



LOWELLVILLE LOCAL SCHOOLS

***52 ROCKET PLACE
LOWELLVILLE, OHIO 44436***

Board of Education

Jennifer Johnson, President
Joseph Sturm, Vice-President
Gerald Dubos
Brian Wharry
Stephanie Yon

Administration

Christine Sawicki, Superintendent
Andrea Apisa, Treasurer
Tracie Parry, Principal
Jeff Hammond, Assistant Principal

REGULAR BOARD MEETING:

AGENDA

DATE: Wednesday, November 19, 2025

TIME: 6:00 p.m.

PLACE: Lowellville Library

1. Call to Order:
2. Roll Call: Johnson - Sturm - Wharry - Yon - Dubos
3. Pledge of Allegiance:

TREASURER'S CONSENT ITEMS

Upon the recommendation of the Treasurer, approve the following items A-C by consent action:

A. Minutes

- a. Minutes from the October 15, 2025 Regular Board Meeting
- b. Minutes from the October 15, 2025 Board of Education Work Session

B. Financial Reports

- a. Financial reports, list of bills and expenses paid, and payroll for the month ended October 2025

C. Donations

- a. \$1,000 donated by The Will McCaughtry Foundation to be used to support the costs of the art therapy program
- b. Twenty-four new boys basketball uniforms for the varsity and JV program. The total cost of the donation is \$3,936. The uniforms were donated by an individual who would like to remain anonymous.

MISSION

The Lowellville Local School District will educate, empower and challenge our students to reach their individual potentials by providing an environment where tradition, community and excellence create productive members of a global society.

Moved by _____, seconded by _____.

Vote: Johnson - Sturm - Wharry - Yon - Dubos
The motion - carried – failed

PRINCIPAL'S REPORT:

1. On November 7th, Lowellville Schools held our first on-site attendance hearings in collaboration with the Mahoning County Juvenile Court's Early Warning System (EWS). The hearings were conducted by Magistrate Gina DeGenova and included participation from students, their parents, our School Resource Officer, two court personnel, the building principals, and the superintendent. The purpose of these hearings is to address ongoing attendance concerns and reinforce the importance of regular school attendance as a foundation for academic, social, and emotional success.

During the sessions, Magistrate DeGenova emphasized expectations for improved attendance and outlined possible consequences for continued unexcused absences, which can include community service, reassignment to Mahoning County High School, or other court-ordered actions. Parents were also advised of potential penalties, such as fines or community service requirements, should attendance not improve.

Our first round of hearings included four students and their families. The Court will continue to monitor each student's attendance and progress, with follow-up hearings scheduled as needed. We are optimistic that this partnership will strengthen our ongoing efforts to reduce chronic absenteeism and keep students engaged in school.

2. The Value-Added reports should be released soon. We have scheduled data review sessions with Jeff Eisenbraun from the ESC on December 4th during teachers' planning periods. In Ohio, the Value-Added measure shows student academic growth from one year to the next, based on their performance on state assessments. It sets projections for how much growth students are expected to make and compares actual results to those projections. Reports are available for English Language Arts and Math in grades 4–8, as well as End-of-Course assessments in high school. Teachers use this information to monitor growth, plan targeted instruction, and set goals to support continued student progress.
3. Our school community has several upcoming events to engage students and families. These include holiday concerts, spelling bees, the PTO Santa Workshop, and the Thanksgiving celebration. Key dates are:
 - **Thursday, November 20:** Thanksgiving Feast in the cafeteria with a carving station and special guest servers
 - **Monday, November 24:** 1st & 2nd Grade Holiday Concert at 6:00 PM
 - **Tuesday, December 3:** Junior High & High School Choir Concert at 7:00 PM
 - **Friday, December 5:** Elementary & Junior High Spelling Bees
 - **Tuesday, December 10:** Junior High & High School Band Concert at 7:30 PM
 - **Wednesday & Thursday, December 17–18:** PTO Santa Workshop

MISSION

The Lowellville Local School District will educate, empower and challenge our students to reach their individual potentials by providing an environment where tradition, community and excellence create productive members of a global society.

ASSISTANT PRINCIPAL'S REPORT:

1. Rocket Stars of the Month Recognition

Focus on recognizing students that demonstrate initiative, accountability, compassion, leadership qualities and outstanding attendance consistently at school. These are traits that make a real difference in our school community.

KG - Eliana Gordon, Seth Kaliney

1 - Enzley Shuluga, Brooklyn Simpson

2 - Ra'Leah Heard, Gianni Perrett

3 - Michael Palumbo

4 - Kaden Rouns

5 - Ainsley Kalitich

6 - Yetzael Andino

7 - Abel Zimmerman

8 - Lilith Sarraio

12 - LJ Eskins

2. Recognition for Athletic Accomplishments

Congratulations to Nathan Yon and Steven Yon for representing Lowellville at the OHSAA Division IV Cross Country State Championship at Fortress Obetz !We are extremely proud of both athletes for their incredible performances and dedication throughout the season!

- Nathan Yon finished 9th overall with a time of 16:02:41, setting a new school record!
- Steven Yon finished 68th overall, out of 215 runners, with a time of 16:56:88

SUPERINTENDENT'S REPORT:

1. **OMEA District 5 Honors Choir** - Congratulations to the following students for being selected to participate in the 2025 OMEA District 5 Middle School and High School Honors Choir. The students performed on Saturday, October 25th at Stambaugh Auditorium.

Middle School

1. Matthew Bryner
2. Keilani Dominguez
3. Alison Eskins
4. Mackenzie Layton
5. Donovan Mosco

High School

1. Reese Agee
2. Abigail Grimes
3. Nataley Rolland
4. John Swanson
5. Krystalin Vinion

MISSION

The Lowellville Local School District will educate, empower and challenge our students to reach their individual potentials by providing an environment where tradition, community and excellence create productive members of a global society.

6. Lucas Williams

2. **OMEA District 5 Honors Band-** Congratulations to the following students for being selected to participate in the 2025 OMEA District 5 Middle School and High School Honors Band. The students will perform on Saturday, November 22nd at Stambaugh Auditorium.

Middle School

Jeremiah Fuentes-Echevarria

Michael McComb

Jack Miner

Rylen Primous

Louis Ruozzo V

High School

Cheyenne Bott

Reeve Donatelli

Nicholas Likens

Eliza Primous

Kaden Primous

Laila Stevens

Lucas Williams

Steven Yon

Nathan Yon

3. **Food Service Department Updates**

- Nutrition Compliance Report- Presented by Mandy Coira

COMMITTEE REPORTS:

1. Building and Grounds Board Committee- The committee will meet on Monday, November 17, 2025 at 4:30 p.m. in the library. The committee will meet to gather additional information from Village of Lowellville administrators regarding the current status of the baseball complex. Discussion will include:
- Details and implications should the school district terminate the existing easement and assume ownership of the complex
 - Identified needs of the facility, including:
 - Required repairs or work to be completed
 - Labor and staffing considerations
 - Ongoing maintenance responsibilities
 - Any additional financial or operational impacts

OLD BUSINESS:

1.

MISSION

The Lowellville Local School District will educate, empower and challenge our students to reach their individual potentials by providing an environment where tradition, community and excellence create productive members of a global society.

NEW BUSINESS:

1. Schedule January 2026 Organizational Board Meeting date and January 2026 Regular Board Meeting date
- 2.

PRESIDENT'S REPORT:

1. Public comment on agenda items or other school related issues.

PUBLIC PARTICIPATION AT BOARD MEETINGS (BOARD POLICY: KD)

In order for the Board to fulfill its obligation to complete the planned agenda in an effective and efficient fashion, a maximum of 30 minutes of public participation may be permitted at each meeting. Each person addressing the Board shall give his/her name and address. If several people wish to speak, each person is allotted three minutes until the total time of 30 minutes is used. At the discretion of the Board President, the time limit may be extended to five minutes. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Persons desiring more time should follow the procedure of calling the Board office to request to be placed on the regular agenda at the Superintendent's discretion. The period of public participation may be extended by a vote of the majority of the Board, present and voting.

SUPERINTENDENT'S CONSENT ITEMS

Upon the recommendation of the Superintendent, approve the following items A- C by consent action:

A. Personnel

1. Rescind Athletic Supplemental 2025-2026 School Year

It is recommended that the Board rescind the 2025-2026 Basketball- Girls JV- 11% supplemental previously approved at the May 21, 2025 Board meeting for Ron Rotunno. The supplemental is being rescinded due to low numbers in the basketball program. There are not enough students for a JV team.

2. Athletic Supplementals Appointments- 2025-2026 School Year

Provided they meet the requirements, prior to working with students, set forth by the Lowellville Board of Education, the Ohio High School Athletic Association and the Ohio Department of Education:

- a. Michelle Cavna- Basketball-Girls 8th- 8%
- b. Ron Rotunno- Basketball Girls Program Volunteer- 0%

3. Certified Staff Retirements

- a. Julie DiLoreto- 5th & 6th Grade Science Teacher- Julie's last day of work will be May 29, 2026.
- b. Diane Nord-Response To Intervention Teacher- Diane's last day of work will be May 29, 2026.

MISSION

The Lowellville Local School District will educate, empower and challenge our students to reach their individual potentials by providing an environment where tradition, community and excellence create productive members of a global society.

B. Building Use

- a. ***Birthday Party*** (Kamensky Family & Friends)- Birthday Party- October 26, 2025 - 3:00-6:00 p.m.- Outdoor pavilion
- b. ***Fall Sports Banquet*** (Lowellville Sports Booster Club)- Fall Sports Banquet- Tuesday, November 11, 2025 - 3:00-10:00 p.m.- Cafeteria
- c. ***Winter Meet the Team*** (Lowellville Sports Booster Club)- Meet the Team Sunday, November 23, 2025 - 2:00-9:00 p.m.- large gym and cafeteria
- d. ***Alumni Boys & Girls Basketball Game*** (Tony Matisi)- Alumni Game, Saturday, December 27, 2025 - 5:00-9:00 p.m.- large gym and cafeteria
- e. ***Lowellville Drama Club*** (Vince Siciliano)- Drama Rehearsals & Shows- Nov. 20 & 24 and Dec, 2 & 9- 3:00-5:00 p.m., Dec. 15 & 16- 3:00-4:00 p.m., Jan. 6, 8, 13, 15, 20, 26, 27- 3:00-5:00 p.m., Feb. 2, 3, 9, 10, 17, 23, 24 -3:00-6:00 p.m., March 2, 3, 9, 10, 16, 17, 23, 24, 30, 31 - 3:00-6:00 p.m., April 9, 13, 14, 20, 21, 23, 27, 28 - 3:00-5:00 p.m., May 4 & 7 3:00-5:00 p.m., May 11, 12, 13, 14 - 3:00-6:00 p.m., May 15 & 16 (show) 4:30-10:00 p.m., May 17 (show) 12:30 - 5:00 p.m.- Cafeteria & stage

C. Student Activity Anticipated Budgets and Sales Project Potential Forms As Submitted (2025-2026 school year)

- a. Boys Basketball
 - Alumni Game- December 27, 2025
- b. Yearbook
 - Dine and donate- Texas Road House-December 15, 2025

Moved by _____, seconded by _____.

Vote: Johnson - Sturm - Wharry - Yon - Dubos
The motion - carried – failed

SUPERINTENDENT’S RECOMMENDATIONS:

1. It is recommended that the Board approve the following revised Board Policies (as submitted):
 - a. **DJC-** Bidding Requirements- REVISED
 - b. **IGBB-** Programs for Students Who Are Gifted- REVISED
 - c. **IGD-** Cocurricular and Extracurricular Activities- REVISED
 - d. **IGDJ-** Interscholastic Athletics- REVISED
 - e. **IKA-** Grading System- REVISED
 - f. **IKEB (V1)-** Acceleration- REVISED
 - g. **IKF-** Graduation Requirements- REVISED
 - h. **IND/ INDA-** School Ceremonies and Observances/Patriotic Exercises- REVISED
 - i. **JEDC-** Religious Expression Days- REVISED

MISSION

The Lowellville Local School District will educate, empower and challenge our students to reach their individual potentials by providing an environment where tradition, community and excellence create productive members of a global society.

- j. **JEFB**- Released Time for Religious Instruction- REVISED
- k. **BF**- Board Policy Development and Adoption- REVISED
- l. **DBD**- Budget Planning- REVISED
- m. **DE**- Revenues from Tax Sources- REVISED
- n. **DLC**- Expense Reimbursement- REVISED
- o. **EBC**- Emergency Management and Safety Plans- REVISED
- p. **EEA**- Student Transportation Services- REVISED
- q. **EEAC**- School Bus Safety Program- REVISED
- r. **EEACC-R (Also JFCC-R)**- Student Conduct on District Managed Transportation- REVISED
- s. **EEACD**-Drug Testing for Motor Van Drivers and District Personnel Required to Hold a Commercial Driver's License- REVISED
- t. **EEAD**- Non-Routine Use of School Buses and Motor Vans- REVISED
- u. **EHA**- District Records Commission, Records Retention and Disposal- REVISED
- v. **EHC**- Cybersecurity- REVISED
- w. **FD (also KBE)**- Tax Issues- REVISED
- x. **FEF**- Construction Contracts Bidding and Awards- REVISED
- y. **GBQ**- Criminal Records Check- REVISED
- z. **GCI**- Professional Staff Assignments and Transfers- REVISED
- aa. **IGAE**- Health Education- REVISED
- bb. **IGBEA**- Reading Skills Assessments and Intervention (Third Grade Reading Guarantee)- REVISED
- cc. **IGBEA-R**- Reading Skills Assessments and Intervention (Third Grade Reading Guarantee)- REVISED
- dd. **IKE**- Promotion and Retention of Students- REVISED
- ee. **JECBB (Statewide)**- Interdistrict Open Enrollment (Statewide)- REVISED
- ff. **JED**- Student Absences and Excuses- REVISED
- gg. **JEDA**- Truancy- REVISED
- hh. **JFCK**- Use of Cell Phones and Electronic Communications Devices by Students- REVISED
- ii. **JHG**- Reporting Child Abuse and Mandatory Training- REVISED

MISSION

The Lowellville Local School District will educate, empower and challenge our students to reach their individual potentials by providing an environment where tradition, community and excellence create productive members of a global society.

jj. **KBA- Public's Right to Know- REVISED**

Moved by _____, seconded by _____.

Vote: Johnson - Sturm - Wharry - Yon - Dubos

The motion - carried – failed

2. It is recommended that the Board approve the following new Board Policy (as submitted):

a. **EEACD-R-2- Drug Testing for Motor Van Drivers- NEW**

Moved by _____, seconded by _____.

Vote: Johnson - Sturm - Wharry - Yon - Dubos

The motion - carried – failed

3. Other

Moved by _____, seconded by _____.

Vote: Johnson - Sturm - Wharry - Yon - Dubos

The motion - carried – failed

4. Adjournment:

Moved by _____, seconded by _____ to adjourn
the meeting at _____ pm.

Vote: Johnson - Sturm - Wharry - Yon - Dubos

The motion - carried – failed

PUBLIC PARTICIPATION AT BOARD MEETINGS (BOARD POLICY: KD)

In order for the Board to fulfill its obligation to complete the planned agenda in an effective and efficient fashion, a maximum of 30 minutes of public participation may be permitted at each meeting. Each person addressing the Board shall give his/her name and address. If several people wish to speak, each person is allotted three minutes until the total time of 30 minutes is used. At the discretion of the Board President, the time limit may be extended to five minutes. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Persons desiring more time should follow the procedure of calling the Board office to request to be placed on the regular agenda at the Superintendent's discretion. The period of public participation may be extended by a vote of the majority of the Board, present and voting.

MISSION

The Lowellville Local School District will educate, empower and challenge our students to reach their individual potentials by providing an environment where tradition, community and excellence create productive members of a global society.