

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION SPECIAL MEETING MINUTES
NOVEMBER 10, 2025**

A. CALL TO ORDER – 7:03pm

Roll Call

Members Present: Daniel Alabr , Brian Arnold, Elise Bruderly, Michael Cipolla, Jennifer Kangas, Amy Reiser, Melanie Szawara; Student Representative Lloyd Brand

Members Absent: Student Representative Claire Beneteau

Administrative & Supervisory Staff: Ryan Bruder, Melanie Nowak, Chris Timmis, Hope Vestergaard

DEA: Rachel Hervey

Guests: see attached

B. MEETING MINUTES

Melanie Szawara made a motion that the Board of Education approve the meeting minutes from November 3, 2025 as presented. Michael Cipolla seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Michael Cipolla made a motion that the Board of Education approve the agenda as presented. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).**

D. PUBLIC HEARING *per MCL 380.1507*

1. Sex Education Curriculum Update

The Sex Education policy, SEAB Report, and an Executive Summary on this topic were included in the packet. This is the second public hearing regarding the proposed Sex Education curriculum update. Board President Elise Bruderly explained DCS public participation guidelines. She then invited community members to comment on the proposed sex education curriculum. The following people made statements.

- | | |
|----------------------|-----------------------|
| a. Mara Greatorex | n. Anne Scruggs |
| b. John Van Noord | o. Kyla Bourne-Huczek |
| c. Jessica Frost | p. Tom Anliker |
| d. Richard Truxall | q. Scott Westfall |
| e. Allison Henderson | r. Janie Cronstrum |
| f. Micaella Preuss | s. Jessie Lamb |
| g. Meg Larmore | t. Brian Walsh |
| h. Will Johnson | u. Justin Goeglin |
| i. Justin Peters | v. Betty Parsons |
| j. Brittany Jones | w. Stephanie Cottrell |
| k. Kari Reschke | x. Richard Barnabo |
| l. Ashley Whalen | y. Andrea Lueken |
| m. Matthew Korn | z. Bradley Prall |

E. PUBLIC PARTICIPATION - none

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At approximately 9:00pm, President Elise Bruderly called a five-minute recess.

At approximately 9:07pm, the meeting was reconvened.

F. DISCUSSION

1. Sex Education Curriculum Update

The Board discussed the proposed curriculum: first, everyone had the opportunity to give general, big picture impressions of the proposal. Trustees then discussed each lesson in the curriculum outline and identified things they wanted clarification on or which they thought could be improved. Finally, each lesson was deemed ok to approve, ok to approve with minor modifications (i.e., removal of a resource or movement to a different part of the grade lessons sequence), or to be returned to SEAB with direction for requested modifications. Student Representative Lloyd Brand contributed general DHS observations and opinions and suggestions based on those observations. SEAB Advisor Ryan Bruder joined the Board at the table to answer questions, advise on procedure, and document the board's guidance for SEAB.

G. ACTION

1. Sex Education Curriculum Update

Melanie Szawara made a motion that the Board of Education approve the curriculum with modifications as outlined by the Board discussion and documented in the minutes; any item not marked for SEAB modification would be considered approved. Brian Arnold seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

The detailed curriculum approval and modifications summary is still being prepared as this packet goes to press. This will be added as soon as it is available.

Melanie Szawara made a motion that the Board of Education table until the November 17, 2025 meeting discussion of the modification process. Michael Cipolla seconded the motion. **Voice Vote. Motion Carried (unanimous).**

H. PUBLIC PARTICIPATION

1. Bradley Prall commented.
2. Mike Mason Commented.

At approximately 11:53pm, Elise Bruderly made a motion that the Board of Education move into Closed Session for the purpose of discussing attorney-client privileged material. Brian Arnold seconded the motion. **Roll Call Vote. Motion Failed 1-6 (Szawara-yes).**

I. ~~CLOSED SESSION per MCL 15.268(h)~~

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J. ADJOURNMENT

At approximately 11:54pm, President Elise Bruderly adjourned the meeting.

MINUTES/hlv

Daniel Alabré
Secretary, Board of Education

Board of Education Special Meeting Guests 11-10-2025

Christina Kirwin
Meg Larmore
Richard Truxall
Abe Hoffman
Mara Greatorex
Allison Henderson
Micaella Pruess
Jordan Preuss
Austin Henderson
Stephanie Cottrell
Al Beery
Jessica Fealy
Janie Cronstrum
Brian Walsh
Matthew Korn
_____ Sherer
Anne Scruggs
Danna Webber
Kari Reschke
Ashley Whalen
Peggy N____
Felicia Tuczak
Margie Van Meter
Betty Parsons
James Davis
Joanna Davis
Alexis Straka
Denise Kasischke
Brittany Jones
Colette Cooper
Jessi Lamb
Jon Van Noord
Robert Barber
Annabel Van Noord
Ruthann Mason
Mike Mason
Rachel McCalla
Ed Young
Scott Westfall
Adam Kipen
Anne Young
Judy Ross
Katie Phillips
Sarah Shock
Jason Nymark
Michele Nymark
Will Johnson

Angie Stranyak
Kate Ackers
Spencer Ackers
Randal Desroches
Dee Braden
Shirley Bitters
Kathryn Kelly
John Michalak
Anne Rosko
Jessica Frost
Sharon Chevillet
Tracie Varitek
Gerrie Prochaska
Joe Prochaska
Luke Paul
Jen Kay
Michele Anliker
Tom Anliker
Mutheu Esilaba
Bradley Prall
Kirsten Gibson
Adam Tyler
Brandon Gross
Kyla Bourne-Huczek
Jordan Goeglin
Richard Barnabo
Justin Goeglein
Amanda Welcome
Jennifer McKay
Edie Andrea
Derik Gumnik
Stphanie Marchi
Reilly Cribbins
Louis Cribbins
Carrie Rider\Shari Emhoff
Katherine Kuzma
Tim Kuzma
Emily Duncan
Susan Bellisario
Ashley Logan
Lyle Portice
Dan Flynn
Christopher Georges
Andrea Lueken
Lindsay Collins
Justin Peters
Bethany Peter

Melanie Szawara made a motion that the Board of Education approve the proposed SEAB Curriculum with the following modifications; any lesson not noted as needing modification is approved as presented. Brian Arnold seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

DETAILED MODIFICATIONS

*****Lessons that are bolded are approved with minor modifications; these do not need SEAB review or revision.**

- *****Fourth Grade, Day 5:** present in single-sex groups rather than co-ed.***

All Fifth Grade lessons: remove “assigned at birth” references in slides and neutralize language to match language in 7th-12th grade lessons; consider adding parent resources for childhood phone protections and social media use/protection.

- Fifth Grade, Day 2: rework and simplify with focus on respect; move topic to end of grade; disconnect from biology/anatomy; keep LGBTQ definitions as part of lesson but not focus; find all new resources.
- Fifth Grade Day 3 and Day 4: “neutralize” language throughout—use terms “male anatomy” or “female anatomy” to describe slides.
- Fifth Grade Day 5, Day 6: neutralize language on “Puberty Pointers for Everyone” and “Personal Hygiene and Healthy Habits” slide decks.
- Fifth Grade, Day 9: add foundational information slide deck before the video lessons; remove the CD4 Count HIV graph as separate resource (can be used as part of informational slide deck if SEAB prefers—currently has no context); consider adding more recent resources for “Fact Vs. Myth” (resource is dated 2006).

All Sixth Grade lessons: make language consistent with grades 7th-12th lessons, i.e., male/female anatomy.

- Sixth Grade Day 1: “Growing Together” slides only back to SEAB to neutralize language.
- Sixth Grade Day 2: neutralize language in “How My Body Works” slides; remove “Puberty and You” video.
- *****Sixth Grade, Day 3:** remove slides 18 & 19 (intersectionality) and add to Sixth Grade, Day 10; move Vision Board Project to Day 10.***
- Sixth Grade, Day 5: rework: topic and objectives are good; need better resources; *Note for SEAB: consider Answer Key p. 7 from Grade 6 Day 5 as guidance for revising 5th and 6th grade Gender Identity revisions; remove reference to money/porn at the end of the Answer Key if this material is used.*
- Sixth Grade, Day 6: rework: remove emotional content/take a more concrete and medical approach; cover what sex is, how parts function, how pregnancy happens; explain what STIs are and how to prevent them; keep in oral, anal, etc. sex so that students can protect themselves from exploitation.

- Sixth Grade Day 7: rework: emphasize the seriousness of STIs with more medical, candid information. Provide accurate information about STIs so students will understand what happens if you contract an STI so they will take them very seriously.
- *****Sixth Grade, Day 10:** approved with addition of slides 18 & 19 from Day 3; move Vision Board Project from Day 3 here.***

Seventh Grade: Bring more Parent Partnership Resources for all 7th grade topics.

- *****Seventh Grade, Day 2:** terminology should consistently be male/female for anatomical sex and men/women for gender.***
- Seventh Grade, Day 4: rework; consider moving to the end of the program; topic and objectives are ok but resources aren't great (HS resources on this topic are better); add an introductory lesson; replace all resources and videos except LGBTQ matching activity.
- *****Seventh Day, Grade 5:** remove "PEP & PReP" video.***
- Seventh Grade, Day 6: rework: "What is HPV" and "Healthy or Not" resources are good; review STI lessons across grades 5-12 in sequence for developmental appropriateness, consistency, and seriousness.
- Seventh Grade, Day 7: rework: check for covering stated lesson objective of how to know if you are pregnant; check resource language consistency for anatomical male/female language vs man/woman gendered language.
- Seventh Grade, Day 9: rework contraception lesson; more foundational knowledge needed; remove "OPill" video; boundaries lesson is good as is.
- Seventh Grade, Day 15: add info or lesson on contacting a doctor and using health care portals.

High School in General: add family resources

- *****High School Days 7 through 9:** consider these as part of overall STI review in case adjustments are needed.***
- High School Day 8: add appropriate pictures of STI diseases.
- High School Day 15: SEAB to consider adding different or additional resources (video is the same as 7th grade lesson).

Summary List of Lessons That Are Approved

Grade 4: Day 1, Day 2, Day 3, Day 4, Day 5 (with changes)

Grade 5: Day 1, Day 7, Day 8

Grade 6: Day 3 (approved with changes), Day 4, Day 8, Day 9, Day 10

Grade 7: Day 1, Day 2 (approved with changes), Day 3, Day 5 (approved with changes), Day 8, Day 10, Day 11, Day 12, Day 13, Day 14, Day 15 (approved with changes)

Grades 9-12: Day 1, Day 2, Day 3, Day 4, Day 5, Day 6, Day 7, Day 9, Day 10, Day 11, Day 12, Day 13, Day 14, Day 15 (with changes), Day 16