

LISA Academy West Elementary

2021-2022

School Improvement Plan

Purpose of the plan

The Arkansas Comprehensive School Improvement Planning (ACSIP) model is an annual planning and fund distribution design that must be used by all Arkansas public and charter schools, as defined by Ark. Code Ann. §6-15-419. Using the ACSIP model, each school in Arkansas develops a comprehensive school improvement plan.

Mission statement

The mission of LISA Academy is to provide an academically rigorous college preparatory program, in partnership with students, families, and the community, and guide all students in gaining knowledge, skills, and the attitude necessary to direct their lives, improve a diverse society, and excel in a changing world by providing dynamic, resource-rich learning environments.

Committee members and roles:

Jessica Wright - SIP Chair

Vence Johnson – Dean of Academics

Devera Daniels – Dean of Students

Angie Colclasure – District Curriculum Specialist

Fiona Martin RN - School Nurse

Rebecca Bowen – Facilities Coordinator

Sonjia Hubbard-Counselor/Parent Engagement Coordinator

Claudia Lee - K-2 Instructional Coach

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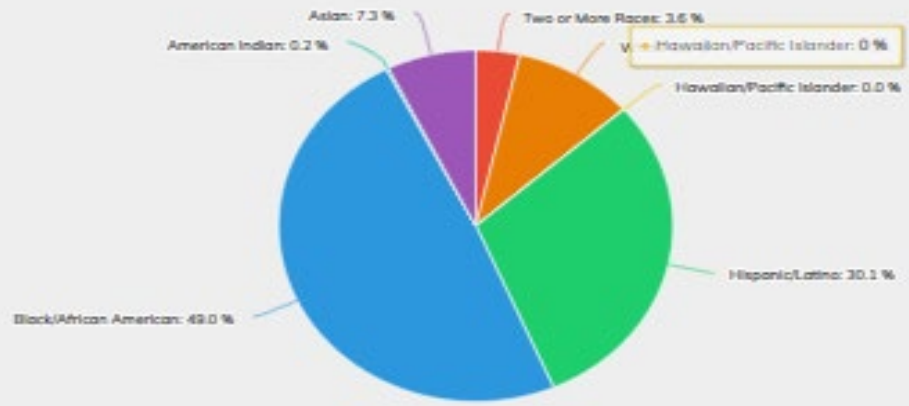
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Demographics

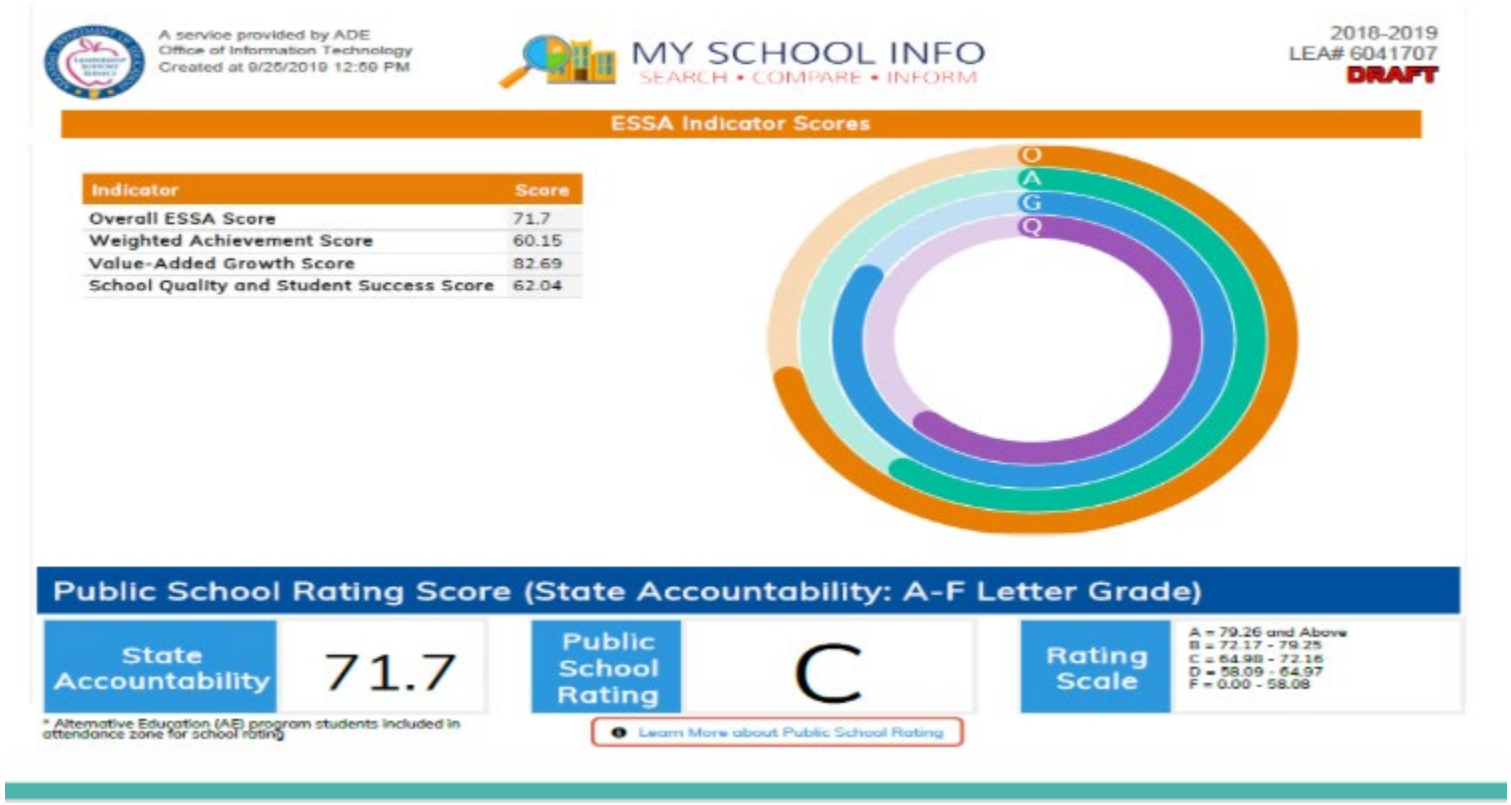
2010 - 2021 Demographics – myschoolinfo.gov

College Going Rate	N/A	English Learners	28 %
District Per Pupil Expenditures	$0.00	Low Income	69 %
Graduation Rate	N/A	Average Years Teaching Experience	3.85
Student to Teacher Ratio	19 : 1	Students Eligible to Receive Special Education	10 %
Average Class Size	19		

Race/Ethnicity



Priority 1 Academics



Objective 1) English Language Arts

Read this comment				2016				2017				2018				2019			
6041707	Chenal	3	English	N/A	#VALUE!	#VALUE!	#VALUE!	58.1%	-9.8%	-15.0%	-13.9%	68.9%	-6.9%	-4.5%	-3.1%	74.3%	0.7%	1.9%	0.3%
6041707	Chenal	4	English	N/A	#VALUE!	#VALUE!	#VALUE!	69.6%	2.2%	0.0%	-0.4%	59.6%	-9.1%	-11.1%	-9.4%	77.6%	1.3%	8.0%	8.6%
6041707	Chenal	5	English	N/A	#VALUE!	#VALUE!	#VALUE!	70.9%	-2.3%	-1.5%	-2.1%	58.3%	-8.3%	-14.6%	-14.7%	61.5%	-5.8%	-11.8%	-12.5%
6041707	Chenal	6	English	N/A	#VALUE!	#VALUE!	#VALUE!	80.1%	1.7%	6.1%	7.1%	68.6%	-2.4%	-4.5%	-4.4%	66.7%	-1.0%	-6.1%	-7.3%

Plan: Increase or maintain the ELA proficiency for students to be above the state average in all grade levels.			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
The district purchased iReady for data driven intervention. Dean of Academics and Teachers will monitor the use of online programming for data driven instruction focused on filling gaps of knowledge.	Dean of Academics Coaches Teachers Interventionists	July 2021- June 2022	iReady technology
Dean of Academics will meet with teachers and grade level teams after each benchmark testing window to go over data and plans for testing preparation.	Dean of Academics Teachers	July 2021- June 2022	
Teachers may encourage students to submit their writing for competition and/or publishing.	Dean of Academics Teachers	July 2021- June 2022	
A reading specialist will continue to serve students in Grades K-2.	Reading Specialist	Year long	
Teacher teams will work in PLCs to make data driven decisions to guarantee high levels of learning for all students	PLCs	July 2021- June 2022	

Objective 2) Reading

Read this comment				2016				2017				2018				2019			
6041707	Chenal	3	Reading	N/A	#VALUE!	#VALUE!	#VALUE!	25.6%	-3.8%	-11.4%	-12.4%	29.7%	-5.4%	-8.0%	-10.3%	37.1%	-2.4%	-1.2%	-2.9%
6041707	Chenal	4	Reading	N/A	#VALUE!	#VALUE!	#VALUE!	39.3%	-3.1%	-3.9%	-2.7%	35.1%	-4.0%	-9.0%	-7.9%	39.5%	-3.5%	-5.8%	-4.5%
6041707	Chenal	5	Reading	N/A	#VALUE!	#VALUE!	#VALUE!	34.5%	-0.1%	0.0%	-4.5%	30.0%	-10.6%	-8.1%	-9.0%	32.1%	-3.2%	-9.0%	-5.9%
6041707	Chenal	6	Reading	N/A	#VALUE!	#VALUE!	#VALUE!	46.4%	-0.7%	-0.3%	-0.6%	46.2%	0.3%	1.1%	-0.8%	47.9%	0.8%	4.8%	1.9%

Plan: Increase or maintain student proficiency scores in Reading above the state average in all grade levels.			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
Classroom teachers and interventionists hold after school tutoring.	Dean of Academics Coaches Teachers Interventionists	July 2021-June 2022	
Reading interventionist and ELA Coach will continue to serve students in Grades K-5 in inclusion and small group tutoring settings.	Dean of Academics Coaches Teachers Interventionists	July 2021-June 2022	
Dyslexia specialist continues to work on dyslexia intervention services.	Reading Specialist Dyslexia Interventionist	July 2021-June 2022	
The district purchased iReady for data driven intervention. Dean of Academics and Teachers will monitor the use of online programming for data driven instruction focused on filling gaps of knowledge.	Dean of Academics Teachers	July 2020-June 2021	iReady technology
Dean of Academics will meet with teachers and grade level teams after each benchmark testing window to go over data and plans for testing preparation.	Dean of Academics Teachers	July 2021-June 2022	
Teacher teams will work in PLCs to make data driven decisions to guarantee high levels of learning for all students	PLCs	July 2021-June 2022	

Objective 3) Math

Read this comment				2016				2017				2018				2019			
6041707	Chenal	3	Math	N/A	#VALUE!	#VALUE!	#VALUE!	55.8%	2.6%	-2.7%	-4.2%	54.1%	-9.4%	-5.3%	-6.9%	58.6%	-7.4%	-3.5%	-2.4%
6041707	Chenal	4	Math	N/A	#VALUE!	#VALUE!	#VALUE!	55.4%	-7.5%	0.2%	0.4%	38.6%	-12.2%	-13.9%	-18.4%	52.6%	-3.1%	-1.2%	-4.4%
6041707	Chenal	5	Math	N/A	#VALUE!	#VALUE!	#VALUE!	50.9%	-1.8%	-1.2%	-0.1%	43.3%	-11.0%	-6.6%	-8.7%	42.3%	-3.6%	-6.9%	-8.7%
6041707	Chenal	6	Math	N/A	#VALUE!	#VALUE!	#VALUE!	70.9%	0.0%	8.8%	13.9%	60.9%	1.2%	4.5%	0.9%	54.2%	-1.4%	0.5%	-5.8%

Plan: Increase or maintain student proficiency scores in Math above the state average in all grade levels.			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
Classroom teachers and interventionists hold after school tutoring.	Dean of Academics Teachers	July 2021- June 2022	
Two math interventionists and Math Coach will continue to work with students individually and in inclusion groups.	Dean of Academics Teachers	July 2020- June 2021	
The district purchased the online platform iReady for teachers to use for data driven intervention. Dean of Academics and Teachers will monitor the use of online programming for math practice.	Dean of Academics Coaches Teachers Interventionists	July 2021- June 2022	iReady, technology

Dean of Academics/School Testing Coordinator will meet with teachers and grade level teams after each benchmark testing window to go over data and plans for testing preparation.	Dean of Academics Teachers	July 2021- June 2022	

Objective 4) Science

Read this comment				2016				2017				2018				2019			
6041707	Chenal	3	Science	N/A	#VALUE!	#VALUE!	#VALUE!	30.2%	0.0%	-8.0%	-6.8%	21.6%	-10.1%	-17.0%	-17.4%	38.6%	-3.8%	-0.8%	-0.4%
6041707	Chenal	4	Science	N/A	#VALUE!	#VALUE!	#VALUE!	33.9%	-7.7%	-8.5%	-7.1%	33.3%	-3.4%	-8.8%	-8.7%	50.0%	-0.6%	7.8%	8.0%
6041707	Chenal	5	Science	N/A	#VALUE!	#VALUE!	#VALUE!	41.8%	-0.7%	0.3%	-2.2%	30.0%	-7.7%	-10.8%	-14.0%	29.5%	-9.5%	-11.3%	-14.5%
6041707	Chenal	6	Science	N/A	#VALUE!	#VALUE!	#VALUE!	47.7%	-1.6%	-1.3%	0.7%	49.4%	0.9%	3.4%	1.4%	47.2%	0.6%	1.4%	-0.8%

Plan: Increase or maintain student proficiency scores in Science above the state average in all grade levels.			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
Teachers will use district benchmarks and CFAs to review science growth.	Dean of Academics Teachers	July 2021- June 2022	

3rd-5th grade teachers incorporated science test prep into their weekly schedules.	Dean of Academics Teachers	July 2021-June 2022	
STEM Scopes, to provide a rigorous program that follows NGSS as well as the online program, iReady for teachers to use for data driven intervention. Dean of Academics and Teachers will monitor the use of online programming for science practice.	Dean of Academics Teachers	July 2021-June 2022	iReady, STEM Scopes, technology
Dean of Academics/School Testing Coordinator will meet with teachers and grade level teams after each interim testing window to go over data and plans for testing preparation.	Dean of Academics Teachers	July 2021-June 2022	

Objective 5) Student Awards and Encouragement

Data:

Parents and students want to see tangible recognition for academic achievements.

Plan: Encourage students to achieve their best in all subjects.			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
Semester award assemblies to recognize student achievements.	Dean of Academics and Dean of Students Teachers	July 2021-June 2022	Awards
Incentives and rewards for continued growth and achievement on interim assessments, online platforms, and proficiency on state summative assessments.	Dean of Academics Teachers	July 2021-June 2022	Reward supplies
After school clubs will be offered that encourage students to delve into areas of interest and continue to build academic knowledge.	Club Coordinator	July 2021-June 2022	
Host STEAM night, Science Fair, and Reading Fair to encourage students to demonstrate their knowledge for the community.	Dean of Academics	July 2021-June 2022	

Priority 2 School Culture and Safety

Objective 1) Discipline

Plan: Encourage positive reinforcement for demonstrating positive choices and proactive management of classrooms.

Do	Check		
Action	**Person Responsible**	**Timeline**	**Resources**
Administration and teachers will continue to develop and implement a Positive Behavior Intervention System.	Administration Teachers	July 2021-June 2022	PBIS system
Students will receive rewards for making positive choices and demonstrating positive behaviors.	Dean of Students Teachers Principal	July 2021-June 2022	PBIS system
Semester award assemblies to recognize student character and positive choices.	Dean of Students Teachers	July 2021-June 2022	Awards
Continue Monthly Principal's PRIDE lunch	Principal	Aug - May	Activity Fund

Objective 2) Staff Support and Satisfaction

Plan: Provide a working environment where staff feels adequately supported to perform job duties as assigned and maintain open communication with families of students.			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
Teacher Satisfaction Survey distributed and completed 2 times per year.	Principal	July 2021-June 2022	Google Form
Virtual teacher "Comment Box" to allow teachers to seek support or share positive comments anonymously to give administrators feedback.	Administrators	July 2021-June 2022	Google Form
Parent satisfaction survey distributed at the end of the first semester for teacher growth and support.	Administrators	July 2021-June 2022	Google Form
Student satisfaction survey in grades 3-5 distributed at the end of the first semester for teacher growth and support.	Administrators Teachers	July 2021-June 2022	Google Form

Objective 3) Parent Involvement

Data

We have been very active with home visits this year, and we have had a very active PTO. The PTO has been so supportive during this challenging year, and we couldn't have been more pleased.

Plan: Engage parents and families in activities that encourage participation in academics and social growth for students.			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
Invite parents to participate in PTO and register for VOLY	Dean of Students, Engagement Coordinator	July 2021-June 2022	
Parent involvement activities including Fall Festival, Parent BBQ, Cookies with Grandparents, Donuts with Dad, Muffins with Mom, Winter Musical, Talent Show	Dean of Students, Engagement Coordinator	July 2021-June 2022	
Provide and support volunteer opportunities for parents including Field Trips, Reading to Students, Color Run, Homework Help, Playground Friends, Lunchroom Buddies, and classroom parties	Dean of Academics, Engagement Coordinator	July 2021-June 2022	
Invite parents to participate in STEAM night, Science Fair, Reading Fair, Awards Assemblies, and Graduation	Administrators	July 2021-June 2022	
Provide opportunities for parents to be informed about Home Access Center, Discipline, Attendance, etc. via face to face presentations, during home visits, and electronic communications	Administrators	July 2021-June 2022	

Objective 4) Safety

Data

Monthly fire drills, 3 tornado drills, and 1 lockdown drill have been completed.

Plan: Provide a reporting system that allows students to feel safe in the school environment. Ensure safety protocols are in place and students/staff understand and can implement practices at times of need.			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
Students and parents can report any safety concerns to the Counselor. Reporting box will be provided for stakeholders to report any safety concerns	Dean of Students Counselor	July 2021-June 2022	
Hold monthly fire drills, tornado drills 3 times per year, and lockdown drills 1 time per year.	Dean of Students	July 2021-June 2022	

Priority 3 Wellness

Objective 1) Healthy Lifestyles

Data:

Lisa Academy Chenal, a public Elementary School school located within the Lisa Academy District in Pulaski County, serves students in grades K -5 . Prior to the beginning of BMI measurements, Arkansas Department of Education data systems indicated a total

enrollment of 583 in the school, and 358 in grades for which BMI assessments are required (K, 2, 4, 6, 8, or 10). BMI was assessed for 306 students.

BMI is calculated by the following formula: $$\text{BMI} = \frac{\text{Weight in pounds}}{(\text{Height in inches})^2} \times 703$$

Because boys and girls grow and develop at different rates and based upon the Centers for Disease Control and Prevention (CDC) recommendations, BMI percentile for children is calculated individually for each child based upon gender, age, height, and weight. It is then used to categorize children according to whether they are underweight, healthy weight, overweight, or obese. A higher BMI indicates greater risk for having or developing obesity related health problems. Health care professionals group BMI percentiles to identify underweight and obese children as follows:

Obese: BMI greater than or equal to 95th percentile

Overweight: BMI between 85th and less than 95th percentiles

Healthy weight: BMI between 5th and less than 85th percentiles

Underweight: BMI less than 5th percentile

A BMI assessment is a screening tool only. An individual child's BMI should not be considered a final indicator of whether or not a child has a weight problem that requires attention. Further evaluation of a child by a health professional is the recommended next step for a child who is classified as overweight or obese. However, cumulative child BMI assessments are an excellent indication of the extent of the current problem of childhood obesity in schools, school districts, and the state. Obese or overweight children are more likely to become overweight or obese adults. These results may warn about future health problems due to adult obesity.

Plan: Providing data and informing parents about student healthy food habits, and providing healthy food at schools. Ensuring students are getting necessary nutrition for their daily life.	
Do	**Check**

Action	Person Responsible	Timeline	Resources
Students will be monitored and reweighed during state required years to continue to monitor student BMIs	Nurse	July 2021-June 2022	
Monthly breakfast/lunch menus and additional health information for families related to adolescents and teens will be posted online as well as in the weekly newsletter, and families will be encouraged to read and be aware of the lunch program at school	Dean of Students	July 2021-June 2022	Website
Upcoming lunch information will be announced during morning announcements	Morning Message Club	July 2021-June 2022	
Health and PE staff will encourage students to be active during PE class; outdoor recess of 40 minutes will be provided for students K-5. Students will be encouraged to be physically active after school hours.	Health/PE Teacher, Coach, Administration	July 2021-June 2022	

Objective 2) Healthy Eating for Students

Data: Based on the lunch observations, many students intended to not to eat lunch and/or breakfast. It is important to have healthy eating habits.

Plan: Ensuring students and parents are aware of the importance of lunch for growing bodies.			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
Parent will be notified of the importance of the lunch and reminding them to talk to their children as well as providing food if they are not participating lunch program at school.	Dean of Students, Lunch Coordinator, Nurse	July 2021-June 2022	
Students will have instruction about the importance of eating breakfast/lunch for their growing body.	Dean of Students, Nurse; Health Teacher	July 2021-June 2022	
Additional posters and information will post in the cafeteria; slideshow/presentation will include information and videos about the importance of the breakfast/lunch.	Ms. Dean of Academics Students Art Dept.	July 2021-June 2022	

Objective 3) Encouraging Healthy Eating for Staff

Data: As it is indicated at the wellness program, we are ensuring the staff is checking on their weight control.

Plan: Ensuring staff is encouraged to control their weight			
Do	**Check**		
Action	**Person Responsible**	**Timeline**	**Resources**
Staff will be asked to join the biggest loser competition among the faculty two times per year. Two separate competitions (individual first semester; group competitive teams second semester).	Nurse	All year long	