Delaware Valley School District

Annual Report

2024-2025

Delaware Valley School District

September 1, 2025

Dear Delaware Valley Community:

We are pleased to present the 2025 version of the **Delaware Valley Annual Report.** This is our thirteenth annual edition. This document shows the results of the investment our community makes in its students. We salute everyone involved in making this year another success.

The two major goals of this report are to provide:

- Highlights of the 2024-2025 school year
- To provide a wealth of data about our schools and programs

It is our hope that our “scorecards” will provide useful information to all those involved in making our students successful. We use this data to compare our performance from year to year, as part of our continuous improvement process.

The 2024-2025 school year was a success for many reasons including:

- Art program earned accreditation from PAEA for Outstanding Visual Arts Communities
- National “Best Communities for Music Education”
- Engineering program named a Project Lead the Way Distinguished Program
- DVHS Newspaper voted Best Overall at Tom Bigler Journalism Conference
- Future Business Leaders of America (FBLA) named best chapter in PA
- 151 Advanced Placement Scholars
- Three Lackawanna League Championships and five District Championships

Thank you to the entire DV community for its incredible support of our schools! I am incredibly grateful to be the Superintendent of such an amazing school district!

Sincerely,

Dr. Brian Blaum
Superintendent

Delaware Valley School District
2024-2025 Annual Report
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Delaware Valley School District
"Educating for Life's Journey"
District at a Glance

- Approximately 4,250 students in 7 schools on 4 campuses (1 high school, 2 middle schools and 4 elementary schools), plus a K-12 cyber academy
- 672 dedicated employees proudly serving our students
- No tax increases in 10 of last 18 years; $99 million budget
- Four-year graduation rate of 94%
- Students took 761 AP exams, with a passing rate of 88%, in 32 courses in 2025
- 151 AP Scholars in 2025, up from 52 in 2009 and only 15 in 2003
- *Project Lead the Way* technology program in both middle schools; Engineering program named a Distinguished Program and includes a dual enrollment agreement with Rochester Institute of Technology
- Voted one of America's *"Best Communities for Music Education"* for each of the last twelve years
- One senior was named to the Scranton Times Scholastic Superstar Team
- DVHS Newspaper, the Del.Aware won best overall publication at the Tom Biglar Journalism Conference
- Voted PA's best chapter of *Future Business Leaders of America* (FBLA) for the fourth year in a row, with more than 100 members and numerous national qualifiers annually, including the Vice President at large for the state of Pennsylvania

- The Scholastic Bowl team won the Northeast Pennsylvania division championship

- One DVHS student took third place at the Congressional Art District 8 competition and her artwork is being displayed at the US Capitol building for one year

- Our Art program earned accreditation from PAEA for Outstanding Visual Arts Communities the last three years

- Our Envirothon Team won the Wayne Pike competition and represented Delaware Valley for the third year in a row at the state competition

- Multiple *Odyssey of the Mind* teams advance to the World Finals annually, including one World Champion in 2025

- The Marching Band was named the US Bands Regional 3A PA state champions

- 72 sports teams and over 100 clubs on secondary level; exceptional drama program on both the elementary and secondary levels

- Outstanding band, chorus and orchestra ensembles starting in the elementary schools

- Over 10,000 hours of community service by our high school students

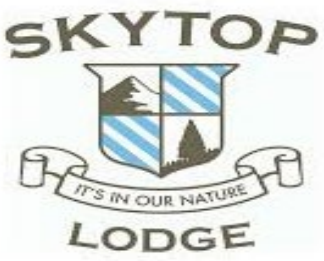
- Delaware Valley athletics produced three League Championships, five District Championships

- Recent alumni have attended: Yale, Harvard, Dartmouth, Brown, University of Pennsylvania, Cornell, Clemson, Coastal Carolina, Carnegie Mellon, MIT, John Hopkins, Virginia Tech, University of Michigan, Florida State, Northwestern, Penn State, Notre Dame, Lafayette, Lehigh, Georgetown, Bucknell, West Point, US Naval Academy, Air Force Academy, Boston, Wake Forest and the Culinary Institute of America.

Delaware Valley High School Annual Report
Louis DeLauro, Principal

August 2024

Administrative Retreat – The high school administration team participated in the annual administrative retreat at Sky Top Lodge on August 1st and 2nd. The retreat offered reflection on 1DV, the district's initiative to unite all buildings. Other items discussed included district wide data collection, SMART goals, interviewing strategies and procedures, the curriculum writing process, best practices pertaining to observation and walk through, alignment, and many other useful topics.





Freshman Orientation – On August 20th, the Delaware Valley High School held another successful Freshman Orientation for all incoming 9th grade students and new students to the district. Students received their schedules, locker information, club and sport information, and a map of the school as well as participated in a scavenger hunt. The scavenger hunt was a fun and interactive experience for the students that allowed them to become familiar with the building and their individual schedules.



Class Meetings – On August 28th and August 29th, students in grades 9-12 attended their annual class meeting. The purpose of these meetings was to familiarize students with the academic and behavior expectations outlined in the DVHS student handbook to ensure that students have a successful year.



September 2024

Open House – On September 3rd, the high school held an open house for parents and families. The open house allows parents and families to experience their student's schedule and speak with teachers about classroom expectations and curriculum.



Hearing Screenings – Pennsylvania state mandates hearing screenings for all students in 11th grade. On September 5th, with the assistance of our district's school nurses, speech language pathologists and students from our HOSA program, the screenings were completed. School screenings are important for early detection of health-related issues and promote academic success.

Black & White Fridays – Every Friday is black/white day for our students and staff. The halls are full of black and white on Fridays.

Elementary/ Middle School Visits – On September 6th, high school students visited all buildings within the district, greeting staff and younger students. All staff members wearing black and white were handed a piece of chocolate to celebrate their school spirit. High school students randomly passed out free tickets to the first home football game.







Back to School Night – In conjunction with the 1DV initiative, the Student-Athlete Advisory Committee (SAAC), Student Council, and the Warrior mascot helped promote attendance at the home football game against Wallenpaupack. Student representatives made building visits and all K-8 students received free tickets to the football game.

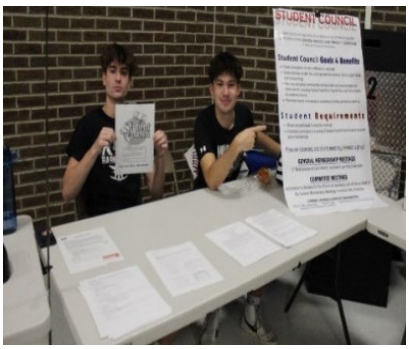




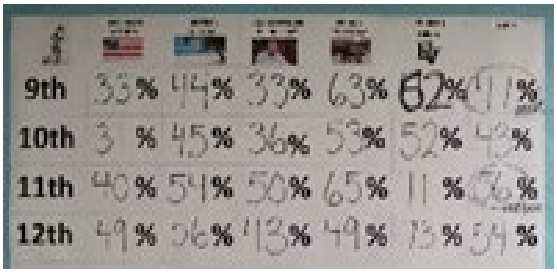
CTE Guest Speaker – On September 18th and September 25th, Dr. Mauro, CTE consultant, visited with our CTE teachers to speak about strategies to strengthen Occupational Advisory Committee (OAC) meetings and increase community outreach.

Club Fair – On September 27th, the high school held its annual club fair for students during all lunches. Advisors and club members set up table displays in the multipurpose room to highlight their club accolades and recruit new members.





Spirit Week – Spirit Week at the high school was held from September 9th, through September 13th. This week was intended to promote school spirit before Warrior Fest and Homecoming activities. Each day during the week had a different theme (Marvel Monday, Country Club Tuesday, Western Wednesday, Adam Sandler Thursday, School Colors Friday). Spirit Week participation was tallied and reported during homeroom to earn points for the upcoming Spirit Games competition. The outcome of the Spirit Week competition awarded a point for the Freshman and Senior classes.



Spirit Games – On September 13th, the high school held its annual fall Spirit Games competition. The Freshman and Sophomore classes competed in the morning, while the Junior and Senior classes competed in the afternoon. There were approximately ten games for students to participate in, including a half-court shot, dizzy bat, table relays, hula-hoop relays, etc. In addition, our chorus opened the “ceremonies” with the singing of the DV Alma Mater. Our students and staff had a great time with sophomores and seniors claiming victory!





Warrior Fest – On September 14th, prior to the homecoming football game, our sports teams and clubs set up tables, providing food and games for our students and community members. This was a great opportunity to show school spirit and raise money for our programs.



Powderpuff Game – During Warrior Fest, our junior girls played our senior girls in a flag football game. The seniors tied the game with under five seconds left in the 4th quarter. They won the game in overtime. Our junior football players coached the junior girls during the game, while our senior football players coached the senior girls. All the students that participated had a great time. We appreciated the help from our staff once again, and there was a group of approximately 50 families in attendance.



Homecoming Football Game – Our football team lost a tough battle against Scranton Prep 25-28. Our Homecoming Court was introduced, and the Homecoming King and Queens were crowned at halftime. Our 2024-2025 Homecoming King was Gabe Peruso, and our queen was Lauren Donnelly.







Homecoming Dance – Our homecoming dance was a huge success, with over 800 students attending. The students had a blast, and we appreciated the help from many of our staff members.





Start with "Hello" Week – During the week of September 16th, the high school participated in Start with "Hello" Week. Start with "Hello Week" is a call to action for schools and students to start the school year with kindness, inclusiveness, and creating positive connections with others. Name tags were handed out to make it easier for students to get to know each other and facilitate conversation between students.



October 2024

Outdoor Evacuation – On October 3rd, during 6th period, the high school conducted an outdoor evacuation that required all staff and students to evacuate the building and report to the Warrior stadium bleachers. The drill took 25-30 minutes to get all the students evacuated and returned to the building.

SAT – On October 5th, the high school offered the SAT to 85 students, including 11 out-of-district students. There were 5 'regular time' testing groups, and six students used extended time. Six testing rooms were used, and ten staff members assisted with the event.



Financial Aid Night – On October 9th, our guidance department organized a financial aid night for our senior parents. This night provided parents with information and guidance on various sources of financial aid and the FAFSA process.

World Mental Health Awareness – On October 10th, students and staff wore green in honor of mental health.



Spanish Trip – On October 16th, the Spanish 4 and AP Spanish classes took a trip to New York City to see a play named La Gringa. This play was about a girl who lives in New York City but visits Puerto Rico and connects with her culture.



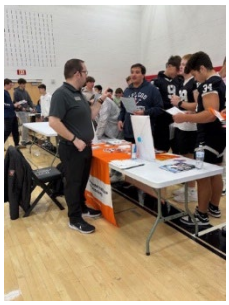
PSAT Testing – On October 16th and October 23rd, our sophomores and juniors took the PSAT digitally. Guidance counselors worked with students, staff, and families to ensure all students were prepared. Teachers facilitated a readiness check for students prior to testing. Guidance counselors assured all students were prepared with charged Chromebooks.

Unity Week – During the week of October 16th, the high school participated in Unity Week, a week dedicated to spreading kindness and promote bullying prevention. On October 16th, students and staff wore orange in support against bullying. On October 17th, students and staff had the opportunity to donate money to wear a hat during the school day. DVHS partnered with a nonprofit organization called the Heavenly Hats Foundation, which offers support and provides hats for cancer patients. As a school, we raised over $300. The proceeds were donated to offset the cost of shipping new hats to all the patients and hospitals around the United States. The week ended with black and white Friday to show that DV stands together against bullying.





College Fair – On October 18th, 40 colleges participated in our annual college fair. Our juniors and seniors received scheduled times to visit and talk with the various college representatives that were in attendance.

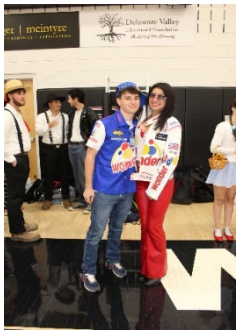



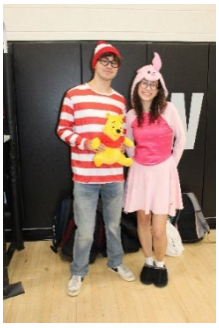

Potluck Tailgate – To increase staff engagement, the high school administrative team hosted a potluck tailgate prior to the October 18th home football game. The event had approximately 25 staff members in attendance.



Trunk or Treat – On October 30th, various clubs and sports teams participated in the annual Trunk or Treat event, handing out candy to the elementary school students.

Senior Halloween Dress-Up – Seniors had the opportunity to come to school wearing a Halloween costume, as it has become a senior privilege tradition at the high school. High school staff do not shy away from participating in the event too!





November 2024

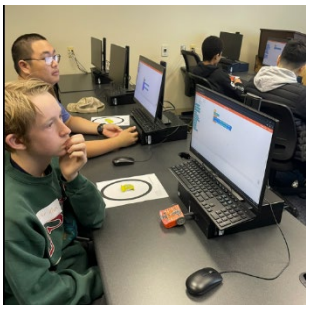
Day of the Dead Celebration – On November 1st, Senor Cotroneo's AP Spanish class, and Mrs. Feese's gourmet foods class had a day of the dead festival to recognize the cultural differences between the Day of the Dead in Mexico and All Souls Day in the US. They had different foods, and the Spanish class presented altars for a lost loved one.







Pennsylvania College of Technology – On November 1st, mathematics teachers Kimberly Orben and Joy Sohn brought a group of 12 students on a field trip to Pennsylvania College of Technology sponsored by GenCyber. The following students attended the event: Ella Dong, Gabriel Gannon, Liam Fass, Jack Greening, Quinton Bermudez, Jessie Chopyk, Emily Warfsman, Alan Lin, Ethan Moreng, Kai DeSantis, Kyle Suh and Taylor Allen. Students attended sessions on coding, integrity, profiling and crypto. Students reported that it was a great opportunity.





Student Leadership Workshop – On November 3rd and November 4th, all FBLA officers attended the State Leadership Workshop at Kalahari. The officers attended various workshops to learn more about the various FBLA events and how to grow personally as leaders in the business world.

National Honor Society (NHS) Induction – On November 4th, the NHS had their induction ceremony for new members. The executive board members made speeches about the four pillars: scholarship, service, leadership, and character.



Veterans Dinner – The Junior Historians were proud to serve around 85 veterans and their families at this year's annual Veterans Day dinner on Thursday, November 9th at DVHS. The honored guests and their families were treated to dinner provided by John's of Arthur Avenue and served by DVHS Junior Historians. Members of the DV Jazz band provided musical entertainment.



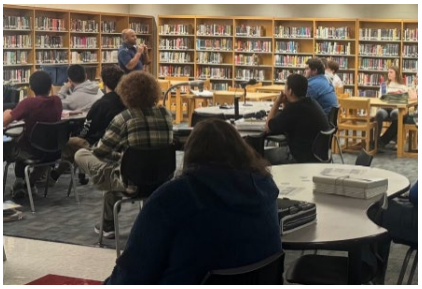




Educator Conservation Achievement Award – Bernadine Salak was recognized and presented a plaque by Commissioner Schmalzle for her contribution to building and sustaining conservation throughout Delaware Valley and the school community. One of our DVHS junior students, Riley Smith, also was recognized and won the student conservation award.



Next LVL – On November 8th, guest speakers Gary Albaugh and George Chacko came in to speak with our students. The guest speakers are from the organization NextLVL, which aims to empower and equip students and educators alike, fostering personal and professional growth in the Audio/Visual (A/V) industry. Students who attended the session were able to look at some of the amazing technology that NextLVL programs and installs all over the country. Students were engaged and had a productive Q&A session about college careers, possible job offers, the growing need for people who know how to use technology, and much more. In total, 33 students attended the speaking event.



High School Pickle Ball Tournament – On November 13th, the SAAC ran their first pickleball tournament. There was a large number of student participants and also a wild card round that consisted of staff members. The staff team, Jimmy Donnelly and Ana Balcarcel, won t-shirts but graciously gave them to the student champs, Peyton LaRocco and Bryson Mackey. Peyton and Bryson also received a jar of pickles and gift cards to Walmart. SAAC raised money through participation and was able to donate $75 to the Red Cross for hurricane relief. Students thoroughly enjoyed the tournament and hope to see more events like this in the future.







Blood Drive – On November 14th, DVHS, with the support of HOSA and FBLA students, hosted a successful blood drive in the New Gym. This year the FBLA student project is “The American Red Cross.” The event collected 49 pints of blood, which can save up to 147 lives in our community. High schools are a perfect place to host blood drives, educating students about the importance and impact blood donation can have on the lives of many and turning them into lifelong donors.

Mock Trial Competition – On November 23rd, the DV Mock Trial team won the Monroe County Mock Trial Invitational Tournament. Attorneys Brooke Natter, Owen Carso, and Nathaniel Carso; witnesses Mike Elaro, Chris Flemming, Abby Chudoba, and Jackson Hancock; along with timekeeper Marisa Gates went undefeated on every score card to bring home our first Mock Trial championship! Owen Carso was also named as the Best Attorney in the afternoon session.

Aspiring Educators Pathway Project Trips – Mrs. Pavinich's Early Childhood Education Level 1 students spent the day at ESU as part of the Aspiring Educators Pathway Project. They interacted with students from other districts as well as current ESU students majoring in education. They participated in roundtable discussions and team building activities. They even met with two former DV ECE students who are ESU Ambassadors in the AEPP program!



Similar to Mrs. Pavinich's Early Childhood Education class, students in PYEA (Pennsylvania Youth Education Association), along with adviser Mr. Cotroneo, spent the day at Northampton Community College. They interacted with a student from Nazareth School District, met department faculty, were involved in discussions, participated in a college class and an activity planned for them by education majors, observed the early childhood classrooms, learned about the coursework and requirements, and toured campus.



Parent Teacher Conferences – On November 26th, parents and families had the opportunity to schedule a conference with their student's teachers to discuss performance in the classroom. The conferences were held from 12:30-3:30 PM on Zoom and then in-person from 4:30-7:30 PM.

Thanksgiving Food Drive – DVHS Student Council held its Annual Thanksgiving Food Drive. A big thank you to all of Warrior Nation for a job well done in collecting over 2,500 nonperishable items to donate to our local families in need. Representatives from both Milford's Ecumenical Food Pantry and Dingman's Holy Trinity food pantry expressed their gratitude for our donations which helped feed many families over the holiday season. A special thank you goes out to Mr. Cotroneo's homeroom for collecting 265 items, as well as Mrs. Lordi's & Dr. Cosentino's homeroom for collecting 313 items. Both classes enjoyed a Student Council sponsored breakfast for their efforts.

December 2024

Student vs. Staff/Law Enforcement Basketball Game – On December 5th, the 2nd Annual DV Staff vs. Law Enforcement basketball game was held at the high school to benefit Toys for Kids Pike County and Tri-State. Sponsored by the SAAC and the DV Foundation, staff members from across the district battled a law enforcement team comprised of PA and NY State Troopers, National Park Rangers, Milford Boro Police Officers, and DV SPO's. The event raised $1,100 and collected two huge bags of toys. On Friday, December 6th, four shopping carts were filled with toys that were delivered to the American Legion in advance of the Toys for Kids distribution the following week.



Combo Debates (12/5-12/6) – The Combo classes held their annual debates on December 5th and December 6th. Debate topics included cell phone use in schools, banning of TikTok videos, and the electoral college. The debates were judged by Delaware High School combo teachers, staff, and administrators throughout the district.

Family, Career, and Community Leaders of America (FCCLA) – On December 8th, club members Caterina Catizone, Toni Ann Vilord, and Sara Gagnon hosted a Community Holiday Dinner. This event showed off their skills in event management, planning, and community service which is part of their FCCLA competition category. The girls did a wonderful job combining community engagement with a meaningful cause. Attendees were asked to bring an unwrapped gift which was donated to Toys for Tots.



Band & Jazz Holiday Concert – On December 10th, the DV Concert Band and Jazz Band held a holiday concert that was attended by family and community members throughout the district.



Student Art Show – On December 10th, the Wallkill Valley Regional High School chapter of the National Art Honor Society proudly hosted the 15th Annual Art Show, showcasing the talents of students from 10 local high schools. The event featured a

collection of 150 works of art, ranging from paintings and sculptures to photography and mixed media. DV earned 3 first-place ribbons: Rex Simpson in the fine crafts category for his jewelry piece, Bound Orb, Abbeygale Hahn in the digital media category for her self-portrait, and Maya Zhivkovich in the painting category for her oil painting, “Grief, a Mother’s Embrace.” In addition to this incredible achievement, Maya was awarded a full tuition scholarship to the prestigious Savannah College of Art and Design (SCAD) for their Summer Pre-College Program!



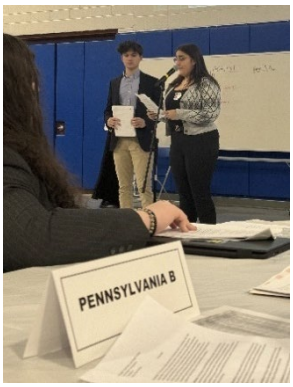
Future Business leaders of America Workshop – On December 12th, ten FBLA members attended the Regional Leadership Workshop at Woodlock Resorts to learn more about FBLA and network with other members from their region.

French/Art Trip – On December 12th, the AP Art History and AP Studio Art classes, along with the French classes, went to the Metropolitan Museum of Art. Students enjoyed the artworks of the Impressionists and Renaissance art.



Model UN – On December 13th, the Model UN team attended Con Con which is a mock Constitutional Convention. Our students served as delegates from states across the country. They were split into committees that focused on issues pertaining to the three branches of government and the Bill of Rights. In the morning, students worked within their committees to propose their amendments and vote. The afternoon session consisted of all members of the conference discussing and voting to pass amendments from the earlier committees.





Chorus & Orchestra Holiday Concert – On December 13th, the DV Chorus and Orchestra held a holiday concert that was attended by family and community members throughout the district.



Local Artists Talk and Demonstration – On December 13th, a tri-state area's sign and window painter, Rose, visited art classes and taught students how to paint a holiday scene on the Media Center windows. During her window painting demonstration, students learned about Rose's artistic process, her journey as an artist, and how she earned her living crafting signs and painting windows in our community.





Winter Showcase/Pictures with Santa – On December 14th, the DV Drama Club held a Winter Showcase as well as a Pictures with Santa event. These events were geared toward families with young children and featured festive songs, craft tables, holiday treats, and Santa himself. The show was fully conceived and directed by seniors, Abby Chudoba and Jasmine Lucente, who transformed the auditorium into a Winter Wonderland.







Project Giving Warmth – Multiple groups throughout the high school participated in Project Giving Warmth, led by teacher Mrs. Elke Miller, a collection for clothes, blankets, and other items for those in need in the surrounding area.



Empty Bowls – On December 18th, the students in DVHS Ceramics classes participated in the 15th annual “Empty Bowls” fundraising project. “Empty Bowls” is an international grassroots effort to raise money and to fight hunger in the world. Our extraordinarily talented and dedicated young ceramicists worked hard to make bowls to donate to this event. Students also donated their time by making homemade soups. The DVHS staff were invited during lunch to enjoy soup and leave with a bowl, in exchange for a donation to support the cause. Our students raised over $400 to donate to the local food pantries. We are proud of our ceramic students fighting hunger locally and changing the world, one bowl at a time.





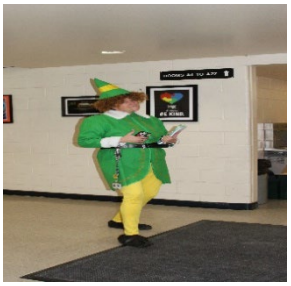
College Roundtable – On December 19th, former DV students hosted a roundtable with current seniors. The roundtable was designed as a question-and-answer session to ease any questions seniors might have about college quickly approaching. The roundtable was hosted by two current seniors, Kayla Sykes and Luke Peereboom.



Paint the Plow – DVHS students participated in PennDOT's annual program Paint the Plow. The program promotes winter driving safety and fosters appreciation for high school art programs and student creativity. The theme this year was "Use Your Reason When it's Freezin!". Public was invited to vote for their favorite plow on the PennDOT's website.

Holiday Spirit Week – During the week of December 16th, students and staff participated in a Holiday Spirit Week. The theme days consisted of holiday colors, polar express, ugly sweater, holiday hat day, and favorite character day.







Staff Holiday Party – On December 18th, the high school administration organized a holiday party for all staff members at Erie Trackside. Over 50 staff members attended and enjoyed a night out with food and music.

January 2025

Keystone Exams – In January, students took the statewide Keystone exams. Data from these exams will be utilized to continue growing our students and school.

Skills USA – On January 9th, DVHS students involved in Skills USA competed at Luzerne County Community College for the regional competition. Lucas Schaffer, Adain Cardona, Peter Franz and Chase Peereboom put their carpentry, masonry, plumbing and electrical skills together to take home the silver medal against 6 other CTE's in Northeastern PA. Lydia Navarro took silver in customer service, Peiper Sivo took gold in culinary arts, and Lucas Valentin took gold in the plumbing competition.



FBLA Regionals – On January 10th, 35 FBLA members qualified for the state leadership conference in Hershey by placing in the top of their events at regionals. Junior Vidhi Patel and Ava Troup were elected as regional officers for the next school year.



1st Place *State Qualifiers

Introduction to FBLA	Lukas Yingling
Broadcast Journalism	Anna Vogel & Bennett Nielsen
Introduction to Business Presentation	Bella Faust, Caitlin Lucian, & Lexi Tsiattalos
Introduction to Public Speaking	Grace Holderith
Job Interview	Bella Como
Word Processing	Isabella DeMeo
Parliamentary Procedure	Liz Bailey, Shannon O'Leary, Carl Wallenburg, Eric Choi, & Joe Benavides

2nd Place *State Qualifiers

Accounting II	Luke Peereboom
Agribusiness	Savanna Van Orden
Introduction to Business Communication	Nadya Bermudez
Supply Chain Management	Vanessa Knapp
Business Ethics	Inessa Martin
Introduction to Social Media Strategy	Ella Sims
Visual Design	Kim Smyser & Emma Simmons
Client Service	Cheyenne Van Orden
Introduction to Event Planning	Kai DeSantis
Marketing	Norman Burke

3rd Place *State Qualifiers

Introduction to Information Technology	Dean Mieczkowski
UX Design	Bethany Lee
Help Desk	Michelle Zakarova

4th Place *State Qualifiers

Introduction to Financial Math	Chil Jin
Public Policy & Advocacy	Pedro Velez
Hospitality & Event Management	Anjali Udeshi
International Business	Mackenzie Flanagin & Sarah Decker

5th Place *State Qualifiers

Introduction to Business Concepts	Tanairi Rivera
Journalism	Kaitlin Gelardi

Pretty in Pink Classic – On January 10th, the Delaware Valley Boys and Girls basketball teams played a double header JV & Varsity basketball game at Wallenpaupack High School. This charity event, "Pretty in Pink Classic", benefits cancer research; the teams raised a total of $2,885. The DV Boys team won 53-29, while the Wallenpaupack Girls team won 38-26. Both programs were thrilled to participate in the classic and battled for a great cause.





HOSA Drive – During the week of January 13th, the CTE HOSA held a toiletry drive to help homeless families in Pike County.

DV Drama - Crucible – On January 17th and January 18th, DV Drama actors turned in stellar performances in their production of The Crucible. Student actors rose to the challenge level of the material and provided audiences with a riveting rendition of a literary classic.




Teacher In-Service – On January 20th, staff attended a virtual Title IX training session. The training was to help educate our staff and maintain equity with all our students.

PMEA District Band Final – During the week of January 23rd, Owen Carso, Sophie Allen, Claire Choi, and Grace Stevenson qualified for District Band and participated in the district festival.

Advanced Placement (AP) Fair – On January 21st, an AP Fair was held to promote our 32 AP classes. Current AP students and teachers provided information to students about the courses and were available to answer any questions.





Leadership Academy – On January 23rd, the high school held the 5th Leadership Academy to a group of 16 students. These students were nominated by their teachers as students who exhibit leadership capabilities, and they participated in a full day of activities that focus on topics including Leadership, Service Learning, Growth Mindset, GRIT, Civil Discourse, Advocacy, and Effective Communication skills. The Academy was hosted by Mrs. Angie Smith, 4H Youth Leadership representative from Penn State Extension.




Warrior Mascot Visit – On January 24th, a group of high school winter athletes joined the Warrior mascot to visit all the elementary and middle schools. Random tickets were given out by our athletes to encourage and promote participation at any of our upcoming winter games or events.

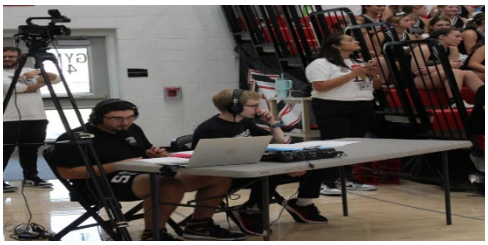


Polar Plunge – On January 24th, 25 DV students participated in the Polar Plunge at Montage Mountain. With the efforts and leadership of seniors Maya Sussman and Payton Yakupcin, DV students raised $2,536 for the Special Olympics. On the day of the Plunge, students arrived at Montage excited and nervous to take a quick dip in the freezing water, along with 14 other schools. Members of the Unified Bocce team plunged together, ensuring no team member was left behind. Other student organizations taking the plunge included the National Honor Society and the Swim Team. It was a great day of inclusion, unity, and perseverance.



Tri-State Cheer Competition – On January 26th, the cheerleaders hosted the 24th annual Tri-State Cheer Challenge at Delaware Valley. Over 30 local youth and high school teams competed with the Grand Champion award going to Minisink Valley Varsity. The DV cheer teams worked on the event and performed their routines as an exhibition to raise money to attend the National High School Cheerleading Championships in Orlando in February.

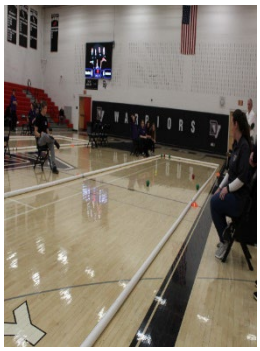
Del.Aware Broadcasts – The Del.Aware staff started a broadcasting committee that attended various home sporting events to live stream these events. While covering the events, the committee practices the skills of live commentating. Their YouTube channel is @user-gq7hs9rt3i.



Unified Bocce Ball – DV began its first season of Unified Bocce Ball this winter season coached by Hailey Vogel and Mikayla Simanski. With so much interest, we had enough team members to field 2 teams, with a total of 15 members. Each team is comprised of

4 athletes and 3-4 partners. The Northeast region is comprised of 12 schools, broken up into 2 divisions. As a team, we played 3 home and 3 away games. The athletes and partners worked hard during practice and performed well in games.





Special Olympic Skiing – Through special Olympics and National Honor Society, regular education students assisted special education students on winter ski-trips at Big Bear Mountain.

Biodiversity Unit – Science 9 classes researched PA threatened and endangered species for the biodiversity unit and created infographics (hallway art) to let others know about them. They were displayed in the hallway across from the learning commons and at the end of the C hallway.

Region Band – Congratulations to Sophie Allen, Owen Carso, Claire Choi and Grace Stevens on doing an excellent job representing DVHS at the 2025 PMEA District Band Festival at Catasaqua High School.



February 2025

DVHS Scholastic Quiz Bowl Team – On February 4th, the DVHS Scholastic Quiz Bowl team had an outstanding performance at the Bulldog Buzzer Battle at Berwick High School. The A team, consisting of Jackson Hancock, Nat Carso, Dom Agron, and Chris Fleming, won the Northeast PA division and came in 4th overall, qualifying for the Eastern Pennsylvania Quiz Bowl Regional Championship Tournament due to their performance. The C team, consisting of Layden Talmadge, Max Hancock, and Grace Stevens, finished 7th overall, and the B team, consisting of Andrea DelFreo, Izzy Hemler, and Carl Wallenburg, finished 8th overall.

Athletic Signing Day – On February 5th, the high school held its first Athletic Signing Day in the Media Center. Eleven athletes and their families who plan to continue their athletic and academic careers at the collegiate level attended the event.



Midyear Class Meetings – On February 6th and February 12th, DVHS held midyear class meetings for each grade. These meetings reminded students of important upcoming events and opportunities as well as reviewed student expectations. For juniors and seniors, state troopers also explained road safety laws and what to do if stopped by a law enforcement officer.



PMEA District 10 Orchestra Festival – Ashantia Dicette and Madison Curchoe were accepted to PMEA District 10 Chorus. These fine musicians attended their Twin Valley High School festival on February 6th & February 7th.

CTE Tours – On February 11th, freshman students had the opportunity to tour a CTE program of interest. During this time, they could speak with current students and the teachers to learn about the program and see if it is a program they would be interested in participating in.







Jazz Band Competition – DV Jazz Band competed at SteelStacks in Bethlehem. They scored an excellent rating. Emma Ryan received the award for best vocal soloist.

Security Drill – On February 13th, the high school held a classroom intruder/door barricade drill. During this drill, the teachers barricaded the classroom door with items from their rooms. Students also moved away from the door and windows. The teachers also spoke to students about an emergency requiring this drill.

Carnations – On February 14th, the Student Council sold 500 carnations to students for Valentine's Day. Students could pay and either take the flowers to their person of choice or have them delivered to their homerooms.

Freshman Parent Night – On February 19th, the guidance department hosted an informational presentation for parents of incoming freshmen. The presentation reviewed graduation requirements, AP/dual enrollment courses, NCAA requirements, after-school activities, and supports/resources offered at the high school. About 60 parents attended and had the opportunity to ask student-specific questions.

Teddy Bear Clinic – On February 20th, the CTE Department's HOSA and Early Childhood Programs collaborated for the 2nd Annual Teddy Bear Clinic. During two sessions, pre-school students, accompanied by ECE students, came to the Healthcare "Clinic" with their favorite stuffed animals. Our "parents" moved through the stations (registration, Illness, injury, X-ray, and check-out) and received a certificate of health, a gift, and coloring.







Odyssey of the Mind Regionals – On February 22nd, all Odyssey of the Mind four teams came in 1st for their problems and divisions. Congratulations to Addison Domanico and Brooke Natter from the Performance team for being chosen as the 2025 recipients of the Karl Schneck Scholarship.

AP Class Boot Camp Information – Before the scheduling process started, several Advanced Placement scholars presented to honor middle school students to help them learn more about AP courses and offerings. These AP scholars shared their experiences and passion for learning to promote the two available freshmen-level AP courses. In addition, middle school students were able to learn more about the Freshmen Boot Camp summer offering that will help them make the transition to high school easier.

Semi-Formal – On February 28th, from 6-9 pm, the DVHS Student Council hosted the annual semi-formal dance. Juniors, seniors, and their dates were invited to attend the *Glow Party-themed* event. Students gathered in the gymnasium to dance to the music

provided by CORE Entertainment and paused to take pictures at the photo station with glow-in-the-dark props and glowing accessories. The concession stand was staffed with student council members from the freshman & sophomore classes to provide local *Goodfella's* pizza, baked goods, snacks, and various drink options. The party space was expanded to include a section of the multi-purpose room where tables, chairs, and complimentary candy were provided for nearly 250 attendees.

Benefit Concert – On February 26th, the Band, Chorus, and Orchestra hosted a benefit concert to raise money for the music department. This well-attended event contributed to future opportunities for students in the music department.

Armed Services Vocational Aptitude Battery (ASVAB) – On February 26th, 28 DVHS students in grades 10-12 were administered the ASVAB. The ASVAB measures one's strengths, weaknesses, and potential for future success in four domains: verbal, math, science and technical, and spatial. The ASVAB also helps determine which Military Occupational Specialties (MOS) the student qualifies for. Delaware Valley High School offers the ASVAB once every year to all 10th, 11th, and 12th grade students.

March 2025

Silver Birches Chili and Wing Cook-Off – On March 2nd, the Warrior Café participated in the Silver Birches Chili and Wing Cook-Off. Students collaboratively developed various wing sauce recipes and voted on the final selection for the competition. The chosen entry featured a Cajun-inspired dry rub. Four senior culinary students represented the school at the event, where they were responsible for setting up and organizing their display table and cooking, preparing, and serving wings to guests for judging. This event allowed students to network, gain hands-on experience, and work in a professional kitchen environment.



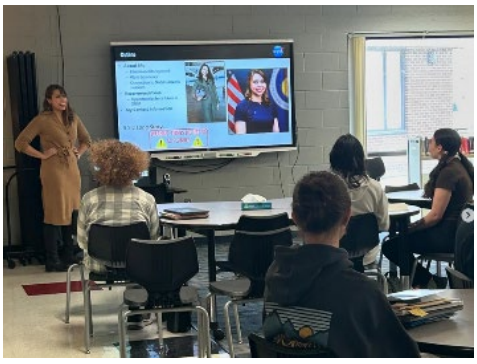
Weather Emergency Drill – On March 6th, DVHS conducted the state-mandated weather emergency drill. This drill prepares students and staff for a storm. Students enter the hallway away from any windows or entrances and face directly towards walls and/or lockers for safety.

Warrior Café Hosts First Dinner Service – On March 7th, culinary students collaborated with two local business owners—Junior Dabashi, owner of Key Foods, and Colin Smith, owner of John's of Arthur Avenue—both members of the Occupational Advisory Committee. Together, they developed a menu. Students worked diligently to plan and prepare the meal, ensuring its successful execution on the night of service. Mr. Dabashi and Mr. Smith also provided guidance on front-of-house service and assisted the students with cooking and serving on the evening of the event. The café operated at full capacity, accommodating 16 tables and 42 guests. The evening featured a live acoustic performance by DVHS senior Isabella Como, further enhancing the dining experience.



SAT – On March 8th, DVHS administered the SAT to 79 students, including 13 out-of-district students.

Engineering Guest Speaker – On March 13th, almost 40 DVHS students had the opportunity to hear from Sarah Kendle-Keene, a proud 2015 DV graduate, who has gone on to achieve great success in engineering. Sarah shared her journey from high school to her current role as a Lead Systems Engineer at Booz Allen Hamilton (as well as her experiences as a NASA intern). She offered valuable insights into the courses/skills needed to succeed in the STEM world and stressed the importance of perseverance. Students were engaged and inspired as they asked questions and learned firsthand about the possibilities that await them as future innovators.



DV Mock Trial – The Mock Trial team's season ended with the team falling to the reigning national champion Abington Heights team in the Region 10 final. Senior attorneys Owen Carso and Brooke Natter valiantly led our senior witnesses, Chris Fleming and Marissa Gates. The future of DV Mock Trial is in great hands, as Juniors Grace Myers and Jackson Hancock won best attorney and witness, respectively. It was an excellent year for the entire team.



Senior Superlatives – On March 20th, seniors nominated and voted on senior superlatives over the week. Awards were announced, and winners were given a sash with their category on it. They were also photographed for the yearbook.









Warrior Café Luncheon for the Matamoras Rotary Club – Culinary students designed a menu featuring two entrée options and a dessert, then prepared and served the meal during the Matamoras Rotary Club's meeting.

Scheduling – Guidance counselors followed up with all students to discuss their interest in the next school year's classes. Parents were notified and signed off on the courses that students will be enrolled in the following year.

March Madness Attendance Competition – For the month of March, DVHS homerooms competed in a March Madness attendance competition. The high school has a total of 80 homerooms. Each homeroom was randomly given its starting seed, and each week, the homeroom's total attendance was calculated. The brackets were displayed on the 11/12 and 9/10 sides of the building so students and teachers can see their placement each week. After the competition, the winning homeroom was awarded with breakfast sponsored by the Student Council. The runner-up homeroom was awarded with a donut celebration. The main goal of the competition was to increase student attendance while placing a fun, competitive twist on the attendance incentive.



Teacher Theme Day – On March 28th, DVHS teachers and staff participated in the first **"**TOP SECRET TEACHER THEME DAY" by having fun sipping their coffee, water, etc., out of "Anything But a Cup." Students were confused and had many questions, but overall, they seemed to enjoy seeing the array of objects that the adults chose to drink out of.







April 2025

DVHS Curriculum– As of April 1st, all curriculums were submitted to designated first readers. The first reader reviews each curriculum and provides feedback to the curriculum writing teams.

Skills USA – On April 2nd and April 3rd, three CTE students competed in the SkillsUSA state competition held at the Hershey Lodge in Hershey, PA.

Mind of an Athlete – On April 2nd, Dr. Jarrod Spencer, Sports Psychologist, speaker, and author, presented to Delaware Valley High School students. He shared tips on how a clear mind leads to better performance, beginning with getting enough sleep! He also shared some great tips for improving mental health through his “Mind of the Athlete” presentation.



PMEA Region Band – DVHS students, Grace Stevens and Claire Choi, had an excellent performance in the PMEA Region Band. Claire earned a spot in the All-State Concert Band.

Jazz Band – DVHS Jazz Band students had a fantastic performance at the Pocono Mountain Jazz Festival.

Cinderella’s Closet – The Del.Aware staff members went into the cafeteria on Friday, April 4th to promote Cinderella's Closet. The Closet had over 70 formal dresses, over 20 suits, and various formal accessories for students to use for any formal event they might be attending.

Scholastic Art Regional –DVHS artists earned 16 awards at the regional Scholastic Art Awards Competition sponsored by the Everhart Museum in Scranton. The Gold Key artwork was displayed at the Everhart Museum, and the Silver Key and Honorable Mention artwork was exhibited at the Marywood University Gallery through March 2nd.

Gold Key Award- Angela Olsen for her sculpture titled Corazon Azteca. Angela's artwork will advance to national judging.



Silver Key Awards- Hailey Hemsworth, Rowan Laubin, Rozlin Jones, Daisy Olivio Heller, Kayla Gamer, Emily Decker, Abbeygale Hahn

Honorable Mention- Lola Ross, Kayleigh Jagger, Kate Yablonski, Amaya Bennett, Draven Nitecki, Rozlin Jones, Dakota Jordan



American Chemical Society's (ACS) National Exam – DVHS students, Jocelyn Alveari and Gideon Yost, qualified to take the American Chemical Society's national exam! Jocelyn and Gideon competed for a chance to participate in a prestigious summer camp and the International Chemistry Exam.

Family Career and Community Leaders of America (FCCLA) State Competition – FCCLA students participated in the state competition in Seven Springs, PA. The following members competed and received medals:

Bronze Award
Kate Yablonski - Fashion Construction – Bronze

Silver Awards

Amber Foronda, Kate Tamplin, and Ceanna Williams - Professional Presentation
Cicely Cepeda, Ella Carroll, and Payten Fitzpatrick - Focus on Children
Sara Gagnon. Caterina Catizone, and Toni Ann Vilord - Event Management
Grace Piurowski - Chapter Service Portfolio
Ariana Mendoza and Norah Stangl - Repurpose and Redesign



Advanced to Nationals in Orlando, Florida

Gold Awards

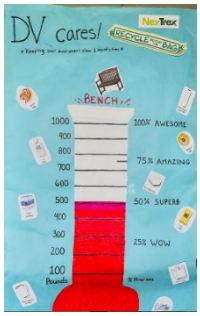
Ashlyn Mcardle - Early Childhood Education
Faith Cendroski, Nina Green, and Melissa Padula -Repurpose and Redesign
Olivia Sheridan- Teaching Strategies - Gold
Jonathan Yarrish - Teach or Train - Gold
Emma Wentworth, Madison Warfsman, and Gianelys Veras- Focus on Children
Layla McCormick, Sara Acosta, and Jules Boronow - Hospitality and Tourism

Silver Awards

Jessie Chopyk, Emily Warfsman, and Yekatherina Poletayeva- Entrepreneurship
Lalibella Dillon and Gianna Perone -Interior Design
Kasia Green, Samantha Stead, and Riley McKenzie - Interior Design
Draven Nitecki - Fashion Design

Congratulations to Jonathan Yarrish for being the newly elected vice president of FCCLA. DVHS students also received a total of $39,000 in scholarship money.

Trex Challenge Update – DVHS collected plastic bags since September, and as of April the high school was at ½ percent toward their goal of 500 lbs. Drop-off bins were located at both the 9/10 and 11/12 office entrances.



SAAC Wall of Fame – SAAC members created a bulletin board called the Wall of Fame to recognize seniors continuing their athletic careers in college. SAAC members will continue to add student-athletes' commitments throughout the years and commemorate DV alumni and staff who have played athletics in college.

Odyssey of the Mind State Finals – On April 5th, DVHS OM teams had spectacular performances at the State Finals this past Saturday. The Technical and Structure teams both came in first place for their problems and division. They advanced to the World Finals at Michigan State University. The Performance team came in 3rd place and the Vehicle team came in 4th place. Great job, OMers!

The Pennsylvania Press Club – During the week of April 6th, the PA Press Club announced the winners in its 2025 annual journalism contest for high school students. Del.Aware staff member winners included:

1st Place
Michael Elaro - Radio Interview

2nd Place
Emma Simmons - Sports Photography
Kayla Sykes - Editorial Writing

3rd Place
Kayla Sykes - Single Page Layout
Emma Ciancio - Single Page Layout
Emma Simmons - Sports Photography
Emma Ciancio - Review Writing

Honorable Mention
Kayla Sykes and Gia Scimeca - Centerspread Layout
Shannon Eby and Lauren Donnelly - Single Page Layout
Gia Scimeca - Cartooning
Kayla Sykes - Sports Photography
Owen Carso - News/Feature Photography
Emma Ciancio - Opinion Writin

Tom Bigler Conference – On April 11th, Journalism students attended the Tom Bigler conference at Wilkes University. Olivia Van Tassell won 1st place for News Story; Emma Cianco won 1st place for single page layout. Emma Simmons won 1st place for sports photography. The whole Del.Aware Staff took 1st place for overall publication.

All State Orchestra & Band Concert – On April 12th, sophomores Eric Choi and Claire Choi attended the 2025 PMEA All-State Music Festival on April 9-12 at Kalahari Resort. Senior Sophie Allen also participated in the festival through a program called the Future Music Educators Honor Symposium.

Special Olympics – On April 15th, DV hosted its annual Special Olympics event. Over 200 athletes from Western Wayne, Wallenpaupack, Delaware Valley and other northeastern Pennsylvania schools competed in various track and field events.







The DV Envirothon Team – Jackson Hancock, Ella Dong, Ruby Bailor, Siasia Bean, and Andria Prime won the Wayne/Pike Envirothon Competition on April 18th, defeating 18 other teams to qualify for the state competition. The team also placed first in Forestry, Wildlife, and Aquatics. The team of Kieran Smith, Layden Talmadge, Ryan

Cook, Gryphon Fernald, and Brandon Albraugh placed first in the Current Issues Event and finished in 4th place overall. Great job, Warriors!

Rho Kappa Induction – Rho Kappa Social Studies Honor Society held its induction on April 15 to honor individuals getting accepted into the Social Studies Honor Society.

Promposal – The "Promposal" contest was ran by the Del.Aware staff. First-place winners received two free tickets to the prom. Second-place winners received a $25 gift card to the school store and the third-place winners received a $15 gift card to Naked Bagel. In third place Ava Kraszewski and Norman Burke. In second place Christopher DellaBella and Nicole Steinberg. In first place Peter Franz and Angela Olsen.

Concert Band – Congratulations to the members of the concert band who represented DVHS at the tri-county band festival on April 16th.

Blood Drive – On April 23rd, DVHS proudly hosted the American Red Cross Blood Drive. With the ongoing support of HOSA and FBLA students, 63 students and staff members were recruited to participate in this drive. The goal of our drive was increased to 45 pints due to the success of prior drives. It is with great pleasure to report that we again surpassed our goal, and 50 pints of blood was collected which has the potential to save 150 lives in our local community. It was great to see our school community come together for this great cause. The ongoing support of our teachers, custodial crew, cafeteria staff and IT department help to make the drive run smoothly.

Walmart Share the Road Program – On April 24th, the Walmart Share the Road program came to DVHS to present the dangers of sharing the road with tractor trailers. The presentation taught students about blind spots, following distance, and safety precautions when around a tractor trailer. The students had an opportunity to sit inside of the truck and check the mirrors to further understand truck blind spots.





Congressional Art Show – On April 25th, the Congressional Institute sponsored the nationwide high school visual art competition to recognize and encourage artistic talent in the nation and in each congressional district. NEPA area students submitted entries, and a panel of district artists selected the winners. Rep. Bresnahan honored the winners during a reception at Scranton's Everhart Museum. DVHS students earned 2 out of the 5 Congressional awards. Students competed against schools in 5 different counties within the 8th congressional district. DVHS winners included:

3rd Place- Maya Zhivkovich (Grade 11)

Honorable Mention – Logan Hendricks (Grade 11)

Maya and Logan will have their artwork displayed in Congressman Rob Bresnahan's office for 1 year.

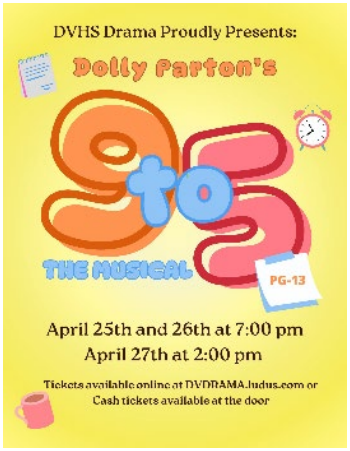


DVHS Annual Art Show – Throughout the weekend of April 25th, the halls of DV were adorned with student art this past weekend in conjunction with the high school drama production. The show opened on Friday at 5:30 PM with a celebratory reception for the senior art students. The string quintet provided music as parents and friends filled the halls, admiring the artwork. The art show will remain on display for 1 week.





DVHS Presents 9-5 – Throughout the weekend of April 25th, DVHS Drama performed the musical 9 to 5 to enthusiastic and supportive audiences. This production involved students from across the high school as set builders, technicians, stage crew members, musicians, and performers. Together with the Art Show, the many talents of DV students were on full display over the weekend. DV Drama continues to enjoy the tremendous support of our community and is looking forward to next year!



FBLA State Leadership Conference – During the week of April 7th, over 6,200 students and advisers from across the state were in attendance at the FBLA State Leadership Conference in Hershey, PA. The DV FBLA Chapter placed 1st in the state for the William Seldon Outstanding Award for the 4th year in a row. Milford School of Music & Music Center was recognized as the Business Partnership of the Year for PA FBLA. Junior Ava Troup completed her 1st term as a state officer and was voted into office as PA FBLA's First Vice President for the 2025-2026 term. Senior Anna Vogel received a $2,500 William Seldon Scholarship and 22 members have qualified for national competition in Anaheim, CA.

DV FBLA Recognition:

PA FBLA First Vice President: Ava Troup
Keystone Leadership Award: Ava Troup & Vidhi Patel
William Seldon Scholarship ($2,500): Anna Vogel - 2nd Place
Who's Who in FBLA: Anna Vogel - 2nd Place

Chapter Wins:

William H. Selden Outstanding Chapter- 1st Place
Chapter Challenge - Business Achievement Award- 1st Place
Red Cross - State Project Contributor - 3rd Place
Big 33 Community Service - 1,368.75 Hours - 4th Place
Red Cross - Per Capita - 6th Place

Stats:

22 National Qualifiers
10 Events in the Top 4
7 Events in the Top 5-10
30 of 47 students are in the top 10 in the state

Won Chapter Certificates In:

Hollis and Kitty Guy Gold Seal Chapter Award of Merit
Champion Chapter - Summer Starter
Champion Chapter - Service Season
Champion Chapter - Shaping Success
Champion Chapter - CTE Celebration

National Business Honor Society Inductees:

Joseph Benavides, Vidhi Patel, Emma Simmons, Ava Troup, Emily Warfsman

DV FBLA State Award Winners & National Qualifiers:

1st Place:

Emily Cronin - Future Business Educator
Kim Smyser, Emma Simmons – Visual Design

2nd Place:

Vidhi Patel – Community Service Project
Anna Vogel, Ava Troup, Angie Barcia - Local Chapter Annual Business Report
Joseph Benavides, Shannon O'Leary, Mia Thompson - Partnership with Business Project

Bennett Nielsen, Anna Vogel - Broadcast Journalism

3rd Place:

Elizabeth Bailey, Joseph Benavides, Carl Wallenburg, Shannon O'Leary, Eric Choi – Parliamentary Procedure

4th Place:

Isabella Faust, Caitlin Luciano, Alexandria Tsiattalos - Introduction to Business Presentation

Ella Sims - Introduction to Social Media Strategy

Isabella Como – Job Interview

DV FBLA State Award Winners:

5th Place:

Emily Warfsman, Jessie Chopyk - Computer Game & Simulation Programming

6th Place:

Sophia Mullen - Introduction to Parliamentary Procedure

Queenie Yang, Mia Thompson – Business Plan

7th Place:

Bennett Nielson, Queenie Yang, Elizabeth Bailey - American Enterprise Project

Eva Bogusta - Electronic Career Portfolio

8th Place:

Daniella Perunsky - Public Service Announcement

10th Place:

Andrea Prime - Digital Video Production

Music Honor Society Induction – On April 30th, 21 DVHS student musicians were inducted into Chapter 8090 of the Tri-M Music Honor Society.



Top 25 Students – On April 30, DV started celebrating the top 25 students in the senior class by posting a countdown with one senior each day until graduation. The students' future endeavors as well as their Extracurricular involvement at DV was included.

May 2025

Decision Day – On May 1st, Decision Day, seniors had the opportunity to wear a shirt to school representing the college they will be attending.

Time Tribune Scholastic Superstar– This award goes to twenty-five chosen students from schools throughout Northeast Pennsylvania. Senior, Owen Carso was selected as a Time Tribune Scholastic Superstar. This award goes to twenty-five chosen students from schools throughout Northeast Pennsylvania. Owen was selected for his outstanding involvement and success in academic and extracurricular activities while embodying top-level characteristics of the all-around student. He was honored in the Times Tribune paper and at a ceremony in May.



Athletic Signing Day – On May 5th, DV hosted its second Athletic signing day. Athletes and families were recognized in the Media Center. Pictures of the athletes and families were taken for the newspaper.

AP Research and Engineering Design and Development Presentations – On May 13th, students from both classes presented their yearlong projects in the learning commons to show their families and community what they been working on.



Senior Prom – On May 16th, senior prom was held at Kalahari resort. All the students in attendance had a great time. Seniors Logan Olsommer and Anna Vogel were recognized as Prom King and Queen.






Career Day – On May 16th, DVHS guidance department organized a Career Day for 10th graders. They were able to listen to professionals speak about their experiences in varying fields.






Envirothon – On May 21st, the DV Environmental Club's Envirothon Team represented Pike County at the State Envirothon for the third consecutive year after winning the Pike-Wayne Envirothon. The team of Jackson Hancock, Ruby Bailor, Siasia Bean, Andria Prime, and Layden Talmadge, along with their advisor, Bernadine Salak, traveled to Windber Recreational Park in Windber, PA, and placed 20th in the state out of 64 teams. They completed testing in six different environmental disciplines: Forestry, Aquatic Ecology, Wildlife, Current Issues, Soils and Land Use, and an Oral Component investigating the impacts of climate change on forests, and the team also placed 8th in Forestry and tied for 11th in Current Issues.

Senior Citizen Dinner – The Junior Historians were proud to serve around 45 guests at this year's annual Senior Citizens' dinner on May 22nd. Our honored guests and their families were treated to dinner provided by John's of Arthur Avenue. Student volunteers from the Junior Historians club waited on our guests and assisted with food preparation.






Odyssey of The Mind World Finals – Two of our DVHS Odyssey of the Mind teams traveled to Michigan State on May 20th to compete at World Finals amongst nearly 700 teams from 10 different countries and 32 states. Both teams Placed in the Top 10.



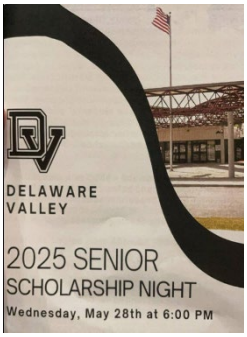


Powder Puff Game – On May 27th, the 2025 Spring Powder Puff game was another win for the senior class with a score of 20-14. The girls went back and forth throughout the entire game. We had over 20 girls participate, with boys coaching and advising on the sidelines. It was another great time for everyone involved. SAAC looks forward to hosting the game again in the fall.





Scholarship Night – On May 28th, the 2025 seniors celebrated scholarship night. We had 142 scholarships totaling $265,000.





Mini-Thon – DVHS Student Council participated in THON for the first time and students raised almost $7,000. On May 30th, those students who raised at least $100 were celebrated during periods 3, 4, and 5. All proceeds went to the Four Diamonds organization for pediatric cancer research.

Pass the Spirit – The first annual Pass the Spirit event was held on May 29th. Students were bused to the three elementary schools of their choice, to engage with the kindergarten students. Passing of the DV spirit was well received by both the high school seniors and kindergarten students.





Spirit Games – The annual Spring Spirit Games were held on May 30th. In the freshmen vs. sophomores, the sophomores defended their title from the fall in a hard-fought comeback winning the tie breaker ballon relay. In the seniors vs. juniors games, the juniors came from behind to defeat the seniors.




Keystone/AP Test – Keystone and AP testing occurred throughout the month of May. Our guidance counselors and teachers did an excellent job organizing and proctoring these tests.

Mental Health Awareness Month – For Mental Health Awareness month, the high school focused on mental health education during the month of May. Students from the Business and Marketing program wrote and published four pamphlets addressing 4 different areas of mental health: Anxiety, Depression, Eating Disorders, and Coping Skills. The pamphlets were available during all lunches on Wednesdays. Students also wanted to hold a mental health centered workshop. The "workshop" focused on positivity, affirmation, and coping skills. All participants went home with a goody bag of mental health merch.



The high school was also able to raise over $200 through the sale of T-shirts. The proceeds were divided between the American Foundation for Suicide Prevention and Act Through Music. Both entities focus on suicide prevention. As a result, Act Through Music, Inc. donated 100 mental health kits to the high school students, some of which will find their way into the workshop goody bags.

National Spanish Exam – In addition to taking their AP test in May, AP Spanish students also competed with high schools both nationally and regionally by participating in The National Spanish Examination sponsored by the American Association of Teachers of Spanish and Portuguese. Dating back to 1957, it has been administered annually in March or early April at various levels, from grades 6 through 12, and serves as a cornerstone of academic achievement in Spanish language education.

Attaining a gold, silver, bronze, or honorable mention for any student on the National Spanish Examinations is very prestigious because the exams are the largest of their kind in the United States, with over 80,000 students participating this year. DVHS had two students attain national and regional recognition for their excellent performance on this year's exam: Michael Acevedo, Honorable Mention at the bilingual level, and Smit Patel, Honorable Mention at the classroom experience level.

Delaware Valley High School - Strategic Plan Score Card			
	2022-2023	2023-2024	2024-2025
	Results	Results	Results
Enrollment	1384	1368	1378
Student Attendance %	92.08%	93.32%	88.77%
SAT - DV	1115	1119	1139
SAT - PA	1091	1092	1078
SAT - US	1050	997	1024
Nat'l Merit Commended Students	2	2	3
Nat'l Merit Finalist Students	0	0	0
AP Scholars #	107	122	145
AP Tests Given	669	726	723
AP Tests Passed #/%	467/73%	671/78%	614/85%
AP Courses	28 (32 Tests)	28 (32)	32
Seniors in AP Courses #/%	268/40%	123/35%	124/37%
Honor Society Membership #/%	120/17.6%	155/22.5%	143/21.4%
CTE Enrollment	200	208	228
NOCTI - % Passing	73%	85%	75%
Keystone Algebra - % Passing	46.1%	71.5%	71%
Keystone Literature - % Passing	87.8%	93.2%	72%
Keystone Biology - % Passing	71.7%	77.9%	94%
Seniors to Higher Ed incl Military %	75%	80%	86%
Four-Year Graduation Rate %		94%	89%
Students in Co-curricular %	42%	45%	57%
Teams	41	41	41
Clubs	52	53	51
Other Data			
Library Collection	9899	9932	10034
Library Circulation	1435	1179	728
Discipline Referrals	3293	2931	2984
Suspensions	788	642	578
Expulsions	22	16	8
Health Office Visits - non meds	8662	10114	9686
Health Office Visits - meds	5256	5231	2973
Staff Attendance %	94.93%	95.30%	96.70%
Faculty #	112.33	110.33	109.16
Staff #	45.6	46.6	44.6

Delaware Valley Middle School
Dr. Peter Ioppolo, Principal

Highlights:

- **Road Radio USA** generously came to our school on September 6, sharing a high impact presentation related to the ill-effects of drugs and alcohol. This is the fourth time in the past 19 years that Jim Mothersby and his talented group have come to share positive messages with our group.
- **Spirit Week** was the week of September 9. Each day that week the students participated in different themes of dress. The students and the staff really enjoyed sporting different outfits or accessories to represent each themed day. Each Friday throughout the school year, students and staff are asked to wear **black and white** in support of our school district and representing school pride!



- **Open House** was held on September 10. Many parents visited and took advantage of meeting our teachers and toured our building.
- September 16, marked the beginning of the national initiative, “Start with Hello Week.” This initiative is designed to promote student engagement and deter anyone feeling isolated from their peers. **DVMS wore green** as a symbol of hope, peace, and empathy for others in our school on September 18. Our students also signed the national pledge to promise to reach out to peers who may feel alone to just say hello.



- September is **Suicide Awareness and Prevention month**. DVMS heard announcements to help guide students to get help for themselves or peers with trusted adults both in and out of school. Dr, Bruno, school social worker, with the help of staff and teachers, decorated the school with **yellow ribbons**. DVMS students, staff, teachers, and administrators wore yellow on World Suicide

Prevention Day. All students in the middle school were also given yellow hope cards related to suicide prevention and resources.

- The **DVMS Stem Explorers Club** is a dynamic gathering designed for eager students to dive into the world of Science, Technology, Engineering, and Mathematics. The club will provide a fun and collaborative environment where students can explore new STEM topics, work on hands-on challenges, and build teamwork skills. Students will innovate, create, and compete!
- On October 9, the Delaware Valley Middle School conducted our **annual Career Day for 8th grade students**. Multiple presenters from various fields of business and industry spoke to students in grade 8 about their experiences and the requirements necessary to attain jobs in each field of employment. Our guests were treated to a **continental breakfast** prepared by our **Parent Teacher Association** in the library before their speaking engagements. After breakfast, speakers were escorted to their specific classroom by their assigned teacher who monitored the students while the speakers lectured.



- The **DVMS STEM Explorers Club** held their first meeting in October. Students worked in teams to create the tallest freestanding spaghetti tower and competed to solve some head-scratching math puzzles!
- Together against bullying. **UNITED** for kindness, acceptance, and inclusion. That is the message for **Unity Day!** On October 18th, we came together and wore **orange** to show our support for anti-bullying and accepting one another.
- DVMS **JRSASA** held Red Ribbon week, October 23 - October 31. Club members decorated DVMS with Red Ribbons as a symbol of intolerance to drugs as we joined the **National Red Ribbon** campaign to help create a drug free America. Announcements were read all week regarding healthy choices and the importance of being aware and informed. This year's theme was **Life is a Movie Film Drug Free**.

- On October 24, students attended a **Halloween Costume Dance**. Over 250 students attended the event. This year, the costumes were more creative than ever! Our PTA supplied so many holiday treats and walking tacos. The DJ played some spooky fun music electrifying the crowd! Thank you to the parents of the PTA for coordinating the snacks, and Mrs. Gandolfo, Student Class Advisor, and the student council representatives for making this happen. Additionally, many thanks to several middle school teachers that stayed to chaperone the dance and to participate in the fun!



- **Twenty-four veterans** were celebrated in true fashion on November 8. The morning began with a welcoming meet and greet continental breakfast held in the Warrior Café. Veterans were then treated to a rockstar introduction as they entered a full auditorium of supporters. The students completed a video tribute to members of our nation's Armed Forces and one kind veteran offered a speech inclusive of his experiences.



- The **cast and crew** shifted gears quickly as opening day was snowed out. However, two outstanding performances were held on Saturday and another on Sunday of ***Aladin Jr.*** The **stage and pit music crews** created an outstanding environment for our talented actors and actresses. Congratulations to **Ms. Tallo**, director, **Mrs. Sudano**, assistant director, and pit band leader, **Mrs. Reece**, for a wonderful production. This was exceptionally done, and the audience was thrilled!



- Delaware Valley Middle School students and staff participated in the annual **Thanksgiving food drive**. We were able to provide local families with some support hoping to make their Thanksgiving holiday a bit more enjoyable.
- The **National Junior Honor Society** held their induction ceremony on the evening of November 20. This prestigious organization added an additional **28 new members** to the group. This year there are a total of **38 National Junior Honor Society members**. Delaware Valley Middle School Art Teacher and NJHS Advisor, **Tara Gandolfo**, was the guest speaker. She offered inspirational words of wisdom, while also sharing that this would be her final year before retirement. Congratulations to the students and the parents on such an outstanding accomplishment.



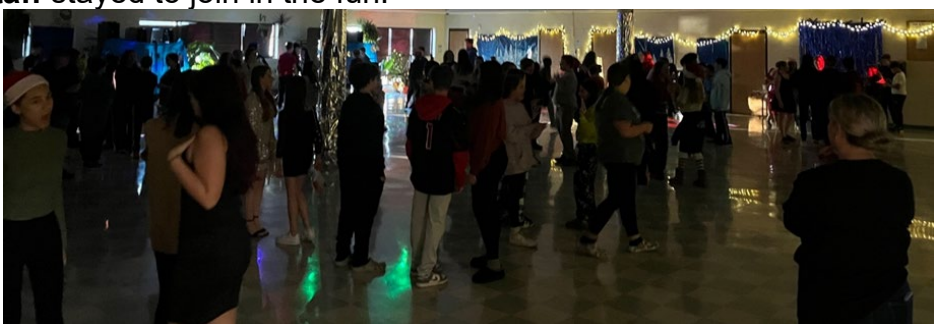
- A combination of parent/teacher conferences was held in the afternoon and early evening of November 26. During the afternoon session, parents and teachers met virtually to discuss how each child is doing in class and to address any potential concerns. During the evening sessions, parents came to the school to meet directly with teachers for discussions. Many parents took the time to express their appreciation for the work the teachers are doing with the children.
- Grandparents Day at DVMS was another extraordinarily successful day! November 27 marked the **16th year** for this incredible event. **150 grandparents** came to celebrate with **79 students**. The cafeteria was decorated with table-centerpieces created by Mrs. Gandolfo and her art students. Guests were greeted by our student ambassadors, and upon entering the cafeteria were serenaded by piano players and songs from our chorus. A continental breakfast was provided by the food service staff and the Warrior Café'. Grandparents and students also each received a photo together reminding them of how special the morning was. This was an outstanding job by everyone involved and remains the best day of the year!



- The **DVMS Teachers** defeated the **DVMS Girls & Boys Basketball Team** by 14 points in the return of the pep rally! All clubs and sports were recognized and several students and staff had opportunities for **half-court shots**, which would have earned gift certificates. Sadly, no shots were made. This was a fun-filled event for all. A special thank you to **Mr. Bell** for initiating the request for the return of this fun event. He did a great job gathering staff support to make this a great afternoon.



- The **PTA** sponsored a holiday dance on December 13. The DJ sleighed it! **Over 100 students** came to dance the afternoon away. This was a fun afternoon and special thanks to the PTA for sponsoring and chaperoning the event. Several **DVMS staff** stayed to join in the fun.



- **Project "Giving Warmth"** was born out of a student initiative at Kittatinny Regional High School in New Jersey and took root in the Delaware Valley School District in 2014. Every November and December, DV staff donate blankets, coats, gloves, and hats for the Bushkill Outreach Program, the Milford Food Pantry, and the Port Jervis Warming Station. Continued generosity resulted in many families being able to spend the winter season with a little greater warmth.
- Band, chorus, and orchestra students participated in two very special evening concerts. Students in grades 7 & 8 started the holiday season off with a **winter concert** held on the evening of December 9. On December 11, the holiday spirit continued with performances by our grade six students in band, chorus, and

orchestra. Each of the groups on both evenings entertained the crowd with holiday favorites and showcased a full sleighs worth of musical talent. Great job to our teachers Mr. Horst, Mr. Bullock, Ms. Flack, and Mrs. Reece in preparing the groups for wonderful winter concerts.



- Walt Disney movies were the theme for this year's door decorating challenge. Door decorations filled the hallways, and the winning door will receive a congratulatory bagel breakfast



- Students accepted the challenge of building a gingerbread house that not only withstood the test of time but held the weight of a candy cane without crumbling. They raced against the clock to get creative while meeting specific guidelines, **working collaboratively**, and testing their **patience**!



- DVMS held its annual Spelling Bee on January 13. The bee ran for an impressive record setting 31 rounds with 17 super speller students competing.
- DVMS celebrated our young leaders by announcing the **King and Queen of Kindness**! This award celebrates middle school students that are making a difference one act of kindness at a time. There are many sensational, caring students in our school who make positive, impactful decisions that leave a lasting positive effect on those around them every day.



- Over 150 students attended the Student Council Valentine's Day dance held on February 21. The PTA provided refreshments, and the DJ kept our feet moving to some new and old-time favorites. Many of our staff stayed after school to chaperone the event and all had a very fun afternoon.



- The **Ski and Snowboarders club** have experienced some chilly, but mostly cooperative conditions this year. While only a few trips remain, the group continues to enjoy time together and racing down the slopes. Students from all three grades take part in this club and Shawnee Mountain continues to be an outstanding host mountain
- The student council donated $100.00 in support of the **American Heart Association**. This has become an annual contribution demonstrating continued support in helping to defeat heart disease and it is greatly appreciated by the organization.
- DVMS and DVHS French students had the opportunity to sample authentic- tasting French pastries at **Mister Croissant** in Middletown. Many tasty creations were explored, and the group had a great time



- **Autism Awareness** was celebrated throughout the month of April. Each day announcements were made highlighting important facts related to autism. Our staff continued to support Autism Awareness by wearing T-shirts on Thursdays throughout the month.
- The entire school participated in the **first annual "March Madness Attendance Challenge**." After each week, homerooms with the highest attendance percentages moved on for another round. Beginning with all homerooms, we moved to the "Sweet 16," to the "Elite 8," to the "Final Four." At the conclusion of the month, Mrs. Gilhooley's Honors Science seventh grade homeroom reigned supreme in taking the title.
- At the PA **FBLA State Leadership Conference** this week the Delaware Valley Middle School Future Business Leaders of America (FBLA) Chapter placed **3rd in the state** for the William Seldon Outstanding Award. Lily Red won the Outstanding Middle School Young Leaders Award, and she will now represent Pennsylvania FBLA at the National Leadership Conference with the 15 other DVMS FBLA members who have qualified for national competition in Anaheim, CA in June. Over 6,200 students and advisers from across the state were in attendance.



- Congratulations to our **DVMS Reading Olympians team** who competed in the annual Northeast regional Reading Olympics competition held at Easton Area High School on April 10th. Students read from a list of 25 books and competed by answering trivia questions in three head-to-head rounds. Of the 20 teams, **DVMS took 2nd place**!



- **Take Your Child to Work Day** was celebrated on April 25. This traditionally has been a favored day for the staff. We were able to have 23 guests attend a fun-filled day in the building. A nice chicken tender, fries, and cookie luncheon was prepared by the students in the Delaware Valley High School's Warrior Cafe. From all the smiles observed, the children and our staff genuinely enjoyed the day!



- Congratulations to our **DVMS Odyssey of the Mind Technical team** for coming in First Place out of 47 teams at the 2025 World Finals competition at Michigan State University on May 24th!



- Two outstanding evenings of music were held on May 13 and 14, as the **choral students and jazz band** performed first. Each ensemble presented pieces demonstrating the wide array of musical talent found throughout the school. Another excellent evening of music was shared.



- Mrs. Gonzalez and Mr. Jayne took a group of students in the 6th and 7th grades to a **Math 24 competition** at the Colonial IU20 on May 9th. Math 24 is a game that gives you 4 numbers. The goal is to try and add, subtract, multiply or divide all 4 numbers to obtain an answer of 24. It was an exciting day for these students, as they participated in three thrilling rounds of competition.



- The eighth graders completed their middle school careers with an outstanding day at the park. **Costas Amusement Park** continues to be a wonderful host to our students. While the water was chilly, the sun was shining and the smiles across the student faces were evident. This was also a great day for staff as well! Best wishes to this group moving forward!



Additional Photos from the DVMS 24-25 School Year








SUCCESSFUL






DELAWARE VALLEY MIDDLE SCHOOL
SPIRIT WEEK
September 9-13
Marvel Monday
Sports Tuesday
Patriotic Wednesday
Decades Thursday
WARRIORS Friday




Student of the Mont






WARRIORS










Nationally Reco
Blue Ribbon
2010


















On behalf of Delaware Valley Middle School we would like to thank you for all you have done for our country and its people. Without your service we would not be here today. Thank you for taking your time to be here and we hope you enjoy the rest of your time here at DVMS.





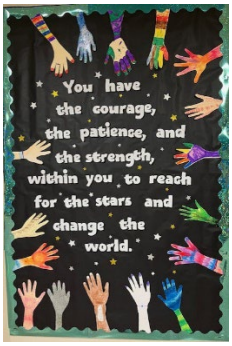











You have
the courage,
the patience, and
the strength,
within you to reach
for the stars and
change the
world.






NEPA
GIRLS

Delaware Valley Middle School - Strategic Plan Score Card			
	2022-23	2023-24	2024-25
	Results	Results	Results
Enrollment	491	489	463
Student Attendance %	92.5	93.2	92.94
Grade 6 PSSA ELA - % Passing	66	69	53
Grade 6 PSSA Math - % Passing	54	56	54
Grade 7 PSSA ELA - % Passing	64	70	53
Grade 7 PSSA Math - % Passing	31	45	30
Grade 8 PSSA ELA - % Passing	63	65	59
Grade 8 PSSA Math - % Passing	17	29	35
Grade 8 PSSA Science - % Passing	61	64	
Grade 8 Algebra Keystone Exam - % Passing	41%	59%	74.7%
# of Honors/Advanced Courses	27	28	28
# of Students in Honors/Advanced Courses.	570	569	541
% of Grade 6 Students in Co-curricular	59	51	55
% of Grades 7-8 Students in Co-curricular	62	66	67
Teams	18/251	18/211	19/166
Clubs	24/324	25/289	27/227
Other Data			
Library Collection	19,325	19434	19428
Library Circulation	4,212	3657	4550
Discipline Referrals	1201	1118	727
Suspensions ISS/OSS	377/177	230/167	163/68
Expulsions	0	2	2
Health Office Visits - non meds	3630	4315	3928
Health Office Visits - meds	2173	1917	1780
Staff Attendance %	94.3	94.9	95.1
Faculty #	43.23	43.57	44.64
Staff #	51.23	50.07	56.14

Dingman Delaware Middle School
Mr. Brian McCarthy, Principal
Mr. John Staub, Assistant Principal

- The Delaware Valley Marching Band held their annual band camp on the Dingman-Delaware Middle School Campus from August 5th through August 9th. Each year the marching band takes advantage of using the DDMS Football Field, the gymnasium, auditorium and the band rooms to prepare for their upcoming fall performances. The campus of DDMS is filled with some outstanding music and it's really the first sign that the start of school is right around the corner.
- August 12th—Fall Sports started on the DDMS campus.
- August 19th—DDMS opened their doors for the 6th Grade Orientation. The 6th Graders were able to meet with administration and school counselors in the auditorium for a presentation and question/answer session. They also practiced opening their lockers and utilizing their schedule to help locate all their classes. Finally, they completed a school scavenger hunt and finished the morning with some pizza and water in the DDMS cafeteria.
- August 20th—DDMS held their new student orientation for any new student entering our middle school. This year DDMS had 19 new students scheduled for the orientation. Students met with administration and school counselors in the auditorium for a very personal introduction and question/answer session. Mr. Staub provided a tour of the school to both parents and students and the school counselors provided a placement test to help ensure that all students received the most appropriate academic placement.
- August 21st—DDM Teachers participated in the DV In-Service Day on the main campus. Our teachers rotated through various sessions throughout the day which presented a wide range of educational topics.
- August 22nd—DDMS Teachers reported to the Delaware Valley High School for a continental breakfast and the districtwide meeting in the DV auditorium.
- August 26th—The Dingman-Delaware Middle School opened their doors to 532 students for the First Day of School. The custodial, maintenance and technology staff did a wonderful job of preparing the building, and making it look outstanding, as we welcomed students and staff back for a great start to the 2024-2025 school year!
- September 3rd DDMS held their annual hearing screenings in the auditorium for our student body. With the help of student helpers and faculty members we were able to successfully complete all screenings in a timely manner.
- Through a grant from the Pike County Conservation District students of the Dingman-Delaware Middle School created a "Wildlife Food Plot." Students readied the land, seeded the area with several different types of wildlife forage,

then planted pear trees. The students who took part in the conservation project were Jameson Kirschner, Emma Wells, Isabella Puiu, Cooper Wallace, Leah Sims, and Stephanie Dougherty. The grant was secured by Mr. Dave Koretz.

- September 10th DDMS held our annual Open House event. Parents had the opportunity to run through their students' daily class schedule and meet the teachers while learning the expectations of each classroom.
- Spirit week, at DDMS, was held from September 9th to September 13th. Students and staff participated in dressing up for our themed days throughout the week.



- September 20th our DDMS PTA hosted a Back to School BBQ and Color Run. Students were provided with music, food, and time to socialize with new and old friends.
- Start with Hello, the initiative created by Sandy Hook Promise, was celebrated the week of September 18th. Spearheaded by Dr. Bruno, our students and staff participated in activities to promote kindness to peers and colleagues during the week. Start with Hello brings attention to the growing epidemic of social isolation and empowers students and staff to create a culture of inclusiveness and connectedness within the school community.
- The DDMS Social Studies department will be participating in TREX Recycling, overseen by Mrs. Shiner and Ms. Bachelder. This initiative is great for the environment as well as being a challenge to students and staff. If we recycle enough material, our plastics can be upcycled into an outdoor bench.
- September concluded with positive and encouraging phone calls home by teachers and the documentation of progress report grades on the 25th. The teachers took the initiative to reach out to numerous parents and guardians to take a proactive approach to positive behavior to promote success in all curriculum areas.

- DDMS started the month of October wearing green to show awareness for mental health.
- October 2nd DDMS held their annual picture day.
- Flu shots were offered to all DDMS faculty and staff in the Nurse's office.
- October 4th Kindred Spirits Performance - DDMS Music department.
- October 11th our PTA organized a combined DDPS, DDES, and DDMS Trunk or Treat in the DDMS Parking Lot. There were over 400 trick or treaters and over 800 people in total haunting the DDMS parking lot.
- On October 14th the district held its first ACT 80 Day on the main campus. Staff and Teachers attended and participated in various training throughout the day.
- October 15th our Student Council initiated a pumpkin decorating contest between homerooms.
- October 16th–The DDMS staff and student body participated in Unity Day by collectively wearing orange to stand up against bullying.
- On October 20th, we held our annual career day at DDMS. Several presenters came to DDMS to present to our 8th grade students in person while other volunteers provided video footage showing and explaining their profession for it to be shared with our 8th graders. Lunch was provided to all presenters and hosts at DDMS and a great and informative day was had by all who participated.
- October 23rd kicked off our Red Ribbon Week here at DDMS. This year's theme is “Celebrate Life. Live Drug Free.” Students received a red ribbon and signed a banner in the cafeteria indicating their pledge to stay drug free
- October 24th - the DVHS Food Service Students provided their “Warrior on the Go” lunch for our staff at DDMS. The DVHS culinary students came up with a meal that consisted of an appetizer, protein, starch, vegetable, and dessert. Their goal is to bring awareness of our first-class food services to all buildings in the district. The Warrior on the Go program provided an outstanding lunch of salad, stuffed peppers, beef brisket sandwiches, a gourmet pumpkin soup, a scrumptious pumpkin roll cake desert and apple cider or water.



- DDMS held their Halloween Dance on October 30 from 6-8pm. The PTA and the Boys Basketball team hosted the dance, and it was a huge success as over 300 students attended. Prizes were handed out for the best overall costume, most original costume and the scariest costume.



- The DDMS Student Council held a homeroom pumpkin decorating contest. The students and staff enjoyed competing for the honor of being voted the best pumpkin design. Mrs. DeFrancesco's homeroom won!
- DDMS will be having a Veteran's Day Assembly on November 8th with a special twist. The DDTV team took a field trip to Stewart's Air Force Base in Newburgh, NY to not only visit the facility but also to speak with members of the Air National Guard. The DDTV team will interview and make videos of the experience so that they can speak and share the special experience at our DDMS Veteran's Day Assembly on November 8th.
- We are very excited about our upcoming Drama Production and Senior Citizen Dinner Theater on November 7th. Senior Citizens from our community have been invited for dinner followed by a performance of the Wizard of Oz presented by our Drama Department on the evening of November 7th. Approximately 200 Senior Citizens have registered for the dinner.
- On November 8th and 9th our Drama Department will present the Wizard of Oz for family, friends, and community members. Tickets can be purchased on our DDMS webpage.
- On November 27th, DDMS will continue their annual tradition of inviting Grandparents of DDMS students to have a small breakfast and then spend some time with their grandchildren in the DDMS school. A picture will be taken of the students and grandparents, placed in a small frame and presented to the grandparents as they are leaving.



- November 8th the DDMS PTA presented a Veteran's Day Assembly to all of our students during period two. In preparation for the assembly, our DDTV crew took a trip to Stewart Air Force base to ask local veterans about what Veteran's Day means to them.
- DDMS held their Senior Citizen Dinner on November 7th. The DDMS cafeteria was packed full as more than 225 seniors attended the event. A wonderful pasta dinner was provided with an opportunity to win over $1,500 worth of door prizes. The night out ended with a sneak peak of our drama production of The Wizard of OZ.
- November 8th and 9th the DDMS drama students performed The Wizard of OZ for our local family, staff, and community members. It was an outstanding success and will go down as one of the top drama productions at DDMS!





- Parent Conferences were held on November 26th with our afternoon session being conducted over zoom and our evening session being offered in person.
- On November 27th, DDMS held their annual Grandparents Day with over 230 in attendance. Our grandparents were treated to an outstanding breakfast by the DDMS PTA. Grandparents were treated to a buffet of warm breakfast foods, fruit, bagels, and homemade treats along with coffee and tea. Our kids joined their

grandparents for a picture and wrapped up the morning with a short holiday concert by our Music Department.

- DDMS presented their 6th, 7th, and 8th Grade Band and Orchestra Concert on December 11th.
- On December 12th, DDMS held their 7th and 8th Grade Chorus Concert
- DDMS held their 6th Grade Winter Concert in combination with the DDES Children's Choir on December 17th.
- DDMS inducted nine students into the National Junior Honor Society on December 19th. The ceremony was held in the DDMS auditorium which was decorated for the upcoming holidays. Students and parents were treated to cake in the cafeteria following the ceremony and families of the inductees were allowed to take home a poinsettia plant which was decorating the stage for the induction.
- Spirit Week was held from December 16th through December 20th at DDMS. Students and staff members participated in theme days such as Christmas Chaos, Candy Cane Day, Winter Wonderland, Grinchy Green, and finally wrapping up the week with Ugly Sweater Weather Day.
- DDMS ended the week with their annual Holiday Assembly in the DDMS auditorium. The student body was treated to performances by the DDMS Band, Chorus and Orchestra. Students and staff members participated together in an outstanding lip-sync battle and finally a grade level Christmas carol contest was held. All students and staff had a great time with the assembly.



- DDMS student council collected new and gently used coats for the Winter Coat Drive. The goal was to collect 50+ coats that would benefit anyone children, adults or anyone in need during the wintertime.
- DDMS launched an IXL club to help students fine tune their math skills. Students were invited and recommended to the club which runs on Mondays throughout the spring. IXL is a program that offers thousands of practice questions and modules that meet nearly all the Common Core State Standards (CCSS) for K–

12. This year, more than 16 million students used IXL to achieve their academic goals worldwide.

- The DDMS PTA provided soup on January 15th as an appreciation for the teachers and staff.
- On January 15th the Dingman-Delaware Middle School hosted the Scripps School Spelling Bell for DDPS, DDES, and DDMS. Twenty-five students from DDMS competed in the spelling bee and 7th grader Mattias Itjen was crowned the DDMS champion. Mattias moved on to the Diamond City Regional Spelling Bee Online Qualifier along with each of our other school qualifiers.



- The DDMS PTA presented Costal Wilds to our 6th grade students. They are a small family-run zoo in Delaware, near the Eastern Shore which offers school-wide presentations for students featuring up to seven animal ambassadors. The students enjoyed learning about and viewing some very interesting animals.
- The DDMS Service Club began this month under the mentorship of Gina McCarthy and in collaboration with Angie Smith from our PSU extension. We are hoping that we have enough members this year to again run two service projects to help local community organizations in our area.
- On February 3rd the Dingman-Delaware Little League started their Winter Clinic and Open Registration in the Dingman-Delaware Middle School gym. This was held throughout the month of February on Saturdays.
- On February 20th, DDMS welcomed Cindy Defebo and MaryBeth Sayles from Pike County Workforce Development as guest speakers to the seventh-grade careers class. They spoke to the seventh graders about job interviews, career readiness skills and shared some of the services their organization offers.
- The DDMS Music Department performed their annual Pops Concert on February 21st to a packed house in the DDDMS auditorium. The students not only had an awesome time but had the place “rocking” and singing throughout the Disney themed performance.

- The DDMS FBLA recently organized a canned food drive in partnership with Ecumenical Food Pantry in Milford. Each homeroom competed to see who can bring in the most canned food items. Mrs. Davidson's class won a hot chocolate party for the class that brought in the most canned food items. Overall DDMS donated more than 500 canned food items! On February 25th our FBLS students dropped off the collected items and the pantry was incredibly grateful for everyone's generosity and the students help with the drive.
- On February 25th the DDMS Music Department held their annual Talent Show which consisted of over 14 performances, mostly DDMS students, but some teachers and staff performed as well. We had students singing; playing piano; cheer routines; group act dancing; hip hop dancing; playing the cello and viola; playing the electric guitar; and even lyrical dancing. The performances were amazing and enjoyed by parents and students in attendance.
- The DDMS PTA hosted a glow dance for our students on 2/28/25. The gym was set up with UV black lights so the kids could "light up" the dance floor. Our 7th Period PE class performed a test run with the black UV lighting and played some glow kickball. The dance was a huge success, and the PTA is already planning it for next year again.
- On February 22nd the Dingman-Delaware Middle School sent three teams to the NEPA Odyssey of the Mind Regional Tournament at Pocono Mountain West High School. DDMS had one team take 1st Place and the other two teams took 2nd place in their respective competitions. All three teams will move on to the state competition which will be held on April 5th at Pocono Mountain East.
- On March 6th the DDMS PTA presented a very successful Cops vs Faculty Basketball game at the DDMS gymnasium. Students stayed after school not only to see the game but also participate in the Half-Court Shot Competition and the Chuck-A-Duck Fundraiser. The festivities included a DJ and concessions as well. This was the third year for this competition and the most success as close to $800 was raised which was split between the Troopers Helping Troopers foundation and the PTA.
- On March 6th the DDMS Chorus traveled down to DVHS to participate in the combined chorus concert. This is a great experience that allows both programs to combine for rehearsing and presenting a concert later in the evening. Students from both schools had the experience of rehearsing in the afternoon, having a pizza dinner together and finally showing what we can do when our schools come together to show off their talent with a culminating concert.
- March 11th Coach Koretz took his DDMS 7th and 8th Grade Basketball team to LaSalle University to see the last home game for legendary coach Fran Dunphy. The team was treated to a post-game trip to the locker room to meet players and coaches.

- The DDMS Music and Art Department participated in the Pennsylvania Music Educators Association (PMEA) Middle Grades Festival at Honesdale High School. The festival functions to kick-start the musical careers of students by introducing them to a simplified version of the PMEA Band, Orchestra and Chorus events held at the high school level. Middle Grades is a single day of activities consisting of morning and afternoon rehearsals followed by a choral concert and a band concert.
- Mrs. Davidson and the DDMS Student Council introduced March “Attendance” Madness to mimic the Basketball March Madness and have some fun enticing students to keep their attendance up during the month. Homerooms were randomly selected and placed into brackets, and the higher attendance percentage was declared the winner and moved on in the bracket play. Prizes were awarded for the Sweet 16, Elite 8, Final 4, and eventually a champion will be crowned. Mrs. Bachelder’s homeroom is facing Mr. Loughren’s homeroom in the championship, and the winner receives a pizza party, class trophy, and certificates for each student.
- On March 29th, Mr. Curchoe and the DDMS Jazz Band participated in the Pocono Mountain Jazz Fest at Pocono Mountain East High School. Twenty-seven DDMS students participated and had a great time at the Jazz Fest!
- DDMS sent three teams to the 2025 PA Odyssey of the Mind State Finals at Pocono Mountain East on April 5th. All three teams performed excellent with Coach Reilly’s team taking home the State Championship for Problem 2: Technical Mech-Animal Sidekick. The DDMS team, coached by Kristine Reilly, will be heading to the 2025 Odyssey of the Mind World Finals at Michigan State University from May 21st-25th.
- On April 14th DDMS started preparing for their first on-line PSSA testing by completing the required Readiness Check on the students chromebooks.
- DDMS held their annual PSSA grade-level meetings on April 16th as the last step in preparation for the state testing. The kids expressed they were excited to show off what they had learned throughout the year!
- DDMS students submitted artwork to appear as the cover of the Pike County Courier Children’s Edition. This highly anticipated special edition of the newspaper is 100% created by local children, featuring their artwork for the ads, and writing for the stories. DDMS student Gabriella Santos Garcia’s artwork was selected by voters to be the cover and DDMS student Faith Norton was featured on the back cover.
- DDMS hosted Take Your Child to Work Day on April 25th. We had 16 children and 13 staff members that participated. The kids rotated through various activities that staff members provided throughout the day. The kids were treated to a luncheon with their parent(s) in our Family and Consumer Science Room.

Some of our Jr. National Honor Society Students volunteered to work with the children throughout the day to help them with their activities.

- On April 30th, DDMS students celebrated all their hard work on the PSSA testing. The staff organized a Staff vs. Students kickball activity during 6th and 7th Period. The kids were able to get some much-needed exercise and share in some fun with their teachers. Everyone had a great time and enjoyed the outstanding weather.
- Our 7th and 8th Grade DDMS Band & Chorus performed to a packed house in the auditorium on May 5th from 7-9 pm.
- On May 14 the DDMS 6th Grade Band & Chorus performed their concert for another packed house.
- The DDMS PTA went old school and held a Semi-Formal 8th Grade dance in the gymnasium on May 16th. The DDMS gym was decorated in black and white and included a DJ, Photo Booth, food and refreshments and tables for students to sit at while eating and watching everyone dance the night away. All the students had a fabulous time and enjoyed dressing up for such a great occasion.
- May 20th & 21st—DDMS 8th Grade Algebra students took their Keystone Exams.
- May 23—The DDMS Music Department departed the campus with 173 DDMS students heading to the Music in the Parks competition in Hershey, PA. The students had an outstanding day. The Band and Orchestra took home a 3rd Place finish while the Jazz Band earned 1st Place and Best Overall Jazz Ensemble of the Day! Jack Curchoe brought home the best overall Jazz Soloist!
- May 27th—The DDMS Art Department held their annual “Chalk Walk” and decorated the sidewalk with some outstanding artwork.
- May 30th—DDMS had their Field Day on the beautiful outdoor fields on the Dingman’s campus. The kids had an outstanding day with Water-Ballon Competitions, Kickball, Dodgeball, Volleyball, Capture the Football, Free Your Friends, Ping-Pong and more! The PE department did an outstanding job with organizing a great day for our DDMS Kids!

Dingman-Delaware Middle School

Strategic Plan Score Card			
	2022-2023	**2023-2024**	**2024-2025**
	Results	**Results**	**Results**
Enrollment	521	521	526
Student Attendance %	92.13	93.24	
Grade 6 PSSA Reading - % Passing	58.3	64.2	51
Grade 6 PSSA Math - % Passing	36.4	49.7	39
Grade 7 PSSA Reading - % Passing	64.2	67.2	60
Grade 7 PSSA Math - % Passing	42.8	30.8	44
Grade 8 PSSA Reading - % Passing	65.9	67.5	55
Grade 8 PSSA Math - % Passing	29	33.9	30
Grade 8 PSSA Science - % Passing	72	71.3	-
Algebra 1 Keystones- % Passing	66.7	79.6	65.7
# of Honors/Advanced Courses	10	10	10
# of Students in Honors/Advanced Courses	176	197	213
% of Grades 7-8 Students in Co-curricular	76.7	84.41	
Clubs	35	35	34
Other Data			
Library Collection	19576	19489	20107
Library Circulation	7399	7109	6791
Discipline Referrals	719	655	554
Suspensions (OSS)	50	42	63
Expulsions	0	2	6
Health Office Visits - non meds	4931	5283	4419
Health Office Visits - meds	2364	1629	1278
Health Office Visits - concussions	10	3	4
Staff Attendance %	94.93	94.72	94.1
Faculty #	49	50	50
Staff #	72	76	77

2024-2025

Dingman-Delaware Middle School

Report of Sports Participation Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	178	0	0	178
7	176	82.39	145	31
8	172	80.81	139	33
Total	526	53.99	284	242

Report of Clubs Participation Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	178	56.18	100	78
7	176	69.32	122	54
8	172	78.49	135	37
Total	526	67.87	357	169

Dingman-Delaware Primary School
Kimberly Butaitis, Principal
Elizabeth McLane, Assistant Principal

DDPS takes pride in building the foundations for an exceptional beginning to the start of school for all our young learners. School is a safe place where you learn, make friends, and have fun. **DDPS kiddos love school!** Pictures of smiling faces tell all! During the first week, all classes make **mission statements,** teachers instill new procedures, rules, and expectations. A Primary Pride Positive School Wide celebration is held the first Friday of the school year.






1DV, Warrior Fridays are celebrated every Friday. This is our **DV Primary Pride Friday** where all staff and students show school spirit by wearing black and white or any Delaware Valley/Dingman Delaware clothing. Students are learning about being part of our school community to help better understand school spirit. The DV Warrior visits to promote school spirit! Former DDPS students visit on Primary Pride spirit days.








Together with DDPS PTA, Dingman's Primary School sponsored our annual Meet and Greet DDPS Ice **Cream Social.** Over twenty-five staff members served ice cream sundaes to our DDPS families! **600 people** attended the event! The students loved seeing staff! The teachers, and instructional assistants, Ms. B, the principal, Mrs. McLane, the assistant principal, the school resource officer, and custodians, were at the event, some even making ice cream sundaes. The choice of vanilla or chocolate ice cream, chocolate syrup, sprinkles, and a cherry were special treats for all, and of course, the real treat, deciding who to get ice cream and toppings from. It was a fantastic night to mingle with other parents, classmates, DDPS staff…and to enjoy ice cream of course!









In October, DDPS kicked off **World Day of Bullying Prevention Month** by wearing blue. Staff and students also celebrated with Spirit week. DDPS participated in **National Unity Day** by wearing orange and having a **Unity Walk** around the school! DDPS had an Anti-Bullying Poster Contest in October. The kids did an amazing job! Posters were on display in the school. Three winners received awesome prizes thanks to local business - Flagship Cinemas and John's of Arthurs Avenue. DDPS also celebrate October as Safe Schools Month. Staff and students participate in **"Safe School Drills**". Officer Kat and Mrs. Batista team up during October to teach all students **safety lessons**: Halloween Safety, Fire Safety and Safe Schools drills are reviewed during guidance and library classes during October each year. DDPS celebrated **Fire Prevention/Safety Day**. SPO Kat Petti, Guidance Counselor Lacey Batista, and

Librarian Amber Collins organized the event. The Pike County Sheriff's Department, Dingman Township Fire Department and EMS, Smokey the Bear and the Department of Conservation and Natural Resources attended the fun-filled day. Students were able to learn what each department does to keep our community safe, ask questions, and check out their vehicles.













The DDPS Student Leadership Team had many school and community projects this year. DDPS collected 611 food items for the annual food drive. The collection was donated to local food pantries. The team also participated in the animal drive to benefit the Pike County Humane Society. Our Leadership team leads the pledge and reads a poem during our Veterans' Day celebration. The team, along with their advisors Mrs. Fells and Mrs. Schuster, decorate the Christmas trees in the hallways with ornaments made by the students. The team sells Autism Awareness bracelets during the month of April. All proceeds are donated to PASS. The Student Leadership Team does a school beautification project. Planters full of flowers were placed along the front entrance way of our school which the team organized at the May Leadership meeting. DDPS Student Leadership team is making a difference every day!





Halloween at **DDPS**! Everyone was in the spirit! A big treat for all to wear costumes to school for **Halloween**. Students were greeted by **Halloween** music and decorated halls when they arrived at school on **Halloween**. Staff were decked out in amazing costumes. DDPS paraded through the halls to display all the creative costumes. It was a fun, fabulous, and **spooktacular day** for everyone.









DDPS **FAB Lab** is a place where students love to spend time creating, building, experimenting, and exploring. The FAB Lab received new **STEAM** activities from a grant. Some items were STEM building blocks, magnetic building sticks, magnetic tiles, OZMOs, and interlocking plastic discs. Classes complete science experiments in the FAB Lab and afterwards students write or draw in **science journals.** The FAB LAB is a fun place to bring science alive for students!

DDPS celebrates the 100th day of school! DDPS celebrates students being "**100 Days Brighter**!" Classrooms and hallways are decorated. Students and staff wear neon colors. PTA purchased sunglasses for everyone, and accessories like beads, hairbows, socks, hats, visors and anything else to represent **BRIGHTNESS**! Students love celebrating being 100 days brighter! Staff, too! It is a bright, fun, shining, day overall!



DDPS celebrated Read Across America Month in March. Authors were selected to be highlighted for the month: Dr. Seuss, Mo Willems, Eric Carle, and David Shannon. Ms. Collins, the librarian, made "**You've Been Booked**" bins with books and resources for teachers, surprised a teacher and then teachers surprised other colleagues and passed the bin. Also, staff volunteered to be **Mystery Readers** on the new DDPS morning news show. Each class had the opportunity to guess the reader, and book-related prizes were awarded. Spirit week closed our month of reading, and the last day of March ended the month with a whole school "**Read Out**." Students brought in their favorite books and a towel to read anywhere around the school! Everyone had so much fun reading in March!





Veterans Day is recognized at DDPS. Students bring a special Veteran to school to be honored and a celebration. Veterans are treated to coffee and snacks. Students and Veterans work on a project together, take photos in a photo booth to capture the special moment and share a special song. The PTA and staff decorate the whole school and classrooms make flag hearts with kind words of gratitude. The Student Leadership Team shares a special poem and the Pledge of Allegiance. All the students join Veterans in the cafeteria to sing "Grateful Nation," the school Mission song, and spread a word of thank you. It is a beautiful ceremony and a wonderful celebration to say, "Thank you," to our Veterans.

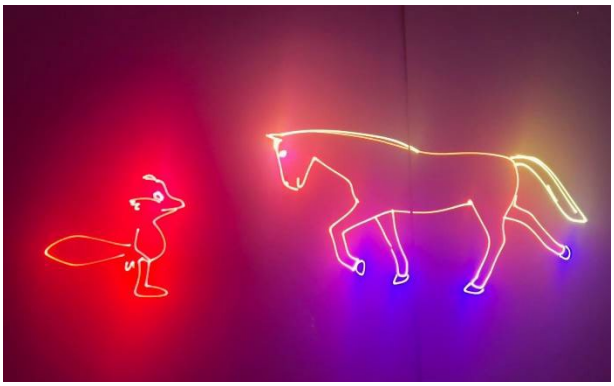





Pre-K Highlights: The Pre-K kiddos enjoy various STEM centers all year long. They received a special class pet…a **Leopard Gecko**. They named her Val after Valentine's Day since they got her in February. Students also celebrated the wedding of Q and U from Mrs. Handley's story, The Wedding of Q and U. The children experienced a ceremony, with dancing, and gifts. Pre-K had two assemblies this year. The first one was Mr. Michael and the Rockness Monsters - a kid's rock band. The second was Prismatic Magic Laser. Space Farms in New Jersey was a fun field trip planned for Pre-K, big excitement was riding in the DV bus! …Look out kindergarten…Here we come!





December is always an exciting month at DDPS! The Dingman Delaware Primary School kicked off December with pajama day. On December 6th, DDPS participated to raise funds for the Children's Hospital of Philadelphia (CHOP). Students and staff made an optional donation to wear pajamas to school. Our goal was $500. We surpassed that goal and raised over $1,300. The DDPS PTA turned the halls of the school into a Gingerbread Village. Staff enjoy spreading the holiday cheer, a beautiful gift for our students every day, making the countdown to winter break truly magical! From a spontaneous Grinch visit, Elf on the Shelf hiding and a Buddy the Elf surprise visit, too – Smiles and laughter fill the halls every day! Such fun and magical moments for our students and…our staff, too! A variety of Spirit Days from Holiday Head Wear to National Ugly Sweater Day are arranged by our counselor, Mrs. Batista! Oh, what fun. A friendly school-wide competition was held to increase toy donations for the annual **Toys for Kids fundraise**r. The competition was amongst the four grade levels to see who could donate the most toys for kids. The competition was advertised by Miss Stieb's 2nd-grade class. Her class crafted the slogan "Give a Toy, Give a Christmas."

Homemade posters with the slogan were on the walls around the school to help promote donations. A bulletin board was placed in front of the donation bin to record how many toys each grade level donated. **Trooper Hollenbeck and Trooper Herrmann**, from the PA State Police, came to visit DDPS students in December. They read two special Christmas story to all classes called “Cop’s Night Before Christmas” and “Cocoa’s Cranky Christmas.” The kids enjoyed the stories and were able to ask the troopers questions afterwards about their profession. Classes made several holiday crafts, like gingerbread houses, reindeer crowns and snowmen. The favorite is always a special visit from the Grinch and Buddy the Elf! Santa sometimes surprises everyone, too! Music filled the air with concerts from students of DVHS and DDES. The students loved the performances. DDPS PTA sponsored the Little Shoppers Holiday Shop this year. The kids were so excited to be able to shop for mom, dad, grandma, grandpa, brother, sister, teachers, and even their pets. Dingman Delaware Primary School was full of spirit before the break, participating in the first ever **DDPS Spirit Games**! The students and staff came together to make this event a success by participating in several “reindeer” games. Festive music played while students and staff participated in sleigh ride races, feeding the reindeer bean bag bucket game, and the human wreath competition. DDPS students and staff demonstrated their school spirit by cheering from the sidelines for their classmates and holding DV banners. The event ended with an obstacle race featuring popular holiday and storybook characters. What a terrific way to show school spirit and come together as a school! **One DV!!!**



















DDPS hosts an **annual Scripps Spelling Bee** at DDMS! The day was exciting for Primary students who competed in the Spelling Bee. The whole school celebrates with our students. A “DDPS Spelling Bee” (Mrs. Paciotti) greets students in the morning and rode the bus to the middle school with students. Parents welcome our Spellers at DDMS! Students in first and second grade that placed in their classroom competitions competed in the Bee. Students that placed third, fourth, and fifth were able to watch their classmates compete. Congratulations to Logan Yearwood, second grade student in Miss Stieb’s class. He won the Spelling Bee and moved on to Regionals. An assembly was held in the gym to recognize all of the DDPS Spelling Bee Participants and Winners.





Golden Warrior Awards were given to the class that consistently demonstrated the DV5 in special areas. Each special area teacher gave one trophy per month to a class. Miss Stieb’s class worked hard to earn all 5 Golden Warriors. The class earned a golden party in which special area teachers came to celebrate their success.







DDPS's **Odyssey of the Mind Team** traveled back in time to explore the Wonders of the World. While visiting the Pyramids of Giza, the Hanging Gardens of Babylon, and the Everlasting Storms of Venezuela, our Architect learned about the water cycle. With the help of the Sun, the Cloud, Rain, and a Time Traveler with her Time Machine, the Architect was able to take the Modem Wonder, a pool, and create an Everlasting Pool…It's pool party TIME!



The **Annual DDPS STEAM Night is held in March**. Kindergarten teachers, Mrs. Snyder and Mrs. Hunt, hosted a fun family event, Family STEAM Night. The night was filled with experiments related to science, technology, engineering, art, and math. Some of the most favorite activities included: popsicle stick snowflakes, cracking the Dr. Suess Code, cup stacking, throwing snowballs at the towers, making Oobleck, snowball launchers, playing with fake snow, melting snowmen, and B-Bots. It was a great time for families and staff to come together to create and explore! Every child left with a smile on their face and something to take home.









DDPS Autism Acceptance campaign – Dancing to a Different Beat! DDPS promotes Autism Acceptance always! Our team kicked off April's Autism Acceptance by arranging for the entire school to participate in a spirit week during the first week of April. We held a variety of fundraisers including student "Chores for Autism," concerts, staff fundraisers, and a staff lunch. DDPS kids were invited to participate in the events as well, the Student Leadership Team sold bracelets to support Autism Awareness. DDPS partnered with Paradise Nutrition in Milford to raise money for PASS. They donated **$170 in cash**, which reflects 5% of total sales during the fundraiser period. Well over $3,500 of donations were presented to P.A.S.S.





Clubs, after-school activities, and tutoring are always full and fun at DDPS. STEAM, Craft, Bingo, Basketball, Cheer, Leadership, Board Games, and Drawing are some of the favorites offered. Tutors work with students on reading and math skills. Homework Help is also available for students. This year, the DDPS Morning News Club is back in action! Thirteen exceptional second-grade students were handpicked by their teachers to join. These enthusiastic students gathered after school to read and record the news for three days. The news featured essential information such as the date, the tally of school days completed and remaining, lunch choices, an inspiring quote, a joke, a fun fact, the weather, students' birthdays, and today's activities. The students thoroughly enjoyed their experience in the club, and both teachers and students appreciated all of the hard work and dedication it took to produce the news. All students involved in after-school clubs have a ton of fun!







DDPS PTA sponsors many activities throughout the school year. Together with PTA Dingman's Primary School sponsored our **Annual Meet and Greet DDPS Ice Cream Social**. DDPS PTA held their **Annual Trunk-or-Treat**. DDMS and DDES joined in the

fun, too! Approximately 160 families/staff decorated trunks and gave out treats! The real treat for all was seeing staff and students in fun costumes! DDPS Librarian, Amber Collins, along with the help of PTA held the **Scholastic Book Fair** in November. **Book BINGO** is a huge Family Fun Night sponsored together with PTA and DDPS. The PTA sponsored several assemblies this year. Reptile Educational Assembly and Kit's Interactive Theatre. Students learned about the importance of keeping our Earth safe and clean. DDPS PTA recognized our staff during Staff Appreciation week. **DDPS PTA** celebrated our bus drivers, librarian, PE teachers, Guidance Counselor, principal, assistant principal, custodians, nurse, and secretaries on staff appreciation week. They also provide monthly inspiration, motivation, and drive to the faculty and staff with Coffee, Tea, and Hot Chocolate Bar with lots of snacks to keep teachers energized through the day! DDPS was transformed into deep-sea experience, Under the Sea, for the final weeks of school and for our field day theme. They held a Volunteer Reception to thank all the staff and volunteers. PTA also provided a Second Grade Yearbook Signing Send Off and Ice Cream Party.





















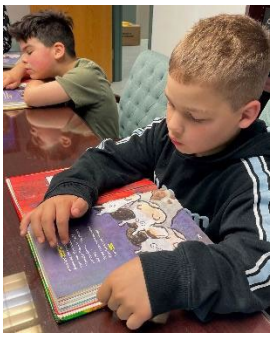
Ms. Butaitis celebrates first graders and their beginning reading successes with her **Read to the Principal** campaign! Students came to the office conference room where they shared their favorite book with Ms. B. They were so excited to sit in the comfy chairs at the big table. Afterwards, students received a certificate, a pencil, a necklace, and a brag sticker! First Graders are doing an amazing job learning to read.













Mental Health Awareness is recognized. Staff and students wore green on Thursdays and participated in different activities during the month of May. Students learned about mental health awareness through guidance lessons. Coping and stress strategies are taught and practiced.



The DDPS hosts an annual **grade level music concert** during Spring. Students sing the songs they have learned all year long on stage at DDMS. Mr. Burns invites grown-ups to hear the beautiful music from the students. The concerts represent how hard the students work all year in music class.

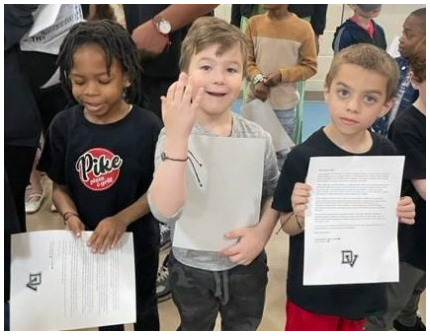


DDPS celebrates our first "**Pass the Spirit**" event which bridged our high school seniors and kindergarteners. This heartfelt event embodied what it means to be a Warrior. During the event, our seniors took the opportunity to pass down their Warrior spirit to our littlest warriors, fostering an environment where hard work, resilience, and kindness are deeply valued. They gave the kindergarteners a poem and bracelet. The kindergarteners were thrilled to partake in this new tradition and eager to carry the torch of school spirit forward during their journey at DV. It was exciting to see the joy and enthusiasm as the seniors inspired the younger students to embody our DV values of lifting each other up, never giving up, and taking pride in being part of the DV community.









Title I and II Reading Team has events all year to support students and staff. The Reading Team also helps to organize Read Across America school wide activities, classroom materials for teachers, schoolwide reading challenges for students and the principal, Book Clubs for students, Title 1 Parent Nights, incoming kindergarten presentations and materials, tutoring, professional learning for staff, and much, much, more.

Field Day is held each year in May. Mrs. Miller and Mrs. Hunt host a wonderful event for the students. Each year a theme is selected, ocean was chosen this year. It truly was an **Under the Sea** experience for the entire school as students participated in the deep-sea theme which included relay races, obstacle courses, STEM activities and water stations.










Greatness Shines at DDPS!





































DDPS Annual Report
2024-2025

Grade	Students	Sections	Avg. Class Size	Retentions
Pre-K	23	1	23	n/a
K	162	7	23	1
1	160	7	22	3
2	153	7	22	1

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
Pre-K	0	0	n/a	0	0
K	0	29	n/a	53	30
1	3	28	n/a	33	0
2	2	29	n/a	29	0

Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2024-2025	23	0	0	23
2023-2024	26	0	0	26
2022-2023	0	28	0	28
2021-2022	0	29	0	29

Dingman Delaware Primary School- score card	2022-23	2023-24	2024-25
	Results	Results	Results
Enrollment PK-2	507	510	498
Student Attendance % PK - 2	90.35%	92.38%	93.16%
% of K-2 Students On/Above GL - Math	99	99	99
% of K-2 Students On/Above GL - Reading	N/A	N/A	N/A
% of K-2 Students On/Above GL - Writing	N/A	N/A	N/A
%of K-2 Students On/Above GL - ELA	99	99	99
Grade 3 PSSA Math (DDES)- % Passing	56	52	60
Grade 3 PSSA Reading (DDES)- % Passing	63	66	50
Clubs	301	382	322
Library Collection	28,473	28,660	28,070
Library Circulation	23,289	23,203	20,021
Discipline Referrals	47	38	69
Suspensions	OSS-18	OSS-11	OSS-11
Expulsions	0	0	0
Health Office Visits - non meds	5,571	5,909	6,313
Health Office Visits - meds	1,636	1,339	1,240
Health Office Visits - concussions	0	0	1
Staff Attendance %	93.48	93.7	94.9
Faculty #	42	43	45
Staff #	32	29	30

Dingman Delaware Elementary School
Jennifer Moriarity, Principal
Elizabeth McLane, Assistant Principal

DDES hosted their **Open House** on September 4th. It was well attended. The PTA held their first meeting of the year.

DDES Reading Team hosted their **annual Title 1 Open House**. Several families attended and received information on the program and at home resources. Guidance Counselor, Mrs. Van Wie, held an anti-bullying poster contest. There were 34 entries. Staff voted on the top 3 posters and those students received a prize.

DDES hosted its annual **Veteran's Day breakfast and assembly** on November 8th. The event was organized by Ms. Kelly Soesman and Ms. Gwen Williams. DDES celebrated World Diabetes Day by wearing blue on November 14th.





Parent Teacher Conferences were held on November 26th. Conference totals included: 167 on Zoom, 22 phone conferences, and 226 in person conferences.

DDES Special Area teachers organized a **Winter Extravaganza** for all students. Students rotated through winter themed stations in the morning and were treated to the viewing of Mr. Krauss' annual holiday video.

DDES Student Council held a **door decorating contest**. Students collaborated with their classmates on a holiday themed door. The top 3 classes received candy canes and their teachers received a $10 Dunkin gift card.







The **Spelling Bee** was held on January 15th at DDMS for qualifying DDES students. The top 2 students from each homeroom competed. Garrett Follansbee, 4th grade, was the winner. Veronica Shiner, 5th grade, was the runner up.



DDES students successfully logged into their Chromebooks on March 31st for a **PSSA Test Readiness Check**.

The **March Madness Attendance Challenge** took place at DDES from March 10th - 28th. Each grade level champion after the 3 weeks won a pizza party. The classes of Mrs. Marino, Mrs. Carney, and Mr. Felkowski were the winners.

DDES celebrated **Specials in our School's Month** through the month of March. Each Friday, a different special area class was celebrated by dressing up to match theme of the special area class.

DDES celebrated **Read Across America** during the month of March. The Reading Team created a reading challenge for all students. Students received a shamrock if their teacher "caught" them reading, and they could place it on a bulletin board in the main hall. Students were selected randomly from the shamrocks to receive a reward.

A few teachers participated in **"Take Your Child to Work"** Day on April 22nd. These children experienced a day in the life at DDES with mom or dad.

DDES PTA hosted their **Back to School Pizza Picnic**. Approximately 200 students stayed after school for pizza and snacks. Students enjoyed the weather and played outside with their peers.

DDES PTA held their **Trunk or Treat** on October 11th at DDMS for all 3 Dingman-Delaware schools.

DDES PTA funded an **assembly** on October 31st **featuring Kitty Jones**. Ms. Jones presented "Sleepy Hollow" to all students in this spooky-but not so scary-Halloween tale.

DDES PTA held their **BinGLOW** event on November 14th for students and their families.

DDES PTA hosted their **Holly Day Vendor Fair** on December 7th. There were several vendors in attendance selling their goods. Mr. Burns, Mr. Krauss, and Mrs. Loughren provided student musical performances throughout the day.

DDES PTA hosted their **Holiday Shop** for students December 3rd through 6th. Students
were allowed to visit with their classes to purchase gifts for their loved ones.

DDES PTA funded an assembly for all students on February 27th. **Mad Science of Lehigh Valley provided "Fire and Ice**." The event included foggy dry ice storms and giant, floating beach balls. Students were amazed by sizzling, shivering scissors, and special bubbly showers.

DDES PTA held **Candy Bar Bingo** for all families on March 7th.



DDES PTA held their second **Book Fair** of the year during the week of March 10th.
DDES PTA provided an **Anti-Bullying Assembly** for our students on April 11th. It highlighted a glow theme with a focus on healthy choices, creativity, and community.



Mrs. Marino's class read the story **"Our Class is a Family**." Each student made their own unique puzzle piece to create a class puzzle. It was displayed outside their classroom door.



Mrs. Lesniak's class completed a **landmark project**. They used many resources to research US landmarks. The final project was a pennant that was presented to classmates and displayed in the hallway.

All 3rd grade students read **"Balloons Over Broadway"** and created their own Thanksgiving Day balloons. They held a parade on November 27th throughout the hallways for all to enjoy their creations.

The third grade went to the **ESU Planetarium** on May 28th and 29th. They watched informative movies about space and got a tour at the Schisler Museum.

On May 28th, **Miss Pennsylvania** came to DDES and spoke to a group of third grade students about the importance of **showing kindness and inclusion**. She also explained her role as Miss Pennsylvania that included trivia and history of Pennsylvania.



Students in Mrs. Presto's class enjoyed **"Flashlight Friday!"** Students stopped what they were doing, the lights went off, they grabbed a flashlight and chose to read with the opportunity to earn AR points.

Students in Mrs. Malone's 4th grade worked on a **wildlife animal research report**. They studied various animals at White Oak Conservation located in Yulee, Florida. The class was excited to conduct this research.

Mr. Crowley's students researched different states and made posters. The posters highlighted various facts about each state and were displayed in the hallway for all students to view.

Mrs. Malone's 4th grade class was tasked with completing meaningful research on one of the **planets in the galaxy**. Students then created a commercial skit to convince their audience to move to that planet.

Fourth grade students went to **PEEC for their field trip** on May 20th and 23rd. Students toured the facilities, caught tadpoles, and received a national park pass.

5th grade students in Mrs. Luhrs, Mrs. McFeely, and Mr. Felkowski's classes learned about the **history of pineapples** and their symbolism of hospitality. Students interviewed one another in an effort to get to know their classmates.

Students in Mrs. Luhrs' class applied the **scientific method** to create a safe structure for an egg drop. One student designed and 3D printed a structure for his egg at home and brought it in to test.

The 5th grade enjoyed a **Moving Up Dance** on April 11th. There was a glow theme complete with glow necklaces and black lights. Students had a great time dancing to the DJ and taking pictures with friends in the photo booth.

Officer Todd honored the 5th grade students for completing the LEAD program. Students received a t-shirt and certificate and were treated to pizza and snow cones from the PTA.

Fifth grade students attended a **Scranton/Wilkes-Barre Railriders** baseball game on May 14th. The event was STEM themed. Although there was a rain delay, fun was had by all.

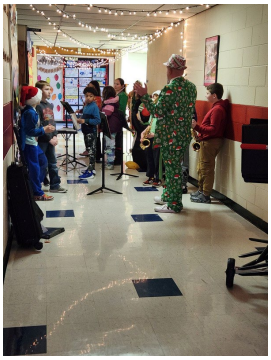
On May 27th, fifth grade students walked to **DDMS to tour the building**. Mr. Staub shared expectations for transitioning into sixth grade and answered many questions.

Special Area Classes 2024-2025

Adaptive Art students created fun apples for September using construction paper and popsicle sticks.

During Guidance, every student made a **quilt square** used to make **a Kindness Quilt**. It was proudly displayed in the main hallway for all students to see how their individual work came together to show a unified school.

Mr. Curchoe's band students performed in various locations of the school on December 17th.



Mr. Krauss' 5th grade Chorus students sang **holiday carols** to students and staff at arrival in December.

Mrs. Johanson had 5th grade students create **"Radial Name Designs"** during class that were on display in the main hallway.

Mr. Krauss invited families to his class during the week of March 24th.

The **annual Art Show** took place on May 22nd from 5-7 p.m. Ms. Johanson worked with all students to choose one piece of artwork to showcase in the building. There was a steady flow of families visiting the school to admire the work.

Mr. Krauss, Mrs. Loughren, and Mr. Curchoe held **chorus, orchestra, and band concerts,** respectively, throughout the month of May to showcase the talent of the students at DDES.

DDES celebrated **Unity Day** on October 16th. Staff and students wore orange in support of building commUNITY through kindness, acceptance, and inclusion. The entire school participated in a Unity Walk in the afternoon.



Mrs. Cuccio and Ms. Lentowski were both selected by high school football players to be recognized at the varsity football game. The 2 teachers were honored by the surprise from their former students.

DDES celebrated **Kindness Week** from January 27th through the 31st. Kindness themed activities occurred including songs, Sweethearts guessing game, and daily treats to faculty and staff for showing kindness to our students.

DDES celebrated the **100th Day of School** on February 5th. Students found 100 Warriors hidden around the building, dressed up like they were 100 years old, and some even created 100th Day posters to display.

The DV Warrior Mascot visited the winning **March Madness** Attendance winners on April 4th.

DDES **Warrior Games** were organized and held by our Special Area Team on May 9th. Teacher teams participated in events for the student spectators. This was a time to bring the whole school togethers to celebrate being a Warrior!



Field Days for all students grades 3 through 5 were held the week of May 19th. Great weather and many volunteers made the events a success.

All staff and many students participated every Friday in wearing black and white for **Warrior Pride Fridays**!







Dingman Delaware Elementary School
Strategic Plan - Scorecard

Grade	Students	Sections	Avg. Class Size	Retentions
3	157	7	22	0
4	163	7	23	0
5	153	7	22	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
3	4	28	N/A	53	N/A
4	9	44	N/A	63	N/A
5	7	47	N/A	55	N/A

Dingman-Delaware Elementary School- Score Card

	2022-23	2023-24	2024-25
Enrollment	518	488	473
Student Attendance %	92.85%	93.01%	94.04%
Grades 3-5 PSSA ELA (% Passing)	3rd - 63% 4th - 64% 5th - 60%	3rd - 66% 4th - 74% 5th - 58%	3rd - 50% 4th - 60% 5th - 57%
Grades 3-5 PSSA Math (% Passing)	3rd - 56% 4th - 47% 5th - 48%	3rd - 52% 4th - 57% 5th - 42%	3rd - 60% 4th - 57% 5th - 55%
Grade 4 PSSA Science (% Passing)	82%	87%	N/A
Student Clubs	35	34	31

Other Date	2022-23	2023-24	2024-25
Library Collection	17,208	17,215	17,053
Library Circulation	30,603	21,235	18.877
Discipline Referrals	230	176	181
Suspensions	24	ISS - 29 OSS - 22	ISS - 21 OSS - 9
Expulsions	0	0	0
Health Office Visits (Non meds)	6,374	7,885	4,695
Health Office Visits (Meds)	3,251	2,815	2,429
Staff Attendance %	93.8%	95%	95.6%
# of Faculty	46	44	44
# of Staff	27	71	31

Delaware Valley Elementary School
Mary Ann Olsommer, Principal
Joann Strattman, Assistant Principal

- During the week before school started, Mrs. Olsommer and Mrs. Strattman welcomed new students to Delaware Valley Elementary School for a New Student Orientation, along with kindergarten teachers for incoming kindergarten students at Kindergarten Orientation. Students and their families could see their classrooms, tour the building, and ask many questions.
- School opened on August 26th. The halls and classrooms of DVES were shining and decorated to greet the students. Smiling faces and excited chatter were plentiful! The students were excited to return from summer vacation.





- Bus arrival and dismissal each day were efficient and successful during the first week. The faculty and staff continued to utilize a card system for the first few days to help students board their buses and teachers to assist at the end of the day. Each day, everyone became more comfortable and assured.
- Mrs. Olsommer held “Principal Chats” in every classroom during the first days of school. During the meetings, DVES expectations were reviewed, the students asked questions, some grade levels were read a story, and Mrs. Olsommer was able to relay the role of the principal in a school.
- The 3rd-5th grade life skills class spent time getting to know each other and exploring their classroom. The students worked on social skills by doing a scavenger hunt around the building and saying hello to staff and students they met along the way. They also created a "Guess Who" game outside of their classroom, so other students could get to know them a little better





- Pre-K students read and talked about Pete the Cat and his power of positivity. They discussed and practiced walking in the hallways, listening to the teachers, and following directions during a Fire Drill. The pre-kindergarteners practiced using kind words with each other and their words when upset. They started coloring and identifying their names and are getting used to sharing with others.
- On the first day of school, Miss Powley's first-grade class read the story "Our Class is a Family." It shared ideas about how families are unique and special. The book facilitated a discussion on how classmates and teachers become a family. The class made a list of promises to one another that included being respectful, kind, honest, responsible, and more. They also made promise bracelets to wear as a representation of the promises made to each member of their class family. Each student and their teacher represented one bead on the bracelets.
- The students in Mrs. Nelson's class were very excited to join third grade. They read "A Letter from Your Teacher" and "The Girl Who Never Made Mistakes" in class. In a class discussion, the boys and girls learned about having a growth mindset and not being afraid to make mistakes. The students created growth mindset banners and displayed them in their cubbies to remind them that it's okay to make mistakes because that's how we learn!





- Students in Mrs. Krisanda's third-grade class enjoyed many fun activities for the first week of school. Students paired up to interview one another, so they could learn more about each other. As a cooperative activity, students had to build the highest tower using plastic cups and paper plates in their groups. They played an "All About Me" bingo game with edible game markers. They also played a fun game called Blind Artist in which one partner had to draw a given object on a whiteboard without looking while drawing it, and their partner had to guess what they were drawing.
- Mrs. Moglia's fifth-grade students had fun playing a variety of games to introduce themselves and get to know one another in the first week of school. The students also wrote a letter called "Future Me". They wrote to themselves about what they currently enjoy, like, and goals that they had for the upcoming year. In June, they read their letters on the last day of school. They were able to see if they had changed and if they had accomplished their goals.

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- Open House was held at the Delaware Valley Elementary School on September 4th. Parents and guardians had the opportunity to attend a meeting with their students' teachers and to learn more about the classroom and the curriculum.
- DVES students in grades Kindergarten through third grade received their hearing screenings. District speech therapists and school nurse, Christine Boonyam, conducted the state-mandated hearing assessments provided annually.



- DVE-News/TV 5th grade reporters were invited to attend and participate in the Deerpark 9/11 Memorial Ceremony on September 11th. The reporters hung up ribbons for those people who were lost in the 9/11 attacks on the memorial tree. They heard the chorus and band from Port Jervis High School perform. People were invited up to the podium to tell their stories. Afterwards, they were invited inside for refreshments, and they conducted interviews with organizers and participants.





- DVES participated in the district-wide Spirit Week. Each day was celebrated with a theme, and throughout the week, students donated their change by selecting a staff member to be “pied.” At the end of the week, a pep rally was held where students cheered for classmates chosen to participate in a relay race. The rally ended with second-grade teacher, Mr. Zielinski, being “pied.” The students donated $555.00 to the American Cancer Society.



- First-grade students watched eight caterpillars change into a chrysalis, hatch, and be set free as Monarch butterflies! The students learned the needs of insects, where they are found, and how the milkweed they eat protects them from predators! The kids made monarch butterflies in art, constructed construction paper caterpillars to identify parts of the animal, and learned and observed the steps in the life cycle.
- During September, first-grade students also learned all about apples. They experimented by tasting different apples and graphing the results on their favorite variety. They cut and peeled more than twenty apples per class to create homemade apple sauce. Students learned to follow the steps in a recipe, keep track of ingredients and time, and use tools correctly. The students finished the day with warm bowls of applesauce.
- The DV Warrior mascot came for a visit along with some friends from DVHS for black and white Friday on September 20th to energize the students and remind them to attend Back to School Night at the football game.



- DVES students had the pleasure of having Joe from Mobile Education Production come and present a journey through space in a Skydome Planetarium. Students could go into the blow-up planetarium to experience what the planets look like while rotating through the galaxy. Students also had an opportunity to view the different constellations and get a bird's-eye view of the Earth. All the students really enjoyed this virtual field trip through space in the Skydome.





- The DVES PTA held a Walk-a-Thon on the evening of September 27th, where they raised $700.00 for P.A.S.S.
- Mrs. Nelson's third-grade students learned about weathering, erosion, and deposition and did a hands-on experiment to show how each works in real life! The students used sand, a container, small rocks, and water to demonstrate how weathering, erosion, and deposition can occur in a river. They worked together in small groups to create rivers to see how the water of the river can break down rocks and move them to a new place. After they completed the experiment and saw how weathering, erosion, and deposition can occur, they wrote detailed explanations of what happened and answered questions about the three processes. They had so much fun learning and getting their hands dirty!





- The Matamoras Fire Department visited DVES on October 8th. Kindergarten, first, and second-grade students spent time with the firefighters, learning about their job, seeing the firetrucks, and getting reminders on fire safety.
- Unity Day, the signature event of National Bullying Prevention Month, was celebrated on October 16th. All at DVES wore orange as they came together to send a visible message of building COMMUNITY through kindness, acceptance, and inclusion. Donations for Heavenly Hats were collected on the 17th. In collaboration with Mrs. Boyle, the school counselor, students in Mrs. Zito's K-5 Art classes created Unity Day links to create a paper chain. Each student decorated their paper with messages and symbols to promote kindness, acceptance, and inclusion to prevent bullying.



- During October, Students in Mrs. Curtis's, Miss Powley's, Mrs. Stewart's, and Miss. Schlenker's first-grade classes studied pumpkins! They learned about the external characteristics of plants and dissected pumpkins to check out the inside and learn about the characteristics of the insides of the plants and their life cycles. Students collected seeds and planned to plant them in the spring. Mrs. Curtis's class also had the opportunity to check out the first heavy frost of the season. They then conducted an experiment to understand that dew and frost are formed from moisture in the air. The students were fascinated to see that their experiment actually made frost in the classroom!
- For National School Bus Safety Week, Mrs. Olsommer and Mrs. Strattman reviewed bus safety rules with the students on each bus as they arrived.



- Students and their families attended the fourth annual PTA Trunk or Treat on October 25th. Faculty and staff, along with parent volunteers, decorated their trunks and dressed in costume to pass out trinkets, goodies, and candy to 390 costume-wearing attendees who paraded around DVES. Both the attendees and the volunteers had fun!





- The Life Skills class practiced trick or treating around the building in preparation for the upcoming holiday. Twenty staff members volunteered to be trick or treat stops on a route throughout the school, and the students made headbands to wear and decorated trick or treat bags. They then took turns knocking on doors, saying trick or treat and thank you after receiving the treat. It was a great lesson and an amazing opportunity to get the entire school involved.
- On October 26th, 37 DVES students in grades K-5 were selected to participate in the Milford United Methodist Annual Fall Festival Art Show. Student artwork was hung for the community to enjoy as they participated in Autumn activities. Professional local Artists were also present to judge and award prizes to the artworks.
- Students, faculty, and staff celebrated Halloween in costume! During the morning, kindergarten, first, and second graders paraded for the older grades, and during the afternoon, the primary students viewed the third, fourth, and fifth graders as they paraded through the school.






- DVE-News/TV reporters were on location at Penn State University. They were greeted by Pat Dorney, Director of Operations, who led them into the Bryce Jordan Center to watch the Nittany Lion Men's Basketball Team's practice. The crew also got a tour of the facilities at the center and met with Steve Jones, the play caller and play-by-play announcer. Finally, the reporters interviewed Head Coach Mike Rhoades and players Ace Baldwin, Jr., Freddie Dilione, Jahvin Carter, and D'Marco Dunn.





- The Delaware Valley Elementary School celebrated its Veterans on November 8th. Family and friend Veterans were invited to the school for a parade and an assembly. Following the parade led by the Pre-K students, honored guests were entertained by patriotic songs played by the band and orchestra. The second graders sang, "This Land Is Your Land." Student Council members discussed the history of Veterans Day, the meaning of the "White Table," and recited patriotic poetry. Guest speaker, Mr. Gary Williams, shared more about the importance of Veterans Day with the students and why it's important to honor all Veterans. Following small-group classroom question-and-answer discussions, guests were treated to a reception.





- Pre-K students discussed being thankful in November. They talked about, listed, drew, and painted things and people that they were thankful for. The class also read about the first Thanksgiving and talked about why sharing is so important.
- Kindergarten classes read the book, *Balloons Over Broadway*, inspired by the Macy's Thanksgiving Day Parade. The book talks about finding and honing your talent, problem solving, perseverance, art making, and the positive impact art can have on the lives of many. Students got to design their own balloon by drawing a rough draft and then got to build it in person! Each of the classes then paraded around the school to share their balloon.
- The PTA, along with faculty and staff members, surprised the students by decorating the hallways of DVES for the upcoming holidays. On December 9th, the students arrived to find their school festive with their classroom door wrapped, lights and snowflakes hung from the ceiling, multiple Christmas trees, and holiday blow-ups.





- Multiple students wrote Christmas cards for soldiers and sent them to Kuwait.
- Mrs. Kudrich's fifth graders wrote an essay, Three Gifts. In it, the students wrote about a gift for them, a gift for someone, and a gift to the world. They created a bulletin board showing their gifts to the world with that part of their essay and a picture.
- Miss Porter's kindergarten class celebrated The Polar Express Day by transforming their classroom into The Polar Express! The students got a golden ticket and sat in the train all day! Miss Porter's dad, a train conductor, visited as a special guest dressed in his uniform to punch tickets and tell the students about what a conductor does before the students watched the movie and had hot cocoa!
- Miss Powley's first-grade students made beautiful pen holders for a special someone for the holidays. They used popsicle sticks and recycled milk cartons to make them and decorated them with paint and glitter! The students also made ugly sweaters to hang in the hallway. They used feathers, Pom Poms, glitter, pipe cleaners, buttons, and more to show their creativity and imagination!

- The staff and students gathered for a pre-winter break assembly on December 20th. DVES traditions, such as the teachers participating in a rendition of The Twelve Days of Christmas, Santa and Mrs. Claus reading a story, and a performance by the Chorus, Orchestra, and Band, were included in the festivities. At least 80% of the student body met the goal of following the DV Five during December. Therefore, select students from each grade level also wrapped a teacher.





- The DVES Student Council held a food drive during December. Over 1,000 food and self-care items were collected schoolwide. Miss. Casey's class earned an ice cream party for collecting 118 items, which was more than any other class. Following the collection, 5th-grade Student Council members and students from Miss Sudano's class sorted and boxed up the food to distribute to families.
- December was an exciting month in Pre-K! The students had a Rockness concert in the gym where they all got to sing and dance. They also got to try playing real musical instruments! The class discussed and learned about different holidays around the world and how they are celebrated. They followed a recipe and made reindeer food to leave out for Santa to share. Before leaving for Winter Break, the class had a special delivery of a Pete the Cat stuffed animal and a matching book to take home.
- To conclude learning all the alphabet's letters and their sounds, Kindergarteners had a Fashion Show for their families! Students chose their letter and were given a plain brown bag to take home to create a vest and decorate with pictures of things that started with their letter. Some added to their vest by fully dressing like icebergs, princesses, tigers, and more! After proudly parading around the school for all grade levels to see, they walked the red carpet in a special show for their families and friends. The event ended with a song the kids had learned.



- The third graders in Mrs. Nelson's class learned about sedimentary rocks and explored a hands-on activity where they created their own sedimentary rocks out of candy! They smashed Jolly Ranchers to create sediment and understand weathering rocks. They then poured the sediment into a container and used different color candies to show the different layers of sediment. The students put their textbooks on top of the candy to simulate the pressure that creates a sedimentary rock. After leaving them overnight, they could take their sedimentary candy rocks home to eat and enjoy.







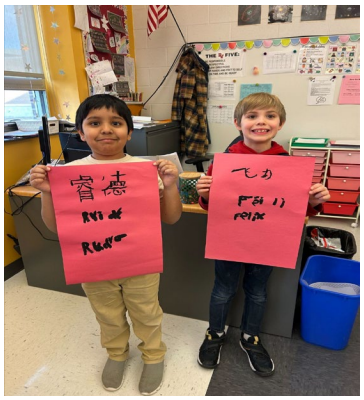

- Fourth-grade students learned about electric circuits, conductors, and insulators. The students predicted whether a variety of items in a bag were conductors or insulators. Then they conducted hands-on activities to test each of the items in the bag. They compared their results with their predictions. In addition, the fourth graders made series circuits and parallel circuits and tested them to be sure they worked.
- Fifth graders read about the ancient civilization of Machu Picchu and wrote an essay about their dream field trip anywhere in the world.

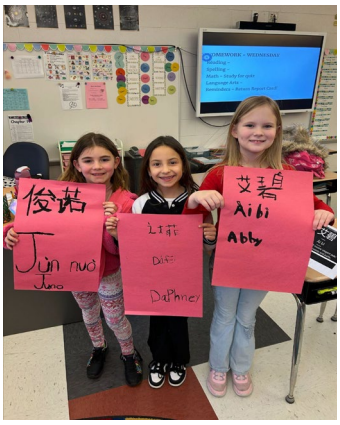
- Thirty-six first through fifth-grade students participated in the Spelling Bee held on January 16th. Dr. Blaum was the announcer/pronouncer, and Dr. Pope and Ms. Sweller facilitated as judges. Fifth grader, Aria Gonzalez, won, correctly spelling "newfangled," and represented DVES in the Regional Online Bee in February. Fellow fifth grader, Mackenzie McAdam, came in second place.

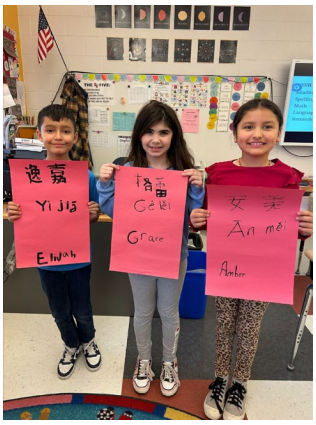




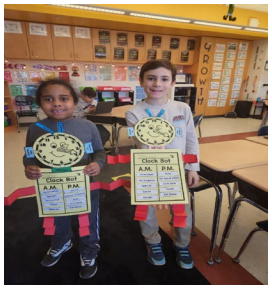
- During February, each class competed in the DVES Reading Super Bowl. Students read books to acquire points to score reading touchdowns for their class. In grades Pre-K through 1st, parents tracked individual reading using book logs, and in grades 2nd through 5th, students took Accelerated Reader tests to earn points. The winning classes from each grade level were recognized during the DVES Reading Super Bowl Parade.
- Third-grade students dove into the fundamentals of geometry! They explored lines, line segments, rays, points, and angles. The students used pipe cleaners and beads to create physical models of each geometric figure to make these concepts more tangible. The hands-on activity made the ideas come to life, giving them a clearer and more interactive way to understand the shapes and their properties.
- In celebration of the Lunar New Year, Mrs. Nelson's third-grade class explored the meaning and pronunciation of their names in Mandarin. They also discovered the significance of their names in Chinese culture. To embrace the festive spirit, the students used red construction paper and black paint to write their names in Chinese characters, along with their pronunciations, and English names. Red, a color symbolizing good luck in Chinese tradition, added to the fun and excitement of the activity. The students thoroughly enjoyed learning about the Lunar New Year and its rich cultural traditions!







- Mrs. Zegarski's third-grade students created clock robots to help them learn the skill of telling time. The clocks helped the students visualize concepts with a “quarter after”, “half past”, and “quarter to” as well as AM and PM to gain a better understanding.







- Many classes celebrated 100 days of school on February 5th. Some created pictures of themselves and wrote what they will be like when they are 100. Others shared 100 items they found at home and counted for math class. Many students and staff dressed as if they were 100 years old or wore party hats that they made to commemorate the day.
- The Sweetheart Dance was sponsored by the PTA and held on February 7th. Students and their guests danced the night away dressed in their best! A photographer was available to grab a portrait to remember the night, a raffle was held, and guests enjoyed cupcakes.





- On February 14th, the 42nd annual Lip Sync Assembly was held. Thirty-four acts with 75 student participants from all grades danced and lip-synced to their favorite song as their audience sang and clapped along.
- Mrs. Hubbard's fifth-grade health class students explored global nutrition by

researching diverse countries like Albania, Japan, India, and Mexico. They created collages and Google Slides, and prepared healthy snacks at home that included Japanese jerky, Samosas from India, Armenian borek, cucumber and dill salad, and fresh breads from the US. Students shared cultural insights and culinary experiences with their peers. Through engaging, hands-on learning, this project fostered a deeper understanding of healthy eating habits and global food traditions.





- DVES sent three teams to the Northeast Pennsylvania Regional Odyssey of the Mind competition on February 22nd. The primary team consisted of seven second-grade students. They presented a creative performance about traveling to two of the ancient wonders of the world and creating a new wonder. The technical team built their own mechanical animal that completed various tricks during their performance. They also created an original humorous skit about revival candy companies. The team placed second in their Division to create at State Competition. The structure team created a performance around an animal rescue mission. They built a balsa wood structure that held 815 pounds. The team placed first in their division and also competed at the State competition in April.
- Band students learned "pep tunes" and formed a pep band to perform at the reading incentive staff vs. student basketball game for 3rd, 4th, and 5th grade students each month.





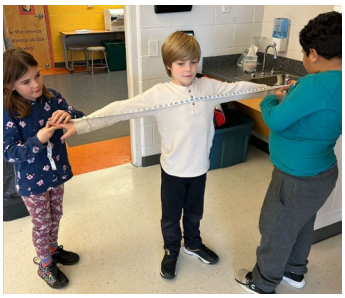


- On March 1st, and March 2nd, Delaware Valley Elementary School Drama Club performed Twice Upon a Time. Students prepared for two and a half months, rehearsing lines, blocking scenes, making props, and preparing costumes. This year's cast consisted of 32 students, 10 of which are 5th graders who were outstanding leaders throughout the whole process.





- In math class, third-grade students mastered measuring to the nearest inch, half inch, and quarter inch! They teamed up to measure their different body parts to make their learning more hands-on. For example, they measured the length of their shoes, their wingspan, the length of their legs, and even the circumference of their heads! Each student was responsible for recording their measurements, so teamwork was key to the success of this fun and engaging activity! They also explored capacity in math and studying matter in science. Through a colorful rainbow experiment on St. Patrick's Day, the students "discovered the rainbow" by mixing colorful liquids using specific formulas and their graduated cylinders. Working in pairs, they measured precise amounts of water in milliliters, learning to take accurate readings by looking at the bottom of the meniscus at eye level.
- Students in Miss Paz's third-grade class participated in an outdoor cloud observation activity. They carefully observed the sky, drew and labeled the clouds they saw, and then engaged in a discussion about how different cloud formations influence the day's weather.





- Mrs. Nelson's third-grade class explored the water cycle! To deepen their understanding, they conducted a hands-on experiment to observe how precipitation falls to the ground. Using water, shaving cream, and colored water, the students created their own "clouds" and watched as the colored water slowly seeped through, mimicking the process of precipitation reaching the Earth's surface (the ocean). They even used pipettes, adding an extra layer of hands-on engagement and giving them a true science lab experience. After the colorful experiment, the students recorded and illustrated their observations. It was a fun and engaging way for them to learn about the fascinating journey of precipitation! In addition, Mrs. Nelson's third graders learned firsthand how money and change

work in the real world through Mrs. Nelson’s Pet Shop. In this engaging activity, students took on the roles of either a buyer or a cashier. Each student was given a random amount of play money to "purchase" a pet stuffy from the pet shop. Buyers had to calculate and hand over the correct amount of money, rounding up to the next dollar, while cashiers practiced giving the correct change in return. The students loved having their new pet stuffy on their desks and enjoyed the hands-on, realistic experience of buying a pet.






- Fourth-grade students learned about the different biomes and habitats in which animals and plants live and survive. Students built dioramas of the different biomes to share with their class. They completed research and presented their biome's features to their classes.
- Mrs. Genovese's fourth-grade class learned about animal adaptations and why they adapt to survive in different environments. They completed several different centers to learn about how different bird beaks require different food sources and environments to survive. They also learned about the importance of camouflage and created their own camouflage animals.
- As part of exploring food chains and the food web, fourth graders in Mrs. Navitsky's class dissected barn owl pellets to discover what animals are owl prey. They used charts to match the skulls and bones they found to help figure out what the animals were. They then discussed how this was part of a food chain involving barn owls, voles, and shrews.






- Mrs. Kudrich’s fifth graders completed a biography poster report. The biography poster report required students to pick a person they had never heard of before and research them. They were required to draw a portrait of the person they picked and create a two-page informational book about the person. Students also made a mini movie including three important events from the person's life, quotable quotes, and life lessons learned from the person.
- During the week of March 3rd-7th, students at DVES enjoyed Dr. Seuss-inspired fun in honor of Read Across America week. On Monday, Fox in Socks Day students were encourage to show off their mismatched or crazy socks. They also completed in a stock design content. The winner of each took home a new pair of socks.

  On Tuesday, One Fish, Two Fish, Red Fish, Blue Fish Day, students wore red, blue, or their favorite color. They also participated in an estimating contest to guess how many goldfish were in a container. Wednesday was Oh, The Places You'll Go Day, and students were asked to wear a shirt or sweatshirt from somewhere they had been. The fun continued on Thursday with Green Eggs and Ham Day, and green eggs and ham were served in the cafeteria for lunch. Students could be seen dressed in all green to celebrate the day. Read Across America week wrapped up on Friday with The Cat in the Hat Day. Students dressed as their favorite Dr. Seuss character, and Pre-K, K, and 1st Grade students were invited to a reading of The Cat in the Hat by the Cat himself. During the week, teachers and staff, disguised as Mystery Readers, read stories aloud. Students watched each video and tried to guess who the Mystery Reader was. Pre-K students welcomed special guest readers to the classroom. Dr. Blaum read a Pete the Cat story, and Dr. Pope read If You Give a Dog a Donut. Mrs. Olsommer joined the students, and Dr. Cosentino and Mrs. Sweller surprised the young readers with a story!






- Students of the PYEA, Pennsylvania Youth Education Association, visited DVES to help third graders learn how to deal with stress. They discussed what stress can look like, how stress can feel, and different coping mechanisms to deal with stress. Students participated in calming exercises, breathing techniques, and art therapy. They also received mini stress release keychains that they could use when they are feeling stressed or find themselves in tense situations.
- Kindergarten published their own books! Students completed the steps of the writing process, including brainstorming an idea, revising, and editing to create their page in the class book. They also illustrated their pictures. The grade level celebrated with a little publishing party.
- Two DVES teams competed in the Odyssey of the Mind Pennsylvania state competition held at Pocono Mountain East High School. Sarah Casey's and Chuck Pike's team of seven students in grades three through five competed in Problem 4 structure. Team members earned first place in the state of PA with

their structure holding 920 lbs.
Tammy Curtis's Team of elementary students also earned first place in the Problem 2 Technical competition. Both teams competed in the Odyssey of the Mind World Finals Competition in Lansing, Michigan, May 20th – 24th, along with two DVSD high school teams and three middle school teams.



- On April 22nd, DVES held a school-wide celebration of Earth Day. Students participated in educational outdoor stations that focused on conservation and biodiversity. A nature walk was set up around the school property, allowing students to identify trees native to Pennsylvania and look for signs of animals. The reading department visited each classroom to read a conservation-themed book. The special area teachers planned a fun, educational game in the gym focused on Reduce, Reuse, and Recycle. Finally, all students watched "The Lorax" and were treated to an Earth Day snack. The entire staff worked together to provide an entire day of environmental activities that were enjoyed by all.
- As a follow-up to Earth Day, fifth-grade students created posters that depicted how they will help the Earth in their lifetime. The posters were displayed at the Matamoras Welcome Center.
- Kindergarten registration was held on May 7th. Forty-two incoming kindergarten students and their parents/guardians met some faculty and staff and learned about DVES.
- The Kindergarten teachers held the annual Mother's Day tea for their students and guests. They were served cookies with tea or coffee, had their pictures taken, and the tables were decorated with placemats made by the students.





- The 5th graders wrote beautiful Mother's Day essays about and created a card with a tea bag for their moms.

- Students had the unique opportunity to interact with various types of reptiles when Peter from PT Reptiles visited. Some students held and interacted with the reptiles as all learned about them. Peter brought snakes, lizards, an alligator, and two tortoises. Students of all grades loved the presentation and enjoyed their interactive experience, as did the teachers.





- Each grade level attended a field trip. Kindergarten visited Shop Rite, 1st grade visited the Pike County Library, the Matamoras Fire Department, and Firefly Park, 2nd grade went to Quiet Valley, 3rd grade visited Schisler Museum at ESU, 4th grade traveled to PEEC, and 5th Grade attended a Railriders Baseball Game.
- Two Delaware Valley Elementary School teams traveled to East Lansing, Michigan, on May 20th to compete in the 2025 Odyssey of the Mind World Finals Competition. The Technical Team traveled with their coach, Tammy Curtis, and spent the week at Michigan State University preparing to compete in Problem 2 Mech-Animal Sidekick. The students had to build a mechanical animal to complete several tasks, perform their skit in 8 minutes, and participate in a spontaneous competition. The team of third and fourth-graders placed 18th out of 45 teams. The second team, under Coaches Sarah Casey and Chuck Pike, competed in the Problem 4 Structural Competition, "Save Me Structure", where they had to rescue balsa wood animals and create a balsa wood structure to hold weights. The team placed 12th with their structure holding 765 pounds!
- Mrs. Moglia's 5th-grade students put together some fractured fairy tale skits. They used well-known fairy tales, but changed the plots, characters, and settings. The students created a humorous or unexpected retelling of the original tale. They made their props and studied their lines to perform in front of the other 5th graders and the 4th-grade classes.






DVE-TV Trips
9/11/24 9/11 Memorial Service in Town of Deerpark
10/10/24 DVE-New/TV Kick Off Meeting with Becca Tucker of Straus
News 10/21/24 Penn State Basketball Interview
10/23/24 Harrisburg Interview of Jeff Olsommer
12/6/24 Naked Bagel Interview
12/18/24 Pike County Commissioners Office Interview
1/25/25 Jets X-Factor Robby Sabo Zoom Interview
2/25/25 McAteer Real Estate Interview with Lisa
McAteer 4/25/25 Special Olympics Interview















Delaware Valley Elementary School 2024-2025

Grade	Students	Sections	Avg. Class Size	Retentions
K	64	3	21	2
1	83	4	21	2
2	67	3	22	0
3	85	4	21	0
4	91	4	23	1
5	63	3	21	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	12	N/A	28	12
1	0	11	N/A	21	0
2	0	15	N/A	20	0
3	1	15	N/A	21	0
4	3	15	N/A	23	0
5	1	12	N/A	26	0

Pre-K Program

	Head Start	Pre-K Counts	Other (Title I)	Total
2024-2025	0	20	0	20
2023-2024	0	22	0	22
2022-2023	0	21	0	21
2021-2022	0	21	0	21
2020-2021	0	18	0	18

2019-2020	**0**	**20**	**0**	**20**
2018-2019	**0**	**16**	**0**	**16**
2017-2018	**3**	**14**	**0**	**15**
2016-2017	**9**	**25**	**1**	**31**

Delaware Valley Elementary School- Strategic Plan Score Card

	2022-2023	**2023-2024**	**2024-2025**
	RESULTS	**RESULTS**	**RESULTS**
Enrollment	459	498	473
Student Attendance %	92.90%	94.5%	94.12%
Grades 3-5 PSSA ELA- % Passing	60.20%	63.83%	
Grades 3-5 PSSA Math - % Passing	48.70%	54.66%	
Grade 4 PSSA Science- % Passing	83%	94.6%	-
*Grade 5 PSSA Science- % Passing	-	-	
% of K-2 Students On/ Above GL Math	83.50%	82.30%	86%
% of K-2 Students On/ Above GL ELA	68.80%	73%	79%
Clubs/Students Participating	16/147	14/153	12/167
OTHER DATA			
Library Collection	34,114	34,285	34,482
Library Circulation	23,409	22,303	18,816
Discipline Referrals	115	117	118
Suspensions (ISS and OSS)	14	42	37
Expulsions	0	0	0
Health Office Visits- non meds	4,689	7,310	7,022
Health Office Visits-meds	3,663	3,681	2,428
Staff Attendance %	95%	95.4%	95.8%
Faculty #	42	43	47
Staff #	30	28	23

*The Science PSSA moved from 4th grade to 5th grade in the 2024-2025 school year

Shohola Elementary School
Aaron Weston, Principal
Nate Kroptavich, Principal
Joann Strattman, Assistant Principal

Shohola Elementary School has experienced an exciting and enriching 24-25 school year filled with academic growth, strong community partnerships, and vibrant school spirit. The following report highlights key activities and initiatives.

Back-to-School Highlights and September Events:



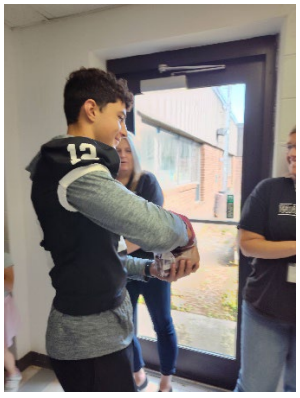




- SES welcomed our Kindergarten class with open arms on their first day of school. They did an awesome job adjusting to routines and expectations.
- Officer Wesley Vigh visited all classrooms to deliver a back-to-school safety presentation, reinforcing important protocols.
- All-class meetings were held to review school expectations and the student handbook.
- Open House on September 4 was a tremendous success—our building and parking lot were full of enthusiastic families, with close to 83% of families in attendance.
- SES commemorated September 11 with a school-wide moment of silence and classroom activities that honored the significance of the day.
- SES celebrated Black and White Spirit Fridays throughout the fall and spring—school spirit has never been stronger!







- Homecoming Week brought incredible school pride, with students and staff participating in themed days and activities.





- On September 20, students and staff wore green and name tags for Mental Health Awareness Day, promoting unity and an inclusive community.
- The PTA hosted a festive Back-to-School BBQ on September 27, complete with food, games, and a bounce house that families thoroughly enjoyed.
- Student Council elections were held, and we congratulate our newly elected homeroom representatives and class officers.
- Our school-wide theme this year is “Willy Wonka.” This theme has guided many classroom and community events, including our Reading Extravaganza, art show, and reading incentives.

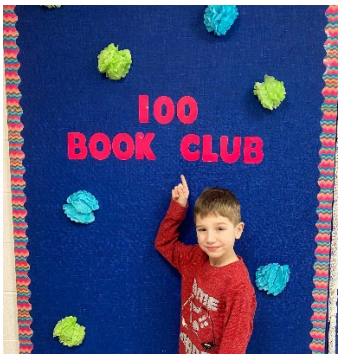





Academic Enrichment and Student Learning

- Beginning-of-year assessments, including DIBELS, were completed in the fall to inform instruction and identify student support needs.
  - Grade-wide WIN (What I Need) time is now embedded into our master schedule, ensuring all students in each grade receive targeted reading intervention or enrichment simultaneously.
  - Mid-year assessments were conducted in January, with data-driven team meetings following to review and respond to student needs.
  - The SES Reading Team hosted a Fall Title I Open House on October 8 and a Spring Title I Meeting on May 5 to support families with reading resources.
  - Popular literacy programs like Reading Millionaire and the 100 Book Club continue to thrive, with over a dozen new Millionaires and more than 20 new 100 Book Club members since January.







Literacy, Arts, and Enrichment Events







- The 4th Annual Great Pumpkin Contest, Scripps Spelling Bee, and Golden Ticket Reading Incentive encouraged reading engagement and creativity.
- Read Across America Week (3/3–3/7) featured themed dress days, literacy contests, and a well-attended student sleepover.
- The Reading Extravaganza and Spring Art Show on April 2, built around our “Willy Wonka” theme, brought in families for a movie night, food, crafts, and face painting.
- Student performances were plentiful this year, including:
  - Kindergarten/1st Grade Concert (11/6)
  - Pops Concert (12/5)
  - 2nd/3rd Grade Concert (3/11)
  - Chorus & Chamber Choir (5/14)
  - Band & Orchestra (4/8 & 4/10)
- Chamber Choir also participated in the American Young Voices Concert (6/2) at the Prudential Center, singing with thousands of other students from around the country.
- Our SES Drama Club performed Charlie and the Chocolate Factory (3/28–29) to rave reviews and large crowds.
- Adaptive music students shared their learning during a family “Informance” on November 12.

Character Education and Student Leadership







- Monthly Acts of Kindness activities included collections for the Humane Society and GAIT Equine Services.
- Random Acts of Kindness Day (10/29), led by PTA, gave students a chance to give back by creating decorations for Veterans.
- SES celebrated Unity Day with a schoolwide walk on October 16 to promote respect and kindness.
- Mrs. Strattman launched the Breakfast Club for selected students, which has grown into a positive morning ritual focused on connection and belonging.
- Our Student Council began leading initiatives and representing student voices soon after elections in the fall.
- Student representatives from 2nd through 5th grade classes formed a Superintendent Advisory Committee and met with Dr. Blaum on several occasions throughout the school year to discuss ways to improve our school.

Community Involvement and Special Guests



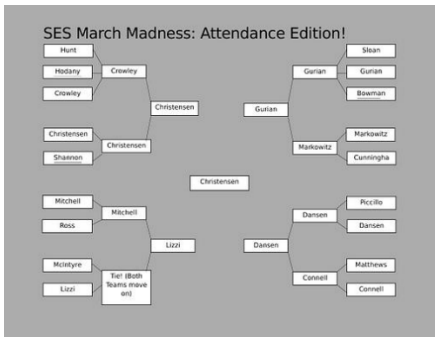






- Guest and community partnerships included:
  - Smokey the Bear and DCNR (Fire Safety Day)
  - Shohola & Greeley Fire Departments (10/11)
  - Camp Freedom (Veterans Day)
  - Rotary Club (book donations, Hoop Shoot)
  - Farm Arts Collective assembly (Alice in Science Land Assembly)
  - DVHS Unified Bocce Team & PYEA Student Teachers







Competitions and Celebrations

- Odyssey of the Mind: Two Division 1 teams placed 1st at Regionals and advanced to State competition, placing 4th and 5th respectively.
- Our school spelling champion represented SES at the Diamond City Regional Bee.
- The school community participated in a fun “March Madness: Attendance Edition” competition promoting daily attendance.

Field Trips and Transitions









- Numerous field trips offered hands-on learning, including:
  - Claws 'N' Paws
  - Medieval Times
  - ESU Planetarium
  - PEEC
  - ShopRite
  - Scranton/Wilkes-Barre Railriders
- Kindergarten Registration was held on May 13 and included readiness activities and parent orientation.
- DVHS seniors visited on May 29 for the annual “Passing of the DV Spirt”, bringing joy and reflection to both ends of the K–12 experience.





Culminating Events and School Culture






- Spirit Days continued to build community through themed clothing, games, and events—particularly our beloved Black and White Fridays.
- The Shohola Scramble (5/27) afforded staff an opportunity to spend the day in their colleagues' shoes. Our Mystery Slime Event (5/29) saw numerous staff members get "slimed" while providing our local food pantry with 1,177 grocery items. Both events provided schoolwide joy and teacher-student engagement.
- Field Day (5/23) was a tremendous success, thanks to organizers Ms. Weston and Mr. Imbt, staff, parent volunteers, PTA, and high school helpers.
- Environmental Education Day (5/30) rounded out our year with exciting, hands-on science stations in the great outdoors.

Shohola Elementary School continues to be a place where students grow academically, socially, and emotionally in a safe, supportive, and spirited environment. Thanks to our staff, families, and community partners, we have created a year full of memorable experiences, meaningful learning, and strong student connections.

Grade	Students	Sections	Avg. Class Size	Retentions
K	68	3	23	3
1	63	3	21	1
2	75	3	25	0
3	70	3	23	1
4	68	3	23	0
5	73	3	24	2

Shohola Elementary School

Grade	Gifted	Special Education*	Remedial Math	Remedial Reading	Summer School
K	0	20	n/a	23	n/a
1	0	13	n/a	7	n/a
2	0	15	n/a	19	n/a
3	1	18	n/a	26	n/a
4	1	16	n/a	17	n/a
5	1	19	n/a	18	n/a

Pre-K Program (n/a)

*Includes students who receive speech, OT/PT

Shohola Elementary School - Strategic Plan Score Card			
	2022-23	**2023-24**	**2024-25**
	Results	**Results**	**Results**
Enrollment	**433**	**413**	**417**
Student Attendance %	**93.3**	**93.1**	**91.9**
Grades 3-5 PSSA Reading-% Passing	**71.8**	**66.2**	**NA**
Grades 3-5 PSSA Math-% Passing	**58.5**	**51.2**	**NA**
Grade 4 PSSA Science - % Passing	**93**	**90.2**	
Grade 5 PSSA Science - % Passing			**NA**
% of K-2 Students On/Above GL Math	86	71	73
% of K-2 Students On/Above GL ELA	83	74	86
Clubs	22	21	10
Other Data			
Library Collection	15,832	15,732	15,895
Library Circulation	27,585	23,770	23,027
Discipline Referrals	102	132	100
Suspensions	52	49	11
Expulsions	0	0	0
Health Office Visits - non meds	4179	4174	4,575
Health Office Visits - meds	1325	949	1,889
Staff Attendance %	89.65	95.3	94.9
Faculty #	43	43	39
Staff #	35	36	36

ART

Tricia Kaylor, Chair

K-12 DEPARTMENT HIGHLIGHTS

- 2nd year earning the credential for PAEA's Best Communities in the Arts
- Celebration of Youth Art Month -district-wide and within each school.
- 2nd year of K-12 community art show
    - Presented as a community art walk
    - More than 80 artworks were displayed in the windows of Milford merchants.





ELEMENTARY HIGHLIGHTS

DDPS

- Mrs. Hynak's Art Room Instagram page @hynak2022
- "Under the Sea" themed co-curricular K-2 art projects created in conjunction with our Field Day theme





DDES

- Follow Ms. Johanson on Instagram @art_with_ms.johanson
- Adaptive arts program
- All students participated in the Art to Remember fundraiser to raise money for future events hosted by our PTA. Students could order keepsakes, featuring their very own artwork for their loved ones.




- Ms. Johanson teamed up with DDMS to design the set for their fall production of The Wizard of OZ. We had a great group of middle school students helping to prepare the set for the show.







- Students made art with a purpose to show our Veterans how much they are appreciated during our annual Veterans Day breakfast.



- Special area teachers put on their annual winter extravaganza. It was an all-day event that included activity and craft stations, holiday games, classroom parties, and Mr. Krauss's famous holiday video and sing-along.
- Participated in The Pike County Courier's Children's Edition. Students created advertisements for local businesses to be published in the May edition of the newspaper.






- 5th-grade art club
    - Students gave our library entrance a complete refresh! The previous mural was on the wall for 15 years and needed some updating. Students met with our Librarian, Mrs. Haupt, to discuss what would best represent the library. They came up with 4 different types of fiction genres and used book characters to place in their respective columns. The mural was premiered at the art show.





- Annual art show. With over 600 art pieces on display! It was a HUGE turnout.



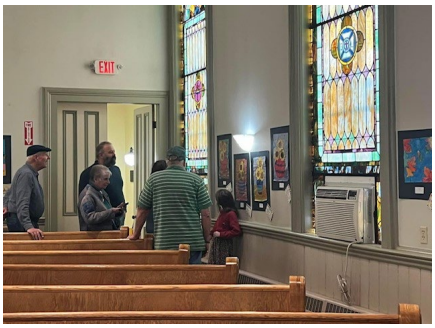




DVES

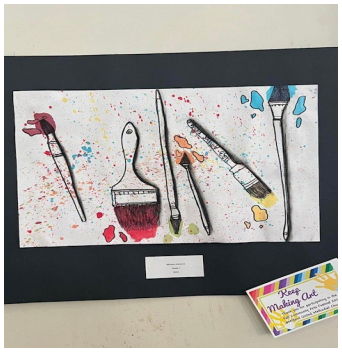
- Start with Hello
    - K - 5 students learned about and reviewed Sandy Hook Promise's message of kindness and inclusion through discussions, individual visual arts projects, and group posters that displayed welcoming "hello" messages in various languages during the week of September 16-20, 2024.
- Unity Day
    - In collaboration with Guidance, students in K - 5 Art classes created Unity Day links to create a paper chain. Each student decorated their paper with messages and symbols to promote kindness, acceptance, and inclusion to prevent bullying.
- Fall Community Art Show

- 37 DVES students in grades K - 5 were selected to participate in the Milford United Methodist Annual Fall Festival Art Show. Student artwork was hung for the community to enjoy as they participated in Autumn activities. Professional local Artists were also present to judge and award prizes to the artworks.









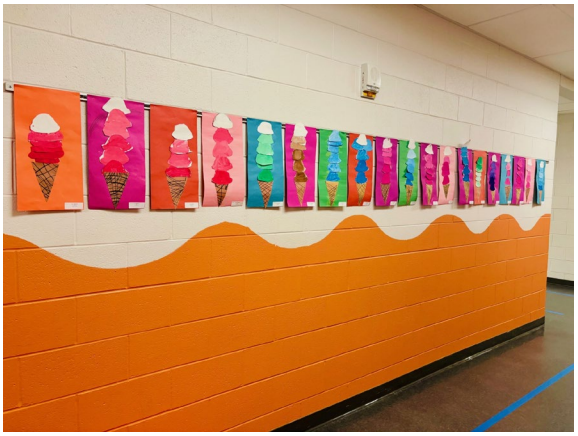
- Adapted Arts program
  - During November, K – 5 students in the DVES Adapted Art program created mixed-media turkeys. Our young artists utilized white earthenware clay with reductive and additive techniques, liquid glaze, and completed their feathers using their fine motor skills to bead pipe cleaners.



Spring Art Show

- All students in grades K – 5 had their artwork on display at DVES for our annual art show. This year's theme was "Sweets and Treats."





- Spring Community Art Show
    - A group of 35 students in grades K – 5 participated in the Milford UMC Spring Arts Festival. Community members were invited to view artwork, create crafts, and listen to music.





SES

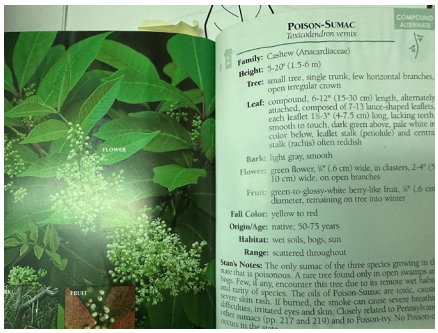
- Follow Miss. Benjamin on Instagram @dv.shohola.art
- Students at SES participated in the SquareOne fundraiser, we were able to raise over $500 for classroom supplies. The artwork was a hit with parents!





- Students studied Pennsylvania trees and leaves, and learned how to create a composition with leaf rubbings.



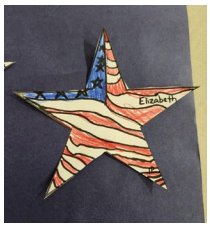


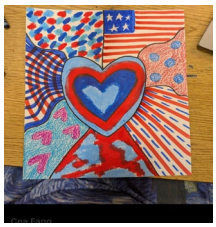
- Fall Art Club Students created beautiful, expressive paintings.





- Students created Veterans Day artwork to honor our own Veterans during the SES Veterans Day breakfast.




- Winter Art Show and Craft Night




- SES Received Dick Blick Art Grant again this year (second Year)
- Willy Wonka Themed Spring Art Show at our annual Dinner Extravaganza Night High school Students came and did face painting again this year.






- SES celebrated Youth Art Month, students learned about the work of Eric Carle and the use of Collage
- Read Across America with Dr. Seuss



- Adaptive arts
    - MDS created Spring Birds through the use of Collage





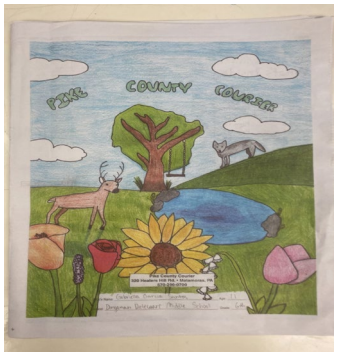
MIDDLE SCHOOL HIGHLIGHTS

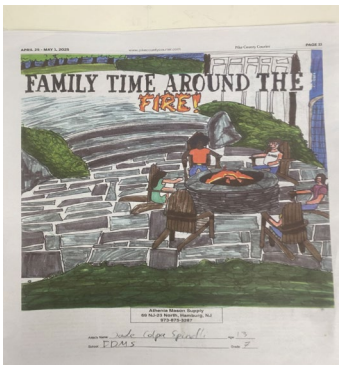
DDMS & DVMS

- 3 art shows (DDMS)
    - Fall, Middle Grades, and Spring
- Chalk Walk (DDMS)
- 50 + students recognized/ received awards at the end of the year awards ceremony for outstanding achievement in art (DDMS)
- Participated in the Straus News Children's Newspaper (DDMS & DVMS)
- Participated in the Autism Awareness Poster Contest (DVMS)
- Added artworks to the Permanent Art Collection (DVMS)
- Spring art show (DVMS)









HIGH SCHOOL HIGHLIGHTS

DVHS

- Participated in PennDot's Paint the Plow community outreach program. *Students worked many hours during lunch and after school to produce the artwork for the plow.*
- National Art Honors society ran a face painting booth at Warrior Fest



- Students regularly participated in Art Club and Computer Art Club.
- The chapter of National Art Honors Society inducted 10 new members.
- National Art Honors Society "Crafternoon." NAHS members assisted children in creating holiday related crafts. Proceeds from the event benefited art scholarships.



- AP art students visited the Metropolitan Museum of Art



- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised over $600 for the local food pantries.
- National Art Honor Society Christmas card and ornament fundraiser - NAHS members created and sold Valentine cards to support art scholarships.
- Participated in Scholastic Art competition, earning many regional awards
- Participated in Peter's Valley Student Exhibition at Peter's Valley Art Gallery in Layton, NJ. Students exhibited work from ceramics, jewelry, and 3D design classes.
    - Delaware Valley earned 3 of the first-place ribbons







- Participated in the Wallkill Valley Art Invitational in Hamburg, NJ.
    - *Savannah College of Art and Design full tuition summer scholarship- Maya Zhivkovich*



- Jewelry students showcased jewelry in SNAG's Annual Juried Student Exhibition
    - SNAG showcases the diversity of students who are the future of the metalsmithing and jewelry field. This year, 30 schools across the nation participated.

  To see the students' work-Website: https://snagmetalsmith.org/2025-jse-hs/





- Congressional Art Show
    - Delaware Valley High School students earned 2 out of the 5 Congressional awards. DV students competed against schools in 5 different counties within the 8th congressional district.
      3rd place- Maya Zhivkovich (grade 11)

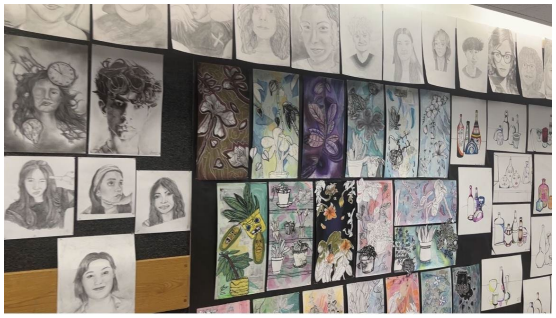
      Honorable Mention- Logan Hendricks (grade 11)

      Maya and Logan will have their artwork displayed in Congressman Rob Bresnahan's office for 1 year.




- DVHS annual art show and senior reception, along with the drama production.





DATA

DVHS Testing Data

AP Art History	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2013-14	7	7	86%
2014-15	7	7	57%
2015-16	8	8	88%
2016-17	4	4	75%
2017-18	6	5	80%
2018-19	7	6	94%
2019-20	11	10	100%
2020-21	4	4	100%
2021-22	3	3	100%
2022-23	8	8	88%
2023-24	6	6	100
2024-25	4	4	

AP Studio Art	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2015-16	13	13	85%
2016-17	12	12	83%
2017-18	7	7	100%
2018-19	17	7	86%
2019-20	6	6	100%
2020-21	5	4	100%
2021-22	7	7	100%
2022-23	13	13	100%
2023-24	14	14	100%
2024-25	12	12	

2024-25 DVMS Course Data

Course Title	Enrollment	Sections	Avg Class Size	% Passing 2024-25	% Passing 2023-24	%Passing 2022-23
Art 6	123	7	17	100	100	99
Art 7	138	9	17	100	100	100
Art 8	145	8	18	99.5	97	100

2024-2025 DDMS Course Data

Title	Enrollment	Sections	Avg. Class Size	%Passing 2024-25	%Passing 2023-24	%Passing 2022-23
Art 6	**49**	**3**	**16**	**100**	**100**	**100**
BCO-Art 6	**120**	**6**	**20**	**100**	**100**	**100**
Art 7	**88**	**5**	**18**	**100**	**100**	**100**
Art 8	**173**	**9**	**19**	**100**	**100**	**99**
Autistic support art	**5**	**1**	**5**	**100**	**100**	**100**

2024-2025 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-2025	% Passing 2023-2024	%Passing 2022-23
General Art	113	5	23	91	91	90
Foundations in Art	36	2	18	97	89	90
Intro Drawing 1	62	3	21	98	96	91
Drawing 2	42	2	21	100	100	100
Painting Media 1	17	2	8.5	88	97	95
Painting Media 2	18	1	18	94	100	100
3D Design	25	2	12.5	96	100	100
Ceramics 1	150	7	21	98	97	99
Ceramics 2	99	5	20	93	96	98
Jewelry Design	19	2	9	95	100	100
Computer Art 1	58	3	19	90	92	79
Computer Art 2	11	1	11	100	83	85
Graphic Design 1	11	1	11	73	100	84
Digital Photography	46	2	23	91	98	79
AP Art History	4	1	4	100	100	100
AP Studio Art	12	1	12	91	100	100

Business
Michael Murray, Department Chair

During the school year, the Business Department saw continual growth in the enrollment of students to these classes. This was done through staff recruitment of students as well as families seeing the benefit of taking a number of courses for collage credit.

The Business Department saw its greatest number of students for the fourth year in a row. Numbers were up in almost every class. This trend will most likely continue as the Commonwealth of Pennsylvania will now require a ½ Semester course in Personal Budgeting for all incoming freshmen in the 2026-27 school year before graduation. Exposure to this content, of which Delaware Valley already has a comprehensive course, should bring additional students to future business classes.

Highlights:

Speakers/Career Day:

The Guidance Department did a great job in May hosting its annual Career Day. The speakers, from varied careers including many in the business realm, spoke to sophomores about the training, education, and day to day activities in their fields. These local professionals introduced many career opportunities that students may not have known to exist.

Accounting 1: College credit can be earned

In this course students learn how businesses plan for and evaluate the operating, financing and investing decisions and then how accounting

systems gather and provide data to internal and external decisions makers.

Students are exposed to careers in the actuarial sciences and financial industries. Students did engage in the PICPA Accounting Career Field Trip and had one State Qualifier in FBLA Accounting 1.



Business Communications:

Business Communication offered students a broad learning experience that encouraged creativity and allowed them to enhance their public speaking skills. This class gave students the opportunity to step outside of their comfort zones. Students were assigned 5 speeches throughout the semester; each speech being longer than the last in order to build on their skills.

Highlights of the course throughout the year included guest speakers, such as the CFO of a brewery and the owner of an excavation company.

Students also learned how to appropriately communicate in the business setting using the Textbook *Essentials of Business Communication.* Topics were presented via PowerPoint in a lecture-based format where students took notes. Criteria covered included but was not limited to: Sending and Receiving Positive, Neutral, and Negative Messages, Direct Claim Resolution, Revising Business Messages, and Professionalism in the Workplace (Business Ethics, Proper Etiquette, Teamwork, and Conducting Meetings.



Personal Budgeting & Finance:
In Personal Budget and Finance students were offered a variety of different learning methods. In addition to learning the skills to make informed decisions about real world financial issues, they participated in the following activities:

The Morning Brew: (www.morningbrew.com)
For a warm-up, each day students would read through current event articles related to business (in the Morning Brew). This was a great way to keep track of what was happening in the business world and to keep tabs on stock
market trends.

Virtual Business: (www.knowledgematters.com)

Virtual Business is an online learning curriculum with 18 different modules that were each broken down into 3 sections (reading, math, and a simulation) on each topic. The topics covered include but are not limited to: “Finding a Job”, “Finding an Apartment”, “Choosing and Balancing a Checking Account”. Getting a Credit Card”, “Fixing Your Credit”, and ending with “Buying a Home” and “How to Purchase Insurance”.



The students also participated in the *How the Market Works:*

(www.howthemarketworks.com)

Students were given $100,000 of play money to research, track, and invest in stocks all while competing against schools across the State of Pennsylvania. Students competed against others in the classroom and the state.

The website is very intuitive and allows students to do in-depth research about how/what drives the stock of major companies and what potential pitfalls to avoid while investing.

Hayden Elderkin won cash prizes from the Dime Bank, one for 1st Place in the Student Stock Market Game and the other for 3rd Place in the Budget Challenge.



In addition, Delaware Valley also had two State Qualifiers in the FBLA Personal Finance competition and one for FBLA Investing.



Introduction to Business – College Credit can be earned.

Intro to Business students continue to research Fortune 500 and local companies throughout the course. This project is meant to create awareness of the businesses that they patronize and that operate around them on a regular basis. Integrating it with a basic understanding of how the economy works allows students to approach the business world with a more educated perspective. The class looks at how businesses are formed from their nascent origins and grow into larger business structures. Students also research the sustainability efforts of those companies. The students researched all careers that involved working in the business industry from management, entrepreneurship, real estate, finance, and economics.



Web Development:
Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects. They used the internet to research a wide range of technology-related careers, especially those pertaining to Web development.

Computer Applications:
Students created spreadsheets, databases, mail merge letters, and WORD documents, visual presentations and integrated projects. They also researched technology-related careers.

Video Game Design
In Video Game Design, students were introduced to the history of gaming as well as the numerous components and labor hours that go into designing a video game from its origins.



Topics included but are not limited to: Introduction to Basic Functions, Hardware Technology, Collision Theory and Game Logic, Pixel Mapping, and Landscaping Design.

Microsoft Office Suite pairs well with some of the assignments from the textbook “Video Game Design Foundations”. Students used animation functions in Microsoft PowerPoint to learn key foundations of designing a video game. Microsoft Excel was used in lessons involving Pixelating images and Pixel mapping.

This class culminated with students applying what they have learned to develop their own video game from original thought to implementation.

They first had to storyboard “plan” their game on paper. This was followed by creation of character development (names, appearance, etc.), overall mission of the game, achievements, point-based system, how to win or complete the game, etc. Their games were shared using the software developed by *Game Factory 2*.

Business Law:
The students participated in activities relating to personal law. Business Law students researched careers in the Legal profession such as attorneys, law enforcement personnel, and government agencies involved in the judicial system. Guest speakers this year included a zoom call with various attorneys in different legal fields.

Career Exploration:
Career Exploration is a project-driven course. The students started by creating a High School Timeline of achievements they want to conquer and/or had conquered throughout their career at Delaware Valley High School. The class transitioned into a more "Career-Readiness" focus, Comparing Colleges, Conducting Career Research at www.bls.gov (Bureau of Labor Statistics) and www.pacareerzone.org (Pennsylvania Career Zone), as well as engaging in proper interview techniques and what to expect during an interview (Top 100 asked Interview Questions, Types of Interviews, Taking-notes during an interview, and asking questions at the end of an interview).

Students completed a variety of self-evaluation tools throughout this course. Each student conducted a Strengths, Weaknesses, Areas of Opportunities, and potential Threats (S.W.O.T Analysis) in starting a new career that they researched, narrowed down, and are focusing on. Students were also introduced to S.M.A.R.T Goals (Specific, Measurable, Attainable, Relevant, Timely) to make their existing goals more achievable.

Lastly, this class focused on the importance of having a well thought out Cover Letter and Resume when applying for positions.



Introduction to Hospitality – College credit can be earned:
Hospitality students used the Pocono Mountain Visitors Bureau website to learn more about the recreational environment that exists around them. The students learned about working in the travel and tourism industries such as hotels and resorts, cruise ships, culinary careers, recreational leaders, and national parks. Students researched and compared local dining establishments with nationally recognized food chains.





7th grade Career Leadership classes at DVMS and DDMS:

Career Leadership:

The students participated in class discussions as well as numerous projects to enhance understanding of the topics covered in the class. Students reflected on how the different topics relate to their lives, and how they can work to develop positive characteristics and habits.

Students began to explore college and career options, completed career readiness surveys, developed resumes, and began to put together a plan starting in 7th grade and finishing with the career they hope to pursue. The students also created a slideshow and presentation on a career of their choice, with ten slides covering all different aspects, conducted interviews of adults for the how-why-etc. of their career choice, completed a budget activity to determine how much students would have to earn to support their lifestyle, created career posters depicting related tasks, and describing elements of that workforce, created a career family tree showing what different generations did for work, showing how careers change over time and collected career artifacts for their electronic career portfolios for the guidance office.



Computer Literacy:

The students explored numerous 21st century skills in this portion of the class. They all began the year learning keyboarding skills, which they continued practicing throughout the school year. The students took some time exploring internet safety and how to use the internet as an effective research tool. The students built numerous Power Point projects and learned advanced skills within Power Point. We also spent time going over the 21st century skill of how to give an effective presentation using those Power Points. The students familiarized themselves with Microsoft Office. The class also compared the difference between Google Applications and Microsoft Office and how students can use the two programs together.

Student Organizations/Competitions – FBLA at the High School and Middle Schools

FBLA at Delaware Valley High School:

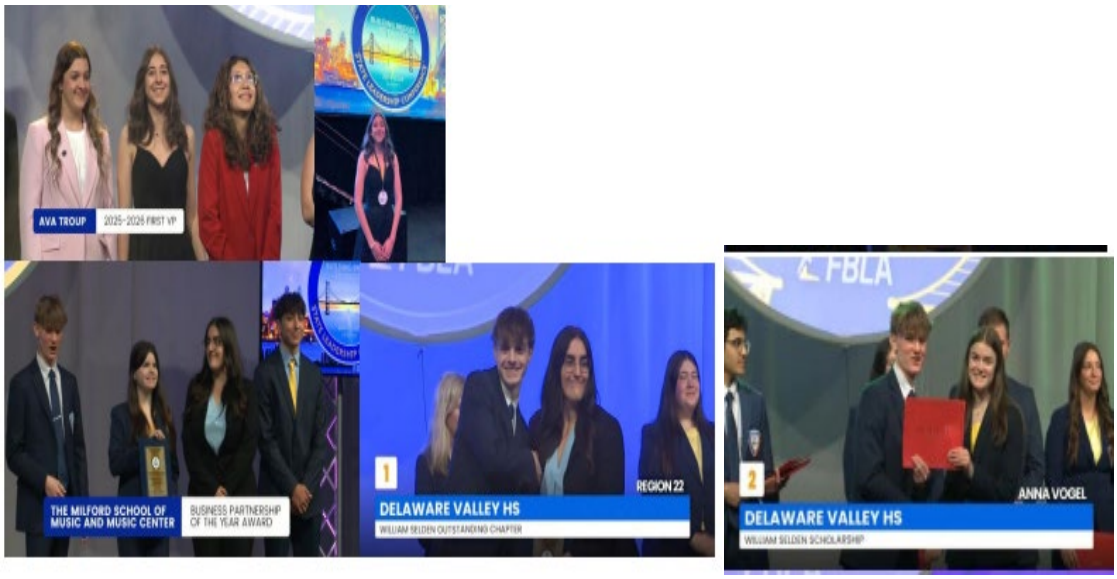
The Future Business Leaders of America (FBLA) chapter at DVHS is the largest club at DVHS. This year the club was comprised of over 90 members. The students are highly active in community service which enabled the chapter to receive awards at the local and state levels. Students assist in the Pike County Day of Caring, serve as guides for Parent/Teacher conferences and Back to School Night., Humane Society, Safe Haven and peer tutoring. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year.

The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state event in Hershey and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.



The team had 35 State Qualifiers including 22 who will go on to compete in the National Leadership Conference held in Anaheim, CA at the end of June.

DVHS Chapter earning 1st Place in the William Selden Outstanding Chapter Competition for the 4th year in a row, 1st Place in the Chapter Business Award, and 4th Place in the Big 33 Community Service Award.



Ava Troup completed her first term as a state officer and was voted PA FBLA 1st Vice President for the upcoming year. Anna Vogel received 2nd Place in the William Seldon Scholarship along with $2,500 while Ava and Vidhi Patel won the Keystone Leadership Award.

FBLA at Dingman- Delaware & Delaware Valley Middle Schools:

Students in the 7th Grade Computer Literacy classes volunteered to participate in the Pennsylvania Future Business Leaders of America, middle level competition. Eight students from DDMS qualified for the National Competition in California.



Additionally, the chapter volunteered in many community and school events. The students assisted at the annual DDMS senior citizen dinner, serving food and helping with cleanup after the event. The chapter also took part in the annual tradition of making the centerpieces.



2024-25
DVHS/DDMS/DVMS Course Data

Course Title	Enrollment	Sections	Avg Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
Accounting 1	30	2	15	97%	96%	100%
Career Exploration	66	3	22	74%	96%	86%
Personal Budgeting & Finance	70	4	18	89%	87%	94%
Introduction to Business	57	3	19	88%	79%	91%
Web Design	35	2	18	86%	95%	95%
Introduction to Hospitality	26	1	26	77%	82%	95%
Business Law	12	1	12	100%	76%	100%
Computer Applications	22	1	22	78%	9677%	96%
Business Communications	38	2	19	92%	100%	100%
MS 7th gr. Leadership	312	14	22	97%	99%	96%
MS 7th gr. Computer Literacy	315	14	23	97%	94%	93%
Video Game Design	31	2	16	81%	96%	94%

CAREER AND TECHNICAL EDUCATION

Jill Farr-Bodnar, Dept. Chair



OVERVIEW:

The school year has been one of great activities for our department. We are grateful to the DVHS Administration, Dr. Blaum, Dr. Cosentino, Mr.DeLauro, the School Board, and especially our students and parents for their support. Each program's Occupational Advisory Committee continuously provides us with real-world feedback to implement in our programs- their dedication and guidance are beyond valuable. We continue to expand our dual enrollment and articulation agreements with our post-secondary partners (Luzerne County Community College, Lackawanna College, Keystone College, Johnson College and Sussex County Community College) through our SOAR- Students Occupationally and Academically Ready program. During the year all Programs invite representatives from our post-secondary partners to guest-speak or conduct field trips to campuses. Our team of Instructors, Administration and our Guidance Counselor, Jennifer Cosentino represent and advocate for our department as we continue to "spread the word" about the value of CTE and attract and enroll an ever-growing number of students to prepare them for careers of the future. We are grateful to our consultants Dr. Robert Mauro and Dr. Dan Perna for their guidance and expertise. Dr. Dan Perna and Dr. Del Hart, from James Daniel & Assoc., presented an in-depth training program for all of the CTE instructors on engagement with students within the CTE lab and classroom. This was very informative and created a dynamic for discussion and brainstorming. This training has resulted in new classroom policies that have improved student engagement.

DEPARTMENT STATISTICS “AT A GLANCE”:

Course Title	Enrollment	Sections	Average Class Size	2020-21 % Passing	2023-24 % Passing	2024-25 % Passing
Early Childhood Education	36	3	12	90%	97.3%	100%
Building Trades	35	3*	12	96%	100%	100%
Automotive Technology	44	3*	15	86%	97.2%	100%
Culinary Arts	19	3*	6	91%	95%	89%
Electrical Trades	36	3*	12	95.2%	100%	100%
Business & Marketing	17	3*	6	100%	100%	100%
Health Care Careers	38	3*	13	96%	100%	100%

*Indicates that Levels 2 and 3 are together during a single am or pm session

NOCTI Skills Certificate Results

NOCTI (National Occupational Competency Testing Institute) administers exit testing for our Senior CTE students. These tests are comprised of online (written) and practical components. Students are required to take both sections of the exam. Our evaluators for the practical (skills) portion of the exam are selected from area professionals and are often members of our Occupational Advisory Committees.

PROGRAM	#OF TESTERS	Advanced	Competent	Basic	Incomplete
Business	3	1	2		
Auto	12	2	4	4	2
Building	5	2	3		
Culinary	6	5		1	
Electrical	6	6			
Health	13		6	7	
ECE	5		5		
DO	6	5	1		

PROGRAM HIGHLIGHTS:

Automotive Technology:
Instructor: Justin Ryan

The Automotive Technology Program continues to provide services to district and community drivers while providing state-of-the-art education to our students. Automotive Technology is at maximum enrollment. Ten of the twelve seniors were working through co-op. Students earn the following industry certifications: SP2 and OSHA 10. We worked on 1,000 cars. We visited the BMW of NA training center located in Woodcliff Lake, NJ learning about various career opportunities. We also visited Universal Tech Institute. They are a provider of technical education training for students seeking careers as professional automotive, diesel, collision repair, motorcycle and marine technicians, CNC machinists and Welders





Building Trades:
Instructor: Keith Fitzpatrick



This year level 1 students constructed a 20’ X 40’ pole style garage for the track team. BC 2 and 3 built a dugout for dingmans middle school, play sets for 9 to 5, deer for Milford Garden Club and other projects. Our classroom were the repeat winners of the Christmas door decorating contest. Many students contributed to a creative display depicting Home Alone. 1 of our 5 seniors participated in CO OP this year. NOCTI results were good with 3 seniors scoring competent and 2 scoring advanced. All scored advanced on the hands-on portion of the test.

Business and Marketing:

Instructor: Jeffrey Luhrs

This is a year in review for Delaware Valley High School’s three-year Career and Technical Educational Marketing Program. This year has been an amazing learning experience for all 3 levels of this program. Every single piece of marketing content that was put out this year was real experience in marketing and promoting for either our school district or local businesses in the greater Pike County area. Last year, as a marketing team, we were introduced to the new state-of-the-art scoreboards for both the new high school gym and the Warrior Stadium. We were able to expand on those efforts in a big way this year. We produced marketing content for school clubs, sports, aided in bringing on new sponsors for the scoreboard through the Delaware Valley Education Foundation, created a partnership with Iron Valley Real Estate, and so much more.

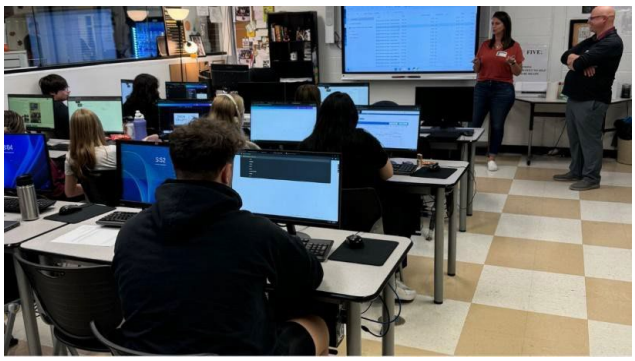
The business and marketing team has also provided materials for Toys for the Kids charity basketball game in the winter, promoted a wonderful group of students who formed the Sources of Strength after school club promoting mental health, and we also have collaborated in many ways with the Del.Aware (our school’s newspaper).

Here is a list of sponsors we have worked with this year:

- Pennsylvania Special Olympics
- Lehman Strickler Insurance Agency, LLC
- Community Self Storage
- Delaware Valley Educational Foundation
- Luhrs DP True Value
- Morgan Infrastructure Group
- Milford Hospitality
- Iron Valley Real Estate – Tri-State
- Ohliger / McIntyre
- Chant Realtors
- Mountain Valley Orthopedics
- Wayne Bank
- NovaCare Rehabilitation
- Dumpster Kings
- Choosing Integrity (Non-Profit)



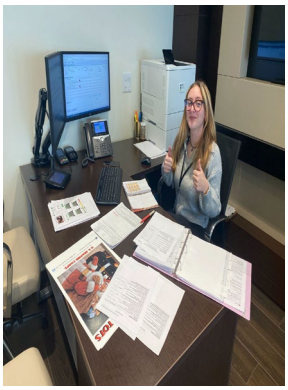
(Business and Marketing hosted a spring media day to host all student athletes to promote content on our scoreboards)



(Iron Valley Real Estate / Tri State visiting the Business and Marketing CTE Students forming a Partnership to help market their business across ALL social media outlets at Delaware Valley School District)

Diversified Occupations and Capstone:
Instructor: Kara Morelli





The Coop participation numbers for this year were 19, and next year's projected numbers are 28. The program currently has 23 employers with clearances. Spring 2025 included the creation of a recruitment video made by the Business and Marketing students. In addition, students received over $30,000 in scholarships this year. Some students are continuing their working journey and others are headed off to post secondary education.







Culinary Arts:
Instructor: Chef Alex Niosi



Chef Niosi and Mrs. Luna arranged for fire safety personnel from Pike County Training Center to visit this fall to speak to all CTE students regarding fire safety and equipment use. Fire safety is covered and required in all programs and students had a great opportunity to learn about the use and types of fire extinguishers. Each student also had the opportunity to use a training extinguisher. A unique experience!

We toured Settlers Hospitality Group this year, along with Lackawanna College, at the Silk Mill. We went to Lackawanna in Scranton and got a tour, and the students got to work in the kitchen and eat as well. We got to eat at a restaurant in Sussex County Community College and speak with the chefs. The restaurant was open for the first time this year for lunch and dinner service to the public. We worked with two local businesses, Key Foods and John's of Arthur Avenue, to help us develop the menu and work with the students on the night of opening. We also had a student play an acoustic set during dinner service. We did two rotary lunches in the cafe. We served meals to the staff all year. We started serving specialty coffee drinks to the staff this year. We donated appetizers and desserts to the CDD for their fundraiser night. We also went to Ding Del Middle School to serve their staff lunch.

Early Childhood Education:

Instructors: Beth Pavinich, Jill Farr-Bodnar





The students in the Early Childhood Education Program had a very busy year! We started the year working on the requirements to be able to volunteer at 3 local early learning centers. The students obtained clearances, first aid and CPR certified, completed the health and safety course through Penn State, and completed the mandated reporter training. Level 1 students spent half of the week in class and the other half of the week rotating through clinical experiences at Mt. View, Green Trees, and CDD. During class time the students completed some fun and exciting activities. They wrote their own children's books, created lesson plans, and designed their own playgrounds just to name a few! Level 2 & 3 students facilitated the DVHS preschool program and seniors also participated as student aids at DVES. Seniors completed their Child Development Associate Certification which was funded through grants.

Students also had the opportunity to visit East Stroudsburg University and take part in the AEPP Edu Future Fest. Students also participated in "Charting the Course to the Classroom" at Northampton Community College Monroe Campus which was sponsored by the Aspiring Educator Pathway Program. Guest speakers including area early learning center directors, Luann Scardino from Happy Early Learning Professionals.





Electrical Trades:
Instructor: Brian Watson



The Electrical Trades Program had a total of 16 Level 1, 11 Level 2 and 4 Level 3 students. This year students worked on tool identification, tool safety use and load calculation. Students also studied industry workplace safety, shop safety, professionalism, and post-secondary industry options. Electrical Trades students worked closely with the Automotive and Building Trades programs on their respective projects involving wiring. This year we were able to purchase through grants, a drone a drone with a thermal imaging camera. Six students took the NOCTI and all scored advanced.

Jay Amore from the Universal Tech Institute visited the Automotive and Electrical classes as a guest speaker. He gave a great presentation on electrical theory, course work, and the technical college experience. Universal Technical Institute, Inc., is a provider of technical education training for students seeking careers as professional automotive, diesel, collision repair, motorcycle and marine technicians, CNC machinists and Welders. We also had Brad Hummel, training director of Local 81 IBEW (International Brotherhood of Electrical Workers) talk to students about career opportunities in the area. The electrical students along with the automotive students participated in a visit to Stewart International Airport located in Newburgh, NY and toured the vehicle maintenance hangar and investigated the various career opportunities.





Healthcare Careers:

Instructor: Barbara Coyle

The Healthcare Careers Program finished the year with 40 students (16 Level 1, 12 Level 2, 12 Level 3). Of our seniors, 6 are planning to attend 4-year schools, 4 will attend 2-year programs, 1 will be entering the military and 1 will enter the workforce.

This year our program began by working with the Nursing Department to assist at district-wide hearing screenings. In October upper-level students attended the NEPA AHEC (Area Healthcare Education Consortium) College/Work Conference. Our students also worked with Nursing at our November and April Blood Drives. In February, in partnership with our Early Childhood Education Program, we held our 3rd Annual Teddy Bear Clinic hosting preschoolers bringing their favorite stuffed animal to our “Clinic” for a well-check, injury or illness.





We continued our partnership with DV’s Transition/Life Skills program. Our weekly meetings focus on small-group work to help Transition students increase their level of independence as they prepare for their life after DV. In April we welcomed the Medical Advocate for the Victims’ Assistance Program for Pike County to speak to our students about Trauma-Informed care.

This year the Healthcare Careers program began a partnership with Pike County Area Agency on Aging. This partnership allows our students to attend county-wide weekly senior service sessions and participate in the preparation of their many programs. In cooperation with the Activities Director our students learn about the client-care, funding and logistical responsibilities of a healthcare career in the public sector.



CTSO (CAREER/TECHNICAL STUDENT ORGANIZATION) HIGHLIGHTS:

FBLA (Future Business Leaders of America)

Advisors: Audrey Dennis and Jeffrey Luhrs

FBLA-PBL (Phi Beta Lambda) inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.



FBLA had a very successful year with Future Business Leaders of America. It is also important to point out that we had Ava Troup elected as Vice President of the State of Pennsylvania and we were the recipients of the William H. Seldon Chapter of the Year in the State of Pennsylvania.

Future Business Leaders of America at the State Leadership Conference Hershey, PA

FCCLA (Future Career and Community Leaders of America)

Advisor: Jill Farr-Bodnar

FCCLA equips members with real world skills through Family and Consumer





Sciences (FCS) education by preparing members for careers through its four Career Pathways: Human Services, Hospitality and Tourism, Education and Training, and Visual Arts and Design.

FCCLA members will strengthen skills, forge friendships, and make a positive difference in today’s world through participation in Competitive Events, serving in leadership positions, attending conferences across the nation, networking with youth leaders, and attaining essential college- and career-ready skills.

Family Career Community Leaders of America had 9 students compete at the state competition held in March at Seven Springs Resort. Six of the students qualified to move onto the national competition which is held in July in Orlando, FL. Delaware Valley also has a state officer for FCCLA for the year 25-26.

Jonathan Yarrish - FCCLA State Vice President of Recognition:



HOSA- Future Health Professionals

Advisor: Barbara Coyle

HOSA is a global student-led organization recognized by the U.S. Department of Education and the Department of Health and Human Services and several federal and state agencies. HOSA's mission is to empower HOSA-Future Health Professionals to become leaders in the global health community, through education, collaboration, and experience. HOSA actively promotes career opportunities in the health industry and to enhance the delivery of quality health care to all people.

DV HOSA took 15 student members to compete in 12 competitive events at PENN HOSA's State Leadership Conference in March in Lancaster. Two competitors scored in the Top 5, 4 finished in the Top 10. Our chapter also sponsored a Toiletries Drive this winter, collecting 5 boxes of items for donation to the Warming Station in Port Jervis.

SKILLS USA

Advisor: Keith Fitzpatrick

We had a strong participation in SkillsUSA. Building construction students participated in Masonry, Carpentry, Building Construction, Plumbing, and Cabinetmaking. Two students won their regional competitions and qualified for states in plumbing and cabinetmaking. At the state competition, we had one student win 2nd place.

English Language Development (ELD)

Raycharlyn Krasulski, Chairperson

Highlights:

Our English Learner (EL) population continues to achieve in and outside the classroom. From various co-curricular activities to various achievements, our Els are thriving. Our English Language Development (ELD) program provides the necessary supports to help our students shine!

By the end of the school year, there were 45 identified ELs enrolled in the Language Instruction Educational Program (LIEP) across the district representing eleven different home languages and cultures in grades K-12. These home languages included but are not limited to Russian, Spanish, Korean, Arabic, Ukrainian, Gujarati, Swahili, Urdu, Portuguese, Hindi, and Malagasy. Of course, this list of languages did not include home languages spoken by families of non-ELs in the district. In June, we were proud to announce that 8 ELs reclassified to Former English Learner (FEL) status.

This past year, the ELD team worked on revising all the elementary ELD curriculums to provide our students with the best framework for instruction. We were also fortunate to participate in multiple forms of professional development to gain the latest updates and best practices in the field. In the fall, Samantha Orr, Lindsey Strapec, and Raycharlyn Krasulski attended the fall CIU 20 ELD Educators' networking meeting. In November, various ELD team members attended portions of the free 2024 Virtual PDE ELD Conference. In the spring, Dominic Bartoli, Cindy Bachmann, and Raycharlyn Krasulski attended the spring CIU 20 ELD Educators' networking meeting. In addition, Joy Sweller and Alison Newman attended the 2nd annual Central Susquehanna Intermediate Unit English Language Development PD Day. We were also fortunate to have Colleen Klaric and Meg Burke host sessions at two of our Act 80 professional development days. We look forward to growing as a team and creating more meaningful opportunities for our ELs to succeed.

The Warrior ELD community would also like to congratulate seniors Caterina Catizone, David Choi, Kevin Grady, Smit Patel, and Queenie Yang! This graduating group of Former English Leaners (FELs) represented multiple co-curricular activities including but not limited to basketball, soccer, indoor track, track & field, cheer, National Honor Society (NHS), Mu Alpha Theta, Future Business Leaders of America (FBLA), student council, yearbook, engineering club, and mock trial. We would like to wish this fabulous group of students all the best as they take on Cedar Crest College, University of Pittsburgh, Drexel University, and Boston University. Best of luck!

School Highlights:

Dingman-Delaware Primary School (DDPS): Ms. Samantha Orr



Second graders at DDPS completed an opinion writing on Peeps. They wrote whether they liked or disliked peeps using different describing words with adjectives. Also, the second-grade group completed a unit on water. Students completed a science experiment creating their own rain in a cup. Students made predictions and observations.

The first-grade group explored how animals grow and change over time. Students completed the life cycle of a butterfly. Students made a butterfly wings flap using static electricity.

Nahui Choi represented second grade at the annual spelling bee and placed 2nd place for her grade level.

Nahui Choi, Nayoung Choi, and Melanie Dejesus were on purple throughout the whole school year for excellent behavior!

Dingman-Delaware Elementary School (DDES): Ms. Samantha Orr & Mrs. Cindy Bachmann

Siwon Choi and Adrian Perez Bonilla were assigned a USA map project and worked diligently to complete the project.



Former EL student Jui Choi represented third grade for DDES at the annual spelling bee. She came in 4th place.

ELD student Kristina Chiepesh and former EL Siwon Choi were chosen as April students of the month for 3rd and 4th grades. Way to go!

Delaware Valley Elementary School (DVES): Ms. Samantha Orr



Students completed a creative writing assignment finding character, setting, and problem related to Halloween. Many of the students have never been to a pumpkin patch. So, Ms. Orr set up her classroom for Halloween and they carved a pumpkin and did many fun activities.

Two of our ELD students were the top five AR Readers for October! (Vruta and Jiyanshiba)

Our ELD classroom at DVES created a cultural board. Students came in with pictures of traditions, clothing, parades they attended, and so much more. Students spoke about their culture and wrote a small blurb for our bulletin board. Students shared their cultures and traditions with one another.

Students completed an Easter egg hunt where students cracked their eggs and blended CVC words. Students loved the activity!

Shohola Elementary School (SES): Mr. Dominick Bartoli



Earlier this year, Ravaka Rasandy celebrated reading 100 books! The 100 Book Club at Shohola Elementary School is an initiative designed to foster a love of reading among students. Students who read 100 books during the school year are recognized for their achievement, often with features on the school's social media platforms. This program not only encourages consistent reading habits but also celebrates students' dedication and progress, promoting a positive reading culture within the school community. In total, Ravaka has read 172 books and counting.

Additionally, Ravaka was acknowledged as a grade-level winner in a school-wide sock-themed event, highlighting her participation in school activities.

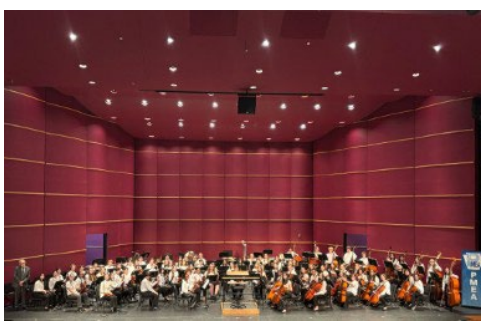
Furthermore, she was honored as a first-grade award recipient, showcasing her academic accomplishments. These recognitions reflect Ravaka's dedication and involvement in both academic and extracurricular activities at Shohola Elementary School.

Dingman-Delaware Middle School (DDMS): Mrs. Cindy Bachmann

In February, Ashley Choi was selected to represent DDMS in the PMEA music concert. She works hard in her lessons, practices often and it shows. This is truly an achievement at the middle school level.







Delaware Valley Middle School (DVMS) Mrs. Lindsey Strapec

It has been a wonderful and enriching year for our ELs at DVMS. In our class that meets daily, there are four newcomers who have grown tremendously in a short time. Sixth grader Murad Aziz was nominated for student of the month and Jayrajsinh Vaghela was nominated and earned student of the month. Our ELs are continuing to make us proud out of the classroom as well. Seventh grader Ben Almeida has grown exponentially with his reading skills and was chosen to read *How I met my Monster* to our friends in the Life Skills class. Ben also played sports for DV this year and was on both A and B teams for soccer in the fall. Former English Learner Anastasiia Baisheva is soaring to new heights every passing year. She participates in numerous school clubs, practices HaganaH, and currently has a 4.0 GPA. We're extremely proud of all the ways each student has grown this year.

Delaware Valley High School (DVHS) Mrs. Raycharlyn Krasulski

This past school year, there were 11 ELs in high school. This year's group of ELs represented the home cultures of the Dominican Republic, Guatemala, Colombia, Mexico, Argentina, Peru, and the Ukraine with Spanish and Ukrainian as the students' home languages. Our ELs participated in various co-curricular activities including Peer Buddies, Unified Bocce Ball, Anime, Peer Math Tutoring, and Unified Track & Field.

In April, the high school ELs sat down with DV alum Michelle Andia for a special discussion. Michelle spoke about finding success at DVHS and beyond. Michelle highlighted life as a student at DV and how that led her to her current studies at NYU. She also spoke about the role of rejection, time management, setting goals, and staying true to your roots. During the presentation, the ELs posed interview questions they had created to deepen the dialogue.





In other news, former English learner (FEL), Sara Acosta attended this year's FCCLA State Competition where she scored Gold with her teammates Layla McCormick and Jules Borrow in Hospitality and Tourism. The team will be moving onto the national competition this summer. Way to go Sara!

Department Data English Language Development (ELD)
Number of Students Served – English Learners (ELs)

	2024-25	2023-24	2022-23
DDPS K-2	6	10	8
DDES 3-5	5	6	8
SES K-5	1	2	2
DVES K-5	13	15	8
DDMS	2	4	6
DVMS	7	3	6
DVHS	11	10	6
DISTRICT WIDE	45	50	44

Number of Students Served – Former English Learners (FELs): Active Monitoring*

	2024-25	2023-24	2022-23
DDPS K-2	0	0	0
DDES 3-5	5	4	2
SES K-5	0	0	0
DVES K-5	0	0	0
DDMS	2	3	3
DVMS	0	1	2
DVHS	5	7	4
DISTRICT WIDE	12	15	11

*FELs are actively monitored for two years after being reclassified to ensure academic success followed by another two years of PIMS monitoring.

Analyses of English Learners (ELs) Population Served* Number ofElementary School Students Served

	K	1	2	3	4	5	Total	2024-25%	2023-24%	2022-23%
DDPS	1	2	3	N/A	N/A	N/A	6	<1%	<1%	<1%
DDES	N/A	N/A	N/A	2	1	2	5	<1%	<1%	<1%
SES	0	1	0	0	0	0	1	<1%	<1%	<1%
DVES	2	4	2	2	0	3	13	<1%	<1%	<1%

Analyses of English Learner (ELs) Population Served* Number of Middle School Students Served

	6	7	8	Total	2024-25%	2023-24%	2022-23%
DDMS	0	1	1	2	<1%	<1%	<1%
DVMS	3	4	0	7	<1%	<1%	<1%

Analyses of English Learners (ELs) Population Served* Number of High School Students Served

	9	10	11	12	Total	2024-25%	2023-24%	2022-23%
DVHS	3	5	3	0	11	<1%	<1%	<1%

*Includes students who have Opted Out or are served under the Consultative Model.

2024-25 English Language Development (ELD) WIDA ACCESS forELLs English Proficiency Level Scores

	PL1 Entering	PL2 Beginning	PL3 Developing	PL4 Expanding	PL5 Bridging	PL6 Reaching	Alternate ACCESS
DDPS	1	2	0	2	1	0	0
DDES	0	1	1	2	1	0	0
SES	0	0	0	0	1	0	0
DVES	1	3	6	2	0	0	1
DDMS	0	0	0	1	0	0	0
DVMS	2	1	2	1	0	0	1
DVHS	0	5	3	1	0	0	1

*Any EL who enrolled after January 20th, was not administered the ACCESS assessment.

English
Jacqueline Weston, Dept. Chair

- Miss Julia Weinreb and Mr. John Neckers, alumni of Delaware Valley, will be joining our team in the fall. Julia will be teaching at Dingman Delaware Middle School, and John will be teaching at Delaware Valley High School. We are thrilled to have two young people who love DV join our ranks.
- Mrs. Alison Newman, Reading Department Chairperson, retired this year in June. For many years, Mrs. Newman brought her expertise to the Concepts 10 and 11 classrooms, providing reading support and skills-based learning to our students. In addition, she was a great source of knowledge and support for our teachers. We wish her well in her new position as an English teacher in North Carolina.
- Mr. Kevin Hastie and Mr. Ernest Sandonato retired this year. These men, who brought almost seven decades of experience and knowledge to our department, will be missed, and we wish them many years of happiness in retirement.
- Reading and English team teaching continues to be successful in reaching at risk students. We also continue to work with our partners in special education to ensure that all student needs are met.
- This year, our team turned our focus to data driven curricular changes. We continued to plan together, utilize common assessments, and compare data in an effort to provide the best learning opportunities for our students.

Special Moments and Highlights

- **Rotary Award Winners** – Delaware Valley students in grade eleven and grade twelve participated in this year's essay contest, taking home top honors in the local competition.
  - Jason Helferty – first place
  - Ethan Koloski – second place
  - Taylor Spears – third place
- **Brown Book Award** – This award is given to the junior with the most highly developed verbal and written communication skills. **Jackson Hancock** received the award this year. This award guarantees Mr. Hancock an interview with Brown University.
- **English Proficiency Award** – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year's award went to **Owen Carso.**

- **Reading Olympics** –
  - On April 10, Delaware Valley High School sent two teams to compete in the annual Reading Olympics at Easton High School. Facing off against 18 other schools, the DVHS students demonstrated their literary knowledge and teamwork in an exciting academic competition centered around a list of thirty books, including fiction and non-fiction, that they read throughout the school year. Both teams should be incredibly proud of their accomplishments. Their hard work, dedication to reading, and outstanding collaboration truly shone through. Congratulations to all the participants for representing DVHS with excellence and enthusiasm!

- The DVMS and DDMS Reading Olympians also competed in the annual Northeast regional Reading Olympics competition held at Easton Area High School on April 10th. Students read from a list of 25 books and competed by answering trivia questions in three head-to-head rounds. Of the 20 teams, DVMS took 2nd place! We are so proud of the hard work and dedication of all of our voracious readers.

- **Debates** –
  - Annual Combo Debates – Debate season is one of the most highly anticipated times of the year for students in the Combined English/History program (grades 9-11). This year did not disappoint as students debated significant issues facing our community and the world at large. This activity provides students with a structured environment in which to disagree respectfully so that they will be adept at the art of civil discourse when they enter the adult world. The activity also gives students practice on speaking and listening skills as addressed by the Pennsylvania Core Standards.
- **Exploring the Written and Spoken Word** – Throughout the year, students in grades 6-12 are given various opportunities to develop their writing and communication skills. DVSD offers writing-based electives (Journalism I, II, and III and Effective Writing), after school writing activities (a literary magazine club and a newspaper club at both middle schools, a creative writing club and a podcast club at the high school, and a creative writing club at DVMS), and in-class opportunities to strengthen students' written and spoken expression.
  - **Scholastic Art and Writing Awards** - **Owen Carso** won two Gold Key Awards in the novel and short story writing categories.

  - **The *Del.Aware***
    - The staff of the *Del.Aware* published seven regular editions and one senior edition this school year.
    - Congratulations to the following *Del.Aware* staff members from Delaware Valley High School who won awards in the Pennsylvania Press Club 2025 High School Journalism Contest: Kayla Sykes - editorial 2nd place, sports photography honorable mention, single page layout 3rd place, centerspread layout honorable mention; Emma Ciancio - opinion honorable mention, review 3rd place, single page layout 3rd place for two different pages; Owen Carso - news/feature photo honorable mention; Emma Simmons - sports photography 2nd & 3rd place for two photos; Gia Scimeca - cartooning honorable mention, centerspread layout honorable mention; Shannon Eby - single page layout honorable mention; Lauren Donnelly - single page layout honorable mention; and Michael Elaro - radio interview 1st place. Mike's entry has moved on to the national level, and we are waiting to hear back on his placement at that level.
    - The student journalists at Delaware Valley High School attended the 25th annual Tom Bigler Journalism Conference at Wilkes University in April. Congratulations to the *Del.Aware* newspaper staff as they won various awards. The staff took home the honor of winning The Best Overall Publication award. In addition, Emma Ciancio won first place for single page layout, Olivia VanTassell won first place for news writing, and Emma Simmons won first place for sports photography.

Giving Back

- Combo Competition – What started as a one-time idea has become an annual event. Starting in September, Combo students in grades 9-11 competed to see which class has the biggest heart. Hundreds of volunteer hours were completed as our Combo kids took part in this friendly competition.
- Alex's Lemonade – At Warrior Fest, Combo classes made and sold lemonade to raise money to fight childhood cancer. The proceeds went to Alex's Lemonade. Numerous students in grades 9-11 volunteered their time to help make the sale a tremendous success.
- The *Del.Aware* newspaper staff organized and ran Cinderella's Closet events again this year. Cinderella's Closet provides gowns, dresses, suits, and accessories completely free of charge to any student in our high school. Each year, numerous students take advantage of the opportunity to "shop" for formal attire without the financial burden. Thank you to the many students, staff, and community members who donate items to this worth cause.



DVMS READING OLYMPIANS







DVHS READING OLYMPICS TEAMS





Honors ELA 6
Pike County Courier Supplement
Some Honors ELA 6 Students from DDMS had their Argumentative essays published.

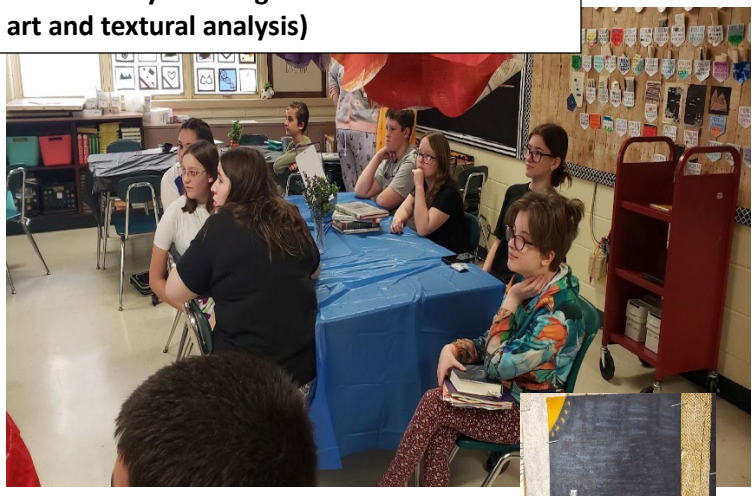






DDMS Eighth Grade Students' Poetry One-Pagers
(a combination of visual art and textural analysis)





Poem in Your Pocket Day
Eighth Grade Fun and Games









Middle School Grammar Games



Combo 9-11 Challenge
Giving Back to the Local Community





Walking Away with Top Honors at the 25th Annual Tom Bigler Journalism Conference



AP Seminar Teachers Election Fun



English Teachers Enjoying Macbeth in the Park



Annual Combo 11 Trip
New York City



Owen Carso and Coleson Whitehead



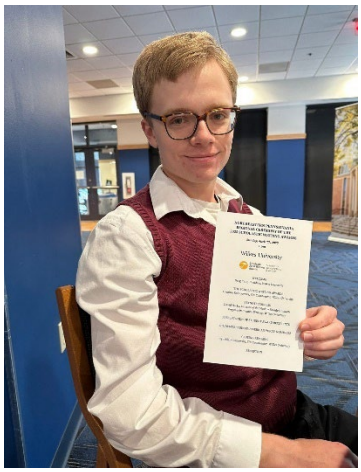
Combo Trip
Milford Theatre's Performance of *A Few Good Men*



Journalism Trip to Wilkes University



DV Students Shine at the Milford Readers and Writers Festival 2024



Scholastic Art and Writing Awards
Owen Carso- 2 Gold Key Awards



Romeo & Juliet Fun



DV Staff Enjoying
The Outsiders on Broadway



Rotary Award Winners





Brown Book
And
Proficiency
Award
Winners

2024-25 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
English 9	150	7	21	95%	99%	95%
Honors English 9	87	4	22	100%	100%	100%
Concepts of English 9	57	3	19	96%	100%	92.5%
Combined English/ History 9	23	1	23	100%	100%	100%
English 10	180	8	22.5	97%	95%	94%
Honors English 10	71	3	24	100%	100%	100%
Concepts of English 10	49	3	16	94%	89%	87%
Combined English/History 10	22	1	22	100%	100%	100%
English 11	147	7	21	98%	99%	96%
Concepts of English 11	47	3	16	100%	97%	92%
Combined English/History 11	22	1	22	100%	100%	100%
AP Language and Composition	77	4	19	100%	100%	98%
English 12	231	10	23	99%	99%	99%
Concepts of English 12	32	2	16	100%	100%	100%
AP Literature and Composition	40	2	20	100%	100%	100%
Effective Writing – Elective	6	1	6	100%	100%	89%
Journalism I – Elective	28	2	14	96%	97%	93%
Journalism II – Elective	10	1	10	100%	100%	100%
Journalism III – Elective	9	1	9	100%	100%	100%
SAT Prep	30	2	15	97%	100%	100%
AP Seminar	17	1	17	100%	100%	100%

*Note: Journalism II & III run within the same classroom during the same period.

2024-2025 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2024-2025	% Passing 2023-2024	% Passing 2022-2023
Keystone Literature Grade 10 &11	375	72%	77%	85%
AP English Literature and Composition	40	97.5%	97%	87%
AP English Language and Composition	76	94.7%	80%	88%
AP Seminar	17	100%	100%	100%

2024-25 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class	%Passing 2024-25	%Passing 2023-24	%Passing 2022-23
ELA/Reading 6	81	4	20	99%	97%	99%
Honors ELA/Reading 6	44	2	22	100%	100%	100%
Language Arts 7	93	4	23	94%	93%	88%
Honors Language Arts 7	50	3	17	100%	100%	100%
Language Arts 8	50	4	13	92%	99%	92%
Honors Language Arts 8	56	3	19	100%	100%	97%
Concepts Language Arts 8	32	2	16	97%	97%	96%

2024-25 DVMS Testing Data

Name of Test	# of Exams	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
Grade 6- PSSA	140	53%	70%	66%
Grade 7-PSSA	156	53%	70%	64%
Grade 8-PSSA	143	60%	64%	63%

2024-25 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
ELA/Reading 6	100	5	20	100%	100%	100%
Honors ELA/Reading 6	60	2	30	100%	100%	100%
Language Arts 7	86	5	17	97%	98%	98%
Honors Language Arts 7	71	4	18	100%	100%	100%
Language Arts 8	68	4	17	99%	100%	100%
Honors Language Arts 8	28	2	14	100%	100%	100%
Concepts Language Arts 8	38	2	19	100%	100%	100%

2024-25 DDMS Testing Data

Name of Test	# of Exams	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
Grade 6 PSSA	171	51%	65%	60%
Grade 7 PSSA	165	60%	68%	63%
Grade 8 PSSA	165	55%	69%	65%

Family and Consumer Sciences

Beth Pavinich, Chair

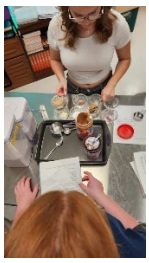
Highlights:

Delaware Valley Highschool:

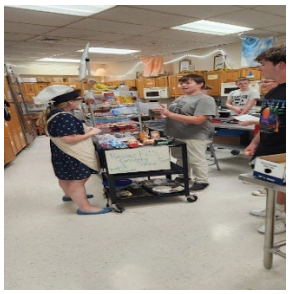
Intermediate Foods A and B:

At the beginning of the year in Intermediate Foods classes we practiced knife skills. Students practiced with several labs, the first being homemade chips and salsa. Students cut up and baked tortillas, creating homemade chips. Students then practiced their knife skills using tomatoes, onions, garlic, and avocados. They diced, chopped, and minced the vegetables, allowing them to get comfortable with several different knife skills. Accurate measuring, butter measurements and Mise en Place are also important recipe reading skills as well.






What do you do when you don't know what to make for dinner? Students went shopping in Mrs. Ross' store to buy food, then we had a fun competition to see what students could create from the pantry.




Students in Mrs. Ross's Foods developed lots of cooperative learning skills, while creating their gingerbread house.






The pasta unit was a lot of fun for the students. They participated in making pasta from scratch. Students made, rolled out, shaped, and boiled their pasta. They were able to make several different pasta shapes from the same basic pasta dough recipe. Students showcased their skills - making linguini, farfalle, and rigatoni pasta.



Moving into the soups and stews unit, students began with cheddar broccoli soup. It allowed students to get a feel for how to make a basic cream-based soup. After students made soup, we focused on casseroles. We made a sweet and savory casserole. The sweet casserole was a basic and easy French toast casserole. As for savory, we made a cheeseburger casserole. Both were easy and delicious.



When we hit the dairy unit, we began to discuss the different types, nutrients, and fat contents in milk. We began the unit by making homemade ice cream. Students made ice cream with and without lactose. We were able to see the differences in taste and texture, as well as accommodate students who cannot have lactose. Students also made homemade fresh mozzarella and made caprese salads. After this, we tasted several cheeses and milk to compare them. It was a great way for students to understand what constitutes soft, semi-soft, hard, and semi-hard cheese.



We began this unit with a favorite recipe among the students, empanadas. Students made empanadas from scratch, allowing them to practice making the dough and the filling. They also were able to fry them up. Following the empanadas, students made meatball parmesan subs,

where they were able to make homemade meatballs and garlic bread. Students also had a go at making a crunch wrap supreme, which is a menu item at Taco Bell. Finally, students finished this unit by creating posters regarding beef cooking methods. They had to choose a cooking method, identify/define it and list example recipes.




Students finished the semester by learning the techniques that go into making fruit pie. We took three days to make the crust and filling, roll out the dough, and bake blueberry/apple pies. Students were able to get creative by rolling out the top pie crust and creating a lattice top.




Gourmet Foods:

Students began the semester with kitchen basics. Safety, sanitation, knife skills are all included in this unit. We focused on knife skills first, being that it is one of the most important components in the kitchen. We used playdough to practice these skills, allowing students to practice repeatedly. When it came to labs, students began with chicken and vegetable stir-fry.

Julienning, dicing, mincing, rondeling, and chopping were all major components of the recipe we used. This allowed students to practice these cuts in one recipe and see what each cut looked like.





The Diversity at the Table unit allowed students in Gourmet Foods to become familiar with the different religions, communities, and regions of the world. We were able to discuss what influences one's food choices as well as the different ways culture influences families.

Students worked together to create their projects. Each group chose a country and made PowerPoints explaining the foods, spices, religions, and culture prominent in that region of the world. After the PowerPoint was completed, students presented them and taught their classmates about that part of the world.

Foods of the Region of the United States and Canada: Students learned about the region of the world that they are from. We focused on each part of the US, making homemade NY Style pizza, St. Louis toasted raviolis, Caesar wraps, and beaver tails from Canada. Allowing students to choose their favorite foods in this unit is a great way to make them feel included and involved.



Foods of South America, Latin America, and the Caribbean: When it comes to the South and Latin America, the food options are endless. Students made two stand-out items. Tres leches cake and empanadas were hits. Tres leches cake (three milks cake) was a mixture of whole, evaporated, and condensed milk. They made a light and fluffy cake from scratch, baked and poked holes in it. This allowed the milk mixture to fully soak into the cake. Topped with whipped cream and cinnamon, this cake was a success.

After that, students made homemade empanadas. They prepared the dough from scratch, as well as the ground beef filling. After rolling out, cutting circles, filling, and frying the empanadas, students were very happy with the results.



Foods of Western, Northern, and Southern Europe: Being that it was December, Christmas cookies were a must. Italian ricotta cookies kicked off this unit. Students made these cookies from scratch, as well as the icing.



Foods of Eastern Europe and Russia: Students continued to study Eastern Europe by making pierogies. They made the dough and the filling from scratch. They were able to practice the techniques of folding and shaping them as well as sautéing them.



Foods of South, East, and South East Asia: Finally, we moved to Asia. Students made ramen, stir-fry, and eggrolls in this unit. The eggrolls were a great addition to this unit, because they were able to make the filling and roll them up themselves. They also fried them up, which made for a crispy and delicious snack









Housing and Design:

In our Housing and Design class, students were taught the important role that credit plays in adult life—especially when it comes to renting or purchasing a home. They learned what a credit score is, how it's calculated, and why maintaining good credit is essential for financial stability.

Students participated in an educational board game that made learning about credit fun. As they played, they were introduced to realistic financial scenarios that challenged them to make smart credit decisions, reinforcing what they had just learned in a hands-on way.




While studying the elements of design in our Housing and Design class, students learned that color is the most important element—capable of creating mood and leaving a lasting impression. Students were taught color theory, including primary, secondary, and tertiary colors, as well as various color schemes such as complementary, analogous, and monochromatic.




One of the favorite projects in our Housing and Design class is creating their own house. Students worked in small groups to research and select a favorite architectural style. Using shoeboxes as a base, they recreated the facade of their chosen home style.

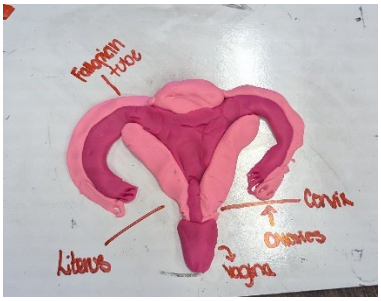



Parenting Skills:

Lying, Cheating, Being Abusive, these are all “Red Flags” in relationships. In our Dating and Relationships unit, we discussed qualities and characteristics of healthy and unhealthy relationships. Statements were put on the smart board, and the students had to identify whether it was a healthy “green flag” or unhealthy “red flag” in a relationship. They then raised their flags, and we discussed the outcome.



Students used Play-Doh to crate replicas of the female and male reproductive organs. This was a great hands-on way to remember where each part is.



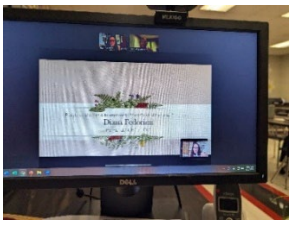
Real Care Babies! Taking care of an infant is easy, isn't it??? The students in Mrs. Pavinich's Parenting Skills classes get to see for themselves, sort of. Delaware Valley High School is fortunate to have the "Real Care Baby" program as a component of the Parenting Skills class. This program has been a part of our curriculum for over 25 years. The students practice with the "robot babies" in class for about a week before they take the baby home for the weekend. During the weekend simulation the students rock, feed, burp, change, and care for the baby. This experience helps the high school students realize what a huge responsibility having a baby really is.



Maslow's Hierarchy of Human Needs: Students stacked cups with words and phrases on them that related to the 5 levels of Maslow's Hierarchy. They needed to work together to determine which words fit best into each level of the hierarchy.



Diana Fedorisin, Registered Dietitian & Internationally Board-Certified Lactation Consultant, zoomed into our Parenting Skills classes to discuss the importance of breast feeding. She explained how breast-feeding works, including let down, the different types of milk, and baby holding positions.



Baby Food Taste Testing: The students in Parenting Skills did a blind baby food taste testing activity. We started with typical first foods and progressed to teething puffs and wafers.



Students used a ping pong ball and ballon to replicate the contractions in the uterus, and the dilation of the cervix. After “making waves” down the balloon the ping pong ball worked its way down the balloon, like a baby would down the birth canal. The ping pong ball “crowned” and then was finally “born.” The students loved this activity!



Freshman Seminar:

Our Freshman Seminar class always enjoyed the time spent with our WE Mentors. Students looked forward to the days when the Senior leaders visited the classroom to guide fun icebreakers, share tips about navigating high school, and discuss important life skills such as financial literacy and goal setting. During these class periods, the freshman students felt more connected to their school and were encouraged to think ahead and make positive choices for their high school careers.





2024-2025 DVHS Course Data:

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
Intermediate Foods A	278	13	21	100%	99%	99%
Intermediate Food B	238	11	22	99%	100%	97%
Gourmet Foods	228	10	23	98%	99%	98%
Housing and Design	110	5	22	95%	99%	99%
Freshman Seminar*	234	14	16	98%	100%	99%
Parenting Skills	73	4	18	99%	100%	99%

Delaware Valley Middle School:

2024-2025 DVMS Course Data:

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2024-25	%Passing 2023-24	%Passing 2022-23
7th Grade FACS	145	8	18	99%	100%	100%
8th Grade FACS	85	4	21	97%	100%	100%

Clothing Repair

Our 8th grade class began the year with learning the fundamentals to laundry and clothing care. This included washing machines, reading clothing tags, and the international laws that surround clothing labels. Lastly, the student's hand-sewed their own pillows whilst learning basic sewing techniques. Each student created a design using fabric, thread, and pillow stuffing to bring their plan to fruition.

Financial Literacy

The first unit of 7th grade FACS began with banking and money. Here, our students learnt basic terminology, services, and usefulness of banks. Additionally, our students learnt how to write checks, withdrawal slips, and deposit slips.

Food Safety and Sanitation

Once our sewing unit was complete, our 8th grade classes initiated their learning about different food borne illnesses, cross contamination, and safe practices in the kitchen environment. Here, they were shown a live demonstration on kitchen sanitation and had

several workshops to ensure they understood the safety protocols in and around the kitchen labs.

Child Development

7th graders explored the concept of child development from infants to toddlers, to preschoolers. Also, our students designed a flyer to advertise their babysitting services and studied the crucial steps of what it takes to be a successful and safe babysitter. Lastly, our students were put to the test with our baby simulators. Each student had a 40-minute simulation of childcare techniques, including feeding, changing, and caring for our life-size robot babies.

Foods and Nutrition

Our middle schoolers ended their curriculum exploring different foods and nutrition concepts. Here, our students studied basic food groups and ultimately cooked recipes related to their studies. Fruit muffins, breakfast sandwiches, and healthy smoothies were amongst some of the recipes prepared by our middle schoolers.

Dingman Delaware Middle School:

2024-2025 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2024-25	%Passing 2023-24	%Passing 2022-23
7th Grade FACS	161	9	19	100%	100%	100%
8th Grade FACS	72	4	18	97%	100%	97%

Autistic Support FCS:

DDMS welcomed the Autistic Support classroom to the building this year and students were able to come into the Family and Consumer Science room to focus on learning real life skills such as laundry, cooking, cleaning, and even some childcare.

The Family and Consumer Science students of DDMS focus on learning various life skills they can take on their journey to adulthood. Different topics include money management, laundry, basic sewing skills, child development and babysitting skills, what it means to lead a healthy lifestyle through food and exercise, kitchen skills, time management, and cooking within basic food groups.



Take Your Child To Work Day

The DDMS Family and Consumer Science classroom hosted a brownie sundae-making activity as well as a craft activity for all kids for Take Your Child to Work Day. Some of Mrs. Waleck's Family and Consumer Science students pre-made the brownies and prepared the crafts for them in anticipation of this event!



School Counseling

Lynn Comunale, Department Chair

STUDENT PROGRAM DATA – POST SECONDARY PLANS

Class of	Graduates	2- and 4-year College/University	Other Education	Employment	Military	Other
2025	345	261	13	15	22	35
2024	331	230	23	56	13	11
2023	306	197	15	56	18	20

College Fair

The Delaware Valley High School Counseling Department continues to have an ongoing commitment to building relationships with various colleges and programs of post- secondary education. In October, over 50 institutions of higher learning attend the annual College Fair this year. Junior and senior students were given passes to attend the fair for 40-minute time slots during periods 1-4. Students were provided with a list of sample questions to ask representatives as well as a map and the names of the reps for each institution. Feedback from the representatives was incredibly positive and it was noted how well-behaved, polite and interactive the students of Delaware Valley were for this event. Community/Junior colleges, technical institutes, liberal arts colleges, universities, and military academies were represented at this event.







Financial Aid Night

Also, in October we held our annual Financial Aid Night in the auditorium of the high school. Michael Burke from PHEAA shared a presentation on the new FAFSA and PHEAA applications. It was just about 2 hours in length. Although there were only 40 parents there, it was more interactive than usual, and parents expressed gratitude for the information shared. Topics included but were not limited to higher education costs, types of financial aid available and how to apply for financial aid. All information was also posted to the high school guidance webpage for anyone unable to attend the presentation.

Junior Parent Information Night

Junior Parent Informational Night was held in April. This is an informational session for Juniors and their parents regarding life after High School. We reviewed the different paths typically taken and what next steps are required. We briefly reviewed the process of applying to Higher Education and what that entails. We also highlighted our "College Information" section on the website which is a wealth of information including timelines and tutorial videos.

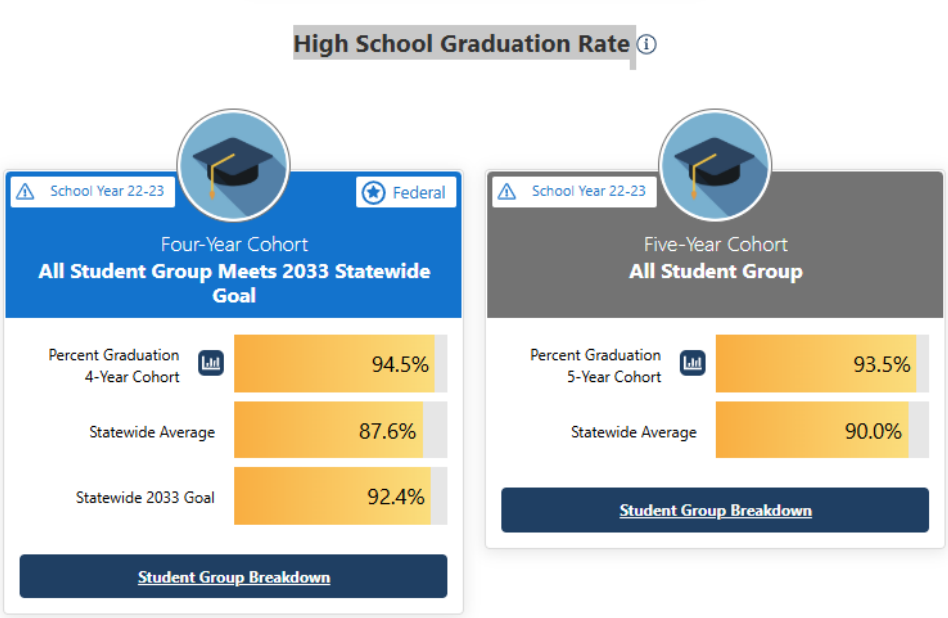
College Applications

The 11/12 Counseling Office, using Naviance, processed approximately 250 college applications for the Class of 2025.

Pathways to Graduation

Each 11/12 school counselor tracks the students on their caseloads with their corresponding Keystone testing scores. If a student does not have passing Keystone scores, the counselor works with the student and parents to fulfill an alternate pathway to graduate. Sometimes this can involve schedule changes for specific courses and grade requirements, additional college applications, alternate assessments (SAT, ACT, NOCTI, ASVAB), industry credentials, or community service projects.

Graduation Percentage Cohort- From the PA Future Ready Index



High School Testing

Assessment	Number of Tests Given
Advanced Placement Exams (AP)	761 AP Exams taken
Armed Services Vocational Aptitude Battery (ASVAB)	29 students tested
Keystones Winter	447 tests administered
Keystones Spring	1206 tests administered
National Occupational Competency Testing Institute (NOCTI)	56 students given a pre-test and post-test
Preliminary SAT	503 Students tested
DVHS hosted the SATs on October 24 and March 25	67 students tested October 24 89 students tested March 25

Dual Enrollment

The Dual Enrollment program allows high school juniors and seniors to take college courses while still enrolled in a traditional high school program. Courses taken are usually freshman-level courses which can be transferable to colleges, allowing students a significant start in their first year. Delaware Valley had 109 students participate in the dual enrollment program with local colleges. These colleges included Lackawanna College, Keystone College, Sussex County Community College.

NCAA

High school counselors keep track of student athlete's academic requirements in accordance with the NCAA guidelines. We review the requirements for each division to track core course GPAs and make sure the students have what they need to meet the expectations of the NCAA.

CTE Counseling

17 Group/Classroom Sessions	Academic and counseling resources, college searches & applications, interpersonal issues with peers
18 9th Grade Classroom Sessions	Introduction of CTE program, sign up for tours of program
7 CTE Programs	Information Sessions presented to interested freshman

SCHOOL COUNSELING DEPARTMENT NUMBERS

	DDPS	DDES	DVES	SES	DDMS	DVMS	DVHS
Number of Support Groups Offered	10	8	4	4	15	8	8
Number of Students Involved in Group	39	45	14	13	51	44	40
Instructional Support Team Numbers	40	41	39	38	-	-	-
Student Assistance Program Referrals	0	11	14	12	60	52	158
Student Attendance Improvement Plans	101	58	43	24	87	80	337
Number of Suicide Screeners Completed	3	3	2	5	27	66	18
Number of Children and Youth Referrals	13	16	17	5	12	27	3

Support Groups Offered

Support groups are offered at all levels and vary by school and student need. Groups that are offered include: Academic Success, Anger Management, Character Education, Changing Families, Coping Skills, Dealing with Change, Diversity, Girls Empowerment, Go Girls, Grief, Health Esteem, Healthy Choices, Managing Anxiety, Organizational Skills, Peer/Friendships, Self Esteem, Social Skills, Stress Management, Women's Empowerment.

Classroom Instruction and Meetings

Classroom instruction is part of the Elementary School Counseling curriculum. School Counselors and Social Workers offer other classroom instruction and meetings that take place at the secondary level. Elementary classroom instruction topics covered include Bullying, Career Education, Coping Skills, Effective Communication, Feelings, Goal Setting, Good Touch/Bad Touch, Healthy Choices, Problem Solving, Safety, Self- Awareness, Stranger Danger. Secondary level topics include Career Readiness with Artifact Completion, Child Abuse and Mandated Reporting, CTE tour introduction, CTE Information Session, Healthy Relationships, Scheduling Process, Senior College Application Process.

Instructional Support Team and Student Assistance Program

School Counselors and School Social Workers work closely to identify and help students in need of academic or personal/ social assistance. As members of the team, they collect and analyze data and work with teachers and families to develop a plan for student success.

Student Attendance Improvement Plans

The School Counseling Department worked with students and families to create an attendance plan for any student with truancy or excessive absenteeism. The goal is to help support families with any obstacles they may have in successful student attendance.

School Assessment Coordinators

DVSD School Counselors serve as School Assessment Coordinators for the Pennsylvania System of School Assessments. Secondary school counselors serve as the School Assessment Coordinators for the Keystone Exams. In addition, high school counselors coordinate the AP Exams, PSAT, ASVAB and NOCTI exams. DDPS students made a banner to wish the students of DDES good luck on the PSSA's.

Special Education

The role of the school counselor within the special education department is essential. School counselors serve as case managers for students with a 504 Agreement. This includes gaining permissions to evaluate, completing the evaluation, and holding a meeting with parents, writing the 504 and distribution of the agreement. High school counselors also serve as gifted case managers including progress monitoring as well. School counselors coordinate the transfer IEP meetings, serve as LEA for IEP meetings, and generate the necessary paperwork for initiating special education evaluations.

Social Media

The School Counselors continue to embrace social media as a form of communication with students and families. X and Instagram are utilized at the high school level. Class Dojo was a favorite platform used by Elementary Counselors. These were used for students and/or parent notification as upcoming events and news warranted. Schoology was also used to communicate in a variety of ways. Information was able to be communicated to all or a few students regarding college-based information, upcoming testing, building initiatives and announcements. Posts such as Motivational Monday and Wellness Wednesday were also present. The Counseling Department webpages are maintained, and information is updated to be used as a helpful resource.

Career Readiness Standards with Smart Futures

Delaware Valley has continued to utilize the benefits of the Smart Futures Program for the Career Standards. Members of the Counseling Department conducted career lessons and career groups to help introduce our students to the program. The School Counselors maintained and oversaw the Pennsylvania Career Readiness Standards. Students are required to generate six artifacts in grades 3-5 and 6-8, and eight artifacts in grades 9-11. Counselors maintain these artifacts and report completion to Pennsylvania Information Management System (PIMS) for each student.

Career Day 2024

The Dingman Delaware Elementary School held its first Career Day. In celebration of the completion of our career unit in Guidance Class, students celebrated by dressing as their future self.







In October, students in the 8th grade participated in our annual Career Day. Both Middle Schools had the opportunity to meet with a guest speaker and learn about different careers. Topics discussed by each presenter included their interests at the middle school age, what drew them to their profession, type and amount of education required, positive and negative aspects of the career, what a typical day is like, related careers and professions. Each presenter also allowed the students to ask their questions. In addition to the live presentations, DDMS students also viewed different careers through personal video presentations. The videos were shown throughout the day giving students an opportunity to learn about new and different careers.







Sophomore students attended career day on May 16th during their 6th and 7th periods. Twenty-nine professionals from a variety of different career paths came to DVHS to discuss their careers, how they got there, and what it takes to become a professional in their field of expertise. Two professionals were paired up in classrooms and gave two presentations, one during 6th period and one during 7th period, to two different groups of students. Students were able to learn about a maximum of four different career paths. Students took a survey of which careers they would like to learn about the most and then were placed in classrooms based on their choices. Presenters were informative and interactive with the students, while the students asked a bunch of questions to learn more about each career path.





Collaboration

The counseling department has a wide variety of duties and responsibilities. The heart of our work is supporting students in their academic, personal/social and career journey. The counseling departments across all schools were vigilant and supportive to their students, families, and staff. Students were offered school resources that included tutoring, self-help groups, re-entry plans, as well as individual sessions to encourage academic engagement for success. This included collaboration with community agencies and other services available to students. School counselors coordinate homebound services and in home instruction when applicable, as well as report homelessness and work to help support families in need.

Start with Hello

DVSD joined thousands of schools and youth organizations across the country to bring Start with Hello to our schools. This is part of the Sandy Hook Promise to be kind to others and not make students feel left out but more included in their school. On September 18, DVSD celebrated the Start with Hello/Sandy Hook Promise initiative, by wearing green to symbolize hope, love, peace and to uncover the positive in our schools and communities.

The elementary schools combined this day with "hey day." Hey Day, = every student receives "hello my name is..." name tags for each student. They fill it out and wear it all day. A morning announcement informs the students that their action is to say hello to a few other students they don't know well and try to learn something about them, encouraging kindness and inclusion.









The Start with Hello Initiative at both middle schools heard announcements and participated by sending peers Start with Hello postcards as well as signing the Start with Hello Pledge.

Suicide Prevention

The School Counseling Department is committed to the safety of our students. Counselors and Social Workers must speak with students who express concern, screen their level of safety, and make appropriate referrals for further care or assessment. Counselors and Social Workers conducted Risk Assessments

throughout the year and collaborated with families for support.





School Counseling Groups

Mrs. Batista (School Counselor) and Mrs. Davis (School Psychologist) held an Art & Anxiety counseling group. In this group session the students looked at pictures of snowmen with different emotions and identified which emotions they were displaying. They then created their own snowman to match the emotion they were feeling that day and talked about using the clay as a coping skill.



Bully Prevention & Unity Day

Each building participated in Bully Prevention Month in October including Unity Day. A wide variety of activities and events took place including anti-bullying poster contest, daily announcements, bulletin boards, and classroom lessons all related to types of bullying, statistics, and resources. A Spirit Week was also held to embrace who you are, encourage an empathetic point of view, promote acceptance and inclusion, and being an upstander against bullying. DDPS kicked off the month by having an assembly- The YoJo Anti-Bullying Assembly. Students learned about what a bully is, and how to deal with them. For anti-bullying prevention month, students created a “Unity Tree” in guidance classes. Each student was given a leaf to decorate and cut out displaying either an act of kindness or a message about bullying. DDPS also hosted an Anti-Bullying poster contest for October’s National Bullying Prevention Month. Prizes from Flagship Cinemas (movie tickets) and John’s of Arthur Avenue (gift cards). We had one winner per grade level (pre-K, kindergarten, first and second grade). We had a total of 42 poster submissions.





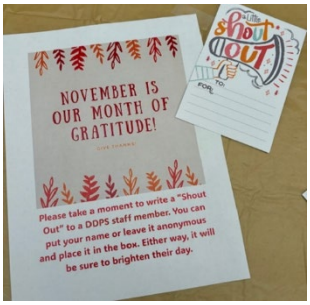




Shout Outs

DDPS- During parent teacher conferences in November, a table was set up outside the guidance room to allow parents to write “shout outs” to staff members. The shout out cards were then displayed on a bulletin board to boost staff morale.





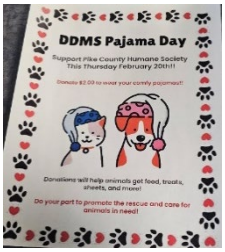
Great Kindness Challenge-Animal Drive

In January, the elementary schools celebrated the Great Kindness Challenge by doing an Animal Drive to benefit the Pike County Humane Society. Through this initiative, students learned about the important work of the humane society. This project reinforced the idea that kindness isn't just for people, it extends to all living beings. Students participated in the Animal Drive to support the Pike County Humane Society, learning how small acts of generosity can make a big impact, and the value of giving back to our community. Students who donated were able to submit a photograph of their pet to be displayed on a “Wall of fame.” Each building was filled with pictures of adorable pets.





DDMS JRSASA, Vivian Bruno advisor/social worker, sponsored PAJAMA DAY, a fundraiser, to support the Pike County Humane Society. Thanks to our student body, teachers, and staff, we were able to raise 400 dollars! The money donated will be used for food, blankets, and necessary supplies for our furry friends.



Random Acts of Kindness & The King and Queen of Kindness

Elementary teachers were given the option to help spread kindness by participating in the Random Acts of Kindness (RAK) Wheel. Each time you click the wheel, it will spin and land on a different KIND ACTION. There were two choices to do this, 1.One spin per student on ONE day, with each student getting one of their own kind actions that they had to do that day 2. Do 1 spin per class Day for the entire month, and the entire classroom would do the action each day for the whole month.



The Middle School hosts King and Queen of Kindness where students are nominated by teachers and voted on by students to showcase those who emulate our school culture that includes positive choices, good citizenship and caring about others and our school.



Partner Work

The Dingman Delaware Primary School Counselor (Lacey Batista) and School Police Officer (Officer Kat) co-teach bus safety at the beginning of every school year. They discuss the importance of safety rules on the school bus and role play different scenarios using their puppet friends. The purpose is to help reduce the number of us referrals.



"Safety Day" was organized by the school counselor, the school police officer and librarian. Present were the local police, fire, ambulance crews and park rangers. Students were able to learn about what they do to keep our community safe. We also tied this into talking about "Community Helper Careers" within guidance classes the same week.



Golden Warriors

Each month, special area teachers keep track of which homeroom is displaying exemplary behavior during the special that they teach. One class per special area teacher will be awarded a Golden Warrior trophy to display in their classroom for the month.







Positive School Wide Behavior

DDPS recognizes “Purple” behavior on a weekly basis. “Purple” behavior is when you display behavior above and beyond the DV5. Kids are recognized weekly by the school counselor with a photo that is taken to post on the “Purple Wall of Fame” bulletin board, as well as having their photo posted on Class Dojo- a platform for parents.



Mental Health Awareness Month

May is Mental Health Awareness Month. Through this initiative, students and families are encouraged to practice various forms of mindfulness daily throughout the entire month of May. These prompts are to help the students practice healthy habits that support emotional wellbeing. We also promoted wearing green on Thursdays.







School Social Work

Also in the month of May we sold DV t-shirts that promoted mental health awareness.
We were able to split the proceeds between two organizations: The American Foundation for Suicide Prevention and ACT through Music. Both organizations provide support to those affected by suicide. As a thank you from ACT Through Music, the founder donated 100 mental health kits to DVHS.





Classroom Lessons

The High School Social Worker (Amy Letwinsky) went into several AP classes to discuss stress and how to cope with it, as an exercise in suicide prevention. Teachers were given the opportunity to choose to have the presentation. The social worker made the presentation in 12 classes.

Mental Health Workshop

DVHS hosted its first Mental Health Workshop for students. This student-driven workshop included activities, games, an educational component on coping skills, and everyone went home with a goody bag of mental health and self-care items.





THE SUMMIT

DVSD participated in an initiative called The SUMMIT with Systems of Care to discuss Suicide Prevention and Awareness with student peers from Delaware Valley High School, Lake Wallenpaupack High School and East Stroudsburg. Dr. Bixby, Dr. Bruno and Amy Letwinsky were involved. Feedback was collected regarding student views on mental health needs and stressors.



Poster Contest

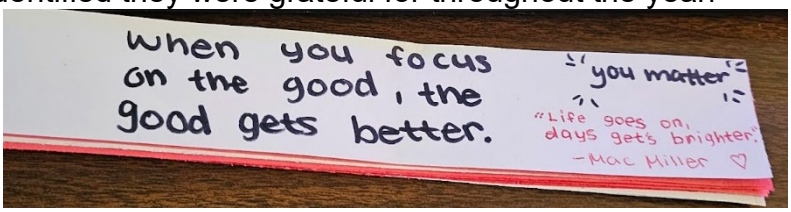
Carbon- Monroe Pike Systems of Care Poster Contest was promoted by Dr. Bruno in the middle school. The theme was “Prioritize Mental Health, Embrace a Brighter Tomorrow.” A talented student from DDMS had their artwork displayed at the commissioner’s office.

Achieve Academy

Social Workers work closely with Achieve Academy students to prepare for their successful exit from the program. This includes planning for graduation, assisting with outside local resources to fulfill lab hours for CTE, the importance of attendance and for those returning how to navigate academic, social and emotional transition back into our high school/middle school.

Community Connection

School Social Worker (Dr. Vivian Bruno) partnered with Sources of Strength to promote mental health at the middle schools with mental health chains written by all students and displayed in the cafeteria for all to see, also sent thank you cards to friends, teachers, staff who students identified they were grateful for throughout the year.





DV Wellness Fair Participation

School Social Work was represented at the Delaware Valley Wellness Fair to highlight the importance of mental health and wellness for school aged children and adolescents. Information and favors were shared to open communicating about the importance of mental health and wellness. Students of all ages came by for the treats and were given local and in school resources they can use.





Internship Fair

School Social Worker, Dr. Vivian Bruno, represented and promoted DVSD at the University of Scranton Internship Fair for counselors and social work students. DVSD is committed to promoting mental health and is open to receiving interns that would work with our social workers and counselors. Dr. Bruno has provided many internship opportunities for social workers at our district and was excited to be a part of this new opportunity.



Spreading Cheer

The DV1 initiative was going strong as our school social worker, Dr. Bruno, the Elf and a mysterious middle school teacher, as Santa Claus delivered good cheer to students, faculty and staff. They visited classrooms from kindergarten to the high school to share the holiday spirit. We shared the importance of believing in the good, spreading kindness to others and creating a positive school environment.





Supporting Faculty

In an effort to promote mental health and wellness, reminders were sent to DVSD faculty and staff regarding our health insurance coverage to include Spring Health, a service that is exclusively geared towards mental health for faculty, staff and their family members. Multiple links and apps were also shared to support faculty and staff.

HEALTH AND PHYSICAL EDUCATION K-12

Jennifer Marchetti, Department Chair

Highlights DDPS

- Incorporated music into organized warm-ups and used it throughout several lessons to enhance engagement and rhythm.
- Continued integrating Language Arts and Mathematics into Physical Education through Action Based Learning strategies.
- Recognized Fire Safety Month by creating themed “Fire Safety Stations,” including activities such as “Stop, Drop, and Roll,” “Stay Low and Go,” and “Jump to Safety.”
- PE units covered: gym safety, soccer, fitness, basketball, cooperative games, yoga, balance, throwing, rolling, and striking.
- Two Adaptive PE classes participated weekly in skill-based activities tailored to student needs.
- Introduced a shoe-tying lesson focused on developing fine motor skills. Students who mastered the task were recognized on a “Shoe Tying Wall of Fame.”
- Created curriculum-based bulletin boards for all health units using a variety of visual aids to reinforce learning.
- Designed a “Unit-Driven Objective Wall” with visuals to outline goals and learning outcomes.
- Developed a “Student Work Wall” to showcase student projects and achievements throughout the school year.
- Promoted the Rotary Basketball Shoot Event to all classes, encouraging participation and school spirit.
- Continued the “PE Star” program, selecting one student from each class to lead warm-ups, assist in class, and earn a medal, certificate, and a place on the recognition board.
- Participated in “Read Across America” week by designing PE stations inspired by Dr. Seuss stories to promote literacy through movement.
- Second graders created a “Fruit and Vegetable Rainbow” to display in the health area, promoting nutrition awareness.
- Organized the “Shiny Tooth Challenge” for second grade. Students received toothbrushes and tracked brushing habits. Those who brushed twice daily for a month had their names displayed on a paper tooth in the “Shiny Tooth Challenge” area.
- Continued to incorporate health concepts and education into the Physical Education environment.
- Integrated technology throughout the year to enhance instruction and student engagement.
- Conducted hands-on health activities, including brushing and flossing demonstrations, to build real-life personal hygiene skills.
- Utilized yoga exercises to promote relaxation, mindfulness, and flexibility.
- Coordinated a school-wide field day with an “Under the Sea” theme on May 30th, with support from the PTA and school staff.

DDPS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
HPE-K	161	7	23	100	100	100
HPE-1	159	7	23	100	100	100
HPE-2	151	7	21	100	100	100

Highlights DDES:

- PE Units Included: Hiking; Soccer skills; Striking activities (badminton, pickleball, 4 square, ping-pong, tennis); Basketball skills; Floor hockey skills; Fitness activities and stations; Throwing and catching; Football skills; and Modified games.
- Basketball Club: 3rd Grade: 25 students; 4th Grade: 25 students; 5th Grade: 25 students
- Intramurals: 3rd Grade: 23 students; 4th Grade: 39 students; 5th Grade: 24 students
- Hiking Club: 3rd Grade: 17 students; 4th Grade: 17 students; 5th Grade: 17 students
- Soccer Club: 52 students total, grades 3 through 5.
- Delivered diverse health lessons throughout the year.
- Promoted the Rotary Hoop Shoot event and supported various school clubs.
- Organized fitness activities during morning announcements as part of Specials Week/Month.
- Coordinated the Warrior Games, creating and managing 16 events for all students and staff.
- Hosted Field Day featuring 21 stations, including a Dunk Tank, balloon games, relay races, and more.
- Distributed monthly class awards (“Golden Basketball”) to recognize classes demonstrating distinguished behavior.

DDES Course Data

Course Title	Enrollment	Sections	Avg Class size	% Passing 24-25	% Passing 23-24	% Passing 22-23
HPE 3	158	7	22.5	100	100	100
HPE 4	162	7	23	100	100	100
HPE 5	154	7	22	100	100	100

Highlights DVES:

- PE units included: Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games.
- Two student teachers from East Stroudsburg University were assigned to DVES, and an additional ESU student completed their field experience.
- Health units covered a range of important topics, including Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- Hosted a school-wide Field Day featuring competitive and cooperative class games, individual challenges, and student-choice activities.
- All grade levels participated in Leadership Days, where high school students visited DVES to lead younger students through 11 active and engaging stations.
- Fifth-grade peer helpers assisted Kindergarten students during their PE classes, promoting leadership and mentorship.
- Organized a school-wide Earth Day Physical Activity Challenge, where students worked in teams to collect five recyclables from the "lava pit," navigate obstacles, and solve cooperative challenges—all without touching the floor—to place items in the correct recycling bins.
- Hosted the Elks Hoop Shoot event.
- Held the First Annual Fifth Grade Kickball Tournament, encouraging friendly competition and physical activity.

DVES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 24-25	% Passing 23-24	% Passing 22-23
HPE-K	65	3	22	100	100	100
HPE-1	84	4	21	100	100	100
HPE-2	67	3	22	100	100	100
HPE-3	83	4	21	100	100	100
HPE-4	94	4	23	100	100	100
HPE-5	63	3	21	100	100	100

Highlights SES

- Physical Education Units covered soccer, basketball, floor hockey, cooperative games, and fitness. Students developed a range of gross motor skills, including underhand tossing, throwing and catching, dribbling, and passing.
- Health Education Units included topics such as nutrition, wellness, drugs/alcohol/medicine, community health, injury prevention, body systems, mental and emotional health, physical activity, and bullying prevention.
- A school-wide field day was held, featuring cooperative and team-based games, competitive events, choice-based activity stations, and student challenges. The event was supported by volunteers from the PTA and Old Dominion Truck Company.
- A local agency visited the school to present information to 3rd-grade students about ticks and tick-borne illnesses.
- Fifth-grade peer helpers were given opportunities to assist and engage with students in Adapted PE classes, fostering leadership and inclusion.

SES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
HPE-K	68	3	23	100	100	100
HPE-1	64	3	21	100	100	100
HPE-2	75	3	25	100	100	100
HPE-3	71	3	24	100	100	100
HPE-4	68	3	23	100	100	100
HPE-5	73	3	25	100	100	100

Highlights DDMS

- Too Good Lessons – All $6^{th,}7^{th}$ and 8^{th} grade students were educated in some lessons of this Health Program as well as other supplemental lessons.
- PE units include Soccer, Volleyball, Pickleball, Badminton, Floor Hockey, Table Tennis and Basketball. Game activities are taught in between units as well as Pacer conditioning to work on cardio-respiratory fitness. The goal of the various activities is to learn team sports, lifelong recreational activities and overall health.

- PE Units were usually two weeks long. The first week was to work on skills and the second week was to engage in Round Robin Tournaments and then a Multi-Level Championship Tournament.
- The 6th grade Field Day is organized by Mrs. Snyder and consists of various activities including Capture the Football competition, Water Balloon Toss, Kickball Competition, Free Your Friends Competition, Paper Airplane Competition, Relay Races and Table Tennis.
- The 7th grade Field Day is organized by Mr. Holdredge and consists of: Kickball, Capture the Football, Water Balloon Toss, Gold Rush, Recreational Games, Scooter Relays and Free Your Friends.
- The 8th grade Field Day is organized by Mr. Feiss. The homerooms spend the day competing for a kickball championship. They also participated in stations that included Escape Room, Water Balloon Toss and Free Your Friends.

DDMS Course Data

Course Title	Enrollment	Sections	Avg Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
HPE 6	170	9	19	100	100	100
HPE 7	185	10	19	100	100	100
HPE 8	172	9	19	100	100	100
Autistic Support	5	1	5	100	NA	NA

Highlights DVMS

- During physical education, emphasis is placed on team sports, lifelong fitness, and taking care of the whole body. PE units included soccer, volleyball, football, Frisbee, Tennis, Basketball, Floor Hockey, Base Running Games, and fitness/circuit training.
- The health classes focused on lessons from the “Too Good for Drugs” curriculum from the Mendez foundation. Lessons included goal setting, relationships, communication, and drug and alcohol prevention education.
- Health classes also include cyber safety, bullying prevention, and an introduction to reproductive health (8th grade).
- Student Learning Objectives were focused on body composition, flexibility, muscular strength, muscular endurance, and cardiorespiratory endurance. Students created their own circuit to maintain or improve overall fitness.

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
HPE 6	147	8	18	99	99	99
HPE 7	167	8	21	99	99	100
HPE 8	149	8	19	98	98	100

Highlights DVHS

- Chief Moglia and Officer Gaughan continue to support the 9th-grade health curriculum by teaching the “Too Good for Drugs” program. This interactive, hands-on course incorporates a variety of learning strategies to help students develop assertive behavior, effective communication, healthy relationships, refusal skills, decision-making, and conflict resolution.
- Our seniors are prepared to save lives! In Health 12, students learn how to respond to cardiac, breathing, and first aid emergencies. This hands-on curriculum equips them with critical life-saving skills.
- The DVHS PE Department continues to offer enriching elective courses including: Physical Fitness and Training, Officiating Team and Individual Sports, Peer Inclusion PE, and Leadership and Adventure Activities. These courses allow students to explore physical education topics in greater depth beyond the standard curriculum.
- The Leadership and Adventure Activities class hosted Leadership Days at DVES, where high school students led elementary students through cooperative games and team-building activities. They also took a field trip to East Stroudsburg University’s Stony Acres, participating in low-initiative challenges and high ropes courses. In another fun and challenging activity, students tested their STEM skills by building boats out of cardboard and tape. These boats were raced in the school pool—with administrators and teachers as passengers!
- All 10th and 11th graders continued using the “Smart Futures” program to explore career paths. Students researched colleges, academic programs, financial planning, and practiced interview skills to better prepare for life after graduation.
- Driver’s Education classes hosted safety presentations from the Walmart Truck Driver’s Association and ABATE of PA, focusing on truck and motorcycle safety.
- Athletic Training students visited King’s College in Wilkes-Barre, PA, where they explored the gross anatomy lab, participated in taping and wrapping labs, and practiced exercise science assessments and measurements.
- In collaboration with the Student Council and Class Officers, the PE Department hosted both fall and spring Spirit Games. This beloved DVHS tradition features class competitions in events like Tug of War, Human Hungry Hippos, Musical Chairs, and the Balloon Pop Relay.

- Students in the Physical Fitness and Training course created personalized, SMART fitness goals. They then designed and followed a six-week training program to work toward achieving those objectives.

DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
PE 9	333	15	22.2	98.1	99.3	99.3
Health 9	337	20	16.85	97.9	100	99.6
PE/DE 10	350	16	21.8	99	99.3	99.4
Behind the Wheel DE	60	4	15	88	92	94.7
HPE 11	219	10	21.9	98.6	99	99.6
HPE 12	289	12	24	100	98	97.6
CTE PE 11/12	120	7	17.1	100	100	98
Adaptive PE	25	1	25	100	100	100
Athletic Training 1	35	2	17.5	94.2	97.4	94.6
Athletic Training 2	16	1	16	100	96.9	100
Sports Officiating	40	2	20	100	97.8	97.1
Physical Fitness and Training	54	3	18	96.2	98.8	97.5
Leadership and Adventure Activities	68	3	22.6	100	90.3	97.8
Peer Inclusion PE	75	2	37.5	100	100	NA
Freshman Seminar	27	2	13.5	96.2	NA	NA

Library Department
Rachel Goldstein, Department Chair

Primary Goal – To provide materials, equipment, and research assistance to students, teachers, and staff in support of the instructional program.

Collection Data

School	Collection	Average Age	Books Per Pupil
DDPS	28,070	1997	52.7
DDES	17,053	2003	35.6
DVES	34,482	1999	68.0
SES	15,895	2004	35.5
DDMS	20,107	2001	36.2
DVMS	19,428	2004	32.4
DVHS	10,034	2006	6.5

Circulation Data

School	Circulation	SORA** Ebook usage	Inter-Library Loans	Class Novels
DDPS	20,021	112	3	126 Sets
DDES	18,877	1915	5	115 sets
DVES	18,816	119	15	N/A
SES	23,027	763	4	66 sets
DDMS*	6,791	3977	8	17 sets
DVMS*	4,550	1578	31	28 sets
DVHS*	728	166	35	N/A

*Does not include heavy use of reference books and increased online searches

** Sora Overdrive is an online service that works with schools in Colonial IU and shares ebook and audiobook access.

Library Usage

School	Classes for Research, in addition to regularly scheduled library classes at elementary level	Classes for book check-out
DDPS	0	10 per week
DDES	0	16 per week
DVES	0	20 Per week
SES	0	18 per week
DDMS**	487	3 per week
DVMS**	1,468	1 per week
DVHS*	1,055	N/A

*Planned/instructed-collaboration with teacher ** Many interdisciplinary

Staffing

School	Certified Librarians	Instructional Assistant
DDPS	1	2 - 15 minutes per day (per IA)
DDES	1	2 - 1 hour/day & 2 hours/day
DVES	1	0
SES	1	2 hours/day
DDMS	1	0
DVMS	1	0
DVHS	0	1

AV Usage

The Library department assisted the Technology department in getting the students 1:1 with a device (chromebook, iPad, laptop, etc.) The library department also helped to facilitate and track any damages or technical problems with the day-to-day use of the school supplied devices.

Highlights:

DDPS: You've Been Booked, every student was able to choose one book to take home over the summer from DDMS donations, 12 classes were able to take home an extra book, there were about 300 extra books from the donations, author studies during the month of March, the library hosted the first book fair in a while and it was a huge success

DDPS Gifted: Celery experiment, elephant toothpaste experiment, students researched a topic of their choice (Greek Gods / Goddess, Seals), logic puzzles, Snow melting rates experiment, Skittles experiment, built towers out of toothpicks and marshmallows, coding with Bee Bots.

DVES:

DVES Gifted: Gifted students competed in the IU20 Knex STEAM competition. Student were challenged with designing and building a eco-friendly structure within the competition guidelines.

Gifted students researched and created digital reports on Medieval times. Upon completion of the activity, students were able to attend Medieval times show as a field trip.

DDES: Reading incentives for all grade levels; DDES March Madness; Kid Librarian of the Month; Book/Author/Series promotions each month; Promotion of PCPL programs; Summer Reading Incentive

DDES Gifted: Independent SMART Goal Projects across the curriculum (STEM, ELA); Skype a Scientist (3 times); Field Trip to Whitaker Science Center (5th gr.) & Lakota Wolf Preserve (3rd/4th gr.)

SES: Our yearly theme was Charlie and the Chocolate Factory based on the book by Roald Dahl. Students in grades 3-5 received their own copy of the book. Golden tickets were hidden inside library books. Students that found the tickets and read the book, received a prize. In April, we hosted Extravaganza Night. This year 180 students were enrolled to stay and watch Charlie and the Chocolate Factory after school. Following the movie, PTA hosted a BBQ dinner (249 people enrolled), Art department hosted their art show and face painting, 4th grade parents hosted a bake sale, and the library hosted the book fair and sold Wonka bars. Several Wonka bars had golden tickets where the purchaser won a prize. We hosted two book fairs this year and were able to purchase books for students in need through the funds. Inventories on textbooks, regular fiction, regular nonfiction, easy fiction, early chapter books, and series books were completed this year. We helped assist with technology and chromebooks. Throughout the year, 227 chromebooks came through the library that then needed to be sent to technology. We also made sure various activities were photographed throughout the year. The school website and Shohola Facebook page were managed through the library.

SES Gifted: Breakout EDU; Design Your Own Food Truck Project; Research and Google Slides presentation on Medieval Times; Field Trip to Medieval Times

DDMS: With over 2400 individual student visits, the library worked to be a center for students to enjoy a welcoming atmosphere. There were 24 different book displays, from books that will make you laugh and cry, horror, books set in Pennsylvania, national award winners, and many more. The DDMS library also works closely with the tech department in getting repairs to computers and chromebooks completed in a timely manner. There were over 600 service requests placed through the library. The library played host to many different speakers, from Career Day, mental health, and job placement.

DDMS Gifted: Students learned engineering basics by building bridges and learning about support structures with K'Nnex. They learned about Piet Mondrian, a Dutch artist, known for his simple art style known as De Stijl. They created tissue paper, stained glass designs in his

style. The students also were able to work with the Tech Ed department and learned to code new machines and help to build the lessons and instructions for future projects.

DVMS Ongoing Library Activities:

- Supervising the library for student and faculty use (book selection and check-out, make-up tests/quizzes, Internet research, and other computer-related activities
- Selecting, ordering, & processing of new books, A/V equipment, magazines, & periodicals
- Developing enthusiasm & interest in reading to promote a school-wide reading culture
- Working cooperatively with technology department to manage and distribute chromebooks, providing students access to the network, and troubleshooting assistance
- Gathering of materials for faculty (including assembling a cart of books on particular topics for students to use while researching)
- Teaching gifted students 2 periods a week, including writing their Gifted Individualized Education Plans (GIEPs)





The DVMS Reading Olympians team competed in the annual Northeast regional Reading Olympics competition held at Easton Area High School. Students read from a list of 25 books and competed by answering trivia questions in three head-to-head rounds. Of the 20 teams, DVMS took 2nd place!

DVMS Gifted: The gifted pull-out program includes a mix of creative exercises, small projects, reasoning skills, and other learning activities such as logic puzzles. Puzzles build on verbal/linguistic and logical/mathematical learning styles. Literacy skills are reinforced by thinking creatively about language. Critical and creative thinking skills are incorporated and acquired.

Using the Renzulli Learning Profile, each student's unique abilities, interest areas, learning styles, & expression styles were identified. Learning activities were matched to each student's learning profile.

DVHS: Outside of the normal check in/check out of library books, chromebooks, and textbooks, the DVHS Learning Commons experienced a lot of traffic this school year including students, faculty, staff, and community members.

    - Multiple classes utilized the spaces that the Learning Commons offers throughout the year, such as the SmartBoard and white board tables for a more interactive and immersive learning environment.
    - Many different English and Social Studies classes found the Learning Commons to be an ideal location to work on projects or research papers, utilizing our computers and vast catalog of resources.
    - The private and professional office spaces within the Learning Commons allowed for faculty and staff, alike, to host meetings with individuals from the greater DV community, such as parents.
    - The space has been used amply as an accommodating and stress-free testing environment for students who were diligently taking their AP, NOCTI, Keystone, and PSAT exams.
- The instructional assistant who facilitates the daily functions of the Learning Commons worked in tandem with the technology department to manage and distribute chromebooks and assist in troubleshooting for students.
- The instructional assistant who facilitates the daily functions of the Learning Commons worked tirelessly to make the Learning Commons a more welcoming and inviting space for everyone in the DV community.
    - This was done by consistently redesigning and redecorating the variety of book display cases to represent different seasons, holidays, populations, ethnicities, and cultures.
    - Host students during all lunch periods so that they may have a less overwhelming space to complete work while they enjoy their lunch.
    - Additions of decor and furniture pieces to create a feeling of comfort and productivity
    - Advises students who utilize the Learning Commons for “After-School Library”, Monday through Thursday until 4:30 pm each week**.**

Mathematics Department
Christine Marcial, Dept. Chair

Highlights:

DVHS Math Peer Tutoring Program
Every Wednesday after school, our very own DVHS math students, primarily in honors and AP courses, tutor their peers who are currently struggling in their math courses. These students volunteer their time and can put these blocks of time towards community service hours that are needed for the National Honor Society. The club is supervised by DVHS math teachers. The students who come to be tutored benefit from the one-on-one tutoring time that they receive every week. Peer tutoring is available throughout the year from October until June.

The "Math Tutor of the Year" award goes to sophomore Julianna Hopper for her dedication and commitment each week. She has been a consistent tutor for the past two years. Her enthusiasm and love for math makes her the obvious choice for this year's winner!

Thank you, Jules!

Computer Programming at FBLA State Leadership Conference - Hershey PA
Over 6,200 students and advisers from across the state attended the FBLA State Leadership Conference. The DVMS FBLA chapter won 3rd place for Outstanding MS Chapter. 16 DVMS students placed at states and are qualified for the National Leadership Conference in June. The following students specialized in computer programming in their competitive events.

Video Game Challenge first place: Paul Barcia and Maryah Nuhn
Video Game Challenge second place: Alanna Carroll



DDMS After School Tutoring Program
The DDMS After School Math Tutoring Program was a successful outreach this school year. Ms. Kluge started in early October with math tutoring for all grades and met with the students every other week to help with math difficulties and PSSA preparation. In early December tutoring changed to every Tuesday with the help of Mr. Norman, who was at DDMS as a long-term substitute, and a quality tutor. A total of 200+ students were seen in tutoring throughout the school year.

DDMS 6th Grade Assembly – Math in Real Life

The 6th Grade at DDMS attended an assembly on June 2nd with speakers from the community who work in various fields. The speakers, Captain Joseph Protsko (nurse), Steven Frazer (contractor), and Rachel Tomik (behavioral health) are all DV graduates who live and work in the general area. The assembly focused on how important math is to all careers.

Mu Alpha Theta Mathematics Honor Society

The Delaware Valley High School chapter of Mu Alpha Theta, the national mathematics honor society, maintained an active roster of 29 dedicated members throughout the school year. Each week, students completed “Weekly Challenges” consisting of five thought-provoking problems that covered a wide array of mathematical concepts. Students were able to work individually or collaboratively in small groups for these challenges. The top-scoring team for this school year was *The thons*, a group composed of Carl Wallenburg, Joseph Benavides, and Pedro Velez. In addition to weekly activities, the members of Mu Alpha Theta also represented the school in several competitions including the Pennsylvania Math League Competition and the Marywood University Math Competition. Members gave back to the school community by earning service hours through the high school’s peer tutoring programs. As tutors, they offered support for students who were struggling with mathematical concepts and provided assistance with the Keystone math tutoring program.

Math 24 DVMS 6th and 7th Grade

Mrs. Gonzalez and Mr. Jayne took students in the 6th and 7th grades to a Math 24 competition at IU20 on May 9th. Math 24 is a game that gives you 4 numbers. The goal is to try and add, subtract, multiply or divide all 4 numbers to obtain an answer of 24. It was an exciting day for these students, as they participated in three thrilling rounds of competition. For each round, there was a set of cards for the proctor to flip over. The amount of effort and diligence displayed by all the students in the competition was outstanding. The combination of their hard work and mental math abilities proudly represented DVMS! We are super impressed with this group of students who chose to participate in this competition that forces you to think and practice math facts. It was a great day! The students who participated were Gia Cosentino, Maddi Latini, Jodie Harrison, Hazel Pope, Adelyn Gamer, Will Hoar, Bella Paradiso, Stephanie Williams, Lyla Mieczkowski, Chloe Sybrandy, Allyson Masone, and Maryah Nuhn. Congratulations to all our competitors.

Marywood Math Contest

On April 4th, ten students from Delaware Valley High School traveled to Marywood University to take part in a regional mathematics competition. This contest was broken into two levels: Level I, designed for 9th and 10th graders, and Level II, designed for 11th and 12th graders. In addition to the individual written tests, the event also featured an exciting team relay round, promoting collaboration and quick problem-solving under pressure.

Representing the school at this event were:

First Row (left to right): Daisy Olivo Heller, Yeongseon (Claire) Choi, Wooseok (Eric) Choi, and Gideon Yost

Second Row (left to right): Marley McAfee, Chil Sung Jin, Nathaniel Carso, Nicholas Carlozzi, Finnegan Lewis, and Brielle Spears.



Pennsylvania Math League

Students in Mu Alpha Theta demonstrated their mathematical skills by participating in the Pennsylvania Math League (PAML) competition throughout the school year. The PAML is a statewide contest designed to challenge high school students with advanced problem-solving tasks. This six-part competition occurs monthly from October through March, with each round consisting of six complex math problems to be completed individually within 30 minutes. The questions range from topics in Algebra, Geometry, Number Theory, and Probability.

Delaware Valley High School performed exceptionally well, placing as the top team in Pike County. The top scorers for DVHS include Finnegan Lewis, Kwanjun Koh, Jackson Hancock, and Grace Stevens.

DVHS Mathematics Students of the Year

Each year the mathematics teachers at the Delaware Valley High School assemble to acknowledge the students who excel in the field of mathematics. The top students are chosen for their excellence in the classroom, inquiring minds, and thirst for knowledge. These students have proven mastery in reasoning skills and analytical thinking. The recipients are:

Freshman Class Mathematics Student of the Year: Brooke Nielsen
Sophomore Class Mathematics Student of the Year: Nathenial Carso
The Junior Class Mathematics Student of the Year: Dominick Agron
Senior Class Mathematics Proficiency Award and Scholarship: Bennett Nielsen

Pennsylvania College of Technology Event

On November 1, Kimberly Orben and Joy Sohn brought a group of 12 students on a field trip to Pennsylvania College of Technology. The following students attended the event: Ella Dong, Gabriel Gannon, Liam Fass, Jack Greening, Quinton Bermudez, Jessie Chopyk, Emily Warfsman, Alan Lin, Ethan Moreng, Kai DeSantis, Kyle Suh and Taylor Allen. This event was sponsored by gencyber.org. Students attended sessions on coding, integrity, profiling and crypto. Students expressed that it was a great opportunity.

2024-2025 DVHS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	%Passing 2024-25	% Passing 2023-24	%Passing 2022-23
Pre-algebra	63	3	21	89%	83%	89%
Concepts of Algebra	53	3	18	96%	98%	89%
Algebra	62	3	21	84%	93%	81%
Geometry Honors	82	4	20	100%	100%	99%
Geometry	186	9	21	95%	95%	87%
Concepts of Geo	20	2	10	90%	100%	95%
Algebra 2 &Trig Honor	57	3	19	96%	98%	99%
Algebra 2 & Trig	201	9	22	93%	80%	90%
Algebra 2	59	3	20	98%	93%	94%
Precalculus Honor	49	2	25	100%	98%	100%
Precalculus	85	5	17	98%	89%	91%
AP Calculus BC	10	1	10	100%	100%	100%
Calculus	49	3	16	100%	97%	100%
AP Calculus AB	24	1	24	100%	100%	100%
AP Statistics	59	3	20	100%	100%	99%
Math Modeling	69	4	17	98%	97%	95%
SAT Prep Math	30	2	15	97%	98%	100%
Programming 1	20	1	18	90%	89%	100%
Programming 2	9	1	9	100%	100%	100%
AP Computer Science A	9	1	9	100%	100%	100%
Introductory Statistics	82	4	21	98%	97%	99%
AP Computer Science Principles	31	2	15	100%	100%	100%
AP Research	11	1	11	100%	100%	100%

2024-2025 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
Keystone Algebra One (grade 11)	294	71%	75.7%	77%
AP Calculus AB	24	95.8%	97%	93%
AP Calculus BC	10	40%	60%	100%
AP Statistics	59	71.2%	86%	69%
AP Computer Science A	9	44.4%	77%	100%
AP Computer Sci. Principle	31	90.6%	93%	94%

2024-2025 DVMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
Math 6 DVMS	78	4	20	90%	97%	90%
Math 6 Honor DVMS	43	2	22	100%	100%	100%
Math 7 DVMS	32	2	16	91%	100%	83%
PreAlg DVMS	63	3	21	92%	80%	98%
PreAlg Honor DVMS	54	3	18	100%	100%	100%
Alg1 DVMS	24	2	12	96%	85%	98%
Alg1Hon DVMS	60	3	20	98%	98%	100%
Math 8 DVMS	51	3	17	80%	81%	100%

2024-2025 DVMS Testing Data

Name of Test	# of Exams Given	%Passing 2024-2025	%Passing 2023-2024	%Passing 2022-23	% Passing 2021-22
Grade 6 PSSA Math	121	54%	56%	54%	47.3%
Grade 7 PSSA Math	149	31%	46%	33%	27.9%
Grade 8 PSSA Math	135	36%	29%	17%	12.3%
Keystone Algebra1	83	74.7%	59%	41%	50%

2024-2025 DDMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	%Passing 2024-25	%Passing 2023-24	%Passing 2022-23
Math 6 DDMS	109	5	22	99%	98%	100%
Math 6 Honors DDMS	51	2	25	100%	100%	100%
Math 7 DDMS	27	2	14	85%	79%	94%
PreAlg DDMS	89	5	18	94%	99%	91%
PreAlg Hon DDMS	51	2	26	100%	100%	100%
Alg1 DDMS	64	3	21	98%	98%	97%
Alg1Hon DDMS	41	2	20	100%	100%	100%
Math 8 DDMS	55	3	18	91%	80%	71%

2024-2025 DDMS Testing Data

Name of Test	# of Exams Given	%Passing 2024-2025	%Passing 2023-2024	% Passing 2022-23	% Passing 2021-22
Grade 6 PSSA Math	160	39%	49.7%	35.7%	32.3%
Grade 7 PSSA Math	167	44%	30.8%	42.2%	26%
Grade 8 PSSA Math	160	30%	34.4%	28.4%	24.8%
Keystone Algebra1	105	65.7%	79.6%	66.7%	67.7%

Music
Richard Horst, Dept. Chair

- Two students earned chairs in the **PMEA All-State Festivals.**
- 19 Middle School and 9 High School students participated in the **Marywood University String Celebration.**
- 29 Middle Students and 12 High School students participated in the **Marywood University Wind Band Celebration.**
- 14 elementary students participated in **PMEA District 10 Fests**.
- 9 students earned the recognition of being selected to **PMEA District 10 ensembles.**
- 5 students were selected to participate in **PMEA Region** festivals.
- 20 singers and 17 instrumentalists participated in the **Middle Grades Music Festival**.
- **DVHS Drama Club** presented 3 well-received performances of musical “9 to 5” while also presenting successful cabaret performances and a production of “The Crucible” in the winter.
- For the twelfth year in a row, DV has been recognized by the National Association of Music Merchants as being one of the **Best Communities for Music Education**.
- Our **Marching Band** continued with a successful tenth season, continuing to participate in football games and compete in competitions.
- Our **Guitar program** continues to flourish, reaching many students who would not otherwise be involved in music at DVHS through traditional ensemble courses.
- Each of our high school ensembles performed at least 4 concerts throughout the year.
- Our middle school music ensembles presented wonderful and diverse concert programs in the fall, winter, and spring.
- The DDMS music department presented their **annual pops concert** in March and participated in Music in the Parks in the spring.
- Ensembles from multiple schools joined one another to create great concert experiences, including Orchestra, grades 3-12, district-wide; 5^{th} & 6^{th} Grade Chorus, DVMS, SES, & DVES; 7^{th} & 8^{th} Grade Chorus, DVMS & DDMS.
- Both of our middle schools had successful presentations of their **Drama productions** in the fall**.**
- In middle school **General Music classes**, students engaged in learning and achieved musical growth through individual and group projects where various genres throughout the world and through time were explored.
- Our Elementary students continued **singing and playing instruments** in class, allowing them to grow their musical skills through activities, literacy, aural skills, critical thinking, and movement, as well as presenting grade-level concerts.
- The Dingman Delaware Children's Choir had another busy year which took them to various community, elder care and sporting facilities.
- The Shohola Elementary School Chamber Choir participated in the American Young Voices festival at the Prudential Center in Newark, NJ.
- Our Delaware Valley Elementary Band students had a great time spreading school spirit as they learned and played pep songs during the annual staff vs. student basketball game.
- The dedicated music faculty of our district continues to find ways to engage our students through some very challenging situations and is committed to nurturing the students in our program.
- Our **DVHS Jazz Band** performed several concerts, competed in two competitions, and hosted

the annual DV Jazz Festival.







DVSD Course Data

	Course Title	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
DVHS	Jazz Band (Sem. 1)	100%	100%	100%
DVHS	Jazz Band (Sem. 2)	100%	100%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 1)	97%	99%	99%
DVHS	Music Performance: Grades 9- 10 (Sem. 2)	98%	100%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 1)	100%	100%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 2)	100%	100%	98%
DVHS	Guitar 1	84%	76%	81%
DVHS	Guitar 2	80%	94%	76%
DVHS	AP Music Theory	100%	100%	100%
DVHS	Music Theory	100%	68%	91%
DVMS	Band: Grade 6	100%	98%	100%
DVMS	Band: Grades 7 & 8	98%	100%	100%
DVMS	Chorus: Grade 6	100%	100%	100%
DVMS	Chorus: Grades 7 & 8	100%	100%	100%
DVMS	General Music Grade 6	100%	100%	100%
DVMS	General Music: Grade 7	100%	100%	100%
DVMS	General Music: Grade 8	99%	95%	98%
DVMS	Orchestra Grade 6	100%	100%	100%
DVMS	Orchestra Grades: 7 & 8	100%	100%	94%

DDMS	Band: Grade 6	100%	100%	100%
DDMS	Band: Grades 7 & 8	100%	100%	100%
DDMS	Chorus: Grade 6	100%	100%	100%
DDMS	Chorus: Grades 7 & 8	100%	100%	100%
DDMS	General Music: Grade 6	94%	100%	100%
DDMS	General Music: Grade 7	100%	100%	99%
DDMS	General Music: Grade 8	100%	99%	99%
DDMS	Orchestra Grade 6	100%	100%	100%
DDMS	Orchestra Grades 7 & 8	100%	100%	100%

Reading Department

Alison Newman, Department Chairperson

Dingman-Delaware Primary School (DDPS)







Camp Read S'more: A Year of Reading Adventures at DDPS

The Dingman Delaware Primary School Reading Department ignited a passion for reading with our 2024–2025 theme, Camp Read S'more. This theme inspired students to dive into books with enthusiasm.

We launched the year at the Title I Open House, sharing reading strategies and resources with families to support their children's literacy at home. In October, we dressed as favorite book characters for read-alouds, showing students how fun reading can be. During parent-teacher conferences, we provided grade-level resources and a brochure with tips for reading together, empowering parents to make reading a daily habit.

In February, we collaborated on STEAM Night, guiding students in engaging activities. March's Read Across America Month featured Dr. Seuss, Mo Willems, David Shannon, and Eric Carle. Themed spirit days, Mystery Readers, and a school-wide Read Out, where classes read outside, created excitement. Winning classrooms earned themed prizes, and students loved guessing the Mystery Readers.

At Kindergarten Registration in spring, we welcomed families with materials for readiness skills and supported the kindergarten team with Bracken assessments. The year ended with Reading Game Day, where Title I parents learned to turn games into reading activities. Families and students played together, leaving with games to practice skills over the summer.

Our Reading Department fostered memorable experiences, building strong reading habits and a lifelong love of books. At Camp Read S'more, the adventure continues!

Delaware Valley Elementary School (DVES)





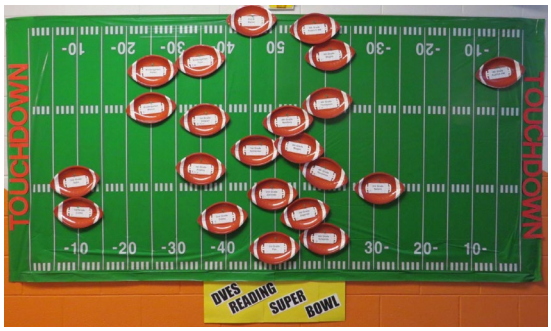


The DVES Reading Department launched the 2024–2025 school year by awarding reading board games to students who completed the Summer Reading Challenge, reading 20 minutes daily and tracking 1,620+ minutes on their “Just Keep Swimming for Reading” sheets. This kept students motivated over the summer.

In October, our Fall Title I Parent Engagement Meeting shared Title I policies, programs, and WIN Time details, offering parents reading tips and access to our updated school reading website. Title I students set and achieved reading goals based on DIBELS data, conferencing weekly with teachers to track progress. Goal achievers earned certificates, a spot on the GOAL CRUSHERS bulletin board, and a note home before setting new goals.

In March, Read Across America featured Dr. Seuss-inspired activities, including an estimation contest, sock decorating, character dress-up, daily read-alouds, and the third annual DVES Masked Reader series. At the May Spring Parent Engagement Night, we distributed reading games, discussed summer reading, and welcomed a Pike County Public Library representative to promote their programs and issue library cards. Families enjoyed playing games and eating ice cream sundaes.

The DVES Culture of Literacy Committee boosted engagement with the Reading Super Bowl in February, where classes earned touchdowns for reading books, with winners parading in the first annual Super Bowl Parade. March Madness had classes reading two books daily, voting to crown a favorite. In April, students shared poems for Poem in Your Pocket Day. May’s Reading Mayhem awarded AR points for fun incentives. At DVES, we make reading FUN!



Dingman-Delaware Elementary School (DDES)







The DDES Reading Team is excited to share our year's highlights. We held many school-wide reading incentives, including another year of ROBO Readers, where students read books to earn a ticket to a Scranton Wilkes-Barre Penguins Hockey Game. We also coordinated several “Caught Reading” events with the classroom and with Special Education teachers: Caught Red Hatted (Read Across America week), ShamRockin’ Readers (March), and Eggcellent Readers (April). These events were celebrated with a unique, fun event with the Reading Teachers (see image A).

The Reading Team created and hosted two informative and exciting family engagement nights. The Spring event was a “Travel the World with Books” theme with an escape room, games from around the world in the gym, a photo booth, crafts, and more. Students went home with a goodie bag and books from winning at Landmarks Around the World BINGO. (images B, C)

This year's new event was “The Masked Reader.” This was a digital mask over a teacher’s face while they read a book. The students viewed the read-aloud and made guesses about which teacher was reading. We had lots of participation school-wide for this event to promote reading. (D).

Community members from Pike County Library, SHINE, and PTA joined us for parent nights and team meetings. We joined many school events, such as the Mini-Golf fundraiser (image E), PLC meetings, IST meetings, and lots more.





Shohola Elementary School (SES)







The Shohola Reading Team kicked off the year by assessing all students and providing classroom support for both students and teachers. Throughout the year, we assisted teachers and families during conferences, IST, and IEP meetings.

To meet diverse student needs, we implemented multisensory programs. Heggerty and the UFLI Foundations Program offered engaging activities to build phonological skills, while the Best Practices in Reading Program boosted comprehension and Read Live strengthened fluency.

Our school celebrated Read Across America with beloved Dr. Seuss activities and introduced new events to spark reading excitement. A school-wide door decorating contest unleashed student creativity, and daily “Masked Reader” videos featured staff reading favorite books in disguise. Classrooms guessed the readers’ identities, making this event a hit we plan to expand next year!

To encourage independent reading, the Reading Department launched a Lending Library for year-round book borrowing and continued the 100 Book Club and AR Millionaires Challenge. Students earned recognition through Facebook shout-outs, bulletin board photos, certificates, medals, and unique t-shirts. The Reading Rocket Award honored Title I students for significant growth.

To celebrate achievements, Title I students enjoyed an ice-pop and movie social while parents met with Reading Specialists to discuss summer learning and receive materials to prevent the summer slide. The Shohola Reading Team is thrilled with this year’s progress and excited for more reading adventures!

Delaware Valley Middle School (DVMS)



Pictured students: “Grim Reader” Ben Almeida-da Silva, Chloe Ruiz, Trevor Justino, Zamaya Sarabia, Keegan Vandermark, Gianna Grompone, Malakai Anthony, Grace Coleville

Ben Likes BOOOOOKS! Ben Almeida-da Silva, a 7th grade student in Ms. Phipps’ Read 180 class, treated some classmates to a Halloween story. Because he enjoys reading aloud, librarian Mrs. Shedlauskas invited him to read a spooky story, *How I Met My Monster,* to students in his class and in Mr. Clementoni’s and Ms. Orgitano’s Life Skills classes. Thank you, Ben, for sharing your love of reading with us!



Pictured students (from left to right): 7th grader Kourtney Jacobs, 7th grader Daphne Ley, and 6th grader Cathleen Alveari

Not pictured: 6th grader Madisyn Colon and 8th grader James (JJ) Chasey

Scrabble Club began in January and was facilitated by Mrs. Dispoto. Students met after school each Thursday to try their hand at Scrabble, Bananagrams, Wordle, and other word games while spending time with friends. Students enjoyed snacks and candy while they played and enhanced their vocabulary and spelling skills. The club ran from January 16 - March 20 and is hoping to gain more interest next year!

Dingman Delaware Middle School (DDMS)

READ180 top readers for Marking Period #1. These students read the most lexile-leveled independent reading books and passed their quizzes. There was a three-way tie in Period 1 and a single winner in Period 3. They received McDonald's gift cards and coupon books.





DDMS READ180 top readers from Marking Period #2 were Colin Empirio and Calvin Damon. They each received a McDonald's gift card.

Students in Mrs. Caldwell and Mr. Helmlinger's Middle School Literacy class engaged in a Poetry Unit, where they explored types of poetry, poem characteristics, and figurative language. They participated in a Poetry Scavenger Hunt in the library, guided by Mrs. Goldstein, which allowed them to apply their knowledge. Students created Gratitude Haikus, Sensory Lyric poems, and Black-Out poetry during this hands-on activity.





Students and Mr. Helmlinger enjoyed a "Pickle Party."
One of the settings in Neal Shusterman's novel Everlost is a pickle factory.



Delaware Valley High School (DVHS)





DVHS Reading Olympics Teams Shine at Easton High School Competition

On April 10, Delaware Valley High School sent two teams to compete in the annual Reading Olympics at Easton High School. Facing off against 18 other schools, the DVHS students demonstrated their literary knowledge and teamwork in an exciting academic competition centered around a list of thirty books, including both fiction and non-fiction, that they read throughout the school year. Both teams should be incredibly proud of their accomplishments. Their hard work, dedication to reading, and outstanding collaboration truly shone through. Congratulations to all the participants for representing DVHS with excellence and enthusiasm!

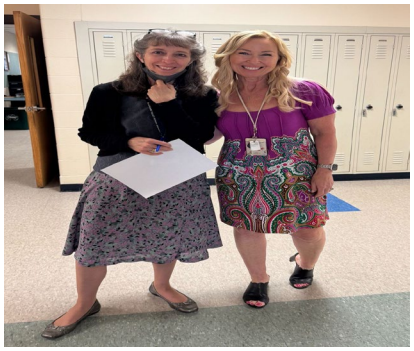
Engaged and focused! Our high school students enjoy 20 minutes of daily independent reading in the cozy reading corner—an essential part of their journey with the Read 180 program.



Meet our dedicated high school reading specialists—Mrs Susan Lemenille (left) and Mrs. Alison Newman (right). After 23 years of inspiring readers at DVSD, Mrs. Newman is retiring this year.

Literacy II students showcase their creative character analyses from a young adult novel, blending art, collaboration, and critical thinking in a vibrant display of learning.





2024-2025 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing
English 9/Reading 9 (Read 180)	16	2	15	100
English 10/Reading 10 (Read 180)	14	1	15	100
Literacy 1	12	1	12	100
Literacy 2	12	1	12	100
Push in 9th Grade Concepts of English	57	3	19	98%
Push in 10th Grade Concepts of English	49	3	15	94%
Push in 11th Grade Concepts of English	47	3	16	100
Push in 12th Grade Concepts of English	32	2	18	100

2024-2025 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing
Middle School Literacy	13	1	13	99
Push in 6th Grade ELA	N/A	N/A	N/A	N/A
Push in 7th Grade ELA	21	1	21	90
Push in 8th Grade ELA	19	1	19	100
Read 180 7th Grade	11	1	18	100
Read 180 8th Grade	10	1	18	100

2024-2025 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing
Middle School Literacy	19	2	9-10	100
Push in 6th Grade ELA	21	1	21	100
Push in 7th Grade ELA				
Push in 8th Grade ELA	32	2	14-18	97
Read 180 7th grade	14	1	14	100
Read 180 -8th grade	7	1	7	71

Remedial Reading

Number of Students Served

	2024-2025	2023-2024	2022-2023
DDPS	118	194	192
DDES	186	211	219
SES	115	172	140
DVES	152	206	194
DDMS	34	35	35
DVMS	40	15	15
DVHS	54**	51**	42**

*Does not include students receiving reading support in the English classes

**Includes Read 180 students.

Analysis of Remedial Reading population served (Students by Building) Number of Elementary Served

	K	1	2	3	4	5	Total	2024-25	2023-24	2022-23
DDPS	52	33	33	N/A	N/A	N/A	118	24%	39%	37%
DDES	N/A	N/A	N/A	59	68	59	186	39%	43%	42%
SES	24	7	20	29	16	19	115	27%	42%	33%
DVES	31	24	21	23	23	30	152	32%	42%	39%

Analysis of Remedial Reading population served, Number of Middle School Students served

	7	8	Total	2024-25	2023-2024	2022-2023
DDMS	24	10	34	6%	7%	7%
DVMS	33	7	40	1%	3%	5%

**Does not include students receiving reading support in the English classes

Analysis of the Remedial Reading population served, Number of High School Students served

	9	10	11	12	Total	2024-2025	2023-2024	2022-2023
DVHS	28	16	10	1	55	4%	4%	3%

**Does not include students receiving reading support in the English classes

Analyses of Student Growth

Number of Students No Longer Needing Services by School Year

	2024-2025	2023-2024	2022-2023
DDPS	142	132	142
DDES	100	93	93
SES	113	95	104
DVES	115	91	88

Reading Progress 2024-2025

	Number Served	Average Growth in DIBELS Sounds Per Minute
Kindergarten	107	33.6

	Number Served	Average Growth in DIBELS Sounds Per Minute
Grade 1	64	26.1
Grade 2	74	44.7

	Number Served	Average Growth in Years/Months using STAR Diagnostic
Grade 3	111	1.62
Grade 4	107	1.43
Grade 5	108	1.46

PSSA ELA Performance 2024-2025 Remedial Reading Students

Grade 3	Below Basic	Basic	Proficient	Advanced
DDES	11	24	19	0
SES	4	14	4	0
DVES	7	15	4	1

Grade 4	Below Basic	Basic	Proficient	Advanced
DDES	9	29	17	0
SES	3	8	12	1
DVES	8	14	5	0

Grade 5	Below Basic	Basic	Proficient	Advanced
DDES	11	30	11	1
SES	11	6	3	0
DVES	4	17	5	0

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	0	12	1	0
DVMS	0	15	4	0

Keystone Literature Exam Performance 2024-2025

Remedial Reading Students

Grades 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	7	8	1	0

*Includes students enrolled in Literacy 2 & Read 180

SCIENCE DEPARTMENT

Amanda Pope, Dept. Chair

As the state of Pennsylvania sunsets current science standards, our department has been focused on preparing for changes in content and instruction to align with the PA STEELS (Science, Technology & Engineering, Environmental Literacy, and Sustainability) Standards. All science teachers received extensive professional development opportunities and support. Our Middle School teams rewrote all levels of middle school curricula to align with the STEELS shift and we look forward to preparing our curricula in the high school starting next year.
At the end of the school year, we were proud to present the Science Proficiency Award to senior Anna Sickler and the Science Advocate Award to senior Brandon Albaugh.

Science at Delaware Valley
Teachers embraced the opportunity to provide students engaging labs, gaining hands-on experiences to explore content in deeper and more meaningful ways.

Mrs. Gilhooley (DVMS):
This year I started a STEM club for students to participate in and prepare for the NEPA Girls STEM Competition in April. We had 12-15 students attend each club meeting and 10 girls competed. The girls also designed T-shirts which were worn and evaluated at the competition. It was a challenging day for them, and they celebrated that all of their engineering devices worked successfully, which is a big win!! The girls took part in math challenges, a science experiment testing the pH of cosmetics, and worked through programming prompts using Scratch - we are so proud of their hard work!









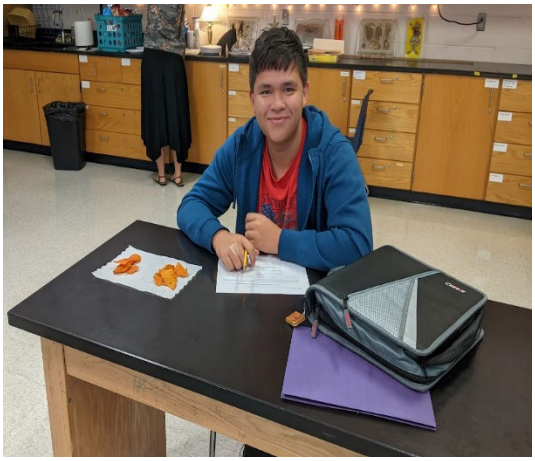

Mrs. Giordano (DVHS):















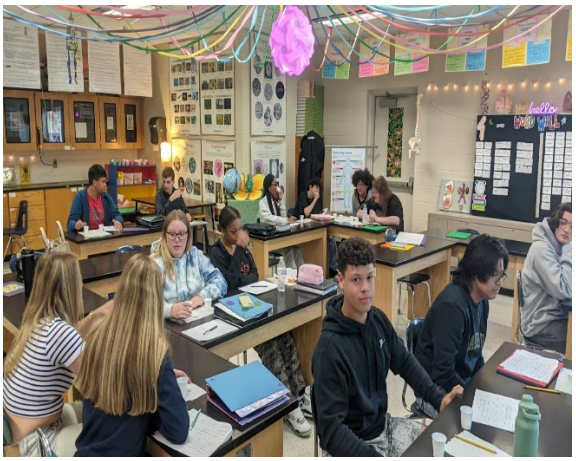












Ms. Dowler (DVHS):

At the start of the fall semester, student geologists kicked off their unit with Ms. Dowler and simulated the scale of Geologic Time using just a football field and their walking feet! Students walked 45 million years with every stride, with students stopping one by one to represent the next major event in geological history:

At the start of each semester, student astronomers kicked off their unit with Ms. Dowler and simulated the scale of the Solar System using just a football field and their walking feet! Students walked 59 million kilometers with every stride, with students stopping one by one to represent the next planet out from the Sun:



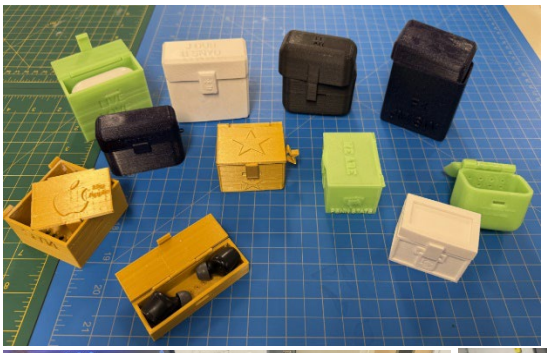




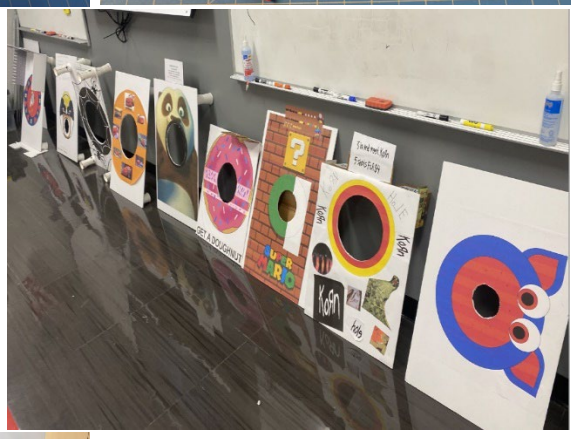


Ms. Williams and Mr. Moran (DVHS):
Engineering 1

Students created various projects throughout the year using the basic principles of engineering.



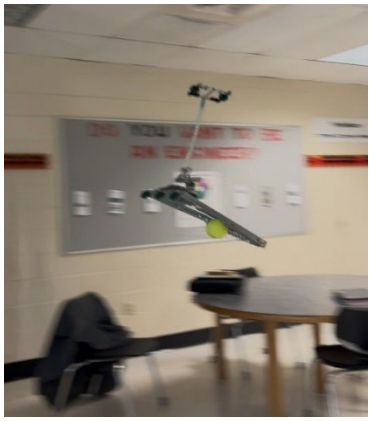
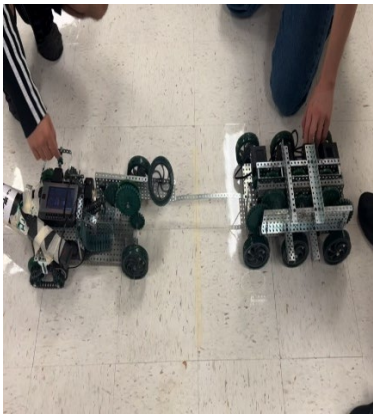






Engineering 2

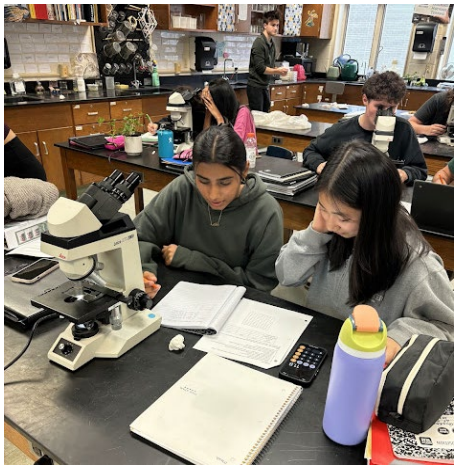
Students created tug-of-war machines using gear ratios and mechanical advantage. Students created ziplines that were prototypes for a real-world problem (dropping supplies for people stuck at the base of a mountain. Students created an “auto-golf” game. It had to use VEX and hydraulics. They calculated the horizontal projectile motion of their golf balls to have them hit three specific targets.


Mr. Curtis (DVHS):
Physics, AP Physics 1, and AP Physics C students competed in the Hayes Family Physics Competition at the University of Scranton. Engineering 4 students competed in the PA Governor's STEM Competition.

Dr. Pope (DVHS):
Honors and AP Biology students learned through the process of scientific inquiry, use of microscopes, dissections, and collaboration!








Ms. Salak (DVHS):
On May 21, the Delaware Valley Environmental Club's Envirothon Team represented Pike County at the State Envirothon for the third consecutive year after winning the Pike-Wayne Envirothon. The team of Jackson Hancock, Ruby Bailor, Siasia Bean, Andria Prime, and Layden Talmadge, along with their advisor, Bernadine Salak, traveled to Windber Recreation Park in Windber, PA, and placed 20th in the state out of 64 teams. They completed testing in six different environmental disciplines: Forestry, Aquatic Ecology, Wildlife, Current Issues, Soils and Land Use, and an Oral Component investigating the impacts of climate change on forests, and the team also placed 8th in Forestry and tied for 11th in Current Issues.

2024-2025 DVHS Course Data

Course Title	Enrolled	Sections	Avg Class Size	% Passing 2024/25	% Passing 2023/24	% Passing 2022/23
Concepts Science 9	35	2	18	97.1%	100%	92.6%
Science 9	214	10	21	96.7%	95.6%	90.6%
Concepts of Biology	39	2	20	97.4%	96.3%	100%
Biology	201	9	22	95.2%	97.1%	93.7%
Honors Biology	106	5	21	99.1%	100%	100%
AP Biology	51	3	17	98.0%	100%	95.9%
Chemistry	101	5	20	96.0%	96.3%	98.9%
Honors Chemistry	64	3	21	100	100%	100%
AP Chemistry	9	1	9	88.9%	100%	100%
Physics	49	2	25	100%	100%	100%
AP Physics 1	12	1	12	100%	100%	100%
AP Physics C	7	1	7	85.7%	100%	88.9%
Applications of Physical Science	52	3	18	100%	100%	100%
Citizen Scientist	62	3	21	92.0%	91.2%	82.9%
AP Environmental Science	46	2	23	100%	100%	100%
Forensics A	106	5	21	98.1%	92.7%	97.5%
Forensics B	86	4	22	96.5%	92.0%	100%
Anatomy and Physiology	167	8	21	100%	97.8%	99.4%
Astronomy	21	2	11	90.5%	55.0%	72.4%
Geology	13	1	13	69.2%	94.4%	87.5%
Engineering 1 (IED)	22	2	11	100%	75.9%	86.4%
Engineering 2(POE)	11	1	11	100%	100%	100%
Engineering 3 (DE)	7	1	7	85.7%	100%	100%
Engineering 4 (EDD)	4	1	4	100%	100%	100%
AP Research	11	1	11	100%	100%	100%
Science Resource and Emotional Support 9-10	15	3	5	93.3%	100%	100%
Science Resource and Emotional Support 11-12	11	2	6	100%	92.9%	100%

2024-2025 DVHS Testing Data

Name of Test	Number of Tests Given	Passing 2024/25	% Passing 2023/24	Passing 2022/23
Keystone Biology (11th grade only)		71%	77.9%	72.3%
AP Biology	52	92.3%	94%	74%
AP Chemistry	9	100%	100%	86%
AP Environmental Science	46	91.3%	93%	74%
AP Physics: Mechanics	7	85.7	40%	100%
AP Physics: Electricity	7	14.3	20%	56%
AP Physics 1	11	90.9	50%	36%

2024-2025 DDMS Testing Data

Name of Test	Number of Exams given	% Passing 2024/25	% Passing 2023/24	% Passing 2022/23
PSSA Science 8		71.3%	72%	72%

2024-2025 DDMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	% Passing 2024/25	% Passing 2023/24	% Passing 2022/23
Science 6	165	8	29	98.2%	99.3%	97.2%
Science 7	115	6	19	96.5%	95.8%	90.7%
Honors Science 7	56	3	19	100%	100%	100%
Science 8	133	7	19	100%	99.3%	100%
Honors Science 8	31	1	31	100%	100%	100%

2024-2025 DVMS Testing Data

Name of Test	Number of Exams given	% Passing 2023/24	% Passing 2022/23	% Passing 2021/22
PSSA Science 8			60.8%	70.4%

2024-2025 DVMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	% Passing 2024/25	% Passing 2023/24	% Passing 2022/23
Science 6	138	7	20	94.2%	93.6%	91.4%
Science 7	104	5	21	98.1%	92.2%	91.7%
Honors Science 7	50	2	25	100%	100%	100%
Science 8	89	5	18	100%	98.0%	100%
Honors Science 8	55	3	18	100%	100%	100%

Social Studies Annual Report
Scott Nielsen, Dept. Chair

Highlights: Activities and events from the classrooms of DV Social Studies teachers

- The Integrated American Government class too a trip to NYC to tour the 9/11 Museum and listen to first person accounts of the day. They also completed multiple service-learning opportunities this year.
- Mrs. Bachelder's Middle School classes created illustrative timelines of the American Revolution, Civil War Infographics, and a Newsletter about the Lost Colony of Roanoke.
- Mr. Bell's Ancient Civilizations classes created their own sundials while leaning about Ancient Greeks. They also constructed and decorated their own Egyptian shoe boxes resembling Egyptian burial tombs.



- Mrs. Cohen's AP US History class had a themed cookie decorating contest before winter break. The winners were; 1st place, Washington crossing the Delaware, 2nd, The burning of Washington D.C., and 3rd, the Trail of Tears.







- The AP US History students also created magazines about the various civil rights movements that co-existed alongside the African American movement.
- The Entrepreneurship classes created business ideas and then presented them to a panel of Sharks for a Shark Tank simulation.
- Mrs. Bachmann's students had many projects throughout the year and one culminating project, that is their Map book. Throughout the year students work on one continent at a time and label each country and its capital. They must color them and mount them to construction paper. Finally, they create a cover for their book and turn it in. The book is typically due two weeks before school is out. The projects are graded accordingly with supplied rubric.



- Social Studies 8 students engaged in multiple “simulations” or “role-play” activities including the Salem Witch Trials, The Triangular Trade, Boston Tea Party, Boston Massacre, and British Taxation.
- Social Studies 8 students interacted in a live-action reenactment / simulation of the Salem Witch Trials in which they were tasked with identifying the “witch” in each class.
- Social Studies 8 students completed a “Cell Phone from the Past” project where they created a digital cell phone for a notable figure learned about during our U.S. History Class.
- Social Studies 7 students summarized their study of Geography by creating a virtual “field trip” to a National Park within the United States. Utilizing their knowledge of the 5 Themes of Geography, students researched the unique features of their National Park while creating immersive slideshows, posters, and postcards.
- Social Studies 7: As a part of a unit on forms of government, students in Mr. Morley's were assigned a specific type of government that came with certain challenges. Students had to work together under the conditions of their "government," to create the tallest free-standing straw tower. The Anarchy group could not communicate, while the Democracy group had to vote on every decision. The Dictatorship and Monarchy groups had one central figure guiding their groups with very different styles. Students were able to see the pros and cons of the different governments that exist across the world.
- **You have the right to remain silent!** After learning about their Bill of Rights protections, 7th grade students from Mr. Morley and Mr. Penberthy's classes spent class exploring what the various constitutional freedoms look like in the real world with Officer Boyd, our school police officer. Officer Boyd explained how students can utilize the Bill of Rights inside and outside of school, including being protected from unreasonable searches, self-incrimination, cruel punishment, and more. Some students even got in on the action with her Banana Heist role-play scenario.
- **There is a "Revolution" at DVMS!** Mr. Morley's 8th grade classes were chosen by the American Battlefield Trust to take part in their "Traveling Trunk" program. For one week, students received a trunk full of replica artifacts from the colonial/revolutionary period, including clothes, documents, instruments, everyday items, and more. This interactive experience helped students be immersed in the American Revolution while learning about it in class.

2024-2025 DVSD Social Studies Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024/25	%Passing 2023/24	%Passing 2022/23
6- World History	305	15	20.3	99.3%	99%	98.8%
7 Civics and Government	233	11	21.1	99.1%	98%	96.5%
7 Honors Civics and Government	101	5	20.2	100%	100%	99.1%
8 American Studies	195	11	17.7	95.8%	92%	98.7%
8 Honors. American Studies	119	5	23.8	100%	100%	98.6%
9 Concepts American Studies	37	3	12.3	94.5%	100%	94.6%
9 American Studies	178	8	22.2	96%	98%	92.6%
9 Integrated American Studies/English	23	1	23	100%	100%	100%
9 Honors American Studies	107	6	17.8	100%	100%	100%
10 Concepts World Studies	17	2	8.5	100%	86.4%	95.2%
10 World Studies	143	6	23.8	95.1%	86.1%	90.1%
10 Integrated World Studies/English	22	1	22	100%	100%	100%
11 Concepts Amer. Govt.	30	2	15	93.3%	100%	84.6%
11 American Government	146	7	20.8	99.3%	99.4%	99.4%
11 Integrated American Government	22	1	22	100%	100%	100%

12 Concepts Geography	13	1	13	100%	100%	100%
American Military History	N/A			%	90%	94.3%
Economics	40	2	20	100%	92.3%	79%
Geography	47	2	23.5	97.9%	75.9%	78.2%
History thru Media	206	8	25.7	95.6%	99%	94%
Intro to Entrepreneurship	46	3	15.3	89.1%	98.1%	91.3%
Peace Studies	220	9	24.4	99.5%	99.1%	99.3%
Psychology	140	6	23.3	92.8%	89.7%	90.7%
Social Problems	29	3	9.6	100%	96%	86%
Sociology	92	4	23	93.4%	85.2%	84.6%
Contemporary American Studies	46	2	23	100%		
AP World History: Modern	57	3	19	100%	100%	98.7%
AP Comparative Government and Politics	35	2	17.5	100%	100%	100%
European History	11	1	11	100%	100%	89.5%
AP Human Geography	26	2	13.5	96.3%	100%	72.5%
AP Micro/ Macroeconomics	22	1	22	100%	100%	50%
AP Psychology	50	3	16.7	100%	97.2%	97.4%
AP United States Government and Politics	44	2	22	100%	100%	100%
AP United States History	35	2	17.5	100%	100%	100%
AP Seminar	17	1	17	100%	100%	100%

Advanced Placement Test Data

Name of Test	# of Exams Given	% Passing		
		2024-25	2023-24	2022-23
AP World History	58	89.5%	82%	82%
AP Comparative Government and Politics	34	94.1%	82%	86%
AP European History	11	100%	100%	82%
AP Human Geography	26	92.6%	83%	82%
AP Microeconomics / Macroeconomics	22	85.7% 94.7%	86% 100%	75% 100%
AP Psychology	50	60%	68%	72%
AP United States Government and Politics	22	100%	95%	71%
AP United States History	35	80%	72%	40%
AP Seminar	17	100%		89%

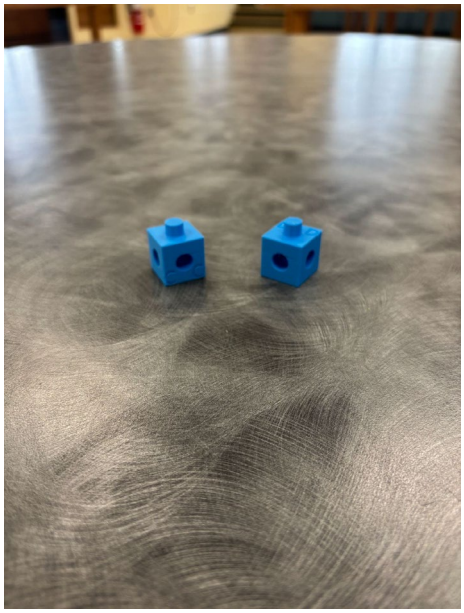
Technology Education
Tom Moran, Dept. Chair

Highlights:

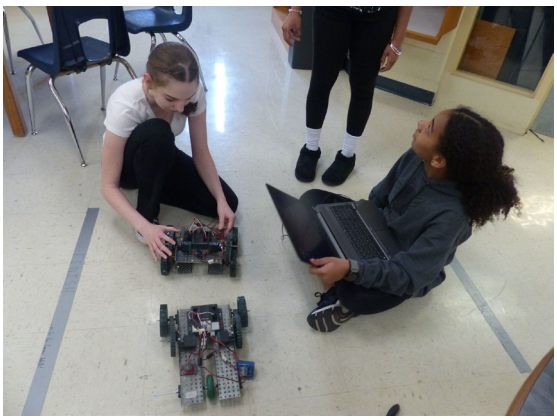
DDMS

- 7th grade:
- Students learned the engineering design process by designing and building a foot orthosis prototype for someone with cerebral palsy.
- Students practiced technical drawing skills and 3D modeling by sketching views and isometric drawings.
- Students practiced technical drawing within the engineering design process to create puzzle cubes.
- Students used 3D modeling software (Inventor) to reinforce their 3D modeling and create 3D printable objects.
- More than 200 student-designed projects were 3D printed.
- Students learned metric measurement to create their Skimmer vehicles.
- Students used a dial caliper to reverse engineer a linking cube.





- 8th grade:
  - Students created basic mechanisms using VEX robotics.
  - Students reinforced their skills in using the engineering design process to create a Pull Toy using the basic mechanisms.
  - Students reinforced their 3D modeling skills in Inventor and to create 3D printed objects.
  - More than 200 student designed projects were 3D printed.
  - Students learned natural code using VEX robotics and coding software.







DVMS

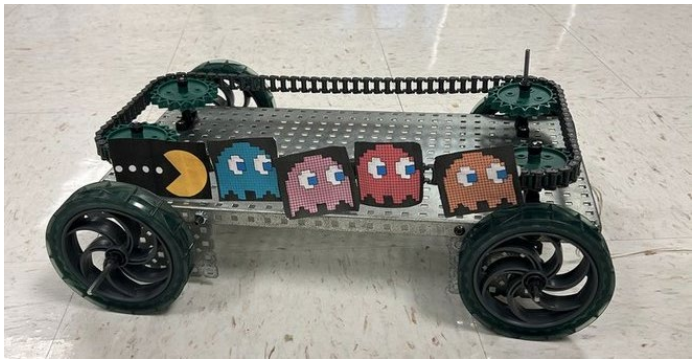
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  - Students learned the engineering design process by designing and building a foot orthosis prototype for someone with cerebral palsy.
  - Students practiced technical drawing skills and 3D modeling by sketching views and isometric drawings.
  - Students practiced technical drawing within the engineering design process to create puzzle cubes.
  - Students used 3D modeling software (Inventor and OnShape) to reinforce their 3D modeling and create 3D printable objects.
  - Students learned measurement and used their skills to create Skimmer vehicles.
- 8th grade:
  - Students created basic mechanisms used in robotics.
  - Students reinforced their skills in using the engineering design process to create a Pull Toy using the basic mechanisms.
  - Students reinforced their 3D modeling skills in both Inventor and Onshape to create 3D printed objects.
  - Students learned natural code using VEX robotics and coding software.
- Life Skills students used basic machines and tools to create a woods project. They also used TinkerCAD as a 3D modeling software to create 3D printable objects. They also practiced their measuring skills.

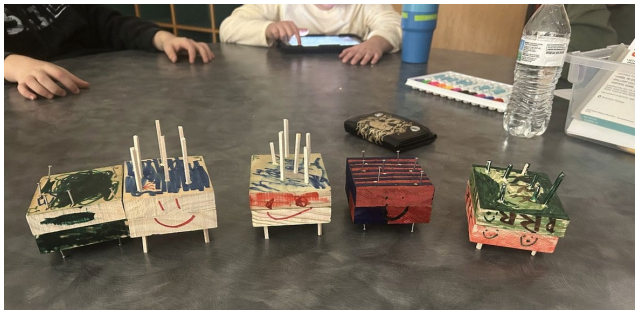
- DVHS: Mechanical Drawing and Design





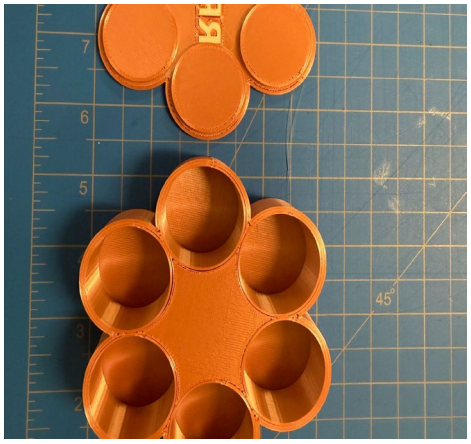






- Mechanical Drawing I:
  - Students used Inventor to design and the 3D printer to make Christmas tree ornaments.
  - Students used Adobe Illustrator to create custom designs and printed them out as stickers on the Roland vinyl printer/cutter.
- Architecture:
  - Students researched traditional house designs and created a House Design Portfolio booklet.
  - Students learned about the general structure of a residential building
- Solid Modeling
  - Students got extensive training on the Fablicator 3D printer.
  - Students were able to do several projects using the Roland Vinyl Printer/Cutter
  - Students made stickers and vinyl graphics for FBLA and Odyssey of the Mind
  - Students used heat transfer vinyl and a heat press to make our first t-shirts

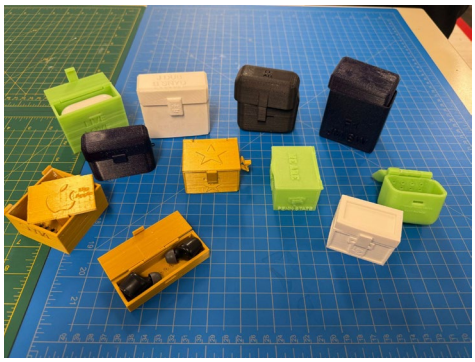












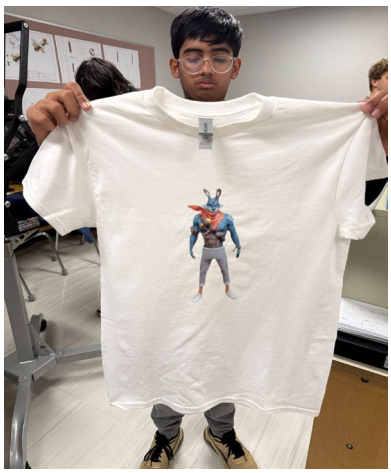

COLTON
salomon
TYLER











- DVHS: Materials Technology
  - Students use the CNC to cut out numerous pieces for the National Art Honor Society.
  - Students created and sold various Christmas signs that were created with the woodworking machines and the CNC router. The money generated was put back into the program to purchase more tools and supplies
  - Students used the LASER engraver to design and cut out parts for the OM teams and their competition
  - Students engraved several hundred pins for the OM teams to take to World Finals
  - Several students made extra projects outside the scope of the curriculum to use in their everyday life, such as house signs, fishing nets and canoe paddles.
  - The manufacturing class manufactured Christmas signs to sell to make money to put back into the program.
  - The manufacturing class also manufactured 25 coolers, 25 floating wall shelves and 25 display cabinets














The bell still rings for all who truly believe
Keep the change, ya filthy animal
Keep the change, ya filthy animal
The best way to spread Christmas Cheer is singing loud for all to hear.
The best way to spread Christmas Cheer is singing loud for all to hear.
Keep the change, ya filthy animal
The best way to spread Christmas Cheer is singing loud for all to hear.
The best way to spread Christmas Cheer is singing loud for all to hear.
The best way to spread Christmas Cheer is singing loud for all to hear.
The best way to spread Christmas Cheer is singing loud for all to hear.
The bell still rings for all who truly believe
Every time a bell rings, an angel gets his wings
You'll shoot your eye out kid!
You'll shoot your eye out kid!
The best way to spread Christmas Cheer is singing loud for all to hear.
The best way to spread Christmas Cheer is singing loud for all to hear.
The best way to spread Christmas Cheer is singing loud for all to hear.
The best way to spread Christmas Cheer is singing loud for all to hear.
I don't know what to say except it's Christmas, and we're all in misery

DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024/25	% Passing 2023/24	% Passing 2022/23
Mechanical Drawing 1	35	3	12	100%	95%	96%
Architecture	7	1	7	100%	100%	100%
Solid Modeling/Adv. CAD Apps	7	1	7	100%	100%	100%
Intro. To Tech.	109	6	18	91%	78%	81%
Tech. Systems	37	3	12	92%	89%	92%
Manu. Tech.	47	3	16	100%	86%	98%

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024/25	% Passing 2023/24	% Passing 2022/23
PLTW Grade 7*	92	5	18	87%	67%	71%
PLTW Grade 8**	147	8	18	88%	86%	91%

*Design & Modeling ** Automation & Robotics

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2024/25	% Passing 2023/24	% Passing 2022/23
PLTW Grade 7*	138	8	17	98%	100%	97%
PLTW Grade 8**	164	9	18	100%	100%	98%

*Design & Modeling **Automation & Robotics

World Languages
Gary Cotroneo, Department Chair

Highlights

- On October 16th, 45 Spanish students, accompanied by Sr. Cotroneo and Sra. Rojas, traveled to El Repertorio Español in New York City to see a play *En el Tiempo de las Mariposas* (In the Time of the Butterflies). This play was inspired by the true story of the three Mirabal sisters who in 1960 were murdered for their part in an underground plot to overthrow the government of the Dominican Republic under the rule of General Rafael Trujillo. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw. Students already saw the motion picture starring Selma Hayek and Edward James Olmos and compared and contrasted what they saw on the stage versus the screen in class.





- On November 1st, Students in Sr. Cotroneo's Spanish 4 class and Mrs. Feese's 2nd period Gourmet Foods class had a cross-curricular culture day pertaining to Day of the Dead, which is known in many countries and cultures as All Souls Day. Sr. Cotroneo's class presented cultural comparisons and contrasts of the day, complete with an altar, while Mrs. Feese's class prepared the food for all to enjoy!



- Students in Madame Maino's French 2 and 3 classes studied the relevance of the French holiday of La Toussaint (All Saint's Day) by creating tombstone's featuring famous French people and presented them in class.



- On November 19th, Students in Sr. Cotroneo's Spanish 4 classes discussed the topic of music in the theme of Families and Communities. Students were asked to bring in their favorite music genre/song and explain why it makes them happy. One student, Dominick Agron, took it up a notch and brought in a live version, PJ Barcia of DVMS.



- Madame Maino's French 2-3 students learned about Saint Nicolas Day (December 6) in France and its importance to that area of the world and created slippers for St. Nicolas to leave small gifts for them.



- On December 18th, Sr. Cotroneo's AP Spanish students competed in a Spanish version of Chopped by cooking and presenting a dish made by groups in the class. The competition is the culminating project of the AP theme of Beauty and Aesthetics, with the winning team getting a prize from Sr. The teams of Caterina Catizone and Juliet Fitzpatrick of 5th period and Michael Acevedo, Cole Caravello, and Mason Gratcofsky of 7th period were the winners this year.



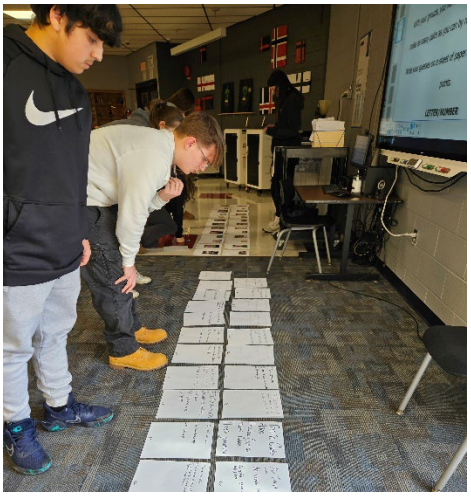




- Students in Madame Maino's French 4 and AP French did a study of art movements from the Classicism period up to the Post-Impressionist movement. Students chose a piece of art from one of the movements and attempted to recreate the work to the best of their ability. French 2-3 students voted on their favorite pieces and prizes were awarded to those chosen winners. As a follow-up to the art unit, French 4 and AP French art students accompanied the AP Studio Art, AP Art History and NAAS students on a day trip to NYC to the Metropolitan Museum of Art.




- Students in Sra. Krasulski's Spanish 2 classes participated in various learning activities to deepen comprehension of the grammar and vocabulary of level 2. During Lección 4, students learned the imperfect tense to describe actions that were ongoing or repeated actions in the past. To further the study of this concept, students wrote short narratives describing a childhood picture. Without identifying themselves, they described their age, provided a description of their appearance, and identified the activity they were participating in (as shown in the corresponding picture). Students then worked in small groups to match the descriptions with the childhood pictures in an activity called GUESS WHO. Students worked together to identify as many pairs as possible from several classes. In the end, one team took the win with the greatest number of matches. Students practiced writing, reading comprehension, and teamwork. L-R: Pictured are team members Douglas Fernandes and Colton Eckert as they worked together to identify potential matches.



- Students in all levels of Madame Maino's French classes learned about the importance of Carnival (Mardi Gras) around the French-speaking world and beyond and celebrated by creating masks and bringing in a traditional French or Cajun/Creole dish to share with their peers.

- Students in Frau/Madame Miller's classes enjoyed baking and cooking events throughout the school year.

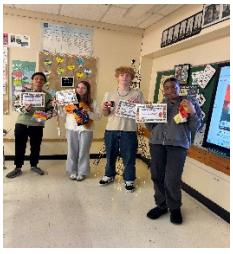


- Various activities occurred throughout the year in Spanish at DVMS with Sra. Strapec.
  - Calendar Talk at the beginning of each class which got the kids producing a ton of Spanish.

- On Wednesdays we started the tradition of Música Miércoles where students listened to Latin Music to hear target grammar and vocabulary in action.
- Each Friday we went on a trip for Viaje Viernes where students traveled to a new destination in one of the world's 21 Spanish Speaking Countries and were able to see some beautiful sites and talk about culture,
- Classes got out of their seats a lot this year with several rounds of "speed dating" and "corre en circulos" to practice target skills in a variety of ways.

- A celebration of French-speaking singers/groups was held as a competition (international/national) during the months of March and early April. Students received a bracket for predicting their favorite songs. Everyone listened to the music and watched the videos to make their best predictions about what songs would be moving on in the competition. Students voted in class and votes were submitted and with great excitement they watched reveal videos to find out who was moving ahead. In addition, Students also created artistic projects for their favorite musical artist and upper-level students made publicity videos giving their reasons as to why their song choice was the best. Students expressed their opinions on the music and videos as well as having a scavenger hunt to find out important information about the artists. Some of the student groups also used music lyrics as a listening activity practice. After the competition ended, students celebrated with prizes for those who had the highest number of points in their class and a grand prize was awarded to the student having the highest number of points from all classes.




- On April 2nd, the Advanced Placement Spanish students participated in the **National Spanish Contest** sponsored by the American Association of Teachers of Spanish and Portuguese. The winners this year were: Michael Acevedo and Smit Patel who merited an Honorable Mention Award, both nationally and regionally.




- On May 22nd, the culmination of the year in AP Spanish with **"La Gran Cena"** took place with some of the students at El Patron Restaurant in Port Jervis.



- Senior German students receive their senior gift from Herr Robert Wyckoff, the fourth year of a new tradition. Herr Wyckoff presents seniors who studied German his hand painted acrylic paintings depicting popular scenes in German culture. Pictured with Herr are Samantha Ward, McKenna Curulli, and Aiden Murray.





- Sr. Cotroneo presented the 24-25 Spanish Proficiency Award to senior Noelle Holderith at the annual Student Recognition Awards night. Noelle received a small monetary prize as well as a proficiency pin and certificate.



2024 – 2025 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
French 1	3	1 w/DVMS	3	100%	100%	92%
French 2	16	1	16	100%	100%	100%
French 3	25	2	13	100%	100%	100%
French 4	12	1	12	100%	100%	100%
AP French Language and Culture	3	1	3	100%	100%	100%
German 1	6	1	6	100%	100%	100%
German 2	24	2	12	100%	100%	100%
German 3	18	1	18	100%	100%	100%
German 4	12	1	12	100%	100%	100%
AP German Language and Culture	N/A	N/A	N/A	N/A	100%	100%
Mandarin Chinese 1	N/A	N/A	N/A	N/A	N/A	N/A
Spanish 1	43	2	22	72%	89%	77%
Spanish 2	175	9	19	95%	96%	99%
Spanish 3	103	5	103	100%	98%	100%
Spanish 4	30	2	15	100%	100%	100%
AP Spanish Language and Culture	25	2	13	100%	100%	100%

2024 – 2025 Testing Data

Name of Test	# of Exams	% Passing 2024-25	% Passing 2023-24	% Passing 2022-23
AP French Language & Culture	3	0%	40%	100%
AP German Language & Culture	N/A	N/A	50%	0%
AP Spanish Language & Culture	25	57%	89%	60%

2024 – 2025 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2024-25	%Passing 2023-24	%Passing 2022-23
French 1	9	1	9	100%	93%	93%
German 1	17	1	17	82%	93%	93%
Spanish 1	99	5	20	95%	90%	95%

2024 – 2025 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2024-25	%Passing 2023-24	%Passing 2022-23
French 1	20	1	20	100%	75%	73%
German 1	14	1	14	93%	95%	94%
Spanish 1	93	5	19	100%	99%	98

Special Education
Cheryl Nielsen, Supervisor of Elementary Education
Ashley Turs, Supervisor of Secondary Education

Student Enrollment

Support Program	2024-2025	2023-2024	2022-2023
Learning Support	499	512	533
Emotional Support	93	79	68
Life Skills Support	21	29	31
Autistic Support	90	85	76
Multiple Disabilities Support	10	8	5
Speech/Language Support	98	95	97
Total	**811**	**808**	**810**

Staff

Professional Staff	2024-2025	2023-2024	2022-2023
Learning Support	33	33.5	32.5
Emotional Support	5.5	6	5.5
Life Skills Support	3.5	3	3.5
Autistic Support	12	11	10.5
Multiple Disabilities Support	2	1.5	1.5
Speech/Language Support	6	5	5
Non-Instructional	4	4	3
School Psychologists	5	4	4
Total	**71**	**68**	**65.5**

Instructional Assistants	2024-2025	2023-2024	2022-2023
Learning Support (Full-time/Part-time)	5 Ft / 18 PT	6 FT / 19 PT	9 FT/ 20 PT
Emotional Support	2 FT / 6 PT	2 F/ 5 PT	3 FT/ 6 PT
Life Skills Support	3 FT / 5 PT	2 FT / 7 PT	1 FT/ 9 PT
Autistic Support	6 FT / 18 PT	6 FT / 17 PT	4 FT/ 17 PT
Multiple Disabilities Support	3 FT / 6 PT	3 FT / 5 PT	2 FT/ 3 PT
Job Coach	2 PT	2 PT	2 PT
Total	**19 FT / 55 PT**	**19 FT / 55 PT**	**19 FT/ 55 PT**

Psychological and Educational Evaluations

Number of Evaluations	2024-2025	2023-2024	2022-23
Initial Referrals	178	171	128
Reevaluations	157	137	101

Number of Students Receiving Related Services

Related Service	2024-2025	2023-2024	2022-23
Speech and Language	301	250	180
Occupational Therapy	104	77	128
Physical Therapy	17	9	14
Hearing Support	4	5	3
Vision Support	16	4	8
Orientation and Mobility	3	3	2
Counseling	89	84	66

*Does not include students serviced through Chapter 15

Highlights:

- The district added Unified Bocci to the high school this year. Athletes competed with area teams and had a very successful season. There was even a waiting list for athletes because it was so popular!
- At the end of the Bocci Ball Season, our student athletes visited the elementary and middle schools to showcase the sport and encourage participation in team sports.
- Special Olympics was held on April 15. This year 238 athletes participated in the events and 73 volunteers participated to help make this event successful. It was a beautiful day and a beautiful celebration of our students.
- Indicator 14 was completed in September 2024 for the class of 2023. Indicator 14 addresses the extent to which students are engaged in education and/or employment after high school. Each school district is required to survey all student leaders who had IEPs (graduates, dropouts and students that reached maximum age) once over a five-year cycle. Indicator 14 data is collected over a two-year process. During the first year, exit survey data is collected for all leavers. In year two, the post survey data is collected one year after graduation.
- Indicator 13 Training was completed during the 2024-2025 School Year. The purpose of Indicator 13 is to ensure IEPs include coordinated, measurable annual IEP goals and transition services that will reasonably enable the students to meet their post-secondary goals. Forty-two secondary special education staff members participated in the Indicator 13 Schoology course. Twenty-eight of those Delaware Valley staff members participated in the training sessions. During the training sessions, Intermediate Unit 20 staff evaluated Individual Education Plans to review what constitutes an effective transition plan.
- Of the forty-four seniors who graduated this year, fifteen will be attending a four-year college, seven are attending a two-year college, seven are attending a Technical School, thirteen are entering the workforce, and two are considering enlisting in the military.
- Fifteen seniors and eighteen underclassmen were found eligible for services through the Office of Vocational Rehabilitation. The Pennsylvania Office of Vocational Rehabilitation (OVR) provides services to individuals with disabilities to help them prepare for, obtain, and maintain employment. OVR offers personalized services, including vocational assessment, guidance and counseling, training, and job placement. Students worked with the agency providers Community Vocational Services and Youth Advocate Program to complete Community Based Work Assessments and Paid Work Experiences.
- The community continues to support our students by helping them develop employability skills. Delaware Valley students participated in weekly community job trials at Balch's Fish Fry, Cliff Park Golf Course, Crown and Coat, Flagship Cinemas, Fort Knox Storage, Goodfella's Pizza Italian Restaurant, Hampton Inn, Key Food Marketplace, Laurel Grove Florist, La Posada and Felix Cantina, Market 32, Matamoras Borough, NAPA Auto Parts, Pike T-Shirt, Royal Touch Salon and Spa, The Grill, The Home Depot, Tiffany's Coffee and Specialty Donuts, Tractor Supply Co., and Walmart.
- Carbon Monroe Pike Mental Health and Developmental Services Intake Coordinator, Emma Furiosi came to Delaware Valley to complete the intake process with parents and students on January 30. This process determines eligibility for services with the agency.

- Parents and students participated in tours of Human Resource Center, Inc, on February 25, and Pike County Developmental Center on May 2. The Community Participation Program Directors gave a tour of the facilities and answered questions about the programs.
- We are excited to announce that we have expanded our Adapted Art program to DVHS and SES. Adapted Art provides students with additional practice with fine motor skills and/or experimental manipulation of the typical mediums used in the Art room.
- The DVHS transition class ran a snack shop in the high school faculty rooms. The students were responsible for shopping and stocking the snack shop. They also included baked goods during the week. The snack shop proceeds went to Special Olympics.
- The elementary, middle, and high school self-contained classes enjoyed a variety of community outings and activities, including baseball games, bowling events, farm trips, movies, lunch at a local restaurant, and ski trips. These trips encourage socialization, community inclusion, and applying classroom lessons in the real-world setting.

Field Trips:

- Students attended a field trip to Sussex County Community College on December 12. Students had the opportunity to meet with Admissions, Student Accessibility Services, and tour the campus. Students also visited and toured the McGuire Technical Center. The visit concluded with lunch at the Culinary Program's Arbor Restaurant.
- Students attended a field trip to East Stroudsburg University on April 29. Students had the opportunity to meet with the Admissions Office and Office of Accessible Services Individualized for Students. They also toured the campus and had lunch in the college cafeteria.
- Students attended the Working Pike Job Fair at the Best Western Inn at Hunt's Landing on April 1. Students had the opportunity to interact with over seventy employers.

Workshops:

- PA ABLE Virtual Webinars were available on October 1, and April 9. Parents had the opportunity to learn about the PA ABLE Savings Program (PA ABLE). PA ABLE gives individuals with qualified disabilities a tax-free way to save for a wide range of disability-related expenses while maintaining important benefits.
- On October 9, there was a Transition Overview presentation by Laura Butler, Transition Coordinator. The Transition presentation focused on Post Secondary, Employment, and Independent Living goals in the Individual Education Plan process.
- On October 22, parents and students were invited to a presentation on how to access accommodations at post-secondary school. The presentation was by Jill Ceasar Boyle, M.Ed. Jill is the coordinator of the Office of Accessible Services Individualized for Students (OASIS). She reviewed the difference between accommodations at high school and post-secondary school. She also spoke about the eligibility process to apply for accommodations at a post-secondary school.
- Parents were invited to attend a virtual presentation on Work Incentives Planning and Assistance by Norma Realpe. Norma is from the Disability Rights of Pennsylvania. On November 6, Norma reviewed work incentives planning for transition aged youth and an overview of Social Security benefits.

- The Pike County Career Center and the Delaware Valley High School sponsored College/Career Night on May 7. Students and parents had the opportunity to gather information and talk to representatives from twenty-four colleges, technical schools, community colleges, and several branches of the military.
- On May 22, Denise Rossman, the Assistive Technology Specialist from the United Cerebral Palsy of Northeastern Pennsylvania visited Delaware Valley to discuss and display assistive technology samples for students and staff. The program is called Technology For Our Whole Lives (Tech Owl). Staff and students learned that Tech OWL has a statewide lending library with over 1500 devices that anyone in the Commonwealth of Pennsylvania can use.
- The district hosted a fall and a spring Special Education Roundtable. Parents were invited in to discuss ways that the district could enhance supports, participation, and engagement for students and parents.

Additional workshops that were held this year included:

- Special Education Advisor Panel: November 4 - Presented by Right To Education Local Task Force 20
- Work Incentives Planning and Assistance Program and Social Security Benefits: November 6 - Virtual presentation led by Disability Rights Pennsylvania – Norma Realpe, MBA, CWIC/Advocate WIPA Program
- Honest Conversations: *Safe Relationships and Sexuality* - November 19 - Presented by the Peal Center.
- Behavior, Discipline and Bullying in Special Education: November 21 - Presented by The Arc of NEPA Advocacy
- "ABA Through the Lifespan": November 21 - Presented by PASS
- Special Needs Planning: December 4 - by Nick Wallace
- Using the LifeCourse to Plan and Problem Solve Part 1: December 11 - PA Family Network
- Using the LifeCourse to Plan and Problem Solve Part 2: December 12 - PA Family Network
- Transitions through the LifeSpan: December 18th
- ESU Behavior Analysis Speaker Series: - Held Virtually on February 6 and February 13
- "Get Organized": March 19 - presented by: PASS and The Arc of NEPA collaborate
- "What I Wish Professionals Knew About My Child with Disabilities": April 16th - Presented by the Arc in collaboration with PASS
- Practical Ways to Accommodate: May 16 - presented by PASS and the Arc

MENTAL HEALTH AND SUPPORT SERVICES
DR. DIANA BIXBY, DIRECTOR

Mental Health

- Staffing:
  - We added a fifth school psychologist position this school year, allowing us to hire Wendy Keefer for DVES and DVMS. We also hired a replacement school psychologist this spring, Veronica Woods. We welcome them as fantastic additions to our DVSD family.
  - We welcome our new health room assistant, Ms. Linda Lejas, to the nursing team.
  - This school year, we also welcomed DVES school counselor, Mrs. Kelly Boyle, who replaced a retirement.
- Our school psychologists had a goal to collaborate more through PLCs this school year. They reviewed our evaluation and intervention processes throughout the district and made suggestions to streamline those processes. Our psychologists discussed how they can take a more proactive role in assisting all our students and teachers through the student intervention process. Mr. Niemotka, who also became Coordinator of Psychological Services, assisted Dr. Bixby in taking the lead at elementary IST meetings so we can offer more support and align the intervention process throughout all elementary schools. We will continue to work on this process next school year.
- In our middle schools, Dr. Bruno promoted positive activities (charades, healthy snacks, walking, listening to music) for middle school students to partake in to decrease potential substance use and abuse (vaping, smoking, drinking) throughout the year.
- Dr. Bruno, Dr. Bixby, and Ms. Letwinsky have met with ALATEEN representatives Ms. Gorham and Ms. Hines to discuss the re-launch of the program next year. Research suggests it is best to begin the program in Middle School. Dr. Bruno will launch the program in both Middle Schools next fall. Once they are established, she will pass the program on to Ms. Letwinsky in the High School.
- We met with GAIT Therapeutic Horseback Riding Center to re-establish our relationship and learn about additional resources for our students.
- We celebrated Unity Day in October. Students across elementary schools engaged in Unity Walks while everyone district-wide wore orange to share a united anti-bullying message across our campuses.
- Mrs. Letwinsky, our high school social worker, started the school year by going into multiple Advanced Placement classes, honors classes and others to introduce herself and let students know the mental health supports that are available to them at the high school. We hope to spread awareness on how to access our counseling department and that our counselors and social workers are available if they need support. Mrs. Letwinsky continued to do this throughout the year. In addition, our other social workers collaborated with the teachers in the middle schools and elementary schools to go into the classrooms as well.

September is Suicide Prevention Awareness Month

- During the month of September, all schools in the district participated in *Start with Hello Week* during the week of September 16th – 20th. This year, as part of the 1 DV initiative, we asked that all staff and students wear green on Wednesday, September 18th to celebrate the Start with Hello/Sandy Hook Promise. Wearing green symbolizes hope, love, peace, and promotes the positive in our schools and communities. The elementary schools took action by having a "Hey Day." Students were given "Hello My Name is..." tags and were encouraged to introduce themselves to 3 different people they haven't met or don't know well. This was done to help

promote inclusion and belonging. The middle school students signed a pledge, and announcements were shared over the loudspeaker.



- In addition, everyone wore yellow or displayed a yellow ribbon on their door for World Suicide Prevention Day. Announcements were made on the loudspeaker and middle and high school students received yellow resource cards with important information related to Suicide Prevention.

May is Mental Health Awareness Month.

- Various activities were held throughout the district. Daily announcements regarding caring for our mental health were made in the Middle Schools and High School buildings. Everyone was asked to wear Green every Thursday in May district wide.

- Sources of Strength, our new high school club that promotes a positive school culture and student well-being, was also very busy during the month of May. We would like to thank Mr. Lurs and the Business and Marketing CTE students who helped the club create four short videos that were shown at the beginning of each week during homeroom in the month of May. These videos shared information about the club with the goal of spreading awareness of the club and positive mental health. The club also created weekly activities for all students to participate in such as creating kindness chains, writing thank you notes to someone who they are grateful for, and writing positive post-it notes that will all go together to create a window mosaic. They also put up positive posters regarding mental health around the school. We are looking forward to expanding this club and awareness of positive mental health next year. Dr. Bruno also partnered with the high school Sources of Strength club to facilitate various Mental Health Awareness Month activities. In both middle schools, mental health chains were written by all students and displayed in the cafeterias for all to see and students wrote thank you cards to friends, teachers, and staff who the students identified they were grateful for throughout the year. Dr. Bruno also promoted the Mental Health Awareness Poster Contest in both middle schools. We are very proud to announce that a student from DDMS had their work displayed at the Commissioner’s office.
- Our social worker, Amy Letwinsky, worked in the HS with students to create pamphlets on anxiety, depression, eating disorders, and coping skills. These pamphlets were handed out to students at lunch. Ms. Letwinsky also worked with a team of 3 students to create a "Mental Health Escapade." For 2 periods on June 3rd the students talked about positivity, self-care, and mental health. Participants (20-30) received a goody bag filled with mental health awareness

merch and an *ACT Through Music* mental health kit. Our goal is to increase the number of students participating in this event next school year.







- Ms. Westfall, our elementary social worker, found positive affirmation stickers to promote self-esteem, kindness, and mental well-being and asked every homeroom teacher to pass them out to their students. She explained we are “Sticking Together for Mental Health Awareness Month” to promote that students are not alone. This took a lot of organization with the schools. Ms. Westfall also sent home a May calendar to all elementary families. Each week had a different theme of Mindfulness (Mindfulness and Emotional Awareness, Gratitude and Positivity, Kindness and Connection, Mindful Movement and Nature, and Creativity and Expression). Each day had a different prompt/task to do within that mindfulness category promoting mindfulness practice throughout the month, every day, even on the weekends and with family.

- A High School Art teacher, Krystine Thompson, designed 2 T-shirts for Mental Health Awareness Month. We opened the online store to the entire district. We raised $230.00 and will donate those proceeds to the American Foundation for Suicide Prevention and ACT Through Music, Inc.

Sources of Strength HS Club

- On August 14th, Mr. DeLauro, Mrs. Santarelli, and Dr. Bixby met with representatives from Sources of Strength. Delaware Valley High School planned to incorporate this club this year at Delaware Valley High School by working with our social worker and school counselors, advertising at our club fair, and getting recommendations from staff. The goal of this club is to improve the culture of our students, that it is ok to reach out for help to a trusted adult and that no one is alone in their struggles.

- On September 27th, Mrs. Molly Blaut, high school counselor, Dr. Bixby, and Ms. Amy Letwinsky, high school social worker, attended the high school club fair to promote this new club. Students in this club received training, met 1-2 times per month, and collaborated with other school clubs to promote a positive school climate and spread the message with our entire staff and student body that it is ok to ask for help and to remind each other to look out for others. This club is a strengths-based suicide prevention and intervention group that we brought to Delaware Valley High School based on feedback we received from some of our students and parents last year. Students advocated for a way that they could take action to help other students and bring awareness to student mental health issues. We are very thankful to have received their feedback! We are excited to learn from our students and continue to get their feedback. Student voice is imperative so that our district can give our students and families the mental health supports they need, while continuing to improve our positive school culture. Our goal would be to expand this club to middle schools and beyond in the future.

- On November 4th, Dr. Bixby, Mrs. Blaut, and Mrs. Giordano met with trainers from Sources of Strength to begin the adult advisor training for the program. The group learned about the purpose of Sources of Strength as a preventative measure to teen suicide. They also prepared for the peer leader training the next day. On November 5th, Peer Leaders joined the adult advisors and Sources of Strength trainers for a day of collaboration, discussion, and learning about how using our strengths can help others. It was great training.





- In December, Sources of Strength members met with members of Rachel's Challenge and Morgan's Message to make crafts and spread a little holiday cheer prior to Winter Break. The goal was to share what was made with someone you think could use some holiday cheer! Funds from the DVEA mini- grant were used to buy the supplies.





- On March 7th, there was a Sources of Strength Community of Practices meeting at which Mrs. Blaut, Dr. Bixby and a student representative attended. The student representative and Dr. Bixby also had a meeting with our two middle school principals to discuss how the high school could mentor our middle school students and possibly bring Sources of Strength club into their schools next year.
- Members of the club met with Mrs. Blaut throughout the year before school. They also met with Dr. Bixby after school. We are excited to continue with this club and gain more school awareness supporting this important issue.

The Summit

- Dr. Bixby, Dr. Bruno, and Mrs. Letwinsky met with members of the Pike County Suicide Prevention Summit Committee on multiple occasions to plan the Youth Suicide Prevention Summit. Student leaders from Delaware Valley, Wallenpaupack, and East Stroudsburg North, would travel to the Wallenpaupack Area School District to take part in this youth leader summit. At this summit, the plan was for students to receive training on positive mental health, have an opportunity to network with other student leaders, and begin planning their individual school's Suicide Prevention Summit to be held Spring 2025. Our own DV students, Bennet Nielsen, Shane Cady, and Arianna Healy took time over the summer and this month to come to our meetings and give feedback on what would best benefit students. They would also be a part of the student team that will attend the summit in October. We are very thankful for their participation and feedback! The advisors also participated in follow-up meetings as well.

- On October 16th, Dr. Bixby, Dr. Bruno, and Ms. Letwinsky drove 9 Delaware Valley High School students to the Wallenpaupack School District to attend the Youth Suicide Prevention Summit for youth leaders in Pike County. "The Summit's" motto was "Tomorrow *Needs You*." Student leaders from Delaware Valley, Wallenpaupack, and East Stroudsburg North high schools collaborated and discussed various mental health issues, along with sharing their suggestions on how the schools can assist them. The student leaders also had a chance to see two presenters who shared valuable information on this topic. We are looking forward to continuing the conversation with our students and giving them a voice to create the appropriate mental health supports at school.





The Great Kindness Challenge

- A huge thank you to Milford Pet Supply for their incredible generosity in supporting our Great Kindness Challenge - Animal Drive that was held district-wide. Their donations to benefit the Pike County Humane Society not only helped animals in need but also teach our students the power of kindness and compassion.

  Through this initiative, led by Ms. Gabrielle Westfall and our school social workers, students learned about the important work of the humane society. This project reinforced the idea that kindness isn't just for people, it extends to all living beings. Students participated in the Animal Drive to support the Pike County Humane Society, learning how small acts of generosity can make a big impact, and the value of giving back to our community. DVSD gives thanks to Milford Pet Supply for inspiring a new generation of animal advocates! We are lucky to have such wonderful community partners who lead by example. Thank you, Milford Pet Supply, for helping us make the world a kinder place - one act of kindness (and wagging tail) at a time!



- At DVMS, Dr. Bruno, social worker, and JRSASA sponsored **PAJAMA DAY,** a fundraiser, to support the Pike County Humane Society during this time. Thanks to our student body, teachers, and staff, we were able to raise $400 dollars! The money donated was used for food, blankets, and necessary supplies for our furry friends.

- Dr. Bruno also coordinated February Random Acts of Kindness Month for both middle schools. DVMS chose a King and Queen of Kindness. Students were nominated by teachers and voted on by students to showcase those who emulate our school culture that includes positive choices, good citizenship and caring about others and our school.

Student Support Services

- Our elementary teachers were trained to use resources from the Intervention Manager section of the LinkIT! program. Our teachers received support from our elementary building administrators, Dr. Bixby, Mr. Brian Niemotka, school psychologist, and Mrs. Amanda Lawson, education consultant and BCBA, when learning this new system and using new materials. We continue to improve our Instructional Support Team (IST) process by finding the best ways to support our teachers, give them additional strategies, and involve counselors, social workers, or psychologists, and parents/guardians. Teachers are discussing Tier 1 interventions in their PLCs and we are having rich discussions during IST meetings. We appreciate all of the effort that our elementary staff has given to the changes implemented thus far.

Training

School-Wide Positive Behavior Support year-long training for elementary teams

- In August, the elementary administrators met with CIU20 Technical Assistance Staff to review this year's collaboration to plan to implement Tier 1 Multi-Tiered System of Support (MTSS) for the next school year. Each building had a core building team that attended training throughout the school year with CIU 20, while collaborating with each other and getting additional feedback from their building staff. The plan was for these trainings to conclude in the spring with the core building teams presenting to their building staff the implementation plan for school-wide positive intervention and support next school year.

- Counselors, psychologists, interventionists, administrators, and teachers collaborated throughout six professional development days. The teams had significant discussions on how we can improve our systems and interventions. We also discussed data-based decision making. Our elementary teams have created presentations and resources and will be training their building staff in August during our in-service day. We are excited to be implementing School-Wide Positive Behavior Intervention and Support at all elementary schools district-wide and appreciate the teachers, reading specialists, counselors, psychologists and administrators that put in the time and effort to support implementation for next school year.

- On May 23rd, our middle school administrators met with Dr. Bixby and CIU 20 staff to discuss school-wide positive behavior support training for core middle school teams for next school year. We are looking forward to learning with the middle school teams next school year.

Other Trainings:

- Throughout our Act 80 days this school year, various mental health and staff wellness sessions were offered to our staff. Staff had the opportunity to sign up for Yoga, Trauma 101, Using Co-regulation Strategies to Assist with Student Behavior, and Staff Burn Out sessions. We will continue to offer multiple mental health and behavioral health sessions to our staff to assist them in best serving our students.

- In November, Dr. Bixby and Dr. Bruno held a parent training session titled, "Trauma 101 for Parents/Caregivers." The feedback was positive. Volunteers from the National Honor Society were available to help with childcare if needed.

- In November, a group of elementary administrators, psychologists, and Dr. Bixby attended PDE's MTSS conference at Hershey Lodge. We learned a great deal of information regarding how other schools have implemented MTSS and the resources that are available to us.

- In February, Dr Bixby held a parent training session titled, "Co-regulation Strategies," Parent/caregivers learned introductory information about how the brain and nervous system work and what strategies they could use to assist and support their child and also to assist with self-regulation. Childcare was also available. We are looking forward to holding more parent trainings to help parents learn about what services are available in our school and community so they can best support their children.

- On January 28, Dr. Bixby and Chief Moglia attended an online training titled, "Using Trauma-Responsive Approaches in the U.S. Justice System."

- On February 5th through February 7th, Dr. Bixby, Mrs. Nielsen, Mr. Niemotka, Mrs. DeLauro, Mrs. Saturno, and Mrs. Lawson attended the PDE virtual conference. There were a lot of great sessions to include updates on legal concerns and sessions were also available to share information regarding trauma-informed care and MTSS.

- Officer Cavallaro has concluded his training for all Threat Assessment teams in all 7 buildings. We are continuing to collaborate on improvements in this program throughout the remainder of the school year.

- On February 19th, Dr Bixby attended a 504 Procedures Legal Training course presented by CASE (Council for Administrators of Special Education).

- During the Act 80 day on March 21st, Matt Vitale, School Psychologist, and Dr. Bixby held training on 504s for counselors, psychologists and social workers to help answer any questions.

- Dr. Bixby, Mrs. Turs, and Mrs. DeLauro attended the CPI Reframing Behavior facilitator training. After being trained in this framework, they presented this training to teachers during the Act 80 professional development day on March 21st.

- Teachers were offered multiple sessions of Trauma 101 during their professional development day on March 21st. CIU20 TAC staff facilitated these training sessions.

Community Collaboration:

- On December 2nd, Dr. Bixby met with various members of the community to discuss the Pre-Arraignment Treatment to Health Program (PATH). This was our first committee meeting with the goal of looking at how to further assist individuals who have a mental health diagnosis in the community.

- Members of the Mental Health Department attended various meetings throughout the year with community representatives to include:
  - Systems of Care Leadership Team
  - Pike County Interagency Council
  - Children and Youth Advisory Board
  - Power School Intervention meeting
  - Tri-County System of Care Leadership Team meeting
  - Youth Suicide Prevention Task Force Meeting
  - Interagency meetings with MH/DS
  - Meeting with CMP Drug and Alcohol

Nurses

- Our School Nurses conducted many vision and growth screenings, along with hearing screenings, throughout the district.

- On April 26, 2025, the DVSD Nursing Department hosted a community wide wellness fair drawing vendors and agencies from all over the county. The event featured a wide range of services for all ages, populations, and interests. The support from local businesses, emergency services and local medical personnel is a true testament of the desire for a healthy community. Attendees appreciated the diverse offerings available, convenient location and knowledge obtained from attending. Advertising the Wellness Fair was the focus of the nursing department to ensure a successful event. We will continue this collaboration with local services to ensure the ongoing health and wellness of our community. We would like to thank all of our school nurses for their months of planning and working on the day of the event to make this event successful! Dr. Bruno and Dr. Bixby attended the DVSD Health and Wellness fair as school mental health representatives and had a table for the event.



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Achieve Academy

- Achieve Academy started the year off with four students. The most in attendance at one time was 11. There were 17 total students who attended throughout the year. At the end of the year, all students returned to their home buildings or graduated. We will start the 25-26 school year with one student.

- Students in Achieve Academy continued to take part in an educational group with Dr. Bixby three times per week. This year, we were thrilled to have Mrs. Weston join us as a co-facilitator. Students continued to learn about their brain and nervous system, how this affects their emotions and behavior, and what steps they can take to assist them in self-regulation. One of our students prepared a presentation and presented it to Dr. Blaum. She shared how much this educational group has helped her with regulation and coping strategies. We will continue to expand this program next year.

- Students in Achieve Academy continue to see Dr. Bruno 2.5 hours per week in individual and/or group counseling.

- Dr. Bruno and Dr. Bixby also assist students with additional resources that include planning for graduation, assisting with outside local resources to fulfill lab hours for CTE, the importance of attendance, and how to navigate academic, social, and emotional transition back into our high school/middle schools. They also continue to support students and parents when they go back to their home buildings.

- This year, our Achieve Academy teachers met weekly to discuss ways to improve the program and keep everyone on the same page. We have a very passionate group of teachers that are dedicated to our students, and we really appreciate that!

- Members of the Achieve Academy team also met for student data meetings. We reviewed student progress towards their goals, their attendance, behavior or work completion concerns, etc. The team discussed possible solutions and interventions and communicated with students, other teachers, and parents/guardians to assist the student.

- Achieve Academy staff attended training with CIU 20 TAC staff on School-Wide Positive Behavior Interventions and Supports. This gave the staff a chance to also discuss improvements that can be made in Achieve Academy to further support our students.

- Some members of Achieve Academy staff attended the following PDE AEDY webinars:
  - Student Referrals Training
  - Community of Practice (multiple throughout the year)
  - AEDY Goals Writing Training and completion of BoQ with core Achieve Academy staff
  - Evidence-Based Screening Tools AEDY

Summer School

Diane Scarfalloto, Administrator

Summer School 2025

Grade	Number of Students	Number of Courses Taken	Number of Completed Courses
6	3	3	3
7	3	5	5
8	3	3	2
9	13	18	14
10	10	13	13
11	4	6	6
12	3	5	5
Total	48	53	48
Overall Passing			91%

Summer School 2024

Grade	Number of Students	Number of Courses Taken
6	3	3
7	7	7
8	3	8
9	15	15
10	10	10
11	7	6
12	1	1
Total	46	45
		Overall Passing 87%

Summer School 2023

Grade	**Number of Students**	**Number of Courses Taken**
6	2	2
7	9	9
8	2	2
9	18	18
10	24	25
11	10	13
12	3	3
Total	**68**	**71**

Summer School 2022

Grade	**Number of Students**	**Number of Courses Taken**
6	3	6
7	3	3
8	9	10
9	21	26
10	23	26
11	7	9
12	9	13
Total	**75**	**93**

Athletics
Sean Giblin, Athletic Director

- The football team finished 6-6. The team lost in the District 2 AAAAA Championship game. *All-League* selections were Mike Iuzzolino, Trey Newton, Regan Decker, Pasquale Venetucci, Justin Estevez, and Logan Olsommer. Olsommer and Iuzzolino were also selected to the *All-Region Football Team,* with Venetucci also being named to the Pennsylvania All-State Team.





- DV Boys Soccer had a successful season and finished the year with a 15-7 record and a District 2 6A championship. Luke Peereboom was recognized as an All-League performer, and Reagan Decker was selected as an All-League and All-Region performer.





- DV Girls' Soccer finished 5-10-2. They were represented by Cara Churchill on the All-League Team.





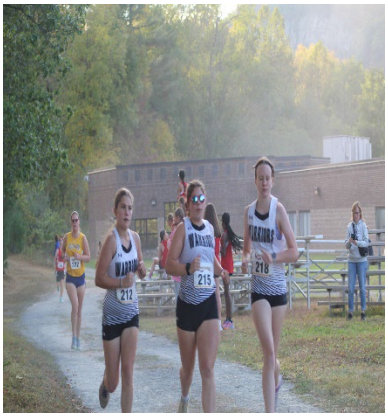
- The Girls Volleyball team had another successful year while finishing with a season record of 12-5. Lauren Donnelly was selected as an All-Region.





- The Boys Cross Country Team finished the year with a record of 12-11. Michael Donlon qualified for the PIAA State Championships. The Girls' Cross Country Team had a successful year with a 20-3 record. Donlon and Grace Holderith were 1st Team Lackawanna League All-Stars.





- The Girls' Tennis team qualified for the *PIAA District 2 Championships* with a record of 12-2. Noelle Holderith and Jessica Willson earned silver medals in Doubles Championship and were recognized as All-Region performers.



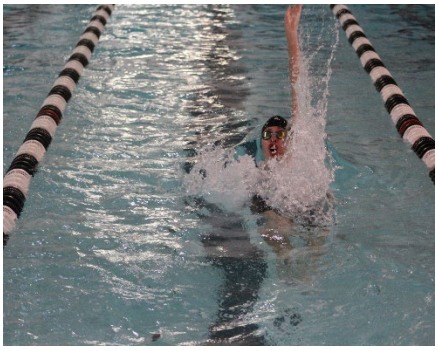
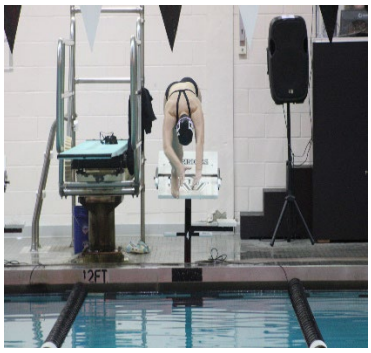


- Boys Basketball finished with a record of 13-9. Trey Newton was recognized as an Honorable Mention Lackawanna League Division I All-Star.





- The Competition Cheerleading squad had a successful season by qualifying for PIAA State and National High School Cheerleading Championships.
- The Swimming and Diving Teams had an outstanding season with the Girls going 8-2 and the Boys capturing another Lackawanna League and *District 2 AAA Championship*.


- The Girls Wrestling team finished with a record of 7-6. Juliet Fitzpatrick, Olivia Montanino, and Kate Prior were District 2 Champions. Kate Prior finished 3rd in the PIAA State Championships.
- The softball team improved to an 11-10 record before losing in District 2 Semi-Final.





- The Boys' Tennis team finished with a record of 8-6 and advanced to the *PIAA District 2 Semi-Finals*. Alex Mullen was named All-Region.





- The Boys' and Girls' Track teams had very successful seasons. The boys were a very inexperienced team who battled and were very competitive throughout our regular season, finishing with a winning record. The girls' team enjoyed a very successful year completing an undefeated regular season and winning our division championship. Several girls enjoyed individual success including league and district championships and three new school records.



- Boys' Volleyball finished with a record of 10-4. Luke Peereboom and Gino Gualandi were named to the *Wyoming Valley Conference All-Star* and All-Region Teams.






- Boys Lacrosse won the *District 2 AAA Championship* finishing with a record of 16-2. Peyton LaRocco was WVC Player of the Year. Shaun Cannally, Justin Estevez, and Bryson Mackey were WVC All-Stars. LaRocco and Noah Rabolli were All-Region. LaRocco was named All-American. Coach Jeff Krasulski was named WVC Coach of the Year.




- Girls' Lacrosse concluded a successful campaign by winning the *District 2 AAA Championship*. Ava Krasuski was a WVC All-Star. Krasulski and Carrigan McCormack were named All-Region.





DVHS FALL

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer		32				
Boys Cross Country	16		12	11		
Girls Cross Country		12	20	3		
Football	53	12	6	6		
Field Hockey	1	28	8	10		
Golf	13	1	4	8		
Boys Soccer	41		15	7		District 2 Champions
Girls Soccer		27	5	10	2	
Girls Tennis		26	12	2		
Girls Volleyball		23	12	5		District 2 Champions
Freshman Football	35		7	2		
Totals	159	161	94	62	2	Freshman record not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		10			
Boys Cross Country	17		18	9	
Girls Cross Country		8	8	19	
Football	33		4	2	2
Field Hockey		15	1	13	
Boys Soccer	25		4	8	
Girls Soccer		12	5	6	1
Girls Tennis		1			
Girls Volleyball		21	3	9	
Totals	75	67	43	66	3

DDMS

Sport	Participants		Record		
	Boys	**Girls**	**Wins**	**Losses**	**Ties**
Fall Cheer		12			
Boys Cross Country	17		18	9	
Girls Cross Country		8	8	19	
Football	49		4	2	2
Field Hockey		18	3	9	1
Boys Soccer	16		5	9	
Girls Soccer		15	1	10	
Girls Tennis		1			
Girls Volleyball		20	8	4	
Totals	82	74	47	62	3

WINTER

DVHS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Girls Basketball		19	7	16		
Boys Basketball	20		13	9		DV Holiday Tournament Champions
Boys Swimming	25		10	0		Lackawanna League/ District 2 Champions
Girls Swimming		24	8	2		
Wrestling	33					
Girls Wrestling		21	7	6		District 2 Champions
Winter Cheer						
Competition Cheer		32				
Boys Freshman BB	14		4	11		
Girls Freshman BB		10				
Totals	92	106	45	33		Freshman records not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		21	6	12	0
Boys Basketball	21		5	14	0
Wrestling	11	12	3	4	0
Winter Cheer		10			
Totals	32	43	14	30	

DDMS

Sport	Particpants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		10	6	12	0
Boys Basketball	16		6	14	0
Wrestling	8	12	3	4	0
Winter Cheer		11			
Totals	24	33	15	30	0

SPRING

DVHS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Baseball	32		8	10		
Softball		32	11	10		
Boys Tennis	12		8	6		
Girls Track		41	4	0		Lackawanna Track Conference Division 2 Champion
Boys Track	43		2	2		
Boys Lacrosse	35	4	16	2		District 2 Champions
Girls Lacrosse	1	42	8	11		District 2 Champions
Boys Volleyball	21		10	4		
Totals	144	119	67	45	0	

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	17		1	8	
Softball		15	3	7	
Boys Tennis	5				
Girls Track		19	0	4	
Boys Lacrosse	10		9	3	
Girls Lacrosse		18	5	3	1
Boys Track	15		1	3	
Totals	47	52	19	28	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	15		4	4	
Softball		18	7	3	
Girls Track		33	0	4	
Boys Lacrosse	10		9	3	
Girls Lacrosse		15	5	3	1
Boys Track	24		1	3	
Boys Tennis	4				
Totals	53	66	26	20	1

TOTALS

High School

Record	W	L	T	Pct.
Fall				
Winter				
Spring				
Total	0	0	0	

High School

Participation Totals		
	Boys	Girls
Fall		
Winter		
Spring		
Total	0	0

DVMS

Participation Totals		
	Boys	Girls
Fall		
Winter		
Spring		
Total	0	0

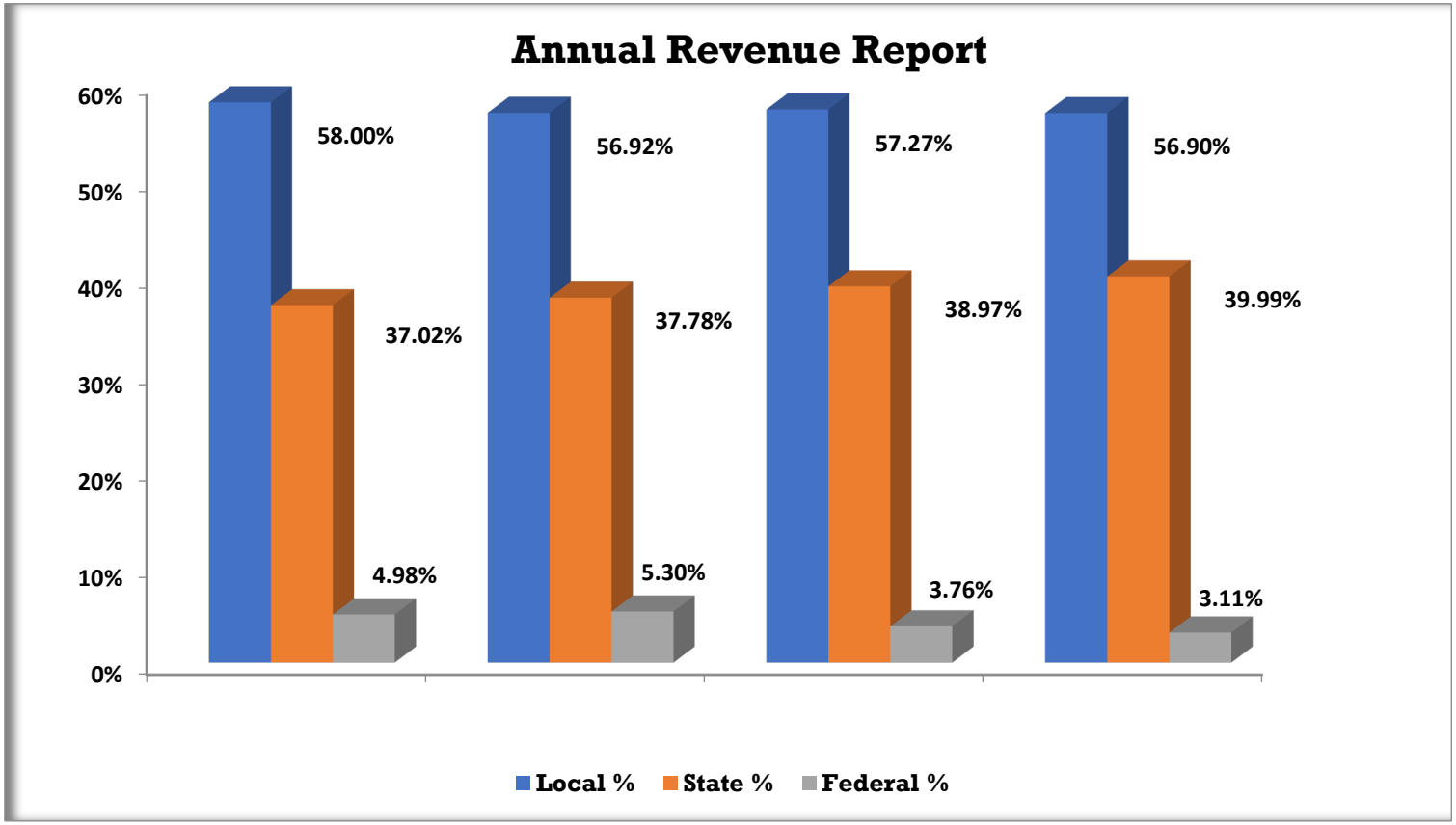
DDMS

Participation Totals		
	Boys	Girls
Fall		
Winter		
Spring		
Total	0	0

Participation Totals		
	Boys	Girls
High School	0	0
DVMS	0	0
DDMS	0	0
Total	0	0

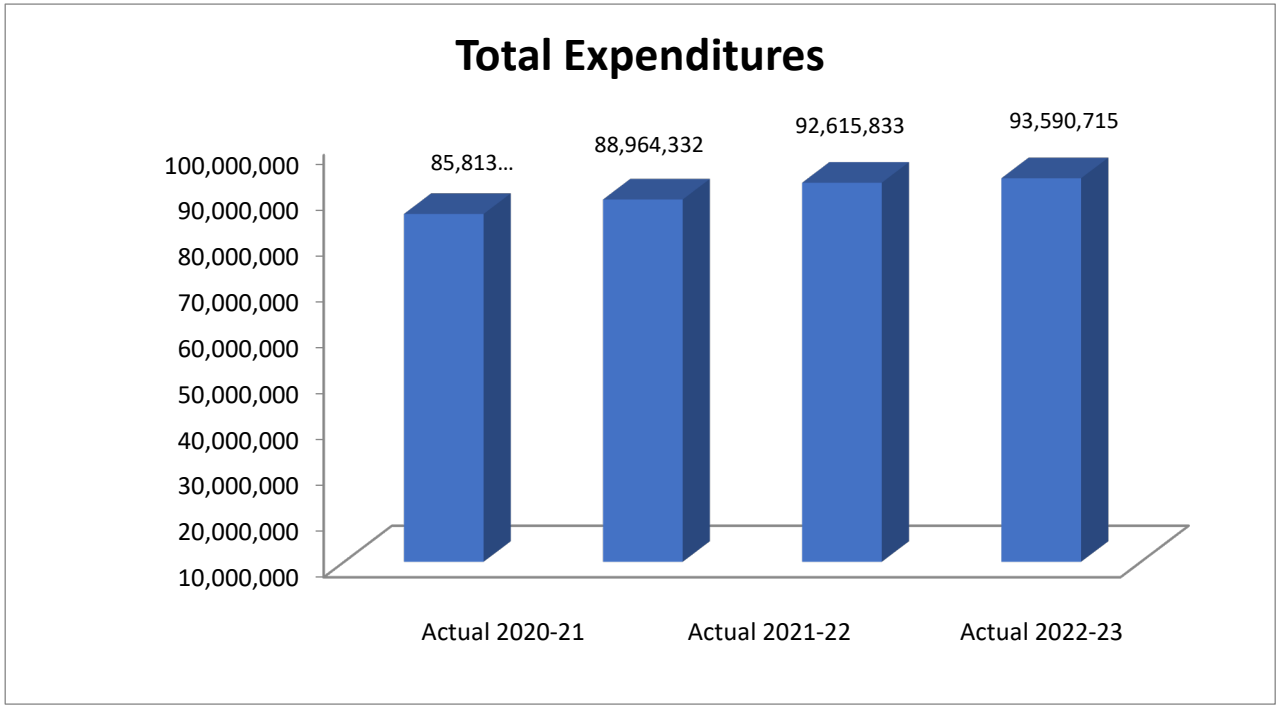
Annual Revenue Report
William Hessling, Business Administrator

Revenues	Actual 2020-2021	Actual 2021-2022	Actual 2022-2023	Actual 2023-2024
Local	51,918,795	51,225,351	54,010,882	54,164,356
State	33,130,131	34,004,859	36,749,848	38,073,724
Federal	4,460,376	4,768,180	3,544,754	2,959,707
Total	**89,509,302**	**89,998,390**	**94,305,484**	**95,197,787**



Annual Expenditure Report

	Actual 2020-2021	Actual 2021-2022	Actual 2022-2023	Actual 2023-2024
Total Expenditures	**85,813,846**	**88,964,332**	**92,615,833**	**93,590,715**
(Excluding Transfers to Capital Reserve Fund)				
Increase as a %	**3.48%**	**3.67%**	**4.10%**	**1.05%**

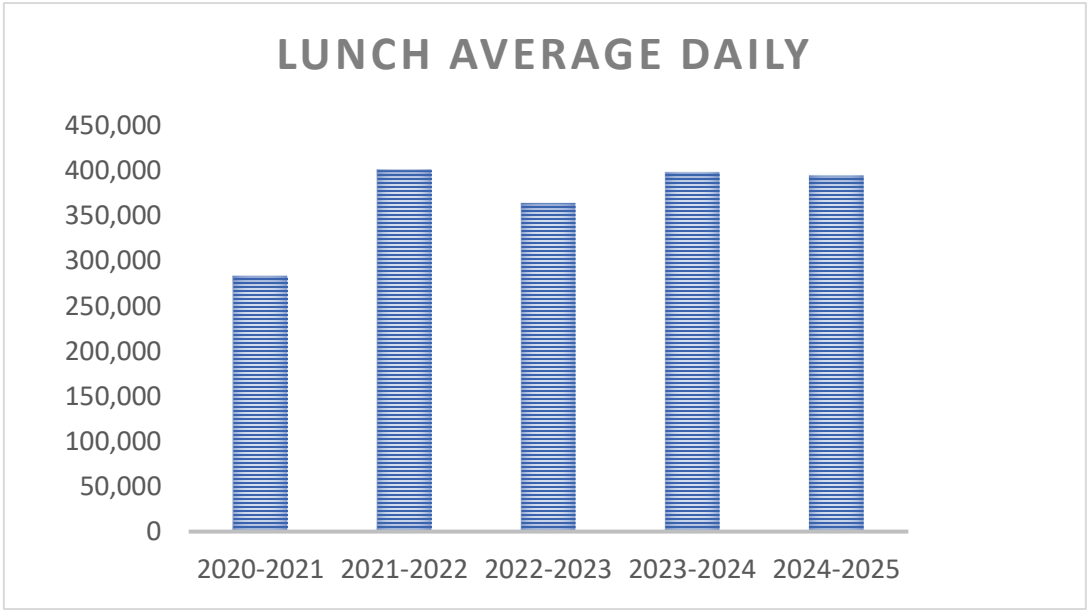


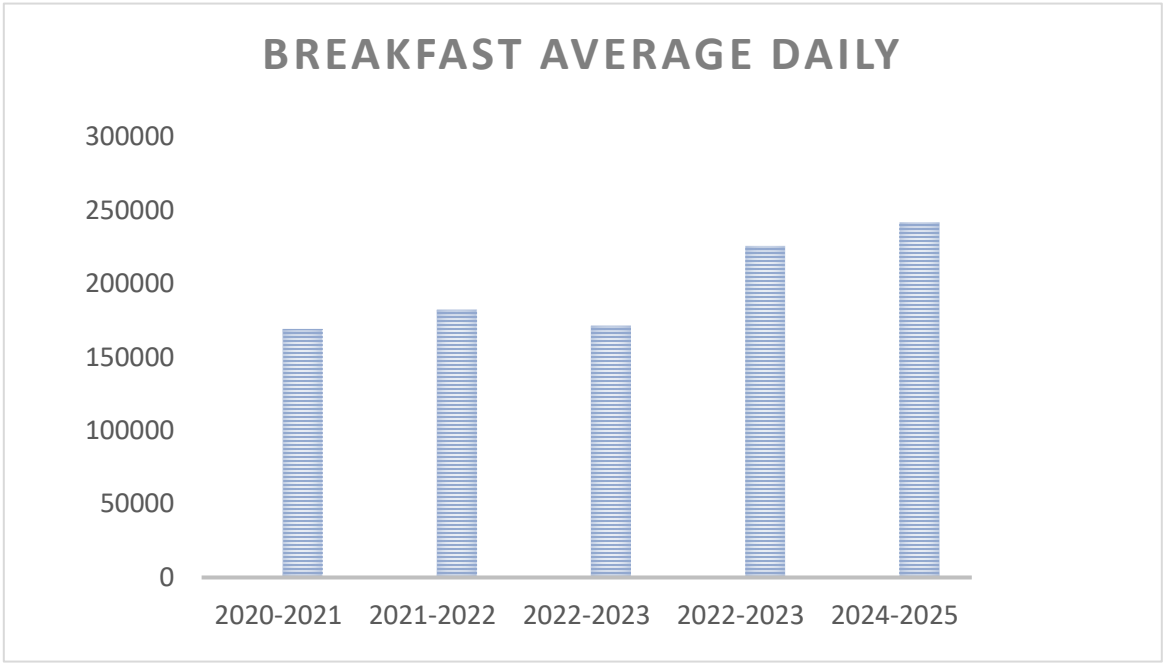
FOOD SERVICE ANNUAL REPORT
2024-2025

HIGHLIGHTS:

**Note that the federal government due to the pandemic paid for all students to have free lunches and breakfasts starting September 4, 2020 through the end of the 21-22 school year. For 22-23 and 23-24, the federal government stopped paying for all students to have free lunches and breakfasts; however, the state of PA did pay for free breakfasts for all students.

	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
Total of Lunches Served:	*	283,307	400,868	**	363,872	**	398,114	**	394,397	**
Total of Breakfast Served:	*	169,326	182,246	**	171,413	**	225,596	**	241,830	**




BREAKFAST AVERAGE DAILY
300000
250000
200000
150000
100000
50000
0
2020-2021
2021-2022
2022-2023
2022-2023
2024-2025

Health Services
Geralynn Stager RN CSN Chair

Summary of Nursing Services by Building:

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2024/25	2022/23	2023/24
School Dental exams	*	69	26	39	64	76	25	299	319	286
Referrals	*	21	9	7	28	22	19	106	128	59
Completed Referrals	*	2	1	0	3	2	3	11	7	9
Vision exams	1399	465	477	430	526	474	494	4265	4228	4261
Referrals for follow-up	208	109	144	92	96	95	71	815	588	622
Completed Referrals	26	13	21	20	12	17	19	128	93	91
Hearing screenings	321	173	321	253	177	158	498	1901	1888	2111
Referrals for follow-up	0	1	14	0	1	2	8	25	26	15
Completed Referrals	0	0	1	0	0	0	1	2	3	3
Scoliosis screenings	*	288	*	*	315	*	*	603	220	564
Referrals for follow-up	*	3	*	*	2	*	*	5	3	2
Completed Referrals	*	0	*	*	0	*	*	0	0	1
Growth screenings *	1376	465	473	419	526	474	498	4231	4247	4240
School Physicals (sports & annual)	63	25	0	0	22	*	3	113	157	112
Referrals for follow-up	0	0	0	0	1	*	0	1	3	0
Completed Referrals	0	0	0	0	0	*	0	0	0	0
Student contacts- illness	4981	2240	2962	2296	2609	2952	3286	19030	25339	25601
Student contacts - injury	733	843	1333	1288	798	1323	1621	7939	11260	9755
Student contacts – other health visits+	3979	845	421	991	1012	402	1315	8965	9528	9614
Staff contacts	148	29	48	49	48	42	59	423	316	368
Covid related calls	0	0	0	0	0	0	0	0	339	0

Mask distribution	0	0	0	0	0	0	0	0	106	0

	DVHS	**DVMS**	**DVES**	**SES**	**DDMS**	**DDES**	**DDPS**	**2024/25**	**2022-23**	**2023/24**
Students sent home	1019	219	413	345	383	325	450	3154	3907	3691
Medication administration	2973	1200	1431	1326	1278	1870	965	11043	19375	11923
Special Needs/ Treatments	642	582	993	557	0	579	277	3630	8337	5638
Concussions	6	4	2	0	4	0	1	17	49	39
Accident reports	70	10	9	6	17	4	6	122	139	125

*Not mandated

^screenings not done due to shortened school year

Select Chronic Conditions per District:

Chronic Condition	**2024/2025**	**2022-2023**	**2023/24**
Asthma	215	300	350
ADD/ADHD	231	239	248
Seizure Disorder	53	32	44
Life Threatening Food Allergies	104	61	132
Diabetes Type 1	12	17	18

+ Other Health Office visits include, but are not limited to:

- Bathroom requests- students assigned to nurse's BR for disciplinary reasons or health reasons.
- Hygiene issues/toileting assist
- Clothing concerns
- Consults/Health counseling
- Parent phone calls (i.e. health consults/updates/change in health status, attendance concerns)
- Health maintenance (ex. addressing diabetes pump issues, orthodontic issues)
- Health management – creating individual health plans (IHP's, IEP/504 meetings, SAP meetings, other parent/staff meetings)
- Mental/Emotional Health Interventions
- Numbers DO NOT include head checks for pediculosis

Other Nursing Contributions:

- Organized and ran a community wellness fair.
- Nurses taught classes during Act 80-day instruction given in EpiPen training and Stop the Bleed training.
- Nurses stay after school for students with specific medical needs.
- Covering 3 campus's for ESY this summer.

Facilities

Marvin Eversdyke, Director

- Facilities operating costs for 2024-2025 were $1,694.93 per enrolled student.
- Ongoing Training
    - Safety
    - Domestic Water Operations
    - Wastewater Treatment Operations
    - Locksmith
    - Pesticide Application
    - Pool Operations
    - Refrigerant Application
    - Fuel Tank Operations
    - Roofing Repairs

2025 CAPEX PROJECTS

Delaware Valley High School

- Install Bollards (20) along Bus Lane
- Replace HVAC Unit for IT Room in “R” Pod
- Replace HVAC RTU 2
- Replace HVAC Rooftop Unit for Room P6
- Replace HVAC Units for Rooms M 7,8 & 9
- Replace HVAC RTU 4 in “R” Pod
- Pool HVAC Unit Upgrade
- Upgrade Three sections of Roof at the High School
- Construction related to main campus Wastewater Treatment Plan conversion to Municipal Sewer System
- Asphalt repairs, concrete repairs, and crack filling for parking lots and driveways

Delaware Valley Middle School

- Renovate Room D2 to add restroom
- Replace HVAC RTU 1
- Asphalt repairs, concrete repairs, and crack filling for parking lots and driveways

Dingman-Delaware Middle School

- Replace HVAC Units (2) for Gym
- Asphalt repairs, concrete repairs, and crack filling for parking lots and driveways

Dingman-Delaware Elementary School

- Replace Fire Suppression Sprinkler System
- Asphalt repairs, concrete repairs, and crack filling for parking lots and driveways

Dingman-Delaware Primary School

- Replace Cafeteria/Gym Floor
- Replace HVAC Rooftop Units (2) for Music Room
- Asphalt repairs, concrete repairs, and crack filling for parking lots and driveways

Shohola Elementary School

- Asphalt repairs, concrete repairs, and cracks filling for parking lots and driveways

District-Wide

- Repaired catch basin at District Office Parking Lot
- Asphalt repairs, concrete repairs, and cracks filling for parking lots and driveways

2025 SPECIAL PROJECTS

Delaware Valley High School

- Install over 20 Smart Boards

Dingmans Campus

- Construct storage bins for bulk rock salt
- Relocated electric scoreboard from High School to Dingman Delaware Middle School

Main Campus- Milford

- Tile Flooring repairs at High School
- Upgrades and additions to address PA State Police Safety Inspection Report
- Home-Side Concession Stand Improvements
- Demo Old Track Shed

Maintenance

- Install new dump truck body on maintenance vehicle
- Install new flat bed body on maintenance vehicle

Transportation Cost of Operation

Marvin Eversdyke, Director

Transportation Operations

Contractor - Rohrer Bus Services

- 33 Home to School Route Drivers; 60 Routes
- 594,477 DV Home-to-School Miles & 38,012 Athletic Trip Miles Traveled. 632,489 Total Miles Traveled.
- 472 Rohrer Operated Athletic Trips (Excluding Coach Bus/ Van trips)
- 234 Rohrer Operated Field Trips (Excluding Coach Bus/ Van trips)
- 32 Coach Bus Trips (19 Field trips & 13 Sports trips)
- $3.851Cost per Mile
- Ridership 53.8% of Bus Capacity
- $554.56 Cost per Student

Contractor Operated Bus Services

DV High School/Middle School	26 Runs	1783 Pupils Rostered
Dingmans Middle School	8 Runs	500 Pupils Rostered
Dingmans Elementary & Primary	15 Runs	904 Pupils Rostered
Shohola Elementary School	7 Runs	394 Pupils Rostered
DV Elementary School	6 Runs	450 Pupils Rostered

District Operated Bus Services

- 17 Drivers
- 9 Bus Monitors
- 471,882 Home-to-School Miles, including partial placement schools
- $2.929 per mile
- 198 Students Transported
- $6,980.90 Cost per Student

DV High\School/Middle School	8 Runs	46 Pupils Rostered
Dingmans Middle School	3 Runs	18 Pupils Rostered
Dingmans Elementary & Primary	5 Runs	31 Pupils Rostered
Dingmans Elementary & Primary	5 Runs	31 Pupils Rostered
Shohola Elementary School	4 Runs	28 Pupils Rostered
DV Elementary School	3 Runs	19 Pupils Rostered
COD	4 Runs	10 Pupils Rostered
Partial Placements	7 Runs	15 Pupils Rostered

Transportation - District Driven Athletic & Field Trips Plus Alternative Education

	2023-2024	2024-2025
Number of Athletic Trips	147	148
Number of Field Trips	386	445
Number of Alternative Ed Runs	3	3
Number of Alt Ed Students Transported	16	18

- Training - CDL, Driver Safety Meetings, CPR, Special Needs Students, specific

School Police & Security
Mark Moglia, Chief

Offenses 2024-2025	Reported	Resolved
Drug Possession	6	6
Simple Assault	4	4
Disorderly Conduct	3	3
Terroristic Threats	11	11
Weapons	2	2
Alcohol Possession	3	3
Theft	2	1
Under the Influence	4	4
Harassment	17	17
Fighting	5	5
E-Cigarettes	22	22
PFA Violation	1	1
Public Drunkenness	1	1
Truancy	3	3
Total	**87**	**86**

Offenses 2023-2024	Reported	Resolved
Drugs Possession	19	19
Simple Assault	3	3
Disorderly Conduct	6	6
Terroristic Threats	3	3
Weapons	5	5
Alcohol Possession	1	1
Missing Person	1	1
Under the Influence	3	3
Harassment	21	21
Fighting	12	12
E-Cigarettes	41	41
Criminal Mischief	3	2
Truancy	3	3
Total	**121**	**120**

Total persons charged for offenses: 60
Safe2Say Tips: 120
Parent Conferences: 259
Student Mediations: 240
Assist with Students: 180
Light Speed Alerts: 1,186
Classroom Presentations: 1,547
Calls for Service: 2,783

SES: 78 **DVES**: 244 **DDPS**: 81 **DDES**: 73 **DDMS**: 88 **DVMS**: 269
DVHS: 1,562 **Admin**: 388

1,547 classroom presentations:

Elementary Schools. 1,168 Lessons.

- LEAD for 5th grade at DVES, SES and DDES.

- LEAD K-5 Curriculum at DDPS, DDES, DVES and SES.
- Eddie the Eagle at DDPS, SES and DVES
- Internet Safety at DVES.
- Evacuation drills and Safety at DVES, DDPS and DDES.
- Armed Intruder Drills at all elementary buildings.
- Bus, fire, and weather safety lessons at DVES.

Middle Schools. 40 Lessons.

- Internet Safety at DVMS and DDMS.
- Career Day at DVMS.
- Armed Intruder Drills at DVMS and DDMS.
- Vaping at DDMS and DVMS.

High School. 301 Lessons.

- Substance Use lessons for 9th through 11th grades.
- Too Good for Drugs and Violence for 9th Grade Health.
- "Survival 101" Seatbelt class & Distracted Driving for Drivers Education.
- Internet Safety for 9th through 11th grades.
- Guest Speaker for AP Government and Sociology classes.
- M.A.D.D. for 11th grade.
- A.L.I.C.E. (Armed Intruder) training for grades 9th through 12th.
- Relationships for 9th. Grade.
- Emergency Responders Club.

Administration: 38 Lessons.

- A.L.I.C.E. (Armed Intruder) training for staff.
- Act 55 Mandatory training.
- CPR, First Aid and AED for staff.
- Current Drug Trends, Reunification, Parent Awareness for Staff, Parents.

Technology Annual Report,
Dylan Saturno, Supervisor

- Collected and sanitized approximately 4300 previously distributed Chromebooks
- Installed SSD's in DVHS, DDMS and DDES for increased life expectancy and better performance
- Enrolled over 400 new Dell Chromebooks and distributed them to various buildings
- Installed and wired for phones, internet and computers in the following locations:
    - New 11/12 Nurse's Office
    - Various new Guidance Counselors
    - Reconfigured classroom in DVMS for handicapped bathroom
    - Reconfigured classroom in DVHS for new home economics room
- Replaced printers in DDPS
- Replaced the Reading Departments computers in DDES
- Purchased and installed new Smart TV's in the 11/12 Cafeteria for announcements and school events
- Set-up Wi-Fi for to name a few: Warrior Fest, Homecoming, blood drive, football games and numerous other events throughout the school year
- Watchfire training and configuration for the indoor scoreboards
- Support all teachers and outside instructors with Wi-Fi for in-service days
- Started rolling out Powerschool updates
- Purchased and configured iPads for E-Hall Pass
- Implemented Cisco Duo Multi-Factor Authentication for all staff
- Annual PowerSchool, Classlink and Schoology rollover
- Replaced and installed 5 75" Q Series Newline Boards district wide
- Started the E-Rate project for 25-26
- <u>Summer PIMS Reporting:</u>
    - Special Education Transition/Exits
    - Career & Technical Education
    - LIEP Survey
    - Child Accounting End-of-Year Collection
    - Title I Student Participation
    - Interscholastic Athletic Opportunities
    - Students Home Schooled or Privately
    - Student-Industry-Recognized
    - Student-Career Standard Benchmarks
    - Student Updates & Internal Snapshot
    - Safe Schools- Fire & Security Drills
    - Safe Schools -AED
- EOY District Backups for 2024-2025 School Year
- Re-license all users in MS 365 with the newly released Microsoft Campus Agreement product updates
- Troubleshooting HVAC Email Alerts Flooding Outgoing Email
- PowerSchool Cloud Hosting Migration Test Setup.
- FinalSite/ParentLink integration with Cloud Hosted PowerSchool
- LevelData Active Directory Student Sync integration with Hosted PowerSchool
- Update PowerSchool State Reports 2X
- Upgrade JAMF iPad Management Software

- Server OS Security Updates
- Retire DVSDVIRTUAL05 Hyper-V Server
- Retire DVSDVIRTUAL06 Hyper-V Server
- Retire DVSDVIRTUAL07 Hyper-V Server
- Retire DVSDVIRTUAL08 Hyper-V Server
- Install 2 New Buffalo NAS Storage Units
- Install New Dell Hyper-V Server
- PowerSchool Archive Server Build 2023-2024 School Year
- Reporting issue with Power School Archive Server 2022-2023 / SSL Certificate Update
- End of Year Home Directory Backups
- ClassLink Server SSL Certificate Renewal and Install
- LevelData New Year Power School and AD Rollover
- Google Workspace New Year Rollover
- PowerSchool Go Live w/Hosted Migration
- PowerSchool Hosted Version Upgrade to v24.3.x.x
- PowerSchool Email Notifications Setup/Testing
- vMax Commander Bus Camera Virtual Server Setup
- Student Home Directory Deletions and Password Resets
- B14 Server Rack Install
- Edulink Mass Email Issue to All Teachers
- Google Workspace OnShape Application Setup
- Google Sharing Notifications Barracuda Web Filter Issue
- Datto Offsite Cloud Backup System Upgrade
- LevelData Active Directory Student Sync Upgrade
- Upgrade JAMF iPad Management Software
- New HPE Network Monitoring Software Licensing Issues
- Completed NWEA App Deployment
- Pushed DDES Main Office Xerox Printer Policy to all DDES Teacher Accounts
- S5 Lab Volume Adjustment Error
- Set all Student Accounts in AD to Password Never Expires
- Setup LS Relay Virtual Agent Server for DV Internet Traffic Monitoring
- Network Topology Mapping all Campuses
- NotebookLM Google Workspace App Allowed and Tested for Admins
- Moved VM’s Off of DVSDVIRTUAL13 to Free Up Server Resources for DDMS
- Implemented ACL for automated removal of unauthorized clients on multiple DVSD Wi-Fi SSIDs
- DVSDGC05 New Domain Controller Setup.

Hardware Distribution by Building for 2024-2025
Primary/Elementary Buildings

DVES	
Hardware Type	**Total**
Desktops	57
iPads	20
Chromebooks	453
Access Points	30
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	38
3D Printer	1
Z Space	0

SES	
Hardware Type	**Total**
Desktops	47
iPads	78
Chromebooks	417
Access Points	13
Printers	9
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	32
Polycom Unit	0
Z Space	0

DDES	
Hardware Type	**Total**
Desktops	55
iPads	64
Chromebooks	472
Access Points	11
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	42
3D Printer	1
Z Space	0

DDPS	
Hardware Type	**Total**
Desktops	53
iPads	87
Chromebooks	493
Access Points	10
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	40
3D Printer	0
Z Space	0

Hardware Distribution by Building for 2024-2025
Middle School Buildings

DDMS	
Hardware Type	**Total**
Desktops	112
iPads	65
Tech Ed Laptops	26
Chromebooks	526
Access Points	15
Printers	16
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	40
3D Printer	1
Scanner	1
Polycom Unit	0
Smart Response Syst	2
Z Space	1

DVMS	
Hardware Type	**Total**
Desktops	104
iPads	12
Tech Ed Laptops	26
Chromebooks	465
Access Points	16
Printers	12
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	22
3D Printer	1
Scanner	
Smart Response Syst	2
Z Space	0

Hardware Distribution by Building for 2024-2025
High School & District Office Buildings

DVHS	
Hardware Type	**Total**
Desktops	451
iPads	50
Tech Ed Laptops	26
Chromebooks	1378
Access Points	34
Printers	52
Printers/Scanners	1
Color Image Scanner	2
Interactive Panels	94
3D Printer	2
Polycom Unit	0
Smart Response Syst	0
Z Space	0
CADD/Workstations	54
MacBooks	0
iMacs	25
Laptops	90
Kindles	0
Plotters	3

District Office	
Hardware Type	**Total**
Desktops	19
Laptops	16
Chromebooks	25
Access Points	2
Printers	3
Interactive Panels	1
Scanner	1
Polycom Unit	0

DV-ACE (Adult and Continuing Education)
Diane Scarfalloto, Administrator

The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE supports the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DV-ACE Courses	Enrollment 2024-25	Enrollment 2023-24	Enrollment 2022-23
Adaptive Swim Lessons	2	18	11
Adult Beginner Crochet	3	11	10
Adult Swim Lessons	not offered	3	18
Adult Volleyball	32	34	24
Beginner Tennis	not offered	not offered	10*
Children's Swimming Lessons (ARC)	196	358	471
Community Lap Swim	120	35	73
Community Swim	308	219	228
Conversational Sign Lang. for Beginners Level 1	not offered	1	9*
Conversational Sign Lang. for Beginners Level 2	not offered	1*	
Deep Water Aerobics	36	32	31
Driver's Training/Behind the Wheel	not offered	not offered	3
Early Morning Swim & Stay Fit	22	36	75
Family Music	19*		
Introduction to Diving	not offered	not offered	7*
Introduction to Hatha Yoga	17*		
Introduction to QIGONG	15*		
Lifeguard/CPR Certification	not offered	not offered	4
Lifeguard/CPR Recertification	not offered	not offered	5
Men's Basketball	12*		
Parent & Child Aquatics	5	7	12
Pickleball - Beginner	not offered	not offered	29
Pickleball – Competitive	not offered	85*	
Pickleball – Recreational	not offered	not offered	138*
POPS Chorus	26*		
Recreational Senior Swim	21	11	22
Rusty Hinges	54	43	48
Sewing Basics	not offered	8*	
Social Education and Life Skills – (SEALS)	23	25	24
Summer Camp – total attendance for all weeks	419	385	380
Triathlon Swim	not offered	not offered	13
Water Aerobics	43	49	41
Water Safety Instructor Certification	not offered	not offered	3*
Youth Girls' Travel Field Hockey	48	32*	
Youth Race Series	not offered	32	36*
Youth Spring Track (Formerly Youth Introduction to Track & Field)	not offered	26	60
Youth Ultimate Frisbee	7*		
Youth Wrestling	not offered	21*	
Total Participants	**1,428**	**1,472**	**1,785**

***Denotes first year a new course was offered**

DV Educational Foundation
Jayson Pope, President

The DV Education Foundation enjoyed a successful 2024-2025 school year, further expanding its reach in providing opportunities for Delaware Valley Students as well as supporting the local community.

After being installed the previous April, the stadium scoreboard enjoyed a full year's worth of use during various athletic and community events. The foundation retained its three cornerstone scoreboard sponsors: Wayne Bank, Luhrs Hardware, and Morgan Infrastructure. In addition, the foundation retained all perennial scoreboard sponsors: Chant Realtors, NovaCare, Mountain Valley Orthopedic, Community Self Storage, Lehman-Strickler Insurance, and Ohliger-McIntyre Law Firm. Additionally, Luhrs Hardware hosted its Spotlight Sponsor of the Game event on October 18 during the varsity football game. Fans were treated to giveaways as well as endless popcorn and cotton candy.

In September, the foundation spearheaded its second major capital project, as two digital scoreboards were installed in the high school gym. The old scoreboards were then re-installed in the high school Freshman Gym, replacing those boards that were on their last legs. The new scoreboard project gained two cornerstone sponsors: Iron Valley Real Estate Tri-State and Ohliger-McIntyre Law Firm and one new perennial sponsor: Dumpster Kings. In addition, Lehman-Strickler Insurance and Community Self-Storage expanded their existing partnerships to advertise on the new gymnasium scoreboards. The foundation also partnered with Humble Films, Inc., who filmed and produced pre-game hype videos for the boys' and girls' basketball teams, boys' and girls' wrestling teams, and the boys' lacrosse team.

During the holiday season, the foundation helped organize the annual Staff vs. Law Enforcement basketball game, with all proceeds benefitting the Toys for Kids Pike County initiative. Additionally, the foundation partnered with Pike County Children and Youth as well as Realty Executives to sponsor several local families for the holidays.

In February, the foundation partnered with the boys' and girls' basketball program, as well as Iron Valley Real Estate Tri-State to host a Coaches for Cancer event on campus, with all proceeds benefitting the American Cancer Society.

In June, the foundation awarded four $1,500 scholarships to the following members of the Class of 2025: Isabella Como, Marissa Gates, Kyle Gutschmidt, and Kelsey Linton.

Finally, the foundation held its annual golf outing in July. A sold-out field of golfers enjoyed a great day on the course. Thanks to this incredible turnout, the foundation was able to pledge an additional $4,000 in scholarship money to be given out to members of the Class of 2026.

Staffing Information

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Professional Staff	373	373	369	369 FT / 1 PT	370 FT / 3 PT	368 FT/ 3 PT	366 FT/ 4 PT	363 FT/ 5 PT	370 FT/ 3 PT	373 FT/ 2 PT	373 FT/ 1 PT
Support Staff	141 FT / 100 PT	141 FT / 102 PT	139 FT / 106 PT	142 FT / 115 PT	142 FT / 116 PT	141 FT/ 121PT	142 FT/ 120 PT	144 FT/ 115 PT	145 FT/ 120 PT	153 FT/ 113PT	153 FT/ 115PT
Administration	25	25	26	26	27	27	27	27	26	26	27
TOTALS	**639**	**641**	**640**	**653**	**658**	**660**	**659**	**654**	**664**	**667**	**669**