

Plan Yellow

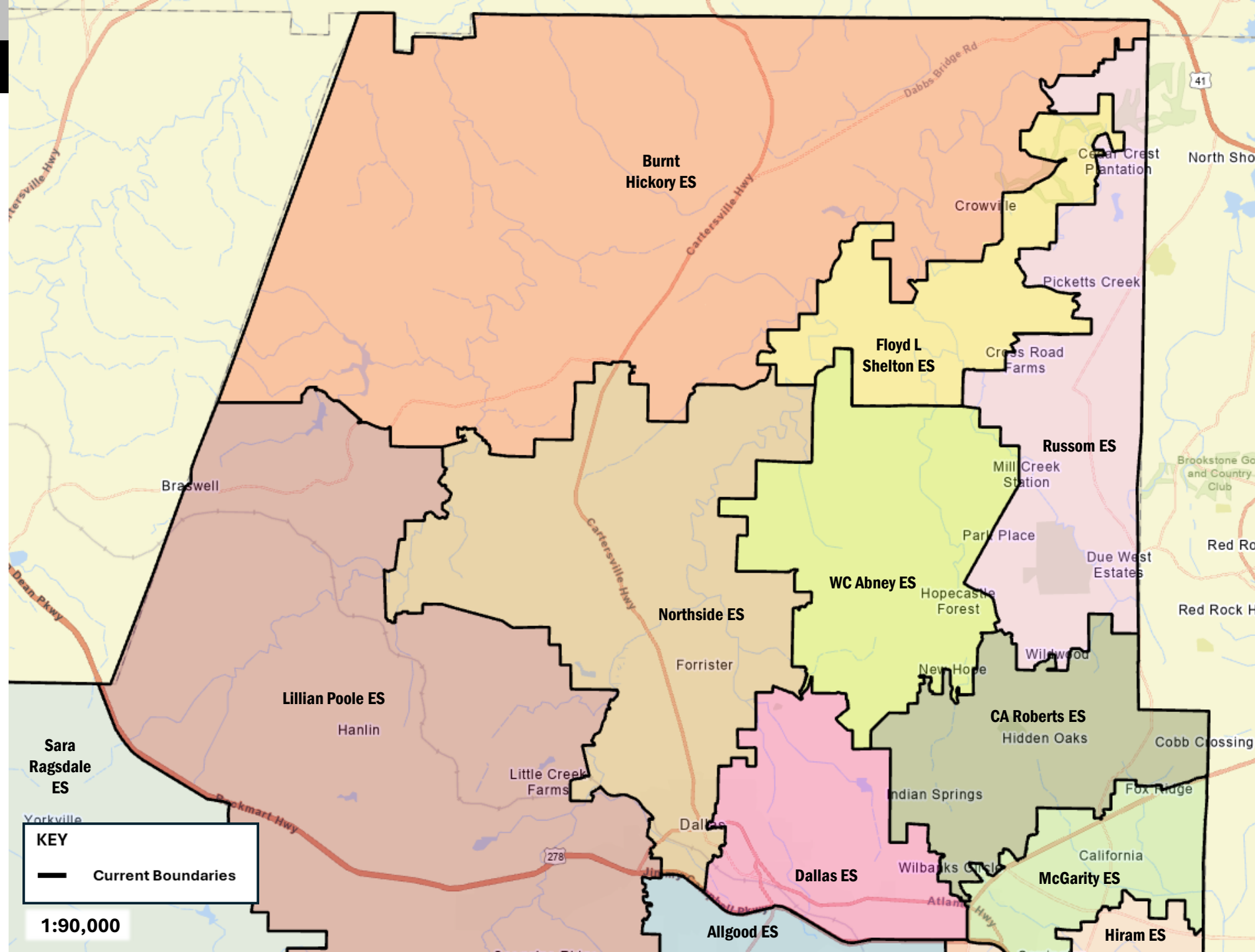
26-27 Elementary School Boundary Proposals



Current Boundaries

This map shows the current attendance boundaries for the elementary schools that are slated to be involved in boundary realignment for 2026-2027. The new boundary for Crossroads Elementary School, opening in 26-27, will also be drawn from this area.

- Burnt Hickory Elementary
- CA Roberts Elementary
- Dallas Elementary
- Floyd L. Shelton Elementary
- Northside Elementary
- Russom Elementary
- WC Abney Elementary



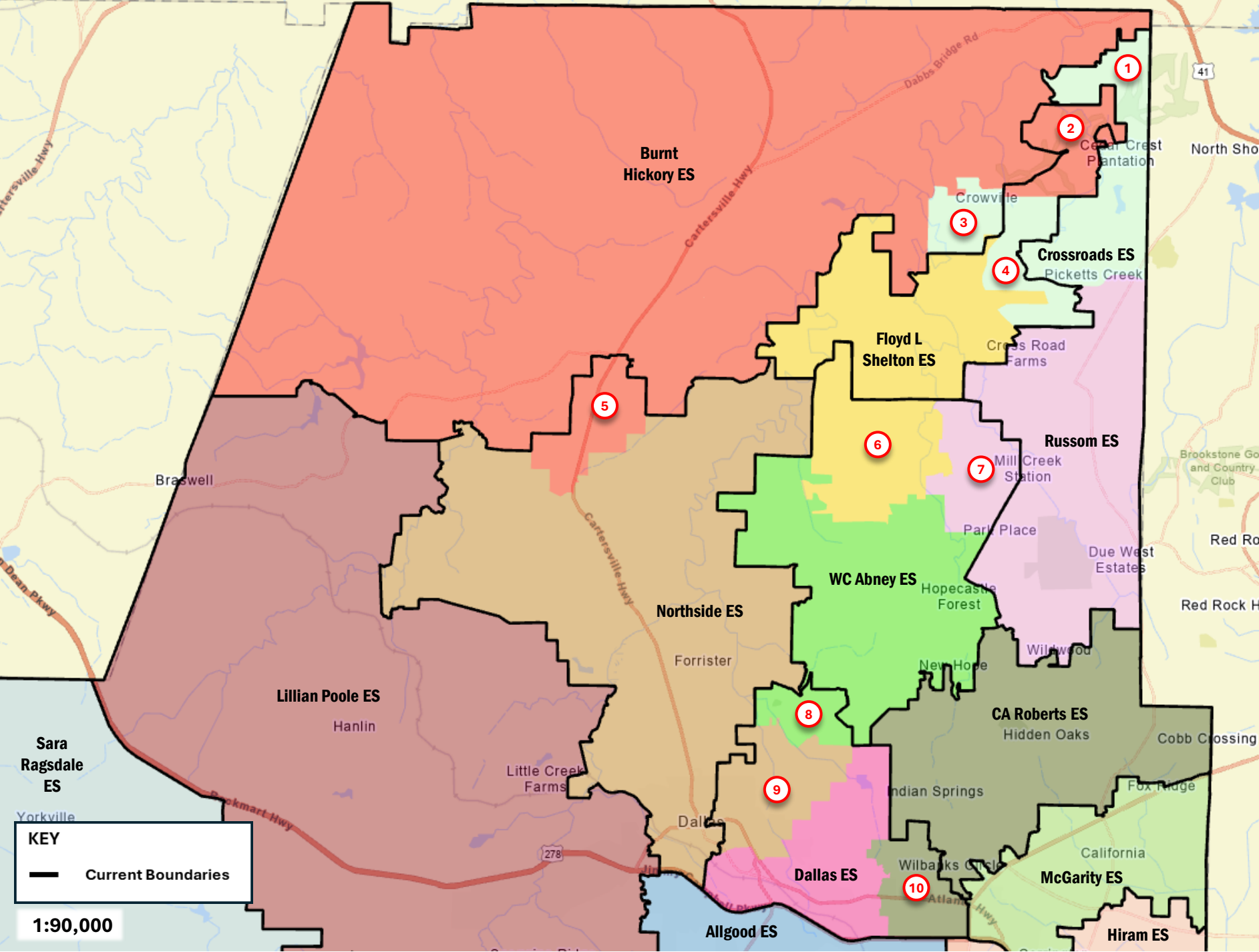
Plan Yellow

Plan Overview

Plan Yellow moves the majority of Bentwater to BHES plus The Parks at Cedarcrest subdivision (across the road from Shelton ES).

Plan Yellow also moves the developments that are south of the Graves Road/Harmony Grove Church Road intersection to Crossroads ES.

- 1. Northern portion of Russom transferred to Crossroads Elementary.
- 2. Northern portion of Shelton transferred to Burnt Hickory.
- 3. Southeastern portion of Burnt Hickory transferred to Crossroads Elementary.
- 4. A smaller part of the northern portion of Shelton transferred to Crossroads ES.
- 5. Northern portion of Northside transferred to Burny Hickory.
- 6. Northern portion of Abney transferred to Shelton.
- 7. Northeastern portion of Abney transferred to Russom.
- 8. Northern portion of Dallas' boundary is transferred to Abney.
- 9. A large portion of Dallas' northern boundary is transferred to Northside Elementary.
- 10. A portion of Dallas' southeastern boundary moved to Roberts.



Plan Yellow – Resident Students Living in Potential Change Areas

Impacted Students

Using the current K-5 students residing in the existing PCSD school zones, approximately **1650 students** would be impacted by the new boundaries created using **Plan Yellow**. The chart below shows the transfers involved.

The list shown at the right lists the neighborhoods that are impacted by **Plan Yellow**. Those shown in red are impacted by one or more of the other plans. This list does NOT include streets that are not affiliated with a subdivision.

		New Elementary School of Residence (K-5)								Grand Total
		BHES	CA Roberts	Dallas	Crossroads	Floyd Shelton	Northside	Russom	WC Abney	
Current School of Residence (K-5)	Burnt Hickory	---	0	0	176	0	0	0	0	176
	CA Roberts	0	---	0	0	0	0	0	0	0
	Dallas	0	149	---	0	0	85	0	17	251
	Floyd Shelton	132	0	0	456	---	0	0	0	588
	Northside	0*	0	0	0	0	---	0	0	0
	Russom	0	0	0	181	0	0	---	0	181
	WC Abney	0	0	0	0	216	0	238	---	454
Grand Total		132	149	0	813	216	85	238	17	1650

* Future developments are scheduled to be built in the area transferred from Northside to Burnt Hickory.

Impacted Neighborhoods

Neighborhood	Plan Yellow
Allatoona Heights	Yes
Arhtur Hills	Yes
Aurora Creek	Yes
Bentleigh Station	Yes
Bentwater	Yes
Bentwater - Winding Creek	Yes
Blue Ridge Park	Yes
Brookstone Creek	Yes
Cedarcrest Plantation	Yes
Cottage Cove	Yes
Creekstone Apartments	Yes
Crestview at Osborne Farm	Yes
Fieldcrest	Yes
Glynshyre	Yes
Governor's Crossing	Yes
Hampton Square	Yes
Harmony Grove	Yes
Hunters Walk	No
Ivey Meadow	Yes
Ivey Township	Yes
Macland Township	Yes
Madeira (55+)	Yes
North Pointe	Yes
Northridge	Yes
Oakwood	Yes
Osborne Farm	Yes
Picketts Mill	Yes
Picketts Ridge	Yes
Providence Place	Yes
Reserve at Westbrook Creek	Yes
Shady Glen	Yes
Summerwell Cedarcrest	Yes
The Creek at Arthur Hills	Yes
The Park at Cedarcrest	Yes
Thornwood	Yes
Victoria Heights	Yes
Villages at Cedar Hill (55+)	Yes
Westbrook Creek	Yes
Wildebroke	Yes

Plan Yellow

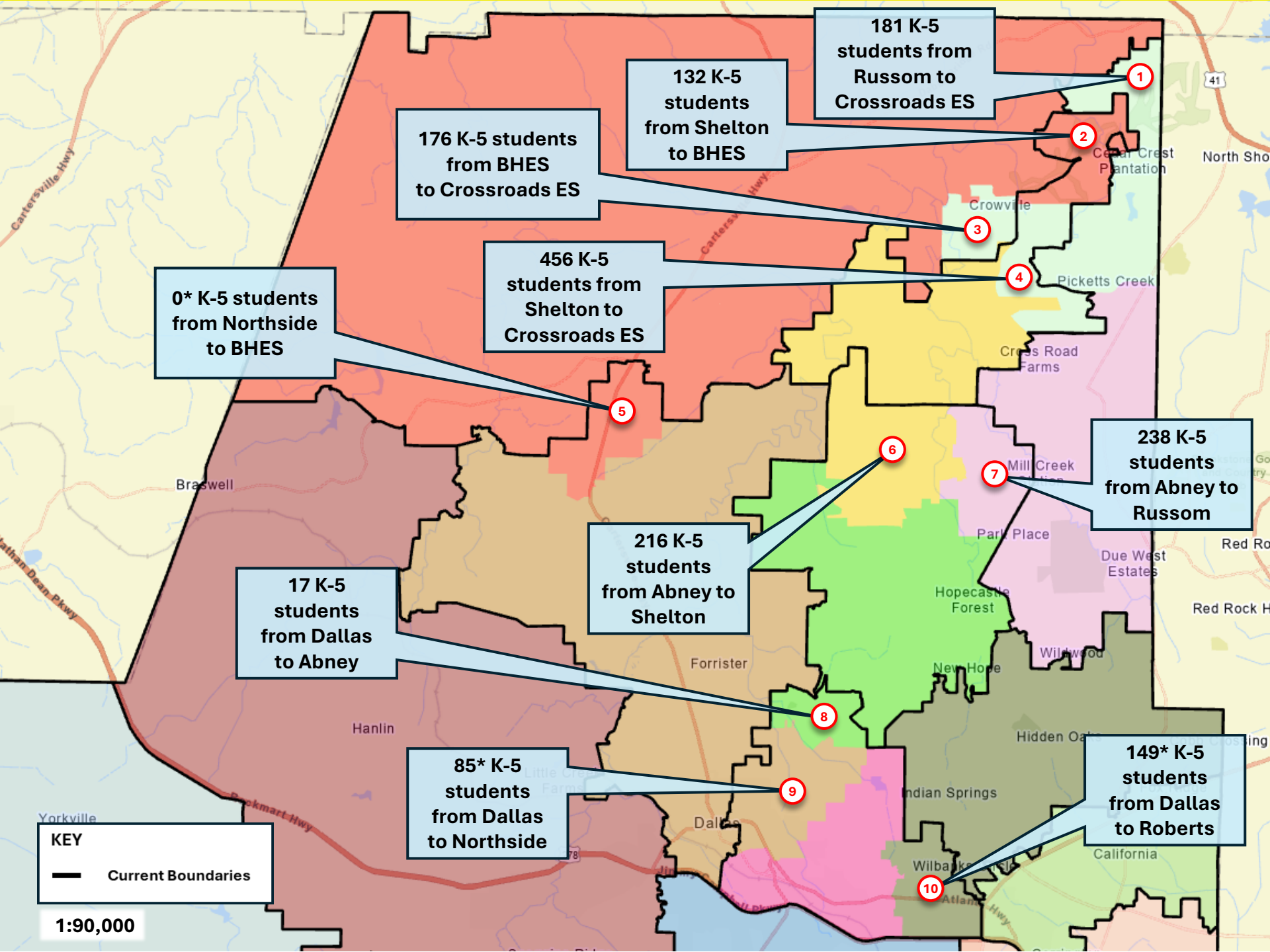
Impacted Students

Using the current K-5 students residing in the existing PCSD school zones, approximately **1650 students** would be impacted by the new boundaries created using **Plan Yellow**.

The map shown at the right and chart shown below both depict the areas and total number of students impacted by **Plan Yellow**.

Impacted Area	# of Students
8) Abney: from Dallas	17
5) BHES: from Northside	0*
2) BHES: from Shelton	132
3) CES: from BHES	176
1) CES: from Russom	181
4) CES: from Shelton	456
9) Northside: from Dallas	85*
10) Roberts: from Dallas	149*
7) Russom: from Abney	238
6) Shelton: from Abney	216
Total	1650

* Area includes future developments



Plan Yellow – Impact on School Capacity Percentages

School capacity refers to the maximum number of students a school is designed to accommodate based on its classrooms, facilities, and resources. This value is often expressed as a percentage, based on current and/or projected student enrollment versus the stated capacity for a school building. The following charts show the impact of implementing the new boundaries associated with **Plan Yellow**.

Current				
School	2026	2029	2032	2034
Burnt Hickory ES	70%	69%	79%	83%
CA Roberts ES	71%	75%	77%	77%
Crossroads ES	---	---	---	---
Dallas ES	158%	191%	201%	199%
Floyd Shelton ES	110%	108%	111%	110%
Northside ES	55%	65%	82%	91%
Russom ES	79%	70%	72%	72%
WC Abney ES	120%	124%	135%	138%

Plan Yellow				
School	2026	2029	2032	2034
Burnt Hickory ES	66%	62%	76%	82%
CA Roberts ES	84%	94%	98%	96%
Crossroads ES	89%	84%	86%	85%
Dallas ES	93%	102%	102%	100%
Floyd Shelton ES	83%	87%	92%	93%
Northside ES	62%	75%	90%	97%
Russom ES	85%	76%	78%	77%
WC Abney ES	81%	87%	94%	95%

School Capacity Utilization Color Key			
Below 70%	70-95%	96-105%	106% & Above

Crossroads Elementary School

Plan Yellow Boundary Proposal

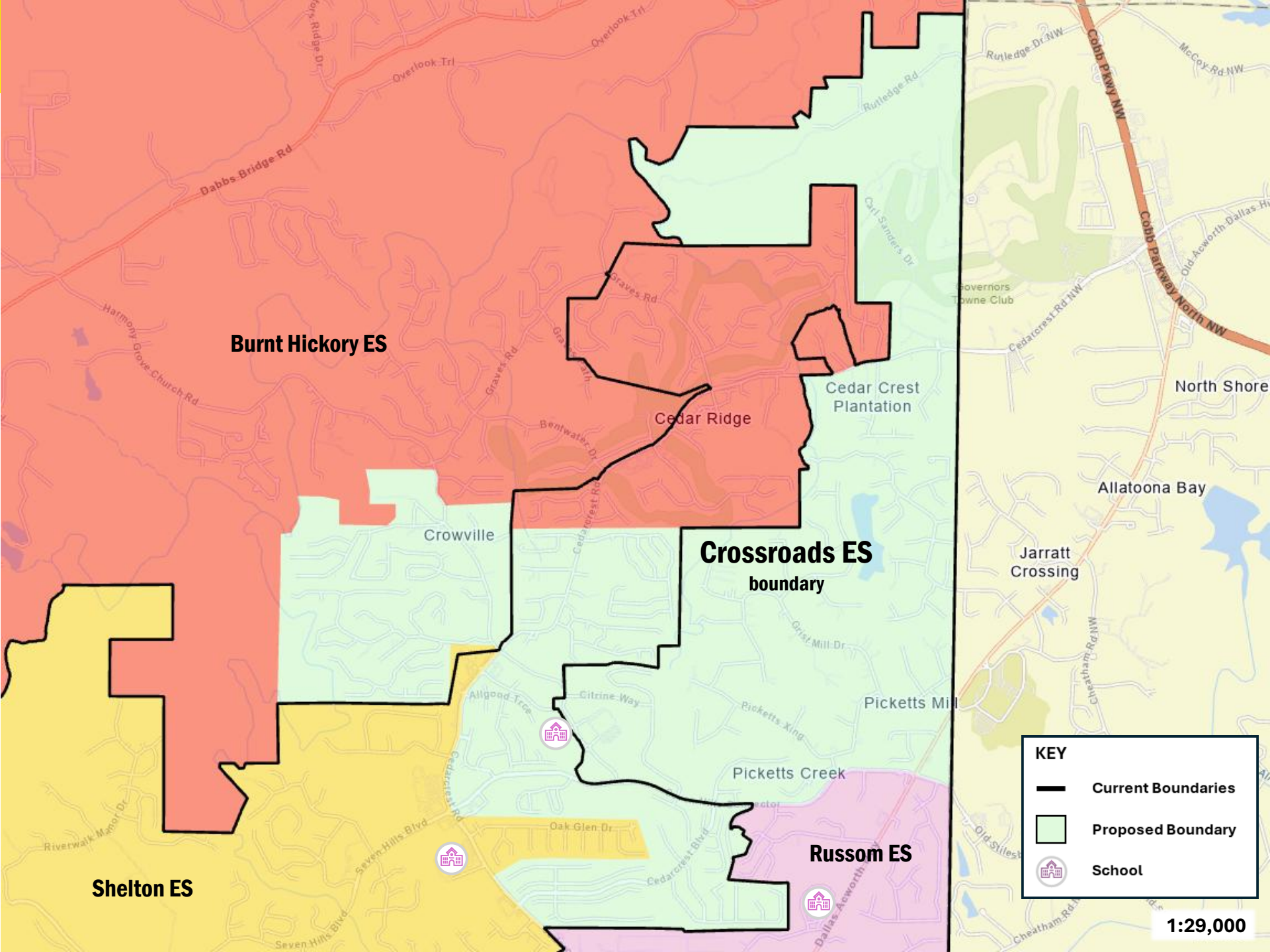


Crossroads ES - Plan Yellow

New School, New Boundary

Plan Yellow moves the majority of Bentwater to Burnt Hickory ES.

Plan Yellow also moves most of the developments that are south of the Graves Road/Harmony Grove Church Road intersection, including Bentwater at Winding Creek, to Crossroads ES.



Year	Capacity	K-5 Count	% of Capacity
2026	875	759.8	86.8%
2029	875	715.9	81.8%
2032	875	733.1	83.8%
2034	875	731.1	83.6%

Abney Elementary

Plan Yellow Boundary Proposal



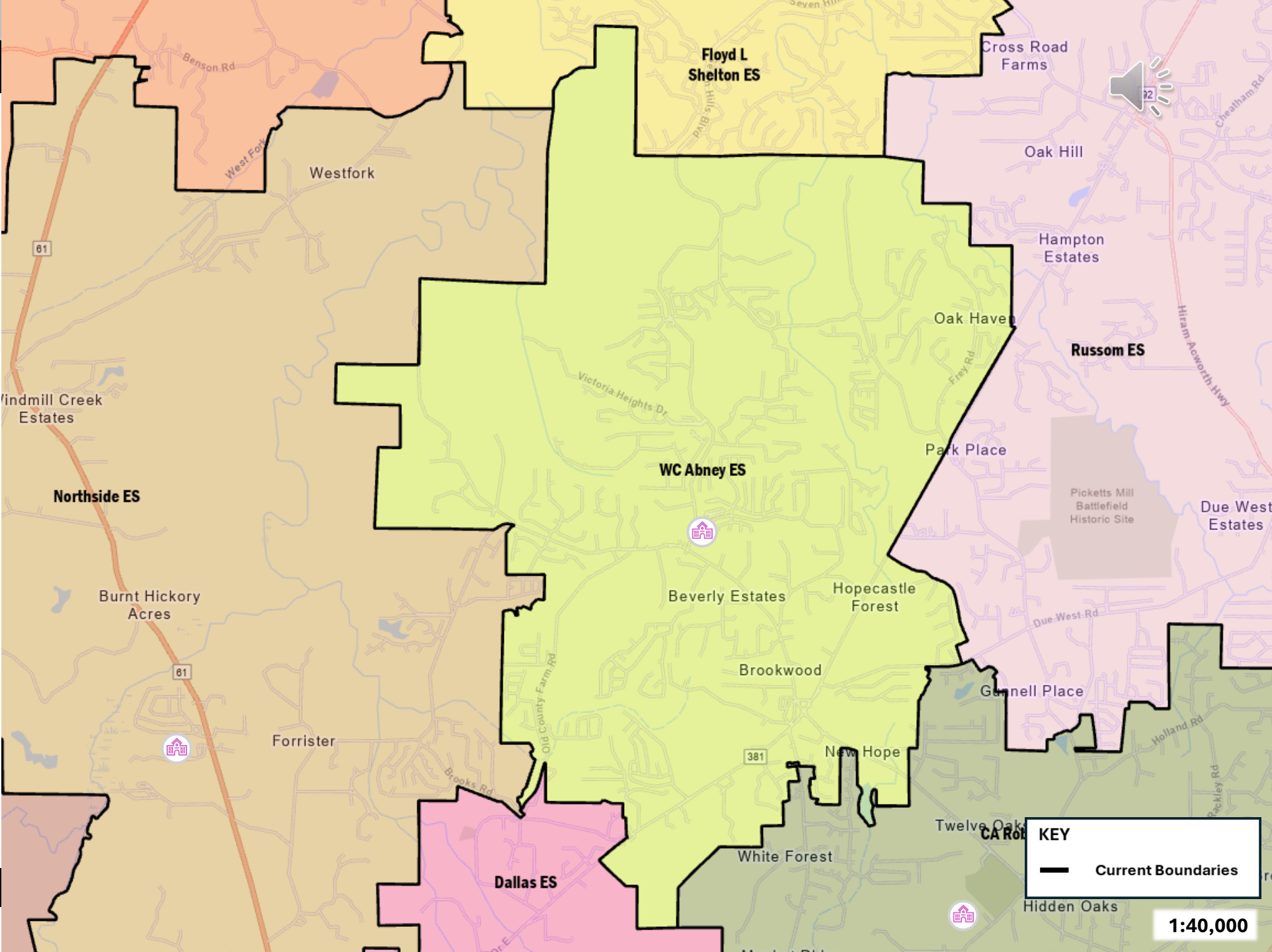
Abney – Current

This map shows the current attendance boundary for W.C. Abney Elementary School.

Abney Elementary has a higher student capacity than the standard elementary school in Paulding County.

Based on our work with MGT, a nationally recognized demographer, the following chart shows the estimated growth expected at Abney over the next several years. The chart also shows the resulting percentage of school's working capacity.

Year	Capacity	K-5 Count	% of Capacity
2026	1150	1374.5	119.5%
2029	1150	1430.6	124.4%
2032	1150	1553.1	135.1%
2034	1150	1585.4	137.9%



Abney – Plan Yellow

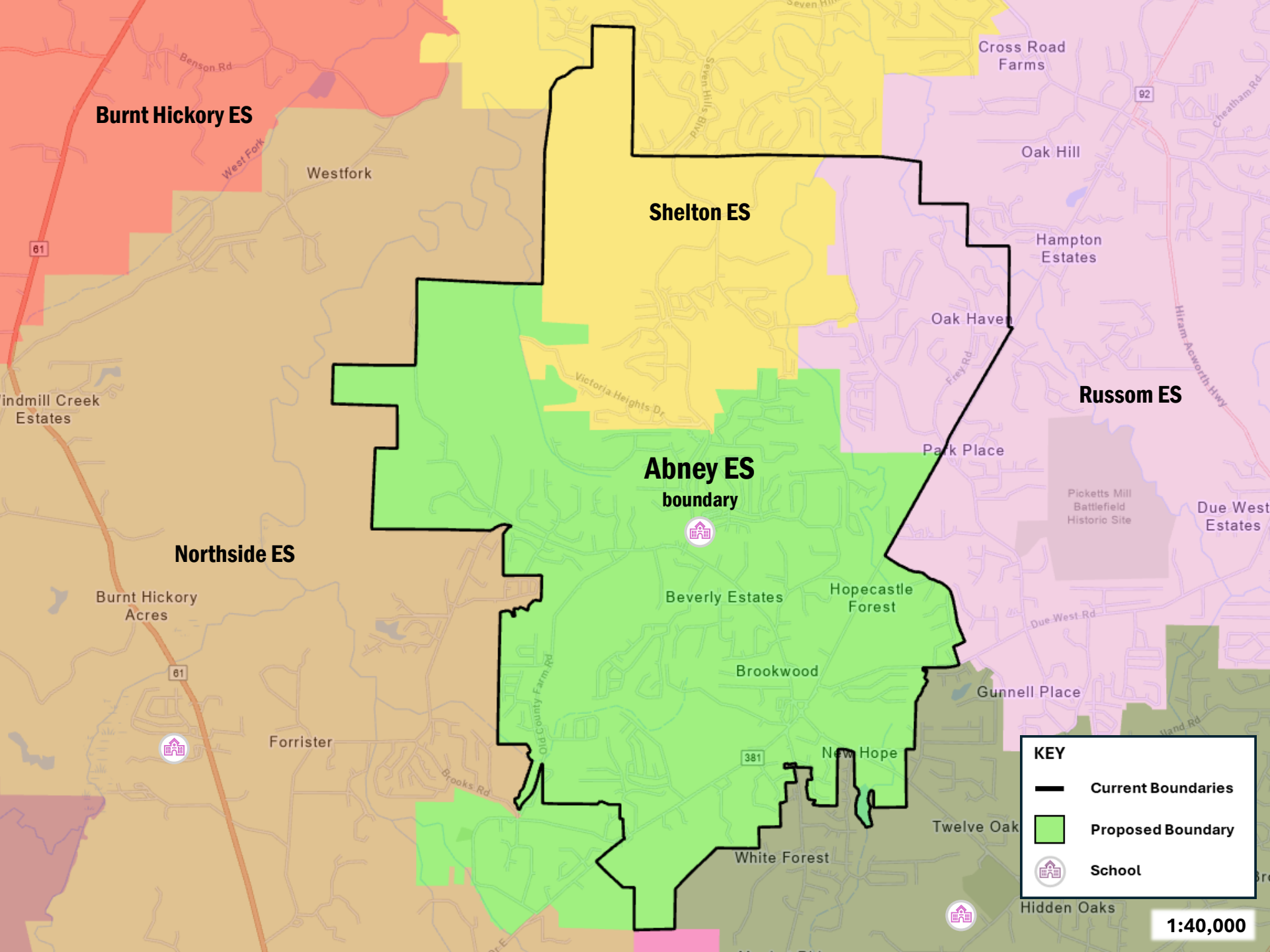
In **Plan Yellow**, Abney Elementary’s boundary will be adjusted three ways.

A larger portion of the northern end of Abney’s current boundary will be changed to **Shelton**.

Abney’s area will then be reduced along its eastern side, moving the areas tied to Frey Rd and Dallas Acworth Hwy to **Russom**.

Abney will also add area at the southern end of its boundary from **Dallas**. This is the area around Industrial Blvd and the Braly Sports Complex.

Year	Capacity	K-5 Count	% of Capacity
2026	1150	926.1	80.5%
2029	1150	995.1	86.5%
2032	1150	1079.4	93.9%
2034	1150	1088.7	94.7%



Burnt Hickory Elementary

Plan Yellow Boundary Proposal



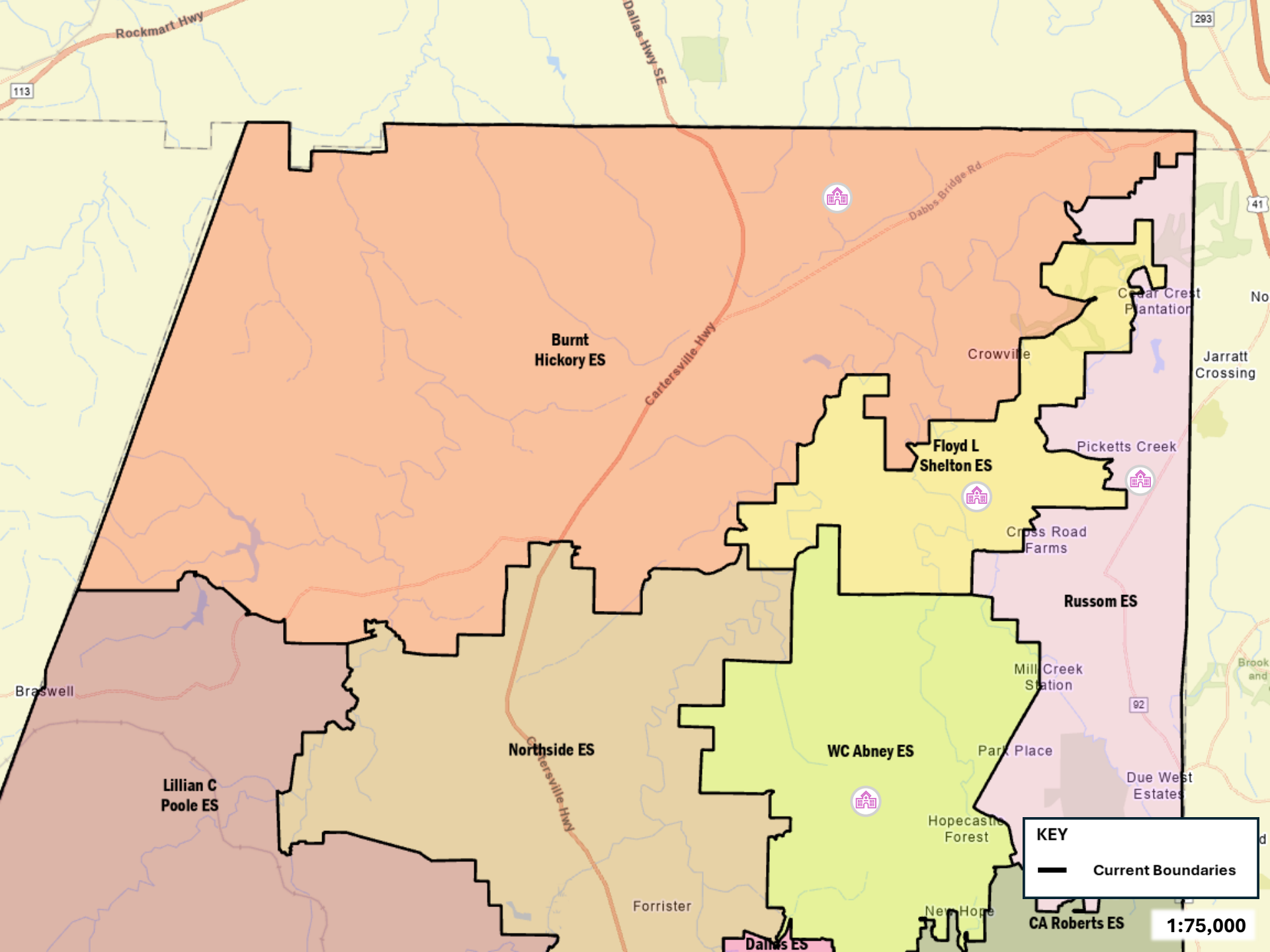
BHES – Current

This map shows the current attendance boundary for Burnt Hickory Elementary School.

Due to previous additions, Burnt Hickory Elementary has a higher student capacity than most PCSD elementary schools.

Based on our work with MGT, a nationally recognized demographer, the following chart shows the estimated growth expected at Burnt Hickory over the next several years. The chart also shows the resulting percentage of school’s working capacity.

Year	Capacity	K-5 Count	% of Capacity
2024	1300	951	73.2%
2026	1300	905.8	69.7%
2029	1300	890.7	68.5%
2034	1300	1083.4	83.3%



BHES – Plan Yellow

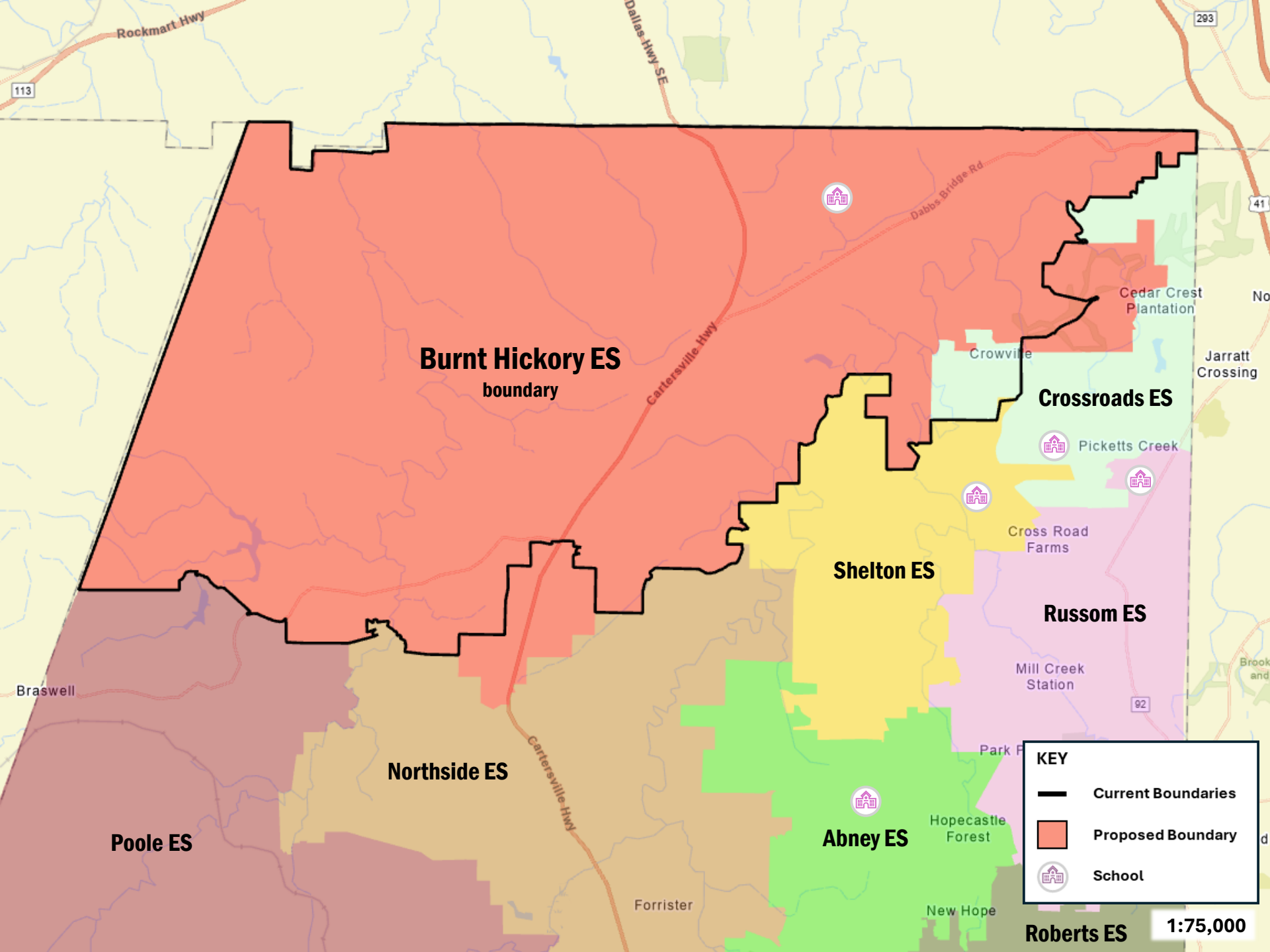
In **Plan Yellow**, Burnt Hickory’s boundary will be adjusted on its eastern border, assuming some territory from Shelton and yielding some to Crossroads ES.

The portion assumed from **Shelton** contains most of Bentwater, excluding the portion on the western side of Harmony Grove Church Road.

The part of BHES’ current boundary that yielded to **Crossroads ES** includes the area south of the intersection of Harmony Grove Church Road and Graves Road.

BHES will also acquire territory from **Northside** along its southern border.

Year	Capacity	K-5 Count	% of Capacity
2026	1300	851.6	65.5%
2029	1300	807.5	62.1%
2032	1300	983.7	75.7%
2034	1300	1067.9	82.1%



Russom Elementary

Plan Yellow Boundary Proposal



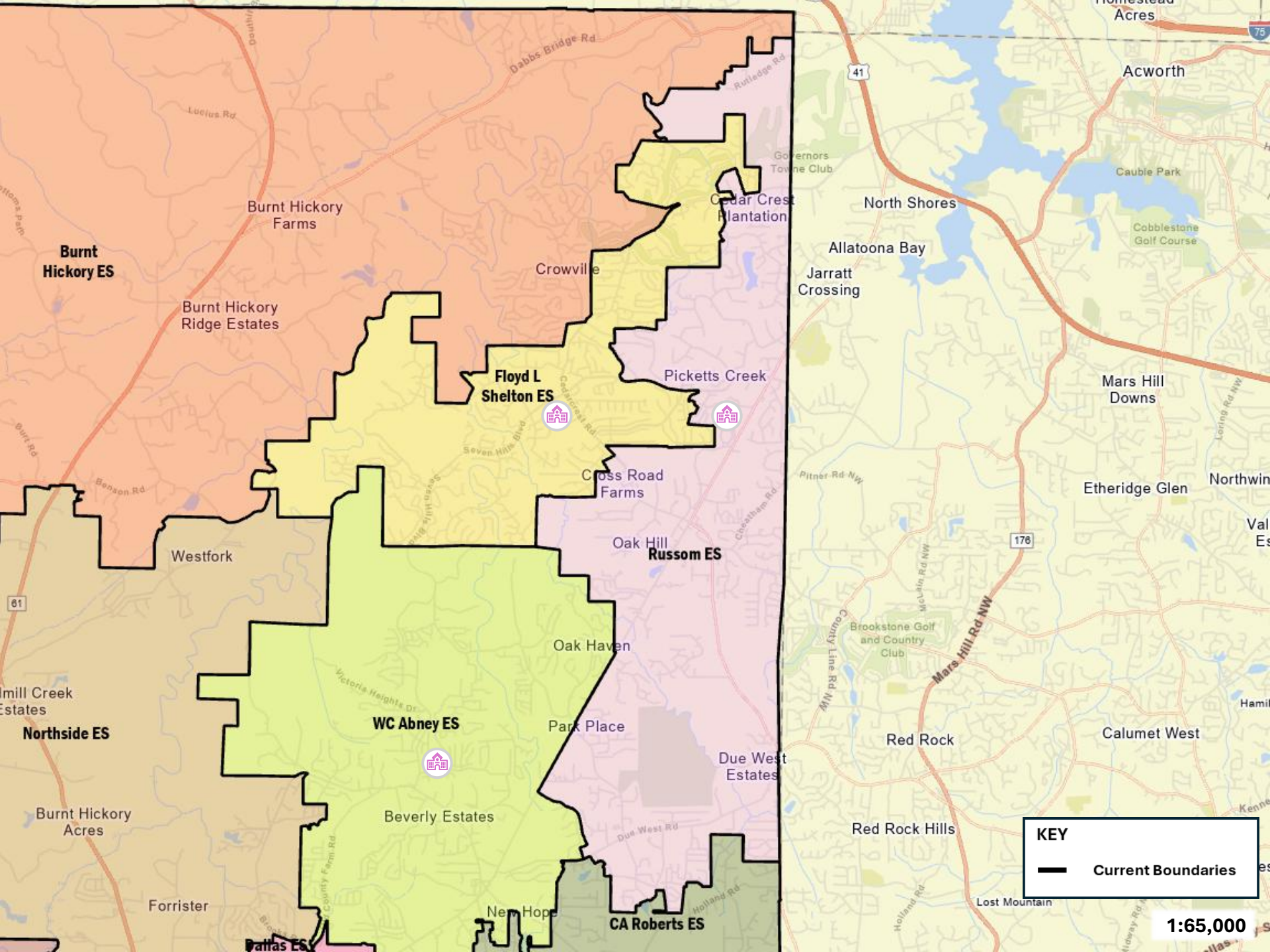
Russom – Current

This map shows the current attendance boundary for Roland Russom Elementary School.

Russom Elementary has a higher student capacity that the standard elementary school in Paulding County.

Based on our work with MGT, a nationally recognized demographer, the following chart shows the estimated growth expected at Russom over the next several years. The chart also shows the resulting percentage of school’s working capacity.

Year	Capacity	K-5 Count	% of Capacity
2026	1100	866	78.7%
2029	1100	772.7	70.2%
2032	1100	790.7	71.9%
2034	1100	788.6	71.7%



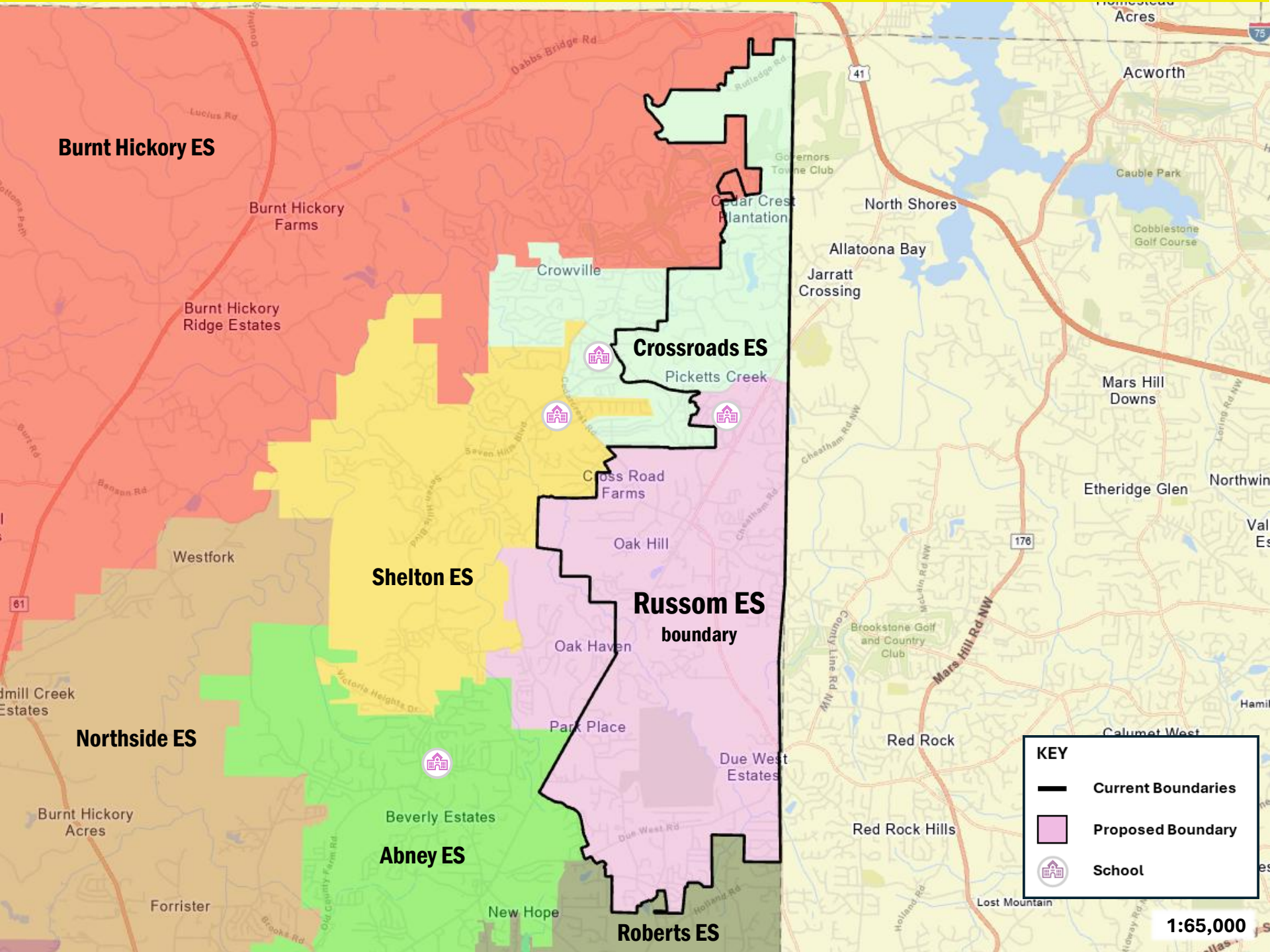
Russom – Plan Yellow

In **Plan Yellow**, Russom Elementary’s boundary will be adjusted on both its northern and southern borders.

The northern portion of Russom’s current attendance boundary will be changed to **Crossroads ES**.

Russom’s boundary will then be extended beyond its current western boundary to include areas tied to Frey Road and Dallas Acworth Highway. This area is currently served by **Abney**.

Year	Capacity	K-5 Count	% of Capacity
2026	1100	930.2	84.6%
2029	1100	833	75.7%
2032	1100	852.5	77.5%
2034	1100	850.3	77.3%



Shelton Elementary

Plan Yellow Boundary Proposal



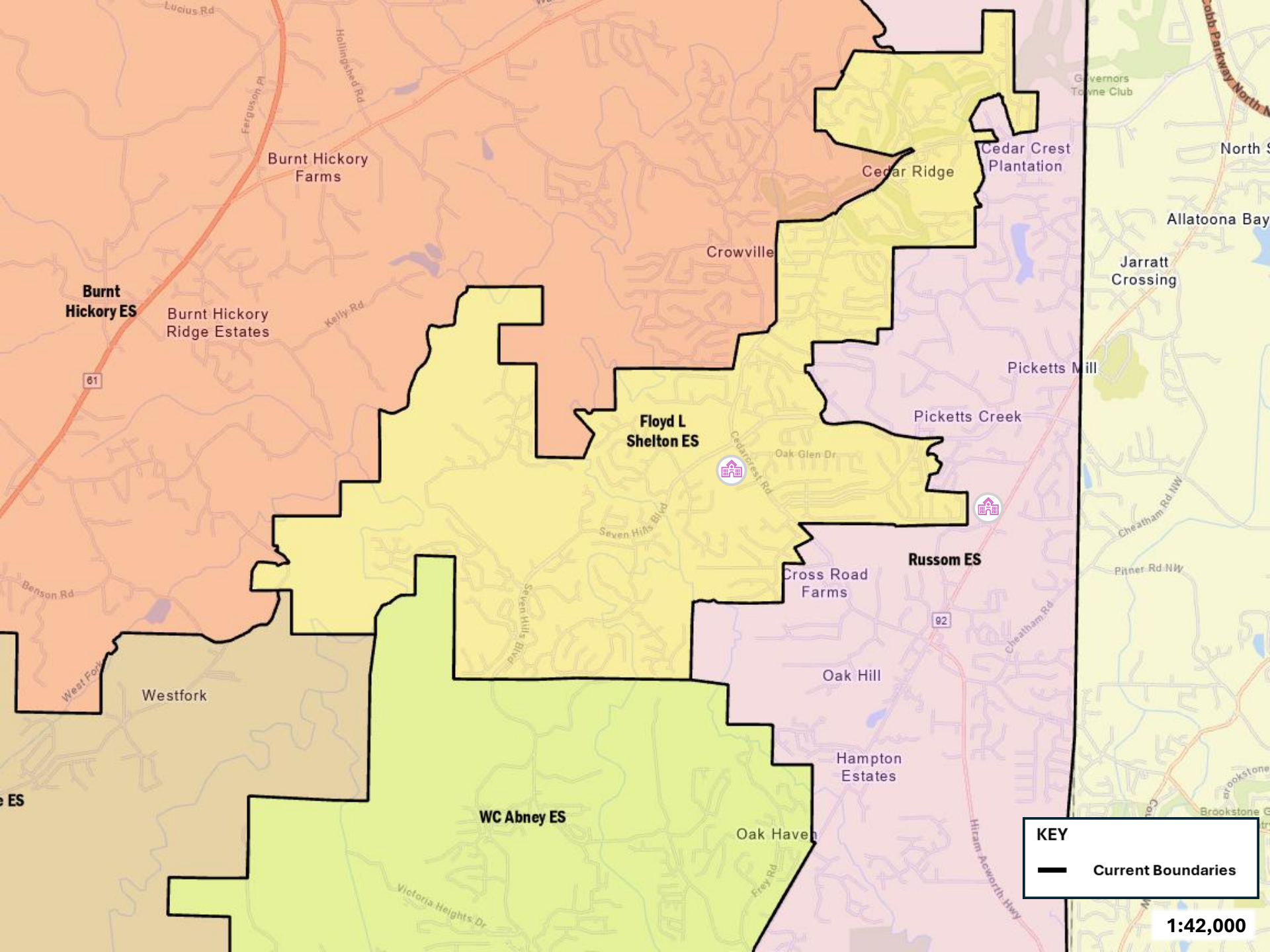
Shelton – Current

This map shows the current attendance boundary for Floyd Shelton Elementary School.

Due to previous additions, Shelton Elementary has a higher student capacity than most elementary schools in Paulding County.

Based on our work with MGT, a nationally recognized demographer, the following chart shows the estimated growth expected at Shelton over the next several years. The chart also shows the resulting percentage of school’s working capacity.

Year	Capacity	K-5 Count	% of Capacity
2026	1200	1317.2	109.8%
2029	1200	1294.7	107.9%
2032	1200	1329.8	110.8%
2034	1200	1319.8	110.0%



Shelton – Plan Yellow

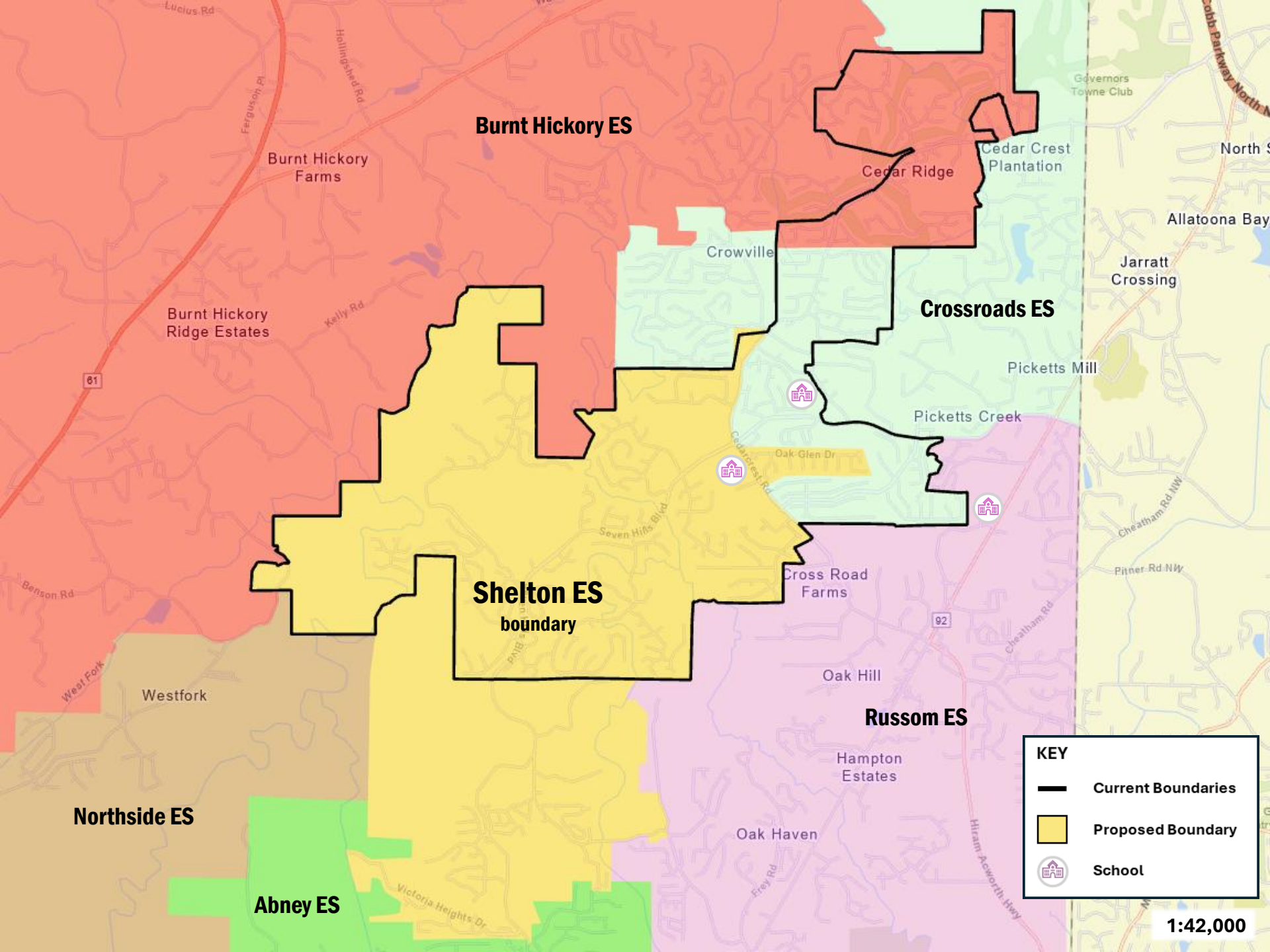
In **Plan Yellow**, Shelton Elementary’s boundary will be adjusted on both its northern and southern borders.

A smaller portion of Shelton’s current northeastern boundary will be changed to **Crossroads ES**.

Shelton’s boundary will then be extended beyond its current southern boundary to include several areas extending along Seven Hills Blvd. and Ivey Gulledge Road. This area is currently served by **Abney**.

Note that Shelton will retain the **Oak Glen subdivision** located directly across from the Shelton campus.

Year	Capacity	K-5 Count	% of Capacity
2026	1200	1001	83.4%
2029	1200	1046.3	87.2%
2032	1200	1104	92.0%
2034	1200	1118.9	93.2%



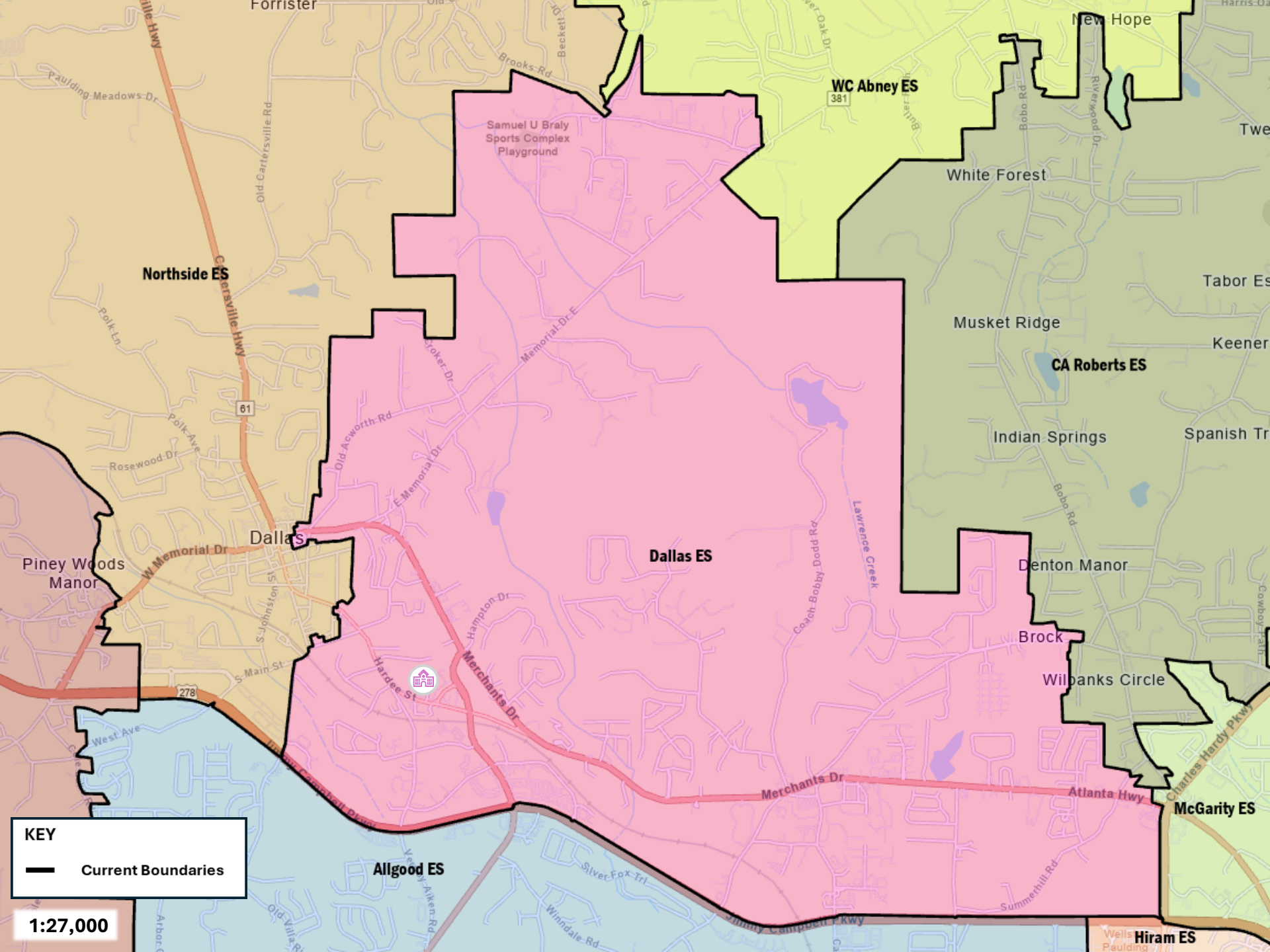
Dallas Elementary

Plan Yellow Boundary Proposal



Dallas – Current

As part of our Elementary School boundary realignment work, the district will also be adjusting the boundaries for Dallas ES as it is currently over capacity for its existing facilities. In addition, several developments are being constructed within its current attendance boundary.

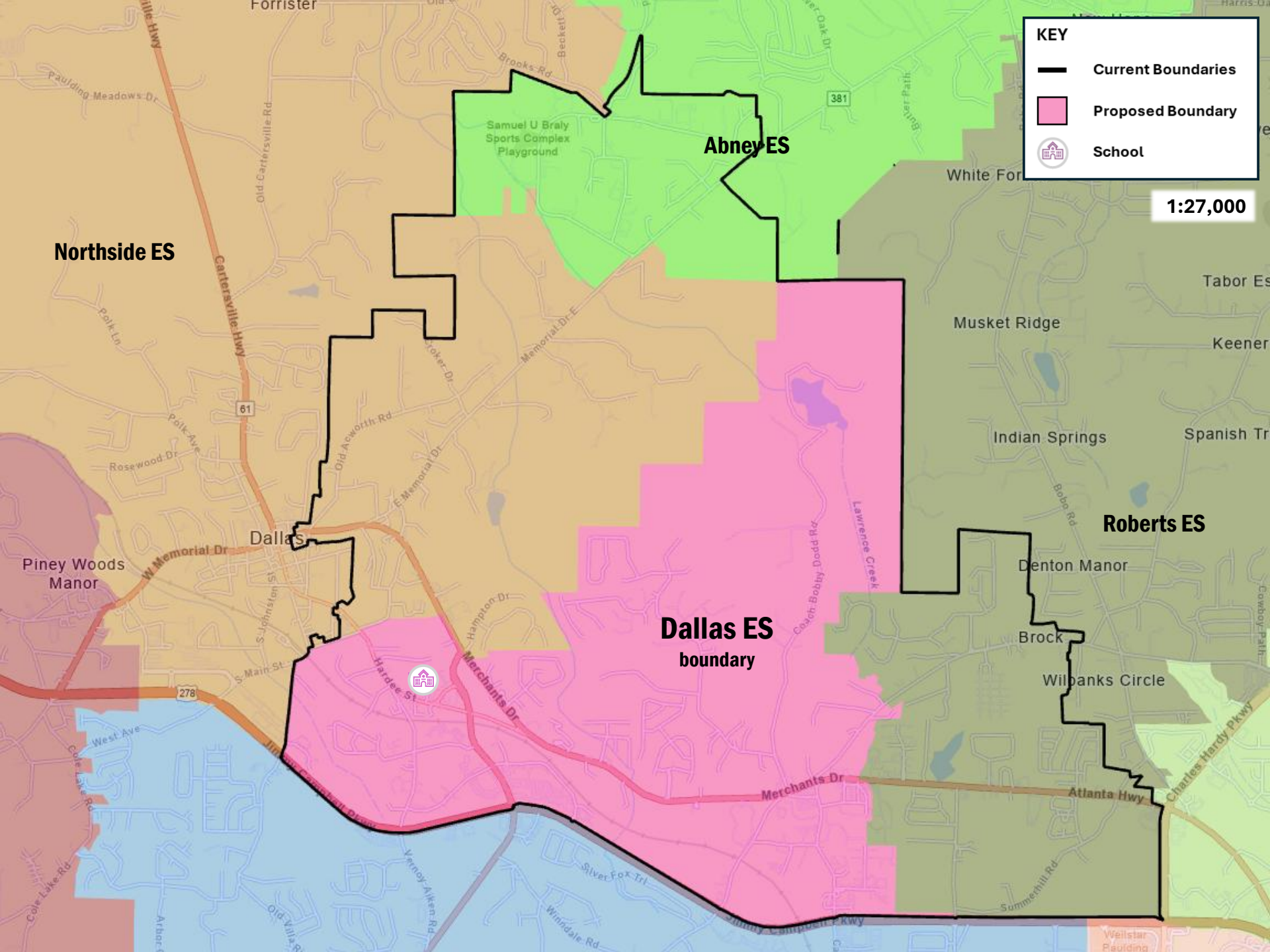


Year	Capacity	K-5 Count	% of Capacity
2026	360	567.4	157.6%
2029	360	687.1	190.9%
2032	360	722.3	200.7%
2034	360	714.8	198.6%

Dallas – All Plans

It is proposed that, beginning in **Fall 2026**, Dallas would yield three portions of its current boundary. The farthest northern portion closest to Industrial Blvd transfers to **Abney**. A large portion of its remaining northern territory will be transferred to **Northside**, including a portion that we currently cannot change on the map (shown outlined in red). A portion of its easternmost boundary would change to **Roberts**.

Year	Capacity	K-5 Count	% of Capacity
2026	360	335.6	93.2%
2029	360	365.7	101.6%
2032	360	365.4	101.5%
2034	360	361.1	100.3%



Northside Elementary

Plan Yellow Boundary Proposal



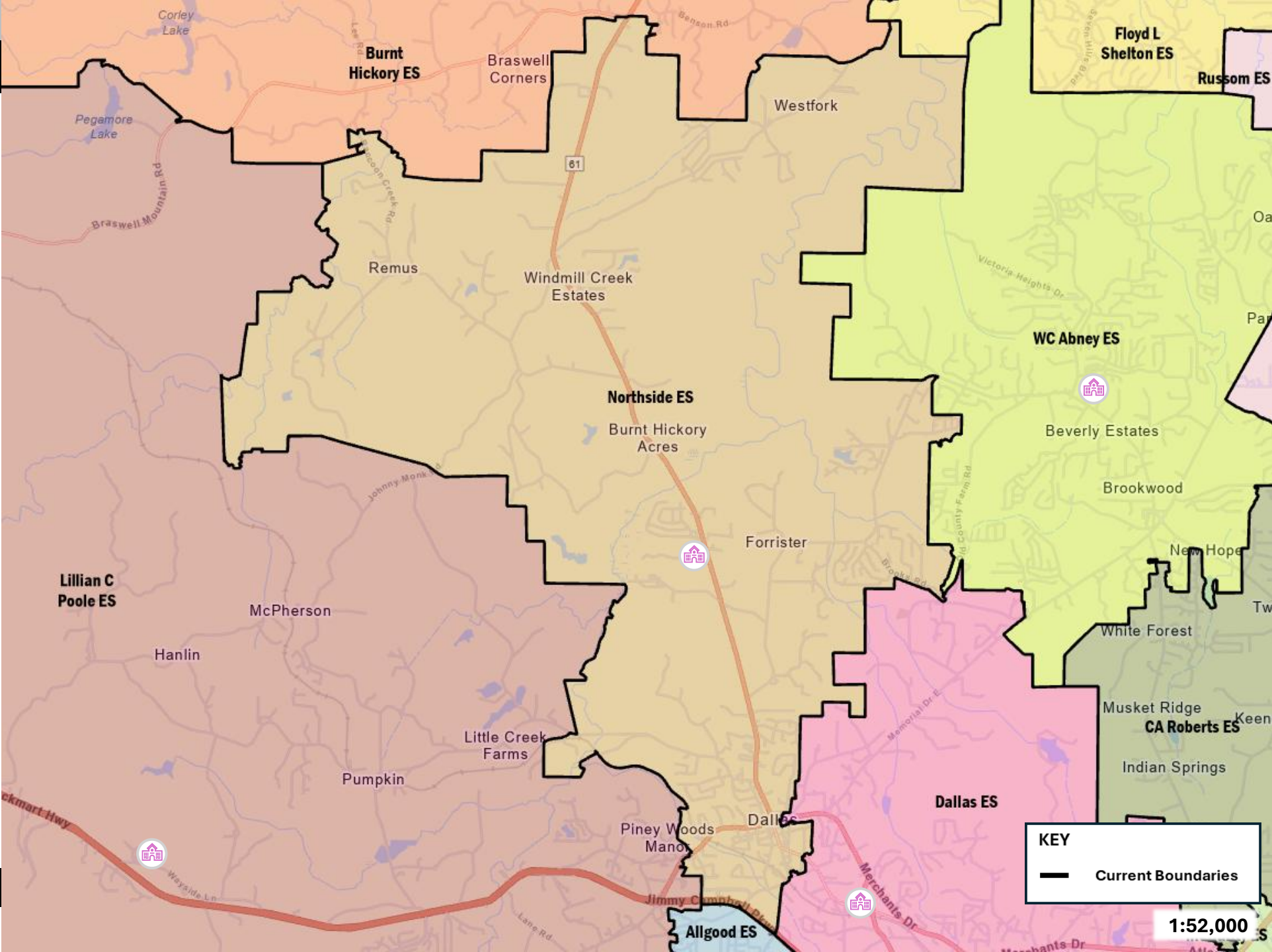
Northside – Current

This map shows the current attendance boundary for Northside Elementary School.

Northside Elementary has a higher student capacity that the standard elementary school in Paulding County.

Based on our work with MGT, a nationally recognized demographer, the following chart shows the estimated growth expected at Northside over the next several years. The chart also shows the resulting percentage of school’s working capacity.

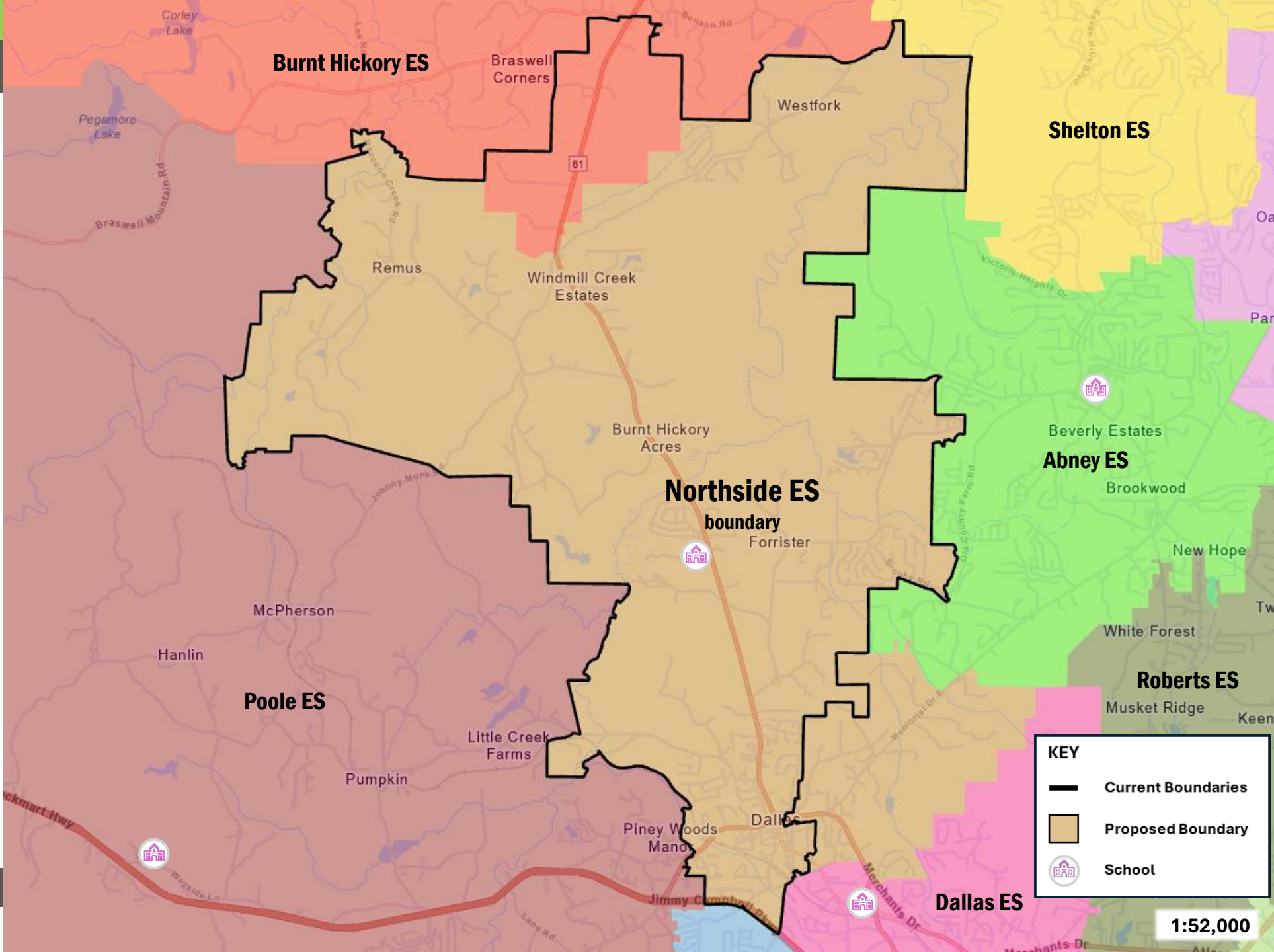
Year	Capacity	K-5 Count	% of Capacity
2026	1100	608.2	55.3%
2029	1100	711.9	64.7%
2032	1100	901.2	81.9%
2034	1100	995.8	90.5%



Northside – All Plans

It is proposed that, beginning in **Fall 2026**, Northside’s boundary will be adjusted in two ways. A portion of Northside’s northern boundary will be changed to **BHES**. Northside will also acquire a large portion of **Dallas Elementary’s** northern territory.

Year	Capacity	K-5 Count	% of Capacity
2026	1100	684.6	62.2%
2029	1100	826.4	75.1%
2032	1100	990	90.0%
2034	1100	1069.3	97.2%



Roberts Elementary

Plan Yellow Boundary Proposal



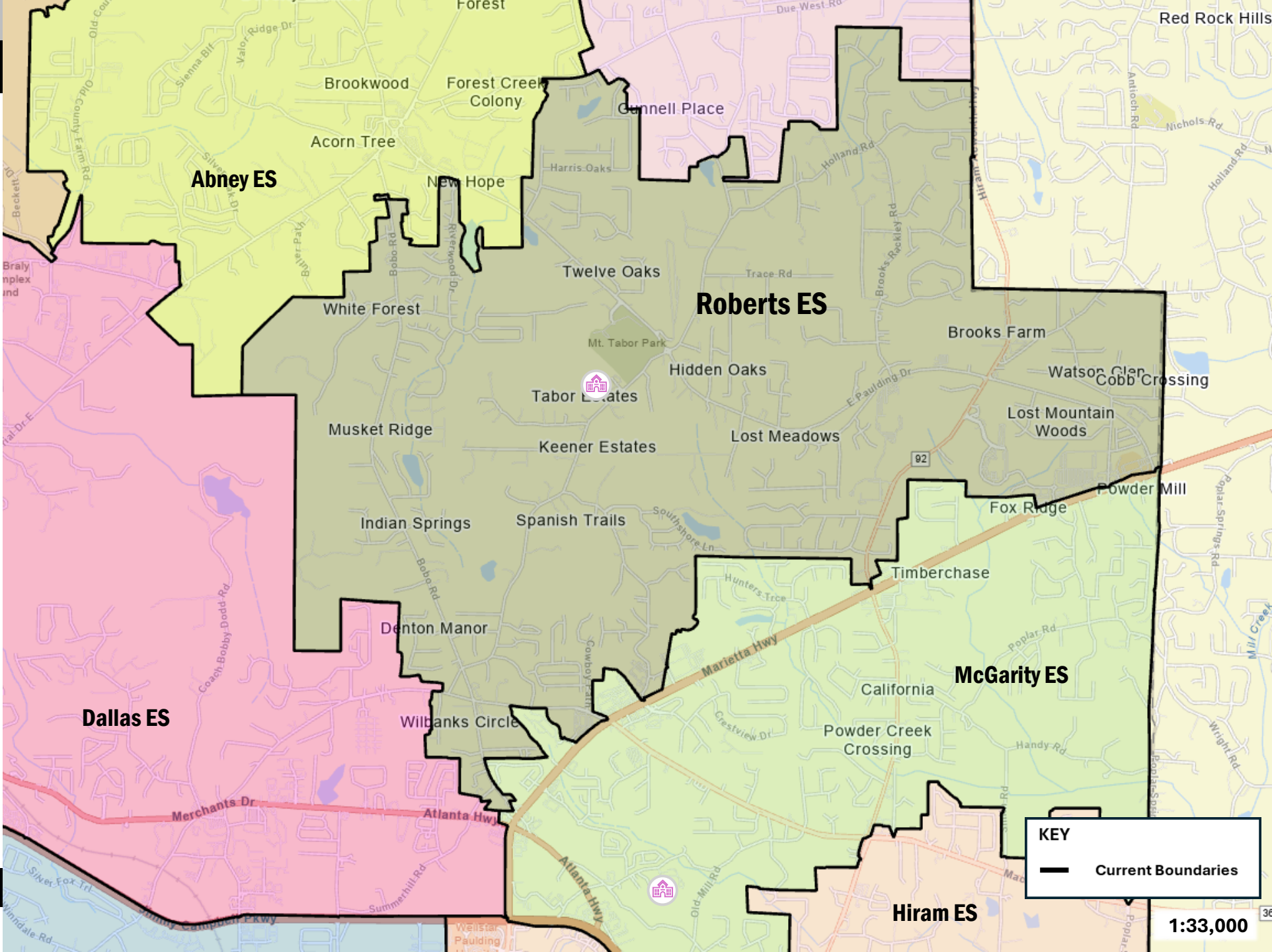
Roberts – Current

This map shows the current attendance boundary for Roberts Elementary School.

Roberts Elementary has a higher student capacity that the standard elementary school in Paulding County.

Based on our work with MGT, a nationally recognized demographer, the following chart shows the estimated growth expected at Roberts Elementary over the next several years. The chart also shows the resulting percentage of school’s working capacity.

Year	Capacity	K-5 Count	% of Capacity
2026	975	688.1	70.6%
2029	975	731.4	75.0%
2032	975	754.6	77.4%
2034	975	751.9	77.1%

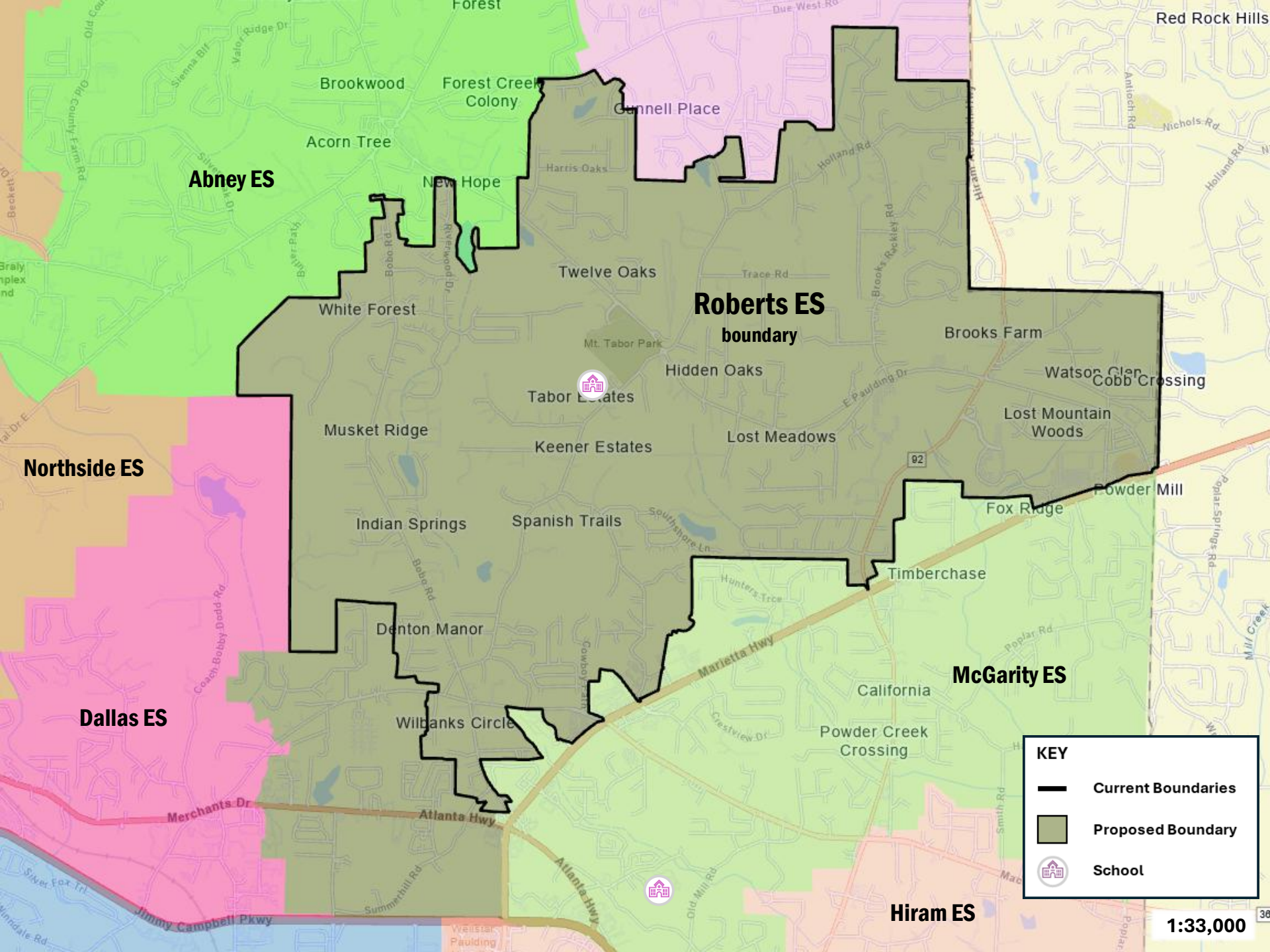


Roberts – All Plans

It is proposed that, beginning in **Fall 2026**, Roberts Elementary's boundary will be expanded along its current southwestern border.

Roberts will add area at the southwestern side of its boundary from **Dallas**. This is the area starts north of Macland Road and extends south to Jimmy Campbell Parkway (Hwy 278).

Year	Capacity	K-5 Count	% of Capacity
2026	975	822.2	84.3%
2029	975	913.2	93.7%
2032	975	951.2	97.6%
2034	975	936.8	96.1%



Plan Yellow

26-27 Elementary School Boundary Proposals



Thank You!

We appreciate you taking time to learn about **Plan Yellow**. Every decision in this plan is focused on creating the best learning environment for our students—now and in the future.

We know boundary changes can feel significant, and that's why we're sharing these details—to keep you informed and involved.

We value your input—please visit our **Planning for the Future** page to learn more and share your feedback. Together, we can make these transitions smooth and positive for all students and families.