate. ISBN: 0-380-81672-5 (pbk.)	2002

Trip to the pumpkin farm / bk. 11	1 Elliott, Rebecc ISBN: 978-1-33829864-2	2019
Trophy buck	1 Coulson, Art, : ISBN: 978-1-66391-227-5	2022
True ghost stories	1 Deary, Terry. ISBN: 0-14-038224-0 (pbk.)	1996
True talents (Series: Hidden talents ; 2)	1 Lubar, David. ISBN: 978-0-7653-7915-3	2015
Tuck everlasting	1 Babbitt, Natali ISBN: 0-312-36981-6	1975
Tunnels of terror : another Moose Jaw adventure	1 Bishop, Mary ISBN: 1-55050-193-3	2001
Tunnels of time : a Moose Jaw adventure	1 Bishop, Mary ISBN: 1-55050-164-X	2000
Turnabout	1 Haddix, Marg ISBN: 0-689-82187-5	2000
Twilight : the complete illustrated movie companion	1 Vaz, Mark Cot ISBN: 978-0-316-04313-7 (pbk.)	2008
Twilight (Series: Twilight bk. 1)	3 Meyer, Stephe ISBN: 978-0-316-16017-9	2005
Twilight (Series: Twilight saga ; bk. 1)	1 Meyer, Stephe ISBN: 978-0-316-16017-9 (trade	2005
Two steps forward (Series: Steps ; 2)	1 Cohn, Rachel. ISBN: 0-689-86614-3	2006
Tyler on prime time	1 Atinsky, Steve. ISBN: 0-440-41803-8 (pbk.)	2003
Uglies (Series: Uglies bk. 1)	1 Westerfeld, Sc ISBN: 0-689-86538-4	2005
Ultimate showdown (Series: Middle school ; bk. 5)	1 Patterson, Jam ISBN: 978-0-316-32211-9 (trade	2014
Umbrella summer	1 Graff, Lisa (Lis ISBN: 978-0-06-143189-0 (pbk.)	2009
UML demystified	1 Kimmel, Paul. ISBN: 0-07-148671-2	2005
Uncharted waters	1 Bulion, Leslie, ISBN: 978-1-56145-365-8 (hc.)	2006
Unstoppable Octobia May	1 Flake, Sharon. ISBN: 978-0-545-60962-3	2014
Usher	1 Whitcombe, D ISBN: 1-41091665-0 (library bin	2006
Valentine princess	1 Cabot, Meg. ISBN: 978-0-06-084718-0 (hc. :	2006
Vassilisa the wise : a tale of medieval Russia	1 Sherman, Jose ISBN: 0-15-293240-2	1988
Venus and Serena Williams	1 Buckley, Jame ISBN: 0-8368-5086-6 (lib. bdg.)	2003
Vince Carter : slam dunk artist	1 Torres, John A ISBN: 0-7660-2173-4	2004
Violet Raines almost got struck by lightning	1 Haworth, Dan ISBN: 978-0-8027-9791-9 (trade	2008
VIPs	1 Clarke, Nicole. ISBN: 978-0-448-44395-9 (pbk)	2006
Visions and prophecies	1 by the editors ISBN: 0-8094-6320-2	1988
Visual encyclopedia of animals.	1 ISBN: 978-0-7566-0701-2 (pbk.)	2005
Vlad the impaler : the real Count Dracula	1 Goldberg, Eni ISBN: 978-0-531-13898-4	2008
Volcano & earthquake	1 Van Rose, Susi ISBN: 0-7566-0734-5	2004
Vote for Larry (Series: Sequel to The Gospel According to Larry bk. 2) / : JLG YA	1 Tashjian, Jane ISBN: 0-8050-7201-2	2004
Walk across the sea	1 Fletcher, Susa ISBN: 0-689-84133-7	2001
War horse	3 Morpurgo, Mi ISBN: 978-0-439-79663-7 (hc.)	1982
Warfare in the ancient world	1 Bergin, Mark. ISBN: 1-57768-595-4 (alk. pape	2003
Warfare in the Middle Ages	1 Macdonald, Fi ISBN: 1-57768-596-2 (alk. pape	2004

Warplanes and air battles of World War I	1 edited by Berr ISBN: 0-517-13089-0	1973
Warriors : warrior's refuge	1 Jolley, Dan. ISBN: 0-06-125231-X	2008
Washington, DC	1 Burke, Susan. ISBN: 978-0-7566-1552-9	2006
Waste of space (Series: Moon Base Alpha ; 3)	1 Gibbs, Stuart, ISBN: 978-1-48147779-6	2018
Watch wolf (Series: Wolves of the Beyond ; 3)	1 Lasky, Kathryn ISBN: 978-0-545-09315-6 (pbk.)	2011
Watcher in the woods / (Series: Dreamhouse Kings ; bk. 2)	4 Liparulo, Robe ISBN: 978-1-59554-496-4 (trade	2008
Watcher in the woods / (Series: Dreamhouse Kings ; bk. 2)	1 Liparulo, Robe ISBN: 978-1-59554-496-4 (trade	2008
Water	1 Farndon, John ISBN: 0-7614-1087-2	2001
Water	1 Gallant, Roy A ISBN: 0-7614-1040-6	2000
We'll never forget you, Roberto Clemente	1 Engel, Trudie. ISBN: 978-0-590-68881-9 (pbk.)	1996
Weapons and strategies of the Civil War	1 Lieurance, Suz ISBN: 0-7660-5185-4	2004
Weathering and erosion	1 Gifford, Clive. ISBN: 1-58340-731-6	2006
Web entrepreneur	1 Oleksy, Walter ISBN: 1-40420042-8	2000
Weight-loss programs weighing the risks and realities	1 Drohan, Michl ISBN: 1-40420011-8	1998
Weird Illinois : your travel guide to Illinois' local legends and best kept secrets	1 Taylor, Troy. ISBN: 978-1-40278825-3 (pbk.)	2005
Welcome to 4B (Series: Bad kids in 4B ; 1)	1 Kelly, Brynn. ISBN: 978-1-53838222-6	2019
Westward expansion and Manifest Destiny in American history	1 Worth, Richar ISBN: 0-7660-1457-6 (lib. bdg.)	2001
Whale talk	1 Crutcher, Chri ISBN: 0-440-22938-3 (pbk.)	2002
What do you stand for? a kid's guide to building character	1 Lewis, Barbara A., 1943-	1998
What every girl (except me) knows : a novel	1 Baskin, Nora F ISBN: 0-440-41852-6 (pbk.)	2002
What is the World Series? (Series: What was)	1 Herman, Gail, ISBN: 978-0-448-48406-8	2015
What makes a magnet?	1 Branley, Frank ISBN: 0-590-25421-9	1996
What was Pearl Harbor?	1 Demuth, Patri ISBN: 0-448-46462-4	2013
What would Joey do? (Series: Joey Pigza ; bk. 3)/	1 Gantos, Jack. ISBN: 978-1-25006169-0	2014
Whatshisface	1 Korman, Gord ISBN: 978-1-33820016-4 (hardc	2018
When I was older	1 Freymann-We ISBN: 0-618-05545-2	2000
When my name was Keoko	1 Park, Linda Su ISBN: 0-440-41944-1	2004
When Zachary Beaver came to town	1 Holt, Kimberly ISBN: 0-440-22904-9 (pbk.)	2001
Where the great hawk flies	1 Ketchum, Liza, ISBN: 0-618-40085-0	2005
While you were out	1 Kuns, Judith Ir ISBN: 978-0-14-240628-1	2006
Whirlwind : (Series: Dreamhouse Kings ; bk. 5)	1 Liparulo, Robe ISBN: 1-59554-815-7	2009

White bread competition	1 Hernández, Jo ISBN: 1-55885-210-7 (pbk. : alk	1997
White Fang	1 London, Jack, ISBN: 0-439-23619-3 (pbk.)	2001
White fur flying	1 MacLachlan, F ISBN: 1-44242171-1	2013
Who built the pyramid?	1 Hooper, Mere ISBN: 978-0-7636-3046-1 (pbk.)	2006
Who were the Beatles?	1 Edgers, Geoff. ISBN: 978-0-448-43906-8 (pbk.)	2006
Why do people harm animals?	1 Mason, Chris. ISBN: 0-7398-4962-X	2002
Why me? a teen guide to divorce and your feelings	1 Aydt, Rachel. ISBN: 1-40420102-5	2000
Wild horse scientists / JLG B 2013	1 Frydenborg, K ISBN: 978-0-547-51831-2	2012
William Randolph Hearst : final edition, 1911-1951	1 Procter, Ben. ISBN: 978-0-19-532534-8	2007
Winter door : (Series: Gateway trilogy ; bk. 2)	1 Carmody, Isob ISBN: 0-375-93018-3	2006
Winthrop Rockefeller, philanthropist : a life of change	1 Ward, John L., ISBN: 1-55728-768-6 (cloth : alk	2004
With love from Spain, Melanie Martin	1 Weston, Carol ISBN: 0-440-41972-7 (pbk.)	2005
Wizards of the game	1 Lubar, David. ISBN: 978-0-14-240215-3 (pbk.)	2004
Wolf brother (Series: Chronicles of ancient darkness ; bk. 1)	1 Paver, Michell ISBN: 0-06-072827-2	2004
Wolves, wild dogs, and foxes	1 Greenaway, Tl ISBN: 0-7398-3507-6	2001
Women of the Middle East	1 Rivera, Sheila, ISBN: 1-59679-111-X	2004
Woof (Series: Bowser and Birdie ; 1)	1 Quinn, Spence ISBN: 978-0-545-64331-3	2015
Worlds afire	1 Janeczko, Paul ISBN: 0-7636-2235-4 (alk. pape	2004
Wrestling in action	1 Crossingham, ISBN: 978-0-7787-0356-3 (pbk.)	2003
Write here, right now	1 Clarke, Nicole. ISBN: 978-0-448-44263-1 (pbk.)	2006
Write me if you dare!	1 Johnson, Emil ISBN: 0-8126-2944-2	2000
Writing with power techniques for mastering the writing process	1 Elbow, Peter.	1998
WW II : Time-Life Books history of the Second World War.	1 ISBN: 0-671-69384-0	1989
WWF	1 Kendell, Patric ISBN: 0-7398-6615-X (lib. bdg.)	2004
XML demystified	1 Keogh, Jim. ISBN: 0-07-148789-1	2005
Yankee girl	1 Rodman, Mar ISBN: 0-374-38661-7	2004
You never did learn to knock : 14 stories about girls and their mothers	1 selected by Be ISBN: 978-0-7534-5877-8	2006
You wouldn't want to sail on the Titanic! : one voyage you'd rather not make	1 Stewart, Davic ISBN: 0-531-14604-9	2001
Young person's occupational outlook handbook	1 ISBN: 1-59357-134-8	2005

MEMOS TO THE BOARD OF EDUCATION - FORMAT AND CONTENT

To: The RSD17 Board of Education

Date: 11.13.25

Submitted for Board meeting dated: 11.18.25

Re: Textbook Proposals

Purpose of memo: Board Action

Executive Summary:

Textbooks provide core instructional resources for teachers and students. There are three proposals this year, including HKMS Science (Science 6, Science 7, Science 8), Astronomy, and Psychology. Proposed new materials are available to view at the Central Office. Curriculum Coordinators are requesting Board of Education approval.

Course	Cost
HKMS Science (Science 6, Science 7, Science 8) - 6 years of digital access and print workbooks	\$69,780.04
Astronomy	\$5,014.80
Psychology	\$3,772.32

Board Action: *1st motion: A motion for the Board of Education to approve the textbooks for HKMS Science (Science 6, Science 7, Science 8), Astronomy and Psychology as proposed and discussed.*

Next Steps: If approved, textbooks will be added to the school-based budget requests for the 2026-2027 school year.

CC: Sarah Kaiser
Paul Smith

Enclosures:

Textbook Proposals

[Psychology](#)

[Astronomy](#)

[HKMS Science](#)

RSD17 BOE Curriculum Subcommittee

November 10, 2025

Psychology Textbook Proposal



Course Overview:

Psychology is the scientific study of mental functions and behaviors. The course will address topics such as psychology's research methods, the development of the mind, personality, disorders, sleep and states of consciousness, and memory. Students will be challenged and engaged through reading and note-taking, presentations, writing, class discussions, film analyses, and research-oriented endeavors throughout the course.

The study of Psychology in high school requires that students generate and research compelling questions such as:

- What are the major approaches used by contemporary psychologists?
- What are the different research methods employed by psychologists?
- How do psychologists study the influences of hereditary and environmental factors in development?
- What are the milestones of physical and social development during childhood?
- How does cognitive development proceed during childhood?
- How do psychologists define and use the concept of personality?
- What are the major aspects of trait, learning, biological and evolutionary, and humanistic approaches to personality?
- What are the major types of personality measures?
- What are the major psychological disorders?
- What happens when we sleep, and what are the meaning and function of dreams?

Requirements

- Humanities Elective
- Open to grades 11-12
- Credits: .5

Prerequisites:

- World History (9th)
- U.S. History (10th)

Current Text:

- *Understanding Psychology*, (2002) 6th Edition, Robert Feldman

Proposed New Text:

- *Understanding Psychology*, (2024); Evergreen Edition, Robert Feldman
- Quantity to purchase:
 - 30 student textbooks
- Price for textbooks: \$118.87 each
 - Total price \$3,566.10
 - Total price with shipping \$3,772.32

Additional Texts to Accompany Textbooks:

- NA

Rationale:

These textbooks will replace the much older edition of *Understanding Psychology* that is utilized for the high school Psychology elective course in the History and Social Sciences Department. This new book will reflect updates on many elements of the course that have occurred in the last 15-20 years. These include breakthrough studies on sleep, the brain, as well as changes to abnormal psychology that are reflected in the most recent *Diagnostic and Statistical Manual of Mental Disorders (DSM-5-TR)*. This textbook will also reflect the changes in themes and style made by the American Psychological Association (APA) over the last 5 years.

Components: (examples listed)

- Organization- Chapters are structured in a student-friendly manner
- Module based approach (Content is chunked into clear sections)
- Case studies are well chosen
- Updated references
- Colorful diagrams
- Updated research (Sleep science)
- Application of science to real life (current topics that students can connect to)
- Unit and Chapter Reviews, summaries, terms, sample questions, and visual summary

Other Texts we have reviewed:

- Psychological Science, Michael Guzzaniga (2022): The text is heavy on brain research and not balanced in terms of the other topics covered in the class
- Psychology: Theme and Variation, (2017) Wayne Weiten: Our current AP textbook, complex and challenging language structures
- Myers Psychology for AP (2024)- Textbook intended for AP Course, including structure and Pacing

Projected Course Enrollment:

Enrollment Projections	# of students
Current Enrollment (Spring 2026)	24
Projected enrollment	25 (2 sections) first choice 40 (3 Sections) alternate

RSD17 New Textbook / Course Proposals

November 10, 2025

Astronomy Textbook Proposal



Course Overview:

This course offers students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. Students will be introduced to astronomic instruments and will explore theories regarding the origin and evolution of the universe, space, and time. Current events and discoveries will also be discussed as applicable. This course is laboratory and project-based, involving observations, analysis of data, and independent research.

- Prerequisites: none
- Grade: 11-12
- Credit: 0.5 STEM credit

Proposed New Text:

- *Foundations of Astronomy, 14th Edition* by Michael Seeds and Dana Backman, Copyright 2024
- Publisher: Cengage, National Geographic Learning
- Description: Fascinating, engaging and extremely visual, emphasizes the scientific method throughout as it guides students to answer two fundamental questions: "What are we?" and "How do we know?"
- ISBN: 9798214080888 for printed book
- WebAssign Online Learning Platform - access to full ebook, integrates with learning management system, assign tests and assignments, adjust dates, point values, chapter order and other customizable features, 12 months = \$108
- **8 year Bundle (print and WebAssign): \$199 x 24 copies = \$4,776 + shipping \$238**
- **TOTAL: \$5014.80**
- <https://faculty.cengage.com/works/9781337399920>

Rationale:

- The current textbook is outdated (Copyright 2013)

Components and Features:

- Instructor's Manual, Lesson Plans, and PowerPoints, to help plan and deliver course material.
- Correlations to discipline or industry standards, learning platform guides, and training materials.
- Table of Contents Part 1. The Sky, Part 2. The Stars, Part 3. The Universe, Part 4. The Solar System, Part 5. Life
- Digital components for students and teachers
- 20 labs

Course Enrollment:

year	# of sections per year	teacher(s)
2025-26	2	Maselli
2024-25	2	Zukowski
2023-24	0	(not offered, transition with teachers
2022-23	2	Ward
2021-22	2	Ward

RSD17 New Textbook / Course Proposals
November 10, 2025
Middle School Science Textbook Proposal



Course Overviews:

Science, Grade 6: Grade 6 science offers a rigorous curriculum of study based on student inquiry. Our mission is to create an atmosphere where students can collaboratively construct physical models that help build an understanding of scientific concepts. Sixth grade students investigate the following essential questions:

- How can disease impact the ability of living systems to survive?
- How do the motions and complex interactions of air masses result in changing weather conditions?
- How can reproduction and growth impact the ability of a living system to survive?
- How can thermal energy transfer impact the ability of a living system to survive?

Students discover the answers to the essential questions while designing their own investigations and are guided to develop a deeper understanding of scientific phenomena through their scientific research.

Science, Grade 7: In seventh grade, students learn about the earth's structure and history, as well as the natural forces constantly changing the surface of the earth, by examining fossils and other evidence from the earth's past. Students study photosynthesis and cellular respiration to understand how living organisms make and get energy from food. Additionally, students learn about different ecosystems and the interaction with organisms living in them. Seventh grade students investigate the following essential questions:

- What causes changes in matter?
- How do organisms and ecosystems interact?
- How has the Earth changed?

During these units, students will form deeper connections between scientific concepts and skills, such as designing proper investigations, developing and revising models based on evidence, and analyzing data to make sense of phenomena.

Science, Grade 8: The goals of eighth grade science are to engage students in scientific practices to develop broader understanding of content and a deeper level of scientific inquiry skills. Our eighth grade students will investigate the following units of study through these essential questions:

- Natural Selection and Common Ancestry: How could things living today be connected to the things that lived long ago?
- Genetics: Why are living things different from one another?
- Contact Forces: What happens when two objects collide?
- Non-Contact Forces: How can an object exert a force on another object without physically touching it?
- Waves: How do waves transfer energy and information?

During these investigations, students will form deeper connections between scientific concepts and skills, such as evaluating methods for collecting data, revising models based on evidence, and analyzing data to make sense of phenomena.

Proposed New Text:

- **Savvas Experience Science 6-8, module-based program**
- **6-year print and digital license for grades 6-8**
- **Grade 6** - \$17,400 digital for all modules, 150 student copies of print resources at \$1575 each
 - Life Sci - Cells & Systems - *print & digital*
 - Earth Sci - Weather & Climate - *print & digital*
 - Life Sci - Evolution and Genetics - *print & digital* *Share with 8th
 - Life Sci - Growth and Development - *digital only*
 - Physical Sci - Thermal Energy - *digital only*
- **Grade 7** - \$17,400 digital for all modules, 150 student copies of print resources at \$1575 each
 - Life Sci - Matter, Energy and Ecosystems - *print & digital*
 - Earth Sci - A Changing Earth - *print & digital*
 - Earth Sci - Natural Resources and human impacts - *print & digital*
 - Physical Sci - Matter and Change - *print & digital*
- **Grade 8** - \$17,400 digital for all modules, 150 student copies of print resources at \$1575 each
 - Physical Sci - Forces - *print & digital*
 - Physical Sci - Waves - *print & digital*
 - Life Sci - Evolution and Genetics - *print & digital* *Share with 6th
 - Earth Sci - Space - *digital only*
 - Earth Sci - Earth's history - *digital only*
 - Physical Sci - Energy - *digital only*
- 2 corresponding teacher guides for each of the modules \$70.50 each, one for science teacher, one for special educator
- Digital tools and e-text
- Shipping \$6,156.04
- **TOTAL: \$69,780.04** for 6 years

Rationale:

- The current digital/print textbook contract is expiring with the 25-26 school year.

Components and Features:

We have used Savvas Elevate as the core science resource for the past 6 years. Our contract is expiring in June 2026 and we will not have a digital/print core resource at that time. Savvas Experience Science is the updated version that includes many new and improved features including:

- Fresh design, updated materials, improved or refined teacher supports and digital tools
- More ready-to-go materials
- More scaffolding for teachers new to inquiry/phenomena-based learning
- The granularity is different; Experience breaks lessons into smaller units ("Experiences") which may make pacing more flexible.
- More emphasis on multilingual, multimodal content; support for vocabulary, reading, etc. Also more attention to learners with different levels of language proficiency
- Heavily digital, but with updated interactivities, more streamlined use of digital components, readiness materials, etc
- Smoother digital interactions, less friction or technical overhead, more polished interactivity
- Designed for more flexibility: to be usable across different classroom contexts, including hybrid, digital, hands-on, and with plug-and-play or "grab-and-go" materials
- Assessments tied more clearly to each Experience, streamlined evaluation and tracking; perhaps more frequent checkpoints or simpler assessment tasks built in
- Offers pdf and editable versions of student pages
- Syncs with Google Classroom

Other textbooks reviewed:

- OpenSciEd, open source curriculum, <https://openscienced.org/curriculum/middle-school/>
- Lab-Aids Middle School Science, 3rd edition, <https://www.lab-aids.com/>

Course Enrollment:

year	# of sections per year per grade	teacher(s)
2025-26	6	O'Rourke, Harris, Duffield

Regional School District #17

Board of Education



School Board Member Handbook

December 2025

This handbook summarizes various policies, protocols, and practices of the Board of Education to aid its members and the general public in understanding the operating principles of the Board. This is not intended to replace the full complement of RSD 17 School Policies and By-Laws but rather to highlight commonly referenced materials.

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Introduction

This handbook is a convenient guide to the operations of the Regional School District (RSD) 17 Board of Education (BoE). It is a summary of certain information, policies, and practices helpful in understanding the operating practices of the BoE. Source documents should be consulted for definitive information.

This Handbook will be posted on the Board's website and will be available at the Central Office of Regional School District 17.

Executive Summary

The Regional School District 17 Board of Education is an eleven-member, non-partisan Board. There are six members from Haddam and five members from Killingworth. The members of the Board of Education are local residents charged by Connecticut law to oversee the school district. They are elected by district citizens and are volunteers who serve without pay for a four-year term. The Election of Board members is such that approximately half the Board is elected/re-elected every two years.

Reference: *CGS 10-46, Town Charters of Haddam and Killingworth*

Regional School District 17 Vision

Our learners are at the center of our community and are encouraged to discover their unique strengths to become the best versions of themselves. Their education ignites passion and develops them to be compassionate critical thinkers, prepared to contribute to improving our world.

Adopted by the Regional School District 17 Board of Education, May 2022

This vision is based on the fundamental belief that when our learners are at the center of our community, we can always find common ground. When we support their unique strengths and encourage them to be the best versions of themselves, we can do the same. Our learners grow exponentially when they discover their own passion and curiosities and, as a result, become

more self-possessed and aware, and more empowered to influence the world around them. If they can combine compassion with critical thinking, they can face any problem or dilemma, no matter how difficult, with courage and with grace. Our world needs leaders of this nature so that we can recenter our lives around our founding values while learning from our mistakes and being informed about our progress. When our students are at the center of our community, each and every one of us has an opportunity to make a difference in a student's life every day... no matter what role we play.

Regional School District 17 Vision of the Graduate

Our Vision of the Graduate focuses on developing our learners to be critical thinkers and collaborators, who are caring and compassionate with the skills and mindset to solve real-world challenges. Students grow and contribute through academic exploration and feedback, perseverance and resilience, and open-mindedness to others' perspectives.

Regional School District 17 Vision of the Graduate



Vision of the Graduate - Dispositions

Maintain a Growth Mindset involves believing in oneself, having an open-mind, and demonstrating perseverance and resilience. Examples of demonstrating a Growth Mindset include:

- Apply sustained effort to understand concepts, acquire skills, and achieve to one's greatest potential
- Reflect upon feedback or mistakes as opportunities to adapt and improve upon learning
- Show determination to accomplish one's goals
- Explore ideas to expand thinking
- Encourage a growth mindset in others

Demonstrate Respect, Empathy and Kindness involves caring for and showing compassion for oneself and others. Examples include:

- Seek to understand one another's experiences, circumstances, and perspectives
- Embrace diversity and recognize the value of all persons by promoting equity and inclusivity
- Maintain self-respect and advocate for oneself and others
- Be kind and act to enhance the climate of our schools and community

Display Character, Courage, and Integrity involves having confidence in oneself to make sound decisions. Examples include:

- Do the right thing, even when no one is looking
- Take the initiative to provide or seek help for oneself or others
- Stand up for oneself or others when faced with unkind, disrespectful, or discriminatory behavior
- Actively engage in discourse that addresses difficult topics or situations to improve conditions for all

Vision of the Graduate - Skills

Contribute Productively includes the ability to:

- Take control of one's learning by planning and organizing oneself to complete tasks
- Demonstrate independence and initiative in doing one's best work
- Collaborate positively on a team project or shared endeavor
- Seek leadership or take a supportive role within a group in a manner that works best for oneself, others, and the outcome
- Think creatively and flexibly to design and develop innovative solutions, strategies, and outcomes

Think Critically includes the ability to:

- Inquire and formulate questions to gather information and expand upon ideas
- Research and distill information from reliable resources representative of multiple perspectives
- Evaluate information for credibility, bias, and point of view
- Analyze and interpret information and data to generate solutions to problems
- Reflect upon the accuracy or viability of solutions or conclusions

Communicate Effectively includes the ability to:

- Organize thoughts to articulate and justify one's position or perspective with clarity
- Construct, refine, and present arguments supported by evidence
- Actively listen to understand and interpret the ideas and reasoning of others
- Use a variety of verbal, written, or visual methods appropriate for the message and audience

Adopted by the Regional School District 17 Board of Education, February 2021

Regional School District 17 Core Values

Our values inform our behavior. They shape how we think and react, inform our decisions and judgments, and provide guidance regarding organizational expectations for how we get things done and conduct ourselves in the process.

PUBLIC EDUCATION IS A RIGHT

All students have a right to an equitable education to develop a passion and direction for their future.

EVERY STUDENT HAS POTENTIAL

Students excel when they discover their strengths and persist through challenges to learn and grow.

QUALITY TEACHING IS ESSENTIAL TO LEARNING

Innovative and effective teaching promotes mastery of knowledge and skills.

STUDENT SUCCESS IS A SHARED RESPONSIBILITY

A strong and trusting partnership among students, families, and staff improves academic achievement and social development.

ALIGNMENT AND TEAMWORK ARE POWERFUL

We can accomplish anything when we collaborate toward common goals and a higher organizational purpose.

CRITICAL THINKERS MAKE INFORMED DECISIONS

An intellectually disciplined culture of collaborators leads to meaningful discourse, viable decisions, and understanding.

SCHOOL IS A SAFE PLACE

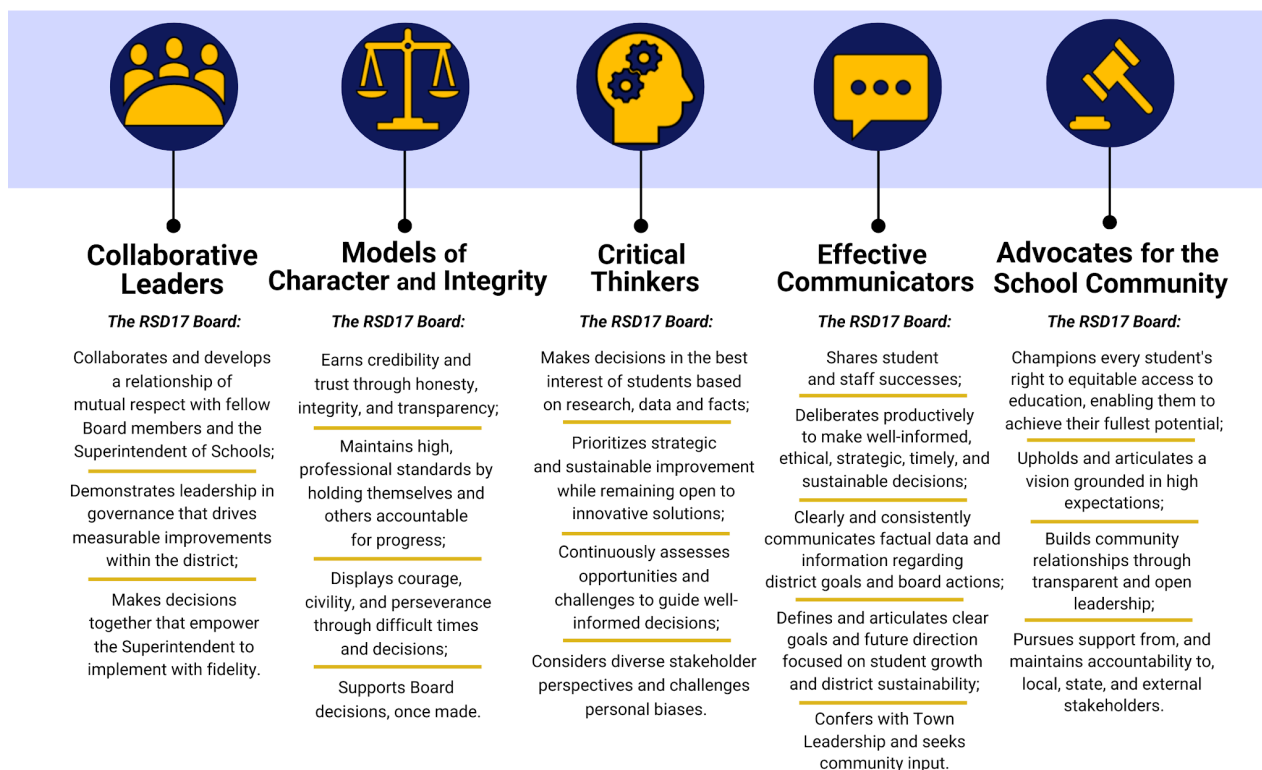
Students thrive in schools that foster a safe and respectful climate.

SUSTAINABILITY SECURES OUR FUTURE

We are committed to using our resources efficiently through effective strategies and systems.

Adopted by the Regional School District 17 Board of Education, May 2022

Profile of the RSD17 Board of Education



Regional School District 17 Strategic Plan Priorities

Student Learning and Well-Being

To fulfill our Vision of the Graduate, we inspire each student to grow academically, socially, and emotionally through evidence-based practices.

Educator & Leadership Development and Capacity

Create and support a workforce that is inspired and engaged to fulfill the District's Vision, demonstrate the values, and implement the Strategic Plan.

Operational Efficiency

Manage effective use of resources in a manner that is sustainable, promotes excellence, and supports student learning.

Enhance District Infrastructure

Ensure that instructional facilities are safe and support a modern learning environment.

Board Functions: What Does a School Board Do?

Boards of Education have several functions:

- Develops, approves, and oversees the implementation of the District's Strategic Plan that:
 - Enhances academic achievement and wellness, attracts and retains staff talent that can fulfill the strategic plan and live the values, ensures sustainability, and provides for physical school building maintenance.

The Strategic Plan identifies and supports objectives that can be regularly measured and adjusted. It is the guide for District and Board Improvement efforts by providing structure, monitoring progress toward achieving goals, and aligning leadership and improvement efforts.

- Develops, implements, and monitors the district's policies. These policies serve as the roadmap for school district operations. They provide direction to the administration and staff and serve as the foundation of accountability.
- Selects, retains, and evaluates the Superintendent of Schools, who serves as the district's chief executive officer and implements board policy.
- Adopts a sound curriculum for all educational programs
- Develop sound financial plans consistent with school needs and community resources. Review, approve, and monitor the implementation of an annual operating budget and a capital plan.
- Serve as the impartial hearing panel on such issues as termination, expulsion, and grievance.
- Responsible for the proper care, maintenance, and operations of school buildings.
- Build public support and understanding of public education. This means communicating and interpreting the school district's vision and strategic plan to the public, listening to the community, and, when appropriate, incorporating citizens' views into the Board's plans and/or discussions.

Board Authority and Accountability

The Board of Education is accountable for ensuring that Regional School District 17 residents have access to a free, quality education in accordance with Federal and Connecticut State law. Connecticut law imbues the Board with specific and often broad authority over the administration of district schools. For example, the Board of Education exercises control over school buildings and property, employs and supervises the Superintendent, adopts a budget, and approves textbooks. A lengthier and more specific listing of the Board's authority can be found in Chapter 10 of the Connecticut General Statutes.

While the Board has broad authority over the RSD 17 schools, much of this authority is delegated to the Superintendent and other district employees. The Board of Education functions not as management responsible for the administration of the school district, but as a board of directors accountable for establishing a vision for the District, and monitoring district progress in reaching that vision.

Reference: *CGS 10-220, Board By-Laws 9010*

Superintendent's Authority and Responsibilities

The Superintendent, pursuant to state law, is the CEO of Regional School District #17. They are responsible for leading and managing the school district, hiring and supervising personnel, developing and administering the budget and advising the Board on educational developments, board policies, and applicable laws. The Superintendent regularly communicates to the Board the status of student learning and the district's progress in meeting its stated goals.

The Superintendent attends all meetings of the Board, works closely with the Board in developing goals and strategies, and is responsible for the implementation of these strategies.

Reference: *CGS 10-157*

Board Structure

Board Officers

The Board of Education has four officers: Chair, Vice-Chair, Secretary, and Treasurer. The term of office is two years. Biannual election of officers occurs at the Board meeting in December. Officers are elected by a majority vote of the Board. The Board Chair may serve no more than two consecutive terms.

Reference: Board By-Laws 9120

The Board Chair presides at all meetings and serves as the Board spokesperson. They are responsible for appointing Board members to subcommittees, and signs documents, contracts and checks on behalf of the Board. The Board Chair works closely with the Superintendent to plan meeting agendas and can call special meetings of the Board when necessary.

Reference: Board By-Laws 9121

The Vice-Chair serves as Chair in the absence of the Chair. The Vice-Chair works closely with the Chair and assists that office as needed.

Reference: Board By-Laws 9122

The Secretary is responsible for documenting the minutes of the Board. The Board Administrator drafts minutes at regular Board meetings. The Secretary confirms the accuracy of these minutes, which are then posted within 48 hours. The Secretary signs the Board minutes following Board approval. The Secretary may also be responsible for other official Board correspondence.

Reference: Board By-Laws 9123

The Treasurer will sign any notes or obligations of the district in accordance with Section 10-46 of the Connecticut General Statutes. The treasurer, a key member (and typically the Chair) of the BoE Finance Subcommittee, collaborates with the Superintendent and Director of Fiscal Operations to oversee the district's finances.

Reference: *Board By-Laws 9126*

Board Sub-Committees

Due to limited time during regular Board meetings, the board utilizes subcommittees to dedicate more time, expertise, and focus on individual

issues. The Board's committee structure and goals are aligned with the Board's goals.

The Board of Education has six standing committees. These committees are Communications, Curriculum, Facilities, Finance, Personnel & Evaluation, and Policy. The Board also relies on special committees appointed by the Board Chair for those tasks that require a committee of the Board and do not fall within the parameters of the standing committees.

The Board Chair selects Board members to serve on the various Subcommittees as well as the selection of Subcommittee chairs. Each Sub-Committee Chair is responsible for the meeting schedule, agenda, and minutes. The meeting schedule should be set for the entire calendar year no later than January 31st. Special Meetings may be held as needed. The process of issuance of meeting notices, agendas, and minutes is governed by the FOIA.

A Board Liaison is a member of the Board who represents the Board to key stakeholder groups. The Liaison attends regularly scheduled meetings of that group.

The Subcommittee Chairs and the Board Liaisons report pertinent information to the full Board.

Reference: *BOE By-Laws 9130*

Communications Subcommittee

This subcommittee handles the communication of Board of Education information to the community.

Curriculum Subcommittee

This subcommittee is responsible for reviewing the District curricula and any changes suggested by the Superintendent, administrators, and/or teachers. Subcommittee members may also be included in other district or community activities involving the Regional School District 17 curriculum, such as programs or initiatives that enhance it.

Facilities Subcommittee

This subcommittee works closely with the district Director of Operations. This subcommittee oversees long-term capital planning, maintenance and improvement projects, and the purchase of items for district buildings and property.

Finance Subcommittee

This Subcommittee monitors and makes recommendations on the monthly district finance activities, including fund balances, budget transfers, insurance considerations, the annual audit, and annual budget guidelines and priorities. It recommends to the Board approval of the allocation of general operating and capital funds.

Personnel and Evaluation Subcommittee

This subcommittee is responsible for evaluating the Superintendent and conducting contract negotiations with Administrators, Teachers, Support Staff, Nurses, and Custodians. In addition, provides oversight of agreements with non-affiliated personnel and all other human resource-related functions and issues.

Policy Subcommittee

This Subcommittee oversees the school system's policies. The policies encompass numerous areas: Vision and Strategic Objectives, Community Relations, Administration, Business & Non-Instructional Operations, Personnel-Certified & Non-Certified, Students, Instruction, New Construction, and By-laws of the Board.

Board Liaisons

BoE liaisons attend the meetings of the groups below and report updates to the full Board during regular meetings.

Haddam-Killingworth Youth and Family Services

This Board member attends HKYFS Board and/or HK Coalition meetings to share information related to supporting youth and families and promoting positive youth development in the Haddam-Killingworth community.

LEARN

This Board member becomes a member of the Board of Directors of LEARN, our regional education service center (RESC).

HK Recreation Authority

This Board member serves as a Board Representative to the HK Parks and Recreation Commission, which plans the development of municipal recreation facilities for the children, youth, and adults of the town.

Haddam Board of Selectmen

This Board member reports a summary of Board of Education work at monthly Board of Selectmen meetings.

Killingworth Board of Selectmen

This Board member reports a summary of Board of Education work at monthly Board of Selectmen meetings.

Board Function

Freedom of Information Act

Please note: This is a high-level overview of key aspects of the FOIA.

The Freedom of Information Act (FOIA) provides the public access to the workings and meetings of public agencies, including boards of education, subject to narrow exceptions that are strictly construed. In addition, the law provides that the public shall have access to records that are developed and/or maintained by public agencies. Committee meetings of the Board must also comply with the FOIA.

Whenever the BoE holds a “meeting,” the posting, access, and other requirements under the FOIA are triggered. The basic rule is that there is a “meeting” of the BoE any time a quorum (6 of 11 members) of the BoE convenes to discuss or act upon a matter over which the BoE has responsibility. A “meeting” also occurs whenever there is a hearing or other proceeding of the BoE, whether or not the quorum requirement is met. In addition, when the BoE has delegated authority to a smaller number of members, their actions are likely to be considered a proceeding of the BoE subject to the FOIA.

Meeting Requirements

There are most commonly two types of “meetings” under the FOIA that Boards most typically hold (*regular* and *special*), and each has unique posting requirements. A *regular meeting* is one that has been included in the listing of regular meetings filed with the BoE clerk no later than January 31 of each year. The agenda for this type of meeting must be filed at least 24 hours before the meeting convenes, and the posting must be available to the public. Generally, no business other than that listed on the posted agenda

may be conducted at the meeting of the BoE, unless an item is added to the agenda by a two-thirds vote during a regular meeting.

Any meeting of the BoE which is not included on the list of regular meetings is a *special meeting*. Requirements for posting a special meeting are similar to those for a regular meeting: notice of the meeting, including the time and place, as well as the business to be conducted, must be filed at least 24 hours before the meeting convenes. For special meetings of the BoE, the meeting must also be posted on the district website at least 24 hours before the meeting. Items cannot be added to the agenda of a special meeting.

The minutes of BoE meetings must be available to the public within seven days of the session (not including weekends and holidays when BoE offices are closed). Votes of the Board must be reduced to writing and available within forty-eight hours. The FOIA requires that minutes must contain the recording of votes and the names of those members in attendance. These requirements apply to meetings of Board subcommittees as well.

In order to appropriately apprise the public of the Board's work, Board minutes should contain the date, the time, and the location of the meeting. Also included should be the members in attendance, a brief description of any business transacted by the Board, along with any Board action, the recording of Board member votes, and a description of any executive session held, and the names of all individuals present for each executive session.

Members of the public may attend BoE meetings, except for that/those portion(s) properly designated as *executive session*. The BoE must indicate the reason for the executive session which identifies which of the five statutory reasons allowable (personnel matters, pending claims and litigation, security devices and real estate, confidential documents (such as student records or attorney-client privilege), collective bargaining issues, or other negotiations. Meetings to discuss labor negotiations where the Board acts as a hiring committee for a key position, and caucuses of the same political party are not subject to the requirements of FOIA.

The following are NOT meetings, and, per FOIA, the Board does not need to enter executive session; Personnel search committee for executive level candidates; Chance or social meeting neither planned nor intended for the purpose of discussing board business; Discussions of strategy or negotiations for collective bargaining; Caucus of board members of a single political party; Administrative or staff meeting of a single-member public agency; Communication limited to notice of board meeting or its agenda; Quorum of the board who are present at any event which has been noticed and conducted as a meeting of another agency.

Source: *Attorney Tom Mooney (Shipman and Goodwin) Practical Guide to Connecticut School Law (9th edition)*

Reference: *CGS 1-200 et seq*
Board By-Laws 9130

Confidentiality

Information and discussion in Board executive sessions is confidential and cannot be shared with the public. Information, discussion, and actions taken by Board members at disciplinary, expulsion, and termination hearings are highly confidential. Matters involving specific students, such as disciplinary actions or personal information, are considered confidential and should only be discussed in a closed executive session with a clear need to know. Much of the work of the Personnel and Evaluation sub-committee is also confidential. Discussions in executive sessions are not public, and a board member cannot disclose details of the confidential matter to the public.

Robert's Rules of Order

The Board conducts its meetings utilizing *Robert's Rules of Order*, except when these rules are in conflict with Board policy or Connecticut law. The Board Chair serves as the Board parliamentarian unless another board member is chosen as parliamentarian by a majority of the Board.

Reference: *BOE By-Law 9325(a)*

Meeting Agendas

The Superintendent, in conjunction with the Board Chair, develops an agenda for each Board meeting. Meeting agendas, along with necessary documents and materials, are distributed to Board members prior to the meeting. Board agendas and related documents are designed to facilitate discussion and voting.

Consent Agenda

The Consent Agenda includes all voting items which are not expected to require Board discussion or debate. Consent Agenda items typically consist of donations to schools, classrooms, or programs, items that are a “first read,” or other general items. A vote to approve the Consent Agenda by the Board shall approve all items listed on the Consent Agenda. If a Board member wishes to discuss an item, they shall request that the item be set aside/taken off the Consent Agenda, and it will be discussed and voted on separately.

Reference: *BOE By-Law 9323(a)*

Board Votes

The Board of Education is a collective body and, as such, can act only via a vote by its members. Board votes must be taken in public at a properly noticed meeting of the Board and recorded in writing. Pursuant to Robert’s Rules, in order to be brought to a vote, a motion must be made by one board member and seconded by another. Members may vote in favor or against a motion or abstain from voting. Unless otherwise specified by Board policy, a majority of board members voting in favor of a particular motion is sufficient for approval.

Meeting Norms

It is the expectation that the Board of Education is a professional organization whose members model appropriate behavior for the school district. Members should be prepared and arrive on time. Board meetings will be conducted via understood and established procedures as set forth in Board policy and by-laws.

If a Board member is unable to attend a Board or subcommittee meeting, they should inform the Board Chair or Subcommittee Chair in advance.

In order to ensure that meetings of the Board are as effective and useful as possible, members will avoid surprises by articulating specific concerns in advance. The Board believes that informed, respectful discussion and debate are the best means of arriving at good decisions for the school district. Accordingly, Board members will listen attentively, consider all points of

view, support their positions with facts when possible, be prepared to answer questions from other Board members, focus on the issue at hand, avoid negative and personal comments, and be prepared to compromise, understanding that the goal of debate among Board members is not to prevail but to arrive at the best possible decision for the school district.

At the beginning of some meetings and placed on the agenda as “public comment,” members of the public have the opportunity to address Board members. There is an acceptable decorum expected from public comment, and any violations of this are managed by the Board Chair. This is not a time for debate or discussion, but instead a listening period for Board members. Any response will come from the Board Chair or the Superintendent. More complete and detailed responses may be furnished after the Superintendent and the Chair have had the opportunity to consider and/or research the remarks.

Board Hearings

On occasion, Board members may be asked to serve as part of an impartial hearing board for such hearings as student expulsion, school accommodation, and teacher termination. For legal reasons, it is important that Board members not “pre-judge” the issue prior to the hearing. Therefore, members should not be exposed to the details of the matter outside of the hearing.

Relationship with the Superintendent

Search, Selection, and Appointment of Superintendent

The Board of Education is responsible for the appointment of the Superintendent. When conducting a search for a Superintendent, the Board may vote itself as the personnel search committee. The Personnel Search Committee may meet without public notice or a requirement to allow the public to attend.

The search for and selection of a Superintendent of Schools should be thoughtful and informed, made with a clear understanding of the needs of the school district and the corresponding characteristics of an ideal Superintendent, as well as an awareness of the availability of potential candidates. Although each search process is unique, generally, the Board would be well advised to consult with the public and other informed

individuals, both in and outside the district, when conducting a Superintendent search.

Superintendent Evaluation

The Board is responsible for evaluating the Superintendent's performance, as well as making decisions concerning their contract of employment, such as compensation and contract extension. Following the conclusion of the school year, the Board shall conduct an evaluation of the Superintendent's performance, utilizing a process and standards of performance that have been agreed upon in advance with the Superintendent of Schools.

Board Role in the Hiring Process

The Board does not have a primary role in the hiring process except for the Superintendent. It is Board policy to authorize the Superintendent to hire teachers and other personnel without direct involvement on the part of the Board members.

When hiring school administrators, the Board does have a more direct role. A Board member(s) selected by the Board Chair can participate in the interview process. Then, the full Board conducts final interviews and provides consensus to the superintendent to move forward with hiring.

Board Policies

The Board develops and maintains policies that govern the school district and the Board and serve as guidelines for the effective and efficient operation of a school district committed to providing an exceptional educational experience for each student. Board policies are developed according to requirements set forth in Connecticut Statutes, State Department of Education recommendations, and the Board's by-laws, policies, and vision statement. In order to ensure that Board policies are current and in compliance with statutory requirements, the Board may utilize attorneys or other consultants. While the Board may be advised concerning its policies by the Superintendent, its attorney, or other consultants, the adoption of new policies or the revision or repeal of existing policies is the sole responsibility of the Board.

Board Attorney

The attorney for Regional School District 17 shall be the legal advisor for the Board and its officers regarding questions related to their official duties. The Board may appoint, either full-time or on a retainer basis, a law firm to serve as its legal counsel. The primary function of the attorney is to provide legal representation to the Board and the Superintendent.

The Board attorney shall:

1. Advise the Board with respect to all legal matters relating to Regional School District 17, including, but not limited to, interpretation of the Connecticut General Statutes and all other statutes, rules, and regulations affecting the District.
2. Be easily accessible to the Board or Superintendent (or at the discretion of the Superintendent to his or her administrative staff) with respect to legal matters related to the day-to-day operation of the District.
3. Review and represent the District in the preparation of any and all contracts which the District may be obliged to execute, other than purchase orders issued for the purchase of goods, equipment and services.
4. Give a written opinion on all legal questions referred to them by the Superintendent or Board Chairperson.
5. Attend Board of Education meetings, conferences and other meetings as requested by the Board, the Superintendent or Board committees.
6. Upon request, review the legality of rules, regulations and bylaws to be adopted by the Board.

The Board and Superintendent shall conduct an annual review of the performance of the Board attorney. At least every five years, or sooner if requested by the Board, District 17 will solicit responses to a Request for Proposals for District legal services.

Reference: Board By-Laws, 9351

Budget Process

By statute, the annual budget generation, review and approval process involves the following 8 steps:

1. The Superintendent works with the District Administration team to draft an initial budget.
2. This initial "Superintendent's budget" is reviewed and edited by the Board.
3. After any adjustments are made as recommended by the Board, the resultant budget is approved by the Board.
4. This "proposed budget" is made available for public review, and public comment meetings are held.
5. The Board may update the budget, considering recommendations from town officials and residents.
6. The Board approves the final budget.
7. An Annual Budget Meeting is held on the first Monday in May to call the final budget to a town vote.
 8. A referendum vote is held in each town the following day.

Reference: *CGS 10-51*

Board Member Function, Authority, and Expectations

Board Member Authority

The Board and its individual members are not involved in the day-to-day operation of the schools.

Individual Board members have no authority except when they are meeting as a Board of Education. The Board of Education is a collective body, and by statute can only act when a quorum is assembled in a legally constituted meeting. Outside of an official meeting, or unless otherwise designated by the Board, an individual Board member is an ordinary citizen with no more authority than any other citizen. The statements or actions of individual Board members do not bind the Board of Education, except when that statement or action has been authorized by an official act of the Board. Board members should not act nor speak in a manner that suggests they are speaking or acting on behalf of the Board of Education or the District when they have not been authorized to do so by the Board.

Reference: *Board By-Laws 9000, 9005, 9010*

Board Member Expectations

Board members are expected to attend all regular and special meetings of the Regional District 17 Board, including meetings of their assigned subcommittees. While it is inevitable that, on occasion, an individual member will have a personal or professional conflict that prevents them from attending a meeting, ideally, this is a rare and unavoidable circumstance. Members of the Board of Education serve on behalf of the communities and children of Regional School District 17. It is expected that Board members will make this service a priority. The Board of Education functions best when all eleven members devote the time, energy, preparation, and seriousness of purpose necessary to accomplish exceptional work that is called for by public service.

Board members are expected to respect the confidentiality required for executive sessions of the Board, special hearings of the Board, the contract negotiation process, and other Board communications and information.

Board Member Qualifications

Individuals must be registered voters in Haddam or Killingworth in order to serve on the Board of Education. Employees of RSD 17 may not serve on the Board.

It is expected that Board of Education members will share a commitment to providing an exceptional educational experience for each student, a willingness to work and study to become well-versed in public education and RSD 17 schools, and a sincere desire to be part of a high-functioning governing body that takes the responsibilities of public service seriously.

A newly elected Board member must be sworn in by his or her respective Town Clerk before serving on the Board.

Resignation of Board Members

Board members who wish to resign from the Board of Education must submit a letter of resignation to the town clerk, with a copy to the Board Chair. A member's resignation is not effective until it is filed with the town clerk.

Reference: *Board By-Laws 9222*

Filling a Vacancy on the Board

If a vacancy occurs on the RSD 17 Board of Education, the vacancy is filled by the respective town, in accordance with Section 10-46 of the Connecticut General Statutes. In Haddam, the new member will serve out the term of the resigning Board member. In Killingworth, the new member will serve out the term until the next municipal election, at which time a successor shall be elected to serve any unexpired portions of that term.

Reference: *Town Charters of Haddam and Killingworth*

Discipline of Board Members

Although the Board of Education cannot remove individuals from service as Board members, it does have the authority and ability to discipline individual members. Board members who violate the rules, regulations, or policies of the Board, interfere with the orderly and efficient operation of the Board, or act in ways that are contrary to the best interests of the District can be subject to a vote of censure by the Board. A censure vote is an expression of disapproval concerning an individual member by the Board.

Board Officers can be removed from their office by a majority vote of the Board.

Reference: *Board By-Laws 9222, 9272*

Board Member Orientation

Orientation opportunities are provided for newly elected members. As part of the orientation, candidates will be provided a package of materials, including the Board member handbook and other appropriate materials.

Indemnification of Board Members

Connecticut law provides that the school district must indemnify and hold school employees, volunteers, and board members harmless from any claim, demand or judgment from negligence in the performance of their duties and responsibilities. This protection includes legal fees, expenses, and other costs. Indemnification is not allowed where the member's actions are found

to be wanton, reckless, or malicious. Generally, this will not apply if the member is acting reasonably and in good faith.

Reference: *CGS 10-235*

Reference Information

Board of Education Email

The District provides a district email account for all Board members. All email correspondence pertaining to Board business, regardless of account used (including personal email accounts), is subject to the Freedom of Information Act. The Board may be reached via email at boe@rsd17.org.

Regional School District Website

Board information can be found on the district website at www.rsd17.org.

Regional School District 17 Facebook Page

The Regional School District 17 Facebook page can be accessed through the Facebook site <http://www.facebook.com/groups/rsd17boe>. Photographs and articles on the site are subject to approval by the Superintendent or designee.

Helpful Reference Sites and Information Sources

www.cabe.org
www.nsba.org

www.sde.ct.gov
www.cga.ct.gov/
www.learn.k12.ct.us

CT Association of Boards of Education
National School Boards Association

State Department of Education
Connecticut General Assembly
LEARN

Glossary of Terms

The following are terms commonly used when discussing various aspects of the RSD 17 school district and may provide a reference for you.

Adjusted Equalized Net Grand List Per Capita (AENGLC, etc.)

The Adjusted Equalized Net Grand List (AENGL) of each town is divided by the population of that town to obtain a measure of property/income wealth per person. This is the definition currently used to compare a town's ability to finance educational costs.

Average Daily Membership (ADM)

Average Daily Membership is the average number of students in a school district. In October, a count is made of the number of students in a school district and used to determine the cost share for Haddam and Killingworth. From this measure, students are counted in their town of residence (the town that pays for their education).

Common Core State Standards (CCSS)

Building on the best of existing state standards, the Common Core State Standards provide clear and consistent learning goals to help prepare students for college, career, and life. The standards clearly demonstrate what students are expected to learn at each grade level so that every parent and teacher can understand and support their learning.

District Reference Groups (DRGs)

A district reference group (DRG) is a classification of each school system in a state into a group of 'like' school systems. Seven data indicators are used to classify similar districts into a DRG: three indicators of socioeconomic status, three indicators of need, and enrollment. There are nine classification groups, starting with the most affluent to the most in need. Regional School District 17 is in Group C.

Education Cost Sharing (ECS)

Education Cost Sharing is the grant program of state aid that was created as a result of a Public Act of 1988. The new grant program (ECS) replaced both the Guaranteed Tax Base (GTB) and the Education Enhancement Aid (EEA) grant programs (which provided a formula for the distribution of funds for minimum salary aid, salary aid, and teacher-pupil ratio aid). The new legislation also revised the Minimum Expenditure Requirement (MER) program by setting a new definition of eligible expenditures, regular program expenditures, and by eliminating alternate MERs.

Family and Medical Leave Act (FMLA)

This federal law passed in 1993 allows employees who meet the eligibility requirements to access unpaid leave for specified purposes. The leave can extend up to twelve weeks in a twelve-month period, and the employer is obligated to maintain health insurance benefits during the leave period.

Family Educational Rights and Privacy Act (FERPA)

A federal statute that requires districts to keep student educational records confidential and not reveal such information without the prior written consent of the parent or student aged 18 or older.

Freedom of Information Act (FOIA)

State law that requires districts to make copies of public records for the benefit of the public and to have records available for public inspection, subject to certain exceptions listed in the law.

Individualized Education Program (IEP)

An IEP is a written statement for a child with disabilities that is developed and implemented in accordance with P.L. 94-142 regulations. The program is developed by a placement team consisting of a certified employee who is qualified to supervise special education, the child's teacher (regular and special education), one or both parents, the child, if appropriate, and other individuals at the discretion of the parent or the school. A program is developed taking into account the child's current level of educational performance, and including short-term and annual goals.

Individuals with Disabilities Education Act (IDEA)

A federal law addressing the needs of children with disabilities and protecting their right to a free and appropriate public education.

Minimum Budget Requirement (MBR)

The statutory requirement replacing MER (Minimum Expenditure Requirement repealed in 2007). MBR ensures that a portion of a municipality's education grant increase is directed to education. In the absence of special exceptions, the amount of a town's budget for public education cannot be decreased from the previous year.

Municipal Employees' Relation Act (MERA)

The Connecticut collective bargaining statute that governs negotiations between a board of education and its non-certified staff.

Multi-tiered system of supports (MTSS)

A proactive and preventative framework that integrates data and instruction to maximize student achievement and support students social, emotional, and behavioral needs from a strengths-based perspective. Some of the tools used to support the intervention process may include:

- 1) iReady assessments
- 2) Dibels assessments
- 3) Second step social emotional curriculum

Non-Renewal

Non-tenured teacher's annual contract is not continued in the next school year. The District does not have to provide a specific reason unless requested.

Planning Placement Team (PPT)

The body that develops an IEP (individualized Educational Program) for a disabled student. The body consists of the parents, a certified district employee qualified to

supervise special education, the child's teachers (regular and special education), and other individuals at the discretion of the parent or school.

Regional Educational Service Centers (RESCs)

A regional educational service center is a public educational authority formed within a regional state planning area by four or more boards of education for the purpose of cooperative action to furnish programs and services to the member boards of education.

Reduction-in-Force (RIF)

The process whereby employment is terminated because of a need to reduce the staff rather than because of any performance inadequacies of the employee.

Robert's Rules of Order

A book embodying parliamentary rules, first published in 1876 by Major Henry Robert and revised since then. These rules are not law and thus are not binding upon meetings of a board of education. If the book is used for guidance, care should be taken because most of the book deals with meetings of assemblies or conventions, and only a portion of the book deals with board meetings.

Section 504

A federal statute providing that no otherwise qualified disabled individual in the United States shall, solely by reason of her/his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

Smarter Balanced Assessment

The Smarter Balanced Assessment is the name of the collective assessments aligned to the Common Core State Standards (CCSS) in English language arts/literacy (ELA/literacy) and mathematics for grades 3-8 and 11.

Talented and Gifted (TAG) aka "LEAP" in RSD17

A program designed for students who demonstrate high-performance ability or capability and who would benefit from differentiated or accelerated education. TAG programs are those special instructional programs, supportive services, unique educational materials, learning settings, and other services that differentiate, supplement, and support the regular educational program in meeting the needs of gifted students.

Tenure

Legal status after a probationary period (40 months) that grants teachers due process rights before termination

Title IX

Federal statute designed to eliminate discrimination on the basis of sex in any educational program or activity receiving federal financial assistance.

Acronyms and Initialisms

ADM	Average Daily Membership
AENGLC	Adjusted Equalized Net Grand List Per Capita
CABE	Connecticut Association of Boards of Education
CAPSS	Connecticut Association of Public School Superintendents
CAS	Connecticut Association of Schools
CEA	Connecticut Education Association
CHRO	Commission on Human Rights and Opportunities
CIAC	Connecticut Interscholastic Athletic Conference
CIP	Continuous Improvement Plan
CCSS	Common Core of State Standards
DRG	District Reference Group
ECS	Education Cost Sharing
EL	English Language Learners
ENGL	Equalized Net Grand List
FERPA	Family Educational Rights and Privacy Act
FMLA	Family and Medical Leave Act
FOIA	Freedom of Information Act
FOIC	Freedom of Information Commission
HC-HK	Healthy Communities-Healthy Kids (under HKYFS)
GED	General Educational Diploma
HKEA	Haddam-Killingworth Education Association
HKYFS	Haddam-Killingworth Youth and Family Services
IDEA	Individuals with Disabilities Act
IEP	Individualized Education Program
MBR	Minimum Budget Requirement
MER	Minimum Expenditure Requirement
MERA	Municipal Employee Relations Act
MTSS	Multi-Tiered System of Supports
NCEP	Net Current Expenditures per Pupil
NEASC	New England Association of Schools and Colleges
NSBA	National School Board Association
OCR	Office of Civil Rights
PPT	Planning and Placement Team
RESC	Regional Educational Service Center
RSD	Regional School District
SBAC	Smarter Balanced Assessment Consortium
SDE	State Department of Education
SSA	Support Services Association
TAG	Talented and Gifted program for students
TEAM	Teacher Education and Mentoring Program
TNA	Teacher Negotiations Act
TRB	Teacher Retirement Board

Authorized Signatures Change Form

Read the *Instructions for Completing the Authorized Signatures Change Form* before completing this form. Scan and email the completed form to CNPermanentAgreement@ct.gov. Include "Authorized Signatures Change Form" in the subject line of the email.

This is to certify that on (insert day/month/year) _____, as shown in the minutes of

name of corporation, board of education, or governing body

the following action was taken to revise the authorized signers of the **ED-099 Agreement for Child Nutrition Programs**.

1. **Signature 1:** The person designated below is authorized to sign this agreement and to sign claims for reimbursement.

Signature: _____

Printed name: DR. PATRICIA SULLIVAN-KOWALSKI

Title: SUPERINTENDENT OF SCHOOLS
(superintendent of schools, mayor, selectman, president, chairperson of the board, pastor, or commissioner)

Email: Psullivan-kowalski@rsd17.org

Phone number: 860-345-4534 x1106

2. **Signature 2:** In the absence or incapacity of the first designated individual, the second person designated below is authorized to sign claims for reimbursement.

Signature: _____

Printed name: KAREN ASETTA

Title: DIRECTOR OF FINANCE AND OPERATIONS
(assistant superintendent, business official, principal, headmaster, city or town manager, executive director, or deputy commissioner)

Email: Kasetta@rsd17.org

Phone number: 860-345-4534 ext 1141

3. **Signature 3:** The signature below certifies the above action.

Signature: _____

Printed name: _____

Title: _____

(secretary of corporation, town clerk, secretary of the board)

For state use only

Effective date: _____

Agreement numbers _____

Adult day care centers: _____



CONNECTICUT
Education

School programs: _____

Day care homes: _____

Child care centers: _____

Summer food service: _____

This institution is an equal opportunity provider.

Policy Regarding Advertising at District Facilities

To enhance community support and expand revenue sources for educational and athletic programs, the Regional School District #17 Board of Education (the “Board”) may enter into agreements with affiliated organizations for the sale of commercial advertising at facilities on school property within the Regional School District #17 Public Schools (the “District”), subject to the terms and conditions of this policy and the associated administrative regulations.

Any advertisement that does not comply with the terms and conditions of this policy and the associated administrative regulations shall not be permitted on school property. The Board maintains the authority to deny, at any time, any advertisement on school property that it determines to be inconsistent with the terms and conditions of this policy and associated administrative regulations.

The approval of advertisements does not imply an endorsement of any organization, product, or service by the Board or the District. Although this policy permits limited commercial advertising within the District, this policy shall not establish a public forum or open school property and/or facilities for unlimited access by outsiders or advertising by the general public.

The Board prohibits advertisements that:

- A. Are vulgar, pornographic, indecent, obscene, plainly offensive, or sexually explicit;
- B. Contain libelous statements, personal attacks, or abusive language such as language defaming a person’s character or discriminating against an individual on the basis of race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability, veteran status, genetic information, gender identity or expression, or any other basis prohibited by law;
- C. Promote hostility, disorder, illegal activity, or violence, including by the use of fighting words or hate speech;
- D. Cause or threaten to cause a material and substantial disruption of a school activity;
- E. Encourage the commission of unlawful acts or the violation of school rules and/or Board policies;
- F. Are inappropriate considering the age of the students in the school;
- G. Include information that is inaccurate, misleading, or false;
- H. Promote or reference drugs, alcohol, tobacco, electronic nicotine delivery systems, firearms, or gambling;
- I. Declare or imply an endorsement by the Board or the District;

- J. Advertise any product or service not permitted to be used by or sold to minors under the law;
- K. Include any individual's likeness or any copyrighted or trademarked materials without permission of the individual or copyright or trademark-holder;
- L. Include the use of the District's name, or the name of any school or facility, or any logo associated with the District or a school within the District without the express written permission of the Superintendent of Schools;
- M. Are inconsistent with the Board's mission, policies or administrative regulations;
- N. Are contrary to law; or
- O. Are inconsistent with any policy, rule, or regulation of any regulatory authority governing any education or athletic program or activity of the District.

The Superintendent of Schools or his/her designee shall develop administrative regulations implementing the provisions of this policy.

Legal References:

Conn. Gen. Stat. § 10-220. Duties of boards of education

Conn. Gen. Stat. § 10-237. School activity funds

Cross References:

ADOPTED: _____

REVISED: _____

Administrative Regulations Regarding Advertising at District Athletic Facilities

I. Definitions

For the purposes of these regulations:

- A. “Advertising” shall mean the placement of commercial materials, information, or images (including but not limited to logos) by individuals, non-profit organizations, and for-profit organizations and businesses for monetary payment or other economic benefit to the Regional School District #17 Public Schools (the “District”).
- B. “Vendor” shall mean any individual who, or company, corporation, organization, or entity that, wishes to enter into a contractual agreement to purchase advertising space at athletic facilities within the District.
- C. “Athletic facilities” shall include all stadiums, fields, and gymnasiums located on school property within the District.

II. Procedures

A. Contracts

- 1. All vendors shall be required to sign a contract developed by the District as a condition to being permitted to advertise.
- 2. Such contract shall include a provision whereby all vendors agree to comply with the Regional School District #17 Board of Education’s Policy Regarding Advertising at District Athletic Facilities and these administrative regulations.
- 3. If the advertising is in the form of a sign to be displayed at athletic facilities, such contract shall include a provision whereby the vendor agrees that the exclusive sign-maker for the District shall create the vendor’s advertising.
- 4. Such contract shall include a provision whereby the vendor agrees that the advertisement shall only be on display during athletic events and shall be removed for all other times.
- 5. Such contract shall include a provision holding the District harmless from any claims in any way arising out of the presence, maintenance, or removal of the vendor’s advertisement on school property, including, but not limited to any intellectual property or copyright infringement.

B. Cost

1. The cost of advertising at District athletic facilities shall be determined by the Superintendent of Schools or his/her designee by July 1st of each year and shall be available on the District's website.
2. The cost of advertising shall include the production, but not the creative design, of the vendor's advertisement. The vendor shall be responsible for the cost, if any, of the creative design development.
3. Advertisements may be purchased for one athletic season or multiple athletic seasons if the facility is used for more than one season.

C. Creation of Advertisements

1. Through a competitive bidding process, the District shall select a sign-maker who will be the exclusive sign-maker for advertisements at the District's athletic facilities.
2. Each sign will be uniform in size and shape as determined by the particular location of the advertisement within the athletic facility.

D. Approval of Drafts

1. Each vendor shall present a draft of its advertisement to the Superintendent of Schools or his/her designee.
2. The Superintendent of Schools or his/her designee shall review the advertisement and recommend any adjustments necessary to ensure it complies with the Regional School District #17 Board of Education's Policy Regarding Advertising at District Athletic Facilities and these administrative regulations.
3. Advertisements shall be limited to the vendor's (a) name, brand name, and/or trade name; (b) logo; (c) location or place of business and contact information; (d) slogans that identify the vendor but do not promote it; and (e) products, programs, or services in a value-neutral description. Advertisements may be black/white or color.
4. If a draft advertisement fails to meet the requirements outlined in these regulations or violates the Regional School District #17 Board of Education's Policy Regarding Advertising at District Athletic Facilities, the advertisement shall not be placed at the District's athletic facilities.
5. After the draft advertisement is approved by the Superintendent of Schools or his/her designee, the draft will be sent to the exclusive sign-maker for production.

E. Installation of Advertisements

1. In consultation with the Superintendent of Schools or his/her designee, the vendor shall select an athletic facility location from a list of available locations in which to place the advertisement.
2. Once the advertisement is received from the exclusive sign-maker, it shall be

displayed in the selected athletic facility location during athletic events.

F. Removal of Advertisements

1. A vendor may at any time alert the Superintendent of Schools or his/her designee that the vendor requests to have its advertisement removed from school property. Upon request of the vendor, the District will return the advertisement to the vendor; however, the vendor shall not be entitled to a refund of the cost of the advertising.
2. The District may remove an advertisement at any time. If the District removes an advertisement before the end of the contract term, the District shall refund the vendor on a pro-rata basis.

Legal References:

Conn. Gen. Stat. § 10-220. Duties of boards of education

Conn. Gen. Stat. § 10-237. School activity funds

ADOPTED: _____

REVISED: _____

This policy addresses the naming, renaming, and unnamng of District facilities.

**Series 1000
Community Relations**

1500 P

Policy Regarding Naming

The naming and/or renaming of school buildings, major portions of buildings (e.g., media center, auditorium, gymnasium, field, hallways, etc.), or school grounds is the responsibility of the Regional School District #17 Board of Education (the “Board”). The Board reserves the right to rescind or remove the name of any building, portion of a building, or school grounds if, in its judgment, continued use of the name is no longer in the best interest of the District. Such action may be taken by majority vote of the Board without the need to convene a committee.

The Board shall establish a committee, consistent with Board Policy 9130, to expedite and facilitate the Board’s decision regarding whether and how to name a new building, major portion of a building, or school grounds. Such a committee shall be established and dissolved by Board vote, and the members of the committee shall be appointed by the Chairperson of the Board. The committee shall be composed of the Superintendent or designee, a Board member, the building principal, and two or more other members to be selected from: faculty members, parents/guardians, community members representative of the entire school district, and, if appropriate, students.

If any of the suggestions reflect the name of an individual, such individual must be shown to have had broad-based, long-term impact on the District and its community.

The Board retains the right to make final determination in the naming of buildings, major portions of school buildings, or school grounds. All signage must be approved by the Board. This policy notwithstanding, it is the intent of the Board that naming of portions of the building and school grounds occur infrequently and on a limited basis.

Policy Adopted:

Identification Badges for Employees

The Regional School District No. 17 Board of Education (the “Board”) is committed to maintaining a safe and secure environment for students, staff, and authorized personnel within the Regional School District No. 17 Public Schools (the “District”).

To promote a safe environment, all District employees are required to wear and display a District-issued identification (“ID”) badge at all times while on school grounds, in District buildings, or while otherwise performing duties on behalf of the District. Lending of ID badges is prohibited.

Issuance of ID Badges: The District will issue an ID badge to each employee upon hire at no cost to the employee. Replacement badges will be issued as necessary due to damage, loss, or changes in employment status.

Lost Badges: Employees must report lost, stolen, or damaged badges immediately to their supervisor or other designated District staff.

Approved: _____

Administrative Regulations Regarding Reserve Fund for Educational Expenditures

1. Purpose

The purpose of this Administrative Regulation is to establish guidelines for appropriations from the Reserve Fund for Educational Expenditures, established pursuant to Connecticut General Statutes § 10-51 (d)(2) and Board of Education (“Board”) Policy on Board Budget Procedures and Line Item Transfers.

2. Authority

Pursuant to Connecticut General Statutes § 10-51 (d)(2) and Board Policy on Board Budget Procedures and Line Item Transfers, by majority vote of its members, the Board may establish a reserve fund for educational expenditures, in accordance with Connecticut law. The following provisions apply to the Reserve Fund for Educational Expenditures:

- a. The aggregate amount of annual and supplemental appropriations by the Board to the fund must not exceed 2% of the annual district budget for such fiscal year;
- b. Annual appropriations to the fund will be included in the share of net expenses (expenditures) to be paid by each member town;
- c. Supplemental appropriations to the fund may be made from estimated fiscal year end surplus in operating funds (unexpended budget appropriations);
- d. Interest and investment earnings received with respect to amounts held in the fund shall be credited to the fund;
- e. The Board shall annually submit a complete and detailed report on the condition of the fund to the member towns;
- f. Upon the recommendation and approval by the Board, any part or the whole of the fund may be used for educational expenditures;
- g. Upon the approval of any such expenditure an appropriation shall be set up, plainly designated for the educational expenditure for which it has been authorized and shall be documented in the general ledger for the fund;
- h. Any unexpended portion of such appropriation (unallocated project balance) remaining shall revert to the fund;
- i. If any authorized appropriation is set up and through unforeseen circumstances the Board is unable to expend the total amount of such appropriation, the Board, by a majority vote of its

members, may terminate such appropriation which then shall no longer be in effect and returned to the unallocated project balance;

- j. The fund may be discontinued, after the recommendation and approval by the Board, and any amounts held in the fund shall be transferred to the general fund.

3. Scope

This Administrative Regulation applies to the Reserve Fund for Educational Expenditures, established pursuant to Connecticut General Statutes § 10-51 (d)(2) and Board Policy on Board Budget Procedures and Line Item Transfers.

4. Funding

The Board will endeavor to fund the Reserve Fund for Educational Expenditures at the maximum 2% allowed under Connecticut law.

The following methodologies may be employed to accomplish the funding in order of priority preference:

- a. Include the 2% in the annual operating budget
- b. Include a minimum of 1% the annual operating budget with the intention to fund the other 1% from the current operating budget savings

5. Strategy for use of the Fund

The Board may use the funds in the Reserve Fund for Educational Expenditures in accordance with Connecticut law, including as follows:

- a. Contingency fund for unanticipated operating budget needs

A portion of the Reserve Fund for Educational Expenditures shall be designated as a “contingency fund” for unanticipated and emergency expenditures. The Board will endeavor to maintain 0.50% of the net operating budget designated for this purpose. The net operating budget will be calculated as follows:

Total operation budget
Less debt service
Less capital items by included in operating budget
Less budgeted contribution to fund

Net operating budget

The funding to the 0.50% level will be accomplished using the following schedule:

- i. Funding/designation at 0.25% of the net operating budget upon adoption of the Administrative Regulation

- ii. Funding of an additional 0.05% in the subsequent 5 years (including increase related to the increase in the budget)
- b. The balance of the Reserve Fund for Educational Expenditures will be used for capital purposes. For purposes of this Administrative Regulation, capital purposes are defined as purchases or improvements that are at or above the thresholds in the accounting policy for capital assets. For the purpose of this Administrative Regulation, intangible right to use assets will be excluded due to the operating nature of these capital asset.

When the District's capital asset thresholds are updated, the updates will also apply to this Administrative Regulation.

Other equipment or improvement purchases that are below the thresholds above should be included in the operating budget.

6. Appropriations from the Fund

a. Operating purposes

Appropriations for operating purposes (expenditures normally budgeted in the District's operating budget) will be submitted by the administration to the Board's Finance Committee for review. The Finance Committee will determine whether to recommend the appropriation be added to the Board agenda for approval.

b. Capital purposes

Appropriations for capital purposes will be approved annually during the budget process. The projects approved will be selected from the District's Capital Plan (the complete listing by project of the capital needs of the District) based upon the current determined priority needs of the District.

Requests for appropriations for capital purposes will be submitted by the administration to the Finance Committee for review. The Finance Committee will determine whether to recommend the appropriation be added to the Board agenda for approval.

7. Accounting and reporting

A separate bank account and investment account will be established for the Reserve Fund for Educational Expenditures.

The Reserve Fund for Educational Expenditures should be invested in investment vehicles as allowed by Connecticut law and with consideration if the liquidity needed based upon the cash flow needs/timing of approved projects in the Fund.

Investment income earned should be recorded in the Fund to the unallocated project and will be appropriated by the Board as needed as described above.

8. Regulation review

This Administrative Regulation shall be reviewed every 5 years or as required by changes in Connecticut law, accounting standards or regulatory requirements.

Adopted: _____

Letter D was added.

By-Laws of the Board

9010

TRANSACTION OF BUSINESS

- A. The Regional School District 17 Board of Education (the “Board”) shall transact all business only at a legal meeting of the Board.
- B. The Board shall act as a whole entity, except that standing or special committees created in accordance with these bylaws shall advise the Board on matters before said committees, in conformity with the committee’s purpose or charge.
- C. Individual members shall make no commitments for the Board or issue orders for the Board, except when executing an assignment delegated by the Board.
- D. The Board shall not concern itself with administrative details concerning the Regional School District 17 Public Schools’ operations.

ADOPTED: November 10, 2020

REVISED: _____

Per Shipman, CT General Statutes lists the procedure for a tie vote.

By-Laws of the Board

9120

OFFICERS

- A. The Board shall, not later than one month following the date on which newly elected members take office, elect from its membership a Chairperson, a Vice Chairperson, a Secretary and a Treasurer, and may prescribe their duties. In the case of a tie vote in the balloting for any officer, such tie shall be broke by lot.
- B. The votes of each member cast in such election shall be reduced to writing and made available for public inspection within forty-eight hours, and shall be recorded in the minutes of the meeting at which they are taken, which minutes shall be available for public inspection at all reasonable times.
- C. Officers shall hold their respective offices for two years and until their successors are duly elected, except in case of removal as provided in Section 9222. A Board Chair may serve no more than two consecutive terms.
- D. Should a vacancy arise in an office of the Board, the members of the Board (including, if applicable, the member vacating a Board office) shall elect a successor to fill the office until the next regular election for Board officers.

Legal Reference:

Connecticut General Statutes 10-218, 10-46(d)

Number two was part of number one and the Policy Committee asked for the duties to be separated.

By-Laws of the Board

9121

OFFICIAL DUTIES - CHAIRPERSON

1. The Chairperson shall preside at all meetings of the RSD 17 Board of Education and perform all duties imposed by Connecticut General Statute 10-218 and those prescribed by Board policies, rules and regulations. The Chairperson will be responsible for the orderly conduct of all Board meetings.
2. The Chairperson may call special meetings as deemed necessary or upon receiving a written request to do so by three members of the Board.
3. All requests for information or data outside of a regularly scheduled Board or sub-committee meeting shall be coordinated through the Board Chair.
4. The Chairperson shall serve as the Board's spokesperson, except as this responsibility is specifically delegated to others.
5. The Chairperson shall appoint the chair and members of all special and standing committees.
6. The Chairperson shall serve ex-officio as a member of all committees.
7. The Chairperson shall act as the Board's representative for the purposes of consultation with Board legal counsel when appropriate, and may authorize other Board members to consult with Board counsel when appropriate.
8. The Chairperson shall keep the Vice Chairperson duly informed on all pertinent matters in the event of an absence by the Chairperson.
9. The Chairperson shall act as a resource to the Superintendent on decisions which may require further consideration between Board meetings.
10. The Chairperson's signature shall be an alternate signature on all legal documents requiring the signature of the Board Secretary.
11. The Chairperson shall perform such other duties as may be delegated to him or her by the Board.

Legal Reference: Connecticut General Statutes 10-218 Officers. Meetings.

Approved by the Board, November 10, 2020

Revised _____

*Section Four was added to reflect current practice. This language is optional.
The Legal Reference was updated.*

By-Laws of the Board

9130

COMMITTEES

1. The Board shall act as a committee of the whole on all matters coming before it except that standing committees for the consideration of certain matters, or for the performance of certain Board functions, may be created by vote of the Board. In addition, temporary special committees may be created for a specific purpose. Such committees shall terminate upon completing their assignment, or may be terminated by a majority vote of the Board. Any Board member not appointed as a regular member of any standing or special committee shall be permitted to attend meetings of said committee, but may not participate in its votes.
 - A. A committee's only authority is to make recommendations to the Board.
 - B. Both standing committees and special committees shall submit their reports at such regular meetings of the Board as may be determined.
 - C. All committee reports affecting Board policy shall be submitted in writing.
2. Meetings of all committees shall be posted in accordance with the Freedom of Information Act. Minutes of each meeting shall be maintained by the chairperson of each committee, which minutes shall include the names of committee members in attendance, listing of topics discussed and committee recommendations.
3. The Board Clerk shall notify all Board members of committee meetings.
4. An Executive Committee consisting of the Chairperson, the Vice Chairperson and the Secretary shall be a standing committee of the Board.
 - A. The Executive Committee shall meet with the Superintendent as requested by the Superintendent or as directed by the Chairperson to review matters related to administrative, personnel, pupil personnel, issues and general matters not requiring action of the Board as a whole.
 - B. Other responsibilities of the Executive Committee include:
 - (1) Long-range agenda planning
 - (2) Facilitating communication between the Superintendent and Board members.

Legal Reference

Conn. Gen. Stat. § 10-218 Officers. Meetings

Approved by the Board, November 10, 2020

Revised: _____



REGIONAL SCHOOL DISTRICT NO. 17
BOARD OF EDUCATION
MEETING MINUTES
October 21, 2025

A meeting of the Regional School District No. 17 Board of Education was held on October 21, 2025, in the HKHS Community Room.

Board Member Attendance:

Board Member	Present	Absent	Board Member	Present	Absent
Joseph Centofanti	X		Corey Roberts (remote)	X	
Sonja Charpentier	X		Suzanne Sack	X	
Lisa Connelly	X		Ben Sodergren	X	
Jennifer Favalora	X		Jennifer Voegtli	X	
Shawna Goldfarb	X		Dr. Kathleen Zandi	X	
Heather Pach	X				

Also Present: Interim Superintendent Paul K. Smith, Assistant Superintendent Jennifer Miller, Director of Finance and Operations Karen Asetta, Director of Student Services Dr. Aaron Puzarne, Director of Technology Chance Davis, Emily McLaughlin of CSS, Administrative Assistant to the Superintendent Sarah Kaiser, HKHS Principal Donna Hayward, HKIS Principal Eric Larson, HKIS Teachers Heather Barse and Kathleen Egan, and Jack Butkus of Arcadis US

Visitors: 2

Call to Order/Opening of Meeting

Board Chair Suzanne Sack called the meeting to order at 6:30 PM.

The Pledge of Allegiance was recited.

Cougar Pride

Principal Larson provided an introduction to the Marzano High Reliability Schools Certification program and achieving the Level 1 certification. He introduced Lead Teacher Heather Barse and 4th-grade teacher Kathleen Egan, who spoke about the work and accomplishments that led to

their completion of the Level 1 certification. They discussed the key accomplishments and provided examples of what had taken place. They also discussed the process for obtaining Level 2 certification and identified the areas they will be focusing on.

Heather Barse and Kathleen Egan left the meeting at 6:42 pm.

Student Representative Report

The Board welcomed back senior Emma Giaccone and new student representative Evan Berardino to the meeting.

Student representatives Emma Giaccone and Evan Berardino reported to the Board on the following items:

- The New Leadership Academy will begin next week
- The Drama Club will be presenting the fall play Arsenic and Old Lace on October 6th & 8th
- PSAT testing will be on October 22nd
- The A-Team will begin meeting with Principal Hayward to discuss topics such as college plan and prep, field trips, and recycling within the school
- Homecoming was a success, with about 80% student body in attendance

Superintendent's Report

Superintendent Smith attended a portion of the swim team's only home meet of the season and noted that they were adapting well to not having starting blocks at the moment.

The Superintendent recognized Director Chance Davis and CSS Consultant Emily McLaughlin for their outstanding contributions in resolving the issues that had impacted District Operations. He commended their efforts and the long hours they worked, alongside the Technology team, for successfully restoring the District to full operational status.

Public Comment

None

Technology Information Discussion

Director Chance Davis and CSS Consultant Emily McLaughlin, present the Board with a comprehensive four-year technology infrastructure budgeting plan. The presentation included a thorough analysis of the district's current technology, highlighting the existing challenges and limitations.

Director Davis provided detailed recommendations to address these issues, focusing on improvements to support both current and future demands across the district. Each recommendation was supported by estimated costs by fiscal year to help the Board understand the financial impact over time.

HKHS High School Project Update

Update discussion will be discussed as part of agenda item 6. A.

Principal Hayward and Principal Larson left the meeting at 7:14 pm.

ADM-Towns of Haddam and Killingworth

Superintendent Smith presented the Board with the ADM data for the Towns of Haddam and Killingworth as of October 1, 2025, that will be reported to the State Department of Education. The total number of students reported was 1674, with 1000 (59.74%) from Haddam and 674 (40.26%) from Killingworth.

Fiscal Quarterly Update

Director Asetta updated the Board on the District's financial situation. She covered topics including insurance, outplacement student and transportation, as well as paraeducator and staffing accounts.

Director Asetta shared that the district will soon issue a Request for Proposals (RFP) for transportation services to secure competitive bids.

Architectural Services and Owners' Rep Contract Proposals for the High School Project Discussion and Possible Board Action

The Board reviewed the proposal submitted by Arcadis U.S. for architectural services and the extension of Owner's Representative Services in connection with the High School project. Jack Butkus spoke to the Board and answered questions regarding the scope of the work, including the range of the services to be provided and the anticipated responsibilities throughout the project.

Board members the topic in detail, the scope and the work to be performed, and the next steps in the process.

Board members also provided updates on individual items and areas of work they have been engaged in related to ongoing district projects and initiatives.

Jennifer Voegtli **MOVED** and Sonja Charpentier **SECONDED** a motion to approve Item 6.A. the

Architectural Services and Owners' Rep Contract Proposals as presented during the Board meeting by the Owners' Rep for the amount of \$94,350 to come out of the High School Capital Fund.

Motion passed from the following roll call votes: 11-0-0

Member	Vote	Member	Vote
Joseph Centofanti	X YES ☐ NO ☐ A	Corey Roberts	X YES ☐ NO ☐ A
Sonja Charpentier	X YES ☐ NO ☐ A	Ben Sodergren	X YES ☐ NO ☐ A
Lisa Connelly	X YES ☐ NO ☐ A	Jennifer Voegtli	X YES ☐ NO ☐ A
Jennifer Favalora	X YES ☐ NO ☐ A	Dr. Kathleen Zandi	X YES ☐ NO ☐ A
Shawna Goldfarb	X YES ☐ NO ☐ A	Suzanne Sack	X YES ☐ NO ☐ A
Heather Pach	X YES ☐ NO ☐ A		

Jack Butkus left the meeting at 7:49 pm.

Budget Transfers

Director Asetta presented the account balancing budget transfers for Fiscal Year 2025.

Jennifer Favalora **MOVED** and Lisa Connelly **SECONDED** a motion to approve budget transfer 25-99 related to Fiscal Year 2025 in accordance with Board Policy 3110 in the amount of \$1,878,697.00.

Motion passed from the following roll call votes: 11-0-0

Member	Vote	Member	Vote
Joseph Centofanti	X YES ☐ NO ☐ A	Corey Roberts	X YES ☐ NO ☐ A
Sonja Charpentier	X YES ☐ NO ☐ A	Ben Sodergren	X YES ☐ NO ☐ A
Lisa Connelly	X YES ☐ NO ☐ A	Jennifer Voegtli	X YES ☐ NO ☐ A
Jennifer Favalora	X YES ☐ NO ☐ A	Dr. Kathleen Zandi	X YES ☐ NO ☐ A
Shawna Goldfarb	X YES ☐ NO ☐ A	Suzanne Sack	X YES ☐ NO ☐ A
Heather Pach	X YES ☐ NO ☐ A		

Consent Agenda

- a. Enrollment Report
- b. Personnel Report
- d. 2026-2027 School Calendar First Read
- e. Approval to accept a donation in the amount of \$2,000.00 received from the HKIMS PTO to be deposited equally directly into the student activity fund to offset grade 4 and grade 5 field trips and student events.
- f. Approval to accept a donation in the amount of \$3,000.00 received from the HKIMS PTO to be deposited equally directly into the student activity fund to offset grades 6, 7, and 8 field trips and student events.
- g. Approval to accept a HKIS donation in the amount of \$100.00 received from the Haddam Women's Club to be deposited directly into the student activity fund and will be used towards student scholarships.
- h. Approval to accept a HKMS donation in the amount of \$100.00 received from the Haddam Women's Club to be deposited directly into the student activity fund and will be used towards student scholarships.
- i. Approval of Minutes from the September 16, 2025, Board of Education Meeting
- j. Approval of Minutes from the September 30, 2025, Board of Education Special Meeting Workshop
- k. Approval of Minutes from the October 8, 2025, Board of Education Special Meeting #1
- l. Approval of Minutes from the October 8, 2025, Board of Education Special Meeting #2
- m. Approval of Minutes from the October 9, 2025, Board of Education Special Meeting Workshop

Shawna Goldfarb **MOVED** and Lisa Connelly **SECONDED** a motion to approve the Consent Agenda as presented, less item 6.C.c. 2026 with gratitude.

Motion passed unanimously from a show of hands vote: 11-0-0

The Board 2026 calendar will be further reviewed and brought back next month for a vote.

Communications Subcommittee

Lisa Connelly reported that the committee met and further reviewed the Board's handbook. It should be ready for early November. The committee discussed the High School project communications, CAFE updates, and talked about District website updates.

Curriculum Subcommittee

Dr. Kathy Zandi reported that the committee met and reviewed the draft of the school calendar approved for first read at tonight's meeting.

Facilities Subcommittee

Shawna Goldfarb reported that the committee met and discussed the following items:

- High School Project
- New FY Capital Projects Status
- New Fire Door at HKIMS update
- BES Phone update
- White Barn status update
- Google related security topics

Finance Subcommittee

Joe Centofanti reported that the committee met reviewed and discussed the FY2025 reporting. The FY2026 projections will be revisited.

LEARN

Jenifer Favalora reported that Governor Lamont has started an endowment for early childhood. Families may qualify for free childcare under the program. There are grant waivers available.

HK Youth and Family Services

Heather Pach reported on the following events:

- The Fall Festival this past Saturday was successful with about 500 kids attending
- Drug Take Back Day October 25th
- Pumpkin Run October 26th
- Center for Online Safety Online Series-Slow Tech Parenting November 13th

HKYFS/REC updated the facility with new flooring and paint. Next month there will be a discussion about Voices Count.

Haddam Killingworth Recreation Department

None

Haddam Board of Selectmen

None

Killingworth Board of Selectmen

None

Adjournment

Board Chair Sack adjourned the meeting at 8:33 PM.

Respectfully submitted,

Sarah Kaiser

Administrative Assistant to the Superintendent

Approval: _____ Date: _____
Dr. Kathleen Zandi, Board Secretary



REGIONAL SCHOOL DISTRICT NO. 17
BOARD OF EDUCATION
SPECIAL MEETING MINUTES
October 28, 2025

A meeting of the Regional School District No. 17 Board of Education was held on October 28, 2025, in the Haddam-Killingworth High School Community Room.

Board Member Attendance:

Board Member	Present	Absent	Board Member	Present	Absent
Joseph Centofanti		X	Corey Roberts	X	
Sonja Charpentier	X		Suzanne Sack	X	
Lisa Connelly	X		Ben Sodergren	X	
Jennifer Favalora	X		Jennifer Voegtli	X	
Shawna Goldfarb	X		Dr. Kathleen Zandi	X	
Heather Pach	X				

Also Present: Interim Superintendent Paul K. Smith, Assistant Superintendent Jennifer Miller, Director of Finance and Operations Karen Asetta, Director of Student Services Dr. Aaron Puzarne, Administrative Assistant to the Superintendent Sarah Kaiser, Principal Donna Hayward, Interim Principal Heather Persson, Principal Eric Larson, Principal Dennis Reed, Principal Brienne Whidden, Assistant Principal Kelly Brown, Curriculum Coordinators Heather Rigatti and Jennifer Beermuender, Student Services Coordinator Tonya Gorgone, Elementary Coordinator Rebecca Templeton, and Dr. Patricia Sullivan-Kowalski

Visitors: 3

Call to Order/Opening of Meeting

Board Chair Suzanne Sack called the meeting to order at 5:32 PM.

The Board discussed and reached consensus to discuss the KES boiler replacement before the appointment of the Superintendent.

KES Boiler Replacement Discussion and Possible Board Action

Superintendent Smith presented to the Board that one of the boilers at Killingworth Elementary has failed, provided its condition, and stated that it must be replaced due to its irreparable condition. The Superintendent provided information on the acquired quote as of the meeting and reported that additional quotes are in process. He requested authorization from the Board to proceed with obtaining quotations and replacing the boiler.

Shawna Goldfarb **MOVED** and Jennifer Voegtli **SECONDED** a motion to authorize the Superintendent to collect quotations and select a company to replace the boiler equipment at KES. The approved amount will not exceed \$60,000 and will be sourced from the reserve fund pending review of the budget.

Motion passed from the following roll call votes: 10-0-0

Member	Vote	Member	Vote
Joseph Centofanti	ABSENT	Corey Roberts	X YES ☐ NO ☐ A
Sonja Charpentier	X YES ☐ NO ☐ A	Ben Sodergren	X YES ☐ NO ☐ A
Lisa Connelly	X YES ☐ NO ☐ A	Jennifer Voegtli	X YES ☐ NO ☐ A
Jennifer Favalora	X YES ☐ NO ☐ A	Dr. Kathleen Zandi	X YES ☐ NO ☐ A
Shawna Goldfarb	X YES ☐ NO ☐ A	Suzanne Sack	X YES ☐ NO ☐ A
Heather Pach	X YES ☐ NO ☐ A		

Appointment of the Superintendent of Schools Discussion and Possible Board Action

Lisa Connelly **MOVED** and Dr. Kathy Zandi **SECONDED** a motion that in accordance with Connecticut General Statutes Section 10-157 the Board hereby elects Dr. Patricia Sullivan-Kowalski to serve as Superintendent of Schools for the Region 17 Public Schools, for a term commencing on December 1, 2025, and further moved that the Board hereby authorizes its Chairperson to execute the related employment agreement on behalf of the Board.

Motion passed from the following roll call votes: 10-0-0

Member	Vote	Member	Vote
Joseph Centofanti	ABSENT	Corey Roberts	X YES ☐ NO ☐ A
Sonja Charpentier	X YES ☐ NO ☐ A	Ben Sodergren	X YES ☐ NO ☐ A
Lisa Connelly	X YES ☐ NO ☐ A	Jennifer Voegtli	X YES ☐ NO ☐ A

Jennifer Favalora	X YES ☐ NO ☐ A	Dr. Kathleen Zandi	X YES ☐ NO ☐ A
Shawna Goldfarb	X YES ☐ NO ☐ A	Suzanne Sack	X YES ☐ NO ☐ A
Heather Pach	X YES ☐ NO ☐ A		

Board Chair Sack spoke about the process and read a brief statement of Dr. Sullivan-Kowalski's qualifications.

Dr. Sullivan-Kowalski addressed the Board and read a brief statement. She thanked the Board and noted her commitment to a partnership with the Board of Education, the Leadership Team, families, staff members, and community members, and continuing to make Region 17 such a great place. She thanked everyone for the warm welcome and is excited for the work ahead.

The Board Chair also thanked the Board and CES for their work through the interview selection process.

The meeting adjourned at 5:47 pm.

Respectfully submitted,

Sarah Kaiser
Administrative Assistant to the Board of Education

Approval: _____ Date: _____
Dr. Kathleen Zandi, Board Secretary



REGIONAL SCHOOL DISTRICT NO. 17
BOARD OF EDUCATION
MEETING MINUTES
October 28, 2025

A meeting of the Regional School District No. 17 Board of Education was held on October 28, 2025, in the Haddam-Killingworth High School Community Room.

Board Member Attendance:

Board Member	Present	Absent	Board Member	Present	Absent
Joseph Centofanti		X	Corey Roberts	X	
Sonja Charpentier	X		Suzanne Sack	X	
Lisa Connelly	X		Ben Sodergren	X	
Jennifer Favalora	X		Jennifer Voegtli	X	
Shawna Goldfarb	X		Dr. Kathleen Zandi	X	
Heather Pach	X				

Also Present: Interim Superintendent Paul K. Smith, Assistant Superintendent Jennifer Miller, Director of Student Services Dr. Aaron Puzarne, Administrative Assistant to the Superintendent Sarah Kaiser, Principal Donna Hayward, Interim Principal Heather Persson, Principal Eric Larson, Principal Dennis Reed, Principal Brienne Whidden, Assistant Principal Kelly Brown, Assistant Principal Steven Fitzgerald, Curriculum Coordinators Heather Rigatti and Jennifer Beermuender, Student Services Coordinator Tonya Gorgone, and Elementary Coordinator Rebecca Templeton

Visitors: 0

Call to Order/Opening of Meeting

Board Chair Suzanne Sack called the meeting to order at 6:00 PM.

The Pledge of Allegiance was recited.

The Chair asked Dr. Sullivan-Kowalski to join the meeting during the District presentations.

District Continuous Improvement Plan 2025-2026

Assistant Superintendent Miller provided an overview of the District's continuous improvement plan goals, explaining that the District's strategic operating plan drives it. She presented key areas of each goal section.

District Continuous Improvement Plan 2025-2026

Principals Dennis Reed and Brienne Whidden presented the CIP Presentation for Killingworth Elementary School and Burr Elementary School.

Principal Eric Larson presented the CIP Presentation for Haddam-Killingworth Intermediate School.

Interim Principal Heather Persson and Interim Assistant Principal Steven Fitzgerald presented the CIP Presentation for Haddam-Killingworth Middle School.

Principal Donna Hayward and Assistant Principal Kelly Brown presented the CIP presentation for Haddam-Killingworth High School.

Director Aaron Puzarne presented the CIP presentation for Student Services.

The meeting adjourned at 7:32 pm.

Respectfully submitted,

Sarah Kaiser
Administrative Assistant to the Board of Education

Approval: _____ Date: _____
Dr. Kathleen Zandi, Board Secretary



**REGIONAL SCHOOL DISTRICT NO. 17
BOARD OF EDUCATION
SPECIAL MEETING MINUTES**

November 03, 2025

A meeting of the Regional School District No. 17 Board of Education was held on November 03, 2025, via Google Meet.

Board Member Attendance:

Board Member	Present	Absent	Board Member	Present	Absent
Joseph Centofanti		X	Corey Roberts		X
Sonja Charpentier	X		Suzanne Sack	X	
Lisa Connelly	X		Ben Sodergren		X
Jennifer Favalora	X		Jennifer Voegtli	X	
Shawna Goldfarb		X	Dr. Kathleen Zandi	X	
Heather Pach		X			

Also Present: Interim Superintendent Paul K. Smith, Appointed Superintendent Dr. Patricia Sullivan-Kowalski, Assistant Superintendent candidate

Visitors: 0

Call to Order/Opening of Meeting

Board Chair Suzanne Sack called the meeting to order at 5:04 PM.

The board members will meet to have a discussion and interview with the assistant superintendent candidate. They understand that this is the second appointment of a superintendent level position for RSD17. Additional information regarding the assistant superintendent's role will be discussed at the November Board meeting.

Discussion & Interview of Assistant Superintendent (Proposed to be held in Executive Session) Jennifer Favalora **MOVED** and Jennifer Voegtli **SECONDED** a motion to go into Executive Session for personal matters inviting our Superintendent for Schools Patricia Sullivan-

Kowalski and interim Superintendent Paul Smith. There was consensus from the Board members to enter an Executive Session.

The Board entered an executive session at 5:06 pm.

The Board exited the executive session at 5:32 pm.

The meeting adjourned at 5:32 pm.

Respectfully submitted,

Krystal Hanley
Administrative Assistant to the Board of Education

Approval: _____ Date: _____
Dr. Kathleen Zandi, Board Secretary

Regional School District #17

Monthly Financial Report - Revenue

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 10/31/2025

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
18.01311.191.318.000.4	Tuition Income, HK Cubs	\$0.00	\$0.00	\$0.00	(\$192,767.50)	(\$192,767.50)	\$192,767.50	\$0.00	\$192,767.50	0.00%
18.01510.103.318.000.4	HK CUBS INTEREST	\$0.00	\$0.00	\$0.00	(\$1,331.00)	(\$1,331.00)	\$1,331.00	\$0.00	\$1,331.00	0.00%
18.03300.108.318.000.4	Registration Revenue	\$0.00	\$0.00	\$0.00	(\$375.00)	(\$375.00)	\$375.00	\$0.00	\$375.00	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	(\$194,473.50)	(\$194,473.50)	\$194,473.50	\$0.00	\$194,473.50	0.00%

End of Report

Regional School District #17

Monthly Summary Financial Report - Expenditures

From Date: 7/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
03.00000.111.000.000.5	Certified Salaries	\$0.00	\$0.00	\$0.00	\$29,345.40	\$29,345.40	(\$29,345.40)	\$50,650.12	(\$79,995.52)	0.00%
03.00000.112.000.000.5	Support Salaries	\$0.00	\$0.00	\$0.00	\$49,132.38	\$49,132.38	(\$49,132.38)	\$180,564.38	(\$229,696.76)	0.00%
03.00000.250.000.000.5	Social Security - Employer	\$0.00	\$0.00	\$0.00	\$4,487.10	\$4,487.10	(\$4,487.10)	\$909.97	(\$5,397.07)	0.00%
03.00000.265.000.000.5	Medicare - Employer	\$0.00	\$0.00	\$0.00	\$1,049.41	\$1,049.41	(\$1,049.41)	\$212.81	(\$1,262.22)	0.00%
03.00000.322.000.000.5	Professional Training & Development	\$0.00	\$0.00	\$0.00	\$750.00	\$750.00	(\$750.00)	\$0.00	(\$750.00)	0.00%
03.00000.580.000.000.5	Travel	\$0.00	\$0.00	\$0.00	\$145.04	\$145.04	(\$145.04)	\$0.00	(\$145.04)	0.00%
03.00000.612.000.000.5	Adminisitrative Supplies	\$0.00	\$0.00	\$0.00	\$4,009.86	\$4,009.86	(\$4,009.86)	\$12,446.83	(\$16,456.69)	0.00%
03.00000.613.000.000.5	Custodial Supply	\$0.00	\$0.00	\$0.00	\$156.86	\$156.86	(\$156.86)	\$0.00	(\$156.86)	0.00%
03.00000.630.000.000.5	Food Purchase	\$0.00	\$0.00	\$0.00	\$48,553.77	\$48,553.77	(\$48,553.77)	\$151,219.22	(\$199,772.99)	0.00%
03.00000.631.000.000.5	Milk	\$0.00	\$0.00	\$0.00	\$5,504.59	\$5,504.59	(\$5,504.59)	\$19,695.41	(\$25,200.00)	0.00%
03.00000.632.000.000.5	Commodities / Government Food	\$0.00	\$0.00	\$0.00	\$366.29	\$366.29	(\$366.29)	\$3,633.71	(\$4,000.00)	0.00%
03.00000.730.000.000.5	New Equipment	\$0.00	\$0.00	\$0.00	\$25,013.00	\$25,013.00	(\$25,013.00)	\$0.00	(\$25,013.00)	0.00%
03.00000.810.000.000.5	Dues & Fees	\$0.00	\$0.00	\$0.00	\$1,695.43	\$1,695.43	(\$1,695.43)	\$0.00	(\$1,695.43)	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	\$170,209.13	\$170,209.13	(\$170,209.13)	\$419,332.45	(\$589,541.58)	0.00%

End of Report

Regional School District #17

Monthly Financial Report - Revenue

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 10/31/2025

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
03.01510.103.000.000.4	Cafetera Interest	\$0.00	\$0.00	\$0.00	(\$586.22)	(\$586.22)	\$586.22	\$0.00	\$586.22	0.00%
03.01600.191.606.150.4	RevTrak Revenue	\$0.00	\$0.00	\$0.00	(\$1,768.00)	(\$1,768.00)	\$1,768.00	\$0.00	\$1,768.00	0.00%
03.01610.191.102.000.4	Cafe, Daily Sales, KES	\$0.00	\$0.00	\$0.00	(\$11,889.65)	(\$11,889.65)	\$11,889.65	\$0.00	\$11,889.65	0.00%
03.01610.191.104.000.4	Cafe, Daily Sales, BES	\$0.00	\$0.00	\$0.00	(\$18,282.40)	(\$18,282.40)	\$18,282.40	\$0.00	\$18,282.40	0.00%
03.01610.191.201.000.4	Daily Sales, HKIS	\$0.00	\$0.00	\$0.00	(\$23,051.98)	(\$23,051.98)	\$23,051.98	\$0.00	\$23,051.98	0.00%
03.01610.191.203.000.4	Cafe, Daily Sales, Middle School	\$0.00	\$0.00	\$0.00	(\$22,706.15)	(\$22,706.15)	\$22,706.15	\$0.00	\$22,706.15	0.00%
03.01610.191.205.000.4	Cafe, Daily Sales, High School	\$0.00	\$0.00	\$0.00	(\$15,826.85)	(\$15,826.85)	\$15,826.85	\$0.00	\$15,826.85	0.00%
03.01611.100.606.708.4	Cafe, Lunch Reimbursement from State	\$0.00	\$0.00	\$0.00	(\$3,223.10)	(\$3,223.10)	\$3,223.10	\$0.00	\$3,223.10	0.00%
03.01611.100.606.710.4	Cafe, Public State Match	\$0.00	\$0.00	\$0.00	(\$940.07)	(\$940.07)	\$940.07	\$0.00	\$940.07	0.00%
03.01630.191.205.000.4	Catering, High School	\$0.00	\$0.00	\$0.00	(\$206.00)	(\$206.00)	\$206.00	\$0.00	\$206.00	0.00%
03.01630.191.606.000.4	Catering Sales, District	\$0.00	\$0.00	\$0.00	(\$7,509.04)	(\$7,509.04)	\$7,509.04	\$0.00	\$7,509.04	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	(\$105,989.46)	(\$105,989.46)	\$105,989.46	\$0.00	\$105,989.46	0.00%

End of Report

Regional School District #17

Monthly Board general fund detail expenses

From Date: 7/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
06.02540.720.606.720.5	General Improvement	\$0.00	\$0.00	\$0.00	\$3,450.97	\$3,450.97	(\$3,450.97)	\$204,381.35	(\$207,832.32)	0.00%
	Object: Building Improvement - 720	\$0.00	\$0.00	\$0.00	\$3,450.97	\$3,450.97	(\$3,450.97)	\$204,381.35	(\$207,832.32)	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	\$3,450.97	\$3,450.97	(\$3,450.97)	\$204,381.35	(\$207,832.32)	0.00%

End of Report

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

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From Date: 7/1/2025

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01101.111.102.000.5	Teacher Art Salary, KES	\$95,489.00	\$0.00	\$95,489.00	\$17,361.65	\$17,361.65	\$78,127.35	\$59,029.59	\$19,097.76	20.00%
01.01101.111.104.000.5	Teacher Art Salary, BES	\$72,195.00	\$0.00	\$72,195.00	\$13,883.65	\$13,883.65	\$58,311.35	\$58,311.35	\$0.00	0.00%
01.01101.111.201.000.5	Teacher, Art Salary, HKIS	\$30,733.00	\$0.00	\$30,733.00	\$6,578.00	\$6,578.00	\$24,155.00	\$24,155.24	(\$0.24)	0.00%
01.01101.111.203.000.5	Teacher Art Salary, HKMS	\$46,542.00	\$0.00	\$46,542.00	\$8,950.30	\$8,950.30	\$37,591.70	\$37,591.22	\$0.48	0.00%
01.01101.111.205.000.5	Teacher Art Salary, HKHS	\$168,910.00	\$0.00	\$168,910.00	\$35,864.35	\$35,864.35	\$133,045.65	\$133,045.65	\$0.00	0.00%
01.01103.111.203.000.5	Teacher Eng Lang Arts Salary, HKMS	\$392,375.00	\$0.00	\$392,375.00	\$75,456.75	\$75,456.75	\$316,918.25	\$319,918.25	(\$3,000.00)	-0.76%
01.01103.111.205.000.5	Teacher Eng Lang Arts Salary, HKHS	\$544,773.00	\$0.00	\$544,773.00	\$98,431.25	\$98,431.25	\$446,341.75	\$398,826.75	\$47,515.00	8.72%
01.01104.111.201.000.5	Teacher Salary, Health, HKIS	\$15,673.00	\$0.00	\$15,673.00	\$3,700.79	\$3,700.79	\$11,972.21	\$12,710.07	(\$737.86)	-4.71%
01.01104.111.203.000.5	Teacher Health Education Salary, HKMS	\$65,399.00	\$0.00	\$65,399.00	\$9,494.52	\$9,494.52	\$55,904.48	\$29,656.72	\$26,247.76	40.13%
01.01104.111.205.000.5	Teacher Health Education Salary, HKHS	\$97,436.00	\$0.00	\$97,436.00	\$22,669.55	\$22,669.55	\$74,766.45	\$95,211.95	(\$20,445.50)	-20.98%
01.01105.111.201.000.5	Teacher Salary, World Language, HKIS	\$39,789.00	\$0.00	\$39,789.00	\$11,110.64	\$11,110.64	\$28,678.36	\$45,828.47	(\$17,150.11)	-43.10%
01.01105.111.203.000.5	Teacher World Language, Salary, HKMS	\$227,315.00	\$0.00	\$227,315.00	\$47,872.71	\$47,872.71	\$179,442.29	\$183,314.18	(\$3,871.89)	-1.70%
01.01105.111.205.000.5	Teacher, World Language, Salary, HKHS	\$378,662.00	\$0.00	\$378,662.00	\$78,715.95	\$78,715.95	\$299,946.05	\$315,576.05	(\$15,630.00)	-4.13%
01.01106.111.102.000.5	Teacher Salary, General Inst. KES	\$1,085,395.00	\$0.00	\$1,085,395.00	\$225,019.45	\$225,019.45	\$860,375.55	\$894,302.20	(\$33,926.65)	-3.13%
01.01106.111.104.000.5	Teacher Salary, General Inst. BES	\$1,353,375.00	\$0.00	\$1,353,375.00	\$302,531.72	\$302,531.72	\$1,050,843.28	\$1,225,974.25	(\$175,130.97)	-12.94%
01.01106.111.104.199.5	Budget Staffing Request, BES	\$0.00	\$0.00	\$0.00	\$63.53	\$63.53	(\$63.53)	\$0.00	(\$63.53)	0.00%
01.01106.111.201.000.5	Teacher Salary Gen Inst HK Intermediate	\$1,137,396.00	\$0.00	\$1,137,396.00	\$219,052.83	\$219,052.83	\$918,343.17	\$922,533.94	(\$4,190.77)	-0.37%
01.01106.111.203.000.5	Teacher Salary, General Inst. HKMS	\$269,581.00	\$0.00	\$269,581.00	\$51,842.50	\$51,842.50	\$217,738.50	\$217,738.50	\$0.00	0.00%
01.01106.111.203.133.5	Teacher, Salary, Team Leader HKMS	\$37,200.00	\$0.00	\$37,200.00	\$8,470.80	\$8,470.80	\$28,729.20	\$28,801.20	(\$72.00)	-0.19%
01.01106.111.205.000.5	Teacher Salary, General Inst. HKHS	\$36,081.00	\$0.00	\$36,081.00	\$0.00	\$0.00	\$36,081.00	\$0.00	\$36,081.00	100.00%
01.01106.111.205.130.5	Teachers, Salary, Department Chairs.HKHS	\$62,000.00	\$0.00	\$62,000.00	\$12,706.20	\$12,706.20	\$49,293.80	\$43,201.80	\$6,092.00	9.83%
01.01106.111.305.137.5	Longevity, Salary, Certified Staff	\$80,000.00	\$0.00	\$80,000.00	\$16,981.97	\$16,981.97	\$63,018.03	\$57,768.03	\$5,250.00	6.56%
01.01106.111.606.172.5	Academic Program Salary	\$82,500.00	\$0.00	\$82,500.00	\$56,601.63	\$56,601.63	\$25,898.37	\$0.00	\$25,898.37	31.39%
01.01107.111.203.000.5	Teacher Practical Arts Salary, HKMS	\$96,715.00	\$0.00	\$96,715.00	\$18,599.05	\$18,599.05	\$78,115.95	\$78,115.95	\$0.00	0.00%
01.01107.111.205.000.5	Teacher Practical Arts Salary, HKHS	\$174,087.00	\$0.00	\$174,087.00	\$36,183.60	\$36,183.60	\$137,903.40	\$137,903.40	\$0.00	0.00%
01.01108.111.201.000.5	Teacher Industrial Arts Salary, HKIS	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
01.01108.111.203.000.5	Teacher Industrial Arts Salary, HKMS	\$68,159.00	\$0.00	\$68,159.00	\$13,107.50	\$13,107.50	\$55,051.50	\$55,051.50	\$0.00	0.00%
01.01108.111.205.000.5	Teacher Industrial Arts Salary, HKHS	\$390,366.00	\$0.00	\$390,366.00	\$76,324.20	\$76,324.20	\$314,041.80	\$320,561.80	(\$6,520.00)	-1.67%
01.01109.111.203.000.5	Teacher Math Salary, HKMS	\$550,692.00	\$0.00	\$550,692.00	\$103,460.16	\$103,460.16	\$447,231.84	\$430,159.30	\$17,072.54	3.10%
01.01109.111.205.000.5	Teacher Math Salary, HKHS	\$628,925.00	\$0.00	\$628,925.00	\$124,219.60	\$124,219.60	\$504,705.40	\$478,020.40	\$26,685.00	4.24%
01.01110.111.102.000.5	Teacher Music Salary, KES	\$77,372.00	\$0.00	\$77,372.00	\$14,879.25	\$14,879.25	\$62,492.75	\$62,492.79	(\$0.04)	0.00%
01.01110.111.104.000.5	Teacher Music Salary, BES	\$64,501.00	\$0.00	\$64,501.00	\$14,659.30	\$14,659.30	\$49,841.70	\$49,841.70	\$0.00	0.00%
01.01110.111.201.000.5	Teacher Salary, Music, HK Intermediate	\$83,844.00	\$0.00	\$83,844.00	\$18,379.10	\$18,379.10	\$65,464.90	\$65,464.86	\$0.04	0.00%
01.01110.111.203.000.5	Teacher Music Salary, HKMS	\$152,614.00	\$0.00	\$152,614.00	\$29,348.85	\$29,348.85	\$123,265.15	\$123,265.15	\$0.00	0.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

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From Date: 7/1/2025

To Date: 10/31/2025

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01110.111.205.000.5	Teacher Music Salary, HKHS	\$197,941.00	\$0.00	\$197,941.00	\$40,351.55	\$40,351.55	\$157,589.45	\$152,074.45	\$5,515.00	2.79%
01.01111.111.102.000.5	Teacher Physical Education Salary, KES	\$78,325.00	\$0.00	\$78,325.00	\$15,062.50	\$15,062.50	\$63,262.50	\$63,262.50	\$0.00	0.00%
01.01111.111.104.000.5	Teacher Physical Education Salary, BES	\$64,501.00	\$0.00	\$64,501.00	\$12,426.78	\$12,426.78	\$52,074.22	\$52,096.95	(\$22.73)	-0.04%
01.01111.111.201.000.5	Teacher Salary, PE, HK Intermediate	\$46,108.00	\$0.00	\$46,108.00	\$5,755.86	\$5,755.86	\$40,352.14	\$25,003.02	\$15,349.12	33.29%
01.01111.111.203.000.5	Teacher Physical Education Salary, HKMS	\$162,066.00	\$0.00	\$162,066.00	\$30,694.16	\$30,694.16	\$131,371.84	\$124,056.10	\$7,315.74	4.51%
01.01111.111.205.000.5	Teacher Physical Education Salary, HKHS	\$131,171.00	\$0.00	\$131,171.00	\$30,533.35	\$30,533.35	\$100,637.65	\$128,240.15	(\$27,602.50)	-21.04%
01.01113.111.203.000.5	Teacher Science Salary, HKMS	\$295,660.00	\$0.00	\$295,660.00	\$57,653.15	\$57,653.15	\$238,006.85	\$241,506.85	(\$3,500.00)	-1.18%
01.01113.111.205.000.5	Teacher Science Salary, HKHS	\$529,830.00	\$0.00	\$529,830.00	\$101,803.30	\$101,803.30	\$428,026.70	\$424,056.70	\$3,970.00	0.75%
01.01114.111.203.000.5	Teacher Social Studies Salary, HKMS	\$175,040.00	\$0.00	\$175,040.00	\$36,283.05	\$36,283.05	\$138,756.95	\$141,378.45	(\$2,621.50)	-1.50%
01.01114.111.205.000.5	Teacher Social Studies Salary, HKHS	\$555,155.00	\$0.00	\$555,155.00	\$110,142.25	\$110,142.25	\$445,012.75	\$445,012.75	\$0.00	0.00%
01.01201.111.001.173.5	Extended School Year, Certified Salaries	\$35,000.00	\$0.00	\$35,000.00	\$58,491.45	\$58,491.45	(\$23,491.45)	\$0.00	(\$23,491.45)	-67.12%
01.01201.111.102.000.5	Teacher Special Ed Salary, KES	\$298,798.00	\$0.00	\$298,798.00	\$68,119.80	\$68,119.80	\$230,678.20	\$271,948.89	(\$41,270.69)	-13.81%
01.01201.111.102.011.5	Teacher Salaries, Preschool, KES	\$181,170.00	\$0.00	\$181,170.00	\$34,840.40	\$34,840.40	\$146,329.60	\$146,329.60	\$0.00	0.00%
01.01201.111.104.000.5	Teacher Special Ed Salary, BES	\$413,588.00	\$0.00	\$413,588.00	\$70,486.97	\$70,486.97	\$343,101.03	\$265,392.56	\$77,708.47	18.79%
01.01201.111.201.000.5	Teacher, Special Ed, HK Intermediate	\$383,425.00	\$0.00	\$383,425.00	\$73,495.44	\$73,495.44	\$309,929.56	\$279,953.45	\$29,976.11	7.82%
01.01201.111.203.000.5	Teacher Special Ed Salary, HKMS	\$579,426.00	\$0.00	\$579,426.00	\$114,019.46	\$114,019.46	\$465,406.54	\$476,908.33	(\$11,501.79)	-1.99%
01.01201.111.205.000.5	Teacher Special Ed Salary, HKHS	\$484,038.00	\$0.00	\$484,038.00	\$91,648.30	\$91,648.30	\$392,389.70	\$355,081.70	\$37,308.00	7.71%
01.01207.111.001.000.5	Teacher Instructional Specialist, Salary	\$1,122,791.00	\$0.00	\$1,122,791.00	\$253,357.86	\$253,357.86	\$869,433.14	\$1,012,172.23	(\$142,739.09)	-12.71%
01.01210.111.001.000.5	Teacher Talented & Gifted Salary	\$81,784.00	\$0.00	\$81,784.00	\$12,582.14	\$12,582.14	\$69,201.86	\$49,542.21	\$19,659.65	24.04%
01.02110.111.001.000.5	Social Workers Salary	\$134,195.00	\$0.00	\$134,195.00	\$26,960.15	\$26,960.15	\$107,234.85	\$113,232.85	(\$5,998.00)	-4.47%
01.02122.111.201.000.5	Certified Salaries, Guidance, HKIS	\$78,795.00	\$0.00	\$78,795.00	\$15,020.27	\$15,020.27	\$63,774.73	\$62,088.04	\$1,686.69	2.14%
01.02122.111.203.000.5	Guidance Salary, HKMS	\$164,527.00	\$0.00	\$164,527.00	\$37,688.90	\$37,688.90	\$126,838.10	\$128,142.26	(\$1,304.16)	-0.79%
01.02122.111.205.000.5	Guidance Salary, HKHS	\$419,181.00	\$0.00	\$419,181.00	\$80,516.25	\$80,516.25	\$338,664.75	\$274,811.68	\$63,853.07	15.23%
01.02140.111.606.000.5	Behavior Analyst Salary, District	\$80,000.00	\$0.00	\$80,000.00	\$26,384.62	\$26,384.62	\$53,615.38	\$93,610.36	(\$39,994.98)	-49.99%
01.02143.111.001.000.5	Psychologist Salary	\$380,006.00	\$0.00	\$380,006.00	\$71,129.40	\$71,129.40	\$308,876.60	\$298,743.60	\$10,133.00	2.67%
01.02150.111.001.173.5	Extended School Year, Speech & Lang	\$7,171.00	\$0.00	\$7,171.00	\$13,487.31	\$13,487.31	(\$6,316.31)	\$0.00	(\$6,316.31)	-88.08%
01.02150.111.102.000.5	Speech & Language, KES	\$82,671.00	\$0.00	\$82,671.00	\$15,898.25	\$15,898.25	\$66,772.75	\$66,772.75	\$0.00	0.00%
01.02150.111.102.011.5	Teacher Speech, Grade Pre-K	\$65,000.00	\$0.00	\$65,000.00	\$0.00	\$0.00	\$65,000.00	\$0.00	\$65,000.00	100.00%
01.02150.111.104.000.5	Speech & Language, BES	\$96,715.00	\$0.00	\$96,715.00	\$18,364.20	\$18,364.20	\$78,350.80	\$80,129.80	(\$1,779.00)	-1.84%
01.02150.111.104.011.5	Speech & Lang, Preschool, BES	\$0.00	\$0.00	\$0.00	\$19,659.60	\$19,659.60	(\$19,659.60)	\$82,570.40	(\$102,230.00)	0.00%
01.02150.111.201.000.5	Speech & Language, HKIS	\$67,976.00	\$0.00	\$67,976.00	\$0.00	\$0.00	\$67,976.00	\$0.00	\$67,976.00	100.00%
01.02150.111.203.000.5	Speech & Language, HKMS	\$67,976.00	\$0.00	\$67,976.00	\$0.00	\$0.00	\$67,976.00	\$0.00	\$67,976.00	100.00%
01.02160.111.001.173.5	ESY - OT Salary	\$2,970.00	\$0.00	\$2,970.00	\$0.00	\$0.00	\$2,970.00	\$0.00	\$2,970.00	100.00%
01.02160.111.606.000.5	Occupational Therapist Salary, District	\$0.00	\$0.00	\$0.00	\$14,478.40	\$14,478.40	(\$14,478.40)	\$49,226.60	(\$63,705.00)	0.00%

Regional School District #17

Monthly Board general fund detail expenses

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02191.111.102.000.5	Kindergarten Jumpstart Salaries	\$391.00	\$0.00	\$391.00	\$963.00	\$963.00	(\$572.00)	\$0.00	(\$572.00)	-146.29%
01.02192.111.203.000.5	Certified Salaries - School Readiness HKMS	\$1,400.00	\$0.00	\$1,400.00	\$577.80	\$577.80	\$822.20	\$0.00	\$822.20	58.73%
01.02222.111.102.000.5	Certified Salary, Library, KES	\$104,230.00	\$0.00	\$104,230.00	\$19,116.55	\$19,116.55	\$85,113.45	\$88,745.12	(\$3,631.67)	-3.48%
01.02222.111.104.000.5	Certified Salary, Library, BES	\$102,215.00	\$0.00	\$102,215.00	\$22,646.70	\$22,646.70	\$79,568.30	\$84,705.42	(\$5,137.12)	-5.03%
01.02222.111.201.000.5	Certified Salaries, Library, HK Intermed	\$40,886.00	\$0.00	\$40,886.00	\$7,439.60	\$7,439.60	\$33,446.40	\$31,246.32	\$2,200.08	5.38%
01.02222.111.203.000.5	Certified Salary, Library, HKMS	\$58,029.00	\$0.00	\$58,029.00	\$11,159.45	\$11,159.45	\$46,869.55	\$46,869.63	(\$0.08)	0.00%
01.02222.111.205.000.5	Certified Salary, Library, HKHS	\$105,230.00	\$0.00	\$105,230.00	\$13,944.85	\$13,944.85	\$91,285.15	\$57,898.42	\$33,386.73	31.73%
01.02222.111.205.174.5	After Hours Program, Library, HKHS	\$5,969.00	\$0.00	\$5,969.00	\$751.31	\$751.31	\$5,217.69	\$191.98	\$5,025.71	84.20%
01.02223.111.205.000.5	Teacher, Audio Visual Salary, HKHS	\$68,159.00	\$0.00	\$68,159.00	\$13,107.50	\$13,107.50	\$55,051.50	\$55,051.50	\$0.00	0.00%
01.02321.111.606.000.5	Superintendent Salary	\$216,460.00	\$0.00	\$216,460.00	\$73,075.00	\$73,075.00	\$143,385.00	\$8,325.00	\$135,060.00	62.39%
01.02322.111.606.000.5	Asst Superintendent Salary	\$184,000.00	\$0.00	\$184,000.00	\$74,591.85	\$74,591.85	\$109,408.15	\$127,351.80	(\$17,943.65)	-9.75%
01.02490.111.001.000.5	Administrator Salary, Pupil Services	\$276,101.00	\$0.00	\$276,101.00	\$107,626.24	\$107,626.24	\$168,474.76	\$183,394.66	(\$14,919.90)	-5.40%
01.02490.111.102.000.5	Administrator Salary, KES	\$167,786.00	\$0.00	\$167,786.00	\$65,599.76	\$65,599.76	\$102,186.24	\$111,839.57	(\$9,653.33)	-5.75%
01.02490.111.104.000.5	Administrator Salary, BES	\$167,786.00	\$0.00	\$167,786.00	\$65,599.76	\$65,599.76	\$102,186.24	\$111,839.57	(\$9,653.33)	-5.75%
01.02490.111.201.000.5	Administration, Salary, HK Intermediate	\$167,786.00	\$0.00	\$167,786.00	\$65,602.29	\$65,602.29	\$102,183.71	\$111,837.04	(\$9,653.33)	-5.75%
01.02490.111.203.000.5	Administrator Salary, HKMS	\$319,582.00	\$0.00	\$319,582.00	\$128,648.56	\$128,648.56	\$190,933.44	\$205,569.74	(\$14,636.30)	-4.58%
01.02490.111.205.000.5	Administrator Salary, HKHS	\$348,577.00	\$0.00	\$348,577.00	\$131,140.03	\$131,140.03	\$217,436.97	\$225,020.37	(\$7,583.40)	-2.18%
01.02490.111.606.500.5	Admin Salary, Curriculum Coordinators	\$284,000.00	\$0.00	\$284,000.00	\$109,689.62	\$109,689.62	\$174,310.38	\$186,622.56	(\$12,312.18)	-4.34%
01.02520.111.606.000.5	Finance Director, Salary	\$160,000.00	\$0.00	\$160,000.00	\$73,542.70	\$73,542.70	\$86,457.30	\$105,051.26	(\$18,593.96)	-11.62%
01.02901.111.102.000.5	Student Activity Stipends, KES	\$1,403.00	\$0.00	\$1,403.00	\$0.00	\$0.00	\$1,403.00	\$0.00	\$1,403.00	100.00%
01.02901.111.104.000.5	Student Activity Stipends, BES	\$2,162.00	\$0.00	\$2,162.00	\$0.00	\$0.00	\$2,162.00	\$0.00	\$2,162.00	100.00%
01.02901.111.201.000.5	Student Activity Stipend HK Intermediate	\$23,271.00	\$0.00	\$23,271.00	\$0.00	\$0.00	\$23,271.00	\$20,411.00	\$2,860.00	12.29%
01.02901.111.203.000.5	Student Activity Stipends, HKMS	\$105,043.00	\$0.00	\$105,043.00	\$34.22	\$34.22	\$105,008.78	\$39,046.00	\$65,962.78	62.80%
01.02901.111.205.000.5	Student Activity Stipends, HKHS	\$415,000.00	\$0.00	\$415,000.00	\$95,898.90	\$95,898.90	\$319,101.10	\$106,361.00	\$212,740.10	51.26%
01.02901.111.606.000.5	Athletic Director Salary	\$95,570.00	\$0.00	\$95,570.00	\$36,243.10	\$36,243.10	\$59,326.90	\$61,613.21	(\$2,286.31)	-2.39%
	Object: Certified Salaries - 111	\$19,510,130.00	\$0.00	\$19,510,130.00	\$4,446,855.26	\$4,446,855.26	\$15,063,274.74	\$14,776,708.66	\$286,566.08	1.47%
01.01106.112.102.000.5	Paraprofessionals, Salary, KES	\$0.00	\$0.00	\$0.00	\$30,648.84	\$30,648.84	(\$30,648.84)	\$161,504.55	(\$192,153.39)	0.00%
01.01106.112.102.177.5	Academic Support, KES	\$73,690.00	\$0.00	\$73,690.00	\$10,377.29	\$10,377.29	\$63,312.71	\$37,737.54	\$25,575.17	34.71%
01.01106.112.104.000.5	Paraprofessionals, Salary, BES	\$0.00	\$0.00	\$0.00	\$25,508.78	\$25,508.78	(\$25,508.78)	\$119,241.25	(\$144,750.03)	0.00%
01.01106.112.104.177.5	Academic Support, BES	\$22,320.00	\$0.00	\$22,320.00	\$7,330.20	\$7,330.20	\$14,989.80	\$35,293.50	(\$20,303.70)	-90.97%
01.01106.112.201.177.5	Academic Support, HKIS	\$40,000.00	\$0.00	\$40,000.00	\$11,362.28	\$11,362.28	\$28,637.72	\$50,378.33	(\$21,740.61)	-54.35%
01.01106.112.203.000.5	Paraprofessionals, Salary, HKMS	\$0.00	\$0.00	\$0.00	\$34,150.40	\$34,150.40	(\$34,150.40)	\$135,220.78	(\$169,371.18)	0.00%
01.01106.112.203.174.5	PM Monitors, Salary, HKMS	\$13,440.00	\$0.00	\$13,440.00	\$1,581.10	\$1,581.10	\$11,858.90	\$3,929.87	\$7,929.03	59.00%
01.01106.112.203.177.5	Academic Support, HKMS	\$40,000.00	\$0.00	\$40,000.00	\$4,630.59	\$4,630.59	\$35,369.41	\$2,960.17	\$32,409.24	81.02%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01106.112.205.175.5	Support Salary, AM Monitor, HKHS	\$18,493.00	\$0.00	\$18,493.00	\$0.00	\$0.00	\$18,493.00	\$0.00	\$18,493.00	100.00%
01.01106.112.606.123.5	Paraeducators; GenEd	\$210,571.00	\$0.00	\$210,571.00	\$0.00	\$0.00	\$210,571.00	\$0.00	\$210,571.00	100.00%
01.01110.112.102.175.5	AM Chorus/Band Child Care, KES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.01201.112.001.173.5	Extended School Year Support Salary, SpEd	\$17,500.00	\$0.00	\$17,500.00	\$18,068.50	\$18,068.50	(\$568.50)	\$0.00	(\$568.50)	-3.25%
01.01201.112.001.176.5	COTA, SpEd Salary	\$39,839.00	\$0.00	\$39,839.00	\$7,807.60	\$7,807.60	\$32,031.40	\$32,650.97	(\$619.57)	-1.56%
01.01201.112.102.000.5	Paraprofessionals, Special Ed, Salary, KES	\$0.00	\$0.00	\$0.00	\$52,709.73	\$52,709.73	(\$52,709.73)	\$237,968.17	(\$290,677.90)	0.00%
01.01201.112.104.000.5	Paraprofessionals, Special Ed, Salary, BES	\$0.00	\$0.00	\$0.00	\$35,486.95	\$35,486.95	(\$35,486.95)	\$229,280.39	(\$264,767.34)	0.00%
01.01201.112.201.000.5	Paraprofessional, SpEd, HK Intermediate	\$0.00	\$0.00	\$0.00	\$43,076.52	\$43,076.52	(\$43,076.52)	\$258,161.24	(\$301,237.76)	0.00%
01.01201.112.203.000.5	Paraprofessionals, Special Ed, Salary, MS	\$0.00	\$0.00	\$0.00	\$36,111.73	\$36,111.73	(\$36,111.73)	\$155,596.81	(\$191,708.54)	0.00%
01.01201.112.205.000.5	Paraprofessionals, Special Ed, Salary, HS	\$0.00	\$0.00	\$0.00	\$30,328.74	\$30,328.74	(\$30,328.74)	\$168,931.73	(\$199,260.47)	0.00%
01.01201.112.606.115.5	ABA Stipend, Paraprofessionals, District	\$11,275.00	\$0.00	\$11,275.00	\$0.00	\$0.00	\$11,275.00	\$0.00	\$11,275.00	100.00%
01.01201.112.606.123.5	Paraeducators; SpEd	\$1,509,750.00	\$0.00	\$1,509,750.00	\$0.00	\$0.00	\$1,509,750.00	\$0.00	\$1,509,750.00	100.00%
01.01201.112.606.124.5	Registered Behavior Technicians; District	\$282,573.00	\$0.00	\$282,573.00	\$0.00	\$0.00	\$282,573.00	\$0.00	\$282,573.00	100.00%
01.02122.112.203.000.5	Secretarial Guidance Salary, HKMS	\$50,042.00	\$0.00	\$50,042.00	\$17,381.94	\$17,381.94	\$32,660.06	\$40,056.25	(\$7,396.19)	-14.78%
01.02122.112.205.000.5	Secretarial Guidance Salary, HKHS	\$53,079.00	\$0.00	\$53,079.00	\$18,326.78	\$18,326.78	\$34,752.22	\$38,149.38	(\$3,397.16)	-6.40%
01.02130.112.001.173.5	Extended School Year, Nurse	\$4,000.00	\$0.00	\$4,000.00	\$4,163.48	\$4,163.48	(\$163.48)	\$0.00	(\$163.48)	-4.09%
01.02130.112.102.000.5	Nurse Salary, KES	\$46,415.00	\$0.00	\$46,415.00	\$9,413.20	\$9,413.20	\$37,001.80	\$38,445.09	(\$1,443.29)	-3.11%
01.02130.112.104.000.5	Nurse Salary, BES	\$53,657.00	\$0.00	\$53,657.00	\$10,610.82	\$10,610.82	\$43,046.18	\$44,667.42	(\$1,621.24)	-3.02%
01.02130.112.201.000.5	Nurse, HKIS	\$39,500.00	\$0.00	\$39,500.00	\$3,889.25	\$3,889.25	\$35,610.75	\$16,388.75	\$19,222.00	48.66%
01.02130.112.203.000.5	Nurse Salary, HKMS	\$73,327.00	\$0.00	\$73,327.00	\$14,293.11	\$14,293.11	\$59,033.89	\$60,682.67	(\$1,648.78)	-2.25%
01.02130.112.205.000.5	Nurse Salary, HKHS	\$55,000.00	\$0.00	\$55,000.00	\$693.00	\$693.00	\$54,307.00	\$0.00	\$54,307.00	98.74%
01.02150.112.606.410.5	ELL Tutor, District Wide	\$0.00	\$0.00	\$0.00	\$426.98	\$426.98	(\$426.98)	\$437.20	(\$864.18)	0.00%
01.02192.112.203.000.5	Support Salaries - School Readiness HKMS	\$650.00	\$0.00	\$650.00	\$396.64	\$396.64	\$253.36	\$0.00	\$253.36	38.98%
01.02222.112.102.000.5	Library Media Coord. Aide, KES	\$0.00	\$0.00	\$0.00	\$3,926.20	\$3,926.20	(\$3,926.20)	\$16,268.41	(\$20,194.61)	0.00%
01.02222.112.104.000.5	Library Media Coord. Aid, BES	\$0.00	\$0.00	\$0.00	\$3,925.33	\$3,925.33	(\$3,925.33)	\$16,268.18	(\$20,193.51)	0.00%
01.02222.112.201.000.5	Library Media Coord. Aid, HKIS	\$0.00	\$0.00	\$0.00	\$2,417.89	\$2,417.89	(\$2,417.89)	\$12,320.88	(\$14,738.77)	0.00%
01.02222.112.203.000.5	Library Media Coord. Aid, HKMS	\$0.00	\$0.00	\$0.00	\$2,805.70	\$2,805.70	(\$2,805.70)	\$12,320.88	(\$15,126.58)	0.00%
01.02222.112.606.129.5	Library Media Coordinators; District	\$77,069.00	\$0.00	\$77,069.00	\$0.00	\$0.00	\$77,069.00	\$0.00	\$77,069.00	100.00%
01.02223.112.606.000.5	Audio Visual Technician, Salary, Region	\$0.00	\$0.00	\$0.00	\$28,845.91	\$28,845.91	(\$28,845.91)	\$60,382.78	(\$89,228.69)	0.00%
01.02225.112.606.000.5	Information Systems Technicians, Salary	\$310,375.00	\$0.00	\$310,375.00	\$83,823.17	\$83,823.17	\$226,551.83	\$194,121.07	\$32,430.76	10.45%
01.02311.112.606.000.5	Board of Education Clerk Salary	\$75,536.00	\$0.00	\$75,536.00	\$43,485.22	\$43,485.22	\$32,050.78	\$105,055.72	(\$73,004.94)	-96.65%
01.02321.112.606.000.5	Superintendent Admin Support, Salary	\$44,940.00	\$0.00	\$44,940.00	\$0.00	\$0.00	\$44,940.00	\$0.00	\$44,940.00	100.00%
01.02490.112.001.000.5	Pupil Services Secretarial, Salary	\$51,050.00	\$0.00	\$51,050.00	\$19,731.59	\$19,731.59	\$31,318.41	\$41,458.82	(\$10,140.41)	-19.86%
01.02490.112.102.000.5	Secretarial Support, Salary, KES	\$98,075.00	\$0.00	\$98,075.00	\$30,817.77	\$30,817.77	\$67,257.23	\$81,815.97	(\$14,558.74)	-14.84%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02490.112.104.000.5	Secretarial Support, Salary, BES	\$105,756.00	\$0.00	\$105,756.00	\$36,502.76	\$36,502.76	\$69,253.24	\$80,168.18	(\$10,914.94)	-10.32%
01.02490.112.201.000.5	Secretarial Support, HK Intermediate	\$50,042.00	\$0.00	\$50,042.00	\$22,210.71	\$22,210.71	\$27,831.29	\$40,073.07	(\$12,241.78)	-24.46%
01.02490.112.203.000.5	Secretarial Support, Salary, HKMS	\$159,506.00	\$0.00	\$159,506.00	\$50,823.75	\$50,823.75	\$108,682.25	\$122,707.65	(\$14,025.40)	-8.79%
01.02490.112.205.000.5	Secretarial Support, Salary, High School	\$164,406.00	\$0.00	\$164,406.00	\$54,887.85	\$54,887.85	\$109,518.15	\$117,162.87	(\$7,644.72)	-4.65%
01.02490.112.205.400.5	Security Staff Salary, HKHS	\$88,326.00	\$0.00	\$88,326.00	\$22,302.77	\$22,302.77	\$66,023.23	\$58,670.42	\$7,352.81	8.32%
01.02520.112.606.000.5	Finance/HR Support Salary	\$165,000.00	\$0.00	\$165,000.00	\$63,601.45	\$63,601.45	\$101,398.55	\$113,770.00	(\$12,371.45)	-7.50%
01.02540.112.102.000.5	Custodian Salary, KES	\$150,903.00	\$0.00	\$150,903.00	\$49,420.30	\$49,420.30	\$101,482.70	\$106,251.81	(\$4,769.11)	-3.16%
01.02540.112.104.000.5	Custodian Salary, BES	\$146,116.00	\$0.00	\$146,116.00	\$51,509.29	\$51,509.29	\$94,606.71	\$106,405.67	(\$11,798.96)	-8.08%
01.02540.112.201.000.5	Custodial Salary, HKIS	\$178,300.00	\$0.00	\$178,300.00	\$28,775.23	\$28,775.23	\$149,524.77	\$51,843.20	\$97,681.57	54.78%
01.02540.112.203.000.5	Custodian Salary, HKMS	\$178,300.00	\$0.00	\$178,300.00	\$97,609.55	\$97,609.55	\$80,690.45	\$252,309.00	(\$171,618.55)	-96.25%
01.02540.112.205.000.5	Custodian Salary, HKHS	\$322,277.00	\$0.00	\$322,277.00	\$144,583.77	\$144,583.77	\$177,693.23	\$301,129.75	(\$123,436.52)	-38.30%
01.02540.112.305.000.5	Support Salary, Facilities	\$71,315.00	\$0.00	\$71,315.00	\$31,636.55	\$31,636.55	\$39,678.45	\$50,842.36	(\$11,163.91)	-15.65%
01.02540.112.606.000.5	Maintenance Salary, Region	\$385,249.00	\$0.00	\$385,249.00	\$128,503.52	\$128,503.52	\$256,745.48	\$256,388.06	\$357.42	0.09%
01.02540.112.606.117.5	Custodial Salary, Building Use, Billable	\$0.00	\$0.00	\$0.00	(\$17,049.72)	(\$17,049.72)	\$17,049.72	\$0.00	\$17,049.72	0.00%
01.02540.112.606.126.5	Custodial Supervisors; District	\$159,744.00	\$0.00	\$159,744.00	\$0.00	\$0.00	\$159,744.00	\$0.00	\$159,744.00	100.00%
01.02901.112.205.400.5	Salaries, Athletics, HKHS	\$97,570.00	\$0.00	\$97,570.00	\$28,846.08	\$28,846.08	\$68,723.92	\$49,038.54	\$19,685.38	20.18%
	Object: Support Salaries - 112	\$5,735,976.00	\$0.00	\$5,735,976.00	\$1,442,717.09	\$1,442,717.09	\$4,293,258.91	\$4,114,455.35	\$178,803.56	3.12%
01.02223.113.606.000.5	Audio Visual Salary, Overtime, District	\$0.00	\$0.00	\$0.00	\$121.31	\$121.31	(\$121.31)	\$528.16	(\$649.47)	0.00%
01.02321.113.305.201.5	Overtime, District	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.02540.113.102.201.5	Custodial Overtime, Salary, KES	\$0.00	\$0.00	\$0.00	\$3,666.68	\$3,666.68	(\$3,666.68)	\$822.36	(\$4,489.04)	0.00%
01.02540.113.104.000.5	Custodial Overtime, Salary, BES	\$0.00	\$0.00	\$0.00	\$146.18	\$146.18	(\$146.18)	\$0.00	(\$146.18)	0.00%
01.02540.113.203.000.5	Custodial Overtime, Salary, HKMS	\$0.00	\$0.00	\$0.00	\$6,115.52	\$6,115.52	(\$6,115.52)	\$1,173.98	(\$7,289.50)	0.00%
01.02540.113.205.000.5	Custodial Overtime, Salary, HKHS	\$0.00	\$0.00	\$0.00	\$7,473.39	\$7,473.39	(\$7,473.39)	\$718.41	(\$8,191.80)	0.00%
01.02540.113.303.201.5	Overtime Salary, Maintenance Region	\$0.00	\$0.00	\$0.00	\$4,471.49	\$4,471.49	(\$4,471.49)	\$985.28	(\$5,456.77)	0.00%
	Object: Overtime - 113	\$10,000.00	\$0.00	\$10,000.00	\$21,994.57	\$21,994.57	(\$11,994.57)	\$4,228.19	(\$16,222.76)	-162.23%
01.01106.121.111.121.5	Substitute Salary, Teacher	\$115,000.00	\$0.00	\$115,000.00	\$67,852.11	\$67,852.11	\$47,147.89	\$100,590.64	(\$53,442.75)	-46.47%
01.01106.121.112.121.5	Substitute Salary, Para	\$60,000.00	\$0.00	\$60,000.00	\$1,336.52	\$1,336.52	\$58,663.48	\$228.90	\$58,434.58	97.39%
01.01106.121.606.121.5	Long Term Substitute Teacher Salary	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	100.00%
01.02130.121.606.000.5	Substitute Salary, Nurse, District	\$2,500.00	\$0.00	\$2,500.00	\$2,496.00	\$2,496.00	\$4.00	\$0.00	\$4.00	0.16%
	Object: Substitute - 121	\$227,500.00	\$0.00	\$227,500.00	\$71,684.63	\$71,684.63	\$155,815.37	\$100,819.54	\$54,995.83	24.17%
01.02552.127.302.000.5	Courier Salary	\$13,375.00	\$0.00	\$13,375.00	\$2,120.65	\$2,120.65	\$11,254.35	\$9,142.45	\$2,111.90	15.79%
	Object: Courier Salary - 127	\$13,375.00	\$0.00	\$13,375.00	\$2,120.65	\$2,120.65	\$11,254.35	\$9,142.45	\$2,111.90	15.79%
01.02540.130.606.000.5	Snow Removal, Salary	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
	Object: Snow Removal - 130	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.02129.205.606.000.5	Worker's Compensation Insurance	\$193,000.00	\$0.00	\$193,000.00	\$206,190.00	\$206,190.00	(\$13,190.00)	\$0.00	(\$13,190.00)	-6.83%
	Object: Workers Compensation - 205	\$193,000.00	\$0.00	\$193,000.00	\$206,190.00	\$206,190.00	(\$13,190.00)	\$0.00	(\$13,190.00)	-6.83%
01.02129.220.305.000.5	Medical Expense Reimbursement Trust	\$0.00	\$0.00	\$0.00	\$22,612.05	\$22,612.05	(\$22,612.05)	\$22,612.05	(\$45,224.10)	0.00%
01.02129.220.305.117.5	Health Ins- Retiree, Resign & Billable	\$0.00	\$0.00	\$0.00	(\$1,820.89)	(\$1,820.89)	\$1,820.89	\$0.00	\$1,820.89	0.00%
01.02129.220.606.000.5	Health Insurance	\$7,612,500.00	\$0.00	\$7,612,500.00	\$3,925,341.95	\$3,925,341.95	\$3,687,158.05	\$5,477,708.70	(\$1,790,550.65)	-23.52%
01.02129.220.606.118.5	Health Insurance, Employee Contributions	\$0.00	\$0.00	\$0.00	(\$474,752.06)	(\$474,752.06)	\$474,752.06	\$0.00	\$474,752.06	0.00%
01.02129.220.606.702.5	Health Insurance, TRB Subsidy	\$0.00	\$0.00	\$0.00	(\$20,025.25)	(\$20,025.25)	\$20,025.25	\$0.00	\$20,025.25	0.00%
01.02129.220.606.705.5	Health Insurance, A/R, Retiree	\$0.00	\$0.00	\$0.00	(\$183,348.72)	(\$183,348.72)	\$183,348.72	\$0.00	\$183,348.72	0.00%
	Object: Health Insurance - 220	\$7,612,500.00	\$0.00	\$7,612,500.00	\$3,268,007.08	\$3,268,007.08	\$4,344,492.92	\$5,500,320.75	(\$1,155,827.83)	-15.18%
01.02129.240.606.000.5	Life Insurance	\$33,000.00	\$0.00	\$33,000.00	\$9,905.61	\$9,905.61	\$23,094.39	\$22,114.39	\$980.00	2.97%
	Object: Life Insurance - 240	\$33,000.00	\$0.00	\$33,000.00	\$9,905.61	\$9,905.61	\$23,094.39	\$22,114.39	\$980.00	2.97%
01.02129.250.606.000.5	Social Security, Employer Share	\$415,000.00	\$0.00	\$415,000.00	\$111,511.11	\$111,511.11	\$303,488.89	\$17,381.10	\$286,107.79	68.94%
	Object: Social Security - Employer - 250	\$415,000.00	\$0.00	\$415,000.00	\$111,511.11	\$111,511.11	\$303,488.89	\$17,381.10	\$286,107.79	68.94%
01.02213.251.606.000.5	Tuition Reimbursement, Teachers	\$20,000.00	\$0.00	\$20,000.00	\$529.05	\$529.05	\$19,470.95	\$0.00	\$19,470.95	97.35%
	Object: Tuition Reimbursement, Teachers - 251	\$20,000.00	\$0.00	\$20,000.00	\$529.05	\$529.05	\$19,470.95	\$0.00	\$19,470.95	97.35%
01.02129.260.606.000.5	Pension Plan, Employer Share	\$260,000.00	\$0.00	\$260,000.00	\$0.00	\$0.00	\$260,000.00	\$0.00	\$260,000.00	100.00%
	Object: Pension Plan - 260	\$260,000.00	\$0.00	\$260,000.00	\$0.00	\$0.00	\$260,000.00	\$0.00	\$260,000.00	100.00%
01.02129.262.606.000.5	TSA, Employer Contribution	\$42,000.00	\$0.00	\$42,000.00	\$5,670.97	\$5,670.97	\$36,329.03	\$0.00	\$36,329.03	86.50%
	Object: TSA, Employer Share - 262	\$42,000.00	\$0.00	\$42,000.00	\$5,670.97	\$5,670.97	\$36,329.03	\$0.00	\$36,329.03	86.50%
01.02129.265.606.000.5	Medicare	\$360,000.00	\$0.00	\$360,000.00	\$80,241.54	\$80,241.54	\$279,758.46	\$13,470.13	\$266,288.33	73.97%
	Object: Medicare - Employer - 265	\$360,000.00	\$0.00	\$360,000.00	\$80,241.54	\$80,241.54	\$279,758.46	\$13,470.13	\$266,288.33	73.97%
01.02129.267.606.000.5	Flexible Benefits	\$3,500.00	\$0.00	\$3,500.00	\$876.99	\$876.99	\$2,623.01	\$2,723.01	(\$100.00)	-2.86%
	Object: Flexible Benefits - 267	\$3,500.00	\$0.00	\$3,500.00	\$876.99	\$876.99	\$2,623.01	\$2,723.01	(\$100.00)	-2.86%
01.02129.270.606.000.5	Teacher Retirement - Sick Day Pay	\$92,000.00	\$0.00	\$92,000.00	\$0.00	\$0.00	\$92,000.00	\$0.00	\$92,000.00	100.00%
	Object: Retirement, Teachers - 270	\$92,000.00	\$0.00	\$92,000.00	\$0.00	\$0.00	\$92,000.00	\$0.00	\$92,000.00	100.00%
01.02129.275.606.000.5	Unemployment	\$15,000.00	\$0.00	\$15,000.00	\$998.00	\$998.00	\$14,002.00	\$0.00	\$14,002.00	93.35%
	Object: Unemployment - 275	\$15,000.00	\$0.00	\$15,000.00	\$998.00	\$998.00	\$14,002.00	\$0.00	\$14,002.00	93.35%
01.02122.320.205.168.5	Testing, Guidance, High School	\$7,260.00	\$0.00	\$7,260.00	\$0.00	\$0.00	\$7,260.00	\$0.00	\$7,260.00	100.00%
	Object: Professional Educational Services - 320	\$7,260.00	\$0.00	\$7,260.00	\$0.00	\$0.00	\$7,260.00	\$0.00	\$7,260.00	100.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01204.321.001.000.5	Homebound Instruction, Salary	\$0.00	\$0.00	\$0.00	\$5,545.00	\$5,545.00	(\$5,545.00)	\$1,489.88	(\$7,034.88)	0.00%
	Object: Homebound Instruction - 321	\$0.00	\$0.00	\$0.00	\$5,545.00	\$5,545.00	(\$5,545.00)	\$1,489.88	(\$7,034.88)	0.00%
01.01101.322.205.000.5	Prof Development, Art, HKHS	\$600.00	\$0.00	\$600.00	\$56.50	\$56.50	\$543.50	\$0.00	\$543.50	90.58%
01.01104.322.205.000.5	Professional Development, Health, HKHS	\$309.00	\$0.00	\$309.00	\$0.00	\$0.00	\$309.00	\$0.00	\$309.00	100.00%
01.01105.322.205.000.5	Prof Development, World Lang, HKHS	\$1,000.00	\$0.00	\$1,000.00	\$300.00	\$300.00	\$700.00	\$0.00	\$700.00	70.00%
01.01109.322.205.000.5	Prof Development, Math, HKHS	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$100.00	\$300.00	75.00%
01.01110.322.205.000.5	Prof Development, Music, HKHS	\$175.00	\$0.00	\$175.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00	100.00%
01.01112.322.205.000.5	Project Lead the Way, Training	\$2,081.00	\$0.00	\$2,081.00	\$0.00	\$0.00	\$2,081.00	\$0.00	\$2,081.00	100.00%
01.01113.322.205.000.5	Instructional Improvement, Science, HS	\$1,950.00	\$0.00	\$1,950.00	\$0.00	\$0.00	\$1,950.00	\$70.00	\$1,880.00	96.41%
01.01114.322.205.000.5	Prof Development, Social Studies, HKHS	\$2,100.00	\$0.00	\$2,100.00	\$0.00	\$0.00	\$2,100.00	\$0.00	\$2,100.00	100.00%
01.01201.322.001.000.5	Professional Development, SpEd	\$39,242.00	\$0.00	\$39,242.00	\$19,348.00	\$19,348.00	\$19,894.00	\$5,170.00	\$14,724.00	37.52%
01.02130.322.001.120.5	Professional Training & Dev, Nurse	\$1,560.00	\$0.00	\$1,560.00	\$0.00	\$0.00	\$1,560.00	\$130.00	\$1,430.00	91.67%
01.02210.322.102.000.5	Professional Development, KES	\$2,000.00	\$0.00	\$2,000.00	\$1,596.00	\$1,596.00	\$404.00	\$565.00	(\$161.00)	-8.05%
01.02210.322.104.000.5	Professional Development, BES	\$4,000.00	\$0.00	\$4,000.00	\$225.00	\$225.00	\$3,775.00	\$350.00	\$3,425.00	85.63%
01.02210.322.201.000.5	Professional Development HK Intermediate	\$3,000.00	\$0.00	\$3,000.00	\$435.00	\$435.00	\$2,565.00	\$2,118.00	\$447.00	14.90%
01.02210.322.203.000.5	Professional Development, HKMS	\$5,000.00	\$0.00	\$5,000.00	\$1,475.00	\$1,475.00	\$3,525.00	\$55.00	\$3,470.00	69.40%
01.02210.322.205.000.5	Professional Development, HKHS	\$7,877.00	\$0.00	\$7,877.00	\$499.00	\$499.00	\$7,378.00	\$25.92	\$7,352.08	93.34%
01.02210.322.606.500.5	Professional Development, Curriculum	\$145,963.00	\$0.00	\$145,963.00	\$25,633.04	\$25,633.04	\$120,329.96	\$84,242.80	\$36,087.16	24.72%
01.02225.322.301.000.5	Professional Development, Technology	\$4,000.00	\$0.00	\$4,000.00	\$1,404.83	\$1,404.83	\$2,595.17	\$0.00	\$2,595.17	64.88%
01.02311.322.606.000.5	Professional Development, BOE	\$1,800.00	\$0.00	\$1,800.00	\$785.00	\$785.00	\$1,015.00	\$1,432.00	(\$417.00)	-23.17%
01.02320.322.606.000.5	Professional Development, District	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.02320.322.606.116.5	Professional Dev, Asst. Superintendent	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$358.00	\$2,642.00	88.07%
01.02321.322.305.112.5	Prof Dev, Superintendent, Adm Asst.	\$60.00	\$0.00	\$60.00	\$30.00	\$30.00	\$30.00	\$0.00	\$30.00	50.00%
01.02321.322.606.000.5	Professional Development, Superintendent	\$2,100.00	\$0.00	\$2,100.00	\$159.00	\$159.00	\$1,941.00	\$358.00	\$1,583.00	75.38%
01.02321.322.606.100.5	Professional Development, District	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.02490.322.001.000.5	Professional Development Admin, Pupil Svc	\$4,500.00	\$0.00	\$4,500.00	\$525.00	\$525.00	\$3,975.00	\$125.00	\$3,850.00	85.56%
01.02490.322.102.000.5	Professional Development, Admin, KES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.02490.322.104.000.5	Professional Development, Admin, BES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.02490.322.110.500.5	Prof Development, Curriculum Coordinator	\$6,000.00	\$0.00	\$6,000.00	\$1,500.00	\$1,500.00	\$4,500.00	\$425.00	\$4,075.00	67.92%
01.02490.322.201.000.5	Prof Development, Admin, HK Intermediate	\$1,500.00	\$0.00	\$1,500.00	\$19.52	\$19.52	\$1,480.48	\$0.00	\$1,480.48	98.70%
01.02490.322.203.000.5	Professional Development, Admin, HKMS	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
01.02490.322.205.000.5	Professional Development, Admin, HKHS	\$3,000.00	\$0.00	\$3,000.00	\$209.98	\$209.98	\$2,790.02	\$50.00	\$2,740.02	91.33%
01.02520.322.606.000.5	Professional Development, Finance	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.02540.322.303.000.5	Professional Development Bldgs & Grounds	\$3,000.00	\$0.00	\$3,000.00	\$1,510.00	\$1,510.00	\$1,490.00	\$0.00	\$1,490.00	49.67%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance

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☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02901.322.205.033.5	Professional Development, Athletic Direc	\$500.00	\$0.00	\$500.00	\$75.00	\$75.00	\$425.00	\$0.00	\$425.00	85.00%
Object: Professional Training & Development - 322		\$262,217.00	\$0.00	\$262,217.00	\$55,785.87	\$55,785.87	\$206,431.13	\$95,574.72	\$110,856.41	42.28%
01.01201.330.001.000.5	SpEd Professional Service, Evaluations	\$27,500.00	\$0.00	\$27,500.00	\$7,000.00	\$7,000.00	\$20,500.00	\$3,850.00	\$16,650.00	60.55%
01.01201.330.001.176.5	Professional Services, OT/PT	\$64,390.00	\$0.00	\$64,390.00	\$1,200.00	\$1,200.00	\$63,190.00	\$13,200.00	\$49,990.00	77.64%
01.01201.330.001.553.5	Professional Services, NEAT	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$5,000.00	\$1,000.00	16.67%
01.02122.330.203.000.5	Professional Services	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.02122.330.205.000.5	Prof/Tech Service, Guidance, HKHS	\$1,850.00	\$0.00	\$1,850.00	\$0.00	\$0.00	\$1,850.00	\$0.00	\$1,850.00	100.00%
01.02130.330.606.000.5	Professional Services, Physician	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
01.02150.330.001.000.5	Professional Services, Speech & Language	\$7,500.00	\$0.00	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
01.02210.330.205.000.5	NEASC Process, Professional Services	\$4,095.00	\$0.00	\$4,095.00	\$4,220.00	\$4,220.00	(\$125.00)	\$0.00	(\$125.00)	-3.05%
01.02315.330.606.000.5	Legal Fees	\$125,000.00	\$0.00	\$125,000.00	\$20,103.00	\$20,103.00	\$104,897.00	\$99,897.00	\$5,000.00	4.00%
01.02317.330.606.000.5	Audit of Financial Records	\$60,000.00	\$0.00	\$60,000.00	\$23,250.00	\$23,250.00	\$36,750.00	\$36,500.00	\$250.00	0.42%
01.02321.330.606.000.5	Professional Services, Community Outreach	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$17,220.00	\$7,780.00	31.12%
01.02490.330.001.000.5	Professional Services, Pupil Services	\$10,500.00	\$0.00	\$10,500.00	\$13,260.00	\$13,260.00	(\$2,760.00)	\$2,730.00	(\$5,490.00)	-52.29%
01.02490.330.201.000.5	Professional Services, Admin	\$3,650.00	\$0.00	\$3,650.00	\$330.00	\$330.00	\$3,320.00	\$3,320.00	\$0.00	0.00%
01.02490.330.606.000.5	Professional Services, BOE Master Planning	\$0.00	\$0.00	\$0.00	\$24,400.00	\$24,400.00	(\$24,400.00)	\$3,200.00	(\$27,600.00)	0.00%
01.02490.330.606.005.5	Professional Services, District Wide	\$0.00	\$0.00	\$0.00	\$25,997.50	\$25,997.50	(\$25,997.50)	\$0.00	(\$25,997.50)	0.00%
01.02520.330.606.000.5	Professional Service, Finance	\$245,000.00	\$0.00	\$245,000.00	\$46,599.66	\$46,599.66	\$198,400.34	\$226,900.34	(\$28,500.00)	-11.63%
01.02540.330.203.000.5	Professional Service, Bldgs & Grounds	\$62,041.00	\$0.00	\$62,041.00	\$12,376.98	\$12,376.98	\$49,664.02	\$45,123.02	\$4,541.00	7.32%
01.04112.330.001.000.5	Professional Service, Special Education	\$500,000.00	\$0.00	\$500,000.00	\$245,601.85	\$245,601.85	\$254,398.15	\$489,057.01	(\$234,658.86)	-46.93%
Object: Professional Services - 330		\$1,158,526.00	\$0.00	\$1,158,526.00	\$424,338.99	\$424,338.99	\$734,187.01	\$945,997.37	(\$211,810.36)	-18.28%
01.02901.331.203.000.5	Officials, Athletics, HKMS	\$16,038.00	\$0.00	\$16,038.00	\$10,440.00	\$10,440.00	\$5,598.00	\$0.00	\$5,598.00	34.90%
01.02901.331.205.000.5	Officials, Athletics, HKHS	\$48,668.00	\$0.00	\$48,668.00	\$45,250.00	\$45,250.00	\$3,418.00	\$1,610.00	\$1,808.00	3.71%
Object: Officials - 331		\$64,706.00	\$0.00	\$64,706.00	\$55,690.00	\$55,690.00	\$9,016.00	\$1,610.00	\$7,406.00	11.45%
01.01101.430.104.000.5	Purchase Service, Art, BES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.01101.430.203.000.5	Purchased Service, Art, HKMS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.01101.430.205.000.5	Purchased Service, Art, HKHS	\$1,650.00	\$0.00	\$1,650.00	\$0.00	\$0.00	\$1,650.00	\$580.00	\$1,070.00	64.85%
01.01104.430.205.000.5	Purchased Service, Health, HKHS	\$5,860.00	\$0.00	\$5,860.00	\$0.00	\$0.00	\$5,860.00	\$0.00	\$5,860.00	100.00%
01.01106.430.201.000.5	Purchased Service, HKIS	\$140.00	\$0.00	\$140.00	\$0.00	\$0.00	\$140.00	\$0.00	\$140.00	100.00%
01.01106.430.203.000.5	Purchased Service	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.01107.430.205.000.5	Purchased Service, Practical Arts, HKHS	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.01108.430.203.000.5	Purchased Services, Technology Ed, HKMS	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.01108.430.205.000.5	Purchased Service, Technology Ed, HKHS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

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From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01110.430.102.000.5	Purchased Service, Music, KES	\$686.00	\$0.00	\$686.00	\$0.00	\$0.00	\$686.00	\$0.00	\$686.00	100.00%
01.01110.430.104.000.5	Purchased Service, Music, BES	\$576.00	\$0.00	\$576.00	\$0.00	\$0.00	\$576.00	\$300.00	\$276.00	47.92%
01.01110.430.201.000.5	Purchased Service, Music, HKIS	\$800.00	\$0.00	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
01.01110.430.203.000.5	Purchased Service, Music, HKMS	\$2,400.00	\$0.00	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
01.01110.430.205.000.5	Purchased Service, Music, HKHS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.01111.430.203.000.5	Purchased Service, Physical Education, MS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$345.00	\$2,155.00	86.20%
01.01111.430.205.000.5	Purchased Service, PE, HKHS	\$2,777.00	\$0.00	\$2,777.00	\$0.00	\$0.00	\$2,777.00	\$0.00	\$2,777.00	100.00%
01.01113.430.203.000.5	Purchased Service, Science, HKMS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.01113.430.205.000.5	Purchased Service, Science, HKHS	\$1,320.00	\$0.00	\$1,320.00	\$1,320.00	\$1,320.00	\$0.00	\$0.00	\$0.00	0.00%
01.01190.430.201.000.5	Purchased Service, Band, HKIS	\$1,375.00	\$0.00	\$1,375.00	\$0.00	\$0.00	\$1,375.00	\$1,200.00	\$175.00	12.73%
01.01190.430.203.000.5	Purchased Service, Band, HKMS	\$2,400.00	\$0.00	\$2,400.00	\$217.00	\$217.00	\$2,183.00	\$2,183.00	\$0.00	0.00%
01.01190.430.205.000.5	Purchased Service, Band, HKHS	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$770.00	\$730.00	48.67%
01.02122.430.205.000.5	Purchased Service, Guidance, HKHS	\$850.00	\$0.00	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00	100.00%
01.02130.430.001.000.5	Purchased Service/Maintenance, Nurse	\$4,012.00	\$0.00	\$4,012.00	\$113.40	\$113.40	\$3,898.60	\$361.20	\$3,537.40	88.17%
01.02311.430.606.000.5	Purchased Service, BOE	\$18,689.00	\$0.00	\$18,689.00	\$17,121.00	\$17,121.00	\$1,568.00	\$0.00	\$1,568.00	8.39%
01.02321.430.606.000.5	Purchased Service, Superintendent	\$26,500.00	\$0.00	\$26,500.00	\$9,048.26	\$9,048.26	\$17,451.74	\$0.00	\$17,451.74	65.86%
01.02321.430.606.100.5	Purchased Service, District	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,200.00	(\$3,200.00)	0.00%
01.02321.430.606.121.5	Purchased Service, CO	\$60,000.00	\$0.00	\$60,000.00	\$53,891.28	\$53,891.28	\$6,108.72	\$1,360.00	\$4,748.72	7.91%
01.02490.430.001.000.5	Purchased Service, Pupil Services	\$360.00	\$0.00	\$360.00	\$0.00	\$0.00	\$360.00	\$74.12	\$285.88	79.41%
01.02490.430.102.000.5	Purchased Service, Administration, KES	\$923.00	\$0.00	\$923.00	\$0.00	\$0.00	\$923.00	\$513.00	\$410.00	44.42%
01.02490.430.104.000.5	Purchased Service, Principal, BES	\$925.00	\$0.00	\$925.00	\$132.72	\$132.72	\$792.28	\$0.00	\$792.28	85.65%
01.02490.430.201.000.5	Purchased Service, Principal, HKIS	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.02490.430.203.000.5	Purchased Service, Principal, HKMS	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.02490.430.205.000.5	Purchased Service, Principal, HKHS	\$16,000.00	\$0.00	\$16,000.00	\$1,900.05	\$1,900.05	\$14,099.95	\$15.88	\$14,084.07	88.03%
01.02520.430.305.000.5	Maintenance Contract, Financial Software	\$30,000.00	\$0.00	\$30,000.00	\$28,655.29	\$28,655.29	\$1,344.71	\$0.00	\$1,344.71	4.48%
01.02520.430.606.000.5	Purchased Service, Finance	\$15,000.00	\$0.00	\$15,000.00	\$797.92	\$797.92	\$14,202.08	\$5,765.22	\$8,436.86	56.25%
01.02540.430.102.000.5	Bldgs & Grounds, Repair/Maint - KES	\$118,408.00	\$0.00	\$118,408.00	\$42,329.52	\$42,329.52	\$76,078.48	\$28,357.58	\$47,720.90	40.30%
01.02540.430.102.570.5	Purch Service, Bldg/Food Service, KES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$890.00	(\$890.00)	0.00%
01.02540.430.104.000.5	Bldgs & Grounds, Repair/Maint - BES	\$104,092.00	\$0.00	\$104,092.00	\$27,437.79	\$27,437.79	\$76,654.21	\$29,462.92	\$47,191.29	45.34%
01.02540.430.104.570.5	Purch Service, Bldg/Food Service, BES	\$0.00	\$0.00	\$0.00	\$599.00	\$599.00	(\$599.00)	\$690.00	(\$1,289.00)	0.00%
01.02540.430.203.000.5	Bldgs & Grounds, Repair/Maint - HKMS	\$120,709.00	\$0.00	\$120,709.00	\$27,038.60	\$27,038.60	\$93,670.40	\$57,156.19	\$36,514.21	30.25%
01.02540.430.203.033.5	Purch Service, Facilities/Athletic, MS	\$3,100.00	\$0.00	\$3,100.00	\$1,880.00	\$1,880.00	\$1,220.00	\$675.00	\$545.00	17.58%
01.02540.430.203.570.5	Purch Service, Bldg/Food Service HKMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$690.00	(\$690.00)	0.00%
01.02540.430.205.000.5	Bldgs & Grounds, Repair/Maint - HKHS	\$235,272.00	\$0.00	\$235,272.00	\$78,152.07	\$78,152.07	\$157,119.93	\$76,235.71	\$80,884.22	34.38%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02540.430.205.033.5	Purch Service, Facilities/Athletic, HKHS	\$21,662.00	\$0.00	\$21,662.00	\$16,529.35	\$16,529.35	\$5,132.65	\$2,750.00	\$2,382.65	11.00%
01.02540.430.205.570.5	Purch Service, Bldg/Food Service, HKHS	\$0.00	\$0.00	\$0.00	\$627.00	\$627.00	(\$627.00)	\$1,445.39	(\$2,072.39)	0.00%
01.02540.430.303.000.5	Bldgs & Grounds, Repair/Maint - Region	\$14,285.00	\$0.00	\$14,285.00	\$18,201.21	\$18,201.21	(\$3,916.21)	\$2,138.50	(\$6,054.71)	-42.39%
01.02540.430.303.112.5	Contracted Service, Sub Custodian	\$9,270.00	\$0.00	\$9,270.00	\$0.00	\$0.00	\$9,270.00	\$0.00	\$9,270.00	100.00%
01.02540.430.303.771.5	Repair & Maint, Facility Equip & Vehicle	\$17,590.00	\$0.00	\$17,590.00	\$962.46	\$962.46	\$16,627.54	\$585.66	\$16,041.88	91.20%
01.02540.430.305.000.5	Bldgs & Grounds, Repair/Maint - C. O.	\$5,875.00	\$0.00	\$5,875.00	\$5,790.00	\$5,790.00	\$85.00	\$1,660.00	(\$1,575.00)	-26.81%
01.02540.430.606.140.5	Snow Removal, Contracted Service	\$2,750.00	\$0.00	\$2,750.00	\$0.00	\$0.00	\$2,750.00	\$0.00	\$2,750.00	100.00%
01.02901.430.201.000.5	Purchased Service, Student Activity HKIS	\$850.00	\$0.00	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00	100.00%
01.02901.430.203.000.5	Student Activity, Purchased Service, MS	\$2,659.00	\$0.00	\$2,659.00	\$550.00	\$550.00	\$2,109.00	\$575.00	\$1,534.00	57.69%
01.02901.430.205.000.5	Purchased Service, Athletics, HKHS	\$36,630.00	\$0.00	\$36,630.00	\$5,926.63	\$5,926.63	\$30,703.37	\$9,524.10	\$21,179.27	57.82%
	Object: Purchased Service - 430	\$897,145.00	\$0.00	\$897,145.00	\$339,220.55	\$339,220.55	\$557,924.45	\$229,503.47	\$328,420.98	36.61%
01.02225.435.102.000.5	Network, IT System -. KES	\$1,656.00	\$0.00	\$1,656.00	\$0.00	\$0.00	\$1,656.00	\$1,656.00	\$0.00	0.00%
01.02225.435.205.000.5	Network, IT System - HKHS	\$31,600.00	\$0.00	\$31,600.00	(\$2,205.00)	(\$2,205.00)	\$33,805.00	\$31,320.00	\$2,485.00	7.86%
01.02225.435.301.000.5	Network Operations - District	\$64,297.00	\$0.00	\$64,297.00	\$23,316.00	\$23,316.00	\$40,981.00	\$34,494.18	\$6,486.82	10.09%
	Object: Technology Repair & Maintenance - 435	\$97,553.00	\$0.00	\$97,553.00	\$21,111.00	\$21,111.00	\$76,442.00	\$67,470.18	\$8,971.82	9.20%
01.02540.439.203.000.5	Field Maintenance, HKMS	\$69,115.00	\$0.00	\$69,115.00	\$26,272.28	\$26,272.28	\$42,842.72	\$9,375.00	\$33,467.72	48.42%
01.02540.439.205.000.5	Field Maintenance, HKHS	\$132,353.00	\$0.00	\$132,353.00	\$49,112.50	\$49,112.50	\$83,240.50	\$13,704.71	\$69,535.79	52.54%
	Object: Field Maintenance - 439	\$201,468.00	\$0.00	\$201,468.00	\$75,384.78	\$75,384.78	\$126,083.22	\$23,079.71	\$103,003.51	51.13%
01.01106.440.104.000.5	Copier Lease, BES	\$12,750.00	\$0.00	\$12,750.00	\$920.23	\$920.23	\$11,829.77	\$11,977.27	(\$147.50)	-1.16%
01.01106.440.203.000.5	Copier Lease, HKMS	\$27,000.00	\$0.00	\$27,000.00	\$6,841.44	\$6,841.44	\$20,158.56	\$20,704.93	(\$546.37)	-2.02%
01.01106.440.205.000.5	Copier Lease, HKHS	\$23,500.00	\$0.00	\$23,500.00	\$3,638.76	\$3,638.76	\$19,861.24	\$20,496.35	(\$635.11)	-2.70%
01.01108.440.205.000.5	Rental/Lease, Technology Ed, HKHS	\$2,000.00	\$0.00	\$2,000.00	\$806.56	\$806.56	\$1,193.44	\$1,193.44	\$0.00	0.00%
01.02225.440.301.000.5	Technology Financing Payment	\$203,500.00	\$0.00	\$203,500.00	\$231,497.70	\$231,497.70	(\$27,997.70)	\$0.00	(\$27,997.70)	-13.76%
01.02490.440.001.000.5	Copier Lease, Pupil Services	\$3,200.00	\$0.00	\$3,200.00	\$1,228.07	\$1,228.07	\$1,971.93	\$2,040.67	(\$68.74)	-2.15%
01.02490.440.102.000.5	Lease/Purchase, Copier, KES	\$8,750.00	\$0.00	\$8,750.00	\$920.22	\$920.22	\$7,829.78	\$7,977.27	(\$147.49)	-1.69%
01.02490.440.606.657.5	Postage Machine Lease, District	\$9,000.00	\$0.00	\$9,000.00	\$4,623.23	\$4,623.23	\$4,376.77	\$4,412.18	(\$35.41)	-0.39%
01.02520.440.606.000.5	Copier Lease, Central Office	\$6,000.00	\$0.00	\$6,000.00	\$4,373.61	\$4,373.61	\$1,626.39	\$1,867.94	(\$241.55)	-4.03%
	Object: Rentals - 440	\$295,700.00	\$0.00	\$295,700.00	\$254,849.82	\$254,849.82	\$40,850.18	\$70,670.05	(\$29,819.87)	-10.08%
01.01106.490.205.000.5	Waste Removal, General Inst., HKHS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$2,500.00	\$0.00	0.00%
01.02540.490.102.000.5	Trash Removal, KES	\$15,950.00	\$0.00	\$15,950.00	\$3,948.96	\$3,948.96	\$12,001.04	\$11,846.88	\$154.16	0.97%
01.02540.490.104.000.5	Trash Removal, BES	\$18,600.00	\$0.00	\$18,600.00	\$4,624.44	\$4,624.44	\$13,975.56	\$13,873.32	\$102.24	0.55%
01.02540.490.203.000.5	Trash Removal, HKMS	\$20,000.00	\$0.00	\$20,000.00	\$3,313.27	\$3,313.27	\$16,686.73	\$16,924.89	(\$238.16)	-1.19%
01.02540.490.205.000.5	Trash Removal, HKHS	\$30,500.00	\$0.00	\$30,500.00	\$6,309.94	\$6,309.94	\$24,190.06	\$24,066.96	\$123.10	0.40%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
	Object: Waste Removal - 490	\$87,550.00	\$0.00	\$87,550.00	\$18,196.61	\$18,196.61	\$69,353.39	\$69,212.05	\$141.34	0.16%
01.02700.510.001.000.5	Transportation, Special Ed, STA	\$529,332.00	\$0.00	\$529,332.00	\$83,055.02	\$83,055.02	\$446,276.98	\$339,857.99	\$106,418.99	20.10%
01.02700.510.001.032.5	Student Transportation, Internships	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.02700.510.001.035.5	Student Transportation, McKinney-Vento/Ho	\$102,040.00	\$0.00	\$102,040.00	\$11,772.00	\$11,772.00	\$90,268.00	\$81,336.00	\$8,932.00	8.75%
01.02700.510.001.173.5	Student Transportation, ESY	\$68,250.00	\$0.00	\$68,250.00	\$80,761.64	\$80,761.64	(\$12,511.64)	\$0.00	(\$12,511.64)	-18.33%
01.02700.510.001.434.5	SpEd Transportation, Outsourced	\$900,000.00	\$0.00	\$900,000.00	\$128,203.82	\$128,203.82	\$771,796.18	\$463,515.98	\$308,280.20	34.25%
01.02700.510.102.011.5	Preschool, Transportation	\$50,000.00	\$0.00	\$50,000.00	\$854.82	\$854.82	\$49,145.18	\$50,434.38	(\$1,289.20)	-2.58%
01.02700.510.203.033.5	Transportation, Athletics, HKMS	\$19,158.00	\$0.00	\$19,158.00	\$806.60	\$806.60	\$18,351.40	\$18,193.40	\$158.00	0.82%
01.02700.510.205.033.5	Student Transportation, Athletics, HKHS	\$141,500.00	\$0.00	\$141,500.00	\$17,578.80	\$17,578.80	\$123,921.20	\$123,921.20	\$0.00	0.00%
01.02700.510.205.034.5	Student Trans, Vinal / Vo-Ag	\$81,765.00	\$0.00	\$81,765.00	\$908.48	\$908.48	\$80,856.52	\$80,854.72	\$1.80	0.00%
01.02700.510.305.034.5	Transportation, Parent Reimbursement	\$6,000.00	\$0.00	\$6,000.00	\$733.26	\$733.26	\$5,266.74	\$5,266.75	(\$0.01)	0.00%
01.02700.510.606.000.5	Student Transportation Service, District	\$2,800,375.00	\$0.00	\$2,800,375.00	\$47,914.14	\$47,914.14	\$2,752,460.86	\$2,673,678.02	\$78,782.84	2.81%
01.02701.510.001.552.5	Transportation, STA, 18-21 Pgrm	\$33,613.00	\$0.00	\$33,613.00	\$0.00	\$0.00	\$33,613.00	\$0.00	\$33,613.00	100.00%
01.04140.510.001.000.5	Transportation, Special Ed, STA	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	Object: Student Transportation Service - 510	\$4,742,033.00	\$0.00	\$4,742,033.00	\$372,588.58	\$372,588.58	\$4,369,444.42	\$3,837,058.44	\$532,385.98	11.23%
01.02311.520.606.000.5	Errors & Omission Insurance, BOE	\$40,000.00	\$0.00	\$40,000.00	\$37,659.00	\$37,659.00	\$2,341.00	\$0.00	\$2,341.00	5.85%
01.02540.520.606.000.5	Property & Liability Coverages, District	\$399,479.00	\$0.00	\$399,479.00	\$170,330.27	\$170,330.27	\$229,148.73	\$205,300.00	\$23,848.73	5.97%
01.02552.520.302.000.5	Vehicle, Fleet Insurance	\$13,100.00	\$0.00	\$13,100.00	\$15,917.00	\$15,917.00	(\$2,817.00)	\$0.00	(\$2,817.00)	-21.50%
01.02901.520.205.000.5	Athletic Insurance	\$25,000.00	\$0.00	\$25,000.00	\$9,569.00	\$9,569.00	\$15,431.00	\$0.00	\$15,431.00	61.72%
	Object: Insurance - Liability & Property - 520	\$477,579.00	\$0.00	\$477,579.00	\$233,475.27	\$233,475.27	\$244,103.73	\$205,300.00	\$38,803.73	8.13%
01.02225.530.606.000.5	Telephones, Cell Phones, District	\$4,500.00	\$0.00	\$4,500.00	\$952.98	\$952.98	\$3,547.02	\$3,547.02	\$0.00	0.00%
01.02540.530.102.000.5	Telephones, KES	\$21,240.00	\$0.00	\$21,240.00	\$5,866.20	\$5,866.20	\$15,373.80	\$15,373.80	\$0.00	0.00%
01.02540.530.104.000.5	Telephones, BES	\$13,252.00	\$0.00	\$13,252.00	\$9,016.38	\$9,016.38	\$4,235.62	\$4,233.62	\$2.00	0.02%
01.02540.530.201.000.5	Telephones, HKIS	\$2,736.00	\$0.00	\$2,736.00	\$2,167.17	\$2,167.17	\$568.83	\$568.83	\$0.00	0.00%
01.02540.530.203.000.5	Telephones, HKMS	\$35,940.00	\$0.00	\$35,940.00	\$12,168.50	\$12,168.50	\$23,771.50	\$23,771.50	\$0.00	0.00%
01.02540.530.205.000.5	Telephones, HKHS	\$33,252.00	\$0.00	\$33,252.00	\$17,065.87	\$17,065.87	\$16,186.13	\$16,186.13	\$0.00	0.00%
	Object: Telephone / Communications - 530	\$110,920.00	\$0.00	\$110,920.00	\$47,237.10	\$47,237.10	\$63,682.90	\$63,680.90	\$2.00	0.00%
01.02321.540.606.000.5	Postage, Central Office	\$4,200.00	\$0.00	\$4,200.00	\$0.00	\$0.00	\$4,200.00	\$0.00	\$4,200.00	100.00%
01.02490.540.001.000.5	Postage, Pupil Services	\$316.00	\$0.00	\$316.00	\$0.00	\$0.00	\$316.00	\$0.00	\$316.00	100.00%
01.02490.540.102.000.5	Postage, KES	\$900.00	\$0.00	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
01.02490.540.104.000.5	Postage, BES	\$1,134.00	\$0.00	\$1,134.00	\$0.00	\$0.00	\$1,134.00	\$0.00	\$1,134.00	100.00%
01.02490.540.201.000.5	Postage, HKIS	\$461.00	\$0.00	\$461.00	\$0.00	\$0.00	\$461.00	\$0.00	\$461.00	100.00%
01.02490.540.203.000.5	Postage, HKMS	\$2,142.00	\$0.00	\$2,142.00	\$0.00	\$0.00	\$2,142.00	\$0.00	\$2,142.00	100.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02490.540.205.000.5	Postage, HKHS	\$3,000.00	\$0.00	\$3,000.00	\$30.00	\$30.00	\$2,970.00	\$0.00	\$2,970.00	99.00%
	Object: Postage - 540	\$12,153.00	\$0.00	\$12,153.00	\$30.00	\$30.00	\$12,123.00	\$0.00	\$12,123.00	99.75%
01.01106.550.102.000.5	Printing & Binding, General Inst., KES	\$430.00	\$0.00	\$430.00	\$430.00	\$430.00	\$0.00	\$0.00	\$0.00	0.00%
01.01106.550.201.000.5	Printing & Binding, HKIS	\$1,000.00	\$0.00	\$1,000.00	\$523.25	\$523.25	\$476.75	\$0.00	\$476.75	47.68%
01.01106.550.203.000.5	Printing & Binding, General Inst., HKMS	\$2,058.00	\$0.00	\$2,058.00	\$2,057.90	\$2,057.90	\$0.10	\$0.00	\$0.10	0.00%
01.01106.550.205.000.5	Printing & Binding, General Inst., HKHS	\$5,600.00	\$0.00	\$5,600.00	\$2,584.13	\$2,584.13	\$3,015.87	\$0.00	\$3,015.87	53.85%
01.02122.550.205.000.5	Printing, Guidance, HKHS	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
01.02490.550.201.000.5	Printing & Binding, Principal, HKIS	\$175.00	\$0.00	\$175.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00	100.00%
01.02490.550.203.000.5	Printing, Principal, HKMS	\$550.00	\$0.00	\$550.00	\$0.00	\$0.00	\$550.00	\$400.00	\$150.00	27.27%
01.02490.550.205.000.5	Printing, Principal, HKHS	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
01.02490.550.305.000.5	Advertising, Printing, & Community Outreach	\$3,500.00	\$0.00	\$3,500.00	\$3,251.37	\$3,251.37	\$248.63	\$1,375.00	(\$1,126.37)	-32.18%
	Object: Printing & Binding - 550	\$18,513.00	\$0.00	\$18,513.00	\$8,846.65	\$8,846.65	\$9,666.35	\$1,775.00	\$7,891.35	42.63%
01.01103.560.205.000.5	Tuition, Language Arts, HKHS	\$1,320.00	\$0.00	\$1,320.00	\$0.00	\$0.00	\$1,320.00	\$0.00	\$1,320.00	100.00%
01.01310.560.606.000.5	Tuition, Adult Education	\$40,000.00	\$0.00	\$40,000.00	\$37,853.00	\$37,853.00	\$2,147.00	\$0.00	\$2,147.00	5.37%
01.04112.560.001.000.5	Tuition, Public Schools	\$1,047,051.00	\$0.00	\$1,047,051.00	\$249,507.00	\$249,507.00	\$797,544.00	\$938,334.75	(\$140,790.75)	-13.45%
01.04113.560.001.000.5	VoAg/Magnet School Tuition, SpEd	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,957.00	(\$3,957.00)	0.00%
01.04113.560.606.000.5	Tuition, Vo-Ag / Magnet Schools, Reg Ed	\$45,000.00	\$0.00	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$3,957.00	\$41,043.00	91.21%
	Object: Tuition - 560	\$1,133,371.00	\$0.00	\$1,133,371.00	\$287,360.00	\$287,360.00	\$846,011.00	\$946,248.75	(\$100,237.75)	-8.84%
01.04112.561.001.000.5	Tuition, Non-Public	\$2,150,000.00	\$0.00	\$2,150,000.00	\$627,004.34	\$627,004.34	\$1,522,995.66	\$976,134.07	\$546,861.59	25.44%
	Object: Non-Public Tuition - 561	\$2,150,000.00	\$0.00	\$2,150,000.00	\$627,004.34	\$627,004.34	\$1,522,995.66	\$976,134.07	\$546,861.59	25.44%
01.01201.580.001.409.5	Travel, Transition Coordinator	\$625.00	\$0.00	\$625.00	\$0.00	\$0.00	\$625.00	\$0.00	\$625.00	100.00%
01.01201.580.001.552.5	Travel, 18-21 Yr Old Pgrm	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.02122.580.205.000.5	Travel, Guidance, HKHS	\$1,529.00	\$0.00	\$1,529.00	\$0.00	\$0.00	\$1,529.00	\$0.00	\$1,529.00	100.00%
01.02210.580.305.000.5	Travel, Central Office	\$2,000.00	\$0.00	\$2,000.00	\$576.80	\$576.80	\$1,423.20	\$0.00	\$1,423.20	71.16%
01.02320.580.606.116.5	Travel, Asst. Superintendent	\$1,750.00	\$0.00	\$1,750.00	\$0.00	\$0.00	\$1,750.00	\$0.00	\$1,750.00	100.00%
01.02321.580.606.000.5	Travel, Superintendent	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.02490.580.001.000.5	Travel, Out of District, Pupil Srvc, Adm	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
01.02520.580.606.000.5	Travel, Business Office	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.02901.580.201.000.5	Student Activity, Travel, HKIS	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.02901.580.203.000.5	Travel, Student Activity, Non-Athletic,	\$7,295.00	\$0.00	\$7,295.00	\$0.00	\$0.00	\$7,295.00	\$6,400.00	\$895.00	12.27%
01.02901.580.205.551.5	Travel, Student Activity, Non-Athletic,	\$5,400.00	\$0.00	\$5,400.00	\$0.00	\$0.00	\$5,400.00	\$5,400.00	\$0.00	0.00%
	Object: Travel - 580	\$26,399.00	\$0.00	\$26,399.00	\$576.80	\$576.80	\$25,822.20	\$11,800.00	\$14,022.20	53.12%
01.01101.611.102.000.5	Instructional Supply, Art, KES	\$2,800.00	\$0.00	\$2,800.00	\$0.00	\$0.00	\$2,800.00	\$0.00	\$2,800.00	100.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01101.611.104.000.5	Instructional Supply, Art, BES	\$3,776.00	\$0.00	\$3,776.00	\$4,884.99	\$4,884.99	(\$1,108.99)	\$102.49	(\$1,211.48)	-32.08%
01.01101.611.201.000.5	Art, Instructional Supplies, HKIS	\$2,480.00	\$0.00	\$2,480.00	\$2,236.46	\$2,236.46	\$243.54	\$0.00	\$243.54	9.82%
01.01101.611.203.000.5	Instructional Supply, Art, HKMS	\$2,640.00	\$0.00	\$2,640.00	\$2,635.42	\$2,635.42	\$4.58	\$0.00	\$4.58	0.17%
01.01101.611.205.000.5	Instructional Supply, Art, HKHS	\$11,680.00	(\$2,296.00)	\$9,384.00	\$8,449.20	\$8,449.20	\$934.80	\$0.00	\$934.80	9.96%
01.01103.611.102.000.5	Instructional Supply, Language Arts, KES	\$280.00	\$0.00	\$280.00	\$268.00	\$268.00	\$12.00	\$0.00	\$12.00	4.29%
01.01103.611.104.000.5	Instructional Supply, Language Arts, BES	\$4,251.20	\$0.00	\$4,251.20	\$305.34	\$305.34	\$3,945.86	\$0.00	\$3,945.86	92.82%
01.01103.611.201.000.5	Instructional Supplies, ELA, HKIS	\$3,544.00	(\$554.00)	\$2,990.00	\$2,139.34	\$2,139.34	\$850.66	\$299.82	\$550.84	18.42%
01.01103.611.203.000.5	Instructional Supply, Language Arts, HKM	\$3,635.20	\$0.00	\$3,635.20	\$2,040.73	\$2,040.73	\$1,594.47	\$143.31	\$1,451.16	39.92%
01.01103.611.205.000.5	Instructional Supply, Language Arts, HS	\$146.40	\$0.00	\$146.40	\$132.12	\$132.12	\$14.28	\$0.00	\$14.28	9.75%
01.01104.611.201.000.5	Instructional Supplies, Health, HKIS	\$288.00	\$0.00	\$288.00	\$124.69	\$124.69	\$163.31	\$0.00	\$163.31	56.70%
01.01104.611.203.000.5	Instructional Supply, Health, HKMS	\$560.00	\$0.00	\$560.00	\$640.23	\$640.23	(\$80.23)	\$0.00	(\$80.23)	-14.33%
01.01104.611.205.000.5	Instructional Supply, Health, HKHS	\$285.60	\$0.00	\$285.60	\$0.00	\$0.00	\$285.60	\$0.00	\$285.60	100.00%
01.01105.611.201.000.5	Instructional Supplies, World Lang, HKIS	\$200.00	\$0.00	\$200.00	\$176.81	\$176.81	\$23.19	\$0.00	\$23.19	11.60%
01.01105.611.203.000.5	Instructional Supply, World Language, MS	\$120.00	\$0.00	\$120.00	\$135.94	\$135.94	(\$15.94)	\$0.00	(\$15.94)	-13.28%
01.01105.611.205.000.5	Instructional Supply, World Language, HS	\$991.20	\$0.00	\$991.20	\$14.00	\$14.00	\$977.20	\$86.48	\$890.72	89.86%
01.01106.611.102.000.5	Instructional Supply, General, KES	\$14,168.00	\$0.00	\$14,168.00	\$11,317.17	\$11,317.17	\$2,850.83	\$2,508.54	\$342.29	2.42%
01.01106.611.104.000.5	Instructional Supply, General, BES	\$17,334.40	\$0.00	\$17,334.40	\$8,644.11	\$8,644.11	\$8,690.29	\$1,098.19	\$7,592.10	43.80%
01.01106.611.201.000.5	Instructional Supplies, HKIS	\$12,451.20	\$0.00	\$12,451.20	\$6,078.46	\$6,078.46	\$6,372.74	\$4,181.72	\$2,191.02	17.60%
01.01106.611.203.000.5	Instructional Supply, General, HKMS	\$17,043.20	\$0.00	\$17,043.20	\$8,631.15	\$8,631.15	\$8,412.05	\$5,075.28	\$3,336.77	19.58%
01.01106.611.205.000.5	Instructional Supply, General, HKHS	\$6,400.00	\$0.00	\$6,400.00	\$642.26	\$642.26	\$5,757.74	\$0.00	\$5,757.74	89.96%
01.01107.611.203.000.5	Instructional Supply, Practical Arts, MS	\$5,920.00	\$0.00	\$5,920.00	\$790.22	\$790.22	\$5,129.78	\$5,079.75	\$50.03	0.85%
01.01107.611.205.000.5	Instructional Supply, Practical Arts, HS	\$11,427.20	\$0.00	\$11,427.20	\$2,609.56	\$2,609.56	\$8,817.64	\$3,256.62	\$5,561.02	48.66%
01.01108.611.201.000.5	Inst Supply, Industrial Arts, HKIS	\$280.00	\$0.00	\$280.00	\$272.64	\$272.64	\$7.36	\$0.00	\$7.36	2.63%
01.01108.611.203.000.5	Instructional Supply, Technology Ed, MS	\$3,200.00	\$0.00	\$3,200.00	\$1,497.46	\$1,497.46	\$1,702.54	\$636.95	\$1,065.59	33.30%
01.01108.611.205.000.5	Instructional Supply, Technology Ed, HS	\$8,400.00	\$0.00	\$8,400.00	\$1,490.10	\$1,490.10	\$6,909.90	\$3,844.98	\$3,064.92	36.49%
01.01109.611.102.000.5	Instructional Supply, Math, KES	\$280.00	\$0.00	\$280.00	\$0.00	\$0.00	\$280.00	\$0.00	\$280.00	100.00%
01.01109.611.104.000.5	Instructional Supply, Math, BES	\$664.00	\$0.00	\$664.00	\$312.54	\$312.54	\$351.46	\$0.00	\$351.46	52.93%
01.01109.611.201.000.5	Instructional Supplies, Math, HKIS	\$2,252.00	\$0.00	\$2,252.00	\$1,448.13	\$1,448.13	\$803.87	\$0.00	\$803.87	35.70%
01.01109.611.203.000.5	Instructional Supply, Math, HKMS	\$3,806.40	\$0.00	\$3,806.40	\$2,277.58	\$2,277.58	\$1,528.82	\$167.67	\$1,361.15	35.76%
01.01109.611.205.000.5	Instructional Supply, Math, HKHS	\$1,376.80	\$0.00	\$1,376.80	\$1,066.08	\$1,066.08	\$310.72	\$289.95	\$20.77	1.51%
01.01110.611.102.000.5	Instructional Supply, Music, KES	\$553.60	\$0.00	\$553.60	\$694.90	\$694.90	(\$141.30)	\$0.00	(\$141.30)	-25.52%
01.01110.611.104.000.5	Instructional Supply, Music, BES	\$428.00	\$0.00	\$428.00	\$588.71	\$588.71	(\$160.71)	\$100.00	(\$260.71)	-60.91%
01.01110.611.201.000.5	Instructional Supplies, Music, HKIS	\$1,712.80	\$0.00	\$1,712.80	\$395.75	\$395.75	\$1,317.05	\$1,250.09	\$66.96	3.91%
01.01110.611.203.000.5	Instructional Supply, Music, HKMS	\$2,880.00	\$0.00	\$2,880.00	\$0.00	\$0.00	\$2,880.00	\$2,880.00	\$0.00	0.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01111.611.102.000.5	Instructional Supply, Physical Ed, KES	\$846.40	\$0.00	\$846.40	\$0.00	\$0.00	\$846.40	\$0.00	\$846.40	100.00%
01.01111.611.201.000.5	Instructional Supplies, Phys Ed, HKIS	\$3,237.60	\$0.00	\$3,237.60	\$2,086.85	\$2,086.85	\$1,150.75	\$111.34	\$1,039.41	32.10%
01.01111.611.203.000.5	Instructional Supply, Physical Ed, HKMS	\$3,200.00	\$0.00	\$3,200.00	\$2,160.97	\$2,160.97	\$1,039.03	\$190.48	\$848.55	26.52%
01.01111.611.205.000.5	Instructional Supply, Physical Ed, HKHS	\$1,125.60	\$0.00	\$1,125.60	\$0.00	\$0.00	\$1,125.60	\$0.00	\$1,125.60	100.00%
01.01112.611.102.000.5	Instructional Supplies, PLTW, KES	\$320.00	\$0.00	\$320.00	\$309.59	\$309.59	\$10.41	\$0.00	\$10.41	3.25%
01.01112.611.205.000.5	Instructional Supply, Project Lead, HKHS	\$1,600.00	\$0.00	\$1,600.00	\$519.41	\$519.41	\$1,080.59	\$0.00	\$1,080.59	67.54%
01.01113.611.104.000.5	Instructional Supply, Science, BES	\$136.00	\$0.00	\$136.00	\$38.69	\$38.69	\$97.31	\$0.00	\$97.31	71.55%
01.01113.611.201.000.5	Instructional Supplies, Science, HKIS	\$506.40	\$0.00	\$506.40	\$312.65	\$312.65	\$193.75	\$100.00	\$93.75	18.51%
01.01113.611.203.000.5	Instructional Supply, Science, HKMS	\$3,552.00	\$0.00	\$3,552.00	\$1,042.13	\$1,042.13	\$2,509.87	\$1,036.49	\$1,473.38	41.48%
01.01113.611.205.000.5	Instructional Supply, Science, HKHS	\$6,969.60	(\$100.00)	\$6,869.60	\$4,052.11	\$4,052.11	\$2,817.49	\$954.42	\$1,863.07	27.12%
01.01114.611.104.000.5	Instructional Supply, Social Studies, BES	\$320.00	\$0.00	\$320.00	\$353.44	\$353.44	(\$33.44)	\$0.00	(\$33.44)	-10.45%
01.01114.611.203.000.5	Instructional Supply, Social Studies, MS	\$1,064.80	\$0.00	\$1,064.80	\$164.38	\$164.38	\$900.42	\$57.63	\$842.79	79.15%
01.01114.611.205.000.5	Instructional Supply, Social Studies, HS	\$144.00	\$0.00	\$144.00	\$107.43	\$107.43	\$36.57	\$0.00	\$36.57	25.40%
01.01190.611.201.000.5	Instructional Supplies, Band, HKIS	\$1,516.00	\$0.00	\$1,516.00	\$634.71	\$634.71	\$881.29	\$880.51	\$0.78	0.05%
01.01190.611.203.000.5	Instructional Supply, Band, HKMS	\$2,504.00	\$400.00	\$2,904.00	\$1,280.53	\$1,280.53	\$1,623.47	\$1,621.11	\$2.36	0.08%
01.01201.611.001.000.5	Instructional Supply, Special Education	\$3,360.00	\$0.00	\$3,360.00	\$197.29	\$197.29	\$3,162.71	\$0.00	\$3,162.71	94.13%
01.01201.611.001.552.5	Instructional Supplies, 18-21 Transition	\$1,600.00	\$0.00	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$500.00	\$1,100.00	68.75%
01.01201.611.102.011.5	Instructional Supplies, PRESCHOOL KES	\$4,622.40	\$0.00	\$4,622.40	\$1,487.74	\$1,487.74	\$3,134.66	\$0.00	\$3,134.66	67.81%
01.02122.611.201.000.5	Instructional Supplies, Guidance, HKIS	\$184.00	\$0.00	\$184.00	\$113.96	\$113.96	\$70.04	\$0.00	\$70.04	38.07%
01.02122.611.203.000.5	Instructional Supply, Guidance, HKMS	\$228.00	\$0.00	\$228.00	\$35.86	\$35.86	\$192.14	\$0.00	\$192.14	84.27%
01.02122.611.205.000.5	Instructional Supply, Guidance, HKHS	\$1,280.00	\$0.00	\$1,280.00	\$0.00	\$0.00	\$1,280.00	\$0.00	\$1,280.00	100.00%
01.02123.611.001.000.5	Instructional Supply, Testing/Appraisal	\$4,669.60	\$0.00	\$4,669.60	\$119.00	\$119.00	\$4,550.60	\$0.00	\$4,550.60	97.45%
01.02130.611.001.000.5	Instructional Supply, Nurse	\$11,348.00	\$0.00	\$11,348.00	\$1,677.44	\$1,677.44	\$9,670.56	\$7,891.00	\$1,779.56	15.68%
01.02190.611.205.000.5	Inst Supply, Student Intervention, HKHS	\$93.60	\$0.00	\$93.60	\$0.00	\$0.00	\$93.60	\$0.00	\$93.60	100.00%
01.02222.611.102.000.5	Instructional Supply, Library, KES	\$560.00	\$0.00	\$560.00	\$465.94	\$465.94	\$94.06	\$34.93	\$59.13	10.56%
01.02222.611.104.000.5	Instructional Supply, Library, BES	\$448.00	\$0.00	\$448.00	\$22.98	\$22.98	\$425.02	\$115.19	\$309.83	69.16%
01.02222.611.201.000.5	Instructional Supplies, Library, HKIS	\$672.00	\$0.00	\$672.00	\$589.79	\$589.79	\$82.21	\$71.94	\$10.27	1.53%
01.02222.611.203.000.5	Instructional Supply, Library, HKMS	\$828.00	\$0.00	\$828.00	\$312.89	\$312.89	\$515.11	\$413.00	\$102.11	12.33%
01.02222.611.205.000.5	Instructional Supply, Library, HKHS	\$240.00	\$0.00	\$240.00	\$158.95	\$158.95	\$81.05	\$0.00	\$81.05	33.77%
01.02223.611.205.000.5	Instructional Supply, Audio Visual, HKHS	\$1,107.20	\$0.00	\$1,107.20	\$620.16	\$620.16	\$487.04	\$0.00	\$487.04	43.99%
01.02490.611.205.000.5	Instructional Supply, Principal, HKHS	\$2,080.00	\$0.00	\$2,080.00	\$0.00	\$0.00	\$2,080.00	\$0.00	\$2,080.00	100.00%
01.02901.611.205.550.5	Instructional Supply, Athletics, HKHS	\$17,952.00	\$0.00	\$17,952.00	\$9,298.85	\$9,298.85	\$8,653.15	\$8,556.00	\$97.15	0.54%
	Object: Instructional Supplies - 611	\$226,570.40	(\$2,550.00)	\$224,020.40	\$101,103.83	\$101,103.83	\$122,916.57	\$53,535.88	\$69,380.69	30.97%
01.02540.613.102.000.5	Custodial/Maintenance Supply - KES	\$51,800.00	\$0.00	\$51,800.00	\$8,225.96	\$8,225.96	\$43,574.04	\$10,469.82	\$33,104.22	63.91%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

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From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02540.613.104.000.5	Custodial/Maintenance Supply - BES	\$41,400.00	\$0.00	\$41,400.00	\$6,613.98	\$6,613.98	\$34,786.02	\$14,494.39	\$20,291.63	49.01%
01.02540.613.203.000.5	Custodial/Maintenance Supply - HKMS	\$97,500.00	\$0.00	\$97,500.00	\$10,379.86	\$10,379.86	\$87,120.14	\$24,778.38	\$62,341.76	63.94%
01.02540.613.205.000.5	Custodial/Maintenance Supply - HKHS	\$107,850.00	\$0.00	\$107,850.00	\$31,029.42	\$31,029.42	\$76,820.58	\$22,220.01	\$54,600.57	50.63%
01.02540.613.205.033.5	Custo/Maint Supply, Athletics, HKHS	\$0.00	\$0.00	\$0.00	\$2,698.23	\$2,698.23	(\$2,698.23)	\$0.00	(\$2,698.23)	0.00%
01.02540.613.303.000.5	Custodial/Maintenance Supply - Region	\$20,000.00	\$0.00	\$20,000.00	\$5,103.14	\$5,103.14	\$14,896.86	\$13,941.13	\$955.73	4.78%
01.02540.613.305.000.5	Custodial/Maintenance Supply - C.O.	\$1,750.00	\$0.00	\$1,750.00	\$59.98	\$59.98	\$1,690.02	\$50.00	\$1,640.02	93.72%
01.02540.613.606.613.5	Custodial Supply, Uniforms, District	\$6,850.00	\$0.00	\$6,850.00	\$194.90	\$194.90	\$6,655.10	\$0.00	\$6,655.10	97.15%
	Object: Custodial Supply - 613	\$327,150.00	\$0.00	\$327,150.00	\$64,305.48	\$64,305.48	\$262,844.52	\$85,953.73	\$176,890.79	54.07%
01.02540.621.102.000.5	Propane Gas, KES	\$3,250.00	\$0.00	\$3,250.00	\$232.38	\$232.38	\$3,017.62	\$3,517.62	(\$500.00)	-15.38%
01.02540.621.203.000.5	Propane Gas, HK Middle School	\$3,000.00	\$0.00	\$3,000.00	\$128.39	\$128.39	\$2,871.61	\$3,246.61	(\$375.00)	-12.50%
01.02540.621.205.000.5	Propane Gas, HK High School	\$10,000.00	\$0.00	\$10,000.00	\$1,175.11	\$1,175.11	\$8,824.89	\$11,324.89	(\$2,500.00)	-25.00%
	Object: Propane Gas - 621	\$16,250.00	\$0.00	\$16,250.00	\$1,535.88	\$1,535.88	\$14,714.12	\$18,089.12	(\$3,375.00)	-20.77%
01.02540.622.102.000.5	Electricity, KES	\$120,000.00	\$0.00	\$120,000.00	\$26,965.23	\$26,965.23	\$93,034.77	\$90,000.00	\$3,034.77	2.53%
01.02540.622.104.000.5	Electricity, BES	\$108,815.00	\$0.00	\$108,815.00	\$23,811.95	\$23,811.95	\$85,003.05	\$81,603.00	\$3,400.05	3.12%
01.02540.622.203.000.5	Electricity, HKMS	\$406,000.00	\$0.00	\$406,000.00	\$97,627.51	\$97,627.51	\$308,372.49	\$307,237.01	\$1,135.48	0.28%
01.02540.622.205.000.5	Electricity, HKHS	\$444,940.00	\$0.00	\$444,940.00	\$70,790.67	\$70,790.67	\$374,149.33	\$370,780.00	\$3,369.33	0.76%
01.02540.622.205.780.5	Electricity, Fields, HKHS	\$10,000.00	\$0.00	\$10,000.00	\$2,448.25	\$2,448.25	\$7,551.75	\$7,274.00	\$277.75	2.78%
	Object: Electricity - 622	\$1,089,755.00	\$0.00	\$1,089,755.00	\$221,643.61	\$221,643.61	\$868,111.39	\$856,894.01	\$11,217.38	1.03%
01.02540.625.102.000.5	Heating Oil #2, KES	\$70,560.00	\$0.00	\$70,560.00	\$0.00	\$0.00	\$70,560.00	\$70,560.00	\$0.00	0.00%
01.02540.625.104.000.5	Heating Oil #2, BES	\$50,400.00	\$0.00	\$50,400.00	\$0.00	\$0.00	\$50,400.00	\$50,400.00	\$0.00	0.00%
01.02540.625.203.000.5	Heating Oil #2, HKMS	\$120,960.00	\$0.00	\$120,960.00	\$0.00	\$0.00	\$120,960.00	\$120,960.00	\$0.00	0.00%
01.02540.625.205.000.5	Heating Oil #2, High School	\$435,960.00	\$0.00	\$435,960.00	\$0.00	\$0.00	\$435,960.00	\$435,960.00	\$0.00	0.00%
	Object: Fuel - 625	\$677,880.00	\$0.00	\$677,880.00	\$0.00	\$0.00	\$677,880.00	\$677,880.00	\$0.00	0.00%
01.02540.626.102.000.5	Diesel, Generator, KES	\$550.00	\$0.00	\$550.00	\$85.13	\$85.13	\$464.87	\$464.87	\$0.00	0.00%
01.02540.626.203.000.5	Diesel Fuel, Generator Only, HKMS	\$950.00	\$0.00	\$950.00	\$331.79	\$331.79	\$618.21	\$618.21	\$0.00	0.00%
01.02540.626.205.000.5	Diesel Fuel, Generator Only, HKHS	\$1,250.00	\$0.00	\$1,250.00	\$524.69	\$524.69	\$725.31	\$725.31	\$0.00	0.00%
01.02552.626.302.000.5	Transportation, Bus Diesel	\$194,035.00	\$0.00	\$194,035.00	\$27,157.52	\$27,157.52	\$166,877.48	\$166,877.48	\$0.00	0.00%
01.02552.626.302.122.5	Gasoline, District	\$94,340.00	\$0.00	\$94,340.00	\$21,828.34	\$21,828.34	\$72,511.66	\$73,196.00	(\$684.34)	-0.73%
	Object: Diesel - 626	\$291,125.00	\$0.00	\$291,125.00	\$49,927.47	\$49,927.47	\$241,197.53	\$241,881.87	(\$684.34)	-0.24%
01.02540.627.303.000.5	Vehicle Parts & Supply	\$17,000.00	\$0.00	\$17,000.00	\$2,525.35	\$2,525.35	\$14,474.65	\$3,291.85	\$11,182.80	65.78%
	Object: Vehicle Parts & Supplies - 627	\$17,000.00	\$0.00	\$17,000.00	\$2,525.35	\$2,525.35	\$14,474.65	\$3,291.85	\$11,182.80	65.78%
01.01103.641.102.000.5	Textbooks, Language Arts, KES	\$8,836.00	\$1,045.00	\$9,881.00	\$9,838.59	\$9,838.59	\$42.41	\$0.00	\$42.41	0.43%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01103.641.102.611.5	Workbooks, Eng/LA, KES	\$1,539.00	\$0.00	\$1,539.00	\$1,620.00	\$1,620.00	(\$81.00)	\$0.00	(\$81.00)	-5.26%
01.01103.641.104.000.5	Textbooks, Language Arts, BES	\$12,647.00	\$0.00	\$12,647.00	\$10,590.10	\$10,590.10	\$2,056.90	\$422.05	\$1,634.85	12.93%
01.01103.641.104.611.5	Eng LA Arts, Workbooks, BES	\$6,223.00	\$0.00	\$6,223.00	\$5,909.76	\$5,909.76	\$313.24	\$0.00	\$313.24	5.03%
01.01103.641.104.690.5	Textbooks, ELA, Teacher Resource, BES	\$3,874.00	\$0.00	\$3,874.00	\$3,874.00	\$3,874.00	\$0.00	\$0.00	\$0.00	0.00%
01.01103.641.201.000.5	ELA Textbooks, HK Intermediate	\$10,702.00	\$245.00	\$10,947.00	\$9,637.37	\$9,637.37	\$1,309.63	\$0.00	\$1,309.63	11.96%
01.01103.641.201.690.5	ELA Textbooks, Resource, HKIS	\$0.00	\$164.00	\$164.00	\$163.90	\$163.90	\$0.10	\$0.00	\$0.10	0.06%
01.01103.641.203.000.5	Textbooks, Language Arts, HKMS	\$13,242.00	\$4,030.00	\$17,272.00	\$17,518.77	\$17,518.77	(\$246.77)	\$1.40	(\$248.17)	-1.44%
01.01103.641.203.611.5	Workbooks, Language Arts, HKMS	\$230.00	(\$230.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.01103.641.203.690.5	Textbooks, Teacher Resource, Eng/LA	\$1,550.00	\$0.00	\$1,550.00	\$1,272.02	\$1,272.02	\$277.98	\$0.00	\$277.98	17.93%
01.01103.641.205.000.5	Textbooks, Language Arts, HKHS	\$4,171.00	\$0.00	\$4,171.00	\$3,996.78	\$3,996.78	\$174.22	\$151.31	\$22.91	0.55%
01.01104.641.203.000.5	Textbooks, Health	\$1,399.00	\$0.00	\$1,399.00	\$0.00	\$0.00	\$1,399.00	\$0.00	\$1,399.00	100.00%
01.01105.641.205.000.5	Textbooks, World Language, HKHS	\$4,201.00	\$0.00	\$4,201.00	\$1,567.18	\$1,567.18	\$2,633.82	\$0.00	\$2,633.82	62.70%
01.01106.641.102.000.5	Textbooks, KES	\$710.00	(\$1,045.00)	(\$335.00)	\$0.00	\$0.00	(\$335.00)	\$0.00	(\$335.00)	100.00%
01.01106.641.104.000.5	Textbooks, BES	\$143.00	\$0.00	\$143.00	\$158.21	\$158.21	(\$15.21)	\$0.00	(\$15.21)	-10.64%
01.01109.641.102.000.5	Textbooks, Math, KES	\$9,608.00	\$0.00	\$9,608.00	\$9,517.28	\$9,517.28	\$90.72	\$0.00	\$90.72	0.94%
01.01109.641.104.000.5	Textbooks, Math, BES	\$11,850.00	\$0.00	\$11,850.00	\$11,944.00	\$11,944.00	(\$94.00)	\$153.26	(\$247.26)	-2.09%
01.01109.641.104.690.5	Math Textbooks, Resource, Teacher, BES	\$671.00	\$0.00	\$671.00	\$448.00	\$448.00	\$223.00	\$0.00	\$223.00	33.23%
01.01109.641.201.000.5	Math Textbooks, HK Intermediate	\$10,425.00	\$0.00	\$10,425.00	\$9,174.00	\$9,174.00	\$1,251.00	\$0.00	\$1,251.00	12.00%
01.01109.641.203.000.5	Textbooks, Math, HKMS	\$24,788.00	(\$4,590.00)	\$20,198.00	\$10,503.00	\$10,503.00	\$9,695.00	\$0.00	\$9,695.00	48.00%
01.01109.641.205.000.5	Textbooks, Math, HKHS	\$26,417.00	\$0.00	\$26,417.00	\$7,648.43	\$7,648.43	\$18,768.57	\$0.00	\$18,768.57	71.05%
01.01113.641.102.000.5	Textbooks, Science, KES	\$441.00	\$0.00	\$441.00	\$0.00	\$0.00	\$441.00	\$0.00	\$441.00	100.00%
01.01113.641.104.000.5	Textbooks, Science, BES	\$1,120.00	\$0.00	\$1,120.00	\$0.00	\$0.00	\$1,120.00	\$0.00	\$1,120.00	100.00%
01.01113.641.201.690.5	Textbooks, Science, HKIS	\$1,224.00	\$0.00	\$1,224.00	\$37.53	\$37.53	\$1,186.47	\$0.00	\$1,186.47	96.93%
01.01113.641.205.000.5	Textbooks, Science, HKHS	\$26,472.00	\$0.00	\$26,472.00	\$5,342.14	\$5,342.14	\$21,129.86	\$0.00	\$21,129.86	79.82%
01.01114.641.201.000.5	Social Studies Textbooks HK Intermediate	\$0.00	\$12,542.00	\$12,542.00	\$12,541.40	\$12,541.40	\$0.60	\$0.00	\$0.60	0.00%
01.01114.641.201.690.5	Textbooks, Soc Studies, Resource, HKIS	\$12,542.00	(\$12,542.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.01190.641.203.611.5	Workbooks, Band, HKMS	\$600.00	(\$400.00)	\$200.00	\$0.00	\$0.00	\$200.00	\$200.00	\$0.00	0.00%
01.02122.641.201.000.5	Texts, Guidance, HKIS	\$20.00	\$0.00	\$20.00	\$13.88	\$13.88	\$6.12	\$0.00	\$6.12	30.60%
01.02122.641.205.000.5	Textbooks, Guidance, HKHS	\$145.00	\$0.00	\$145.00	\$0.00	\$0.00	\$145.00	\$0.00	\$145.00	100.00%
01.02190.641.205.000.5	Textbooks, Student Intervention, HKHS	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
	Object: Textbooks - 641	\$196,090.00	(\$781.00)	\$195,309.00	\$133,316.34	\$133,316.34	\$61,992.66	\$928.02	\$61,064.64	31.27%
01.02222.642.102.000.5	Library Books, KES	\$5,000.00	\$0.00	\$5,000.00	\$2,408.79	\$2,408.79	\$2,591.21	\$680.11	\$1,911.10	38.22%
01.02222.642.104.000.5	Library Books, BES	\$5,000.00	\$0.00	\$5,000.00	\$1,456.39	\$1,456.39	\$3,543.61	\$2,375.61	\$1,168.00	23.36%
01.02222.642.201.000.5	Library Books, Intermediate School	\$5,750.00	\$0.00	\$5,750.00	\$3,484.92	\$3,484.92	\$2,265.08	\$1,514.16	\$750.92	13.06%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02222.642.203.000.5	Library Books, HKMS	\$8,300.00	\$0.00	\$8,300.00	\$6,069.86	\$6,069.86	\$2,230.14	\$1,316.42	\$913.72	11.01%
01.02222.642.205.000.5	Library Books, HKHS	\$5,000.00	\$0.00	\$5,000.00	\$2,361.88	\$2,361.88	\$2,638.12	\$662.24	\$1,975.88	39.52%
	Object: Library Books - 642	\$29,050.00	\$0.00	\$29,050.00	\$15,781.84	\$15,781.84	\$13,268.16	\$6,548.54	\$6,719.62	23.13%
01.01101.643.104.000.5	Periodicals, Art, BES	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00	100.00%
01.01103.643.201.000.5	Periodicals, Language Arts, HKIS	\$115.00	\$145.00	\$260.00	\$100.00	\$100.00	\$160.00	\$144.38	\$15.62	6.01%
01.01104.643.203.000.5	Periodicals, Health, HKMS	\$345.00	\$0.00	\$345.00	\$329.67	\$329.67	\$15.33	\$0.00	\$15.33	4.44%
01.01106.643.201.000.5	Periodicals, Intermediate School	\$72.00	\$0.00	\$72.00	\$68.75	\$68.75	\$3.25	\$0.00	\$3.25	4.51%
01.01110.643.102.000.5	Periodicals, Music, KES	\$133.00	\$0.00	\$133.00	\$130.45	\$130.45	\$2.55	\$0.00	\$2.55	1.92%
01.01113.643.203.000.5	Periodicals, Science, HKMS	\$660.00	\$0.00	\$660.00	\$659.34	\$659.34	\$0.66	\$0.00	\$0.66	0.10%
01.01114.643.102.000.5	Periodicals, Social Studies, KES	\$1,113.00	\$0.00	\$1,113.00	\$1,092.50	\$1,092.50	\$20.50	\$0.00	\$20.50	1.84%
01.01114.643.104.000.5	Periodicals, Social Studies, BES	\$2,623.00	\$0.00	\$2,623.00	\$0.00	\$0.00	\$2,623.00	\$2,151.89	\$471.11	17.96%
01.01201.643.102.011.5	Periodicals, Preschool, KES	\$279.00	\$0.00	\$279.00	\$0.00	\$0.00	\$279.00	\$0.00	\$279.00	100.00%
01.02222.643.102.000.5	Periodicals, Library, KES	\$250.00	\$0.00	\$250.00	\$215.80	\$215.80	\$34.20	\$0.00	\$34.20	13.68%
01.02222.643.104.000.5	Periodicals, Library, BES	\$300.00	\$0.00	\$300.00	\$175.77	\$175.77	\$124.23	\$0.00	\$124.23	41.41%
01.02222.643.201.000.5	Periodicals, Library, HKIS	\$230.00	\$0.00	\$230.00	\$199.88	\$199.88	\$30.12	\$0.00	\$30.12	13.10%
01.02222.643.203.000.5	Periodicals, Library, HKMS	\$152.00	\$0.00	\$152.00	\$131.83	\$131.83	\$20.17	\$0.00	\$20.17	13.27%
01.02222.643.205.000.5	Periodicals, Library, HKHS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.02320.643.305.000.5	Periodicals, Central Office	\$350.00	\$0.00	\$350.00	\$0.00	\$0.00	\$350.00	\$0.00	\$350.00	100.00%
	Object: Periodicals - 643	\$7,172.00	\$145.00	\$7,317.00	\$3,103.99	\$3,103.99	\$4,213.01	\$2,296.27	\$1,916.74	26.20%
01.02225.650.102.000.5	Technology Supply, KES	\$450.00	\$0.00	\$450.00	\$273.98	\$273.98	\$176.02	\$0.00	\$176.02	39.12%
01.02225.650.104.000.5	Technology Supply, BES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.02225.650.201.000.5	Technology Supplies, HKIS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.02225.650.203.000.5	Technology Supply, HKMS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.02225.650.205.000.5	Technology Supply, HKHS	\$2,500.00	\$0.00	\$2,500.00	\$446.10	\$446.10	\$2,053.90	\$0.00	\$2,053.90	82.16%
01.02225.650.305.000.5	Technology Supply, District	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	Object: Technology Supplies - 650	\$10,950.00	\$0.00	\$10,950.00	\$720.08	\$720.08	\$10,229.92	\$0.00	\$10,229.92	93.42%
01.01101.690.205.000.5	Other Supply, Art, HKHS	\$1,305.00	\$2,296.00	\$3,601.00	\$2,574.70	\$2,574.70	\$1,026.30	\$0.00	\$1,026.30	28.50%
01.01103.690.102.000.5	Other Supply, Language Arts, KES	\$450.00	\$0.00	\$450.00	\$279.68	\$279.68	\$170.32	\$0.00	\$170.32	37.85%
01.01103.690.104.000.5	Other Supply, Language Arts, BES	\$644.40	\$0.00	\$644.40	\$114.97	\$114.97	\$529.43	\$114.93	\$414.50	64.32%
01.01103.690.203.000.5	Other Supply, Language Arts, HKMS	\$369.00	\$0.00	\$369.00	\$0.00	\$0.00	\$369.00	\$52.54	\$316.46	85.76%
01.01105.690.201.000.5	Other Supply, World Language, HKIS	\$225.00	\$0.00	\$225.00	\$193.64	\$193.64	\$31.36	\$0.00	\$31.36	13.94%
01.01105.690.203.000.5	Other Supply, World Language, HKMS	\$544.50	\$0.00	\$544.50	\$462.85	\$462.85	\$81.65	\$0.00	\$81.65	15.00%
01.01105.690.205.000.5	Other Supply, World Language, HKHS	\$530.10	\$0.00	\$530.10	\$112.79	\$112.79	\$417.31	\$0.00	\$417.31	78.72%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

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From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01106.690.102.000.5	Other Supply, KES	\$681.30	\$0.00	\$681.30	\$194.32	\$194.32	\$486.98	\$0.00	\$486.98	71.48%
01.01106.690.104.000.5	Other Supply, BES	\$4,273.20	\$0.00	\$4,273.20	\$410.08	\$410.08	\$3,863.12	\$0.00	\$3,863.12	90.40%
01.01106.690.201.000.5	Other Supply, HKIS	\$1,345.50	\$0.00	\$1,345.50	\$185.98	\$185.98	\$1,159.52	\$0.00	\$1,159.52	86.18%
01.01106.690.203.000.5	Other Supply, General Instruction, HKMS	\$1,749.60	\$0.00	\$1,749.60	\$523.37	\$523.37	\$1,226.23	\$184.00	\$1,042.23	59.57%
01.01106.690.205.000.5	Other Supply, General Instruction, HKHS	\$6,537.60	(\$230.00)	\$6,307.60	\$2,557.83	\$2,557.83	\$3,749.77	\$368.34	\$3,381.43	53.61%
01.01108.690.205.000.5	Other Supply, Technology Education, HS	\$3,150.00	\$0.00	\$3,150.00	\$955.07	\$955.07	\$2,194.93	\$810.99	\$1,383.94	43.93%
01.01109.690.102.000.5	Other Supply, Math, KES	\$1,028.70	\$0.00	\$1,028.70	\$0.00	\$0.00	\$1,028.70	\$885.00	\$143.70	13.97%
01.01109.690.104.000.5	Other Supply, Math, BES	\$917.10	\$0.00	\$917.10	\$390.30	\$390.30	\$526.80	\$0.00	\$526.80	57.44%
01.01109.690.203.000.5	Other Supply, Math, HKMS	\$135.00	\$0.00	\$135.00	\$59.98	\$59.98	\$75.02	\$0.00	\$75.02	55.57%
01.01109.690.205.000.5	Other Supply, Math, HKHS	\$1,498.50	\$0.00	\$1,498.50	\$1,373.65	\$1,373.65	\$124.85	\$50.00	\$74.85	4.99%
01.01110.690.205.000.5	Other Supply, Music, HKHS	\$225.00	\$0.00	\$225.00	\$0.00	\$0.00	\$225.00	\$0.00	\$225.00	100.00%
01.01111.690.102.000.5	Other Supply, Physical Education, KES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,121.65	(\$1,121.65)	0.00%
01.01111.690.201.000.5	Other Supply, Phys Ed, HKIS	\$259.20	\$0.00	\$259.20	\$223.96	\$223.96	\$35.24	\$0.00	\$35.24	13.60%
01.01112.690.205.000.5	Other Supply, Project Lead the Way	\$652.50	\$0.00	\$652.50	\$27.50	\$27.50	\$625.00	\$270.62	\$354.38	54.31%
01.01113.690.203.000.5	Other Supply, Science, HKMS	\$540.00	\$0.00	\$540.00	\$365.40	\$365.40	\$174.60	\$58.72	\$115.88	21.46%
01.01113.690.205.000.5	Other Supply, Science, HKHS	\$360.00	\$0.00	\$360.00	\$171.15	\$171.15	\$188.85	\$0.00	\$188.85	52.46%
01.01114.690.205.000.5	Other Supply, Social Studies, HKHS	\$1,143.00	\$0.00	\$1,143.00	\$526.95	\$526.95	\$616.05	\$33.20	\$582.85	50.99%
01.01190.690.205.000.5	Other Supply, Band, HKHS	\$567.00	\$230.00	\$797.00	\$0.00	\$0.00	\$797.00	\$796.82	\$0.18	0.02%
01.01201.690.001.000.5	Other Supply, Special Education	\$35,576.10	\$0.00	\$35,576.10	\$7,449.21	\$7,449.21	\$28,126.89	\$97.94	\$28,028.95	78.79%
01.01201.690.102.011.5	Other Supply, Preschool, KES	\$1,311.30	\$0.00	\$1,311.30	\$0.00	\$0.00	\$1,311.30	\$0.00	\$1,311.30	100.00%
01.02122.690.205.000.5	Other Supply, Guidance, HKHS	\$360.00	\$0.00	\$360.00	\$0.00	\$0.00	\$360.00	\$0.00	\$360.00	100.00%
01.02190.690.205.000.5	Other Supply, Student Intervention, HKHS	\$926.10	\$0.00	\$926.10	\$793.07	\$793.07	\$133.03	\$0.00	\$133.03	14.36%
01.02191.690.102.000.5	Kindergarten Jumpstart Supplies	\$180.00	\$0.00	\$180.00	\$21.75	\$21.75	\$158.25	\$0.00	\$158.25	87.92%
01.02210.690.606.500.5	Office & Other Supply, Curriculum	\$2,790.00	\$0.00	\$2,790.00	\$643.05	\$643.05	\$2,146.95	\$0.00	\$2,146.95	76.95%
01.02222.690.104.000.5	Other Supply, Library, BES	\$405.00	\$0.00	\$405.00	\$0.00	\$0.00	\$405.00	\$0.00	\$405.00	100.00%
01.02222.690.205.000.5	Other Supply, Library, HKHS	\$666.90	\$0.00	\$666.90	\$43.82	\$43.82	\$623.08	\$385.81	\$237.27	35.58%
01.02223.690.205.000.5	Other Supply, Audio Visual, HKHS	\$1,445.40	\$0.00	\$1,445.40	\$549.66	\$549.66	\$895.74	\$0.00	\$895.74	61.97%
01.02225.690.301.000.5	Other Supply, Technology	\$22,500.00	\$0.00	\$22,500.00	\$6,990.68	\$6,990.68	\$15,509.32	\$0.00	\$15,509.32	68.93%
01.02311.690.606.000.5	Office & Other Supply, BOE	\$963.00	\$0.00	\$963.00	\$478.06	\$478.06	\$484.94	\$0.00	\$484.94	50.36%
01.02320.690.606.116.5	Office Supply, Asst. Superintendent	\$3,150.00	\$0.00	\$3,150.00	\$775.36	\$775.36	\$2,374.64	\$108.61	\$2,266.03	71.94%
01.02321.690.305.000.5	Central Office Supplies	\$2,250.00	\$0.00	\$2,250.00	\$665.90	\$665.90	\$1,584.10	\$442.11	\$1,141.99	50.76%
01.02321.690.606.000.5	Office & Other Supply, Superintendent	\$7,200.00	\$0.00	\$7,200.00	\$1,984.99	\$1,984.99	\$5,215.01	\$0.00	\$5,215.01	72.43%
01.02490.690.001.000.5	Office & Other Supply, Student Services	\$0.00	\$0.00	\$0.00	\$131.19	\$131.19	(\$131.19)	\$0.00	(\$131.19)	0.00%
01.02490.690.102.000.5	Office & Other Supply, Principal, KES	\$932.40	\$0.00	\$932.40	\$161.61	\$161.61	\$770.79	\$1,204.68	(\$433.89)	-46.53%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02490.690.201.000.5	Other Supplies, Admin, HKIS	\$2,066.40	\$0.00	\$2,066.40	\$357.88	\$357.88	\$1,708.52	\$0.00	\$1,708.52	82.68%
01.02490.690.203.000.5	Office & Other Supply, Principal, HKMS	\$1,350.00	\$0.00	\$1,350.00	\$185.76	\$185.76	\$1,164.24	\$124.68	\$1,039.56	77.00%
01.02490.690.205.000.5	Office Supply, Administration, HKHS	\$1,800.00	\$0.00	\$1,800.00	\$1,010.57	\$1,010.57	\$789.43	\$0.00	\$789.43	43.86%
01.02520.690.606.000.5	Office & Other Supply, Business Office	\$9,000.00	\$0.00	\$9,000.00	\$728.22	\$728.22	\$8,271.78	\$0.00	\$8,271.78	91.91%
01.02540.690.303.000.5	Office & Other Supply, Bldgs & Grds	\$900.00	\$0.00	\$900.00	\$400.17	\$400.17	\$499.83	\$0.00	\$499.83	55.54%
01.02901.690.203.000.5	Other Supply, Athletics, HKMS	\$10,215.90	\$0.00	\$10,215.90	\$3,177.56	\$3,177.56	\$7,038.34	\$1,152.01	\$5,886.33	57.62%
01.02901.690.203.551.5	Other Supply, Student Activity, HKMS	\$4,826.00	\$0.00	\$4,826.00	\$133.00	\$133.00	\$4,693.00	\$0.00	\$4,693.00	97.24%
01.02901.690.205.550.5	Athletics, Supplemental Supply	\$40,467.00	\$0.00	\$40,467.00	\$33,468.11	\$33,468.11	\$6,998.89	\$4,727.27	\$2,271.62	5.61%
	Object: Other Supply - 690	\$180,412.70	\$2,296.00	\$182,708.70	\$71,853.79	\$71,853.79	\$110,854.91	\$12,989.92	\$97,864.99	53.56%
01.01103.695.102.000.5	Software, Eng Lang Arts, KES	\$12,071.00	\$0.00	\$12,071.00	\$5,283.70	\$5,283.70	\$6,787.30	\$848.40	\$5,938.90	49.20%
01.01103.695.104.000.5	Software, Eng Lang Arts, BES	\$11,312.00	\$0.00	\$11,312.00	\$2,862.00	\$2,862.00	\$8,450.00	\$649.52	\$7,800.48	68.96%
01.01103.695.201.000.5	Software, ELA, HKIS	\$7,778.00	\$0.00	\$7,778.00	\$6,238.50	\$6,238.50	\$1,539.50	\$0.00	\$1,539.50	19.79%
01.01103.695.203.000.5	Software, Eng Lang Arts, HKMS	\$10,446.00	\$0.00	\$10,446.00	\$9,224.88	\$9,224.88	\$1,221.12	\$0.00	\$1,221.12	11.69%
01.01104.695.203.000.5	Software, Health, HKMS	\$40.00	\$0.00	\$40.00	\$34.19	\$34.19	\$5.81	\$0.00	\$5.81	14.53%
01.01105.695.205.000.5	World Language, Software, HKHS	\$1,015.00	\$0.00	\$1,015.00	\$771.36	\$771.36	\$243.64	\$0.00	\$243.64	24.00%
01.01106.695.102.000.5	Software, KES	\$120.00	\$0.00	\$120.00	\$99.00	\$99.00	\$21.00	\$0.00	\$21.00	17.50%
01.01106.695.104.000.5	Software, General Instruction, BES	\$1,899.00	\$0.00	\$1,899.00	\$1,899.00	\$1,899.00	\$0.00	\$0.00	\$0.00	0.00%
01.01106.695.201.000.5	Software, HKIS	\$3,112.00	\$0.00	\$3,112.00	\$3,111.05	\$3,111.05	\$0.95	\$0.00	\$0.95	0.03%
01.01106.695.203.000.5	Software, HKMS	\$10,313.00	\$0.00	\$10,313.00	\$9,422.23	\$9,422.23	\$890.77	\$730.03	\$160.74	1.56%
01.01106.695.205.000.5	Virtual High School License	\$31,711.00	\$0.00	\$31,711.00	\$5,004.99	\$5,004.99	\$26,706.01	\$0.00	\$26,706.01	84.22%
01.01108.695.203.000.5	Software, Industrial Arts, HKMS	\$30.00	\$0.00	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00	100.00%
01.01108.695.205.000.5	Software, Technology Education, HKHS	\$3,700.00	\$0.00	\$3,700.00	\$1,303.00	\$1,303.00	\$2,397.00	\$2,500.00	(\$103.00)	-2.78%
01.01109.695.102.000.5	Technology Software, Math, KES	\$375.00	\$0.00	\$375.00	\$0.00	\$0.00	\$375.00	\$125.00	\$250.00	66.67%
01.01109.695.104.000.5	Software, Math, BES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.01109.695.203.000.5	Software, Math, HKMS	\$974.00	\$790.00	\$1,764.00	\$1,270.00	\$1,270.00	\$494.00	\$0.00	\$494.00	28.00%
01.01109.695.205.000.5	Software, Math, HKHS	\$1,980.00	\$0.00	\$1,980.00	\$1,869.60	\$1,869.60	\$110.40	\$0.00	\$110.40	5.58%
01.01110.695.102.000.5	Software, Music, KES	\$200.00	\$0.00	\$200.00	\$200.00	\$200.00	\$0.00	\$0.00	\$0.00	0.00%
01.01110.695.104.000.5	Software, Music , BES	\$399.00	\$0.00	\$399.00	\$200.00	\$200.00	\$199.00	\$0.00	\$199.00	49.87%
01.01110.695.201.000.5	Software, Music HKIS	\$200.00	\$0.00	\$200.00	\$200.00	\$200.00	\$0.00	\$0.00	\$0.00	0.00%
01.01110.695.203.000.5	Software, Music, HKMS	\$996.00	\$0.00	\$996.00	\$873.00	\$873.00	\$123.00	\$0.00	\$123.00	12.35%
01.01110.695.205.000.5	Software, Music, HKHS	\$290.00	\$0.00	\$290.00	\$90.00	\$90.00	\$200.00	\$39.99	\$160.01	55.18%
01.01112.695.205.000.5	Software, Project Lead The Way	\$3,200.00	\$0.00	\$3,200.00	\$3,200.00	\$3,200.00	\$0.00	\$0.00	\$0.00	0.00%
01.01113.695.201.000.5	Software, Science, HKIS	\$1,295.00	\$0.00	\$1,295.00	\$1,130.40	\$1,130.40	\$164.60	\$0.00	\$164.60	12.71%
01.01113.695.203.000.5	Software, Science, HKMS	\$4,179.00	\$0.00	\$4,179.00	\$4,045.77	\$4,045.77	\$133.23	\$0.00	\$133.23	3.19%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance
 ☐ Print accounts with zero balance
 ☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01113.695.205.000.5	Software, Science, HKHS	\$440.00	\$100.00	\$540.00	\$99.00	\$99.00	\$441.00	\$436.00	\$5.00	0.93%
01.01114.695.201.000.5	Software, Social Studies, HKIS	\$937.00	\$0.00	\$937.00	\$936.54	\$936.54	\$0.46	\$0.00	\$0.46	0.05%
01.01114.695.203.000.5	Software, Social Studies, HKMS	\$1,405.00	\$0.00	\$1,405.00	\$1,404.81	\$1,404.81	\$0.19	\$0.00	\$0.19	0.01%
01.01114.695.205.000.5	Software History, HKHS	\$120.00	\$0.00	\$120.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00	100.00%
01.01190.695.203.000.5	Software, Band, HKMS	\$30.00	\$0.00	\$30.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00	100.00%
01.02122.695.203.000.5	Software, Guidance, HKMS	\$3,090.00	\$0.00	\$3,090.00	\$3,090.00	\$3,090.00	\$0.00	\$0.00	\$0.00	0.00%
01.02122.695.205.000.5	Software License, Guidance, HKHS	\$5,370.00	\$0.00	\$5,370.00	\$4,120.00	\$4,120.00	\$1,250.00	\$0.00	\$1,250.00	23.28%
01.02190.695.205.000.5	Software, Student Intervention, HKHS	\$0.00	\$0.00	\$0.00	\$120.00	\$120.00	(\$120.00)	\$0.00	(\$120.00)	0.00%
01.02222.695.102.000.5	Library, Software, KES	\$2,223.00	\$0.00	\$2,223.00	\$1,899.05	\$1,899.05	\$323.95	\$324.00	(\$0.05)	0.00%
01.02222.695.104.000.5	Software, BES, Library	\$704.00	\$0.00	\$704.00	\$0.00	\$0.00	\$704.00	\$374.40	\$329.60	46.82%
01.02222.695.201.000.5	Software, Library, HKIS	\$2,798.00	\$0.00	\$2,798.00	\$516.78	\$516.78	\$2,281.22	\$0.00	\$2,281.22	81.53%
01.02222.695.205.000.5	Software, Library, HKHS	\$5,600.00	\$0.00	\$5,600.00	\$0.00	\$0.00	\$5,600.00	\$4,281.08	\$1,318.92	23.55%
01.02223.695.205.000.5	Software, Audio Visual, HKHS	\$4,450.00	\$0.00	\$4,450.00	\$3,230.00	\$3,230.00	\$1,220.00	\$1,200.00	\$20.00	0.45%
01.02225.695.001.000.5	Software, Special Education	\$55,000.00	\$0.00	\$55,000.00	\$34,147.92	\$34,147.92	\$20,852.08	\$0.00	\$20,852.08	37.91%
01.02225.695.102.000.5	Software, KES	\$2,500.00	\$0.00	\$2,500.00	\$1,178.46	\$1,178.46	\$1,321.54	\$0.00	\$1,321.54	52.86%
01.02225.695.104.000.5	Software, BES Technology	\$4,705.00	\$0.00	\$4,705.00	\$1,178.48	\$1,178.48	\$3,526.52	\$0.00	\$3,526.52	74.95%
01.02225.695.201.000.5	Software, Library, HKIS	\$0.00	\$0.00	\$0.00	\$1,581.46	\$1,581.46	(\$1,581.46)	\$0.00	(\$1,581.46)	0.00%
01.02225.695.203.000.5	Software, HKMS	\$1,598.00	\$0.00	\$1,598.00	\$1,581.46	\$1,581.46	\$16.54	\$0.00	\$16.54	1.04%
01.02225.695.205.000.5	Software, HKHS	\$4,622.00	\$0.00	\$4,622.00	\$1,643.46	\$1,643.46	\$2,978.54	\$2,946.12	\$32.42	0.70%
01.02225.695.305.000.5	Student Information System	\$23,894.00	\$0.00	\$23,894.00	\$41,763.91	\$41,763.91	(\$17,869.91)	\$0.00	(\$17,869.91)	-74.79%
01.02225.695.606.000.5	Microsoft License, District	\$19,705.00	\$0.00	\$19,705.00	\$18,784.30	\$18,784.30	\$920.70	\$0.00	\$920.70	4.67%
01.02225.695.606.020.5	Technology Software, District Wide	\$49,891.00	\$0.00	\$49,891.00	\$42,087.48	\$42,087.48	\$7,803.52	\$6,345.00	\$1,458.52	2.92%
01.02225.695.606.169.5	Technology Software, Assessments	\$12,000.00	\$0.00	\$12,000.00	\$1,000.00	\$1,000.00	\$11,000.00	\$9,000.00	\$2,000.00	16.67%
01.02225.695.606.655.5	Emergency Alert Service Software	\$11,850.00	\$0.00	\$11,850.00	\$6,862.06	\$6,862.06	\$4,987.94	\$0.00	\$4,987.94	42.09%
01.02311.695.606.000.5	Software, BOE	\$3,413.00	\$0.00	\$3,413.00	\$3,250.00	\$3,250.00	\$163.00	\$0.00	\$163.00	4.78%
01.02490.695.203.000.5	Software, Admin	\$4,995.00	\$0.00	\$4,995.00	\$0.00	\$0.00	\$4,995.00	\$0.00	\$4,995.00	100.00%
01.02490.695.205.000.5	EXPENDITURE	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.02520.695.305.000.5	Software, Business Office	\$6,400.00	\$0.00	\$6,400.00	\$0.00	\$0.00	\$6,400.00	\$0.00	\$6,400.00	100.00%
01.02901.695.205.000.5	Software, Athletics	\$6,056.00	\$0.00	\$6,056.00	\$4,957.00	\$4,957.00	\$1,099.00	\$0.00	\$1,099.00	18.15%
01.02901.695.205.550.5	Software, Athletics, Impact Injury Mngmt	\$1,494.00	\$0.00	\$1,494.00	\$0.00	\$0.00	\$1,494.00	\$0.00	\$1,494.00	100.00%
	Object: Technology Software - 695	\$347,425.00	\$890.00	\$348,315.00	\$233,764.84	\$233,764.84	\$114,550.16	\$29,799.54	\$84,750.62	24.33%
01.02540.720.203.000.5	Building Improvement, HKMS	\$0.00	\$0.00	\$0.00	\$262.16	\$262.16	(\$262.16)	\$0.00	(\$262.16)	0.00%
01.02540.720.205.000.5	Building Improvement, HKHS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,774.49	(\$50,774.49)	0.00%
01.02540.720.606.720.5	General Improvement	\$0.00	\$0.00	\$0.00	\$675.00	\$675.00	(\$675.00)	\$0.00	(\$675.00)	0.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02540.720.606.788.5	Building / Maint. Emergency Projects	\$0.00	\$0.00	\$0.00	\$128,966.19	\$128,966.19	(\$128,966.19)	\$103,062.52	(\$232,028.71)	0.00%
	Object: Building Improvement - 720	\$0.00	\$0.00	\$0.00	\$129,903.35	\$129,903.35	(\$129,903.35)	\$153,837.01	(\$283,740.36)	0.00%
01.02540.721.303.000.5	Capital Contribution, Fund 06	\$522,500.00	\$0.00	\$522,500.00	\$0.00	\$0.00	\$522,500.00	\$0.00	\$522,500.00	100.00%
	Object: Capital Needs - 721	\$522,500.00	\$0.00	\$522,500.00	\$0.00	\$0.00	\$522,500.00	\$0.00	\$522,500.00	100.00%
01.01101.730.205.000.5	New Equipment, Art, HKHS	\$1,874.00	\$0.00	\$1,874.00	\$1,644.99	\$1,644.99	\$229.01	\$0.00	\$229.01	12.22%
01.01104.730.203.000.5	Equipment, Health, HKMS	\$1,500.00	\$0.00	\$1,500.00	\$1,346.30	\$1,346.30	\$153.70	\$0.00	\$153.70	10.25%
01.01106.730.102.000.5	New Equipment, General Instruction, KES	\$12,551.00	\$0.00	\$12,551.00	\$4,940.62	\$4,940.62	\$7,610.38	\$3,382.58	\$4,227.80	33.68%
01.01106.730.104.000.5	New Equipment, General Instruction, BES	\$20,792.00	\$0.00	\$20,792.00	\$2,797.78	\$2,797.78	\$17,994.22	\$3,572.50	\$14,421.72	69.36%
01.01106.730.201.000.5	New Equipment, HKIS	\$0.00	\$1,375.00	\$1,375.00	\$1,375.00	\$1,375.00	\$0.00	\$0.00	\$0.00	0.00%
01.01107.730.203.000.5	New Equipment, Practical Arts, HKMS	\$3,200.00	\$0.00	\$3,200.00	\$0.00	\$0.00	\$3,200.00	\$2,799.00	\$401.00	12.53%
01.01107.730.205.000.5	New Equipment, Practical Arts, HKHS	\$2,542.00	\$0.00	\$2,542.00	\$0.00	\$0.00	\$2,542.00	\$2,653.44	(\$111.44)	-4.38%
01.01108.730.205.000.5	New Equipment, Technology Ed, HKHS	\$2,600.00	\$0.00	\$2,600.00	\$841.39	\$841.39	\$1,758.61	\$0.00	\$1,758.61	67.64%
01.01110.730.203.000.5	New Equipment, Music, HKMS	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.01111.730.201.000.5	Equipment, PE, HKIS	\$1,000.00	\$0.00	\$1,000.00	\$922.18	\$922.18	\$77.82	\$0.00	\$77.82	7.78%
01.01111.730.203.000.5	New Equipment, Physical Education, MS	\$10,000.00	\$0.00	\$10,000.00	\$1,805.55	\$1,805.55	\$8,194.45	\$8,090.00	\$104.45	1.04%
01.01111.730.205.000.5	New Equipment, Physical Education, HS	\$140.00	\$0.00	\$140.00	\$0.00	\$0.00	\$140.00	\$0.00	\$140.00	100.00%
01.01113.730.203.000.5	New Equipment, Science, HKMS	\$2,038.00	\$0.00	\$2,038.00	\$2,039.51	\$2,039.51	(\$1.51)	\$0.00	(\$1.51)	-0.07%
01.01113.730.205.000.5	New Equipment, Science, HKHS	\$13,800.00	\$0.00	\$13,800.00	\$14,357.36	\$14,357.36	(\$557.36)	\$0.00	(\$557.36)	-4.04%
01.01190.730.203.000.5	New Equipment, Band, HKMS	\$3,478.00	\$0.00	\$3,478.00	\$0.00	\$0.00	\$3,478.00	\$0.00	\$3,478.00	100.00%
01.01190.730.205.000.5	New Equipment, Band, HKHS	\$3,240.00	\$0.00	\$3,240.00	\$3,240.00	\$3,240.00	\$0.00	\$0.00	\$0.00	0.00%
01.01201.730.001.000.5	New Equipment, Special Education	\$16,716.00	\$0.00	\$16,716.00	\$2,257.99	\$2,257.99	\$14,458.01	\$5,826.25	\$8,631.76	51.64%
01.01201.730.102.011.5	New Equipment, Preschool	\$340.00	\$0.00	\$340.00	\$104.99	\$104.99	\$235.01	\$0.00	\$235.01	69.12%
01.02122.730.205.000.5	New Equipment, Guidance, HKHS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.02222.730.201.000.5	Equipment, Library	\$2,503.00	(\$1,375.00)	\$1,128.00	\$539.37	\$539.37	\$588.63	\$0.00	\$588.63	52.18%
01.02222.730.203.000.5	Equipment, Library, HKMS	\$1,188.00	\$0.00	\$1,188.00	\$1,080.74	\$1,080.74	\$107.26	\$0.00	\$107.26	9.03%
01.02223.730.205.000.5	New Equipment, Audio Visual, HKHS	\$4,542.00	\$0.00	\$4,542.00	\$4,051.60	\$4,051.60	\$490.40	\$0.00	\$490.40	10.80%
01.02540.730.303.000.5	New Equipment, Bldgs & Grounds	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.02901.730.203.000.5	New Equipment, Athletics, HKMS	\$2,080.00	\$0.00	\$2,080.00	\$0.00	\$0.00	\$2,080.00	\$0.00	\$2,080.00	100.00%
	Object: New Equipment - 730	\$133,124.00	\$0.00	\$133,124.00	\$44,345.37	\$44,345.37	\$88,778.63	\$26,323.77	\$62,454.86	46.91%
01.02225.734.205.550.5	Technology Related Hardware, Athletics, HKHS	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	Object: Technology Related Hardware - 734	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.01101.810.102.000.5	Dues & Fees, Art, KES	\$20.00	\$0.00	\$20.00	\$0.00	\$0.00	\$20.00	\$19.95	\$0.05	0.25%
01.01101.810.104.000.5	Dues & Fees, Art, BES	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	\$150.00	\$0.00	0.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.01101.810.205.000.5	Dues & Fees, Art, HKHS	\$805.00	\$0.00	\$805.00	\$300.00	\$300.00	\$505.00	\$0.00	\$505.00	62.73%
01.01103.810.102.000.5	Dues & Fees, Language Arts, KES	\$240.00	\$0.00	\$240.00	\$240.00	\$240.00	\$0.00	\$0.00	\$0.00	0.00%
01.01103.810.104.000.5	Dues & Fees, Language Arts, BES	\$25.00	\$0.00	\$25.00	\$0.00	\$0.00	\$25.00	\$0.00	\$25.00	100.00%
01.01104.810.205.000.5	Dues & Fees, Healh	\$178.00	\$0.00	\$178.00	\$0.00	\$0.00	\$178.00	\$0.00	\$178.00	100.00%
01.01105.810.203.000.5	Dues & Fees, World Language, HKMS	\$62.00	\$0.00	\$62.00	\$0.00	\$0.00	\$62.00	\$62.00	\$0.00	0.00%
01.01105.810.205.000.5	Dues & Fees, World Language, HKHS	\$180.00	\$0.00	\$180.00	\$75.00	\$75.00	\$105.00	\$0.00	\$105.00	58.33%
01.01107.810.203.000.5	Dues & Fees, Practical Arts, HKMS	\$150.00	\$0.00	\$150.00	\$150.00	\$150.00	\$0.00	\$0.00	\$0.00	0.00%
01.01108.810.205.000.5	Dues & Fees, Technology Education, HS	\$850.00	\$0.00	\$850.00	\$510.00	\$510.00	\$340.00	\$340.00	\$0.00	0.00%
01.01109.810.104.000.5	Dues & Fees, Math, BES	\$175.00	\$0.00	\$175.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00	100.00%
01.01109.810.203.000.5	Dues & Fees, Math, HKMS	\$372.00	\$0.00	\$372.00	\$0.00	\$0.00	\$372.00	\$372.00	\$0.00	0.00%
01.01109.810.205.000.5	Dues & Fees, Math, HKHS	\$0.00	\$500.00	\$500.00	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00	0.00%
01.01110.810.102.000.5	Dues & Fees, Music, KES	\$144.00	\$0.00	\$144.00	\$145.00	\$145.00	(\$1.00)	\$0.00	(\$1.00)	-0.69%
01.01110.810.104.000.5	Dues & Fees, Music, BES	\$155.00	\$0.00	\$155.00	\$145.00	\$145.00	\$10.00	\$0.00	\$10.00	6.45%
01.01110.810.201.000.5	Dues & Fees, Music, HKIS	\$300.00	\$0.00	\$300.00	\$150.00	\$150.00	\$150.00	\$0.00	\$150.00	50.00%
01.01110.810.203.000.5	Dues & Fees, Music, HKMS	\$140.00	\$0.00	\$140.00	\$0.00	\$0.00	\$140.00	\$144.00	(\$4.00)	-2.86%
01.01110.810.205.000.5	Dues & Fees, Music, HKHS	\$4,565.00	\$0.00	\$4,565.00	\$470.00	\$470.00	\$4,095.00	\$0.00	\$4,095.00	89.70%
01.01112.810.102.000.5	Dues & Fees, PLTW, KES	\$950.00	\$0.00	\$950.00	\$950.00	\$950.00	\$0.00	\$0.00	\$0.00	0.00%
01.01112.810.104.000.5	Dues & Fees, PLTW, BES	\$950.00	\$0.00	\$950.00	\$950.00	\$950.00	\$0.00	\$0.00	\$0.00	0.00%
01.01112.810.201.000.5	Dues & Fees, PLTW, HKIS	\$380.00	\$0.00	\$380.00	\$380.00	\$380.00	\$0.00	\$0.00	\$0.00	0.00%
01.01112.810.203.000.5	Dues & Fees, PLTW, HKMS	\$570.00	\$0.00	\$570.00	\$570.00	\$570.00	\$0.00	\$0.00	\$0.00	0.00%
01.01112.810.205.000.5	PLTW, Dues & Fees, HKHS	\$1,100.00	\$0.00	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$900.00	\$200.00	18.18%
01.01113.810.203.000.5	Dues & Fees, Science, HKMS	\$70.00	\$0.00	\$70.00	\$70.00	\$70.00	\$0.00	\$0.00	\$0.00	0.00%
01.01133.810.203.000.5	Dues & Fees, Computer Education, MS	\$295.00	\$0.00	\$295.00	\$0.00	\$0.00	\$295.00	\$295.00	\$0.00	0.00%
01.01190.810.201.000.5	Dues & Fees, Band HKIS	\$140.00	\$0.00	\$140.00	\$0.00	\$0.00	\$140.00	\$140.00	\$0.00	0.00%
01.01190.810.203.000.5	Dues & Fees, Band, HKMS	\$290.00	\$0.00	\$290.00	\$150.00	\$150.00	\$140.00	\$144.00	(\$4.00)	-1.38%
01.01190.810.205.000.5	Dues & Fees, Band, HKHS	\$740.00	\$0.00	\$740.00	\$0.00	\$0.00	\$740.00	\$145.00	\$595.00	80.41%
01.02110.810.001.000.5	Dues & Fees, Social Work	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.02122.810.205.000.5	Dues & Fees, Guidance, HKHS	\$1,040.00	\$0.00	\$1,040.00	\$0.00	\$0.00	\$1,040.00	\$800.00	\$240.00	23.08%
01.02130.810.001.000.5	Dues & Fees, Nurse	\$1,080.00	\$0.00	\$1,080.00	\$423.00	\$423.00	\$657.00	\$141.00	\$516.00	47.78%
01.02143.810.001.000.5	Dues & Fees, Psychologist	\$1,260.00	\$0.00	\$1,260.00	\$460.00	\$460.00	\$800.00	\$290.00	\$510.00	40.48%
01.02150.810.001.000.5	Dues & Fees, Speech & Language	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.02222.810.102.000.5	Dues & Fees, Library, KES	\$542.00	\$0.00	\$542.00	\$230.00	\$230.00	\$312.00	\$0.00	\$312.00	57.56%
01.02222.810.104.000.5	Dues & Fees, Library, BES	\$35.00	\$0.00	\$35.00	\$0.00	\$0.00	\$35.00	\$0.00	\$35.00	100.00%
01.02222.810.201.000.5	Dues & Fees, Library, HKIS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$40.00	(\$40.00)	0.00%

Regional School District #17

Monthly Board general fund detail expenses

Fiscal Year: 2025-2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

From Date: 7/1/2025

To Date: 10/31/2025

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.02222.810.203.000.5	Dues & Fees, Library, HKMS	\$160.00	\$0.00	\$160.00	\$159.99	\$159.99	\$0.01	\$0.00	\$0.01	0.01%
01.02222.810.205.000.5	Dues & Fees, Library, HKHS	\$130.00	\$0.00	\$130.00	\$407.52	\$407.52	(\$277.52)	\$99.00	(\$376.52)	-289.63%
01.02223.810.205.000.5	Dues & Fees, Audio Visual, HKHS	\$225.00	\$0.00	\$225.00	\$125.00	\$125.00	\$100.00	\$0.00	\$100.00	44.44%
01.02225.810.301.000.5	Dues & Fees, Information Technology	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.02225.810.606.150.5	RevTrak Fees - Technology	\$0.00	\$0.00	\$0.00	\$75.25	\$75.25	(\$75.25)	\$0.00	(\$75.25)	0.00%
01.02320.810.606.116.5	Dues & Fees, Asst. Superintendent	\$1,200.00	\$0.00	\$1,200.00	\$275.00	\$275.00	\$925.00	\$0.00	\$925.00	77.08%
01.02321.810.606.000.5	Dues & Fees, Superintendent	\$10,527.00	\$0.00	\$10,527.00	\$7,329.00	\$7,329.00	\$3,198.00	\$0.00	\$3,198.00	30.38%
01.02490.810.001.000.5	Dues & Fees, Pupil Services, Admin	\$1,870.00	\$0.00	\$1,870.00	\$970.00	\$970.00	\$900.00	\$0.00	\$900.00	48.13%
01.02490.810.102.000.5	Dues & Fees, Administration, KES	\$259.00	\$0.00	\$259.00	\$0.00	\$0.00	\$259.00	\$378.00	(\$119.00)	-45.95%
01.02490.810.104.000.5	Dues & Fees, Administration, BES	\$544.00	\$0.00	\$544.00	\$119.00	\$119.00	\$425.00	\$455.00	(\$30.00)	-5.51%
01.02490.810.201.000.5	Dues & Fees, Admin, HKIS	\$379.00	\$0.00	\$379.00	\$378.00	\$378.00	\$1.00	\$0.00	\$1.00	0.26%
01.02490.810.203.000.5	Dues & Fees, Administration, HKMS	\$1,540.00	\$0.00	\$1,540.00	\$1,119.00	\$1,119.00	\$421.00	\$264.98	\$156.02	10.13%
01.02490.810.205.000.5	Dues & Fees, Administration, HKHS	\$9,155.00	\$0.00	\$9,155.00	\$8,995.00	\$8,995.00	\$160.00	\$0.00	\$160.00	1.75%
01.02520.810.606.000.5	Dues & Fees, Business Office	\$1,000.00	\$0.00	\$1,000.00	\$750.00	\$750.00	\$250.00	\$0.00	\$250.00	25.00%
01.02540.810.303.000.5	Dues & Fees, Bldgs & Grounds	\$6,110.00	\$0.00	\$6,110.00	\$1,900.00	\$1,900.00	\$4,210.00	\$1,110.00	\$3,100.00	50.74%
01.02901.810.201.000.5	Dues & Fees, Student Activity, HKIS	\$700.00	\$0.00	\$700.00	\$0.00	\$0.00	\$700.00	\$400.00	\$300.00	42.86%
01.02901.810.203.000.5	Dues & Fees, Student Activity, HKMS	\$6,159.00	\$0.00	\$6,159.00	\$1,589.00	\$1,589.00	\$4,570.00	\$2,400.00	\$2,170.00	35.23%
01.02901.810.205.550.5	Dues & Fees, Athletics, HKHS	\$1,000.00	\$0.00	\$1,000.00	\$6,310.92	\$6,310.92	(\$5,310.92)	\$4,263.00	(\$9,573.92)	-957.39%
01.02901.810.205.551.5	Dues & Fees, Student Activity, HKHS	\$1,000.00	(\$500.00)	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Object: Dues & Fees - 810	\$61,761.00	\$0.00	\$61,761.00	\$37,870.68	\$37,870.68	\$23,890.32	\$13,852.93	\$10,037.39	16.25%
01.05000.831.606.205.5	Bond Principal, High School	\$730,000.00	\$0.00	\$730,000.00	\$0.00	\$0.00	\$730,000.00	\$0.00	\$730,000.00	100.00%
	Object: Debt - Principal - 831	\$730,000.00	\$0.00	\$730,000.00	\$0.00	\$0.00	\$730,000.00	\$0.00	\$730,000.00	100.00%
01.05000.832.606.205.5	Bond Interest, High School	\$163,500.00	\$0.00	\$163,500.00	\$0.00	\$0.00	\$163,500.00	\$0.00	\$163,500.00	100.00%
	Object: Debt - Interest - 832	\$163,500.00	\$0.00	\$163,500.00	\$0.00	\$0.00	\$163,500.00	\$0.00	\$163,500.00	100.00%
Grand Total:		\$51,348,789.10	\$0.00	\$51,348,789.10	\$13,608,245.81	\$13,608,245.81	\$37,740,543.29	\$34,292,070.62	\$3,448,472.67	6.72%

End of Report

Regional School District #17

Monthly Financial Report - Revenue

Fiscal Year: 2025-2026

From Date: 7/1/2025

To Date: 10/31/2025

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.00000.110.305.000.4	Misc. / Unidentified Revenue	\$0.00	\$0.00	\$0.00	(\$6,233.50)	(\$6,233.50)	\$6,233.50	\$0.00	\$6,233.50	0.00%
01.01201.441.305.254.4	Classroom Rental Revenue	\$0.00	\$0.00	\$0.00	(\$20,010.25)	(\$20,010.25)	\$20,010.25	\$0.00	\$20,010.25	0.00%
01.01310.100.606.000.4	Adult Education (State) Contribution	\$0.00	\$0.00	\$0.00	(\$4,594.00)	(\$4,594.00)	\$4,594.00	\$0.00	\$4,594.00	0.00%
01.01311.560.001.011.4	Preschool Tuition	\$0.00	\$0.00	\$0.00	(\$47,106.00)	(\$47,106.00)	\$47,106.00	\$0.00	\$47,106.00	0.00%
01.01510.103.000.100.4	Webster Checking Interest Revenue	\$0.00	\$0.00	\$0.00	(\$791.42)	(\$791.42)	\$791.42	\$0.00	\$791.42	0.00%
01.01510.103.000.101.4	Webster Investment Interest	\$0.00	\$0.00	\$0.00	(\$22,941.70)	(\$22,941.70)	\$22,941.70	\$0.00	\$22,941.70	0.00%
01.01510.103.000.102.4	STIF Interest	\$0.00	\$0.00	\$0.00	(\$5,625.16)	(\$5,625.16)	\$5,625.16	\$0.00	\$5,625.16	0.00%
01.02225.110.305.656.4	ERate Revenue	\$0.00	\$0.00	\$0.00	(\$39,623.94)	(\$39,623.94)	\$39,623.94	\$0.00	\$39,623.94	0.00%
01.02225.110.606.000.4	Technology Revenue	\$0.00	\$0.00	\$0.00	(\$60.00)	(\$60.00)	\$60.00	\$0.00	\$60.00	0.00%
01.02520.110.305.711.4	Purchasing Card Rebate, Revenue	\$0.00	\$0.00	\$0.00	(\$181.76)	(\$181.76)	\$181.76	\$0.00	\$181.76	0.00%
01.02540.622.205.354.4	ZREC Credits - Revenue	\$0.00	\$0.00	\$0.00	(\$715.00)	(\$715.00)	\$715.00	\$0.00	\$715.00	0.00%
01.02910.100.000.000.4	Haddam, Town Contribution	\$0.00	\$0.00	\$0.00	(\$10,162,230.00)	(\$10,162,230.00)	\$10,162,230.00	\$0.00	\$10,162,230.00	0.00%
01.02911.100.000.000.4	Killingworth, Town Contribution	\$0.00	\$0.00	\$0.00	(\$7,036,041.89)	(\$7,036,041.89)	\$7,036,041.89	\$0.00	\$7,036,041.89	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	(\$17,346,154.62)	(\$17,346,154.62)	\$17,346,154.62	\$0.00	\$17,346,154.62	0.00%

End of Report

Regional School District #17

Monthly Summary Financial Report - Expenditures

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.00000.111.000.000.5	Certified Salaries	\$19,510,130.00	\$0.00	\$19,510,130.00	\$4,446,855.26	\$4,446,855.26	\$15,063,274.74	\$14,776,708.66	\$286,566.08	1.47%
01.00000.112.000.000.5	Support Salaries	\$5,735,976.00	\$0.00	\$5,735,976.00	\$1,442,717.09	\$1,442,717.09	\$4,293,258.91	\$4,114,455.35	\$178,803.56	3.12%
01.00000.113.000.000.5	Overtime	\$10,000.00	\$0.00	\$10,000.00	\$21,994.57	\$21,994.57	(\$11,994.57)	\$4,228.19	(\$16,222.76)	-162.23%
01.00000.121.000.000.5	Substitute	\$227,500.00	\$0.00	\$227,500.00	\$71,684.63	\$71,684.63	\$155,815.37	\$100,819.54	\$54,995.83	24.17%
01.00000.127.000.000.5	Courier Salary	\$13,375.00	\$0.00	\$13,375.00	\$2,120.65	\$2,120.65	\$11,254.35	\$9,142.45	\$2,111.90	15.79%
01.00000.130.000.000.5	Snow Removal	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.00000.205.000.000.5	Workers Compensation	\$193,000.00	\$0.00	\$193,000.00	\$206,190.00	\$206,190.00	(\$13,190.00)	\$0.00	(\$13,190.00)	-6.83%
01.00000.220.000.000.5	Health Insurance	\$7,612,500.00	\$0.00	\$7,612,500.00	\$3,268,007.08	\$3,268,007.08	\$4,344,492.92	\$5,500,320.75	(\$1,155,827.83)	-15.18%
01.00000.240.000.000.5	Life Insurance	\$33,000.00	\$0.00	\$33,000.00	\$9,905.61	\$9,905.61	\$23,094.39	\$22,114.39	\$980.00	2.97%
01.00000.250.000.000.5	Social Security - Employer	\$415,000.00	\$0.00	\$415,000.00	\$111,511.11	\$111,511.11	\$303,488.89	\$17,381.10	\$286,107.79	68.94%
01.00000.251.000.000.5	Tuition Reimbursement, Teachers	\$20,000.00	\$0.00	\$20,000.00	\$529.05	\$529.05	\$19,470.95	\$0.00	\$19,470.95	97.35%
01.00000.260.000.000.5	Pension Plan	\$260,000.00	\$0.00	\$260,000.00	\$0.00	\$0.00	\$260,000.00	\$0.00	\$260,000.00	100.00%
01.00000.262.000.000.5	TSA, Employer Share	\$42,000.00	\$0.00	\$42,000.00	\$5,670.97	\$5,670.97	\$36,329.03	\$0.00	\$36,329.03	86.50%
01.00000.265.000.000.5	Medicare - Employer	\$360,000.00	\$0.00	\$360,000.00	\$80,241.54	\$80,241.54	\$279,758.46	\$13,470.13	\$266,288.33	73.97%
01.00000.267.000.000.5	Flexible Benefits	\$3,500.00	\$0.00	\$3,500.00	\$876.99	\$876.99	\$2,623.01	\$2,723.01	(\$100.00)	-2.86%
01.00000.270.000.000.5	Retirement, Teachers	\$92,000.00	\$0.00	\$92,000.00	\$0.00	\$0.00	\$92,000.00	\$0.00	\$92,000.00	100.00%
01.00000.275.000.000.5	Unemployment	\$15,000.00	\$0.00	\$15,000.00	\$998.00	\$998.00	\$14,002.00	\$0.00	\$14,002.00	93.35%
01.00000.320.000.000.5	Professional Educational Services	\$7,260.00	\$0.00	\$7,260.00	\$0.00	\$0.00	\$7,260.00	\$0.00	\$7,260.00	100.00%
01.00000.321.000.000.5	Homebound Instruction	\$0.00	\$0.00	\$0.00	\$5,545.00	\$5,545.00	(\$5,545.00)	\$1,489.88	(\$7,034.88)	0.00%
01.00000.322.000.000.5	Professional Training & Development	\$262,217.00	\$0.00	\$262,217.00	\$55,785.87	\$55,785.87	\$206,431.13	\$95,574.72	\$110,856.41	42.28%
01.00000.330.000.000.5	Professional Services	\$1,158,526.00	\$0.00	\$1,158,526.00	\$424,338.99	\$424,338.99	\$734,187.01	\$928,777.37	(\$194,590.36)	-16.80%
01.00000.331.000.000.5	Officials	\$64,706.00	\$0.00	\$64,706.00	\$55,690.00	\$55,690.00	\$9,016.00	\$1,610.00	\$7,406.00	11.45%
01.00000.430.000.000.5	Purchased Service	\$897,145.00	\$0.00	\$897,145.00	\$339,220.55	\$339,220.55	\$557,924.45	\$229,503.47	\$328,420.98	36.61%
01.00000.435.000.000.5	Technology Repair & Maintenance	\$97,553.00	\$0.00	\$97,553.00	\$21,111.00	\$21,111.00	\$76,442.00	\$67,470.18	\$8,971.82	9.20%
01.00000.439.000.000.5	Field Maintenance	\$201,468.00	\$0.00	\$201,468.00	\$75,384.78	\$75,384.78	\$126,083.22	\$23,079.71	\$103,003.51	51.13%
01.00000.440.000.000.5	Rentals	\$295,700.00	\$0.00	\$295,700.00	\$254,849.82	\$254,849.82	\$40,850.18	\$70,670.05	(\$29,819.87)	-10.08%
01.00000.490.000.000.5	Waste Removal	\$87,550.00	\$0.00	\$87,550.00	\$18,196.61	\$18,196.61	\$69,353.39	\$69,212.05	\$141.34	0.16%
01.00000.510.000.000.5	Student Transportation Service	\$4,742,033.00	\$0.00	\$4,742,033.00	\$372,588.58	\$372,588.58	\$4,369,444.42	\$3,837,058.44	\$532,385.98	11.23%
01.00000.520.000.000.5	Insurance - Liability & Property	\$477,579.00	\$0.00	\$477,579.00	\$233,475.27	\$233,475.27	\$244,103.73	\$205,300.00	\$38,803.73	8.13%
01.00000.530.000.000.5	Telephone / Communications	\$110,920.00	\$0.00	\$110,920.00	\$47,237.10	\$47,237.10	\$63,682.90	\$63,680.90	\$2.00	0.00%
01.00000.540.000.000.5	Postage	\$12,153.00	\$0.00	\$12,153.00	\$30.00	\$30.00	\$12,123.00	\$0.00	\$12,123.00	99.75%
01.00000.550.000.000.5	Printing & Binding	\$18,513.00	\$0.00	\$18,513.00	\$8,846.65	\$8,846.65	\$9,666.35	\$1,775.00	\$7,891.35	42.63%
01.00000.560.000.000.5	Tuition	\$1,133,371.00	\$0.00	\$1,133,371.00	\$287,360.00	\$287,360.00	\$846,011.00	\$946,248.75	(\$100,237.75)	-8.84%
01.00000.561.000.000.5	Non-Public Tuition	\$2,150,000.00	\$0.00	\$2,150,000.00	\$627,004.34	\$627,004.34	\$1,522,995.66	\$976,134.07	\$546,861.59	25.44%

Regional School District #17

Monthly Summary Financial Report - Expenditures

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025

To Date: 10/31/2025

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.00000.580.000.000.5	Travel	\$26,399.00	\$0.00	\$26,399.00	\$576.80	\$576.80	\$25,822.20	\$11,800.00	\$14,022.20	53.12%
01.00000.611.000.000.5	Instructional Supplies	\$226,570.40	(\$2,550.00)	\$224,020.40	\$101,103.83	\$101,103.83	\$122,916.57	\$53,535.88	\$69,380.69	30.97%
01.00000.613.000.000.5	Custodial Supply	\$327,150.00	\$0.00	\$327,150.00	\$64,305.48	\$64,305.48	\$262,844.52	\$85,953.73	\$176,890.79	54.07%
01.00000.621.000.000.5	Propane Gas	\$16,250.00	\$0.00	\$16,250.00	\$1,535.88	\$1,535.88	\$14,714.12	\$18,089.12	(\$3,375.00)	-20.77%
01.00000.622.000.000.5	Electricity	\$1,089,755.00	\$0.00	\$1,089,755.00	\$221,643.61	\$221,643.61	\$868,111.39	\$856,894.01	\$11,217.38	1.03%
01.00000.625.000.000.5	Fuel	\$677,880.00	\$0.00	\$677,880.00	\$0.00	\$0.00	\$677,880.00	\$677,880.00	\$0.00	0.00%
01.00000.626.000.000.5	Diesel	\$291,125.00	\$0.00	\$291,125.00	(\$22,341.88)	(\$22,341.88)	\$313,466.88	\$241,881.87	\$71,585.01	24.59%
01.00000.627.000.000.5	Vehicle Parts & Supplies	\$17,000.00	\$0.00	\$17,000.00	\$2,525.35	\$2,525.35	\$14,474.65	\$3,291.85	\$11,182.80	65.78%
01.00000.641.000.000.5	Textbooks	\$196,090.00	(\$781.00)	\$195,309.00	\$133,316.34	\$133,316.34	\$61,992.66	\$928.02	\$61,064.64	31.27%
01.00000.642.000.000.5	Library Books	\$29,050.00	\$0.00	\$29,050.00	\$15,781.84	\$15,781.84	\$13,268.16	\$6,548.54	\$6,719.62	23.13%
01.00000.643.000.000.5	Periodicals	\$7,172.00	\$145.00	\$7,317.00	\$3,103.99	\$3,103.99	\$4,213.01	\$2,296.27	\$1,916.74	26.20%
01.00000.650.000.000.5	Technology Supplies	\$10,950.00	\$0.00	\$10,950.00	\$720.08	\$720.08	\$10,229.92	\$0.00	\$10,229.92	93.42%
01.00000.690.000.000.5	Other Supply	\$180,412.70	\$2,296.00	\$182,708.70	\$71,889.79	\$71,889.79	\$110,818.91	\$12,989.92	\$97,828.99	53.54%
01.00000.695.000.000.5	Technology Software	\$347,425.00	\$890.00	\$348,315.00	\$233,764.84	\$233,764.84	\$114,550.16	\$29,799.54	\$84,750.62	24.33%
01.00000.720.000.000.5	Building Improvement	\$0.00	\$0.00	\$0.00	\$129,903.35	\$129,903.35	(\$129,903.35)	\$103,062.52	(\$232,965.87)	0.00%
01.00000.721.000.000.5	Capital Needs	\$522,500.00	\$0.00	\$522,500.00	\$0.00	\$0.00	\$522,500.00	\$0.00	\$522,500.00	100.00%
01.00000.730.000.000.5	New Equipment	\$133,124.00	\$0.00	\$133,124.00	\$44,345.37	\$44,345.37	\$88,778.63	\$26,323.77	\$62,454.86	46.91%
01.00000.734.000.000.5	Technology Related Hardware	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.00000.810.000.000.5	Dues & Fees	\$61,761.00	\$0.00	\$61,761.00	\$37,870.68	\$37,870.68	\$23,890.32	\$13,852.93	\$10,037.39	16.25%
01.00000.831.000.000.5	Debt - Principal	\$730,000.00	\$0.00	\$730,000.00	\$0.00	\$0.00	\$730,000.00	\$0.00	\$730,000.00	100.00%
01.00000.832.000.000.5	Debt - Interest	\$163,500.00	\$0.00	\$163,500.00	\$0.00	\$0.00	\$163,500.00	\$0.00	\$163,500.00	100.00%
Grand Total:		\$51,348,789.10	\$0.00	\$51,348,789.10	\$13,536,012.46	\$13,536,012.46	\$37,812,776.64	\$34,224,076.13	\$3,588,700.51	6.99%

End of Report

Regional School District #17

Monthly Board general fund detail expenses

From Date: 7/1/2025

To Date: 10/31/2025

Fiscal Year: 2025-2026

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
18.03300.111.318.000.5	Salary, Director Child Care	\$0.00	\$0.00	\$0.00	\$28,300.40	\$28,300.40	(\$28,300.40)	\$49,110.64	(\$77,411.04)	0.00%
	Object: Certified Salaries - 111	\$0.00	\$0.00	\$0.00	\$28,300.40	\$28,300.40	(\$28,300.40)	\$49,110.64	(\$77,411.04)	0.00%
18.03300.112.318.000.5	Salary, HK CubTeacher	\$0.00	\$0.00	\$0.00	\$138,114.86	\$138,114.86	(\$138,114.86)	\$268,718.51	(\$406,833.37)	0.00%
	Object: Support Salaries - 112	\$0.00	\$0.00	\$0.00	\$138,114.86	\$138,114.86	(\$138,114.86)	\$268,718.51	(\$406,833.37)	0.00%
18.02129.250.606.000.5	Social Security - Employer	\$0.00	\$0.00	\$0.00	\$9,843.60	\$9,843.60	(\$9,843.60)	\$1,155.95	(\$10,999.55)	0.00%
	Object: Social Security - Employer - 250	\$0.00	\$0.00	\$0.00	\$9,843.60	\$9,843.60	(\$9,843.60)	\$1,155.95	(\$10,999.55)	0.00%
18.02129.265.606.000.5	Medicare - Employer	\$0.00	\$0.00	\$0.00	\$2,302.15	\$2,302.15	(\$2,302.15)	\$270.34	(\$2,572.49)	0.00%
	Object: Medicare - Employer - 265	\$0.00	\$0.00	\$0.00	\$2,302.15	\$2,302.15	(\$2,302.15)	\$270.34	(\$2,572.49)	0.00%
18.03300.330.318.000.5	Training & Development	\$0.00	\$0.00	\$0.00	\$2,154.00	\$2,154.00	(\$2,154.00)	\$0.00	(\$2,154.00)	0.00%
	Object: Professional Services - 330	\$0.00	\$0.00	\$0.00	\$2,154.00	\$2,154.00	(\$2,154.00)	\$0.00	(\$2,154.00)	0.00%
18.03300.430.318.000.5	Repair & Maintenance	\$0.00	\$0.00	\$0.00	\$985.00	\$985.00	(\$985.00)	\$0.00	(\$985.00)	0.00%
	Object: Purchased Service - 430	\$0.00	\$0.00	\$0.00	\$985.00	\$985.00	(\$985.00)	\$0.00	(\$985.00)	0.00%
18.03300.612.318.000.5	HK Cub Arts & Crafts Supply	\$0.00	\$0.00	\$0.00	\$970.12	\$970.12	(\$970.12)	\$0.00	(\$970.12)	0.00%
	Object: Adminisitrative Supplies - 612	\$0.00	\$0.00	\$0.00	\$970.12	\$970.12	(\$970.12)	\$0.00	(\$970.12)	0.00%
18.03300.632.318.000.5	HK Cubs Paper Goods	\$0.00	\$0.00	\$0.00	\$304.52	\$304.52	(\$304.52)	\$0.00	(\$304.52)	0.00%
	Object: Commodities / Government Food - 632	\$0.00	\$0.00	\$0.00	\$304.52	\$304.52	(\$304.52)	\$0.00	(\$304.52)	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	\$182,974.65	\$182,974.65	(\$182,974.65)	\$319,255.44	(\$502,230.09)	0.00%

End of Report