

SAN YSIDRO SCHOOL DISTRICT

TITLE: Social Worker

REPORTS TO: Director of Special Education

DEPARTMENT: Educational Services

FLSA: Exempt

Created: June 2018

CLASSIFICATION: Certificated

SALARY: Educator's Salary Schedule

Board Approved: July 12, 2018

BASIC FUNCTION: Under the direction of the Director of Special Education, coordinates, organizes, and manages the implantation of mental health programs and provides Educationally Related Mental Health Services (ERMHS).

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but are intended to accurately reflect the principal job elements.)

- Evaluate students social-emotional needs and develop plans to provide services to students.
- Active member of the Individualized Education Program for students who have been identified with Educationally Related Mental Health Services (ERMHS).
- Develops and implements social-emotional goal(s) for students who have been identified with Educationally Related Mental Health Services (ERMHS).
- Works directly with families, school staff members and representatives of community agencies in child abuse, neglect cases, and foster youth.
- Serves as liaison between the school, the home and the community in building and maintaining positive relationships.
- Coordinates social services resources within and outside the school system for use by students, their families and school personnel.
- Provides field supervision for the School of Social Work interns providing services to students and/or sites.
- Participates, as appropriate, in the development of training programs for staff and families related to the mental health needs of students.
- Participate and take an active role on the Student Study Team.
- Perform other duties as assigned.

KNOWLEDGE

- Educational organizations and the school as a social institution.
- The impact of laws on regular and special education.
- The learning process as it relates to the development stages of children.
- Individual, family, group and community dynamics.

- Mental health concepts and behaviors which are the result of mental, physical, emotional, sensory, speech or other handicapping conditions.
- Varying life styles and their influence on learning and school-community relations.
- The structure, function and policy of major human service organizations.
- Program planning including needs assessment and evaluation.
- Principles of management and supervision.
- Program planning and evaluation.
- Management and supervision.
- Selective collection of information and documentation of biological, psychological, sociological and environmental factors which affect the learning process.
- Systematic observation and assessment of individual students, families or groups.

ABILITIES

- Identify and assess the socio-emotional needs of students and the ability to design appropriate educational or preventive interventions to enhance the learning environment.
- Share social work knowledge and skills with parents, students and staffs in the areas of mental health, human behavior, child management and positive behavior support.
- Problem-solve, particularly in crisis situations.
- Communicate appropriately and effectively with administration, faculty and staff informally and formally through educational planning and placement committees.
- Identify and develop resources within and outside the District.

MINIMUM QUALIFICATIONS: EDUCATION AND EXPERIENCE

- California Pupil Personnel Services Credential.
- Master's Degree in Social Work or related field from a school accredited by the council on Social Work Education.
- Two years of increasingly responsible experience in a school or school related setting.

DESIRED QUALIFICATIONS:

- Bilingual and Biliterate (English / Spanish)

WORKING CONDITIONS

Indoor and outdoor school settings which can include office and outdoor interactions.

PHYSICAL REQUIREMENTS:

Hearing and speaking to exchange information; seeing to perform assigned duties; sitting or standing for extended periods of time; hearing in a noisy environment and locate the source of a sound; dexterity of hands and fingers to operate a computer keyboard and other office equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally.