



Comprehensive Annual Data Report (CADR) Executive Summary

School Board Meeting | November 2025



Chambersburg Area School District

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District at a Glance

9,301

Total Students

Enrolled in 2023-24 academic
year

17

Total Schools

Serving our community

16:1

Student-Teacher Ratio

Ensuring personalized
attention

1,077

Total Staff

Including 581 teachers FTE

Our district spans 249 square miles across Franklin County, making us one of the region's largest educational systems. This geographic scope allows us to serve diverse communities while maintaining quality educational standards.

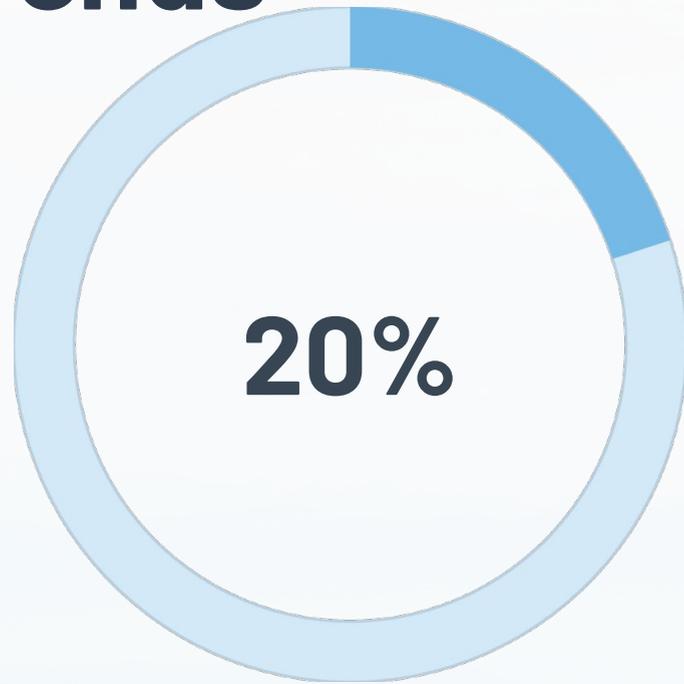
Elementary Academic Performance Overview

Chambersburg Area School District | November 2025



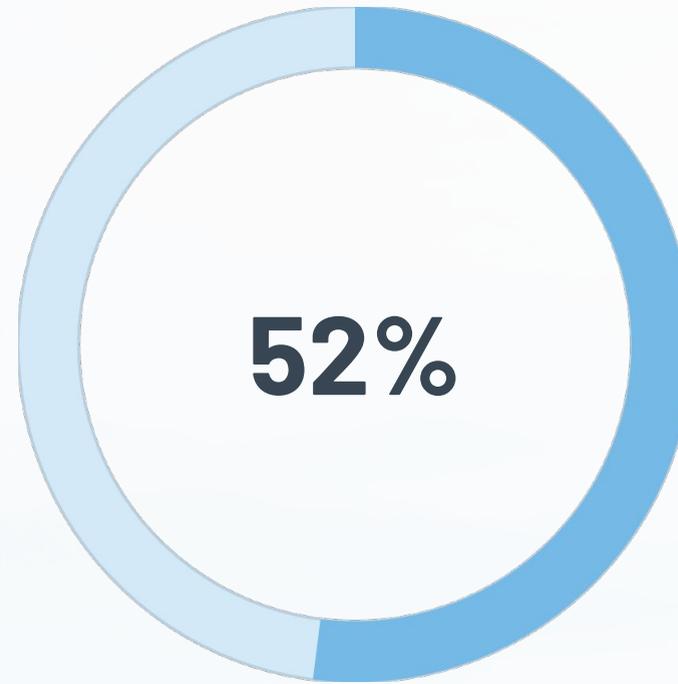
Kindergarten Readiness

Trends



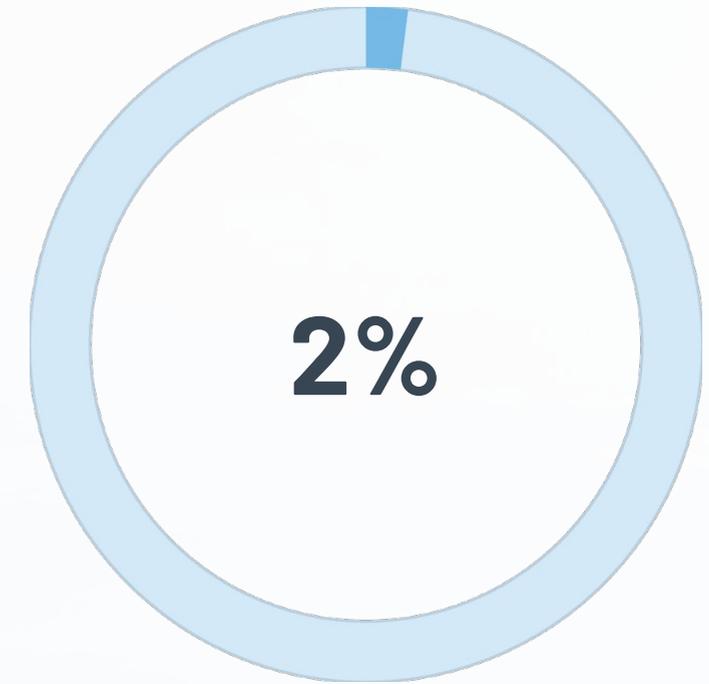
2025 Reading Ready

Down from 22% in 2024



2025 Math Ready

Down from 54% in 2024



Overall Decline

Decrease across both subjects



2024-2025 PSSA Performance Grades 3-5, State Comparison

English Language Arts

- CASD: **44%**
- State Average: **47%**

3-Year Average

- CASD: **47%**
- Pennsylvania: **51%**

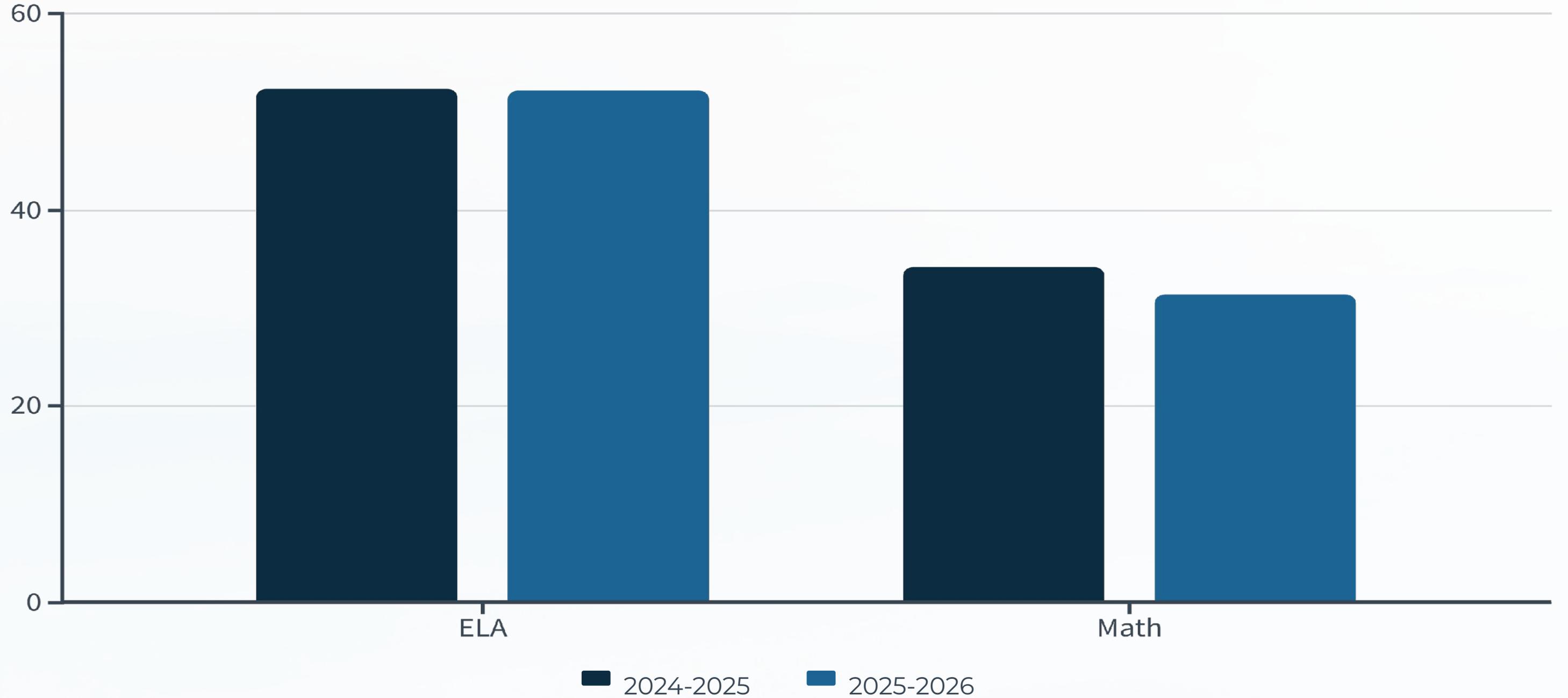
Mathematics

- CASD: **44%**
- State Average: **49%**

3-Year Average

- CASD: **44%**
- Pennsylvania: **48%**

Analyzing Shifts in MAP Projected Proficiency, Grades 2-5





Critical Milestone

Reading by End of 3rd Grade



- 2022-2023: 40%
- 2023-2024: 46%
- 2024-2025: **46%**

Math Fluency by End of 5th Grade



PSSA Results:

- 2022-2023: 44%
- 2023-2024: 39%
- 2024-2025: **40%**

MAP Projected:

- 2023-2024: 44%
- 2024-2025: **52%**

Strategic Priorities Moving Forward

Next Steps

- Improve **Kindergarten Readiness** by coordinating with our Pre-K programs and the development of the Family Learning Toolkit.
- Provide professional development for all ELA teachers in grades K-3 with a focus on **Structured Literacy**.
- Train staff for the implementation of **Walk to Read** in all elementary schools.
- Coordinate with our Curriculum and Instruction Department for the selection of a **new math resource** for grade K-8.



Middle School Academic Performance Review 2024-25

- Academic Proficiency
- Growth Metrics
- Strategic Improvement Priorities





7th Grade Math: Foundation Building

CAMS NORTH

29.9% of students scored
Proficient or Advanced

3.9% below the building
proficiency score (33.8%)

CAMS SOUTH

32.0% of students scored
Proficient or Advanced

1.0% above the building
proficiency score (31.0%)

Analyzing 7th grade performance helps identify students still needing additional support before high-stakes assessments and student response to intervention and Tier I instruction.

Strengths Across Both Schools



Advanced Performance

Both North and South exceeded state averages for Advanced student achievement in ELA

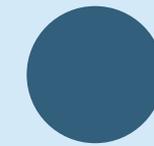
North: 20.0%
South: 16.4%
State: 12.2%



Career Readiness

Both schools earned well above the statewide average in the Career Readiness metric

North: 99.7%
South: 100%
State: 91.3%



Growth Momentum

Students demonstrated strong growth trajectories, with many exceeding MAP growth standards in both 7th grade ELA and Math

North ELA: 47% South ELA: 54%
Math: 42% Math: 55%

District: (7th grade)
ELA 51%
Math 48%



Exceptional Growth Achievement

100

ELA Growth Score

Both schools achieved perfect scores in English Language Arts growth standard

100

Math Growth Score

Both schools achieved perfect scores in Mathematics growth standard

75.4

State Average

Our schools significantly outpaced the statewide growth average

NOTE: All student groups far exceeded the statewide standard of 70, demonstrating equitable growth across demographics.

PVAAS Teacher Growth Recognition

Our educators are driving measurable student progress, with numerous teachers recognized as **Well Above** the PVAAS growth indicator expectation.

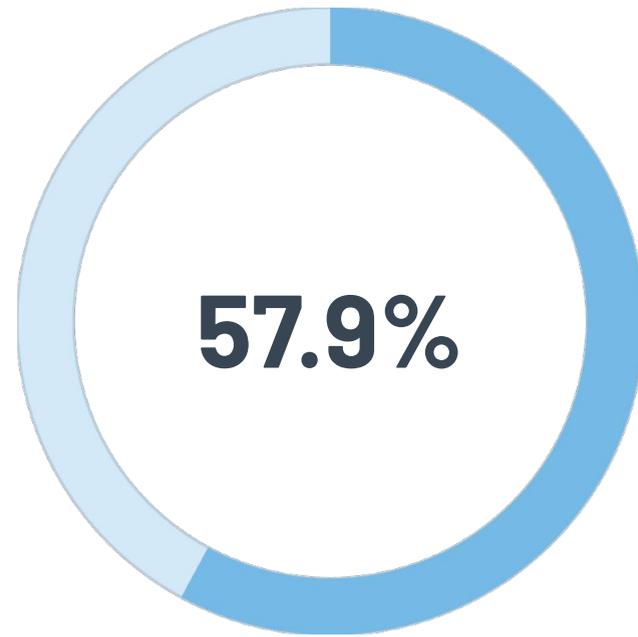
- 20 teachers have **WELL ABOVE** for the 3-year composite.
 - 20/39 eligible teachers.....**51.3% have earned this standard.**

Growth scores reflect teacher effectiveness in accelerating student learning regardless of starting proficiency levels.

This recognition validates the professional development investments and data/instructional focus implemented across both middle schools.



ELA Proficiency: Above State, Below Target



Joint Average Proficiency

Combined Proficient and Advanced achievement across both schools

The Reality

While neither school achieved the ELA proficiency target, both scored above the statewide average—a positive indicator of relative performance. Statewide average was **49.9%**.

Critical Focus Area: Math Proficiency

Priority Improvement Needed

Mathematics proficiency represents our most significant opportunity for strategic intervention and instructional refinement.



Joint Average Proficiency

Combined proficient and advanced across both schools



State Average

Both schools scored below this benchmark.

- Neither school achieved the Math proficiency target
- Neither school achieved a higher percentage of Advanced students in Math compared to state averages.
- This gap persists despite strong growth indicators, suggesting the need to pursue instructional alignment opportunities.

English Language Learner Growth Gap

Current Challenge

Both North and South scored **significantly below** the state standard for English Language Growth metric.

North: 14.8%

South: 7.1%

State: 32.4%

Strategic Response

- Develop targeted ELL support programs
- Enhance teacher professional development in differentiation strategies
- Increase access to language acquisition resources.



Strategic Priorities Moving Forward

Accelerate Math Proficiency

- Implement targeted interventions
- Instructional coaching and support
- Curriculum alignment and resource selection

Sustain Growth Excellence

- Leverage successful practices that earned perfect growth scores while pushing proficiency rates higher

Strengthen ELL Support Systems

- Develop comprehensive ELL programs
- Access to dedicated resources
- Specialized instructional strategies and PD related to accommodations

Build on ELA & Keystone Strengths

- Replicate successful strategies from high-performing areas to address improvement priorities

High School Performance Analysis 2024-2025

A comprehensive review of academic achievement and graduation outcomes across our district





Graduation Rates Tell Two Stories

96.4%

CMS Graduation Rate

Significantly exceeds state average

84%

CASHS Graduation Rate

Below state benchmark of 88%

88%

State Average

Target for all schools

CASHS Keystone Proficiency Rates

Year	Algebra I %	Literature %	Biology %
2022-2023	25.9% (State Ave 27%)	54.8% (State Ave 49%)	41.5% (State Ave 34.4%)
2023-2024	21.5% (State Ave 28%)	52.0% (State Ave 49%)	40.8% (State Ave 36%)
2024-2025	17.3% (State Ave 28.4%)	49.0% (State Ave 47.4%)	39.1% (State Ave 37%)

 **Algebra I challenges persist**

 **Literature trending downward**

 **Biology lacks growth**

CMS Keystone Proficiency Rates

Year	Algebra I %	Literature %	Biology %
2022-2023	35.6% (State Ave 27%)	62.1 % (State Ave 49%)	61.8% (State Ave 34.4%)
2023-2024	39.8% (State Ave 28%)	58.2% (State Ave 49%)	58.8% (State Ave 36%)
2024-2025	38.5% (State Ave 28.4%)	60.4% (State Ave 47.4%)	63.3% (State Ave 37%)



Advanced Placement & IB Programs

CASHS AP Performance

- 195 students took AP exams in 2024-2025
- 339 total exams administered

76% scored 3 or higher — impressive growth from 60% in 2022-2023

IB Program Results

- 25 students participated in taking 53 IB exams last year
- 51% earned scores of 4 or higher

CMS AP Performance

- 38 students took AP exams in 2024-2025
- 50 total exams administered

58% scored 3 or higher — significant improvement from 34% in 2022-2023

Rigorous Study Achievement

CMS earned an exceptional **83.3% rigorous study rate**, far exceeding the state average of 56.6%.

CMS: Celebrating Our Strengths



Above State Benchmarks

Literature and Algebra proficiency exceed state averages despite not meeting internal targets



Outstanding Graduation

96.4% graduation rate surpasses state average and demonstrates exceptional student support



Career Readiness

Met Career Standards Goal, outperforming state average in preparing students for workforce



Strong PVAAS Growth

Positive growth indicators in Algebra demonstrate effective instructional improvements

CASHS: Building on Success

Areas of Excellence

Literature Leadership

Proficiency scores consistently exceed state average in reading comprehension

Career Standards

Beat state average, preparing students effectively for post-secondary success

Industry Certifications

Higher than state average in students earning industry-based credentials

Priority Growth Areas

Mathematics Proficiency

Algebra performance below state standards requires targeted intervention

Graduation Rate

84% requires focused support to meet 88% state benchmark



Strategic Priorities Moving Forward

Check Curriculum Alignment

Strengthen Mathematics Instruction

Support CASHS Graduation Rate

Make CASHS reflect a smaller school setting



Questions?