



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

San Ysidro Elementary (37 68379 0000000)

[Program Information Data Entry Instructions](#)

2011-12 Title I, Part A Closeout Report

Report fiscal year expenditures to determine 2011-12 Title I, Part A unspent funds.

There are no reported carryover funds. The LEA has already expended all Title I, Part A funds.

Jyoti Singh, Title I Policy & Program Guidance | jsingh@cde.ca.gov | 916-319-0372
Joshua Strong, Title I Policy & Program Guidance | JStrong@cde.ca.gov | 916-319-0492
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)

California Department of Education

San Ysidro Elementary (37 68379 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Matthew Paredes
Date: 2/28/2014 6:59 AM**2011-12 Title II, Part A FY Expenditure and Close-Out Report, 27 Months**

A report of year-to-date expenditures and encumbrances by activity covering the period of 07/01/2011 through 09/30/2013.

CDE Program Contact:Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

| | |
|---|-----------|
| 2011-12 Title II, Part A entitlement | \$324,696 |
| Professional development | \$7,049 |
| Exam and test preparation | \$0 |
| Recruiting training and retaining | \$0 |
| Class size reduction | \$0 |
| Administrative and indirect costs | \$17,582 |
| Other allowable expenditures or encumbrances | \$300,065 |
| Total expenditures and encumbrances | \$324,696 |
| 2011-12 Unspent funds | \$0 |
| Note: CDE will invoice the LEA for the amount of 2011-12 unspent funds. | |
| General comment (Maximum 500 characters) | |

2011-12 Title III, Part A LEP YTD Obligations Report, 27 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

| | |
|---|-----------|
| 2011-12 Title III, Part A LEP entitlement | \$345,899 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$157,148 |
| 2000-2999 Classified personnel salaries | \$39,026 |
| 3000-3999 Employee benefits | \$41,627 |
| 4000-4999 Books and supplies | \$57,391 |
| 5000-5999 Services and other operating expenditures | \$43,790 |
| Administrative and indirect costs | \$6,917 |
| Total year-to-date obligations | \$345,899 |
| 2011-12 Unspent funds | \$0 |
| Note: CDE will invoice the LEA for the amount of 2011-12 unspent funds. | |

2012-13 Economic Impact Aid Carryover

Funds allocated as Economic Impact Aid must be used as originally purposed for English learners and educationally disadvantaged youth. The categorical intent continues to be in effect for funds previously allocated. The purpose of this data collection is to identify carryover funds for fiscal year 2013-14 use.

CDE Program Contact:

Mark Klinesteker , EIA / SCE, mklinesteker@cde.ca.gov , 916-319-0256
Gustavo Gonzalez, EIA / LEP, ggonzalez@cde.ca.gov, 916-319-0420

| | |
|---|-----------|
| Note: Carryover reported below will be used to determine 2013-14 Economic Impact Aid school allocations. | |
| Economic Impact Aid carryover (Amount should include all prior fiscal year unspent funds.) | \$184,405 |

2012-13 Title I Part A Carryover

Report fiscal year expenditures to determine 2012-13 Title I, Part A carryover for fiscal year 2013-14

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372
 Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

2012-13 Carryover Calculation

| | |
|---|-------------|
| 2012-13 Title I Part A Entitlement | \$1,259,744 |
| Transferred in | \$0 |
| Title I Part A available allocation | \$1,259,744 |
| Expenditures and encumbrances from July 1, 2012 through June 30, 2013 (12 Months) | \$1,020,860 |
| Carryover as of June 30, 2013 | \$238,884 |
| Carryover percent as of June 30, 2013 | 18.96% |
| Expenditures and encumbrances from July 1, 2012 through September 30, 2013 (15 Months) | \$1,151,827 |
| Carryover as of September 30, 2013 | \$107,917 |
| Carryover percent as of September 30, 2013 | 8.57% |
| Allowable carryover amount | \$188,962 |
| Amount of carryover funds above the allowable 15% | \$0 |

Waiver Request

The LEA's carryover percentage as of September 30, 2013 exceeds 15% and the LEA meets the eligibility requirements to apply for a Carryover Waiver Request. The Total amount for major activities must equal the amount of carryover funds above the allowable 15% calculated above.

If the LEA does not complete the application for a waiver below, CDE will invoice the LEA to return the 2012-13 excess (the amount exceeding the 15%) carryover amount as of September 30, 2013.

NOTE: Per the Notification of Flexibility for Title I, Part A Carryover Funds, an LEA who was previously approved for a waiver in one of the previous two years, and whose 2012-13 carry over exceeds 15%, may apply for another waiver to spend fiscal year 2012-13 funds more thoughtfully on activities that are most likely to improve the academic achievement of students, particularly in light of the uncertainty caused by sequestration.

| | |
|------------------------------|--|
| Major Activity Description 1 | |
| Budgeted Amount 1 | |
| Major Activity Description 2 | |
| Budgeted Amount 2 | |
| Major Activity Description 3 | |
| Budgeted Amount 3 | |

2012-13 Title III Part A Immigrant YTD Obligations Report, 18 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Sandra Covarrubias, Language Policy & Leadership Office, SCovarrubias@cde.ca.gov, 916-319-0267

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
 (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

| | |
|---|----------|
| 2012-13 Title III, Part A Immigrant entitlement | \$32,400 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$24,715 |
| 2000-2999 Classified personnel salaries | \$0 |
| 3000-3999 Employee benefits | \$5,285 |
| 4000-4999 Books and supplies | \$1,688 |
| 5000-5999 Services and other operating expenditures | \$0 |
| Administrative and indirect costs | \$712 |
| Total year-to-date obligations | \$32,400 |
| General comment (Maximum 500 characters) | |

2012-13 Title III, Part A LEP YTD Obligations Report, 18 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

| | |
|---|-----------|
| 2012-13 Title III, Part A LEP entitlement | \$345,712 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$249,954 |
| 2000-2999 Classified personnel salaries | \$3,578 |
| 3000-3999 Employee benefits | \$53,073 |
| 4000-4999 Books and supplies | \$467 |
| 5000-5999 Services and other operating expenditures | \$31,786 |
| Administrative and indirect costs | \$6,854 |
| Total year-to-date obligations | \$345,712 |
| General comment (Maximum 500 characters) | |



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

San Ysidro Elementary (37 68379 0000000)

[Data Entry Instructions](#)

2013-14 School Student Counts, Actuals

The purpose of this data collection is to allow the LEA to select allowable ranking and funding options and to enter school level student data. The information entered will be used to calculate eligibility and ranking for Economic Impact Aid and/or Title I Part A school allocations.

Required fields are denoted with an asterisk (*).

* Group By Grade Span: No Yes

* Select a Low Income Measure:

The following ranking determinations are only applicable to Economic Impact Aid.

Funding Method: SCE/LEP LEP Only

SCE Ranking Method: Count Percent Low Income Percent

Note:

The columns and student count options displayed below are based on the selections made above. They are also displayed based on the school type and whether or not the school qualifies for Economic Impact Aid funding via the ConApp.

| School Name | School Code | Low Grade Offered | High Grade Offered | Grade Span Group | Qualifies for EIA | * Student Enrollment | Low Income Students | LEP Students | EDY Students | SCE Students |
|----------------------|-------------|-------------------|--------------------|------------------|-------------------|----------------------|---------------------|--------------|--------------|--------------|
| Smythe Elementary | 6085146 | K | 3 | 1 | Y | 787 | 591 | 627 | 675 | 1,893 |
| La Mirada Elementary | 6089007 | 4 | 6 | 1 | Y | 465 | 412 | 388 | 429 | 1,229 |
| Sunset Elementary | 6093264 | P | 6 | 1 | Y | 907 | 767 | 802 | 840 | 2,409 |
| San Ysidro Middle | 6098453 | 7 | 8 | 2 | Y | 641 | 525 | 496 | 534 | 1,555 |
| Ocean View Hills | 6119341 | P | 8 | 1 | Y | 674 | 300 | 341 | 432 | 1,073 |
| Willow Elementary | 0123000 | K | 8 | 1 | Y | 1061 | 881 | 917 | 981 | 2,779 |
| Vista Del Mar | 0125518 | K | 3 | 1 | Y | 567 | 281 | 289 | 344 | 914 |

Last Saved: Sylvia Munoz (smunoz), 2/6/2014 10:22 AM, Draft

Gustavo Gonzalez, EIA / LEP | ggonzalez@cde.ca.gov | 916-319-0420
 Jyoti Singh, Title I Policy & Program Guidance | jsingh@cde.ca.gov | 916-319-0372
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2013-14 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

Funding selections made below define the LEA's Economic Impact Aid School Allocation Plan. If the LEA will be allocating SCE funds, based on SCE Eligibility and Ranking, select schools to fund by placing a check in the SCE Fund column.

Required fields are denoted with an asterisk ().*

District Advisory Committee (DAC) Review

Per Title 5 of the California Code of Regulations section 4423(c) and Education Code section 54420, once a school district or county office with juvenile court schools is deemed eligible for Economic Impact Aid (EIA) and designates EIA funds for State Compensatory Education (SCE) then the LEA must give the DAC the opportunity to give or offer advice regarding compensatory education programs.

DAC representative's full name:

DAC review date: (ex. 04/30/2012)

Meeting minutes web address:
Please enter the web address of DAC review meeting minutes.

DAC comment:
If the advisory committee did not review, describe consulting procedures:

Group schools by grade span: Y

Funding method: SCE/LEP

NOTE: If the LEA has selected to fund LEP Only, no additional action or data entry is required for the EIA School Allocation Plan. The Plan should be saved in order to certify the data collection.

2013-14 Economic Impact Aid LEA Reservations and School Allocation Calculation

The purpose of this data collection is to collect carryover, make allowable reservations at the LEA level and to determine the amount available for 2013-14 school-level allocations.

CDE Program Contact:

Gustavo Gonzalez, EIA / LEP, ggonzalez@cde.ca.gov, 916-319-0420
 Mark Klinesteker, EIA / SCE, mklinesteker@cde.ca.gov, 916-319-0256

Carryover Reporting

| | |
|--|-----------|
| Carryover (As reported in 2012-13 Economic Impact Aid Carryover.) | \$184,405 |
| Repayment of funds | |
| Repayment of funds comment Provide an explanation of why repayment dollars were added back to the EIA allocation. | |
| Total carryover | \$184,405 |

Reservations and School Allocation Calculation

| | |
|---|-----------|
| Indirect cost reserves (Amount cannot exceed 3% of the total carryover amount.) | \$5,532 |
| Administrative evaluation (Amount cannot exceed 10% of the total carryover amount.) | \$18,440 |
| LEA activities reservation (Amount cannot exceed 2% of the total carryover amount.) | \$3,688 |
| Alternative reservation (Reservation is only valid if SCE allocations will be made. Amount cannot exceed 25% of the total carryover amount.) | \$0 |
| 2013-14 school allocation | \$156,745 |

2013-14 Economic Impact Aid School Allocations

This reports identifies the schools funded with LEP, and if applicable, SCE allocations.

CDE Program Contact:

Gustavo Gonzalez, EIA / LEP, ggonzalez@cde.ca.gov, 916-319-0420
 Mark Klinesteker , EIA / SCE, mklinesteker@cde.ca.gov, 916-319-0256

Funding method SCE/LEP
 Total EIA allocation \$156,745
 Allocation method Manually entered dollar value
 Standard per student LEP rate \$40
 Standard per student SCE rate \$0
 Total LEP allocation \$150,243
 Total SCE allocation \$6,502

| School Name | School Code | Grade Span Group | LEP Student Count | LEP Allocation | EDY Student Count | SCE Eligible | SCE Allocation | SCE Allocation Comment |
|----------------------|-------------|------------------|-------------------|----------------|-------------------|--------------|----------------|------------------------|
| Willow Elementary | 0123000 | 1 | 917 | \$11,506 | 981 | Y | | |
| Sunset Elementary | 6093264 | 1 | 802 | \$6,921 | 840 | Y | \$1,109 | |
| Smythe Elementary | 6085146 | 1 | 627 | \$35,334 | 675 | Y | \$4,828 | |
| La Mirada Elementary | 6089007 | 1 | 388 | \$4,230 | 429 | Y | | |
| Ocean View Hills | 6119341 | 1 | 341 | \$10,243 | 432 | Y | | |
| Vista Del Mar | 0125518 | 1 | 289 | \$8,205 | 344 | Y | \$565 | |
| San Ysidro Middle | 6098453 | 2 | 496 | \$73,804 | 534 | Y | | |

2013-14 Title I, Part A Notification of Authorization of School Wide Program

This report provides notification to CDE of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frzic@cde.ca.gov, 916-319-0269

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

| School Name | School Code | Authorized | Local Board Approval Date (ex. 04/30/2013) | SIG Approval Date (ex. 04/30/2013) | Poverty Level % |
|----------------------|-------------|------------|--|------------------------------------|-----------------|
| La Mirada Elementary | 6089007 | Y | 05/17/2012 | 05/17/2012 | 71.00% |
| Ocean View Hills | 6119341 | Y | 05/17/2012 | 05/17/2012 | 49.00% |
| San Ysidro Middle | 6098453 | Y | 05/17/2012 | 05/17/2012 | 83.00% |
| Smythe Elementary | 6085146 | Y | 05/17/2012 | 05/17/2012 | 77.00% |
| Sunset Elementary | 6093264 | Y | 05/17/2012 | 05/17/2012 | 79.00% |
| Vista Del Mar | 0125518 | Y | 06/19/2013 | 05/17/2012 | 54.00% |
| Willow Elementary | 0123000 | Y | 05/17/2012 | 05/17/2012 | 80.00% |



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2013-14 Federal Transferability

Federal transferability is governed by Title VI in ESEA Section 6123. An LEA may transfer a maximum of 50% of any program to other programs. This transferability is not the same as Title VI Subpart 1 REAP Flexibility governed by ESEA Section 6211.

Required fields are denoted with an asterisk ().*

This data collection is not applicable, program funds cannot be transferred out as the LEA is in Program Improvement year 3.

Anne Daniels, Education Data Office | adaniele@cde.ca.gov | 916-319-0640
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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1430 N Street
Sacramento, CA 95814

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2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904
Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Group Schools by Grade Span
District-wide Low Income % Yes
Grade Span 1 Low Income % 75.76%
Grade Span 2 Low Income % 74.62%
Grade Span 3 Low Income % 84.59%
0.00%

| School Name | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible | Funding Required | Ranking | Fund Flag | Exception Reason | Comment |
|----------------------|-------------|------------------|----------------------|-------------------------------|--------------|----------|------------------|---------|-----------|------------------|----------------------------------|
| La Mirada Elementary | 6089007 | 1 | 513 | 446 | 86.94 | Y | Y | 1 | Y | | |
| Sunset Elementary | 6093264 | 1 | 832 | 721 | 86.66 | Y | Y | 2 | Y | | |
| Willow Elementary | 0123000 | 1 | 1172 | 965 | 82.34 | Y | Y | 3 | Y | | |
| Smythe Elementary | 6085146 | 1 | 859 | 652 | 75.90 | Y | Y | 4 | Y | | |
| Vista Del Mar | 0125518 | 1 | 562 | 305 | 54.27 | N | N | 5 | Y | a | Meets 35% low income requirement |

2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

| School Name | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible | Funding Required | Ranking | Fund Flag | Exception Reason | Comment |
|-------------------|-------------|------------------|----------------------|-------------------------------|--------------|----------|------------------|---------|-----------|------------------|----------------------------------|
| Ocean View Hills | 6119341 | 1 | 700 | 372 | 53.14 | N | N | 6 | Y | a | Meets 35% low income requirement |
| San Ysidro Middle | 6098453 | 2 | 597 | 505 | 84.59 | Y | Y | 1 | Y | | |

2013-14 Title I, Part A LEA Allocation

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372
 Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

| | |
|--|-------------|
| 2013-14 Title I, Part A entitlement | \$1,221,404 |
| Transferred-in amount | \$0 |
| Title I, Part A entitlement after transfers | \$1,221,404 |
| Note: | |
| In order for the 2012-13 Carryover amount to be pre-populated, the 2012-13 Title I, Part A Carryover data collection should be completed and saved before beginning data entry. | |
| 2012-13 Carryover | \$238,884 |
| (Allowable values are the 12 or 15 month 2012-13 carryover. The default value displayed is the 15 month calculated carryover.) | |
| Repayment of funds | |
| 2013-14 Total allocation | \$1,460,288 |
| Indirect cost reservation | \$90,925 |
| Administrative reservation | \$92,285 |
| 2013-14 Title I, Part A adjusted allocation | \$1,277,078 |
| Indirect Cost and Administration Calculation Tool | |
| To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on http://www.cde.ca.gov/fg/ac/ic/ , below are recommended values. | |
| 2013-14 Approved indirect cost rate | 6.64% |
| Maximum allowable indirect cost reservation | \$90,925 |
| Recommended administration reservation | \$128,117 |

2013-14 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492
 Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904

Nonprofit Private School Equitable Services Percentage Calculation

| | |
|--|-------|
| Total participating nonprofit school low income students | 23 |
| Total participating attendance area low income students | 3,780 |
| Percent of nonprofit private school low income students for equitable service calculations | 0.61% |

Required Reservations

| | |
|------------------------------------|-------------|
| Title I Part A adjusted allocation | \$1,277,078 |
|------------------------------------|-------------|

Parental Involvement

| | |
|--|----------|
| Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.) | \$12,215 |
| Supplemental parental involvement (Optional: Additional discretionary set-aside.) | |
| Nonprofit private school parental involvement set-aside | \$75 |
| Amount remaining | \$12,140 |
| Public school parental involvement | \$11,605 |
| Balance available for LEA parental involvement activities | \$535 |

Direct and Indirect Services

| | |
|--|---------|
| Direct or indirect services to homeless children, regardless of their school of attendance | \$6,000 |
|--|---------|

2013-14 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492
 Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904

| | |
|--|--|
| Homeless services provided | Homeless youth and families will be served with Title I funds through a variety of methods primarily involving services provided by the Family Community Services Project Facilitator. District facilitator helps identify, enroll, honor the parent's wish to maintain the children at their school of origin if this is feasible, assists with transportation arrangements, obtains food, school supplies, school uniforms and works with collaborative local agencies to provide shelter, medical/dental/counseling services if and when needed. Also makes sure the homeless students' needs are met and assists with the correct placement of homeless children: bilingual/transition/English only classes, special education, Resource Specialist if the children have IEPs, and Gifted and Talented Education programs, and monitors academic progress by consulting with teaching staff and principal. |
| Local neglected institutions | No |
| Does the LEA have local institutions for neglected children or children currently classified as neglected? | |
| Direct or indirect services in local institutions for neglected children | |
| Local delinquent institutions | No |
| Does the LEA have local institutions for delinquent children? | |
| Other neglected or delinquent services | |

Program Improvement (PI)

The following reservations are required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

| | |
|--|-----------|
| Public school choice transportation (Choice) | \$122,140 |
| Supplemental educational services (SES) | \$122,140 |

2013-14 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904

| | |
|--|--|
| Parent outreach and assistance for Choice and SES | |
| Program Improvement general comments (Maximum 500 characters) | |

Program Improvement Professional Development

| | |
|--|-----------|
| Professional development funds | Yes |
| Will the LEA use PI school-level professional development funds to help meet the LEA 10% minimum professional development requirement? | |
| PI professional development (Minimum 10% of the entitlement plus transfers in.) | \$122,140 |
| 2012-13 PI professional development carryover | \$104,694 |
| Total PI professional development | \$226,834 |

2013-14 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492
 Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Allowed Reservations

Professional Development for Highly Qualified Teachers and Paraprofessionals

| | |
|--|-----|
| Professional development for highly qualified teachers and paraprofessionals | \$0 |
| Nonprofit private school equitable services | \$0 |
| Professional development reserved for public schools | \$0 |

District-wide Instructional Programs

| | |
|---|-----|
| District-wide instructional programs (Non-PI activities) | \$0 |
| Nonprofit private school equitable services | \$0 |
| District-wide instructional programs for Title I public schools | \$0 |

Other School Programs

| | |
|---|-----|
| Other school programs Including summer school or intersession programs or before and after school programs. | \$0 |
| Nonprofit private school equitable services | \$0 |
| Other school programs reserved for public schools | \$0 |

Other Allowable Reservations

| | |
|--|-----|
| Salary differentials | \$0 |
| Preschool programs | \$0 |
| Capital expenses for nonprofit private schools | \$0 |

Program Improvement Activities

| | |
|---|-----|
| Teacher incentives and rewards (Maximum 5% of entitlement after transfers.) | \$0 |
| Professional development of highly qualified teachers | \$0 |
| Technical assistance to schools | \$0 |

2013-14 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492
 Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

| | |
|--|-----|
| Summer school, intersession programs or before and after school programs | \$0 |
|--|-----|

Reservation Summary

| | |
|---|-------------|
| Adjusted Allocation | \$1,277,078 |
| Total required reservations | \$477,649 |
| Total allowed reservations | \$0 |
| Allocations after reservations | \$799,429 |
| Total nonprofit private school set aside | \$0 |
| Private nonprofit school Parental Involvement set-aside | \$75 |
| Public school Parental Involvement set-aside | \$11,605 |
| Amount available for Title I, Part A school allocations | \$787,749 |

2013-14 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to allocated to eligible public schools and equitable services to students in nonprofit private schools.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, jstrong@cde.ca.gov, 916-319-0492
Jyoti Singh, Title I Policy & Program Guidance, jsingh@cde.ca.gov, 916-319-0372

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Chart Opt In
- i - CORE Waiver Eligible High School

Low income measure FRPM
 Group Schools by Grade Span Yes
 District-wide low income % 73.64%
 Available Title I, Part A school allocation \$787,749
 Available public school parent involvement reservation \$11,605
 Available nonprofit private school set-asides \$0
 Available nonprofit private school parent involvement reservation \$75

| School Name | School Code | Grade Span Group | Low Income Students | Low Income Student % | Eligible | \$ Per Low Income Student (0.00) | Carryover | Public School Parent Involvement | Nonprofit Parental Involvement | Nonprofit Private Set Aside | Total School Allocation | Exception Reason | EIA Funded | Other Program Funds | Exception Comment |
|----------------------|-------------|------------------|---------------------|----------------------|----------|----------------------------------|-----------|----------------------------------|--------------------------------|-----------------------------|-------------------------|------------------|------------|---------------------|-------------------|
| La Mirada Elementary | 6089007 | 1 | 412 | 88.60 | Y | 172.90 | \$16,674 | \$1,273 | | | 89181.80 | | Y | N | |
| Sunset Elementary | 6093264 | 1 | 767 | 84.56 | Y | 172.90 | \$28,580 | \$2,369 | | | 163563.30 | | Y | N | |
| Willow Elementary | 0123000 | 1 | 881 | 83.03 | Y | 172.90 | \$32,828 | \$2,721 | | | 187873.90 | | Y | N | |
| Smythe Elementary | 6085146 | 1 | 591 | 75.10 | N | 172.90 | \$27,188 | \$1,825 | | | 131196.90 | | Y | N | |

2013-14 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

| School Name | School Code | Grade Span Group | Low Income Students | Low Income Student % | Eligible | \$ Per Low Income Student (0.00) | Carryover | Public School Parental Involvement | Nonprofit Private Parental Involvement | Nonprofit Private Set Aside | Total School Allocation | Exception Reason | EIA Funded | Other Program Funds | Exception Comment |
|------------------------|-------------|------------------|---------------------|----------------------|----------|----------------------------------|-----------|------------------------------------|--|-----------------------------|-------------------------|------------------|------------|---------------------|----------------------------------|
| Vista Del Mar | 0125518 | 1 | 281 | 49.56 | N | 172.90 | \$0 | \$868 | | | 49452.90 | a | Y | N | Meets 35% Low Income Requirement |
| Ocean View Hills | 6119341 | 1 | 300 | 44.51 | N | 172.90 | \$0 | \$927 | | | 52797.00 | a | Y | N | Meets 35% Low Income Requirement |
| San Ysidro Middle | 6098453 | 2 | 525 | 81.90 | Y | 172.90 | \$27,873 | \$1,622 | | | 120267.50 | | Y | N | |
| Our Lady of Mt. Carmel | 6975593 | P | 23 | | Y | 172.90 | \$1,044 | | \$75 | | 5095.70 | | N | N | |

2013-14 Title I, Part A Program Improvement Midyear Activity and Expenditure Report

If one or more schools is in Program Improvement, the LEA is required to provide a mid-year status of activities related to Choice and or SES services.

CDE Program Contact:

Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956
 Stephanie Smith, Title I Policy & Program Guidance, ssmith@cde.ca.gov, 916-319-0948

Activities

| | |
|--|--|
| Number of students who applied for Choice | 3 |
| Number of new and continuing students who transferred to attend a non-PI school under ESEA | 0 |
| Number of new and continuing students who transferred to attend a non-PI school under a local or state school choice program | 0 |
| Number of students who applied for SES | 87 |
| Number of students who received SES | 7 |
| Activities comment | 7 students have received SES as of 2/10/14 |
| An explanation must be provided if all activities are zero. | |

Expenditures and Encumbrances

Due to a federal audit comment received, LEAs are required to provide biannual year-to-date PI expenditures and encumbrance in support of Choice and SES activities.

| | |
|--|-------|
| Choice transportation using Title I Part A funds | \$0 |
| Choice transportation using non-Title I Part A funds | \$0 |
| SES using Title I Part A funds | \$332 |
| SES using non-Title I Part A funds | \$0 |
| Parent outreach using Title I Part A funds | \$0 |
| Parent outreach using non-Title I Part A funds | \$0 |
| Total expenditures and encumbrance using Title I Part A funds | \$332 |
| Total expenditures and encumbrance using non-Title I Part A funds | \$0 |
| Expenditure comment | |
| An explanation is required if no program improvement expenditures or encumbrances have occurred. | |

2013-14 Title II, Part A LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II Part A Teacher & Principal Training & Recruiting, and to report required reservations.

CDE Program Contact:

Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

Juan J. Sanchez, Section 2141 Contact, jsanchez@cde.ca.gov, 916-319-0452

| | |
|---|-----------|
| 2013-14 Title II Part A entitlement | \$315,238 |
| Total funds transferred out of Title II, Part A | \$0 |
| Total entitlement after transfers | \$315,238 |
| 2012-13 Carryover (as of 06/30/13) | \$69,577 |
| Repayment of funds | |
| Repayment comment | |
| Provide an explanation of why repayment dollars were added back to the allocation | |
| 2013-14 Allocation | \$384,815 |
| Administrative and indirect costs | \$23,960 |
| Title II Part A adjusted allocation | \$360,855 |

California Department of Education

San Ysidro Elementary (37 68379 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Matthew Paredes
Date: 2/28/2014 6:59 AM**2013-14 Title III, Part A Immigrant LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III Part A Immigrant, and to report required reservations.

CDE Program Contact:Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

| | |
|---|----------|
| 2013-14 Title III, Part A Immigrant entitlement | \$32,662 |
| 2012-13 Carryover (As of June 30, 2013) | \$1,800 |
| Repayment of funds | |
| 2013-14 Allocation | \$34,462 |
| Administrative and indirect costs | \$2,145 |
| 2013-14 Adjusted allocation | \$32,317 |
| General comment (Maximum 500 characters) | |

2013-14 Title III Part A Immigrant YTD Obligations Report, 6 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Sandra Covarrubias, Language Policy & Leadership Office, SCovarrubias@cde.ca.gov, 916-319-0267

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

| | |
|---|----------|
| 2013-14 Title III, Part A Immigrant entitlement | \$32,662 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$0 |
| 2000-2999 Classified personnel salaries | \$0 |
| 3000-3999 Employee benefits | \$0 |
| 4000-4999 Books and supplies | \$1,149 |
| 5000-5999 Services and other operating expenditures | \$0 |
| Administrative and indirect costs | \$23 |
| Total year-to-date obligations | \$1,172 |
| General comment (Maximum 500 characters) | |

2013-14 Title III, Part A LEP LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III Part A LEP, and to report required reservations.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

| | |
|--|-----------|
| 2013-14 Title III, Part A LEP entitlement | \$328,020 |
| 2012-13 Carryover (As of June 30, 2013) | \$78,428 |
| Repayment of funds | |
| 2013-14 Allocation | \$406,448 |
| Administrative and indirect costs | \$7,969 |
| 2013-14 Adjusted allocation | \$398,479 |

2013-14 Title III, Part A LEP YTD Obligations Report, 6 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

| | |
|---|-----------|
| 2013-14 Title III, Part A LEP entitlement | \$328,020 |
| Object Code - Activity | |
| 1000-1999 Certificated personnel salaries | \$74,807 |
| 2000-2999 Classified personnel salaries | \$0 |
| 3000-3999 Employee benefits | \$18,441 |
| 4000-4999 Books and supplies | \$0 |
| 5000-5999 Services and other operating expenditures | \$650 |
| Administrative and indirect costs | \$1,878 |
| Total year-to-date obligations | \$95,776 |
| General comment (Maximum 500 characters) | |



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

San Ysidro Elementary (37 68379 0000000)

[Program Information](#) [Data Entry Instructions](#)

2013-14 Consolidation of Administrative Funds

This is a request by the LEA to consolidate administrative funds for specific programs.

Required fields are denoted with an asterisk (*).

- Title I, Part A (Basic):
SACS Code 3010
- Title I, Part C (Migrant Education):
SACS Code 3060
- Title I, Part D (Delinquent):
SACS Code 3025
- Title II, Part A (Teacher Quality):
SACS Code 4035
- Title II, Part A (Administrator Training):
SACS Code 4036
- Title III (Immigrant Students):
SACS Code 4201
- Title III (LEP Students) - 2% maximum:
SACS Code 4203
- Title IV, Part B (21st Century Community Learning Centers):
SACS Code 4124

Save

Return to List

Julie Brucklacher, Financial Accountability & Info Srv | jbruckla@cde.ca.gov | 916-327-0858
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

San Ysidro Elementary (37 68379 0000000)

[Program Information](#) [Data Entry Instructions](#)

2013-14 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

Required fields are denoted with an asterisk (*).

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

2013-14 Request for authorization: No Yes

2012-13 Request for authorization: No Yes
(Retroactive to July 1, 2012)

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system:
(Maximum 500 characters)

Julie Brucklacher, Financial Accountability & Info Srv | jbruckla@cde.ca.gov | 916-327-0858
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

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