SCHOOL IMPROVEMENT PLAN –LISA Academy North Middle

Section I-A Data & Analysis - Report Card Data

Data - What do your School Report Card data tell you about student performance in your school? What areas of weakness are indicated by these data? What areas of strength are indicated?

ESSA Indicator Scores

Public School Rating	A

Rating Scale	
	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	76.04
Weighted Achievement Score	70.79
Value-Added Growth Score	85.13
School Quality and Student Success Score	57.97



LITERACY ACHIEVEMENT

		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																				
All Students Percentage of Students	CV	---	---	---	---	---	26.09	21.74	32.61	19.57	52.17	---	41.27	CV	CV	CV	CV	CV	---	CV
6th Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	24.00	26.67	25.33	24.00	49.33	31.25	20.00	26.25	22.50	48.75	44.64	46.13	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		18	20	19	18	37	25	16	21	18	39			CV	CV	CV	CV	CV		
African American	CV	40.00	26.67	23.33	10.00	33.33	41.38	20.69	27.59	10.34	37.93	31.87	24.73	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	16.67	16.67	41.67	25.00	66.67	31.82	22.73	31.82	13.64	45.45	32.81	39.28	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	14.29	28.57	25.00	32.14	57.14	21.74	17.39	21.74	39.13	60.87	63.41	54.69	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	31.58	23.68	26.32	18.42	44.74	38.18	25.45	23.64	12.73	36.36	29.71	36.16	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	16.22	29.73	24.32	29.73	54.05	16.00	8.00	32.00	44.00	76.00	68.60	65.70	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	77.78	11.11	11.11	0.00	11.11	83.33	8.33	8.33	0.00	8.33	8.33	11.37	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	16.67	28.79	27.27	27.27	54.55	22.06	22.06	29.41	26.47	55.88	49.00	51.59	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	28.57	28.57	42.86	0.00	42.86	30.43	26.09	30.43	13.04	43.48	43.02	33.99	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	23.53	26.47	23.53	26.47	50.00	31.58	17.54	24.56	26.32	50.88	45.65	47.68	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	0.00	25.00	75.00	0.00	75.00	0.00	20.00	50.00	30.00	80.00	66.67	64.19	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							0 (0.00 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	0.00	25.00	75.00	100.00	0.00	0.00	20.00	80.00	100.00	86.96	91.31	CV	CV	CV	CV	CV	---	CV
Female Students	CV	26.67	28.89	22.22	22.22	44.44	26.83	17.07	31.71	24.39	56.10	50.42	52.40	CV	CV	CV	CV	CV	---	CV
Male Students	CV	20.00	23.33	30.00	26.67	56.67	35.90	23.08	20.51	20.51	41.03	38.10	40.14	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Lisa Academy - 6041700

Lisa Academy North Middle Charter School - 6041705

MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	41.67	15.28	13.89	29.17	43.06	21.79	17.95	19.23	41.03	60.26	49.13	46.14	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		30	11	10	21	31	17	14	15	32	47			CV	CV	CV	CV	CV		
African American	CV	60.61	12.12	15.15	12.12	27.27	33.33	20.00	26.67	20.00	46.67	35.44	24.05	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	54.55	9.09	27.27	9.09	36.36	26.67	20.00	13.33	40.00	53.33	33.90	40.14	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	16.67	16.67	4.17	62.50	66.67	11.54	19.23	19.23	50.00	69.23	61.54	54.10	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	52.94	11.76	11.76	23.53	35.29	28.21	17.95	20.51	33.33	53.85	37.88	36.26	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	31.58	18.42	15.79	34.21	50.00	15.38	17.95	17.95	48.72	66.67	64.29	63.87	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	60.00	0.00	30.00	10.00	40.00	77.78	11.11	0.00	11.11	11.11	4.55	9.86	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	38.71	17.74	11.29	32.26	43.55	14.49	18.84	21.74	44.93	66.67	53.85	51.78	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						3 (4.17 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	71.43	0.00	14.29	14.29	28.57	22.22	11.11	5.56	61.11	66.67	46.51	34.23	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL, Monitored 1-4 years)	CV	38.46	16.92	13.85	30.77	44.62	21.67	20.00	23.33	35.00	58.33	50.69	47.58	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	0.00	0.00	50.00	50.00	100.00	0.00	0.00	0.00	100.00	100.00	85.00	64.38	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							1 (1.39 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	8.33	8.33	8.33	75.00	83.33	0.00	0.00	0.00	100.00	100.00	91.67	90.09	CV	CV	CV	CV	CV	---	CV
Female Students	CV	36.59	14.63	9.76	39.02	48.78	17.39	23.91	17.39	41.30	58.70	55.28	54.93	CV	CV	CV	CV	CV	---	CV
Male Students	CV	48.39	16.13	19.35	16.13	35.48	28.13	9.38	21.88	40.63	62.50	42.06	37.79	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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Lisa Academy - 6041700

Lisa Academy North Middle Charter School - 6041705

MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	25.68	22.97	16.22	35.14	51.35	29.73	16.22	14.86	39.19	54.05	56.72	49.49	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		19	17	12	26	38	22	12	11	29	40			CV	CV	CV	CV	CV		
African American	CV	33.33	37.50	12.50	16.67	29.17	38.89	19.44	13.89	27.78	41.67	41.49	26.45	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	38.46	30.77	15.38	15.38	30.77	35.71	14.29	21.43	28.57	50.00	48.39	42.54	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	12.50	16.67	16.67	54.17	70.83	10.53	10.53	5.26	73.68	78.95	72.09	57.70	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	29.73	32.43	10.81	27.03	37.84	37.21	20.93	11.63	30.23	41.86	40.74	38.78	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	21.62	13.51	21.62	43.24	64.86	19.35	9.68	19.35	51.61	70.97	77.67	67.56	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	77.78	22.22	0.00	0.00	0.00	63.64	9.09	18.18	9.09	27.27	26.32	8.65	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	18.46	23.08	18.46	40.00	58.46	23.81	17.46	14.29	44.44	58.73	59.36	55.38	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							3 (4.05 %)							CV (CV %)
Current English Learners (EL)	CV	54.55	27.27	0.00	18.18	18.18	45.45	18.18	9.09	27.27	36.36	51.39	35.85	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL, Monitored 1-4 years)	CV	20.63	22.22	19.05	38.10	57.14	26.98	15.87	15.87	41.27	57.14	59.04	51.04	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	50.00	25.00	0.00	25.00	25.00	0.00	50.00	0.00	50.00	50.00	79.17	73.22	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						1 (1.35 %)							0 (0.00 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	10.00	20.00	20.00	50.00	70.00	0.00	0.00	16.67	83.33	100.00	85.29	91.03	CV	CV	CV	CV	CV	---	CV
Female Students	CV	26.19	9.52	14.29	50.00	64.29	18.18	20.45	15.91	45.45	61.36	64.17	58.77	CV	CV	CV	CV	CV	---	CV
Male Students	CV	25.00	40.63	18.75	15.63	34.38	46.67	10.00	13.33	30.00	43.33	49.15	40.70	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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MATH ACHIEVEMENT

MODULE: Achievement

6th Grade Mathematics

	% Tested 2019-2020	2017-2018 In Need of Support	2017-2018 Close	2017-2018 Ready	2017-2018 Exceeding	2017-2018 Ready or Exceeding	2018-2019 In Need of Support	2018-2019 Close	2018-2019 Ready	2018-2019 Exceeding	2018-2019 Ready or Exceeding	2018-2019 District Avg Ready or Exceeding	2018-2019 State Avg Ready or Exceeding	2019-2020 In Need of Support	2019-2020 Close	2019-2020 Ready	2019-2020 Exceeding	2019-2020 Ready or Exceeding	2019-2020 District Avg Ready or Exceeding	2019-2020 State Avg Ready or Exceeding
All Students Percentage of Students	CV	4.00	38.67	34.67	22.67	57.33	11.25	30.00	35.00	23.75	58.75	55.80	53.22	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		3	29	26	17	43	9	24	28	19	47			CV	CV	CV	CV	CV		
African American	CV	3.33	56.67	30.00	10.00	40.00	20.69	34.48	34.48	10.34	44.83	39.56	27.74	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	0.00	16.67	75.00	8.33	83.33	4.55	40.91	22.73	31.82	54.55	48.44	49.31	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	3.57	32.14	25.00	39.29	64.29	4.35	17.39	47.83	30.43	78.26	78.05	62.23	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	2.63	47.37	36.84	13.16	50.00	16.36	29.09	34.55	20.00	54.55	47.83	43.79	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	5.41	29.73	32.43	32.43	64.86	0.00	32.00	36.00	32.00	68.00	68.60	71.73	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	11.11	77.78	11.11	0.00	11.11	25.00	50.00	25.00	0.00	25.00	12.50	15.01	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	3.03	33.33	37.88	25.76	63.64	8.82	26.47	36.76	27.94	64.71	61.00	59.24	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	14.29	42.86	42.86	0.00	42.86	0.00	47.83	21.74	30.43	52.17	59.30	46.69	CV	CV	CV	CV	CV	---	CV
Non-English Learners (Includes Former EL Monitored 1-4 years)	CV	2.94	38.24	33.82	25.00	58.82	15.79	22.81	40.35	21.05	61.40	53.62	54.05	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	25.00	0.00	75.00	0.00	75.00	0.00	10.00	30.00	60.00	90.00	82.22	72.24	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							0 (0.00 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	0.00	25.00	75.00	100.00	0.00	0.00	26.67	73.33	100.00	93.48	91.43	CV	CV	CV	CV	CV	---	CV
Female Students	CV	4.44	42.22	35.56	17.78	53.33	12.20	26.83	39.02	21.95	60.98	56.30	55.38	CV	CV	CV	CV	CV	---	CV
Male Students	CV	3.33	33.33	33.33	30.00	63.33	10.26	33.33	30.77	25.64	56.41	55.24	51.16	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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Lisa Academy - 6041700 Lisa Academy North Middle Charter School - 6041705

MODULE: Achievement

7th Grade Mathematics

	% Tested 2019-2020	2017-2018 In Need of Support	2017-2018 Close	2017-2018 Ready	2017-2018 Exceeding	2017-2018 Ready or Exceeding	2018-2019 In Need of Support	2018-2019 Close	2018-2019 Ready	2018-2019 Exceeding	2018-2019 Ready or Exceeding	2018-2019 District Avg Ready or Exceeding	2018-2019 State Avg Ready or Exceeding	2019-2020 In Need of Support	2019-2020 Close	2019-2020 Ready	2019-2020 Exceeding	2019-2020 Ready or Exceeding	2019-2020 District Avg Ready or Exceeding	2019-2020 State Avg Ready or Exceeding
All Students Percentage of Students	CV	13.89	22.22	30.56	33.33	63.89	6.33	27.85	26.58	39.24	65.82	61.90	47.38	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		10	16	22	24	46	5	22	21	31	52			CV	CV	CV	CV	CV		
African American	CV	21.21	33.33	30.30	15.15	45.45	10.00	40.00	23.33	26.67	50.00	46.84	22.68	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	9.09	18.18	45.45	27.27	72.73	13.33	26.67	26.67	33.33	60.00	49.15	41.28	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	8.33	8.33	25.00	58.33	83.33	0.00	22.22	29.63	48.15	77.78	79.25	56.12	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	14.71	23.53	35.29	26.47	61.76	10.26	30.77	25.64	33.33	58.97	52.27	36.66	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	13.16	21.05	26.32	39.47	65.79	2.50	25.00	27.50	45.00	72.50	74.75	66.63	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	40.00	30.00	20.00	10.00	30.00	22.22	55.56	11.11	11.11	22.22	13.64	8.90	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	9.68	20.97	32.26	37.10	69.35	4.29	24.29	28.57	42.86	71.43	66.99	53.37	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						3 (4.17 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	14.29	28.57	42.86	14.29	57.14	11.11	16.67	27.78	44.44	72.22	63.95	35.90	CV	CV	CV	CV	CV	---	CV
Non-English Learners (Includes Former EL Monitored 1-4 years)	CV	13.85	21.54	29.23	35.38	64.62	4.92	31.15	26.23	37.70	63.93	60.69	48.78	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	0.00	0.00	50.00	50.00	100.00	0.00	0.00	22.22	77.78	100.00	92.50	66.60	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							1 (1.39 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	0.00	0.00	100.00	100.00	0.00	0.00	25.00	75.00	100.00	97.22	88.46	CV	CV	CV	CV	CV	---	CV
Female Students	CV	12.20	24.39	26.83	36.59	63.41	6.38	27.66	31.91	34.04	65.96	63.71	50.68	CV	CV	CV	CV	CV	---	CV
Male Students	CV	16.13	19.35	35.48	29.03	64.52	6.25	28.13	18.75	46.88	65.63	59.81	44.24	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																				
All Students Percentage of Students	CV	9.46	22.97	22.97	44.59	67.57	22.97	27.03	13.51	36.49	50.00	59.66	47.49	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		7	17	17	33	50	17	20	10	27	37			CV	CV	CV	CV	CV		
African American	CV	20.83	41.67	16.67	20.83	37.50	36.11	33.33	8.33	22.22	30.56	37.23	21.43	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	7.69	30.77	15.38	46.15	61.54	14.29	28.57	28.57	28.57	57.14	61.29	40.48	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	4.17	4.17	37.50	54.17	91.67	5.26	15.79	5.26	73.68	78.95	79.07	56.69	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	16.22	27.03	16.22	40.54	56.76	27.91	30.23	13.95	27.91	41.86	45.93	36.14	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	2.70	18.92	29.73	48.65	78.38	16.13	22.58	12.90	48.39	61.29	77.67	66.65	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	33.33	44.44	0.00	22.22	22.22	54.55	36.36	0.00	9.09	9.09	10.53	7.63	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	6.15	20.00	26.15	47.69	73.85	17.46	25.40	15.87	41.27	57.14	63.93	53.24	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							3 (4.05 %)							CV (CV %)
Current English Learners (EL)	CV	9.09	45.45	27.27	18.18	45.45	18.18	27.27	36.36	18.18	54.55	66.67	34.54	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	9.52	19.05	22.22	49.21	71.43	23.81	26.98	9.52	39.68	49.21	56.63	48.96	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	0.00	50.00	25.00	25.00	50.00	0.00	0.00	100.00	0.00	100.00	87.50	67.36	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						1 (1.35 %)							0 (0.00 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	10.00	10.00	20.00	60.00	80.00	0.00	0.00	0.00	100.00	100.00	89.71	88.31	CV	CV	CV	CV	CV	---	CV
Female Students	CV	9.52	16.67	26.19	47.62	73.81	15.91	27.27	18.18	38.64	56.82	61.67	49.70	CV	CV	CV	CV	CV	---	CV
Male Students	CV	9.38	31.25	18.75	40.63	59.38	33.33	26.67	6.67	33.33	40.00	57.63	45.40	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students is a subgroup; RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

SCIENCE ACHIEVEMENT

Lisa Academy - 6041700 Lisa Academy North Middle Charter School - 6041705

MODULE: Achievement

		2017-2018					2018-2019							2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																				
All Students Percentage of Students	CV	34.67	18.67	24.00	22.67	46.67	32.50	21.25	31.25	15.00	46.25	46.88	45.57	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		26	14	18	17	35	26	17	25	12	37			CV	CV	CV	CV	CV		
African American	CV	46.67	23.33	23.33	6.67	30.00	41.38	27.59	24.14	6.90	31.03	31.87	20.95	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	25.00	16.67	33.33	25.00	58.33	40.91	9.09	40.91	9.09	50.00	35.94	37.21	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	28.57	14.29	25.00	32.14	57.14	13.04	26.09	34.78	26.09	60.87	68.29	55.55	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	36.84	28.95	23.68	10.53	34.21	36.36	25.45	27.27	10.91	38.18	34.06	35.56	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	32.43	8.11	24.32	35.14	59.46	24.00	12.00	40.00	24.00	64.00	67.44	65.20	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	66.67	22.22	0.00	11.11	11.11	83.33	16.67	0.00	0.00	0.00	4.17	12.85	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	30.30	18.18	27.27	24.24	51.52	23.53	22.06	36.76	17.65	54.41	52.00	50.71	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	42.86	28.57	14.29	14.29	28.57	39.13	13.04	34.78	13.04	47.83	50.00	32.48	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	33.82	17.65	25.00	23.53	48.53	29.82	24.56	29.82	15.79	45.61	44.93	47.23	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	0.00	50.00	25.00	25.00	50.00	10.00	0.00	60.00	30.00	90.00	77.78	58.14	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							0 (0.00 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	0.00	12.50	87.50	100.00	0.00	0.00	46.67	53.33	100.00	86.96	89.55	CV	CV	CV	CV	CV	---	CV
Female Students	CV	42.22	20.00	15.56	22.22	37.78	26.83	24.39	34.15	14.63	48.78	47.90	46.39	CV	CV	CV	CV	CV	---	CV
Male Students	CV	23.33	16.67	36.67	23.33	60.00	38.46	17.95	28.21	15.38	43.59	45.71	44.78	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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Lisa Academy - 6041700 | Lisa Academy North Middle Charter School - 6041705

MODULE: Achievement

	% Tested 2019-2020	2017-2018 In Need of Support	2017-2018 Close	2017-2018 Ready	2017-2018 Exceeding	2017-2018 Ready or Exceeding	2018-2019 In Need of Support	2018-2019 Close	2018-2019 Ready	2018-2019 Exceeding	2018-2019 Ready or Exceeding	2018-2019 District Avg Ready or Exceeding	2018-2019 State Avg Ready or Exceeding	2019-2020 In Need of Support	2019-2020 Close	2019-2020 Ready	2019-2020 Exceeding	2019-2020 Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																				
All Students Percentage of Students	CV	44.44	15.28	19.44	20.83	40.28	29.11	12.66	27.78	35.44	58.23	52.38	42.83	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		32	11	14	15	29	23	10	18	28	46			CV	CV	CV	CV	CV		
African American	CV	66.67	15.15	12.12	6.06	18.18	40.00	16.67	23.33	20.00	43.33	40.51	19.43	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	54.55	9.09	27.27	9.09	36.36	33.33	20.00	26.67	20.00	46.67	33.90	35.39	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	16.67	8.33	25.00	50.00	75.00	22.22	7.41	25.93	44.44	70.37	67.92	51.58	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	50.00	11.76	26.47	11.76	38.24	30.77	17.95	20.51	30.77	51.28	40.15	32.51	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	39.47	18.42	13.16	28.95	42.11	27.50	7.50	25.00	40.00	65.00	68.69	61.34	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	80.00	10.00	0.00	10.00	10.00	88.89	0.00	0.00	11.11	11.11	4.55	10.51	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	38.71	16.13	22.58	22.58	45.16	21.43	14.29	25.71	38.57	64.29	57.42	47.86	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						3 (4.17 %)							0 (0.00 %)							CV (CV %)
Current English Learners (EL)	CV	71.43	0.00	14.29	14.29	28.57	27.78	11.11	11.11	50.00	61.11	47.67	30.43	CV	CV	CV	CV	CV	---	CV
Non-English Learners (Includes Former EL Monitored 1-4 years)	CV	41.54	16.92	20.00	21.54	41.54	29.51	13.11	26.23	31.15	57.38	55.17	44.33	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	0.00	0.00	50.00	50.00	100.00	0.00	0.00	22.22	77.78	100.00	90.00	57.72	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						0 (0.00 %)							1 (1.39 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	0.00	0.00	50.00	50.00	100.00	12.50	0.00	12.50	75.00	87.50	94.44	86.76	CV	CV	CV	CV	CV	---	CV
Female Students	CV	39.02	19.51	14.63	26.83	41.46	31.91	12.77	29.79	25.53	55.32	54.84	44.65	CV	CV	CV	CV	CV	---	CV
Male Students	CV	51.61	9.68	25.81	12.90	38.71	25.00	12.50	12.50	50.00	62.50	49.53	41.10	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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Lisa Academy - 6041700 | Lisa Academy North Middle Charter School - 6041705

MODULE: Achievement

	% Tested 2019-2020	2017-2018 In Need of Support	2017-2018 Close	2017-2018 Ready	2017-2018 Exceeding	2017-2018 Ready or Exceeding	2018-2019 In Need of Support	2018-2019 Close	2018-2019 Ready	2018-2019 Exceeding	2018-2019 Ready or Exceeding	2018-2019 District Avg Ready or Exceeding	2018-2019 State Avg Ready or Exceeding	2019-2020 In Need of Support	2019-2020 Close	2019-2020 Ready	2019-2020 Exceeding	2019-2020 Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																				
All Students Percentage of Students	CV	32.43	14.86	28.38	24.32	52.70	37.84	22.97	14.86	24.32	39.19	49.58	42.43	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		24	11	21	18	39	28	17	11	18	29			CV	CV	CV	CV	CV		
African American	CV	50.00	16.67	20.83	12.50	33.33	50.00	27.78	8.33	13.89	22.22	30.85	18.10	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	30.77	23.08	30.77	15.38	46.15	42.86	28.57	14.29	14.29	28.57	38.71	34.82	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	29.17	4.17	33.33	33.33	66.67	15.79	10.53	21.05	52.63	73.68	69.77	51.28	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	35.14	18.92	32.43	13.51	45.95	48.84	20.93	6.98	23.26	30.23	34.81	31.81	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	29.73	10.81	24.32	35.14	59.46	22.58	25.81	25.81	25.81	51.61	68.93	60.35	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	88.89	0.00	11.11	0.00	11.11	72.73	18.18	0.00	9.09	9.09	15.79	8.35	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	24.62	16.92	30.77	27.69	58.46	31.75	23.81	17.46	26.98	44.44	52.51	47.34	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						0 (0.00 %)							3 (4.05 %)							CV (CV %)
Current English Learners (EL)	CV	36.36	18.18	36.36	9.09	45.45	54.55	9.09	18.18	18.18	36.36	45.83	28.63	CV	CV	CV	CV	CV	---	CV
Non-English Learners (Includes Former EL Monitored 1-4 years)	CV	31.75	14.29	26.98	26.98	53.97	34.92	25.40	14.29	25.40	39.68	51.20	43.99	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	25.00	25.00	25.00	25.00	50.00	0.00	50.00	50.00	0.00	50.00	75.00	59.05	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						1 (1.35 %)							0 (0.00 %)							--- (--- %)
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	20.00	10.00	10.00	60.00	70.00	0.00	16.67	8.33	75.00	83.33	77.94	86.12	CV	CV	CV	CV	CV	---	CV
Female Students	CV	28.57	14.29	26.19	30.95	57.14	34.09	20.45	20.45	25.00	45.45	55.00	44.79	CV	CV	CV	CV	CV	---	CV
Male Students	CV	37.50	15.63	31.25	15.63	46.88	43.33	26.67	6.67	23.33	30.00	44.07	40.19	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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The data indicated that the Weighted Achievement Score is lower than Value-Added Growth Score. Therefore, areas of concern Weighted Achievement Score and particular attention needs to continue to be given to our sub groups, again, particularly in Literacy and Science. Data shows that projected - NWEA showed growth but not expected growth in all areas students showed growth in the data that we have.

Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

COVID impacted expected growth. Currently, we have ten dedicated periods for mathematics and ELA courses. These ten dedicated periods are likely to raise scores in growth and achievement. Additionally, usage of technology platforms will be continued (e.g., NWEA, Edulastic, ALEKS, USA Test Prep, Newsela, Empowering Writers, NoRedInk, ACT Aspire Interim Assessments) to enhance the student learning experience.

The downward pressure on scores can somewhat be attributed to staffing changes. There were new teachers teaching both Literacy and Science.

Team members;

Name	Position	Role
Emrah Turkmenoglu	Principal	Leadership
Huseyin Altunkaya	Assistant Principal	Dean of Academics
Madeline Smith	English Coach	Coach
Hannah Douglas	Math Coach	Coach
Sandra Lunnie		Parent

Section I-B Data & Analysis - Local Assessment Data (Optional)

Data – Briefly describe the relevant local assessment data used in this plan. What do these data tell you? What areas of weakness are indicated by these data? What areas of strength are apparent?

In creating improvement plans LISA Academy North Middle School, we looked at multiple data sources;

- **ACT Aspire Interim Assessments 2020-2021**
- **NWEA Assessments 2020-2021**

Math	2020-21 Int 2	2020-21 Int 3
6	44.90%	53.00%
7	67.60%	44.40%
8	60.30%	47.30%

Science	2020-21 Int 2	2020-21 Int 3
6	48.00%	55.60%
7	52.90%	58.60%
8	49.30%	44.60%

Reading	2020-21 Int 2	2020-21 Int 3
6	53.10%	45.60%
7	55.10%	58.10%
8	59.40%	59.60%

English	2020-21 Int 2	2020-21 Int 3
6	66.30%	68.40%
7	79.10%	78.70%
8	80.60%	78.70%

NWEA READING GROWTH

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	211.5	213.1	214.8	49%	47	117
ELA	211.5	213.1	214.8	49%	47	117
6	211.5	213.1	214.8	49%	47	117
Total	211.5	213.1	214.8	49%	47	117

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	216.4	217.9	219.0	51%	39	93
ELA	216.4	217.9	219.0	51%	39	93
7	216.4	217.9	219.0	51%	39	93
Total	216.4	217.9	219.0	51%	39	93

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	221.0	222.2	223.2	52%	40	89
ELA	221.0	222.2	223.2	52%	40	89
8	221.0	222.2	223.2	52%	40	89
Total	221.0	222.2	223.2	52%	40	89

NWEA MATH GROWTH

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	212.4	216.1	216.7	48%	55	129
MATH	212.4	216.1	216.7	48%	55	129
6	212.4	216.1	216.7	48%	55	129
Total	212.4	216.1	216.7	48%	55	129

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	223.8	226.2	226.9	54%	50	104
MATH	223.8	226.2	226.9	54%	50	104
7	223.8	226.2	226.9	54%	50	104
Total	223.8	226.2	226.9	54%	50	104

SchoolName	Fall 20 RIT	Winter 21 RIT	Projected RIT	Growth %-ile	# of Met Students	Student Count
NorthMiddle/High	230.4	231.6	233.1	55%	43	93
MATH	230.4	231.6	233.1	55%	43	93
8	230.4	231.6	233.1	55%	43	93
Total	230.4	231.6	233.1	55%	43	93

This data clearly shows that in terms of projected readiness (as determined by ACT) for state standardized testing, the students are scoring at levels equal to or higher than the summative for 2018-19. However, though the scores are above the state and region, they are not at our intended levels, nor are they at the levels we envision for our students.

However, there was a drop in Interim 3 in some areas. The team has discussed the correlation of lesson planning and technological resources (ALEKS, for example) as well as using intervention hours strategically.

Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

COVID impacted expected growth Students who enrolled in LISA Academy North Middle from the LISA district elementary schools tended to show greater achievement through middle school grades, while students who were new to the LISA Academy system tended to lag in achievement, but show better than average growth. This growth is largely a function of the greater time and intensity of the curriculum and greater amounts of time spent with teachers that the LISA Academy curriculum affords. The implementation of some of the technology platforms ultimately provided students with greater access to personal instruction and individual practice.

Section II-A Action Plan - Objectives

Objective 1: Students at LISA Academy North Middle will score above the regional and state averages in English.

Action Plan: LISA Academy North will employ a data- driven instructional model that utilizes the Unit tests, NWEA tests, and summative state tests to guide instruction. Interventionists will supplement small group and individual teaching. Through cross-curricular teams, Science of Reading principles will be implemented.

Objective 2: Students at LISA Academy North Middle will score above the regional and state averages in math.

Action Plan: LISA Academy North will employ a data-driven instructional model that utilizes the NWEA MAP Growth test, unit tests in Math, and summative state test to guide instruction. ALEKS will be used to determine student needs and provide student practice. Interventionists will supplement small group and individual teaching

Objective 3: Students at LISA Academy North Middle will score above the regional and state averages in reading.

Action Plan: LISA Academy North will employ a data-driven instructional model that utilizes the NWEA MAP growth test, unit test in Reading and state summative test to guide instruction. We will establish a new reading program to increase reading comprehension and accountability. Science of Reading principles will guide a cross-curricular approach to comprehension and vocabulary acquisition. Interventionists will supplement small group and individual teaching.

Objective 4: Students at LISA Academy North Middle will score above the regional and state averages in science.

Action Plan: LISA Academy North will employ a data-driven instructional model that utilizes the NWEA MAP growth test in Science and state summative test to guide instruction. Programs like Project Lead The Way, Science Fair, STEM Festival, Coding classes, and robotics will be made available to even more students to heighten awareness of and interest in science. There will be increased integration of science into general health education.

Objective 5: Students at LISA Academy North Middle will score above the regional and state averages in writing.

Action Plan: Students at LISA Academy North Middle will continue to develop writing skills to boost ELA composite score above regional and state averages.

Objective 6: LISA Academy will make measurable progress in improving the School Quality and Student Success element of the ESSA standards.

Action Plan: LISA Academy North will reduce chronic absenteeism by encouraging good attendance and student participation in extracurricular activities. The school registrar and Dean of Students will use eSchool reports and functions for monitoring student attendance. Parents will be contacted via administrative communication when students reach 3, 6, and 9 absences in a semester. Perfect attendance students will be entered to participate in a $10 gift card drawing during quarterly award ceremonies. Half days on Wednesdays will allow families to plan appointments on those days instead of missing instructional time.

- Proficiency (Science): Requirement to use Science of Reading principles in each science classroom. There will be a cross-curricular approach to increase student proficiency in scientific reading.

Objective 7: LISA Academy will increase parent involvement in the life of the school.

Action Plan: LISA Academy will use the VOLY system for involving parents in volunteer opportunities at the school. We will begin an Athletic Booster Club to increase parent involvement in athletic programs. Special events like Open House, Family Paint Night, Staff/Alumni/Student games, and academic information nights will be held for families. Parents are provided help with filling out FAFSA, college guidance (including evening programs for parents who cannot come throughout the day), and parent academic nights for discussion of schedules, graduation plans, opportunities for students, and fostering conversations about the betterment of the school from their perspective. LISA Academy has an ongoing home visitation program, in which teachers and administrators participate. In the coming year we intend this program to continue to grow. LISA Academy organized and presented a parent academy, a weekend event that covered topics including but not limited to Personal Finance, Cyber Security, Eating health, and obesity.