SCHOOL IMPROVEMENT PLAN –LISA Academy North High

Section I-A Data & Analysis - Report Card Data

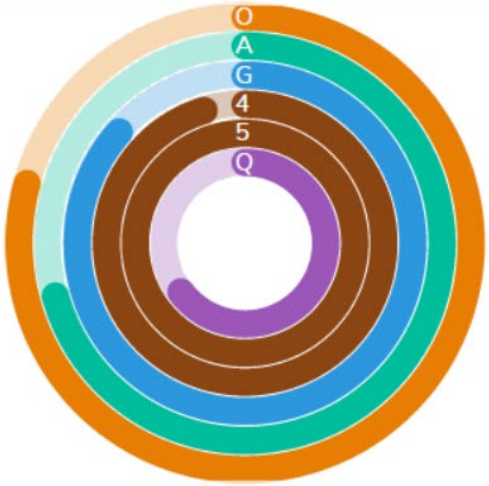
Data - What do your School Report Card data tell you about student performance in your school? What areas of weakness are indicated by these data? What areas of strength are indicated?

ESSA Indicator Scores

Public School Rating	A

Rating Scale	
	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	79.26
Weighted Achievement Score	70.7
Value-Added Growth Score	86.53
4-Year Graduation Rate	95.24
5-Year Graduation Rate	100
School Quality and Student Success Score	64.7



LITERACY ACHIEVEMENT

MODULE: Achievement

	% Tested 2019-2020	2017-2018 In Need of Support	2017-2018 Close	2017-2018 Ready	2017-2018 Exceeding	2017-2018 Ready or Exceeding	2018-2019 In Need of Support	2018-2019 Close	2018-2019 Ready	2018-2019 Exceeding	2018-2019 Ready or Exceeding	2018-2019 District Avg Ready or Exceeding	2018-2019 State Avg Ready or Exceeding	2019-2020 In Need of Support	2019-2020 Close	2019-2020 Ready	2019-2020 Exceeding	2019-2020 Ready or Exceeding	2019-2020 District Avg Ready or Exceeding	2019-2020 State Avg Ready or Exceeding
All Grades All Students Reading																				
All Students Percentage of Students	CV	---	---	---	---	---	31.36	21.19	25.42	22.03	47.46	---	41.77	CV	CV	CV	CV	CV	---	CV
9th Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	15.25	22.03	22.03	40.68	62.71	27.42	16.13	20.97	35.48	56.45	44.13	42.96	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		9	13	13	24	37	17	10	13	22	35			CV	CV	CV	CV	CV		
African American	CV	27.78	11.11	33.33	27.78	61.11	38.10	28.57	19.05	14.29	33.33	35.00	20.69	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	6.67	46.67	13.33	33.33	46.67	30.00	10.00	40.00	20.00	60.00	34.21	33.86	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	14.29	4.76	23.81	57.14	80.95	26.32	5.26	15.79	52.63	68.42	60.98	51.45	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	21.88	21.88	25.00	31.25	56.25	26.47	20.59	23.53	29.41	52.94	39.00	31.90	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	7.41	22.22	18.52	51.85	70.37	28.57	10.71	17.86	42.86	60.71	50.63	60.14	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	80.00	20.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	6.88	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	9.26	22.22	24.07	44.44	68.52	13.46	19.23	25.00	42.31	67.31	51.63	47.80	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	16.67	50.00	33.33	0.00	33.33	14.29	14.29	28.57	42.86	71.43	34.15	25.52	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	15.09	18.87	20.75	45.28	66.04	31.25	16.67	18.75	33.33	52.08	47.10	44.95	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	0.00	33.33	66.67	0.00	66.67	0.00	0.00	16.67	83.33	100.00	80.00	61.01	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							1 (1.69 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	12.50	12.50	75.00	87.50	0.00	16.67	0.00	83.33	83.33	75.76	86.43	CV	CV	CV	CV	CV	---	CV
Female Students	CV	17.24	27.59	20.69	34.48	55.17	20.51	15.38	17.95	46.15	64.10	51.96	50.91	CV	CV	CV	CV	CV	---	CV
Male Students	CV	13.33	16.67	23.33	46.67	70.00	39.13	17.39	26.09	17.39	43.48	33.77	35.32	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Lisa Academy - 6041700 Lisa Academy North High Charter School - 6041706

MODULE: Achievement

	% Tested 2019-2020	2017-2018 In Need of Support	2017-2018 Close	2017-2018 Ready	2017-2018 Exceeding	2017-2018 Ready or Exceeding	2018-2019 In Need of Support	2018-2019 Close	2018-2019 Ready	2018-2019 Exceeding	2018-2019 Ready or Exceeding	2018-2019 District Avg Ready or Exceeding	2018-2019 State Avg Ready or Exceeding	2019-2020 In Need of Support	2019-2020 Close	2019-2020 Ready	2019-2020 Exceeding	2019-2020 Ready or Exceeding	2019-2020 District Avg Ready or Exceeding	2019-2020 State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	34.29	8.57	8.57	48.57	57.14	20.00	16.36	25.45	38.18	63.64	47.47	41.51	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		12	3	3	17	20	11	9	14	21	35			CV	CV	CV	CV	CV		
African American	CV	57.14	7.14	7.14	28.57	35.71	33.33	13.33	13.33	40.00	53.33	32.73	19.99	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	50.00	0.00	16.67	33.33	50.00	6.25	37.50	25.00	31.25	56.25	41.67	32.94	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	9.09	18.18	0.00	72.73	72.73	16.67	5.56	33.33	44.44	77.78	68.29	49.66	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	43.75	12.50	6.25	37.50	43.75	20.69	24.14	20.69	34.48	55.17	39.08	30.80	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	26.32	5.26	10.53	57.89	68.42	19.23	7.69	30.77	42.31	73.08	57.75	57.25	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	80.00	20.00	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00	12.50	8.74	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	26.67	6.67	10.00	56.67	66.67	15.69	15.69	27.45	41.18	68.63	49.33	46.19	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	100.00	0.00	0.00	0.00	0.00	28.57	28.57	0.00	42.86	42.86	27.27	22.99	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	30.30	9.09	9.09	51.52	60.61	18.75	14.58	29.17	37.50	66.67	50.74	43.55	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	0.00	0.00	0.00	100.00	100.00	100.00	66.08	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							0 (0.00 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	54.91	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	0.00	0.00	100.00	100.00	0.00	14.29	14.29	71.43	85.71	63.41	83.35	CV	CV	CV	CV	CV	---	CV
Female Students	CV	33.33	20.00	0.00	46.67	46.67	14.81	29.63	14.81	40.74	55.56	45.45	49.46	CV	CV	CV	CV	CV	---	CV
Male Students	CV	35.00	0.00	15.00	50.00	65.00	25.00	3.57	35.71	35.71	71.43	50.00	34.00	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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MATH ACHIEVEMENT

MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																				
All Students Percentage of Students	CV	18.64	22.03	28.81	30.51	59.32	14.52	20.97	27.42	37.10	64.52	44.13	35.64	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		11	13	17	18	35	9	13	17	23	40			CV	CV	CV	CV	CV		
African American	CV	27.78	33.33	33.33	5.56	38.89	28.57	42.86	9.52	19.05	28.57	27.50	13.59	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	20.00	20.00	20.00	40.00	60.00	10.00	10.00	50.00	30.00	80.00	39.47	26.79	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	14.29	14.29	28.57	42.86	71.43	10.53	10.53	36.84	42.11	78.95	68.29	43.96	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	28.13	18.75	25.00	28.13	53.13	23.53	23.53	23.53	29.41	52.94	35.00	24.74	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	7.41	25.93	33.33	33.33	66.67	3.57	17.86	32.14	46.43	78.57	55.70	52.59	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	60.00	40.00	0.00	0.00	0.00	70.00	20.00	10.00	0.00	10.00	7.69	6.30	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	14.81	20.37	31.48	33.33	64.81	3.85	21.15	30.77	44.23	75.00	50.33	39.57	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	16.67	33.33	33.33	16.67	50.00	7.14	7.14	35.71	50.00	85.71	41.46	20.23	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	18.87	20.75	28.30	32.08	60.38	16.67	25.00	25.00	33.33	58.33	44.93	37.40	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	0.00	0.00	66.67	33.33	100.00	0.00	0.00	33.33	66.67	100.00	90.00	46.79	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							1 (1.69 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	12.50	37.50	50.00	87.50	0.00	0.00	16.67	83.33	100.00	75.76	77.90	CV	CV	CV	CV	CV	---	CV
Female Students	CV	31.03	17.24	24.14	27.59	51.72	12.82	20.51	28.21	38.46	66.67	50.00	36.69	CV	CV	CV	CV	CV	---	CV
Male Students	CV	6.67	26.67	33.33	33.33	66.67	17.39	21.74	26.09	34.78	60.87	36.36	34.63	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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Lisa Academy - 6041700 Lisa Academy North High Charter School - 6041706

MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																				
All Students Percentage of Students	CV	37.14	20.00	14.29	28.57	42.86	25.00	23.21	30.36	21.43	51.79	37.74	28.89	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		13	7	5	10	15	14	13	17	12	29			CV	CV	CV	CV	CV		
African American	CV	50.00	14.29	14.29	21.43	35.71	37.50	31.25	25.00	6.25	31.25	19.64	9.22	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	50.00	16.67	16.67	16.67	33.33	25.00	25.00	37.50	12.50	50.00	25.00	21.30	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	27.27	27.27	18.18	27.27	45.45	22.22	5.56	33.33	38.89	72.22	70.73	36.09	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	43.75	12.50	12.50	31.25	43.75	26.67	33.33	33.33	6.67	40.00	25.00	18.95	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	31.58	26.32	15.79	26.32	42.11	23.08	11.54	26.92	38.46	65.38	53.52	43.54	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	100.00	0.00	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00	6.19	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	26.67	23.33	16.67	33.33	50.00	21.15	23.08	32.69	23.08	55.77	39.74	32.14	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	100.00	0.00	0.00	0.00	0.00	42.86	0.00	28.57	28.57	57.14	31.82	15.24	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	33.33	21.21	15.15	30.30	45.45	22.45	26.53	30.61	20.41	51.02	38.69	30.40	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	0.00	0.00	33.33	66.67	100.00	100.00	45.86	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							0 (0.00 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	40.17	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	0.00	20.00	80.00	100.00	0.00	14.29	28.57	57.14	85.71	51.22	69.66	CV	CV	CV	CV	CV	---	CV
Female Students	CV	53.33	13.33	13.33	20.00	33.33	33.33	25.93	25.93	14.81	40.74	34.09	29.43	CV	CV	CV	CV	CV	---	CV
Male Students	CV	25.00	25.00	15.00	35.00	50.00	17.24	20.69	34.48	27.59	62.07	42.25	28.38	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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SCIENCE ACHIEVEMENT

Lisa Academy - 6041700 | Lisa Academy North High Charter School - 6041706

MODULE: Achievement

9th Grade Science

	% Tested 2019-2020	2017-2018 In Need of Support	2017-2018 Close	2017-2018 Ready	2017-2018 Exceeding	2017-2018 Ready or Exceeding	2018-2019 In Need of Support	2018-2019 Close	2018-2019 Ready	2018-2019 Exceeding	2018-2019 Ready or Exceeding	2018-2019 District Avg Ready or Exceeding	2018-2019 State Avg Ready or Exceeding	2019-2020 In Need of Support	2019-2020 Close	2019-2020 Ready	2019-2020 Exceeding	2019-2020 Ready or Exceeding	2019-2020 District Avg Ready or Exceeding	2019-2020 State Avg Ready or Exceeding
All Students Percentage of Students	CV	27.12	22.03	32.20	18.64	50.85	35.48	16.13	27.42	20.97	48.39	34.64	34.87	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		16	13	19	11	30	22	10	17	13	30			CV	CV	CV	CV	CV		
African American	CV	27.78	27.78	33.33	11.11	44.44	61.90	9.52	23.81	4.76	28.57	25.00	13.73	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	40.00	26.67	13.33	20.00	33.33	40.00	20.00	20.00	20.00	40.00	28.95	25.23	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	19.05	14.29	38.10	28.57	66.67	15.79	26.32	26.32	31.58	57.89	51.22	43.18	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	34.38	31.25	15.63	18.75	34.38	38.24	14.71	35.29	11.76	47.06	30.00	24.62	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	18.52	11.11	51.85	18.52	70.37	32.14	17.86	17.86	32.14	50.00	40.51	50.81	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	100.00	0.00	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00	6.77	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	20.37	24.07	35.19	20.37	55.56	26.92	15.38	32.69	25.00	57.69	40.52	38.63	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	66.67	16.67	16.67	0.00	16.67	28.57	14.29	21.43	35.71	57.14	31.71	18.29	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	22.64	22.64	33.96	20.75	54.72	37.50	16.67	29.17	16.67	45.83	35.51	36.76	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	33.33	33.33	33.33	0.00	33.33	0.00	0.00	33.33	66.67	100.00	80.00	43.10	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							1 (1.69 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	25.00	12.50	37.50	25.00	62.50	16.67	0.00	0.00	83.33	83.33	57.58	76.96	CV	CV	CV	CV	CV	---	CV
Female Students	CV	37.93	27.59	20.69	13.79	34.48	30.77	15.38	28.21	25.64	53.85	41.18	36.73	CV	CV	CV	CV	CV	---	CV
Male Students	CV	16.67	16.67	43.33	23.33	66.67	43.48	17.39	26.09	13.04	39.13	25.97	33.08	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Lisa Academy - 6041700 | Lisa Academy North High Charter School - 6041706

MODULE: Achievement

10th Grade Science

	% Tested 2019-2020	2017-2018 In Need of Support	2017-2018 Close	2017-2018 Ready	2017-2018 Exceeding	2017-2018 Ready or Exceeding	2018-2019 In Need of Support	2018-2019 Close	2018-2019 Ready	2018-2019 Exceeding	2018-2019 Ready or Exceeding	2018-2019 District Avg Ready or Exceeding	2018-2019 State Avg Ready or Exceeding	2019-2020 In Need of Support	2019-2020 Close	2019-2020 Ready	2019-2020 Exceeding	2019-2020 Ready or Exceeding	2019-2020 District Avg Ready or Exceeding	2019-2020 State Avg Ready or Exceeding
All Students Percentage of Students	CV	45.71	14.29	25.71	14.29	40.00	19.64	32.14	26.79	21.43	48.21	40.25	32.84	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		16	5	9	5	14	11	18	15	12	27			CV	CV	CV	CV	CV		
African American	CV	57.14	14.29	21.43	7.14	28.57	25.00	43.75	25.00	6.25	31.25	23.21	12.02	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	50.00	16.67	33.33	0.00	33.33	12.50	50.00	12.50	25.00	37.50	25.00	23.20	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	36.36	18.18	27.27	18.18	45.45	16.67	11.11	38.89	33.33	72.22	75.61	40.93	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	56.25	0.00	31.25	12.50	43.75	26.67	36.67	23.33	13.33	36.67	29.55	22.48	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	36.84	26.32	21.05	15.79	36.84	11.54	26.92	30.77	30.77	61.54	53.52	47.96	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	100.00	0.00	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00	12.50	6.38	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	36.67	16.67	30.00	16.67	46.67	15.38	32.69	28.85	23.08	51.92	41.72	36.27	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	100.00	0.00	0.00	0.00	0.00	28.57	28.57	14.29	28.57	42.86	31.82	16.08	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	42.42	15.15	27.27	15.15	42.42	18.37	32.65	28.57	20.41	48.98	41.61	34.71	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	0.00	0.00	33.33	66.67	100.00	100.00	46.20	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							0 (0.00 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	45.80	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	0.00	60.00	40.00	100.00	14.29	14.29	42.86	28.57	71.43	56.10	73.34	CV	CV	CV	CV	CV	---	CV
Female Students	CV	60.00	13.33	20.00	6.67	26.67	22.22	44.44	18.52	14.81	33.33	31.82	34.40	CV	CV	CV	CV	CV	---	CV
Male Students	CV	35.00	15.00	30.00	20.00	50.00	17.24	20.69	34.48	27.59	62.07	50.70	31.36	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

The data indicate that the Weighted Achievement Score is lower than Value-Added Growth Score. Therefore, areas of concern Weighted Achievement Score and particular attention needs to continue to be given to our sub groups, again, particularly in Literacy and Science.

Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

Currently, we have ten dedicated periods for mathematics and ELA courses. These ten dedicated periods are likely to raise scores in growth and achievement. Additionally, usage of technology platforms will be continued (e.g., NWEA, Edulastic, ALEKS, USA Test Prep, Newsela, Empowering Writers, NoRedInk, ACT Aspire Interim Assessments) to enhance the student learning experience.

Team members;

Name	**Position**	**Role**
Emrah Turkmenoglu	**Principal**	**Leadership**
Kimberly Woody-Smith	**Assistant Principal**	**Leadership**
Madeline Smith	**Instructional English Coach**	**English Coach**
Hannah Douglas	**Instructional Math Coach**	**Math Coach**
Sandra Lunnie	**Parent**	**Parent**
Goksel Dundar	**Engagement Coordinator**	**Engagement Coordinator**
Joshua Bryan	**Guidance Counselor**	**Guidance Counselor**
Mr. Kilinc	**Guidance Counselor**	**Guidance Counselor**

Section I-B Data & Analysis - Local Assessment Data (Optional)

Data – Briefly describe the relevant local assessment data used in this plan. What do these data tell you? What areas of weakness are indicated by these data? What areas of strength are apparent?

In creating improvement plans LISA Academy North High School, we looked at multiple data sources;

- **ACT Aspire Interim Assessments 2020-2021**
- **NWEA Assessments 2020-2021**

ACT ASPIRE INTERIM 2020-21

Reading	2020-21 Int 2	2020-21 Int 3
9	48.90%	41.80%
10	47.50%	40.90%

English	2020-21 Int 2	2020-21 Int 3
9	62.70%	65.80%
10	62.80%	69.10%

Math	2020-21 Int 2	2020-21 Int 3
9	39.20%	50.60%
10	19.10%	36.20%

Science	2020-21 Int 2	2020-21 Int 3
9	31.40%	29.60%
10	47.70%	36.20%

NWEA GROWTH 2020-21

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	226.6	223.6	228.0	44%	21	67
ELA	226.6	223.6	228.0	44%	21	67
9	226.6	223.6	228.0	44%	21	67
Total	226.6	223.6	228.0	44%	21	67

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	224.4	225.3	225.9	59%	39	75
ELA	224.4	225.3	225.9	59%	39	75
10	224.4	225.3	225.9	59%	39	75
Total	224.4	225.3	225.9	59%	39	75

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	239.6	239.3	241.3	57%	33	73
MATH	239.6	239.3	241.3	57%	33	73
9	239.6	239.3	241.3	57%	33	73
Total	239.6	239.3	241.3	57%	33	73

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	237.1	240.9	238.9	67%	49	71
MATH	237.1	240.9	238.9	67%	49	71
10	237.1	240.9	238.9	67%	49	71
Total	237.1	240.9	238.9	67%	49	71

Strengths are seen in 9th grade math, and English. Our weakness appears to be in 9th and 10th Science and Reading.

Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

COVID impacted expected growth. This growth is largely a function of the greater time and intensity of the curriculum and greater amounts of time spent with teachers that the LISA Academy curriculum affords. The implementation of some of the technology platforms ultimately provided students with greater access to personal instruction and individual practice.

Section II-A Action Plan - Objectives

Objective 1: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in English.

Action Plan: LISA Academy North will employ a data-driven instructional model that utilizes the Unit tests, ACT Aspire Interim tests, unit test in Reading and state summative test to guide instruction. We will establish a new reading program to increase reading comprehension and accountability. Science of Reading principles will guide a cross-curricular approach to comprehension and vocabulary acquisition. Interventionists will supplement small group and individual teaching. Interventionists will supplement small group and individual teaching.

Objective 2: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in math.

Action Plan: LISA Academy North will employ a data-driven instructional model that utilizes the Unit tests, ACT Aspire Interim tests and Summative test to guide instruction. 10 dedicated periods for mathematics. Ten dedicated periods are likely to raise scores in growth and achievement. The usage of technology platforms will continue (ALEKS, ACT Aspire test prep, Lincoln Learning, the implementation of Schoology, Khan Academy, and EdPuzzle). The downward pressure on scores can be attributed to staffing changes. There were new teachers teaching both Literacy and Science. Interventionists will supplement small group and individual teaching.

Objective 3: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in reading.

Action Plan: LISA Academy North will employ a data-driven instructional model that utilizes the NWEA MAP growth test, unit test in Reading and state summative test to guide instruction. We will establish a new reading program to increase reading comprehension and accountability. Science of Reading principles will guide a cross-curricular approach to comprehension and vocabulary acquisition. Interventionists will supplement small group and individual teaching. Interventionist will supplement small group and individual teaching

Objective 4: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in science.

Action Plan: LISA Academy North will employ a data-driven instructional model that utilizes the NWEA MAP growth test in Science and state summative test to guide instruction. Programs like Project Lead The Way, Science Fair, STEM Festival, Coding classes, and robotics will be made available to even more students to heighten awareness of and interest in science. There will be increased integration of science into general health education. District staff will continue to investigate the NGSS aligned curriculum.

Objective 5: Students at LISA Academy North High will continue to strive to achieve above the regional and state averages in writing.

Action Plan: : LISA Academy North will employ a data-driven instructional model that utilizes the Unit tests and summative tests to guide instruction. Interventionists will supplement small group and individual teaching. Online platform NoRedInk will be used to help students practice writing with attention to grammar and composition.

Objective 6: LISA Academy will make measurable progress in improving the School Quality and Student Success element of the ESSA standards.

Action Plan: Student Engagement (chronic absenteeism):

- The school Registrar and Dean of Discipline will use eSchool reports and functions for monitoring student attendance.
    - Contacting parents via administrative communication when students reach 3,6,and 9 absences in a semester
    - Perfect attendance students will be awarded to participate $10 gift card drawing during quarterly Award ceremony
- Proficiency (Science):
    - Greater use of DOK 3 questions within the curriculum; regular PD for science teacher on science literacy.
- Reading at grade level
    - Integrated reading programs included in curriculum, including extra class time and interventions.
- ACT
    - ACT prep local credit courses built into schedule.
- Community service learning credits
    - Completion of 75-hour community service is a graduation requirement. Therefore, students must complete community service.
- On-time Credits
    - The Dean of Academics and Counselors will review students' grades monthly. They will help students who need specific attention.
- Advance Placement and Concurrent credits
    - Encouraging and expanding AP / Concurrent credits opportunities.

Objective 7: LISA Academy will increase parent involvement in the life of the school.

Action Plan: LISA Academy will use the VOLY system for involving parents in volunteer opportunities at the school. We will begin an Athletic Booster Club to increase parent involvement in athletic programs. Special events like Open House, Family Paint Night, Staff/Alumni/Student games, and academic information nights will be held for families. Parents are provided help with filling out FAFSA, college guidance (including evening programs for parents who cannot come throughout the day), and parent academic nights for discussion of schedules, graduation plans, opportunities for students, and fostering conversations about the betterment of the school from their perspective. LISA Academy has an ongoing home visitation program, in which teachers and administrators participate. In the coming year we intend this program to continue to grow. LISA Academy organized and presented a parent academy, a weekend event that covered topics including but not limited to Personal Finance, Cyber Security, Eating health, and obesity.