

Eastern Suffolk BOCES & LAS Links NEWSLETTER



WINTER 2026

LAS Links and Lexiles Webinar Series



Topic	Description	Link to PowerPoint	Link to Video Recording
Connecting Language Data to the Lexile.com Resource Hub	This webinar will focus on maximizing the tools provided by MetaMetrics and LAS Links interactive reports to address individualized reading development.	Webinar PowerPoint Webinar April 4, 2024 1:30-2:00 CST	Webinar Video Link
Developing Academic Language Instruction Using Lexile Levels	Research demonstrates that intentional word work and strategies benefit language development. This webinar will show you how teachers can leverage academic word lists based on the LAS Links academic strand scores to structure individualized and targeted instruction.	Webinar PowerPoint Webinar April 9, 2024 1:30-2:00 CST	Webinar Video Link
Supporting Newcomer Literacy Development	A common concern for teachers is how to address literacy with newcomers who are older students but beginning readers. This webinar will provide information on high interest texts for beginner readers by combining LAS Links data and the Lexile.com resources.	Webinar PowerPoint Webinar April 17, 2024 1:30-2:00 CST	Webinar Video Link
Strengthening Bilingualism and Biliteracy Programming with Authentic Spanish Proficiency Measures	Relative language proficiency compares a student's English proficiency scores relative to their Spanish proficiency scores. This is done to better understand the full linguistic profile of each student. Join this webinar, where participants will be guided on how to gather, plot and interpret the data to draw meaningful conclusions regarding where students are on their path to biliteracy and how instruction can be tailored to support their growth. DRC will provide instructional strategies that can be used immediately for both English and Spanish language development.	Webinar PowerPoint Webinar April 25, 2024 1:30-2:00 CST	Webinar Video Link
The Missing Piece: Understanding Oracy's Role in Literacy and Biliteracy	Research shows that oracy is critical to both first and second language literacy development, as oracy provides the foundation on which reading and writing skills are built. This webinar will focus on connecting the LAS Link Oral/Oracy score to the LAS Links Literacy score to allow teachers to strategically plan their instruction so that it supports each student's individual path to literacy.	Webinar PowerPoint Webinar April 30, 2024 1:30-2:00 CST	Webinar Video Link

The purpose of this newsletter is to ensure that all member districts and staff are informed of important information, updates, and key dates in regards to the upcoming LAS Links administration.

WINTER 2026 TEST WINDOW:

1/5/2026 - 2/13/2026

Test Forms:

LAS LINKS ENGLISH FORM F

LAS LINKS ESPAÑOL FORM B

LAS LINKS ONLINE DATA DIVE TRAINING

December 3, 2025 | 8:30 a.m.-11:30 a.m.

This webinar session will review how to use the LAS Links strand scores to determine various tiers of support for students. Attendees will link the results to data driven instructional strategies based on indicated tier.

[FRONTLINE REGISTRATION LINK HERE](#)

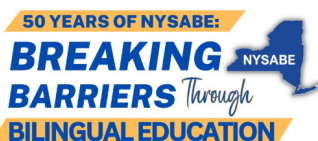
LAS LINKS ONLINE SPRING USER MEETING

March 11, 2026 | 9:00 a.m.-10:00 a.m.

This session provides an overview of the LAS Links longitudinal data. Based on findings, attendees will also review the LAS Links Winter data to identify which domain-specific language objectives to review and focus on to support student language development.

[FRONTLINE REGISTRATION LINK HERE](#)

Stop by DRC's booth at the 2025 NYS TESOL and 2026 NYSABE Conference. We hope to see you in person!



As you prepare for the upcoming Winter testing window, Data Recognition Corporation (DRC) recommends that the following preparation steps take place. Included in the chart below are recommended tasks with **recommended target dates** to help guide your preparation.

DRC understands that each district will complete these tasks as schedules allow.

These are target dates to complete the tasks to allow enough time to complete all testing by 2/13/2026.

Target Completion Date	Task	Task Details	Supporting Resource/Guidance Document(s) and Forms
New to LAS Links: Immediate Attention Required	Follow the Steps on the Getting Started Quick Guide	This Quick Guide is a resource for the navigation and content of the LAS Links Online language proficiency assessment system. Complete the necessary steps on the Quick Guide.	Getting Started Quick Guide
Ongoing	Visit the LAS Links Digital Library Guidance Resources	The LAS Links Digital Library is your one-stop location for guidance on all pre-testing, during testing, and post-testing activities.	www.drcdirect.com Click on My Applications > General Information > Documents > Show Documents
12/15/2025	Add Additional Users	Confirm user access to the DRC INSIGHT Portal. Add new users as needed (include IT personnel).	Video Link: Adding Users to the Portal Guide to Adding Users to the Portal Determining User Roles in the Portal
12/15/2025	Technology Setup	Confirm with your district IT staff that DRC INSIGHT is installed and ready for use on ONSITE student devices.	For technology guidance documents, log into the DRC INSIGHT Portal > General Information > Tech Manuals and Guides
12/16/2025	Register Students	Register students into the DRC INSIGHT Portal.	Video Link: Registering Students in the Portal Guide to Registering Students in the Portal
12/16/2025	Create Test Sessions	Create new test sessions in the DRC INSIGHT Portal. DRC will convert sessions to DRC Scoring—you will not be able to do this locally.	Video Link: Scheduling Test Sessions Guide to Scheduling Test Sessions
12/17/2025	Print Test Tickets	Print student test tickets for testing.	Use the Scheduling Test Sessions video and guide (above).
12/18/2025	Plan Testing	Be sure to plan out testing as needed . Examples may include but are not limited to: - Reserving room(s) for testing - Ensuring all students have headsets for testing - Determining when each domain will be completed	
12/19/2025	Student Practice Test	Allow students to practice using the online tools and to complete a few items in each domain in English and/or Spanish prior to live testing.	Navigating the Practice Test
1/5/2026	Test Window Starts	Utilize the Test Monitoring Application to monitor student testing.	Utilizing the Test Monitoring Application

Target Completion Date	Task	Task Details	Supporting Resource/Guidance Document(s) and Forms
Ongoing	Student Status Dashboard	Track the status of student test completion, by site.	Guide to the Student Status Dashboard Here
Ongoing	Student Proficiency Reports	Scores for Listening and Reading are available within 30–60 minutes of test completion. Scores for Speaking and Writing are available within 5–7 business days of subtest completion.	Guide to Generating the Student Proficiency Reports
2/13/2026	Test Window Complete	DRC will start steps to validate and move your data to LAS Links Interactive Reports.	DRC will move all incomplete tests to complete status. LAS Links Interactive Reports are available 15–20 business days from the time the test window has closed. Sample LAS Links Interactive Reports
3/11/2026	LAS Links Spring User Meeting	Join DRC between 9:00 a.m. - 10:00 a.m. EST for the LAS Links Spring User Meeting.*	Register Here

*The LAS Links Spring User Meeting webinar will review Tier 1 Longitudinal data to support preparation for the NYSESLAT, and program planning. Based on findings, attendees will use the LAS Links Winter data to identify which domain-specific language objectives to review and focus on to support student language development.



LAS LINKS REPORTS AND INSTRUCTIONAL STRATEGIES

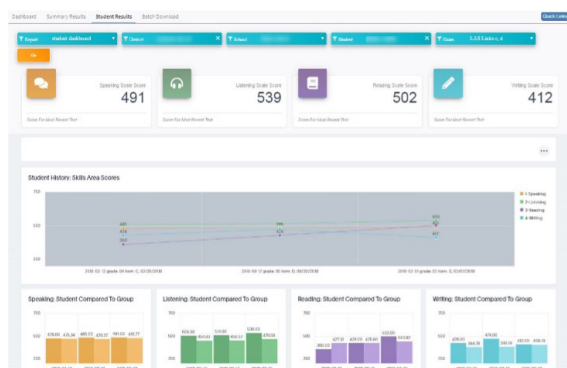
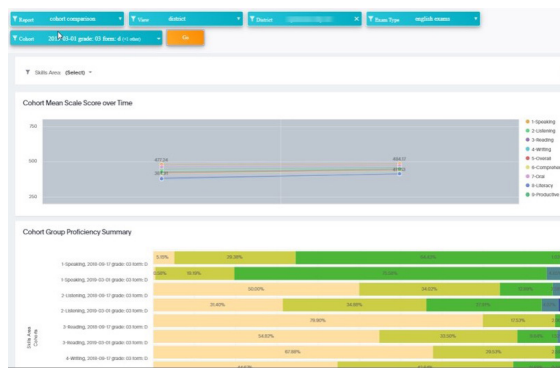
On-Demand and Enhanced Student Reports:

As students complete their assigned subtests, On-Demand reports will become available to help inform instruction. Scores for Listening and Reading are available within 30–60 minutes of test completion. Scores for Speaking and Writing are available within 5–7 business days of subtest completion.

- Click [HERE](#) for information on how to access the Enhanced student reports.
- Click [HERE](#) to watch a video on how to interpret and analyze your student reports.

LAS Links Interactive Reports:

LAS Links Interactive Reports are available 15–20 business days from the time the test window has closed. [Sample LAS Links Interactive Reports](#)



LAS Links Instructional Strategies:

Click [HERE](#) to access LAS Links Instructional Strategies to use your data as a call to action.

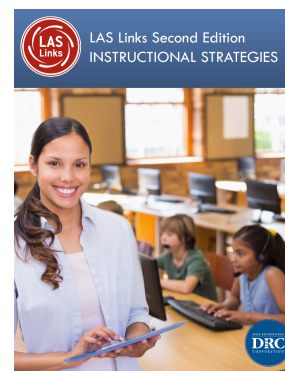
Strategy Spotlight: Think-Write-Pair-Share, p.23

This is a collaborative learning strategy that promotes independent thinking, writing, and sharing information in partnerships to increase student interaction and promote language development in a small-group setting.

- Strategically partner students to maximize the use of this strategy.
- Independently, students write a response to a question or a task.
- Students share their ideas and/or clarify misconceptions and make necessary revisions, with their partner.

- Finally, students present their ideas to the whole group or another pair.

• Tip for the "Share" Component: Repeat - Rephrase - Summarize



**Please feel free to contact us with any questions, and as always,
all required technical assistance should be directed to the LAS Links
Helpdesk.**